

These are the goals and objectives as listed in the Chico High Action Plan and in our Smaller Learning Communities grant. Use this list as a guide to select professional development opportunities. Align your application with these goals and objectives.

## **Chico High School Action Plan 2004-2005**

### **IMPROVEMENT AREA#:**

- 1. We will closely align curriculum in all disciplines with relevant and essential standards and with CHiLEs, and build capacity among staff to develop and deliver improved standards-based curriculum and assessment.**
- 2. We will develop and implement strategies and support systems to ensure that students of all cultural, linguistic, and socioeconomic backgrounds will meet or exceed state requirements for academic achievement and graduation.**
- 3. We will develop more options and choices in order to keep students connected to CHS and engaged in learning.**
- 4. We will continue to improve the literacy skills of all students on campus.**

## **Smaller Learning Communities Grant**

**SLC Goal: To increase academic achievement and readiness for postsecondary options for all students by implementing strategies and structures to decentralize and personalize the educational environment and to help students to connect with their peers and with adults.**

**Objective 1:** Assist all students in attaining challenging state content and performance standards, as measured by steady improvement on indicators of academic success.

**Objective 2:** Increase student sense of connection to the school community, by fostering positive interrelationships with adults and peers and by promoting and expanding curricular and co-curricular options.

**Objective 3:** Provide collaborative planning time and systematic, long-term professional development with two emphases: to support teachers as they implement SLC strategies and to assist them in meeting student academic needs. Student outcomes resulting from these activities will be increased academic achievement, increased sense of connection and involvement, and decreased disciplinary referrals, trancies, and tardies.

**Objective 4:** Increase parent involvement, especially among parents traditionally underrepresented in the school environment, so that parents of all backgrounds can help in the implementation of smaller learning communities and be assisted in strategies to help guide their students through high school.