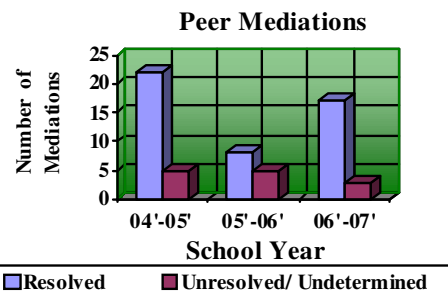


**School Climate and Safety Continued:**

**Personal/Social Domain Standards A, B & C:** *Students will acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others; make decisions, set goals, and take necessary action to achieve goals; understand safety and survival skills.* The School Site Council, PTSO and SOS Team routinely provide input relative to student safety issues and distribute information at their monthly meeting for parents, teachers and students to take back to the school community. MJHS is currently updating the Code Red procedures for the School Safety Plan to be reviewed by the School Safety Committee and adopted by the district's Board of Education. Our support team works with all certificated staff to provide numerous avenues for all our students to feel safe.

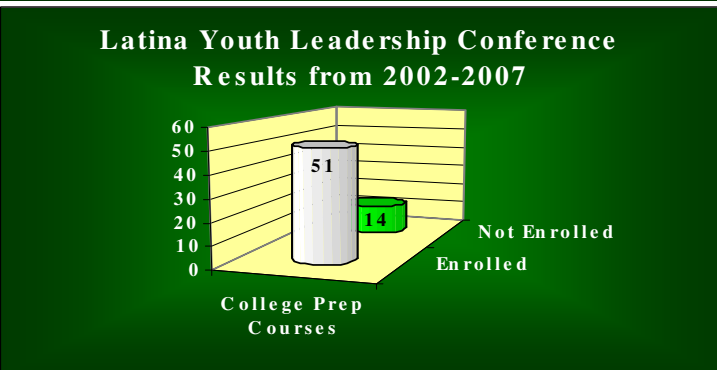
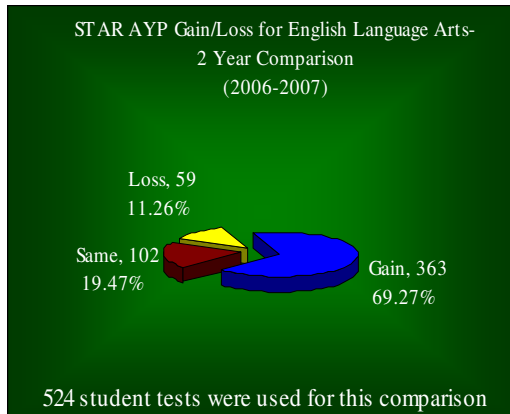
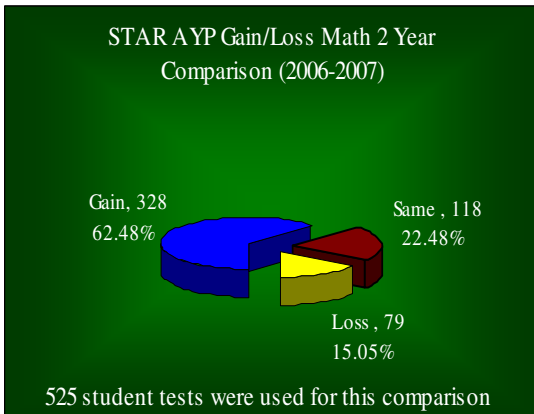
- Teacher Mentor Program
- School Resource Officer
- Red Ribbon Week Events
- Campus Supervisors
- Bully Hotline
- Club Advisors
- SOS Team
- Ca Healthy Kids Survey
- Peer Mediators Program
- School Wide Bully Prevention
- Suicide Violence Prevention Presentations
- Individual/Group support programs
- Late Start Wednesday Activities
- Chaperones for Dances/Field Trips
- New Student Social/6<sup>th</sup> Grade BBQ
- Administrator Rapid Response
- Team Social Justice Advocacy
- REACH for the Future Conference



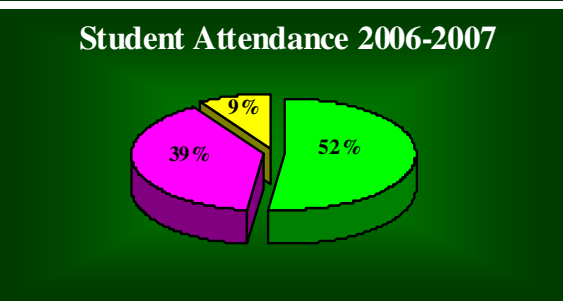
Through our counselor driven, student run, Peer Mediator program, our students' peers have consistently assisted each other in resolving adolescent conflicts and improving school climate and safety.

**STUDENT RESULTS:** To ensure student success, it is critical to evaluate programs to determine their effectiveness. By collecting and compiling data, the results show the SSPT is an important aspect of the school culture. This process validates that the students' needs are being met according to the National Counseling Standards and provides feedback necessary for program adjustment. Below are three examples of student results in the counseling domains of academic, personal/social and career:

**Academic Domain Standard A:** *Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.* After numerous interventions with students through parent meetings, before and after school teacher assistance, after school Success class and our AB 1802 meetings, Marsh Junior High students showed an overall Gain of over 60% in Math and English Language Arts in comparison to the previous school year.



**Career Domain Standard B:** *Students will employ strategies to achieve future career success and satisfaction.* The Latina Youth Leadership Conference takes place at California State University, Chico. For the last six years, our counseling department has identified a total of 65, 7<sup>th</sup> and 8<sup>th</sup> grade Latina girls to attend. This presented them with an opportunity to visit a 4 year university. The conference provided these young ladies information about financial aid, goal planning and goal setting to help them decide that they want to go to college. As a result, all 65 made an informed decision that they want to attend college after high school. Currently, 78%, 51 of these students are enrolled in college prep courses.



**Personal/Social Standard C:** *Students will understand safety and survival skills.* Direct Interventions including individual and group counseling, parent letters and conferences, SRO, administrative support, and teacher mentoring were provided for at risk students. Our support team's efforts assisted parents and students in coping with the personal and social issues that impacted their progress and attendance in school. In the 2006-2007 school year, 142 students received these interventions. The results showed that 9%, 13 students, didn't have any change in their attendance; 39%, 55 students, decreased in attendance; and 52%, 74 of our students showed an increase in their attendance.

**KEEPING YOU INFORMED:** MJHS is committed to ongoing, effective communication. The SSPT utilizes a variety of tools to keep the school and community informed by sharing information with faculty, administration and the Board of Education. All essential information is translated into all languages. Translators for Spanish and Hmong are available for all meetings. Our SPARC was presented to the Board of Education on February 20, 2008 for their approval.

**Personal Contact:**

- Staff meetings
- Parent Workshops
- PTSO
- ELD Aide
- Student Success Team (SST) Meetings
- AB1802 Meetings
- Registration Days
- School Site Council
- Classroom Visitations
- Orientations/Back to School Nights
- Health Screening Referrals
- 504 Accommodation Plan Meetings
- Individual Education Plan (IEP) Meetings
- Professional Learning Community Team Meetings
- Parent Teacher Conference
- Bilingual Targeted Case Manager
- High School Orientations
- SPARC (available upon request)

**Electronic/Print:**

- Marquee
- SPARC (via website)
- Auto Attendance Calls
- Retention Warning Letters
- Newsletter/School Newspaper
- Mass email updates
- Morning Announcements
- Attendance/Truancy Letters
- Bulletin/Weekly Broadcast
- Mailed Academic Reports
- Parent/Student Handbook
- Teacher/School Websites
- Parent Connect
- Voicemail
- Local Media