AGENDA

1. CALL TO ORDER
   1.1 Welcome to Visitors
   1.2 Flag Salute

2. SUPERINTENDENT’S REPORT

3. HEARING SESSION/PUBLIC FORUM

At this point in the meeting, visitors may address issues that do not appear on the agenda. The law does not allow the Board to take action on items not appearing on the agenda. If visitors wish to address issues listed on the agenda, they may do so at the time the item is addressed by the Board. Conduct of the Hearing Session/Public Forum will be as follows per Board Policy #9370:

- Speakers will identify themselves and will direct their comments to the Chair.
- Speakers will be given 5 minutes to present their topic. Time will be monitored using the “stoplight” timer provided by the Chico City Council.
- Each general topic will be limited to 15 minutes or 3 speakers.
- The Hearing Session/Public Forum will be limited to up to one hour in duration.
- Priority will be given to student speakers.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- Immediately following the conclusion of the Action Calendar, if necessary, the Hearing Session/Public forum will be re-opened. Priority will be given to those speakers who have remained throughout the meeting to address the Board. Again, speakers will be limited to 5 minutes.
- Speakers will respect the time limit granted for their presentation. Those speakers unwilling to respect the time limit will be asked to discontinue their presentation by the Chair. An unwillingness to halt a presentation after being directed will, at the discretion of the Chair, result in the meeting being called into "recess" until such time that the meeting can resume in an orderly fashion.
- No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

4. CONSENT CALENDAR

The items listed below will be approved by the Board in one action. However, any member of the governing board may remove an item from the consent calendar for individual discussion and action.

4.1 Minutes of Special Meeting - 05/16/05
Consider approval.
4.2 Minutes of Regular Meeting - 05/18/05
Consider approval.

Exhibit

4.3 Minutes of Special Meeting - 05/23/05
Consider approval.

Exhibit

4.4 Minutes of Special Meeting - 05/25/05
Consider approval.

Exhibit

4.5 Certificated Human Resources Actions
Consideration of Certificated HR changes.

Exhibit

4.6 Classified Human Resources Actions
Consideration of Classified HR changes.

Exhibit

4.7 Payment of Warrants
Consider payment of warrants drawn for billings received May 26 and June 8, 2005.

4.8 Expulsions
Consider approval of the expulsions of the following students identified by student number: #25247; # 20264; #51299; #34627; #55423; #20264; #25247; #55423; #34627; #51299; #39606; #58023; #35351; #25109; #15868; #54386; #58063; #53912; #51023; #34387

Exhibit

4.9 Bid Authorization - Site work, relocation and installation of the Relocatable Classroom Buildings at the Shasta and McManus Elementary Schools
Consider approval granting authorization for the Superintendent or his designee to award the contract for the site work, relocation and installation of the Relocatable Classroom Buildings at the Shasta and McManus Elementary Schools to the lowest responsive bidder.

Exhibit

4.10 English Language Acquisition Program
Consider approval of the application for funding, fiscal year 2005-06 for the English Language Acquisition Program.

Exhibit

4.11 Education Technology Plan Update
Consider approval of the revisions to the CUSD Education Technology Plan.
A copy of the plan may be viewed at the District Office.

Exhibit

4.12 Consultant Agreement - Kristan Leatherman
Consider approval of the consultant agreement between CUSD and Kristan Leatherman to facilitate a staff team at Sierra View Elementary to redesign the discipline plan and present it to the rest of the staff. She will also facilitate a second year of monthly meetings on the 9 Essential Skills of the Love and Logic Classroom. Funding Source: SBCP. There is no impact to the general fund.

Exhibit

4.13 Consultant Agreement - Unitek
Consider approval of the consultant agreement between CUSD and Unitek to provide advanced technical training for CUSD Information Technology Staff: 3 days Active Director and 2 days Citrix Meta Frame Presentation Server 3.0 for up to eight staff members. Funding Source: Ed Tech Budget and EETT-F Categorical Budget. There is no impact to the general fund.

Exhibit
4.14 Consultant Agreement - Unitek
Consider approval of the consultant agreement between CUSD and Unitek to provide advanced technical training for CUSD Information Technology Staff: 3 days Active Director and 2 days Citrix Meta Frame Presentation Server 3.0 for up to eight staff members. Funding Source: SASI Budget and EETT-F Categorical Budget. There is no impact to the general fund.

4.15 Consultant Agreement - Joanne Wong
Consider approval of the consultant agreement between CUSD and Joanne Wong to provide recruitment of mentors for the ACT Mentor Program and the CHAMP Literacy Program at Chico High School. Funding Source: Chico High Academic Mentor Program (CHAMP) and California Partnership Academies. There is no impact to the general fund.

4.16 Consultant Agreement - Amanda Hult
Consider approval of the consultant agreement between CUSD and Amanda Hult to provide recruitment of mentors for the ACT Mentor Program and the CHAMP Literacy Program at Chico High School. Funding Source: Chico High Academic Mentor Program (CHAMP) and California Partnership Academies. There is no impact to the general fund.

4.17 Consultant Agreement - WestEd
Consider approval of the consultant agreement between CUSD and WestEd to support CUSD in its improvement efforts with a goal of assisting the district to exit from Program Improvement status by June 30, 2007. Funding Source: District Program Improvement - NCLB. There is no impact to the general fund.

4.18 Major Field Trip Request - Chico High School
Consider approval of the major field trip request by the CHS Football Team to attend Football Camp in Reno, NV June 19 - 23, 2005.

4.19 Resolution 933-05 - Elimination of Classified Services and Ordering Layoffs in the Classified Service for the 2005-06 School Year
Consider adoption of Resolution 933-05 eliminating Classified Services and ordering layoffs in the Classified Service for the 2005-06 school year.

4.20 Declaration of Need for Fully Qualified Educators
Consider adoption of the Declaration of Need for Fully Qualified Educators through June 30, 2006 for emergency permits. This declaration would support any applications that might need to be submitted to the Commission during the 2005-06 school year in hard to fill subject areas.

5. DISCUSSION CALENDAR

Members of the public may address the Board regarding items on the agenda as these items are taken up. In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item. Each person who addresses the Board must be first recognized by the presiding officer and then give his/her name. Comments must be directed to the Board as a whole and not to individual members or District employees. Individual speakers will be allowed five minutes to address the Board. Board Policy #9370
5.1 New Textbook Proposal
Staff will review the following new textbooks which are in alignment with state standards:
  - *Foro abierto para la lectura*
  - *Science Spectrum*
Copies of the textbook are available for review at the District Office.

5.2 Superintendent Search
The Board will review the draft of the superintendent recruitment brochure and appoint the Superintendent Search Advisory Council.

5.3 2005-06 Preliminary Budget
Randy Meeker, Assistant Superintendent - Business Services will provide a review of the 2005-06 Preliminary Budget. A copy of the 2005-06 Preliminary Budget may be reviewed in the Business Office.

5.4 Community Day School
Staff will present information regarding the establishment of a Community Day School in the Chico Unified School District.

5.5 Proposed Solar Project
Staff will review the proposal for the placement of a 200 KW solar system at Little Chico Creek

6. ACTION CALENDAR

   There are no action items before the Board

7. ANNOUNCEMENTS

8. BOARD ITEMS FOR NEXT AGENDA

9. CLOSED SESSION

9.1 Conference with Labor Negotiator Under Government Code §54957.6
Employee Organizations:                 CSEA, Chapter #110
                                     CUMA
Other Representatives:                  Bob Feaster, Assistant Superintendent
                                     Kelly Staley, Assistant Superintendent
                                     Randy Meeker, Assistant Superintendent

9.2 Conference with Legal Counsel - Anticipated Litigation under Government Code §54956.9
Number of potential cases: One (1)
Legal Counsel: Greg Einhorn, Attorney at Law

10. ADJOURNMENT

   Board agendas, exhibits, and highlights are available on-line at: www.ChicoUSD.org
The Board of Education of the Chico Unified School District met in a Special Meeting at 7:00 p.m. in the Multipurpose Room at Nord School. The following were present:

**BOARD MEMBERS:**
Rick Anderson, President
Rick Rees, Vice President
Anthony Watts, Clerk
Scott Huber, Member
Jann Reed, Member

**ADMINISTRATION:**
Dr. Scott Brown, Superintendent
Randy Meeker, Assistant Superintendent - Business Services
Janet Brinson, Director - Educational Services
Dr. Cynthia Kampf, Director - Educational Services
Sara Simmons, Liaison - Charter School
Alan Stephenson, Director - Educational Services
Kim Hutchison, Executive Secretary

**OTHERS:**
Association representatives, news media, and visitors.

1. **CALL TO ORDER**
   1.1 At 7:04 p.m., Mr. Anderson called the meeting to order and welcomed visitors.

2. **INFORMATION AND DISCUSSION**
   2.1 Sara Simmons, CUSD Liaison for Charter Schools presented a brief history and review of Board Policy and Procedure 5041.1 regarding charter schools.
   Founding Members of the Nord Country School presented the charter proposal to the Board. Following the presentation by the Nord Country School Founding Members, Ms. Simmons reported to the Board that the CUSD Charter Review Committee was recommending that the Board approve the Charter Petition.
   Following Board discussion, at 8:23 p.m., Mr. Anderson opened the Public Hearing. At 8:35 p.m., the public hearing was closed.
   This matter will be before the Board again on Wednesday, May 18, 2005 at the Regular Board meeting for continued discussion and action.

3. **CLOSED SESSION**
   3.1 At 9:00 p.m., the Board recessed into closed session for the purpose of Conference with Labor Negotiators. Mr. Anderson announced those who would be attending closed session included: Bob Feaster, Assistant Superintendent - Human Resources and Randy Meeker, Assistant Superintendent - Business Services

4. **ADJOURNMENT**
   At 9:47 p.m., the Board reconvened. There were no announcements and the meeting was adjourned.

**APPROVED:**

Board of Education

Administration
The Board of Education of the Chico Unified School District met in a Regular Meeting at 7:00 p.m. in the Chico City Council Chambers. The following were present:

**BOARD MEMBERS:**
- Rick Anderson, President
- Rick Rees, Vice President
- Anthony Watts, Clerk
- Scott Huber, Member
- Jann Reed, Member

**ADMINISTRATION:**
- Dr. Scott Brown, Superintendent
- Bob Feaster, Assistant Superintendent - Human Resources
- Kelly Staley, Assistant Superintendent - Educational Services
- Randy Meeker, Assistant Superintendent - Business Services
- Dr. Cynthia Kampf, Director - Educational Services
- David Koll, Director - Classified Human Resources
- Mary Leary, Director - Maintenance & Operations/Transportation
- Dave Scott, Director - Educational Services
- Alan Stephenson, Director - Educational Services
- Bernard Vigallon, Director - Educational Services
- Mike Weissenborn, Manager - Facilities/Construction
- Greg Einhorn, Attorney at Law
- Kim Hutchison, Executive Secretary

**OTHERS:**
Association representatives, news media, and visitors.

1. **CALL TO ORDER**
   1.1 At 7:04 p.m., Mr. Anderson called the meeting to order and welcomed visitors.

2. **SUPERINTENDENT’S REPORT**
   Alex Sansone & Leah Hanson from Wells Fargo Bank presented a check in the amount of $3420 from a promotion sponsored by Wells Fargo Bank last summer - Team Up with our Schools.

   Bernard Vigallon, Director - Alternative Education provided information regarding the proposed establishment of a Community Day School in the CUSD. This item will be brought to the Board at the next regular meeting for a formal agenda discussion.

3. **HEARING SESSION/PUBLIC FORUM**
   At 7:25 p.m., the Hearing Session/Public Forum was opened. Members of the audience expressed their opinions and concerns. Due to a disruption by the speaker, Mr. Anderson recessed the meeting at 7:32 p.m. The Hearing Session/Public Forum was closed.

**RECONVENE**
At 7:35 p.m., Mr. Anderson reconvened the Open Session of the Regular Meeting. Mr. Anderson announced that due to the disruption during the Hearing Session/Public Forum, the Board would move forward with the regular business on the agenda and that at the end of the meeting he would entertain re-opening the Hearing Session/Public Forum.
4. **CONSENT CALENDAR**

Prior to the approval of the Consent Calendar, Mr. Anderson announced the following corrections to Item 4.4 Classified Human Resources Actions: the effective date of layoff for Scholar, Shulz, and Watts should be 06/30/05 not 07/01/05.

4.1 The Board approved the minutes of the 04/27/05 special meeting. **MSC Reed/Huber**

4.2 The Board approved the minutes of the 05/04/05 regular meeting. **MSC Reed/Huber**

4.3 The Board approved the **Certificated** Human Resources actions: **MSC Reed/Huber**

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Effective</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hoffman, Gina</td>
<td>Secondary</td>
<td>2005/06</td>
<td>0.2 FTE Leave</td>
</tr>
<tr>
<td>Schulz, Kathleen</td>
<td>Secondary</td>
<td>2005/06</td>
<td>0.2 FTE Leave (Policy #4475 STRS Reduced Workload)</td>
</tr>
<tr>
<td>Shields, Judith K.</td>
<td>Secondary</td>
<td>2005/06</td>
<td>Change to 0.2 FTE Leave (Policy #4475 STRS Reduced Workload)</td>
</tr>
</tbody>
</table>

**Summer Session Appointments 2004/2005**

**Alternative Education Summer Session**

<table>
<thead>
<tr>
<th>George, Rhonda</th>
<th>Olsen, Gayle</th>
<th>Burton, Beth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kortie, Jill</td>
<td>Passavant, Tim</td>
<td>Reggi-Bruchler, Gina</td>
</tr>
</tbody>
</table>

**Special Education Summer Session**

<table>
<thead>
<tr>
<th>Boone, Jamie</th>
<th>Forward, Kelly</th>
<th>Cockrell, Ronnie</th>
</tr>
</thead>
<tbody>
<tr>
<td>Briggs, Theresa</td>
<td>Hamilton, Bonny</td>
<td>Flory, William</td>
</tr>
<tr>
<td>Carr, Christina</td>
<td>Hilton, Jill</td>
<td>Emmons, Michael</td>
</tr>
<tr>
<td>Childs, Jennifer</td>
<td>Jordan, Jonathan</td>
<td>Flory, Jennifer</td>
</tr>
<tr>
<td>Davis, Cateena</td>
<td>Klein, Judy</td>
<td>Jensen, Sarah</td>
</tr>
<tr>
<td>Defouw, Victoria</td>
<td>Lewis, Sandra</td>
<td>Jensen, Vallarie</td>
</tr>
<tr>
<td>Fiske, Tom</td>
<td></td>
<td>Kirk, Susan</td>
</tr>
</tbody>
</table>

**Senior High School Summer Session**

<table>
<thead>
<tr>
<th>Anderson, Galen</th>
<th>Hermann, Scott</th>
<th>Sheridan, Steve (Driver Education)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Besnard, Bruce</td>
<td>Jackson, Pam</td>
<td>Tallerico, Tony</td>
</tr>
<tr>
<td>Brooks, Michael</td>
<td>Jackson, Sterling</td>
<td>Traulsen, Andrew</td>
</tr>
<tr>
<td>Brown, Mary Jo</td>
<td>Jones, Leslie</td>
<td>Tucker, Machell</td>
</tr>
<tr>
<td>Corne, April</td>
<td>Kemp, Rich</td>
<td>VanDover-Bruch, Mary</td>
</tr>
<tr>
<td>Chinchay, Marco</td>
<td>Lohse, Angel</td>
<td>Wayman, Charles</td>
</tr>
<tr>
<td>Duncan, Erik</td>
<td>Lorenzo, Vickie</td>
<td>White, Keely</td>
</tr>
<tr>
<td>Fell, Elaine</td>
<td>McKay, David</td>
<td></td>
</tr>
<tr>
<td>Gulbrandsen, Erin</td>
<td>Niles, Paul</td>
<td></td>
</tr>
</tbody>
</table>

**Retirements/Resignations**

<table>
<thead>
<tr>
<th>Sweet, John</th>
<th>Elementary</th>
<th>May 27, 2005</th>
<th>Retirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tarman, Donald</td>
<td>Secondary</td>
<td>May 27, 2005</td>
<td>Retirement</td>
</tr>
</tbody>
</table>
4.4 The Board approved the **Classified** Human Resources actions: MSC Reed/Huber

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS/LOCATION/ASSIGNED HOURS</th>
<th>EFFECTIVE</th>
<th>COMMENTS/FUND</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Appointments</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sullivan, Lori</td>
<td>Computer Technician/Neal Dow/3.0</td>
<td>05/23/05</td>
<td>New Position/Categorical Fund</td>
</tr>
<tr>
<td><strong>Transfer w/Increased Hours</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cooper, Justin</td>
<td>Computer Technician/CJHS/6.0</td>
<td>05/02/05</td>
<td>Vacated Position</td>
</tr>
<tr>
<td>Lawrence, P.</td>
<td>Small School Office</td>
<td>07/01/05</td>
<td>Vacated Position</td>
</tr>
<tr>
<td>Junell</td>
<td>Manager/Cohasset/7.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Increase in Workyear</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carter, Kurri</td>
<td>School Office Manager/Oakdale/8.0</td>
<td>07/01/05</td>
<td>Vacated Position</td>
</tr>
<tr>
<td><strong>Leave of Absence</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VanAlstyne,</td>
<td>Custodian/Partridge/8.0</td>
<td>06/17-</td>
<td>Per CBA 5.2</td>
</tr>
<tr>
<td>Debbie</td>
<td></td>
<td>06/27/05</td>
<td></td>
</tr>
<tr>
<td>** Layoff to Re-employment**</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scholar, Michele</td>
<td>IA-Special Education/Chapman/2.0</td>
<td>06/30/05</td>
<td>Lack of Funds</td>
</tr>
<tr>
<td>Schulz, Denise</td>
<td>Instructional Asst/Rosedale/4.0</td>
<td>06/30/05</td>
<td>Lack of Funds</td>
</tr>
<tr>
<td>Watts, Christina</td>
<td>IA-Special Education/LCC/5.0</td>
<td>06/30/05</td>
<td>Lack of Funds</td>
</tr>
<tr>
<td><strong>Resigned Only Position Listed</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cooper, Justin</td>
<td>Computer Technician/CAL-FVHS/4.0</td>
<td>05/01/05</td>
<td>Trans w/Increased Hours</td>
</tr>
<tr>
<td>Sullivan, Lori</td>
<td>Computer Technician/Emma Wilson/3.0</td>
<td>05/22/05</td>
<td>Trans to New Position</td>
</tr>
<tr>
<td><strong>Released from Restricted Position</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jessen, Kerry</td>
<td>Parent Classroom Aide-Rest/CHS/2.0</td>
<td>05/26/05</td>
<td>End Restricted</td>
</tr>
<tr>
<td>Jessen, Kerry</td>
<td>Parent Computer Lab Aide-Rest/CHS/1.5</td>
<td>05/26/05</td>
<td>End Restricted</td>
</tr>
<tr>
<td><strong>Resignation/Termination</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carlson, Marisa</td>
<td>IPS-Classroom/Loma Vista/3.2</td>
<td>05/26/05</td>
<td>Voluntary Resignation</td>
</tr>
<tr>
<td>Carlson, Marisa</td>
<td>Instructional Assistant/McManus/1.0</td>
<td>05/26/05</td>
<td>Voluntary Resignation</td>
</tr>
<tr>
<td>Carlson, Marisa</td>
<td>Bicultural Liaison/McManus/1.0</td>
<td>05/26/05</td>
<td>Voluntary Resignation</td>
</tr>
<tr>
<td>Evans, Debra</td>
<td>IPS-Healthcare/Loma Vista/3.0</td>
<td>05/26/05</td>
<td>Voluntary Resignation</td>
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<tr>
<td>Hinz, Katie</td>
<td>IPS-Classroom/Loma Vista/3.0</td>
<td>05/26/05</td>
<td>Voluntary Resignation</td>
</tr>
<tr>
<td>Magana, Ozziel</td>
<td>IPS-Classroom/Shasta/5.5</td>
<td>05/04/05</td>
<td>Voluntary Resignation</td>
</tr>
<tr>
<td>Magana, Ozziel</td>
<td>IPS-Classroom/Loma Vista/2.0</td>
<td>05/04/05</td>
<td>Voluntary Resignation</td>
</tr>
<tr>
<td>Ribaudo, Donald</td>
<td>IPS-Healthcare/MJHS/6.5</td>
<td>05/27/05</td>
<td>Voluntary Resignation</td>
</tr>
<tr>
<td>Ross, Carli</td>
<td>IPS-Classroom/Loma Vista/3.0</td>
<td>05/27/05</td>
<td>Voluntary Resignation</td>
</tr>
</tbody>
</table>

4.5 The Board approved the payment of the following warrants: MSC Reed/Huber

<table>
<thead>
<tr>
<th>FUND #</th>
<th>FUND DESCRIPTION</th>
<th>WARRANT #</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>General Fund</td>
<td>326832 - 327171</td>
<td>$350,529.94</td>
</tr>
<tr>
<td>13</td>
<td>Nutrition Services</td>
<td>327172</td>
<td>$27.26</td>
</tr>
<tr>
<td>14</td>
<td>Deferred Maintenance</td>
<td>327173</td>
<td>$571.00</td>
</tr>
<tr>
<td>25</td>
<td>Capital Facilities FD - State CAP</td>
<td>327174 - 327175</td>
<td>$7,654.97</td>
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<tr>
<td>29</td>
<td>BLDG FD - 1988 Ser. C - INT</td>
<td>327176</td>
<td>$85.00</td>
</tr>
<tr>
<td>35</td>
<td>County School Facilities Fund</td>
<td>327177 - 327179</td>
<td>$94,363.92</td>
</tr>
</tbody>
</table>

CURRENT WARRANT TOTAL: $453,232.09
PREVIOUS WARRANT TOTAL: $0.00
TOTAL WARRANTS TO BE APPROVED: $453,232.09
4.6 The Board approved the expulsions of the following students identified by student number: #35109; #18582; #36137; #30329; #56856; #58793. MSC/Reed/Huber

4.7 The Board approved the major field trip request by Neal Dow 6th Grade to attend 6th Grade Outdoor Education in Yosemite, CA June 15-17, 2005. MSC/Reed/Huber

4.8 The Board approved the notice of completion for the shade structure at Citrus Elementary. MSC/Reed/Huber

4.9 The Board approved the 2005-06 Designation of CIF Representatives to the League. MSC/Reed/Huber

4.10 The Board approved the consultant agreement between CUSD and Club Z In-Home Tutoring Services to provide individual tutoring to students that have signed up for the state-required NCLB Supplemental Services. MSC/Reed/Huber

4.11 The Board approved granting authorization for the Superintendent to award the contract for the Shasta Elementary HVAC replacement (Unit C) to the lowest responsive bidder. MSC/Reed/Huber

4.12 The Board approved the declaration of surplus property and approved for the items to be disposed of in accordance with administrative procedures. MSC/Reed/Huber

5. DISCUSSION CALENDAR

5.1 Zack Kincheloe and Liz Metzger, teachers at CHS presented a review of the following textbooks, which are in alignment with state standards:
   • Hollywood Genres
   • Verbal Workbook for the New SAT

5.2 Mary Leary, Director of Maintenance & Operations/Transportation presented the Five Year Plan Deferred Maintenance Program. At 7:45 p.m., Mr. Anderson opened the Public Hearing. There were no comments and the Public Hearing was closed.

5.3 The Board continued the discussion from the special meeting on May 16, 2005 regarding the Nord Country School Charter Petition. Ms. Staley reviewed the stipulation in the recommendation presented to the Board by the CUSD Charter Review Committee. Ms. Staley reported that after conversations with Nord Country School Founding Members and their legal council, the Nord Country School is prepared to accept Mr. Meeker's stipulations regarding the budget.

Mr. Einhorn had the opportunity to speak with Jerry Simmons, the attorney assisting in the development of the charter. The group has worked rapidly to craft, file and get approved Articles of Incorporation by the state of California. That demonstrates to our satisfaction that they have incorporated and as the charter petition is being brought forward by a corporation and will be operated by the corporation, CUSD is absolved from any debts and liabilities of the charter.

After further discussion, Mr. Rees asked if the other Board Members would be willing to act on the Nord Country School Charter Proposal, Item 6.3 of the Action Calendar, now rather than waiting for the Action Calendar. Mr. Watts seconded the motion and the vote was unanimous.

6.3 Mr. Huber motioned that the Board approve the Nord Country School Charter Petition for a 2 year term. The motion was seconded by Mr. Watts. The vote was unanimous.
RECESS
At 8:18 p.m., Mr. Anderson recessed the meeting.

RECONVENE
At 8:29 p.m., Mr. Anderson reconvened the meeting.

5.4 Staff provided a report on the progress for the move of the FVHS program to East Avenue and the move of the CCD from the Park Avenue site.

5.5 Mike Weissenborn, Manager - Facilities/Construction provided a review of the revisions to the Architectural Agreement.

6. ACTION CALENDAR

6.1 The Board approved the following textbooks, which are in alignment with state standards: MSC Reed/Rees
   - Hollywood Genres
   - Verbal Workbook for the New SAT

6.2 The Board approved the CUSD Five Year Plan Deferred Maintenance Program. MSC Huber/Rees

6.4 The Board approved the revisions to the Architectural Agreement for Canyon View High School. MSC Watt/Rees

7. ANNOUNCEMENTS
Mr. Watts announced that he and his wife, Stacy, are expecting their second child.

8. ITEMS FOR THE NEXT BOARD AGENDA
There were no items for the next agenda.

9. CLOSED SESSION
At 9:25 p.m., the Board recessed into closed session for the purpose of conference with labor negotiators and public employee discipline/dismissal/release. Mr. Anderson announced those who would be attending closed session included: Bob Feaster, Assistant Superintendent - Human Resources, Kelly Staley, Assistant Superintendent - Educational Services and Randy Meeker, Assistant Superintendent - Business Services

10. ADJOURNMENT
At 9:48 p.m., the Board reconvened. There were no announcements and the meeting was adjourned.

kh
NEXT REGULAR MEETING: Wednesday, June 15, 2005
7:00 p.m., Chico City Council Chambers

APPROVED:

________________________________________
Board of Education

________________________________________
Administration
The Board of Education of the Chico Unified School District met in a Special Meeting at 7:00 p.m. in the District Office Large Conference Room. The following were present:

BOARD MEMBERS:
Rick Anderson, President
Rick Rees, Vice President
Anthony Watts, Clerk
Scott Huber, Member
Jann Reed, Member

ADMINISTRATION:
Kim Hutchison, Executive Secretary

1. CALL TO ORDER
1.1 At 6:19 p.m., Mr. Rees called the meeting to order and welcomed Dr. Del Alberti, SCBA Advisor for Executive Search Services.

2. INFORMATION AND DISCUSSION
2.1 Dr. Alberti reviewed with the Board the process and timeline for the selection of a new superintendent. The Board established a timeline for the selection process and discussed forming the Superintendent Search Advisory Council. Nine members will be asked to serve on the SSAC - one member from each of the employee groups, one member for the 13th District PTA and each Board Member will select someone to serve. Final appointments will be made at the next regular meeting of the Board of Education.

3. ADJOURNMENT
At 9:35 p.m., the meeting was adjourned.

APPROVED:

__________________________________________
Board of Education

__________________________________________
Administration
The Board of Education of the Chico Unified School District met in a Special Meeting at 8:30 a.m. in the District Office Large Conference Room. The following were present:

BOARD MEMBERS:
Rick Anderson, President
Rick Rees, Vice President
Anthony Watts, Clerk

ABSENT:
Scott Huber, Member
Jann Reed, Member

ADMINISTRATION:
Scott Brown, Superintendent
Bob Feaster, Assistant Superintendent – Human Resources
Kelly Staley, Assistant Superintendent – Educational Services
David Koll, Director – Classified Human Resources
Kim Hutchison, Executive Secretary

1. CALL TO ORDER
1.1 At 8:30 a.m., Mr. Anderson called the meeting to order and welcomed visitors

2. INFORMATION AND DISCUSSION
2.1 Mr. Feaster reviewed the tentative agreement between CUSD and CUTF.
2.2 Mr. Feaster reviewed the tentative agreement between CUSD and CSEA, Chapter #110.
2.3 Mr. Feaster reviewed the MOU between CUSD and CUMA.

3. ACTION CALENDAR
3.1 The Board ratified the tentative agreement with CUTF which was ratified by CUTF on May 19, 2005.
   MSC Rees/Watts; Ayes: Anderson; Rees; Watts; Noes: None; Absent: Huber; Reed; Abstention: None

3.2 The Board ratified the tentative agreement with CSEA, Chapter #110 which was ratified on May 25, 2005.
   MSC Watts/Rees Ayes: Anderson; Rees; Watts; Noes: None; Absent: Huber; Reed; Abstention: None

3.3 The Board approved the MOU between CUSD and CUMA.
   MSC Rees/Watts Ayes: Anderson; Rees; Watts; Noes: None; Absent: Huber; Reed; Abstention: None

4. ADJOURNMENT
At 8:53 a.m., the meeting was adjourned.

APPROVED:

__________________________
Board of Education

__________________________
Administration
MEMORANDUM TO: Board of Education
FROM: Dr. Scott Brown, Superintendent
SUBJECT: Certificated Human Resources Actions

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Effective</th>
<th>Comment</th>
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<tbody>
<tr>
<td><strong>Administrative Appointment(s) 2005/06</strong></td>
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<tr>
<td>Shepherd, John</td>
<td>1.0 FTE Assistant Principal-Senior High</td>
<td>2005/06</td>
<td>(Effective 7/1/05)</td>
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<tr>
<td><strong>Probationary Appointments According to Board Policy</strong></td>
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<tr>
<td>Ellis, Amanda</td>
<td>0.5 FTE Secondary Counselor</td>
<td>2005/06</td>
<td>Probationary Appointment</td>
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<tr>
<td>Solas, Jennifer</td>
<td>0.4 FTE Secondary</td>
<td>2005/06</td>
<td>Probationary Appointment</td>
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<tr>
<td><strong>Temporary Appointments According to Board Policy</strong></td>
<td></td>
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<tr>
<td>Lourenco, Vickie</td>
<td>0.2 FTE Secondary</td>
<td>1st Semester 2005/06</td>
<td>Temporary Appointment</td>
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<td><strong>Summer Session Appointments 2004/05</strong></td>
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<tr>
<td>Senior High Summer Session</td>
<td>Special Education Summer Session</td>
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<tr>
<td>Allen, Michael</td>
<td>Peck, Michael (Session 2)</td>
<td>Erndt, Therese</td>
<td>Schroll, Allison</td>
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<td>Krause, Michelle</td>
<td>Taylor, Tom (Session 1)</td>
<td>Gattuccio-Collins, Judy</td>
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<td><strong>Full-Time Leave Requests for 2005/06</strong></td>
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<td>Daniels, Lance</td>
<td>Secondary</td>
<td>2005/06</td>
<td>1.0 FTE Military Leave</td>
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<tr>
<td>Findlay, Denise</td>
<td>Elementary</td>
<td>1st Semester 2005/06</td>
<td>Change to 1.0 FTE Leave (Effective 1st Semester 05/06)</td>
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<td>Larson-Connell, Karen</td>
<td>Secondary</td>
<td>2005/06</td>
<td>1.0 FTE Leave</td>
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<td><strong>Part-Time Leave Requests for 2005/06</strong></td>
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<td>Finley, Janet</td>
<td>Elementary</td>
<td>2005/06</td>
<td>0.4 FTE Leave</td>
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<td>Gimbal, Kim</td>
<td>Elementary</td>
<td>2005/06</td>
<td>0.3 FTE Leave</td>
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<td>Granicher, Sandy</td>
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<td>2005/06</td>
<td>Change to 0.6 FTE Leave</td>
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<td>Parkin, Bonnie</td>
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<td>2005/06</td>
<td>Change to 0.4 FTE Leave</td>
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<td>Williams, Dawn</td>
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<td>2005/06</td>
<td>0.1 FTE Leave</td>
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<td><strong>Retirements/Resignations</strong></td>
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<td>Lunsford, Linda</td>
<td>Elementary</td>
<td>June 25, 2005</td>
<td>Retirement</td>
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<td>O'Laughlin, Paula</td>
<td>Psychologist</td>
<td>June 30, 2005</td>
<td>Resignation</td>
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<tr>
<td>Wright, Laura</td>
<td>Secondary</td>
<td>May 26, 2005</td>
<td>Resignation</td>
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6/9/05 jm
MEMORANDUM TO: Board of Education

FROM: Scott Brown, Superintendent

SUBJECT: Classified Human Resources Actions

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS/LOCATION/ASSIGNED HOURS</th>
<th>EFFECTIVE</th>
<th>COMMENTS/FUND</th>
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<tbody>
<tr>
<td>Akinoto, Barbara</td>
<td>Office Assistant/Alternative Education/4.0</td>
<td>07/27/05</td>
<td>Vacated Position</td>
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<tr>
<td>Kemp, Mary</td>
<td>Sr Account Clerk/Business Services/8.0</td>
<td>06/01/05</td>
<td>Vacated Position</td>
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<tr>
<td>Macarthy, Michael</td>
<td>Transportation Special Education Aide/Transportation/2.4</td>
<td>05/16/05</td>
<td>New Position/Special Education</td>
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<tr>
<td>Padilla, Brenda</td>
<td>Director-Nutritional Services/Nutrition Services/8.0</td>
<td>07/01/05</td>
<td>Vacated Position</td>
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</table>

Re-employ from Layoff

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS/LOCATION/ASSIGNED HOURS</th>
<th>EFFECTIVE</th>
<th>COMMENTS/FUND</th>
</tr>
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<tbody>
<tr>
<td>Lavin, Shaun</td>
<td>Cafeteria Satellite Manager/Neal Dow/2.7</td>
<td>07/01/05</td>
<td>Vacated Position</td>
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</table>

Voluntary Demotion in Lieu of Layoff

<table>
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<tr>
<th>NAME</th>
<th>CLASS/LOCATION/ASSIGNED HOURS</th>
<th>EFFECTIVE</th>
<th>COMMENTS/FUND</th>
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</thead>
<tbody>
<tr>
<td>Eiben, Tracy</td>
<td>From Cafeteria Cook-NSS to Cafeteria Assistant/CJHS &amp; McManus/2.0 &amp; 4.0</td>
<td>07/01/05</td>
<td>Lack of Funds</td>
</tr>
<tr>
<td>Gilbert, James</td>
<td>Custodian/Parkview/8.0</td>
<td>07/01/05</td>
<td>Bumped by More Senior</td>
</tr>
<tr>
<td>Hall, Kathy</td>
<td>From Cafeteria Satellite Manager to Cafeteria Assistant/CHS &amp; CHS &amp; Chapman/2.0 &amp; 2.0 &amp; .7</td>
<td>07/01/05</td>
<td>Bumped by More Senior</td>
</tr>
<tr>
<td>Lavin, Shawn</td>
<td>From Cafeteria Satellite Manager to Cafeteria Assistant/Chapman/1.3</td>
<td>07/01/05</td>
<td>Bumped by More Senior</td>
</tr>
<tr>
<td>Peters, Suzanne</td>
<td>From Small School Office Manager to Health Assistant/Shasta &amp; Hooker Oak/4.0 &amp; 4.0</td>
<td>07/01/05</td>
<td>Bumped by More Senior</td>
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<tr>
<td>Reiter, Vikki</td>
<td>From School Office Manager to Sr Office Assistant/CHS/8.0</td>
<td>07/01/05</td>
<td>Bumped by More Senior</td>
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Layoff to Re-employment

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<th>NAME</th>
<th>CLASS/LOCATION/ASSIGNED HOURS</th>
<th>EFFECTIVE</th>
<th>COMMENTS/FUND</th>
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<tbody>
<tr>
<td>Barber, Angela</td>
<td>Parent Classroom Aide-Rest/Partridge/2.5</td>
<td>05/26/05</td>
<td>Lack of Funds</td>
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<tr>
<td>Carrell, Kimberley</td>
<td>IA-Elementary Guidance/Citrus/3.0</td>
<td>06/30/05</td>
<td>Lack of Funds</td>
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<tr>
<td>Coupé, Kendra</td>
<td>Health Assistant/Partridge/4.0</td>
<td>06/30/05</td>
<td>Lack of Funds</td>
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<tr>
<td>English, Tamnie</td>
<td>Parent Classroom Aide-Rest/Partridge/6.5</td>
<td>05/26/05</td>
<td>Lack of Funds</td>
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<tr>
<td>Frank, Linda</td>
<td>Library Media Assistant/Booker Oak/2.5</td>
<td>06/30/05</td>
<td>Lack of Funds</td>
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<tr>
<td>Frost, Catherine</td>
<td>IA-Computers/Partridge/2.0</td>
<td>06/30/05</td>
<td>Lack of Funds</td>
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<tr>
<td>Labrado, Melissa</td>
<td>Parent Classroom Aide-Rest/Partridge/2.0</td>
<td>05/26/05</td>
<td>Lack of Funds</td>
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<tr>
<td>Martin, Linda</td>
<td>Parent Classroom Aide-Rest/Partridge/4.0</td>
<td>05/26/05</td>
<td>Lack of Funds</td>
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<tr>
<td>Miller, Sarah</td>
<td>Parent Classroom Aide-Rest/Nord/6.0</td>
<td>05/24/05</td>
<td>Lack of Funds</td>
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<tr>
<td>Nowak, Jill</td>
<td>Parent Classroom Aide-Rest/Partridge/2.0</td>
<td>05/26/05</td>
<td>Lack of Funds</td>
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Resigned Only Position Listed

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS/LOCATION/ASSIGNED HOURS</th>
<th>EFFECTIVE</th>
<th>COMMENTS/FUND</th>
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<tbody>
<tr>
<td>Habe, Rebecca</td>
<td>IPS-Classroom/Loma Vista/2.0</td>
<td>05/19/05</td>
<td>Voluntary Reduction in Hours</td>
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<tr>
<td>Kemp, Mary</td>
<td>Library Media Assistant/McManus/4.1</td>
<td>05/31/05</td>
<td>Accept Vacated Position</td>
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<td>Position</td>
<td>Date</td>
<td>Type</td>
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<td>Boyce, Patricia</td>
<td>IPS-Classroom/McManus/3.5</td>
<td>05/28/05</td>
<td>Voluntary</td>
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<tr>
<td>Gailey, Cynthia</td>
<td>Healthcare Assistant-Specialized/Loma Vista/5.0</td>
<td>05/27/05</td>
<td>Voluntary</td>
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<tr>
<td>Harris, Catherine</td>
<td>IPS-Classroom/LCC/3.5</td>
<td>06/24/05</td>
<td>Resignation</td>
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<tr>
<td>Kampf, Anne</td>
<td>IPS-Classroom/Loma Vista/2.0</td>
<td>05/26/05</td>
<td>Resignation</td>
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<tr>
<td>Keillor, Robert</td>
<td>Custodian/Parkview/8.0</td>
<td>05/16/05</td>
<td>Resignation</td>
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<tr>
<td>Keith, Crystal</td>
<td>IPS-Classroom/Loma Vista/2.0</td>
<td>05/26/05</td>
<td>Resignation</td>
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<tr>
<td>Keith, Crystal</td>
<td>IPS-Healthcare/Loma Vista/3.0</td>
<td>05/26/05</td>
<td>Resignation</td>
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<tr>
<td>Moea, Amy</td>
<td>Impacted Language Liaison/Citrus/1.8</td>
<td>05/26/05</td>
<td>Resignation</td>
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<tr>
<td>Musso, Melissa</td>
<td>IPS-Classroom/Neal Dow/3.5</td>
<td>06/27/05</td>
<td>Resignation</td>
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<tr>
<td>Neeley, Pamela</td>
<td>Typist Clerk-Administration/Educational Services/8.0</td>
<td>07/05/05</td>
<td>GH Retirement</td>
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<td>Sweeney, Jennifer</td>
<td>Instructional Assistant/Hooker Oak/3.0</td>
<td>05/03/05</td>
<td>Resignation</td>
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<tr>
<td>Tillson, Rebecca</td>
<td>IPS-Classroom/LCC/5.5</td>
<td>06/27/05</td>
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<tr>
<td>Turcotte, Dana</td>
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<td>06/30/05</td>
<td>Resignation</td>
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<tr>
<td>Watson, Greg</td>
<td>IA-Special Education/CHS/5.0</td>
<td>07/22/05</td>
<td>Resignation</td>
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</table>
CHICO UNIFIED SCHOOL DISTRICT  
1163 EAST SEVENTH STREET  
CHICO, CA 95928-5999  
June 15, 2005

MEMORANDUM TO: Board Of Education  
FROM: Scott Brown, Superintendent  
SUBJECT: Summer School Classified Human Resources Actions

Appointments  
Summer School  
Day-To-Day, Contingent Upon Enrollment

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS/LOCATION/HOURS</th>
<th>EFFECTIVE</th>
<th>COMMENTS/ FUND</th>
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<tr>
<td>Appointments</td>
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<tr>
<td>Balch, Gwen</td>
<td>Custodian/High School/4.0</td>
<td>6/13/2005-7/22/2005</td>
<td>Summer School</td>
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<tr>
<td>Barrios, Karin</td>
<td>IPS: Classroom/Loma Vista/5.0</td>
<td>6/6/2005-7/1/2005</td>
<td>Summer School</td>
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<td>Berg, Katie</td>
<td>IPS: Classroom/Loma Vista/5.0</td>
<td>6/6/2005-7/1/2005</td>
<td>Summer School</td>
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<td>Bevers, Jennifer</td>
<td>Sr. Office Assistant/High School/6.0</td>
<td>6/13/2005-7/22/2005</td>
<td>Summer School</td>
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<td>Bock, Bida</td>
<td>IPS: Classroom/Jr High/5.0</td>
<td>6/6/2005-7/1/2005</td>
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<tr>
<td>Bowen, Betty</td>
<td>Instructional Assistant-Special Ed/Jr High/5.0</td>
<td>6/13/2005-7/1/2005</td>
<td>Summer School</td>
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<tr>
<td>Bowman, Judith</td>
<td>Instructional Assistant-Special Ed/Elementary/5.0</td>
<td>6/6/2005-7/1/2005</td>
<td>Summer School</td>
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<td>Briggs, Deborah</td>
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<td>Campos, Jacqueline</td>
<td>IPS: Classroom/Loma Vista/5.0</td>
<td>6/6/2005-7/1/2005</td>
<td>Summer School</td>
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<tr>
<td>Carriere, Robin</td>
<td>Health Assistant/High School/4.0</td>
<td>6/13/2005-7/1/2005</td>
<td>Summer School</td>
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<tr>
<td>Carroll, Dru</td>
<td>Cafeteria Satellite Manager/Alt Ed/6.0</td>
<td>6/6/2005-7/1/2005</td>
<td>Summer School</td>
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<tr>
<td>Cerrato, David</td>
<td>Campus Supr/High School/5.0</td>
<td>6/13/2005-7/22/2005</td>
<td>Summer School</td>
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<td>Chambers, William</td>
<td>IPS: Classroom/Loma Vista/5.0</td>
<td>6/6/2005-7/1/2005</td>
<td>Summer School</td>
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<tr>
<td>Church, Malcolm</td>
<td>IPS: Classroom/Sierra View/5.0</td>
<td>6/6/2005-7/1/2005</td>
<td>Summer School</td>
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<td>Clement, Nicole</td>
<td>IPS: Classroom/Loma Vista/5.0</td>
<td>6/6/2005-7/1/2005</td>
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<td>Condon, Susan</td>
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<td>6/13/2005-7/1/2005</td>
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<td>Coogan, Matthew</td>
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<td>Cooper, Justin</td>
<td>Computer Technician/High School/5</td>
<td>6/13/2005-7/22/2005</td>
<td>Summer School</td>
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<td>Cornell, Kelly</td>
<td>Campus Supr/Jr High/5.0</td>
<td>6/13/2005-7/1/2005</td>
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<td>Start Date</td>
<td>End Date</td>
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<tr>
<td>Criljenica, Carol</td>
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<td>6/6/2005</td>
<td>7/1/2005</td>
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<td>6/13/2005</td>
<td>7/22/2005</td>
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<td>Denney, Sara</td>
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<td>6/6/2005</td>
<td>7/1/2005</td>
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<tr>
<td>Denora, George</td>
<td>Custodian/Alt Ed/4.0</td>
<td>6/6/2005</td>
<td>7/1/2005</td>
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<td>Denora, George</td>
<td>Custodian/Loma Vista/2.0</td>
<td>6/6/2005</td>
<td>7/1/2005</td>
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<td>Dorrington, Danielle</td>
<td>IPS: Classroom/High School (PVHS)/5.0</td>
<td>6/6/2005</td>
<td>7/1/2005</td>
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<td>Dutra, Debbie</td>
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<td>6/13/2005</td>
<td>7/1/2005</td>
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<td>Ennes, Cindy</td>
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<td>6/6/2005</td>
<td>7/1/2005</td>
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<td>Evans, Kim</td>
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<td>7/1/2005</td>
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TO: Dr. Scott Brown, Superintendent
FROM: Michael Weissenborn, Facilities Planner
SUBJECT: Sitework, relocation and installation of the Relocatable Classroom Buildings at the Shasta and McManus Elementary Schools
DATE: May 23, 2005

Formal bids for the sitework, relocation and installation of the Relocatable Classroom Buildings at the Shasta and McManus Elementary Schools will be opened on June 2, 2005.

It is requested that the Board of Education grant authorization to the Superintendent or his designee to award the project to the lowest responsive bidder.

RECOMMENDATION: To grant authorization for the Superintendent or his designee to award the contract for the sitework, relocation and installation of the Relocatable Classroom Buildings at the Shasta and McManus Elementary Schools to the lowest responsive bidder.

CC: Randy Meeker, Assistant Superintendent, Business Services
English Language Acquisition Program

Application for Funding, Fiscal Year 2005-06

Deadline: July 15, 2005

Please complete this application form according to the instructions on page 3 of this document.

Part I: Local Educational Agency (LEA) Information

Name of LEA: Chico Unified School District

County/District Code: 04 / 61424

School Code (for Charter Schools submitting a separate application only): ________

Mailing Address of LEA’s Main Office: 1163 East 7th Street

City: Chico State: CA Zip Code: 95928-5999

Program Director Name: Janet Brinson

Title: Director

Telephone Number: (530) 891-3000 x 105

Fax Number: (530) 891-3220

E-mail Address: jbrinson@chicousd.org
Part II: Certifications and Signatures

GENERAL ASSURANCES

The signature of the authorized agent on the Acceptance Form acknowledges that the following General Assurances will be observed:

1. Programs and services shall be in compliance with Title VI and Title VII of the Civil Rights Act of 1964, the California Fair Employment Practices Act, and Chapter 4 (commencing with Section 30) of Division 1 of Title 5, California Administrative Code. A statement of compliance with Title VI of the Civil Rights Act of 1964 has been filed with the Superintendent of Public Instruction.

2. Programs and services shall be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972.

3. Programs and services shall be in compliance with the affirmative action provisions of the Education Amendments of 1972.

4. Programs and services shall be in compliance with the Age Discrimination Act of 1975.

5. Programs and services for handicapped persons shall be in compliance with the Education for All Handicapped Children Act of 1975, Section 613 (a) and Section 504 of the Rehabilitation Act of 1973.

6. When federal funds are made available, they will be used so as to supplement, and to the extent practicable, increase the amount of the state and local funds that would, in the absence of such federal funds, be made available for the uses specified in the State Plan, and in no case supplant such state or local funds.

7. All state statutes, regulations, program plans, and applications applicable to each program under which state funds are made available through this application will be met by the applicant agency in its administration of each program, and the undersigned is authorized to file these assurances for such applicant agency.

8. The local agency will use fiscal control and fund accounting procedures that will ensure proper disbursements of, and accounting for, state funds paid to that agency under each program.

9. The agency shall make reports to the state agency or board as may reasonably be necessary to enable the state agency or board to perform their duties and will maintain such records and provide access to those records as the state agency or board deem necessary. Such records shall include, but not be limited to, records which fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for five years after the completion of the activities for which the funds are used.

10. Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public.

11. Auditable records of each participating school program will be maintained on file at the district office. (CCR, Title 5, Section 3944)

12. For LEAs, the district board of trustees has adopted written procedures to ensure prompt response to complaints from parents, members of advisory committees, and members of other groups, within 30 days, and has disseminated these procedures to parent/community groups in the district. (CCR, Title 5, Section 3951)

13. Any funds under any applicable program, which pursuant to paragraph (1), are available for obligation and expenditure in the year succeeding the fiscal year for which they were appropriated shall be obligated and expended in accordance with any program plan or application submitted by such educational agencies or institutions for such program for such succeeding fiscal year.

"Obligations" are the amounts of orders placed, contracts and sub grants awarded, services received, and similar transactions during a given period, which will require payment during the same or future period.
ASSURANCES REQUIRED BY THE ENGLISH LANGUAGE ACQUISITION PROGRAM

Pursuant to Education Code Section 404, local education agencies that choose to participate must certify that they will do all of the following:

1. Conduct academic assessments of English learners to ensure appropriate placement of those pupils. The assessments shall include:

   (a) Initial assessment of English learners to determine their English proficiency level.

   (b) Ongoing assessment conducted at least annually to ensure accurate placement of English learners, to communicate progress, and to provide formative assessment information to refine the program. Assessment measures shall include, but are not limited to, the state Standardized Testing and Reporting (STAR) program required by Education Code Section 60640, unless a pupil is exempted by law, and the California English Language Development Test (CELDT) developed pursuant to Education Code Section 60810.

2. Provide a program for English language development (ELD) instruction to assist pupils in progressing upward through the proficiency levels established by the ELD standards adopted by the State Board of Education pursuant to Education Code Section 60811. The program shall include structured immersion instruction to be provided for English learners, such as specially designed academic instruction in English and sheltered English strategies, to ensure access by English language learners to the core curriculum, unless the local educational agency has obtained a waiver pursuant to Education Code Section 310.

3. Provide supplemental instructional support, such as intersession, before- and after-school opportunities or summer school, to provide English learners with continuing ELD instruction. These opportunities are to supplement the regular school program and may include, but are not limited to, newcomer centers, tutorial support, mentors, or any other program that meets the objectives of the program established pursuant to this chapter. Academic support services needed to provide these opportunities may be funded by this program.

4. Coordinate services and funding sources available to English learners, including, but not limited to, community-based English tutoring programs established pursuant to Article 4 (commencing with Section 315) of Chapter 3 of Part 1 of the Education Code, programs for at-risk youth, after-school, intersession, and summer school programs, reading programs established pursuant to Chapter 16 (commencing with Section 53025) of Part 28 of the Education Code, and any available federal funds. The local educational agency shall also certify that it integrates adult community-based tutoring resources with the program established pursuant to this chapter.

ACCEPTANCE OF CONDITIONS

I HEREBY CERTIFY THAT I HAVE READ THE CONDITIONS CONTAINED IN THIS DOCUMENT AND AGREE TO COMPLY WITH ALL REQUIREMENTS AS A CONDITION OF FUNDING.

Chico Unified School District
Name of LEA

[Signature]
Signature of Superintendent or Designee

Janet Brinson
Printed Name

Director
Title

5/31/05
Date Signed

Signature of Presiding Officer of Governing Board or Designee

Rick Anderson
Printed Name

Board President
Title

Date of Approval by Board of Education
ENGLISH LANGUAGE ACQUISITION PROGRAM, 2005-06

Application Instructions

Part I: Local Educational Agency (LEA) Information

Enter the name of the LEA (school district, county office, or charter school), county number (two digits), and district code (five digits). A charter school submitting its own application should also enter the school code (seven digits). Enter the complete mailing address of the LEA's main office. Also enter the name and contact information for the staff member at the LEA who is designated as the director of the English Language Acquisition Program (the person responsible for directing the program, not a clerical or business office employee).

Note: The Student Data portion of the application form has been eliminated for 2005-06. The CDE will obtain the data from CDE databases. The number of eligible English learners will be taken from the March 2005 Language Census (R30-LC), and school enrollment from the October 2004 California Basic Educational Data System (CBEDS).

Part II: Certifications and Signatures

The LEA, as a requirement for funding, must certify that the agency will abide by all pertinent statutory and regulatory requirements. To document these certifications, the signature of the superintendent or designee and the signature of the presiding officer of the governing board or designee must be affixed to Part II (page 3) of the application.

The LEA's governing board must approve the conditions of ELAP funding every year. If the next board meeting will not occur until after the application deadline, the LEA should submit a copy of the application, without the board signature, on or before the deadline. Please include a note indicating the date of the next board meeting. As soon as the board signature is obtained, mail the completed original application.

Mailing

It is the LEA's responsibility to verify that the application has been received by the Language Policy and Leadership Office. Also, we recommend that you use certified mail and keep the receipt to document your mailing date.

Mail (do not fax) the application to the address below, postmarked no later than July 15, 2005:

Pamela Lucas, Analyst
Language Policy and Leadership Office
California Department of Education
1430 N Street, Suite 4309
Sacramento, CA 95814-5901

For assistance with this application, please contact Pamela Lucas, Analyst, Language Policy and Leadership Office, at (916) 319-0610 or by e-mail at plucas@cdf.ca.gov. For information about the program, contact Paula Jacobs, Consultant, Language Policy and Leadership Office, at (916) 319-0270 or by e-mail at pjacobs@cdf.ca.gov. You may also visit our ELAP Web site at http://www.cde.ca.gov/sp/el/il/.
June 9, 2005

MEMORANDUM TO: Board of Education
FROM: Vikki Gillett, Director of Information Technology
SUBJECT: Revised District Educational Technology Plan

The California Department of Education requires that we formally update our district Education Technology Plan and submit for state approval every few years. A state approved Ed. Tech. Plan is required in order to continue to receive Federal E-rate® discounts/funding and is a prerequisite to receive any technology funding that is provided through the California Department of Education, such as our Enhancing Education Through Technology (EETT) Formula and Competitive grants.

The district's initial Ed. Tech. plan was reviewed and accepted by the Board in January 2003. Over the past year, our district technology advisory team revised our 2003 technology plan as required by the CDE. We have placed our revised state approved 2005-2010 Education Technology Plan on the consent agenda this month, even though no formal action is needed by the Board. You can review our revised state approved technology plan on our CUSD website and we are providing you with an electronic copy on CD.

Our technology plan revision process began in the fall 2004 with research on how technology can best support our district's curricular goals. We met with our Educational Services Department to develop curricular driven technology goals, aligned with our district's Local Education Agency Plan, the goals set forth in the District's Strategic (long-range) Plan, and No Child Left Behind (NCLB) mandates. After aligning our goals, we completed a thorough needs analysis to determine the necessary objectives, benchmarks, actions steps, and monitoring process to meet them. Specific components addressed in our revised technology plan include staff development, (teaching staff and technical staff) computers, peripherals, software, infrastructure, technical support and budget needed to support our curricular driven technology goals.

The budget for the plan is a combination of Enhancing Education Through Technology (EETT - both Formula and Competitive grants), E-rate, Calif. Teleconnect Fund (CTC) discounts (also known as Discounted Advanced Services), General Ed. Tech. Fund allocations, and remaining Measure “A” funds. The Computers for Classrooms program also is a major contributor of student computer workstations, helping us to continue to reduce the ratio of students per computers in our district.

Please accept our July 1, 2005 – June 30, 2010 district Education Technology Plan, which we will continue to monitor and revise as needed to meet our goals. A summary of the revisions made to our 2003 Education Technology Plan follows.

I want to give special thanks to the tireless work of Nancy Silva, Region II CTAP Coordinator, for her inspiration, technical assistance, and writing skills during the revision of our district Education Technology Plan; for the coordination and implementation of the EETT grants; and for spearheading ongoing technology staff development projects in our schools.

vvg
Summary of Revisions & Page Reference Numbers:

<table>
<thead>
<tr>
<th>Page #</th>
<th>Revision</th>
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<tbody>
<tr>
<td>N/A</td>
<td>Deleted info/attachments not required by State</td>
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<tr>
<td>5</td>
<td>Added District profile information</td>
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<tr>
<td>10-15 &amp; 50-53</td>
<td>Updated statistics such as equipment, access/availability, etc.</td>
</tr>
<tr>
<td>16-23</td>
<td>Added data from surveys – teacher/classroom technology use, infrastructure info, etc.</td>
</tr>
<tr>
<td>24</td>
<td>Added API / AYP summary info</td>
</tr>
<tr>
<td>10-38</td>
<td>Updated curricular goals throughout Criteria/Section 3</td>
</tr>
<tr>
<td>40-42</td>
<td>Added data from I-Assessment survey re: professional development</td>
</tr>
<tr>
<td>42-49</td>
<td>Updated professional development goals, benchmarks, etc.</td>
</tr>
<tr>
<td>54 &amp; 62</td>
<td>Updated technology support section</td>
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<tr>
<td>55-57</td>
<td>Updated hardware, software &amp; infrastructure objectives</td>
</tr>
<tr>
<td>58-63</td>
<td>Re-evaluated and updated budget component</td>
</tr>
<tr>
<td>64-65</td>
<td>Updated monitoring and evaluation matrix</td>
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<tr>
<td>66-67</td>
<td>Updated Adult Literacy section</td>
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<tr>
<td>68-73</td>
<td>Updated methods/strategies component</td>
</tr>
<tr>
<td>75-82</td>
<td>Refined plan review rubric and plan reference page #'s</td>
</tr>
<tr>
<td>84-86</td>
<td>Updated E-rate supplement</td>
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</tbody>
</table>

*The Federal E-rate program provides discounts and funding for telecommunications services, Internet Service Provider fees, and technology infrastructure (internal network connections). CUSD is in the eighth year of participation.*

cc:
Scott Brown, Superintendent
Randy Meeker, Assistant Superintendent, Business Services
Kelly Staley, Assistant Superintendent, Educational Services
Education Services Staff:
- Alan Stephenson, Cynthia Kampf, Janet Brimson, Dave Scott, Bernie Vigallon
Information Services Staff
Selected members of the CUSD Ed. Tech. Plan Advisory Committee
Nancy Silva, Region II CTAP Education Technology Coordinator
CHICO UNIFIED SCHOOL DISTRICT  
Business Services  
1163 E. 7th Street, Chico, CA 95928  
(530) 891-3000

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
   ☑️ On File (click to view)  ☐ Attached
2. A completed W-9 "Request for Taxpayer Identification Number and Certification" form is:
   ☑️ On File (click to view)  ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Kristan Leatherman
Street Address/P.O.B.: 4 Whitehall Place
City, State, Zip Code: Chico, CA 95928
Phone: 4531/972-0123
Taxpayer ID/SSN:

This agreement will be in effect from: 05/10/05 to 06/01/06
Location(s) of Services: (site) Sierra View Elementary

3. Scope of Work to be performed: (attach separate sheet if necessary)
   Kristan will facilitate a staff team to redesign the discipline plan and present it to the rest of the staff.
   She will also facilitate a second year of monthly meetings on the 9 Essential Skills of the Love and Logic
   Classroom. This is a discipline management program presented by a trained facilitator.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:
   School Plan page 51 #9, page 55

5. Funding/Programs Affected: (corresponding to accounts below)
   1) SBAP
   2) 
   3) 

6. Account(s) to be Charged:
   Pct (%)  Fund  Resource  Proj/Yr  Goal  Function  Object  Expense  Sch/Dept
   1) 4.00  01  7250  0  1110  1000  5800  14  280
   2) 5800  14
   3) 5800  14

7. Is there an impact to General Fund, Unrestricted funding?  ☐ Yes  ☑️ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)
   $ 3000.00  Per Unit, times 10.00  # Units = 3000.00 Total for Services
   (Unit: ☐ Per Hour  ☐ Per Day  ☑️ Per Activity)

9. Additional Expenses:
   $  
   $  
   $  Total for Addit'l Expenses
   $ 3000.00 Grand Total

10. Amounts of $1,001.00 or more require Board Approval: (date to Board)  June 15, 2005
    (to be completed by Business Services)
CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee – See BS12a)

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker’s compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant’s employees.

2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.

3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant’s negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant’s employee or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum $1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District’s general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant. Consultant’s business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREED TO AND ACCEPTED:

[Signature of Consultant] Kristian Leatherman
(Date) 5/10/05

12. RECOMMENDED:

[Signature of Originating Administrator] Debbie Aldred
(Date) 5/10/05

13. APPROVED:

[Signature of District Administrator, or Director of Catergional Programs] Janel L. Brinson
(Date) 5/24/05

(Consultant) Randy Meeker
Contract Employee

14. Authorization for Payment:

(a). CHECK REQUIRED (invoice to accompany payment request):

☐ Partial Payment thru: (Date)

☐ Full or Final Payment

(b). DISPOSITION OF CHECK by Accounts Payable:

☐ Send to Site Administrator: (Date check required)

☐ Mail to Consultant

(c). $ (Amount) (Originating Administrator's Signature – Use Blue Ink) (Date)

BS-10.doc 01 25r (nm) Page 2 2/24/2005
CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
   □ On File (click to view)  ✔ Attached.

2. A completed W-9 "Request for Taxpayer Identification Number and Certification" form is:
   □ On File (click to view)  ✔ Attached.

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Unitak
Street Address/POB: 4670 Auto Mail Parkway
City, State, Zip Code: Fremont, CA 94538
Phone: 888-825-6273
Taxpayer ID/SSN:

This agreement will be in effect from: 07/01/05 to 08/31/05
Location(s) of Services: (site) CUSD - PDC/SASI Lab

3. Scope of Work to be performed: (attach separate sheet if necessary)
   Advanced technical training for CUSD I.T. staff: 3 days Active Directory and 2 days Citrix Meta Frame Presentation Server 3.0 for up to eight staff members.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:
   Communication strategies - consistent email clients, to share calendars district-wide to reduce tech time for support incl SASI troubleshooting by using terminals @ school sites, to better utilize existing bandwidth, to become self-sufficient to eliminate need for outsourcing, etc.

5. Funding/Programs Affected: (corresponding to accounts below)
   1) Ed Hoch Budget ($6,000)
   2) EETT-F Categorical Budget ($4,000)

6. Account(s) to be Charged:
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</table>

7. Is there an impact to General Fund, Unrestricted funding?  □ Yes  ✔ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)
   $ 10,000.00 Per Unit, times 1.00  # Units = $ 10,000.00 Total for Services
   (Unit: □ Per Hour  □ Per Day  ✔ Per Activity)

9. Additional Expenses:
   $ 0.00 Addit’l Expenses
   $ 10,000.00 Grand Total

10. Amounts of $1,001.00 or more require Board Approval: (date to Board) June 15, 2005
    (to be completed by Business Services)
CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee – See BS10a)

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.

2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.

3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #515.6.1, that criminal background checks have been completed as per Board Policy #515.6 prior to commencement of services. This requirement also applies to any sub-contractors or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury or death sustained by Consultant, and/or the Consultant's employee or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum $1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREED TO AND ACCEPTED:

[Signature of Consultant]  
(PRINT NAME)  
(Date)

12. RECOMMENDED:

[Signature of Organizing Administrator]  
(PRINT NAME)  
(Date)

13. APPROVED:

[Signature of District Administrator, or Director of Categorical Programs]  
(PRINT NAME)  
(Date)

[Signature of Asst. Super - Business Services]  
(PRINT NAME)  
(Date)

14. Authorization for Payment:

(a) CHECK REQUIRED (Invoice to accompany payment request):

[ ] Partial Payment thru:  
(Date)

[ ] Full or Final Payment

(b) DISPOSITION OF CHECK

[ ] Send to Site Administrator:  
(Date check required)

[ ] Mail to Consultant

(c) S

(Account)  
(Originating Administrator's Signature - Use Blue Ink)  
(Date)

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Page 2  
2/24/2005
CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
   - [ ] On File (click to view)
   - [X] Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
   - [ ] On File (click to view)
   - [X] Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Unitek
Street Address/POB: 4670 Auto Mall Parkway
City, State, Zip Code: Fremont, CA 94538
Phone: 888-825-6273
Taxpayer ID/SSN:
This agreement will be in effect from: 06/15/05 to 06/30/05
Location(s) of Services: (site) CUSD - PDC/SASI Lab

3. Scope of Work to be performed: (attach separate sheet if necessary)
   Advanced technical training for CUSD I.T. staff: 3 Days Active Director and 2 days Citrix Meta Frame
   Presentation Server 3.0 for up to eight staff members.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:
   Communication strategies - consistent email clients, to share calendars district-wide to reduce tech time for
   support incl SASI troubleshooting by using terminals @ school sites; to better utilize existing bandwidth, to
   become self-sufficient to eliminate need for outsourcing, etc.

5. Funding/Programs Affected: (corresponding to accounts below)
   1) SASI Budget ($5,000)
   2) EETT-F Categorical Budget ($1,000)

6. Account(s) to be Charged:
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<td>5800</td>
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7. Is there an impact to General Fund, Unrestricted funding? [ ] Yes [X] No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)
   $ 6,000.00 Per Unit, times 1.00 # Units = $ 6,000.00 Total for Services
   (Unit: [ ] Per Hour [ ] Per Day [X] Per Activity)

9. Additional Expenses:
   $ 0.00 Addit’l Expenses
   Total for $ 6,000.00 Grand Total

10. Amounts of $1,001.00 or more require Board Approval: (date to Board) June 15, 2005

(to be completed by Business Services)
CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee – See BS10a)

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.

2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.

3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #2115.6.1, that criminal background checks have been completed as per Board Policy #2115.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum $1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign or delegate any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to assure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

14. AGREED TO AND ACCEPTED:

(Signature of Consultant)  
(Date)  
(Print Name)

12. RECOMMENDED:

(Vicki Gillett)  
(Date)  
(Signature of Originating Administrator)  
(Print Name)

13. APPROVED:

(Randy Meeker)  
(Date)  
(Signature of District Administrator, or Director of Categorical Programs)

14. Authorization for Payment:

(a) CHECK REQUIRED (Invoice to accompany payment request):

☐ Partial Payment thru:  
(Date)

☐ Full or Final Payment

(b) DISPOSITION OF CHECK by Accounts Payable:

☐ Send to Site Administrator:  
(Date check required)

☐ Mail to Consultant

(c) $  
(Amount)  
(Origination Administrator Signature – Use Blue Ink)  
(Date)

BS-10.doc:01.05r (ms)

Page 2
2/24/2005
CONSULTANT AGREEMENT

1. A completed BS10a. “Certificate of Independent Consultant Agreement” guideline is:
   □ On File (click to view)  ✔ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
   □ On File (click to view)  ✔ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Joanne Worq
Street Address/POB: 1215 Mary Arthur Ct
City, State, Zip Code: Chico, Ca 95926:
Phone: 530-343-4719:
Taxpayer ID/SSN:
This agreement will be in effect from: 09/01/05 to 08/15/05
Location(s) of Services: Chico High School

3. Scope of Work to be performed: (attach separate sheet if necessary)
   Recruitment of mentors for the ACT program
   Recruitment of mentors for the CHAMP literacy program
   Screening, training, and matching mentors with mentees: Maintaining mentor and mentee relationships

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:
   Goals are to provide support for the ACT mentoring program and recruitment of over 50 mentors by going into
   the community and explaining the program to local business people in hope for them to volunteer to be a mentor.
   Once mentors are recruited, they will be screened and trained in preparation to be a mentor.

5. Funding/Programs Affected: (corresponding to accounts below)
   1) Chico High Academic Mentor Program
   2) California Partnership Academies
   3) 

6. Account(s) to be Charged:
   Pct (%) Fund Resource Proj/Yr Goal Function Object Expense Sch/Dept
   1) 100.00 01 7220 6 1110 1000 5800 14 010
   2) 5800 14
   3) 5800 14

7. Is there an impact to General Fund, Unrestricted funding? □ Yes  ✔ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)
   $ 2160.00 Per Unit, times 1 # Units = $ 2160.00 -0.00 Total for Services
   (Unit: □ Per Hour  □ Per Day  ✔ Per Activity)

9. Additional Expenses:
   $  
   $  
   $  Total for Addit'l Expenses
   $ 0.00

   $ 2160.00 ✔ Grand Total

10. Amounts of $1,001.00 or more require Board Approval: (date to Board) June 15, 2005
    (to be completed by Business Services)
CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee – See BS10a)

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.

2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.

3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum $1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREED TO AND ACCEPTED:

[Signature]
Joanne Wong
(Print Name)
5/24/05
(Date)

12. RECOMMENDED:

[Signature]
Jimi Hanson
(Print Name)
5/24/05
(Date)

13. APPROVED:

[Signature]
Janet L. Brown
(Print Name)
5/25/05
(Date)

APPROVED:

[Signature]
Randy Meeker
(Print Name)
5/26/05
(Date)

14. Authorization for Payment:

(a). CHECK REQUIRED (Invoice to accompany payment request):

☐ Partial Payment thru: ____________________________
(Date)

☐ Full or Final Payment

(b). DISPOSITION OF CHECK by Accounts Payable:

☐ Send to Site Administrator: ____________________________
(Date check required)

☐ Mail to Consultant

(c). $ ____________________________
(Amount)

(Originating Administrator Signature – Use Blue Ink)

(Date)
CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
   □ On File (click to view)  ✔ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
   □ On File (click to view)  ✔ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Amanda Hilt
Street Address/POB: 1110 Arcadian Avenue Apt. 1
City, State, Zip Code: Chico, CA 95928
Phone: (530) 893-8653
Taxpayer ID/SSN: 

This agreement will be in effect from: 06/01/05 to 08/15/05
Location(s) of Services: (site) Chico High School

3. Scope of Work to be performed: (attach separate sheet if necessary)
   Recruitment of mentors for the ACT Mentor Program;
   Recruitment of mentors for the CHAMP Literacy Program;
   Screening, training, and matching mentors with mentees. Maintaining mentor and mentee relationships.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:
   Provide support for the ACT Mentor Program; recruit over 50 mentors for the 05-06 school year by going into the community and explaining the program to potential volunteers; once volunteer mentors have been recruited, they will be screened and trained to prepare them for being matched with a mentee.

5. Funding/Programs Affected: (corresponding to accounts below)
   1) Chico High Academic Mentor Program (CHAMP)
   2) California Partnership Academies
   3) 

6. Account(s) to be Charged:
<table>
<thead>
<tr>
<th>Pct (%)</th>
<th>Fund</th>
<th>Resource</th>
<th>Proj/Yr</th>
<th>Goal</th>
<th>Function</th>
<th>Object</th>
<th>Expense</th>
<th>Sch/Dept</th>
</tr>
</thead>
<tbody>
<tr>
<td>100.00</td>
<td>01</td>
<td>7220</td>
<td>6</td>
<td>110</td>
<td>1000</td>
<td>5800</td>
<td>14</td>
<td>010</td>
</tr>
<tr>
<td>2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3)</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Is there an impact to General Fund, Unrestricted funding?  □ Yes  ✔ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)
   $ 3011.58 Per Unit, times # Units = $ 3011.58 Total for Services
   (Unit:  □ Per Hour  □ Per Day  ✔ Per Activity)

9. Additional Expenses:
   $ 
   $ 
   $ 
   Total for 0.00 Addit’l Expenses
   $ 3011.58 Total Grand Total 

10. Amounts of $1,001.00 or more require Board Approval: (date to Board) June 15, 2005
    (to be completed by Business Services)
CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee — See BS10a)

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker’s compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant’s employees.

2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.

3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant’s negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum $1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District’s general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant’s business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREED TO AND ACCEPTED:

Amber Hull
(Signature of Consultant)

5/23/05
(Date)

12. RECOMMENDED:

Jim Hanlon
(Signature of Originating Administrator)

5/23/05
(Date)

13. APPROVED:

Janet L. Barnard
(Signature of District Administrator, or Director of Categorical Programs)

5/24/05
(Date)

Randy Meeker
(Authorized Business Services)

5/26/05
(Date)

14. Authorization for Payment:

(a). CHECK REQUIRED (Invoice to accompany payment request):

☐ Partial Payment thru: ____________________________ (Date)

☐ Full or Final Payment

(b). DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

☐ Send to Site Administrator: ____________________________ (Date check required)

☐ Mail to Consultant

(c). $ ____________________________

(Amount)

(Originalizing Administrator Signature — Use Blue Ink)

(Date)
CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
   [ ] On File (click to view)  [ ] Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
   [ ] On File (click to view)  [ ] Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

   Name: WestEd
   Street Address/POB: 730 Harrison Street
   City, State, Zip Code: San Francisco, CA. 94107-1242
   Phone: (415) 665-3000
   Taxpayer ID/SSN: 

   This agreement will be in effect from 09/02/06 to 12/31/06

   Location(s) of Services: (site) Chico Unified

3. Scope of Work to be performed: 
   (attach separate sheet if necessary)

   See attached Scope of Work from WestEd

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

   Support Chico Unified School District in its improvement efforts with a goal of avoiding the district to exit from Program Improvement status by June 30, 2007. Help build the district's capacity to implement instructional changes and evaluate the impact of those changes. Improve learning for all students.

5. Funding/Programs Affected: (corresponding to accounts below)
   1) District Program Improvement - NCLB T-1 P-A MPV/INTERVENTION
   2) 
   3) 

6. Account(s) to be Charged:
   Pct (%)  Fund  Resource  Proj/Yr  Goal  Function  Object  Expense  Sch/Dept
   1) 100.00  01  2175  0  1110  1000  5800  14  570
   2) 5800  14
   3) 5800  14

7. Is there an impact to General Fund, Unrestricted funding?  [ ] Yes  [ ] No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)
   $ 50,000.00  Per Unit, times 1.00  # Units = $ 50,000.00  Total for Services
   (Unit:  [ ] Per Hour  [ ] Per Day  [ ] Per Activity)

9. Additional Expenses:
   
   [ ] $  
   [ ] $  
   Total for Addit'l Expenses

   $ 50,000.00  Grand Total

10. Amounts of $1,001.00 or more require Board Approval: (date to Board)  June 15, 2005
    (to be completed by Business Services)
CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee - See B310a)

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.

2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.

3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from all and any liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum $1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREED TO AND ACCEPTED:

(Signature of Consultant)

[Teresa Johnson, Director of Contracts]

(Patient Name)

(Date)

12. RECOMMENDED:

(Signature of Originating Administrator)

(Cynthia Kampf, Ed.D.)

(Print Name)

(Date)

13. APPROVED:

(Signature of District Administrator or Director of Categorical Programs)

(Kelly Bailey, Assistant Superintendent)

(Print Name)

(Date)

APPROVED:

Consultant

Contract Employee

(Randy Moeker)

(Date)

14. Authorization for Payment:

(a) CHECK REQUIRED (Invoice to accompany payment request):

☐ Partial Payment thru: 

(Date)

☐ Full or Final Payment

(b) DISPOSITION OF CHECK by Accounts Payable:

☐ Send to Site Administrator:

(Date check required)

☐ Mail to Consultant

(c) $ 

(Amount)

(Original Administrator Signature - Use Blue Ink)

(Date)
Program Improvement District Technical Assistance

Scope of Work

May 15, 2005 – December 31, 2005

This is a scope of work prepared by WestEd, a non-profit educational research, development, and service agency, to provide technical assistance and support to school districts as provided for in Education Code 52055.57.

Purpose
The overall purpose of this proposal is to support the district in its improvement efforts with a goal of assisting the district to exit from Program Improvement status by June 30, 2007. In collaboration with district staff and the school principals, WestEd will help build the district’s and principals’ capacity to implement instructional changes and evaluate the impact of those changes; identify specific steps to take in the near term and long term to improve learning for all students; and support a shared, common vision for learning and instruction in all of the schools.

To achieve the purpose, WestEd will conduct the following activities:
May 15, 2005-December 31, 2005:

- Meet with district representatives to provide an overview of the requirements of Education Code 52055.57 and the process WestEd will be using to meet those requirements.
- If requested, conduct an overview of the Academic Program Survey for all principals in the district and provide data collection tools for use of the principals in completing APS.
- Verify the fundamental teaching and learning needs in the schools of the district by verifying the results of the District Assistance Survey prepared by the district staff.
- Identify specific academic problems of low-achieving pupils.
- Work with the district leadership team convened by the district to amend the Local Education Agency Plan.
- Prepare the final LEA Plan Amendment for board approval and submission to CDE.
- Provide intensive support and expertise to implement the district’s reform initiatives in the revised LEA plan.
- Conduct monitoring visits to the district to ensure the expeditious implementation of the LEA plan.
- Provide ongoing telephone/email contact with district staff.
- Meet all reporting requirements to the California Department of Education.

Fee:

$50,000
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

FIELD TRIP REQUEST

TO: CUSD Board of Education
FROM: Mike Cooper
SUBJECT: Field Trip Request

Date: 6-6-05

Request is for Football Team

Destination: Reno, Nevada
Activity: Football Camp

from 6/19/05 11:45am to 6/23/05 3:30 pm
(dates) (times)

Rationale for Trip: Practice football at professional camp

Number of Students Attending: 85
Teachers Attending: 7
Parents Attending: 

Student/Adult Ratio: 

Transportation: Private Cars X CUSD Bus X Charter Bus Name
Other: 

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:
Fees $ 20,000 Substitute Costs $ 0 Meals $ included
Lodging $ included Transportation $ 1500 Other Costs $

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S): A/S B

Name Football Coach Acct. #: 630 $ 21,500
Name Acct. #: 

6-8-05
6-18-05
6-18-05

Approve/Minor Do not Approve/Minor or Recommend/Major Not Recommended/Major
(If transporting by bus or Charter)

Rev 8/04 White Crew Ed Services

Yellow Coach Transportation Fried S. Ed Services

Kelly Stanley
Director of Educational Services

Board Action Date

Approved Not Approved
RESOLUTION 933-05

RESOLUTION OF THE GOVERNING BOARD
OF THE CHICO UNIFIED SCHOOL DISTRICT

ELIMINATION OF CLASSIFIED SERVICES AND
ORDERING LAYOFFS IN THE CLASSIFIED SERVICE
FOR THE 2005-2006 SCHOOL YEAR

WHEREAS Education Code section 45308 provides for the layoff and reemployment of classified employees due to of lack of work and/or lack of funds, and,

WHEREAS the Superintendent of the Chico Unified School District (District) has advised the District’s Governing Board (Board) that there is a lack of funds to maintain the following position(s) and that the Board should consider the elimination of the following position(s):

<table>
<thead>
<tr>
<th>Classification</th>
<th>Full-Time Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Assistant-Elementary Guidance</td>
<td>.2500</td>
</tr>
<tr>
<td>Instructional Assistant-Sr Elementary Guidance</td>
<td>.5000</td>
</tr>
<tr>
<td>Instructional Assistant-Sr Elementary Guidance</td>
<td>.3750</td>
</tr>
<tr>
<td>Instructional Assistant-Sr Elementary Guidance</td>
<td>.3750</td>
</tr>
<tr>
<td>Instructional Assistant-Sr Elementary Guidance</td>
<td>.3750</td>
</tr>
<tr>
<td>Instructional Assistant-Sr Elementary Guidance</td>
<td>.6250</td>
</tr>
<tr>
<td>Instructional Assistant-Sr Elementary Guidance</td>
<td>.4500</td>
</tr>
</tbody>
</table>

WHEREAS the District and the California School Employees Association, Chico Chapter 110 (CSEA) executed a Collective Bargaining Agreement (Agreement) effective July 1, 2001 through June 30, 2004. The CSEA’s covered unit members, as defined in the Agreement, include those holding the positions described herein.

WHEREAS Article 1, Section 1.5.1 of the Agreement recognizes the authority of the District to make decisions to eliminate services and layoff therefrom.

WHEREAS Article 4 of the aforesaid Agreement covers layoff and reemployment and specifically provides that said Article includes all of the impact and effects of any layoff, demotion and/or reemployment for unit members and is thus a waiver to further bargain the effects of any specific decision to eliminate services and layoff therefrom, except as provided therein.

WHEREAS CSEA has been apprised of the contemplated elimination of services described herein in order to afford it the opportunity to exercise its rights under the Agreement.
NOW, therefore, be it resolved the Board has this date adopted the Superintendent’s recommendations and ordered a reduction of classified services, and it appears to the Board that due to a lack of funds it is necessary to eliminate certain classified positions and to layoff affected employees hereinabove set forth.

BE IT FURTHER RESOLVED that the Board authorizes the District Superintendent to give notice to the affected classified employee of the layoff in accordance with Education Code Sections 45117 and 45308 and pursuant to Article 4 of the current collective bargaining agreement and pursuant to Merit System rules, such notice to be given at least forty-five (45) working days prior to the effective date of each layoff as set forth above.

The Board authorizes and directs the Superintendent to carry forth all layoff proceedings resulting from the elimination of position(s) ordered herein above, including proceedings for layoff provided by the exercise of displacement rights and to service layoff notices to employees affected thereby. Where an employee displaces an employee holding a position in another class, the Superintendent is hereby authorized and directed to carry forth layoff proceedings resulting therefrom and to serve layoff notices to employees affected thereby. All such layoffs shall be as of the designated effective date, forty-five (45) working days from notices of layoff.

In the event that an employee affected by the layoff proceedings authorized by this resolution chooses to retire or resign from District service, or other appropriate resolution is made, the Superintendent is authorized to rescind the layoff.

PASSED AND ADOPTED at a meeting of the Governing Board of the Chico Unified School District of Butte County on June 15, 2005.

AYES:
NOES:
ABSTENTIONS:
ABSENT:

DATED this 15th day of June, 2005.

Clerk of the Governing Board of the Chico Unified School District
DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

☑ Original declaration of need for year 2005-06
☐ Revised declaration of need for year

For Service in a School District

Name of District Chico Unified School District
Name of County Butte County

District CDS Code 61424
County CDS Code 04

By submitting this annual Declaration the district is certifying the following:

- a diligent search, as defined on page 4 of this Declaration, to recruit a fully prepared teacher for the assignment(s) was made
- if a suitable fully prepared teacher is not available to the school district, the district make a reasonable effort to recruit based on the priority stated on page 4 of this Declaration

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on June 15, 2005, certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

Enclose a copy of the Board agenda item

With my signature below I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2006.

Submitted by (Superintendent, Board Secretary, or Designee):

Dr. Scott Brown
Name
(530) 891-3211
Fax Number

Signature
(530) 891-3000
Telephone Number
1163 East 7th Street, Chico, CA 95928
Mailing Address

Superintendent
Title
June 16, 2005
Date

For Service in a County Office of Education, State Agency or Non-Public School or Agency

Name of County
Name of State Agency
Name of NPS/NPA
County of Location

(Complete only the appropriate line.)

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ________, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, ________.

Enclose a copy of the public announcement

(continued)
Submitted by Superintendent or Director:

<table>
<thead>
<tr>
<th>Name</th>
<th>Signature</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fax Number</td>
<td>Telephone Number</td>
<td>Date</td>
</tr>
</tbody>
</table>

Mailing Address

*This declaration must be on file with the California Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

**Areas of Anticipated Need for Fully Qualified Educators**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subject(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

<table>
<thead>
<tr>
<th>Type of Emergency Permit</th>
<th>Estimated Number Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multiple Subject with no emphasis</td>
<td></td>
</tr>
<tr>
<td>Multiple Subject with CLAD emphasis</td>
<td></td>
</tr>
<tr>
<td>Multiple Subject with BCLAD emphasis (list target languages on page 3)</td>
<td></td>
</tr>
<tr>
<td>Single Subject with no emphasis</td>
<td>10</td>
</tr>
<tr>
<td>Single Subject with CLAD emphasis</td>
<td></td>
</tr>
<tr>
<td>Single Subject with BCLAD emphasis (list target languages on page 3)</td>
<td></td>
</tr>
<tr>
<td>CLAD Permit (applicant already holds teaching credential)</td>
<td></td>
</tr>
<tr>
<td>BCLAD (applicant already holds teaching credential, list target languages on page 3)</td>
<td></td>
</tr>
<tr>
<td>Education Specialist: Deaf and Hard of Hearing</td>
<td></td>
</tr>
<tr>
<td>Mild/Moderate</td>
<td>8</td>
</tr>
<tr>
<td>Moderate/Severe</td>
<td>15</td>
</tr>
<tr>
<td>Physical and Health Impaired</td>
<td></td>
</tr>
<tr>
<td>Visually Impaired</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Special Education</td>
<td></td>
</tr>
<tr>
<td>Resource Specialist</td>
<td></td>
</tr>
</tbody>
</table>

Clinical or Rehabilitative Services:

| Language, Speech and Hearing                       |                         |
| Special Class Authorization                        |                         |

Library Media Teacher Services 1

(continued)
Subjects on Emergency Single Subject Teaching Permits

Identify the subjects of estimated need with a check mark:

☐ Agriculture  ☑ Language Other than English (cont.)
☐ Art  ☐ German
☐ Biological Sciences (Specialized)  ☑ Spanish
☐ Business  ☐ Other (Specify)____________________
☐ Chemistry (Specialized)  ☐ Math
☑ English  ☐ Music
☐ Geosciences (Specialized)  ☐ Physical Education
☐ Foundational-Level Mathematics  ☐ Physics (Specialized)
☐ Health Science  ☑ Science: Biological Sciences
☐ Home Economics  ☐ Science: Chemistry
☑ Industrial & Technology Education  ☑ Science: Geosciences
☑ Language Other than English  ☐ Science: Physics
☐ French  ☐ Social Science

Target Language(s) on Bilingual Emphasis and BCLAD Permits

List the target languages of estimated need under the appropriate category.

<table>
<thead>
<tr>
<th>Multiple Subject</th>
<th>Single Subject</th>
<th>BCLAD Permits</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. _____________</td>
<td>2. _____________</td>
<td>2. _____________</td>
</tr>
<tr>
<td>3. _____________</td>
<td>3. _____________</td>
<td>3. _____________</td>
</tr>
<tr>
<td>4. _____________</td>
<td>4. _____________</td>
<td>4. _____________</td>
</tr>
<tr>
<td>5. _____________</td>
<td>5. _____________</td>
<td>5. _____________</td>
</tr>
</tbody>
</table>

(continued)
Limited Assignment Permits

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year’s actual needs and projections of enrollment, please indicate the number of limited assignment permits the employing agency estimates it will need in multiple subject and single subject areas.

<table>
<thead>
<tr>
<th>TYPE OF LIMITED ASSIGNMENT PERMIT</th>
<th>ESTIMATED NUMBER NEEDED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multiple Subject</td>
<td>1</td>
</tr>
<tr>
<td>Single Subject</td>
<td>1</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2</td>
</tr>
</tbody>
</table>

Efforts to Recruit Certificated Personnel

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching As A Priority Block Grant (refer to www.cde.ca.gov for more details), participating in the state and regional recruitment centers and participating in job fairs in California.

If a suitable teacher is not available to the school district, the district made a reasonable effort to recruit an individual for the assignment, in the following order:

- an individual who is scheduled to complete initial preparation requirements within six months
- a candidate who qualifies and agrees to participate in an approved internship including pre-internship program in the region of the school district

Efforts to Certify, Assign, and Develop Fully Qualified Personnel

Does your agency participate in a Commission-accredited pre-internship program? □ Yes □ No

If yes, how many pre-interns do you expect to have this year? ____________________________

If no, explain. We receive enough fully credentialed applicants.

Has your agency established a District Intern program? □ Yes □ No

If no, explain. CUSD has a strong working relationship with the Student Teaching Program at CSUCHico

Does your agency participate in the Individualized Internship Program? □ Yes □ No

If no, explain. Not at this time.

Does your agency participate in a Commission-accredited college or university internship program? □ Yes □ No

(continued)
If yes, how many interns do you expect to have this year? 1

If yes, list each college or university with which you participate in an internship program. CSU Chico

If no, explain why you do not participate in an internship program.
CHICO UNIFIED SCHOOL DISTRICT
REQUEST FOR TEXTBOOK APPROVAL
Page 1 of 3

Department: District 4-6  Course: Spanish Language Arts  Grade Level: 4th, 5th, 6th
Contact Person: Janet Brinson  Campus: Rosedale, Parkview

***Please include six copies of the text or instructional materials when submitting this form.***

A. New Adoption
1. Proposed Text

   Title: Foro abierto para la lectura
   Edition/# of Pages: Edition #1, 4th - 562, 5th - 648, 6th - 669
   Author: various
   Publisher: SRA/McGraw Hill
   Copyright Date: 2003
   Current List Price: $47.93 for student edition
   Material is on the California Legal Compliance List?  ☑ YES  ☐ NO

2. Approximately how many classes will be using this text?  6
   How many copies of the text will be purchased?  approximately 150

3. List other districts using this text: West Contra Costa, Pittsburg, Healdsburg

4. List other textbooks considered in the selection and their current list price:
   Houghton Mifflin Lectura

5. The proposed text for all courses that have state approved standards must align with those standards.
   Indicate areas that are supported by the proposed text and areas where supplementary material will be
   needed. Attach a list of those standards and the corresponding text correlation.

<table>
<thead>
<tr>
<th>Check each criterion that applies in terms of the course and ability level to which the material is to be submitted</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Poor</th>
<th>Does not apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. How well does the material align with Chico Unified School District Standards and Benchmarks?</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. How well does the material align with California State Standards?</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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</tbody>
</table>
6. Is supplementary material available for the adoption? ✓ YES □ NO
   Is it necessary for instructional purposes? □ YES ✓ NO
   If yes, why?
   What costs are involved?

7. Textbook previously used

Title: Cuentamundos
Author: various
Publisher: Macmillan/McGraw-Hill
Copyright Date: 1997

a. Date of initial adoption: 1999
b. State reason for the previous text no longer serving the purpose for which it was originally adopted:

   It is not aligned to state standards nor does it align well to the current English language arts adoption. Its assessments lack the diagnostic clarity needed in a standards-based system.
CHICO UNIFIED SCHOOL DISTRICT
REQUEST FOR TEXTBOOK APPROVAL

<table>
<thead>
<tr>
<th>Step 1: District Office Approval</th>
<th>Date 5-31-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review by CUSD Director of Curriculum</td>
<td></td>
</tr>
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</table>

Only proceed to Step 2 after completing Step 1.

### Step 2 - Department Chairperson Approval to Use Textbook

<table>
<thead>
<tr>
<th>School</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Chico High School</td>
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### Step 3 - Campus Principal Approval

<table>
<thead>
<tr>
<th>School</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>Chico High School Principal</td>
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Appropriate consideration in the above Steps 2 and 3 above must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

<table>
<thead>
<tr>
<th>Task Force</th>
<th>Date</th>
<th>May 18, 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>Immersion Task Force</td>
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</table>

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<td>Task Force Approval</td>
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</tr>
<tr>
<td>CUSD Educational Services Approval</td>
<td></td>
</tr>
<tr>
<td>Governing Board Approval</td>
<td></td>
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</table>
Two-Way Immersion Program Recommendation for Adoption of the Spanish Language Arts Series, *Foro abierto para la lectura*  
Wednesday, June 15, 2005

Our fourth, fifth, and sixth grade Two-Way Immersion students are in need of a comprehensive Spanish Language Arts program. The students currently do not have a program, but use a reading anthology that is antiquated and not standards-based. After research, the Two-Way Immersion Task Force highly recommends the *Foro abierto para la lectura* program be adopted by the Chico Unified School District’s Two-Way Immersion Program.

*Foro abierto*, a state-adopted, standards-based program published by SRA/McGraw Hill, clearly aligns to our English language arts program. This series will help standardize Spanish literacy instruction from class to class and school to school. The literature selections are engaging and of excellent quality; the daily written work is designed to promote successful learning of key grade level standards. Lastly, the anthology makes useful connections to other content areas such as science, social science, and language arts.

We would like you, the Chico Unified School District School Board, to formally adopt the *Foro abierto para la lectura* program.
A. New Adoption

1. Proposed Text

Title: SCIENCE SPECTRUM
Edition/# of Pages: 2006 EDITION 905 pp
Author: DOBSON, HILMAN & ROBERTS
Publisher: HOLT, RINEHART & WINSTON
Copyright Date: ©2006
Current List Price: $59.50
Material is on the California Legal Compliance List? 🌐 YES ☐ NO

2. Approximately how many classes will be using this text? 3 CLASSES
How many copies of the text will be purchased? 1-3 CLASS SETS

3. List other districts using this text:

4. List other textbooks considered in the selection and their current list price:
   PRENTICE HALL - EXPLORING PHYSICAL SCIENCE (+ EARTH/SPACE), $59.97
   GLENCOE - SCIENCE INTERACTIONS - COURSE 4, $56.49
   ADDISON WESLEY - CONCEPTUAL PHYSICAL SCIENCE, $54.75

5. The proposed text for all courses that have state approved standards must align with those standards. Indicate areas that are supported by the proposed text and areas where supplementary material will be needed. Attach a list of those standards and the corresponding text correlation.

Check each criterion that applies in terms of the course and ability level to which the material is to be submitted

<table>
<thead>
<tr>
<th>Criterion</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Poor</th>
<th>Does not apply</th>
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<tbody>
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<td>1. How well does the material align with Chico Unified School District Standards and Benchmarks?</td>
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<td>2. How well does the material align with California State Standards?</td>
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6. Is supplementary material available for the adoption? ☑ YES ☐ NO
   Is it necessary for instructional purposes? ☑ YES ☐ NO
   If yes, why?
   What costs are involved? TRANSPARENCY PACKAGE; STUDENT TEXTBOOK ON CD-ROM
   $200 - $800

7. Textbook previously used
   Title: TEXTBOOKS HAVE NOT BEEN USED FOR LAST 2 YEARS
   Author:
   Publisher:
   Copyright Date:

   a. Date of initial adoption: ________________________________

   b. State reason for the previous text no longer serving the purpose for which it was originally adopted:
CHICO UNIFIED SCHOOL DISTRICT
REQUEST FOR TEXTBOOK APPROVAL
Page 3 of 3

STEP 1 – DISTRICT OFFICE APPROVAL

W. Gary - Date
Review by CUSD Director of Curriculum

ONLY PROCEED TO STEP 2 AFTER COMPLETING STEP 1.

STEP 2 – DEPARTMENT CHAIRPERSON APPROVAL TO USE TEXTBOOK

Jenelle L. Ball 6/4/05
Chico High School Department Chairperson Date

Barbara Kent 6/4/05
Pleasant Valley High School Department Chairperson Date

John H. Lawton 6/3/2005
Fair View High School Department Chairperson Date

Oakdale High School Department Chairperson 4.1.2.2

STEP 3 – CAMPUS PRINCIPAL APPROVAL

Jim Hamilton 6/2/05
Chico High School Principal Date

James Burns 6/2/05
Pleasant Valley High School Principal Date

Fair View High School Principal 6/2/05
Date

Oakdale High School Principal 6/3/05
Date (for Simmons)

Appropriate consideration in the above Steps 2 and 3 above must be made within 10 days of receipt.
Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Task Force Approval (if appropriate) 6/6/05
Date

CUSD Educational Services Approval Date

Governing Board Approval Date