CUSD Board of Education
Regular Meeting Agenda

Chico City Council Chambers
September 17, 2008
CLOSED SESSION - 6:15 P.M.
REGULAR BOARD MEETING - 7:00 P.M.

Board Members
Jann Reed, President
Rick Anderson, Vice President
Dr. Andrea Lerner Thompson, Clerk
Dr. Kathy Kaiser, Member
Rick Rees, Member

Kelly Staley, Superintendent

This Agenda is Available at:
Chico Unified School District
1163 E. 7th Street
Chico, CA 95928
(530) 891-3000
Or Online at:
www.chicousd.org

Posted: 09/12/08
The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

**INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS**

*No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.*

<table>
<thead>
<tr>
<th>CONSENT CALENDAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STUDENT PARTICIPATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>At the discretion of the Board President, student speakers may be given priority to address items to the Board.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PUBLIC PARTICIPATION FOR ITEMS ON THE AGENDA</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.</td>
</tr>
<tr>
<td>• Speakers will identify themselves and will direct their comments to the Board.</td>
</tr>
<tr>
<td>• Each speaker will be allowed five (5) minutes to address the Board.</td>
</tr>
<tr>
<td>• In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PUBLIC PARTICIPATION FOR ITEMS NOT ON THE AGENDA</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.</td>
</tr>
<tr>
<td>• Public comments for items not on the agenda will be limited to one hour in duration.</td>
</tr>
<tr>
<td>• Initially, each general topic will be limited to 3 speakers.</td>
</tr>
<tr>
<td>• Speakers will identify themselves and will direct their comments to the Chair.</td>
</tr>
<tr>
<td>• Each speaker will be given five (5) minutes to address the Board.</td>
</tr>
<tr>
<td>• Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.</td>
</tr>
<tr>
<td>• Speakers will not be allowed to yield their time to other speakers.</td>
</tr>
<tr>
<td>• After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WRITTEN MATERIAL:</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COPIES OF AGENDAS AND RELATED MATERIALS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Available at the meeting</td>
</tr>
<tr>
<td>• Available on the website: <a href="http://www.chicousd.org">www.chicousd.org</a></td>
</tr>
<tr>
<td>• Available for inspection in the Superintendent's Office prior to the meeting</td>
</tr>
<tr>
<td>• Copies may be obtained after payment of applicable copy fees</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AMERICANS WITH DISABILITIES ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please contact the Superintendent's Office at 891-3000 ex. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.</td>
</tr>
</tbody>
</table>

Pursuant to Government Code 54957.5, if documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928.
CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting – September 17, 2008
Closed Session – 6:15 p.m.
Regular Session - 7:00 p.m.

Chico City Council Chambers
421 Main Street, Chico, CA 95928

AGENDA

1. CALL TO ORDER

2. CLOSED SESSION (May reconvene immediately following the regular meeting, if necessary)
   2.1 UPDATE ON LABOR NEGOTIATIONS
      Employee Organizations: CUTA
                              CSEA, Chapter #110
                              Kelly Staley, Superintendent
                              Bob Feaster, Assistant Superintendent
                              Jan Combes, Assistant Superintendent

3. RECONVENE TO REGULAR SESSION
   3.1 CALL TO ORDER
   3.2 REPORT ACTION TAKEN IN CLOSED SESSION (If any)
   3.3 FLAG SALUTE

4. STUDENT REPORTS

5. SUPERINTENDENT’S REPORT

6. CONSENT CALENDAR
   6.1 GENERAL
      1. Consider approval of minutes of regular session on August 20, 2008
      2. Consider approval of items donated to Chico Unified School District

   6.2 EDUCATIONAL SERVICES
      1. Consider clearing the expulsion of students with the following IDs: 27558, 40975, 59254, 59523, and 63010
      2. Consider expulsion of students with the following ID: 42119, 50105, and 51916
      3. Consider approval of the Field Trip Request for Parkview School 6th grade students to study volcanoes at Mt. Lassen from 9/18/08-9/19/08
      4. Consider approval of the Field Trip Request for BJHS 6th grade students to study volcanoes at Mt. Lassen from 9/18/08-9/19/08
      5. Consider approval of the Field Trip Request for BJHS students to attend the Leadership Conference in Richardson Springs from 10/9/08-10/11/08
      6. Consider approval of the Field Trip Request for CJHS students to attend the Leadership Conference in Richardson Springs from 10/9/08-10/11/08
      7. Consider approval of the Field Trip Request for CHS students to attend the Leadership Conference in Richardson Springs from 10/9/08-10/11/08
      8. Consider approval of the Field Trip Request for PVHS students to attend the Leadership Conference in Richardson Springs from 10/9/08-10/11/08
      9. Consider approval of the Field Trip Request for FVHS students to attend the Leadership Conference in Richardson Springs from 10/9/08-10/11/08
     10. Consider approval of the Fund Raising Request for Emma Wilson Elementary to participate in the Innisbrook Wrapping Paper Fundraiser from 09/26/08-10/13/08
     11. Consider approval of the Fund Raising Request for Emma Wilson Elementary to hold a Carnival and Anniversary Picnic on 10/02/08
     12. Consider approval of the Fund Raising Request for Emma Wilson Elementary to participate in the Jog-a-thon from 04/17/09-05/06/09
13. Consider approval of Fund Raising Request for Little Chico Creek to hold a Cookie Dough sale from 09/18/08-10/02/08
14. Consider approval of Fund Raising Request for McManus to hold a See's Candy sale from 10/29/08-11/09/08
15. Consider approval of Fund Raising Request for McManus to hold a Jog-a-thon from 05/01/09-05/15/09
16. Consider approval of Fund Raising Request for Neal Dow to hold a school carnival on 10/03/08
17. Consider approval of Fund Raising Request for Sierra View to hold a silent auction on 10/03/08
18. Consider approval of Fund Raising Request for Sierra View PTA to hold a Fall Festival on 10/03/08
19. Consider approval of Fund Raising Request for Sierra View PTA to hold a Cookie Dough Sale for fall and spring from 09/25/08-10/24/08 and 03/09-04/09
20. Consider approval of Fund Raising Request for Sierra View PTA to hold a Book Fair from 05/04/09-05/08/09
21. Consider approval of Fund Raising Request for CJHS to sell ASB yearbooks from 09/18/08-09/15/09
22. Consider approval of Fund Raising Request for BJHS students to participate in the annual Magazine Drive fundraiser from 10/03/08-10/17/08
23. Consider approval of Fund Raising Request for CJHS students to participate in the annual Magazine Drive fundraiser from 10/01/08-06/30/09
24. Consider approval of Fund Raising Request for MJHS students to participate in the annual Magazine Drive fundraiser from 10/01/08-06/30/09
25. Consider approval of Fund Raising Request for CHS FFA to sell tickets to a Twirps Dance from 11/03/08-11/08/08
26. Consider approval of Fund Raising Request for PVHS to sell Gold Cards from 08/11/08-08/31/08
27. Consider approval of Fund Raising Request for PVHS to sell ASB cards from 07/01/08-06/30/09
28. Consider approval of Fund Raising Request for PVHS to sell dance tickets from 07/01/08-06/30/09
29. Consider approval of the Consultant Agreement with Club Z In-Home Tutoring Service to provide tutoring to students per NCLB requirements (Janet Brinson)
30. Consider approval of the Consultant Agreement with Professional Tutors of America to provide tutoring to students per NCLB requirements (Janet Brinson)
31. Consider approval of the Consultant Agreement with Creative Spirit LLC to provide "Keeping the Joy in Learning" training to site staff required for Early Mental Health Initiative grants (Scott Lindstrom)
32. Consider approval of the Consultant Agreement with Northern California Officials Association to provide athletic officials for football and wrestling at CHS (Jim Harlon)
33. Consider approval of the Special Education Non-Public School Placements (Dave Scott)

6.3 HUMAN RESOURCES
1. Consider approval of Certificated Human Resources Actions
2. Consider approval of Classified Human Resources Actions

6.4 BUSINESS SERVICES
1. Consider approval of the Notice of Completion for the Repair of Fire Damage at Emma Wilson Elementary School (Michael Weissenborn)
2. Consider approval of the Division of State Architect Certified Inspector for the Performing Arts Center at Pleasant Valley High School (Michael Weissenborn)

3. Consider approval of Division of State Architect Testing Lab Services for the Performing Arts Center at Pleasant Valley High School (Michael Weissenborn)

4. Consider approval of the Monthly Enrollment Report (Jan Combes)

5. Consider approval of the Bond Funds Annual Report (Jan Combes)

7. DISCUSSION/ACTION CALENDAR

7.1 EDUCATIONAL SERVICES

1. **Information**: Update on State Accountability Progress Report (Michael Morris and Mary Tribbey)

7.2 BUSINESS SERVICES

1. **Discussion/Action**: Lease-Leaseback Agreement-Broward Brothers, Inc. – Performing Arts Center at Pleasant Valley High School (Michael Weissenborn)

2. **Information**: Staffing Adjustments/Staffing Update (Jan Combes and Bob Feaster)

3. **Discussion/Action**: Adopt Gann Appropriations Limit – Resolution 1045-08 (Jan Combes)


7.3 HUMAN RESOURCES

1. **Discussion/Action**: Approval of a Subsequent Variable Term Waiver Request for an Early Childhood Special Education Certificate for Certificated Special Education Employee Jeana Morrison (Bob Feaster)

2. **Discussion/Action**: Approval of Resolution 1042-08, Education Code §44263, To Allow a Credentialed Teacher to Teach any Single Subject Class based on Appropriate Coursework (Bob Feaster)

3. **Discussion/Action**: Approval of Resolution 1043-08, Education Code 44256(b), To Allow Teachers with a Multiple Subject Credential to Teach a Specific Subject below Grade 9 (Bob Feaster)

4. **Discussion/Action**: Approval of Resolution 1044-08, Education Code 44258.2, To Allow Junior High Teachers with a Single Subject Credential to Teach Outside Their Credential Area Based on Appropriate Coursework (Bob Feaster)

8. **ITEMS FROM THE FLOOR**

9. **ANNOUNCEMENTS**

10. **ADJOURNMENT**
1. **CALL TO ORDER**
   At 6:00 p.m. the Board convened and announced they would recess into closed session to discuss Items 2.1 through 2.4.
   Present: Jann Reed, Dr. Andrea Lerner Thompson, Dr. Kathy Kaiser, Rick Rees
   Rick Anderson arrived at 6:30 p.m.

2. **CLOSED SESSION**

2.1 **Update on Labor Negotiations**
   Employee Organizations: CUTA
   Employee Organizations: CSEA, Chapter #110
   Representatives: Kelly Staley, Superintendent
   Bob Feaster, Assistant Superintendent
   Jan Combes, Assistant Superintendent

2.2 **Liability Claim/Claim No. 080216**
   Claimant: Lange for A.V.
   Agency claimed against: Pleasant Valley High School, Chico Unified School District
   Pursuant to Government Code §54956.95

2.3 **Pending Litigation**
   (One case before the CUSD Personnel Commission)
   Pursuant to subdivision (a) of §54956.9

2.4 **Public Employee Performance Evaluation**
   Pursuant to Government Code §54957
   Title: Superintendent

3. **RECONVENE TO REGULAR SESSION**
   Present: Jann Reed, Rick Anderson, Dr. Andrea L. Thompson, Dr. Kathy Kaiser, Rick Rees

3.1 Board President Reed called the Regular Session Meeting to Order in the City Council Chambers at 7:01 p.m.

3.2 **Closed Session Announcements**
   Board President Reed stated the Board had been in closed session since 6:00 p.m. and had the following to report: Item 2.2 - The Board voted unanimously to deny Liability Claim No. 080216; Item 2.3 - There was no action taken on the pending litigation; and the Board will reconvene to closed session at the end of the regular meeting.

3.3 At 7:02 p.m. Board President Reed led the salute to the flag.

4. **STUDENT REPORTS**
   At 7:03 p.m. Marisa Donnelly, Student Body President reported on Chico High School events. Kena Vigil, Briana Christie, Ishala Solomon, and Luz Roman reported on Fair View High School events. Cory Wheeler, President and Emily Summerville, Treasurer reported on Pleasant Valley High School events.

5. **SUPERINTENDENT’S REPORT**
   At 7:14 p.m. Superintendent Staley thanked Kelly Graves and Liz Bilinsky of Internal Business Solutions for donating their time, services and expertise for the Workshop held during the first day of the Leadership Advance. All certificated staff attended a presentation by Key Note Speaker, Dr. Tom Many, on August 11. Students were welcomed back on August 13; enrollment data will be presented at the September meeting. Parents and community members are encouraged to attend upcoming Back To School Nights. STAR results will be presented at the September meeting. Community Support continues: Bob Feaster thanked Steve Vickery, a representative from Madison Bear Garden, for the donation of $2,800 to CUSD Athletics. Upcoming fundraising events include: a car raffle donated by Chuck Patterson and a Friday Night fundraiser at the Elks Lodge sponsored by the Sports Boosters. Ray Quirto introduced Pat Furr who spoke about the success and growth of the Computers for Classrooms program. The Friends of Ag were thanked for the donation of $10,000 for both last year and this year to assist with the CHS Agricultural/FFA programs and for their work on turning the empty Guynn/Henshaw...
property into an Outdoor Ag Lab Classroom. A Board Candidate Workshop is tentatively scheduled for Tuesday, September 23, at 9:00 a.m. CUSD staff and parents were thanked for their patience with the adjustments that will take place in the upcoming weeks.

6. **CONSENT CALENDAR**

At 7:37 p.m. Board President Reed asked if anyone from the Board or the public wanted to pull any consent items for further discussion. Board Member Kaiser pulled Item 6.4.2, Board Clerk Thompson pulled Items 6.1.1 and 6.1.2., and Board President Reed pulled Item 6.2.13. Board Vice President Anderson motioned to approve the remaining Consent Items; seconded by Board Member Kaiser.

6.1. **GENERAL**

1. This item was pulled for further discussion.
2. This item was pulled for further discussion.
3. The Board accepted the items donated to Chico Unified School District.

<table>
<thead>
<tr>
<th>Donor</th>
<th>Item</th>
<th>Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soroptimist International /Bidwell Rancho</td>
<td>$811.66</td>
<td>Chico Jr. High</td>
</tr>
<tr>
<td>Soroptimist International of Chico</td>
<td>$595.00</td>
<td>Chico Jr. High</td>
</tr>
<tr>
<td>N. Michelle Borg, DDS</td>
<td>$50.00</td>
<td>Chico Jr. High/Garden</td>
</tr>
<tr>
<td>Little Red Hen</td>
<td>$500.00</td>
<td>Marsh Jr. High/Taryn Blizman</td>
</tr>
<tr>
<td>PG&amp;E/Donald Chambers</td>
<td>$125.64</td>
<td>Marsh Jr. High</td>
</tr>
<tr>
<td>PG&amp;E/Donald Chambers</td>
<td>$123.00</td>
<td>Marsh Jr. High</td>
</tr>
<tr>
<td>Marsh Jr. High PTSO</td>
<td>$1,280.73</td>
<td>Marsh Jr. High Computers</td>
</tr>
<tr>
<td>DPR Construction Inc./Wm. Hill</td>
<td>$2,500.00</td>
<td>CCHS/Football</td>
</tr>
<tr>
<td>Janice and Brian Doran</td>
<td>$40.00</td>
<td>PVHS/Girls Soccer</td>
</tr>
<tr>
<td>Diane Gill</td>
<td>$500.00</td>
<td>PVHS/Girls Soccer</td>
</tr>
<tr>
<td>Brenda Kemp</td>
<td>$100.00</td>
<td>PVHS/Girls Soccer</td>
</tr>
<tr>
<td>Sisco Enterprises</td>
<td>$200.00</td>
<td>PVHS/Girls Soccer</td>
</tr>
<tr>
<td>Debra Peck</td>
<td>$50.00</td>
<td>PVHS/Girls Soccer</td>
</tr>
<tr>
<td>Luis and Ana Lopez</td>
<td>$30.00</td>
<td>PVHS/Girls Soccer</td>
</tr>
<tr>
<td>Abdolvahab &amp; Jin Soofi</td>
<td>$40.00</td>
<td>PVHS/Girls Soccer</td>
</tr>
<tr>
<td>Diane &amp; D. Scott Guymon</td>
<td>$88.00</td>
<td>PVHS/Girls Soccer</td>
</tr>
<tr>
<td>John and Carol Summers</td>
<td>$40.00</td>
<td>PVHS/Girls Soccer</td>
</tr>
<tr>
<td>Harvey and Patricia Hiler</td>
<td>$50.00</td>
<td>PVHS/Girls Soccer</td>
</tr>
<tr>
<td>Brandon Quackenbush</td>
<td>Books @ $387.00</td>
<td>PVHS/Library</td>
</tr>
<tr>
<td>Ellen Copeland</td>
<td>Books @ $694.00</td>
<td>PVHS/Library</td>
</tr>
<tr>
<td>David Habib, Jr.</td>
<td>$50.00</td>
<td>PVHS/Academic Decathlon</td>
</tr>
<tr>
<td>Home Depot/Jennifer Pearson</td>
<td>$17.50</td>
<td>PVHS</td>
</tr>
<tr>
<td>The Dog House/Chuck Averill</td>
<td>Labor, Staff and Product</td>
<td>PVHS/FCA</td>
</tr>
</tbody>
</table>

6.2 **EDUCATIONAL SERVICES**

1. The Board approved the clearing of the Expulsions of students with the following IDs: 60748, 61273 and 62565
2. The Board approved the Field Trip Request for Chico High School FFA to attend the National FFA Convention in Indianapolis, Indiana and Washington, D.C. from 10/22/08 to 10/28/08
3. The Board approved the Field Trip Request for Chico High School Ag/FFA to attend the Chapter Officer Leadership Conference in Camp Tehama, Mill Creek, CA from 9/13/08 to 9/15/08
4. The Board approved the Fund Raising Request for Marsh Junior High School Yearbook Sales from 8/1/08 to 6/15/09
5. The Board approved the Fund Raising Request for Marigold Jog-a-thon from 8/29/08 to 9/26/08
6. The Board approved the Consultant Agreements for Athletic Officials for Chico High School sports
7. The Board approved the Consultant Agreements for Athletic Officials for Pleasant Valley High School sports
8. The Board approved the Consultant Agreement with Butte County Probation Department for Probation Officer.
9. The Board approved the Consultant Agreement with Butte County Probation Department for On Campus Officer.
10. The Board approved the Consultant Agreement for John Siebal, a Prevention/Intervention Specialist.
11. The Board approved the Consultant Agreements with the Chico Area Recreation and Park District and the Boys and Girls Club for the 21st Century Community Learning Center After School Programs.
13. This item was pulled for further discussion.

6.3 HUMAN RESOURCES

1. The Board approved the Certificated Human Resources Actions.

<table>
<thead>
<tr>
<th>Name/Employee #</th>
<th>Assignment</th>
<th>Effective</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Probationary Appointment(s) 2008/09 According to Board Policy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carter, Tammy</td>
<td>Secondary</td>
<td>2008/09</td>
<td>0.6 FTE Probationary Appointment</td>
</tr>
<tr>
<td>Ford, Greg</td>
<td>Secondary</td>
<td>2008/09</td>
<td>0.6 FTE Probationary Appointment</td>
</tr>
<tr>
<td>Frain, M. Shannon</td>
<td>Secondary</td>
<td>2008/09</td>
<td>0.2 FTE Probationary Appointment (in addition to current .8 FTE assignment)</td>
</tr>
<tr>
<td>Hamilton, Ellen</td>
<td>Secondary</td>
<td>2008/09</td>
<td>1.0 FTE Probationary Appointment</td>
</tr>
<tr>
<td>Hansen, Annalisa</td>
<td>Secondary</td>
<td>2008/09</td>
<td>0.6 FTE Probationary Appointment</td>
</tr>
<tr>
<td>Lourenco, Vickie</td>
<td>Secondary</td>
<td>2008/09</td>
<td>0.2 FTE Probationary Appointment (in addition to current .6 FTE assignment)</td>
</tr>
<tr>
<td>Mayr, Martha</td>
<td>Secondary</td>
<td>2008/09</td>
<td>0.6 FTE Probationary Appointment</td>
</tr>
<tr>
<td>Mintzer, Katie</td>
<td>Secondary</td>
<td>2008/09</td>
<td>0.6 FTE Probationary Appointment</td>
</tr>
<tr>
<td>Moretti, Susan</td>
<td>Secondary</td>
<td>2008/09</td>
<td>0.8 FTE Probationary Appointment</td>
</tr>
<tr>
<td>Riedlinger, Katherine</td>
<td>Speech Therapist</td>
<td>2008/09</td>
<td>1.0 FTE Probationary Appointment</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name/Employee #</th>
<th>Assignment</th>
<th>Effective</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Temporary Appointment(s) 2008/09 According to Board Policy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aguilar, Juan</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>0.7 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Anderson, Kim</td>
<td>Speech Therapist</td>
<td>1st Semester 2008/09</td>
<td>0.6 FTE Temporary Appointment</td>
</tr>
<tr>
<td>(Effective 8/15/08)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Barnum, Andrew</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>1.0 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Bochi-Galli, Christine</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>0.2 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Brown, M. Sharon</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>1.0 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Brunemeyer, Angie</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>0.7 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Burton, Beth</td>
<td>Secondary</td>
<td>1st Semester 2008/09</td>
<td>0.8 FTE Temporary Appointment (in addition to current .2 FTE assignment)</td>
</tr>
<tr>
<td>Name</td>
<td>Type</td>
<td>Grade</td>
<td>FTE</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------</td>
<td>---------</td>
<td>-------</td>
</tr>
<tr>
<td>Cawthon, Brandi</td>
<td>Elementary</td>
<td>1st</td>
<td>0.95</td>
</tr>
<tr>
<td>Coombe, Kelly</td>
<td>Secondary</td>
<td>1st</td>
<td>0.6</td>
</tr>
<tr>
<td>Coppage, Denise</td>
<td>Secondary</td>
<td>1st</td>
<td>0.8</td>
</tr>
<tr>
<td>Curiel, Daisy</td>
<td>Elementary</td>
<td>1st</td>
<td>0.2</td>
</tr>
<tr>
<td>De la Torre-Escobedo, Marysol</td>
<td>Secondary</td>
<td>1st</td>
<td>0.2</td>
</tr>
<tr>
<td>Fairon, Wendy</td>
<td>Elementary</td>
<td>1st</td>
<td>1.0</td>
</tr>
<tr>
<td>Ford, Karen</td>
<td>Elementary</td>
<td>1st</td>
<td>1.0</td>
</tr>
<tr>
<td>Forrest, Korissa</td>
<td>Elementary</td>
<td>1st</td>
<td>0.2</td>
</tr>
<tr>
<td>Foster, Olympia</td>
<td>Elementary</td>
<td>1st</td>
<td>1.0</td>
</tr>
<tr>
<td>Hankins, Elizabeth</td>
<td>Secondary</td>
<td>1st</td>
<td>0.5</td>
</tr>
<tr>
<td>Hansen, Annalisa</td>
<td>Secondary</td>
<td>1st</td>
<td>0.2</td>
</tr>
<tr>
<td>Happ, Jaime</td>
<td>Secondary</td>
<td>1st</td>
<td>0.4</td>
</tr>
<tr>
<td>Harris, Catherine (Caty)</td>
<td>Elementary</td>
<td>1st</td>
<td>0.9</td>
</tr>
<tr>
<td>Holman, Melissa</td>
<td>Elementary</td>
<td>1st</td>
<td>0.6</td>
</tr>
<tr>
<td>Jackson, Jennie</td>
<td>Elementary</td>
<td>1st</td>
<td>0.2</td>
</tr>
<tr>
<td>Kamarra, Susan</td>
<td>Secondary</td>
<td>1st</td>
<td>0.4</td>
</tr>
<tr>
<td>King, Kelly</td>
<td>Elementary</td>
<td>1st</td>
<td>0.65</td>
</tr>
<tr>
<td>Knox, Marlo</td>
<td>Elementary</td>
<td>1st</td>
<td>1.0</td>
</tr>
<tr>
<td>McKenna, Annina</td>
<td>Secondary</td>
<td>1st</td>
<td>1.0</td>
</tr>
<tr>
<td>Millar, Megan</td>
<td>Speech Therapist</td>
<td>1st</td>
<td>0.6</td>
</tr>
<tr>
<td>Name</td>
<td>Grade</td>
<td>Semester</td>
<td>FTE</td>
</tr>
<tr>
<td>-----------------</td>
<td>--------</td>
<td>------------</td>
<td>-----</td>
</tr>
<tr>
<td>Morgan, Patricia</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>0.4 FTE Temporary Appointment (in addition to current .6 assignment)</td>
</tr>
<tr>
<td>Myers, Carie</td>
<td>Secondary</td>
<td>1st Semester 2008/09</td>
<td>1.0 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Netherton, Danielle</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>0.2 FTE Temporary Appointment</td>
</tr>
<tr>
<td>O’Laughlin, Zane</td>
<td>Secondary</td>
<td>1st Semester 2008/09</td>
<td>1.0 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Payre, Shanon</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>1.0 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Presnall, Deanne</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>1.0 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Ramey, Kathleen</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>0.4 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Reginelli, Peter</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>1.0 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Sasaki, Joshua</td>
<td>Secondary</td>
<td>1st Semester 2008/09</td>
<td>0.2 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Schwarz, Gwen</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>1.0 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Sheldon, Amy</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>0.7 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Simmons, Abe</td>
<td>Secondary</td>
<td>1st Semester 2008/09</td>
<td>0.8 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Smyth, M. Lynn</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>0.2 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Snyder, Charles</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>1.0 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Sunderland, Janice</td>
<td>Secondary</td>
<td>1st Semester 2008/09</td>
<td>1.0 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Telegan, Jessica</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>0.9 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Umpleby, Abby</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>0.7 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Vang, Sheng</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>0.2 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Vang, Shoua</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>0.7 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Waddell, Amy</td>
<td>Secondary</td>
<td>1st Semester 2008/09</td>
<td>1.0 FTE Temporary Appointment</td>
</tr>
<tr>
<td>West, Dana</td>
<td>Elementary</td>
<td>1st Semester 2008/09</td>
<td>0.2 FTE Temporary Appointment (in addition to current .2 FTE assignment)</td>
</tr>
</tbody>
</table>
Whipple, Bonnie  Elementary  1st Semester  0.6 FTE Temporary Appointment 2008/09
Zweigle, Sheena  Secondary  1st Semester  1.0 FTE Temporary Appointment 2008/09

Part-Time Leave Request(s) for 2008/09
Anderson-Nilsson, Julia  Elementary  2008/09  0.5 FTE Leave
Connolly, Steve  Administration  2008/09  0.5 FTE Leave (Policy #4475 STRS Reduced Workload)
Niles, Sara  Secondary  2008/09  0.2 FTE Leave
Shockley, Amy  Elementary  2008/09  0.2 FTE Leave
Stuenkel, Susan  Elementary  2008/09  0.2 FTE Leave (Policy #4475 STRS Reduced Workload)

Retirement(s)/Resignation(s)
Kampf, Cynthia  8/15/08  Retirement

2. The Board approved the Classified Human Resources Actions.

<table>
<thead>
<tr>
<th>ACTION</th>
<th>NAME</th>
<th>CLASS/LOCATION/ASSIGNED HOURS</th>
<th>EFFECTIVE</th>
<th>COMMENTS/PRF #</th>
<th>FUND/RESOURCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPOINTMENT</td>
<td>GEDNEY, FRANCES</td>
<td>LT CAFETERIA ASST/CHS/4.0</td>
<td>8/14/2008-2/14/2009</td>
<td>NEW LT POSITION/24/</td>
<td>NUTRITION/0000</td>
</tr>
<tr>
<td>APPOINTMENT</td>
<td>JEFFERS, THOMAS</td>
<td>CAFETERIA SATELLITE MGR/ROSEDALE/8.0</td>
<td>8/12/2008</td>
<td>NEW POSITION/</td>
<td>NUTRITION/0000</td>
</tr>
<tr>
<td>APPOINTMENT</td>
<td>LEE, YEE</td>
<td>GROUNDS WORKER/ M &amp; O/8.0</td>
<td>7/17/2008</td>
<td>VACATED POSITION/184</td>
<td>GENERAL/0000</td>
</tr>
<tr>
<td>APPOINTMENT</td>
<td>SMITH, ALICE</td>
<td>LT IA-SPECIAL ED/NEAL DOW/3.0</td>
<td>8/13/2008-10/6/2008</td>
<td>NEW LT POSITION/264/</td>
<td>SPECIAL ED/6500</td>
</tr>
<tr>
<td>APPOINTMENT</td>
<td>WONG, MARLA</td>
<td>IA-BILINGUAL/ROSEDALE/2.8</td>
<td>8/13/2008</td>
<td>VACATED POSITION/249/</td>
<td>SPECIAL ED/6500</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>ALDRED, JILL</td>
<td>CAFETERIA SATELLITE MGR/S/ASTA/6.0</td>
<td>8/12/2008</td>
<td>NEW POSITION PER MOU/</td>
<td>NUTRITION/0000</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>ARMSTRONG, CHRISTINA</td>
<td>IA-SPECIAL ED/MARIGOLD/5.0</td>
<td>8/13/2008</td>
<td>VACATED POSITION/295/</td>
<td>SPECIAL ED/6500</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>BELL-CORONA, DENISE</td>
<td>CAFETERIA SATELLITE MGR/PARKVIEW/7.0</td>
<td>8/12/2008</td>
<td>NEW POSITION PER MOU/</td>
<td>NUTRITION/0000</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>CAMPOS, DEBORAH</td>
<td>IPS-CLASSROOM/ROSEDALE/3.5</td>
<td>9/10/2008</td>
<td>IN LIEU OF LAYOFF/</td>
<td>SPECIAL ED/6501</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>COPPAGE, DENISE</td>
<td>LIBRARY MEDICAL ASST/SHASTA/1.6</td>
<td>7/15/2008</td>
<td>IN LIEU OF LAYOFF/</td>
<td>GENERAL/1101</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>COPPAGE, DENISE</td>
<td>LIBRARY MEDIA ASST/SHASTA/2.6</td>
<td>8/14/2008</td>
<td>EXISTING POSITION/15/</td>
<td>LIBRARY/1101</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>CRLJENICA, CAROL</td>
<td>CAFETERIA COOK MGR 1/AFC/5.5</td>
<td>8/12/2008</td>
<td>NEW POSITION PER MOU/</td>
<td>NUTRITION/0000</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>CULLEN, BEVERLY</td>
<td>INSTRUCTIONAL ASST/PARKVIEW/3.7</td>
<td>7/15/2008</td>
<td>IN LIEU OF LAYOFF/</td>
<td>GRANT/4124</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>DORGHALLI, RANA</td>
<td>PARENT CLASSROOM AIDE-RESTRI/ SIERRA VIEW/1.0</td>
<td>6/30/2008</td>
<td>IN LIEU OF LAYOFF/</td>
<td>CATEGORICAL/7250</td>
</tr>
<tr>
<td>Position</td>
<td>Name</td>
<td>Details</td>
<td>Date</td>
<td>Notes</td>
<td></td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>-----------------</td>
<td>----------------------------------------------</td>
<td>----------</td>
<td>--------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>EIBEN, TRACY</td>
<td>CAFETERIA SATELLITE MGR/HOOKER OAK/6.0</td>
<td>8/12/2008</td>
<td>NEW POSITION PER MOU/ NUTRITION/0000</td>
<td></td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>LOTZE, E. LYNN</td>
<td>CAFETERIA SATELLITE MGR/MCMAUS/7.5</td>
<td>8/12/2008</td>
<td>NEW POSITION PER MOU/ NUTRITION/0000</td>
<td></td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>PHILLIPS, LESLIE</td>
<td>LIBRARY MEDIAL ASST/ROSEDALE/3.6</td>
<td>7/15/2008</td>
<td>IN LIEU OF LAYOFF/ CATEGORICAL &amp; GENERAL/3010</td>
<td></td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>SMITH, TINA</td>
<td>CAFETERIA COOK MGR 1/MJHS/7.0</td>
<td>8/12/2008</td>
<td>NEW POSITION PER MOU/ NUTRITION/0000</td>
<td></td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>STARNES, SANDRA</td>
<td>SR OFFICE ASST/ MJHS/8.0</td>
<td>7/15/2008</td>
<td>IN LIEU OF LAYOFF/ GENERAL/1105</td>
<td></td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>STEADMAN, SONYA</td>
<td>HEALTH ASST/ NEAL DOW/3.0</td>
<td>8/11/2008</td>
<td>VACATED POSITION/262 GENERAL/1105</td>
<td></td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>ULSH, SHARON</td>
<td>HEALTH ASST/ ROSEDALE/4.0</td>
<td>7/15/2008</td>
<td>IN LIEU OF LAYOFF/232 GENERAL/1105</td>
<td></td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>WHALEY, JOAN</td>
<td>CAFETERIA SATELLITE MGR/CHAPMAN/7.5</td>
<td>8/12/2008</td>
<td>NEW POSITION PER MOU/ NUTRITION/0000</td>
<td></td>
</tr>
<tr>
<td>TRANSFER WINCREASE IN HOURS</td>
<td>SIMMONS, KATRINA</td>
<td>CAFETERIA SATELLITE MGR/NEAL DOW/6.5</td>
<td>8/12/2008</td>
<td>NEW POSITION PER MOU/ NUTRITION/0000</td>
<td></td>
</tr>
<tr>
<td>PROMOTION</td>
<td>FOLAN, KATHLEEN</td>
<td>REGISTRAR/ MJHS/8.0</td>
<td>7/14/2008</td>
<td>VACATED POSITION/268 GENERAL/0000</td>
<td></td>
</tr>
<tr>
<td>RE-EMPLOYMENT</td>
<td>GOLLON, MELISA</td>
<td>TRANS SPECIAL ED AIDE/ TRANSPORTATION/4.5</td>
<td>8/13/2008</td>
<td>VACATED POSITION/10/ TRANS-SPECIAL ED/7240</td>
<td></td>
</tr>
<tr>
<td>VOLUNTARY DEMOTION</td>
<td>BINGHAM, TUOLUMNE</td>
<td>CUSTODIAN/ MARIGOLD/8.0</td>
<td>7/15/2008</td>
<td>IN LIEU OF LAYOFF/ GENERAL/0000</td>
<td></td>
</tr>
<tr>
<td>VOLUNTARY DEMOTION</td>
<td>HOSTICK, MARY</td>
<td>CAFETERIA ASST/ CHS/2.0</td>
<td>10/6/2008</td>
<td>IN LIEU OF LAYOFF/ NUTRITION/0000</td>
<td></td>
</tr>
<tr>
<td>VOLUNTARY REDUCTION IN HOURS</td>
<td>CASEY, LETITIA</td>
<td>CAFETERIA ASST/ PVHS/3.0</td>
<td>8/13/2008</td>
<td>NEW POSITION PER MOU/ NUTRITION/0000</td>
<td></td>
</tr>
<tr>
<td>VOLUNTARY REDUCTION IN HOURS</td>
<td>CULLEN, BEVERLY</td>
<td>INSTRUCTIONAL ASST/ PARKVIEW/1.0</td>
<td>7/15/2008</td>
<td>IN LIEU OF LAYOFF/ CATEGORICAL/3010</td>
<td></td>
</tr>
<tr>
<td>VOLUNTARY REDUCTION IN HOURS</td>
<td>HAGEN, SUSAN</td>
<td>HEALTH ASST/ SHASTA/4.0</td>
<td>10/6/2008</td>
<td>IN LIEU OF LAYOFF/260/ GENERAL/1105</td>
<td></td>
</tr>
<tr>
<td>VOLUNTARY REDUCTION IN HOURS</td>
<td>HARDY, DENISE</td>
<td>LIBRARY MEDIA ASST/CITRUS/2.5</td>
<td>8/4/2008</td>
<td>VACATED POSITION/269/ LIBRARY/1101</td>
<td></td>
</tr>
<tr>
<td>VOLUNTARY REDUCTION IN HOURS</td>
<td>JOHNSON, CHERIE</td>
<td>IPS-CLASSROOM/ LOMA VISTA/4.0</td>
<td>9/19/2008</td>
<td>IN LIEU OF LAYOFF/ SPECIAL ED/6501</td>
<td></td>
</tr>
<tr>
<td>VOLUNTARY REDUCTION IN HOURS</td>
<td>POE, C. RENEE</td>
<td>CAFETERIA ASST/ PVHS/0.1</td>
<td>8/13/2008</td>
<td>NEW POSITION PER MOU/ NUTRITION/0000</td>
<td></td>
</tr>
<tr>
<td>VOLUNTARY REDUCTION IN HOURS</td>
<td>RAVETZ, ANGELA</td>
<td>IA-SPECIAL ED/ MJHS/8.0</td>
<td>10/6/2008</td>
<td>IN LIEU OF LAYOFF/ SPECIAL ED/6500</td>
<td></td>
</tr>
</tbody>
</table>
### Appointments - Summer School, Day-to-Day, Contingent Upon Enrollment

<table>
<thead>
<tr>
<th>Name</th>
<th>Classification/Location/Assigned Hours</th>
<th>Effective</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Macarthy, Michael</td>
<td>Passenger Van Driver/Transportation/4.9</td>
<td>6/16/2008 -</td>
<td>Summer School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7/11/2008</td>
<td></td>
</tr>
<tr>
<td>Gollon, Melisa</td>
<td>Passenger Van Driver/Transportation/3.5</td>
<td>6/16/2008 -</td>
<td>Summer School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7/11/2008</td>
<td></td>
</tr>
<tr>
<td>Miller, Charlotte</td>
<td>School Bus Driver 1/Transportation/4.4</td>
<td>6/16/2008 -</td>
<td>Summer School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7/11/2008</td>
<td></td>
</tr>
<tr>
<td>Thomas, Kristy</td>
<td>School Bus Driver 1/Transportation/4.2</td>
<td>6/16/2008 -</td>
<td>Summer School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7/11/2008</td>
<td></td>
</tr>
<tr>
<td>Alstad, Mark</td>
<td>School Bus Driver 2/Transportation/5.0</td>
<td>6/16/2008 -</td>
<td>Summer School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7/11/2008</td>
<td></td>
</tr>
<tr>
<td>Budget, Cheryl</td>
<td>School Bus Driver 2/Transportation/4.0</td>
<td>6/16/2008 -</td>
<td>Summer School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7/11/2008</td>
<td></td>
</tr>
<tr>
<td>Cox, Susie</td>
<td>School Bus Driver 2/Transportation/5.4</td>
<td>6/16/2008 -</td>
<td>Summer School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7/11/2008</td>
<td></td>
</tr>
<tr>
<td>Cushman, Francis</td>
<td>School Bus Driver 2/Transportation/4.2</td>
<td>6/16/2008 -</td>
<td>Summer School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7/11/2008</td>
<td></td>
</tr>
<tr>
<td>Decker, Tamala</td>
<td>School Bus Driver 2/Transportation/4.0</td>
<td>6/16/2008 -</td>
<td>Summer School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7/11/2008</td>
<td></td>
</tr>
<tr>
<td>Eckert, Pamela</td>
<td>School Bus Driver 2/Transportation/4.4</td>
<td>6/16/2008 -</td>
<td>Summer School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7/11/2008</td>
<td></td>
</tr>
<tr>
<td>Gudegon, Richard</td>
<td>School Bus Driver 2/Transportation/3.6</td>
<td>6/16/2008 -</td>
<td>Summer School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7/11/2008</td>
<td></td>
</tr>
<tr>
<td>Leckenby, Dian</td>
<td>School Bus Driver 2/Transportation/4.5</td>
<td>6/16/2008 -</td>
<td>Summer School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7/11/2008</td>
<td></td>
</tr>
<tr>
<td>Nemat-Nasser, Karen</td>
<td>School Bus Driver 2/Transportation/5.5</td>
<td>6/16/2008 -</td>
<td>Summer School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7/11/2008</td>
<td></td>
</tr>
<tr>
<td>Tritchler, Stacy</td>
<td>School Bus Driver 2/Transportation/5.4</td>
<td>6/16/2008 -</td>
<td>Summer School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7/11/2008</td>
<td></td>
</tr>
<tr>
<td>Young, Kim</td>
<td>School Bus Driver 2/Transportation/4.0</td>
<td>6/16/2008 -</td>
<td>Summer School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7/11/2008</td>
<td></td>
</tr>
<tr>
<td>Brasier, Patricia</td>
<td>Transportation Spec Ed Aide/</td>
<td>6/16/2008 -</td>
<td>Summer School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7/11/2008</td>
<td></td>
</tr>
<tr>
<td>Runnells, Marina</td>
<td>Transportation Spec Ed Aide/</td>
<td>6/16/2008 -</td>
<td>Summer School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7/11/2008</td>
<td></td>
</tr>
</tbody>
</table>
6.4 BUSINESS SERVICES
1. The Board approved the Consultant Agreement with Computers for Classrooms.
2. This item was pulled for further discussion.
3. The Board approved the Notice of Completion for the Reroofing at Chapman Elementary School.
4. The Board approved the Notice of Completion for the Heater Replacement at the Bidwell Junior High School Gym.
5. The Board approved the Notice of Completion for the Modernization Reroof of the Gym at Bidwell Junior High School.
6. The Board approved combining the former Chico Community Education Fund with the Chico Unified School District (CUSD) Foundation Fund.
7. The Board approved the Nutrition Services Bids.

(Consent Vote)
AYES: Reed, Anderson, Thompson, Kaiser, Rees
NOES: None

7. DISCUSSION/ACTION CALENDAR

ITEMS REMOVED FROM CONSENT FOR FURTHER DISCUSSION

Item 6.1.1 – On page 104 of the July 16, 2008, Minutes the teacher name should read Charlotte Goldsmith, not Margaret Goldsmith. Board Clerk Thompson made a motion to approve the minutes with the correction; seconded by Board Member Kaiser.
AYES: Reed, Anderson, Thompson, Kaiser, Rees
NOES: None

Item 6.1.2 – Board Clerk Thompson made a motion to table approval of the Governance Handbook; seconded by Board Member Kaiser.
AYES: Thompson and Kaiser
NOES: Reed, Anderson, Rees

After further discussion, Board Vice President Anderson made a motion to approve the Governance Handbook; seconded by Board Member Rees.
AYES: Reed, Anderson, Kaiser, Rees
NOES: Thompson

Item 6.2.13 – Board President Reed noted that the Recommendation for approval of Item 6.2.13 referred to the Academic Decathlon field trip. A corrected Cover sheet was presented. Board President Reed made a motion to accept the corrected cover sheet and approve the Consultant Agreement for Learning for Living; seconded by Board Member Rees.
AYES: Reed, Anderson, Thompson, Kaiser, Rees
NOES: None

Item 6.4.2 – Board Member Kaiser inquired why there was no designation for where the Cohasset school furniture and equipment were going. Director Scott Jones stated the Cohasset items are located at the Corporation yard and school principals decided what items they would like today. Charter schools will have an opportunity to obtain items later. Board Member Kaiser requested that the Minutes reflect this information and made a motion to approve the Surplus Property Disposal with the process noted, seconded by Board Clerk Thompson.
AYES: Reed, Anderson, Thompson, Kaiser, Rees
NOES: None

7.1 EDUCATIONAL SERVICES

1. Discussion/Action: LEA Plan Addendum
   At 7:58 p.m. Superintendent Staley explained that CUSD is in District Program Improvement corrective
action and one of the requirements is to update our LEA Plan and also receive technical assistance from an outside source. Director Michael Morris has taken the lead on the update and CUSD will work with BCOE for technical assistance. Director Morris presented information on the LEA Plan Addendum. CUSD will make refinements in the next few weeks and resubmit. Clarification will be made regarding interventions being used for both remediation and enrichment. Board Member Kaiser moved to approve the LEA Plan Addendum, seconded by Board Vice President Anderson.

AYES: Reed, Anderson, Thompson, Kaiser, Rees
NOES: None

7.2 BUSINESS SERVICES

1. Information/PUBLIC HEARING/Discussion/Action: Performing Arts Center at Pleasant Valley High School – Initial Study/Mitigated Negative Declaration
At 8:20 p.m. Michael Weissenborn explained the first step of the California Environmental Quality Act (CEQA) involves conducting an initial study to indicate which course of action is called for to identify potential impacts and to mitigate these impacts. CUSD employed the services of PMC to conduct the study. Letters were sent to neighbors and information is posted on the website. There being no public comment, Board Member Kaiser moved to approve the Initial Study/Mitigated Negative Declaration, seconded by Board Member Rees.

AYES: Reed, Anderson, Thompson, Kaiser, Rees
NOES: None

2. Discussion/Action: Performing Arts Center at Pleasant Valley High School – Request for Proposal for Lease-Leaseback Services – Contractor Recommendation
At 8:35 p.m. Michael Weissenborn presented information on the process for the Request for Proposal for Lease-Leaseback Services and made a recommendation to begin negotiations with Broward Brothers. Board Member Kaiser made a motion to approve the contractor recommendation, seconded by Board Member Rees.

AYES: Reed, Anderson, Thompson, Kaiser, Rees
NOES: None

3. Discussion/Action: Attendance Incentive Program
At 8:46 p.m. Assistant Superintendent Combes presented information on the Attendance Incentive Program. If we improve our average rate of attendance we can improve our funding. Director Bernard Vigallon described the district processes for working with students who have extensive absences. Board Member Kaiser made a motion to approve the Attendance Incentive Program, seconded by Board Vice President Anderson.

AYES: Reed, Anderson, Thompson, Kaiser, Rees
NOES: None

7.3 HUMAN RESOURCES

1. Discussion/Action: Consider Approval of a Variable Term Waiver Request for an Early Childhood Special Education Certificate for Certificated Special Education Employee Christine Holden
At 9:13 p.m. Assistant Superintendent Feaster presented information on the request for a variable term waiver for an Early Childhood Special Education certificate to cover the assignment of a certificated employee, Christine Holden, in the position of SDC-SH preschool teacher for the 2008-09 school year. Board Member Kaiser made a motion to approve the Variable Term Waiver, seconded by Board Member Rees.

AYES: Reed, Anderson, Thompson, Kaiser, Rees
NOES: None
2. **Discussion/Action: Consider Approval of a Variable Term Waiver Request for a Single Subject: Home Economics Credential for Certificated Employee Annina McKenna**

At 9:16 p.m., Assistant Superintendent Feaster presented information on the request for a variable term waiver for a single subject: Home Economics credential to cover the assignment of a certificated employee, Annina McKenna, in the position of secondary home economics teacher for the 2008/09 school year. Board Member Rees made a motion to approve the Variable Term Waiver, seconded by Board Vice President Anderson.

AYES: Reed, Anderson, Thompson, Kaiser, Rees
NOES: None

3. **Discussion/Action: Consider Approval of Resolution #1041-08, Elimination of Classified Services**

At 9:23 p.m. Assistant Superintendent Feaster presented information on Resolution #1041-08, Elimination of Classified Services. The District no longer needs or has the funds to support the positions noted in the resolution. CSEA, Chapter #110 leadership agreed that these positions can and should be eliminated. Board Vice President Anderson made a motion to approve Resolution #1041-08, Elimination of Classified Services, seconded by Board Member Rees.

AYES: Reed, Anderson, Thompson, Kaiser, Rees
NOES: None

8. **ITEMS FROM THE FLOOR**

At 9:47 p.m. Board President Reed noted there were no items from the floor.

9. **ANNOUNCEMENTS**

At 9:48 p.m. There were announcements; the Board recessed into closed session.

10. **ADJOURNMENT**

At 11:30 p.m. Board President Reed adjourned the Closed Session and announced there was nothing to report.

:mn

APPROVED:

__________________________
Board of Education

__________________________
Administration
<table>
<thead>
<tr>
<th>Donor</th>
<th>Item</th>
<th>Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philip Paquin/Sandra Brooks</td>
<td>Coby Portable MP3/CD Player @ $50.00</td>
<td>Citrus</td>
</tr>
<tr>
<td>David &amp; Betty Noel</td>
<td>5 Books @ $69.94</td>
<td>Citrus Library</td>
</tr>
<tr>
<td>Marian Stoner</td>
<td>Rubber Tree Plant @ $45.00</td>
<td>Hooker Oak OSC</td>
</tr>
<tr>
<td>Mr./Mrs. Stremsma</td>
<td></td>
<td>Neal Dow</td>
</tr>
<tr>
<td>Cherie Lawson</td>
<td></td>
<td>Neal Dow</td>
</tr>
<tr>
<td>Chico Rotary Club/Aaron Murphy</td>
<td>12x12' Canopy @ $107.24</td>
<td>Parkview/SH/SDC Class</td>
</tr>
<tr>
<td>B. Scott Hood, DDS</td>
<td>$600.00</td>
<td>Emma Wilson</td>
</tr>
<tr>
<td>Mark &amp; Kim Nelson</td>
<td>Cubby Bins @ $10.70</td>
<td>Shasta</td>
</tr>
<tr>
<td>Mark &amp; Kim Nelson</td>
<td>$105.00</td>
<td>Shasta</td>
</tr>
<tr>
<td>Pam &amp; Gary Willis</td>
<td>$100.00</td>
<td>Sierra View</td>
</tr>
<tr>
<td>Roger &amp; Cecilia Marshall</td>
<td>$150.00</td>
<td>Sierra View</td>
</tr>
<tr>
<td>Bobbi &amp; Dinesh Verma</td>
<td>$75.00</td>
<td>Sierra View</td>
</tr>
<tr>
<td>Henry Lomeli</td>
<td>$100.00</td>
<td>Sierra View</td>
</tr>
<tr>
<td>Karin Gassaway</td>
<td>$50.00</td>
<td>Sierra View</td>
</tr>
<tr>
<td>Joseph &amp; Wendy Assault</td>
<td>$80.00</td>
<td>Sierra View</td>
</tr>
<tr>
<td>Tim &amp; Penny Henderson</td>
<td>$100.00</td>
<td>Sierra View</td>
</tr>
<tr>
<td>Julie &amp; Allan Crum</td>
<td>$40.00</td>
<td>Sierra View</td>
</tr>
<tr>
<td>Tyler O'Guinn</td>
<td>Paper &amp; Folders @ $25.00</td>
<td>MJHS</td>
</tr>
<tr>
<td>Lindsay Lewis</td>
<td>$346.54</td>
<td>CHS - Girls Golf</td>
</tr>
<tr>
<td>Wells Fargo Foundation</td>
<td>$250.00</td>
<td>PVHS/Dance</td>
</tr>
<tr>
<td>Charlie Copeland/Sally Foitz</td>
<td>Books @ $455.00</td>
<td>PVHS Library</td>
</tr>
<tr>
<td>Linda Elliott</td>
<td>Books @ $36.00</td>
<td>PVHS Library</td>
</tr>
<tr>
<td>Chris Gulbransen</td>
<td>Books @ $17.00</td>
<td>PVHS Library</td>
</tr>
<tr>
<td>Lisa Klick/Club Chico Volleyball</td>
<td>$1,400.00</td>
<td>PVHS Athletics</td>
</tr>
<tr>
<td>Bruce and Penny Gallaway</td>
<td>$1,000.00</td>
<td>PVHS Athletics</td>
</tr>
<tr>
<td>The University Foundation</td>
<td>$500.00</td>
<td>PVHS Athletics/Golf</td>
</tr>
<tr>
<td>Courtesy Motors</td>
<td>4 boxes dot matrix computer paper</td>
<td>FVHS</td>
</tr>
<tr>
<td>Butte Creek Country Club</td>
<td>Toro Pulzerizer and Aerator @ $22,500</td>
<td>CUSD</td>
</tr>
</tbody>
</table>

Donations September 17, 2008
PROPOSED AGENDA ITEM: Overnight field Trip to Mount Lassen

Prepared by: Parkview School, 6th grade teachers

X ☐ Consent  Board Date  Sept. 17

☐ Information Only
☐ Discussion/Action

Background Information

Students in the 6th grade have an environmental camp at the end of the year. This year we would like to propose a one day trip at the beginning of the year to develop their sense of belonging to our 6th grade community. They will kick off the beginning of their physical science studies.

Educational Implications

Students will have an introduction to the geology of the area specifically plate tectonics

Fiscal Implications
This trip will be supported with donations to the environmental camp fund.
# FIELD TRIP REQUEST

**TO:** CUSD Board of Education  
**FROM:** 6th Grade Teachers  
**Date:** 9/2/08  
**School/Dept.:** Parkview  

**SUBJECT:** Field Trip Request

**Request is for:** Parkview 6th grades  
**Grade/class/group:**  
**Destination:** Mt. Lassen  
**Activity:** Study Volcanoes

**from:** 9/18/08 8:30 am to 9/19/08 4 pm  
**dates / times:**

**Rationale for Trip:** 6th grade Earth Science State Standard 6.1f: Students know how to explain major features of California geology in terms of Plate Tectonics

**Number of Students Attending:** 65  
**Teachers Attending:** 3  
**Parents Attending:** 12

**Student/Adult Ratio:** 4:1

**Transportation:** Private Cars ✓ CUSD Bus Charter Bus Name

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

### ESTIMATED EXPENSES:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fees</td>
<td>$</td>
</tr>
<tr>
<td>Substitute Costs</td>
<td>$</td>
</tr>
<tr>
<td>Meals</td>
<td>$300.00</td>
</tr>
<tr>
<td>Lodging</td>
<td>$90.00</td>
</tr>
<tr>
<td>Transportation</td>
<td>$</td>
</tr>
<tr>
<td>Other Costs</td>
<td>$</td>
</tr>
</tbody>
</table>

**ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):**

<table>
<thead>
<tr>
<th>Name</th>
<th>Acct. #: 01-0024-0-1300-4930</th>
</tr>
</thead>
</table>

**Signature:** Don Collins  
**Date:** 9/2/08

**Site Principal:**  
**Date:**

**Director of Transportation:**  
**Date:**

**IF MAJOR FIELD TRIP:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Acct. #:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carolyn Adkins</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>9/2/08</td>
</tr>
</tbody>
</table>

**Recommend/Do not Recommend:**

- [X] Recommend  
- [ ] Not Recommended

**Approved/Not Approved:**

- [ ] Approved  
- [ ] Not Approved

Revised 8/04  
White Copy: Ed Services  
Yellow Copy: Transportation  
Pink Copy: Returned to Site after approval
PROPOSED AGENDA ITEM: 6th Grade Science Field Trip

Prepared by: Bill Dixon / Dave Dion

X  Consent

Information Only

Discussion/Action

Board Date: September 17, 2008

Background Information

6th Grade overnight Science field trip will be September 18 – 19, 2008 at Lassen Park. We will have parent chaperones and drivers.

Education Implications

This will be a lab for a volcano unit for Science and a lab for an Outdoor Education unit for P.E.

Fiscal Implications

Funding will come from fundraising and parent support.
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

FIELD TRIP REQUEST

TO: CUSD Board of Education
FROM: Bill Dyon / Dave Dyon

Date: September 2, 08
School/Dept.: Bidwell Junior

SUBJECT: Field Trip Request

<table>
<thead>
<tr>
<th>Request is for</th>
<th>6th Grade Science Overnight Trip</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade/class/group</td>
<td>Study Volcanoes</td>
</tr>
<tr>
<td>Destination:</td>
<td>Lassen Park</td>
</tr>
<tr>
<td>Activity:</td>
<td>Study Volcanoes &amp; Outdoor Education</td>
</tr>
<tr>
<td>from</td>
<td>9/18, 6:30 a.m. to 9/19, 3:30 p.m.</td>
</tr>
<tr>
<td>(dates) / (times)</td>
<td></td>
</tr>
<tr>
<td>Rationale for Trip:</td>
<td></td>
</tr>
<tr>
<td>Number of Students Attending: 55</td>
<td></td>
</tr>
<tr>
<td>Teachers Attending: 2</td>
<td></td>
</tr>
<tr>
<td>Parents Attending: 8</td>
<td></td>
</tr>
<tr>
<td>Student/Adult Ratio: 3:1</td>
<td></td>
</tr>
<tr>
<td>Transportation: Private Cars ✓ CUSD Bus Charter Bus Name Other:</td>
<td></td>
</tr>
<tr>
<td>All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.</td>
<td></td>
</tr>
</tbody>
</table>

ESTIMATED EXPENSES:
- Parent Support, Fundraising
- Substitute Costs $600
- Meals $400
- Transportation $280
- Other Costs $0

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):
- Name: 6th Grade Camp
- Acct. #: 010000-012321000-000
- Amount: 825.00

Requesting Party: William Dyon
Date: 9/2/08
Site Principal: Gene Rabbit
Date: 9/3/08
Director of Transportation
Date

IF MAJOR FIELD TRIP
- Recommend ✓
- Not Recommended

Director of Educational Services: Carolyn Adkins
Date: 9/8/08

Board Action: Approved
Date

Revised: 8/04
White Copy: Ed Services
Yellow Copy: Transportation
Pink Copy: Returned to Site after approval
PROPOSED AGENDA ITEM: **Bidwell Overnight Leadership Conference**

Prepared by: Lisa Winslow, School Counselor

☐ Consent  
☐ Information Only  
☐ Discussion/Action  

Board Date 9-17-08

**Background Information**

Club Live is a Butte County driven program that I have helped advised for the last eight years. The program mainly focuses on drug, tobacco and alcohol prevention for youth in our community and schools. The Leadership conference is held every year in October and focuses on building leadership skills.

**Educational Implications**

Bidwell students learn basic leadership skills. They will learn how to run meetings, organize events and work in teams. The students are taught that they are responsible for running Club Live at their school.

**Fiscal Implications**

Students will not have to pay a fee and transportation will be donated by teacher’s who volunteer to drive.
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

FIELD TRIP REQUEST

TO: CUSD Board of Education
FROM: Lisa Winslow/Biwell Jr
Date: 8-26-08
School/Dept.: Biwell Jr

SUBJECT: Field Trip Request

Request is for 6th, 7th, and 8th graders, Biwell Jr
(grade/class/group)

Destination: Richardson Springs
Activity: Leadership Conference

from Oct 9 / 12 pm to Oct 11 / 5 pm
(database / (times)

Rationale for Trip: Leadership Conference

Number of Students Attending: 10
Teachers Attending: 1
Parents Attending: 0

Student/Adult Ratio: 10 to 1

Transportation: Private Cars
CUSD Bus
Charter Bus Name
Other:

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees $ 0
Substitute Costs $ 0
Meals $ 0

Lodging $ 0
Transportation $ 0
Other Costs $ 0

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name ____________________________ Acct. #: ____________________________ $ ____________

Name ____________________________ Acct. #: ____________________________ $ ____________

8-26-08
Date

Requests Party

Siw Principal

8-26-08
Date

Do not Approve/Minor
or
Recommend/Major
(If transporting by bus or Charter)

IF MAJOR FIELD TRIP

Director of Educational Services

8-26-08
Date

Recommend
Not Recommended

Approve
Not Approved

Board Action

Date

Revised 8/04 White Copy: Ed Services Yellow Copy: Transportation Pink Copy: Returned to Site after approval
PROPOSED AGENDA ITEM: CJHS Overnight Leadership Conference

Prepared by: CJHS Counseling

☐ Consent  Board Date  September 17, 2008
☐ Information Only
☐ Discussion/Action

**Background Information**

This leadership summit is sponsored, organized and directed by the Friday Night Live Organization/staff. Students are driven in private cars to Richard Springs for a two night/three day conference.

**Educational Implications**

Students will learn many useful skills and tools to become more effective school/community leaders.

**Fiscal Implications**

None.
CHICO UNIFIED SCHOOL DISTRICT  
1163 East Seventh Street  
Chico, CA 95928-5999  
(530) 891-3000 

FIELD TRIP REQUEST

TO: CUSD Board of Education  
FROM: CSHS  
DATE: Sept 9, 2008  
SCHOOL/DEPT: CSHS | COUNSELING  
SUBJECT: Field Trip Request

<table>
<thead>
<tr>
<th>Request is for</th>
<th>Clue Live</th>
<th>(grade/class/group)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Destination</td>
<td>Remorse's Springs</td>
<td>Activity: Leadership Conference</td>
</tr>
<tr>
<td>from</td>
<td>10/9/08 12 noon</td>
<td>to 10/11/08 12 noon</td>
</tr>
<tr>
<td>Rationale for Trip</td>
<td>Offers leadership experience to training our students. Time is spent having fun participating in various activities. Very positive experience for our students.</td>
<td></td>
</tr>
<tr>
<td>Number of Students Attending</td>
<td>10</td>
<td>Teachers Attending: 1  Parents Attending: 1</td>
</tr>
<tr>
<td>Student/Adult Ratio</td>
<td>10:1</td>
<td></td>
</tr>
<tr>
<td>Transportation:</td>
<td>Private Cars X CUSD Bus Charter Bus Name</td>
<td></td>
</tr>
<tr>
<td>All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ESTIMATED EXPENSES: NO EXPENSE TO DISTRICT OR SCHOOL BUDGET

| Fees $ | N/A |
| Substitute Costs $ | Meals $ |
| Lodging $ | Transportation $ | Other Costs $ |

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

<table>
<thead>
<tr>
<th>Name</th>
<th>Acct. #:</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Acct. #:</td>
<td>$</td>
</tr>
</tbody>
</table>

Requesting Party: Betty Haley  
Site Principal:  
Date: 10/11/08  
Director of Transportation:  
Date:  
Approve/Minor | Do not Approve/Minor |
Recommend/Major | Not Recommended/Major |
(If transporting by bus or Charter)  
IF MAJOR FIELD TRIP  
Director of Educational Services:  
Date: 9/19/08  
Recommends:  
Approved:  
Not Approved:  
Board Action:  
Date:  
Revised 8/04  
White Copy: Ed Services  
Yellow Copy: Transportation  
Pink Copy: Returned to Site after approval.
PROPOSED AGENDA ITEM:  

Field Trip Request: Leadership Conference

Prepared by: Sue Baber

☐ Consent  
☐ Information Only  
☐ Discussion/Action

Board Date: September 17, 2008

Background Information

This leadership summit is sponsored, organized and directed by the Friday Night Live Organization/staff. Students are driven in private cars to Richardson Springs for a two night/three day conference.

Education Implications

Students will learn many useful skills and tools to become more effective school/community leaders.

Fiscal Implications

None

Additional Information

Participating students may choose to be bused back to Chico to see a movie for one evening of the conference.
FIELD TRIP REQUEST

TO: CUSD Board of Education
FROM: Sue Baber

SUBJECT: Field Trip Request

Request is for Friday night Leadership Conference.

Destination: Richardson Springs Activity: Youth Development

from Thurs. Oct 9 12:30 pm to Sat. Oct 11 5 pm

Rationale for Trip: Youth Leadership and Development Conference to empower and educate our students.

Number of Students Attending: 10 Teachers Attending: 1 Parents Attending: 0

Student/Adult Ratio: 10:1

Transportation: Private Cars USD Bus Charter Bus Name

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees $ Substitute Costs $ 0 Meals $
Lodging $ Transportation $ Other Costs $

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name __________________________ Acct. #: ________________ $ ____________

Name __________________________ Acct. #: ________________ $ ____________

_Requesting Party

Site Principal

Director of Transportation

IF MAJOR FIELD TRIP

Date

Recommend  Not Recommended

Date

Approved  Not Approved

Board Action

Date
Field Trip Request

Prepared by: Ryan Gulbrandsen, Friday Night Live Coordinator
Pleasant Valley High School

Background Information
The North Valley Regional Youth Development Summit provides leadership
development for high school and junior high school students. Youth attending will learn
leadership skills (facilitative leadership, public speaking, project planning, public
relations, etc) that will prepare them to develop, implement, and evaluate alcohol, drug
and violence prevention and school climate projects and initiatives.

Educational Implications
Youth who participate in the Friday Night Live programs report an increase in school
engagement, feel more connected at school and are more committed to pursuing
educational goals after high school.

Fiscal Implications
Registration costs will be covered through scholarships provided by the Butte County
Department of Behavioral Health, Friday Night Live Chapter funds and personal funds.
TO: CUSD Board of Education  
FROM:  
Date: 09-09-2008  
School/Dept.: Pleasant Valley HS  

SUBJECT: Field Trip Request  

Request is for Friday Night Live – North Valley Regional Youth Development Summit  

Destination: Richardson Springs Conference Grounds, Chico, Ca Activity: Youth Development Summit  

from Thursday, October 9th, 2008/12:00 pm to Saturday, October 11th, 2008/12:00 pm  

Rationale for Trip: Youth attending will learn leadership skills (facilitative leadership, public speaking, project planning, public relations, etc) that will prepare them to develop, implement and evaluate alcohol, drug and violence prevention and school climate projects and initiatives.  

Number of Students Attending: 10  
Teachers Attending: 1  
Parents Attending: 1  
Student/Adult Ratio: 10/1  

Transportation: Private Cars X  
CUSD Bus  
Charter Bus Name  
Other:  

All requests for bus or charter transportation must go through the transportation department – NO EXCEPTIONS.  

ESTIMATED EXPENSES:  

Fees $  
Substitute Costs $  
Meals $  
Lodging $  
Transportation $  
Other Costs $  

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):  

Name  
Acct. #:  $  
Name  
Acct. #:  $  

Ryan Gulbrandsen – FNL Coordinator  
Requesting Party  
Date: 9/9/08  

Site Principal  
Date: 9/9/08  

Director of Transportation  
Date:  

IF MAJOR FIELD TRIP  

Director of Educational Services  
Date: 9/9-08  

Board Action  
Date:  

Approve/Minor □  
Do not Approve/Minor □  
Recommend/Major or □  
Not Recommended/Major  

(If transporting by bus or Charter)  

Approved □  
Not Approved □
PROPOSED AGENDA ITEM:  FVHS Overnight Leadership Conference

Prepared by:  FVHS Counseling

X  Consent  Board Date  September 17, 2008

☐ Information Only

☐ Discussion/Action

Background Information

This leadership summit is sponsored, organized and directed by the Friday Night Live Organization/staff. Students are driven in private cars to Richard Springs for a two night/three day conference.

Educational Implications

Students will learn many useful skills and tools to become more effective school/community leaders.

Fiscal Implications

None.
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

FIELD TRIP REQUEST

TO: CUSD Board of Education

FROM: Leadership

SUBJECT: Field Trip Request

**Date:** 9/9/08

**School/Dept.:** Fair View

**Request is for:** Leadership

**Destination:** Richardson Spring

**Activity:** FNL Youth Summit

**From:** Oct 9 / 1:00 pm

**To:** Oct 11 / 1:00 pm

**Rationale for Trip:** The conference will offer the opportunity for you to polish your skills and prepare for an amazing school year. Learn school leadership skills.

**Number of Students Attending:** 15

**Teachers Attending:** 1

**Parents Attending:** 0

**Student/Adult Ratio:** 16

**Transportation:** Private Cars X CUSD Bus Charter Bus Name

**Other:**

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

**ESTIMATED EXPENSES:**

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fees</strong></td>
<td>$0</td>
</tr>
<tr>
<td><strong>Substitute Costs</strong></td>
<td>$0</td>
</tr>
<tr>
<td><strong>Transportation</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Other Costs</strong></td>
<td></td>
</tr>
</tbody>
</table>

**ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):**

<table>
<thead>
<tr>
<th>Name</th>
<th>Acct. #</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>$</td>
</tr>
</tbody>
</table>

**Sherri Boone**

**Date:** 9/9/08

**Approve/Minor**

**Recommend/Major**

**Do not Recommend/Major**

(If transporting by bus or Charter)

**Board Action**

**Date**

**Recommended**

**Not Recommended**

**Approved**

**Not Approved**

Revised 8/04

White Copy: Ed Services

Yellow Copy: Transportation

Pink Copy: Returned to Site after approval
PROPOSED AGENDA ITEM: Emma Wilson Elementary Innisbrook Fundraiser

Prepared by: Keenan Seko, Emma Wilson Elementary PTA President

X Consent

Information Only

Discussion/Action

Board Date: September 17, 2008

Background Information

Emma Wilson Elementary’s PTA has held the Innisbrook fundraiser for the past two years. The funds made by selling wrapping paper, cookie dough and other gift items are given back to the classrooms to help supply essential educational supplies.

Education Implications

The funds made by Innisbrook sales assist with the education of Emma Wilson Elementary students by allowing teachers to replenish supplies in their classrooms. This benefits the students by having the appropriate and sufficient supplies to create an healthy learning environment.

Fiscal Implications

Innisbrook is a necessary part of our fundraising to maintain our current level of support.
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school Principal & Educational Services Director (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL: EMMA WILSON ELEMENTARY

CLUB OR ORGANIZATION: EMMA WILSON PTA

ADVISOR: KEENAN SEKO

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY: INNISBROOK WRAPPING PAPER

FUNDRAISER TO RAISE FUNDS FOR THE CLASSROOMS AT EMMA WILSON ELEMENTARY

LOCATION OF ACTIVITY: AT HOME

FACILITIES NEEDED: ONLY THE MPR FOR THE KICK-OFF ASSEMBLY

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)

[ ] Minor: Estimated Gross $___________ [X] Major: Estimated Gross $36,000

Estimated Net $___________ Estimated Net $18,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash): WRAPPING PAPER AND COOKIE DOUGH SALES

ITEMS TO BE SOLD: WRAPPING PAPER, COOKIE DOUGH, GIFT ITEMS

TICKET/ITEM SELLING PRICE: Varies

[ ] Class I – A project or series of activities that will be restricted to a school’s student and parent population.

[ X ] Class II – A project or series of activities that will extend beyond a school’s population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING: 9/26/08 ENDING: 10/13/08

NUMBER OF STUDENTS TO BE INVOLVED: 700

RECOMMENDED

<table>
<thead>
<tr>
<th>Date</th>
<th>Student Officer’s Signature (if applicable)</th>
<th>Date</th>
<th>Advisor’s Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/9/08</td>
<td>Keenan Seko</td>
<td>9/9/08</td>
<td>Kimberly Redon</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Director of Activity’s Signature (if applicable)</th>
<th>Date</th>
<th>Principal’s Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/10/08</td>
<td>Carson Adair</td>
<td>9/10/08</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Educational Services Director Signature</th>
<th>Date</th>
<th>Approved by Board of Ed. when over $5,000</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

cc: Advisor, Principal, Director of Fiscal Services
PROPOSED AGENDA ITEM: ____________________________

Emma Wilson Elementary Anniversary Picnic/Carnival

Prepared by: ____________________________

Keenan Seko, Emma Wilson Elementary PTA President

_X_ Consent

______ Information Only

______ Discussion/Action

Board Date: __________

September 17, 2008

Background Information

Emma Wilson Elementary’s PTA has held the Anniversary Picnic for the past fourteen years. The profits made from the carnival booths are evenly divided by each classroom at Emma Wilson. The profits from the Sixth Graders food sales go toward their Environmental Camp.

Education Implications

The funds made by the carnival booths assist with the education of Emma Wilson Elementary students by allowing teachers to replenish supplies in their classrooms. This benefits the students by having the appropriate and sufficient supplies to create an healthy learning environment.

The funds made by the Sixth Graders for food sales go toward their Environmental Camp which provides a very stimulating learning experience.

Fiscal Implications

The Anniversary Picnic is a necessary part of our fundraising to maintain our current level of support.
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school Principal & Educational Services Director (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL ___________________________ EMMA WILSON ELEMENTARY
CLUB OR ORGANIZATION ___________ EMMA WILSON PTA
ADVISOR ________________ KEENAN SEKO

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY ___________ 15TH ANNIVERSARY PICNIC/FOOD SALES - THE SIXTH GRADE STUDENTS SELL FOOD AND ALL PROFITS GO TO FUND ENVIRONMENTAL CAMP. ___________

LOCATION OF ACTIVITY ___________ EMMA WILSON PLAYGROUND

FACILITIES NEEDED ___________ NONE NEEDED

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)

Estimated Net $ 3,000 Estimated Net $

NATURE OF PROJECT/ACTIVITY (i.e., car wash) ___________ FOOD BOOTHS ___________

ITEMS TO BE SOLD ___________ SMOKIN MO’S, PAPA MURPHY’S, BEN & JERRY’S, HOT DOGS, COTTON CANDY ___________

TICKET/ITEM SELLING PRICE ___________ $0.50 – 5.00 ___________

[ X ] Class I – A project or series of activities that will be restricted to a school’s student and parent population.  
[ ] Class II – A project or series of activities that will extend beyond a school’s population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING _______ 10/2/08 _______ ENDING _______ 10/2/08 _______

NUMBER OF STUDENTS TO BE INVOLVED _______ 100 _______

RECOMMENDED

<table>
<thead>
<tr>
<th>Date</th>
<th>Student Officer’s Signature (if applicable)</th>
<th>Date</th>
<th>Advisor’s Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/1/08</td>
<td>Keenan Seko</td>
<td>9/1/08</td>
<td>Kimberly Reed</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Director of Activity’s Signature (if applicable)</th>
<th>Date</th>
<th>Principal’s Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/10/08</td>
<td>Carolyn Anderson</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Educational Services Director Signature</th>
<th>Date Approved by Board of Ed. when over $5,000</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

cc: Advisor, Principal, Director of Fiscal Services
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school Principal & Educational Services Director (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL _____________ EMMA WILSON ELEMENTARY

CLUB OR ORGANIZATION ___________ EMMA WILSON PTA

ADVISOR ___________ KEENAN SEKO

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY ________________
15TH ANNIVERSARY PICNIC/CARNIVAL ________________

EACH CLASSROOM SETS UP A CARNIVAL BOOTH AND COLLECTS TICKETS TO RAISE MONEY FOR THEIR CLASSROOMS.

LOCATION OF ACTIVITY _____________ EMMA WILSON PLAYGROUND

FACILITIES NEEDED _____________ NONE NEEDED

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)


Estimated Net $ 3,500 Estimated Net $__________

NATURE OF PROJECT/ACTIVITY (i.e., car wash) ________________ CARNIVAL

ITEMS TO BE SOLD ________________ CARNIVAL BOOTH TICKETS – PRIZES AWARDED

TICKET/ITEM SELLING PRICE $ .25 TICKET - ONE PER BOOTH

[ ] Class I -- A project or series or activities that will be restricted to a school’s student and parent population.

[ X ] Class II -- A project or series of activities that will extend beyond a school’s population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING ___________ 10/2/08 ___________ ENDING ___________ 10/2/08

NUMBER OF STUDENTS TO BE INVOLVED ___________ 400

RECOMMENDED

<table>
<thead>
<tr>
<th>Date</th>
<th>Student Officer’s Signature (if applicable)</th>
<th>Date</th>
<th>Advisor’s Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/9/08</td>
<td>Keenan Seko</td>
<td>9/9/08</td>
<td>Kimberly Roddy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Director of Activity’s Signature (if applicable)</th>
<th>Date</th>
<th>Principal’s Signature</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Educational Services Director Signature</th>
<th>Date</th>
<th>Approved by Board of Ed. when over $5,000</th>
</tr>
</thead>
</table>

cc: Advisor, Principal, Director of Fiscal Services
PROPOSED AGENDA ITEM: Emma Wilson Elementary Jog-a-thon Fundraiser

Prepared by: Keenan Seko, Emma Wilson Elementary PTA President

_X_ Consent

--- Information Only

--- Discussion/Action

Board Date: September 17, 2008

Background Information

Emma Wilson Elementary’s PTA has held a Jog-a-thon yearly for the past 14 years. It has helped fund many different projects for the school including: security cameras, benches, classroom technology, a marquee sign board, all the way to janitorial supplies when deemed necessary. It is essential to the survival of our PTA.

Education Implications

Jog-a-thon Funds assist with the education of Emma Wilson Elementary students by providing many necessary tools that enhance and enrich the educational environment.

Fiscal Implications

The Jog-a-thon is a necessary part of our fundraising to maintain our current level of support.
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, CA 95928-5999

FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school Principal & Educational Services Director (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL _______________________________ EMMA WILSON ELEMENTARY
CLUB OR ORGANIZATION _______________ EMMA WILSON PTA
ADVISOR ______________________________ KEENAN SEKO
PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY _______________ JOG-A-THON FUNDRAISER TO RAISE FUNDS FOR PTA AT EMMA WILSON ELEMENTARY TO ENRICH AND ENHANCE OUR SCHOOL

LOCATION OF ACTIVITY ____________________________ EMMA WILSON PLAYGROUND
FACILITIES NEEDED ____________________________ NONE NEEDED

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)

[ ] Minor: Estimated Gross $______________ [X] Major: Estimated Gross $ 30,000
Estimated Net $______________ Estimated Net $ 23,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash) _______________ CHILDREN JOG LAPS TO RAISE MONEY
ITEMS TO BE SOLD ____________________________ $/LAP OR FLAT DONATION
TICKET/ITEM SELLING PRICE $ _______________ VARIES

[ ] Class I — A project or series of activities that will be restricted to a school's student and parent population.
[X] Class II — A project or series of activities that will extend beyond a school’s population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):
BEGINNING _____ 4/17/09 _______ ENDING _____ 5/6/09 (ACTUAL JAT 4/30/09 FROM 8:30-11:30AM
NUMBER OF STUDENTS TO BE INVOLVED _______ 700

RECOMMENDED

Date ____________________________ Student Officer's Signature (if applicable) ____________________________ Date ____________________________ Advisor's Signature ____________________________
9/9/08 KEENAN SEKO 9/9/08 KIMBERLY RODG

Date ____________________________ Director of Activity's Signature (if applicable) ____________________________ Date ____________________________ Principal's Signature ____________________________
9/10/08 CAROLYN ADKINS

Date ____________________________ Educational Services Director Signature ____________________________ Date Approved by Board of Ed. when over $5,000

cc: Advisor, Principal, Director of Fiscal Services
PROPOSED AGENDA ITEM: Little Chico Creek PTA Fund

Prepared by: Suzanne Michelony, Principal

_X_ Consent

Information Only

Discussion/Action

Board Date: September 17, 2008

Background Information

The LCC PTA has been instrumental in funding field trips to all LCC students. This fundraiser will allow LCC’s PTA to continue to fund student field trips.

Education Implications
The cookie sale fund raiser will have no education implication. It will give LCC’s PTA the funds necessary to continue providing students, through field trips, the opportunity in making direct connections between the science, social studies, math, language arts, art, etc. classroom learning and the world around them.

Fiscal Implications
No fiscal implications to the district
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL: Little Chico Creek Elem.
CLUB OR ORGANIZATION: LCC PTA
ADVISOR: Casey Work

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY
- PTA General Funds - Carnival, Field Trips, Raffle for Playground
- Financial Goal of the Project: (Major = more than $5,000 gross)
  - Minor: Estimated Gross $  
  - Major: Estimated Gross $ 24,000
  - Estimated Net $ 10,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash): Cookie Sales

[ ] Class I - A project or series of activities that will be restricted to a school's student and parent population.
[ ] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):
BEGINNING 7/1/08 ENDING 10/2

LOCATION: LCC

NUMBER OF STUDENTS TO BE INVOLVED: 600 (all students)

RECOMMENDED

<table>
<thead>
<tr>
<th>Date</th>
<th>Student Officer's Signature (if applicable)</th>
<th>Advisor's Signature</th>
<th>Director of Activity Signature (if applicable)</th>
<th>Principal's Signature</th>
<th>Assistant Superintendent's Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/18/08</td>
<td>Casey Work</td>
<td>Casey Work</td>
<td></td>
<td></td>
<td>Caroline Adkisson</td>
</tr>
<tr>
<td>8/13/08</td>
<td>At-Michalongo</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5/15/08</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Date - Approved by Board of Education

cc: Advisor
Principal

ES-5
1/00
PROPOSED AGENDA ITEM: McManus PTA See's Candy Fundraiser

Prepared by: Diane Bird - Principal

X Consent

Information Only

Discussion/Action

Board Date: September 17, 2008

Background Information

McManus PTA sponsors the See's Candy Fundraiser annually.

Educational Implications

Fiscal Implications

None

Additional Information

Profit will be used to fund classroom activities and provide supplemental materials for classrooms.
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL  McManus Elem.

CLUB OR ORGANIZATION  McManus PTA

ADVISOR  Kristen Briggs

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY

FINANCIAL GOAL OF THE PROJECT:  (Major = more than $5,000 gross)

[ ] Minor:  Estimated Gross $ 
Estimated Net $

[ ] Major:  Estimated Gross $10,000
Estimated Net $10,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash)  See's Candy Sales

[ ] Class I - A project or series of activities that will be restricted to a school's student and parent population.

[ ] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING  10/29/08  ENDING  11/9/08

LOCATION  McManus School

NUMBER OF STUDENTS TO BE INVOLVED  640

RECOMMENDED

Date  Student Officer's Signature (if applicable)
8/5/08  Kristen

Date  Advisor's Signature

Date  Director of Activity Signature (if applicable)
8/5/08  Peg Bland

Date  Principal's Signature
9/8/08  Carolyn Addison

Date  Assistant Superintendent's/Director's Signature

Approval  Recommend
Minor  Yes  No  Major  Yes
[ ]  [ ]  [X]

Date - Approved by Board of Education

cc:  Advisor
      Principal

ES-5
1/00
PROPOSED AGENDA ITEM: McManus PTA Jog-A-Thon

Prepared by: Diane Bird - Principal

☐ Consent                    Board Date   September 17, 2008

☐ Information Only

☐ Discussion/Action

Background Information

McManus PTA sponsors the Jog-A-Thon annually

Educational Implications

Fiscal Implications

None

Additional Information

Profit will be used to fund school beautification projects, support student assemblies, and provide supplemental materials for classrooms.
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) before initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL: McManus Elem.

CLUB OR ORGANIZATION: McManus PTA

ADVISOR: Kristen Briggs

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY: To promote physical fitness and school spirit.

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)

- [ ] Minor: Estimated Gross $__________________  ☑ Major: Estimated Gross $10,000
- Estimated Net $__________________  Estimated Net $9,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash): Jog-a-thon

[ ] Class I - A project or series of activities that will be restricted to a school's student and parent population.
☑ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING: 6-01-09
ENDING: 5-15-09

LOCATION: McManus Field/Track

NUMBER OF STUDENTS TO BE INVOLVED: 640

RECOMMENDED

Date: 8/5/08
Student Officer's Signature (if applicable)

☑ Date: 8/5/08
Advisor's Signature

Date: 9/8/08
Director of Activity Signature (if applicable)

☑ Date: 9/8/08
Principal's Signature

☑ Date: 9/8/08
Assistant Superintendent's/Director's Signature

Approval

Minor: [ ] Yes [ ] No
Major: [ ] Yes [X] No

Recommend

Date - Approved by Board of Education

cc:  Advisor
Principal

ES-5
1/00
PROPOSED AGENDA ITEM: Neal Dow Carnival

Prepared by: Michelle Herbert, PTA President

☐ Consent
☐ Information Only
☐ Discussion/Action

Board Date: September 17, 2008

Background Information
Each year the Neal Dow PTA hosts a school carnival. Each class runs a booth with the help of parents and students. We have a variety of booths, including food, games, and an auction for prizes. We try to keep expenses to a minimum. The amount raised is divided among all 20 classes at Neal Dow. This is an annual event which many families have attended for years and is fun and exciting for the kids.

Education Implications
The Monies raised can be used for any need that the teacher may have for his or her class. The event is held after school hours and does not affect the school day.

Fiscal Implications
We hope to raise between $4,500.00–$5,500.00

Additional Information
This is a big event for the school. The teachers greatly appreciate the money they are give to use for the students in their classrooms.
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiation of project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL  Neal Dow Elementary School

CLUB OR ORGANIZATION  Neal Dow PTA

ADVISOR  Michelle Herbert, President

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY  To raise money which will be divided equally among classrooms.

FINANCIAL GOAL OF THE PROJECT:  (Major = more than $5,000 gross)
[ ] Minor:  Estimated Gross $ [ ] Major:  Estimated Gross $ 5,500.00
Estimated Net $ 5,000.00

NATURE OF PROJECT/ACTIVITY (i.e., car wash)  School Carnival

[ ] Class I - A project or series of activities that will be restricted to a school's student and parent population.
[ x ] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

LOCATION  Neal Dow School

NUMBER OF STUDENTS TO BE INVOLVED  350-400+

RECOMMENDED

8/26/08
Date
Student Officer's Signature (if applicable)

8/26/08
Date
Advisor's Signature

8/26/08
Date
Director of Activity Signature (if applicable)

8/27/08
Date
Principal's Signature

8/27/08
Date
Assistant Superintendent/Director's Signature

Approval  Recommend
Minor  Yes  No
Major  Yes  [ ]  [ ]  [ x ]

Date - Approved by Board of Education

cc:  Advisor
     Principal

ES-5
1/00
TITLE: Proposed Agenda Item

Action: 
Consent: \text{X} 
Information: 

Prepared by: Debbie Aldred, Principal

\textbf{Background Information}
Sierra View PTA plans to have a silent auction during the Fall Festival. Adults will bid on items donated to Sierra View for the purpose of the silent auction. PTA has applied for a permit to hold a silent auction through the California Attorney General’s Office. The money earned will help to support PTA programs and activities for Sierra View Elementary School such as supplemental supplies, incentives, field trips or any thing else deemed necessary for the benefit of the students.

\textbf{Educational Implications}
The fundraiser will provide educational materials and supplemental supplies for students at Sierra View.

\textbf{Fiscal Implications}
There is no impact on the general fund.

\textbf{Additional Information}
The Silent Auction will take place on Friday, October 3\textsuperscript{rd} from 5:30-8:30 on the Sierra View Campus.
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Sierra View

CLUB OR ORGANIZATION PTA

ADVISOR Rebecca Trimble

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY Raises funds for PTA general fund to run all SY programs, events to benefit USD children

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)

[ ] Minor: Estimated Gross $ 5,000
Estimated Net $ 0

[ X] Major: Estimated Gross $ 5,000
Estimated Net $ 0

NATURE OF PROJECT/ACTIVITY (i.e., car wash) Donations given to USD children invited to participate

[ ] Class I - A project or series of activities that will be restricted to a school's student and parent population.
[ X] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):
BEGINNING Oct 3 ENDING Oct 3

LOCATION Sierra View

NUMBER OF STUDENTS TO BE INVOLVED 650 children invited to participate

RECOMMENDED

Student Officer's Signature (if applicable)

Advisor's Signature

Director of Activity Signature (if applicable)

Principal's Signature

Assistant Superintendent's/Director’s Signature

Date - Approved by Board of Education

cc: Advisor
Principal

ES-5
1/00
**TITLE:** Proposed Agenda Item

Action: 
Consent: **x**
Information:

Prepared by: **Debbie Aldred, Principal**

**Background Information**
Sierra View PTA plans to have a Fall Festival. Students and their families will purchase tickets to participate in games and activities. Each class will have a booth with either a game or food. The money earned will help to support PTA programs and activities for Sierra View Elementary School such as supplemental supplies, incentives, field trips or any thing else deemed necessary for the benefit of the students.

**Educational Implications**
The fundraiser will provide educational materials and supplemental supplies for students at Sierra View.

**Fiscal Implications**
The only fiscal impact would be for a custodian to be on campus during and after the event for lock up and general custodial maintenance.

**Additional Information**
The Fall Festival will take place on Friday, October 3rd from 5:30-8:30 on the Sierra View Campus.
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL: Sierra View School

CLUB OR ORGANIZATION: PTA

ADVISOR: Rebeca Trento

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY: School Spirit, Community builder, proceeds benefit all student through general fund

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)

Estimated Net $__________________  Estimated Net $5200

NATURE OF PROJECT/ACTIVITY (i.e., car wash): Fall Festival

[ ] Class I - A project or series of activities that will be restricted to a school's student and parent population.

[ ] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):
BEGINNING Oct 3
ENDING Oct 3

LOCATION: Sierra View

NUMBER OF STUDENTS TO BE INVOLVED: 600 + families

RECOMMENDED

Date 9/27
Student Officer's Signature (if applicable)

Date
Advisor's Signature

Date 9/2/08
Director of Activity Signature (if applicable)

Date 9/4/08
Principal's Signature

Date
Assistant Superintendent's/Director's Signature

Date - Approved by Board of Education

cc: Advisor
Principal

ES-5
1/00
TITLE: Proposed Agenda Item

Action: __________
Consent: ___X___
Information: __________

Prepared by: Debbie Aldred, Principal

September 2, 2008

Background Information
Sierra View PTA plans to sell cookie dough. Students will sell cookie dough to friends and relatives. The money earned will help to support PTA programs and activities for Sierra View Elementary School such as supplemental supplies, incentives, field trips or any thing else deemed necessary for the benefit of the students. Money earned by the 6th graders will go directly towards the 6th grade Outdoor School.

Educational Implications
The fundraiser will provide educational materials and supplemental supplies for students at Sierra View.

Fiscal Implications
No impact on the general fund.

Additional Information
The Cookie Dough sales are scheduled to take place September 25, 2008 to October 24, 2008 and again in the spring starting March 2009 and ending in April 2009.
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Sierra View

CLUB OR ORGANIZATION PTA

ADVISOR Rebecca Trento

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY Raise funds for PTA sponsored activities, events & projects

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)
[ ] Minor: Estimated Gross $---------
[ ] Major: Estimated Gross $40,000
Estimated Net $---------
Estimated Net $18,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash) Cookie Dough Sale - Spring

Class I - A project or series of activities that will be restricted to a school's student and parent population.
Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):
BEGINNING Sept 25, 2009 Ending Oct 24, 2009

LOCATION Sierra View

NUMBER OF STUDENTS TO BE INVOLVED 1650

RECOMMENDED

Date 1/26/08
Na
Student Officer's Signature (if applicable)

Date 1/26/08
Rebecca Trento
Advisor's Signature

Date 9/2/08
D. Aldred
Director of Activity Signature (if applicable)

Date 9/11/08
Principal's Signature

Date 9/11/08
Carolyn Adkissin
Assistant Superintendent's/Director's Signature

Approval

Minor
Yes [ ] No [ ]

Recommend

Major
Yes [ X ] No [ ]

Date - Approved by Board of Education

cc: Advisor
Principal

ES-5
1/00
TITLE: Proposed Agenda Item

Action: 
Consent: x
Information: 

Prepared by: Debbie Aldred, Principal

Background Information
Sierra View PTA plans to host a Scholastic Book Fair during Public Schools Week. Students will have access to the book fair throughout the day to purchase quality books and other items.

Educational Implications
The fundraiser will provide educational materials and supplemental supplies for students at Sierra View.

Fiscal Implications
No impact on the general fund.

Additional Information
The Book Fair is scheduled for May 4-8, 2009 in the Multipurpose Room.
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL  Sierra View

CLUB OR ORGANIZATION  PTA

ADVISOR  Rebecca Trento

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY  PTA projects & material to benefit Sierra View

FINANCIAL GOAL OF THE PROJECT (Major = more than $5,000 gross)

[ ] Minor: Estimated Gross $__________  [x] Major: Estimated Gross $10,000

Estimated Net $__________

Estimated Net $4,500

NATURE OF PROJECT/ACTIVITY (i.e., car wash)  Book Fair

[ ] Class I - A project or series of activities that will be restricted to a school’s student and parent population.

[ ] Class II - A project or series of activities that will extend beyond a school’s population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING  May 4th

ENDING  May 19th

LOCATION  Sierra View MPE

NUMBER OF STUDENTS TO BE INVOLVED  650 students Invited

RECOMMENDED

Date  8/20/08

Student Officer’s Signature (if applicable)  [Signature]

Advisor’s Signature  [Signature]

Date  9/2/08

Director of Activity Signature (if applicable)  [Signature]

Date  9/4/08

Principal’s Signature  [Signature]

Date

Assistant Superintendent’s/Director’s Signature  [Signature]

Approval  Recommend

Minor  Yes  No  Yes

Major  [x]  [ ]  [x]

Date - Approved by Board of Education

cc:  Advisor

Principal

ES-5

1/00
PROPOSED AGENDA ITEM: FUND RAISING REQUEST - CJHS ASB YEARBOOK SALES

Prepared by: AMY WADDELL, TEACHER

☑ Consent

☐ Information Only

☐ Discussion/Action

Board Date: September 17, 2008

Background Information
The after school program at Chico Junior High School will start a multi media class. In this program, students will produce DVD's, slide shows and the ASB school yearbook.

Education Implications
The yearbook class learns and applies skills in photography, desktop publishing, video making and other computer skills.

Fiscal Implications
No impact on general funds. The ASB yearbook account pays all yearbook costs involved.
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, CA 95928-5999

Chico Junior High School
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account.

SCHOOL CHICO JUNIOR HIGH SCHOOL
CLUB OR ORGANIZATION ASB YEARBOOK
ADVISOR Amy Waddell

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY

CJHS has a Yearbook class which works very hard each year to put together an amazing yearbook for all students. The profits are used to purchase additional yearbook supplies and equipment and a small portion of the profits are used for pizzas, nutritional snacks, and recognition for the students working on the yearbook throughout the 08-09 school year.

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)

[ ] Minor: Estimated Gross $ ____________  [X] Major: Estimated Gross $20,000.00
Estimated Net $ ____________  Estimated Net $2,000.00

NATURE OF PROJECT/ACTIVITY (i.e., car wash)
Selling yearbooks at Chico Junior High School for all student body for the 08/09 school year.

[ ] Class I - A project or series of activities that will be restricted to a school’s student and parent population.
[X] Class II - A project or series of activities that will extend beyond a school’s population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) AND TIME OF PROPOSED FUND RAISING ACTIVITY(IES):
BEGINNING DATE SEPTEMBER 18, 2008  ENDING DATE JUNE 15, 2009
BEGINNING TIME VARIOUS  ENDING TIME VARIOUS

LOCATION CHICO JUNIOR HIGH SCHOOL
NUMBER OF STUDENTS TO BE INVOLVED 400 - 600

RECOMMENDED

Approved by Council:
Date of Minutes:
Club:
By: _________
(Secretary)
ASB:
By: _________
(Secretary)
Approval  Recommend
Minor  Major
Yes  No  Yes  No
[X]  [ ]  [X]  [ ]

Date - Approved by Board of Education
PROPOSED AGENDA ITEM: Magazine Sale Fundraising Request-BJHS

Prepared by: Bill Battaglia-Activities Director

☐ Consent  Board Date 9-17-08

☐ Information Only

☐ Discussion/Action

Background Information

This fundraiser has been conducted for many years. It is the only major fundraiser conducted by Bidwell Jr. High School. The sale is conducted by the Associated Student Body in conjunction with our PTA.

Educational Implications

The money raised by this sale will be used to enhance the educational atmosphere at our school through extra curricular activities.

Fiscal Implications

This is the only major fundraiser conducted by Bidwell Jr. High School. Our gross estimate is $66,000. Please see attached document for specific fund allocation.

Additional Information

All three middle schools will be conducting the sale at the same time. QSP/Reader’s Digest will be the company used by all three.
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Bidwell Jr. High School

CLUB OR ORGANIZATION ASB

ADVISOR Bill Battaglia

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY See attached

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)

[ ] Minor: Estimated Gross $[ ] Major: Estimated Gross $66,000
Estimated Net $[ ] Major: Estimated Net $78,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash) magazine / gift / music sale

[ ] Class I - A project or series of activities that will be restricted to a school's student and parent population.
[ ] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

LOCATION Bidwell Jr. High + Chico Community

NUMBER OF STUDENTS TO BE INVOLVED entire student body

RECOMMENDED

Date 9-8-08
Student Officer's Signature (if applicable) [Signature]

Date 9-8-08
Advisor's Signature [Signature]

Date 9-8-08
Director of Activity Signature (if applicable) [Signature]

Date 9-8-08
Principal's Signature [Signature]

Date 9-8-08
Assistant Superintendent's Signature [Signature]

Approval Minor Major
Yes  No  Yes  [ ] [ ] [ ]

Date - Approved by Board of Education

cc: Advisor
Principal

ES-5
1/00
Magazine Sale Fundraiser

WHAT: Magazine/Music/Gift Sale
This is our ONE fundraiser to bring in funds to support student body events throughout the year. This year’s sale will be run as a joint fundraiser with PTA.

WHEN: The sale is scheduled to run from October 3 (kick-off) through October 17.

WHO: Members of Bidwell’s student body that wish to be involved.

PROJECTED INCOME:
Gross: $66,000
NET: $23,000

PROJECTED EXPENDITURES (Estimate)

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTA</td>
<td>$5000</td>
</tr>
<tr>
<td>Operational Expenses-ASB</td>
<td>$8,000</td>
</tr>
<tr>
<td>Promotion</td>
<td>$2500</td>
</tr>
<tr>
<td>Campus Beautification</td>
<td>$2000</td>
</tr>
<tr>
<td>Yearbook</td>
<td>$3000</td>
</tr>
<tr>
<td>Clubs</td>
<td>$2500</td>
</tr>
</tbody>
</table>

PTA
This money will be used by PTA to support the endeavors of our school and student body. It will be used to provide refreshments for evening events, the Civil War Ball, and support the teachers’ classrooms.

Operational Expenses-ASB
This includes all ASB run activities (i.e. dances, rallies, assemblies, holiday events, lunchtime activities, student recognition).

Promotion
This price includes sound, chair rental, security, custodial help, awards and certificates.

Campus Beautification
This includes re-painting murals, installing benches, garbage cans and plants and trees.

Yearbook
This class is considered an extra-curricular activity by FCMAT and therefore budgeting money to this account is legal and encouraged.

Clubs
This money will be used as start-up for new and existing clubs. Expenditures will be watched closely by ASB and will adhere to Ed. Code and FCMAT recommendations for spending.
PROPOSED AGENDA ITEM: FUND RAISING REQUEST

Prepared by: ANDY WAHL, TEACHER (CJHS)

☐ Consent
☐ Information Only
☐ Discussion/Action

Board Date: September 17, 2008

Background Information

This fund raising request is to ask for permission to do our annual Magazine Drive fund raiser starting October 3, 2008 and going through June 30, 2009. The main portion of the fund raiser happens in October, however, additional subscription sales happen throughout the school year. The same fund raiser has been held for more than 30 years by the area Junior High Schools in Chico. It is the only major fund raiser that the student body does for the year. The money made funds the entire year’s activities, clubs and special projects that the students decide to do at their respective schools.

Education Implications

The fund raising is conducted outside of the school day, other than the 45 minute informational assembly, so there will be no negative educational implications.

Fiscal Implications

There will be no impact on the General Funds.

Additional Information

Please see the attached information sheet that the students voted on this year that specifically explains how they would like to focus their spending priorities.
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, CA 95928-5999

Chico Junior High School
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account.

SCHOOL   CHICO JUNIOR HIGH SCHOOL

CLUB OR ORGANIZATION   ASB MAGAZINE DRIVE

ADVISOR   ANDY WAHL

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY

THIS IS STUDENT GOVERNMENT'S ONE MAJOR FUND RAISER FOR THE 2008/2009 SCHOOL YEAR. THE PURPOSE IS TO BRING IN FUNDS TO SUPPORT STUDENT BODY EVENTS AND CLUBS THROUGHOUT THE SCHOOL YEAR (SEE ATTACHED FOR SPENDING DETAILS)

FINANCIAL GOAL OF THE PROJECT:  (Major = more than $5,000 gross)

[ ] Minor:  Estimated Gross $__________________  [ X ] Major:  Estimated Gross $40,000
          Estimated Net $__________________         Estimated Net $17,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash)
MAGAZINES, CD's, GIFTS, ETC. SALES

[ ] Class I - A project or series of activities that will be restricted to a school's student and parent population.
[ X ] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) AND TIME OF PROPOSED FUND RAISING ACTIVITY(IES):
BEGINNING DATE 10/01/08        ENDING DATE 06/30/09
BEGINNING TIME VARIOUS        ENDING TIME VARIOUS

LOCATION   STUDENTS SALE MAGAZINE SUBSCRIPTIONS, CD's, GIFT ITEMS, ETC. THROUGHOUT THE COMMUNITY

NUMBER OF STUDENTS TO BE INVOLVED APPROX. 600

RECOMMENDED

9-5-08  Student Officer's Signature (if applicable)

Date

9-4-08  Advisor's Signature

Date

9-4-08  CHS Director of Activity Signature

Date

9-9-08  Principal's Signature

Date

9-9-08  Assistant Superintendent's Signature

Date

Approved by Council:

Date of Minutes: 9/5/08

Club:  ASB General

By:  Brooke Berezna (Secretary)

ASB:  ASB Manager

By:  Brooke Berezna (Secretary)

Approval  Recommend
Minor  Yes  No
Major  Yes  No
[ ]  [ ]  [ ]  [ ]

Recommending  Recommend
Major
Magazine Drive 2008

WHAT: Magazine/Music/Gift Sale
This is our ONE fundraiser to bring in funds to support student body events throughout the year. This year’s sale will be run as a joint fundraiser with PTA.

WHEN: The sale is scheduled to run from October 3rd (kick off) through October 17th. Since Magnet sales, and internet orders will continue to flow in past that date, the specific end date will June 30th.

WHO: Members of Chico Junior High School’s student body that wish to be involved.

PROJECTED INCOME:
- Gross: $40,000
- NET: $17,000

PROJECT EXPENDITURES (estimate)
- PTSA 10% of the net profits
This money will be used by PTSA to support the endeavors of our school and student body and enhance the student environment.

Operational Expenses- ASB Any Additional Funds
This includes all ASB supported activities including, but not limited to:
- Dances
- Rallies
- Motivational speakers
- Lunchtime activities
- Student recognition
- Promotion
- Campus beautification
- Support of new and existing clubs
PROPOSED AGENDA ITEM: FUND RAISING REQUEST

Prepared by: LISA REYNOLDS, TEACHER (MJHS)

☑ Consent
☐ Information Only
☐ Discussion/Action

Board Date: September 17, 2008

Background Information

This fund raising request is to ask for permission to do our annual Magazine Drive fund raiser starting October 3, 2008 and going through June 30, 2009. The main portion of the fund raiser happens in October, however, additional subscription sales happen throughout the school year. The same fund raiser has been held for more than 30 years by the area Junior High Schools in Chico. It is the only major fund raiser that the student body does for the year. The money made funds the entire year's activities, clubs and special projects that the students decide to do at their respective schools.

Education Implications

The fund raising is conducted outside of the school day, other than the 45 minute informational assembly, so there will be no negative educational implications.

Fiscal Implications

There will be no impact on the General Funds.

Additional Information

Please see the attached information sheet that the students voted on this year that specifically explains how they would like to focus their spending priorities.
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, CA 95928-5999

Marsh Junior High School
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account.

SCHOOL  MARSH JUNIOR HIGH SCHOOL
CLUB OR ORGANIZATION  ASB MAGAZINE DRIVE
ADVISOR  LISA REYNOLDS

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY

THIS IS STUDENT GOVERNMENT'S ONE MAJOR FUND RAISER FOR THE 2008/2009 SCHOOL YEAR. THE PURPOSE IS TO BRING IN FUNDS TO SUPPORT STUDENT BODY EVENTS AND CLUBS THROUGHOUT THE SCHOOL YEAR (SEE ATTACHED FOR SPENDING DETAILS)

FINANCIAL GOAL OF THE PROJECT:  (Major = more than $5,000 gross)

[X] Major: Estimated Gross $75,000
    Estimated Net  $31,000

Estimated Gross $______________
Estimated Net $______________

NATURE OF PROJECT/ACTIVITY (i.e., car wash)
MAGAZINE, CD's, GIFTS, ETC. SALES

[X] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) AND TIME OF PROPOSED FUND RAISING ACTIVITY(IES):
BEGINNING DATE 10/01/08  ENDING DATE  06/30/09

BEGINNING TIME VARIOUS  ENDING TIME VARIOUS

LOCATION  STUDENTS SALE MAGAZINE SUBSCRIPTIONS, CD's, GIFT ITEMS, ETC. THROUGHOUT THE COMMUNITY

NUMBER OF STUDENTS TO BE INVOLVED APPROX.  600

RECOMMENDED

9/8/08  
Date  
Linda Sanner  
Student Officer’s Signature (if applicable)

9/8/08  
Date  
Lisa Reynolds  
Advisor’s Signature

9/8/08  
Date  
Lisa Reynolds  
MJHS Director of Activity Signature

9/8/08  
Date  
Principal’s Signature

9/1/08  
Date  
Assistant Superintendent's Signature

Approved by Council:

Date of Minutes:

Club:

By:

ASB:

By:

(Secretary)

Approval Recommend

Minor  Major

Yes  No  Yes  No

[ ] [ ] [ ] [ ]

Recommend

Major

[ ] [ ]

Date - Approved by Board of Education
Purpose of the fundraising project/activity
Total expected to be raised: $75,000
Magazine Drive

We are proposing the following for our single, major fundraiser for the 2008-2009 school year:
The magazine company charges us 53% of the gross receipts (approx. $40,000), leaving us with approximately $35,000 in net proceeds.

Since our PTSA is an integral part of the efforts to conduct and supervise the fundraiser, we propose giving them 10% of the total net (approx. $3,500). They may use this money to produce and mail the monthly newsletters, to support the teacher’s classrooms, or to enhance the over-all environment of the school. They will have meetings to discuss their priorities for the year and a budget will be prepared by October to reflect their spending priorities for the 2008-2009 school-year.

The remaining 41% will be used as follows: (approx. $31,000)

$10,000 - Operational expenses of the Student Government class. This includes the expense to run all of the activities we provide for the students as well as dances, spirit supplies/activities, costs associated with promotional exercises and all the projects that the class does for the year.

$10,000 - $14,000 - Campus enhancement, specifically, the students have expressed a desire to use their money to pay for a running track to be constructed along the periphery of our sports field. Other items in this category would include benches, umbrellas, murals, shade trees, and other projects that the students identify as important.

$5,000 - The students have expressed a desire to be of financial assistance to the various ASB clubs on campus. The students want to help support the clubs that provide activities that so many of our students enjoy. This set-aside would also cover any student recognition or small awards that are occasionally given to students throughout the year. This would include items such as certificates, awards, pencils, birthday cards, etc...

$2,000 - unencumbered funds to be used on things that are unforeseen or unknown at the time of this proposal.
PROPOSED AGENDA ITEM: **Twirps Dance Fund Raising Request**

Prepared by: Quinn Mendez

☐ Consent

☐ Information Only

☐ Discussion/Action

Board Date September 17, 2008

**Background Information**

The FFA puts on a Twirps Dance for the students of Chico High School and their approved guests.

**Educational Implications**

None

**Fiscal Implications**

None
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, CA 95928-5999

Chico High School
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account.

SCHOOL CHS

CLUB OR ORGANIZATION FFA

ADVISOR Quinn Mendez

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY
Raise $ for FFA activities

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)
[ ] Minor: Estimated Gross $ 
Estimated Net $ 

[ ] Major: Estimated Gross $ 12,000.-
Estimated Net $ 10,000.

NATURE OF PROJECT/ACTIVITY (i.e., car wash)
TWIRPS Dance (11/8/08)

[ ] Class I - A project or series of activities that will be restricted to a school's student and parent population.
[ ] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) AND TIME OF PROPOSED FUND RAISING ACTIVITY(IES):
BEGINNING DATE 11-8-08
ENDING DATE 11-8-08
BEGINNING TIME 11 am
ENDING TIME 1 pm
LOCATION SDF: Commercial Bidwin (9am - 11pm) for Dance

NUMBER OF STUDENTS TO BE INVOLVED 20

RECOMMENDED

Date 8-10-08
Student Officer’s Signature (if applicable)

Date 8-21-08
Advisor’s Signature

Date 8-21-08
CHS Director of Activity Signature

Date 8-23-08
Principal’s Signature

Date 8-23-08
Assistant Superintendent’s Signature

Approved by Council:
(Date of Minutes)
Club:

By: ____________________________
(Secretary)

ASB: 8/20/08
By: ____________________________
(Secretary)

Approval Recommend
Minor Major
Yes [ ] No [ ] [ ] [ ] [ ]

Recommend: Major

Yes [ ] No [ ]
FUND RAISING REQUEST

Action: ______
Consent: X
Information: ______

Prepared by: Lance Brogden
Pleasant Valley High School

Background Information
The PVHS Football team will continue the tradition of selling GOLD CARDS as a football team fundraiser.

Educational Implications
Allows continued student access to after school athletics in light of recent CUSD budget cuts

Fiscal Implications
No Fiscal impact to the general Fund

Additional Information
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL  PVHS  ASB  Football

CLUB OR ORGANIZATION  Football

ADVISOR  Bill Haley

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY  Raise funds for football program

FINANCIAL GOAL OF THE PROJECT:  (Major = more than $5,000 gross)

[ ] Minor: Estimated Gross $  
Estimated Net $

[ ] Major: Estimated Gross $ 6,000
Estimated Net $

NATURE OF PROJECT/ACTIVITY (i.e., car wash)  Sell Gold Cards

[ ] Class I - A project or series of activities that will be restricted to a school's student and parent population.

[ ] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):
BEGINNING  8/11/08  ENDING  8/31/08

LOCATION  Chico

NUMBER OF STUDENTS TO BE INVOLVED  120

RECOMMENDED

8/14/08  Lauer, Frances
Student Officer's Signature (if applicable)

7/28/08  Haley
Advisor's Signature

8/11/08  Director of Activity Signature (if applicable)

9/9/08  Principal's Signature

9/10/08  Assistant Superintendent's/Director's Signature

Date - Approved by Board of Education

cc:  Advisor
    Principal

ES-5
1/00
1. The advisor should assist students in preparing the budget.
2. When estimated income >= estimated expenses, the budget is balanced.

### Part 1: Income

<table>
<thead>
<tr>
<th>Description</th>
<th>Projected Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sales of Gold Cards</td>
<td>$6,000.00</td>
</tr>
</tbody>
</table>

Total: $6,000.00

### Part 2: Expenses

<table>
<thead>
<tr>
<th>Description</th>
<th>Projected Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

Total: $0.00

### Part 3: Net Profit (Projected)

Difference between total income and expenses: $6,000.00

Prepared by ASB/Club Representative: [Signature] Date: 8/14/08

Reviewed by ASB/Club Advisor: [Signature] Date: 8/13/08

ASB Recommendation

Yes [ ] No [ ]

ASB Minutes Date: 8/13/08
Title: FUND RAISING REQUEST

Action: ______
Consent: X
Information: ______

Prepared by: Lance Brogden, Activities Director
Pleasant Valley High School

September 17, 2008

Background Information

We sell Student ASB cards which offer discounts into dances, athletic events, and school plays. In addition we offer discounts at our student store.

Educational Implications

Social and cultural experience.

Fiscal Implications

No impact on general budget

Additional Information
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL ___________ Pleasant Valley

CLUB OR ORGANIZATION ___________ ASB Student Government

ADVISOR ___________ Lance Brogden

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY ___________ Fund ASB activities for 2008-2009

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)

[ ] Minor: Estimated Gross $ ______
Estimated Net $ ______

[ ] Major: Estimated Gross $ 15,000.00
Estimated Net $ 15,000.00

NATURE OF PROJECT/ACTIVITY (i.e., car wash) ___________ Sales of ASB cards

[ ] Class I - A project or series of activities that will be restricted to a school's student and parent population.

[ ] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):
BEGINNING ___________ 07/01/2008 ___________ ENDING ___________ 06/30/2009

LOCATION ___________ PVHS - student store

NUMBER OF STUDENTS TO BE INVOLVED ___________ 1000

RECOMMENDED

9.9.08 ___________ Student Officer's Signature (if applicable)

8.13.08 ___________ Advisor's Signature

8.13.08 ___________ Director of Activity Signature (if applicable)

9/9/08 ___________ Principal's Signature

9.10.08 ___________ Assistant Superintendent's/Director's Signature

Date - Approved by Board of Education

cc: Advisor
Principal

ES-5
1/00
BUDGET PLAN

Account: ASB Budget

1. The advisor should assist students in preparing the budget.
2. When estimated income >= estimated expenses, the budget is balanced.

Part 1: Income

<table>
<thead>
<tr>
<th>Description</th>
<th>Projected Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sale ASB Cards</td>
<td>$15,000.00</td>
</tr>
</tbody>
</table>

Total: $15,000.00

Part 2: Expenses

<table>
<thead>
<tr>
<th>Description</th>
<th>Projected Expenses</th>
</tr>
</thead>
</table>

Total: $0.00

Part 3: Net Profit (Projected)

Difference between total income and expenses: $15,000.00

Prepared by ASB/Club Representative: [Signature] Date: 8/14/08
Reviewed by ASB/Club Advisor: [Signature] Date: 8/13/08

ASB Recommendation

Yes [ ] No [ ]

ASB Minutes Date: 8/13/08

Club Advisor & Club Officer must sign before submitting to Lance Brodgen for ASB Recommendation.
Title: FUND RAISING REQUEST

Action: 
Consent: X 
Information: 

Prepared by: Lance Brogden, Activities Director 
Pleasant Valley High School

September 17, 2008

Background Information

School Dances are an ongoing tradition at both High schools. The four dances are Fall (Formal) Twirps, Winter Ball, Spring Twirps (Theme), and Jr./Sr. Prom.

Educational Implications

Social and cultural experience.

Fiscal Implications

No impact on general budget. ASB funds are fronted to pay for facilities and decorations. Dance tickets are sold, profits are used to fund grade level and ASB activities.

Additional Information
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL          Pleasant Valley

CLUB OR ORGANIZATION    ASB Student Government

ADVISOR     Lance Brogden

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY    Fund ASB activities for 2008-2009

FINANCIAL GOAL OF THE PROJECT:  \( \text{(Major = more than $5,000 gross)} \)

\[ \text{[ ] Minor: Estimated Gross} \quad \text{[X] Major: Estimated Gross} \quad \text{Estimated Net} \]
\[
\text{Estimated Gross $50,000.00} \quad \text{Estimated Net $20,000.00}
\]

NATURE OF PROJECT/ACTIVITY (i.e., car wash)    Sales of dance tickets

\[ \text{[X]} \quad \text{Class I - A project or series of activities that will be restricted to a school's student and parent population.} \]
\[ \text{[ ]} \quad \text{Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.} \]

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING     07/01/2008     ENDING     06/30/2009

LOCATION    PVHS - student store

NUMBER OF STUDENTS TO BE INVOLVED    2000

RECOMMENDED

9.9.08     \( \text{[Signature]} \)

Date    \( \text{Student Officer's Signature (if applicable)} \)

8.13.08     \( \text{[Signature]} \)

Date    \( \text{Advisor's Signature} \)

8.13.08     \( \text{[Signature]} \)

Date    \( \text{Director of Activity Signature (if applicable)} \)

9/9/08     \( \text{[Signature]} \)

Date    \( \text{Principal's Signature} \)

9-10-08     \( \text{[Signature]} \)

Date    \( \text{Assistant Superintendent's/Director's Signature} \)

Approval    Recommend    Minor    Major

\[ \text{Yes} \quad \text{No} \quad \text{Yes} \]

Date - Approved by Board of Education

cc:    Advisor

Principal

ES-5

1/00
1. The advisor should assist students in preparing the budget.
2. When estimated income >= estimated expenses, the budget is balanced.

### Part 1: Income

<table>
<thead>
<tr>
<th>Description</th>
<th>Projected Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance Ticket Sales (Prom, 2 Twirps, Snowball)</td>
<td>$50,000.00</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>$50,000.00</strong></td>
</tr>
</tbody>
</table>

### Part 2: Expenses

Please enter each expense as a negative number.

<table>
<thead>
<tr>
<th>Description</th>
<th>Projected Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decorations</td>
<td>$6,000.00</td>
</tr>
<tr>
<td>Facility Rentals</td>
<td>$11,000.00</td>
</tr>
<tr>
<td>DJ</td>
<td>$4,000.00</td>
</tr>
<tr>
<td>Supervision expenses</td>
<td>$2,000.00</td>
</tr>
<tr>
<td>food, equipment, printing, etc.</td>
<td>$4,000.00</td>
</tr>
<tr>
<td>Misc</td>
<td>$3,000.00</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>($30,000.00)</strong></td>
</tr>
</tbody>
</table>

### Part 3: Net Profit (Projected)

Difference between total income and expenses:  

$20,000.00

Prepared by ASB/Club Representative: [Signature]  
Date: 8/14/08

Reviewed by ASB/Club Advisor: [Signature]  
Date: 7/13/08

Club Advisor & Club Officer must sign before submitting to Lance Brogden for ASB Recommendation.

<table>
<thead>
<tr>
<th>ASB Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes [✓]</td>
</tr>
<tr>
<td>No</td>
</tr>
</tbody>
</table>

ASB Minutes Date: 8/13/08
PROPOSED AGENDA ITEM: Club Z In-Home Tutoring Service

☐ Consent
☐ Information Only
☐ Discussion/Action

Board Date: September 17, 2008

Background Information

All schools that receive Title I funding and local educational agencies (LEAs) that do not make Adequate Yearly Progress (AYP) are identified for Program Improvement (PI). PI schools and LEAs must implement required program components and interventions. The District must notify students attending PI schools in years 3-5 of Supplemental Services opportunities. Supplemental Educational Services are tutoring or other supplemental enrichment activities beyond the regular school day. Services are to be high quality, research-based, and designed to improve the students’ academic achievement. Students are eligible for services if they are in Title I schools in PI status and 1) not meeting State Standards in reading and math, and 2) from low income families. All supplemental services must be rendered by a State Board of Education (SBE) approved provider.

Education Implications

The state-approved Supplemental Service Providers will render services to qualified students based on their academic needs.

Fiscal Implications

Districts that receive Title I funding and have schools in PI status are required to set aside a portion of their Title I allocation. This set-aside must be used to pay the SBE approved Supplemental Service Providers for their contracted services.

Additional Information

Recommendation

Recommended for approval 8/14/08
CHICO UNIFIED SCHOOL DISTRICT  
Business Services  
1163 E. 7th Street, Chico, CA 95928  
(530) 891-3000

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
   ✔️ On File (click to view)  □ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
   ✔️ On File (click to view)  □ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Club Z In-Home Tutoring Services, Inc.
Street Address/POB: 1310 Amberly Drive, Suite 185
City, State, Zip Code: Tampa, Florida 33647
Phone: (813) 951-5816
Taxpayer ID/SSN:
This agreement will be in effect from: 07/01/09 to 06/30/09
Location(s) of Services: (site) Chapman, Citrus, McManus, Parkview, Rosedale, Chico Junior, Fair View

3. Scope of Work to be performed: (attach separate sheet if necessary)
   Provides tutoring to students that have signed up for state-required No Child Left Behind.
   Supplemental Services: Provider will pre- and post-test students and provide services based on student need. Provider will supply ongoing progress reports to parents and the district per agreement.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:
   Title I, No Child Left Behind Supplemental Services requirement to provide parents with individual tutoring services for their children.

5. Funding/Programs Affected: (corresponding to accounts below)
   1) District Title
   2)
   3)

6. Account(s) to be Charged:
   
<table>
<thead>
<tr>
<th>Pct (%)</th>
<th>Fund</th>
<th>Resource</th>
<th>Proj/Yr</th>
<th>Goal</th>
<th>Function</th>
<th>Object</th>
<th>Expense</th>
<th>Sch/Dept</th>
</tr>
</thead>
<tbody>
<tr>
<td>100.00</td>
<td>01</td>
<td>3010</td>
<td>0</td>
<td>1012</td>
<td>1000</td>
<td>5000</td>
<td>14</td>
<td>070</td>
</tr>
<tr>
<td>2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5000</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5000</td>
<td>14</td>
<td></td>
</tr>
</tbody>
</table>

7. Is there an impact to General Fund, Unrestricted funding?  □ Yes  ✔️ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)
   $ 369.00  Per Unit, times 20.00  # Units = $ 19,780.00 Total for Services
   (Unit:  □ Per Hour □ Per Day □ Per Activity)

9. Additional Expenses:
   $ 0.00  Total for Addit'l Expenses
   $ 0.00  Grand Total

10. Amounts of $5,001.00 or more require Board Approval: (date to Board)

   (to be completed by Business Services)
CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee – See B$10a)

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker’s compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant’s employees.

2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.

3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant’s negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant’s employee or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum $1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District’s general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant’s business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or pay check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at https://www.dlsca.org/departments/business/documents/Consultant_Agreement.pdf). IRS Publication SW 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a pay check will be issued with applicable taxes withheld.)

(Jacquelyn Janota)
(Date)

12. RECOMMENDED:

(Janet R. Binson, Director)
(Date)

13. APPROVED:

(Janet R. Binson, Director)
(Date)

14. Authorization for Payment:

CHECK REQUIRED (Invoice to accompany payment request):

☐ Partial Payment thru:

☐ Full or Final Payment

$ (Amount) (Originalizing Administrator Signature – Use Blue Ink) (Date)

DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

☐ Send to Site Administrator:

☐ Mail to Consultant

(Date check required)
PROPOSED AGENDA ITEM: Professional Tutors of America

☒ Consent
☐ Information Only
☐ Discussion/Action

Board Date: September 17, 2008

Background Information

All schools that receive Title I funding and local educational agencies (LEAs) that do not make Adequate Yearly Progress (AYP) are identified for Program Improvement (PI). PI schools and LEAs must implement required program components and interventions. The District must notify students attending PI schools in years 3-5 of Supplemental Services opportunities. Supplemental Educational Services are tutoring or other supplemental enrichment activities beyond the regular school day. Services are to be high quality, research-based, and designed to improve the students’ academic achievement. Students are eligible for services if they are in Title I schools in PI status and 1) not meeting State Standards in reading and math, and 2) from low income families. All supplemental services must be rendered by a State Board of Education (SBE) approved provider.

Education Implications

The state-approved Supplemental Service Providers will render services to qualified students based on their academic needs.

Fiscal Implications

Districts that receive Title I funding and have schools in PI status are required to set aside a portion of their Title I allocation. This set-aside must be used to pay the SBE approved Supplemental Service Providers for their contracted services.

Additional Information

Recommendation

Recommended for approval 8/1/08
CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
   ☑ On File (click to view) ☐ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
   ☑ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Professional Tutors of America
Name:
Street Address/POB: 3350 E. Birch, Suite 108
City, State, Zip Code: Brea, California 92821
Phone: (800) 832-2487 FAX (714) 671-1887
Taxpayer ID/SSN:
This agreement will be in effect from: 07/01/08 to 06/30/09
Location(s) of Services: (site) Chapman, Citrus, McManus, Parkview, Rosedale, Chico Junior, Fair View

3. Scope of Work to be performed: (attach separate sheet if necessary)
   Provides tutoring to students that have signed up for state-required No Child Left Behind
   Supplemental Services. Provider will pre- and post-test students and provide services based on
   student need. Provider will supply ongoing progress reports to parents and the district per agreement.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:
   Title I, No Child Left Behind Supplemental Services requirement to provide parents with individual tutoring
   services for their children.

5. Fundings/Programs Affected: (corresponding to accounts below)
   1) District Title I
      2) 
      3)

6. Account(s) to be Charged:
   Pct (%) Fund Resource Proj/Yr Goal Function Object Expense Sch/Dept
   1) 100.00 01 3010 0 1012 1000 5800 14 670
   2) 
   3) 

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☑ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)
   $ 989.00 Per Unit, times 20.00 # Units = $ 19,780.00 Total for Services
   (Unit: ☐ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:
   $ 0.00 Total for Addit'l Expenses
   $ 19,780.00 Grand Total

10. Amounts of $5,000.00 or more require Board Approval: (date to Board)
    (to be completed by Business Services)
CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee – See BS10a)

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker’s compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant’s employees.

2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.

3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant’s negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant’s employee or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum of $1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District’s general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant’s business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicosfd.org/dep/business/documents/Consultant_Agreement.pdf). IRS Publication SW 40 and IRS Ruling 87-41 will assist the District in determining the payment method applicable to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

   Signature of Consultant: [Signature]
   Robert Harraka
   Printed Name: [Print Name]
   Date: 8/11/08

12. RECOMMENDED:

   Signature of Originating Administrator: [Signature]
   Janet Brinson, Director
   Printed Name: [Print Name]
   Date: 8/14/08

13. APPROVED:

   Signature of District Administrator, or Director of Categorical Programs: [Signature]
   Janet Brinson, Director
   Printed Name: [Print Name]
   Date: 8/14/08

   Approved: [☑]
   Consultant [☐]
   Contract Employee [☐]
   Date: 8/25/08

14. Authorization for Payment:

   CHECK REQUIRED (Invoice to accompany payment request):
   □ Partial Payment thru: ____________________________ (Date)
   □ Full or Final Payment ____________________________ (Date)

   DISPOSITION OF CHECK by Accounts Payable:
   (check released upon completion of services)
   □ Send to Site Administrator: ____________________________ (Date check required)
   □ Mail to Consultant ____________________________ (Date)

   $ ________ (Amount)
   (Originating Administrator Signature – Use Blue Ink) ____________________________ (Date)
PROPOSED AGENDA ITEM: Consultant agreement with Creative Spirit LLC

Prepared by: Scott Lindstrom

- [ ] Consent
- [ ] Information Only
- [ ] Discussion/Action

Board Date: ____________________

Background Information
Consultants will provide "Keeping the Joy in Learning" training to site staff. Includes 1-day follow-up training each at McManus and Neal Dow (demo lessons in six classrooms plus two hours after school training); one full-day training for elementary staff not previously trained at other district sites. Required for Early Mental Health Initiative grants.

Education Implications
All staff trained to utilize "Healthy Play is a Solution" strategies for enhancing classroom management, teaching strategies, character education, building school community, improving empathy and problem-solving skills, and addressing needs of at-risk students.

Fiscal Implications
Training is funded by an Early Mental Health Initiative grant. No impact on general fund.
CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
   ✔ On File (click to view)   □ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
   ✔ On File (click to view)   □ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Creative Spirit LLC
Street Address/POB: 6062 East Beverly
City, State, Zip Code: Tucson, AZ 85711
Phone: 1-800-742-6708

Taxpayer ID/SSN: ____________

This agreement will be in effect from: 09/22/08 to 05/01/09

Location(s) of Services: (site)
Neal Dow, McManus + district-wide elementary staff training

3. Scope of Work to be performed: (attach separate sheet if necessary)
   Provide "Keeping the Joy in Learning" training to site staff. Includes 1-day follow-up training each at McManus and Neal Dow (demo lessons in six classrooms plus two hours after school training); one full-day training for elementary staff not previously trained. Required for Early Mental Health Initiative grants.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:
   All staff trained to utilize "Healthy Play is a Solution" strategies for enhancing classroom management, teaching strategies, character education, building school community, increasing empathy and problem-solving skills, and addressing needs of at-risk students.

5. Funding/Programs AFFECTED: (corresponding to accounts below)
   1) Elementary Guidance #11 (Early Mental Health Initiative grant)
   2) Elementary Guidance #13 (Early Mental Health Initiative grant)
   3) ____________

6. Account(s) to be Charged:

<table>
<thead>
<tr>
<th>Pct (%)</th>
<th>Fund</th>
<th>Resource</th>
<th>Proj/Yr</th>
<th>Goal</th>
<th>Function</th>
<th>Object</th>
<th>Expense</th>
<th>Sch/Dept</th>
</tr>
</thead>
<tbody>
<tr>
<td>34.00</td>
<td>01</td>
<td>7826</td>
<td>0</td>
<td>1110</td>
<td>3110</td>
<td>5800</td>
<td>14</td>
<td>740</td>
</tr>
<tr>
<td>66.00</td>
<td>01</td>
<td>7826</td>
<td>0</td>
<td>1110</td>
<td>3110</td>
<td>5800</td>
<td>14</td>
<td>740</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5800</td>
<td>14</td>
<td></td>
</tr>
</tbody>
</table>

7. Is there an impact to General Fund, Unrestricted funding? □ Yes   ✔ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)
   $ 3,000.00 Per Unit, times □ 4.00 # Units = $ 12,000.00 Total for Services
       (Unit: □ Per Hour   □ Per Day   ✔ Per Activity)

9. Additional Expenses:
   Price includes travel expenses $ 0.00

   ✔ $ 0.00 Addit'l Expenses
   ____________
   Total for 0.00

   $ 12,000.00 Grand Total

10. Amounts of $5,000.00 or more require Board Approval: (date to Board)
    (to be completed by Business Services)
CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee – See BS10a)

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.

2. Consultant shall furnish, at his own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.

3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or Consultant's employee or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum $1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicomsd.org/_dept/business/documents/Consultant_Agreement.pdf). IRS publication SW 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (if determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld)

   (Signature of Consultant)  
   (Print Name)  
   8/17/08  

12. RECOMMENDED:

   (Signature of Consulting Administrator)  
   (Print Name)  
   8/27/08  

13. APPROVED:

   (Signature of District Administrator, or Director of Categorical Programs)  
   (Print Name)  
   8/27/08  

   APPROVED:  
   ☑ Consultant  
   ☐ Contract Employee  

   (Signature of District Admin/Business Services)  
   (Print Name)  
   8/29/08  

14. Authorization for Payment:

   CHECK REQUIRED (Invoice to accompany payment request):  
   ☐ Partial Payment thru:  
   (Date)  
   ☐ Full or Final Payment  

   DISPOSITION OF CHECK by Accounts Payable:  
   (check released upon completion of services)  
   ☐ Send to Site Administrator:  
   (Date check required)  
   ☐ Mail to Consultant  

   $  
   (Amount)  
   (Originating Administrator Signature – Use Blue Ink)  
   (Date)  

consultant agreement.pdf 08/09r (me)  
Page 2  
08/05/2008
TITLE: Consultant Agreements for Athletic Officials for Chico High School

Action: Consent: X Information:

Prepared by

Background Information

Consultant agreements to proved athletic officials for football and wrestling for the 2008/09 school year.

Educational Implications

NONE

Fiscal Implications

To be paid for out of ASB athletic funds.

Additional Information
Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-8600

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
   - On File (click to view) [✓] Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
   - On File (click to view) [✓] Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: 
Street Address/POB: 
City, State, Zip Code: 
Phone: 
Taxpayer ID/SSN: 

This agreement will be in effect from: to 
Location(s) of Services: (site)

3. Scope of Work to be performed: (attach separate sheet if necessary)

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

5. Funding/Programs Affected: (corresponding to account below)
   1)   
   2)   
   3)   

6. Account(s) to be Charged:

<table>
<thead>
<tr>
<th>Per (%)</th>
<th>Fund</th>
<th>Resource</th>
<th>Proj/Yr</th>
<th>Goal</th>
<th>Function</th>
<th>Object</th>
<th>Expense</th>
<th>Sch/Dept</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Is there an impact to General Fund, Unrestricted funding? [✓] Yes [ ] No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

   $ _______ Per Unit, times # Units = $ _______ Total for Services
   (Unit: [✓] Per Hour [ ] Per Day [ ] Per Activity)

9. Additional Expenses:
   - Total for Addit'l Expenses

   $ _______ Grand Total

10. Amounts of $5,001.00 or more require Board Approval: (date to Board)

    (to be completed by Business Services)

consultant agreement.pdf 09/05/03 (me)
CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee – See BS10a)

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.

2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.

3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #5155.6, that criminal background checks have been completed as per Board Policy #5155.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum $1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicosusd.org/_dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

   (Signature of Consultant)  Donald F. Schukraft  (Print Name)  7/30/08

12. RECOMMENDED:

   (Signature of Operating Administrator)  Jim Hanson  (Print Name)  8/18/08

13. APPROVED:

   (Signature of Operating Administrator, or Director of Business Services)  Marisa Fontella  (Print Name)  8/18/08

   (Signature of District Governor)  Scott Jones  (Print Name)  8/19/08

14. Authorization for Payment:

   CHECK REQUIRED (Invoice to accompany payment request):

   □ Partial Payment thru: ____________________ (Date)

   □ Full or Final Payment

   DISPOSITION OF CHECK by Accounts Payable:

   (check released upon completion of services)

   □ Send to Site Administrator: ____________________ (Date check required)

   □ Mail to Consultant

   $ ____________________ (Amount)  (Originating Administrator Signature—Use Blue Ink)  (Date)
PROPOSED AGENDA ITEM: Special Education - Non Public School Placements

Prepared by: David Scott, Director, Student Support Services

__X__ Consent

____ Information Only

____ Discussion/Action

Board Date: 09/17/08

Background Information

As required by the Individuals with Disabilities Education Act of 2004, the District is required to provide a free and appropriate public education to all eligible students with disabilities. The assessed needs of some eligible students necessitate a placement out of the district in a non public school or a residential program (out of home). The residential placements are made in collaboration with the Butte County Department of Behavioral Health. per IEP team decision.

Education Implications

Students usually increase their academic, behavioral and social achievement when they are instructed in the most appropriate and least restrictive school environment.

Fiscal Implications

The current projected tuition cost for five students for fiscal 2008-09 is $164,280.10.

The Butte County SELPA reimburses the District for 70 % of the educational costs for each student placed in a non public school through the Out of Home Funds received by the SELPA.

The projected cost to the District for fiscal 2008-09 is $49,284.03

The residential cost for each student’s placement is funded by the Butte County Department of Behavioral Health.

Additional Information:

The number of students requiring non public school/residential placements varies each school year.
# Chico Unified School District

1163 East Seventh Street • Chico, CA 95928-5999
Phone No. (530) 891-3000 x127 • Fax No. (530) 891-3267
E-Mail: purchase@ChicoUSD.org
Federal ID No. 94-1591630

**Provo Canyon School**
P. O. Box 340
Orem, UT 84059

## Purchase Order

**Purchase Order No:** 090244
**Date:** 7/1/08

**PLEASE SEND INVOICES TO:**
Chico Unified School District
Attn: Accounts Payable
1163 East Seventh Street
Chico, CA 95928

**SHIP TO:**
CUSD Supply Department
2455 Carmichael Drive • Chico, CA 95928

**NET INCREASES OVER $10 NOT ACCEPTABLE**
**CALL PURCHASING (530) 891-3000 x127 FOR APPROVAL**

<table>
<thead>
<tr>
<th>QUANTITY</th>
<th>DESCRIPTION</th>
<th>UNIT PRICE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tuition Fees for Student 246 days, 2008-2009</td>
<td>$156.00</td>
<td>$39376.00</td>
</tr>
<tr>
<td></td>
<td>Transportation Fee for Parent Visits</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**IMPORTANT INSTRUCTIONS TO VENDOR:**

1. All invoices must be itemized and rendered in duplicate.
2. Prepay all shipments. Add transportation charges only if authorized hereon. If transportation charges are allowed freight receipts must be attached to your invoices.
3. Enclose shipping list with all deliveries showing our purchase order number.
4. If you cannot fill this order without delay, notify us at once, indicating your best delivery date.
5. Discounts will be taken when order has been completed and after date of acceptance by the school district.
6. All documents must reference our purchase order number.
7. Do not substitute or change this order without our authorization.

**This Purchase Order NOT VALID UNLESS SIGNED**

[Signature]

District Office Authorized Signature

**Total Merchandise:** $39,376.00
**Sales Tax:**
**Shipping:**
**Handling:**
**Total Order:** $41,376.00

School copy will be returned after PO is processed.
## Chico Unified School District

**1163 East Seventh Street • Chico, CA 95928-3999**  
**Phone No. (530) 891-3000 x127 • Fax No. (530) 891-3367**  
**E-Mail: purchase@ChicoUSD.org**  
**Federal ID No. 94-1591630**

**For:**  
North Valley School - Lodl Campus  
P. O. Box 330  
Victor, CA 95253

### PURCHASE ORDER №: 060240

**PLEASE SEND INvoices TO:**  
Chico Unified School District  
Attn: Accounts Payable  
1163 East Seventh Street  
Chico, CA 95928

**SHIP TO:**  
CUSD SUPPLY DEPARTMENT  
2459 CARMICHAEL DRIVE • CHICO, CA 95928

**NET INCREASES OVER $10 NOT ACCEPTABLE**  
**CALL PURCHASING (530) 891-3000 x127 FOR APPROVAL**

### QUANTITY RECEIVED ORDERED

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>UNIT PRICE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition fees for student 2008-2009</td>
<td>$158.47</td>
<td>$34863.40</td>
</tr>
<tr>
<td>Transportation fee for parent visits</td>
<td>3000.00</td>
<td></td>
</tr>
</tbody>
</table>

**重要INSTRUCTIONS TO VENDOR:**

1. All invoices must be itemized and rendered in duplicate.  
2. Prepay all shipments. Add transportation charges only if authorized hereon. If transportation charges are allowed freight receipts must be attached to your invoices.  
3. Enclose shipping list with all deliveries showing our purchase order number.  
4. If you cannot fill this order without delay, notify us at once, indicating your best delivery date.  
5. Discounts will be taken when order has been completed and after date of acceptance by the school district.  
6. All documents must reference our purchase order number.  
7. Do not substitute on, or change this order without our authorization.  

**HIS PURCHASE ORDER NOT VALID UNLESS SIGNED X**

---

**DATE** 7/8/08  
**REQUESTED BY** Dave Scott  
**SCHOOL** Non-Public School  
**ACCOUNT TO CHARGE** 6233  
**DATE** 7/1/08  
**INITIALS**

**SAMPLE SIGNATURE**

**BUDGETARY USE**

**Note:**  
SCHOOL COPY WILL BE RETURNED AFTER PO. IS PROCESSED
# Chico Unified School District

**Address:** 1163 East Seventh Street • Chico, CA 95928-6999  
**Phone:** (530) 891-3000 x127  
**Fax:** (530) 891-3207  
**Email:** purchase@ChicoUSD.org  
**Federal ID No:** 94-1591650

**Heritage Schools, Inc.**  
5600 N. Heritage School Drive  
Provo, UT 84604

---

## Purchase Order Details

**DATE:** 7/5/08  
**Number:** 99235

**PLEASE SEND**  
**INVOICES TO:**  
Chico Unified School District  
Attn: Accounts Payable  
1163 East Seventh Street  
Chico, CA 95928

**SHIP TO:**  
CUSD Supply Department  
2455 Carmichael Drive • Chico, CA 95928

**NET INCREASES OVER $10 NOT ACCEPTABLE**  
**CALL PURCHASING (530) 891-3000 x127 FOR APPROVAL**

---

<table>
<thead>
<tr>
<th>QUANTITY</th>
<th>DESCRIPTION</th>
<th>UNIT PRICE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tuition Fees for Student 236 days</td>
<td>2008-2009</td>
<td>$102.00</td>
</tr>
<tr>
<td></td>
<td>Transportation fee for parents visits</td>
<td></td>
<td>3000.00</td>
</tr>
</tbody>
</table>

---

**IMPORTANT INSTRUCTIONS TO VENDOR:**

1. All invoices must be itemized and rendered in duplicate.
2. Prepay all shipments. Add transportation charges only if authorized hereon. If transportation charges are allowed freight receipts must be attached to your invoices.
3. Enclose shipping list with all deliveries showing our purchase order number.
4. If you cannot fill this order without delay, notify us at once, indicating your best delivery date.
5. No accounts will be taken when order has been completed and after date of acceptance by the school district.
6. Documents must reference our purchase order number.
7. Do not substitute on, or change this order without our authorization.

**District Office Authorized Signature**

**TOTAL MERCHANDISE:** $27,072.00  
**SALES TAX:**  
**SHIPPING:**  
**HANDLING:**  
**TOTAL ORDER:** $27,072.00

---

**SCHOOL COPY WILL BE RETURNED AFTER RO. IS PROCESSED**

---

**Dave Scott**  
**Account to Charge:** Non-public School

---

**10999**  
**7/5/08**  
**Page 4 of 6**
**Chico Unified School District**
1163 East Seventh Street • Chico, CA 95928-5999
Phone No. (530) 891-3000 x127 • Fax No. (530) 891-3367
E-Mail: purchase@ChicoUSD.org
Federal Id No. 94-1591650

Youth For Change
P. O. Box 1476
Paradise, CA 95967

**Purchase Order No.**
09-01697

**Please Send Invoices To:**
Chico Unified School District
Attn: Accounts Payable
1163 East Seventh Street
Chico, CA 95928

**Ship To:**
CUSD Supply Department
2455 Carmichael Drive • Chico, CA 95928

**Net Increases Over $10 Not Acceptable**
**Call Purchasing (530) 891-3000 x127**
**For Approval**

<table>
<thead>
<tr>
<th>QUANTITY</th>
<th>DESCRIPTION</th>
<th>UNIT PRICE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tuition Fees for Student 2008-09</td>
<td>$145.65</td>
<td>$329,858.25</td>
</tr>
</tbody>
</table>

**Important Instructions to Vendor:**
1. All invoices must be itemized and rendered in duplicate.
2. Prepay all shipments. Add transportation charges only if authorized hereon. If transportation charges are allowed, freight receipts must be attached to your invoices.
3. Enclose shipping list with all deliveries showing our purchase order number.
4. If you cannot fill this order without delay, notify us at once, indicating your best delivery date.
5. Discounts will be taken when order has been completed and after date of acceptance by the school district.
6. Documents must reference our purchase order number.
7. Do not substitute on, or change this order without our authorization.

**His Purchase Order Not Valid Unless Signed X**

**District Office Authorized Signature**

**School Copy Will Be Returned After PO Is Processed**
**Chico Unified School District**

1163 East Seventh Street • Chico, CA 95928-5999
Phone No. (530) 891-3000 x127 • Fax No. (530) 891-3267
E-Mail: purchase@ChicoUSD.org

Federal ID No. 94-1591650

**Youth For Change**
P. O. Box 1476
Paradise, CA 95967

**PURCHASE ORDER NO.**

PLEASE SEND INVOICES TO: Chico Unified School District
Attn: Accounts Payable
1163 East Seventh Street
Chico, CA 95928

SHIP TO: CUSD Supply Department
2455 Carmichael Drive • Chico, CA 95928

NET INCREASES OVER $10 NOT ACCEPTABLE
CALL PURCHASING (530) 891-3000 x127 FOR APPROVAL

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>UNIT PRICE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition Fees for Student 193 days <em>(began 8/28/08)</em></td>
<td>$145.65</td>
<td>$28110.45</td>
</tr>
</tbody>
</table>

**IMPORTANT INSTRUCTIONS TO VENDOR:**
1. All invoices must be itemized and rendered in duplicate.
2. Prepay all shipments. Add transportation charges only if authorized hereon. If transportation charges are allowed, freight receipts must be attached to your invoices.
3. Enclose shipping list with all deliveries showing our purchase order number.
4. If you cannot fill this order without delay, notify us at once, indicating your best delivery date.
5. Discounts will be taken when order has been completed and after date of acceptance by the school district.
6. All documents must reference our purchase order number.
7. Do not substitute on, or change this order without our authorization.

**THIS PURCHASE ORDER NOT VALID UNLESS SIGNED X**

**DISTRICT OFFICE AUTHORIZED SIGNATURE**

**TOTAL MERCHANDISE** $28110.45

**SALES TAX**

**SHIPPING**

**HANDLING**

**TOTAL ORDER** $28110.45
MEMORANDUM TO: Board of Education  
FROM: Kelly Staley, Superintendent  
SUBJECT: Certificated Human Resources Actions

<table>
<thead>
<tr>
<th>Name/Employee #</th>
<th>Assignment</th>
<th>Effective</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Appointment(s) 2008/09 According to Board Policy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Morris, Michael</td>
<td>Director</td>
<td>2008/09 (Effective 9/1/08)</td>
<td>1.0 FTE Appointment</td>
</tr>
<tr>
<td>Peacock, Michaelle</td>
<td>Psychologist</td>
<td>2008/09</td>
<td>1.0 FTE Appointment</td>
</tr>
<tr>
<td>Quinto, Terry J.</td>
<td>Psychologist</td>
<td>2008/09</td>
<td>0.2750 FTE Appointment</td>
</tr>
<tr>
<td>Probationary Appointment(s) 2008/09 According to Board Policy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hollie, Karin</td>
<td>Secondary</td>
<td>2008/09</td>
<td>0.20 FTE Probationary Appointment (in addition to current .80 FTE assignment)</td>
</tr>
<tr>
<td>Knight-Richards, Carolyn</td>
<td>Speech Therapist</td>
<td>2008/09 (Effective 8/14/08)</td>
<td>0.90 FTE Probationary Appointment</td>
</tr>
<tr>
<td>Netterville, Karen</td>
<td>Secondary</td>
<td>2008/09</td>
<td>1.0 FTE Probationary Appointment</td>
</tr>
<tr>
<td>Temporary Appointment(s) 2008/09 According to Board Policy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black, Ashley</td>
<td>Secondary</td>
<td>1st Semester 2008/09 (Effective 8/26/08)</td>
<td>0.40 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Brunemeyer, Angie</td>
<td>Elementary</td>
<td>1st Semester 2008/09 (Effective 8/18/08)</td>
<td>0.30 FTE Temporary Appointment (in addition to current .70 FTE assignment)</td>
</tr>
<tr>
<td>Carter, Tammara</td>
<td>Secondary</td>
<td>1st Semester 2008/09 (Effective 8/26/08)</td>
<td>0.20 FTE Temporary Appointment (in addition to current .60 FTE assignment)</td>
</tr>
<tr>
<td>delaTorre-Escobedo, Marysol</td>
<td>Secondary</td>
<td>1st Semester 2008/09 (Effective 9/4/08)</td>
<td>0.40 FTE Temporary Appointment (in addition to current .20 FTE assignment)</td>
</tr>
<tr>
<td>Eller, Alisha</td>
<td>Secondary</td>
<td>1st Semester 2008/09 (Effective 9/9/08)</td>
<td>0.60 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Ford, Greg</td>
<td>Secondary</td>
<td>1st Semester 2008/09 (Effective 9/4/08)</td>
<td>0.20 FTE Temporary Appointment (in addition to current .60 FTE assignment)</td>
</tr>
<tr>
<td>Mayr, Martha</td>
<td>Secondary</td>
<td>1st Semester 2008/09 (Effective 9/4/08)</td>
<td>0.40 FTE Temporary Appointment (in addition to current .60 FTE assignment)</td>
</tr>
<tr>
<td>Mintzer, Katie</td>
<td>Secondary</td>
<td>1st Semester 2008/09 (Effective 8/18/08)</td>
<td>0.20 FTE Temporary Appointment (in addition to current .60 FTE assignment)</td>
</tr>
<tr>
<td>Thayer, Kathyleen</td>
<td>Secondary</td>
<td>1st Semester 2008/09 (Effective 8/26/08)</td>
<td>0.20 FTE Temporary Appointment (in addition to current .80 FTE assignment)</td>
</tr>
<tr>
<td>Whittaker, Shelley</td>
<td>Elementary</td>
<td>1st Semester 2008/09 (Effective 8/28/07)</td>
<td>1.0 FTE Temporary Appointment</td>
</tr>
<tr>
<td>Full-Time Leave Request(s) 2008/09</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bunch, Michelle</td>
<td>Elementary</td>
<td>2008/09 (Effective 9/22/08 - 1/30/09)</td>
<td>1.0 FTE Leave</td>
</tr>
<tr>
<td>Name</td>
<td>Position</td>
<td>Year</td>
<td>Dates</td>
</tr>
<tr>
<td>---------------</td>
<td>----------</td>
<td>------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>Galler, David</td>
<td>Elementary</td>
<td>2008/09</td>
<td>(Effective 8/18/08-6/4/09)</td>
</tr>
<tr>
<td>Hanson, Robert</td>
<td>Secondary</td>
<td>2008/09</td>
<td>(Effective 9/5/08)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peacock, Miles</td>
<td></td>
<td>8/19/08</td>
<td></td>
</tr>
</tbody>
</table>

Rescission/Change Leave Request(s) for 2008/09

Retirement(s)/Resignation(s)
CHICO UNIFIED SCHOOL DISTRICT  
1163 EAST SEVENTH STREET  
CHICO, CA 95928-5999  

September 17, 2008  

MEMORANDUM TO:  Board of Education  
FROM:  Kelly Staley, Superintendent  
SUBJECT:  Classified Human Resources Actions  

<table>
<thead>
<tr>
<th>ACTION</th>
<th>NAME</th>
<th>CLASS/LOCATION/ASSIGNED HOURS</th>
<th>EFFECTIVE</th>
<th>COMMENTS/PRF #/FUND/RESOURCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPOINTMENT</td>
<td>CUEVAS, AFTEN</td>
<td>CAFETERIA ASST/CHS/2.0</td>
<td>8/21/2008</td>
<td>NEW POSITION PER MOU/NUTRITION/0000</td>
</tr>
<tr>
<td>APPOINTMENT</td>
<td>DORGHALLI, RANIA</td>
<td>CAFETERIA ASST/EMMA WILSON/2.0</td>
<td>8/21/2008</td>
<td>NEW POSITION PER MOU/NUTRITION/0000</td>
</tr>
<tr>
<td>APPOINTMENT</td>
<td>HERNANDEZ, LUCITA</td>
<td>CAFETERIA ASST/MJHS/2.0</td>
<td>8/21/2008</td>
<td>NEW POSITION PER MOU/NUTRITION/0000</td>
</tr>
<tr>
<td>APPOINTMENT</td>
<td>OLSON, KATHRYN</td>
<td>IPS-HEALTHCARE/SIERRA VIEW/2.0</td>
<td>9/8/2008</td>
<td>NEW POSITION/13/SPECIAL ED/6501</td>
</tr>
<tr>
<td>APPOINTMENT</td>
<td>VENDER, AMY</td>
<td>CAFETERIA ASST/NEAL DOW/2.0</td>
<td>8/21/2008</td>
<td>NEW POSITION PER MOU/NUTRITION/0000</td>
</tr>
<tr>
<td>APPOINTMENT</td>
<td>WHEELER, HELEN</td>
<td>OFFICE ASST/PHS/4.0</td>
<td>9/2/2008</td>
<td>VACATED POSITION/1/GENERAL/0000</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>BINGHAM, DEBRA</td>
<td>CAFETERIA SATELLITE MGR/LCC/7.0</td>
<td>8/12/2008</td>
<td>NEW POSITION PER MOU/NUTRITION/0000</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>BRADLEY, LISA</td>
<td>CAFETERIA ASST/BJHS/3.0</td>
<td>8/13/2008</td>
<td>NEW POSITION PER MOU/NUTRITION/0000</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>CARSON, KERRY</td>
<td>CAFETERIA ASST/CJHS/3.0</td>
<td>8/13/2008</td>
<td>NEW POSITION PER MOU/NUTRITION/0000</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>COATS, JACQUELINE</td>
<td>CAFETERIA ASST/PHS/6.0</td>
<td>8/13/2008</td>
<td>NEW POSITION PER MOU/NUTRITION/0000</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>EVANS, KIM</td>
<td>CAFETERIA SATELLITE MGR/MARIGOLD/7.0</td>
<td>8/12/2008</td>
<td>NEW POSITION PER MOU/NUTRITION/0000</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>FISKE, TOM</td>
<td>IPS-HEALTHCARE/CHS/7.0</td>
<td>8/18/2008</td>
<td>VACATED POSITION/32/SPECIAL ED/6501</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>GREMINGER, LUCRETIA</td>
<td>IA-SPECIAL ED/MARIGOLD/5.0</td>
<td>8/25/2008</td>
<td>VACATED POSITION/256/SPECIAL ED/6500</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>HALL, KATHY</td>
<td>CAFETERIA ASST/MJHS/3.6</td>
<td>8/13/2008</td>
<td>NEW POSITION PER MOU/NUTRITION/0000</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>HASELTON, KAREN</td>
<td>CAFETERIA SATELLITE MGR/CITRUS/7.5</td>
<td>8/12/2008</td>
<td>NEW POSITION PER MOU/NUTRITION/0000</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>JONES, POLLY</td>
<td>CAFETERIA ASST/CHAPMAN/3.3</td>
<td>8/13/2008</td>
<td>NEW POSITION PER MOU/NUTRITION/0000</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>LUALLEN, TERRIE</td>
<td>CAFETERIA SATELLITE MGR/EMMA WILSON/6.5</td>
<td>8/12/2008</td>
<td>NEW POSITION PER MOU/NUTRITION/0000</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>MILLER, CHARLOTTE</td>
<td>SCHOOL BUS DRIVER/1/TRANSPORTATION/7.9</td>
<td>8/13/2008</td>
<td>EXISTING POSITION</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>SHAFFER, DEENA</td>
<td>CAFETERIA ASST/CHS/6.0</td>
<td>8/13/2008</td>
<td>NEW POSITION PER MOU/NUTRITION/0000</td>
</tr>
<tr>
<td>Event Type</td>
<td>Name</td>
<td>Position</td>
<td>Date</td>
<td>Notes</td>
</tr>
<tr>
<td>----------------------------</td>
<td>---------------------</td>
<td>-----------------------------------------------</td>
<td>------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>SOMMER, CAROL</td>
<td>IPS-CLASSROOM/LOMA VISTA/4.0</td>
<td>9/8/2008</td>
<td>VACATED POSITION/6/ SPECIAL ED/6501</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>THOMAS, KRISTY</td>
<td>SCHOOL BUS DRIVER 1/TRANSPORTATION/7.8</td>
<td>8/13/2008</td>
<td>EXISTING POSITION</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>ULSH, SHARON</td>
<td>SCHOOL BUS DRIVER 1/TRANSPORTATION/3.9</td>
<td>8/13/2008</td>
<td>EXISTING POSITION</td>
</tr>
<tr>
<td>INCREASE IN HOURS</td>
<td>YATES, ELSIE</td>
<td>CAFETERIA ASST/BJHS/3.0</td>
<td>8/13/2008</td>
<td>NEW POSITION PER MOU/ NUTRITION/0000</td>
</tr>
<tr>
<td>PROMOTION</td>
<td>DONNELSON, CONSTANCE</td>
<td>IPS-HEARING IMPAIRED-DEAF/BJHS/6.0</td>
<td>9/8/2008</td>
<td>NEW POSITION/12/ SPECIAL ED/6501</td>
</tr>
<tr>
<td>RE-EMPLOYMENT</td>
<td>GRAY, ELAINE</td>
<td>LIBRARY MEDIA ASST/CITRUS/2.5</td>
<td>8/14/2008</td>
<td>VACATED POSITION</td>
</tr>
<tr>
<td>RE-EMPLOYMENT</td>
<td>GUYMON, DIANE</td>
<td>PARENT CLERICAL AIDE-RESTR/HOOKER OAK/2.2</td>
<td>8/28/2008</td>
<td>NEW POSITION/48/ CATEGORICAL/7250</td>
</tr>
<tr>
<td>RE-EMPLOYMENT</td>
<td>LOPEZ, DANIELLE</td>
<td>IPS-CLASSROOM/SHASTA/3.0</td>
<td>9/8/2008</td>
<td>NEW POSITION/45/ SPECIAL ED/6501</td>
</tr>
<tr>
<td>RE-EMPLOYMENT</td>
<td>WHITE, SHANNON</td>
<td>IPS-HEALTHCARE/LOMA VISTA/6.0</td>
<td>9/8/2008</td>
<td>NEW POSITION/8/ SPECIAL ED/6501</td>
</tr>
<tr>
<td>VOLUNTARY DEMOTION</td>
<td>BELCHER, BRENDA</td>
<td>CUSTODIAN/CJHS/8.0</td>
<td>9/8/2008</td>
<td>IN LIEU OF LAYOFF</td>
</tr>
<tr>
<td>VOLUNTARY DEMOTION</td>
<td>BOUTTOTE, STEVEN</td>
<td>CUSTODIAN/LCC-CHAPMAN/8.0</td>
<td>9/8/2008</td>
<td>IN LIEU OF LAYOFF</td>
</tr>
<tr>
<td>VOLUNTARY DEMOTION</td>
<td>COOKE, JODIE</td>
<td>CAFETERIA ASST/PVHS/3.1</td>
<td>8/15/2008</td>
<td>IN LIEU OF LAYOFF</td>
</tr>
<tr>
<td>VOLUNTARY DEMOTION</td>
<td>GILBERT, JAMES</td>
<td>CUSTODIAN/HOOKER OAK/8.0</td>
<td>9/8/2008</td>
<td>IN LIEU OF LAYOFF</td>
</tr>
<tr>
<td>VOLUNTARY DEMOTION</td>
<td>JONES, BRETT</td>
<td>IA-SPECIAL ED/BJHS/6.8</td>
<td>9/8/2008</td>
<td>IN LIEU OF LAYOFF</td>
</tr>
<tr>
<td>VOLUNTARY DEMOTION</td>
<td>LOPEZ, MICHAEL</td>
<td>CUSTODIAN/FVHS/8.0</td>
<td>9/8/2008</td>
<td>IN LIEU OF LAYOFF</td>
</tr>
<tr>
<td>VOLUNTARY DEMOTION</td>
<td>PETERS, SUZANNE</td>
<td>HEALTH ASST/EMMA WILSON/6.0</td>
<td>9/8/2008</td>
<td>IN LIEU OF LAYOFF</td>
</tr>
<tr>
<td>VOLUNTARY DEMOTION</td>
<td>STONER, WENDEE</td>
<td>IPS-CLASSROOM/CHAPMAN/6.0</td>
<td>9/8/2008</td>
<td>IN LIEU OF LAYOFF</td>
</tr>
<tr>
<td>VOLUNTARY REDUCTION IN HOURS</td>
<td>BROWN, DEBORAH</td>
<td>CAFETERIA ASST/PVHS/2.0</td>
<td>8/13/2008</td>
<td>NEW POSITION PER MOU/ NUTRITION/0000</td>
</tr>
<tr>
<td>VOLUNTARY REDUCTION IN HOURS</td>
<td>DONNELLY, JUDITH</td>
<td>CAFETERIA ASST/SHASTA/1.5</td>
<td>8/13/2008</td>
<td>NEW POSITION PER MOU/ NUTRITION/0000</td>
</tr>
<tr>
<td>VOLUNTARY REDUCTION IN HOURS</td>
<td>FEULNER, CARLA</td>
<td>IPS-CLASSROOM/LOMA VISTA/1.0</td>
<td>8/13/2008</td>
<td>EXISTING POSITION/ SPECIAL ED/6501</td>
</tr>
<tr>
<td>VOLUNTARY REDUCTION IN HOURS</td>
<td>GEDNEY, FRANCES</td>
<td>CAFETERIA ASST/CJHS/3.0</td>
<td>8/13/2008</td>
<td>NEW POSITION PER MOU/ NUTRITION/0000</td>
</tr>
<tr>
<td>VOLUNTARY REDUCTION IN HOURS</td>
<td>HALL, KATHY</td>
<td>CAFETERIA ASST/MJHS/3.3</td>
<td>8/13/2008-9/9/2008</td>
<td>EXISTING POSITION</td>
</tr>
<tr>
<td>VOLUNTARY REDUCTION IN HOURS</td>
<td>HARDY, DENISE</td>
<td>PARENT LIAISON AIDE-RESTR/ROSEDALE/4</td>
<td>8/17/2008</td>
<td>EXISTING POSITION/ CATEGORICAL/3010</td>
</tr>
<tr>
<td>VOLUNTARY REDUCTION IN HOURS</td>
<td>JONES, POLLY</td>
<td>CAFETERIA ASST/CHAPMAN/2.0</td>
<td>8/13/2008-9/9/2008</td>
<td>EXISTING POSITION</td>
</tr>
<tr>
<td>Position</td>
<td>Employee</td>
<td>Position Details</td>
<td>Date</td>
<td>Reason</td>
</tr>
<tr>
<td>----------</td>
<td>----------</td>
<td>-----------------</td>
<td>------</td>
<td>--------</td>
</tr>
<tr>
<td>VOLUNTARY REDUCTION IN HOURS</td>
<td>JUSTINE-MITCHELL, MIA</td>
<td>IPS-CLASSROOM/LOMA VISTA/4.0</td>
<td>9/8/2008</td>
<td>VACATED POSITION / SPECIAL ED/6501</td>
</tr>
<tr>
<td>VOLUNTARY REDUCTION IN HOURS</td>
<td>SWIFKA, COSIMA</td>
<td>CAFETERIA SATTELITE MGR/SIERRA VIEW/5.0</td>
<td>8/12/2008</td>
<td>NEW POSITION PER MOU/ NUTRITION/0000</td>
</tr>
<tr>
<td>VOLUNTARY REDUCTION IN HOURS</td>
<td>SWORD, DIANE</td>
<td>CAFETERIA ASST/HOOKER OAK/2.0</td>
<td>8/13/2008</td>
<td>NEW POSITION PER MOU/ NUTRITION/0000</td>
</tr>
<tr>
<td>LEAVE OF ABSENCE</td>
<td>COPPAGE, DENISE</td>
<td>LIBRARY MEDIA ASST/SHASTA/2.6</td>
<td>8/13/2008 – 2/12/2009</td>
<td>PER CBA 5.12</td>
</tr>
<tr>
<td>LEAVE OF ABSENCE</td>
<td>COPPAGE, DENISE</td>
<td>INSTRUCTIONAL ASST/MCMANUS/3.5</td>
<td>8/13/2008 – 2/12/2009</td>
<td>PER CBA 5.12</td>
</tr>
<tr>
<td>LEAVE OF ABSENCE</td>
<td>DEAN, SANDRA</td>
<td>CUSTODIAN/MJHS/8.0</td>
<td>8/15/2008 – 10/6/2008</td>
<td>PER CBA 5.1</td>
</tr>
<tr>
<td>LEAVE OF ABSENCE</td>
<td>HOFMANN, JANICE</td>
<td>SR LIBRARY MEDIA ASST/CJHS/6.0</td>
<td>8/18/2008 – 1/20/2009</td>
<td>AMEND LOA START DATE</td>
</tr>
<tr>
<td>LEAVE OF ABSENCE</td>
<td>HYDE, ALICIA</td>
<td>IPS-HEALTHCARE/CHAPMAN/6.0</td>
<td>8/13/2008 – 12/12/2008</td>
<td>PER CBA 5.12</td>
</tr>
<tr>
<td>LEAVE OF ABSENCE</td>
<td>KOHEN, JESSE</td>
<td>IPS-CLASSROOM/LOMA VISTA/3.0</td>
<td>8/13/2008 – 12/16/2008</td>
<td>PER CBA 5.12</td>
</tr>
<tr>
<td>LEAVE OF ABSENCE</td>
<td>KRAUSE, MICHELLE</td>
<td>PARENT CLASSROOM AIDE-RESTR/SIERRA VIEW/2.5</td>
<td>8/15/2008</td>
<td>EARLY RETURN FROM P/T LOA</td>
</tr>
<tr>
<td>LEAVE OF ABSENCE</td>
<td>LOTZE, E. LYNN</td>
<td>CAFETERIA SATTELITE MGR/MCMANUS/7.5</td>
<td>9/2/2008 – 10/3/2008</td>
<td>PER CBA 5.29</td>
</tr>
<tr>
<td>LEAVE OF ABSENCE</td>
<td>MCKINZIE, MONICA</td>
<td>IA-SPECIAL ED/CITRUS/1.5</td>
<td>8/25/2008 – 12/19/2008</td>
<td>P/T PER CBA 5.12</td>
</tr>
<tr>
<td>LAYOFF TO RE-EMPLOYMENT</td>
<td>BARNETT, PATRICIA</td>
<td>IPS-CLASSROOM/LOMA VISTA/4.0 &amp; 2.0</td>
<td>9/8/2008</td>
<td>LACK OF FUNDS</td>
</tr>
<tr>
<td>LAYOFF TO RE-EMPLOYMENT</td>
<td>BATTI, JENNA</td>
<td>INSTRUCTIONAL ASST/NEAL DOW/4.0</td>
<td>9/8/2008</td>
<td>LACK OF FUNDS</td>
</tr>
<tr>
<td>LAYOFF TO RE-EMPLOYMENT</td>
<td>BRUSHWOOD, AUDREY</td>
<td>CAFETERIA ASST/PARKVIEW/2.0</td>
<td>8/15/2008</td>
<td>LACK OF FUNDS</td>
</tr>
<tr>
<td>LAYOFF TO RE-EMPLOYMENT</td>
<td>DONIELSON, CONSTANCE</td>
<td>IPS-HEALTHCARE/LOMA VISTA/4.0</td>
<td>9/8/2008</td>
<td>LACK OF FUNDS</td>
</tr>
<tr>
<td>LAYOFF TO RE-EMPLOYMENT</td>
<td>DUGGINS, DEBORAH</td>
<td>CAFETERIA ASST/PVHS/2.0</td>
<td>8/15/2008</td>
<td>LACK OF FUNDS</td>
</tr>
<tr>
<td>LAYOFF TO RE-EMPLOYMENT</td>
<td>EISENMAN, CELESTE</td>
<td>LIBRARY MEDIA ASST/SHASTA/1.6</td>
<td>9/8/2008</td>
<td>LACK OF FUNDS</td>
</tr>
<tr>
<td>LAYOFF TO RE-EMPLOYMENT</td>
<td>HALL, KATHY</td>
<td>CAFETERIA SATTELITE MGR/HOOKER OAK/4.7</td>
<td>9/10/2008</td>
<td>LACK OF FUNDS</td>
</tr>
<tr>
<td>LAYOFF TO RE-EMPLOYMENT</td>
<td>JESSEE, KATHRYN</td>
<td>INSTRUCTIONAL ASST/PARKVIEW/3.0</td>
<td>9/8/2008</td>
<td>LACK OF FUNDS</td>
</tr>
<tr>
<td>LAYOFF TO RE-EMPLOYMENT</td>
<td>JONES, POLLY</td>
<td>CAFETERIA SATTELITE MGR/CHAPMAN/6.0</td>
<td>9/10/2008</td>
<td>LACK OF FUNDS</td>
</tr>
<tr>
<td>LAYOFF TO RE-EMPLOYMENT</td>
<td>LAMBERT, DEBRA MARIE</td>
<td>IPS-CLASSROOM/PVHS/6.0</td>
<td>9/8/2008</td>
<td>LACK OF FUNDS</td>
</tr>
<tr>
<td>LAYOFF TO RE-EMPLOYMENT</td>
<td>LITTLEFIELD, CHRISTINE</td>
<td>IPS-CLASSROOM/LCC/3.5</td>
<td>7/15/2008</td>
<td>LACK OF FUNDS</td>
</tr>
<tr>
<td>Action</td>
<td>Employee Name</td>
<td>Position/Department</td>
<td>Date</td>
<td>Reason</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>----------------------</td>
<td>-----------------------------</td>
<td>------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Layoff to Re-employment</td>
<td>Lopez, Danielle</td>
<td>IPS-Classroom/Shasta 3.0</td>
<td>9/8/2008</td>
<td>Lack of Funds</td>
</tr>
<tr>
<td>Layoff to Re-employment</td>
<td>McCune, Terry</td>
<td>IA-Computers/Neal Dow 3.0</td>
<td>9/8/2008</td>
<td>Lack of Funds</td>
</tr>
<tr>
<td>Layoff to Re-employment</td>
<td>Murphy, Sarah</td>
<td>Instructional Asst/Parkview 1.0</td>
<td>9/8/2008</td>
<td>Lack of Funds</td>
</tr>
<tr>
<td>Layoff to Re-employment</td>
<td>Nava, Ana</td>
<td>Bicultural Liaison/Parkview 5.4</td>
<td>9/8/2008</td>
<td>Lack of Funds</td>
</tr>
<tr>
<td>Layoff to Re-employment</td>
<td>Rodgers, Robin</td>
<td>IPS-Classroom/Rosedale 5.5</td>
<td>9/8/2008</td>
<td>Lack of Funds</td>
</tr>
<tr>
<td>Layoff to Re-employment</td>
<td>Sanchez, Shaundel</td>
<td>Instructional Asst/Neal Dow 4.0</td>
<td>9/8/2008</td>
<td>Lack of Funds</td>
</tr>
<tr>
<td>Layoff to Re-employment</td>
<td>Smith, Aaron</td>
<td>Custodian/FVHS 8.0</td>
<td>10/6/2008</td>
<td>Lack of Funds</td>
</tr>
<tr>
<td>Layoff to Re-employment</td>
<td>Story, Wanda</td>
<td>Instructional Asst/Chapman 1.3</td>
<td>7/15/2008</td>
<td>Lack of Funds</td>
</tr>
<tr>
<td>Layoff to Re-employment</td>
<td>White, Shannon</td>
<td>IPS-Healthcare/Loma Vista 6.0</td>
<td>9/8/2008</td>
<td>Lack of Funds</td>
</tr>
<tr>
<td>Layoff to Re-employment</td>
<td>Wilmoth, Daniel</td>
<td>Custodian/Marigold 8.0</td>
<td>9/8/2008</td>
<td>Lack of Funds</td>
</tr>
<tr>
<td>Layoff to Re-employment</td>
<td>Wycoff, Larissa</td>
<td>IPS-Classroom/Loma Vista 4.0</td>
<td>9/8/2008</td>
<td>Lack of Funds</td>
</tr>
<tr>
<td>Layoff to Re-employment</td>
<td>Yates, Elsie</td>
<td>Cafeteria Cashier/MJHS 2.5</td>
<td>8/15/2008</td>
<td>Lack of Funds</td>
</tr>
<tr>
<td>Resigned Only Position Listed</td>
<td>Anderson, Lindsey</td>
<td>IPS-Classroom/Loma Vista 2.0</td>
<td>8/12/2008</td>
<td>Voluntary Resignation</td>
</tr>
<tr>
<td>Resigned Only Position Listed</td>
<td>Batt, Jenna</td>
<td>IPS-Classroom/Marigold 8.5</td>
<td>8/5/2008</td>
<td>Voluntary Resignation</td>
</tr>
<tr>
<td>Resigned Only Position Listed</td>
<td>Bingham, Debra</td>
<td>Cafeteria Satellite Mgr/Mcmans 2.0</td>
<td>8/11/2008</td>
<td>Increase in Hours</td>
</tr>
<tr>
<td>Resigned Only Position Listed</td>
<td>Bradley, Lisa</td>
<td>Cafeteria Asst/MJHS 3.6</td>
<td>8/12/2008</td>
<td>Increase in Hours</td>
</tr>
<tr>
<td>Resigned Only Position Listed</td>
<td>Brown, Deborah</td>
<td>Cafeteria Asst/Marigold 4.9</td>
<td>8/12/2008</td>
<td>Voluntary Reduction in Hours</td>
</tr>
<tr>
<td>Resigned Only Position Listed</td>
<td>Carson, Kerry</td>
<td>Cafeteria Asst/MJHS 2.0</td>
<td>8/12/2008</td>
<td>Increase in Hours</td>
</tr>
<tr>
<td>Resigned Only Position Listed</td>
<td>Coats, Jacqueline</td>
<td>Cafeteria Asst/PVHS 5.2</td>
<td>8/12/2008</td>
<td>Increase in Hours</td>
</tr>
<tr>
<td>Resigned Only Position Listed</td>
<td>Donnelly, Judith</td>
<td>Cafeteria Asst/Shasta 2.3</td>
<td>8/12/2008</td>
<td>Voluntary Reduction in Hours</td>
</tr>
<tr>
<td>Resigned Only Position Listed</td>
<td>Evans, Kim</td>
<td>Cafeteria Satellite Mgr/Marigold 4.9</td>
<td>8/11/2008</td>
<td>Increase in Hours</td>
</tr>
<tr>
<td>Resigned Only Position Listed</td>
<td>Fiske, Tom</td>
<td>IPS-Healthcare/CHS 3.0</td>
<td>8/17/2008</td>
<td>Increase in Hours</td>
</tr>
<tr>
<td>Resigned Only Position Listed</td>
<td>Fiske, Tom</td>
<td>IPS-Classroom/CHS 3.0</td>
<td>8/17/2008</td>
<td>Increase in Hours</td>
</tr>
<tr>
<td>Resigned Only Position Listed</td>
<td>Gedney, Frances</td>
<td>Cafeteria Asst/CHS 3.5</td>
<td>8/12/2008</td>
<td>Voluntary Reduction in Hours</td>
</tr>
<tr>
<td>Position Listed</td>
<td>Name</td>
<td>Full Name</td>
<td>Start Date</td>
<td>Reason</td>
</tr>
<tr>
<td>-----------------</td>
<td>-----------------</td>
<td>--------------------------------</td>
<td>------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>RESIGNED ONLY</td>
<td>GREMINGER,</td>
<td>IA-SPECIAL ED/MARIGOLD/2.5</td>
<td>8/24/2008</td>
<td>INCREASE IN HOURS</td>
</tr>
<tr>
<td>POSITION LISTED</td>
<td>LUCRETTIA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RESIGNED ONLY</td>
<td>GREMINGER,</td>
<td>INSTRUCTIONAL ASST/MCMANUS/3.0</td>
<td>8/24/2008</td>
<td>VOLUNTARY</td>
</tr>
<tr>
<td>POSITION LISTED</td>
<td>LUCRETTIA</td>
<td></td>
<td></td>
<td>RESIGNATION</td>
</tr>
<tr>
<td>RESIGNED ONLY</td>
<td>HALL, KATHY</td>
<td>CAFETERIA ASST/HOOKER OAK/2.0</td>
<td>8/12/2008</td>
<td>INCREASE IN HOURS</td>
</tr>
<tr>
<td>POSITION LISTED</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RESIGNED ONLY</td>
<td>HARDY, DENISE</td>
<td>PARENT LIAISON AIDE-RESTRI/ROSEDALE/4</td>
<td>9/1/2008</td>
<td>VOLUNTARY</td>
</tr>
<tr>
<td>POSITION LISTED</td>
<td></td>
<td></td>
<td></td>
<td>RESIGNATION</td>
</tr>
<tr>
<td>RESIGNED ONLY</td>
<td>HASELTON, KAREN</td>
<td>CAFETERIA SATELLITE MGR/CITRUS/6.5</td>
<td>8/11/2008</td>
<td>INCREASE IN HOURS</td>
</tr>
<tr>
<td>POSITION LISTED</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RESIGNED ONLY</td>
<td>JONES, POLLY</td>
<td>CAFETERIA ASST/CHAPMAN/2.0</td>
<td>8/12/2008</td>
<td>INCREASE IN HOURS</td>
</tr>
<tr>
<td>POSITION LISTED</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RESIGNED ONLY</td>
<td>JUSTINE-Mitchell, MIA</td>
<td>IPS-CLASSROOM/ROSEDALE/6.0</td>
<td>9/7/2008</td>
<td>VOLUNTARY</td>
</tr>
<tr>
<td>POSITION LISTED</td>
<td>MIA</td>
<td></td>
<td></td>
<td>REDUCTION</td>
</tr>
<tr>
<td>POSITION LISTED</td>
<td>KOHEN, JESSE</td>
<td>IPS-CLASSROOM/LOMA VISTA/4.0</td>
<td>8/6/2008</td>
<td>VOLUNTARY</td>
</tr>
<tr>
<td>POSITION LISTED</td>
<td></td>
<td></td>
<td></td>
<td>RESIGNATION</td>
</tr>
<tr>
<td>RESIGNED ONLY</td>
<td>LUALLEN, TERRIE</td>
<td>CAFETERIA SATELLITE MGR/ROSEDALE/6.0</td>
<td>8/11/2008</td>
<td>INCREASE IN HOURS</td>
</tr>
<tr>
<td>POSITION LISTED</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RESIGNED ONLY</td>
<td>RASH, JUDITH</td>
<td>CAMPUS SUPERVISOR/CJHS/2.0</td>
<td>7/15/2008</td>
<td>VOLUNTARY</td>
</tr>
<tr>
<td>POSITION LISTED</td>
<td></td>
<td></td>
<td></td>
<td>RESIGNATION</td>
</tr>
<tr>
<td>RESIGNED ONLY</td>
<td>SHAFFER, DEENA</td>
<td>CAFETERIA ASST/MCMANUS/2.0</td>
<td>8/12/2008</td>
<td>VOLUNTARY</td>
</tr>
<tr>
<td>POSITION LISTED</td>
<td></td>
<td></td>
<td></td>
<td>RESIGNATION</td>
</tr>
<tr>
<td>RESIGNED ONLY</td>
<td>SOMMER, CAROL</td>
<td>IPS-CLASSROOM/SIERRA VIEW/3.5</td>
<td>9/7/2008</td>
<td>INCREASE IN HOURS</td>
</tr>
<tr>
<td>POSITION LISTED</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RESIGNED ONLY</td>
<td>SWIFKA, COSIMA</td>
<td>CAFETERIA SATELLITE MGR/SIERRA VIEW/5.5</td>
<td>8/11/2008</td>
<td>VOLUNTARY</td>
</tr>
<tr>
<td>POSITION LISTED</td>
<td></td>
<td></td>
<td></td>
<td>REDUCTION</td>
</tr>
<tr>
<td>POSITION LISTED</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RESIGNED ONLY</td>
<td>SWORD, DIANE</td>
<td>CAFETERIA ASST/NEAL DOW/2.5</td>
<td>8/12/2008</td>
<td>VOLUNTARY</td>
</tr>
<tr>
<td>POSITION LISTED</td>
<td></td>
<td></td>
<td></td>
<td>REDUCTION</td>
</tr>
<tr>
<td>POSITION LISTED</td>
<td></td>
<td></td>
<td></td>
<td>IN HOURS</td>
</tr>
<tr>
<td>RESIGNED ONLY</td>
<td>YATES, ELSIE</td>
<td>CAFETERIA ASST/MARIGOLD/2.0</td>
<td>8/12/2008</td>
<td>INCREASE IN HOURS</td>
</tr>
<tr>
<td>POSITION LISTED</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RESIGNATION/</td>
<td>ARMSTRONG,</td>
<td>IA-SPECIAL ED/ROSEDALE/2.5</td>
<td>8/19/2008</td>
<td>VOLUNTARY</td>
</tr>
<tr>
<td>TERMINATION</td>
<td>CHRISTINA</td>
<td></td>
<td></td>
<td>RESIGNATION</td>
</tr>
<tr>
<td>RESIGNATION/</td>
<td>DORGHALLI, RANA</td>
<td>PARENT CLASSROOM AIDE-RESTRI/SIERRA VIEW/1.0 &amp; 1.0 .5</td>
<td>8/13/2008</td>
<td>VOLUNTARY</td>
</tr>
<tr>
<td>TERMINATION</td>
<td></td>
<td></td>
<td></td>
<td>RESIGNATION</td>
</tr>
<tr>
<td>RESIGNATION/</td>
<td>FUNE, LISA</td>
<td>IA-SR ELEMENTARY GUIDANCE/NEAL DOW/3.0</td>
<td>9/8/2008</td>
<td>VOLUNTARY</td>
</tr>
<tr>
<td>TERMINATION</td>
<td></td>
<td></td>
<td></td>
<td>RESIGNATION</td>
</tr>
<tr>
<td>RESIGNATION/</td>
<td>GENTRY, HEIDI</td>
<td>IPS-HEALTHCARE/BJHS/6.0</td>
<td>8/13/2008</td>
<td>VOLUNTARY</td>
</tr>
<tr>
<td>TERMINATION</td>
<td></td>
<td></td>
<td></td>
<td>RESIGNATION</td>
</tr>
<tr>
<td>RESIGNATION/</td>
<td>JACKSON, JOEL</td>
<td>CAMPUS SUPERVISOR/CHS/3.0 &amp; 2.0</td>
<td>8/21/2008</td>
<td>VOLUNTARY</td>
</tr>
<tr>
<td>TERMINATION</td>
<td></td>
<td></td>
<td></td>
<td>RESIGNATION</td>
</tr>
<tr>
<td>RESIGNATION/</td>
<td>JACKSON, JOEL</td>
<td>CAMPUS SUPERVISOR/CJHS/1.0 &amp; .5 &amp; 1.5</td>
<td>8/12/2008</td>
<td>VOLUNTARY</td>
</tr>
<tr>
<td>TERMINATION</td>
<td></td>
<td></td>
<td></td>
<td>RESIGNATION</td>
</tr>
<tr>
<td>RESIGNATION/</td>
<td>KANDA, LOUISE</td>
<td>IA-ELEMENTARY GUIDANCE/FOREST RANCH/1.2</td>
<td>6/30/2008</td>
<td>VOLUNTARY</td>
</tr>
<tr>
<td>TERMINATION</td>
<td></td>
<td></td>
<td></td>
<td>RESIGNATION</td>
</tr>
<tr>
<td>RESIGNATION/</td>
<td>KANDA, LOUISE</td>
<td>IA-ELEMENTARY GUIDANCE/SIERRA VIEW/2.0</td>
<td>6/30/2008</td>
<td>VOLUNTARY</td>
</tr>
<tr>
<td>TERMINATION</td>
<td></td>
<td></td>
<td></td>
<td>RESIGNATION</td>
</tr>
<tr>
<td>RESIGNATION/TERMINATION</td>
<td>LOPEZ, TAMARA</td>
<td>CAMPUS SUPERVISOR/ MJHS/1.0</td>
<td>8/4/2008</td>
<td>VOLUNTARY RESIGNATION</td>
</tr>
<tr>
<td>-------------------------</td>
<td>---------------</td>
<td>-------------------------------</td>
<td>---------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>RESIGNATION/TERMINATION</td>
<td>PAYNE, LARRY</td>
<td>SR CUSTODIAN/ NEAL DOW/8.0</td>
<td>10/1/2008</td>
<td>PERS RETIREMENT</td>
</tr>
<tr>
<td>RESIGNATION/TERMINATION</td>
<td>PHILIPPI, EDWARD</td>
<td>IA-SPECIAL ED/ CCDS/2.0</td>
<td>8/12/2008</td>
<td>VOLUNTARY RESIGNATION</td>
</tr>
<tr>
<td>RESIGNATION/TERMINATION</td>
<td>QUINTO, RAYMOND</td>
<td>INFORMATION SERVICES SUPR/INFO TECH/8.0</td>
<td>9/25/2008</td>
<td>VOLUNTARY RESIGNATION</td>
</tr>
<tr>
<td>RESIGNATION/TERMINATION</td>
<td>TATOM, JUDY</td>
<td>IPS-CLASSROOM/ LOMA VISTA/4.0 &amp; 2.0</td>
<td>8/29/2008</td>
<td>VOLUNTARY RESIGNATION</td>
</tr>
<tr>
<td>RESIGNATION/TERMINATION</td>
<td>TEFS, SUZANNE</td>
<td>INSTRUCTIONAL ASST/ MCMANUS/3.0</td>
<td>8/21/2008</td>
<td>VOLUNTARY RESIGNATION</td>
</tr>
<tr>
<td>RESIGNATION/TERMINATION</td>
<td>THOMAS, KRISTEN</td>
<td>PARENT LIAISON AIDE- RESTR/SIERRA VIEW/1.0</td>
<td>6/5/2008</td>
<td>VOLUNTARY RESIGNATION</td>
</tr>
</tbody>
</table>
TITLE: Notice of Completion – Fire Damage Repair-Emma Wilson Elementary School

Action Consent    X    Information

September 17, 2008

Prepared by: Michael Weissenborn, Facilities Planning and Construction Manager.

Background information

This project was approved as an emergency repair under the California Uniform Public Construction Cost Accounting Act at the June 18, 2008 Board meeting.

Educational Implications

The District’s Strategic Plan states: “A safe, nurturing and inspiring environment is essential for individuals to thrive.”

Fiscal Implications

The project will be reimbursed by insurance, less the $10,000 deductible.

Additional Information

Due to the damages sustained by the fire there was an urgent need to repair the classroom as soon as possible.

Recommendation

It is requested that the Board of Education authorize the Assistant Superintendent, Business Services to approve and execute the Notice of Completion for the repair of fire damage at Emma Wilson Elementary School.

Reviewed by: Jan Combes, Assistant Superintendent, Business Services
NOTICE OF COMPLETION

1. The undersigned is OWNER or agent of the OWNER of the interest or estate stated below in the property hereinafter described.

2. The FULL NAME of the OWNER is CHICO UNIFIED SCHOOL DISTRICT.

3. The FULL ADDRESS of the OWNER is 1163 EAST SEVENTH STREET, CHICO, CALIFORNIA, 95928-5999.

4. The NATURE OF THE INTEREST or ESTATE of the undersigned is: IN FEE

5. A work of improvement on the property hereinafter described was COMPLETED on August 5, 2008 and accepted by the Chico Unified School District on September 17, 2008.

6. The work of improvement completed is described as follows: FURNISHING OF ALL LABOR, MATERIALS AND SERVICES FOR THE REPAIR OF FIRE DAMAGE AT EMMA WILSON SCHOOL FOR THE CHICO UNIFIED SCHOOL DISTRICT, CHICO, BUTTE COUNTY, CALIFORNIA.

7. The NAME OF THE ORIGINAL CONTRACTOR for such work of improvement is Don Azevedo Construction, Inc., 48 Bellarmine Ct. #40, Chico, CA 95928.

8. The street address of said property is:

   EMMA WILSON ELEMENTARY SCHOOL, 1530 W. 8th Ave., Chico, CA 95926

9. The property on which said improvement was completed in the CITY OF CHICO, COUNTY OF BUTTE, STATE OF CALIFORNIA, and described as follows:

ASSESSORS PARCEL NUMBERS: 042-690-020

Date: ___________________ Signature of Owner or agent of owner ___________________

Asst. Supt. Business Services

Verification for NON-INDIVIDUAL OWNER: I, the undersigned, declare under penalty of perjury under the laws of the State of California that I am the Business Manager of the aforesaid interest in the property described in the above notice; that I have read the said notice, that I know and understand the contents thereof, and that the facts stated therein are true and correct.

Date and Place ___________________ Asst. Supt. Business Services
TITLE: Performing Arts Center at Pleasant Valley High School – Division of State Architect inspector services.

Action Consent _____ X _____ Information _____

September 17, 2008

Prepared by:

Background information

The District is preparing to begin construction on the Performing Arts Center at Pleasant Valley High School. The Division of the State Architect requires that the District employ a DSA certified inspector to observe the various construction processes as they occur. On August 8, 2008 the District issued a Request for Proposal for inspection services. The District also placed an advertisement in the Challenge Newsletter seeking qualified inspectors. We received 4 responses to the RFP. These responses were from James Brown, Ray Dalton, James Dutro and David Hurd, all Class I DSA inspectors. After reviewing respective work loads and proposed rates we recommend entering into an agreement with James Brown as the DSA inspector for this project.

Educational Implications

The District’s Strategic Plan states: “A safe, nurturing and inspiring environment is essential for individuals to thrive.”

Fiscal Implications

This has no impact on the General Fund because it is funded entirely out of the Measure A Bond Funds.

Additional Information

Recommendation

It is requested that the Board of Education authorize the Assistant Superintendent, Business Services to enter into a service agreement with James Brown.
TITLE: Performing Arts Center at Pleasant Valley High School – Division of State Architect testing lab services.

Action
Consent X
Information

September 17, 2008

Prepared by:

**Background information**

The District is preparing to begin construction on the Performing Arts Center at Pleasant Valley High School. The Division of the State Architect requires that the District employ the services of a DSA certified testing lab. On August 8, 2008 the District issued a Request for Proposal for special inspection and laboratory testing services. The District also placed an advertisement in the Challenge Newsletter seeking qualified testing labs. We received 4 responses to the RFP. These responses were from Construction Testing Services, Converse Consultants, Holdredge & Kull and Krazan & Associates. After reviewing the proposals we recommend entering into an agreement with Construction Testing Services.

**Educational Implications**

The District’s Strategic Plan states: “A safe, nurturing and inspiring environment is essential for individuals to thrive.”

**Fiscal Implications**

This has no impact on the General Fund because it is funded entirely out of the Measure A Bond Funds.

**Additional Information**

The testing labs perform standardized tests of materials and material placement within a project. The labs are also required to perform special inspections such as in-plant welding inspections, field welding inspections, masonry placement and in-plant glue-lam fabrication.

**Recommendation**

It is requested that the Board of Education authorize the Assistant Superintendent, Business Services to enter into a service agreement with Construction Testing Services.
### Total Monthly Enrollment By School

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5th</th>
<th>6th</th>
<th>7th</th>
<th>8th</th>
<th>9th</th>
<th>10th</th>
<th>11th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapman</td>
<td>329</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Citrus</td>
<td>433</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emma Wilson</td>
<td>695</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hooker Oak K-6</td>
<td>397</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>John McManus</td>
<td>648</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Little Chico Crk</td>
<td>617</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marigold</td>
<td>549</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neal Dow</td>
<td>454</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parkview</td>
<td>466</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rosedale</td>
<td>445</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shasta</td>
<td>624</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sierra View</td>
<td>615</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oakdale</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loma Vista K-6</td>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SUBTOTAL K-6</strong></td>
<td><strong>6289</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
</tr>
<tr>
<td>Hooker Oak 7-8</td>
<td>55</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BJHS</td>
<td>758</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJHS</td>
<td>620</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MJHS</td>
<td>616</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSHS</td>
<td>1931</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PVSHS</td>
<td>2053</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fair View</td>
<td>280</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AFC</td>
<td>113</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ind St 7-12</td>
<td>106</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loma Vista 7-12</td>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SUBTOTAL 7-12</strong></td>
<td><strong>6545</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
</tr>
<tr>
<td><strong>CURRENT YEAR</strong></td>
<td><strong>12834</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
</tr>
<tr>
<td><strong>PRIOR YEAR</strong></td>
<td><strong>12940</strong></td>
<td><strong>12959</strong></td>
<td><strong>12914</strong></td>
<td><strong>12927</strong></td>
<td><strong>12779</strong></td>
<td><strong>12877</strong></td>
<td><strong>12843</strong></td>
<td><strong>12818</strong></td>
<td><strong>12822</strong></td>
<td><strong>12834</strong></td>
<td><strong>12820</strong></td>
</tr>
<tr>
<td><strong>DIFFERENCE</strong></td>
<td><strong>-106</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PROPOSED AGENDA ITEM:  Bond Funds Annual Report

Prepared by:  Jan Combes, Assistant Superintendent
             Business Services

XXX  Consent
     Information Only
     Discussion/Action

Board Date:  September 17, 2008

Background Information:

Government Code Section 53411 states that, effective January 1, 2002, the chief fiscal officer of the school district must file an annual report with the governing board containing the amount of bond funds that were collected and expended, and the status of projects.

Education Implications:

None

Fiscal Implications:

None

Staff Recommendation:

Approve enclosed report which has been prepared in our facilities department.

This report outlines two sub-funds of the district (Funds 24 and 27). These sub-funds are accounted for as part of the Building Fund (Fund 21) as for the Standardized Account Code Structure (SACS) the sub-funds roll up into reporting with other Building Fund expenses for 2007-08.
Bond Funds Annual Report

Pursuant to Government Code Section 53411

September 2008
Annual Reporting Requirements (Government Code 53411)  

An annual report to the governing body shall contain all of the following:

A. The amount of funds collected and expended.

<table>
<thead>
<tr>
<th>Fund 24</th>
<th>Measure A Series A</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Balance</td>
<td></td>
<td>10,472,288.35</td>
</tr>
<tr>
<td>Sources</td>
<td>Interest</td>
<td>460,446.03</td>
</tr>
<tr>
<td></td>
<td>Increase/Decrease Fair Market Value</td>
<td>133,971.57</td>
</tr>
<tr>
<td></td>
<td>Transfer in from closure of old Fund 17</td>
<td>12,048.47</td>
</tr>
<tr>
<td></td>
<td><strong>Total Sources</strong></td>
<td><strong>606,466.07</strong></td>
</tr>
<tr>
<td>Expenses</td>
<td>Bank charges and fees</td>
<td>1,399.58</td>
</tr>
<tr>
<td></td>
<td>District Wide Technology</td>
<td>17,486.92</td>
</tr>
<tr>
<td></td>
<td>Canyon View Site Maintenance</td>
<td>839.49</td>
</tr>
<tr>
<td></td>
<td>McManus and Parkview hardcourt improvement</td>
<td>2,649.00</td>
</tr>
<tr>
<td></td>
<td>Performing Arts Center at PVHS</td>
<td>564,178.50</td>
</tr>
<tr>
<td></td>
<td>Chico High School New Classrooms</td>
<td>170,305.34</td>
</tr>
<tr>
<td></td>
<td><strong>Total Expenses</strong></td>
<td><strong>756,858.83</strong></td>
</tr>
<tr>
<td>Ending Balance</td>
<td></td>
<td>10,321,895.59</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fund 27</th>
<th>Measure A Series B</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Balance</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>Sources</td>
<td>Interest</td>
<td>140,662.53</td>
</tr>
<tr>
<td></td>
<td>Increase/Decrease Fair Market Value</td>
<td>353,337.50</td>
</tr>
<tr>
<td></td>
<td>Bond Sales Proceeds</td>
<td>30,725,000.00</td>
</tr>
<tr>
<td></td>
<td><strong>Total Sources</strong></td>
<td><strong>31,219,000.03</strong></td>
</tr>
<tr>
<td>Ending Balance</td>
<td></td>
<td><strong>31,219,000.03</strong></td>
</tr>
</tbody>
</table>

B. The status of any project required or authorized to be funded as identified in subdivision (a) of section 53410. Section 53410 states, “On or after January 1, 2001, any local bond measure that is subject to voter approval that would provide for the sale of bonds by a local agency shall provide accountability measures that include, but are not limited to, all of the following: (a) A statement indicating the specific purposes of the bond.”

The Measure A Bond ballot asked, “Shall Chico Unified School District construct an additional high school to reduce classroom overcrowding; build and renovate additional classrooms and school facilities; renovate school bathrooms; replace old heating, cooling and ventilation systems; repair worn-out playgrounds and pavement; improve student drop off zones in front of elementary schools; acquire a school site and classrooms; and install wiring to support classroom technology by issuing $48,725,000 of bonds at an interest rate within the legal limit?”
On September 19, 2007 the Board of Education adopted a resolution determining that shifting demographics had delayed the need for a new comprehensive high school but that the need still existed for additional facilities at the existing campuses. On December 5, 2007 the Board directed staff to proceed with the development of a Performing Arts Center at Pleasant Valley High School and new permanent classrooms at Chico High School utilizing Measure A proceeds. In addition to these two major projects, staff is to develop a list of additional projects which will meet the existing high school’s facility needs.

One of these additional projects is the modernization and renovation of Unit E at PVHS to meet the needs of the Career Technology Program. A commitment has been made to use $250,000 of bond proceeds which will match a $250,000 grant from the School Facilities Program through Prop 1D.

The majority of the projects authorized by Measure A had been completed before 07-08. The McManus and Parkview hard-court improvements were completed during 07-08. The Canyon View High School site has been purchased and will require miscellaneous maintenance before the site is developed. The $839.49 expenditure incurred during 07-08 covered the creation of a fire line around the site to help prevent wildfires.

The construction documents (plans and specifications) for the Performing Arts Center at Pleasant Valley High School have been completed by Nichols, Melburg and Rosetto and approved by the Division of the State Architect. The District is utilizing the lease-leaseback approach using the authority granted by California Education Code Section 17406. The District has issued a Request for Proposal for lease-leaseback and interviewed potential lease-leaseback entities (contractors). The District is working with Broward Brothers, Inc. to finalize a lease-leaseback agreement. Work on the building is expected to begin in October 2008.

The new permanent classrooms at CHS are being designed by DLR Group, an architectural firm located in Sacramento. DLR has been working with an advisory committee from CHS to complete the conceptual design of the classrooms. The design calls for two two-story buildings which include, 18 classrooms, 3 laboratories, two office areas, public space, restrooms, an elevator and related support facilities. The design is expected to be submitted to DSA in December or early January. The project is targeted to begin construction in summer or fall 2009.

The District is continuing to develop a Facilities Master Plan which will be discussed with the community during the fall and winter of 2008. This Master Plan will identify the final remaining Measure A projects.
PROPOSED AGENDA ITEM: Update on State Accountability Progress Report

Prepared by: Michael Morris

☐ Consent  Board Date  Sept. 17, 2008
☐ Information Only
☐ Discussion/Action

Background Information
The state of California released the annual Accountability Progress Report on Thursday, September 4, 2008. The report includes both the state accountability system Academic Performance Index (API) and the federal Adequate Yearly Progress (AYP) report, in addition to annual Program Improvement status updates. Both the API and AYP reports compare 2008 test scores with the same tests from 2007. This update will provide an overview of CUSD results.

Educational Implications
The state and federal accountability data are used by district staff for planning educational programs and strategies and to allocate resources to best support the improvement of CUSD students' academic achievement.

Fiscal Implications
Mandated testing is reimbursed by the state.
Accountability Progress Reporting

September 17, 2008

Michael Morris
Director of Instructional Support

Mary Tribbey
Butte County Office of Education

Two Accountability Systems

- California: Academic Performance Index (API) = a “growth” model

- Federal NCLB: Adequate Yearly Progress (AYP) = a “status” model
Academic Performance Index

Example One: Base API of 700

Growth Target = 5% of the Difference Between Base API and the Statewide Target

API Target is 705

API: 2004-05 to 2007-08

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Chico High</td>
<td>822</td>
<td>544</td>
<td>693</td>
<td>670</td>
<td>22</td>
<td>11</td>
<td>21</td>
<td>21</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>Citrus</td>
<td>848</td>
<td>793</td>
<td>707</td>
<td>700</td>
<td>38</td>
<td>21</td>
<td>-5</td>
<td>-5</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>Trinity Willow</td>
<td>747</td>
<td>777</td>
<td>788</td>
<td>784</td>
<td>30</td>
<td>21</td>
<td>-6</td>
<td>-6</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>Hacker Creek</td>
<td>794</td>
<td>799</td>
<td>814</td>
<td>794</td>
<td>25</td>
<td>21</td>
<td>6</td>
<td>21</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>Little Chico Creek</td>
<td>772</td>
<td>783</td>
<td>797</td>
<td>784</td>
<td>17</td>
<td>0</td>
<td>27</td>
<td>-5</td>
<td>21</td>
<td>5</td>
</tr>
<tr>
<td>Margret</td>
<td>801</td>
<td>807</td>
<td>833</td>
<td>833</td>
<td>8</td>
<td>23</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Malhomme</td>
<td>879</td>
<td>740</td>
<td>792</td>
<td>796</td>
<td>34</td>
<td>13</td>
<td>-8</td>
<td>-8</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Red Deer</td>
<td>717</td>
<td>789</td>
<td>778</td>
<td>776</td>
<td>32</td>
<td>23</td>
<td>-9</td>
<td>-9</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Patterson</td>
<td>717</td>
<td>739</td>
<td>727</td>
<td>726</td>
<td>15</td>
<td>23</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Rowland</td>
<td>825</td>
<td>568</td>
<td>674</td>
<td>672</td>
<td>1</td>
<td>0</td>
<td>5</td>
<td>2</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Bratton</td>
<td>833</td>
<td>551</td>
<td>672</td>
<td>671</td>
<td>18</td>
<td>23</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Bear Creek</td>
<td>854</td>
<td>591</td>
<td>643</td>
<td>619</td>
<td>34</td>
<td>23</td>
<td>-1</td>
<td>-1</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Redwood</td>
<td>742</td>
<td>780</td>
<td>783</td>
<td>747</td>
<td>17</td>
<td>0</td>
<td>-16</td>
<td>0</td>
<td>-16</td>
<td></td>
</tr>
<tr>
<td>Chico Junior</td>
<td>785</td>
<td>745</td>
<td>759</td>
<td>760</td>
<td>20</td>
<td>6</td>
<td>1</td>
<td>-1</td>
<td>-1</td>
<td></td>
</tr>
<tr>
<td>March</td>
<td>813</td>
<td>829</td>
<td>619</td>
<td>623</td>
<td>15</td>
<td>23</td>
<td>-1</td>
<td>-1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Chico Senior</td>
<td>885</td>
<td>754</td>
<td>722</td>
<td>736</td>
<td>19</td>
<td>0</td>
<td>11</td>
<td>-3</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Pleasant Valley</td>
<td>886</td>
<td>748</td>
<td>783</td>
<td>785</td>
<td>24</td>
<td>0</td>
<td>-18</td>
<td>-18</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Outside</td>
<td>548</td>
<td>835</td>
<td>696</td>
<td>696</td>
<td>21</td>
<td>21</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>50</td>
</tr>
</tbody>
</table>

7.1.1. Page 3 of 31
### Sample School API Report

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>API</th>
<th>Math Growth Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005 Growth</td>
<td>2007 Base</td>
<td>2007-08 Growth Target</td>
</tr>
<tr>
<td>764</td>
<td>768</td>
<td>6</td>
</tr>
</tbody>
</table>

**Similar Schools**

<table>
<thead>
<tr>
<th>2006 Growth</th>
<th>2007 Growth</th>
<th>Base</th>
<th>Median API</th>
</tr>
</thead>
<tbody>
<tr>
<td>741</td>
<td>726</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Click on the median value heading to link to the list of 2007 Base API Similar Schools. This list contains schools which were selected specifically for the reported school for the 2007 Base API Report.

**Subgroups**

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Number of Students Included in 2007 API</th>
<th>Numerically Significant in 2007 API</th>
<th>2006 Growth</th>
<th>2007 Base</th>
<th>2007-08 Growth Target</th>
<th>2006-07 Growth</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American (not of Hispanic origin)</td>
<td>29</td>
<td>No</td>
<td>600</td>
<td>600</td>
<td>600</td>
<td>600</td>
<td>600</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>12</td>
<td>No</td>
<td>600</td>
<td>600</td>
<td>600</td>
<td>600</td>
<td>600</td>
</tr>
<tr>
<td>Asian</td>
<td>49</td>
<td>No</td>
<td>600</td>
<td>600</td>
<td>600</td>
<td>600</td>
<td>600</td>
</tr>
<tr>
<td>Filipino</td>
<td>2</td>
<td>No</td>
<td>600</td>
<td>600</td>
<td>600</td>
<td>600</td>
<td>600</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>47</td>
<td>No</td>
<td>600</td>
<td>600</td>
<td>600</td>
<td>600</td>
<td>600</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>4</td>
<td>No</td>
<td>600</td>
<td>600</td>
<td>600</td>
<td>600</td>
<td>600</td>
</tr>
<tr>
<td>White (not of Hispanic origin)</td>
<td>115</td>
<td>Yes</td>
<td>757</td>
<td>764</td>
<td>5</td>
<td>35</td>
<td>Yes</td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged</td>
<td>216</td>
<td>Yes</td>
<td>757</td>
<td>764</td>
<td>5</td>
<td>35</td>
<td>Yes</td>
</tr>
<tr>
<td>English Learner</td>
<td>61</td>
<td>Yes</td>
<td>656</td>
<td>656</td>
<td>11</td>
<td>89</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**API Subgroups: 2004-05 to 2007-08**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>Hawaiian White</td>
<td>Socioeconomically Disadvantaged</td>
<td>English Learner</td>
</tr>
<tr>
<td>White</td>
<td>Hawaiian White</td>
<td>Socioeconomically Disadvantaged</td>
<td>English Learner</td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged</td>
<td>Hawaiian White</td>
<td>Socioeconomically Disadvantaged</td>
<td>English Learner</td>
</tr>
<tr>
<td>English Learner</td>
<td>Hawaiian White</td>
<td>Socioeconomically Disadvantaged</td>
<td>English Learner</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>Hawaiian White</td>
<td>Socioeconomically Disadvantaged</td>
<td>English Learner</td>
</tr>
</tbody>
</table>

**School Information**

- Chico United School District
- API Subgroups: 2004-05 to 2007-08
Adequate Yearly Progress

**English-Language Arts**

- 2001-02: 12.0%
- 2002-03: 23.0%
- 2003-04: 34.0%
- 2004-05: 45.0%
- 2005-06: 56.0%
- 2006-07: 67.0%
- 2007-08: 78.0%
- 2008-09: 89.0%
- 2009-10: 100.0%

**Mathematics**

- 2001-02: 12.8%
- 2002-03: 23.7%
- 2003-04: 34.6%
- 2004-05: 45.5%
- 2005-06: 56.4%
- 2006-07: 67.3%
- 2007-08: 78.2%
- 2008-09: 89.1%
- 2009-10: 100.0%
Three Sets of Targets

- Elementary Schools, Middle Schools and Elementary School Districts
- High Schools and High School Districts
- Unified School Districts, High School Districts, and County Offices of Education

AYP Over Time:
English Language Arts
AYP Over Time: Mathematics

Sample Percent Proficient
Annual Measurable Objective
Accountability Progress Report

Questions?
<table>
<thead>
<tr>
<th>School</th>
<th>2004 API (Base)</th>
<th>2005 API (Base)</th>
<th>2006 API (Base)</th>
<th>2007 API (Base)</th>
<th>Met Growth Point Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapman</td>
<td>622</td>
<td>644</td>
<td>693</td>
<td>733</td>
<td>Met</td>
</tr>
<tr>
<td>Citrus</td>
<td>685</td>
<td>723</td>
<td>707</td>
<td>670</td>
<td>-4</td>
</tr>
<tr>
<td>Emma Wilson</td>
<td>747</td>
<td>777</td>
<td>788</td>
<td>791</td>
<td>Yes</td>
</tr>
<tr>
<td>Hooker Oak</td>
<td>764</td>
<td>799</td>
<td>818</td>
<td>816</td>
<td>Yes</td>
</tr>
<tr>
<td>Little Chico Creek</td>
<td>772</td>
<td>789</td>
<td>810</td>
<td>812</td>
<td>Yes</td>
</tr>
<tr>
<td>Maringold</td>
<td>801</td>
<td>807</td>
<td>833</td>
<td>832</td>
<td>No</td>
</tr>
<tr>
<td>McManus</td>
<td>679</td>
<td>710</td>
<td>728</td>
<td>726</td>
<td>Yes</td>
</tr>
<tr>
<td>Neal Dow</td>
<td>717</td>
<td>789</td>
<td>779</td>
<td>726</td>
<td>Yes</td>
</tr>
<tr>
<td>Parkview</td>
<td>665</td>
<td>666</td>
<td>674</td>
<td>672</td>
<td>Yes</td>
</tr>
<tr>
<td>Rosedale</td>
<td>833</td>
<td>851</td>
<td>872</td>
<td>871</td>
<td>Yes</td>
</tr>
<tr>
<td>Sierra View</td>
<td>818</td>
<td>851</td>
<td>845</td>
<td>819</td>
<td>Yes</td>
</tr>
<tr>
<td>Bidwell</td>
<td>742</td>
<td>759</td>
<td>783</td>
<td>747</td>
<td>Yes</td>
</tr>
<tr>
<td>Chico Junior</td>
<td>725</td>
<td>759</td>
<td>799</td>
<td>760</td>
<td>Yes</td>
</tr>
<tr>
<td>Marsh</td>
<td>813</td>
<td>829</td>
<td>819</td>
<td>813</td>
<td>Yes</td>
</tr>
<tr>
<td>Pleasant Valley</td>
<td>724</td>
<td>745</td>
<td>783</td>
<td>783</td>
<td>Yes</td>
</tr>
<tr>
<td>Oakdale</td>
<td>549</td>
<td>570</td>
<td>695</td>
<td>696</td>
<td>Yes</td>
</tr>
</tbody>
</table>

7.1.1.
Page 9 of 31
<table>
<thead>
<tr>
<th>Subgroups Not Meeting API Growth Targets</th>
<th>2004-05 to 2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapman</td>
<td>Citrus</td>
</tr>
<tr>
<td>Asian</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged</td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td></td>
</tr>
<tr>
<td>2007-2008</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged</td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td></td>
</tr>
<tr>
<td>2006-2007</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged</td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td></td>
</tr>
<tr>
<td>2005-2006</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged</td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td></td>
</tr>
<tr>
<td>2004-2005</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged</td>
<td></td>
</tr>
<tr>
<td>English Learners</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td></td>
</tr>
</tbody>
</table>
### 2004-2008 Adequate Yearly Progress (AYP)

#### Annual Measurable Objectives (AMOs) for English Language Arts

<table>
<thead>
<tr>
<th>AMO Target for ELA</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Districtwide (n=7,270)</td>
<td>44.3</td>
<td>49.6</td>
<td>51.5</td>
<td>51.9</td>
<td>54.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American (n=268)</td>
<td>26.7</td>
<td>33.2</td>
<td>31.3</td>
<td>36.3</td>
<td>38.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=134)</td>
<td>36.3</td>
<td>38.7</td>
<td>35.0</td>
<td>36.6</td>
<td>38.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=534)</td>
<td>25.7</td>
<td>29.3</td>
<td>32.6</td>
<td>35.1</td>
<td>35.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=1,323)</td>
<td>21.4</td>
<td>26.8</td>
<td>26.0</td>
<td>30.1</td>
<td>33.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=4,831)</td>
<td>52.3</td>
<td>58.4</td>
<td>60.7</td>
<td>60.6</td>
<td>62.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=3,199)</td>
<td>24.8</td>
<td>29.4</td>
<td>31.8</td>
<td>32.8</td>
<td>34.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=1,094)</td>
<td>12.3</td>
<td>15.1</td>
<td>19.4</td>
<td>19.5</td>
<td>20.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=723)</td>
<td>9.9</td>
<td>15.2</td>
<td>17.3</td>
<td>17.9</td>
<td>19.2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*(n = number of valid scores in 2008)*

#### Mathematics Percent Proficient 2004-2008

<table>
<thead>
<tr>
<th>AMO Target for Math</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Districtwide (n=7,304)</td>
<td>46.2</td>
<td>52.1</td>
<td>53.4</td>
<td>52.1</td>
<td>53.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American (n=267)</td>
<td>20.4</td>
<td>31.6</td>
<td>32.0</td>
<td>33.1</td>
<td>37.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=132)</td>
<td>34.5</td>
<td>35.6</td>
<td>33.1</td>
<td>31.9</td>
<td>34.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=919)</td>
<td>45.8</td>
<td>66.6</td>
<td>48.6</td>
<td>40.3</td>
<td>49.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=1,332)</td>
<td>26.5</td>
<td>32.8</td>
<td>32.7</td>
<td>33.4</td>
<td>35.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=4,854)</td>
<td>51.9</td>
<td>57.9</td>
<td>60.7</td>
<td>58.5</td>
<td>59.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=3,221)</td>
<td>26.6</td>
<td>36.4</td>
<td>37.1</td>
<td>36.9</td>
<td>38.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=1,103)</td>
<td>23.7</td>
<td>39.6</td>
<td>31.4</td>
<td>26.6</td>
<td>29.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=758)</td>
<td>9.9</td>
<td>18.5</td>
<td>16.5</td>
<td>21.8</td>
<td>30.2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*(n = number of valid scores in 2008)*
2004-2008 Adequate Yearly Progress Report
Chapman

2004-2008 Adequate Yearly Progress (AYP)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Met All AYP Criteria?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Met API Growth Target?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Annual Measurable Objectives (AMOs) for English Language Arts

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AMO Target for ELA</td>
<td>13.6</td>
<td>24.4</td>
<td>24.4</td>
<td>24.4</td>
<td>35.2</td>
<td>46</td>
<td>55.6</td>
</tr>
<tr>
<td>Schoolwide (n=206)</td>
<td>18.5</td>
<td>20.2</td>
<td>19.7</td>
<td>26.7</td>
<td>22.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American (n=8)</td>
<td>5.2</td>
<td>14.3</td>
<td>35.7</td>
<td>68.7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=11)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=62)</td>
<td>16.6</td>
<td>16.1</td>
<td>15.2</td>
<td>22.6</td>
<td>8.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=80)</td>
<td>15.4</td>
<td>16.1</td>
<td>19.7</td>
<td>15.5</td>
<td>20.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=34)</td>
<td>28.8</td>
<td>37.0</td>
<td>33.3</td>
<td>44.1</td>
<td>58</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=197)</td>
<td>16.1</td>
<td>18.3</td>
<td>17.7</td>
<td>24.9</td>
<td>21.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=24)</td>
<td>9.3</td>
<td>12.5</td>
<td>11.9</td>
<td>14.3</td>
<td>10.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=24)</td>
<td>4.3</td>
<td>22.8</td>
<td>18.2</td>
<td>45.8</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Socioeconomically Disadvantaged (n=197) | 16.1 | 18.3 | 17.7 | 24.9 | 21.3 |      |      |

Annual Measurable Objectives (AMOs) for Mathematics

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AMO Target for Math</td>
<td>16.0</td>
<td>26.5</td>
<td>26.5</td>
<td>26.5</td>
<td>37</td>
<td>47.6</td>
<td>58</td>
</tr>
<tr>
<td>Schoolwide (n=205)</td>
<td>20.0</td>
<td>33.5</td>
<td>39.0</td>
<td>39.3</td>
<td>42.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American (n=8)</td>
<td>10.5</td>
<td>21.4</td>
<td>50.0</td>
<td>58.3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=11)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>27.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=62)</td>
<td>32.3</td>
<td>50.8</td>
<td>47.0</td>
<td>45.2</td>
<td>38.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=86)</td>
<td>27.7</td>
<td>21.9</td>
<td>32.0</td>
<td>32.1</td>
<td>36</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=33)</td>
<td>40.5</td>
<td>50.0</td>
<td>37.1</td>
<td>42.4</td>
<td>63.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=196)</td>
<td>35.5</td>
<td>32.5</td>
<td>38.5</td>
<td>33.3</td>
<td>42.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=24)</td>
<td>35.0</td>
<td>28.0</td>
<td>39.0</td>
<td>35.1</td>
<td>35.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=24)</td>
<td>36.7</td>
<td>28.1</td>
<td>53.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

AMO Target for ELA
- Schoolwide (n=206)
- African American (n=8)
- American Indian/Alaska Native (n=11)
- Asian (n=62)
- Hispanic (n=86)
- White (n=34)
- Socioeconomically Disadvantaged (n=197)
- English Learners (n=244)
- Students with Disabilities (n=24)

AMO Target for Math
- Schoolwide (n=205)
- African American (n=8)
- American Indian/Alaska Native (n=11)
- Asian (n=62)
- Hispanic (n=86)
- White (n=33)
- Socioeconomically Disadvantaged (n=196)
- English Learners (n=244)
- Students with Disabilities (n=24)
## 2004-2008 Adequate Yearly Progress Report

**Emma Wilson**

### 2004-2008 Adequate Yearly Progress (AYP)

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met All AYP Criteria?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Met API Growth Target?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Annual Measurable Objectives (AMOs) for English Language Arts

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMO Target for ELA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schoolwide (n=410)</td>
<td>44.8</td>
<td>49.0</td>
<td>47.0</td>
<td>48.7</td>
<td>52.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American (n=16)</td>
<td>8.3</td>
<td>22.2</td>
<td>56.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=8)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=67)</td>
<td>29.5</td>
<td>27.3</td>
<td>23.7</td>
<td>30.0</td>
<td>34.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=303)</td>
<td>47.8</td>
<td>52.6</td>
<td>53.3</td>
<td>55.4</td>
<td>58.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=143)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=42)</td>
<td>15.3</td>
<td>17.6</td>
<td>16.4</td>
<td>15.2</td>
<td>26.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=32)</td>
<td>5.7</td>
<td>21.6</td>
<td>24.1</td>
<td>21.3</td>
<td>34.4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*(n= number of valid scores in 2008)*

### Mathematics CST Results 2004-2008

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMO Target for Math</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schoolwide (n=412)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American (n=16)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=7)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=70)</td>
<td>29.3</td>
<td>31.4</td>
<td>30.5</td>
<td>37.1</td>
<td>42.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=303)</td>
<td>46.1</td>
<td>55.2</td>
<td>57.1</td>
<td>60.3</td>
<td>56.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=146)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=42)</td>
<td>20.0</td>
<td>23.2</td>
<td>29.9</td>
<td>36.4</td>
<td>39.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=36)</td>
<td>5.7</td>
<td>25.5</td>
<td>36.2</td>
<td>33.3</td>
<td>41.7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*(n= number of valid scores in 2008)*

---

*Adapted from a design by Chau Wu, Li, Riverside CS 8*
*Prepared by Duke County Office of Education*
*Educational Support Services*
*9/10/03*
2004-2008 Adequate Yearly Progress Report
Hooker Oak

2004-2008 Adequate Yearly Progress (AYP)

<table>
<thead>
<tr>
<th>Met All AYP Criteria?</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met API Growth Target?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Annual Measurable Objectives (AMOs) for English Language Arts

<table>
<thead>
<tr>
<th>AMO Target for ELA</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schoolwide (n=295)</td>
<td>45.4</td>
<td>55.5</td>
<td>55.9</td>
<td>57.2</td>
<td>80</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American (n=7)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=24)</td>
<td>42.1</td>
<td>46.0</td>
<td>45.5</td>
<td>66.7</td>
<td>46.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=240)</td>
<td>45.7</td>
<td>55.6</td>
<td>56.0</td>
<td>58.4</td>
<td>60.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=105)</td>
<td>33.6</td>
<td>47.7</td>
<td>37.4</td>
<td>39.5</td>
<td>47.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students with Disabilities (n=20)
(n= number of valid scores in 2008)

Mathematics CST Results 2004-2008

<table>
<thead>
<tr>
<th>AMO Target for Math</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schoolwide (n=295)</td>
<td>43.3</td>
<td>54.3</td>
<td>59.3</td>
<td>45.6</td>
<td>54.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American (n=7)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=24)</td>
<td>31.5</td>
<td>40.0</td>
<td>50.0</td>
<td>40.0</td>
<td>40.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=240)</td>
<td>43.3</td>
<td>55.3</td>
<td>59.8</td>
<td>44.9</td>
<td>54.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=105)</td>
<td>39.0</td>
<td>41.3</td>
<td>47.5</td>
<td>31.9</td>
<td>42.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students with Disabilities (n=21)
(n= number of valid scores in 2008)

Adapted from a Design by Chu-Wu Li, Riverside COE
Prepared by Butte County Office of Education
Educational Support Services
9/10/2009
## 2004-2008 Adequate Yearly Progress Report

### Little Chico Creek

### 2004-2008 Adequate Yearly Progress (AYP)

<table>
<thead>
<tr>
<th>Year</th>
<th>Met All AYP Criteria?</th>
<th>Met API Growth Target?</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Annual Measurable Objectives (AMOs) for English Language Arts

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMO Target for ELA</td>
<td>13.6</td>
<td>24.4</td>
<td>24.4</td>
<td>24.4</td>
<td>35.2</td>
<td>46</td>
<td>59.8</td>
</tr>
<tr>
<td>Schoolwide (n=364)</td>
<td>43.4</td>
<td>51.9</td>
<td>54.3</td>
<td>57.4</td>
<td>53.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American (n=21)</td>
<td>8.3</td>
<td>38.5</td>
<td>53.3</td>
<td>57.1</td>
<td>38.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=9)</td>
<td>21.4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=14)</td>
<td>72.7</td>
<td>68.7</td>
<td>61.5</td>
<td>60.0</td>
<td>67.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=65)</td>
<td>31.3</td>
<td>37.7</td>
<td>37.0</td>
<td>43.5</td>
<td>36.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=249)</td>
<td>45.6</td>
<td>54.6</td>
<td>56.0</td>
<td>58.6</td>
<td>57</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=170)</td>
<td>28.8</td>
<td>41.8</td>
<td>43.6</td>
<td>46.7</td>
<td>40.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=46)</td>
<td>28.5</td>
<td>29.2</td>
<td>31.4</td>
<td>38.2</td>
<td>35.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=38)</td>
<td>19.0</td>
<td>8.0</td>
<td>21.2</td>
<td>30.0</td>
<td>26.3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*(n= number of valid scores in 2008)*

### ELA CST Results 2004-2008

### Mathematics CST Results 2004-2008

*Adapted from a Design by Chun Wu, Su Li, Rrequent COE*

Prepared by Butte County Office of Education
Educational Support Services
9/15/2008
### 2004-2008 Adequate Yearly Progress (AYP)

<table>
<thead>
<tr>
<th>Met All AYP Criteria?</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met API Growth Target?</td>
<td>2004</td>
<td>2005</td>
<td>2006</td>
<td>2007</td>
<td>2008</td>
<td>2009</td>
<td>2010</td>
</tr>
</tbody>
</table>

### Annual Measurable Objectives (AMOs) for English Language Arts

<table>
<thead>
<tr>
<th>AMO Target for ELA</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schoolwide (n=396)</td>
<td>55.0</td>
<td>59.5</td>
<td>61.3</td>
<td>63.7</td>
<td>62.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American (n=10)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=32)</td>
<td>56.5</td>
<td>57.7</td>
<td>69.0</td>
<td>78.6</td>
<td>75.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=62)</td>
<td>32.2</td>
<td>36.8</td>
<td>43.7</td>
<td>50.0</td>
<td>67.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=304)</td>
<td>58.4</td>
<td>60.4</td>
<td>64.3</td>
<td>64.0</td>
<td>61.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=116)</td>
<td>36.8</td>
<td>31.1</td>
<td>36.8</td>
<td>50.4</td>
<td>48.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=22)</td>
<td>14.2</td>
<td>20.0</td>
<td>28.0</td>
<td>42.9</td>
<td>36.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=41)</td>
<td>9.3</td>
<td>5.7</td>
<td>3.3</td>
<td>18.2</td>
<td>24.4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(n= number of valid scores in 2008)

### ELA CST Results 2004-2008

### Mathematics CST Results 2004-2008

<table>
<thead>
<tr>
<th>AMO Target for Math</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schoolwide (n=396)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American (n=10)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=32)</td>
<td>73.9</td>
<td>69.2</td>
<td>79.3</td>
<td>78.8</td>
<td>81.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=42)</td>
<td>25.6</td>
<td>39.0</td>
<td>47.4</td>
<td>52.6</td>
<td>42.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=304)</td>
<td>55.4</td>
<td>60.2</td>
<td>72.3</td>
<td>64.5</td>
<td>63.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=116)</td>
<td>28.5</td>
<td>41.7</td>
<td>46.2</td>
<td>59.9</td>
<td>43.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=22)</td>
<td>33.3</td>
<td>26.7</td>
<td>48.0</td>
<td>48.4</td>
<td>36.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=41)</td>
<td>16.6</td>
<td>14.3</td>
<td>6.9</td>
<td>20.6</td>
<td>24.4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(n= number of valid scores in 2008)
2004-2008 Adequate Yearly Progress Report
McManus

2004-2008 Adequate Yearly Progress (AYP)

<table>
<thead>
<tr>
<th>Met All AYP Criteria?</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Met API Growth Target?</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Annual Measurable Objectives (AMOs) for English Language Arts

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMO Target for ELA</td>
<td>13.6</td>
<td>24.4</td>
<td>24.4</td>
<td>24.4</td>
<td>35.2</td>
<td>46</td>
<td>56.8</td>
</tr>
<tr>
<td>Schoolwide (n=581)</td>
<td>27.9</td>
<td>36.4</td>
<td>40.2</td>
<td>35.4</td>
<td>34.9</td>
<td>39.3</td>
<td></td>
</tr>
<tr>
<td>African American (n=29)</td>
<td>25.0</td>
<td>22.2</td>
<td>26.9</td>
<td>34.8</td>
<td>20.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=6)</td>
<td>25.6</td>
<td>16.7</td>
<td>20.7</td>
<td>9.1</td>
<td>16.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=37)</td>
<td>13.9</td>
<td>23.8</td>
<td>20.2</td>
<td>20.7</td>
<td>25.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=108)</td>
<td>35.6</td>
<td>48.2</td>
<td>50.8</td>
<td>44.0</td>
<td>45.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=190)</td>
<td>17.6</td>
<td>25.0</td>
<td>32.9</td>
<td>29.2</td>
<td>29.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=284)</td>
<td>15.3</td>
<td>15.2</td>
<td>19.0</td>
<td>12.0</td>
<td>14.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=98)</td>
<td>2.3</td>
<td>5.3</td>
<td>7.1</td>
<td>3.3</td>
<td>9.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=32)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(n= number of valid scores in 2008)

ELA CST Results 2004-2008

Mathematics CST Results 2004-2008

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMO Target for Math</td>
<td>17.0</td>
<td>28.5</td>
<td>29.5</td>
<td>29.5</td>
<td>37</td>
<td>47.5</td>
<td>58</td>
</tr>
<tr>
<td>Schoolwide (n=581)</td>
<td>33.0</td>
<td>40.5</td>
<td>42.7</td>
<td>44.0</td>
<td>44.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American (n=27)</td>
<td>41.6</td>
<td>33.3</td>
<td>23.1</td>
<td>34.8</td>
<td>37</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=6)</td>
<td>35.8</td>
<td>33.3</td>
<td>27.6</td>
<td>33.3</td>
<td>31.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=38)</td>
<td>18.2</td>
<td>28.6</td>
<td>25.2</td>
<td>52.4</td>
<td>33.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=107)</td>
<td>39.6</td>
<td>49.5</td>
<td>53.2</td>
<td>50.5</td>
<td>51.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=190)</td>
<td>23.9</td>
<td>32.7</td>
<td>33.9</td>
<td>38.3</td>
<td>35.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=282)</td>
<td>20.4</td>
<td>23.9</td>
<td>22.0</td>
<td>26.1</td>
<td>32.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=98)</td>
<td>8.5</td>
<td>5.9</td>
<td>10.7</td>
<td>13.5</td>
<td>23.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=34)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(n= number of valid scores in 2008)
## 2004-2008 Adequate Yearly Progress Report

### Neal Dow

#### 2004-2008 Adequate Yearly Progress (AYP)

<table>
<thead>
<tr>
<th>Met All AYP Criteria?</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Met API Growth Target?</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Annual Measurable Objectives (AMOs) for English Language Arts

<table>
<thead>
<tr>
<th>AMO Target for ELA</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schoolwide (n=284)</td>
<td>37.2</td>
<td>53.0</td>
<td>51.5</td>
<td>50.0</td>
<td>55.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=1)</td>
<td>23.0</td>
<td>33.3</td>
<td>25.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=31)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=220)</td>
<td>40.3</td>
<td>64.4</td>
<td>54.6</td>
<td>52.2</td>
<td>59.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=122)</td>
<td>26.3</td>
<td>45.8</td>
<td>40.2</td>
<td>41.7</td>
<td>41.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=14)</td>
<td></td>
<td>16.7</td>
<td>11.8</td>
<td>13.2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=14)</td>
<td>9.0</td>
<td>3.6</td>
<td>5.7</td>
<td>21.4</td>
<td>29.0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(*number of valid scores in 2008*)

#### Annual Measurable Objectives (AMOs) for Mathematics

<table>
<thead>
<tr>
<th>AMO Target for Math</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schoolwide (n=287)</td>
<td>40.2</td>
<td>55.7</td>
<td>57.6</td>
<td>56.4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American (n=7)</td>
<td>30.7</td>
<td>41.7</td>
<td>56.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=32)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=221)</td>
<td>41.5</td>
<td>55.2</td>
<td>59.2</td>
<td>58.9</td>
<td>57.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=123)</td>
<td>30.0</td>
<td>45.8</td>
<td>45.3</td>
<td>47.1</td>
<td>45.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=14)</td>
<td></td>
<td>25.0</td>
<td>25.5</td>
<td>14.3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=16)</td>
<td>3.0</td>
<td>7.1</td>
<td>2.8</td>
<td>13.8</td>
<td>31.3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(*number of valid scores in 2008*)

---

Adapted from a Design by Chee Wu-Li, Riverside COE
Prepared by Butte County Office of Education
Educational Support Services
01/12/2008
### 2004-2008 Adequate Yearly Progress (AYP)

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met All AYP Criteria?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Met API Growth Target?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Annual Measurable Objectives (AMO) for English Language Arts

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMO Target for ELA</td>
<td>13.6</td>
<td>24.4</td>
<td>24.4</td>
<td>24.4</td>
<td>35.2</td>
<td>46</td>
<td>56.8</td>
</tr>
<tr>
<td>Schoolwide (n=286)</td>
<td>34.9</td>
<td>39.5</td>
<td>40.2</td>
<td>38.4</td>
<td>35.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American (n=10)</td>
<td>41.8</td>
<td>66.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=12)</td>
<td>8.3</td>
<td>7.7</td>
<td>25.0</td>
<td>41.2</td>
<td>33.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=146)</td>
<td>19.7</td>
<td>22.4</td>
<td>20.0</td>
<td>23.5</td>
<td>24.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=110)</td>
<td>52.2</td>
<td>57.8</td>
<td>58.5</td>
<td>57.7</td>
<td>50.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=167)</td>
<td>22.1</td>
<td>22.5</td>
<td>23.0</td>
<td>22.6</td>
<td>21</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=113)</td>
<td>9.8</td>
<td>11.1</td>
<td>15.5</td>
<td>14.9</td>
<td>16.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=17)</td>
<td>13.9</td>
<td>36.8</td>
<td>24.0</td>
<td>34.8</td>
<td>26.4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*(n = number of valid scores in 2008)*

### 2004-2008 Adequate Yearly Progress Report

**Parkview**

#### ELA CST Results 2004-2008

- AMO Target for ELA
- Schoolwide (n=286)
- African American (n=10)
- American Indian/Alaska Native (n=2)
- Asian (n=12)
- Hispanic (n=146)
- White (n=110)
- Socioeconomically Disadvantaged (n=167)
- English Learners (n=113)
- Students with Disabilities (n=17)

#### Mathematics CST Results 2004-2008

- AMO Target for Math
- Schoolwide (n=286)
- African American (n=10)
- American Indian/Alaska Native (n=2)
- Asian (n=12)
- Hispanic (n=146)
- White (n=110)
- Socioeconomically Disadvantaged (n=167)
- English Learners (n=113)
- Students with Disabilities (n=17)

*(n = number of valid scores in 2008)*
# 2004-2008 Adequate Yearly Progress Report

## Shasta

### 2004-2008 Adequate Yearly Progress (AYP)

<table>
<thead>
<tr>
<th>Met All AYP Criteria?</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Met API Growth Target?</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

### Annual Measurable Objectives (AMOs) for English Language Arts

<table>
<thead>
<tr>
<th>AMO Target for ELA</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMO Target for ELA</td>
<td>13.0</td>
<td>24.4</td>
<td>24.4</td>
<td>24.4</td>
<td>36.2</td>
<td>40</td>
<td>56.8</td>
</tr>
<tr>
<td>Schoolwide (n=433)</td>
<td>57.8</td>
<td>63.5</td>
<td>65.5</td>
<td>69.7</td>
<td>67.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American (n=2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=15)</td>
<td>54.5</td>
<td>61.5</td>
<td>60</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=41)</td>
<td>31.2</td>
<td>37.5</td>
<td>49.2</td>
<td>30.8</td>
<td>43.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=369)</td>
<td>60.3</td>
<td>65.7</td>
<td>69.0</td>
<td>74.0</td>
<td>70.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=87)</td>
<td>31.4</td>
<td>31.2</td>
<td>44.8</td>
<td>40.5</td>
<td>41.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=24)</td>
<td>21.4</td>
<td>20.0</td>
<td>27.3</td>
<td>22.2</td>
<td>12.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=25)</td>
<td>14.2</td>
<td>52.4</td>
<td>17.9</td>
<td>30.8</td>
<td>40</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(*n= number of valid scores in 2008*)

### Annual Measurable Objectives (AMOs) for Mathematics

<table>
<thead>
<tr>
<th>AMO Target for Math</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMO Target for Math</td>
<td>16.0</td>
<td>26.5</td>
<td>26.5</td>
<td>26.5</td>
<td>37</td>
<td>47.5</td>
<td>58</td>
</tr>
<tr>
<td>Schoolwide (n=434)</td>
<td>65.4</td>
<td>71.4</td>
<td>77.0</td>
<td>72.8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American (n=2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=15)</td>
<td>59.9</td>
<td>59.9</td>
<td>92.3</td>
<td>89</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=41)</td>
<td>38.7</td>
<td>50.0</td>
<td>69.0</td>
<td>53.8</td>
<td>48.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=370)</td>
<td>68.9</td>
<td>73.1</td>
<td>78.3</td>
<td>74.7</td>
<td>75.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=88)</td>
<td>34.2</td>
<td>37.7</td>
<td>55.2</td>
<td>54.8</td>
<td>44.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=24)</td>
<td>21.4</td>
<td>26.7</td>
<td>54.5</td>
<td>49.1</td>
<td>37.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=26)</td>
<td>14.2</td>
<td>59.5</td>
<td>35.7</td>
<td>42.3</td>
<td>61.5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(*n= number of valid scores in 2008*)

---

Adapted from a Design by Chau Hu-Li, Riverside CUSD
Prepared by Butte County Office of Education
Educational Support Services
01/02/2006
### 2004-2008 Adequate Yearly Progress Report

#### Bidwell

**2004-2008 Adequate Yearly Progress (AYP)**

<table>
<thead>
<tr>
<th>Met All AYP Criteria?</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Met API Growth Target?</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Annual Measurable Objectives (AMOs) for English Language Arts**

<table>
<thead>
<tr>
<th>AMO Target for ELA</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schoolwide (n=734)</td>
<td></td>
<td></td>
<td></td>
<td>44.0</td>
<td>50.9</td>
<td>51.2</td>
<td>52.6</td>
</tr>
<tr>
<td>African American (n=27)</td>
<td>20.0</td>
<td>23.0</td>
<td>24.3</td>
<td>24.5</td>
<td>25.6</td>
<td>26.0</td>
<td>26.8</td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=12)</td>
<td>14.9</td>
<td>15.3</td>
<td>15.6</td>
<td>15.8</td>
<td>15.9</td>
<td>15.9</td>
<td>15.9</td>
</tr>
<tr>
<td>Asian (n=47)</td>
<td>13.9</td>
<td>25.0</td>
<td>25.0</td>
<td>35.2</td>
<td>46.4</td>
<td>56.8</td>
<td>56.8</td>
</tr>
<tr>
<td>Hispanic (n=110)</td>
<td>26.9</td>
<td>27.2</td>
<td>27.4</td>
<td>28.8</td>
<td>46.4</td>
<td>47.5</td>
<td>47.5</td>
</tr>
<tr>
<td>White (n=524)</td>
<td>49.9</td>
<td>56.8</td>
<td>56.8</td>
<td>56.8</td>
<td>64.5</td>
<td>64.5</td>
<td>64.5</td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=36)</td>
<td>20.0</td>
<td>33.3</td>
<td>37.2</td>
<td>36.3</td>
<td>41.7</td>
<td>41.7</td>
<td>41.7</td>
</tr>
<tr>
<td>English Learners (n=82)</td>
<td>10.2</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
<td>10.6</td>
</tr>
<tr>
<td>Students with Disabilities (n=104)</td>
<td>14.5</td>
<td>17.0</td>
<td>16.8</td>
<td>14.0</td>
<td>14.0</td>
<td>14.0</td>
<td>14.0</td>
</tr>
</tbody>
</table>

(*n* = number of valid scores in 2008)

**ELA CST Results 2004-2008**

**Mathematics CST Results 2004-2008**

**Adapted from a Design by Cielo Web Lab.**
Prepared by Butte County Office of Education
Educational Support Services 2011/2012
## 2004-2008 Adequate Yearly Progress Report

### Marsh

#### 2004-2008 Adequate Yearly Progress (AYP)

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
</table>

#### Annual Measurable Objectives (AMO) for English Language Arts

<table>
<thead>
<tr>
<th>AMO Target for ELA</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schoolwide (n=852)</td>
<td>13.6</td>
<td>24.4</td>
<td>24.4</td>
<td>24.4</td>
<td>35.2</td>
<td>48</td>
<td>56.8</td>
</tr>
<tr>
<td>African American (n=10)</td>
<td>57.6</td>
<td>54.9</td>
<td>65.9</td>
<td>66.3</td>
<td>66.6</td>
<td>56.1</td>
<td>56.1</td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=14)</td>
<td>52.0</td>
<td>46.7</td>
<td>40.0</td>
<td>40.0</td>
<td>46.7</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Asian (n=42)</td>
<td>62.5</td>
<td>70.0</td>
<td>51.4</td>
<td>63.9</td>
<td>61.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=68)</td>
<td>22.5</td>
<td>37.0</td>
<td>40.0</td>
<td>50.7</td>
<td>45.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=505)</td>
<td>63.0</td>
<td>68.8</td>
<td>71.8</td>
<td>70.4</td>
<td>70.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=167)</td>
<td>36.1</td>
<td>40.4</td>
<td>36.4</td>
<td>37.2</td>
<td>40.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=48)</td>
<td>9.7</td>
<td>14.7</td>
<td>21.4</td>
<td>25.0</td>
<td>35.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=65)</td>
<td>11.1</td>
<td>22.0</td>
<td>21.8</td>
<td>24.1</td>
<td>20</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*(n= number of valid scores in 2008)*

#### Annual Measurable Objectives (AMO) for Mathematics

<table>
<thead>
<tr>
<th>AMO Target for Math</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schoolwide (n=852)</td>
<td>18.0</td>
<td>26.5</td>
<td>26.5</td>
<td>29.5</td>
<td>37</td>
<td>47.5</td>
<td>58</td>
</tr>
<tr>
<td>African American (n=10)</td>
<td>56.1</td>
<td>56.6</td>
<td>56.1</td>
<td>52.2</td>
<td>53.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=14)</td>
<td>47.0</td>
<td>33.3</td>
<td>35.7</td>
<td>20.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=42)</td>
<td>75.0</td>
<td>85.0</td>
<td>81.8</td>
<td>59.3</td>
<td>61.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=68)</td>
<td>26.5</td>
<td>30.2</td>
<td>26.3</td>
<td>32.9</td>
<td>35.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=504)</td>
<td>29.8</td>
<td>60.5</td>
<td>61.3</td>
<td>59.0</td>
<td>55.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=167)</td>
<td>33.1</td>
<td>40.4</td>
<td>32.1</td>
<td>39.7</td>
<td>37.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=48)</td>
<td>14.6</td>
<td>23.8</td>
<td>29.8</td>
<td>25.0</td>
<td>27.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=64)</td>
<td>5.7</td>
<td>16.9</td>
<td>14.5</td>
<td>19.3</td>
<td>21.9</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*(n= number of valid scores in 2008)*

---

Adapted from a Design by Chan Wai-Li, Riverside COE
Prepared by: Bute County Office of Education
Educational Support Services
5/11/2009
2004-2008 Adequate Yearly Progress Report
Chico Senior

2004-2008 Adequate Yearly Progress (AYP)

<table>
<thead>
<tr>
<th>Met All AYP Criteria?</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Met API Growth Target?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

Annual Measurable Objectives (AMOs) for English Language Arts

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMO Target for ELA</td>
<td>11.2</td>
<td>22.3</td>
<td>22.3</td>
<td>22.3</td>
<td>33.4</td>
<td>44.5</td>
<td>55.6</td>
</tr>
<tr>
<td>Schoolwide (n=453)</td>
<td>55.3</td>
<td>56.2</td>
<td>61.5</td>
<td>63.2</td>
<td>64</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American (n=11)</td>
<td>47.3</td>
<td>33.3</td>
<td>21.4</td>
<td>60.0</td>
<td>45.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=8)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=46)</td>
<td>26.0</td>
<td>29.5</td>
<td>32.6</td>
<td>31.3</td>
<td>26.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=77)</td>
<td>22.2</td>
<td>24.7</td>
<td>25.9</td>
<td>35.4</td>
<td>36.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=295)</td>
<td>75.9</td>
<td>71.0</td>
<td>76.0</td>
<td>72.4</td>
<td>76.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=156)</td>
<td>21.2</td>
<td>27.2</td>
<td>32.7</td>
<td>35.7</td>
<td>36.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=96)</td>
<td>7.5</td>
<td>12.9</td>
<td>16.9</td>
<td>17.1</td>
<td>16.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=30)</td>
<td>8.1</td>
<td>17.1</td>
<td>21.1</td>
<td>13.3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Values are percentages of students meeting or exceeding proficiency levels.)

Mathematics Percent Proficient 2004-2008

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMO Target for Math</td>
<td>9.6</td>
<td>20.9</td>
<td>22.9</td>
<td>20.9</td>
<td>32.2</td>
<td>43.5</td>
<td>54.8</td>
</tr>
<tr>
<td>Schoolwide (n=469)</td>
<td>59.3</td>
<td>61.3</td>
<td>65.9</td>
<td>66.6</td>
<td>63.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American (n=13)</td>
<td>41.1</td>
<td>29.2</td>
<td>21.4</td>
<td>33.3</td>
<td>38.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=8)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian (n=47)</td>
<td>55.8</td>
<td>65.9</td>
<td>62.9</td>
<td>59.4</td>
<td>51.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=62)</td>
<td>35.5</td>
<td>33.7</td>
<td>41.1</td>
<td>46.3</td>
<td>37.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=203)</td>
<td>66.0</td>
<td>71.6</td>
<td>75.2</td>
<td>73.4</td>
<td>73.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (n=169)</td>
<td>36.7</td>
<td>39.6</td>
<td>48.7</td>
<td>46.9</td>
<td>39.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=86)</td>
<td>32.0</td>
<td>33.3</td>
<td>38.3</td>
<td>42.1</td>
<td>30.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=46)</td>
<td>4.0</td>
<td>5.6</td>
<td>16.3</td>
<td>21.4</td>
<td>6.5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Values are percentages of students meeting or exceeding proficiency levels.)

Adapted from a design by Chan Wo Lai; Riverside CDE.
Prepared by Butte County Office of Education
Educational Support Services
8/12/2003
### 2004-2008 Adequate Yearly Progress (AYP)

<table>
<thead>
<tr>
<th>Met All AYP Criteria?</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Met API Growth Target?</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

#### Annual Measurable Objectives (AMOs) for English Language Arts

<table>
<thead>
<tr>
<th>AMO Target for ELA</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schoolwide (n=28)</td>
<td>11.2</td>
<td>22.3</td>
<td>22.3</td>
<td>22.3</td>
<td>33.4</td>
<td>44.5</td>
<td>55.8</td>
</tr>
<tr>
<td>African American (n=3)</td>
<td>9.0</td>
<td>20.6</td>
<td>38.6</td>
<td>29.2</td>
<td>25.0</td>
<td>32.2</td>
<td>43.5</td>
</tr>
<tr>
<td>American Indian/Alaska Native (n=3)</td>
<td>7.1</td>
<td>20.0</td>
<td>50.0</td>
<td>48.7</td>
<td>30.8</td>
<td>22.2</td>
<td>40.9</td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic (n=9)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White (n=13)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socioeconomically Disadvantaged (27)</td>
<td>22.2</td>
<td>40.9</td>
<td>31.8</td>
<td>25.9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learners (n=6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities (n=2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*(n= number of valid scores in 2008)*

### ELA Percent Proficient 2004-2008

- AMC Target for ELA
- Schoolwide (n=28)
- African American (n=3)
- American Indian/Alaska Native (n=3)
- Asian
- Hispanic (n=9)
- White (n=13)
- Socioeconomically Disadvantaged (27)
- English Learners (n=6)
- Students with Disabilities (n=2)

### Mathematics Percent Proficient 2004-2008

- AMC Target for Math
- Schoolwide (n=29)
- African American (n=3)
- American Indian/Alaska Native (n=4)
- Asian
- Hispanic (n=9)
- White (n=13)
- Socioeconomically Disadvantaged (28)
- English Learners (n=6)
- Students with Disabilities (n=3)

*(n= number of valid scores in 2008)*
### 2004-2008 Adequate Yearly Progress Report
Oakdale

#### 2004-2008 Adequate Yearly Progress (AYP)

<table>
<thead>
<tr>
<th>Year</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met All AYP Criteria?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Met API Growth Target?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Annual Measurable Objectives (AMOs) for English Language Arts

<table>
<thead>
<tr>
<th>AMO Target for ELA</th>
<th>Schoolwide (n=12)</th>
<th>African American</th>
<th>American Indian/Alaska Native (n=1)</th>
<th>Asian</th>
<th>Hispanic (n=2)</th>
<th>White (n=8)</th>
<th>Socioeconomically Disadvantaged (n=5)</th>
<th>English Learners</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>11.2</td>
<td>23.2</td>
<td>23.3</td>
<td>22.3</td>
<td>33.4</td>
<td>44.5</td>
<td>55.8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td>22.3</td>
<td>58.0</td>
<td>40.0</td>
<td>58.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td>47.3</td>
<td>29.4</td>
<td>72.7</td>
<td>48.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td>59.3</td>
<td>52.6</td>
<td>50.9</td>
<td>59.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>72.7</td>
<td>69.0</td>
<td>59.8</td>
<td>72.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>82.3</td>
<td>69.0</td>
<td>72.7</td>
<td>59.8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>92.3</td>
<td>72.7</td>
<td>59.8</td>
<td>72.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ELA Percent Proficient 2004-2008

![ELA Percent Proficient Chart](chart1.png)

### Mathematics Percent Proficient 2004-2008

![Mathematics Percent Proficient Chart](chart2.png)
Chico Unified School District
Accountability Progress Report
2007-2008

<table>
<thead>
<tr>
<th>CHICO UNIFIED</th>
<th>California: Academic Performance Index (API)</th>
<th>NCLB: Adequate Yearly Progress (AYP)</th>
<th>PI Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2007 Base</td>
<td>2008 Growth</td>
<td>2007-08 Growth Target</td>
</tr>
<tr>
<td>Elementary Schools</td>
<td>Chapman Elementary</td>
<td>758</td>
<td>770</td>
</tr>
<tr>
<td></td>
<td>Chico Country Day</td>
<td>834</td>
<td>833</td>
</tr>
<tr>
<td></td>
<td>Citrus Avenue Elementary</td>
<td>700</td>
<td>744</td>
</tr>
<tr>
<td></td>
<td>Emma Wilson Elementary</td>
<td>784</td>
<td>797</td>
</tr>
<tr>
<td></td>
<td>Hooker Oak Elementary</td>
<td>791</td>
<td>818</td>
</tr>
<tr>
<td></td>
<td>Little Chico Creek Elementary</td>
<td>810</td>
<td>805</td>
</tr>
<tr>
<td></td>
<td>Marigold Elementary</td>
<td>833</td>
<td>836</td>
</tr>
<tr>
<td></td>
<td>McManus (John A.) Elementary</td>
<td>726</td>
<td>731</td>
</tr>
<tr>
<td></td>
<td>Neal Dow Elementary</td>
<td>776</td>
<td>815</td>
</tr>
<tr>
<td></td>
<td>Parkview Elementary</td>
<td>726</td>
<td>719</td>
</tr>
<tr>
<td></td>
<td>Rosedale Elementary</td>
<td>672</td>
<td>736</td>
</tr>
<tr>
<td></td>
<td>Shasta Elementary</td>
<td>871</td>
<td>869</td>
</tr>
<tr>
<td></td>
<td>Sierra View Elementary</td>
<td>819</td>
<td>850</td>
</tr>
<tr>
<td>Middle Schools</td>
<td>Bidwell Junior High</td>
<td>747</td>
<td>779</td>
</tr>
<tr>
<td></td>
<td>Chico Junior High</td>
<td>760</td>
<td>759</td>
</tr>
<tr>
<td></td>
<td>Marsh (Harry M.) Junior High</td>
<td>613</td>
<td>817</td>
</tr>
<tr>
<td>High Schools</td>
<td>Chico High</td>
<td>734</td>
<td>734</td>
</tr>
<tr>
<td></td>
<td>Pleasant Valley High</td>
<td>783</td>
<td>790</td>
</tr>
<tr>
<td>Small Schools</td>
<td>Cohasset Elementary</td>
<td>780*</td>
<td>776*</td>
</tr>
<tr>
<td></td>
<td>Forest Ranch Elementary</td>
<td>842*</td>
<td>844*</td>
</tr>
<tr>
<td></td>
<td>Nord Country</td>
<td>691*</td>
<td>741*</td>
</tr>
<tr>
<td>Alternative Schools</td>
<td>Academy for Change</td>
<td>B</td>
<td>589*</td>
</tr>
<tr>
<td></td>
<td>Fair View High (Continuation)</td>
<td>562*</td>
<td>590*</td>
</tr>
<tr>
<td></td>
<td>Oakdale</td>
<td>696*</td>
<td>746*</td>
</tr>
</tbody>
</table>

* means this API is calculated for a small school or LEA, defined as having between 11 and 99 valid (STAR) Program test scores included in the API.

The API is asterisked if the school or LEA was small in either 2007 or 2008.

APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

D = Targets not applicable to LEA's or ASAM Schools.
A = School scored at or above 800 in 2007
Made both API and AYP
Didn't meet either API or AYP targets
Did meet one of the two: either API or AYP
TITLE: Performing Arts Center at Pleasant Valley High School - Lease-Leaseback Agreement – Broward Brothers, Inc.

Action X Consent
Information

September 17, 2008

Prepared by: Michael Weissenborn

**Background Information**

At the August 20, 2008, meeting the Board directed staff to begin negotiations with Broward Brothers, Inc. to enter into a lease-leaseback agreement to construct the Performing Arts Center at the Pleasant Valley High School Campus. The lease-leaseback agreement documents have been prepared by Addison Covert and Stacey Toledo of Kronick Moskovitz Tiedeman and Girard.

One of the key components of the lease-leaseback process is establishing a guaranteed maximum price (GMP) for the completion of the project. The establishment of this GMP is a collaborative process between the contractor and the District. The agreement calls for the contractor to bid out the specific scopes of work on the project and to share the bid results with the District. If the proposed GMP is higher than the budget, the contractor, the District and the design consultants engage in a value engineering process. The object of value engineering is to reduce the total cost of the project without reducing any of the substantial objectives of the project. For example, a change in exterior treatments from stucco to paint or in specific flooring materials may change the cost of the project without impacting the utility of the project.

Broward Brothers, Inc. put the project out to bid with bids being due at 2:00 pm on September 8, 2008. The District is scheduled to meet with Broward Brothers and review the bid results and the proposed GMP on Monday, September 15, 2008. We expect there to be a little fine tuning before we arrive at a mutually acceptable GMP. Staff believes that the proposed GMP and budget can be brought into alignment without the need to begin discussions with the second or third potential lease-leaseback entity as allowed for in the RFP process. In other words we believe we will be able to work out a favorable agreement with Broward Brothers Inc.

**Educational Implications**

The District’s Strategic Plan states: “A safe, nurturing and inspiring environment is essential for individuals to thrive.”
Fiscal Implications

This project is being funded out of Measure A proceeds and will have no impact on the general fund.

Additional Information

There is a substantial amount of work that needs to be completed before rains begin. The PVHS site consists of a layer of soil material sitting on a thick layer of cemented cobbles. Getting the foundations started sooner will help prevent delays on other work during the winter.

Recommendation

It is requested that the Board of Education authorize the Superintendent or her designee to enter into the lease-leaseback agreement with Broward Brothers, Inc. once the Guaranteed Maximum Price is agreed upon.
PROPOSED AGENDA ITEM: Staffing Adjustments/Staffing Update

Prepared by: Jan Combes, Assistant Superintendent, Business Services
Bob Feaster, Assistant Superintendent, Human Resources

☐ Consent

X Information

☐ Discussion/Action

Board Date September 17, 2008

Background Information

In February 2008 the Board made the very difficult decision to authorize issuance of potential layoff notices for 241.55 certificated employees, including permanent and probationary teachers and counselors and certificated administrators, recognizing that many of the potential notices would not finalized.

By May the list was considerably shorter (61.15 FTE were noticed, with about one-third of those being categorically funded positions and 40 FTE in classroom teachers).

The Board also took action to layoff classified staff necessary after the Superintendent’s Budget Recommendation was approved in April, along with classified positions funded from grants and entitlements that might not be reinstated in 2008-09.

Subsequently many of these positions have been returned due to several factors.

Report

A timeline has been prepared that shows the budget and the staffing decisions being made at the time, from June 2007 to September 2008.

The goal of this presentation will be to help the Board and the public understand where we were and where we are now, in regards to staffing and budget using the timeline (see legal document, a separate enclosure with the Board Packet).

Copies of the timeline be available at the Board meeting for the public or can be obtained by emailing jcombes@chicousd.org prior to the meeting date, or stopping by the District Office at 1163 East Seventh Street.
## CHICO UNIFIED SCHOOL DISTRICT

### Timeline of Events for 2007-08 Budget Year

<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jun 2007</td>
<td>District budgets for a reduction of 14 FTE Secondary Teachers</td>
</tr>
<tr>
<td>Jul 2007</td>
<td>District identifies in Position Control that only 2 FTE were reduced due to staffing issues at Secondary level due to staffing needs for the Master Schedule</td>
</tr>
<tr>
<td>Aug 2007</td>
<td>Unaudited Actuals 2006-2007 Reserves are at 2.5%</td>
</tr>
<tr>
<td>Sep 2007</td>
<td>County Office of Education appoints Fiscal Expert</td>
</tr>
<tr>
<td>Oct 2007</td>
<td>First Interim Report Negative Certification</td>
</tr>
<tr>
<td>Nov 2007</td>
<td>Reserves at 3% but 2008-09 has deficit of $3 million, and NO RESERVE</td>
</tr>
<tr>
<td>Dec 2007</td>
<td>Cash depleted Spring 2009?</td>
</tr>
<tr>
<td>Dec 2007</td>
<td>District self-certifies negative budget</td>
</tr>
<tr>
<td>Dec 2007</td>
<td>It is determined that, compared with contractual agreement and enrollment, the district is overstaffed about 25 classroom FTE</td>
</tr>
<tr>
<td>Dec 2007</td>
<td>COHORT is developed to project future year trend and develop staffing for 08-09</td>
</tr>
</tbody>
</table>
### Timeline of Events for 2007-08 Budget Year

#### Governor's January

- Proposed State Budget
  - BCOE appoints Fiscal advisor
  - Governor proposes NO COLA for 08-09
  - And cuts to categorical programs
- Shortfall moves from $3 mil to $8.5 mil
- GF Cash to deplete Earlier than expected

#### 2nd Interim Report

- 07-08 projected to be $689 higher than 3% reserve
- 08-09 projected to be $5.9M below required reserves
- Budget Subcommittee are working to identify ways to resolve the $8.5 million shortfall identified in January

#### Supt Budget Recommendation is Approved by Board Cutting $2.8 M

- Completed Kindergarten Roundup & Secondary master schedules to solidify staffing with 272 enrollment decline
- Reduction of 40 Classroom FTE plus all state funded categorical FTE - both classified and certificated
- Staffing reserve of 14 FTE recommended
- As master schedules are developed at secondary schools some potential layoff notices are pulled back based on student interest in electives

#### 08-09 Budget Adopted Negative Certification

- Budget is adopted with 3% reserve intact for 2008-09 but a $1.5 million dollar deficit
- Categorical funds are reviewed and carryover is sufficient to allow budgeting of 2008-09 income, returns many of classified position in EIA and Title I

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Board implements resolution to issue potential layoff notices to 241.55 FTE including classroom teachers, counselors, and all certificated administrators We clearly state that we are noticing more than in necessary because of our budget and the unknowns of state funding.</td>
<td>March 15: 70.98 temporary teachers are noticed</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Governor issues May Revision, eliminating the deficit factor = $2 Million to us</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Board approves rollback of 3% salary for senior cabinet and CUMA % reduction in benefits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Before the hearings district pulls back most of the potential layoff notices, leaving 60.15 FTE - about 35% are categorically funded</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Timeline of Events for 2007-08 Budget Year

Still no State Budget. We are assuming 1) no state COLA, 2) cuts to categorical programs, where unknown, and 3) prior year categorical carryover is frozen in hopes that some flexibility

07-08 closes with a 5.75% reserve but the on-going $1.5 million deficit is unresolved

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>By August the district has received resignations or retirements from 36 teachers for a total of 38 (two retirements were known in January, 08) August enrollment is on target with projections across the district. All 14.26 FTE in the staffing reserve are hired to meet elementary overflow needs and the needs of secondary master schedule to balance to contract. On categorically funded notices have not been rescinded, and most temps</td>
<td>Classified bumping is still in process for some positions, such as elementary team cleaning (custodians) Most state funded classified positions are restored because of freezing the allocation of prior year carryover. However, if a program is not funded in 08-09 by the state, there could be mid year layoffs in classified service.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PROPOSED AGENDA ITEM:  Adopt Gann Appropriations Limit – Resolution 1045-08
Prepared by: Jan Combes, Assistant Superintendent - Business

Consent
Information Only
XXX Discussion/Action

Board Date: September 17, 2008

Background Information
In November 1979, the voters of the State of California approved Proposition 4, commonly known as the GANN initiative. The Proposition created Article XIIIIB of the State Constitution placing limits on the amount of revenue that can be spent by all entities of government. Proposition 4 became effective in fiscal year 1980-81, but the formula for calculating appropriation limits was based on 1978-79 “base year” revenues.

In order to deal with an increasing number of complaints about the restrictions of Prop 4, and the accountability of local governments in adopting their limits, the voters approved Proposition 111 in June 1990. Prop 111 provides a new adjustment formula that makes the Appropriation Limit more responsive to local growth issues. It also required an annual review of the limit calculation. (Government Code section 7902) It provides that school districts may increase their GANN limits under specified circumstances.

The Appropriation Limit imposed by Propositions 4 and 111 creates a restriction on the amount of revenue that can be appropriated in any fiscal year. The limit is based on actual appropriations during the 1978-79 fiscal year, and is increased each year using the growth of population and inflation. Not all revenues are restricted by the limit, only those that are referred to as “proceeds of taxes.”

Education Implications
Not applicable.

Fiscal Implications
Not applicable

Additional Information
The 2007-08 and 2008-09 GANN Limit Appropriation calculation indicates the district did not increase the appropriations limit from projected 2007-08 to the actual 2007-08.

Recommendation: Recommend Board approval of the 2007-08 and 2008-09 GANN Appropriation Limit calculation.
RESOLUTION NO. 1045-08

RESOLUTION OF THE BOARD OF EDUCATION
FOR
CHICO UNIFIED SCHOOL DISTRICT
ADOPTING THE “GANN” LIMIT

WHEREAS, in November 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and

WHEREAS, the provision of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school districts; and

WHEREAS, the District must establish a revised Gann Limit for the 2007-08 fiscal year and a projected Gann Limit for the 2008-09 fiscal year in accordance with the provisions of Article XII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED, that this Board does provide public notice and the attached calculations and documentation of the Gann limits for the 2007-08 and 2008-09 fiscal years are made in accord with applicable constitutional and statutory law; and

BE IT FURTHER RESOLVED, that this Board does hereby declare that the appropriations in the Budget for the 2007-08 and 2008-09 fiscal years to not exceed the limitations imposed by Proposition 4; and

BE IT FURTHER RESOLVED, that the Superintendent provide copies of this resolution along with the appropriate attachments to interested citizens of this district.

PASSED AND ADOPTED by the Chico Unified School District Board of Education at a regular meeting, thereof, held on this 17th day of September, 2008.

AYES:
NOES:
ABSENT:
ABSTAIN:

__________________________
Board President

__________________________
Superintendent
### A. PRIOR YEAR DATA

*(2006-07 Actual Appropriations Limit and Gann ADA are from district’s prior year Gann data reported to the CDE)*

1. **FINAL PRIOR YEAR APPROPRIATIONS LIMIT**  
   *(Per 3rd Line D11, PY column)*
   - 2006-07 Actual: 66,213,672.67
   - Adjustments: 12,565.22
   - Total: 66,376,237.89

2. **PRIOR YEAR GANN ADA** *(Per 3rd Line B9, PY column)*
   - 2006-07 Actual: 66,213,672.67
   - Adjustments: 12,565.22
   - Total: 66,376,237.89

### Adjustments to Prior Year Limit

- District Lapses, Reorganizations and Other Transfers
- Temporary Voter Approved Increases
- Less: Lapse of Voter Approved Increases
- TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT
  *(Lines A3 plus A4 minus A5)*
  - 2006-07: 0.00
  - 2007-08: 0.00

### B. CURRENT YEAR GANN ADA

*(2007-08 data should tie to Principal Apportionment Attendance Software reports)*

1. **Total K-12 ADA** *(Form A, Line 10)*
   - 2007-08 P2 Report: 12,253.37
   - 2008-09 P2 Estimate: 12,253.37

2. **ROCP ADA** *(Form A, Line 12)*
   - 2007-08 P2 Report: 0.00
   - 2008-09 P2 Estimate: 0.00

3. **Total Charter Schools ADA** *(Form A, Line 26)*
   - 2007-08 P2 Report: 0.00
   - 2008-09 P2 Estimate: 0.00

4. **Total Supplemental Instructional Hours** *(Form A, Lines 21 and 27)*
   - 2007-08 P2 Report: 121,684.00
   - 2008-09 P2 Estimate: 121,684.00

5. **Divide Line B4 by 700** *(Round to 2 decimal places)*
   - 2007-08 P2 Report: 173.83
   - 2008-09 P2 Estimate: 173.83

6. **TOTAL P2 ADA** *(Lines B1 through B5 plus B5)*
   - 2007-08 P2 Report: 12,427.20
   - 2008-09 P2 Estimate: 12,427.20

### OTHER ADA

*(From Principal Apportionment Attendance Software)*

7. **Apprentice Hours - High School**
   - 2008-09 Budget: 0.00
   - 2008-09 P2 Estimate: 0.00

8. **Divide Line B7 by 528** *(Round to 2 decimal places)*
   - 2008-09 P2 Estimate: 0.00

### C. LOCAL PROCEEDS OF TAXES

**TAXES AND SUBVENTIONS** *(Funds 01, 05, and 62)*

- **Homesteads’ Exemption** *(Object 8021)*
  - 2007-08 Actual: 237,309.80
  - 2008-09 Budget: 237,309.80

- **Timber Yield Tax** *(Object 8022)*
  - 2007-08 Actual: 10,856.68
  - 2008-09 Budget: 10,856.68

- **Other Subventions/In-Lieu Taxes** *(Object 8029)*
  - 2007-08 Actual: 17,907.76
  - 2008-09 Budget: 17,907.76

- **Secured Roll Taxes** *(Object 8041)*
  - 2007-08 Actual: 31,336,454.76
  - 2008-09 Budget: 31,336,454.76

- **Unsecured Roll Taxes** *(Object 8042)*
  - 2007-08 Actual: 1,263,575.97
  - 2008-09 Budget: 1,263,575.97

- **Prior Years’ Taxes** *(Object 8043)*
  - 2007-08 Actual: 48,276.27
  - 2008-09 Budget: 48,276.27

- **Supplemental Taxes** *(Object 8044)*
  - 2007-08 Actual: 795,614.23
  - 2008-09 Budget: 795,614.23

- **En. Rev. Augmentation Fund (ERAF)** *(Object 8045)*
  - 2007-08 Actual: (10,619,402.07)
  - 2008-09 Budget: (10,619,402.07)

- **Penalties and Int. from Delinquent Taxes** *(Object 8048)*
  - 2007-08 Actual: 0.00
  - 2008-09 Budget: 0.00

- **Other In-Lieu Taxes** *(Object 8082)*
  - 2007-08 Actual: 0.00
  - 2008-09 Budget: 0.00

- **Comm. Redevelopment Funds** *(Object 8047 & 8023)*  
  *(Only if not counted in redevelopment agency’s limit)*
  - 2007-08 Actual: 0.00
  - 2008-09 Budget: 0.00

- **Parcel Taxes** *(Object 8021)*
  - 2007-08 Actual: 0.00
  - 2008-09 Budget: 0.00

- **Other Non-Ad Valorem Taxes** *(Object 8022)* *(Taxes only)*
  - 2007-08 Actual: 0.00
  - 2008-09 Budget: 0.00

- **Penalties and Int. from Delinquent Non-Revenue Limit**  
  *(Object 8029)* *(Only those for the above taxes)*
  - 2007-08 Actual: 0.00
  - 2008-09 Budget: 0.00

- **Transfers to Charter Schools**  
  *(Per 3rd Line Property Taxes)*
  - 2007-08 Actual: (1,373,463.99)
  - 2008-09 Budget: (1,373,463.99)

- **TOTAL TAXES AND SUBVENTIONS** *(Lines C1 through C15)*
  - 2007-08 Actual: 21,686,987.41
  - 2008-09 Budget: 21,686,987.41

**OTHER LOCAL REVENUES** *(Funds 01, 09, and 62)*

- **To General Fund from Bond Interest and Redemption Fund** *(Object 8914)*
  - 2007-08 Actual: 0.00
  - 2008-09 Budget: 0.00

- **TOTAL LOCAL PROCEEDS OF TAXES** *(Lines C16 plus C17)*
  - 2007-08 Actual: 21,686,987.41
  - 2008-09 Budget: 21,686,987.41
<table>
<thead>
<tr>
<th>EXCLUDED APPROPRIATIONS</th>
<th>2007-08 Calculations</th>
<th>2008-09 Calculations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Entered Data</td>
<td>Adjustments*</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19. Medicare (Enter federally mandated amounts only from objls. 3301 &amp; 3302; do not include negotiated amounts)</td>
<td>951,018.14</td>
<td></td>
</tr>
<tr>
<td>OTHER EXCLUSIONS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20. Americans with Disabilities Act</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21. Unreimbursed Court Mandated Desegregation Costs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22. Other Unfunded Court-ordered or Federal Mandates</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23. TOTAL EXCLUSIONS (Lines C19 through C22)</td>
<td>951,018.14</td>
<td></td>
</tr>
<tr>
<td>STATE AID RECEIVED (Funds 01, 09, and 62)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24. Revenue Limit State Aid - Current Year (Object 6011)</td>
<td>50,359,941.00</td>
<td>50,359,941.00</td>
</tr>
<tr>
<td>25. Revenue Limit State Aid - Prior Years (Object 8019)</td>
<td>(382,068.00)</td>
<td>(382,068.00)</td>
</tr>
<tr>
<td>26. Supplemental Instruction - CY (Res. 0000, Object 8311)</td>
<td>642,456.00</td>
<td>642,456.00</td>
</tr>
<tr>
<td>27. Supplemental Instruction - PY (Res. 0000, Object 8319)</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>28. Comm Day Sch Addl Funding - CY (Rs. 2430, Ob 8311)</td>
<td>421,616.00</td>
<td>421,616.00</td>
</tr>
<tr>
<td>29. Comm Day Sch Addl Funding - PY (Rs. 2430, Ob 8319)</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>30. ROCIAP Apportionment - CY (Res. 6350, Object 8311)</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>31. ROCIAP Apportionment - PY (Res. 6350, Object 8316)</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>32. Charter Schs. Gen. Purpose Entitlement (Object 6015)</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>33. Charter Schs. Categorical Block Grant (Object 8493)</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>34. Class Size Reduction, Grades K-3 (Object 9434)</td>
<td>3,794,973.00</td>
<td>3,794,973.00</td>
</tr>
<tr>
<td>35. Class Size Reduction, Grade 9 (Object 8435)</td>
<td>50,328.00</td>
<td>50,328.00</td>
</tr>
<tr>
<td>36. SUBTOTAL STATE AID RECEIVED (Lines C24 through C35)</td>
<td>54,785,246.00</td>
<td>54,785,246.00</td>
</tr>
<tr>
<td>ADD BACK TRANSFERS TO COUNTY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>37. County Office Funds Transfer (Form RL, Line 32)</td>
<td>10,808.00</td>
<td>10,808.00</td>
</tr>
<tr>
<td>38. TOTAL STATE AID (Lines C36 plus C37)</td>
<td>54,797,054.00</td>
<td>54,797,054.00</td>
</tr>
<tr>
<td>DATA FOR INTEREST CALCULATION</td>
<td></td>
<td></td>
</tr>
<tr>
<td>39. Total Revenues (Funds 01, 09 &amp; 62; objects 8000-8799)</td>
<td>108,288,510.46</td>
<td>108,288,510.46</td>
</tr>
<tr>
<td>40. Total Interest and Return on investments (Funds 01, 09, and 62; objects 8600 and 8682)</td>
<td>779,837.71</td>
<td>779,837.71</td>
</tr>
<tr>
<td>APPROPRIATIONS LIMIT CALCULATIONS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. PRELIMINARY APPROPRIATIONS LIMIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2007-08 Actual</td>
<td>2008-09 Budget</td>
</tr>
<tr>
<td></td>
<td>66,233,672.67</td>
<td>65,379,773.51</td>
</tr>
<tr>
<td></td>
<td>1,0442</td>
<td>1.0429</td>
</tr>
<tr>
<td></td>
<td>0.9980</td>
<td>0.9916</td>
</tr>
<tr>
<td></td>
<td>68,379,773.51</td>
<td>70,714,234.36</td>
</tr>
<tr>
<td>APPROPRIATIONS SUBJECT TO THE LIMIT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Local Revenues Excluding Interest (Line C18)</td>
<td>21,868,887.41</td>
<td></td>
</tr>
<tr>
<td>6. Preliminary State Aid Calculation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Minimum State Aid in Local Limit (Greater of $120 times Line B6 or $2,400; but not greater than Line C38 or less than zero)</td>
<td>1,491,264.00</td>
<td></td>
</tr>
<tr>
<td>b. Maximum State Aid in Local Limit (Lessor of Line C38 or Lines D4 minus D5 plus 23; but not less than zero)</td>
<td>47,643,804.24</td>
<td></td>
</tr>
<tr>
<td>c. Preliminary State Aid in Local Limit (Greater of Lines D6b or D6c)</td>
<td>47,643,804.24</td>
<td></td>
</tr>
<tr>
<td>7. Local Revenues in Proceeds of Taxes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Interest Counting in Local Limit (Line C40 divided by [Lines C38 minus C49] times [Lines D5 plus D6b])</td>
<td>22,189,987.07</td>
<td></td>
</tr>
<tr>
<td>b. Total Local Proceeds of Taxes (Lines D5 plus D7a)</td>
<td>22,189,987.07</td>
<td></td>
</tr>
<tr>
<td>6. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus 23; but not greater than Line C36 or less than zero)</td>
<td>47,140,804.58</td>
<td></td>
</tr>
<tr>
<td>9. Total Appropriations Subject to the Limit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Local Revenues (Line D7a)</td>
<td>22,186,087.07</td>
<td></td>
</tr>
<tr>
<td>b. State Subventions (Line D8)</td>
<td>47,140,804.58</td>
<td></td>
</tr>
<tr>
<td>c. Less: Excluded Appropriations (Line C23)</td>
<td>951,018.14</td>
<td></td>
</tr>
<tr>
<td>d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D6a plus D5b minus D6c)</td>
<td>68,379,773.51</td>
<td></td>
</tr>
<tr>
<td>Description</td>
<td>2007-08 Calculations</td>
<td>2008-09 Calculations</td>
</tr>
<tr>
<td>-------------</td>
<td>----------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td></td>
<td>Extracted Data</td>
<td>Adjustments* Totals</td>
</tr>
<tr>
<td>18. Adjustments to the Limit Per</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Government Code Section 7902.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Line D9d minus D4; if negative, then zero)</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>If not zero report amount to:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Michael C. Genest, Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Department of Finance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attention: School Gann Limits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Capitol, Room 1145</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sacramento, CA 95814</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Adjusted Appropriations Limit</td>
<td>2007-08 Actual</td>
<td>2008-09 Budget</td>
</tr>
<tr>
<td>(Lines D4 plus D10)</td>
<td>68,379,773.51</td>
<td>70,714,234.36</td>
</tr>
<tr>
<td>12. Appropriations Subject to the Limit</td>
<td>(Line D04)</td>
<td>68,379,773.51</td>
</tr>
</tbody>
</table>

* Please provide below an explanation for each entry in the adjustments column:

Scott Jones
Gann Contact Person
530-691-3000 Ext. 131
Contact Phone Number
PROPOSED AGENDA ITEM: Budget Update
2007-08 Year End Financial Report

Prepared by: Jan Combes
Assistant Superintendent, Business Services

Consent
Information Only
X Discussion/Action

Board Date: 09/17/08

Background Information:
The district is required to submit the 2007-08 year end financial statements to the Butte County Office of Education this month. The county will review the information and forward it to the state. This report is prepared using the state software in a format approved by the Department of Education (Standardized Account Code Structure, known as SACS). Individual SACS reports are prepared for each of the district’s funds. The financials present the 2007-08 revenues, expenses, assets, liabilities and fund balances by fund. In addition supplementary schedules provide reconciliation of the district’s attendance and revenue limit as well as additional data.

Education Implications:
School districts that maintain a balanced budget and have adequate reserves are able to provide a broad range of educational programs for their students.

Fiscal Implications:
The narrative review in the enclosed report addresses variations between last year's budget and the actual income and expenses. The report also updates the district reserve level. The district ended 2007-08 with reserves of 5.75%: we are $2,988,060 above the required 3% reserve.

In addition, $6.5 million of funds that were budgeted for school sites, including categorical programs, were unspent in 2007-08. These funds are now carried over for use in 2008-09. Carryover funds in state categorical programs are not being allocated to school sites in anticipation that the state may provide some flexibility on how these dollars can be used.

The additional unrestricted general fund money is the result of adherence to the spending freeze initiated last year, as well as continued improvement in the cost of food services. These dollars bring the district one step closer to achieving positive certification.

The budget for 2008-09 is not being revised at this time. The 2008-09 budget adopted in June identifies deficit spending of $1.5 million dollars but reserves are intact. This budget needs to be brought into balance to avoid ending the 2009-10 year with insufficient reserves. When the district can identify that reserves are intact for the current and subsequent two fiscal years, positive certification can be restored.
TITLE: Approval of a subsequent Variable Term Waiver Request for an Early Childhood Special Education Certificate for Certificated Special Education Employee Jeana Morrison

Action: ☒
Consent: ☐
Information: ☐

September 17, 2008

Prepared by: Bob Feaster, Assistant Superintendent-Human Resources

Background Information
Request approval of a subsequent Variable Term Waiver Request for an Early Childhood Special Education Certificate to cover the assignment of a Certificated employee (Jeana Morrison) in the position of SDC-SH Preschool teacher for the 2008/09 school year.

Educational Implications
Approval of this subsequent Variable Term Waiver Request will allow Ms. Morrison to teach while completing requirements for the Certificate.

Fiscal Implications
None

Additional Information

Recommendation
It is recommended that the Board of Education approve the subsequent Variable Term Waiver Request for Jeana Morrison.
VARIABLE TERM WAIVER REQUEST

Requests must be prepared by the employing agency, not the applicant. All materials must be clear enough to photocopy.

1. EMPLOYING AGENCY (include mailing address)  County/District CDS Code  Contact Person: Heather Deaver
Chico Unified School District  04-61424
1163 E. 7th Street
Chico, CA 95928

☐ NPS/NPA (list county code ________ )

2. APPLICANT INFORMATION

Social Security Number

☐ ☐ ☐ - ☐ ☐ ☐ ☐ ☐ ☐

If fingerprint clearance is not on file at CTC, include a completed application (form 41-4) and LiveScan receipt (41-LS). If needed, a review by the Division of Professional Practices will be concluded before a waiver approval letter will be issued.

Full Legal Name  Morrison, Jeana L.
Last
First
Middle

Former Name(s) ____________________________ Birth Date __________________________

Applicant's Mailing Address __________________________

Credential Needed for Waiver  Early Childhood Special Education Certificate
(Specific title and subject area of the credential that authorizes the assignment. Note that the subject must be one that is available under current regulations.)

Assignment  SDC-SH Preschool Teacher
 Specific position and grade level. (e.g. chemistry teacher, grades 11-12)

For bilingual assignment list LANGUAGE:

Is this a full time position? Yes ☑ No ☐

If not, indicate how many periods a day the individual will be teaching the waiver assignment(s)______

Is this a subsequent waiver? (see #9 for additional information) Yes ☑ No ☐

3. EDUCATION CODE OR TITLE 5 SECTION TO BE WAIVED

Specific section(s) covering the assignment: 44265

4. EFFECTIVE DATES

07/01/08 to 07/30/09

Waivers are dated effective the beginning date of service. Provide the ending date of your school term, track or year below. A justification MUST be included if the expiration date extends beyond the term, track or year.

Ending date of school term, track, or year: 07/30/09
5. STATEWIDE HIGH INCIDENCE AREA WAIVER REQUESTS:

a. INDICATE THE HIGH INCIDENCE AREA FOR THE ASSIGNMENT
   - [ ] Special Education
   - [ ] Clinical or Rehabilitative Services
   - [ ] Speech-Language Pathology Services
   - [ ] Driver Education and Training
   - [ ] 30-Day Substitute

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION
   
   No copies are necessary if this is a recognized high incidence area.
   - [ ] Advertised in local/national newspapers
   - [ ] Advertised in professional journals
   - [ ] Attended job fairs in California
   - [ ] Attended recruitment out-of-state
   - [ ] Contacted IHE placement centers
   - [ ] Distributed job announcements
   - [ ] Internet
   - [ ] Other ______ Continuing Position

c. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.
Section 6 is not applicable. Special Education is a recognized statewide High Incidence area. See Section 5. 
6. NON STATEWIDE LOW INCIDENCE AREA WAIVER REQUESTS: 7.3.1. Page 4 of 6

a. INDICATE THE LOW INCIDENCE AREA FOR THE ASSIGNMENT

☐ Administrative Services
☐ Single Subject Teaching (all subject areas)
☐ Designated Subjects – except driver education and training
☐ Library Media Services
☐ Multiple Subject Teaching
☐ Pupil Personnel Services: Counseling, Psychology, Social Work
☐ Reading Specialist/Certificate
☐ Teacher of English Learner Students

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

Copies of announcements, advertisements, web site registration, etc. must be attached.

The employer must verify all of the following:

☐ Distributed job announcements
☐ Contacted IHE placement centers
☐ Internet (i.e. www.edjoin.org)

Optional recruitment methods:

☐ Advertised in local/national newspaper
☐ Attended job fairs in California
☐ Attended recruitment out-of-state
☐ Advertised in professional journals
☐ Other ______________________

c. PROVIDE DETAILED INFORMATION ABOUT THE RESULTS OF RECRUITMENT EFFORTS. BE SURE TO ANSWER EACH OF THE FOLLOWING QUESTIONS:

How many individuals credentialed in the authorization of the waiver request applied for the position? ____________

How many individuals credentialed in the authorization of the waiver request were interviewed? ____________

What were the results of those interviews? (Please indicate answers in numbers)

Applicant(s) withdrew
Candidate(s) declined job offer
Candidate(s) found unsuitable for the assignment

d. PROVIDE THE SPECIFIC EMPLOYMENT CRITERIA FOR THE POSITION

What special skills and knowledge are needed to successfully perform in this position? These should also be described in your recruitment advertisements and announcements.
e. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

7. REQUIREMENTS AND TARGET COMPLETION DATES FOR REACHING CREDENTIAL GOAL

List the requirements that the applicant must complete to be eligible for the document named above as the credential goal and a target date by which he or she plans to complete those requirements

<table>
<thead>
<tr>
<th>PROGRAM, COURSE, EXAMINATION, EXPERIENCE</th>
<th>TARGET COMPLETION DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level II Coursework along with Early Childhood</td>
<td>August 2009</td>
</tr>
<tr>
<td>Education Coursework including CLAD</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. LIST THE NAME AND POSITION OF THE PERSON ASSIGNED TO PROVIDE SUPPORT AND ASSISTANCE TO THE APPLICANT DURING THE TERM OF THIS WAIVER

By assigning this individual, the employing agency makes a commitment to support and assist the applicant, as feasible, in completing the requirement(s) listed above.

Name                Jeaner Kassel                        Position        SDC-SH Class

9. SUBSEQUENT WAIVER REQUESTS

☐ Attached is a copy of a personnel evaluation that verifies the applicant served satisfactorily in the position authorized by the previous waiver.

10. IS THIS EMPLOYING AGENCY GEOGRAPHICALLY ISOLATED?

Would the applicant have to travel more than 1 1/2 hours one-way to attend an institution with an approved program to meet the credential goal?

☐ Yes       ☐ No       ☐ Not applicable (program completion is not a requirement)
11. PUBLIC NOTICE -- CHECK THE BOX THAT APPLIES

☑ Public School District: Attached is a copy of the agenda item presented to the governing board of the school district in a public meeting showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or his or her designee in item #13 below, the person signing verifies that the board acted upon the item favorably.

By submitting this waiver request the district is certifying that reasonable efforts to recruit a fully prepared teacher for the assignment(s) were made in the following order:

1. an individual who is scheduled to complete initial preparation requirements within six months
2. a candidate who is qualified to participate in an approved internship program in the region of the school district

☐ County Office of Education, State Agency, or Nonpublic, Nonsectarian School or Agency: Attached is a dated copy of the notice that was posted at least 72 hours before the position was filled showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or administrator or his or her designee in item #13 below, the person signing verifies that there were no objections to this waiver request.

12. APPLICANT'S CERTIFICATION

I understand that in order to receive a subsequent waiver for this assignment I must pursue the completion of requirements to obtain full certification in the subject or area covered by this waiver request as specified in #7 above.

I understand that if my case is heard in a public meeting, all materials submitted to the Commission regarding my suitability, including grades and test scores, may be discussed.

[Signature]
(Sign full legal name as listed in #2)

Date: 9-9-08

13. EMPLOYING AGENCY CERTIFICATION

The person for whom this waiver is requested will not be employed until he or she has been cleared by the Department of Justice under the provisions of Education Code Section 44332.6 and Section 44830.1 (AB1612). The employer acknowledges that the Commission's final approval of this individual's waiver will be determined by a fitness review covering, in part, criminal activity, including certain in-state and/or out-of-state convictions.

If this waiver request is for service to special education children, the Special Education Local Planning Area (SELPFA) has been notified of our intent to request this waiver.

I certify under penalty of perjury that the information provided in this report is accurate and complete.

District/County Superintendent, Personnel Administrator, NPS/NPA Administrator, or Designee:

Signature: [Signature]

Title: Robert V. Feaster, Assistant Superintendent-HR

Date: 9-9-08
Title: Proposed Agenda Item
Resolution per Education Code 44263-Resolution 1042-08
To allow a credentialed teacher to teach any single subject class based on appropriate coursework.

Action: X
Consent: 
Information: 

Prepared by: Bob Feaster, Assistant Superintendent-Human Resources

September 17, 2008

Background Information
Per Education Code 44263: "A teacher licensed pursuant to the provisions of this article may be assigned, with his or her consent, to teach any single subject class in which he or she has eighteen semester hours of coursework or nine semester hours of upper division or graduate coursework."

The following credentialed teachers have met the requirements for authorization within Education Code 44263 to teach in a departmentalized classroom and have a teacher consent form on file:

Alvistur, Jason to teach Physical Education at Chico High School
Becker, Jason to teach Spanish at Pleasant Valley High School
Charles Copeland to teach History at Pleasant Valley High School
Christine Fisher to teach Dance Performance at Pleasant Valley High School
Randy Gilzean to teach Physical Education at Pleasant Valley High School
Mary Lou Lim to teach Choral Music at Chico High School
Ryan Parker to teach History at Pleasant Valley High School
Anne Stephens to teach Physical Science at Chico High School

Educational Implications
Ensuring that individuals meet the Education Code requirements for credentials helps provide an excellent education for students.

Fiscal Implications

Additional Information
Available in the Office of the Assistant Superintendent-Human Resources

Recommendation
Approve Resolution #1042-08
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999

RESOLUTION NO. 1042-08
Education Code §44263

WHEREAS, the following teachers are the holders of a valid teaching credential and have completed eighteen semester hours of course work or nine semester hours of upper division or graduate coursework in a single subject; and

WHEREAS, approval to teach in the designated subject area must be granted by resolution of the governing board of the district on a yearly basis;

NOW, THEREFORE, BE IT RESOLVED that the following teachers are authorized to teach the single subject class listed at the designated schools in accordance with the terms of their respective credentials:

Jason Alvistur to teach Physical Education at Chico High School
Jason Becker to teach Spanish at Pleasant Valley High School
Charles Copeland to teach History at Pleasant Valley High School
Christine Fisher to teach Dance Performance at Pleasant Valley High School
Randy Gilzean to teach Physical Education at Pleasant Valley High School
Mary Lou Lim to teach Choral Music at Chico High School
Ryan Parker to teach History at Pleasant Valley High School
Anne Stephens to teach Physical Science at Chico High School

PASSED AND ADOPTED by the Board of Trustees of the Chico Unified School District at its regular meeting held September 17, 2008, by the following vote:

AYES:  

NOES:  

ABSENT:  

DISTRIBUTION: Board Minutes; County Office; District Personnel
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER  Jason Alivistur

DISTRICT  Chico Unified         SCHOOL  Marsh Junior High

SITE ADMINISTRATOR  Jim Hanlon, Principal

ASSIGNMENT  PE               GRADE LEVEL  9-12

LEGAL AUTHORIZATION PER ED. CODE  44263

ASSIGNMENT DATES: From: 7/1/2008  To: 6/30/2009

Teacher's Consent  

Date  9/9/08

Site Administrator's Signature  

Date  9/9/08

EC 44258.2 states that the holder of a Single Subject or Standard Secondary Teaching Credential may, with his or her consent, be assigned by action of the local governing board to teach classes in grades 5 through 8 in a middle school, provided that the teacher has a minimum of twelve semester units, or six upper division or graduate semester units, of course work at an accredited institution in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

<table>
<thead>
<tr>
<th>TEACHER</th>
<th>Jason Becker</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTRICT</td>
<td>Chico Unified</td>
</tr>
<tr>
<td>SCHOOL</td>
<td>Pleasant Valley High School</td>
</tr>
<tr>
<td>SITE ADMINISTRATOR</td>
<td>Steve Connolly, Principal</td>
</tr>
<tr>
<td>ASSIGNMENT</td>
<td>Spanish</td>
</tr>
<tr>
<td>GRADE LEVEL</td>
<td>9-12</td>
</tr>
<tr>
<td>LEGAL AUTHORIZATION PER ED. CODE</td>
<td>44263</td>
</tr>
</tbody>
</table>

ASSIGNMENT DATES: From: 7/1/2008 To: 6/30/2009

Teacher's Consent

Date: 09/09/08

Site Administrator's Signature

Date: 09/09/08

EC 44263 allows the holder of a teaching credential to serve, by resolution of the governing board and with the consent of the teacher, in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER  Charles Copeland

DISTRICT  Chico Unified  SCHOOL  Pleasant Valley High School

SITE ADMINISTRATOR  Steve Connolly, Principal

ASSIGNMENT  Theory of Knowledge  GRADE LEVEL  12

LEGAL AUTHORIZATION PER ED. CODE 44263

ASSIGNMENT DATES: From: 7/1/2008  To: 6/30/2009

Teacher's Consent  Sept 9, 2008

Site Administrator's Signature  9/9/08

EC 44263 allows the holder of a teaching credential to serve, by resolution of the governing board and with the consent of the teacher, in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER  Christina Fisher
DISTRICT  Chico Unified  SCHOOL  Pleasant Valley High School
SITE ADMINISTRATOR  Steve Connolly, Principal
ASSIGNMENT  Dance Performance  GRADE LEVEL  9-12
LEGAL AUTHORIZATION PER ED. CODE 44263

ASSIGNMENT DATES: From: 7/1/2008  To: 6/30/2009

Christina Fisher  9/9/08
Teacher's Consent  Date

9/9/08
Site Administrator's Signature  Date

EC 44263 allows the holder of a teaching credential to serve, by resolution of the governing board and with the consent of the teacher, in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher’s consent prior to making assignments outside of the teacher’s current credential authorization.

TEACHER  Randy Gilzean
DISTRICT  Chico Unified    SCHOOL  Pleasant Valley High
SITE ADMINISTRATOR  Steve Connolly
ASSIGNMENT  Physical Education    GRADE LEVEL  9-12
LEGAL AUTHORIZATION PER ED. CODE 44263

ASSIGNMENT DATES: From: 7/1/2008    To: 6/30/2009

Teacher's Consent  9-9-08    Date
Site Administrator's Signature  9/9/08    Date

EC 44263 allows the holder of a teaching credential to serve, by resolution of the governing board and with the consent of the teacher, in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER  Mary Lou Lim

DISTRICT  Chico Unified

SCHOOL  Chico High School

SITE ADMINISTRATOR  Jim Hanlon

ASSIGNMENT  Choral Music

GRADE LEVEL  9-12

LEGAL AUTHORIZATION PER ED. CODE 44263

ASSIGNMENT DATES: From: 7/1/2008 To: 6/30/2009

Mary Lou Lim

Teacher's Consent

Jim Hanlon

Site Administrator's Signature

9/9/08

Date

9/9/08

Date

EC 44263 allows the holder of a teaching credential to serve, by resolution of the governing board and with the consent of the teacher, in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER  Ryan Parker
DISTRICT  Chico Unified  SCHOOL  Pleasant Valley High School
SITE ADMINISTRATOR  Steve Connolly, Principal
ASSIGNMENT  History  GRADE LEVEL  9-12

LEGAL AUTHORIZATION PER ED. CODE  44263

ASSIGNMENT DATES: From: 7/1/2008  To: 6/30/2009

Teacher's Consent  9/9/08  Date  9/9/08
Site Administrator's Signature

EC 44263 allows the holder of a teaching credential to serve, by resolution of the governing board and with the consent of the teacher, in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER  Anne Stephens

DISTRICT  Chico Unified    SCHOOL  Chico High School

SITE ADMINISTRATOR  Jim Hanlon

ASSIGNMENT  Physical Science    GRADE LEVEL 9-12

LEGAL AUTHORIZATION PER ED. CODE 44263

ASSIGNMENT DATES: From: 7/1/2008    To: 6/30/2009

Anne Stephens  6/11/08
Teacher's Consent  Date

Jim Hanlon  7/9/08
Site Administrator's Signature  Date

EC 44263 allows the holder of a teaching credential to serve, by resolution of the governing board and with the consent of the teacher, in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring
TITLE: Proposed Agenda Item
Resolution per Education Code 44256(b)-Resolution 1043-08
To allow teachers with a Multiple Subject credential to teach a specific subject below grade 9.
Action: ☒
Consent: ☐
Information: ☐

Prepared by: Bob Feaster, Assistant Superintendent-Human Resources

Background Information
Per Education Code 44256(b): "The governing board of a school district by resolution may authorize the holder of a multiple subject teaching credential or a standard elementary credential to teach any subject in departmentalized classes to a given class or group of students below grade 9 provided that the teacher has completed at least twelve semester units or six upper division or graduate units, of coursework at an accredited institution in each subject to be taught." The authorization shall be with the teacher's consent.

The following teachers have met the requirements within Education Code 44256(b) to teach in a departmentalized setting and have a teacher consent form on file:

- Wendy Aviles to teach Elementary Fine Arts
- Julie Cardinet to teach Elementary Fine Arts
- Kate Carlisle to teach Elementary PE/Health
- Cheryl Connolly to teach Elementary PE/Health
- Richard Cross to teach Elementary PE/Health
- Rita Dane to teach English at Bidwell Junior High
- Gary Fanucchi to teach Elementary PE/Health
- Kerry Kelly to teach Elementary PE/Health
- Kathleen Naas to teach Elementary Fine Arts
- Bonnie Parkin to teach Elementary Fine Arts
- Roland Resendez to teach Elementary Fine Arts
- Cathy Small to teach Elementary Fine Arts
- Lucille Smith to teach Elementary Fine Arts

Educational Implications
Ensuring that individuals meet the Education Code requirements for credentials helps provide an excellent education for students.

Fiscal Implications
Not applicable.

Additional Information
Available in the Office of the Assistant Superintendent-Human Resources
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999

RESOLUTION NO. 1043-08
Education Code §44256 (b)

WHEREAS, the following teacher(s) holds a multiple subject or standard elementary teaching credential and has twelve semester units or six upper division or graduate semester units in the listed subject; and

WHEREAS, approval to teach a partial assignment in a departmentalized class below grade nine must be granted by resolution of the governing board of the district;

NOW, THEREFORE, BE IT RESOLVED that the following teacher is authorized to teach the single subject class listed at the designated school in accordance with the terms of his credential:

Wendy Aviles to teach Elementary Fine Arts
Julie Cardinet to teach Elementary Fine Arts
Kate Carlisle to teach Elementary PE/Health
Cheryl Connolly to teach Elementary PE/Health
Richard Cross to teach Elementary PE/Health
Rita Dane to teach English at Bidwell Junior High
Gary Fanucchi to teach Elementary PE/Health
Kerry Kelly to teach Elementary PE/Health
Bonnie Parkin to teach Elementary Fine Arts
Roland Resendez to teach Elementary Fine Arts
Cathy Small to teach Elementary Fine Arts
Lucille Smith to teach Elementary Fine Arts

PASSED AND ADOPTED by the Board of Trustees of the Chico Unified School District at its regular meeting held on September 17, 2008, by the following vote:

AYES: ____________________________________________
President

NOES: ____________________________________________

ABSENT: __________________________________________

DISTRIBUTION: Board Minutes; County Office; District Personnel

C:\WORD\CREDENTIAL\Monitor\Resolution 6.12
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER  Wendy Aviles
DISTRICT  Chico Unified
SITE ADMINISTRATOR  Carolyn Adkisson
ASSIGNMENT  Elementary Fine Arts
GRADE LEVEL  Elementary
LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008  To: 6/30/2009

Wendy Aviles
Teacher's Consent

Carolyn Adkisson
Site Administrator's Signature

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File
c:/word/credentials/assignment monitoring
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER  Julie Cardinet
DISTRICT  Chico Unified  SCHOOL  Elementary
SITE ADMINISTRATOR  Carolyn Adkisson
ASSIGNMENT  Elementary Fine Arts  GRADE LEVEL  Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008  To: 6/30/2009

Teacher's Consent  

Carolyn Adkisson  
Site Administrator's Signature

8/11/2008  9/2/08  Date  Date

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER  Kate Carlisle

DISTRICT  Chico Unified     SCHOOL  Elementary Schools

SITE ADMINISTRATOR  Carolyn Adkisson

ASSIGNMENT  Elementary PE Spec      GRADE LEVEL  Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008     To: 6/30/2009

Kate Carlisle          8/11/08
Teacher's Consent     Date

Carolyn Adkisson        9/5/08
Site Administrator's Signature     Date

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

<table>
<thead>
<tr>
<th>TEACHER</th>
<th>Cheryl Connolly</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISTRICT</td>
<td>Chico Unified</td>
</tr>
<tr>
<td>SCHOOL</td>
<td>Elementary Schools</td>
</tr>
<tr>
<td>SITE ADMINISTRATOR</td>
<td>Carolyn Adkisson</td>
</tr>
<tr>
<td>ASSIGNMENT</td>
<td>Elem PE/Health Spec</td>
</tr>
<tr>
<td>GRADE LEVEL</td>
<td>Elementary</td>
</tr>
</tbody>
</table>

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008 To: 6/30/2009

| Cheryl Connolly       | 8-11-08 |
| Teacher's Consent     | Date    |
| Carolyn Adkisson      | 9/3/08  |
| Site Administrator's Signature | Date |

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER  Richard Cross

DISTRICT  Chico Unified        SCHOOL  Elementary Schools

SITE ADMINISTRATOR  Carolyn Adkisson

ASSIGNMENT  Elementary PE Spec  GRADE LEVEL  Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008  To: 6/30/2009

[Signature]
Teacher's Consent  8/11/08  Date

[Signature]
Site Administrator's Signature  9/6/08  Date

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER  Rita Dane
DISTRICT  Chico Unified  SCHOOL  Bidwell Junior High
SITE ADMINISTRATOR  Joanne Parsley, Principal
ASSIGNMENT  English  GRADE LEVEL  Grades 7/8
LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008  To: 6/30/2009

Teacher's Consent  9/4/08  Date

Site Administrator's Signature  9-4-08  Date

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER  Gary Fanucchi

DISTRICT  Chico Unified  SCHOOL  Elementary Schools

SITE ADMINISTRATOR  Carolyn Adkisson

ASSIGNMENT  Elementary PE Spec  GRADE LEVEL  Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008  To: 6/30/2009

Teacher's Consent  

Carolyn Adkisson  
Site Administrator's Signature  

Date  

8-11-08  6-30-08

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER  Kerry Kelly

DISTRICT  Chico Unified    SCHOOL  Elementary Schools

SITE ADMINISTRATOR  Carolyn Adkisson

ASSIGNMENT  Elementary PE Spec    GRADE LEVEL  Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008    To: 6/30/2009

Kerry Kelly  
Teacher's Consent  8/11/08  Date

Carolyn Adkisson  
Site Administrator's Signature  9/3/08  Date

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

PS - I will have my Adaptive PE credential in two short semesters.

cc: Personnel File

c:/word/credentials/assignment monitoring
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher’s consent prior to making assignments outside of the teacher’s current credential authorization.

TEACHER  Bonnie Parkin

DISTRICT  Chico Unified

SCHOOL  Elementary

SITE ADMINISTRATOR  Carolyn Adkisson

ASSIGNMENT  Elementary Fine Arts

GRADE LEVEL  Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008  To: 6/30/2009

Bonnie Parkin
Teacher’s Consent

Carolyn Adkisson
Site Administrator’s Signature

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER  Roland Resendez

DISTRICT  Chico Unified  SCHOOL  Elementary

SITE ADMINISTRATOR  Carolyn Adkisson

ASSIGNMENT  Elementary Fine Arts  GRADE LEVEL  Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008  To: 6/30/2009

[Signature]
Teacher's Consent  [Signature]
Site Administrator's Signature

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER  Cathy Small

DISTRICT  Chico Unified   SCHOOL  Elementary

SITE ADMINISTRATOR  Carolyn Adkisson

ASSIGNMENT  Elementary Fine Arts  GRADE LEVEL  Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008  To: 6/30/2009

C. Smal l
Teacher's Consent  8-11-08  Date

Carolyn Adkisson
Site Administrator’s Signature  9/2/08  Date

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER  Lucille Smith

DISTRICT  Chico Unified  SCHOOL  Elementary

SITE ADMINISTRATOR  Carolyn Adkisson

ASSIGNMENT  Elementary Fine Arts  GRADE LEVEL  Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008  To: 6/30/2009

[Signature]

Teacher's Consent  8-11-08  Date  9/2/08  Date

[Signature]

Site Administrator's Signature

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring
TITLE: Proposed Agenda Item
Resolution per Education Code 44258.2-Resolution 1044-08
To allow Junior High teachers with a Single Subject credential to teach outside their
credential area based on appropriate coursework.
Action: ☒
Consent: ☐
Information: ☐

Prepared by: Bob Feaster, Assistant Superintendent-Human Resources

September 17, 2008

Background Information
Per Education Code 44258.2: "The holder of a single subject teaching
credential or a standard secondary teaching credential may, with his or her
consent, be assigned by action of the local governing board to teach classes
in grades 5 to 8, inclusive, in a middle school, if he or she has a minimum of
12 semester units, or six upper division or graduate units, of coursework at
an accredited institution in the subject to which he or she is assigned."

The following credentialed teachers have met the requirements for
authorization within Education Code 44258.2 to teach in a departmentalized
classroom and have a teacher consent form on file:

John Wirt to teach Physical Science at Bidwell Junior High

Educational Implications
Ensuring that individuals meet the Education Code requirements for
credentials helps provide an excellent education for students.

Fiscal Implications
Not applicable.

Additional Information
Available in the Office of the Assistant Superintendent-Human
Resources
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California  95928-5999

RESOLUTION NO. 1044-08
Education Code §44258.2

WHEREAS, the following teacher holds a single subject or standard secondary teaching credential and has twelve semester units or six upper division or graduate semester units in the listed subject; and

WHEREAS, approval to teach a partial assignment in a departmentalized class in grades five to eight inclusive in a middle school must be granted by resolution of the governing board of the district:

NOW, THEREFORE, BE IT RESOLVED that the following teacher is authorized to teach the single subject class listed at the designated school in accordance with the terms of his credential:

John Wirt to teach Physical Science at Bidwell Junior High

PASSED AND ADOPTED by the Board of Trustees of the Chico Unified School District at its regular meeting held on September 17, 2008, by the following vote:

AYES: 

NOES: 

ABSENT:

__________________________
President

DISTRIBUTION: Board Minutes; County Office; District Personnel
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher’s consent prior to making assignments outside of the teacher’s current credential authorization.

TEACHER  John Wirt
DISTRICT  Chico Unified          SCHOOL  Bidwell Junior High
SITE ADMINISTRATOR  JoAnne Parsley, Principal
ASSIGNMENT  Physical Science     GRADE LEVEL 7-8
LEGAL AUTHORIZATION PER ED. CODE 44258.2

ASSIGNMENT DATES: From: 7/1/2008 To: 6/30/2009

[Signature]  9/4/08
Teacher’s Consent  Date

[Signature]  9/4/08
Site Administrator’s Signature  Date

EC 44258.2 states that the holder of a Single Subject or Standard Secondary Teaching Credential may, with his or her consent, be assigned by action of the local governing board to teach classes in grades 5 through 8 in a middle school, provided that the teacher has a minimum of twelve semester units, or six upper division or graduate semester units, of course work at an accredited institution in the subject to be taught.

cc: Personnel File
c:/word/credentials/assignment monitoring