

CUSD Board of Education

Regular Meeting Agenda

Chico City Council Chambers
December 17, 2008
CLOSED SESSION – 6:15 P.M.
REGULAR BOARD MEETING – 7:00 P.M.



Board Members

Jann Reed, President
Rick Anderson, Vice President
Dr. Andrea Lerner Thompson, Clerk
Dr. Kathy Kaiser, Member
Rick Rees, Member

Kelly Staley, Superintendent

This Agenda is Available at:
Chico Unified School District
1163 E. 7th Street
Chico, CA 95928
(530) 891-3000
Or Online at:
www.chicousd.org

Posted: 12/12/08

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

CONSENT CALENDAR

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

STUDENT PARTICIPATION

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

PUBLIC PARTICIPATON FOR ITEMS ON THE AGENDA

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed five (5) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

PUBLIC PARTICIPATON FOR ITEMS NOT ON THE AGENDA

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration.
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given five (5) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

WRITTEN MATERIAL:

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

COPIES OF AGENDAS AND RELATED MATERIALS:

- Available at the meeting
- Available on the website: www.chicousd.org
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

AMERICANS WITH DISABILITIES ACT

Please contact the Superintendent's Office at 891-3000 ex. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928.

CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting – December 17, 2008

Closed Session – 6:15 p.m.

Regular Session - 7:00 p.m.

Chico City Council Chambers
421 Main Street, Chico, CA 95928

AGENDA

1. **CALL TO ORDER**
2. **CLOSED SESSION** (May reconvene immediately following the regular meeting, if necessary)
 - 2.1 **UPDATE ON LABOR NEGOTIATIONS**

Employee Organizations:	CUTA
	CSEA, Chapter #110
Representatives:	Kelly Staley, Superintendent
	Bob Feaster, Assistant Superintendent
	Jan Combes, Assistant Superintendent

If Closed Session is not completed before 7:00 p.m., it will resume immediately following the regular meeting.

3. **RECONVENE TO REGULAR SESSION**
 - 3.1 Call to Order
 - 3.2 Report Action Taken in Closed Session
 - 3.3 Flag Salute
4. **SWEARING IN CEREMONY**
 - 4.1 Administer Oath of Office to Newly Elected Board Members of the Chico Unified School District, Jann Reed and Elizabeth Griffin, by BCOE Superintendent, Don McNelis
5. **ORGANIZATIONAL MEETING**
 - 5.1 Elect President
 - 5.2 Elect Vice President
 - 5.3 Elect Clerk
(Newly Elected Officers take their seats)
 - 5.4 Appoint Secretary to the Board
 - 5.5 Set Date, Time and Place of Regular Meetings
6. **STUDENT REPORTS**
7. **SUPERINTENDENT'S REPORT**
8. **CONSENT CALENDAR**
 - 8.1 GENERAL
 1. Consider approval of minutes of regular session on November 19, 2008
 2. Consider approval of Items donated to Chico Unified School District
 - 8.2 EDUCATIONAL SERVICES
 1. Consider expulsion of students with the following IDs: 37618, 39074, 39269, 39915, 41187, 42614, 42888, 57974, 61499, 61871, 66060
 2. Consider approval of the Field Trip Request for Little Chico Creek 6th Grade Students to attend Whiskeytown Environmental School from 05/04/09-05/08/09

3. Consider approval of the Field Trip Request for CHS Friday Night Live Club to attend the Leadership Conference at Richardson Springs from 03/12/09-03/14/09
4. Consider approval of the Field Trip Request for CHS Academy of Communications & Technology Leadership Team to attend the annual conference in Palm Desert, CA from 03/25/09-03/28/09
5. Consider approval of the Consultant Agreement with CSUC Research Foundation for the Enhancing Education Through Technology Grant Round 7
6. Consider approval of the Consultant Agreement with CSUC Research Foundation for the Education for the Future Initiative/Smaller Learning Communities Grant

8.3 HUMAN RESOURCES

1. Consider approval of Certificated Human Resources Actions
2. Consider approval of Classified Human Resources Actions

8.4 BUSINESS SERVICES

1. Consider approval of Erate Participation/Contracts (John Sclare)
2. Consider approval of Accounts Payable Warrants

9. DISCUSSION/ACTION CALENDAR

9.1 EDUCATIONAL SERVICES

1. Information: 2009-10 Housing Recommendation: Initial Proposal (Carolyn Adkisson)
2. Discussion/Action: Chico Junior High School Review of Intervention Programs; Proposal for Fencing Project (John Bohannon)

9.2 BUSINESS SERVICES

1. Discussion/Action: Consider approval of Board Policy 3511.1, Integrated Waste Management (Mary Leary)
2. Discussion/Action: Restructuring Proposal: Technology, Student Information and After School Programs, to accommodate CALPADS and CSIS Projects (Jan Combes)
3. Discussion/Action: 2008-09 First Period Interim Budget Report (Jan Combes)

9.3 HUMAN RESOURCES

1. Discussion/Action: Acceptance of CSEA, Chapter 110 Appointee to the District's Personnel Commission (Bob Feaster)
2. Information: Personnel Commission Annual Report (Rhonda Kaufmann)
3. Information: Initial Proposal for Collective Bargaining from CUSD (Bob Feaster)

10. ITEMS FROM THE FLOOR

11. ANNOUNCEMENTS

12. ADJOURNMENT

CUSD Board Of Education 2009 Proposed Regular Meeting Schedule

The Board of Education proposes to hold Regular Board Meetings on the third Wednesday of each month at ____ p.m., in the Chico City Council Chambers, East Fourth and Main Streets on the following dates:

January 21, 2009
February 18, 2009
March 18, 2009
April 15, 2009
May 20, 2009
June 17, 2009
July 15, 2009
August 19, 2009
September 16, 2009
October 21, 2009
November 18, 2009
December 9 or 16, 2009 (Depending on availability)

MINUTES**1. CALL TO ORDER**

At 6:00 p.m. the Board convened and announced they would recess into closed session to discuss Items 2.1 through 2.4.

Present: Jann Reed, Rick Anderson, Dr. Andrea Lerner Thompson, Dr. Kathy Kaiser, Rick Rees

2. CLOSED SESSION**2.1 Public Employee Appointment**

Pursuant to Government Code §54957

Title: Athletic Coach

2.2 Update on Labor Negotiations

Employee Organizations:

CUTA

CSEA, Chapter #110

Representatives:

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Jan Combes, Assistant Superintendent

2.3 Liability Claim

Claimant: Duncan

Attending:

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Jan Combes, Assistant Superintendent

2.4 Public Employee Performance Evaluation

Pursuant to Government Code §54957

Title: Superintendent

3. RECONVENE TO REGULAR SESSION

Present: Jann Reed, Rick Anderson, Dr. Andrea L. Thompson, Dr. Kathy Kaiser, Rick Rees

3.1 Call to Order

At 7:05 p.m. Board President Reed called the Regular Session Meeting to Order in the City Council Chambers.

3.2 Closed Session Announcements

Board President Reed had the following announcements regarding the closed session items: Item 2.1, the Board approved the hiring of the Athletic Coach; Item 2.2, there was nothing to report; Item 2.3, the Board denied the claim; and Item 2.4, there was nothing to report.

3.3 Flag Salute

At 7:06 p.m. Board President Reed led the salute to the flag.

4. STUDENT REPORTS

At 7:07 p.m. Superintendent Staley thanked FVHS for a wonderful Thanksgiving lunch. Andriah Power, Chris Plymesser and Brianna Christie reported on Fair View High School events. The FVHS students and staff presented Board Vice President Anderson with an honorary Falcon Award, hat and t-shirt. Marissa Donnelly, ASB president and Oliver Wong reported on Chico High School events. Corey Wheeler, ASB president and Bryant Wood, treasurer reported on Pleasant Valley High School events. Superintendent Staley and all student representatives presented Board Vice President Anderson with an honorary diploma for his thirteen years of service. Each Board member shared memories and thanked Vice President Anderson for his years of service.

5. SUPERINTENDENT'S REPORT

At 7:41 p.m. the Chuck Patterson family was recognized for their donation of the Prius. Assistant Superintendent Feaster and Director Simmons presented a slide show and presented Thank You Certificates to each church involved in the LOVE Chico project. Jim Hanlon recognized Dan Sours who was selected "Math Educator of the Year" by the Mount Lassen Mathematics Council. Steve Connolly introduced Reta Rickmers who presented a

MINUTES

PowerPoint presentation of the PVHS Art Studio class with students Jacquelyn Maddox and Danny Perotti speaking about the program.

6. CONSENT CALENDAR

At 8:10 p.m. Board President Reed asked if there were any Consent items that Board members or the audience would like to pull. Board Member Kaiser asked if the value of the steel that was donated to CHS was known; Superintendent Staley stated the total donation was valued at \$8,760. Board President Reed pulled Item 6.4.7, Resolution 1051-08, Application for Tire Waste Recycling Grant. Board Clerk Thompson motioned to approve the remaining Consent Items; seconded by Board Member Kaiser.

6.1. GENERAL

1. The minutes of the Regular Meeting on October 15, 2008, and the Special Meeting on October 29, 2008, were approved.
2. The Board accepted the items donated to Chico Unified School District.

Donor	Item	Recipient
Sally Smith	Typewriter @ \$250.00	Academy For Change
Target Stores	\$226.15	Chapman Elementary
Carol & Charles Urbanowitz	\$100.00	Chico Reads
Ruth I. Demers	\$10.00	Chico Reads
Teresa & Cornelius Dunbar	\$50.00	Chico Reads
Alpha Betas	\$100.00	Chico Reads
Lifetouch	\$100.00	Chico Reads
Rosedale PTA	\$300.00	Chico Reads
Sutherland Landscape Center	Pavers @ \$4,000.00	Chico High School
Delta Kappa Gamma Society		
Alpha Nu Chapter	\$300.00	Chico High School/Library
Ed/Jerrod Hardesty/E&J Plastering	Plaster Work @ \$2,000.00	Chico High School
Sutherland Landscape Center	1,000 Sq. Ft. of Pavers	Chico High School
Breanna Kaurin	\$10.00	CJHS/Art Dept.
Kathryn N. Braud	\$14.00	CJHS/Art Dept.
Wendy Cinquini	\$50.00	CJHS/Art Dept.
Lindy Hoppough	\$20.00	CJHS/Art Dept.
Teresa Junco	\$20.00	CJHS/Art Dept.
Elizabeth Finch	\$10.00	CJHS/Art Dept.
Barbara Jackson Heron	\$20.00	CJHS/Art Dept.
Leslie Johnson	\$50.00	CJHS/Art and Music Dept.
Mark Rodriguez	\$25.00	CJHS/Music Dept.
Russell & Leslie Mills	\$100.00	CJHS/Music Dept.
Domenic's Septic Service	\$250.00	CJHS/Science Dept.
Shasta Cascade Slow Food	\$100.00	CJHS/Horticultural Grant Account
Ken Ball	\$300.00	Fair View High School
T-Bar & Fusion Café	\$220.00	Hooker Oak School
Molly Amick	\$100.00	Hooker Oak School
N. Michelle Borg, DDS	\$100.00	Hooker Oak School
Farshad Azad	\$500.00	Little Chico Creek
	Play Structure @	
Little Chico Creek PTA	\$11,845.16	Little Chico Creek
Karen Puccetti	\$25.00	Loma Vista
Donna Fox	\$40.00	Loma Vista
Rochelle Deuten	\$30.00	Neal Dow
Anna Loughman	\$30.00	Neal Dow
Tawnya Sloan	\$30.00	Neal Dow
Deborah Hall	\$30.00	Neal Dow
Alan Wilhelm	\$800.00	Neal Dow

MINUTES

Target/Take Charge of Education	\$328.74	PVHS
Ching Tsui	\$50.00	PVHS
Karen G. Miller	\$25.00	PVHS
PG&E Corp. Foundation	\$102.00	PVHS
Charles W. Hodel	\$25.00	PVHS/Boys Golf
Dennis & Carol Varley	\$840.00	PVHS/Boys Golf
McMahan's Furniture Store	\$1,000.00	PVHS/Girls Basketball
Gerald A. Louie	\$100.00	PVHS/Girls Golf
William P. Storan	\$100.00	PVHS/Girls Golf
	8,400 Lbs. Steel Sheet @	
Wizzard Mfg./Cory Pierce	\$5,040.00	PVHS/I-Tech
	6,200 lbs. Steel Flat Bar @	
Metal Works/Kyle Kee	\$3,720.00	PVHS/I-Tech
	3 Paperback Books @	
Kayla Isler	\$12.00	PVHS Library
Jean Delgado	1 Paperback @ \$9.00	PVHS Library
Paula Sands	1 Paperback @ \$9.00	PVHS Library
Charlie Copeland/Sally Foltz	\$100.00	PVHS Library
Books Are Fun	\$24.00	PVHS Library
Floral Native Nursery	Plants & Trees @ \$89.00	Rosedale Elementary
Shasta PTO	\$1,000.00	Shasta School
Rick & Donna Beauchesae	Dell Printer @ \$100.00	Shasta School
Randall Korte	2 Lockers @ \$1,052.00	Shasta School
Nicholas & Angela Kuntzler	\$45.00	Sierra View
Tracy & Scott McReynolds	\$50.00	Sierra View
Michelle McGovern	\$60.00	Sierra View
Butte Creek Foundation/John Burghardt	\$240.00	Sierra View
Christian & Melissa Friedland	\$75.00	Sierra View
Russell & Kristin Gilmore	Glue Sticks @ \$100.00	Sierra View

- The Board approved the Quarterly Report on Williams Uniform Complaints.

6.2 EDUCATIONAL SERVICES

- The Board approved the expulsion of students with the following IDs: 35351, 35719, 36782, 43034, 51433, 51918, 56650, 58675, 59523, 67021, 67054 and 67827
- The Board approved the expulsion clearances of students with the following IDs: 34301, 39178, 43318, 61396 and 65094
- The Board approved the Field Trip Request for Sierra View 6th graders to attend Environmental Camp at Lassen, May 6-8, 2008
- The Board approved the Field Trip Request for CHS Senior AP English classes to attend Ashland Shakespeare Plays, March 7-8, 2008
- The Board approved the Field Trip Request for CHS A Cappella Choir to attend Choral Festival in San Francisco, April 2-5, 2008

6.3 HUMAN RESOURCES

- The Board approved the Certificated Human Resources Actions

Name/Employee #	Assignment	Effective	Comment
<u>Probationary Appointment(s) 2008/09 According to Board Policy</u>			
Joiner, Matt	Secondary	1 st Semester 2008/09 (Effective 11/17/08)	1.0 FTE Probationary Appointment

MINUTES

Temporary Appointment(s) 2008/09 According to Board Policy

Correa, Jada	Counselor	1 st Semester 2008/09 (Effective 10/30/08)	1.0 FTE Temporary Appointment
Campfield, Brent	Counselor	1 st Semester 2008/09 (Effective 10/13/08)	1.0 FTE Temporary Appointment
Curiel, Daisy	Elementary	1 st Semester 2008/09 (Effective 10/13/08)	.50 FTE Temporary Appointment (in addition to current .2 FTE assignment)
Elsen, Renee	Counselor	1 st Semester 2008/09 (Effective 10/13/08)	.60 FTE Temporary Appointment
Gehrman, Scott	Counselor	1 st Semester 2008/09 (Effective 11/17/08)	1.0 FTE Temporary Appointment
Hightower, Jennifer	Counselor	1 st Semester 2008/09 (Effective 11/17/08)	0.6 FTE Temporary Appointment
Kamrar, Susan	Secondary	1 st Semester 2008/09 (Effective 11/10/08)	.20 FTE Temporary Appointment (in addition to current .4 FTE assignment)
O'Laughlin, Paula	Counselor	1 st Semester 2008/09 (Effective 10/9/08)	1.0 FTE Temporary Appointment
Palmer, James	Elementary	1 st Semester 2008/09 (Effective 10/29 /08)	.20 FTE Temporary Appointment
Sasaki, Joshua	Secondary	1 st Semester 2008/09 (Effective 10/27/08)	.40 FTE Temporary Appointment (in addition to current .2 FTE assignment)
Xiong, Ja Pao	Counselor	1 st Semester 2008/09 (Effective 10/09/08)	1.0 FTE Temporary Appointment

2. The Board approved the Classified Human Resources Actions

<u>ACTION</u>	<u>NAME</u>	<u>CLASS/LOCATION/ ASSIGNED HOURS</u>	<u>EFFECTIVE</u>	<u>COMMENTS/PRF #/ FUND/RESOURCE</u>
APPOINTMENT	ADAMS, MOLLY	LT IA-ELEMENTARY GUIDANCE/ NEAL DOW/2.0	11/3/2008- 1/31/2009	DURING ABSENCE OF INCUMBENT/66/ GENERAL/0000
APPOINTMENT	ANDERSON, SHEILA	PARENT CLASSROOM AIDE- RESTR/CITRUS/2.0	11/6/2008	NEW POSITION/46/ CATEGORICAL/7250
APPOINTMENT	BALDI, BRENDA	LT CAFETERIA ASST/CHS/2.0	9/25/2008- 10/31/2008	NEW LT POSITION/25/ NUTRITION/0000
APPOINTMENT	CONSIGLIERI, ROSEMARIE	LT INSTRUCTIONAL ASST/PARKVIEW/8	10/27/2008- 2/8/2009	NEW LT POSITION/124/ GRANT/0020
APPOINTMENT	DONNELLY, JUDITH	CAFETERIA ASST/FVHS/1.5	10/13/2008	NEW POSITION/123/ CATEGORICAL/4124
APPOINTMENT	DUTRA, DEBORAH	LT IA-SPECIAL ED/CJHS/1.0	10/8/2008- 12/18/2008	NEW LT POSITION/74/ SPECIAL ED/6500
APPOINTMENT	GOLLON, MELISA	CAFETERIA ASST/CJHS/1.5	9/25/2008	NEW POSITION PER MOU/NUTRITION/0000

MINUTES

APPOINTMENT	GREEN, KATHRYN	IPS-CLASSROOM/ MARIGOLD/3.5	10/20/2008	VACATED POSITION/95/ SPECIAL ED/6501
APPOINTMENT	JOHN, CHRISTEN	CAFETERIA ASST/CHS/2.0	9/25/2008	NEW POSITION PER MOU/NUTRITION/0000
APPOINTMENT	JONES, BRETT	LT INSTRUCTIONAL ASST/ MCMANUS/3.5	10/31/2008- 01/22/2009	DURING ABSENCE OF INCUMBENT/119/ CATEGORICAL/3010
APPOINTMENT	KENNEDY, DIANE	CAMPUS SUPERVISOR/ CHS/1.0	10/2/2008	VACATED POSITION/ 110/GENERAL/0000
APPOINTMENT	LA ROSA, CHRISTOPHER	IPS-CLASSROOM/ LOMA VISTA/2.0	11/10/2008	VACATED POSITION/97/ SPECIAL ED/6501
APPOINTMENT	LOPEZ, SARAH	CAMPUS SUPERVISOR/ CJHS/.5	10/10/2008	VACATED POSITION/ 103/GENERAL/0000
APPOINTMENT	MARTIN, THERESA	CAFETERIA ASST/BJHS/2.0	10/27/2008	VACATED POSITION/53/ NUTRITION/0000
APPOINTMENT	MENDOZA, MARK	SCHOOL BUS DRIVER-T1/ TRANS/5.0	10/1/2008	VACATED POSITION/ 204/TRANSPORTATION/ 7230
APPOINTMENT	NAIMAN, MARIA	IA-BILINGUAL/ROSEDALE/4.0	10/20/2008	VACATED POSITION/54/ CATEGORICAL/7250
APPOINTMENT	NOVARA, RONALD	SCHOOL BUS DRIVER-T2/ TRANS/6.6	10/1/2008	VACATED POSITION/ 242/TRANSPORTATION/ 7240
APPOINTMENT	PHILLIPS, P. DAVID	CAFETERIA ASST/ FVHS/1.5	9/29/2008	NEW POSITION PER MOU/NUTRITION/0000
APPOINTMENT	REISE, MARCY	INSTRUCTIONAL ASST/ CITRUS/2.4	11/20/2008	VACATED POSITION/40/ CATEGORICAL/3010
APPOINTMENT	ROBERTS, STEPHANIE	PARENT CLASSROOM AIDE- RESTR/MARIGOLD/1.4	10/8/2008	NEW POSITION/87/ CATEGORICAL/7250
APPOINTMENT	SINNOTT, KATHLEEN	IA-VOCATIONAL ED/ FVHS/1.0	10/3/2008	NEW POSITION/122/ CATEGORICAL/4124
APPOINTMENT	VALENTE, LINDA	LT CAFETERIA ASST/ CHS/2.0	9/25/2008- 2/14/2009	NEW LT POSITION/26/ NUTRITION/0000
APPOINTMENT	VINCENT, JOHN	COMPUTER TECHNICIAN/ BJHS/1.8	10/2/2008	NEW POSITION/91/ CATEGORICAL/4124
APPOINTMENT	VINCENT, JOHN	COMPUTER TECHNICIAN/ INFO SERVICES/1.7	10/7/2008	NEW POSITION/120/ GRANT/4046
APPOINTMENT	WATSON, VALYA	LT SR LIBRARY MEDIA ASST/ CJHS/6.0	10/6/2008- 1/30/2009	DURING ABSENCE OF INCUMBENT/68/ LIBRARY/1101
APPOINTMENT	WEISS, DEENA	CAFETERIA ASST/ LCC/2.5	10/27/2008	NEW POSITION PER MOU/NUTRITION/0000
INCREASE IN HOURS	CULLEN, BEVERLY	INSTRUCTIONAL ASST/ ROSEDALE/3.9	10/27/2008	VACATED POSITION/161/ CATEGORICAL/3010
INCREASE IN HOURS	DISANO, CATHY	PARENT CLERICAL AIDE- RESTR/CHS/7.0	10/7/2008	EXISTING POSITION/56/ CATEGORICAL/7250
INCREASE IN HOURS	FORAYTER, CAROL	CAMPUS SUPERVISOR/ CHS/4.5	10/14/2008	VACATED POSITION/ 109/GENERAL/0000

MINUTES

INCREASE IN HOURS	HALL, KATHY	CAFETERIA ASST/ MCMANUS/4.0	10/31/2008	VACATED POSITION/ 173/NUTRITION/0000
INCREASE IN HOURS	JESSEE, KATHRYN	INSTRUCTIONAL ASST/ PARKVIEW/3.0	10/30/2008	VACATED POSITION/ 145/CATEGORICAL/6010
INCREASE IN HOURS	JUSTINE- MITCHELL, MIA	IPS-CLASSROOM/PVHS/6.0	11/3/2008	NEW POSITION/5/ SPECIAL ED/6501
INCREASE IN HOURS	LOPEZ, SARAH	CAMPUS SUPERVISOR/ CJHS/2.0	10/10/2008	VACATED POSITION/ 105/GENERAL/0000
INCREASE IN HOURS	RASH, JUDITH	IA-SPECIAL ED/CITRUS/5.5	10/13/2008	VACATED POSITION/ 154/SPECIAL ED/6501
INCREASE IN HOURS	RODGERS, ROBIN	IPS-CLASSROOM/ ROSEDALE/5.0	10/20/2008	VACATED POSITION/ 142/SPECIAL ED/6501
INCREASE IN HOURS	SALINDONG, DEBRA MARIE	IPS-CLASSROOM/PVHS/6.0	10/20/2008	VACATED POSITION/ 137/SPECIAL ED/6501
TRANSFER W/INCREASE IN HOURS	DELEY, THORA	IPS-CLASSROOM/ ROSEDALE/3.5	11/17/2008	VACATED POSITION/ 136/SPECIAL ED/6501
TRANSFER W/INCREASED HOURS	VOLUNTAD, FRANK	IPS-HEALTHCARE/BJHS/6.0	10/29/2008	VACATED POSITION/ 132/SPECIAL ED/6501
VOLUNTARY REDUCTION IN HOURS	CARSON, KERRY	CAFETERIA ASST/MJHS/2.0	10/1/2008	NEW POSITION PER MOU/NUTRITION/0000
VOLUNTARY REDUCTION IN HOURS	HAYES, ANN	IA-SPECIAL ED/BJHS/5.0	10/29/2008	IN LIEU OF LAYOFF/159/ SPECIAL ED/6500
VOLUNTARY REDUCTION IN HOURS	LA ROSA, CHRISTOPHER	IPS-CLASSROOM/LOMA VISTA/4.0	11/10/2008	VACATED POSITION/96/ SPECIAL ED/6501
VOLUNTARY REDUCTION IN HOURS	POE, C. RENEE	CAFETERIA ASST/CJHS/3.0	11/3/2008	VACATED POSITION/ 164/NUTRITION/0000
PROMOTION	BEVERS, JENNIFER	DATA & ASSESSMENT ANALYST/ED SVCS/8.0	11/12/2008	NEW POSITION/131/ GENERAL/0000
PROMOTION	CASEY, LETITIA	IA-SR ELEMENTARY GUIDANCE MCMANUS/3.0	10/27/2008	VACATED POSITION/65/ GRANT/7826
PROMOTION	WRYSINSKI, MARY	FACILITIES FINANCE COORDINATOR/ FACILITIES/8.0	10/8/2008	VACATED POSITION/ 112/GENERAL/0000
RE-EMPLOYMENT	BARNETT, PATRICIA	IPS-CLASSROOM/ LOMA VISTA/2.0	11/3/2008	NEW POSITION/139/ SPECIAL ED/6501
RE-EMPLOYMENT	DELEY, THORA	INSTRUCTIONAL ASST/ CITRUS/2.4	10/20/2008	NEW POSITION/40/ CATEGORICAL/3010
RE-EMPLOYMENT	DELEY, THORA	IPS-CLASSROOM/ LOMA VISTA/2.0	11/3/2008	NEW POSITION/138/ SPECIAL ED/6501
RE-EMPLOYMENT	EGGER, KIMBERLY	INSTRUCTIONAL ASST/ ROSEDALE/2.4	10/27/2008	NEW POSITION/134/ CATEGORICAL/6010
RE-EMPLOYMENT	JESSEE, KATHRYN	INSTRUCTIONAL ASST/ ROSEDALE/1.5	10/16/2008	NEW POSITION/20/ CATEGORICAL/6010

MINUTES

RE-EMPLOYMENT	JOHNSON, CHERIE	IPS-CLASSROOM/LOMA VISTA/2.0	10/14/2008	NEW POSITION/140/ SPECIAL ED/6501
RE-EMPLOYMENT	JONES, BRETT	INSTRUCTIONAL ASST/ PARKVIEW/3.0	10/4/2008	VACATED POSITION/ 143/CATEGORICAL/6010
RE-EMPLOYMENT	JONES, BRETT	INSTRUCTIONAL ASST/ CITRUS/2.4	10/4/2008	NEW POSITION/39/ CATEGORICAL/3010
RE-EMPLOYMENT	JONES, BRETT	LT INSTRUCTIONAL ASST/ PARKVIEW/8	10/4/2008- 01/22/2009	NEW LT POSITION/125/ CATEGORICAL/0020
RE-EMPLOYMENT	NAVA, ANA	BICULTURAL LIAISON/ PARKVIEW/5.4	10/6/2008	VACATED POSITION/ 157/CATEGORICAL/7250
RE-EMPLOYMENT	RAVETZ, ANGELA	IA-SPECIAL ED/ BJHS/2	11/12/2008	NEW POSITION/162/ CATEGORICAL/4124
RE-EMPLOYMENT	RODGERS, ROBIN	INSTRUCTIONAL ASST/ ROSEDALE/3.0	11/4/2008	NEW POSITION/133/ CATEGORICAL/6010
RE-EMPLOYMENT	SANCHEZ, SHAUNDEL	INSTRUCTIONAL ASST/ ROSEDALE/1.5	11/10/2008	VACATED POSITION/20/ CATEGORICAL/6010
RE-EMPLOYMENT	SEIG, APRIL	INSTRUCTIONAL ASST/ CHAPMAN/1.3	10/22/2008	NEW POSITION/59/ CATEGORICAL/6010
RE-EMPLOYMENT	SNYDER, ROBIN	INSTRUCTIONAL ASST/ ROSEDALE/1.5	10/13/2008	NEW POSITION/19/ CATEGORICAL/6010
RE-EMPLOYMENT	STORY, WANDA	INSTRUCTIONAL ASST/ CHAPMAN/1.3	11/3/2008	NEW POSITION/58/ CATEGORICAL/6010
RE-EMPLOYMENT	VOLUNTAD, FRANK	IPS-CLASSROOM/ CHAPMAN/3.0	10/17/2008	VACATED POSITION/92/ SPECIAL ED/6501
RE-EMPLOYMENT	WYCOFF, LARISSA	IPS-CLASSROOM/ LOMA VISTA/2.0	10/30/2008	VACATED POSITION/ 141/SPECIAL ED/6501
REINSTATEMENT	SANDS, JEREMIAH	CAFETERIA ASST/CJHS/1.5	11/10/2008	VACATED POSITION/ 238/NUTRITION/0000
LEAVE OF ABSENCE	CAMPOS, DEBORAH	IPS-CLASSROOM/ ROSEDALE/3.5	9/22/2008- 3/22/2009	PER CBA 5.12
LEAVE OF ABSENCE	SULLWOLD, TERESA	IPS-CLASSROOM/ LOMA VISTA/3.5 & 3.0	7/17/2008- 10/4/2008	PER CBA 5.1
LAYOFF TO RE- EMPLOYMENT	HOSTICK, MARY	CUSTODIAN/HOOKER OAK/8.0	10/6/2008	LACK OF FUNDS
RESIGNED ONLY POSITION LISTED	BEVERS, JENNIFER	REGISTRAR/PVHS/8.0	11/11/2008	PROMOTION
RESIGNED ONLY POSITION LISTED	CARSON, KERRY	CAFETERIA ASST/ CJHS/3.0	9/30/2008	VOLUNTARY REDUCTION IN HOURS
RESIGNED ONLY POSITION LISTED	CASEY, LETITIA	CAFETERIA ASST/ PVHS/3.0	10/26/2008	PROMOTION
RESIGNED ONLY POSITION LISTED	CULLEN, BEVERLY	INSTRUCTIONAL ASST/ PARKVIEW/1.0	10/26/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	DELEY, THORA	INSTRUCTIONAL ASST/ CITRUS/2.4	11/16/2008	TRANSFER W/INCREASED HOURS
RESIGNED ONLY POSITION LISTED	FORAYTER, CAROL	CAMPUS SUPERVISOR/ MJHS/2.0	10/13/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	GREEN, KATHRYN	IPS-HEALTHCARE/ MARIGOLD/3.5	10/19/2008	APPOINTMENT

MINUTES

RESIGNED ONLY POSITION LISTED	HALL, KATHY	CAFETERIA ASST/ MJHS/3.6	10/30/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	JESSEE, KATHRYN	INSTRUCTIONAL ASST/ ROSEDALE/1.5	10/29/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	JONES, BRETT	IA-SPECIAL ED/BJHS/6.8	10/3/2008	RE-EMPLOYMENT
RESIGNED ONLY POSITION LISTED	JONES, BRETT	INSTRUCTIONAL ASST/ CITRUS/2.4	10/30/2008	APPOINTMENT
RESIGNED ONLY POSITION LISTED	JUSTINE- MITCHELL, MIA	IPS-CLASSROOM/ LOMA VISTA/4.0	11/2/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	LA ROSA, CHRISTOPHER	IPS-CLASSROOM/ SIERRA VIEW/6.0	11/9/2008	VOLUNTARY REDUCTION IN HOURS
RESIGNED ONLY POSITION LISTED	LOPEZ, SARAH	CAMPUS SUPERVISOR/ CJHS/1.5	10/9/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	POE, C. RENEE	CAFETERIA ASST/ PVHS/3.1	11/2/2008	VOLUNTARY REDUCTION IN HOURS
RESIGNED ONLY POSITION LISTED	RASH, JUDITH	IA-SPECIAL ED/BJHS/3.5	10/12/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	REISE, MARCY	PARENT CLASSROOM AIDE- RESTR/ EMMA WILSON/2.0 & 2.0	11/19/2008	APPOINTMENT
RESIGNED ONLY POSITION LISTED	RODGERS, ROBIN	IPS-CLASSROOM/ ROSEDALE/3.0	10/19/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	SALINDONG, DEBRA MARIE	IPS-CLASSROOM/ EMMA WILSON/3.0	10/19/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	VOLUNTAD, FRANK	IPS-CLASSROOM/ CHAPMAN/3.0	10/28/2008	TRANSFER W/INCREASED HOURS
RESIGNED ONLY POSITION LISTED	WRYSINSKI, MARY	ACCOUNTING TECHNICIAN/ FACILITIES/8.0	10/7/2008	PROMOTION
RESIGNATION/ TERMINATION	BALASEK, TINE	IA-READ RIGHT/ BJHS/4.0	10/24/2008	VOLUNTARY RESIGNATION
RESIGNATION/ TERMINATION	BALDI, BRENDA	LT CAFETERIA ASST/ CHS/2.0	10/31/2008	VOLUNTARY RESIGNATION

6.4 BUSINESS SERVICES

1. The Board approved the Monthly ADA Report
2. The Board approved the Monthly Enrollment Report
3. The Board approved the Accounts Payable Warrants for November
4. The Board approved the Class Size Reduction Application for K-3
5. The Board approved the Declaration of Surplus Property and directed the Fiscal Services Director to dispose of surplus property according to Ed Code.
6. The Board approved Resolution 1050-08, Lower-Emissions School Bus Program
7. This item was pulled for further discussion

(Consent Vote)

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

MINUTES

7. DISCUSSION/ACTION CALENDARITEMS REMOVED FROM CONSENT FOR FURTHER DISCUSSION:

Item 6.4.7, Resolution 1051-08, Application for Tire Waste Recycling Grant – Board President Reed questioned safety issues of using recycled material. Coordinator Leroy Christophersen and Assistant Superintendent Combes addressed the issues. Board President Reed made a motion to approve Resolution 1051-08, Application for Tire Waste Recycling Grant; seconded by Board Clerk Thompson.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

7.1 GENERAL

1. Discussion/Action: Setting of Annual Organization Meeting of the Governing Board of the Chico Unified School District – Proposed Date: December 17, 2008

At 8:22 p.m. Board President Reed requested that Board members send suggestions regarding the Organization meeting to Superintendent Staley. Board Clerk Thompson encouraged the public to contact her or any Board member regarding possible changes in the order of agenda items. Board President Reed asked if there were any Board Members interested in running for internal office: Board Member Kaiser, Board President Reed and Board Clerk Thompson expressed interest in seeking the Presidency. Board Vice President Anderson made a motion to approve December 17 as the date for the Annual Organization Meeting; seconded by Board Member Rees.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

7.2 EDUCATIONAL SERVICES

1. Information: Update on High School Learning Centers

At 8:26 p.m. Principal Jim Hanlon and teachers Corrine LaFollette and Quinn Mendez presented information on the CHS Learning Center and Principal Steve Connolly and teachers Deanna Holen and Christine Callas presented information on the PVHS Learning Center.

2. Information: Update on Junior High School After School Program

At 9:07 p.m. Teachers Carie Myers and Amy Waddell shared information on the BJHS and CJHS After School Programs with students Rickey Jackson, Mary Thao, McKenzie Barstow, Eric Ramirez and Lizabeth Rivera.

3. Information: CCDS Proposition 1D Rehabilitation Update

At 9:21 p.m. Director Sara Simmons presented an update on the CCDS Proposition 1D Rehabilitation process. CCDS representatives reviewed progress to date and addressed board member questions.

Board President Reed called a five-minute break at 10:20 p.m.

7.3 HUMAN RESOURCES

1. Information: PUBLIC HEARING and disclosure of initial proposal by Chico Unified Teacher Association

At 10:25 p.m. Board President Reed called the meeting back to order. Assistant Superintendent Feaster presented the initial proposal from the Chico Unified Teachers' Association (CUTA) for information only.

7.4 BUSINESS SERVICES

1. Discussion/Action: Consider approval of and direct staff to arrange for tree removal at Nord Country School after value has been assessed and recouped to Chico Unified School District

At 10:26 p.m. Assistant Superintendent Combes stated the district supports the decision to remove the tree at Nord Country School for safety concerns and will make arrangements for tree removal after ensuring any value that can be recouped for the lumber is identified and returned to CUSD. Board Member Kaiser made a motion to approve the tree removal; seconded by Board Clerk Thompson.

MINUTES

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

2. Discussion/Action: Consider approval of Architectural Services (Thomson & Hendricks) for CTEFP Grant

At 10:27 p.m. Manager Michael Weissenborn recommended approval of the Architectural Services of Thomson & Hendricks. Board Vice President Anderson made a motion to approve the Architectural Services of Thomson & Hendricks; seconded by Board Member Kaiser.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

8. ITEMS FROM THE FLOOR

At 10:37 p.m. Ms. Tara Sullivan Hames addressed concerns regarding the CHS closed campus and requested that the CHS closed campus policy be reviewed and added to a future Board Agenda.

9. ANNOUNCEMENTS

Board President Reed announced that in December the district will work on a procedure for forming a community committee for distribution of the Annie B. funds. Board Clerk Thompson announced the Board is actively seeking nominations for the 2009 Hank Marsh Award and people were encouraged to contact Superintendent Staley or Board Clerk Thompson with recommendations. Superintendent Staley thanked Vice President Rick Anderson for his years of service and presented him with a gavel. Vice President Anderson recognized Jann Reed for her year of service as Board President and presented her with a personal gavel from the Board.

10. ADJOURNMENT

At 10:45 p.m. Board President Reed adjourned the meeting.

11. RECONVENE for Board of Directors Annual Meeting

At 10:46 p.m. Board President Reed reconvened the Board for the Chico Unified School Financing Corporation Board of Directors Annual Meeting. Assistant Superintendent Combes presented the Annual Financial Report/Status Update. Vice President Anderson moved to approve the Minutes of the Annual Meeting held on October 17, 2007; seconded by Board Member Kaiser.

AYES: Reed, Anderson, Thompson, Kaiser and Rees

NOES: None

12. ADJOURNMENT

At 10:48 p.m. Board President Reed adjourned the CUSD Financing Corporation Board of Directors Annual Meeting.

:mm

APPROVED:

Board of Education

Administration

DONATIONS/GIFTS

Donor	Item	Recipient
Parkview PTO	\$200.00	Chico Reads
McManus PTA	\$150.00	Chico Reads
Sue Warwick	5 books @ \$65.00	Chapman Library
Moretown Rancheria	\$100.00	Emma Wilson
Gina Chatfield	\$25.00	Neal Dow
J. Miranda	80 Nutcracker Tickets @ \$240.00	LCC
Long's Drug Store	Gift Cards @ \$500.00	McManus
Walgreens	\$140.00	Rosedale
Shasta PTO	\$1,500.00	Shasta
Ranjan Tejas Patel	\$82.00	Shasta
Tanya LeDonne	Misc. Items @ \$250.00	Shasta Health Office
Erica Higgins	\$50.00	Sierra View
Chico Cemetary	Topsoil @ \$200.00	Chico Jr. High
Franklin Construction	26 tons Crushed Gravel	Chico Jr. High
Chico Design Center	20 Granite Tiles @ \$100.00	Chico Jr. High
Daltile	60 Tiles @ \$120.00	Chico Jr. High
Tile City	Tiles and Grout @ \$100.00	Chico Jr. High
Bruce Dillman	Misc. Items @ \$1,258.88	Chico High
Luke Selby	\$250.00	Chico High Football
Harvey Disney	1935 CHS Yearbook	Chico High
Terri Milton	Wurlitzer Piano @ \$5,700.00	Pleasant Valley High
U.S. Screenprinting & Embroidery	\$882.00	Pleasant Valley High
Dan & Natalie Thomas	\$200.00	Pleasant Valley High
PVHS PTSA	\$500.00	Pleasant Valley High/IB
PVHS PTSA	\$6,180.00	Pleasant Valley High
Rhonda Zisle	Markers and Pencils @ \$10.00	Fair View High
Art etc.	Frame Molding @ \$500.00	Fair View High
Soroptimist Int'l of Bidwell Rancho	\$1,595.00	Fair View High
Frank Harmon, DDS	\$75.00	Loma Vista Speech

PROPOSED AGENDA ITEM: Little Chico Creek 6th Grade Students attend Whiskeytown Environmental School

Prepared by: Suzanne Michelony, Principal

Consent
 Information Only
 Discussion/Action

Board Date: December 17, 2008

Background Information

Whiskeytown Environmental School (WES) is a certified California Department of Education, Resident Outdoor Science School. (ROSS). It is a unique educational experience in which students receive instruction in curriculum aligned with current California State Science Standards. An experiential approach is used to teach basic ecology and earth science concepts in a hands-on way. Affective learning goals are also integrated into the curriculum through the use of teambuilding and cooperation. The WES facility is surrounded by an extensive trail system and abundant natural resources that help contribute to an ideal outdoor laboratory for exploring our natural world. The LCC 6th graders have attended Whiskeytown for the past 8 years. It has become a rite of passage.

Education Implications

Students are given the opportunity to learn grade level science curriculum, including ecology, using a hands-on approach in an outdoor laboratory. Using this approach, students are allowed to make direct connections between the science they are learning and the world around them.

Fiscal Implications

Initial costs of the camp start at \$168 per student, which does not include transportation and teacher stipends. Three fund raising events have lowered the entire cost to only \$15.00 per student, which we request as a donation. The LCC PTA has offered a scholarship to any family unable to afford the \$15.00, thus the trip will have no net impact on the LCC or District general fund.

Additional Information

Trip Dates May 4th thru May 8th, 2009

RECEIVED

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

8.2.2.
Page 2 of 2

NOV - 4 2008

FIELD TRIP REQUEST

EDUCATIONAL SERVICES
TO: **CUSD Board of Education**

Date: October 14, 2008

FROM: Suzanne Michelony

School/Dept.: Little Chico Creek Elem.

SUBJECT: **Field Trip Request**

Request is for Sixth Grade
(grade/class/group)

Destination: Whiskeytown - En. Ed. Camp Activity: Environmental Camp

from May 4, 2009 / 8:30 a.m. to May 8, 2009 / 2:30 p.m.
(dates) / (times) (dates) / (times)

Rationale for Trip: Unique educational experience aligned with California State Science Standards.

Number of Students Attending: 80 Teachers Attending: 3 Parents Attending: 0

Student/Adult Ratio: _____

Transportation: Private Cars _____ CUSD Bus X Charter Bus Name _____
Other: _____

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ 13,440.00 Substitute Costs \$ 500.00 Meals \$ included

Lodging \$ included Transportation \$ 1,900.00 Other Costs \$ 2,200.00

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name 6th Gr. Env. Ed. Acct. #: 01-0024-0-1300-4900-230 \$ _____

Name _____ Acct. #: _____ \$ _____

Suzanne Michelony 11/3/08
Requesting Party Date

Suzanne Michelony 11/3/08 Approve/Minor Do not Approve/Minor
Site Principal Date or

[Signature] 11/10/08 Recommend/Major Not Recommended/Major
Director of Transportation Date (If transporting by bus or Charter)

IF MAJOR FIELD TRIP

[Signature] 11/20/08 Recommend Not Recommended
Director of Educational Services Date

Approved Not Approved

Board Action _____ Date _____

PROPOSED AGENDA ITEM: Field Trip Request: Leadership Conference

Prepared by: Sue Baber

Consent
 Discussion/Action
 Information Only

Board Date: December 17, 2008

Background Information This leadership conference is sponsored, organized and directed by the Friday Night Live Organization and staff. Students will be driven in private cars to Richardson Springs for a two night/three day conference.

Education Implications Students will learn many useful skills and tools to become more effective school/community leaders.

Fiscal Implications
None

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

8.2.3.
Page 2 of 2

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: Nov. 12, 2008

FROM: Susan H. Baber

School/Dept.: Chico High School

SUBJECT: Field Trip Request

Friday Night Live Club

Request is for Friday Night Live Club students 9-12
(grade/class/group)

Destination: Richardson Springs Activity: Leadership Conference

from Mar. 12, 2009 12 Noon to March 14, 2009 5-6 p.m.
(dates)/(times) (dates)/(times)

Rationale for Trip: This conference is based on a youth development framework, providing leadership skills, support, and opportunities for young people.

Number of Students Attending: 10+ Teachers Attending: 1 or 2 Parents Attending: _____

Student/Adult Ratio: 10/1

Transportation: Private Cars CUSD Bus _____ Charter Bus Name _____
Other: _____

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES: No cost to CUSD

Fees \$ _____ Substitute Costs \$ _____ Meals \$ _____

Lodging \$ _____ Transportation \$ _____ Other Costs \$ _____

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name _____ Acct. #: _____ \$ _____

Name _____ Acct. #: _____ \$ _____

Susan H Baber
Requesting Party

11/12/2008
Date

J. Hawk
Site Principal

11/18/08
Date

Approve/Minor Do not Approve/Minor
or
 Recommend/Major Not Recommended/Major

n/a
Director of Transportation

Date

(If transporting by bus or Charter)

[Signature]
Director of Educational Services

11-20-08
Date

Recommend Not Recommended

Approved Not Approved

Board Action _____ Date _____

PROPOSED AGENDA ITEM

Prepared by: Ron Pope & Christine Persson, Chico High School

Consent
 Discussion/Action
 Information Only

Board Date: December 17, 2008

Background Information

For the past 10 years, the Leadership Team, a component of the Academy of Communications & Technology, has presented both technology-infused integrated academic curriculum and Service Learning projects at state and national conferences for educators. While the team's major focus for the past three years has been service-focused at elementary schools with the anti-bully message Don't Laugh at me and the healthy lifestyle message Mission Nutrition, the team has been asked to give two presentations at the 21st annual California Partnership Academies Conference held in Palm Desert, March 26-28. (Brochure attached.)

Education Implications

Students will create presentations that highlight Service Learning projects at all grade levels as well as academic projects produced by ACT students in both CTE classes and in English and Social Science classes, reflecting CTE, Language Arts and Social Science district and state standards. Not only will ACT students "learn by doing" as they create these presentations and receive public speaking/performance experience presenting to large audience at a state conference, they will also impact student curriculum around the state as teachers, principals and counselors from Partnership Academies throughout California share in their experience.

Fiscal Implications

- ACT teachers are required to attend by the California Partnership Academies at the State Department of Education and are expected to use funds from the Partnership grant to pay all teacher expenses. Sub costs (2 teachers x 3 days x \$80 = 720), teacher registration (\$240 for Chris Persson and \$100 for Ron Pope---discount as "primary presenter" = \$340), and hotel for Persson and Pope for three nights (\$575.31 total with tax) will be paid by the Partnership grant.
- Partnership Grant will cover the cost of the bus from Bus-Man's Holiday Tours, \$5950. Bus company is waiving cost of bus driver's room.
- The ACT Leadership Team will fundraise the remaining \$3150 total for six student rooms, 4 students per room.

Additional Information: At least three adult chaperones will attend the trip along with 24 students from the ACT Leadership Team, making supervision ratio at least 8:1.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: November 5, 2008

FROM: Ron Pope & Christine Persson

School/Dept.: CHS/ACT

SUBJECT: Field Trip Request

Request is for Academy of Communications & Technology Leadership Team (grades 9-12; 24 students)
(grade/class/group)

Destination: Palm Desert, CA Activity: Two presentations for educators at annual conference

from March 25, 2009 / 7am to March 28, 2009 / 10:30 pm
(dates) / (times) (dates) / (times)

Rationale for Trip: Students learn best when they apply their skills and knowledge to "real world" situations. At the California Partnership Academy Conference, our students will do just that. ACT students will use their technical, leadership and communications skills in this service learning activity, where they incorporate performance and multimedia in presentations, designed by our students, to share examples of their work, as well as their experiences in the creation of their "Mission Nutrition" and "Don't Laugh at Me" programs, with state department of education staff, and with instructors and administrators from across the state. They will also work for the DOE at registration and information desks and serve as conference aides. At the same time, our students will video tape conference activities and produce conference videos that will be shown to general assemblies at the beginning of each day. ACT students will return knowing that they had a positive impact on hundreds of educators and, consequently, on thousands of students across our state.

Number of Students Attending: 24 Teachers Attending: 2-4 Parents Attending: 1

Student/Adult Ratio: minimum 8:1

Transportation: Private Cars _____ CUSD Bus _____ Charter Bus Name Bus-Man's Holiday
Other: _____

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ \$340 Substitute Costs \$ 720 Meals \$ \$500
Lodging \$ \$5199.30 Transportation \$ 5950 Other Costs \$ _____

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Partnership Acct. #: 01-7220-7-1110-1000-010 \$ _____
Name ACT ASB Club Acct. #: 408 \$ \$3150

Ron Pope 11-6-08
Requesting Party Date

J. Hank 11/7/08
Site Principal Date

Approve/Minor or Recommend/Major Do not Approve/Minor or Not Recommended/Major

[Signature] 11/12/08
Director of Transportation Date

(If transporting by bus or Charter)

[Signature] 11/17/08
Director of Educational Services Date

Recommend Not Recommended

Board Action Date

Approved Not Approved

PROPOSED AGENDA ITEM: Consultant Agreement with Chico State for the Enhancing Education Through Technology Grant Round 7

- Consent
 Information Only
 Discussion/Action

Board Date: November 19, 2008

Background Information & Education Implications

The Chico Unified School District will provide a comprehensive program during the first two years of the EETTC Round 7 grant for all of the 4th and 5th grade teachers and students at Hooker Oak and Sierra View Elementary Schools, which builds upon and enhances the current district efforts directed by the approved 2005-2010 Education Technology Plan. The EETTC grant funded program will provide the following researched based programs that will: increase technology literacy, curriculum integration, and academic achievement for students, and increase professional development in these same areas for teachers through a partnership with Chico State University and its Hands-On Science Lab; expand access to technology and access to technology support; improve communication and collaboration among home, school, and community through the development of an interactive web based portal that supports the targeted science curriculum; efficiently evaluate, manage, and deliver a follow up program to sustain the plan.

Through a partnership with Chico State University and its Hands-On Science Lab, all 4th and 5th grade teachers at Hooker Oak and Sierra View will have the opportunity to expand their content knowledge in science and integrate the use of technology by developing lesson plans to complement the Hands-On Lab curriculum. Collaboration on the development and instruction of these lesson plans will be coordinated through face to face meetings and an online portal that will contain support documents, videos, forum discussions, and other Web 2.0 tools. Through this grant partnership between C.U.S.D and C.S.U.C, Dr Irene Salter and other C.S.U.C. personnel will mentor teachers and students as content specialists. Dr. Irene Salter has a joint appointment in the biology and science education departments. She is uniquely equipped with both a research science and elementary teaching background with a Ph.D. in neuroscience and 4 years of experience teaching science at a K-8 school. This, coupled with her background in curriculum development and teacher professional development, makes her ideally-suited for the proposed project. Her research emphasis is on K12 curriculum design and teacher professional development. C.S.U.C. has hired other K-12 Science education faculty with complementary curricular and program experience.

Thirteen teachers and classes in grades four and five at two schools will participate in the program during the two year grant. The curricular focus will be in the area of fourth and fifth grade science. Target group selection and curricular focus was based on: California Academic Content Standards, School Progress Improvement Goals, the Partnership for 21st Century Skills (2003), District Grade Level Meetings, and the encouragement and willingness of teachers who volunteered to increase their content knowledge in science and technology literacy. C.U.S.D. will direct the project and be the fiscal agent for this grant.

Fiscal Implications

None to the general fund.

Additional Information

N/A

Recommendation

Recommended for approval

[Signature]
11/14/08

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only
CA# _____
V# _____

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
 On File (click to view) Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
 On File (click to view) Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: CSU Chico Research Foundation
Street Address/POB: Building 25
City, State, Zip Code: Chico, CA 95929-0870
Phone: (530) 893-4322
Taxpayer ID/SSN: NA

This agreement will be in effect from: 08/20/08 to 06/30/09

Location(s) of Services: (site) Hooker Oak and Sierra View Elementary Schools

3. **Scope of Work** to be performed: (attach separate sheet if necessary)

As a subcontract of the federally-funded EETT Competitive Grant, the CSU Chico Research Foundation will oversee the professional development of the science and technology grant and other services as described in the approved grant application.

4. **Goal (Strategic Plan, Site Plan, Other)** to be achieved as a result of Consultant services:

Students—increased student achievement in science and access to technology.
Teacher—increased content knowledge and application of appropriate teaching strategies and access to technology.

5. **Funding/Programs Affected:** (corresponding to accounts below)

- 1) Enhancing Education Through Technology Round 7
- 2)
- 3)

6. **Account(s) to be Charged:**

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	4046	0	1110	1000	5800	14	670
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? Yes No

8. **Payment to Consultant:** (for the above services, District will pay Consultant as follows)

\$ 30,293.00 Per Unit, times 1.00 # Units = \$ 30,293.00 Total for Services

(Unit: Per Hour Per Day Per Activity)

9. **Additional Expenses:**

\$
\$
\$

Total for
0.00 Addit'l Expenses

\$ 30,293.00 **Grand Total**

10. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS

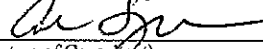
(Applicable, unless determined to be Contract Employee – See BS10a)

Business Services Use Only	
CA#	_____
V#	_____

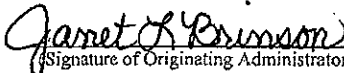
Consultant Name: _____

- The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
- Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
- In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
- If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
- Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
- Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
- Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
- The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
- The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicousd.org/_dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

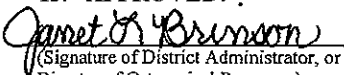
11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

	<u>Brandi Aranguren, Director</u>	<u>11/5/08</u>
(Signature of Consultant)	(Print Name)	(Date)

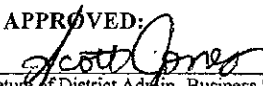
12. RECOMMENDED:

	<u>Janet Brinson, Director</u>	<u>11/5/08</u>
(Signature of Originating Administrator)	(Print Name)	(Date)

13. APPROVED:

	<u>Janet Brinson, Director</u>	<u>11/5/08</u>
(Signature of District Administrator, or Director of Categorical Programs)	(Print Name)	(Date)

APPROVED:

	<input checked="" type="checkbox"/> Consultant <input type="checkbox"/> Contract Employee	<u>11/06/08</u>
(Signature of District Admin - Business Services)	<u>Scott Jones</u>	(Date)
	(Print Name)	

14. Authorization for Payment:

<p>CHECK REQUIRED (Invoice to accompany payment request):</p> <p><input type="checkbox"/> Partial Payment thru: _____ (Date)</p> <p><input type="checkbox"/> Full or Final Payment</p>	<p>DISPOSITION OF CHECK by Accounts Payable: (check released upon completion of services)</p> <p><input type="checkbox"/> Send to Site Administrator: _____ (Date check required)</p> <p><input type="checkbox"/> Mail to Consultant</p>
---	---

\$ _____	_____	_____
(Amount)	(Originating Administrator Signature – Use Blue Ink)	(Date)

PROPOSED AGENDA ITEM: Chico State Research Foundation

- Consent
- Information Only
- Discussion/Action

Board Date: December 17, 2008

Background Information

Education for the Future is serving in the role of outside evaluator for the Cohort 5 Smaller Learning Communities grant from the Federal Government. They are also providing consultation on the productive use of data in the cycle of continual improvement.

Education Implications

CHS and PVHS are collecting demographic, outcome, perceptual and process data related to student learning and using the results to inform the changes necessary to increase achievement and individual student success.

Fiscal Implications

None to general fund. Consultancy will be charged to Smaller Learning Communities Grant.

Additional Information

N/A.

Recommendation

Recommended for approval.

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only	
CA#	099038
V#	1470

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

On File (click to view) Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

On File (click to view) Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: The CSU, Chico Research Foundation on behalf of Education for the Future Initiative
Street Address/POB: Attn: Patsy Schutz, 400 West 1st Street
City, State, Zip Code: Chico, CA 95929-0230
Phone: 530.898.4482
Taxpayer ID/SSN:

This agreement will be in effect from: 11/08/08 to 06/30/08

Location(s) of Services: (site) Chico High School and Pleasant Valley High School

3. **Scope of Work** to be performed: (attach separate sheet if necessary)

Survey services, evaluation consultancy services, and final approval of evaluation report for Chico High School and Pleasant Valley High School.

4. **Goal (Strategic Plan, Site Plan, Other)** to be achieved as a result of Consultant services:

Evaluation and survey services will provide formative and summative assessment of outcomes of student achievement.

5. **Funding/Programs Affected:** (corresponding to accounts below)

- 1) Smaller Learning Communities Grant--Cohort 5
- 2)
- 3)

6. **Account(s) to be Charged:**

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	50.00	01	5819	0	1110	1000	5800	14	010
2)	50.00	01	5819	0	1110	1000	5800	14	020
3)							5800	14	

7. **Is there an impact to General Fund, Unrestricted funding?** Yes No

8. **Payment to Consultant:** (for the above services, District will pay Consultant as follows)

\$ 10,000.00 Per Unit, times 1.00 # Units = \$ 10,000.00 Total for Services

(Unit: Per Hour Per Day Per Activity)

9. **Additional Expenses:**

\$
\$
\$

Total for
0.00 Addit'l Expenses

\$ 10,000.00 **Grand Total**

10. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

DATE: NOV 24 2008
 ORIGINAL: ASST. SUPT
 CC: AP
 CONSULTANT
 ORIG ADMIN

10/7/08
22

CONSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee - See BS10a)

Business Services Use Only
CA# <u>099038</u>
V# <u>1476</u>

Consultant Name: The Chicgo Research Foundation

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicousd.org/dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

[Signature] Carol Sager, Director of RESP 11/10/08
(Signature of Consultant) (Print Name) (Date)

12. RECOMMENDED:

[Signature] Janet L. Brinson 11/20/08
(Signature of Originating Administrator) (Print Name) (Date)

13. APPROVED:

[Signature] Janet L. Brinson 11/20/08
(Signature of District Administrator, or Director of Categorical Programs) (Print Name) (Date)

APPROVED:

[Signature] Scott Jones 11/24/08
(Signature of District Admin.-Business Services) Consultant Contract Employee (Print Name) (Date)

14. Authorization for Payment:

<p>CHECK REQUIRED (Invoice to accompany payment request):</p> <p><input type="checkbox"/> Partial Payment thru: _____ (Date)</p> <p><input type="checkbox"/> Full or Final Payment</p>	<p>DISPOSITION OF CHECK by Accounts Payable: (check released upon completion of services)</p> <p><input type="checkbox"/> Send to Site Administrator: _____ (Date check required)</p> <p><input type="checkbox"/> Mail to Consultant</p>
---	---

\$ _____ (Amount) _____ (Originating Administrator Signature - Use Blue Ink) _____ (Date)

2008 NOV - 1 11:39

CHICO UNIFIED SCHOOL DISTRICT
 1163 EAST SEVENTH STREET
 CHICO, CALIFORNIA 95928

December 17, 2008

MEMORANDUM TO: Board of Education
 FROM: Kelly Staley, Superintendent
 SUBJECT: Certificated Human Resources Actions

Name/Employee #	Assignment	Effective	Comment
<u>Administrative Appointment(s) 2008/09 According to Board Policy</u>			
Nilsson, Eric	1.0 FTE Interim Assistant Principal-Senior High	2 nd Semester 2008/09	Appointment
Shepherd, John	1.0 FTE Interim Principal- Senior High	2 nd Semester 2008/09	Appointment
<u>Temporary Appointment(s) 2008/09 According to Board Policy</u>			
delaTorre-Escobedo, Marysol	Secondary	2 nd Semester 2008/09	0.2 FTE Temporary Appointment (in addition to current .60 FTE assignment)
Eller, Alisha	Secondary	2 nd Semester 2008/09	0.2 FTE Temporary Appointment (in addition to current .60 FTE assignment)
Hightower, Jennifer	Counselor	1 st Semester 2008/09 (Effective 12/01/08)	0.4 FTE Temporary Appointment (in addition to current .60 FTE assignment)
Reggi-Bruchler, Gina	Secondary	2 nd Semester 2008/09	0.2 FTE Temporary Appointment (in addition to current .40 FTE assignment)
<u>Temporary Re-Appointment(s) 2nd Semester 2008/09 According to Board Policy</u>			
Aguilar, Juan	Elementary	2 nd Semester 2008/09	.70 FTE Temporary Re-Appointment
Anderson, Kim	Speech Therapist	2 nd Semester 2008/09	.60 FTE Temporary Re-Appointment
Armstrong, D. Brad	Secondary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Barnum, Andrew	Elementary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Becker, Jason	Secondary	2 nd Semester 2008/09	.20 FTE Temporary Re-Appointment (in addition to current .80 FTE assignment)
Black, Ashley	Secondary	2 nd Semester 2008/09	.40 FTE Temporary Re-Appointment
Bochi-Galli, Christine	Elementary	2 nd Semester 2008/09	.20 FTE Temporary Re-Appointment
Brown, M. Sharon	Elementary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Brunemeyer, Angie	Elementary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Burton, Beth	Secondary	2 nd Semester 2008/09	.80 FTE Temporary Re-Appointment (in addition to current .20 FTE assignment)
Campfield, L. Brent	Counselor	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Campos, Deborah	School Nurse	2 nd Semester 2008/09	.40 FTE Temporary Re-Appointment
Carter, Tammara	Secondary	2 nd Semester 2008/09	.20 FTE Temporary Re-Appointment (in addition to current .60 FTE assignment)
Cawthon, Brandi	Elementary	2 nd Semester 2008/09	.95 FTE Temporary Re-Appointment
Coombe, Kelly	Secondary	2 nd Semester 2008/09	.60 FTE Temporary Re-Appointment (in addition to current .40 FTE assignment)

Page 2 Certificated Human Resources Actions (continued) December 17, 2008

Coons, Emily	Elementary	2 nd Semester 2008/09	.40 FTE Temporary Re-Appointment
Coppage, Denise	Secondary	2 nd Semester 2008/09	.80 FTE Temporary Re-Appointment
Correa, Jada	Counselor	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Curiel, Daisy	Elementary	2 nd Semester 2008/09	.70 FTE Temporary Re-Appointment
delaTorre-Escobedo, Marysol	Secondary	2 nd Semester 2008/09	.60 FTE Temporary Re-Appointment
Eller, Alisha	Secondary	2 nd Semester 2008/09	.60 FTE Temporary Re-Appointment
Elsen, Renee	Counselor	2 nd Semester 2008/09	.60 FTE Temporary Re-Appointment
Fairon, Wendy	Elementary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Ford, Greg	Secondary	2 nd Semester 2008/09	.20 FTE Temporary Re-Appointment (in addition to current .60 FTE assignment)
Ford, Karen	Elementary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Gehrman, Scott	Counselor	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Hankins, Elizabeth	Secondary	2 nd Semester 2008/09	.50 FTE Temporary Re-Appointment
Hansen, Annalisa	Secondary	2 nd Semester 2008/09	.20 FTE Temporary Re-Appointment (in addition to current .60 FTE assignment)
Happ, Jaime	Secondary	2 nd Semester 2008/09	.40 FTE Temporary Re-Appointment (in addition to current .60 FTE assignment)
Harris, Caty	Elementary	2 nd Semester 2008/09	.90 FTE Temporary Re-Appointment
Hightower, Jennifer	Counselor	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Holman, Melissa	Elementary	2 nd Semester 2008/09	.60 FTE Temporary Re-Appointment
Jackson, Jennie	Elementary	2 nd Semester 2008/09	.30 FTE Temporary Re-Appointment (in addition to current .30 FTE assignment)
Joiner, Gerald	Secondary	2 nd Semester 2008/09	.80 FTE Temporary Re-Appointment (in addition to current .20 FTE assignment)
Kamrar, Susan	Secondary	2 nd Semester 2008/09	.60 FTE Temporary Re-Appointment
King, Kelly	Elementary	2 nd Semester 2008/09	.65 FTE Temporary Re-Appointment
Knox, Marlo	Elementary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Lowe, Korissa	Elementary	2 nd Semester 2008/09	.20 FTE Temporary Re-Appointment
Mayr, Martha	Secondary	2 nd Semester 2008/09	.40 FTE Temporary Re-Appointment (in addition to current .60 FTE assignment)
McKenna, Annina	Secondary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Millar, Megan	Speech Therapist	2 nd Semester 2008/09	.60 FTE Temporary Re-Appointment
Mintzer, Katie	Secondary	2 nd Semester 2008/09	.20 FTE Temporary Re-Appointment (in addition to current .60 FTE assignment)
Morgan, Patricia	Elementary	2 nd Semester 2008/09	.40 FTE Temporary Re-Appointment (in addition to current .60 FTE assignment)
Myers, Carie	Secondary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Netherton, Danielle	Elementary	2 nd Semester 2008/09	.20 FTE Temporary Re-Appointment
O'Laughlin, Paula	Counselor	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
O'Laughlin, Zane	Secondary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Palmer, James	Elementary	2 nd Semester 2008/09	.20 FTE Temporary Re-Appointment

Page 3 Certificated Human Resources Actions (continued) December 17, 2008

Payne, Shanon	Elementary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Presnall, Deann	Elementary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Ramey, Kathleen	Elementary	2 nd Semester 2008/09	.40 FTE Temporary Re-Appointment
Reggi-Bruchler, Gina	Secondary	2 nd Semester 2008/09	.40 FTE Temporary Re-Appointment
Reginelli, Peter	Elementary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Sasaki, Joshua	Secondary	2 nd Semester 2008/09	.60 FTE Temporary Re-Appointment
Schwarz, Gwen	Elementary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Sheldon, Amy	Elementary	2 nd Semester 2008/09	.70 FTE Temporary Re-Appointment
Simmons, Abraham	Secondary	2 nd Semester 2008/09	.80 FTE Temporary Re-Appointment
Smyth, M. Lynn	Elementary	2 nd Semester 2008/09	.20 FTE Temporary Re-Appointment
Snyder, Charles	Elementary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Stoffel, Lauri	Elementary	2 nd Semester 2008/09	.20 FTE Temporary Re-Appointment (in addition to current .60 FTE assignment)
Sunderland, Janice	Secondary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Telegan, Jessica	Elementary	2 nd Semester 2008/09	.90 FTE Temporary Re-Appointment
Thayer, Kathyleen	Secondary	2 nd Semester 2008/09	.20 FTE Temporary Re-Appointment (in addition to current .80 FTE assignment)
Umpleby, Abby	Elementary	2 nd Semester 2008/09	.70 FTE Temporary Re-Appointment
Vang, Sheng	Elementary	2 nd Semester 2008/09	.20 FTE Temporary Re-Appointment
Vang, Shoua	Elementary	2 nd Semester 2008/09	.70 FTE Temporary Re-Appointment
Waddell, Amy	Secondary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
West, Dana	Elementary	2 nd Semester 2008/09	.20 FTE Temporary Re-Appointment (in addition to current .20 FTE assignment)
Whipple, Bonnie	Elementary	2 nd Semester 2008/09	.60 FTE Temporary Re-Appointment
Whittaker, Shelley	Elementary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Xiong, Ja Pao	Counselor	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment
Zweigle, Sheena	Secondary	2 nd Semester 2008/09	1.0 FTE Temporary Re-Appointment

Part-Time Leave Request(s) 2008/09

Capen, Elizabeth	Principal	2008/09	.10 FTE Leave (Policy #4475 STRS Reduced Workload)
Crum, Julie	Elementary	2008/09 (Effective 1/5/-6/4/09)	.20 FTE Leave

Retirement(s)/Resignation(s)

Diamond, Monica		December 20, 2008	Retirement
McCreary, Kathryn		December 20, 2008	Retirement

CHICO UNIFIED SCHOOL DISTRICT
1163 E. 7th STREET
CHICO, CA 95928-5999

December 17, 2008

MEMORANDUM TO: Board of Education
FROM: Kelly Staley, Superintendent
SUBJECT: Classified Human Resources Actions

<u>ACTION</u>	<u>NAME</u>	<u>CLASS/LOCATION/ ASSIGNED HOURS</u>	<u>EFFECTIVE</u>	<u>COMMENTS/PRF #/ FUND/RESOURCE</u>
APPOINTMENT	ACUNA, FERNANDO	IA-BILINGUAL/ MJHS-BJHS/4.0	11/17/2008	VACATED POSITION/55/ CATEGORICAL/7250
APPOINTMENT	COOTS, LORRAINE	INSTRUCTIONAL ASST/ CITRUS/1.5	11/17/2008	VACATED POSITION/165/ CATEGORICAL/6010
APPOINTMENT	DICKENSON, JEFFREY	IA-SR ELEMENTARY GUIDANCE/NEAL DOW/3.0	11/12/2008	VACATED POSITION/111/ GRANT/7828
APPOINTMENT	GIBBS, DEBORAH	HEALTH ASST/ SHASTA/4.0	11/19/2008	VACATED POSITION/260/ GENERAL/1105
APPOINTMENT	GREENLEAF, AMARI	IA-SPECIAL EDUCATION/ MARIGOLD/2.5	12/1/2008	VACATED POSITION/107/ SPECIAL ED/6500
APPOINTMENT	HASKINS, KELLY	PARENT CLASSROOM AIDE-RESTR/MCMANUS/1.3	12/8/2008	NEW POSITION/176/ CATEGORICAL/6010
APPOINTMENT	HASSETT, DEBRA	LT CAFETERIA ASST/ CHS/1.2	11/24/2008 - 5/3/2009	NEW LT POSITION/197/ CATEGORICAL/4124
APPOINTMENT	HOY, ELIZABETH	IPS-HEALTHCARE/ CHAPMAN/3.5	11/18/2008	VACATED POSITION/98/ SPECIAL ED/6501
APPOINTMENT	HUNTER, DEBRA	IPS-HEALTHCARE/ LOMA VISTA/3.0	11/17/2008	VACATED POSITION/93/ SPECIAL ED/6501
APPOINTMENT	MICALIZIO, CLIFFORD	LT PARENT CLASSROOM AIDE-RESTR/NEAL DOW/3.0	12/9/2008 - 6/4/2009	NEW POSITION/181/ CATEGORICAL/3010
APPOINTMENT	PAYANO, TARA	IA-BILINGUAL/ PVHS/4.0	12/2/2008	VACATED POSITION/51/ CATEGORICAL/7250
APPOINTMENT	POLI, TINA	HEALTH ASST/ CHAPMAN/4.0	12/9/2008	VACATED POSITION/38/ GENERAL/1105
APPOINTMENT	RASH, JUDITH	CAMPUS SUPERVISOR/ CJHS/5	12/1/2008	VACATED POSITION/233/ GENERAL/0000
APPOINTMENT	RAUSCH-CLARK, SHERYL	INSTRUCTIONAL ASST/ ROSEDALE/2.5	1/5/2009	NEW POSITION/135/ CATEGORICAL/6010
APPOINTMENT	SMITH, ALICE	LT IA-SPECIAL ED/ NEAL DOW/3.0	10/7/2008 - 12/23/2008	EXISTING POSITION/206 & 254/SPECIAL ED/6500
APPOINTMENT	VARGAS, KRISTINE	IPS-HEALTHCARE/ CHAPMAN/4.0	11/17/2008	NEW POSITION/9/ SPECIAL ED/6501
APPOINTMENT	WONG, MARLIA	IA-BILINGUAL/ MCMANUS/2.4	11/17/2008	NEW POSITION/174/ CATEGORICAL/6010
APPOINTMENT	WYCOFF, LARISSA	IPS-CLASSROOM/ LOMA VISTA/4.0	11/17/2008	VACATED POSITION/201/ SPECIAL ED/6501
INCREASE IN HOURS	BROWN, DEBORAH	CAFETERIA ASST/ PVHS/3.1	12/8/2008	VACATED POSITION/226/ NUTRITION/0000
INCREASE IN HOURS	COLENZO, CYNTHIA	CAFETERIA ASST/ PVHS/3.0	12/5/2008	VACATED POSITION/225/ NUTRITION/0000
INCREASE IN HOURS	GUILBAULT, KARIN	IA-COMPUTERS/ MCMANUS/3.5	12/1/2008	NEW POSITION/175/ CATEGORICAL/6010

Classified Human Resources Actions, con't

INCREASE IN HOURS	JONES, POLLY	CAFETERIA ASST/ MJHS/3.6	12/8/2008	VACATED POSITION/227/ NUTRITION/0000
INCREASE IN HOURS	OLSON, KATHRYN	IPS-HEALTHCARE/ CHAPMAN/6.0	1/5/2009	VACATED POSITION/94/ SPECIAL ED/6501
INCREASE IN HOURS	SEIG, APRIL	INSTRUCTIONAL ASST/ CHAPMAN/1.5	11/17/2008	EXISTING POSITION/235/ CATEGORICAL/6010
INCREASE IN HOURS & WORK YEAR	SCHMIDT, LISA	CAFETERIA ASST/ SIERRA VIEW/2.0	11/10/2008	VACATED POSITION/187/ NUTRITION/0000
VOLUNTARY REDUCTION IN HOURS	COOTS, LORRAINE	INSTRUCTIONAL ASST/ CITRUS/2.4	11/17/2008	VACATED POSITION/39/ CATEGORICAL/3010
LEAVE OF ABSENCE	FORBES, STEPHANINE	IPS-CLASSROOM/ LOMA VISTA/2.0	11/10/2008 - 2/13/2009	PART-TIME PER CBA 5.2.9
LEAVE OF ABSENCE	SWORD, DIANE	CAFETERIA ASST/ HOOKER OAK/2.0	9/12/2008 - 3/12/2009	PER CBA 5.3.3
RE-EMPLOYMENT	ADAMS, MOLLY	INSTRUCTIONAL ASST/ NEAL DOW/4.0	11/17/2008	VACATED POSITION/180/ CATEGORICAL/6010
RE-EMPLOYMENT	GILBERT, JAMES	SR CUSTODIAN/ M & O/8.0	12/15/2008	VACATED POSITION/193/ GENERAL/0000
RE-EMPLOYMENT	KELLY, MARY	INSTRUCTIONAL ASST/ MCMANUS/3.0	11/14/2008	VACATED POSITION/106/ CATEGORICAL/7250
RESIGNED ONLY POSITION LISTED	BROWN, DEBORAH	CAFETERIA ASST/ PVHS/2.0	12/7/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	COLENZO, CYNTHIA	CAFETERIA ASST/ BJHS/2.5	12/4/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	COOTS, LORRAINE	INSTRUCTIONAL ASST/ NEAL DOW/4.0	11/16/2008	VOLUNTARY REDUCTION IN HOURS
RESIGNED ONLY POSITION LISTED	GILBERT, JAMES	CUSTODIAN/ MJHS/8.0	12/14/2008	RE-EMPLOYMENT
RESIGNED ONLY POSITION LISTED	GUILBAULT, KARIN	IA-COMPUTERS/ NEAL DOW/3.0	11/30/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	JONES, POLLY	CAFETERIA ASST/ CHAPMAN/3.3	12/7/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	OLSON, KATHRYN	IPS-HEALTHCARE/ SIERRA VIEW/3.5	1/4/2009	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	OLSON, KATHRYN	IPS-HEALTHCARE/ LOMA VISTA/2.0	1/4/2009	VOLUNTARY RESIGNATION
RESIGNED ONLY POSITION LISTED	SCHMIDT, LISA	CAFETERIA ASST/ CCDS/1.6	11/9/2008	INCREASE IN HOURS & WORK YEAR
RESIGNED ONLY POSITION LISTED	SEIG, APRIL	INSTRUCTIONAL ASST/ CHAPMAN/1.3	11/16/2008	INCREASE IN HOURS
RESIGNATION/TERMINATION	HYDE, ALICIA	IPS-HEALTHCARE/ CHAPMAN/6.0	12/3/2008	VOLUNTARY RESIGNATION
RESIGNATION/TERMINATION	KOKINOS, DIANE	SCHOOL OFFICE MGR/ PARKVIEW/8.0	11/28/2008	VOLUNTARY RESIGNATION
RESIGNATION/TERMINATION	PUTERBAUGH, SKYLAR	IPS-HEALTHCARE/ LOMA VISTA/4.0	11/21/2008	VOLUNTARY RESIGNATION
RESIGNATION/TERMINATION	PUTERBAUGH, SKYLAR	IPS-CLASSROOM/ CHAPMAN/2.0	11/21/2008	VOLUNTARY RESIGNATION

PROPOSED AGENDA ITEM: Approval of Erate Participation/Contracts

Prepared by: John Sclare

Consent

Board Date December 17, 2008

Information Only

Discussion/Action

Background Information

The FCC established a Universal Service Fund (also known as the E-rate program), which provides discounts of 20 to 90% to schools and libraries for telecommunication services, Internet access, and internal connections. The discount level is determined primarily by the Free and Reduced Lunch Count for a school or district, as well as other factors. The program is now in the YEAR 11 funding cycle, with YEAR 12 starting 7/1/09. Because funding approval may take as long as two years from the application date and bidding requirements that require Board approval for some of the projects, the contracts may need to be signed on short notice in order to qualify and stay in line for funding. So that we may proceed with the application process, we are asking for pre-approval to enter into E-rate contract(s) that fit within the following parameters.

One of the existing E-rate applications is a contract that paves the way for our Internet Service Provider (ISP), Butte County Office of Education (BCOE), to provide and maintain up to Gigabit speed connectivity for 88% of schools within CUSD, at a discounted rate of approximately 56%. This project is possible because all schools in Butte County have agreed to participate in the Erate program to increase "backbone" bandwidth through the Butte Education Network (BEN).

Educational Implications

With Gigabit Internet speed, CUSD classrooms will be able to access online educational materials at maximum speed. In addition to providing routine access to Internet resources, the ISP's fiber infrastructure will allow top-quality video conferencing directly to the classroom. CUSD already has the equipment necessary for video conferencing.

Fiscal Implications

The contract timeline spans 5 years plus possible two one-year extensions. Because of various E-Rate funded projects, we are able to maintain telecommunications costs, while providing increased bandwidth. If the E-Rate program were to end, the district would need to pay for telecommunications from general fund operating dollars.

**CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CA 95928
530-891-3000**

December 17, 2008
Accounts Payable Warrants

FUND #:	FUND DESCRIPTION:	WARRANT #S:	AMOUNT
01	General Fund	358718-358944	\$886,426.56
01	General Fund	359002-359191	\$404,608.48
01	General Fund	359214-359281	\$73,555.77
13	Nutrition Services	358691-358715	\$124,736.40
13	Nutrition Services	358945-358946	\$1,442.64
13	Nutrition Services	359196-359213	\$57,430.17
13	Nutrition Services	359282-359284	\$739.06
14	Deferred Maintenance	358947	\$1,367.13
14	Deferred Maintenance	359192-359194	\$29,001.37
24	Bldg Fund Measure A	358948-358954	\$164,549.22
25	Capital Facilities FD - State CAP	358955	\$39.00
25	Capital Facilities FD - State CAP	359195	\$6,250.00
35	County School Facilities Fund	358956	\$36,976.55
TOTAL WARRANTS TO BE APPROVED:			\$1,787,122.35

CC Jan Combes, Assistant Superintendent, Business Services

CC Scott Jones, Director of Fiscal Services

TITLE: 2009-10 Housing Recommendation: Initial Proposal

Action: _____
Consent: _____
Information: X _____

Date: December 17, 2008

Prepared by: Carolyn Adkisson, Director

Background Information

Due to the changes in the past decade in our Chico community and its educational needs, it has become increasingly evident that CUSD is in need of reviewing and reorganizing the organization of our schools. At the Board of Education's request in fall 2007, Educational Services, Maintenance and Operations and the elementary and junior high administrators have examined the existing configuration of our K-12 schools and crafted a series of housing recommendations for the reorganization of our schools beginning in the 2009-10 school year. Changing demographics, No Child Left Behind and Parent Choice legislation, an increase in the number of Special Education students, the enhancement of our existing Two-Way Immersion Program and parent interest in charter schools have become the catalyst behind the housing recommendations presented this evening.

Educational Implications

The proposed housing changes have the following effects upon CUSD educational programs:

- Expands our district's program of choice
- Restructures two low-performing elementary schools
- Incubates innovative educational programs; STEM (Science Technology Engineering Mathematics) and Two-Way Immersion
- Consolidates two Two-Way Immersion Program sites onto one school site
- Provides the opportunity to strengthen our existing Two-Way Immersion Program
- Maximizes the use of existing facilities as it addresses the shifting demographics in our community and the resulting declining enrollment at some elementary schools and the increased enrollment at other elementary schools.
- Alters the boundaries of some elementary schools in order to more evenly distribute student enrollment

Fiscal Implications

The proposed housing changes have the following impact on our district budget:

- Interest in enrolling students in the STEM school and the Two-Way Immersion School could increase enrollment in CUSD
- Cost of providing transportation for Spanish-speaking students to attend the Two-Way Immersion Program (Title III)
- Cost of moving program materials and equipment to another school
- Cost of moving teachers to a new school

Additional Information

Rosedale and Parkview staff members shared their views regarding the possible consolidation of the Two-Way Immersion Program at a joint staff meeting on December 9, 2008. Parents and teachers in areas affected by the proposed changes will have an opportunity to express their opinion regarding the changes at meetings held at their school site between December 18th and January 21st.

Recommendation

It is recommended that the Board act on the housing plan recommendation at their January 2009 Regular Board Meeting.

Housing Recommendations: Initial Proposal For Reorganization of CUSD Schools

9.1.1.
Page 3 of 6

December 17, 2008

- I. Reasons for reorganization of CUSD schools
 - Changing demographics
 - No Child Left Behind and Parent Choice legislation
 - Increase in Special Education students
 - Enhancement of the Two-Way Immersion Program
 - Charter Schools

- II. Process used
 - Board of Education directed staff at the December 5, 2007 Board meeting to develop a housing master plan
 - Discussion began in Spring 2008 with Education Services staff
 - Elementary and junior high principals participated in the Elementary Housing Sub-committee where recommendations were refined (fall 2008)
 - Mary Leary and Mike Weissenborn from Maintenance and Operations consulted throughout process
 - TWI teachers from both Parkview and Rosedale schools met to discuss the pros and cons of consolidating the two TWI program sites onto one school site.

- III. Factors considered as recommendations were crafted
 - Changing demographics
 - increase in growth in the north and east sides of Chico
 - growth in the south side of Chico is stalled due to housing market
 - Expanding our district's program of school choice
 - Special Education Program growth
 - Reorganization of low-performing schools
 - Incubating innovative educational practices (STEM)
 - Impact on families
 - Impact on CUSD Optional Programs (TWI, Academics Plus, GATE and Open Structure)
 - Impact on budget
 - Maximizing use of facilities
 - Boundary changes

- IV. Housing Recommendations: Initial Proposal
 - Marigold – Neighborhood school and Day Treatment Program
 - Loma Vista – Special Education
 - Chapman – Neighborhood school with a focus program
 - Parkview – Neighborhood school, self-contained GATE, Pull-out GATE, STEM Program and Elementary Opportunity Program
 - Rosedale – Two-Way Immersion Program
 - Fairview – Alternative Ed High School
 - Citrus – Neighborhood school with a focus program

- Bidwell – One 6th grade classroom (students from Bidwell feeder schools – McManus, Neal Dow, Shasta, Marigold, Citrus);
- Henshaw/Guynn – Begin to plan for opening of the new school in 2013-14, depending upon growth needs

V. Details of each recommendations

- Bidwell
 - 2009-10
 - ◆ Exploring implementation of STEM program in grades 6-8
 - ◆ Continue to house one 6th grade class from Bidwell feeder schools (McManus students given first priority)
 - 2010-11
 - ◆ Consider adding one additional 6th grade class from feeder schools for a total of two 6th grade classes (McManus students given first priority)
 - 2011-12
 - ◆ Consider adding one more 6th grade class from feeder schools for a total of three 6th grade classes (McManus students given first priority), dependent upon population growth in the north side of town.
 - ◆ No boundary changes
- Chapman
 - 2008-09
 - ◆ January through June 2009 -- Planning for focus program
 - 2009-10
 - ◆ Implementation of school-wide focus program
 - ◆ July – move pull-out GATE class to Parkview
 - ◆ Boundary changed to include students from Rosedale South (approximately 100 students)
- Citrus
 - 2008-09
 - ◆ January through June 2009 – Planning for focus program
 - 2009-10
 - ◆ Implementation of school-wide focus program
 - ◆ Boundary changed to include students from Rosedale West (approximately 30 students)
- McManus
 - 2009-10, 2010-11 and 2011-12
 - ◆ Continue to give McManus 6th grade students priority entrance to BJHS 6th grade class(s)
 - ◆ Resulting in reduced number of 6th grade classes at McManus in 2011-12
 - ◆ No boundary changes
- Marigold
 - 2009-10
 - ◆ July --Move four self-contained GATE classes to Parkview
 - ◆ July – Move Day Treatment Program from Rosedale to Marigold
 - ◆ No boundary changes

- Neal Dow
 - ◆ Boundary changed – Neal Dow North moved to Parkview (approximately 40 students)
- Parkview
 - 2008-09
 - ◆ Planning of STEM Program
 - ◆ Planning consolidation of TWI program
 - 2009-10
 - ◆ Implementation of STEM Program
 - ◆ July --TWI classes move to Rosedale
 - ◆ July -- GATE Pull-out class, four self-contained GATE classes and Elementary Opportunity Class move to Parkview
 - ◆ School reorganization results in removal of Program Improvement status
 - Boundary changed to include Neal Dow North students (approximately 40 students) and Rosedale East students (approximately 40 students)
 - Form 10 and 11 applications approved per available space
 - Bus transportation provided to Rosedale for TWI students currently enrolled in TWI
- Rosedale
 - 2008-09
 - ◆ Planning consolidation of TWI program
 - ◆ Planning of a TWI Professional Development School partnership with CSUC
 - ◆ School reorganization results in removal of Program Improvement status
 - 2009-10
 - ◆ Consolidation of TWI Program
 - ◆ Implementation of TWI Professional Development School partnership with CSUC
 - ◆ July -- Day Treatment Program moves to Marigold
 - Boundaries removed
 - ◆ Rosedale South students attend Chapman (approx. 100 students)
 - ◆ Rosedale East students attend Parkview (approx. 40 students)
 - ◆ Rosedale West students attend Citrus (approx. 30 students)
- Loma Vista
 - Continue to house Special Education Program
 - Build DSA pre-approved building for expansion of Special Education Program
- Academy For Change
 - 2009-10
 - ◆ Lease expires June 2010
 - ◆ Plan for expansion to a K-12 Program
 - 2010-11
 - ◆ Consolidation of K-6 and grades 7-12 programs on to one site, site to be determined
- Henshaw/Guynn
 - 2009-10
 - ◆ Begin planning for construction
 - ◆ Boundaries determined

- 2013-14
 - ◆ Open new site depending upon growth needs
 - ◆ Boundaries activated for August 2013 opening of new site

VI. Comparison of present school enrollment, school capacity and projected 2009-10 school enrollment based upon the reorganization of schools

VII. Anticipated results of the reorganization plan

- Expands our district's program of choice
- Restructures two low-performing elementary schools
- Implements innovative educational programs; STEM (Science Technology Engineering Mathematics) and Two-Way Immersion
- Consolidates two Two-Way Immersion sites onto one school site
- Provides the opportunity to strengthen our existing Two-Way Immersion Program
- Maximizes the use of our existing facilities as it addresses the shifting demographics in our community and the resulting declining enrollment at some elementary schools and the increased enrollment at other elementary schools
- Alters the boundaries of some elementary schools in order to more evenly distribute student enrollment

VIII. Next steps

- Initial proposal shared with Board on December 17, 2008
- Staff and parent informational meetings December 18th through January 21st
 - January 6, 2009 – Parkview School at 7:00 p.m.
 - January 8, 2009 – Rosedale School at 7:00 p.m.
 - January 13, 2009 – GATE parents – District Office Large Conference Room at 6:00 p.m.
- January 14, 2009 Board workshop at Parkview School for community input and Board discussion (no action to be taken)
- January 21, 2009 Board action on housing plan recommendations

PROPOSED AGENDA ITEM: Chico Junior High School Review of Intervention Programs;
Proposal for Fencing Project

Prepared by: John Bohannon, CJHS Principal

Consent

Board Date December 17, 2008

Information Only

Discussion/Action

Background Information

Chico Junior High has added an on-site In-School Suspension program and lunch time intervention program. We would like to share these with the board.

Also, we will share information with the board showing why we believe additional fencing is needed at CJHS as part of a comprehensive safety plan.

Educational Implications

Helps us answer question No. 3 on the PLC continuum – What do we do when students don't learn?

Fiscal Implications

\$27,889 (estimate) from School Safety Budget

To: Chico Unified School Board of Education

Re: Fencing to help provide secure campus at Chico Jr.

From: John Bohannon, CJHS Principal

As a new principal, I have been evaluating all aspects of schooling at Chico Junior High School. I have been studying strategies to improve student achievement and safety. As you are aware, Chico Junior High sits in a rather unique location. The campus is surrounded by businesses and a cemetery. It also happens to be between downtown, the Mangrove business area, a high school and a college, which makes it a travel area for many people. The current layout of the campus makes it difficult to assure that these travelers go around the campus. The open West Play Field, at the corner of Memorial and Oleander, and the unblocked fire lane create areas very difficult to secure. They also create very tempting shortcut areas for people. As part of our comprehensive school safety plan, we believe additional fencing is needed at CJHS. We would like to fence the West Play Field and put gates across both ends of the fire lane. When I say we, the CJHS School Site Council and Parent Teacher Student Association are in support of the fencing plan. The ASB leadership class begrudgingly agrees the fencing would help provide a safer campus (they are concerned about the appearance of the fencing). This packet contains testimonies from some teachers at CJHS and our School Resource Officer about the necessity of the fencing. It also contains a map of the campus with suggested additional fencing and a cost analysis from Willard Fencing on the proposal. In times of such economic difficulty, it is tough to make the decision to spend money, but the safety of our students should remain a top priority.

Thank you for your consideration of this proposal.

Quotes from CJHS Teachers about fencing:

Every year I see a rash of high school students driving through the fire lane at a very high rate of speed. If a student were to step out at the wrong time, they would be seriously injured or killed. In addition to the high school students, the general public uses the fire lane as a shortcut from Memorial Way to Oleander. Nearly every day I see people driving through to get to the other side of our campus. In addition to the cars, there are frequently (multiple times daily) people on bikes, skateboards or just walking through the fire lane. In my opinion, some of those people that I have witnessed in the past have been inebriated in some way. Trust me when I say that. Surely that is not a "closed and safe" campus.

- Andy Wahl, CJHS Science/Leadership teacher

Over the last year I have seen an increase in traffic in the back fire lane of our campus. The public use this area of our campus as a short cut to the Wells Fargo Bank. I have also seen many of the homeless walk through here looking for unlocked bikes to take. There have been many shady looking people riding their bikes through without shirts and acting intoxicated. Chico High School students use this alley way to save time as they go to lunch. I feel this is because of the new food court that was built on the corner of Mangrove and Vallombrosa. Last year Mr. Wisdom and my self were teaching a class in room 501 (a room that is near the fire lane), when a couple of High School students drove through at a high rate of speed. Just at that time a student of mine went out side to blow off their project with the air hose and almost got hit by the car. The car had to skid to a stop. After that I went to a School Site Council meeting requesting something to be done. In my opinion a fence during School hours seemed to be the best solution.

- Ronnie Cockrell, CJHS Life Skills/PE teacher

I think it would be great to put up fencing; especially in the alley way over here by the locker rooms. There are many people who use the fire lane as a short cut and some of them make me a bit nervous. I'm all for it!

- Kris Foster, CJHS PE teacher



POLICE DEPARTMENT

1460 Humboldt Road
Chico, CA 95928
<http://www.ci.chico.ca.us>



To Whom it May Concern,

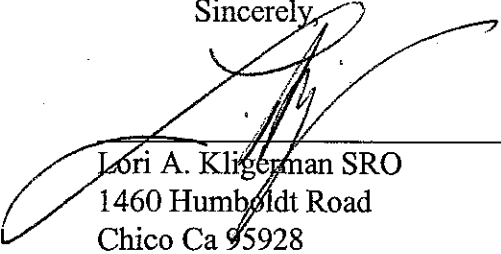
I have been the School Resource Officer for Chico Junior High School for the last 3 years. At the beginning of my term, I suggested, for safety reasons, the rear access fire lane be gated and closed during school hours. Since that time period, I have noticed unauthorized vehicles, bicyclists and pedestrians behind the school during school hours.

In addition, I took a theft report where the unknown suspect gained access to the school via the rear access fire lane. I believe closing the rear fire lane to public access during school hours will be a deterrent to future safety issues. The Fire Department would have access to the area with a key to the gate.

I also agree with the idea of enclosing the west play field with a fence. This will only help to ensure student safety, by deterring trespassers from disrupting school activities.

If you have any questions, please feel free to contact me.

Sincerely,



Lori A. Kligerman SRO
1460 Humboldt Road
Chico Ca 95928
(530) 897-5844

Records
(530) 897-4910
Fax (530) 895-4994

Administration
(530) 897-4950
Fax (530) 895-4929

Detective Bureau
(530) 897-5820
Fax (530) 895-4994

Special Operations
(530) 897-4940
Fax (530) 895-4929

Traffic
(530) 897-4970
Fax (530) 895-4994

Animal Control
(530) 897-4960
Fax (530) 895-4994

WILLARD FENCE CO.

144 Meyers Street, Suite 135 • Chico, CA 95928
License # 668105

(530) 894-2449

FAX 894-3199

PROPOSAL SUBMITTED TO <p style="text-align: center;">Chico Unified School District</p>	JOB LOCATION <p style="text-align: center;">Chico Jr. High</p>
STREET <p style="text-align: center;">2455 Carmichael Dr.</p>	BILLING
CITY, STATE AND ZIP CODE <p style="text-align: center;">Chico, CA. 95928</p>	JOB PHONE
PHONE <p>895-4179/891-3190 fax</p>	DATE <p style="text-align: center;">10/29/08</p>
KIPP	

JOB DESCRIPTION AND SPECIFICATIONS:

Install 934' of 6' high chain link fence using heavy duty black vinyl coated fabric. Install (3) 4' walk gates, (1) 8' swing gate, (1) 11' double drive gate, (1) 17' double drive gate and (1) 18' double drive gate. All post set in concrete. All material to be heavy duty.

MATERIAL

- 4" Schedule 40 Gate Post (4)
- 2 7/8" Schedule 40 Terminal Post
- 2 3/8" Schedule 40 Line Post
- 1 5/8" Structural Top Rail
- 7 ga. Tension Wire
- 9 ga.(core) Black Vinyl Coated Fabric
- 1 5/8" Structural Welded Frame Gates

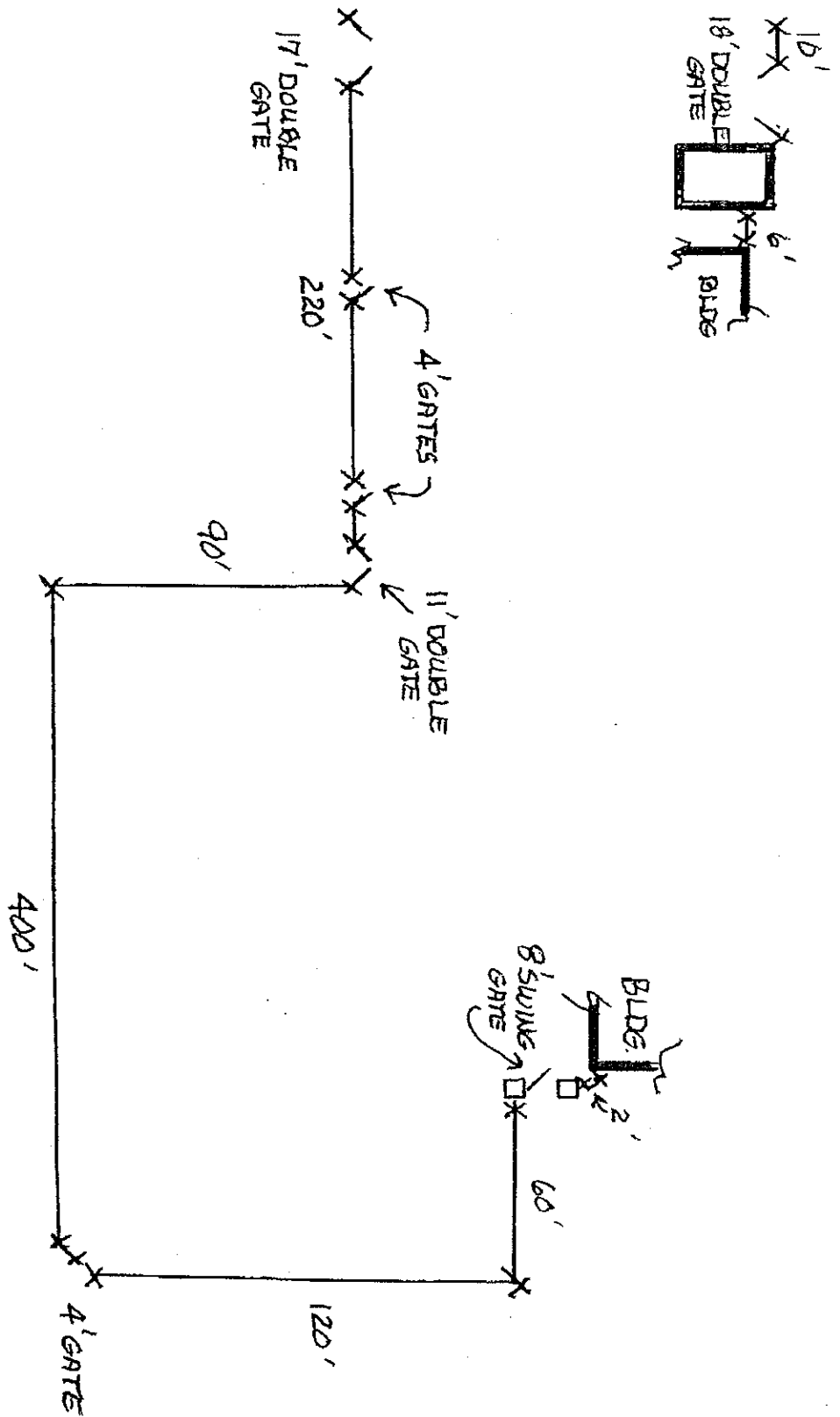
We Propose hereby to furnish material and labor - complete in accordance with above specifications, for the sum of Twenty-seven thousand eight hundred eighty-nine and 00/100— Dollars (\$ 27,889.00).

Payment to be made as follows:
TO BE DETERMINED UPON ACCEPTANCE OF PROPOSAL

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control.

Authorized Signature *Kirk Willard* (BW)
 Note: This proposal may be withdrawn by us if not accepted within 14 days.

Acceptance of Proposal: The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.
 Signature _____ Date _____
 Signature _____ Date _____



TITLE: Adoption of Board Policy 3511.1, Integrated Waste Management

Action: _____
Consent: X
Information: _____

Date: December 17, 2008

Prepared by: Mary K. Leary

Background Information

At the last meeting, the Board approved applying for a grant for rubberized playground surfaces. As part of this application, the District is required to develop and adopt an Integrated Waste Management Policy.

Educational Implications

None.

Fiscal Implications

None.



Chico Unified School District
1163 East Seventh Street, Chico, CA 95928-5999
(530) 891-3000

9.2.1.
Page 2 of 2

Board Policy: #3511.1

Section: 3000

Business and
Noninstructional
Operations
Page 1 of 1

INTEGRATED WASTE MANAGEMENT

The Governing Board believes that the conservation of water, energy and other natural resources as well as the protection of the environment is essential to the health and well-being of the community. The Superintendent or designee shall develop an integrated waste management program to reduce waste, conserve natural resources and protect the environment.

(cf. 3511 – Energy and Water Conservation)
(cf. 3514 – Environmental Safety)

The program shall include specific strategies designed to help the district reduce waste generation and improve efficiency in using natural resources in all areas of its operations.

The Superintendent or designee may collaborate with city, county and state agencies in developing and implementing the district's integrated waste management program.

(cf. 1400 – Relations Between Other Governmental Agencies and the Schools)

The Superintendent or designee shall make effort to identify funding opportunities for the district's integrated waste management program including applying for available grants or other cost-reducing incentives.

Legal Reference:

EDUCATION CODE

32370-32376 Recycling paper

33541 Environmental education

51226.4 Environmental ambassador pilot program

PUBLIC RESOURCE CODE

25410-25421 energy conservation assistance

40050-40063 Integrated waste management act

41780 Waste diversion

2620-42622 Source reduction and recycling programs

42630-42647 School site source reduction and recycling

Management Resources:

CIWMB PUBLICATIONS

A District-wide Approach to Recycling – A Guide for School Districts, Pub. #500-94-009

Seeing Green through Waste Prevention – A Guide for School Districts, Pub. #500-94-010

Going Beyond Recycling, Buying Recycled – A Guide for School Districts, Pub. #322-95-001

Reusable School News

WEB SITES

CSBA: <http://www.csba.org>

California Integrated Waste Management Board: <http://www.ciwmb.ca.gov>

California Division of State Architect: [Http://www.dsa.ca.gov](http://www.dsa.ca.gov)

California Energy Commission: [Http://www.energy.ca.gov](http://www.energy.ca.gov)

California Environmental Protection Agency: <http://www.calepa.ca.gov>

U.S. EPA: <http://www.epa.gov>

Policy Adopted:

PROPOSED AGENDA ITEM: Restructuring Proposal: Technology, Student Information and After School Programs, to accommodate CALPADS and CSIS Projects

Prepared by: Jan Combes, Assistant Superintendent, Business Services

Consent

Board Date December 17, 2008

Information

Discussion/Action

Background Information:

In 2007-08 the district had a full time Technology Director, a full time Information Services Supervisor, and a full time Director of Assessment and Testing (certificated management). During June – September the employees in these three key positions either retired or resigned. The district budgeted to fill the Information Services Supervisor and the Director of Assessment and Testing but the Director of Technology position was to remain unfilled as part of budget reductions for 2008-09.

With the subsequent retirements and resignations, a restructuring is proposed that provides budget savings. The proposal provides for the continued management of technology, data, assessment, after school programs. In this proposal one additional FTE is added to ready the district for new requirements regarding the reporting of student data.

The California Student Information Systems (CSIS) project and the California Longitudinal Pupil Achievement Data Systems Project (CALPADS) have been launched. Included in this presentation is a November 6, 2008 letter from Jack O’Connell encouraging districts to devote adequate staff resources to these projects. CALPADS will ultimately provide for common reporting of student data across the state.

At the same time, our student information software program is no longer going to be supported by Pearson after 2010. This requires Chico USD to begin to look at other student information systems and make a decision in the next six to twelve months about what system to transition to.

Proposal:

Reallocate funding behind seven FTE and the CSIS BP Cohort project funds to increase staffing to fund 8 FTE (per attached proposal)

Create a new position: Coordinator of Student Information (CSEA) to oversee and direct the CALPADS implementation and help guide the process of selecting a new software vendor. This position is expected to be in place from January, 2009 through the end of the 2010-11 school year.

Do not fill the Information Services Supervisor at this time, recruiting instead for a Director of Technology.

Fiscal Impact of the Proposal:

General Fund unrestricted salary savings of \$44,644 and categorical salary savings of \$13,275.

Supporting Information:

Nov. 6, 2008 letter from Jack O'Connell (CALPADS Project)

Restructuring Proposal (spreadsheet) identifying total salary savings of \$57,919.

Proposed Job Description: Coordinator of Student Information

Proposed Organizational Chart for Technology, Student Information System, Data and Assessment



CALIFORNIA
DEPARTMENT OF
EDUCATION

9.2.2.
Page 3 of 11

JACK O'CONNELL
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

November 6, 2008

Dear County and District Superintendents and Charter School Administrators:

CALIFORNIA LONGITUDINAL PUPIL ACHIEVEMENT DATA SYSTEM PROJECT UPDATE

Across the country, states are developing longitudinal data systems. In California, we are just a year away from implementing the California Longitudinal Pupil Achievement Data System (CALPADS). The successful implementation of CALPADS is one of my top priorities. It is only with such a system that we can better identify and address our state's dropout crisis and our pernicious achievement gap. Since January 2008, IBM has been working under contract with staff from the California Department of Education (CDE), the California School Information Services (CSIS), county offices of education, school districts, and charter schools to develop CALPADS. The purpose of this letter is to urge your leadership on activities required for success in the transition to CALPADS. Successful implementation of CALPADS depends on the hard work of those dedicated staff maintaining and submitting data for every school and district in the state, and it will require your strong support. Ongoing updates to CALPADS must occur as students enroll and exit so that the information in CALPADS is up-to-date and useful to the next school which enrolls the student.

To accomplish this ongoing work, I strongly encourage you to assess the adequacy of your local data management practices and staffing to determine how your local educational agency (LEA) will best be able to successfully transition to CALPADS. While I continue to strongly advocate for additional state funding to support these activities, the current reality is that resources will need to be redirected locally. Therefore, I urge you to ensure adequate support for your local data management infrastructure.

Attached is background on the project and a list of critical activities your staff will undertake over the next year. The importance of this work is paramount, as all recognize the importance of quality data and the consequences of misinformation that may occur if the data are inaccurate. Thank you for your commitment to good data management.

If you have any questions regarding CALPADS, please contact Keric Ashley, Director, Data Management Division, at 916-323-5007 or by e-mail at kashley@cde.ca.gov.

Sincerely,



JACK O'CONNELL

JO:pm
Attachment

California Longitudinal Pupil Achievement Data System Project Update

Implementation Status

Since January, the California Longitudinal Pupil Achievement Data System (CALPADS) project team, (IBM, California Department of Education [CDE], and California School Information Services [CSIS]) have held a number of regional sessions with local educational agency (LEA) representatives in Sacramento, Fresno, and Orange County to confirm CALPADS functional requirements ensuring the system will meet LEA needs. Sessions were also held with student information system (SIS) vendors and LEAs with custom student information systems. In early June, two-day regional meetings were held to solicit LEA input on the high level process designs for all major CALPADS functions. The CDE has also established a CALPADS Advisory Committee (CAC) which consists of 29 LEAs that represent the state's diversity in terms of geographic region, size, type, and SIS used. The CDE has solicited CAC input on a number of issues through face-to-face meetings, conference calls, and e-mails. The CAC has also reviewed and provided comments on project deliverables and proposed system processes. During August, a CAC subcommittee met weekly to review initial user interfaces and reports design. The entire CAC membership met in early September to provide input to draft review user interfaces and report layout design. Based on their input, IBM is entering the system development stage.

LEA Benefits

CALPADS will foster, at the state and local levels, an environment in which data is valued and used to inform decisions. LEAs that have already been submitting student level data to CSIS find that the quality of their local data has improved tremendously as has their understanding of these data. CALPADS will help turn data into information by providing LEAs access to a number of reports, including various disaggregations of data from the statewide assessments and student profiles.

LEAs have indicated the biggest benefit from CALPADS will be having immediate access to information on students transferring from other California public schools. LEAs will be able to find out, for example, whether a student has taken the California English Language Development Test (CELDT) and his/her score, or whether the student is a special education student. Such information will enable LEAs to immediately place students in the appropriate academic settings.

While the CDE recognizes that there is cost to better data in the form of increased workload to collect, maintain, validate, and submit student level data, there will be a partial workload offset by the discontinuance of a number of major collections including: California Basic Educational Data System (CBEDS), County District Information Form (CDIF), Student Information Form (SIF), Professional Assignment Information Form (PAIF), Language Census (LCEN), Student Nation of Origin Report (SNOR), select pages of the Consolidated Application (ConApp), and Perkins reporting. In addition, the Pre-Identification (Pre-ID)

process for statewide assessments will become more efficient with a reduced amount of data collected on the student answer document. Finally, data collections for specific categorical programs, such as the California Partnership Academies, will be reduced.

In addition to eliminating these aggregate reports, CALPADS will provide LEAs and the state significant flexibility in responding to changes in federal and state reporting requirements, thus reducing the need for the state to request new reports from LEAs in the future. For example, should the federal government change the reporting requirements for a federal program to account for students grouped by race/ethnicity to students grouped by age, the state would not have to request additional reports from the LEAs, but would simply query CALPADS.

Key Activities and Timeframes

2008	
October	CALPADS data requirements made available to local educational agencies (LEAs)
2009	
January	CALPADS Pilot LEAs selected
March	Pilot LEAs begin User Acceptance Testing (UAT) of the system
October	All LEAs begin submitting official enrollment, exits, dropout, graduate, course enrollment, and teacher assignment data to CALPADS instead of through the current data submission processes (CSIS Annual SSID Maintenance, CSIS State Reporting, or the California Basic Educational Data System data collections)
December	New Pre-ID process for STAR
2010	
March	All LEAs report immigrant counts and English Learner status to CALPADS
September	LEAs report course completion (departmentalized classes, grades seven - twelve), student program participation, and student discipline data to CALPADS

Steps to Help Ready Your LEA for CALPADS

1. **Convene meetings between data management staff responsible for CALPADS submissions and program and administrative staff whose data will be now be submitted through CALPADS.** CALPADS submissions will require increased coordination between different divisions within your LEA. For example, certain program data that have traditionally been reported by program staff through separate data collection vehicles, such as the Consolidated Application and Perkins, will now report their data to CALPADS. The Statewide Educator Identifier (SEID) will enable LEAs to submit data to CALPADS from local human resources systems. Therefore, it is important for staff to begin to work together. CALPADS will be collecting data to meet reporting requirements for the following programs:
 - California Partnership Academies
 - California School Age Families Education (Cal-SAFE)
 - Career Technical Education
 - Specialized Secondary Programs
 - Opportunity Programs
 - No Child Left Behind Title I Part A Basic Targeted
 - No Child Left Behind Title I Part A Neglected
 - No Child Left Behind Title I Part D Juvenile Detention, At Risk, and Delinquent
 - No Child Left Behind Title I Part X Homeless
2. **Ensure that the appropriate staff is signed up on the CALPADS listserv.** The CDE sends out all important information on CALPADS implementation through this listserv. To subscribe to the CALPADS listserv, send an e-mail to subscribe-calpads-lea@mlist.cde.ca.gov.
3. **If your LEA is not participating in the CSIS-administered Best Practices (BP) Cohort, or is not on the BP Cohort waiting list, sign up now!** To sign up, visit the BP Cohort Project Web page at <http://www.csis.k12.ca.us/bp-cohort/default.asp> (Outside Source). Funding is available for all eligible LEAs.
4. **Ensure that appropriate staff attends the WebEx training on the CALPADS file formats.** The CDE has released the "file formats" for CALPADS submissions. These documents outline the data to be collected by CALPADS. The CDE, in conjunction with CSIS, will hold a number of WebEx sessions on these formats beginning in mid-October. It is essential that your staff participate in these WebEx sessions, analyze the CALPADS file formats to determine impacts to your LEA, such as the need to revise the content of student registration forms, and to modify ongoing processes so that data is locally shared to meet educational, program, administrative and support needs. The CDE will provide information on these sessions through the CALPADS listserv.

5. **Make sure that your LEA has worked with your county office of education and has downloaded the SEIDs and populated those SEIDs into your local student information and human resources systems.** It should be noted that the SEID is to be submitted on this year's CBEDS Professional Assignment Information Form.
6. **Consider becoming a CALPADS pilot LEA.** Being a pilot LEA will allow your LEA to "practice" and provide final input into the system. If your LEA is interested in becoming a pilot LEA, send an e-mail to CALPADS at CALPADS@cde.ca.gov.

**Restructuring
After School Programs
Technology
Student Information Systems**

BEFORE	Resource	FTE	Salary
Director Assessment and Testing	Gen Fund	0.100	\$ 11,860
Typist Clerk-Administration	Gen Fund	1.000	\$ 32,002
Attendance Technician	Gen Fund	1.000	\$ 48,037
Information Services Supervisor	Gen Fund	1.000	\$ 76,640
Director Innovative Education Programs	Gen Fund	1.000	\$ 100,986
TOTAL UNRESTRICTED FUNDING-----		4.100	\$ 269,525
Director Assessment and Testing	Century 21	0.470	\$ 55,742
Director Assessment and Testing	ASES	0.430	\$ 50,998
Director Categorical Programs	Title I	0.500	\$ 55,565
Director Categorical Programs	Sch Based	0.500	\$ 55,565
Director I /Coordinator of Staff Development	Staff Dev	1.000	\$ 108,474
CSIS Funding - behind tech OT	CSIS	varies	\$ 84,000
TOTAL RESTRICTED FUNDING-----		2.900	\$ 410,343
PREVIOUS FUNDING-----		7.000	\$ 679,868
PROPOSED			
	Resource	FTE	Salary
Director Assessment and Testing	Gen Fund		retired
Typist Clerk-Administration	Gen Fund	0.750	\$ 24,001
Director Instructional Support and Testing	Gen Fund	0.050	\$ 5,424
Data and Assessment Analyst (NEW, Previously approved)	Gen Fund	1.000	\$ 58,240
Coordinator of Student Information (NEW) (Jan 09 to June '11)	Gen Fund	0.400	\$ 29,112
Director Technology Services	Gen Fund	1.000	\$ 69,412
Director Innovative Education Programs	Gen Fund	0.100	\$ 10,099
Information Services Supervisor	Gen Fund		Do not fill
Accounting Technician	Gen Fund	1.000	\$ 28,593
TOTAL UNRESTRICTED FUNDING-----		4.300	\$ 224,881
Director Assessment and Testing	Century 21		retired
Director Assessment and Testing	ASES		retired
Director Categorical Programs	Title I	0.375	\$ 41,674
Director Categorical Programs	Century 21	0.125	\$ 13,891
Director Categorical Programs	ASES	0.125	\$ 13,891
Director Categorical Programs	Sch Based	0.375	\$ 41,674
Typist Clerk-Administration	Staff Dev	0.250	\$ 8,000
Director Instructional Support and Testing	Staff Dev	0.950	\$ 103,050
Coordinator of Student Information (NEW) (Jan 09 to June '11)	CSIS	0.600	\$ 43,667
CSIS Funding - Staff Development Costs	CSIS		\$ 40,333
Director Innovative Education Programs	Century 21	0.450	\$ 45,444
Director Innovative Education Programs	ASES	0.450	\$ 45,444
TOTAL RESTRICTED FUNDING-----		3.700	\$ 397,068
TOTAL PROPOSED RESTRUCTURING-----		8.000	\$ 621,949
Savings:			
Unrestricted Savings			\$ 44,644
Categorical Program Savings			\$ 13,275
Total Savings (salary, not including benefits)-----			\$ 57,919
with increase in FTE of 1.0			

**CHICO UNIFIED SCHOOL DISTRICT
COORDINATOR-STUDENT INFORMATION**

9.2.2.
Page 9 of 11

DEFINITION

Under the direction of the Assistant Superintendent-Business Services, the Coordinator of Student Information maintains, coordinates, and monitors all data related to educational programs and services as well as provides administrative direction and technical assistance to school and district office personnel responsible for entering, maintaining, and retrieving student data.

SUPERVISION EXERCISED

May exercise technical and functional direction over lower level clerical staff.

EXAMPLES OF IMPORTANT AND ESSENTIAL DUTIES (May include but are not limited to the following)

- Directs and monitors student database systems.
- Oversees state reporting requirements that includes but is not limited to CSIS and CAL PADS and any other changes to the student information system.
- Develops and implements training for district and school staff on the entering, monitoring and extraction of student data for tracking, analyzing, and reporting purposes.
- Provides direction of staff development activities for application and technology resources related to student information and attendance.
- Provides direction and procedures for the input of student data into district database systems.
- Implements, manages, and maintains student database systems in order to support district and school staff in meeting the needs of students and the integration of this data between agencies.
- Collects, maintains and provides accurate information to district and school staffs for educational decision-making and prepares mandatory reports requiring educational data.
- Oversees and maintains the security, integrity, and management of student data systems.
- Maintains extensive interaction with district level information analysts at the district office and school site level personnel in order to support student data and compliance requirements for district, site, county, and state reporting requirements.
- Coordinates and communicates with staff to comply with project timelines throughout the school year and resolve issues or concerns related to database systems involving students and programs.
- Manages electronic student records, transfers, and requirements between district, school sites, and county/state/private agencies.
- Prepares departmental agenda materials and staff reports for Board, council, and committee meetings and attends Board meetings, upon request, to present reports and render professional advice.
- Establishes and manages student database systems in order to efficiently and accurately provide data to district and school staff to produce district reports in a timely and accurate manner.
- Manage multiple projects on different time tracks at one time; flexibility to switch back and forth between complex long-term work and detailed short-term work.
- Communicate with outside vendors to resolve issues and conflicts and exchange information on behalf of District programs and services as they relate to student information services.
- Assures compliance with applicable district policies, procedures, and governmental regulations relating to student data
- Apply applicable sections of State Education Code and other applicable laws relating to student data.
- Attend meetings, workshops, and conferences related to student data matters.
- Perform special projects assigned by the Assistant Superintendent-Business Services.
- Perform related duties and responsibilities as assigned.

JOB RELATED AND ESSENTIAL QUALIFICATIONS**Knowledge of:**

- Software applications with specific attention to database systems related to educational programs.
- Duties, responsibilities, and functions of student information systems including but not limited to CSIS
- Educational codes related to use of student information systems

- Understanding of course scheduling as it relates to student progress and management objectives. Page 10 of 11

Ability to:

- Multi-task.
- Effectively communicate training strategies.
- Plan and set agendas, design and conduct oral presentations, design and conduct training, prepare for and coordinate or facilitate collaborative group work.
- Communicate technical material in layperson language effectively, orally and in writing; create training materials, presentations, and handouts.
- Analyze situations accurately and adopt effective courses of action; working flexibly and effectively with teachers, principals, and district administrators to identify and accomplish local goals, and to accomplish long term state and county goals and mandates.
- Create and design programs and systems in order to disseminate educational data.
- Establish and maintain effective working relationships with others.
- Work independently with little direction.

Experience and Training Guidelines:

Any combination equivalent to experience and training that would provide the required knowledge, skills, and abilities would be qualifying. A typical way to obtain the knowledge, skills, and abilities required of this position would be through the Training and Education items listed below:

- 2-4 years of progressively responsible experience in student information systems and/or database management.
- Minimum of three years experience in data collection and analysis, and research and evaluation in an educational setting.
- Knowledge and proficiency in school District databases such as SASI.
- 2 years of increasingly responsible experience in the specific software application of SASI and CSIS.
- Minimum 2 years of experience maintaining complex records utilizing computers.
- Minimum 2 years of college with course work in computer science, information systems, data processing, business administration, or related field. Bachelor's degree with major coursework information systems and/or business administration preferred.

WORKING CONDITIONS

- Office environment.
- Constant interruptions.

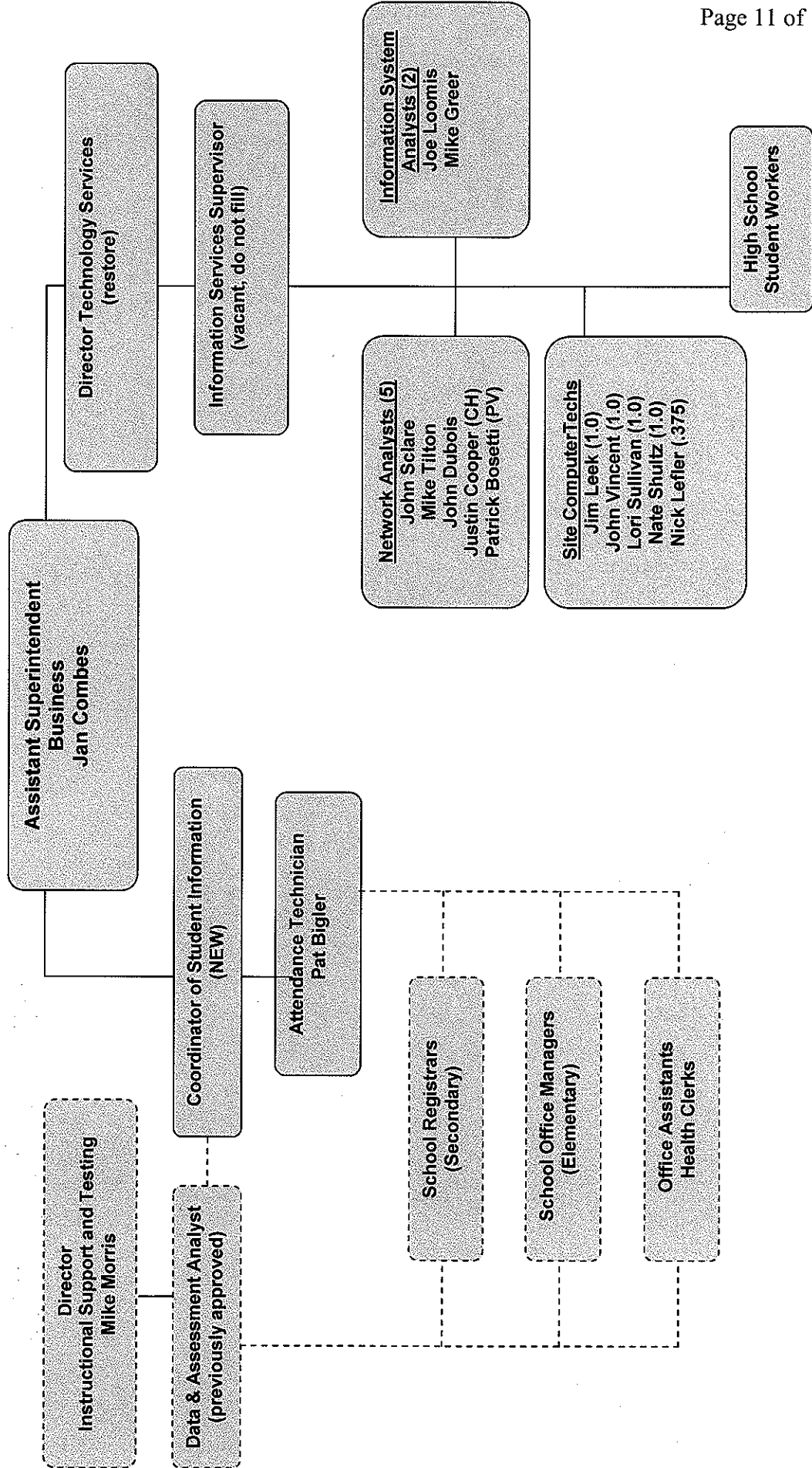
Physical Demands

- Dexterity of hands and fingers to operate a computer keyboard.
- Hearing and speaking to exchange information.
- Ability to read and comprehend a variety of materials.
- Sitting for extended periods of time.
- Bending at the waist, kneeling or crouching to file materials.

LICENSES AND OTHER REQUIREMENTS

- Possession of an appropriate, valid Class C California Driver's License and safe driving record.

Restructuring Proposal: Information Services Includes Educational Technology, Business Technology, and Student Data Systems



PROPOSED AGENDA ITEM: Budget Update
2008-09 First Period Interim Report

Prepared by: Jan Combes
Assistant Superintendent, Business Services

Consent
 Information Only
 Discussion/Action

Board Date: 12/17/2008

Background Information:

The district is required to update its budget three times a year. This is the first budget update for 2008-09, based on the financial data as of October 31, 2008.

In September we reported to the board that we were within \$323,000 of "positive certification". This was accomplished by aligning staffing to enrollment, implementing the reductions approved by the Board in April, 2008, and carrying over \$1.5 million of unrestricted dollars at the end of 2007-08 through prudent budget management and freezing of unnecessary expenditures.

Unfortunately the state legislature was unable to reach any consensus on how to solve the state's structural budget deficit when it passed the 2008-09 state budget. The state budget passed with a perceived .68% funded cost of living increase for schools. No additional categorical flexibility was allowed and the deferred maintenance match requirement was reinstated. The "other shoe dropped" when, almost overnight, the state's budget issues worsened.

At this time the District must now revise its projections to 1) include the .68%; 2) add in the deferred maintenance match requirement; and 3) adjust the multi year projections for a no-COLA scenario in 2009-10.

Education Implications:

School districts that maintain a balanced budget and have adequate reserves are able to provide a broad range of educational programs for their students.

Fiscal Implications:

The narrative review in the enclosed report addresses the changes in budgeted income and expense since July, 2008. The report also updates the district reserve level. The 2008-09 projected unrestricted ending balance has improved by \$362,000. This is primarily related to interest earnings on an improved cash balance.

The reserve level for 2008-09 is \$2 million above the required 3%. We project ending this year with a unrestricted reserve level of 5%. However, the loss of the state COLA for 2009-10 represents \$7.6 million dollars to Chico Unified School District, wreaking havoc on an otherwise "almost balanced" budget.

The District has an operating deficit of \$1 million in 2008-09 which grows to \$4.7 million in 2009-10 and \$5.1 million in 2010-11. As these numbers compound we see reserves depleted to less than ½ of 1% by

the end of next year and completely depleted with a negative ending balance of \$3.6 million by the end of 2010-11. Another way to say this is that district will be short of its required 3% reserve by \$8.2 million by the end of the third year out. This is the same budget gap that was projected in January, 2008 **before** the budget cuts were made.

While the numbers look bad on paper, our problems are consistent with other districts in California as we all prepare for what appears to be a very difficult era for schools.

Please review the narrative in the First Interim Report document for further details. Included in this packet is a "what if" scenario. If Proposition 98 were "fully funded" the revenue limit dollars alone would provide additional resources, annually of \$3.5 million this year and \$7.6 million a year in each of the next two years totaling \$18.7 million and raising our ending balance to a 15% reserve level.

Recommendation: Approve 2008-09 First Interim Negative Certification

PROPOSED AGENDA ITEM: Acceptance of CSEA, Chapter 110 Appointee to the District's Personnel Commission

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

- Consent
- Information Only
- Discussion/Action

Board Date: December 17, 2008

Background Information:

At the Board meeting on October 1, 2008 William Patton was accepted as CSEA Chapter 110's appointee to the Personnel Commission. He was appointed to fill the remainder of the term vacated by their previous appointee who moved out of the District. That term expires this month. The Chapter would like to appoint Mr. Patton for the new term of December 2008 – December 2011.

Educational Implications:

Having a fully functioning and complete Personnel Commission will maintain the flow of decisions regarding issues such as eligibility lists and other issues related to the employment of classified staff.

Fiscal Implications:

None

PROPOSED AGENDA ITEM: Personnel Commission Annual Report

Prepared by: Rhonda Kaufmann

Consent

Board Date January 2009

Information Only

Discussion/Action

Background Information

The Personnel Commission Annual Report is information requested by the Personnel Commission (PC) which is compiled by PC staff. The report identifies some of the actions completed by the Classified Human Resources staff during the past fiscal year.

Educational Implications

None

Fiscal Implications

None

PROPOSED AGENDA ITEM: **Initial Proposal for Collective Bargaining from CUSD**

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

Consent
 Information Only
Discussion/Action

Board Date: December 17, 2008

Background Information:

The Collective Bargaining Agreement between Chico Unified Teachers Association (CUTA) and the District requires both parties to present their initial proposals before negotiations begin. The proposal from CUTA was “sunshined” at the Board of Education meeting in November. This is the District’s initial proposal in response to CUTA’s.

Educational Implications:

None based on this proposal alone.

Fiscal Implications:

None based on this proposal alone.

Recommendation:

Acknowledgement and acceptance of the initial proposal from the District.

INITIAL PROPOSAL
of the
CHICO UNIFIED SCHOOL DISTRICT
to the
CHICO UNIFIED TEACHERS ASSOCIATION

(for the 2009/10 School Year)

The Chico Unified School District (District) makes the following initial proposal to the Chico Unified Teachers Association (CUTA or Association) for the 2009/2010 School Year.

Specified Reopeners

- Article 8: Wages

In light of the economic meltdown, and the projected \$28.8 billion State Budget deficit, the District proposes to explore with CUTA an adjustment to wages that fairly reflects State funding for education and other factors unique to the District.

- Article 9: Benefits

In light of the economic meltdown, and the projected \$28.8 billion State Budget deficit, the District proposes to explore with CUTA an adjustment to the District's contribution for benefits that fairly reflects State funding for education and other factors unique to the District.

- Other Article or Topic of Bargaining

The District reserves its right to specify another Article or topic for negotiations until the education funding picture has been clarified for 2009/2010.

Additional Potential Reopener by Each Party

- On-line Teaching

The District proposes that on-line teaching continue without change.

Discretionary Reopeners

The District shares CUTA's interest in clarifying and streamlining the CBA (i.e. . . . "discuss the deletion of contract sections and appendixes that are no longer relevant or address conditions that no longer exist").