AGENDA

1. CALL TO ORDER
   1.1 Welcome to Visitors
   1.2 Flag Salute

2. SUPERINTENDENT'S REPORT

3. HEARING SESSION/PUBLIC FORUM
   At this point in the meeting, visitors may address issues that do not appear on the agenda. The law does not allow the Board to take action on items not appearing on the agenda. If visitors wish to address issues listed on the agenda, they may do so at the time the item is addressed by the Board. Conduct of the Hearing Session/Public Forum will be as follows per Board Policy #9370:
   > Speakers will identify themselves and will direct their comments to the Chair.
   > Speakers will be given 5 minutes to present their topic. Time will be monitored using the "stoplight" timer provided by the Chico City Council.
   > Each general topic will be limited to 15 minutes or 3 speakers.
   > The Hearing Session/Public Forum will be limited to up to one hour in duration.
   > Priority will be given to student speakers.
   > Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
   > Speakers will not be allowed to yield their time to other speakers.
   > Immediately following the conclusion of the Action Calendar, if necessary, the Hearing Session/Public forum will be re-opened. Priority will be given to those speakers who have remained throughout the meeting to address the Board. Again, speakers will be limited to 5 minutes.
   > Speakers will respect the time limit granted for their presentation. Those speakers unwilling to respect the time limit will be asked to discontinue their presentation by the Chair. An unwillingness to halt a presentation after being directed will, at the discretion of the Chair, result in the meeting being called into "recess" until such time that the meeting can resume in an orderly fashion.
   > No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

4. CONSENT CALENDAR
   The items listed below will be approved by the Board in one action. However, any member of the governing board may request an item from the consent calendar for individual discussion and action.
   4.1 Minutes of Special Meeting - 07/06/05
      Consider approval of minutes.
4.2 **Certificated Human Resources Actions**  
Consideration of certificated HR changes.  

Exhibit

4.3 **Certificated Human Resources Actions**  
Consideration of classified HR changes.  

Exhibit

4.4 **Payment of Warrants**  
Consider payment of warrants drawn for billings received between July 1 - 13, 2005.

4.5 **Expulsions**  
Consider approval of the expulsions of the following students identified by number: #29271

Consultant Agreement - California State University, Chico Research Foundation  
Consider approval of the consultant agreement between CUSD and CSU, Chico Research Foundation. The federally funded Teaching American History Grant provides money for stipends to teachers who participate in the summer institutes. While first priority is given to CUSD teachers, any unfilled spaces are open to other districts. The CSU, Chico Research foundation will process the applicable stipend payments. Funding Source: Teaching American History Grant. There is no impact to the general fund.

Consultant Agreement - Sheryl Lee  
Consider approval of the consultant agreement between CUSD and Sheryl Lee to provide follow-up in service to staff for Step-Up to Writing throughout the 2005-06 school year. Funding Source: District Title II. There is no impact to the general fund.

Consultant Agreement - Computers for Classrooms  
Consider approval of the consultant agreement between CUSD and Computers for Classrooms to provide Computers for Classrooms program consulting. Funding Source: General Fund.

Consultant Agreement - Diverse Network Associates (DNA)  
Consider approval of the consultant agreement between CUSD and DNA to provide district, school site, library and teacher webpage system maintenance/service, including server storage and back up system. Funding Source: Enhancing Education Through Technology Grant. There is no impact to the general fund.

Consultant Agreement - Jim Galloway  
Consider approval of the consultant agreement between CUSD and Jim Galloway to provide Erate consulting, refine scope of work, walk thru safety meetings, completion of Erate forms/submission of documentation, and vendor/district communication construction management. Funding Source: DAS Fund. There is no impact to the general fund.

Consultant Agreement - Feet First Entertainment  
Consider approval of the consultant agreement between CUSD and Feet First Entertainment to provide entertainment and DJ services at 2 dances and 8th grade promotion party. Funding Source: BJHS ASB Account. There is no impact to the general fund.
4.12 Consultant Agreement - Kaivan Forahmand
Consider approval of the consultant agreement between CUSD and Kaivan Forahmand to provide videotaping services for Board of Education meetings. Funding Source: School Board Account. There is impact to the general fund.

5. DISCUSSION CALENDAR

Members of the public may address the Board regarding items on the agenda as these items are taken up. In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item. Each person who addresses the Board must be first recognized by the presiding officer and then give his/her name. Comments must be directed to the Board as a whole and not to individual members or District employees. Individual speakers will be allowed five minutes to address the Board. Board Policy #9370

5.1 PUBLIC HEARING - Chico Unified Teachers Association (CUTA) Initial Proposal to Chico Unified School District (CUSD)
This public hearing will allow opportunity for members of the public to comment on the initial proposal from CUTA to CUSD.

5.2 Grand Jury
District Staff will present an overview of recommendations of the Butte County Grand Jury’s Report. Staff will also review the progress to date in the development and implementation of additional action steps necessary to respond to the issues raised.

5.3 Board Policy #6205 - Graduation Requirements
Kelly Staley, Assistant Superintendent - Educational Services will review the revisions proposed to Board Policy #6205 - Graduation Requirements.

5.4 Local Education Agency (LEA) Plan Addendum for District Program Improvement Year 1
Dr. Cynthia Kampf will present an overview of the District Program Improvement process, the work completed to date, and the proposed LEA Plan addendum. The LEA Plan addendum must be submitted to the California Department of Education by August 1, 2005.

6. ACTION CALENDAR

6.1 Local Education Agency (LEA) Plan Addendum for District Program Improvement Year 1
Action: Consider approval of the LEA Plan Addendum for District Program Improvement Year 1.

7. ANNOUNCEMENTS

8. BOARD ITEMS FOR NEXT AGENDA
9. CLOSED SESSION

9.1 Conference with Labor Negotiators under Government Code §54957.6
Employee Organizations:
> CUTA
> CSEA, Chapter #110
> CUMA

Other Representatives:
Bob Feaster, Assistant Superintendent
Kelly Staley, Assistant Superintendent
Randy Meeker, Assistant Superintendent

9.2 Public Employment Under Government Code §54957(b)
Title: Superintendent

10. ADJOURNMENT

Board agendas are available on-line at: www.chicousd.org
The Board of Education of the Chico Unified School District met in a Regular Meeting at 7:00 p.m. in the Chico City Council Chambers. The following were present:

**BOARD MEMBERS:**
- Rick Anderson, President
- Rick Rees, Vice President
- Anthony Watts, Clerk
- Scott Huber, Member
- Jann Reed, Member

**ADMINISTRATION:**
- Dr. Scott Brown, Superintendent
- Kelly Staley, Assistant Superintendent - Educational Services
- Randy Meeker, Assistant Superintendent - Business Services
- Dr. Cynthia Kampf, Director - Educational Services
- Mike Weissenborn, Manager - Facilities/Construction
- Greg Einhorn, Attorney at Law
- Kim Hutchison, Executive Secretary

**OTHERS:**
Association representatives, news media, and visitors.

1. **CALL TO ORDER**
1.1 At 7:00 p.m., Mr. Anderson called the meeting to order and welcomed visitors.

2. **SUPERINTENDENT’S REPORT**
Dr. Brown reported that it appeared that the legislature had reached an agreement on the budget and that the Governor would be signing the budget by the end of the week.

Greg Einhorn, Attorney at Law requested that the Board consider adding the following item to the Closed Session which requires immediate action and the need for the action came to the District’s attention after the posting of the agenda.

**CONFERENCE WITH LEGAL COUNSEL—EXISTING LITIGATION (Subdivision (a) of Section 54956.9)**
Child Evangelism Fellowship, Inc. v Scott Brown (ED Cal, 2:05-cv-00939)
Because the matter just described requires immediate action and because the need for this action came to the District's attention after the posting of the agenda, Mr. Einhorn asked for a motion that it be placed before the Board for consideration in closed session following the open session portion of this meeting. *MSC Watts/Reed*

Dr. Brown reported that Liz Metzger, teacher at CHS has received unofficial notification today from Wally Herger's office that CUSD will be awarded a Smaller Learning Communities grant for $1,725,000. The grant application was jointly submitted on behalf of Chico High and Pleasant Valley High. The focus is two-fold: to create and/or expand more smaller learning communities, and to increase academic rigor for all students at both campuses. An important part of this grant is insuring that students who enter 9th grade below grade level in reading and or math receive extra support in those areas, with the goal of “catching up” academically by the end of 10th grade.

The goals and activities of this grant dovetail with the work that the CUSD will be undertaking as a part of its work with WestEd (as an underperforming district). They also continue the work that has been carried out already at Chico High, and studied and begun at PV, in the area of personalizing the high school environment to increase student academic achievement.
3. **HEARING SESSION/PUBLIC FORUM**
   At 7:12 p.m. the Hearing Session/Public Forum was opened. There were no comments and the Hearing Session/Public Forum was closed.

4. **CONSENT CALENDAR**

4.1 The Board approved the minutes of the 06/15/05 Regular meeting. *MSC Rees/Watts*

4.2 The Board approved the minutes of the 06/22/05 Special meeting. *MSC Rees/Watts; Ayes: Anderson, Huber, Rees, Watts; Noes: None; Abstain: Reed; Absent: None*

4.3 The Board approved the **Certificated** Human Resources actions: *MSC Rees/Watts*

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Effective</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Temporary Appointment(s) 2005/06 According to Board Policy</strong></td>
<td></td>
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<tr>
<td>Ball, Cynthia</td>
<td>0.15 FTE Elementary</td>
<td>1st Semester 2005/06</td>
<td>Temporary Appointment</td>
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<tr>
<td>Frain, Mary S.</td>
<td>0.6 FTE Secondary</td>
<td>1st Semester 2005/06</td>
<td>Temporary Appointment</td>
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<tr>
<td>Knox, Mario</td>
<td>0.64 FTE Elementary</td>
<td>1st Semester 2005/06</td>
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<td>LaFaix, Leanna</td>
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<td>1st Semester 2005/06</td>
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<td>Mintzer, Katie</td>
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<td><strong>Full-Time Leave Requests for 2005/06</strong></td>
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<td>Romero, Jamie</td>
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<td>1.0 FTE Leave</td>
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<td><strong>Part-Time Leave Requests for 2005/06</strong></td>
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<td>Cassette, Lourdes</td>
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<td>2005/06</td>
<td>0.4 FTE Leave</td>
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<td>Granicher, Sandy</td>
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<td>2005/06</td>
<td>Amend to 0.8 FTE Leave</td>
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<td><strong>Summer Session Appointments 2004/05</strong></td>
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<td><strong>Special Education Summer Session</strong></td>
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<td>Brunomoyor, Christian (Session 2)</td>
<td>Genasci, Tiffany</td>
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<td><strong>Jr. High Summer Session</strong></td>
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<td>Stelling, Kyna</td>
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<td><strong>Retirements/Resignations</strong></td>
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<tr>
<td>Orsinger, Patricia            Secondary            May 27, 2005</td>
<td>Retirement</td>
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4.4 The Board approved the **Classified Human Resources actions: MSC Rees/Watts**

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS/LOCATION/ASSIGNED HOURS</th>
<th>EFFECTIVE</th>
<th>COMMENTS/FUND</th>
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<tr>
<td><strong>Appointments</strong></td>
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<tr>
<td>Akimoto, Barbara</td>
<td>Office Assistant/Focus on the Future/4.0</td>
<td>07/26/05</td>
<td>Correct Effective Date</td>
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<tr>
<td>Alden, Amanda</td>
<td>IPS-Healthcare/LCC/3.5</td>
<td>08/01/05</td>
<td>New Position/</td>
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<tr>
<td>Barrios, Karin</td>
<td>IPS-Classroom/Sierra View/6.0</td>
<td>06/08/05</td>
<td>Special Education</td>
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<tr>
<td>Doran, Janice</td>
<td>IPS-Classroom/Neal Dow/3.5</td>
<td>08/01/05</td>
<td>Vacated Position/</td>
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<tr>
<td><strong>Temporary Summer Assignment</strong></td>
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<td></td>
<td>Special Education</td>
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<tr>
<td>Sclare, John</td>
<td>Construction Manager/Information Services/8.0</td>
<td>06/21-08/30/05</td>
<td>Temporary Assignment</td>
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<tr>
<td><strong>Re-employ from Layoff</strong></td>
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<td>Watts, Christina</td>
<td>IA-Special Education/LCC/5.0</td>
<td>07/01/05</td>
<td>Layoff Rescinded</td>
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<td><strong>Increase in Hours</strong></td>
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<tr>
<td>Nottingham, Gail</td>
<td>Registrar/MJHS/8.0</td>
<td>07/01/05</td>
<td>Existing Position</td>
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<td><strong>Transfer w/Increased Hours</strong></td>
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<td>Alden, Amanda</td>
<td>IPS-Healthcare/LCC/3.5</td>
<td>08/01/05</td>
<td>New Position/</td>
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<td>Axline, Robyn</td>
<td>IPS-Classroom/LCC/5.5</td>
<td>08/01/05</td>
<td>Vacated Position/</td>
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<td><strong>Voluntary Reduction in Hours</strong></td>
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<td>Special Education</td>
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<td>Garcia, Agatha</td>
<td>Parent Classroom Aide-Rest/Emma Wilson/2.6</td>
<td>08/01/05</td>
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<tr>
<td><strong>Voluntary Demotion in Lieu of Layoff</strong></td>
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<td>Henrich, Tanya</td>
<td>Sr Office Assistant/CHS/8.0</td>
<td>07/26/05</td>
<td>Bumped by More Senior</td>
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<td><strong>Leave of Absence</strong></td>
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<tr>
<td>Berg, Katie</td>
<td>IPS-Healthcare/Loma Vista/3.0</td>
<td>08/16/05-01/09/06</td>
<td>Per CBA 5.12</td>
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<tr>
<td>Fisher, Karen</td>
<td>IPS-Healthcare/Loma Vista/4.0</td>
<td>07/01-11/27/05</td>
<td>Per CBA 5.12</td>
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<td>Fisher, Karen</td>
<td>IPS-Classroom/Loma Vista/2.0</td>
<td>07/01-11/27/05</td>
<td>Per CBA 5.12</td>
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<tr>
<td>Hammer,</td>
<td>IA-Special Education/MJHS/5.0</td>
<td>08/16-01/13/06</td>
<td>Per CBA 5.12</td>
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<td>Damiana</td>
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<td>Kennedy, Sean</td>
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<td>08/01-12/01/05</td>
<td>Per CBA 5.12</td>
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<td>Morrison, Jeana</td>
<td>IPS-Classroom/LCC &amp; Loma Vista/4.0 &amp; 2.0</td>
<td>08/15-12/16/05</td>
<td>Per CBA 5.12</td>
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<tr>
<td><strong>Layoff to Re-employment</strong></td>
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<tr>
<td>Donora, George</td>
<td>Cafeteria Assistant/CHS/2.0</td>
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<td>Lack of Funds</td>
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<td>Le, Phahoa</td>
<td>Impact Language Liaison Hmong/Lee/CHS/2.0</td>
<td>07/15/06</td>
<td>Lack of Funds</td>
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<tr>
<td>Minter, Janean</td>
<td>Cafeteria Assistant/CHS/2.0</td>
<td>07/27/05</td>
<td>Lack of Funds</td>
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<tr>
<td>Siri, Sonja</td>
<td>Health Assistant/Hooker Oak/4.0</td>
<td>07/27/05</td>
<td>Lack of Funds</td>
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<tr>
<td>Young, Candice</td>
<td>Health Assistant/Shasta/4.0</td>
<td>07/27/05</td>
<td>Lack of Funds</td>
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4.5 The Board approved the payment of the following warrants: MSC Rees/Watts

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<thead>
<tr>
<th>Donor</th>
<th>Donation</th>
<th>Recipient</th>
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<tbody>
<tr>
<td>BJHS - PTA</td>
<td>$284.10</td>
<td>BJHS</td>
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<tr>
<td>Bill &amp; Celia Martin In Memory of Jim Roe</td>
<td>$25.00</td>
<td>Chapman</td>
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<tr>
<td>Nancy Henry</td>
<td>$20</td>
<td>Chapman</td>
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<tr>
<td>Clearcreek Sports Club Brad &amp; Vangie Henman</td>
<td>1988 Ford F-350 1 ton</td>
<td>CHS</td>
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<tr>
<td>Safeway Attn: Jennifer Webber</td>
<td>$500</td>
<td>CHS</td>
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<tr>
<td>Ron &amp; Glenna Aker</td>
<td>$200</td>
<td>Citrus</td>
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<tr>
<td>Lindsay Vietti</td>
<td>$26</td>
<td>Citrus</td>
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<tr>
<td>William Campbell McCord</td>
<td>Cinematize2 software</td>
<td>CUSD</td>
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<tr>
<td>Anthony Watts</td>
<td>Weather tracking software for 26 sites</td>
<td>CUSD</td>
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<tr>
<td>Peet's Coffee &amp; Tee</td>
<td>$1,357.91</td>
<td>CUSD</td>
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<tr>
<td>Jeff &amp; Lucille Wanee</td>
<td>89 books</td>
<td>CUSD Elementary Libraries</td>
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<tr>
<td>Soroptimist International of Chico</td>
<td>$51.33</td>
<td>EWE</td>
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<td>Beulah Rebekah Lodge #60</td>
<td>$70</td>
<td>FVHS</td>
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<tr>
<td>Dave Scott Sally Scott</td>
<td>$200</td>
<td>FVHS</td>
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<tr>
<td>Phillip O’Neill</td>
<td>$3000</td>
<td>FVHS</td>
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<tr>
<td>LCC PTA</td>
<td>$1,504.00</td>
<td>LCC</td>
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<tr>
<td>Stacie Piper</td>
<td>$200</td>
<td>LCC</td>
</tr>
<tr>
<td>Brook Walton Heather Walton</td>
<td>Pentium 111 866 MHz Computer 19&quot; Micron CRT Monitor</td>
<td>Loma Vista</td>
</tr>
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<td>Herff Jones, Inc.</td>
<td>$4,226.71</td>
<td>MJHS</td>
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<tr>
<td>Erik Duncan</td>
<td>3 - paperbacks</td>
<td>PVHS</td>
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<td>Matthew Brown/ Marcelle Gregoire-Brown</td>
<td>$50</td>
<td>PVHS</td>
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<tr>
<td>Daniel/Linda Beadie</td>
<td>$40</td>
<td>PVHS</td>
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<tr>
<td>Ernest S./Susan L. Mieske</td>
<td>$20</td>
<td>PVHS</td>
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<tr>
<td>Anonymous</td>
<td>$10</td>
<td>PVHS</td>
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<tr>
<td>Christina Nichols</td>
<td>$10</td>
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<tr>
<td>Linda Elliott</td>
<td>4 - mass market books 10 - paperbacks 1 - hardbound book</td>
<td>PVHS</td>
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<tr>
<td>Gloria Moroney</td>
<td>66 - VHS videos</td>
<td>PVHS</td>
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<tr>
<td>John Keech, Jr.</td>
<td>Callaway golf clubs, driver and fairway metals</td>
<td>PVHS</td>
</tr>
<tr>
<td>Debbie Travers</td>
<td>6 - hardbound books 10 - mass market books 8 - paperbacks</td>
<td>PVHS</td>
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<td>Tom/Penny Melvin</td>
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<td>Jaren Gilmore</td>
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<td>PVHS</td>
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<td>Elaine Ellsmore</td>
<td>5 - hardbound books 5 - mass market books 7 - paperbacks</td>
<td>PVHS</td>
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<td>Michael Morris</td>
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<td>PVHS</td>
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<tr>
<td>Sutherland Landscape Center</td>
<td>$100</td>
<td>PVHS</td>
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The Board accepted the following donations received by individual sites: *MSC Rees/Watts*

<table>
<thead>
<tr>
<th>Fund #</th>
<th>Fund Description</th>
<th>Warrant #’s:</th>
<th>Amount</th>
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<tbody>
<tr>
<td>01</td>
<td>General Fund</td>
<td>328207-328481</td>
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<tr>
<td>12</td>
<td>Child Development</td>
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<td>$200.00</td>
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<td>13</td>
<td>Nutrition Services</td>
<td>328483-328485</td>
<td>$73.00</td>
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<td>Deferred Maintenance</td>
<td>328486-328490</td>
<td>$42,218.47</td>
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<td>24</td>
<td>BLDG FD - Measure A (P &amp; I)</td>
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<td>$135.13</td>
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<td>25</td>
<td>Capital Facilities FD - State CAP</td>
<td>328492-328496</td>
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<td>35</td>
<td>County School Facility Fund</td>
<td>328497-328503</td>
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Current Warrant Total: $1,023,271.82
Previous Warrant Total: $0.00
Total Warrants to be Approved: $1,023,271.82

The Board approved the consultant agreement between CUSD and Leanna Rawley to provide services as a Prevention/Intervention Specialist at Shasta Elementary providing individual/group prevention/intervention services related to the mandates under our Safe School Plan as well as under our Single School Plan Performance Goal 4 (Environments Conducive to Learning). *MSC Reed/Rees*

The Board approved the consultant agreement between CUSD and CSU, Chico Research Foundation. As a subcontract of the federally funded "Teaching American History" grant, the CSU, Chico Research Foundation will oversee the work of the North State History-social Science Project, the administrative services related to the funding requirements, and the services as described in the approved grant application. Funding Source: Teaching American History Grant. There is no impact to the general fund. *MSC Rees/Watts*
4.9 The Board approved the consultant agreement between CUSD and Center for Evaluation and Research, LLC to conduct monthly site visits and focus groups; provide training and technical assistance; provide staff development, develop an evaluation management plan; prepare yearly evaluation reports and any other required reports; and provide other services and technical assistance as reasonable as required. Funding Source: District Foreign Language Assistance Program Grant. There is no impact to the general fund. **MSC Rees/Watts**

4.10 The Board approved the consultant agreement between CUSD and County of Butte, Probation Office to provide an on-campus probation officer to work at various schools with delinquent and pre-delinquent youth and their families to improve school attendance and behavior. Funding Source: District Title I. There is no impact to the general fund. **MSC Rees/Watts**

4.11 The Board approved the consultant agreement between CUSD and LeapFrog SchoolHouse to provide professional development for 32 attendees for one day in Instructor Lead Training and to provide coaching service for teachers focusing on operational aspects of LeapTrack, proper classroom implementation and technical information one day per month. Funding Source: 21st Century Community Learning Center Core Program. There is no impact to the general fund. **MSC Rees/Watts**

4.12 The Board approved the consultant agreement between CUSD and Kristan Leatherman to provide training sessions for the last 5 modules of "9 Essentials Skills of Love & Logic in the Classroom". Funding Source: 11/USP grant. There is no impact to the general fund. **MSC Rees/Watts**

4.13 The Board approved the 2005-06 application for GATE. **MSC Reed/Huber**

4.14 The Board denied claim #174-0605/050164. **MSC Rees/Watts**

4.15 The Board approved the major field trip request by CHS Sr. Humanities class to attend the Shakespeare Festival in Ashland, On August 26 - 27, 2005. **MSC Rees/Watts**

4.16 The Board approved the major fund raising request by LCC to hold gift wrap sales September 2 - 16, 2005 to raise funds to purchase computers for student computer lab. **MSC Rees/Watts**

5. **DISCUSSION CALENDAR**

5.1 Chico Unified Teachers Association (CUTA) Public Disclosure of Initial Proposal to Chico Unified School District (CUSD). This item is for information only and requires no discussion at this time.

6. **ACTION CALENDAR**

6.1 The Board approved sending a letter to PG&E asking for an extension of the deadline for accepting the funding incentive from PG&E for the proposed placement of a 200 KW solar system at Little Chico Creek. **MSC Huber/Watts**

7. **ANNOUNCEMENTS**

Mr. Watts announced that he is working with the City of Chico to develop a web broadcast of City Council and Board Meetings.

8. **ITEMS FOR THE NEXT BOARD AGENDA**

There were no items for the next agenda.
9. **CLOSED SESSION**
   At 7:55 p.m., the Board recessed into closed session for the purpose of Conference With Legal Counsel-Existing Litigation (Subdivision (a) of Section 54956.9) Child Evangelism Fellowship, Inc. v Scott Brown (ED Cal, 2:05-cv-00939) and Public Employment Under Government Code §54957(b) Title: Superintendent. Mr. Anderson announced those who would be attending closed session included: Greg Einhorn, Attorney at Law.

   At 8:30 p.m., the Board concluded the closed session regarding CEF v. Brown and Mr. Anderson announced that the Board accepted a settlement offer by the plaintiff dismissing the action.

   At 8:35 p.m., the Board reconvened in Closed Session for the purpose of public Employment Under Government Code §54957(b) Title: Superintendent.

10. **ADJOURNMENT**
   At 10:10 p.m. the Board reconvened. There were no announcements and the meeting was adjourned.

   kh

   **NEXT REGULAR MEETING:** Wednesday, July 20, 2005
   7:00 p.m., Chico City Council Chambers

   **APPROVED:**

   __________________________________________
   Board of Education

   __________________________________________
   Administration
MEMORANDUM TO: Board of Education
FROM: Dr. Scott Brown, Superintendent
SUBJECT: Certificated Human Resources Actions

Temporary Appointment(s) 2005/06 According to Board Policy

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Effective</th>
<th>Comment</th>
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<tbody>
<tr>
<td>Bochi-Galli, Christine</td>
<td>0.5 FTE Elementary</td>
<td>1st Semester 2005/06</td>
<td>Temporary Appointment</td>
</tr>
<tr>
<td>Graber, Julie</td>
<td>0.2 FTE School Nurse</td>
<td>1st Semester 2005/06</td>
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<tr>
<td>Gulbrandsen, Erin</td>
<td>1.0 FTE Secondary</td>
<td>1st Semester 2005/06</td>
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<td>Hollie, Karin</td>
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<td>Keene, Kristine</td>
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<td>Triplett, Vickie R.</td>
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Probationary Appointment(s) 2005/06 According to Board Policy

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<td>Carmo, April</td>
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<tr>
<td>Koch, Lynn</td>
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Part-Time Leave Requests for 2005/06

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<td>Allen, Joanna</td>
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<td>Knippen, Audrey</td>
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Rescission of Leave Request for 2005/06

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<tr>
<td>Gregoire-Brown, Marcella</td>
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Retirements/Resignations

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<td>Gutierrez, Art</td>
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<td>November 1, 2005</td>
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CHICO UNIFIED SCHOOL DISTRICT  
1163 EAST SEVENTH STREET  
CHICO, CA 95928-5999

July 20, 2005

MEMORANDUM TO: Board of Education

FROM: Scott Brown, Superintendent

SUBJECT: Classified Human Resources Actions

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS/LOCATION/ASSIGNED HOURS</th>
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<td>Special Education</td>
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<td>Vacated Position/</td>
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<td>Rescind Layoff</td>
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<td>Siri, Sonja</td>
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<td>Young, Candice</td>
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<td>08/16/05</td>
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<td>08/02/05</td>
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<td>IPS-Classroom/Loma Vista/2.0</td>
<td>08/16-12/24/05</td>
<td>Per CBA 5.12</td>
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<td>Frank, Linda</td>
<td>Library Media Assistant/Hooker Oak/2.5</td>
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<td>Transfer w/Incr Hours</td>
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<td>IA-Computers/CHS/3.5</td>
<td>08/01/05</td>
<td>Voluntary Resignation</td>
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<tr>
<td>Kennedy, Sheryl</td>
<td>IPS-Classroom/SJHS &amp; Loma Vista/4.0 &amp; 2.0</td>
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<td>Voluntary Resignation</td>
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<td>Langseth, Christine</td>
<td>IPS-Classroom/McManus/3.0</td>
<td>08/15/05</td>
<td>Increase Assigned Time</td>
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<tr>
<td>Name</td>
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<td>Date</td>
<td>Reason</td>
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<tr>
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<td>Henderson, Karen</td>
<td>Sr Office Assistant/CJHS/8.0</td>
<td>07/29/05</td>
<td>GH Retirement</td>
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<td>09/01/05</td>
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<td>07/01/05</td>
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<td>McMurdie, Carla</td>
<td>IPS-Healthcare/Citrus/4.0</td>
<td>07/01/05</td>
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<td>Munoz, Daniel</td>
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<td>Smith, Nova</td>
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<td>Voluntary Resignation</td>
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<td>Watje, Katherine</td>
<td>Sr Office Assistant/Transportation/8.0</td>
<td>07/11/05</td>
<td>GH Retirement</td>
</tr>
</tbody>
</table>
CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
   [ ] On File (click to view)  [ ] Attached
2. A completed W-9 "Request for Taxpayer Identification Number and Certification" form is:
   [ ] On File (click to view)  [ ] Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: California State University, Chico Research Foundation
Street Address/POB: 25 Main Street, Room 103
City, State, Zip Code: Chico, CA 95929
Phone: 530-826-5846  FAX (530) 896-3637
Taxpayer ID/SSN:

This agreement will be in effect from 07/01/05 to 06/30/06.
Location(s) of Services: (site) California State University, Chico will be held following meetings.

3. Scope of Work to be performed: (attach separate sheet if necessary)
   The federally funded Teaching American History Grant provides money for schools to teachers who participate in the summer institute. While first priority is given to Chico Unified Teachers, any unified schools and open to all teachers. The CSM, Chico Research Foundation will process the applicable stipend payments.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:
   Students: increased student achievement on History social science standards.
   Teachers: increase content knowledge and application of appropriate teaching strategies for standards-based instruction.

5. Funding/Programs Affected: (corresponding to accounts below)
   1) Teaching American History Grant - Federally Funded
   2)  
   3)  

6. Account(s) to be Charged:

<table>
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<tr>
<th>Pct (%)</th>
<th>Fund</th>
<th>Resource</th>
<th>Proj/Yr</th>
<th>Goal</th>
<th>Function</th>
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<td>14</td>
<td>674</td>
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7. Is there an impact to General Fund, Unrestricted funding?  [ ] Yes  [ ] No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)
   $1,256.00  Per Unit, times 69.00  # Units = $ 64,500.00  Total for Services
   (Unit:  [ ] Per Hour  [ ] Per Day  [ ] Per Activity)

9. Additional Expenses:
   [ ] Expenses will be reimbursed upon receipt of invoice. Stipends will be paid as agreed upon in the original grant application.
   $ 0.00  Total for Add'l Expenses

   $ 64,600.00  Grand Total

10. Amounts of $1,001.00 or more require Board Approval: (date to Board) July 20, 2005
    (to be completed by Business Services)
CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee – See HS10a)

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.

2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.

3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subconsultants or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or Consultant's employee or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum $1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREED TO AND ACCEPTED:

(Signature of Consultant) (Print Name) (Date) 7/16/05

12. RECOMMENDED:

(Signature of Originating Administrator) (Print Name) (Date) 7/16/05

13. APPROVED:

(Signature of District Administrator, or Director of Category Program) (Print Name) (Date) 7/14/05

APPROVED:

☑ Consultant □ Contract Employee (Print Name) (Date) 7/14/05

14. Authorization for Payment:

(a). CHECK REQUIRED (Invoice to accompany payment request):

☐ Partial Payment thru: (Date)

☐ Full or Final Payment

(b). DISPOSITION OF CHECK by Accounts Payable:

☐ Send to Site Administrator: (Date check required)

☐ Mail to Consultant

(c). $ (Amount) (Originalizing Administrator Signature – Use Blue Ink) (Date) 2/24/2005
CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
   [ ] On File (click to view)  [ ] Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
   [ ] On File (click to view)  [ ] Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

   Name: Sheryl Lee
   Street Address/POB: 14 Baha Court
   City, State, Zip Code: Chico, CA 95928
   Phone: (530) 894-6473
   Taxpayer ID/SSN:

This agreement will be in effect from: 06/01/05 to 06/30/06

Location(s) of Services: (site) Chico Christian School

3. Scope of Work to be performed: (attach separate sheet if necessary)
   Consultant will provide follow-up inservice to staff for Step-Up to Writing throughout the 2005-06 school year.
   Activities will include: training, classroom support and lesson modeling, coaching and feedback.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:
   School Plan: Staff development to support student learning in the area of writing.

5. Funding/Programs Affected: (corresponding to accounts below)
   1) Title I
   2) 3) 

6. Account(s) to be Charged:
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<th>Goal</th>
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7. Is there an impact to General Fund, Unrestricted funding? [ ] Yes  [ ] No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)
   $ 1.00 Per Unit, times 3,200.00 # Units = $ 3,200.00 Total for Services
   (Unit: [ ] Per Hour  [ ] Per Day  [ ] Per Activity)

9. Additional Expenses:
   $  
   $  
   Total for Addit'l Expenses $ 0.00

10. Amounts of $1,001.00 or more require Board Approval: (date to Board) 7/26/05
    (to be completed by Business Services)

BS-10.doc.01.05r (ms)  Page 1  2/24/2005
CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee – See BS19a)

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker’s compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant’s employees.

2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.

3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant’s negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant’s employee or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum $1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District’s general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant’s business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREED TO AND ACCEPTED:

Sheryl Lee
(Signature of Consultant)
(Print Name)
(Date)

12. RECOMMENDED:

Janet L. Brinson
(Signature of Origination Administrator)
(Print Name)
(Date)

13. APPROVED:

Janet L. Brinson
(Signature of District Administrator, or
Director of Administrative Services)
(Print Name)
(Date)

APPROVED:

Consultant
Randy Meeker
(Signature of Ass’t Sup – Business Services)
(Print Name)
(Date)

14. Authorization for Payment:

(a) CHECK REQUIRED (Invoice to accompany payment request):

☐ Partial Payment thru: ____________________________ (Date)

☐ Full or Final Payment

(b) DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

☐ Send to Site Administrator: ____________________________ (Date check required)

☐ Mail to Consultant

(c).

$ ____________________________ (Amount)

(Original Administrator Signature – Use Blue Ink)

(Date)
CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
   - [ ] On File (click to view)
   - [x] Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
   - [ ] On File (click to view)
   - [x] Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name:
Street Address/POB:
City, State, Zip Code:
Phone:
Taxpayer ID/SSN:
This agreement will be in effect from: 06/01/05 to 06/30/05
Location(s) of Services (site)

3. Scope of Work to be performed: (attach separate sheet if necessary)

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

5. Funding/Programs Affected: (corresponding to accounts below)

   1. [ ] $53,333.00 2. [ ] $50,000.00 3. [ ] $50,000.00

6. Account(s) to be Charged:

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<th>Pct (%)</th>
<th>Fund</th>
<th>Resource</th>
<th>Proj/Yr</th>
<th>Goal</th>
<th>Function</th>
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</tbody>
</table>

7. Is there an impact to General Fund, Unrestricted funding? [x] Yes [ ] No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)
   - $40,000.00 Per Unit, times # Units = $40,000.00 Total for Services

   (Unit: [ ] Per Hour [ ] Per Day [ ] Per Activity)

9. Additional Expenses:

   - $[ ]

   Total for Additional Expenses

   $[ ]

   Grand Total

10. Amounts of $1,001.00 or more require Board Approval: (date to Board) July 20, 2005

   (to be completed by Business Services)
CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee – See BS10a)

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker’s compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant’s employees.

2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page I of this Agreement.

3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #5315.6.1, that criminal background checks have been completed as per Board Policy #5315.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant’s negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant’s employees or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum $1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign or delegate any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District’s general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant’s business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREED TO AND ACCEPTED:

Signature of Consultant

(Please print)

7/13/2005

(Date)

12. RECOMMENDED:

Signature of Originating Administrator

(Print Name)

7/13/05

(Date)

13. APPROVED:

Signature of District Administrator, or Director of Categorical Programs

(Print Name)

7/15/05

(Date)

☐ Consultant

Randy Meeker

☐ Contract Employee

7/15/05

(Date)

14. Authorization for Payment:

(a). CHECK REQUIRED (Invoice to accompany payment request):

☐ Partial Payment thru:

(Date)

☐ Full or Final Payment

(b). DISPOSITION OF CHECK by Accounts Payable:

☐ Send to Site Administrator:

(Date check required)

☐ Mail to Consultant

(c). $ (Amount)

(Originating Administrator Signature – Use Blue Ink)

(Date)

BS-10.doc.DJ.85r (ma) Page 2 2/24/2005
CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
   □ On File (click to view) □ Attached
2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
   □ On File (click to view) □ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: DIFFERENT NETWORK ASSOCIATES (DNA)
Street Address/POB: 2 Government Lane, Suite B
City, State, Zip Code: Chico, CA 95926
Phone: 306-525-306
Taxpayer ID/SSN: (Redacted)
This agreement will be in effect from 07/01/05 to 06/30/06
Location(s) of Services: (site) DIFFERENT NETWORK ASSOCIATES

3. Scope of Work to be performed: (attach separate sheet if necessary)

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

5. Funding/Programs Affected: (corresponding to accounts below)

6. Account(s) to be Charged:

<table>
<thead>
<tr>
<th>Account</th>
<th>Fund</th>
<th>Resource</th>
<th>Proj/Yr</th>
<th>Goal</th>
<th>Function</th>
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<td>5800</td>
<td>14</td>
<td>2491</td>
</tr>
</tbody>
</table>

7. Is there an impact to General Fund, Unrestricted funding? □ Yes □ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

   $ 7,000.00 Per Unit, times 100 # Units = $ 700,000.00 Total for Services
   (Unit: □ Per Hour □ Per Day □ Per Activity)

9. Additional Expenses:

   $ 3,000.00 Total for Addit'l Expenses

   $ 7,300.00 Grand Total

10. Amounts of $1,001.00 or more require Board Approval: (date to Board) July 20, 2005
    (to be completed by Business Services)
CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee – See BS10a)

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.

2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page I of this Agreement.

3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #5115.6.1, that criminal background checks have been completed as per Board Policy #5115.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum $1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign nor delegated any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District Laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREED TO AND ACCEPTED:

(Signature of Consultant) [Signature]
(Print Name) [Name]
(Date) [7/3/05]

12. RECOMMENDED:

(Victor J. Filletto) [Signature]
(Print Name) [Victor J. Filletto]
(Date) [7/3/05]

13. APPROVED:

(Signature of District Administrator, or Director of Categorical Programs) [Signature]
(Print Name) [Randy Meeker]
(Date) [7/3/05]

14. Authorization for Payment:

(a) CHECK REQUIRED (Invoice to accompany payment request):

[ ] Partial Payment thru: [Date]

[ ] Full or Final Payment [Date]

(b) DISPOSITION OF CHECK by Accounts Payable:

[ ] Send to Site Administrator: [Date]

[ ] Mail to Consultant [Date]

(c) $ [Amount] (Originating Administrator Signature – Use Blue Ink) [Date]

IS-16.doc.01.05r (ma) Page 2 2/24/2005
Mandatory Instructions  (click to view)  

CHICO UNIFIED SCHOOL DISTRICT  
Business Services  
1163 E. 7th Street, Chico, CA 95928  
(530) 891-3000  

CONSULTANT AGREEMENT  

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:  
   ☐ On File (click to view)  ☑ Attached  
2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:  
   ☐ On File (click to view)  ☑ Attached  

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:  

Name:  
Street Address/POB:  
City, State, Zip Code:  
Phone:  
Taxpayer ID/SSN:  

This agreement will be in effect from:  
Location(s) of Services: (site)  

3. Scope of Work to be performed: (attach separate sheet if necessary)  

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:  

5. Funding/Programs Affected: (corresponding to accounts below)  
   1)  
   2)  
   3)  

6. Account(s) to be Charged:  
   Pct (%)  Fund  Resource  Proj/Yr  Goal  Function  Object  Expense  Sch/Dept  
   1)  
   2)  
   3)  

7. Is there an impact to General Fund, Unrestricted funding?  ☐ Yes  ☑ No  

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)  

   $ ☑ Per Unit, times ☑ # Units = ☑ Total for Services  
   (Unit: ☐ Per Hour  ☐ Per Day  ☐ Per Activity)  

9. Additional Expenses:  

   $ ☑ Total for Addit’l Expenses  

   $ ☑ Grand Total  

10. Amounts of $1,001.00 or more require Board Approval: (date to Board)  

   ☑ 07/20/05  
   (to be completed by Business Services)  

BS-10.doc:01.05r (mast)  Page 1  
2/24/2005
CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee – See BS10a)

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker’s compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant’s employees.

2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.

3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant’s negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant’s employee or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum $1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District’s general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant. Consultant’s business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREED TO AND ACCEPTED:

[Signature]

(Print Name)

(Date)

12. RECOMMENDED:

[Vicki Melot]

(Print Name)

(Date)

13. APPROVED:

[Signature]

(Print Name)

(Date)

14. Authorization for Payment:

(a) CHECK REQUIRED (Invoice to accompany payment request):

[☐] Partial Payment thru: ____________________________ (Date)

[☐] Full or Final Payment

(b) DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

[☐] Send to Site Administrator: ____________________________ (Date check required)

[☐] Mail to Consultant

(c) $ ____________________________

(Originating Administrator Signature – Use Blue Ink)

(Date)
CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
   [ ] On File (click to view) [ ] Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
   [ ] On File (click to view) [ ] Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

   Name: Foot First Entertainment
   Street Address/POB: 1552 Beach Street, Suite U
   City, State, Zip Code: Emeryville, CA 94608
   Phone: (510) 601-9696
   Taxpayer ID/SSN:

   This agreement will be in effect from: 09/09/05 to 05/31/06
   Location(s) of Services: (site) Bidwell Jr. High School

3. Scope of Work to be performed: (attach separate sheet if necessary)
   Provide entertainment and DJ services at 2 dances and 8th grade promotion party (see attached contracts)

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:
   Provide safe, fun environment for 8th, 7th and 9th graders at Bidwell Jr. High School

5. Funding/Programs Affected: (corresponding to accounts below)
   1) ASB Funds
      2) Bidwell
      3) [ ]

6. Account(s) to be Charged:
   Pct (%) Fund Resource Proj/Yr Goal Function Object Expense Sch/Dept
   1) 100.00
   2) 100.00
   3) 100.00

7. Is there an impact to General Fund, Unrestricted funding? [ ] Yes [ ] No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)
   $ 2,000.00 Per Unit, times 2.00 # Units = $ 4,000.00 Total for Services
   (Unit: [ ] Per Hour [ ] Per Day [ ] Per Activity)

9. Additional Expenses:
   [ ] Mileage $ 350.00 $ 350.00 Total for $ 1,800.00 Add'l Expenses
   [ ] Promotion event and mileage $ 1,200.00

   $ 5,900.00 Grand Total

10. Amounts of $1,061.00 or more require Board Approval: (date to Board)
    July 20, 2005
    (to be completed by Business Services)
CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee – See BS10a)

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker’s compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant’s employees.

2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.

3. In the performance of the work hereinafter contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested only in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #5515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant’s negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, under or the Consultant’s employee or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum $1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District’s general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant. Consultant’s business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREED TO AND ACCEPTED:

(Signature of Consultant)

(Print Name)

(Date)

12. RECOMMENDED:

(Signature of Requesting Administrator)

(Print Name)

(Date)

13. APPROVED:

(Signature of Business Administrator, or Director of Business Programs)

(Print Name)

(Date)

Consultant

Contract Employee

(Randy Meeker)

(Date)

Authorization for Payment:

(a). CHECK REQUIRED (Invoice to accompany payment request):

- Partial Payment thru:

- Full or Final Payment

(b). DISPOSITION OF CHECK by Accounts Payable:

- Send to Site Administrator:

- Mail to Consultant

(c). $ (Amount)

- (Originating Administrator Signature – Use Blue Ink)

(Date)
CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
   [ ] On File (click to view) [✓] Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
   [ ] On File (click to view) [✓] Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Renata Parkins
Street Address/POB: 5135 River Road
City, State, Zip Code: Chico, CA 95926
Phone: 530-891-3000
Taxpayer ID/SSN:

This agreement will be in effect from: 07/01/05 to 06/30/06

Location(s) of Services: (site)

3. Scope of Work to be performed: (attach separate sheet if necessary)

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

5. Funding/Programs Affected: (corresponding to accounts below)
   1) [ ] School Bond
   2) [ ] General Fund
   3) [ ] Other

6. Account(s) to be Charged:

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<th>Account</th>
<th>Per Cent</th>
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<td>14</td>
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</tr>
</tbody>
</table>

7. Is there an impact to General Fund, Unrestricted funding? [✓] Yes [ ] No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

   $ 35,000.00 Per Unit, times 20 (Units) # Units = $ 700,000.00 Total for Services

   (Unit: [✓] Per Hour [ ] Per Day [ ] Per Activity)

9. Additional Expenses:
   $ 5,000.00
   $ 5,000.00

   Total for Addtl Expenses $ 10,000.00

   Grand Total $ 80,000.00

10. Amounts of $1,001.00 or more require Board Approval: (date to Board) July 20, 2005
    (to be completed by Business Services)
CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee – See BS10a)

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.

2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.

3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum $1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant. Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREED TO AND ACCEPTED:

(Signature of Consultant)  
(Print Name)  
(Date)

12. RECOMMENDED:

(Signature of Originating Administrator)  
(Print Name)  
(Date)

13. APPROVED:

(Signature of District Administrator, or Director of Categorical Programs)  
(Print Name)  
(Date)

(Approved by)  
Consultant  
Contract Employee  
(Date)

14. Authorization for Payment:

(a). CHECK REQUIRED (Invoice to accompany payment request):  
☐ Partial Payment thru:  
(Date)

☐ Full or Final Payment

(b). DISPOSITION OF CHECK by Accounts Payable:  
☐ Send to Site Administrator:  
(Date check required)

☐ Mail to Consultant

(c).  $  
(Amount)  
(Originating Administrator Signature – Use Blue Ink)  
(Date)
June 22, 2005

Board of Education
Chico Unified School District
Dr. Scott Brown, Superintendent
1163 East Seventh Street
Chico, CA 95928

Honorable Members and Dr. Brown:

Pursuant to Articles 15 and 19 of the Collective Bargaining Agreement between CUTA and the District, CUTA does hereby give notice of our intent to introduce modifications to the following articles: Article 8 Wages, to maintain a fair and equitable wage; Article 11 to modify, clarify, consolidate and/or add language as necessary to provide for appropriate transfer and reassignment for all CUTA members.

CUTA expects to continue negotiations on the impact and effect of the Elementary and Secondary Education Act (ESEA) for issues including but not limited to teacher quality requirements, definitions and scope of the bargaining unit, quality professional development, transfer/reassignment, testing and accountability issues, teacher evaluation, public disclosure of data on teacher qualifications, dispute settlement procedures, impact from punitive sanctions, effects of layoffs, and compensation issues.

CUTA would like to take this opportunity to reaffirm our goal of continuing to improve relations with the District in bargainable and non-bargainable issues.

Respectfully submitted,

[Signature]

James Williams, Bargaining Chair
Chico Unified Teachers Association
GRADUATION REQUIREMENT POLICY
Consistent with the District philosophy and goals, high school principals will issue a diploma certifying high school graduation to each student who meets the District required course of study. In addition, beginning with the Class of 2004, students must pass 10 credits of coursework that meets or exceeds the academic content standards for Algebra I and, commencing with the Class of 2006, pass the State of California High School Exit Exam. Those students who have met all District graduation requirements prior to the Commencement Ceremony qualify to participate in the Commencement Ceremony.

Students not passing the California High School Exit Exam and/or the Algebra requirement and/or the Computer Competency, but meeting all other graduation requirements will receive a Certificate of Completion. Those students who have met the requirements for a Certificate of Completion prior to the Commencement Ceremony qualify to participate in the Commencement Ceremony.

Identified special education students with an approved Individual Educational Plan who do not meet diploma requirements will qualify for a Certificate of Attendance by meeting the standards specified in his/her Plan. The Plan may include differential standards specifically designed for the student. If differential standards are specified on the Plan, those standards should be attainable by the student, yet represent a reasonable level of proficiency, which will enable the student to become a self-sufficient citizen. Those students who have met the requirements for a Certificate of Attendance prior to the Commencement Ceremony qualify to participate in the Commencement Ceremony.

Since individual students learn and achieve at varying rates, it is understood that students will not all meet graduation standards within the same time frame. The District will provide students with the opportunity to receive a diploma or certificate at the end of each semester of the regular school year and at the end of the summer session.

If a student is unable to pass the computer competency, a course in Algebra, and/or the High School Exit Exam for English language arts or mathematics, school personnel will place the student in class(es) or program(s) where remediation will be provided.

The Superintendent and/or designee will be responsible for developing, implementing, and monitoring any necessary administrative procedures to implement this policy.

COURSE OF STUDY
The student will, during grades 9 through 12, successfully complete the course and credit requirements listed below.

1. REQUIRED COURSE OF STUDY TO RECEIVE A CUSD DIPLOMA

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>20</td>
</tr>
<tr>
<td>English</td>
<td>40</td>
</tr>
<tr>
<td>Science</td>
<td>10</td>
</tr>
<tr>
<td>Health Science</td>
<td>5</td>
</tr>
</tbody>
</table>

20 credits and the pupil must meet or exceed 10 credits of coursework that meets or exceeds the academic content standards for Algebra I in any of grades 7 to 12. Regardless of when the Algebra I content standards requirement is met, students must earn 20 credits in mathematics during grades 9-12.

40 credits and be continuously enrolled in English classes throughout grades 9, 10, 11 and 12.

10 credits in biological/life science.

10 credits in physical/earth science.

5 credits.
Physical Education 20 credits - 9th grade required in addition to 1 PE course to be completed in any grade 10 through 12 (these units are not required to meet the continuation high school course of study).

History/Social Science 10 credits in world history, culture and geography to be taken during the 10th grade year.
10 credits including U. S. history and geography to be taken in the 11th grade year.
5 credits in American Government and civics and
5 credits in economics to be taken in the 12th grade year.

Fine Arts/Foreign Language 10 credits in Fine Arts or Foreign Language (a course in American sign language shall be deemed a course in foreign language).

Electives Adequate number of credits to attain a total of 225 credits. A maximum of 20 credits in work experience may be used toward graduation.

High School Exit Exam Student will successfully pass the California High School Exit Exam.

Computer Skills The student will demonstrate proficiency in computer skills by attaining a passing grade on six of twelve assessments as specified by the district.

225 Total credits required for diploma plus other course, proficiency, and test requirements stated above.

2. REQUIRED COURSE OF STUDY TO RECEIVE A CUSD CERTIFICATE OF COMPLETION

Mathematics 20 credits in mathematics during grades 9-12.

English 40 credits and be continuously enrolled in English classes throughout grades 9, 10, 11 and 12.

Science 10 credits in biological/life science.
10 credits in physical/earth science.

Health Science 5 credits.

Physical Education 20 credits - 9th grade required in addition to 1 PE course to be completed in any grade 10 through 12 (these units are not required to meet the continuation high school course of study).

History/Social Science 10 credits in world history, culture and geography to be completed during the 10th grade year.
10 credits including U. S. history and geography to be completed in the 11th grade year.
5 credits in American Government and civics and
5 credits in economics to be completed in the 12th grade year.

Fine Arts/Foreign Language 10 credits in Fine Arts or Foreign Language (a course in American sign language shall be deemed a course in foreign language).

Electives Adequate number of credits to attain a total of 225 credits. A maximum of 20 credits in work experience may be used to satisfy this requirement.

225 Total credits required for Certificate of Completion.
3. REQUIRED COURSE OF STUDY TO RECEIVE A CUSD CERTIFICATE OF ATTENDANCE

a. Successfully complete requirements as specified by IEP.

SELECTED STATUTORY REFERENCE(S)

<table>
<thead>
<tr>
<th>Education Code §</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>49066</td>
<td>Grades; finalization; physical education</td>
</tr>
<tr>
<td>49067</td>
<td>Regulations regarding pupil achievement</td>
</tr>
<tr>
<td>51014</td>
<td>Course of study</td>
</tr>
<tr>
<td>51055</td>
<td>Preparation of courses for continuation high schools</td>
</tr>
<tr>
<td>51056</td>
<td>Preparation of courses for adult schools</td>
</tr>
<tr>
<td>51057</td>
<td>Course of study requirements; exemptions</td>
</tr>
<tr>
<td>51200</td>
<td>General coverage of chapter</td>
</tr>
<tr>
<td>51201</td>
<td>Additional courses or activities which may be included</td>
</tr>
<tr>
<td>51203</td>
<td>Instruction on alcohol, narcotics and restricted dangerous drugs</td>
</tr>
<tr>
<td>51210</td>
<td>Areas of study</td>
</tr>
<tr>
<td>51213</td>
<td>Instruction in social sciences</td>
</tr>
<tr>
<td>51215</td>
<td>Adoption of standards of proficiency in basic skills</td>
</tr>
<tr>
<td>51216</td>
<td>Assessment of pupil proficiency</td>
</tr>
<tr>
<td>51217</td>
<td>Withholding of diploma of graduation</td>
</tr>
<tr>
<td>51220</td>
<td>Areas of study; grades 7 to 12</td>
</tr>
<tr>
<td>51221</td>
<td>Instruction in social sciences</td>
</tr>
<tr>
<td>51222</td>
<td>Physical education</td>
</tr>
<tr>
<td>51223</td>
<td>Minimum instruction in elementary school district</td>
</tr>
<tr>
<td>51224</td>
<td>Prescribing courses for adult life</td>
</tr>
<tr>
<td>51224.5</td>
<td>Algebra graduation requirement</td>
</tr>
<tr>
<td>51225.3</td>
<td>Requirements for graduation</td>
</tr>
<tr>
<td>51226</td>
<td>Examples of minimum standards for high school graduation</td>
</tr>
<tr>
<td>51227</td>
<td>Instruction in social sciences</td>
</tr>
<tr>
<td>51228</td>
<td>Graduation requirements; minimum standards; required curriculum; pupil demonstration of competence</td>
</tr>
<tr>
<td>51240</td>
<td>Excuse from health instruction and family life and sex education due to religious beliefs</td>
</tr>
<tr>
<td>51241</td>
<td>Temporary or permanent exemption from physical education</td>
</tr>
<tr>
<td>51242</td>
<td>Exemption from physical education for athletic program participants</td>
</tr>
<tr>
<td>51246</td>
<td>Exemption from physical education courses for certain pupils in grade 12</td>
</tr>
<tr>
<td>51420</td>
<td>Requirements for eligibility</td>
</tr>
<tr>
<td>60811</td>
<td>Construction of act</td>
</tr>
</tbody>
</table>

Administrative Code, Title 5, § 1600 - Definitions

1630 - Credit for College Courses
1631 - Credit for Private Instruction
1632 - Credit for Private School Foreign Language Instruction
1633 - Credit for Correspondence Instruction
1634 - Credit to Present or Past Members of the Armed Services
1635 - Credit for Work Experience Education
1650 - Time of Granting Diploma
1651 - Time of Granting Diploma Upon Evaluation (Veterans)

RECOMMENDED: General Administrative Council - (08/97) 05/01
RECOMMENDED: Superintendent - (08/97) 05/01
ADOPTED: Board of Education - (09/97) 06/01
LOCAL EDUCATIONAL AGENCY PLAN ADDENDUM TEMPLATE

The No Child Left Behind (NCLB) Act of 2001 Section 1116(c)(7)(A) requires that LEAs identified for PI shall, not later than three months after being identified, develop or revise an LEA Plan, in consultation with parents, school staff, and others. Rather than complete rewrite of your existing LEA Plan, we ask that you instead use this Plan Addendum template to address the items below. Type your responses in the expandable text boxes. Please submit your completed Addendum via email to:

LEAP@cde.ca.gov

The Plan Addendum, which must be submitted to CDE by August 2, 2005, is required to:

Address the fundamental teaching and learning needs in the schools of the LEA and the specific academic problems of low-achieving students, including a determination of why the prior LEA Plan failed to bring about increased student achievement.

The Chico Unified School District Local Educational Agency (LEA) Plan brought about increased student achievement for most, but not all subgroups. The Chico Unified School District was identified for Program Improvement based on 2004 STAR results for the students with disabilities subgroup.

The LEA Plan was based on the district’s Strategic Plan and the most effective strategies found in the schools’ Single Plan for Student Achievement (school plan). It became the template for the current school plans in order to provide the vehicle for LEA Plan implementation.

The LEA Plan contains too many programs and goals to evaluate the effectiveness of any one strategy. While it contains many scientifically-based instructional and program strategies, a lack of clear focus and specific goals hamper adequate implementation for all students. In addition, lack of specific accountability for monitoring of each component has resulted in an incoherent implementation of the plan.

Based on the results of parent surveys, the Academic Performance Survey from each school, and the District Assistance Survey, the District Leadership Team for Program Improvement found that:

Standards-based Curriculum, Instruction and Assessment
1. The district does not provide the most recent K-8 standards-based State Board-adopted or high school standards-aligned textbooks for all students in:
   a. Reading interventions for all students who are more than two grade levels behind (K-8) and who are unable to demonstrate proficiency in 6th grade reading/language arts standards (9-12)
   b. Mathematics interventions for all students who are more than two grade levels behind (K-8) and high school students who are unable to demonstrate proficiency in 7th grade mathematics standards (9-12)

2. The district does not support the full implementation of the most recent K-8 standards-based State Board-adopted or high school standards-aligned textbooks for all students in:
   a. Reading interventions for all students who are more than two grade levels behind (K-8) and who are unable to demonstrate proficiency in 6th grade reading/language arts standards (9-12)
   b. Mathematics interventions for all students who are more than two grade levels behind (K-8) and high school students who are unable to demonstrate proficiency in 7th grade mathematics standards (9-12)

3. The district does not ensure that the expectations for implementing an academic program with aligned curriculum, instruction, and assessment using standards-based SBE-adopted and standards-aligned instructional materials are communicated through publications, professional development sessions, etc. to:
   a. Students
   b. Parents
4. The district does not ensure the aligned use of instructional materials and embedded assessments by supporting school site personnel to effectively interpret data to modify classroom instruction (e.g., use of content specialists to support instructional decisions around identifying prerequisite skills and knowledge, re-teaching, etc.)

5. The district does not clearly communicate with all stakeholders, especially teachers, students, and parents, (e.g., by means of publications, parent information nights, internet, mail, etc.) regarding:
   a. Available interventions for K-8 students more than two grade levels behind in reading/language arts and math and high school students unable to demonstrate 8th grade proficiency in reading/language arts standards and 7th grade proficiency in mathematics (9-12)

7. The district does not ensure the use of an assessment system, including ongoing diagnostic assessment, to appropriately place students in:
   a. Interventions in reading/language arts
   b. Interventions in mathematics

8. The district does not optimize students' opportunities to access grade-level core instruction by ensuring the use of:
   a. K-8 school schedules which adhere to instructional time recommendations in reading/language arts and mathematics and the use of pacing guides
   b. High school master schedules that accommodate varied student mastery levels in English/language arts and mathematics (e.g., 2-3 periods of a day of reading/language arts instruction is recommended for students in intensive intervention.)
   c. Learning opportunities outside of the instructional day (e.g., before or after school programs, summer school, Saturday Academy, summer academic camps, etc.)

Professional Development
1. The district does not adequately promote and facilitate, for 9th and 10th grade high school teachers, the acquisition of AB 466 training in Algebra I, remedial mathematics, and reading intervention programs, with priority given to PT schools

2. The district does not adequately plan professional development based on additional factors influencing or impacting student achievement, including, but not limited to:
   a. Individual school needs, as determined by school and district data
   b. Teacher needs, as determined by data and teacher feedback
   c. Student needs

3. The district does not adequately plan systematic professional development based on:
   a. A focus on standards-based content knowledge
   b. Ease of application in classroom activities
   c. Contact hours, including follow-up sessions, that extend over a period of time (i.e. contact is based on evidence of need and includes classroom support)
   d. The collective participation of teachers from the same grade, department, or school
   e. Active engagement of participants
   f. Coherence with other professional development activities and educational activities
   g. A review of research-based strategies associated with improved student achievement for sub-groups of students who are not achieving as well as their peers

Human Resources
1. The LEA does not have an effective support system for new teachers including mentoring and coaching for reading, math, and instruction of English learners
2. The LEA does not train, support with professional development, and appropriately deploy paraprofessionals based upon their credentials.

Data System/Data Analysis/Ongoing Monitoring
1. The district does not support school-level systems for implementing a curriculum-embedded assessment system that monitors student achievement every 6 to 8 weeks (e.g., there are agreed-upon common assessments and a timetable; there are common cut points for the proficiency levels, staff are provided with adequate time to review data, schools are provided with software to assist in the data analysis of curriculum-embedded assessments, schools are provided data entry assistance, etc.)
2. The district does not support the use of a data management system that includes:

2 of 7
PARENT AND COMMUNITY
1. The district and schools do not have a system in place with multiple strategies to facilitate two-way communication with parents and community members on a regular basis:
   a. Communications to all parents are not always provided in a timely manner (e.g., parents are notified of meetings and policy changes well in advance, parents with children in Program Improvement schools are notified of their right to school choice and/or supplemental services, phone calls are returned promptly, etc.)
   b. Not all parents are informed about and understand the standards-based system (e.g., grade-level expectations for proficiency, high school exit exam requirements, data reporting for STAR and local assessments, and available interventions in reading, language arts, and mathematics for students needing assistance, etc.)

2. The district does not ensure that all schools have family/parent involvement programs that provide:
   a. Multiple opportunities for all parents (i.e., representatives from all economic and ethnic backgrounds) to actively and knowledgeably participate in district and school level decision-making processes (e.g., participation in the development of the LEA and school site plans and on school site councils)
   b. Training for parents to successfully participate in curricular and budgetary decision-making

FISCAL OPERATIONS
1. The LEA does not have board-approved fiscal policies that give priority to LEA and school expenditures for full support of implementation of the LEA Plan through:
   a. Adequate coaches and specialists, particularly in reading/language arts, mathematics, and the instruction of English learners
   b. Additional classes for strategic and intensive intervention for students below grade level in reading/language arts and mathematics, as well as English learners
   c. Additional support for students not meeting grade-level standards (e.g., extended school days, summer school, etc.)

GOVERNANCE AND LEADERSHIP
1. The LEA does not have support systems in place to promote effective implementation of the LEA Plan:
   a. A pacing calendar for delivering mathematics and reading/language arts instruction, observed and monitored for implementation

**We will address these problems through:**

PROFESSIONAL DEVELOPMENT

1. Principals and instructional leaders will participate in the three day WestEd – Local Accountability Professional Development Series
   *Building a Local Accountability System with Standards, Assessments, and Standards-Based Instruction*

2. **AB 75 – Principal and Assistant Principal Training –**
   The Principal Training Program administered by the California Department of Education, provides funding for Local Educational Agencies (LEAs) to provide quality professional development for school site administrators. The program is a collaboration among the California Department of Education (CDE), the State Board of Education, the Office of the Secretary of Education, the California County Superintendents Educational Services Association (CCSESA) and the Bill & Melinda Gates Foundation.
Principals and assistant principals will complete the AB 75 training. Follow-up coaching and mentoring will take place at district elementary and secondary administrator meetings.

3. **AB 466 – Mathematics and Reading Professional Development Program**
The AB 466 Institute addresses how to use the newly adopted instruction materials, the content standards, and the state board-approved frameworks for reading/language arts and mathematics. The training focuses on successfully implementing district-adopted instructional materials in mathematics and reading/language arts.

Sixty teachers will receive the five day AB 466 Training. Priority will be given to teachers at Program Improvement schools, special education resource teachers, and English Language Development teachers. The state cap for Chico Unified is 58 teachers. Additional teachers will be trained as funds are available.

**Data Analysis**

1. A thorough needs assessment and an evaluation of the pilot implementation of Edusoft (an assessment database and data analysis tool) will be conducted. Edusoft serves as a means to view and sort state achievement data and to create, score and analyze local assessments or multiple measures.

   If needs and potential use dictate, Edusoft will be implemented district-wide. If not, an alternative program will be implemented to provide detailed assessment information and tools for analyzing and using student achievement data to improve instruction.

2. Cruncher, a Lighthouse product, will be used for viewing and sorting State assessment data and processing pre-identification files for state tests.

**Standards-based Curriculum, Instruction and Assessment**

1. **Collaboration Time – Time at staff meetings or collaboration day meetings will be devoted to the scoring of student work and discussion of effective teaching strategies. Schools will be encouraged to focus on non-fiction writing.**

2. **Standards charts for the core subjects will be provided to all classroom teachers. This will help ensure that the key standards are addressed adequately.**

3. **Standards Management System - Teachers will receive access to the Region 2 Standards Management System. This website focuses on closing the achievement gap through Teaching and Learning, Instructional Leadership, Community Partnerships, Professional Development, Accountability and Assessment, and Culture and Communication.**

4. **Monitoring – WestEd will conduct site visits to ensure implementation of the LEA Plan Addendum. The District Leadership Team for Program Improvement will meet in September, November, January, March and May to discuss progress and any necessary changes.**

5. **After school programs will focus on standards based instruction and interventions.**
Parents and Community

1. The results of the Parent Survey that was mailed to every Chico Unified household will be mailed to parents with the annual state test results. Parents will be encouraged to maintain close contact with the district and schools by use of the CUSD website, regular school newsletters, and attendance at parent and community meetings.

2. Parents and students will receive information regarding academic standards at appropriate grade level(s).

3. A quarterly newspaper will be mailed to every CUSD household and distributed at strategic community locations. This newspaper will contain information about the LEA Plan and implementation, state standards, anecdotal articles about student success, articles by school staff highlighting standards-based activities and strategies that can be implemented at home, etc.

4. School Site Council Training – Principals and school site councils will participate in a workshop about the LEA Plan and the necessary addendum requirements for the site level Single Plan for Student Achievement (school plan).

5. The District English Learner Advisory Committee will be reactivated and will serve as a vehicle for focusing district resources on the needs of English learners.

6. Successful parent and community involvement strategies will be shared at district level administrator meetings.

Include specific measurable achievement goals and targets for student groups consistent with Adequate Yearly Progress (AYP).

The achievement goal for all students is to move up one level on the California Standards Test (CST) and for all English learners to move up one level on the California English Language Development Test (CELDT). Students at the advanced level will maintain that level of proficiency. Spring 2005 STAR CST results will be used as the baseline for determining growth targets.

The participation goal for all tests is 95%.

The API (Academic Performance Index) goal for all schools is 800. The yearly target is 10% of the difference between the current API and 800.

Incorporate scientifically based research strategies that strengthen the core academic program in schools served by the LEA.

Staff development – AB 466, AB 75, and WestEd’s Professional Development Series Building a Local Accountability System with Standards, Assessments, and Standards-Based Instruction

Data Analysis – Edusoft or comparable assessment database with analysis tools
Curriculum, Instruction and Assessment – Collaboration time will focus on scoring of student work (Reeves) and sharing of successful instructional strategies. Visible standards charts, frequent assessment of student achievement of standards, and focused use of after school program resources will be implemented.

Parent and community involvement – Two-way communication channels, timely correspondence, and adequate training of parent leaders will enhance student achievement by involving parents as partners in the schools.

**Identify actions that have the greatest likelihood of improving the student achievement in meeting state standards.**

- Collaborative scoring of student work
- Focus interventions within the school day and during extended day/year programs
- Involving parents as educational partners
- Data analysis and grouping of students based on specific academic needs
- Professional development on specific core curriculum
- Training of educational leaders to supervise and support teaching and learning

**Address the professional development needs of the instructional staff.**

As previously stated:

1. Principals and instructional leaders will participate in the three day WestEd – Local Accountability Professional Development Series  
   *Building a Local Accountability System with Standards, Assessments, and Standards-Based Instruction*

2. **AB 75 – Principal and Assistant Principal Training -**
The Principal Training Program administered by the California Department of Education, provides funding for Local Educational Agencies (LEAs) to provide quality professional development for school site administrators. The program is a collaboration among the California Department of Education (CDE), the State Board of Education, the Office of the Secretary of Education, the California County Superintendents Educational Services Association (CCSESA) and the Bill & Melinda Gates Foundation.

   Principals and assistant principals will complete the AB 75 training. Follow-up coaching and mentoring will take place at district elementary and secondary administrator meetings.

3. **AB 466 – Mathematics and Reading Professional Development Program**
The AB 466 Institute addresses how to use the newly adopted instruction materials, the content standards, and the state board-approved frameworks for reading/language arts and mathematics. The training focuses on successfully implementing district-adopted instructional materials in mathematics and reading/language arts.

   Sixty teachers will receive the five day AB 466 Training. Priority will be given to teachers at Program Improvement schools, special education resource teachers, and English Language Development teachers. The state cap for Chico Unified is 58 teachers. Additional teachers will be trained as funds are available.
**Include specific academic achievement and English Language Proficiency goals and targets for English Learner students consistent with Goal 1 and Goal 2 of the Title III Accountability System.**

The achievement goal for English learners is to move up one level on the California Standards Test (CST) and to move up one level on the California English Language Development Test (CELDT). Students at the advanced level will maintain that level of proficiency. English learners who qualify for reclassification will be reclassified with annual monitoring of academic progress. Spring 2005 STAR CST and Fall 2005 CELDT results will be used as the baseline for determining growth targets.

**Incorporate, as appropriate, activities before school, after school, during the summer, and during an extension of the school year.**

Before and after school programs (including state hourly programs for grades 2-12, and the 21st Century Community Learning Centers) and summer school (core, supplementary, and Early Back) will focus on state academic standards. Standards-based supplementary materials and appropriate staff training will be provided for these programs.

**Include strategies to promote effective parental involvement in the school.**

As previously stated:

1. The results of the Parent Survey that was mailed to every Chico Unified household will be mailed to parents with the annual state test results. Parents will be encouraged to maintain close contact with the district and schools by use of the CUSD website, regular school newsletters, and attendance at parent and community meetings.

2. Parents and students will receive information regarding academic standards at the appropriate grade level(s).

3. A quarterly newspaper will be mailed to every CUSD household and distributed at strategic community locations. This newspaper will contain information about the LEA Plan and implementation, state standards, anecdotal articles about student success, articles by school staff highlighting standards-based activities and strategies that can be implemented at home, etc.

4. School Site Council Training – Principals and school site councils will participate in a workshop about the LEA Plan and the necessary addendum requirements for the site level Single Plan for Student Achievement (school plan).

5. The District English Learner Advisory Committee will be reactivated and will serve as a vehicle for focusing district resources on the needs of English learners.

6. Successful parent and community involvement strategies will be shared at district level administrator meetings.