

CUSD Board of Education

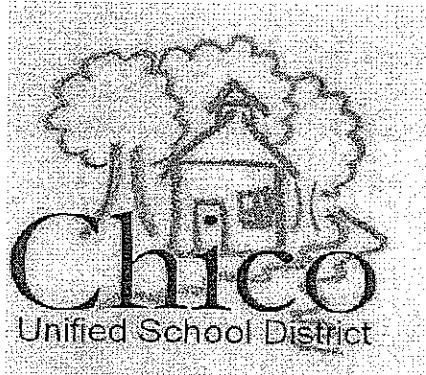
Regular Meeting Agenda

Chico City Council Chambers

July 16, 2008

CLOSED SESSION – 6:15 P.M.

REGULAR BOARD MEETING – 7:00 P.M.



Board Members

Jann Reed, President

Rick Anderson, Vice President

Dr. Andrea Lerner Thompson, Clerk

Dr. Kathy Kaiser, Member

Rick Rees, Member

Kelly Staley, Superintendent

This Agenda is Available at:
Chico Unified School District
1163 E. 7th Street
Chico, CA 95928
(530) 891-3000
Or Online at:
www.chicousd.org

Posted: 07/11/08

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

CONSENT CALENDAR

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

STUDENT PARTICIPATION

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

PUBLIC PARTICIPATION FOR ITEMS ON THE AGENDA

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed five (5) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

PUBLIC PARTICIPATION FOR ITEMS NOT ON THE AGENDA

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration.
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given five (5) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

WRITTEN MATERIAL:

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

COPIES OF AGENDAS AND RELATED MATERIALS:

- Available at the meeting
- Available on the website: www.chicousd.org
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

AMERICANS WITH DISABILITIES ACT

Please contact the Superintendent's Office at 891-3000 ex. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928.

CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting - July 16, 2008

Closed Session – 6:15 p.m.

Regular Session - 7:00 p.m.

Chico City Council Chambers
421 Main Street, Chico, CA 95928

AGENDA

1. **CALL TO ORDER**
2. **CLOSED SESSION** (May reconvene immediately following the regular meeting, if necessary)
 - 2.1 **UPDATE ON LABOR NEGOTIATIONS**

Employee Organizations:	CUTA
	CSEA, Chapter #110
Representatives:	Kelly Staley, Superintendent
	Bob Feaster, Assistant Superintendent
	Jan Combes, Assistant Superintendent
 - 2.2 **PUBLIC EMPLOYEE DISMISSAL/DISCIPLINE/RELEASE (One Certificated Employee)**
Pursuant to Government Code §54957
3. **RECONVENE TO REGULAR SESSION**
 - 3.1 **CALL TO ORDER**
 - 3.2 **REPORT ACTION TAKEN IN CLOSED SESSION (If any)**
 - 3.3 **FLAG SALUTE**
4. **SUPERINTENDENT'S REPORT**
5. **CONSENT CALENDAR**
 - 5.1 **GENERAL**
 1. Consider approval of minutes of regular session on June 18, 2008.
 2. Consider approval of Items donated to Chico Unified School District.
 3. Consider approval of participation in the Annie B's Community Drive (Jan Combes)
 - 5.2 **EDUCATIONAL SERVICES**
 1. Consider clearing the expulsions of students with the following IDs: 25250, 27479, 28949, 29107, 35612, 56744, 56808, and 64589.
 2. Consider approval of Field Trip Request for the Pleasant Valley High School Student Government to attend the Core Camp at Sonoma State University from 7/28/08 to 7/31/08.
 3. Consider approval of Field Trip Request for the Pleasant Valley High School Yearbook class to attend the Yearbook Camp at St. Mary's College from 7/28/08 to 7/31/08.
 4. Consider approval of the Consultant Agreement with Julie Sawley to provide services to students who attend Notre Dame School and qualify for Title I services.
 5. Consider approval of the Consultant Agreement with Creative School Resources and Research for evaluation services for the 21st Century Community Learning Center and After School Education and Safety grants.
 - 5.3 **HUMAN RESOURCES**
 1. Consider approval of Certificated Human Resources Actions.
 2. Consider approval of Classified Human Resources Actions.
 3. Consider approval for Consultant Agreement with David Reise, Principal during leave of absence.

5.4 BUSINESS SERVICES

1. Consider approval of the Monthly Board Report on Average Daily Attendance (Jan Combes)
2. Consider approval of the Consultant Agreement for Generation YES (EETT-c) Grant (Ray Quinto)
3. Consider approval of the Consultant Agreement for Erate Grant Program (Ray Quinto)
4. Consider approval of Resolution No. 1036-08, Resolution of the CUSD Board of Education to Designate Authorized Signatories for the Federal E-rate Program (Ray Quinto)
5. Consider approval of Partnership between Chico Country Day School and CUSD Nutrition Services to Serve Breakfast, Lunch and After-School Snacks (Tanya Harter)

6. DISCUSSION/ACTION CALENDAR

6.1 EDUCATIONAL SERVICES

1. Information: Hooker Oak School Annual Evaluation Report (Carolyn Adkisson)
2. Discussion/Action: Charter School Annual Reports (Sara Simmons)
3. Discussion/Action: Extended-day Kindergarten at Rosedale School (Carolyn Adkisson)
4. Discussion/Action: Neal Dow and Little Chico Creek Boundary Changes (Carolyn Adkisson)

6.2 BUSINESS SERVICES

1. Information: Performing Arts Center at Pleasant Valley High School – Request for Proposal for Lease-Leaseback Services (Mike Weissenborn)
2. Discussion/Action: Response to 2007-2008 Butte County Grand Jury Report (Mike Weissenborn)
3. Discussion/Action: Consider Approval of Resolution No. 1038-08, Adoption of a 403(b) Compliance Program (Scott Jones)
4. Discussion/Action: Consider Approval of Resolution No. 1039-08, RESOLUTION APPROVING 457(b) Plan Adoption Agreement and Participation in Deferred Compensation Plan Provided by the TDS Group

6.3 HUMAN RESOURCES

1. Discussion/Action: Public Disclosure and Approval of Tentative Agreement between CUSD and CSEA, Chapter 110 – Articles 14 and 17 (negotiations and duration) to be Renumbered as Article 19 (Bob Feaster)
2. Discussion/Action: Public Disclosure and Approval of Tentative Agreement between CUSD and CSEA, Chapter 110 – Article 3 (261+ workdays) (Bob Feaster)

7. ITEMS FROM THE FLOOR8. ANNOUNCEMENTS9. ADJOURNMENT

MINUTES

1. CALL TO ORDER

At 6:15 p.m. the Board convened and announced they would recess into closed session to discuss Items 2.1-2.6.

Present: Jann Reed, Rick Anderson, Dr. Andrea Lerner Thompson, Dr. Kathy Kaiser, and Rick Rees

Absent: None

2. CLOSED SESSION2.1 Consider Particular Student Matters

Pursuant to Government Code §35146

Board to consider parent request to have child admitted to kindergarten, pursuant to Education Code Section 48000(b) – One matter

2.2 Update on Labor Negotiations

Employee Organizations:

CUTA

CSEA, Chapter #110

Representatives:

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Jan Combes, Assistant Superintendent

2.3 Public Employment: Contract Revision

Pursuant to Government Code §54957

Title Assistant Superintendents

2.4 Public Employment: Superintendent

Pursuant to Government Code §54957.6

Labor negotiations – Unrepresented Employee

Negotiators: Jann Reed and Rick Rees

2.5 Public Employee Appointment

Pursuant to Government Code §54957

Title: Principal, Hooker Oak K-8 Open Structure School

2.6 Public Employee Appointment

Pursuant to Government Code §54957

Title: Principal, Emma Wilson Elementary School

3. RECONVENE TO REGULAR SESSION

Present: Jann Reed, Rick Anderson, Dr. Andrea L. Thompson, Dr. Kathy Kaiser and Rick Rees

Absent: None

3.1 Board President Reed called the Regular Session Meeting to Order in the City Council Chambers at 7:08 p.m.

3.2 Closed Session Announcements

Board President Reed stated the Board had been in closed session since 6:15 p.m. regarding the above items 2.1-2.6 and had the following announcements:

Item 2.4, the Board and Superintendent Staley had reached an agreement on the terms of the Superintendent's contract effective July 1, 2008, and a motion to ratify in open session was needed. Board Vice President Anderson moved to approve the contract with Superintendent Staley, seconded by Board Member Kaiser.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

Item 2.1, there was nothing to report.

Item 2.2, discussion will continue at the end of the meeting.

Item 2.3, the Board received the details of the approved voluntary reductions of 3% for each member of Senior Cabinet.

Item 2.5, Sue Hegedus was approved as the new principal for Hooker Oak K-8 Open Structure School.

Item 2.6, Kim Rodgers was approved as the new principal for Emma Wilson Elementary.

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3.3 Board President Reed led the salute to the flag.

4. **SUPERINTENDENT'S REPORT**

There will be no student reports during the summer. Superintendent Staley thanked Assistant Superintendent Feaster, Kip Hansen and the Maintenance and Operations staff, and John Shepherd for their help in setting up PVHS as an evacuation site during the recent Butte County fires and thanked Assistant Superintendent Combes, the Maintenance and Operations staff, and Bob Callahan, teacher, for their work at Emma Wilson Elementary, which was damaged by arson fire. CUSD's partnership with Aero Union has been very positive and successful. Seven students who received technical training in classrooms have been offered employment by Aero Union. Thank you to Terry Unsworth and Aero Union. Director Cynthia Kampf presented an update on Summer School. Superintendent Staley explained that funding for summer school courses and enrollment is highly regulated, but CUSD is investigating options to add more classes in the future.

5. **CONSENT CALENDAR**

At 7:29 p.m., Board President Reed announced the following changes to the Agenda: Item 5.B.10. Consider approval of the Consolidated Application Part 1 2008/2009 was added to the Consent Calendar as noted on the Addendum. Item 6.A.3. Hooker Oak Alternative Program Annual Report was removed from the Discussion/Action Calendar. An emergency action item may be added to the top of the Business Services Discussion/Action Calendar due to a fire at Emma Wilson Elementary. Board President Reed asked if anyone from the public or the Board wanted to pull any consent items for further discussion. Board Member Kaiser pulled Items 5.D.1 and 5.D.10 and Board President Reed pulled Item 5.B.6. A motion was made by Board Clerk Thompson and seconded by Board Member Rees to approve the remaining consent items.

A. **GENERAL**

1. The Board approved the minutes of regular session, May 21, 2008, special session on May 31, 2008, and special session on June 9, 2008.
2. The Board accepted the items donated to Chico Unified School District.

Donor	Item	Recipient
Little Red Hen	\$500.00	Chapman Elementary
Sierra Nevada Brewing Co.	\$500.00	Chapman Elementary
Bidwell Presbyterian Church	30 Plants @ \$135.00	Chapman Elementary
Tony Ramirez	\$75.00	Chapman Elementary
Target	\$205.92	Chapman Elementary
Knudsen & Sons, Inc.	Juice Drinks	Chapman Elementary
WalMart	Gift Card @ \$50.00	Chapman Elementary
Bidwell Presbyterian Church	Various Items @ \$6,623.26	Citrus Elementary
Bidwell Presbyterian Church	Various Items @ \$6,280.49	Citrus Elementary
David & Betty Nopel	Books and Postage @ \$78.90	Citrus Elementary/Library
N. Michelle Borg, DDS	\$100.00	Hooker Oak, Rm 16
Sherwood Construction/Jacob Long	\$100.00	Hooker Oak, Rm 16
Little Chico Creek PTA	\$2,000.00	Little Chico Creek 6th Grade
Little Chico Creek PTA	\$2,842.00	Little Chico Creek 6th Grade
Little Chico Creek PTA	\$82.40	Little Chico Creek 5th Grade
Little Red Hen	\$500.00	Little Chico Creek/Mike Martini
Kim Huber	Sony 20" Color TV	Loma Vista Preschool
Stephanie Forbes	\$60.00	Loma Vista School
April Burchardt	Books @ \$145.00	McManus Elementary
Michelle Hinkle	\$194.25	Parkview Elementary
Little Red Hen	\$500.00	Parkview/Jonathan Jordan
Byron & Louwane Parsons	\$300.00	Shasta/Drama
Shasta PTO	\$120.00	Shasta/Music
Shasta PTO	\$2,000.00	Shasta/Library
Mark & Kim Nelson	Cabinets, Carts, Boxes @ \$333.91	Shasta/Mrs. Kelly's Class

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Shasta PTO	\$2,088.00	Shasta/Healthy Play
Sharon Lyons	Raffle Items @ \$146.00	Shasta Elementary
Terrance & Joanne Crowley	\$100.00	Sierra View/Mrs. Howell's Class
Sandy Smalley	Popsicles @ \$1,000.00	Sierra View
Trish Lucero & Ray Morgan Co.	Color Copies @ \$900.00	Sierra View
Little Red Hen	\$500.00	BJHS/Evelyn Chiem
BJHS PTA	\$240.00	BJHS
BJHS PTA	\$1,000.00	BJHS/Library
BJHS PTA	\$700.00	BJHS/Supplies
BJHS PTA	\$800.00	BJHS/Yearbook
Nona Gray/Sierra Roofing	\$100.00	CJHS/Music
Maureen Fredrickson	\$100.00	CJHS/Music
Dave Dion	\$35.00	CJHS/Music
Leslie Johnson	\$50.00	CJHS/Music/Art
CHS PTSA	\$2,500.00	CHS Library
PG&E Corp. / Randy Leppard	\$102.00	PVHS
	Optima LCD Projector @	
Best Buy	\$525.00	PVHS
Mark A. Habib	\$100.00	PVHS/Academic Decathlon
David H. Rush	\$25.00	PVHS/Academic Decathlon
Jan Mirts/Laverne Johnson	\$50.00	PVHS/Academic Decathlon
Lillian M. O'Neil	\$50.00	PVHS/Academic Decathlon
Denise & Dean Pappas	\$75.00	PVHS/Academic Decathlon
John & Susan O'Neil	\$50.00	PVHS/Academic Decathlon

3. The Board approved the California Interscholastic Federation – 2008-2009 Designation of CIF Representatives to League.
4. The Board approved Resolution 1031-08, Order of Election.
5. The Board approved Resolution 1032-08, Costs of Candidates' Statements.
6. The Board approved Resolution 1033-08, Procedure in Case of Tie Vote.
7. The Board approved Resolution 1034-08, Notification to Consolidate Governing Board Member Elections.

B. EDUCATIONAL SERVICES

1. The Board approved the clearing of the Expulsions of students with the following IDs: 28110, 34441, 36759, 38054, 39606, 39607, 51864, 58590, 58637, 59464, 63208, 64068, and 64094.
2. The Board approved Expulsions of students with the following IDs: 33927, 35381, 36455, 37252, 39145, 39675, 39995, 43449, 43925, 51131, 58514, 58911, 58953, 63167, and 66954.
3. The Board approved the Fund Raising Request for CJHS to sell shirts and shorts for Physical Educational classes at CJHS during August 1, 2008-June 15, 2009.
4. The Board approved the Fund Raising Request for MJHS to sell shirts and shorts for Physical Educational classes at MJHS during August 1, 2008-June 10, 2009.
5. The Board approved the Fund Raising Request for CHS Football Sponsorship Program from August 4, 2008-August 29, 2008.
6. Item removed for further discussion.
7. The Board approved the Fund Raising Request for CHS Football Program for the business community to purchase a sign to be displayed at games from August 4, 2008-August 29, 2008.
8. The Board approved the Fund Raising Request for CHS Football Program to hold a Football Day Camp from August 4, 2008-August 8, 2008.
9. The Board approved the California High School Exit Examination (CAHSEE): Waiver of Test Passage for Students With a Disability.

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- C. HUMAN RESOURCES
1. The Board approved the Certificated Human Resources Actions.

Name/Employee #	Assignment	Effective	Comment
Administrative Appointments 2008/09			
Whittaker, Damon	Assistant Principal Sr High	2008/09	Appointment
Summer Session Appointment(s) 2008			
<u>Senior High</u>			
Allen, Mike	Jackson, Pam	Lourenco, Vickie	Paquette, Marie
Chinchay, Marco	Jensen, Vallarie	Manuel, Brent	Rix, Julie
Ellsmore, Elaine	Kemp, Rich	Moretti, Susan	Sasaki, Joshua
Fisher, Christina	Klein, John	Morgan, Gale	Tucker, Machell
Hankins, Elizabeth	Kortie, Jill	O'Laughlin, Zane	Webb, Daniel
Sheridan, Steven-Driver Education Grades 9-12 (Appointment based on Credential Waiver)			
<u>Special Education</u>			
Anderson, Galen	Harris, Megan		
Carriere, Melissa	Odlum, Rhonda		
<u>Loma Vista</u>			
Briggs, Teri	Hermann, Christa	Sauberan, Aaron	
Carr, Christy	Holden, Christine	Smith, Julie	
Davis, Cateena	Morrison, Jeana	Valim, Sarah	
Feingold, Dana	Roberts, Josephine		
Retirement(s)/Resignation(s)			
Peake, Carol Alice		June 6, 2008	Retirement

2. The Board approved the Classified Human Resources Actions.

Appointments – Summer School, Day-to-Day, Contingent Upon Enrollment

<u>Name</u>	<u>Classification/Location/Assigned Hours</u>	<u>Effective</u>	<u>Comments</u>
Casey, Letitia	Cafeteria Assistant/CHS/4	6/16/2008 - 7/18/2008	Summer School
Beebe, Bill	Cafeteria Satellite Manager/Neal Dow/3.5	6/9/2008 - 6/27/2008	Summer School
Bingham, Debera	Cafeteria Satellite Manager/CHS/8	6/16/2008 - 7/18/2008	Summer School
Evans, Kim	Cafeteria Satellite Manager/McManus/3.5	6/9/2008 - 6/27/2008	Summer School
Jeffers, Thomas	Cafeteria Satellite Manager/Citrus/3.5	6/9/2008 - 6/27/2008	Summer School
Jones, Polly	Cafeteria Satellite Manager/Marigold/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
LuAllen, Terrie	Cafeteria Satellite Manager/Chapman/2	6/9/2008 -	Summer School

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Molina, Teri	Cafeteria Satellite Manager/Rosedale/3.5	6/27/2008 6/9/2008 - 6/27/2008	Summer School
Simmons, Katrina	Cafeteria Satellite Manager/BJHS/2	6/9/2008 - 6/27/2008	Summer School
Unfilled,	Cafeteria Satellite Manager/CJHS/2	6/9/2008 - 6/27/2008	Summer School
Jackson, Joel	Campus Supr/CHS/5	6/16/2008 - 7/18/2008	Summer School
McNair, Nicole	Campus Supr/CHS/5	6/16/2008 - 7/18/2008	Summer School
Trevithick, Daniel	Campus Supr/CHS/5	6/16/2008 - 7/18/2008	Summer School
Schultz, Nathaniel	Computer Technician/CHS/5	6/16/2008 - 7/18/2008	Summer School
Beebe, Bill	Custodian/CJHS/4	6/9/2008 - 6/27/2008	Summer School
Carroll, Druscilla	Custodian/CHS/8	6/16/2008 - 7/18/2008	Summer School
Engelmann, Jeffery	Custodian/Citrus/5	6/9/2008 - 6/27/2008	Summer School
Evenson, Robert	Custodian/Rosedale/4	6/9/2008 - 6/27/2008	Summer School
Hays, Janice	Custodian/CHS/8	6/16/2008 - 7/18/2008	Summer School
Henderson, Christopher	Custodian/BJHS/4	6/9/2008 - 6/27/2008	Summer School
LaRose, Dennis	Custodian/McManus/4	6/9/2008 - 6/27/2008	Summer School
Roberts, Kenny	Custodian/Neal Dow/6	6/9/2008 - 6/27/2008	Summer School
Stimac, Lorrie	Custodian/CHS/4	6/16/2008 - 7/18/2008	Summer School
Turner, Matthew	Custodian/Chapman/4	6/9/2008 - 6/27/2008	Summer School
Hill, Kathy	Health Asst/Citrus/7	6/9/2008 - 6/27/2008	Summer School
Snyder, Robin	Health Asst/Rosedale/5.5	6/9/2008 - 6/27/2008	Summer School
Steadman, Sonya	Health Asst/McManus/7	6/9/2008 - 6/27/2008	Summer School
Stornetta, Karen	Health Asst/Neal Dow/7	6/9/2008 - 6/27/2008	Summer School
Cheal, Jyl	Health Care Asst/Spec/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School
Pinckney, Monica	Health Care Asst/Spec/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School
Alexander, Jennifer	IA-Special Ed/CHS/5	6/16/2008 - 7/18/2008	Summer School
Garcia, Agatha	IA-Special Ed/Marigold/5	6/16/2008 - 7/11/2008	Summer School
Alden, Amanda	IPS: Classroom/Marigold/5	6/16/2008 - 7/11/2008	Summer School
Barr, Frances	IPS: Classroom/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School
Batti, Jenna	IPS: Classroom/Marigold/5	6/16/2008 - 7/11/2008	Summer School

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Chambers, Bill	IPS: Classroom/CHS/5	6/16/2008 - 7/11/2008	Summer School
Davis, Happi	IPS: Classroom/Marigold/5	6/16/2008 - 7/11/2008	Summer School
DeLey, Thora	IPS: Classroom/Rosedale/5	6/16/2008 - 7/11/2008	Summer School
Donnelson, Connie	IPS: Classroom/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School
Ennes, Cinthia	IPS: Classroom/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School
Fiske, Tom	IPS: Classroom/CHS/5	6/16/2008 - 7/11/2008	Summer School
Gentry, Heidi	IPS: Classroom/Marigold/5	6/16/2008 - 7/11/2008	Summer School
Hamlyn, Shannon	IPS: Classroom/PVHS/5	6/16/2008 - 7/11/2008	Summer School
Heinly-Cullen, Kay	IPS: Classroom/Marigold/5	6/16/2008 - 7/11/2008	Summer School
Hobson, Nicole	IPS: Classroom/Chapman/6	6/16/2008 - 7/11/2008	Summer School
Jordan, Susan	IPS: Classroom/PVHS/5	6/16/2008 - 7/11/2008	Summer School
Kennedy, Sheryl	IPS: Classroom/PVHS/5	6/16/2008 - 7/11/2008	Summer School
Klein, Judy	IPS: Classroom/PVHS/5	6/16/2008 - 7/11/2008	Summer School
Labrado, Melissa	IPS: Classroom/CHS/5	6/16/2008 - 7/11/2008	Summer School
Larios, Patricia	IPS: Classroom/Marigold/5	6/16/2008 - 7/11/2008	Summer School
Lewis, Christina	IPS: Classroom/PVHS/5	6/16/2008 - 7/11/2008	Summer School
Littlefield, Christine	IPS: Classroom/Marigold/5	6/16/2008 - 7/11/2008	Summer School
Mahling, Rhonda	IPS: Classroom/PVHS/5	6/16/2008 - 7/11/2008	Summer School
Manfredi, Dominic	IPS: Classroom/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School
Manicci, Kelly	IPS: Classroom/Marigold/5	6/16/2008 - 7/11/2008	Summer School
Matlin, Dana	IPS: Classroom/PVHS/5	6/16/2008 - 7/11/2008	Summer School
McIntosh, Toni	IPS: Classroom/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School
McKinzie, Monica	IPS: Classroom/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School
Meyer, Catherine	IPS: Classroom/Marigold/5	6/16/2008 - 7/11/2008	Summer School
Morrissey, Matthew	IPS: Classroom/CHS/5	6/16/2008 - 7/11/2008	Summer School
Nhan, Johnny	IPS: Classroom/PVHS/5	6/16/2008 - 7/11/2008	Summer School
Nowak, Jill	IPS: Classroom/PVHS/5	6/16/2008 - 7/11/2008	Summer School
Olson, Kathryn	IPS: Classroom/Boucher Head Start/3.5	6/9/2008 - 6/27/2008	Summer School

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O'Neill, Sandra	IPS: Classroom/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School
Parker, Marty	IPS: Classroom/Marigold/5	6/16/2008 - 7/11/2008	Summer School
Ridenour, Terry	IPS: Classroom/CHS/5	6/16/2008 - 7/11/2008	Summer School
Rodgers, Robin	IPS: Classroom/Rosedale/5	6/16/2008 - 7/11/2008	Summer School
Sayre, Maria	IPS: Classroom/PVHS/5	6/16/2008 - 7/11/2008	Summer School
Scott, Sally	IPS: Classroom/Marigold/5	6/16/2008 - 7/11/2008	Summer School
Seig, April	IPS: Classroom/Chapman/5	6/16/2008 - 7/11/2008	Summer School
Shippen, Mary	IPS: Classroom/Marigold/5	6/16/2008 - 7/11/2008	Summer School
Slocomb, Denise	IPS: Classroom/PVHS/5	6/16/2008 - 7/11/2008	Summer School
Stewart-Reiblein, Katie	IPS: Classroom/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School
Stoner, Wendee	IPS: Classroom/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School
Story, Wanda	IPS: Classroom/Marigold/5	6/16/2008 - 7/11/2008	Summer School
Talerico, Lynda	IPS: Classroom/Marigold/5	6/16/2008 - 7/11/2008	Summer School
Vestnys, Mary	IPS: Classroom/Marigold/5	6/16/2008 - 7/11/2008	Summer School
Voluntad, Frank	IPS: Classroom/CHS/5	6/16/2008 - 7/11/2008	Summer School
Wescoatt, Sarah	IPS: Classroom/Marigold/5	6/16/2008 - 7/11/2008	Summer School
Wooten, Rebekah	IPS: Classroom/CHS/5	6/16/2008 - 7/11/2008	Summer School
Young, Yolanda	IPS: Classroom/PVHS/5	6/16/2008 - 7/11/2008	Summer School
Barnett, Patti	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
Briggs, Debbie	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
Callister, Heidi	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
Campos, Deborah	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
Davis, Kim	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
Egger, Kim	IPS: Classroom (Extended Day)/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School
Gall, Suzanne	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
Gore-Zabala, Christine	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
Green, Kathryn	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
Hanson, Effie	IPS: Classroom (Extended Day)/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School

MINUTES

Hernandez, Maria	IPS: Classroom (Extended Day)/Chapman/5	6/16/2008 - 7/11/2008	Summer School
Hyde, Alicia	IPS: Classroom (Extended Day)/Chapman/6	6/16/2008 - 7/11/2008	Summer School
Johnson, Cherie	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
Jolliff, Crystal	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
Kemper, Nancy	IPS: Classroom (Extended Day)/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School
Knight, Kristan	IPS: Classroom (Extended Day)/Chapman/6	6/16/2008 - 7/11/2008	Summer School
Kohen, Jesse	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
Landberg, Jackie	IPS: Classroom (Extended Day)/Chapman/6	6/16/2008 - 7/11/2008	Summer School
Lewis, Sandra	IPS: Classroom (Extended Day)/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School
Luger, Rachel	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
Meldrum, Tiffany	IPS: Classroom (Extended Day)/Chapman/6	6/16/2008 - 7/11/2008	Summer School
Miller, Mary	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
O'Kelley, Maryann	IPS: Classroom (Extended Day)/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School
Pahlka, Carmen	IPS: Classroom (Extended Day)/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School
Puterbaugh, Skylar	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
Quintana, Jennifer	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
Saylor, Lisa	IPS: Classroom (Extended Day)/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School
Shannon, Jocelyn	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
Silva, Nicole	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
White, Shannon	IPS: Classroom (Extended Day)/Loma Vista/5	6/16/2008 - 7/11/2008	Summer School
Wycoff, Larissa	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
Yount, Jessica	IPS: Classroom (Extended Day)/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
Perez, Reylenn	School Office Manager/CHS/7	6/16/2008 - 7/18/2008	Summer School
Neves, Carolyn	Sr. Library Media Assistant/CHS/5	7/2/2008 - 7/18/2008	Summer School
Wrona, Dianne	Sr. Library Media Assistant/CHS/5	6/16/2008 - 7/1/2008	Summer School
Gilbert, Becki	Sr. Office Assistant/Loma Vista/6	6/16/2008 - 7/11/2008	Summer School
Melvin, Penny	Sr. Office Assistant/CHS/7	6/16/2008 - 7/18/2008	Summer School

MINUTES

<u>Name</u>	<u>Class/Location/Assigned Hours</u>	<u>Effective</u>	<u>Comments/PRF#/ Fund/Resource</u>
<u>Appointment</u>			
EVENSON, PRISCILLA	LT SR OFFICE ASST/ PUPIL PERSONNEL SVCS/8.0	3/1/2008- 6/30/2008	EXTEND LT POSITION/220/ GENERAL/0000
HAGAR, BERNADETTE	LT SBD-TYPE2/ TRANS/6.6	5/20/2008- 6/5/2008	VACATED POSITION/242/ TRANS SPEC ED7240
HASSETT, DEBRA	LT CAFETERIA ASST/ CHS/9	5/23/2008- 6/2/2008	EXTEND LT POSITION/244/ CATEGORICAL/412 4
LOPEZ, TAMARA	CAMPUS SUPR/ MJHS/1.0	5/21/2008	VACATED POSITION/225/ GENERAL/0000
<u>Increase in Hours</u>			
NOWELL, SUSAN	HEALTH ASST/ MJHS/6.0	8/11/2008	VACATED POSITION/254/ GENERAL/1105
<u>Increase in Work Year</u>			
LAVIN, SHAWN	NUTRITION SERVICES COOR./NUTRITION SERVICES/8.0	6/2/2008	EXISTING POSITION/256/ NUTRITION/0000
<u>Voluntary Reduction in Hours</u>			
KRAUSE, MICHELLE	PARENT CLASSROOM AIDE-RESTR/ SIERRA VIEW/2.0	8/13/2008- 6/4/2009	EXISTING POSITION/258/ CATEG./7250
<u>Leave of Absence</u>			
BAKER, CHRISTINA	CAFETERIA COOK-NSS/ COHASSET/6.0	5/9/2008- 11/9/2008	PER CBA 5.3.3
FORBES, STEPHANINE	IPS-CLASSROOM/ PVHS/6.0	5/7/2008- 6/5/2008	PER CBA 5.2.9
KRAUSE, KAREN	OFFICE ASST ELEM ATTENDANCE/EWE/6.0	6/18/2008- 6/27/2008	PER CBA 5.12
KRAUSE, KAREN	OFFICE ASST ELEM ATTENDANCE/EWE/6.0	7/7/2008- 7/25/2008	PER CBA 5.12
MANFREDI, DOMINIC	IPS-CLASSROOM/ CHS/3.0	8/13/2008- 2/13/2009	PER CBA 5.12
SULLWOLD, TERESA	IPS-CLASSROOM/ SIERRA VIEW/3.5 & 3.0	4/30/2008- 6/12/2008	PER CBA 5.1
<u>Resigned Only Position Listed</u>			
NOWELL, SUSAN	HEALTH ASST/ NEAL DOW/4.0 & 1.0	8/10/2008	INCREASE IN HOURS
<u>Resignation/Termination</u>			
BARRETT, KEITH	INSTRUCTIONAL ASST/ NEAL DOW/3.0	5/5/2008	VOLUNTARY RESIGNATION

MINUTES

BEAM, DAVID	IA-SPECIAL ED/ CHS/5.0	5/23/2008	VOLUNTARY RESIGNATION
LEDONNE, TANYA	HEALTH ASST/ SHASTA/4.0	6/5/2008	VOLUNTARY RESIGNATION
LUGER, RACHEL	IPS-CLASSROOM/ LOMA VISTA/3.0	6/5/2008	VOLUNTARY RESIGNATION
MASTON, LISA	IA-SPECIAL ED/ MARIGOLD/5.0	6/5/2008	PERS RETIREMENT
OSTERGARD, MARILYN	SR OFFICE ASST/ PVHS/8.0	7/2/2008	PERS RETIREMENT
PEREZ, ALONDRA	IA-BILINGUAL/ ROSEDALE/2.8	6/5/2008	VOLUNTARY RESIGNATION
SCAFANI, MARINA	IA-SPECIAL ED/ ROSEDALE/5.7	6/5/2008	VOLUNTARY RESIGNATION
TARRAGO, STEPHANIE	IA-BILINGUAL/ BJHS/4.0	6/5/2008	VOLUNTARY RESIGNATION
WOODWARD, DONNA	IPS-CLASSROOM/ CHS/6.0	7/12/2008	PERS RETIREMENT

D. BUSINESS SERVICES

1. Item removed for further discussion.
2. The Board approved the Monthly Board Report on Enrollment
3. The Board approved the Accounts Payable Warrants.
4. The Board approved Request for Allowances of Attendance because of Emergency Conditions
5. The Board approved the Consultant Agreement with BCOE Center for Distributed Learning.
6. The Board approved the Consultant Agreement with Neil Schwertman.
7. The Board approved the Consultant Agreement with Kumon Math and Reading Learning Center.
8. The Board approved The Pleasant Valley High School Telephone Switch Replacement.
9. The Board approved the Chico High Elevator Service Agreement.
10. Item removed for further discussion.

(Consent Vote)

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

7. DISCUSSION/ACTION CALENDAR*ITEMS REMOVED FROM CONSENT FOR FURTHER DISCUSSION:*

Item 5.B.6 – Board President Reed asked if the spirit pack would be available to students who could not afford them. Jason Alvistur, the new varsity coach, stated that scholarship funding was available for all students to receive the spirit pack. Board President Reed made a motion to approve Item 5.B.6, the fund raising request for CHS football program to sell spirit packs, seconded by Board Member Kaiser.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

Item 5.D.1 – Board Member Kaiser asked for information on the loss pattern in daily attendance in the Kindergarten area and if there were programs in place to increase attendance. Director Carolyn Adkisson stated all elementary principals were increasing recruitment practices, a brochure had been created and distributed at the parent orientations and each school would be increasing promotion of their programs. Also the district is looking at different incentives to increase average daily attendance and ways to increase communication with

MINUTES

teachers, parents and the community. Board Member Kaiser made a motion to approve Item 5.D.1, Approval of the Monthly Board Report on Average Daily Attendance, seconded by Board Clerk Thompson.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

Item 5.D.10 – Board Member Kaiser asked that the language on page 6 of 9, Fair Employment Practices, #16 be changed to include sexual identity. Assistant Superintendent Combes will make the adjustment to the Parking Lot Lease before the lease is signed with the California State University, Chico. Board Member Kaiser made a motion to approve Item 5.D.10 with the appropriate language changes, seconded by Board Clerk Thompson.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

A. EDUCATIONAL SERVICES

1. Information: Grants and Resources Development Update

At 7:46 p.m., Liz Metzger presented an update on grants and stated that thanks should be given to the many successful grant writers in the district including: Cynthia Kampf, Scott Lindstrom, Ann Brodsky, Janet Brinson, Ron Pope, and Priscilla Burns, to name a few. Twelve grants were awarded during 2007-08 for a total of \$6.2 million. One grant, worth \$1.1 million, was returned. Grant success would not be possible without the help, collaboration and passion of many teachers and staff.

2. Approval of Changes to Board Policy 5131.7, Weapons and Dangerous Instruments

At 7:58 p.m., Director Bernard Vigallon noted the following language, *“the expulsion for not less than one year of any student who is determined to have brought a firearm to school or to have possessed a firearm at the school”* was added to Board Policy 5131.7 as a requirement from the recent Categorical Program Monitoring review. A motion was made by Board Member Kaiser to approve the change to Board Policy 5131.7, Safe and Drug Free Schools, seconded by Board Member Rees.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

3. Hooker Oak Alternative Program Annual Report

This item will be moved to a future agenda.

4. Information: K-12 Library Report

At 8:08 p.m., Director Carolyn Adkisson introduced the new Library Media Teacher, Michael Specchierla, who presented the Annual K-12 Library Report.

5. Approval of Changes at the Butte County Special Education Local Plan Area (SELPA)

At 8:20 p.m., Director David Scott presented the changes to the Butte County SELPA Governance Items due to the addition of Paradise and CCDS as LEA members. At 8:32 p.m., a motion was made by Board Vice President Anderson to approve the SELPA Governance Items, seconded by Board Member Kaiser.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

6. Information: Review of CUSD Safe Schools History, Responsibilities and Future Issues

At 8:34 p.m., Assistant Superintendent Feaster, Director Bernard Vigallon, Director David Scott, representatives from the District Incident Response Team, provided an overview of the history, procedures, protocols and practices used in responding to emergency situations and training issues in the District. Fire Chief Steve Simpson and Chico Police Department Sgt. Ford Porter explained how they were working closely with the DIRT team. Work is progressing to include parents and volunteers in Safe Schools training.

At 9:08 p.m., Board President Reed announced there would be a five minute break.

MINUTES

B. BUSINESS SERVICES

At 9:20 p.m., Board President Reed announced the Board would need to vote if an emergency item could be added to the agenda regarding the Emma Wilson elementary fire. A motion was made by Board Vice President Anderson to approve the addition, seconded by Board Member Kaiser.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

Director Mary Leary explained the District adopted as Board Policy the California Uniform Public Construction Cost Accounting Act. The Act contains provisions which help public entities deal with emergency situations. In cases of emergency when repair or replacements are necessary, the District can complete the work without going through the lengthy bid process with 4/5ths of the Board's approval. Due to the damages sustained by the fire at Emma Wilson, there is an urgent need to get the necessary repair work completed as soon as possible. There is some structural damage that needs to be addressed by the architect and may require Department of the State Architect approval. Since this will lengthen the process even more, going out to bid and having the project completed prior to the start of school could be an issue. A motion was made by Board Member Kaiser to authorize approval, seconded by Board Clerk Thompson.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

1. Approval of Resolution #1020-08, Resolution of the Chico Unified School District Board of Education to Change Authorized Signatories for the School Facilities Program

Director Mary Leary stated this is a Resolution approved in the past, but due to a new project manager, it was necessary to bring forward again. At 9:28 p.m., Board Member Rees moved to approve Resolution #1020-08, Resolution of the Chico Unified School District Board of Education to Change Authorized Signatories for the School Facilities Program, seconded by Board Clerk Lerner.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

2. Adoption of the 2008-09 School Year Budget

At 9:30 p.m., Sheila Vickers presented a Summary of the 2008 May Revise. At 9:42 p.m., Jan Combes presented the 2008-09 School Year Budget. Board Vice President Anderson moved to adopt the 2008-09 School Year Budget, seconded by Board Clerk Thompson.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

3. Approval of Resolution 1035-08, Temporary Borrowing Between Funds

At 10:42 p.m., Assistant Superintendent Combes explained this resolution is authorized by Education Code 42603 and allows the district to temporarily transfer money from one fund or account to another in order to meet the normal obligations of the district. Board Member Kaiser moved to approve Resolution 1035-08, Temporary Borrowing Between Funds, seconded by Board Member Rees.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

4. Approval of Resolution 1030-08, Authorizing Year-End Budget Transfers for 2007-08

At 10:45 p.m., Assistant Superintendent Combes explained this resolution delegates authority to the Superintendent, or his/her delegate to authorize year-end budget transfers as necessary according to Education Codes 35161 and 42600. Board Member Rees moved to approve Resolution 1030-08, Authorizing Year-End Budget Transfers for 2007-08, seconded by Board Member Kaiser.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

MINUTES5. Information: Butte County Office of Education – Annual Report (AB1200 Requirement)

At 10:46 p.m., Kevin Bultema with the Butte County Office of Education presented the annual report on CUSD's fiscal recovery plan, a requirement of being a negatively certified district.

C. HUMAN RESOURCES

1. Declaration of Need for Fully Qualified Educators

At 11:04 p.m., Assistant Superintendent Feaster presented the Declaration of Need for Fully Qualified Educators for the upcoming year. Board Clerk Thompson moved to adopt the "Declaration of Need for Fully Qualified Educators" through June 30, 2009, seconded by Board Member Kaiser.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

8. ITEMS FROM THE FLOOR

At 11:10 p.m., Board President Reed noted there were no items from the floor.

9. ANNOUNCEMENTS

There were no announcements.

10. ADJOURNMENT

At 11:11 p.m., Board President Reed adjourned the regular meeting and announced the Board would return to closed session to discuss Item 2.2. At 11:30 p.m., the closed session was adjourned and there was nothing to report.

:mm

APPROVED:

Board of Education

Administration

DONATIONS/GIFTS

Donor	Item	Recipient
Soroptimist International /Bidwell Rancho	\$811.66	Chico Jr. High
Soroptimist International of Chico	\$595.00	Chico Jr. High
N. Michelle Borg, DDS	\$50.00	Chico Jr. High/Garden
Little Red Hen	\$500.00	Marsh Jr. High/Taryn Blizman
PG&E/Donald Chambers	\$125.64	Marsh Jr. High
PG&E/Donald Chambers	\$123.00	Marsh Jr. High
Marsh Jr. High PTSO	\$1,280.73	Marsh Jr. High Computers
DPR Construction Inc./Wm. Hill	\$2,500.00	CHS/Football
Janice and Brian Doran	\$40.00	PVHS/Girls Soccer
Diane Gill	\$500.00	PVHS/Girls Soccer
Brenda Kemp	\$100.00	PVHS/Girls Soccer
Sisco Enterprises	\$200.00	PVHS/Girls Soccer
Debra Peck	\$50.00	PVHS/Girls Soccer
Luis and Ana Lopez	\$30.00	PVHS/Girls Soccer
Abdolvahab & Jin Soofi	\$40.00	PVHS/Girls Soccer
Diane & D. Scott Guymon	\$88.00	PVHS/Girls Soccer
John and Carol Summers	\$40.00	PVHS/Girls Soccer
Harvey and Patricia Hiler	\$50.00	PVHS/Girls Soccer
Brandon Quackenbush	Books @ \$387.00	PVHS/Library
Ellen Copeland	Books @ \$694.00	PVHS/Library
David Habib, Jr.	\$50.00	PVHS/Academic Decathlon
Home Depot/Jennifer Pearson	\$17.50	PVHS
The Dog House/Chuck Averill	Labor, Staff and Product @ \$2,000.00	PVHS/FCA

PROPOSED AGENDA ITEM: **Participate in Annie B's Community Drive**

Prepared by: Jan Combes, Assistant Superintendent
Business Services

XXX Consent
 Information Only
 Discussion/Action

Board Date: July 16, 2008

Background Information:

Earlier this year the Board established the Chico Unified School District Foundation under the umbrella of the North Valley Community Foundation.

Beginning on August 1st and ending on September 30th, the North Valley Community Foundation is accepting donations for the Annie B Community Fund Drive.

During the 2008 campaign, contributions for Chico Unified School District Foundation Fund and other participating nonprofits can be supplemented by as much as \$200,000 from North Valley Community Foundation. This special grant supplements donations. The CUSD Foundation Fund would benefit by receiving a percentage of the \$200,000 grant. In order to participate in the program, the district will need to enroll.

Donations can be made by writing a check directly to NVCF and referencing the CUSD Foundation Fund (Annie B) or going on line through the NVCF web site. On-line options include automatic monthly transfers. Visit www.nvcf.org for details.

Education Implications:

Funds will be used to support and enhance school budgets in 2009-10. Funds will be used to support programs and services needs defined by the Board in May, 2009.

Fiscal Implications:

Undetermined.

Staff Recommendation:

Approve participation in the Annie B Community Drive by directing staff to enroll the Chico Unified School District Foundation Fund in the program for the 2008 campaign.

Title: PVHS ASB Class to Leadership "Core Camp"

Action: _____
Consent: x
Information: _____

June 20, 2008

Prepared by: Lance Brogden, Steve Connolly
Pleasant Valley High School

Background Information

Each year the Pleasant Valley High School Student Government Class attends a camp or retreat to prepare for the upcoming school year. This year the students voted to attend Core Camp at the Sonoma State campus July 28-31.

Educational Implications

This camp provides leadership skills and meeting protocol for incoming student government classes. These skills help our students not only become future leaders, but also help them with the skills to track the ASB expenditures that are highly scrutinized.

Fiscal Implications

Funds are supplied through ASB fundraising efforts through out the school year and a voluntary contribution from the students attending.

Additional Information

This is an annual leadership trip for PVHS stretching back over 15 years

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 06-20-08

FROM: Lance Brogden

School/Dept.: Pleasant Valley HS

SUBJECT: Field Trip Request

Request is for **Student Government - Core Camp**
 Camping, hiking, snow shoeing
 Destination: Sonoma State University Activity: Core Camp
 from 07/28/08 7:00 am to 07/31/08 7:00 pm
 (dates) / (times)
 Rationale for Trip: Preparation for 2008-09 school year activities
 Number of Students Attending: 38 Teachers Attending: 1 Parents Attending: 4 (drivers only)
 Student/Adult Ratio: 38:1 (plus camp counselors)
 Transportation: Private Cars CUSD Bus _____ Charter Bus Name _____
 Other: school vans _____
All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:
 a
 Fees \$ 2,250 Substitute Costs \$ -0- Meals \$ ___ w/in cost ___
 Lodging \$ ___ w/in cost Transportation \$ 600.00 Other Costs \$ _____
 ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):
 Name ASB Acct. #: 01-0000-0-1232-1000-020 \$ 600.00
 Name _____ Acct. #: _____ \$ _____

[Signature] 6-20-08 See attachment
 Requesting Party Date For signatures
[Signature] 6/23/08 Approve/Minor Do not Approve/Minor
 Site Principal Date or Not Recommended/Major
 (If transporting by bus or Charter)
 Director of Transportation Date
IF MAJOR FIELD TRIP
[Signature] 7-10-08 Recommend Not Recommended
 Director of Educational Services Date Approved Not Approved
 Board Action Date

TITLE: Proposed Agenda Item
Field Trip Request to Yearbook Camp in
Moraga CA, St. Mary's College By Pleasant
Valley High's Yearbook Class

Action: _____
Consent: X
Information: _____

July 16, 2008

Prepared by: Cindy Hopkins

Background Information

PVHS Yearbook – Grades 10-12

Attending yearbook camp has been an integral part of the journalism program at PV since 1999. Yearbook has not missed a camp since 1999. Attending yearbook camp is important for many reasons. 1) It is where my staff is trained for creating the next year's book. 2) The best teachers in journalism are at this camp. 3) This is where we create the "blue print" for the next year's book; we call it a concept package. 4) It is where we bond as a staff for the first time. 5) When you play sports, the way to improve is to play teams that are better than you, this is where we meet those "teams" and begin to amp up our program. 6) This is where we learn the latest in trends in journalism both with regard to writing and design. 7) It has become tradition.

Educational Implications

Students will attend classes designed to teach them at their level. Some will be in yearbook 101 while others attend advanced design courses, computer training courses and leadership courses. Additionally we meet in "home groups" where we work as a staff on our concept package, while learning from and networking with other schools. Finally we compete in a camp wide concept package competition.

Fiscal Implications

This field trip will be funded in part by the yearbook class and in part by students. Our fundraising is done through ad sales and yearbook sales. Therefore, all students will be provided the same opportunities to be a part of this trip.

Additional Information

The adviser, Ms. Hopkins will supervise the trip. We will be departing the morning of July 28^h and returning the evening of July 31st. Both the adviser and parents will transport students in private vehicles. Approximately 10 students will be attending. Therefore, the supervision ratio is 10 to 1. At the camp, there are directors, counselors and other advisers who all will take part in supervising all camp attendees.

CHICO UNIFIED SCHOOL DISTRICT

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5.2.3.

Page 2 of 2

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 6/17/08

FROM: Cindy Hopkins

School/Dept.: PVHS ~ Yearbook

SUBJECT: Field Trip Request

Request is for: Yearbook _____

(grade/class/group)

Destination: Moraga ~ St. Mary's College Activity: Yearbook Camp

from 7/28/08 / all day _____ to 7/31/08 / all day _____

(dates) / (times) (dates) / (times)

Rationale for Trip: Attendance at camp will provide students an opportunity to receive further training in writing, design, photography and various other areas of scholastic journalism. Additionally students will compete in camp concept competitions.

Number of Students Attending: 10 Teachers Attending: 1 Parents Attending: 2
(drivers)

Student/Adult Ratio: 10/1

Transportation: Private Cars X CUSD Bus _____ Charter Bus Name _____
Other: _____

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ 300 Substitute Costs \$ 0 Meals \$ 200

Lodging \$ included Transportation \$ 300 Other Costs \$ _____

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Yearbook Acct. #: 01-0000-0-1255-1000 \$ 3000

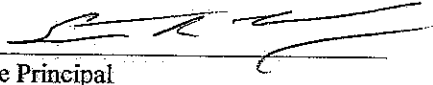
Name _____ Acct. #: _____ \$ _____

Cindy Hopkins _____

6/17/08

Requesting Party

Date



6/23/08

Approve/Minor

Do not Approve/Minor

Site Principal

Date

or
Recommend/Major

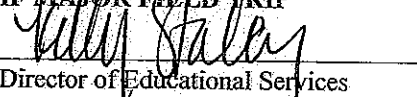
or
Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP



6-24-08

Recommend

Not Recommended

Director of Educational Services

Date

Approved

Not Approved

Board Action

Date

PROPOSED AGENDA ITEM: Julie Sawley, Consultant for Notre Dame School

- Consent
 Information Only
 Discussion/Action

Board Date: July 16, 2008

Background Information

No Child Left Behind regulation provisions include educational services and programs to private school children, teachers, and other educational personnel should they elect to participate. Services funded under NCLB are designed to be of direct assistance to students and teachers—not the private school. Private schools may choose to participate in the following:

- Title I: Improving Academic Achievement of the Disadvantaged
- Title II: Highly Qualified Teachers
- Title III: Language Instruction for English Learners
- Title IV: Safe and Drug Free Schools
- Title V: Innovative Programs

The district must consult with representatives from those schools that choose to participate. This consultation consists of designing and implementing programs to support student learning. Notre Dame has requested reading support for those students who qualify for Title I services. This consultant will allow for a mutually agreed upon provider to deliver these services.

Education Implications

The consultant, a trained reading specialist, will provide individual and small group instruction to qualified students. Pre- and post-assessments and ongoing student progress will be documented to monitor student achievement.

Fiscal Implications

There is no cost to the general fund.

Additional Information

N/A

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only
CA# _____
V# _____
RCF# _____

CONSULTANT AGREEMENT

5.2.4.
Page 2 of 3

1. A completed BSI0a. "Certificate of Independent Consultant Agreement" guideline is:
 On File (click to view) Attached
2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
 On File (click to view) Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Julie Sawley
 Street Address/POB: 2198 Nord Avenue
 City, State, Zip Code: Chico, CA 95926
 Phone:
 Taxpayer ID/SSN:

This agreement will be in effect from: 09/01/08 to 06/30/08
 Location(s) of Services: (site) Notre Dame School

3. Scope of Work to be performed: (attach separate sheet if necessary)

The consultant will provide reading intervention instruction to students who attend Notre Dame School and qualify for Title 1 services. These services are provided to requesting/qualifying schools as mandated by NCLB.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) Title 1
 2)
 3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	3010	0	1110	1600	5800	14	300
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? Yes No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 1,550.00 Per Unit, times 10:00 # Units = \$ 15,500.00 Total for Services
 (Unit: Per Hour Per Day Per Activity)

9. Additional Expenses:

\$ _____
 \$ _____
 \$ _____
 Total for Addit'l Expenses 0.00
 \$ 15,500.00 Grand Total

10. Amounts of \$5,000.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

TITLE: Proposed Agenda Item

Action: _____
Consent: X
Information: _____

July 16, 2008

Prepared by: Cynthia Kampf, Ed.D.

Background Information

Creative School Resources and Research provides evaluation services to meet both federal and state evaluation requirements for the 21st Century Community Learning Center and After School Education and Safety (ASES) grants.

Educational Implications

The goals of the 21st Century Community Learning Center After School Program are to increase student achievement and to provide a safe and health environment conducive to learning.

Fiscal Implications

The grant is funded by federal 21st Century Community Learning Center and state After School Education and Safety (ASES) grants.

Recommendation

Approval of the attached consultant agreement with Creative School Resources and Research is recommended.

Business Services Use Only
CA# _____
V# _____
RCF# _____

CONSULTANT AGREEMENT

5.2.5.
Page 2 of 3

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

On File (click to view) Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

On File (click to view) Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Creative School Resources and Research
 Street Address/POB: P.O. Box 3756
 City, State, Zip Code: Woodland, CA 95776
 Phone: _____
 Taxpayer ID/SSN: _____

This agreement will be in effect from: 08/01/08 to 06/30/08

Location(s) of Services: (site) Chico Unified School District and Creative School Resources and Research

3. **Scope of Work** to be performed: (attach separate sheet if necessary)

Annual Evaluation - Development of evaluation management and data collection plan; technical assistance for monthly review and annual performance report; attendance at monthly collaborative planning meetings; develop, write and submit annual reports for 21st Century and ASES After School Programs.

4. **Goal (Strategic Plan, Site Plan, Other)** to be achieved as a result of Consultant services:

Increase student achievement in core subjects
 Provide a safe and healthy environment conducive to learning

5. **Funding/Programs Affected:** (corresponding to accounts below)

- 1) After School Education and Safety program - Chapman, Citrus, McManus and Rosedale
- 2) After School Education and Safety program - Neal Dow and Parkview
- 3) 21st Century Community Learning Center After School Program - Bidwell & Chico Jr.
- 4) 21st CCLC - CHS and FVHS

6. **Account(s) to be Charged:**

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	32.00	01	6010	9	1032	1000	5800	14	674
2)	16.00	01	6010	9	1034	1000	5800	14	674
3)	26.00	01	4124	9	1037	1000	5800	14	674

7. Is there an impact to General Fund, Unrestricted funding? Yes No

8. **Payment to Consultant:** (for the above services, District will pay Consultant as follows)

\$ 60,000.00 Per Unit, times 1.00 # Units = \$ 60,000.00 Total for Services

(Unit: Per Hour Per Day Per Activity)

9. **Additional Expenses:**

Note: #6 above - additional account to charge is: \$ _____
 26% to 01-4124-9-1039-1000-5800-14-674 \$ _____
 Total for Addit'l Expenses \$ 0.00
 Grand Total \$ 60,000.00

10. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

Business Services Use Only	
CA#	_____
V#	_____
RCF#	_____

- The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
- Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
- In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
- If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
- Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
- Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
- Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
- The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
- The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicousd.org/dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

Veronica Robbins (Signature of Consultant) Veronica Robbins (Print Name) 6/2/08 (Date)

12. RECOMMENDED:

Cynthia A Kamp (Signature of Originating Administrator) Cynthia Kamp (Print Name) 7/1/08 (Date)

13. APPROVED:

Kelly Staley (Signature of District Administrator, or Director of Categorical Programs) Kelly Staley (Print Name) 7-9-08 (Date)

APPROVED:

Consultant Contract Employee
Jan Combes (Signature of Asst. Supt. – Business Services) Jan Combes (Print Name) 7-9-08 (Date)

14. Authorization for Payment:

CHECK REQUIRED (Invoice to accompany payment request):

- Partial Payment thru: _____ (Date)
 Full or Final Payment

DISPOSITION OF CHECK by Accounts Payable: (check released upon completion of services)

- Send to Site Administrator: _____ (Date check required)
 Mail to Consultant

\$ _____ (Amount) _____ (Originating Administrator Signature – Use Blue Ink) _____ (Date)

July 16, 2008

MEMORANDUM TO: Board of Education
 FROM: Kelly Staley, Superintendent
 SUBJECT: Certificated Human Resources Actions

Name/Employee #	Assignment	Effective	Comment
<u>Summer Session Appointment(s) 2008</u>			
<u>Senior High</u>			
Jackson, Sterling	Jensen, Vallarie	Flory, Jennifer	
<u>Probationary Appointment(s) 2008/09 According to Board Policy</u>			
De la Torre-Stuart, Idalia	Elementary	2008/09	1.0 FTE Probationary Appointment
Joiner, Gerald	Secondary	2008/09	0.2 FTE Probationary Appointment
Thayer, Kathyleen	Secondary	2008/09	0.8 FTE Probationary Appointment
<u>Temporary Appointment(s) 2008/09 According to Board Policy</u>			
Armstrong, D. Brad	Secondary	1 st Semester 2008/09	1.0 FTE Temporary Appointment
Becker, Jason	Secondary	1 st Semester 2008/09	0.2 FTE Temporary Appointment (in addition to current .8 FTE assignment)
Jackson, Jennie	Elementary	1 st Semester 2008/09	0.10 FTE Temporary Appointment (in addition to current .3 FTE assignment)
Joiner, Gerald	Secondary	1 st Semester 2008/09	0.8 FTE Temporary Appointment (in addition to .2 FTE current assignment)
Stoffel, Lauri	Elementary	1 st Semester 2008/09	0.2 FTE Temporary Appointment (in addition to current .6 FTE assignment)
<u>Part-Time Leave Request(s) for 2008/09</u>			
Girt, Kerrie	Elementary	2008/09	0.6 FTE Leave
Kortie, Jill	Secondary	2008/09	0.2 FTE Leave (Policy #4475 STRS Reduced Workload)
<u>Retirement(s)/Resignation(s)</u>			
Pronsolino, Cynthia		July 1, 2008	Resignation
Tiller (Moon), Elli jm-7/10/08		June 7, 2008	Retirement

CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CA 95928-5999

5.3.2.
Page 1 of 2

July 16, 2008

MEMORANDUM TO: Board of Education
FROM: Kelly Staley, Superintendent
SUBJECT: Classified Human Resources Actions

<u>ACTION</u>	<u>NAME</u>	<u>CLASS/LOCATION/ ASSIGNED HOURS</u>	<u>EFFECTIVE</u>	<u>COMMENTS/PRF #/ FUND/RESOURCE</u>
SUMMER SCHOOL APPOINTMENT	GIMPLE, SAM	CUSTODIAN/ MARIGOLD/4.0	6/17/2008- 7/11/2008	DAY TO DAY, CONTINGENT UPON ENROLLMENT/ SUMMER SCHOOL/0020
VOLUNTARY DEMOTION	KINGORI, MIRIAM	IA-SPECIAL ED/ MCMANUS/3.0	6/6/2008	NEW POSITION/263/ SPECIAL ED/6501
VOLUNTARY REDUCTION IN HOURS	REGH, DIANNE	IA-SPECIAL ED/ CHS/5.0	8/13/2008	VACATED POSITION/257/ SPECIAL ED/6500
LEAVE OF ABSENCE	MCCLAIN, JOHN	CUSTODIAN/ CHAPMAN/8.0	9/26/2008- 11/6/2008	PER CBA 5.3.3
LEAVE OF ABSENCE	PLUMER, RUTH ANN	IPS-HEALTHCARE/ SIERRA VIEW/3.5 & 3.0	8/13/2008- 2/06/2009	PER CBA 5.12
INCREASE IN HOURS	ARMSTRONG, ARMELLE	IPS-CLASSROOM/ ROSEDALE/5.5	7/15/2008	IN LIEU OF LAYOFF/ SPECIAL ED/6501
INCREASE IN HOURS	BOWEN, BARBARA	IA-COMPUTERS/ NEAL DOW/5.0	7/15/2008	IN LIEU OF LAYOFF/ CATEGORICAL FUND/ 7250
INCREASE IN HOURS	DAVIS, MELISSA	IPS-HEALTHCARE/ EMMA WILSON/3.5	7/15/2008	IN LIEU OF LAYOFF/148/ SPECIAL ED/6501
INCREASE IN HOURS	FEULNER, CARLA	IPS-HEALTHCARE/ LOMA VISTA/6.0	7/15/2008	IN LIEU OF LAYOFF/ SPECIAL ED/6501
INCREASE IN HOURS	GLASS, JOANN	INSTRUCTIONAL ASST/ ROSEDALE/3.9	7/15/2008	IN LIEU OF LAYOFF/ CATEGORICAL FUND/ 3010
INCREASE IN HOURS	GREEN, KATHRYN	IPS-HEALTHCARE/ PARKVIEW/3.5	7/15/2008	IN LIEU OF LAYOFF/130/ SPECIAL ED/6501
INCREASE IN HOURS	LOPEZ, SARAH	BICULTURAL LIAISON/ PARKVIEW/5.4	7/15/2008	IN LIEU OF LAYOFF/ CATEGORICAL FUND/ 7250
INCREASE IN HOURS	OLSON, KATHRYN	IPS-CLASSROOM/ EMMA WILSON/3.0	7/15/2008	IN LIEU OF LAYOFF/ SPECIAL ED/6501
INCREASE IN HOURS	SEIG, APRIL	INSTRUCTIONAL ASST/ MCMANUS/3.0	7/15/2008	IN LIEU OF LAYOFF/ CATEGORICAL FUND/ 3010
VOLUNTARY DEMOTION	RASH, JUDITH	IA-SPECIAL ED/ BJHS/3.5	7/15/2008	IN LIEU OF LAYOFF/215/ SPECIAL ED/6500
VOLUNTARY REDUCTION IN HOURS	GREEN, KATHRYN	IPS-CLASSROOM/ ROSEDALE/2.0	7/15/2008	IN LIEU OF LAYOFF/ SPECIAL ED/6501

VOLUNTARY REDUCTION IN HOURS	GREMINGER, LUCRETIA	INSTRUCTIONAL ASST/ MCMANUS/3.0	7/15/2008	IN LIEU OF LAYOFF/ CATEGORICAL FUND/ 7250
VOLUNTARY REDUCTION IN HOURS	GUILBAULT, KARIN	IA-COMPUTERS/ NEAL DOW/3.0	7/15/2008	IN LIEU OF LAYOFF/ GRANT FUND/6010
VOLUNTARY REDUCTION IN HOURS	LABRADO, MELISSA	IPS-HEALTHCARE/ SIERRA VIEW/6.0	6/6/2008	IN LIEU OF LAYOFF/ SPECIAL ED/6501
RESIGNED ONLY POSITION LISTED	ARMSTRONG, ARMELLE	IPS-CLASSROOM/ EMMA WILSON/3.5	7/14/2008	INCREASE IN HOURS/ SPECIAL ED/6501
RESIGNED ONLY POSITION LISTED	KINGORI, MIRIAM	IA-READ RIGHT/ CJHS/4.0	6/5/2008	VOLUNTARY RESIGNATION
RESIGNED ONLY POSITION LISTED	REGH, DIANNE	IA-SPECIAL ED/ MJHS/6.0	8/12/2008	VOLUNTARY REDUCTION IN HRS
RESIGNATION/ TERMINATION	BLAWAT, MAUREEN	IPS-CLASSROOM/ LOMA VISTA/2.0	6/5/2008	STRS RETIREMENT
RESIGNATION/ TERMINATION	BLAWAT, MAUREEN	IPS-HEALTHCARE/ LOMA VISTA/4.0	6/5/2008	STRS RETIREMENT
RESIGNATION/ TERMINATION	CARTER, DONNA	OFFICE ASSISTANT/ CHS/8.0	6/14/2008	PERS RETIREMENT
RESIGNATION/ TERMINATION	COPPER, JACALYN	CAFETERIA COOK-NSS/ FOREST RANCH/6.0	7/15/2008	PERS RETIREMENT
RESIGNATION/ TERMINATION	FISHER, MICHAEL	PRINTER/ DUPLICATING/8.0	7/14/2008	PERS RETIREMENT
RESIGNATION/ TERMINATION	GILLETT, VICTORIA	DIRECTOR-INFO TECHNOLOGY/ INFO TECH/8.0	6/28/2008	PERS RETIREMENT
RESIGNATION/ TERMINATION	KAMPH, LYNN	FISCAL SERVICES MANAGER/ FACILITIES/8.0	6/28/2008	PERS RETIREMENT
RESIGNATION/ TERMINATION	MILLER, MARY ALICE	OFFICE ASSISTANT/ PVHS/4.0	7/2/2008	PERS RETIREMENT
RESIGNATION/ TERMINATION	RUGGLES, CARSON	SR PRINTER/ DUPLICATING/8.0	7/14/2008	PERS RETIREMENT
RESIGNATION/ TERMINATION	SHERMAN, EMILY	IPS-CLASSROOM/ CHAPMAN/4.0 & 2.0	7/11/2008	VOLUNTARY RESIGNATION
RESIGNATION/ TERMINATION	WATSON, VALYA	PARENT CLASSROOM AIDE-RESTR/ CJHS/3.0	6/5/2008	RESTRICTED RELEASED

PROPOSED AGENDA ITEM: Principal During Leave of Absence

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

Consent
 Information Only
 Discussion/Action

Board Date: July 16, 2008

Background Information:

Claudia de la Torre, Principal of Rosedale School is currently on a child care leave. She anticipates returning to work full time on or about October 1, 2008. We have a need for an experienced administrator to prepare for the opening of the school year and to move the school forward until Ms. de la Torre returns. Dave Reise is a former school principal, Director and Assistant Superintendent with CUSD. He is able and willing to take on this role. He will be responsible for all of the duties and functions of a school principal during this time. He will be in communication with Ms. de la Torre as needed during this time.

Educational Implications:

This is necessary to insure the successful start to the school year.

Fiscal Implications:

There are additional costs to the District as the current principal will receive her daily rate for her accrued "sick leave". Those costs total approximately \$21,000. This represents the maximum amount that could be charged. There will likely be fewer days actually worked.

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only	
CA#	_____
V#	_____
RCF#	_____

CONSULTANT AGREEMENT

5.3.3.
Page 2 of 3

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
 On File (click to view) Attached
2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
 On File (click to view) Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: David Reise
Street Address/POB: 1031 Carlos Place
City, State, Zip Code: Chico, CA 95926
Phone:
Taxpayer ID/SSN:

This agreement will be in effect from: 07/01/08 to 09/30/08
Location(s) of Services: (site) Rosedale Elementary School

3. Scope of Work to be performed: (attach separate sheet if necessary)
Elementary School Principal - Substitute will Claudia de la Torre Is out of Child Care Leave.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:
Maintain operations of school site

5. Funding/Programs Affected: (corresponding to accounts below)
1) General Fund
2)
3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	0000	0	0000	2711	5800	14	210
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? Yes No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 489.24 Per Unit, times 43.00 # Units = \$ 21,037.32 Total for Services

(Unit: Per Hour Per Day Per Activity)

9. Additional Expenses:

\$
\$
\$

Total for
0.00 Addit'l Expenses

\$ 21,037.32 Grand Total

10. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)


CONSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee – See BS10a)

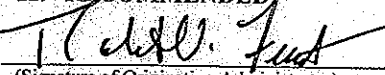
Business Services Use Only	
CA#	_____
V#	_____
RCF#	_____

- The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
- Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
- In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
- If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
- Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
- Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
- Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
- The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
- The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicousd.org/_dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

	David Reise	7-9-08
(Signature of Consultant)	(Print Name)	(Date)

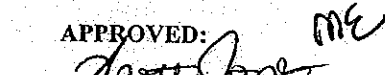
12. RECOMMENDED:

	Robert Feaster	7-7-08
(Signature of Originating Administrator)	(Print Name)	(Date)

13. APPROVED:

_____	_____	_____
(Signature of District Administrator, or Director of Categorical Programs)	(Print Name)	(Date)

APPROVED:

	<input type="checkbox"/> Consultant	<input checked="" type="checkbox"/> Contract Employee
_____	Scott Jones	7/10/08
(Signature of District Admin.-Business Services)	(Print Name)	(Date)

14. Authorization for Payment:

<p>CHECK REQUIRED (Invoice to accompany payment request):</p> <p><input type="checkbox"/> Partial Payment thru: _____ (Date)</p> <p><input type="checkbox"/> Full or Final Payment</p>	<p>DISPOSITION OF CHECK by Accounts Payable: (check released upon completion of services)</p> <p><input type="checkbox"/> Send to Site Administrator: _____ (Date check required)</p> <p><input type="checkbox"/> Mail to Consultant</p>
---	---

\$ _____	_____	_____
(Amount)	(Originating Administrator Signature – Use Blue Ink)	(Date)

Monthly Board Report: Average Daily Attendance as of 6/06/08

	Prior Year Annual ADA			Current Year Annual ADA			Change Over Prior Year		
	Elem	HS	Total	Elem	HS	Total	Elem	HS	Total
Kindergarten	883.61			816.73			-66.88		
Grade 1 -3	2597.93			2590.16			-7.77		
Grade 4-6	2606.34			2560.78			-45.56		
Grade 7 - 8	1897.26			1865.51			-31.75		
Subtotal, Elementary	7985.14			7833.18			-151.96		
Regular Ed Grade 9-12		3640.07			3661.66			21.59	
Continuation (Fairview)		186.74			190.42			3.68	
Opportunity	0.00	32.09			15.31		0.00	-16.78	
Home and Hospital	7.02	19.38		6.51	21.47		-0.51	2.09	
SDC (Special Ed)	213.64	157.65		239.60	159.25		25.96	1.60	
NPS (Non Public School)	2.08	4.76		2.56	3.50		0.48	-1.26	
AFC (Community Day Sch)	13.98	59.34		17.78	59.03		3.80	-0.31	
Extended Year Spec Ed	14.11	8.59		8.80	7.24		-5.31	-1.35	
Extended Year Non Public	0.30	0.76		0.23	0.77		-0.07	0.01	
Total	8236.27	4109.38	12345.65	8108.66	4118.65	12227.31	-127.61	9.27	-118.34
ADA Included Above that is from Ind Study:			131.67			142.8			
ADA for 2006-07 Annual Report:						12,346			
Difference									-119

PROPOSED AGENDA ITEM: Consultant Agreement for Generation YES (EETT-c) Grant program

Consent

Information Only

Board Date: July 16, 2008

Discussion/Action

Background Information

Enhancing Education Through Technology (EETT-c), Round 6 - competitive grant award - Part of No Child Left Behind

This grant provides cross staff development between (primarily 4th-6th grade) students and teachers for projects that integrate technology into the curriculum. This is the second year of a 2-year grant. The GenYES program is a proven, successful model used in other California schools and was the basis for this grant. This grant provides funding for more computers in classrooms and one wireless laptop cart for each of the five elementary schools involved in this program. (Parkview, McManus, Citrus, Chapman & Rosedale)

The consultant agreement will pay for licensing for the GenYES program, provides necessary ports/feedback, supplies and program support.

Education Implications

The lessons prepared and the additional technical support by students will strengthen academic programs and are designed to meet existing CUSD standards & benchmarks.

Fiscal Implications

No impact on General Fund. Paid 100% with Federal grant.

Prepared by: Ray Quinto

Business Services Use Only	
CA#	_____
V#	_____
RCF#	_____

CONSULTANT AGREEMENT

5.4.2.
Page 2 of 3

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

On File (click to view) Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

On File (click to view) Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Generation YES Corp.
Street Address/POB: 2584 RW Johnson Blvd SW
City, State, Zip Code: Olympia WA 98412
Phone: _____
Taxpayer ID/SSN: _____

This agreement will be in effect from: 07/01/08 to 06/30/09

Location(s) of Services: (site) Chapman, Citrus, McManus, Parkview & Rosedale

3. Scope of Work to be performed: (attach separate sheet if necessary)

GenYes licenses, teacher training & support, printed program & curriculum guides, student materials, online project mgmt, tools for students & teachers, project advisors for every GenYes project and NWREL evaluation for each school

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

The GenYes supports academic standards and has been correlated to ISTE NETS standards for students. Using a reverse mentoring approach, students & teachers partner to integrate technology into the curriculum.

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) Enhancing Education Through Technology (EETT) competitive grant (through NCLB)
- 2)
- 3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	4046	9	0000	2420	5800	14	741
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? Yes No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 13,500.00 Per Unit, times 1.00 # Units = \$ 13,500.00 Total for Services

(Unit: Per Hour Per Day Per Activity)

9. Additional Expenses:

\$ _____
\$ _____
\$ _____
Total for Addit'l Expenses \$ 0.00
Grand Total \$ 13,500.00

10. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee - See BS10a)

Business Services Use Only	
CA#	_____
V#	_____
RCF#	_____

- The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
- Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
- In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
- If applicable, the Consultant will certify in writing, using Administration Form #2515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
- Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
- Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
- Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
- The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
- The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicousd.org/dcpt/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

[Signature] (Signature of Consultant) Dennis O. Harpe (Print Name) 7/3/08 (Date)

12. RECOMMENDED:

[Signature] (Signature of Originating Administrator) RAYMOND QUINTO (Print Name) 7/3/08 (Date)

13. APPROVED:

(Signature of District Administrator, or Director of Categorical Programs) (Print Name) (Date)

APPROVED:

[Signature] (Signature of District Admin. - Business Services) Consultant Contract Employee
Scott Jones (Print Name) 7/07/08 (Date)

14. Authorization for Payment:

CHECK REQUIRED (Invoice to accompany payment request): <input type="checkbox"/> Partial Payment thru: _____ (Date) <input type="checkbox"/> Full or Final Payment	DISPOSITION OF CHECK by Accounts Payable: (check released upon completion of services) <input type="checkbox"/> Send to Site Administrator: _____ (Date check required) <input type="checkbox"/> Mail to Consultant
--	---

\$ _____ (Amount) _____ (Originating Administrator Signature - Use Blue Ink) _____ (Date)

PROPOSED AGENDA ITEM: Consultant Agreement Erate grant program

Consent

Information Only

Board Date: July 16, 2008

Discussion/Action

Background Information

The Schools and Libraries Program of the Universal Service Fund makes discounts available to eligible schools and libraries for telecommunication services, Internet access, and internal connections. The program is intended to ensure that schools and libraries have access to affordable telecommunications and information services. The Erate consultant prepares scope/specs for project, conducts walk-through inspections with vendors, prepares & submits the Erate applications and maintains all documentation for the program.

Education Implications

Continued improvement of telecommunications services and Internet connectivity allows for continued support for academic achievement and the attainment of standards.

Fiscal Implications

No negative impact on General Fund. Consultant fees are paid with rebates from the Calif. Teleconnect Program. Discounted services & products from the program result in a 50% - 90% savings on telecommunications services, Internet Service Provider fees and technology infrastructure equipment and projects.

Prepared by: Ray Quinto

Business Services Use Only
CA# _____
V# _____
RCF# _____

CONSULTANT AGREEMENT

5.4.3.
Page 2 of 3

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
 On File (click to view) Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
 On File (click to view) Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Jim Galloway jim@gegconsult.com
 Street Address/POB: 115 Edgemont Dr.
 City, State, Zip Code: Oroville, CA 95966
 Phone: _____
 Taxpayer ID/SSN: _____

This agreement will be in effect from: 07/01/08 to 06/30/09
 Location(s) of Services: (site) Above Address

3. **Scope of Work to be performed:** (attach separate sheet if necessary)

Erate consulting-define scope of work, walk thru safety meetings, completion of Erate forms/submission documentation, vendor/district communication, construction management.

4. **Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:**

To complete Erate application process, to appropriately deploy technology to effectively deliver curriculum and manage the operation of the district.

5. **Funding/Programs Affected:** (corresponding to accounts below)

- 1) Discounted Advanced Services (DAS)
- 2)
- 3)

6. **Account(s) to be Charged:**

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	0000	0	0000	7702	5800	14	741
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? Yes No

8. **Payment to Consultant:** (for the above services, District will pay Consultant as follows)

\$ 8,000.00 Per Unit, times 1.00 # Units = \$ 8,000.00 Total for Services
 (Unit: Per Hour Per Day Per Activity)

9. **Additional Expenses:**

\$ _____
 \$ _____
 \$ _____
 Total for Addit'l Expenses \$ 0.00
 \$ 8,000.00 Grand Total

10. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee - See BS10a)


Business Services Use Only	
CA#	_____
V#	_____
RCF#	_____

- The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
- Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
- In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
- If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
- Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
- Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
- Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
- The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
- The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicousd.org/_dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

 (Signature of Consultant)	<u>James E Calloway</u> (Print Name)	<u>7-9-08</u> (Date)
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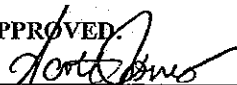
12. RECOMMENDED:

 (Signature of Originating Administrator)	<u>RAYMOND QUINTO</u> (Print Name)	<u>6/30/08</u> (Date)
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13. APPROVED:

 (Signature of District Administrator, or Director of Categorical Programs)	<u>Kelly Staley</u> (Print Name)	<u>7/10/08</u> (Date)
---	-------------------------------------	--------------------------

APPROVED:

 (Signature of District Admin.-Business Services)	<input checked="" type="checkbox"/> Consultant <input type="checkbox"/> Contract Employee <u>Scott Jones</u> (Print Name)	<u>7/09/08</u> (Date)
---	---	--------------------------

14. Authorization for Payment:

<p>CHECK REQUIRED (Invoice to accompany payment request):</p> <p><input type="checkbox"/> Partial Payment thru: _____ (Date)</p> <p><input type="checkbox"/> Full or Final Payment</p>	<p>DISPOSITION OF CHECK by Accounts Payable: (check released upon completion of services)</p> <p><input type="checkbox"/> Send to Site Administrator: _____ (Date check required)</p> <p><input type="checkbox"/> Mail to Consultant</p>
---	---

\$ _____ (Amount)	_____ (Originating Administrator Signature - Use Blue Ink)	_____ (Date)
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PROPOSED AGENDA ITEM: E-rate program designated signature

Consent

Information Only

Board Date: July 16, 2008

Discussion/Action

Background Information

The FCC established a Universal Service Fund (also known as E-rate), which provides 20-90% discounts to schools and libraries for telecommunication services, Internet access, and internal connections. The program is now in the Year 11 funding cycle (starting 7/1/08). A recent E-rate audit exposed a lack of documentation for the designated person to sign the E-rate agreements. This consent item specifies Kelly Staley and Jan Combes as the authorized signatures for all future agreements.

Education Implications

Continued improvement of telecommunications services and Internet connectivity allows for continued support for academic achievement and the attainment of standards.

Fiscal Implications

No fiscal implications for designating signature authority.

Prepared by: Ray Quinto

**CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95028-5999**

RESOLUTION NO. 1036-08

**RESOLUTION OF THE CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION TO
DESIGNATE AUTHORIZED SIGNATORIES FOR THE FEDERAL E-RATE PROGRAM**

WHEREAS, the Chico Unified School District hereinafter referred to as the "District," is participating in the E-rate program for technology projects and services, and for such purpose, is authorizing certain required actions in connection with said application(s) and contracts:

NOW, THEREFORE, BE IT RESOLVED BY the Chico Unified School District Board of Education, the Governing Body of said District, as follows:

1. That Kelly Staley, Superintendent, and Jan Combes, Assistant Superintendent Business Services are hereby designated as District Representatives for the E-rate program.
2. That said District Representatives are authorized to furnish and certify such information as may be required by the E-rate program, and are further authorized to act as liaisons between E-rate representatives and the school district in its capacity as agents of the E-rate program.
3. That District Representatives are authorized to sign contractual agreements, when appropriate, on behalf of the Board of Education in regard to the E-rate program.

PASSED AND ADOPTED at the regular meeting of the Governing Board of the Chico Unified School District of Butte County on _____.

AYES:
NOES:
ABSENT:
ABSTAIN:

President

Vice President

Clerk

Member

Member

ATTEST:

Kelly Staley, Secretary

PROPOSED AGENDA ITEM: Partnership Between Chico Country Day School and CUSD Nutrition Services to Serve Breakfast, Lunch and After-School Snacks

Prepared by: Tanya Harter

Consent

Board Date July 16, 2008

Information Only

Discussion/Action

Background Information

Chico Country Day School would like utilize our Nutrition Services for their meals. Last year, Chico Country Day School offered lunches using a chef. By partnering with CUSD, Chico Country Day School benefit both of our organizations by increasing the amount of revenue available through the NSBP, NSLP and Snack Program for Chico Unified, it will help to save two Chico jobs and will further our relationship with Chico Country Day School.

Educational Implications

None

Fiscal Implications

This will allow us to increase the commodity dollar value, Especially Needy Revenue and provide additional Reimbursement for the Nutrition Services Department above and beyond the cost of providing the meal service.

Additional Information

This partnership proposal between Chico Country Day School and CUSD will:

1. We will provide breakfast, lunch, and afterschool snack to Chico Country Day School.
2. We will provide two employees, who will continue to be CUSD employees, one for 6.5 hours, and a Cafeteria Assistant for 2 hours per day to help with lunch service. CUSD will be able to save two jobs of employees who were going to be laid off.
3. Chico Country Day School parents will pay CUSD for lunches and breakfasts. We will be able to transfer balances to the CUSD Nutrikids system. CUSD will process all the free and reduced applications, and will collect the reimbursement from the National School Lunch, Breakfast and Snack Program.
4. We will provide a warming oven, Point of Sale System and a salad "garden" bar.
5. On Fridays, we will only serve breakfast.
6. The price of lunch for an individual student remains low at \$2.50 per meal, \$1.50 for breakfast and no charge for the after-school snacks.

AGREEMENT

This agreement entered into on July 16, 2008 between the Chico Unified School District, hereinafter referred to as the School Foodservice Authority (SFA), and Chico Country Day School, hereinafter referred to as CCDS, is made for the purpose of preparing, serving and claiming breakfast, lunches and after school snacks which meet the National School Breakfast, Lunch and Snack Program meal pattern requirements (Nutrient Standard Menu planning for lunch). It is hereby agreed that:

SFA shall prepare meals, which meet the National School Breakfast, Lunch and Snack Program meal pattern requirements. Lunches must comply with the nutritional standards for lunches as established by the United States Department of Agriculture (USDA).

SFA shall maintain all necessary records on the nutritional components and quantities of the meals served and make such records available for inspection by the State and Federal authorities upon request.

SFA shall prepare the meals at the Chico Country Day Kitchen. Provide a Satellite Manager and a Cafeteria Assistant to prepare and serve Breakfast and Lunch. This site shall maintain the appropriate state and local health certifications for the facility.

The SFA shall be responsible for ordering, preparing, serving, claiming and analyzing all meals for CCDS

When requested by the CCDS, the SFA shall provide CCDS with sack lunches for field trips, which meet the National School Lunch Program meal pattern requirements. The CCDS shall notify the SFA at least ten working days prior to the field trip.

SFA and CCDS shall comply with all applicable federal, state and local statutes and regulations with regard to the preparation and consumption of the lunches, including, but not limited to, all applicable nondiscrimination policies. All records maintained by SFA and CCDS shall be open to inspection by proper federal, state and local authorities in accordance with applicable statutes and regulations.

The term of this agreement shall be from July 16, 2008 until July 31, 2009 unless terminated by either party upon 14 days written notice with or without cause.

All business and information relating to the execution of this agreement and the services thereof, including kitchen visitations, shall be directed to the Interim Director of Nutrition Services, Chico Unified School District.

CHICO UNIFIED SCHOOL DISTRICT

Name of School Food Authority

Date

2248 CARMICHAEL DRIVE, CHICO, CA 95928

Address of School Food Authority

Jan Combes, Assistant Superintendent

Printed name and title of school/agency official

Signature of school/agency official

CHICO COUNTRY DAY SCHOOL

Name of receiving agency

Date

Address of receiving agency

Printed name and title of receiving agency official

Signature of receiving agency official

TITLE: Hooker Oak School Annual Evaluation Report

Action: _____
Consent: _____
Information: X_____

Board Date: July 16, 2008

Prepared by: Dr. Robert E. Williams, Principal

Background Information

The CUSD Board of Education adopted a Board resolution on October 5, 2004 to formally recognize Hooker Oak School K-8 Open Structure Classrooms as an alternative school of choice per Education Code 58500. Alternative schools of choice are required to annually evaluate their program and report how well it is reaching its objectives. The data, findings, conclusions and recommendations of the evaluation report must be presented to the local school board and then sent to the State Superintendent of Public Instruction.

Educational Implications

The annual evaluation report provides teachers, parents and students the opportunity to reflect upon the success that Hooker Oak School has had in reaching its objectives and then use this evaluation to plan its next steps in further improving student learning and its school program.

Fiscal Implications

None

Additional Information

See attached evaluation report.

Evaluation Report

1. **Introductory Information**
 - a. Hooker Oak School Open Structured Classroom Program
 - b. 1238 Arbutus Avenue, Chico CA 95926
 - c. Chico Unified School District
 - d. Date of program Inception – August 1975
 - e. Evaluation Period – 2007-2008 school year
 - f. Dr. Robert E. Williams, Principal 530-891-3119

2. Executive Summary

Hooker Oak Elementary School is a K-8 school which currently houses approximately 435 students. Our entire school now operates within the parameters of the Open Structured Classroom concept. Open Structured Classroom (OSC) has been a program of choice in Chico Unified School District for approximately thirty years. It serves students in grades Kindergarten through eighth grade.

Hooker Oak Open Structured Classroom Program has provided quality educational experiences for children since 1973. It was started by Chico parents and educators who wanted a learning model that emphasized the development of the whole child. In 2004, the Chico Unified School District Board of Trustees formally acknowledged the program by designating it as a "Program of Choice" as defined by the California Education Code section § 58500. The Ed Code Section § 58510 states that "any alternative school or program shall be maintained and funded by the school district at the same level of support as other educational programs for children of the same age level operated by the district." Section § 58510 guides this presentation in that we are required to provide the school board with an annual evaluation of the program. Regrettably, this has not happened in the past, however, the board can expect an annual report from this time forward.

We are also governed by section § 58503 which states that Teachers employed and students enrolled in the alternative school or program shall be selected entirely from volunteers.

In 2005, this program expanded to grades seven and eight to offer a seamless K-8 experience. Our K-8 structure allows us to nurture and support our students in a personal, in-depth way for nine years. Continuity in curriculum, facilities, staff members and programs means a seamless transition from elementary school to middle school at an important point in your student's academic career. It is a unique opportunity to prepare for the rigors of high school and adjusting to a set of different teachers and changing classrooms throughout the day--in a familiar, supportive environment.

The school undertook a three-year expansion program during the 2005-2006, 2006-2007, & 2007-2008 school years. The neighborhood school program was phased out to allow the OSC program to grow and have exclusive use of the Hooker Oak School campus.

OSC K-8 Transition Plan

October 5, 2005

2004-05	2005-06	2006-07	2007-08
Current OSC Configuration	First Transition Year Configuration	Second Transition Year Configuration	Final Configuration Goal
Two kindergarten classes	Two kindergarten classes	Three kindergarten classes (one new)	Three kindergarten classes
	One new K/1 & one new 1st/2nd multi-age class		
Four 1 st /2 nd multi-age classes	Four 1 st /2 nd multi-age classes	Six 1st/2nd multi-age classes	Six 1 st /2 nd multi-age classes
Four 3 rd /4 th multi-age classes	Five 3rd/4th multi-age classes (one new)	Five 3 rd /4 th multi-age classes	Six 3 rd /4 th multi-age classes
Two 5 th /6 th multi-age classes	Two 5 th /6 th multi-age classes	Three 5th/6th multi-age classes (one new)	Three 5 th /6 th multi-age classes
	One 7th/8th multi-age class (one new) (add second if wait list is full).	Two 7th/8th multi-age classes (one new) (Add third if wait list is full)	Three 7th/8th multi-age classes. (one new)
Total 270 students 12 Classrooms	16 Classrooms	18 Classrooms	Total 500 students 20 classrooms

We have assimilated some neighborhood students and those wishing to attend other district schools were permitted to do so. We are at the end of this part of the plan and some of our goals have been met; with the exception of creating a third 7th and 8th grade classroom. The 7th and 8th grade numbers continue to grow; we began the program in 2005-2006 we began with twenty-three 7th and 4 8th graders; in 2006-2007 we had nineteen 7th & eighteen 8th and ended this year 2007-2008, with thirty-three 7th & nineteen 8th graders.

Due to budget cuts, we will lose two of our 3-4 classrooms and begin next year with four teachers. We have the same number of students, but class sizes will grow from 20:1 to 28:1 for next school year.

It is important to note that during this growth process, there are challenges. Our usually high wait list was exhausted in the first two years as we brought families into the program. We had to learn how to be more effective at marketing the school and I believe those efforts paid off. This year, however, we have more students on our list than we have room to accommodate.

Student Enrollment by Grade Level 2007-2008

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Special Needs Pre K	6
Kindergarten	60
Grade 1	65
Grade 2	53
Grade 3	54
Grade 4	58
Grade 5	49
Grade 6	42
Grade 7	34
Grade 8	19
Total Enrollment	438

Annual Evaluation Design

3. a. Statement of Purpose

This annual evaluation is focused on student achievement data taken from the annual STAR testing program. However, since this is the first annual evaluation presentation given by the Open Structured Classroom Program, we believe it beneficial to also provide an update on our expansion and our K-8 program.

Therefore, this evaluation has three goals:

1. Explanation of the development of the K-8 school concept by expanding the program to the exclusive use of the Hooker Oak School campus
2. Comparison of student academic achievement with other CUSD schools
3. Share parent, student and teacher satisfaction survey results

3. b. The variables in this instructional program is a different instructional methodology that incorporates multi-aged classrooms, integrated thematic curriculum,

Instructional Focus

The Hooker Oak School Mission is to provide exceptional education tailored to our student's own abilities, interests and learning styles. Through the combined efforts of teachers, parents and students we meet high academic standards while cultivating strong social skills, personal initiative and responsibility in our students.

Integrated, thematic learning is a key component providing in-depth studies of topics. Our K-8 structure allows us to nurture and support our students in a personal, in-depth way for nine years. The continuity in our curriculum, facilities, staff members and programs provides a seamless transition from elementary school to middle school at an important point in your student's academic career.

The children who are in the OSC classes come from all over the district. Parents are asked to sign an agreement for commitment to work at least two hours a week per family in OSC classrooms or on OSC related activities. All of the classes are multi-aged, except kindergarten.

Parents, grandparents, caregivers, and community members volunteered countless hours last year; doing everything from tutoring to working in the classroom to creating fundraisers for enrichment programs. Parents also influence school planning and decision-making as members of our Parent Advisory Board and School Site Council. Students benefit greatly from this close connection between home and school.

We seek to support the individual and provide guidance, stimulation, and support.

- Classes run on a continuum. Each class is structured on a multi-aged principal so that it has two grade levels within the classroom and students remain in the same class for more than one year.
- Curriculum is developed by the teacher and the children, and using supplemental materials in addition to the District-adopted curriculum. Emphasis is on learning through experience using ever-developing problem solving skills. Academic goals are achieved through an integrated-thematic approach linked with the children's interests and needs.
- The teacher supports the learning environment as well as the learning style of each student. Attention is paid to the variable ways in which children learn. The idea is not what children should do at a given age or time, but what the child needs to help them develop to their full potential.
- Parents at Hooker Oak School are active participants in their children's education and are integral to the school's environment.

Our school is a community of self-reliant learners where teachers, students and parents are actively involved in the educational process. Hooker Oak OSC K-8 School draws families from the entire Chico Unified School District. The community extends beyond the classroom walls to other classes, to our urban community, and out into the world. Students come to this open structured, K-8 school from all over the Chico Unified School District. Enrollment is limited by the total space.

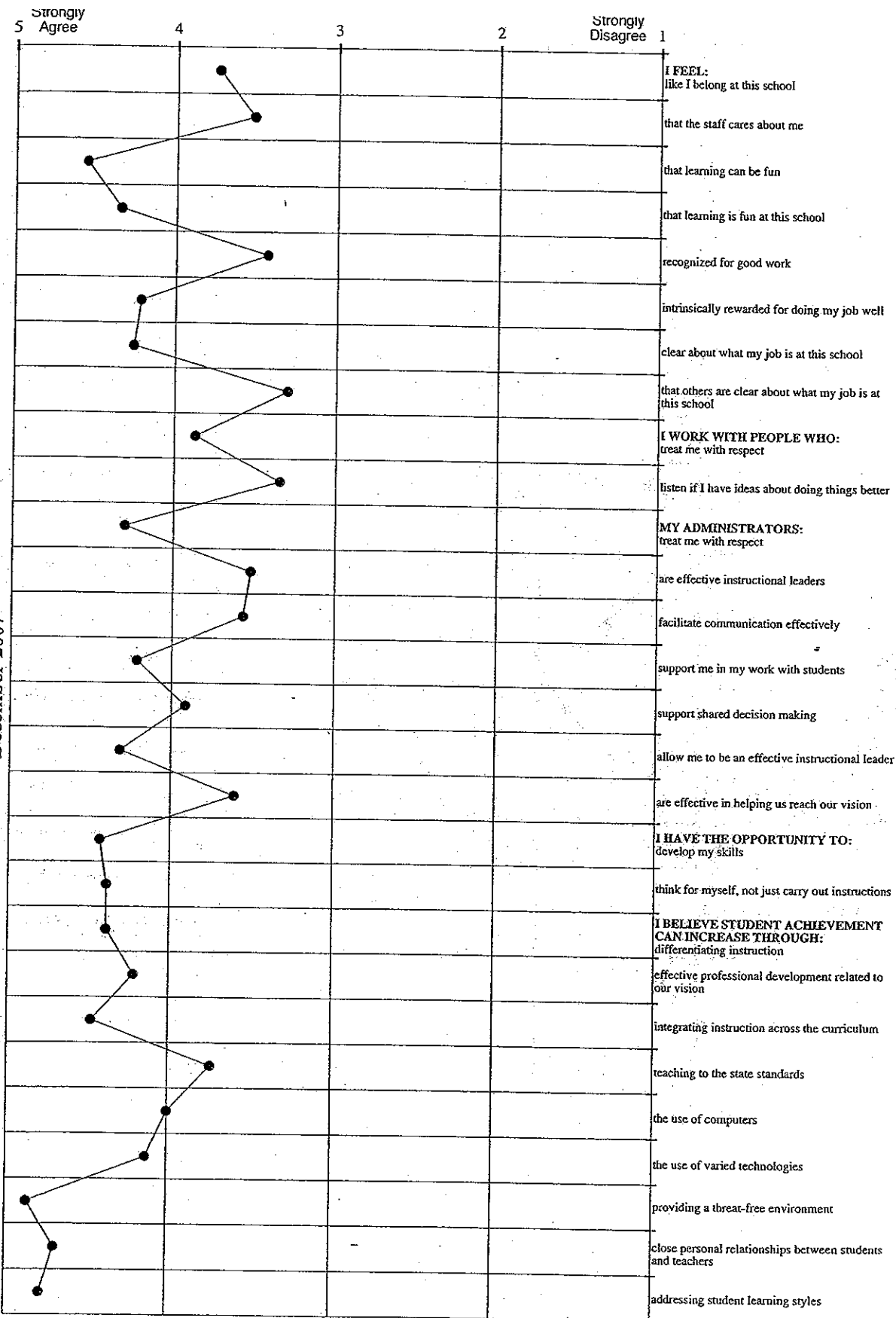
3. c. This evaluation is intended to explain the process of expanding our program to a K-8 configuration, identify student achievement based on the annual STAR test results, and parent, student teacher, satisfaction with the program.

PART IV.

**Teacher Evaluation and Recommendations to Hooker Oak Families and to
the State Board of Education.**

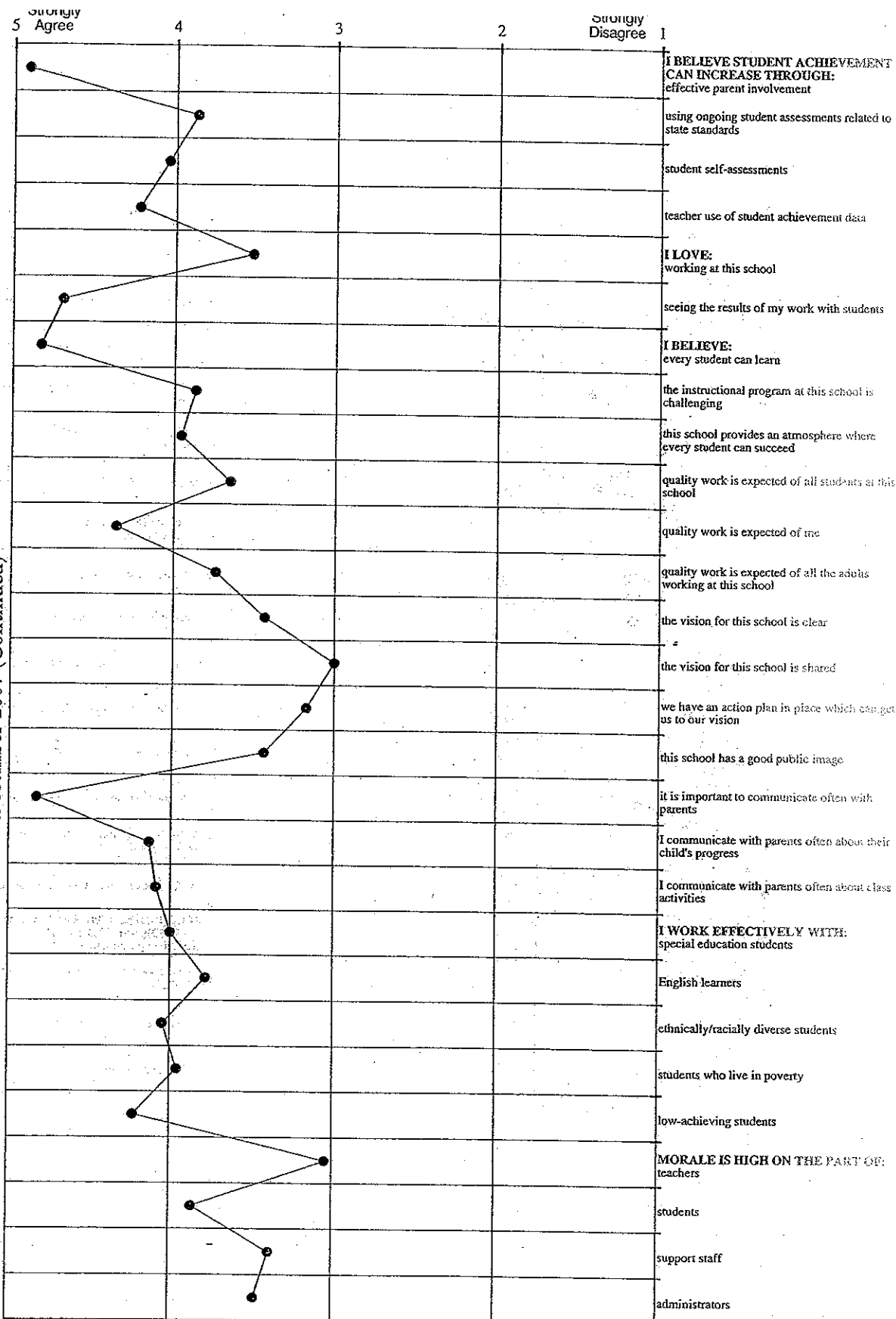
This section of the 2007-08 evaluation consists of teacher responses to the district wide survey and questionnaire. In addition, there is an open-ended response that offers 22 recommendations for improvement.

Hooker Oak Elementary Staff
Responses
December 2007



Total Survey Respondents (N=23)

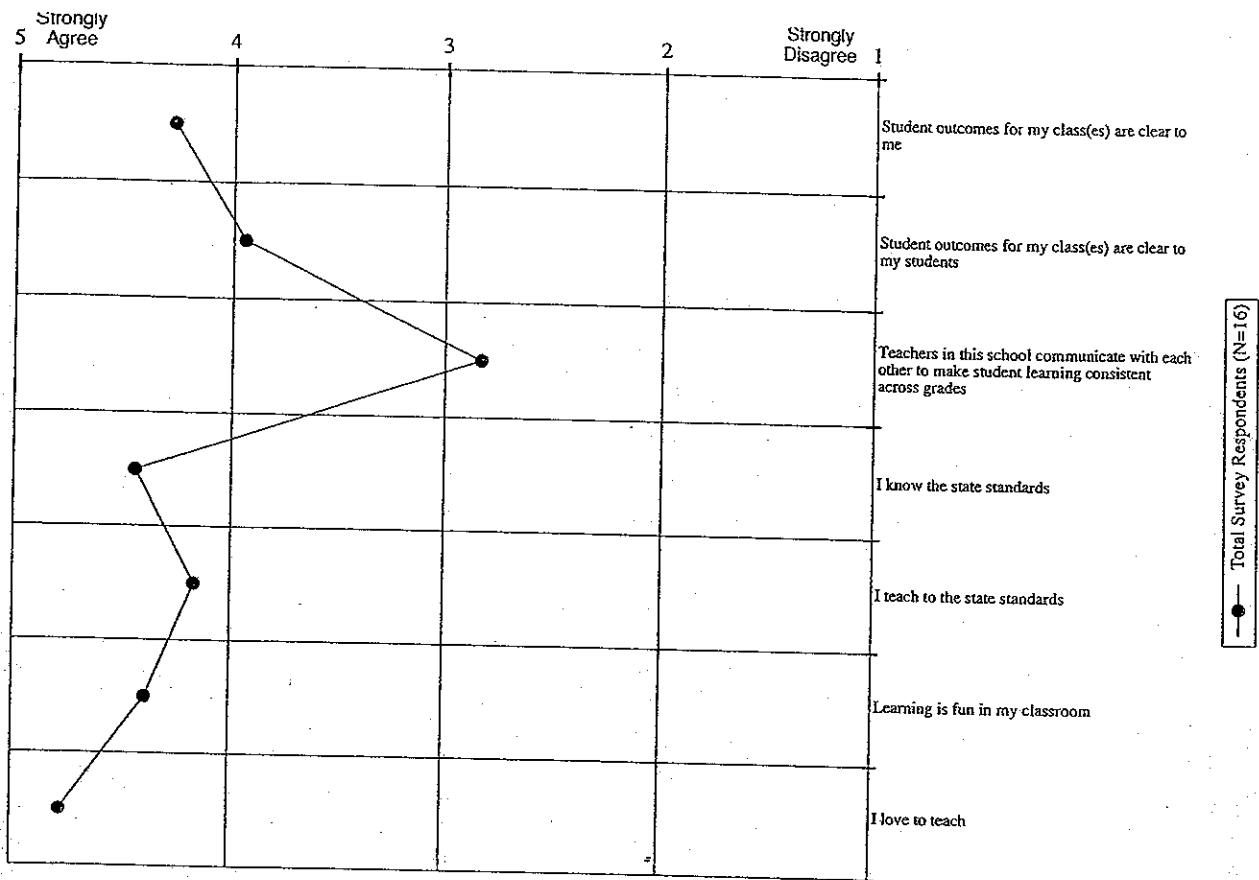
Hooker Oak Elementary Staff
Responses
December 2007 (Continued)



Page 2 of 2

Total Survey Respondents (N=23)

Hooker Oak Elementary Staff
Items for Teachers and Instructional Assistants
December 2007



Hooker Oak Elementary Staff Questionnaire
Open-Ended Responses
December 2007
(N=23)

1. What are the strengths of this school?

- very supportive staff, happy environment, parent participation.
- We have a great group of parents who really care about their kids. Many, but not all, will go above and beyond in the various classrooms to make their child's education such a rich and exciting one.
- We have talented kids who thrive in this "Open" environment and will grow to become self-sufficient, responsible self-starters. Also, we have a community of parents who end up becoming friends with many of their children's classmates.
- I like to think that many of the teachers do care about the standards and expectations and strive to teach them; some in their own open ways and others in more traditional ways.
- High ratio of parent involvement, and communication between staff, parents, students and the school in general is fairly good. Thematic instruction to make learning meaningful and highly interesting to students and teacher. Teachers understand how to teach well.
- open structure program and interaction with different age levels, i.e. buddy program
- Parent involvement, seeing students as individuals, project based, multi graded, cross grade activities, intrinsic motivation
- This school is an alternative program that supports and promotes parent involvement, integrated instruction, hands-on learning activities, teaching to the whole child and multi-age classes. For the most part this vision is supported and embraced by parents and teachers (though there are about 4 teachers who have been placed here and really don't seem to support the goals of the program.)
- Parents and teachers as partners providing a rich, stimulating environment
- Much of the staff with a commitment to the tenants of the program
- staff that puts in more than minimum to provide enriching experiences
- history
- Parent involvement
- creative teaching
- school wide shared activities
- teachers who put in time over and above to make their program what they think it should be
- Teaching integrated curriculum, multi age classrooms, student ration in K-4 classrooms, offering a K-8 program, family involvement, parents in the classroom, principal has the enthusiasm & a vision of the future needed, extremely dedicated teachers, classroom resources, ability to schedule our own week and day of teaching while still being offered support from the resource teacher, high quality fine arts, PE and music teachers, centralized location is good for an alternative program
- Parent Involvement, passionate teachers

2. What needs to be improved?

- Many parts of the school are very old and deteriorating and need replacement. (bathrooms, windows in some rooms, etc)
- The staff communication at this school is tricky. We spend hours on agenda items and go on and on about what I feel are agenda items which either should be decided by our principal or items which will never get solved as our staff is so varied on our beliefs and teaching styles.
- The principal is torn as he wants to make us feel as though we have a say in the district's policies and expectations, when we just need to accept that some things just need to be done, like assessments and data driven tools. Also, as an alternative program, he wants us to have the

freedom to make decisions, and I sometimes feel that he just needs to make the decisions and move on, because we, as a staff, don't have the skills required to make these decisions in a timely manner. We are working on meeting norms, but its a slow and waste-of-time-process. (Only as not all staff are buying into OSC as a program, so I feel that they are ruining the attempts).

- We are supposed to be doing the PLC thing and we have not even gotten off the ground with this yet. Frustrating. This gets brought up at our meetings and then tabled. Again, not sure if all staff even want to work together, as there are a few who are not really into the OSC thing, they for whatever reason, they are teaching at our school.
- We have been in transition as a school for several years, including program and administrative changes. We need to settle into these changes, and have a chance to implement the goals we are striving towards.
- The facility itself is old (60 years) and could use some improvements!
Better signage of rooms so visitors can more easily find their way (including the office, restrooms, etc.)
- We are working towards implementing Professional Learning Communities, and really need time to develop this, but it is difficult to implement in the wake of everything else asked of us.
- manners, behavior of children when they are waiting in line, field trip notification to all that will be involved one way or another.
- paid yard duties come on time
- no sick children of teachers keep at school
- no children of substitute teachers with the sub for babysitting
- administrative leadership and commitment, both on site and from downtown. I actually think the best thing for this school would be to become a charter school. i would certainly welcome this change.
- not all staff are knowledgeable of the philosophy of the program and or do not support or carry out that philosophy.
- A sense of 1 program working together as a large unit. Sense of community with staff
- More effective way to get things discussed and accomplished
- more time dealing with who we are as a program and what is important and required
- People need to be more responsible.
- less autonomy and more shared goals
- a common vision to improve student learning
- use of the PLC concept to improve student achievement
- school is not as well publicized as in the past especially now that we are an all campus OSC program, I would expect a waiting list! the lack of flexibility to select texts/materials that are most useful to the program instead of purchasing "required" materials not preferred by the teachers in the program, no after school support or "homework club" for students needing extra support beyond the school day, technology - better computers available in all classrooms for student use as well as extended computer lab hours with staff available in the lab,
- Everyone has their own program, not working together. Students in need of intervention often do not get it because it interferes in what is a rich classroom experience. Science and Social Studies are sometimes more important than reading or math.

PART V.

Additional Recommendations from the Parent Advisory Board to the State Board of Education.

Since the inception of the Open Structured Classroom (OSC) program in 1973, the Parent Advisory Board (PAB) has played a vital role in advocating an organized alternative to mainstream school instructional methods. This role is accomplished by working with staff in the school and the community outside the school.

Simply stated, the PAB performs two broad tasks at Hooker Oak. The first is to assist OSC teachers in providing the best educational opportunities possible to our children. The second is to facilitate communication between our school of choice, state and local school agencies, and the community. Part V of this report attempts to identify items or actions intended to facilitate these two objectives and offer measurable ways to improve them.

This report fulfills the requirement of the state alternative guidelines for annual evaluations with respect to parental input. The PAB recognizes and accepts this responsibility in the annual evaluation process. Due to the unique family and teacher makeup of the PAB, staff and student input may be integrated within this section.

I. COMPONENTS TO AID LEARNING AT HOOKER OAK.

Hooker Oak families recognize that educational and social learning occur both inside and outside of the classroom. The PAB recognizes and tries to utilize factors that promote teaching moments occurring both inside and outside of the OSC program. Hooker Oak families recognize that many of these factors or components are parent driven or at least parent assisted. Examples of parent driven components to assist this learning can range from parent volunteers aiding in the classrooms all the way to parents effectively lobbying administrative staff to implement new procedures at the district or even state level.

Each of these parent driven or assisted components should be evaluated with the intention to recommend better implementation when possible. The OSC program recognizes that components should be evaluated not just in effectiveness but also in time and management costs; especially to staff. For example, any component that puts an added burden on OSC teachers should be seen as possibly detrimental to the program even though it may have a positive outcome, whereas if the burden falls on parents it would be less so. Listed components designed to aide learning are divided into the following two categories:

A. INTERNAL EDUCATIONAL COMPONENTS TO ASSIST LEARNING.

1) Broadening the numbers of volunteers:

This year Hooker Oak Families self reported over 12,000 volunteer hours. With around 250 families this averages about 1.5 hours per family per week. While this average is acceptable it does not describe total parent participation. We recommend focusing on increasing the number of parents volunteering in addition to tabulating total volunteer hours.

2) Teacher support:

Besides monthly PAB meetings there is no clear plan for consistently asking teachers what they might need from parents. Wish lists are posted in some classrooms while others use parent representative to facilitate acquisitions. Wish lists may include things needed in the classroom, classroom aiding, and extra curricular events. It is recommended to analyze what current systems are most effective and make them more utilized.

3) Develop long range planning:

Long range planning is intended to explore the needs of the program four or five years out and develop ways to accommodate those needs. This year with the budget cuts much of the time was spent just trying to save what we currently have and little thought was spent on school vision. Next year this committee should develop a multi year plan with parents, staff, and district personnel. One example to specifically explore is computer technology, especially in the higher grades.

4) Dealing with the expansion of our school:

Our Program has expanded from 240 students in 2004 to 440 students in 2008. This expansion occurred by; absorbing the neighborhood program that shared our site, through active promotions and advertising in the community, and by district resolution. Continuing expansion should now focus on getting a third 7-8th grade classroom.

5) Better develop our mission statement and identify measurable components to track educational progress in the open structured philosophy:

The idea of open structured teaching is vague and difficult to describe to the average family. An effort should be undertaken to collaborate with staff and parents to produce a short explanatory message that could be added to the open structured handbook and tour video.

B. EXTERNAL EDUCATIONAL COMPONENTS TO ASSIST LEARNING**1) Promote the "ownership" of this program by the district:**

We are the largest K-8 school (out of seven) serving this community. Even though Hooker Oak is a district run school we have felt left out of administrative vision and follow through. We do not see clear evidence that the district knows what to do with a K-8 model. As parents and staff, we do not feel it is our responsibility to teach them but instead to partner with the district on bringing information on K-8 learning to better the program. We recommend that ongoing meetings or even workshops be coordinated with the district to encourage "ownership" of this district choice school.

2) Community involvement:

This year Hooker Oak took part in many of the traditional community events including the Endangered Species faire, the Pioneer day parade, the downtown children's faire, and Annie B's. These events have an academic component for

the students beyond the standard classroom curriculum. It is recommended that more community events be looked into with the focus on them being student driven and operated as much as possible.

3) Teacher selection guidelines:

There are no institutional guidelines in place to hire teachers that comply with district guidelines, CUTA assurances, and state Ed code 58500. This year two new teachers were placed at Hooker Oak only to be rescinded one week later because the action was in direct contradiction to state code. The PAB asked Dr Rob to initiate a formal process to ensure teacher hires be done in a way that balances all parties. This process will need to be addressed again next year with a new sense of urgency because of the high number of expected retirees.

4) Union contract inclusions for alternative schools:

The union contract dealing with K-8 facilities and alternative schools is inadequate. What little is in the contract is confusing and/or irrelevant to our expanded program. It is recommended that we ask the district to develop a series of new items to address in the upcoming union negotiations that will offer clarifications or distinctions for our alternative school of choice as well as our K-8 school model.

5) Develop contacts with district personnel to improve communication and collaboration.

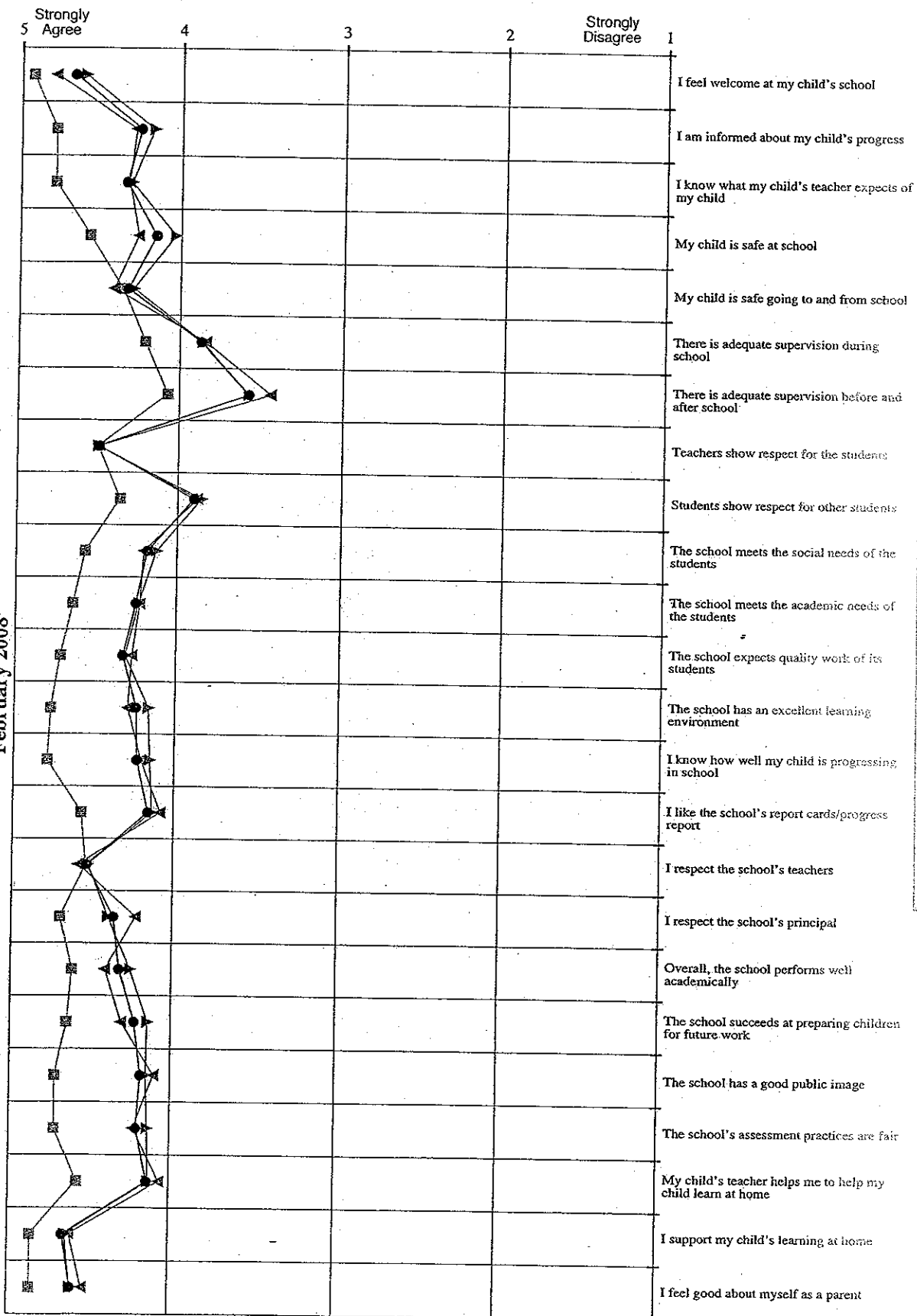
At the end of this school year we began to develop a dialogue with the district through Jan Combs and Carolyn Adkisson. This collaboration is planned to continue on a monthly basis next year to address many issues both staff and parents have raised in this evaluation. Next year a committee should meet and come up with a list of priorities to bring to the district for discussion and implementation.

Time constraints, transitioning administrative leadership, and lack of historical precedence make this initial report far too incomplete. Future evaluation components delivered by the Parent Advisory Board should identify these factors as well as others that are intrinsic to school wide academic performance. Each item presented should include present conditions with measurable values, improvements over time, and further recommendations to better the educational performance or condition.

The families in our program firmly believe that the four basic learning concepts of our program listed in our handbook are successfully delivered to Hooker Oak students. The Open Structured Program has 35 years of anecdotal evidence to prove our successes. Future annual evaluations should go above the anecdotal and historical and instead, deliver the factual, quantifiable evidence of academic excellence at this alternative school of choice.

PAB portion of report Written by: Nicole LaGrave and Jordan Reed, Co-Moderators 1 and 2
Edited by: Shellie Greguire, Suzanne Grippenstraw, Tara Sullivan Hames.
Authorized by vote to be submitted on: (July 14, 2008).

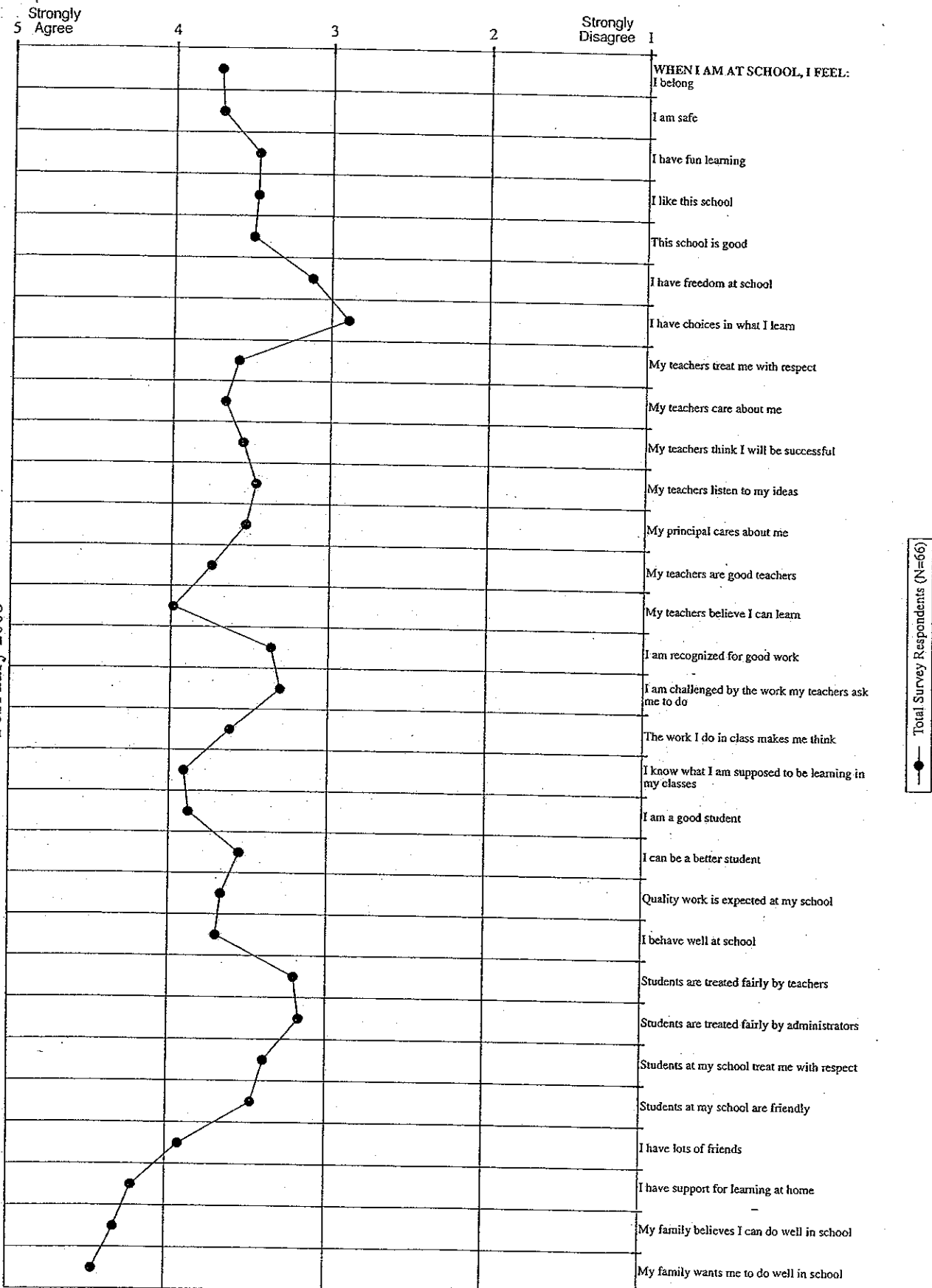
Hooker Oak Elementary Parent
Responses by Number of Children in School
February 2008



Total Survey Respondents (N=159)
 One Child (N=87)
 Two Children (N=49)
 Three Children (N=14)

HOOKER OAK / IN-8th Grade Student

Responses
February 2008



Prepared by: Sara Simmons

Consent
 Information Only
 Discussion/Action

Board Date: 7/16/08

Background Information

As the charter granting agency, CUSD has oversight responsibility for both Chico Country Day and Nord Country School. Annually, a representative from each school presents a brief report to the Board of Trustees which provides both an overview of the previous school year as well as identifying general areas of emphasis for the current school year.

Education Implications

This annual report, a mid-year update, observations from site visits, and other data from CCDS and Nord Country School are utilized by the district oversight committee to formulate our site visit reports to the CUSD Board each spring.

TITLE: Extended-day Kindergarten at Rosedale School

Action: X
Consent:
Information:

Board Meeting Date:
July 16, 2008

Prepared by: Carolyn Adkisson

Background Information

California Education Code Section 37202 allows for an extended-day kindergarten class to operate as part of an early primary program. An early primary program consists of same-age students who are provided integrated, experiential, and developmentally appropriate instruction. Thus, within an early primary program, kindergarten students may exceed the four-hour instructional day otherwise applicable to them pursuant to Ed Code 46111.

Educational Implications

Many of the students entering Rosedale's kindergarten classes enter school without preschool experiences geared toward developing the social and academic skills that provide the foundation for attaining kindergarten grade level standards. In an extended-day kindergarten class, students benefit from the additional time to assimilate and practice the many required kindergarten academic skills. Rosedale School is requesting that the kindergarten instructional day be extended to 245 minutes per day which will allow teachers to instruct students for an additional 180 hours over the course of the school year. Extended-day kindergarten will provide students a strong transition into the first through sixth grade academic program.

The Rosedale kindergarten teachers are very aware that students enter kindergarten at varying developmental and experiential levels. The teachers will address student learning needs through effective methodology that combines core curricula with active learning strategies. The kindergarten teachers have all willingly agreed to teach in an extended-day format and are anticipating the opportunity to add more student opportunities for social interaction, in-depth exploration of concepts and development of reading and math readiness skills through the additional instructional minutes of extended-day kindergarten.

Fiscal Implications

None

Additional Information

The requirements for early primary programs, including extended-day kindergarten classes, allow for their establishment through the local School Board resolution process instead of a Department of Education waiver process. CUTA has reviewed Rosedale School's request and has approved it for the 2008-09 school year. through the CUTA/CUSD contract waiver process

TITLE: Neal Dow and Little Chico Creek Boundary Changes

Discussion/Action: X
Consent: _____
Information: _____

Board Date: July 16, 2008

Prepared by: Carolyn Adkisson

Background Information

Due to declining enrollment and our budget deficit, the Board made the difficult decision to close the Forest Ranch School and Cohasset School at the end of the 2007-08 school year. Beginning with the 2008-09 school year, students living in the Cohasset area will attend Neal Dow School and students living in the Forest Ranch areas will attend Little Chico Creek School. See Attachment A for current boundary descriptions.

Educational Implications

There are 32 K-6 students living in Cohasset and 49 K-6 students living in Forest Ranch. These students will be transported to Neal Dow and Little Chico Creek schools via CUSD bus.

Fiscal Implications

None

Recommendation

Staff recommendation is to approve the school boundary changes proposed for students living in both Cohasset and Forest Ranch areas as outlined above.

Attachment A

Neal Dow

The attendance boundaries for Neal Dow include:

The area within the border of the Tehama County line on the north, the Little Chico Creek boundary on the east, along Bidwell Park's western boundary in a southwesterly direction to a point due east of the south entrance of the Chico Municipal Airport, thence due west to the point where Floral Avenue would intersect if it extended that far, thence south along the west side of that imaginary line to Sycamore Creek, thence west along Sycamore Creek to the east side of Cohasset Road to Eaton Road, thence west along the north side of Eaton Road to Hwy 99, thence northwest along Hwy 99 to Sycamore Creek, thence east along the south side of Sycamore Creek back to Cohasset Road, thence north along the east side of Cohasset Road to Shasta's boundary on the east, thence due north back to the Tehama County line.

Also, the area within a boundary line commencing at the intersection of Floral Avenue and Lindo Channel, north along the west side of Floral Avenue to East Avenue, west along the south side of East Avenue to the intersection with Ceres Avenue, thence southeasterly along an imaginary line behind Bidwell Junior High School to the intersection of North Avenue and a point south of Geneva Lane, thence directly west to Cohasset Road, thence directly south to Highway 99, southeast along Highway 99 to Lindo Channel, thence west along Lindo Channel to Mangrove Avenue, thence south on Mangrove to Big Chico Creek, thence easterly along Big Chico Creek to a point on the northwest property line of 1276 Vallombrosa Avenue, thence on a line extended from the west side of the property line of 1276 Vallombrosa Avenue to Moss Avenue and continuing along Moss Avenue to a point of intersection with Palmetto Avenue, thence easterly from the east end of Palmetto Avenue along the property line of 886 Moss Avenue to a point adjoining the property line midway between Nancy Lane and Terrace Drive, thence north on the east side of Terrace Drive on a straight line to Lindo Channel (both sides of Moss Avenue and Terrace Drive will attend Neal Dow School), thence westerly along Lindo Channel to Floral Avenue.

Little Chico Creek

The attendance area is included within a boundary line bordered by the Tehama County line on the north, Paradise Unified School District and Durham Unified School District boundaries on the east and south, Hwy 99 on the southwest, north west along Hwy 99 to Hwy 32, northeast along the east side of Hwy 32 to 14 Mile House Road, west along both sides of 14 Mile House Road to Big Chico Creek, thence northeasterly along a jagged line running west of Big Chico Creek to the Tehama County line.

TITLE: Performing Arts Center at Pleasant Valley High School - Request for Proposal for Lease-Leaseback Services

Action _____
Consent _____
Information X

July 16, 2008

Prepared by: Michael Weissenborn

Background information

At the April 30, 2008 special board meeting the Board adopted resolution # 1025-08 authorizing District staff to proceed with the preparation and circulation of a request for qualifications relating to the construction of the Performing Arts Center at the Pleasant Valley High School. Staff has worked with Addison Covert of Kronick Moskowitz Tiedeman and Girard to prepare a Request for Proposal for Lease-Leaseback Services (RFP) for this project. The RFP is in circulation and is available for review on the District's web site.

The following dates are key dates in the RFP process.

RFP issued:	July 10, 2008
Pre-submittal Conference (mandatory):	July 22, 2008 at 2:00 p.m.
Proposals due:	July 31, 2008 at 2:00 p.m.
District interviews with three most qualified LLB entities	August 7, 2008 1:00 – 3:00 (est.)
Board approval of most qualified LLB entity	August 20, 2008
Final Award of Contract and execution of agreement	September 4, 2008 (est.)
Commencement of Construction	September 2008
Completion of Project	October 2009

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

This project is being funded out of Measure A proceeds and will have no impact on the general fund.

TITLE: **Response to 2007-2008 Butte County Grand Jury Report**

Action X
Consent
Information

July 16, 2008

Prepared by: Michael Weissenborn

Background information

The 2007-2008 Butte County Grand Jury has issued its 2007-2008 Report. Part 13 of the Grand Jury report focuses on Chico Unified School District and in particular the appropriate use of the 1998 Measure A bond proceeds. The Grand Jury has spent quite a bit of time reviewing a multitude of sources and arrived at a series of findings and a recommendation as follows:

Finding 1: The CUSD responded in 1994-1995 to the increasing number of students and pressures to improve existing educational facilities. The CUSD worked until 1997-98 to gain authorization to respond to the needs of the present school system and to respond to the potential that appeared by statistics.

Finding 2: Funds supplied by Bond Measure A, approved in 1998, are being properly utilized by the staff of the Chico Unified School District.

Finding 3: Property has been secured for the possible construction of a third high school. Construction of this high school is not essential at this time.

Recommendation 1: The CUSD should examine whether to continue to hold the property on Bruce Road in light of their decision in 2007 to abandon the need to budget construction money at the Canyon View High School site.

California Penal Code 9933 requires any public agency subject to the grand jury's review must respond to the Grand Jury report within 90 days of the issuance of that report. The attached letter is offered as a draft of the Board of Education's response to the grand jury report.

June 27, 2008

6.2.2.
Page 2 of 3

The Honorable Judge James Reilley, Presiding Judge
C/O Court Administration
Superior Court of California, County of Butte
One Court Street
Oroville, CA 95965

RE: 2007-08 Final Report of the Butte County Grand Jury

Dear Judge Reilley:

Pursuant to California Penal Code 9933, this letter constitutes the response of the Chico Unified School District to the 2007-08 Final Report of the Butte County Grand Jury.

Bond Measure A

Chico Unified School District appreciates the level of detailed analysis which was undertaken in investigating the concerns regarding the application of funds as authorized under Measure A approved by the voters in 1998.

Before commenting on the findings and recommendations contained in the report we would like to clarify one statement made in the report. The report states, "The Bruce Road property for the proposed high school has been purchased for \$479,360." In fact the Canyon View High School site, located at the northwest corner of Bruce Road and Raley Boulevard was purchased for \$5,200,000. This purchase was completed utilizing Developer Fees rather than Measure A proceeds. The logic behind this move was to utilize available and appropriate funds to purchase the land keeping the bulk of the Measure A proceeds available for construction of Canyon View High School.

The \$479,360 listed in Attachment 2 as Canyon View High School expenses as of 9/17/07 reflect only expenses incurred from Measure A proceeds. These expenses are comprised of legal fees, appraisals, wetland consultants, the expenses related to preparing, circulating and certifying an Environmental Impact Report and other expenses related to putting the District in a position to acquire the property.

FINDINGS

Finding 1: The CUSD responded in 1994-1995 to the increasing number of students and pressures to improve existing educational facilities. The CUSD worked until 1997-98 to gain authorization to respond to the needs of the present school system and to respond to the potential that appeared by statistics.

Response: CUSD agrees with this finding.

Finding 2: Funds supplied by Bond Measure A, approved in 1998, are being properly utilized by the staff of the Chico Unified School District

Response: CUSD agrees with this finding.

Finding 3: Property has been secured for the possible construction of a third high school. Construction of this high school is not essential at this time.

Response: CUSD agrees with this finding.

RECOMMENDATIONS

Recommendation 1: The CUSD should examine whether to continue to hold the property on Bruce Road in light of their decision in 2007 to abandon the need to budget construction money at the Canyon View High School site.

Response: Agree. CUSD does review every property within the District on a periodic basis. The current review indicates that the District should retain the Canyon View site for development as a future high school. The District is very involved with both the Butte County general plan update and the City of Chico's general plan update. The cumulative growth foreseen in these two general plans will generate additional students which must be housed by the District. A good portion of this growth will occur within the southern parts of CUSD's boundaries. Finding an appropriately sized (50 acre) developable parcel of ground will become immensely more difficult in the future. CUSD believes the best way to prepare for that future is to hold on to the Canyon View site. The District reviews student housing needs on an annual basis. The District updates its Facility Master Plan on an as needed basis. The decision to retain the Canyon View site will be reviewed as part of the Facility Master Plan Updates.

Further, it has been the intent of Chico Unified School District to use the Measure A funds in the manner for which they were approved by the voters in 1998. The Board of Education recently took several necessary steps in full view of the public, as noted by the 2007/08 Grand Jury, to determine both the viability of building Canyon View High School at this time and the appropriate use of the remaining Measure A funds once it was determined that the high school was not currently needed. The Grand Jury's findings confirm our belief that the actions taken by the CUSD Board of Education in regard to Measure A were appropriate and reflect the will of the people of our community.

We thank the Grand Jury for the time and energy they dedicated to investigating concerns reported to them regarding Measure A funds. Please do hesitate to contact Kelly Staley, Superintendent, at 891-3000 ext. 149, if you have any questions.

Sincerely,

Jann Reed, President
CUSD Board of Education

Kelly Staley, Superintendent
Chico Unified School District

PROPOSED AGENDA ITEM:

Prepared by: Scott Jones, Director-Fiscal Services

Consent

Information Only

Board Date: July 16, 2008

Discussion / Action

Background Information

On July 26, 2007 the Internal Revenue Service released the final regulations pertaining to IRC 403(b). These changes in regulations create a greater responsibility in administering our 403(b) defined contribution savings plan. The District is interested in using a Third Party Administrator to outsource the daily administration and compliance that will be incurred upon the effective date of January 1, 2009 for the new 403(b) regulations.

Educational Implications

N/A

Fiscal Implications

None ~ the recommended Third Party Administrator, TDS Group, will not charge the District for the 403(b) compliance program.

Additional Information

CUSD, along with a consortium of all Butte County school districts, BCOE, and Butte College, participated in a several month process of gathering information pertaining to the new IRS regulations. This process resulted in a Request For Proposal seeking TPA compliance and common remitter services. Adoption of this resolution will relieve the District of the 403(b) administrative burden. TDS will provide all compliance resources including a written Plan Document, 403(b) loan administration, hardship requests, over contributions and corrections, plan to plan transfers, contract exchanges, in-service distributions, Roth Coordination, QDRO's, post employment benefits, and retiree exit interviews.

Chico Unified School District 2008

Resolution No. 1038-08

Adoption of a 403(b) Compliance Program

WHEREAS, the Governing Board of the Chico Unified School District ("District"), designated as a governmental employer as defined in Section 403(b) of the Internal Revenue Code as amended (the "Code"), desires to implement the TDS 403(b) Compliance Program;

403(b) Compliance: Whereas the Governing Board has been made aware that the Internal Revenue Service has amended the 403(b) Tax Code to include requirements to engage in the audit of 403(b) Plans, the Board authorizes the District Superintendent or designee to develop appropriate procedures to conduct a compliance review, followed by an ongoing compliance initiative, and to install necessary controls to insure that the 403(b) Plan is operated in conformance with the Code and related regulations as currently stated, and as amended in the future; and is further authorized to act on the Board's behalf with respect to the Plan.

THEREFORE, BE IT RESOLVED THAT:

That this Resolution is hereby adopted, approved, and supersedes and replaces any and all prior resolutions and plans of the District, authorizing the implementation of a 403(b) compliance provider for the organization.

District Name: Chico Unified School District

Adopted by the Governing Board: Meeting Date: _____

Certified by the Secretary of the Board: Name: _____

Title: _____

Signature: _____

PROPOSED AGENDA ITEM:

Prepared by: Scott Jones, Director-Fiscal Services

Consent

Information Only

Board Date: July 16, 2008

Discussion / Action

Background Information

The Internal Revenue Service Code of 1986 authorizes governmental entities to participate in IRS 457(b) Deferred Compensation Plans for its employees. The District has been approached by several employees and their investment advisors with interest in participating in a 457(b) plan. The District is interested in establishing a 457(b) plan and contracting with the TDS Group as a Third Party Administrator to establish a Plan Document and outsource the daily administration and compliance tasks that will be incurred upon enacting the 457(b) plan.

Educational Implications

N/A

Fiscal Implications

None ~ the recommended Third Party Administrator, TDS Group, will not charge the District for the 457(b) compliance program.

Additional Information

Establishing a 457(b) plan will enable a qualifying employee the added flexibility of an alternative investment vehicle along with the existing 403(b) plan. Depending on such factors as an employee's age and career path a 457(b) plan may be a more desirable choice than a 403(b) plan. Both 457(b) and 403(b) plans have maximum investment limits and by participating in both plans an employee doubles the amount of money that he/she may invest in.

BOARD RESOLUTION 1039-08
AND
457(b) DEFERRED COMPENSATION PLAN ADOPTION AGREEMENT
2008

RESOLUTION APPROVING 457(b) PLAN ADOPTION AGREEMENT AND
PARTICIPATION IN DEFERRED COMPENSATION PLAN PROVIDED BY
THE TDS GROUP

Whereas, Chico Unified School District desires to establish or amend a 457(b) Deferred Compensation Plan for its employees; and

Whereas, The TDS Group, Inc. has established a 457(b) Deferred Compensation Plan, herein after referred to as "The Plan", which may be adopted by an employer and which is in compliance with Internal Revenue Services Code of 1986; for a governmental Entity described in Code 457(b)(e)(1)(A); and

Whereas, Chico Unified School District believes that The Plan and the investment options available hereunder will provide valuable benefits to its employees; and

Whereas, Chico Unified School District has determined that The TDS Group will perform the administrative services and act as agent in all matters relating to the administration of The Plan;

Now, therefore, be it resolved that Chico Unified School District adopts The Plan for the benefit of its employees and authorizes and directs the execution and any subsequent modifications on behalf of Chico Unified School District, and to provide The TDS Group with such information and cooperation as may be needed on an on going basis in the administration of said plan. A copy of this resolution, The Plan, and any attachments thereto shall be on file on the administrative office.

Dated this _____ Day of _____, 2008, by order of the Board of Trustees for Chico Unified School District upon a vote of,

_____ ayes _____ noes _____ absent _____ abstain

Signature of Authorized Board Official

Printed Name of Authorized Board Official

TITLE: Public Disclosure and Approval of tentative agreement between CUSD and CSEA, Chapter 110 – Articles 14 & 17 (negotiations and duration) to be renumbered as Article 19

Action: X
Consent: _____
Information: _____

July 16, 2008

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

Background Information:

CSEA, Chapter #110 ratified the attached tentative agreement at a meeting on December 11, 2007. This new article is the result of combining Article 14 (Negotiations) and Article 17 (Duration). When the successor contract is completed those articles will be deleted and the subsequent articles will be renumbered. When that renumbering occurs this new article will be Article 19.

Educational Implications:

There should be little or no educational implications as this article deals with the process of negotiations.

Fiscal Implications:

None

Additional Information:

Bargaining for 2007-08 is not yet completed. There will likely be other tentative agreements that will be ratified by CSEA #110 and subsequently will come to the Board for ratification.

**Tentative Agreement
By and Between
Chico Unified School District
And the**

6.3.1
Page 2 of 15

California School Employees Association and its Chico Chapter #110

ARTICLE 14/17 (WILL BE MOVED TO 19 OR THE LAST ARTICLE)

NEGOTIATIONS/DURATION

19.1 Effective Date

This Agreement will become effective upon ratification by the parties and shall remain in effect through November 15, 2010.

19.2 Re-Openers

Annually, if either party desires to alter, modify, or amend this Agreement, either party may submit a written initial proposal to the other party by personal delivery, certified mail or registered mail prior to March 15. Upon receipt of a written notice by either party, the District shall make arrangements pursuant to the provisions of the EERA, including the Public Notice provision, for meeting and negotiating to commence.

19.2.1 Written notice to alter, modify, or amend this Agreement during the effective date of the Agreement is expressly limited to the Wages and Health and Welfare Benefits articles plus one additional article for either party.

19.2.2 The parties, if they mutually agree to do so in writing, may negotiate any portion of this Agreement during the effective date of the Agreement.

19.2.3 Pending a conclusion to the meeting and negotiating to modify any of the specific provisions in this Agreement, the provisions of this Agreement shall remain in full force and effect

19.3 Commencement of Negotiations

Following completion of the Public Notice requirement, no later than the third regularly scheduled board meeting after March 15, the other party's initial proposal will be submitted. Negotiations shall then commence at a mutually acceptable time and place.

19.4 Ratification of Agreement

If, during its term, the parties hereto should mutually agree to attempt to agree to modify, amend or alter the provisions of this Agreement in any respect, any such changes shall be reduced to writing, signed by the authorized representatives of the District and CSEA and ratified by the parties. Any such changes validly made shall become a part of this Agreement and subject to its terms of automatic renewal or termination. These same provisions shall apply to any Successor Agreement negotiated by the parties.

19.5 Procedures

The parties agree to utilize the Interest Based Bargaining (IBB) process during the term of this Agreement. The District will fund the training, the meetings, and the facilitator. Training in the IBB process will be provided as necessary to the teams by mutual agreement. Either party may terminate this section of the Collective Bargaining Agreement with ninety (90) days written notice.

19.6 Successor Agreement / Extension of Agreement

Either party may initiate negotiations for a Successor Agreement by providing appropriate written notice to the other party by March 15 of the calendar year in which the this Agreement expires. If, on or before March 15 of the year in which this Agreement expires, and March 15 of subsequent years, neither party gives appropriate written notice to the other of its desire to modify or terminate this Agreement, this Agreement shall be extended for another year.

Bob Feaster, CUSD
Assistant Superintendent

Date

Ken Fisher, CSEA
Chapter President

Date

Bev Patrick, CSEA
Chapter Secretary

Date

PUBLIC DISCLOSURE FORM

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213) and GC 3547.5 and 3540.2

Chico Unified School District

6.3.1

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Bargaining/Represented Unit: Classified School Employees Association

Articulated Classified

The proposed agreement covers the period beginning July 1, 2007 and ending Nov. 15, 2010

It will be acted upon by the District Governing Board at the meeting on July 16, 2008

Proposed Change in Compensation

Compensation	Cost prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
		Current Year Increase/Decrease to cost	2008-09 Increase/Decrease to cost	2009-10 Increase/Decrease to cost
1. Salary Schedule (This is to include Step and Column.)	\$9,996,998	\$0	\$0	\$0
2. Other Compensation Changes to Stipends, Bonuses, Longevity O/T Differential, etc.		\$0	\$0	\$0
Description of "Other Compensation"				
3. Statutory Benefits STRS, PERS, FICA, WC, UI, Medicare, etc.	\$2,499,250	\$0	\$0	\$0
4. Health and Welfare Plans	\$4,137,123	\$0	\$0	\$0
5. Total Compensation (Add Items 1 thru 4)	\$16,633,370	\$0	\$0	\$0
Percentage Change		0.00%	0.00%	0.00%

Average Cost of Compensation per Employee

6. Total Number of Represented Employees (Use FTE's if appropriate)	368.73	356	356	356
7. Total compensation Cost for Average Employee	\$45,110	\$0	\$0	\$0

Change to Fund Balance

8. Unrestricted Ending Balance		\$5,192,029	\$3,669,088	\$2,873,852
9. Fund Balance Following Agreement		\$5,192,029	\$3,669,088	\$2,873,852
10. Change to Fund Balance		\$0	\$0	\$0
11. Economic Reserve Requirement		\$3,422,316	\$3,063,253	\$3,128,573

2. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what was the percentage increase given, what is the effective date of the increase, and what is the annualized percentage increase?

None

3. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain)

None

4. Proposed negotiated changes in non-compensation items (e.g., class size adjustments, staff development days, teacher prep time, etc.)

None

5. What contingency language is included in the proposed agreement (i.e., re-openers, etc.)?
 Article 19 (eliminating Articles 14 and 17) may limit re-openers by extending the term of the contract
 Article 3.1.8 defines how non-paid, non-work days are handled at no cost to the district.

Source of Funding for Proposed Agreement Not Applicable.

Current Year:

Funding was included in adopted budget

Funding will come from designated reserves

Funding will come from: _____

Second Year:

Funding was included in adopted budget

Funding will come from designated reserves

Funding will come from: _____

Third Year:

Funding was included in adopted budget

Funding will come from designated reserves

Funding will come from: _____

CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COST OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of Chico Unified School District (District), hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Chico Unified Teachers Association Bargaining Unit, during the term of the agreement from 7/1/2007 to 11/15/2010.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

There are no costs of this agreement

N/A (No budget revisions necessary)

Kelly Staley
District Superintendent
(Signature)

7-10-08
Date

Jan Combes
Chief Business Officer
(Signature)

6/23/08
Date

CERTIFICATION NO. 2: CERTIFICATION OF ACCEPTANCE BY BOARD OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

District Superintendent (or Designee)
(Signature)

Date

Jan Combes, Assistant Superintendent Business
Contact Person

530-891-3000 ext 112
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on Wednesday, July 16, 2008, took action to approve the proposed Agreement with the Classified School Employees Association Bargaining Unit.

President (or Clerk), Governing Board
(Signature)

Date

Special Note: The Butte County Office of Education may request additional information, as necessary, to review the district's compliance with requirements.

Tentative Agreement
By and Between
Chico Unified School District
And the

6.3.1
Page 8 of 15

California School Employees Association and its Chico Chapter #110

Article 19

(After renumbering occurs when articles 14 and 17 are eliminated)

NEGOTIATIONS/DURATION

19.1 Effective Date

This Agreement will become effective upon ratification by the parties and shall remain in effect through **November 15, 2010**

19.2 Re-Openers

Annually, if either party desires to alter, **modify**, or amend this Agreement, either party may submit a written initial proposal to the other party by personal delivery, certified mail or registered mail prior to March 15. Upon receipt of a written notice by either party, the District shall make arrangements pursuant to the provisions of the EERA, including the Public Notice provision, for meeting and negotiating to commence.

19.2.1 Written notice to **alter, modify, or amend this Agreement** during the effective date of the Agreement is expressly limited to the Wages and Health and Welfare Benefits articles plus one additional article for either party.

19.2.2 The parties, if they mutually agree to do so in writing, may negotiate any portion of **this Agreement** during the effective date of the Agreement.

19.2.3 Pending a conclusion to the meeting and negotiating to modify any of the specific provisions in **this Agreement**, the provisions of **this Agreement** shall remain in full force and effect

19.3 Commencement of Negotiations

Following completion of the Public Notice requirement, no later than the third regularly scheduled board meeting after March 15, the other party's initial proposal will be submitted. Negotiations shall then commence at a mutually acceptable time and place.

19.4 Ratification of Agreement

If, during its term, the parties hereto should mutually agree to attempt to agree to modify, amend or alter the provisions of this Agreement in any respect, any such changes shall be reduced to writing, signed by the authorized representatives of the District and CSEA and ratified by the parties. Any such changes validly made shall become a part of this Agreement and subject to its terms of automatic

renewal or termination. These same provisions shall apply to any Successor Agreement negotiated by the parties.

19.5 Procedures

The parties agree to utilize the Interest Based Bargaining (IBB) process during the term of this Agreement. The District will fund the training, the meetings, and the facilitator. Training in the IBB process will be provided as necessary to the teams by mutual agreement. Either party may terminate this section of the Collective Bargaining Agreement with ninety (90) days written notice.

19.6 Successor Agreement / Extension of Agreement


Either party may initiate negotiations for a Successor Agreement by providing appropriate written notice to the other party by March 15 of the calendar year in which the this Agreement expires. If, on or before March 15 of the year in which this Agreement expires, and March 15 of subsequent years, neither party gives appropriate written notice to the other of its desire to modify or terminate this Agreement, this Agreement shall be extended for another year.

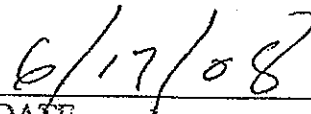
TENTATIVE AGREEMENT
BY AND BETWEEN
CHICO UNIFIED SCHOOL DISTRICT
AND

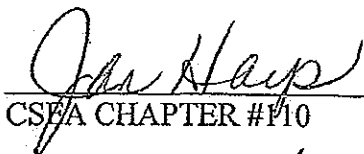
THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS CHICO CHAPTER #110

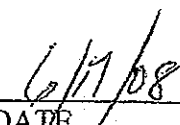
- 3.1.8 In any year when there are more than 260 days available to be worked, twelve month employees shall take the 261st, and if applicable, the 262nd day as non-paid/non-work day(s), which shall be scheduled on any non-student day. Scheduling of the non-paid/non-work day(s) shall be done according to the following process:
- 3.1.8.1 Prior to April 15th, each 12 month employee shall submit their request to schedule the non-paid/non-work day(s) for the upcoming fiscal year to her/his supervisor. The District will review all submitted requests, along with the employee's submitted vacation requests and, insofar as possible, consistent with District needs, schedule the employees' non-paid/non-work day(s) as requested. If an employee does not submit her/his request to schedule the non-paid/non-work day(s) prior to April 15th, the District will schedule the employee's non-paid/non-work day(s) and the employee will be so notified.
- 3.1.8.2 If a scheduling conflict arises between employees and all other considerations are equal, the District will resolve the conflict in favor of the employee with the highest seniority.
- 3.1.8.3 After an employee's non-paid/non-work day(s) has been scheduled by the District, the scheduled non-paid/non-work day(s) may be rescheduled at the request of the employee and with the agreement of the District.
- 3.1.8.4 The District may cancel a scheduled non-paid/non-work day by giving advance notice to the employee of at least fifteen (15) working days. In the event the District cancels a scheduled non-paid/non-work day, the employee shall have fifteen (15) working days to submit a new request to schedule the non-paid/non-work day on a different non-student day and it shall be scheduled by the District in the same manner and method as the original request. By mutual consent, a non-paid/non-work day may be scheduled on a regular work day. If non-paid/non work-day(s) are cancelled and cannot be rescheduled using this process, they will be treated as additional work day(s) and shall be paid at the appropriate rate of pay.

* For 2008-09 only, the employee request for the non-paid/non-work day shall be made by no later than August 15, 2008.

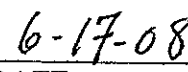

CSEA CHAPTER #110


DATE


CSEA CHAPTER #110


DATE


CHICO UNIFIED SCHOOL DISTRICT


DATE

Chico Unified School District
General Fund Multiyear Projections - UNRESTRICTED
ASSUMPTIONS
Proposed 2008-09 Budget June 18, 2008

	Year End Projected	2007-08	2008-09	Proposed Budget	2009-10	2010-2011
REVENUES:						
Revenue Limit COLA (per School Services of California Inc Dartboard)			5.66%		4.83%	2.70%
Base Revenue Limit per ADA (Before Any Deficit)		\$5,799.62	\$6,128.62	\$6,424.63	\$6,424.63	\$6,398.10
Anticipated Deficit Factor (reduction to Base Revenue Limit per ADA)	0%		5.357%		5.357%	5.357%
Funded Base Revenue Limit per ADA (estimated for Chico USD)		\$5,799.62	\$5,800.31	\$6,080.46	\$6,080.46	\$6,244.64
Funded Revenue Limit ADA (Prior Year P-2 adjusted for NPS and Charter)		12,382.23	12,214.12	12,114.37	12,114.37	12,014.62
Enrollment Decline Based on Enrollment Projection Cohort	-11.3		-105		-128	-69
Staffing Reduction (Teacher FTE)	-5		-40		-5	-2
Charter School ADA Adjustment (net outgo K-8, incoming 9th) incl Forest Ranch	0		-50		0	0
Class Size Reduction Revenue per Student (est. 10% reduction 08-09, 09-10)		\$ 1,070	\$ 1,002	\$ 1,041	\$ 1,041	\$ 1,068
CSR Participation (Average Daily Enrollment Grade K-3)	3554		3539		3537	3502
Class Size Reduction Income, including COLA	\$ 3,794,973		\$ 3,546,031		\$ 3,682,958	\$ 3,741,050
Equalization Aid, applied to Revenue Limit	None		None		None	None
Mandated Cost Income: one time money, excluded	\$ -		\$ -		\$ -	\$ -
MAA Income - portion used to support operating expenses	\$ 250,000		eliminated		eliminated	eliminated
Redevelopment funds committed to support maintenance costs	\$ 1,780,392		\$ 1,871,090		\$ 1,908,512	\$ 1,946,682
Increase in Redevelopment dollars needed to support General Fund Lottery - Unrestricted Dollars per ADA	\$121		2%		3%	3%
		\$121	\$121		\$121	\$121
EXPENSES:						
CUTA SALARIES						
Increase in employee compensation (COLA)	mid yr 3.00%		0%		0%	0%
Staffing Reserve 10 FTE (based on average cost of temporary teacher)	\$ -		\$ 618,323		\$ 627,598	\$ 637,012
Anticipated Savings from Teacher Reductions (avg cost of temporary teacher)	included		included		\$ (320,000)	\$ (128,000)
Anticipated Cost of Step Net of Attrition (1.5%)	included		included		\$ 1,025,000	\$ 1,040,375
CSEA SALARIES						
Increase in employee compensation (COLA)	mid yr 3.00%		0%		0%	0%
Anticipated Cost of Step Net of Attrition (2%)	included		included		\$ 147,092	\$ 150,034
CUMA SALARIES						
Increase in employee compensation (COLA)	mid yr 3.00%		0%		0%	0%
Anticipated Cost of Step Net of Attrition (2%)	included		included		\$ 81,769	\$ 83,404
HEALTH AND WELFARE BENEFITS						
CUTA to cap in 2008-09 and then expect to negotiate hard cap					\$ 79,200	\$ -
CUMA and CSEA, no increase above current "cap" (hard cap)					\$ -	\$ -
Cost to district of increase in rate for retirees (across all groups)					\$ 240,000	\$ 120,000
Cost of Golden Handshake, STRS (8 yrs x \$283,000/year beginning 08-09)			included		included	included
Anticipated Cost of Election Year (Board Members) estimated to be			\$ 85,000		\$ 50,000	\$ 50,000
Anticipated increase in Property and Liability Insurance			included		\$ 400,000	\$ 400,000
Anticipated increase in Special Education encroachment			included		\$ 50,000	\$ 50,000
Anticipated increase in utility costs			(500,000)		\$ -	\$ -
Eliminate Deferred Maintenance Match per May Revise (2008-09 only)	\$ 519,000		\$ 519,000		\$ 519,000	\$ 519,000
Classroom teachers charged to Title II (CSR Grade 3)	\$ 3,422,316		\$ 3,063,253		\$ 3,128,573	\$ 3,181,830
Estimated Required Reserve (3%)						

Chico Unified School District
General Fund Multiyear Projections
UNRESTRICTED: June 18, 2008 Proposed Budget

Description	2007-08		2008-09		2009-10		2010-11	
	%	Yr End Revised	%	Proposed	%	Projected	%	Projected
Enrollment Decline		-113		-105		-128		-69
ADA Decline (Prior Year)				-168		-100		-122
Revenue And Other Financing Sources								
Base Revenue Limit (Before Deficit)	4.55%	\$ 5,799,62	5.65%	\$ 6,128,62	4.83%	\$ 6,424,63	2.70%	\$ 6,598,10
Revenue Limit ADA		12,382.23		12214.12		12114.37		12014.62
Revenue Limit Sources, Unrestricted		\$ 71,656,242		\$ 70,786,162		\$ 73,629,421		\$ 79,011,393
Federal Revenues (MAA)		\$ 318,881		\$ -		\$ -		\$ -
Other State Revenues		\$ 6,124,284		\$ 5,828,368		\$ 5,965,286		\$ 6,023,987
Other Local Revenue/Donations		\$ 2,167,246		\$ 559,821		\$ 559,821		\$ 559,821
Other Sources and Transfers In (Redevelopment Funds)		\$ 1,900,170		\$ 1,907,080		\$ 1,944,512		\$ 1,982,682
TOTAL REVENUES AND TRANSFERS IN		\$ 82,166,823	-3.75%	\$ 79,081,241	3.82%	\$ 82,098,849	1.60%	\$ 89,577,083
Expenditures And Other Financing Uses								
Certificated Salaries (1100, 1200, 1900)		\$ 36,668,017		\$ 35,753,930		\$ 36,488,205		\$ 37,380,680
Classified Salaries (2100, 2200, 2400, 2900)		\$ 7,236,266		\$ 6,954,362		\$ 7,101,454		\$ 7,260,802
Management Salaries (1300, 2300)		\$ 4,008,307		\$ 3,775,692		\$ 3,857,461		\$ 3,940,665
Health and Welfare Benefits		\$ 17,816,820		\$ 17,405,812		\$ 17,725,012		\$ 17,845,012
Books and Supplies		\$ 1,497,961		\$ 633,339		\$ 633,339		\$ 633,339
Services, Other Operating Expenses		\$ 4,739,723		\$ 4,548,571		\$ 4,563,571		\$ 4,663,571
Capital Outlay		\$ 113,747		\$ 5,116		\$ 5,116		\$ 5,116
Other Outgo		\$ 322,071		\$ 666,832		\$ 666,832		\$ 666,832
Direct Support/Indirect Costs		\$ (1,777,316)		\$ (1,293,025)		\$ (1,293,025)		\$ (1,293,025)
Transfer Out		\$ 365,260		\$ 327,760		\$ 327,760		\$ 327,760
TOTAL EXPENSES AND TRANSFERS OUT		\$ 70,990,866	-3.10%	\$ 68,788,389	1.86%	\$ 70,065,725	1.96%	\$ 71,440,952
Contribution to Special Ed		\$ (9,269,520)		\$ (8,402,032)		\$ (8,302,052)		\$ (9,202,032)
Contribution to Transportation		\$ (675,020)		\$ (747,513)		\$ (747,513)		\$ (747,513)
Contribution to RRMA		\$ (3,165,946)		\$ (2,566,906)		\$ (3,128,573)		\$ (3,181,830)
Contribution to GATE Program		\$ (9,878)		\$ (15,958)		\$ (15,958)		\$ (15,858)
Contribution to Community Day School		\$ -		\$ (93,384)		\$ (93,384)		\$ (93,384)
Other Adjustments		\$ 32,826		\$ -		\$ -		\$ -
Total		\$ (12,087,536)		\$ (11,815,793)		\$ (12,787,450)		\$ (13,240,717)
Net Increase (Decrease) In Fund Balance		\$ (911,601)		\$ (1,522,941)		\$ (754,336)		\$ (1,104,586)
Fund Balance								
Beginning Fund Balance		\$ 6,103,630		\$ 5,192,029		\$ 3,669,088		\$ 2,914,752
Audit Adjustments								
Ending Fund Balance		\$ 5,192,029		\$ 3,669,088		\$ 2,914,752		\$ 1,810,166
Available Reserves								
General Fund								
Stores and Revolving Cash		\$ 305,834		\$ 305,834		\$ 305,834		\$ 305,834
3% Required Reserve		\$ 3,422,316		\$ 3,063,253		\$ 3,128,573		\$ 3,181,830
Van Replacement Program		\$ 35,000		\$ 70,000		\$ 105,000		\$ 140,000
Amount Above or (Below) Reserves		\$ 1,428,879		\$ 230,001		\$ (624,656)		\$ (1,817,496)
Report on March 26, 2008		\$ 689,234		\$ (6,201,127)		\$ (13,528,075)		\$ N/A
Improvement since last report:		\$ 739,644		\$ 6,491,128		\$ 12,903,420		\$

**Chico Unified School District
General Fund Multiyear Projections
RESTRICTED: June 18, 2008 Proposed Budget**

Description	2007-08		2008-09		2009-10		2010-11	
	%	Yr End Revised	%	Proposed	%	Projected	%	Projected
Revenue And Other Financing Sources								
Revenue Limit Sources								
Revenue Limit Sources		\$ 704,321		\$ 784,895		\$ 784,895		\$ 784,895
Federal Revenues		\$ 10,182,940		\$ 5,177,310		\$ 5,177,310		\$ 5,177,310
Other State Revenues		\$ 15,756,181		\$ 11,953,638		\$ 11,953,638		\$ 11,953,638
Other Local Revenues		\$ 3,900,003		\$ 3,588,418		\$ 3,588,418		\$ 3,588,418
Other Sources and Transfers in (Redevelopment Funds)		\$ -		\$ -		\$ -		\$ -
TOTAL REVENUES AND TRANSFERS IN		\$ 30,543,445	-29.59%	\$ 21,504,261	0.00%	\$ 21,504,261	0.00%	\$ 21,504,261
Expenditures And Other Financing Uses								
Certificated Salaries (1100,1200, 1900)		\$ 13,262,793		\$ 10,175,856		\$ 10,575,856		\$ 10,975,856
Classified Salaries (2100,2200,2400,2900)		\$ 8,409,886		\$ 8,022,672		\$ 8,022,672		\$ 8,022,672
Management Salaries (1300, 2300)		\$ 1,064,707		\$ 902,886		\$ 902,886		\$ 902,886
Health and Welfare Benefits		\$ 7,619,405		\$ 7,355,431		\$ 7,355,431		\$ 7,355,431
Books and Supplies		\$ 8,786,050		\$ 2,879,968		\$ 2,879,968		\$ 2,879,968
Services, Other Operating Expenses		\$ 515,801		\$ 1,690,887		\$ 1,690,887		\$ 1,690,887
Capital Outlay		\$ 143,795		\$ 2,903		\$ 2,903		\$ 2,903
Other Outgo		\$ 860,715		\$ 847,442		\$ 847,442		\$ 847,442
Direct Support/Indirect Costs		\$ 1,630,166		\$ 1,138,787		\$ 1,138,787		\$ 1,138,787
Transfer Out		\$ 793,222		\$ 303,222		\$ 303,222		\$ 303,222
TOTAL EXPENSES AND TRANSFERS OUT		\$ 43,086,330	-22.67%	\$ 33,320,054	2.70%	\$ 34,220,054	1.17%	\$ 34,620,054
Contribution to Special Ed		\$ 8,269,520		\$ 8,402,032		\$ 8,802,032		\$ 9,202,032
Contribution to Transportation		\$ 675,020		\$ 747,513		\$ 747,513		\$ 747,513
Contribution to RRMA		\$ 3,165,946		\$ 2,556,906		\$ 3,128,573		\$ 3,181,830
Contribution to GATE		\$ 9,878		\$ 15,958		\$ 15,958		\$ 15,958
Contribution to Community Day School		\$ -		\$ 93,384		\$ 93,384		\$ 93,384
Other Adjustments		\$ (32,526)		\$ -		\$ -		\$ -
Total		\$ 12,087,539		\$ 11,815,793		\$ 12,787,460		\$ 13,240,717
Net Increase (Decrease) In Fund Balance		\$ (455,347)		\$ -		\$ 71,667		\$ 124,924
Fund Balance								
Beginning Fund Balance		\$ 4,679,834		\$ 4,221,287		\$ 4,221,287		\$ 4,155,620
RRMA Set Aside						\$ 65,667		\$ 124,924
Restricted Carryover (budget freeze)		\$ 4,221,287		\$ 4,221,287		\$ 4,155,620		\$ 4,030,696

Chico Unified School District General Fund Multiyear Projections RESTRICTED: June 18, 2008 Proposed Budget									
Description	2007-08		2008-09		2009-10		2010-11		
	%	Yr End Revised	%	Proposed	%	Projected	%	Projected	
Revenue And Other Financing Sources									
Revenue Limit Sources									
Revenue Limit Sources		\$ 72,360,563		\$ 71,571,057		\$ 74,414,316		\$ 75,796,288	
Federal Revenues		\$ 10,501,821		\$ 5,177,310		\$ 5,177,310		\$ 5,177,310	
Other State Revenues		\$ 21,880,465		\$ 17,782,006		\$ 17,918,933		\$ 17,977,025	
Other Local Revenues		\$ 6,067,249		\$ 4,148,039		\$ 4,148,039		\$ 4,148,039	
Other Sources and Transfers In (Redevelopment Funds)		\$ 1,900,170		\$ 1,907,090		\$ 1,944,512		\$ 1,982,682	
TOTAL REVENUES and TRANSFERS IN		\$ 112,710,268	-10.76%	\$ 100,585,502	3.00%	\$ 103,603,110	1.43%	\$ 105,081,344	
Expenditures And Other Financing Uses									
Certificated Salaries (1100, 1200, 1900)		\$ 49,930,810		\$ 45,929,786		\$ 47,044,061		\$ 48,356,436	
Classified Salaries (2100,2200,2400,2900)		\$ 15,645,982		\$ 14,977,034		\$ 15,124,126		\$ 15,283,574	
Management Salaries (1300, 2300)		\$ 5,073,014		\$ 4,678,578		\$ 4,760,347		\$ 4,843,751	
Health and Welfare Benefits		\$ 25,436,225		\$ 24,761,243		\$ 25,080,443		\$ 25,200,443	
Books and Supplies		\$ 10,284,011		\$ 3,513,307		\$ 3,513,307		\$ 3,513,307	
Services, Other Operating Expenses		\$ 5,255,524		\$ 6,239,458		\$ 6,254,458		\$ 6,354,458	
Capital Outlay		\$ 257,542		\$ 8,019		\$ 8,019		\$ 8,019	
Other Outgo		\$ 1,182,786		\$ 1,514,274		\$ 1,514,274		\$ 1,514,274	
Direct Support/Indirect Costs		\$ (147,160)		\$ (144,238)		\$ (144,238)		\$ (144,238)	
Transfer Out		\$ 1,158,482		\$ 630,982		\$ 1,130,982		\$ 1,130,982	
TOTAL EXPENSES AND TRANSFERS OUT		\$ 114,077,216	-10.49%	\$ 102,108,443	2.13%	\$ 104,255,779	1.70%	\$ 106,061,006	
Net Increase (Decrease) In Fund Balance		\$ (1,366,948)		\$ (1,522,941)		\$ (862,669)		\$ (979,662)	
Fund Balance									
Beginning Fund Balance		\$ 10,780,264		\$ 9,413,316		\$ 7,890,375		\$ 7,082,782	
RRMA Set Aside						\$ 65,667		\$ 124,924	
Ending Fund Balance		\$ 9,413,316		\$ 7,890,375		\$ 7,082,782		\$ 5,978,196	

**BUTTE
COUNTY
OFFICE OF
EDUCATION**

**DON McNELIS
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Randy Meeker
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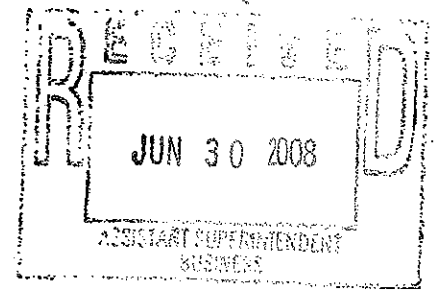
**Board of
Education**

Bessie R. Hironimus
Dr. Ladd M. Johnson
Jeannine MacKay
Brenda J. McLaughlin
Dr. Robert W. Purvis
Pat Matthews Spear
Betty Vassar

An Equal Opportunity
Employer

June 27, 2008

Ms. Kelly Staley, Superintendent
Chico Unified School District
1163 East 7th Street
Chico, CA 95928



RE: AB 1200 Public Disclosure for Classified Bargaining Unit

Dear Kelly:

The County Office has received the Public Disclosure Form for the Classified Bargaining Unit for the period of 7/1/07 – 11/15/10. We have reviewed the public disclosure document and the multi-year projection in conjunction with the tentative agreement.

The district was able to demonstrate there is not a fiscal impact of the proposed agreement. The documents are now approved.

Should you have any questions, please contact me at 532-5617 or Lisa Anderson at 532-5687.

Sincerely,

Kevin J. Bultema
Director of Fiscal Services

hp
FS111078

Cc: Butte County Board of Education
Don McNelis, Butte County Superintendent of Schools
Randy Meeker, Assistant Superintendent, Administrative Services
Chico Unified School District Board of Education
Jan Combes, Assistant Superintendent, Business Services
Chico Unified Teachers Association
California School Employees Association Chapter #110
Karan Belmonte, President of 13th District Parent Teacher Association
Sheila Vickers, School Services of California
Lisa Anderson, Financial Analyst

TITLE: Public Disclosure and Approval of tentative agreement between CUSD and CSEA, Chapter 110 – Article 3 (261+ workdays)

Action: X
Consent: _____
Information: _____

July 16, 2008

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

Background Information:

Twelve month employees covered under the Collective Bargaining Agreement (CBA) between the District and CSEA, Chapter #110 have 260 work days in a typical year. However, there are years when the calendar results in more than 260 work days available. The District and the Chapter have reached agreement on adding language to Article 3 of the CBA to allow for employees to request the day(s) that they would like to schedule as a non-paid day off when this occurs.

Educational Implications:

None

Fiscal Implications:

None

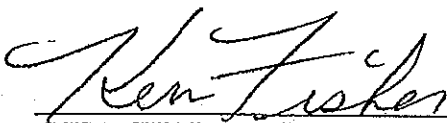
TENTATIVE AGREEMENT
BY AND BETWEEN
CHICO UNIFIED SCHOOL DISTRICT
AND

6.3.2.
Page 2 of 3

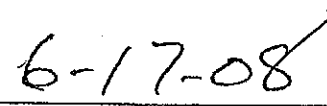
THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS CHICO CHAPTER #110

- 3.1.8 In any year when there are more than 260 days available to be worked, twelve month employees shall take the 261st, and if applicable, the 262nd day as non-paid/non-work day(s), which shall be scheduled on any non-student day. Scheduling of the non-paid/non-work day(s) shall be done according to the following process:
- 3.1.8.1 Prior to April 15th, each 12 month employee shall submit their request to schedule the non-paid/non-work day(s) for the upcoming fiscal year to her/his supervisor. The District will review all submitted requests, along with the employee's submitted vacation requests and, insofar as possible, consistent with District needs, schedule the employees' non-paid/non-work day(s) as requested. If an employee does not submit her/his request to schedule the non-paid/non-work day(s) prior to April 15th, the District will schedule the employee's non-paid/non-work day(s) and the employee will be so notified.
 - 3.1.8.2 If a scheduling conflict arises between employees and all other considerations are equal, the District will resolve the conflict in favor of the employee with the highest seniority.
 - 3.1.8.3 After an employee's non-paid/non-work day(s) has been scheduled by the District, the scheduled non-paid/non-work day(s) may be rescheduled at the request of the employee and with the agreement of the District.
 - 3.1.8.4 The District may cancel a scheduled non-paid/non-work day by giving advance notice to the employee of at least fifteen (15) working days. In the event the District cancels a scheduled non-paid/non-work day, the employee shall have fifteen (15) working days to submit a new request to schedule the non-paid/non-work day on a different non-student day and it shall be scheduled by the District in the same manner and method as the original request. By mutual consent, a non-paid/non-work day may be scheduled on a regular work day. If non-paid/non work-day(s) are cancelled and cannot be rescheduled using this process, they will be treated as additional work day(s) and shall be paid at the appropriate rate of pay.


* For 2008-09 only, the employee request for the non-paid/non-work day shall be made by no later than August 15, 2008.



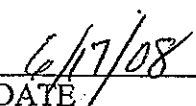
CSEA CHAPTER #110



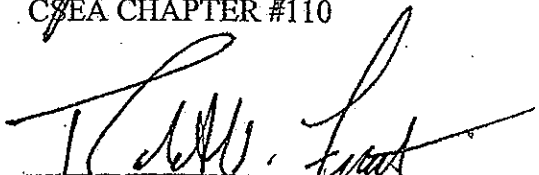
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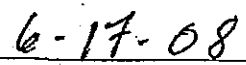
CSEA CHAPTER #110



DATE



CHICO UNIFIED SCHOOL DISTRICT



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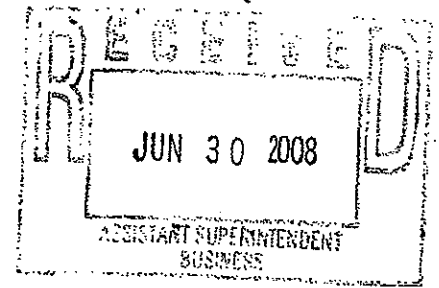
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