A G E N D A

1. CALL TO ORDER
   1.1 Welcome to Visitors
   1.2 Flag Salute

2. SUPERINTENDENT’S REPORT

3. HEARING SESSION/PUBLIC FORUM

At this point in the meeting, visitors may address issues that do not appear on the agenda. The law does not allow the Board to take action on items not appearing on the agenda. If visitors wish to address issues listed on the agenda, they may do so at the time the item is addressed by the Board. Conduct of the Hearing Session/Public Forum will be as follows per Board Policy #9370:

- Speakers will identify themselves and will direct their comments to the Chair.
- Speakers will be given 5 minutes to present their topic. Time will be monitored using the “stoplight” timer provided by the Chico City Council.
- Each general topic will be limited to 15 minutes or 3 speakers.
- The Hearing Session/Public Forum will be limited to up to one hour in duration.
- Priority will be given to student speakers.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- Immediately following the conclusion of the Action Calendar, if necessary, the Hearing Session/Public forum will be re-opened. Priority will be given to those speakers who have remained throughout the meeting to address the Board. Again, speakers will be limited to 5 minutes.
- Speakers will respect the time limit granted for their presentation. Those speakers unwilling to respect the time limit will be asked to discontinue their presentation by the Chair. An unwillingness to halt a presentation after being directed will, at the discretion of the Chair, result in the meeting being called into “recess” until such time that the meeting can resume in an orderly fashion.
- No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.
4. **CONSENT CALENDAR**

The items listed below will be approved by the Board in one action. However, any member of the governing board may remove an item from the consent calendar for individual discussion and action.

4.1 *Minutes of Regular Meeting - 02/18/04*
   Consider approval.

4.2 *Certificated Human Resources Actions*
   Consideration of Certificated HR changes.

4.3 *Classified Human Resources Actions*
   Consideration of Classified HR changes.

4.4 *Gifts to the District*
   Acceptance of donations received by individual school sites.

4.5 *Payment of Warrants*
   Consider payment of warrants drawn for billings received February 11 - 25, 2004.

4.6 *Expulsions*
   Consider approval of the expulsions of the following: Student No.: 24059; Student No.: 24232; Student No. 24002; Student No. 33706

4.7 *Consultant Agreement – Mohr Sound*
   Consider approval of the consultant agreement between CUSD and Mohr Sound to provide sound equipment and techs for graduation ceremony for PVHS on May 27, 2004. Funding Source: PVHS Admin. Account; PVHS ASB account. There is no impact to the general fund.

4.8 *Consultant Agreement – Charlotte King*
   Consider approval of the consultant agreement between CUSD and Charlotte King to provide food safety and sanitation training and testing for renewal certification for all Nutrition Services employees. Funding Source: Nutrition Services Account. There is no impact to the General Fund.

4.9 *Consultant Agreement – SMART Technologies, Corp.*
   Consider approval of the consultant agreement between CUSD and SMART Technologies, Corp to provide full-day training session on the SMART Board interactive whiteboard for staff members. Funding Source: School Based. There is no impact on the general fund.

4.10 *Consultant Agreement – County of Butte, Probation Department*
   Consider approval of the consultant agreement between CUSD and Butte County Probation Department to provide a Probation Technician 20 hours per week to Focus on the Future. The technician will provide support for the campus Probation Officer supervising a case load of 35-70 students. Funding Source: High Risk Focus on the Future Grant. There is no impact to the general fund.

4.11 *Resolution No. 899-04 – Unified Education Strategy Grant Program, Year Two*
   Consider adoption of Resolution No. 899-04 approving participation and receiving of funds for year two of the Unified Education Strategy Grant Program.
4.12 Major Fund Raising Request – Shasta Elementary
Consider approval of the major fund raising request by Shasta Elementary to hold the 9th Annual Shasta Shuffle lap-a-thon March 26, 2004 to raise funds for PTO sponsored projects and carpeting.

4.13 Major Fund Raising Request – Little Chico Creek
Consider approval of the major fund raising request by LCC to hold a jog-a-thon May 28, 2004 to raise funds for field trips and educational enhancement.

4.14 Certification of 2003-04 Temporary Athletic Team Coaches
Consider approval of the certification of 2003-04 temporary athletic team coaches.

4.15 Consultant Agreement – Creative Spirit
Consider approval of the consultant agreement between CUSD and Creative Spirit to provide follow up training for Shasta Elementary staff on Healthy Play as a solution, Tuesday, March 16, 2004. Funding Source: Elementary Guidance Grant #7. There is no impact to the general fund.

5. DISCUSSION CALENDAR

Members of the public may address the Board regarding items on the agenda as these items are taken up. In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item. Each person who addresses the Board must be first recognized by the presiding officer and then give his/her name. Comments must be directed to the Board as a whole and not to individual members or District employees. Individual speakers will be allowed five minutes to address the Board. Board Policy #9370

5.1 New Course Proposals – Pleasant Valley High School
Priscilla Burns, teacher at PVHS will review the following new course proposals:
   > Senior Survival
   > Fashion design

5.2 Presentation by Site e-Scrip Coordinators
A representative of the e-Scrip Coordinators, that has been meeting to discuss site/district collaboration, will give a status report.

5.3 Draft 2004-2005 Student Calendar
Dr. Cynthia Kampf, Director - Educational Services will review the draft 2004/05 Student Calendar.

5.4 Waiver Request – Algebra I Requirement for High School Diploma
Dr. Kampf will provide information regarding the state waiver request for Algebra I requirements for high school diploma.
6. ACTION CALENDAR

Upon the successful passage of Propositions 57 and 58, the Superintendent will request the agenda item below, Item 6.1 - Resolution No. 897-04 Preliminary Certificated Layoff Notices, be removed from the agenda and not be considered by the Board.

6.1 Resolution No. 897-04 - Preliminary Certificated Layoff Notices
Action: Consider adoption of Resolution No. 897-04 regarding Preliminary Certificated layoff notices.

6.2 Resolution No. 900-04 - Preliminary Certificated Layoff Notices
Action: Consider adoption of Resolution No. 900-04 regarding Preliminary Certificated layoff notices.

7. ANNOUNCEMENTS

8. BOARD ITEMS FOR NEXT AGENDA

9. CLOSED SESSION

9.1 Conference with Labor Negotiator
Agency Negotiator: Bob Latchaw, Executive Director - Human Resources
Employee Organizations: CUTA, CSEA, Chapter #110
Other Representatives: Kelly Mauch, Assistant Superintendent, Randy Meeker, Assistant Superintendent

9.2 Public Employee Discipline/Dismissal/Release

9.3 Conference with Real Property Negotiator
Parcel: West of Bruce Road, between 20th Street and the Skyway
Negotiating Parties: CUSD
Under Negotiation: Suitability, Terms, Price

10. ADJOURNMENT

Board agendas, exhibits, and highlights are available on-line at: www.ChicoUSD.org
The Board of Education of the Chico Unified School District met in a Regular Meeting at 7:00 p.m. in the Chico City Council Chambers.

The following were present:

**BOARD MEMBERS:**
Steve O'Bryan, President
Scott Huber, Vice President
Anthony Watts, Clerk
Rick Anderson, Member
Rick Rees, Member

**ADMINISTRATION:**
Dr. Scott Brown, Superintendent
Bob Latchaw, Executive Director - Human Resources
Kelly Mauch, Assistant Superintendent - Educational Services
Randy Meeker, Assistant Superintendent - Business Services
Janet Brinson, Director II - Educational Services
Bernard Vigallon, Director - Educational Services
Kim Hutchison, Executive Secretary

**OTHERS:**
Association representatives, news media, and visitors.

1. **CALL TO ORDER**
   1.1 At 7:03 p.m., Mr. O’Bryan called the meeting to order and welcomed visitors.
   1.2 Mr. O’Bryan led the Pledge of Allegiance.

2. **SUPERINTENDENT’S REPORT**
   Scott Lindstrom, Coordinator presented information to the Board regarding the CUSD Early Guidance Program which includes Primary Intervention Program, Second Step Friendship Groups, Second Step Classroom Lesson and Healthy Play is a Solution.

   Dr. Brown reported that the Legislative Analyst, Elizabeth Hill, issued her analysis of the Governors proposed budget. She forecasts $1 billion less in revenue than the Governor. Information regarding the Legislative Analysts report can be found at [www.lao.ca.gov](http://www.lao.ca.gov)

3. **HEARING SESSION/PUBLIC FORUM**
   At 7:20 p.m., Mr. O’Bryan opened the Hearing Session/Public Forum. Students, staff and parents expressed their concerns regarding the budget crisis. There were no further comments and at 8:30 p.m. the Hearing Session/Public Forum was closed.

4. **CONSENT CALENDAR**
   4.1 The Board approved the minutes of the 02/04/04 Regular Meeting. MSC Anderson/Watts
   4.2 The Board approved the amended minutes of the 01/21/04 Regular Meeting. MSC Anderson/Watts
   4.3 The Board approved the minutes of the 02/11/04 Special Meeting. MSC Anderson/Watts
4.4 The Board approved the following Certificated Human Resources Actions: MSC Anderson/Watts

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Effective</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Costa, Rita</td>
<td>Assistant Principal</td>
<td>Summer Session 2004</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Junior High (one 3-week session)</td>
<td></td>
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<tr>
<td>Kohen, Kay</td>
<td>Assistant Principal</td>
<td>Summer Session 2004</td>
<td></td>
</tr>
<tr>
<td></td>
<td>High School (shared position)</td>
<td></td>
<td></td>
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<tr>
<td>Picchi, Ginger</td>
<td>Summer School Principal</td>
<td>Summer Session 2004</td>
<td></td>
</tr>
<tr>
<td>Rupp, Michael</td>
<td>Assistant Principal</td>
<td>Summer Session 2004</td>
<td></td>
</tr>
<tr>
<td></td>
<td>High School (shared position)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scott, Dave</td>
<td>Assistant Principal</td>
<td>Summer Session 2004</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Loma Vista School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scott, Dennis</td>
<td>Assistant Principal</td>
<td>Summer Session 2004</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Alternative Education (7-12)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strieby, Lori</td>
<td>Assistant Principal</td>
<td>Summer Session 2004</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elementary</td>
<td></td>
<td></td>
</tr>
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Annual Non-Reelection of Temporary Certificated Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>FTE Assignment</th>
<th>Effective</th>
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</thead>
<tbody>
<tr>
<td>Abbey, Donna</td>
<td>1.0 FTE Secondary</td>
<td>May 27, 2004</td>
</tr>
<tr>
<td>Amator, Samantha</td>
<td>0.2 FTE Elementary</td>
<td>June 25, 2004</td>
</tr>
<tr>
<td>Andes, Stephen</td>
<td>0.6 FTE Elementary</td>
<td>May 27, 2004</td>
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<tr>
<td>Bankhead, Lyn</td>
<td>0.2 FTE Secondary</td>
<td>May 27, 2004</td>
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<tr>
<td>Barnes, Lauri</td>
<td>0.2 FTE Elementary</td>
<td>June 25, 2004</td>
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<tr>
<td>Bettencourt, JoAnne</td>
<td>1.0 FTE Elementary</td>
<td>May 27, 2004</td>
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<tr>
<td>Bishop, Gregory</td>
<td>1.0 FTE Elementary</td>
<td>June 25, 2004</td>
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<tr>
<td>Blizman, Brandi</td>
<td>1.0 FTE Elementary</td>
<td>May 27, 2004</td>
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<tr>
<td>Boyer, Susan</td>
<td>0.2 FTE Special Education</td>
<td>May 27, 2004</td>
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<tr>
<td>Bransky, Raymond</td>
<td>1.0 FTE Elementary</td>
<td>May 27, 2004</td>
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<tr>
<td>Brown, M. Sharon</td>
<td>1.0 FTE Elementary</td>
<td>May 27, 2004</td>
</tr>
<tr>
<td>Budhraja, Manju</td>
<td>1.0 FTE Secondary</td>
<td>May 27, 2004</td>
</tr>
<tr>
<td>Carmo, April</td>
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<td>May 27, 2004</td>
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<tr>
<td>Chapin, Katherine</td>
<td>0.4 FTE Elementary</td>
<td>June 25, 2004</td>
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<td>Cockrell, Ronnie</td>
<td>0.4 FTE Secondary</td>
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<td>Collins, Don</td>
<td>1.0 FTE Elementary</td>
<td>May 27, 2004</td>
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<tr>
<td>Coppage, Denise</td>
<td>0.375 FTE Elementary</td>
<td>May 27, 2004</td>
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<tr>
<td>Dahlgren, Kathleen</td>
<td>0.6 FTE Elementary</td>
<td>June 25, 2004</td>
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<tr>
<td>Davis, Cateena</td>
<td>1.0 FTE Special Education</td>
<td>May 27, 2004</td>
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<tr>
<td>Denney, Rochelle</td>
<td>0.4 FTE Secondary</td>
<td>May 27, 2004</td>
</tr>
<tr>
<td>Earl, Brittany</td>
<td>0.4 FTE Elementary</td>
<td>May 27, 2004</td>
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<tr>
<td>Eckhart, Julie</td>
<td>0.375 FTE Elementary</td>
<td>May 27, 2004</td>
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<tr>
<td>Ellis, Tisha</td>
<td>1.0 FTE Elementary</td>
<td>June 25, 2004</td>
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<tr>
<td>Farrell, Andrew</td>
<td>1.0 FTE Secondary</td>
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</tr>
<tr>
<td>Feingold, Dana</td>
<td>1.0 FTE Elementary</td>
<td>June 25, 2004</td>
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<tr>
<td>Frisbee, Kenneth</td>
<td>1.0 FTE Secondary</td>
<td>May 27, 2004</td>
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<tr>
<td>Gervasi, Katy</td>
<td>0.4 FTE Elementary</td>
<td>May 27, 2004</td>
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<td>Gimbal, Kim</td>
<td>0.7 FTE Elementary</td>
<td>June 25, 2004</td>
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<tr>
<td>Graham, Dawn</td>
<td>0.375 FTE Elementary</td>
<td>May 27, 2004</td>
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<tr>
<td>Griffith, Jeanine</td>
<td>0.2 FTE Secondary</td>
<td>May 27, 2004</td>
</tr>
</tbody>
</table>
Heald, Carol 1.0 FTE Special Education May 27, 2004
Henderson, Donna L. 0.5 FTE Elementary May 27, 2004
Herniman, Estella 0.5 FTE Elementary May 27, 2004
Huffine, Kurt 0.4 FTE Secondary May 27, 2004
Johnson, Paula 0.2 FTE Secondary May 27, 2004
Manna, Jennifer 0.2 FTE Elementary June 25, 2004
Matzinger, Catherine 0.2 FTE Special Education May 27, 2004
McLearn, Janelle 1.0 FTE Elementary May 27, 2004
Mota, Adan 1.0 FTE Elementary May 27, 2004
Niles, Paul 0.10 FTE Secondary May 27, 2004
Parker, Julie 0.2 FTE School Nurse May 27, 2004
Rowe, Heather 0.375 FTE Elementary May 27, 2004
Salas, Jennifer 0.2 FTE Secondary May 27, 2004
Sarrett, Mary K. 1.0 FTE Elementary May 27, 2004
Schoenthaler, Mary 1.0 FTE Elementary May 27, 2004
Seymour, Kimberly 0.5 FTE Special Education May 27, 2004
Shannon, Pamela 0.4375 FTE Elementary May 27, 2004
Sloan, Sharon 0.4 FTE Elementary May 27, 2004
Small, Cathy 0.4 FTE Elementary June 25, 2004
Sorenson, Brenda 0.16 FTE Special Education May 27, 2004
Stadtmiller, Rhonda 0.10 FTE Secondary May 27, 2004
Stoffel, Lauri 0.3 FTE Elementary May 27, 2004
Utterback, Richard 1.0 FTE Secondary May 27, 2004
Volland, Shawn 1.0 FTE Secondary May 27, 2004
West, Dana 0.2 FTE Elementary May 27, 2004
Wisdom, Kevin 0.6 FTE Secondary May 27, 2004
Witt, Ernest 1.0 FTE Elementary June 25, 2004

**Temporary Appointments According to Board Policy**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>FTE</th>
<th>Semester 2003/04 Start Date</th>
<th>Temporary Appointment Details</th>
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</thead>
<tbody>
<tr>
<td>Budhraja, Manju</td>
<td>1.0 FTE Secondary</td>
<td></td>
<td>2nd Semester 2003/04</td>
<td>Temporary Appointment</td>
</tr>
<tr>
<td>Denney, Rochelle</td>
<td>0.2 FTE Secondary</td>
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<td>2nd Semester 2003/04</td>
<td>Temporary Appointment</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>(Effective 1/29/04)</td>
<td>(Increase to 0.4 FTE)</td>
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<tr>
<td>Farrell, Andrew</td>
<td>1.0 FTE Secondary</td>
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<td>2nd Semester 2003/04</td>
<td>Temporary Appointment</td>
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<tr>
<td></td>
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<td></td>
<td>(Effective 9/8/03)</td>
<td>(Amendment/Increase to 0.4375 FTE)</td>
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<tr>
<td>Shannon, Pamela</td>
<td>0.4375 FTE Elementary</td>
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<td>2003/04</td>
<td>Temporary Appointment</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>(Effective 2/2/04)</td>
<td>(Increase to 0.4 FTE)</td>
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**Full-Time Leave Requests for 2003/04**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>FTE</th>
<th>Semester 2003/04 Start Date</th>
<th>Leave Status</th>
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</thead>
<tbody>
<tr>
<td>Battaglia, Kimberly</td>
<td>1.0 FTE Secondary</td>
<td></td>
<td>2nd Semester 2003/04</td>
<td>1.0 FTE Leave</td>
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<tr>
<td></td>
<td></td>
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<td>(Effective 2/18/04-4/27/04)</td>
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</table>

**Retirements/Resignations**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Status</th>
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<tbody>
<tr>
<td>Wilson, Greg</td>
<td>February 14, 2004</td>
<td></td>
<td>Resignation</td>
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</table>
4.5 The Board approved the following Classified Human Resources Actions: MSC Anderson/Watts

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS/LOCATION/ASSIGNED</th>
<th>EFFECTIVE</th>
<th>COMMENTS/FUND</th>
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<tbody>
<tr>
<td><strong>Appointments</strong></td>
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<tr>
<td>Alvarez, Georgia</td>
<td>LT IA-Alternative Ed/CAL/4.0</td>
<td>01/30-05/27/04</td>
<td>LT During Absence of Incumbent</td>
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<tr>
<td>Frenz, Heather</td>
<td>IA-Sr Elementary Guidance/Cohasset/.8</td>
<td>02/02/04</td>
<td>New Position/Grant Funded</td>
</tr>
<tr>
<td>Frenz, Heather</td>
<td>IA-Sr Elementary Guidance/McManus/.8</td>
<td>02/02/04</td>
<td>New Position/Grant Funded</td>
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<tr>
<td>Keller, Leslie</td>
<td>Parent Classroom Aide-Restr/Partridge/2.0</td>
<td>02/02/04</td>
<td>New Position</td>
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<tr>
<td>Labrado, Melissa</td>
<td>Parent Classroom Asst/CHS/4.0</td>
<td>02/02/04</td>
<td>New Position/Grant Funded</td>
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<tr>
<td>Schell, Hollie</td>
<td>IPS-Classroom/Loma Vista/2.0</td>
<td>02/02/04</td>
<td>New Position/Special Education</td>
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<tr>
<td><strong>Increase in Hours</strong></td>
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<tr>
<td>Cooper, Brenda</td>
<td>Passenger Van Driver/Transportation/6.8</td>
<td>01/05/04</td>
<td>Existing Position/Special Education</td>
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<tr>
<td>George, Jodi</td>
<td>Passenger Van Driver/Transportation/7.4</td>
<td>01/05/04</td>
<td>Existing Position/Special Education</td>
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<td>Glass, JoAnn</td>
<td>LT Parent Classroom Aide-Rest/Hooker Oak/.9</td>
<td>01/20/04</td>
<td>Existing LT Position/Categorical Funds</td>
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<tr>
<td>Inserra, Mary Kay</td>
<td>IA-Multicultural/FVHS-Focus on the Future/8.0</td>
<td>02/23/04</td>
<td>Existing Position/Categorical Funds</td>
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<td>Leckenby-Sanborn, Dian</td>
<td>Passenger Van Driver/Transportation/7.2</td>
<td>01/05/04</td>
<td>Existing Position/Special Education</td>
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<td>Wilson, Andrew</td>
<td>Custodian/Emma Wilson-Rosedale/8.0</td>
<td>02/03/04</td>
<td>Vacated Position</td>
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<tr>
<td><strong>Voluntary Reduction in Hours</strong></td>
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<td>Adams, Molly</td>
<td>IPS-Classroom/Hooker Oak/3.3</td>
<td>01/26/04</td>
<td>Existing Position/Special Education</td>
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<td>Graves, Patrice</td>
<td>IPS-Classroom/Loma Vista/1.0</td>
<td>01/05/04</td>
<td>Existing Position/Special Education</td>
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<tr>
<td><strong>Leave of Absence</strong></td>
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<tr>
<td>Rollins, Keith</td>
<td>IA-Alternative Education/CAL/4.0</td>
<td>01/30-07/26/04</td>
<td>Leave Extension Per CBA 5.12</td>
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<tr>
<td><strong>Resignation/Termination</strong></td>
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<td></td>
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<tr>
<td>Arreguin, Anabel</td>
<td>Targeted Case Manager/McManus/3.4</td>
<td>02/13/04</td>
<td>Voluntary Resignation</td>
</tr>
<tr>
<td>McCown, Ronald</td>
<td>IPS-Classroom/Parkview/3.0</td>
<td>01/29/04</td>
<td>Voluntary Resignation</td>
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4.6 The Board accepted the following gifts received by individual school sites: MSC Anderson/Watts

<table>
<thead>
<tr>
<th>Donor</th>
<th>Donation</th>
<th>Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manny Gonzalez</td>
<td>$27.10</td>
<td>Chapman</td>
</tr>
<tr>
<td>Ken Grossman</td>
<td>chiller for salmon aquarium</td>
<td>Chapman</td>
</tr>
</tbody>
</table>
Sierra Nevada Brewing Co.
Karen & Rox Baxter $50 CHS
Ann & Tom Akers stereo sound system Citrus
Ron Akers, stereo sound system Citrus
Glenna Akers,
The Wise Owl 2002 GED Preparation Manual FVHS
Safeway $20 Gift Certificate LCC
Joanne & Dave Wilson Epson C84 Color Printer MJHS
3 Epson Cartridges
George Laver $200 PVHS
Maleena Lee 7 paperbacks PVHS
2 hard cover books
Ann & Norman Nielsen Everest PVHS
Tom Goerge $60 PVHS
Sally Hayes $24 PVHS
Jill M. Memmott $45 PVHS
Burton/Laurene Feingold $200 PVHS
Randy & Celeste Anderson $75 PVHS
Marsha Hoffman $90 PVHS
Wells Fargo Community Support
Campaign
Julian & Terese Howell $20 PVHS
Karen/Stephen Hostetler $100 PVHS
Linda Elliott & Mark Leach speakers for computer PVHS
John Shepherd Hornet's Nest book PVHS
Christina Heym 5 books PVHS
Hull's Nor Cal Window & Door, Inc. $701 PVHS

4.7 The Board approved payment of the following warrants: MSC Anderson/Watts

<table>
<thead>
<tr>
<th>FUND #</th>
<th>FUND DESCRIPTION</th>
<th>WARRANT #’S</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>General Fund</td>
<td>314966 - 315243</td>
<td>$306,922.60</td>
</tr>
<tr>
<td>12</td>
<td>Child Development</td>
<td>315244</td>
<td>$970.00</td>
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<tr>
<td>13</td>
<td>Nutrition Services</td>
<td>315245</td>
<td>$56.74</td>
</tr>
<tr>
<td>24</td>
<td>BLDG FD - Measure A (P &amp; I)</td>
<td>315246 - 315249</td>
<td>$8,703.95</td>
</tr>
<tr>
<td>25</td>
<td>Capital Facilities FD - State CAP</td>
<td>315250 - 315251</td>
<td>$1,158.33</td>
</tr>
<tr>
<td>29</td>
<td>BLDG FD - 1988 Ser. C - INT</td>
<td>315252</td>
<td>$4,077.55</td>
</tr>
<tr>
<td>35</td>
<td>County School Facilities Fund</td>
<td>315253</td>
<td>$163.00</td>
</tr>
</tbody>
</table>

CURRENT WARRANT TOTAL: $322,052.17
PREVIOUS WARRANT TOTAL: $0.00
TOTAL WARRANTS TO BE APPROVED: $322,052.17
4.8 The Board approved the expulsions of the following students: Student No. 37640; Student No. 56935; Student No. 21993; Student No. 16636; Student No. 56730; Student No. 13217  MSC Anderson/Watts

4.9 The Board approved the consultant agreement between CUSD and Ori Jean May to provide parent effectiveness training to Latino families. Funding Source: Parent Education. There is no impact to the General Fund. MSC Anderson/Watts

4.10 The Board approved the consultant agreement between CUSD and Blue Moon Productions to provide set construction for the Performing Arts Academy. Funding Source: Performing Arts Academy. There is no impact to the General Fund. MSC Anderson/Watts

4.11 The Board approved the major field trip request by Neal Dow 6th Grade Classes to visit Yosemite National Park June 2 - 4, 2004. MSC Anderson/Watts

4.12 The Board approved the major field trip request by PVHS Jazz Ensemble to Attend the Reno Jazz Festival in Reno, NV April 23 - 24, 2004. MSC Anderson/Watts

4.13 The Board approved the major field trip request by PVHS Varsity Boys Baseball to attend a baseball tournament in Arizona March 25 - 28, 2004. MSC Anderson/Watts

4.14 The Board approved the major field trip request by PVHS Yearbook & Saga to attend the Journalism Conference in San Diego, CA April 1 - 4, 2004. MSC Anderson/Watts

4.15 The Board approved the major field trip request by PVHS Choirs & Band to attend Performing Arts Day in Santa Clara, CA May 14, 2004. MSC Anderson/Watts

4.16 The Board approved the major field trip request by CHS Science to attend Physics Day in Santa Clara, CA April 30, 2004. MSC Anderson/Watts

5. DISCUSSION CALENDAR

5.1 Tony DeLuca of the Alliance of Business & Chico Schools (A.B.C.S.) presented their plan for involving Chico businesses in generating revenue for CUSD to offset budget cuts. For more information regarding A.B.C.S. contact Mr. DeLuca at 530/321-2663 or e-mail tony@fitonechico.com

5.2 Kelly Mauch, Assistant Superintendent - Educational Services highlighted the components of the School Accountability Report Cards.

5.3 Dr. Brown reviewed Resolution No. 895-04 supporting Proposition 56 the Budget Accountability Act.

5.4 Dr. Brown reviewed Resolution No. 896-05 supporting Proposition 57 the Economic Recovery Bond Act and Proposition 58 the California Balanced Budget Act.
5.5 Bob Latchaw, Executive Director - Human Resources reviewed Resolution No. 897-04 regarding Preliminary Certificated layoff notices which include:

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>FTE'S</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Librarian</td>
<td>1.0</td>
</tr>
<tr>
<td>Junior High School Activities Directors</td>
<td>1.8</td>
</tr>
<tr>
<td>Junior High School Music (Band, Chorus, Music Classes)</td>
<td>2.6</td>
</tr>
<tr>
<td>Junior High School Drama</td>
<td>.4</td>
</tr>
<tr>
<td>Junior High School Art</td>
<td>3.0</td>
</tr>
<tr>
<td>Junior High School Industrial Technology</td>
<td>1.0</td>
</tr>
<tr>
<td>Junior High School Business/Computers</td>
<td>2.4</td>
</tr>
<tr>
<td>Junior High School Broadcast</td>
<td>.2</td>
</tr>
<tr>
<td>Junior High School Health</td>
<td>2.0</td>
</tr>
<tr>
<td>Junior High School Home Economics</td>
<td>2.0</td>
</tr>
<tr>
<td>Junior High School Foreign Language (Spanish)</td>
<td>.6</td>
</tr>
</tbody>
</table>

Mr. O'Bryan opened the Public Hearing at 9:49 p.m. Parents, teachers and students expressed concerns regarding the proposed preliminary layoff notices. At 10:35 p.m., the Public Hearing was closed.

6. **ACTION CALENDAR**

6.1 The Board adopted Resolution No. 898-04 supporting local fund raising endeavors. MSC Huber/Watts

6.2 The Board rejected Resolution No. 895-04 supporting Proposition 56 the Budget Accountability Act. MSC Anderson/Watts; Ayes: Anderson, Huber, Watts; Noes: O'Bryan, Rees

6.3 The Board adopted Resolution No. 896-05 supporting Proposition 57 the Economic Recovery Bond Act and Proposition 58 The California Balanced Budget Act. MSC Anderson/Watts

6.4 The Board tabled Resolution No. 897-04 regarding Preliminary Certificated layoff notices. MSC Huber/Watts; Ayes: Anderson, Huber, Rees, Watts; Noes: O'Bryan

7. **ANNOUNCEMENTS**

Mr. Rees requested that if anyone wanted to provide the Board with written materials that those materials be provided prior to the evening of the Board meeting.

Mr. Huber announced that he had met with e-Scrip coordinators

8. **BOARD ITEMS FOR NEXT AGENDA**

There were no items for the next agenda.

9. **CLOSED SESSION**

At 11:45 p.m., the Board recessed into closed session for the purpose of conference with labor negotiator, public employee discipline/dismissal/release and real property negotiator. Mr. O'Bryan announced those who would be attending: Bob Latchaw, Executive Director - Human Resources and Agency Negotiator; Kelly Mauch, Assistant Superintendent - Educational Services.

10. **ADJOURNMENT**

At 12:09 p.m. the Board reconvened. There were no further announcements and the meeting was adjourned.
kh

NEXT REGULAR MEETING: Wednesday, March 3, 2004
7:00 p.m., Chico City Council Chambers

APPROVED:

________________________________________
Board of Education

________________________________________
Administration
March 3, 2004

MEMORANDUM TO: Board of Education
FROM: Dr. Scott Brown, Superintendent
SUBJECT: Certificated Human Resources Actions

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Effective</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-Time Leave Requests for 2004/05</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Snider, Gina</td>
<td>Secondary</td>
<td>2004/05</td>
<td>1.0 FTE Leave</td>
</tr>
<tr>
<td>Wright, Laura</td>
<td>Secondary</td>
<td>2004/05</td>
<td>1.0 FTE Leave</td>
</tr>
<tr>
<td><strong>Part-Time Leave Requests for 2004/05</strong></td>
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<td></td>
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<tr>
<td>Barbour, Julie</td>
<td>Elementary</td>
<td>2004/05</td>
<td>0.2 FTE Leave</td>
</tr>
<tr>
<td>Gregoire-Brown, Marcelle</td>
<td>Secondary</td>
<td>2004/05</td>
<td>0.2 FTE Leave</td>
</tr>
<tr>
<td>Sands, Paula</td>
<td>Secondary</td>
<td>2004/05</td>
<td>0.4 FTE Leave</td>
</tr>
<tr>
<td>Shields, Judith Kim</td>
<td>Secondary</td>
<td>2004/05</td>
<td>0.4 FTE Leave</td>
</tr>
<tr>
<td>Tarman, Donald</td>
<td>Secondary</td>
<td>2004/05</td>
<td>0.4 FTE Leave</td>
</tr>
<tr>
<td><strong>Rescission of Leave Requests for 2003/04</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Ball, Cynthia</td>
<td>0.25 FTE Elementary</td>
<td>2003/04</td>
<td>Rescission of 0.25 FTE Leave</td>
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<tr>
<td>Battaglia, Kimberly</td>
<td>1.0 FTE Secondary</td>
<td>2003/04</td>
<td>Rescission of 1.0 FTE Leave</td>
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<tr>
<td><strong>Retirements/Resignations</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fox, Elizabeth</td>
<td></td>
<td>January 25, 2004</td>
<td>Resignation</td>
</tr>
<tr>
<td>Rummens, Margaret</td>
<td></td>
<td>February 19, 2004</td>
<td>Resignation</td>
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<tr>
<td>Wilson, Greg</td>
<td></td>
<td>February 14, 2004</td>
<td>Change to Retirement</td>
</tr>
</tbody>
</table>

jm
2/26/04
MEMORANDUM TO: Board of Education

FROM: Scott Brown, Superintendent

SUBJECT: Classified Human Resources Actions

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS/LOCATION/ASSIGNED HOURS</th>
<th>EFFECTIVE</th>
<th>COMMENTS/FUND</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appointments</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cross, Barbara</td>
<td>LT IA-Special Education/Hooker Oak/2.0</td>
<td>02/17-05/27/04</td>
<td>New LT Position/ Special Education</td>
</tr>
<tr>
<td>Hall, Joan</td>
<td>IA-Special Education/CAL/5.0</td>
<td>02/24/04</td>
<td>Vacated Position/ Special Education</td>
</tr>
<tr>
<td>Jonasson-Brady, Eleanor</td>
<td>LT Parent Classroom Aide-Rest/Hooker Oak/5</td>
<td>01/20-05/20/04</td>
<td>New LT Position/ Title I</td>
</tr>
<tr>
<td>Mous, Ellen</td>
<td>Impacted Language Liaison-Hmong/GJHS/3.0</td>
<td>02/24/04</td>
<td>Vacated Position/ Categorical Funds</td>
</tr>
<tr>
<td>Paredes, Claudia</td>
<td>Targeted Case Manager/Chapman/3.5</td>
<td>02/19/04</td>
<td>New Position/ Grant Funds</td>
</tr>
<tr>
<td>Taylan, Christy</td>
<td>LT Parent Classroom Aide-Rest/Hooker Oak/5</td>
<td>01/20-05/20/04</td>
<td>New LT Position/ Title I</td>
</tr>
<tr>
<td>Promotion</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hocking, Teresa</td>
<td>School Office Manager/Neal Dow/8.0</td>
<td>03/01/04</td>
<td>Vacated Position</td>
</tr>
<tr>
<td>Standley, Patricia</td>
<td>School Office Manager/Jay Partridge/8.0</td>
<td>02/17/04</td>
<td>Vacated Position</td>
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<tr>
<td>Resignation/Termination</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Congdon, Lorraine</td>
<td>Office Assistant/Facilities/8.0</td>
<td>02/11/04</td>
<td>LOA Expired/ To 39-Month Re-employment List</td>
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</table>
### Donations - March 3, 2004

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<tr>
<th>Donor</th>
<th>Donation</th>
<th>Recipient</th>
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<tbody>
<tr>
<td>Anthony Watts</td>
<td>1916-1990 National Geographics collection</td>
<td>EWE</td>
</tr>
<tr>
<td>LCC PTA</td>
<td>$5000</td>
<td>LCC</td>
</tr>
<tr>
<td>West Coast Realty Group</td>
<td>Konica 2125 Copy Machine</td>
<td>LCC</td>
</tr>
<tr>
<td>Dr. &amp; Mrs. Miki Joy</td>
<td>$300</td>
<td>Neal Dow</td>
</tr>
<tr>
<td>Mrs. J. Tullin</td>
<td>$100</td>
<td>Neal Dow</td>
</tr>
<tr>
<td>Mr. Bob Eicher</td>
<td>Book: Laura: America's First Lady</td>
<td>PVHS</td>
</tr>
<tr>
<td>Paula Sands</td>
<td>10 books</td>
<td>PVHS</td>
</tr>
<tr>
<td>Reta Rickmers</td>
<td>9 books</td>
<td>PVHS</td>
</tr>
<tr>
<td>Jean Delgado</td>
<td>17 books</td>
<td>PVHS</td>
</tr>
<tr>
<td>Charlie Copeland</td>
<td>34 Books</td>
<td>PVHS</td>
</tr>
<tr>
<td>Dr. Sally Pultz</td>
<td></td>
<td></td>
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<tr>
<td>Kim Shields</td>
<td>1 hardcover book</td>
<td>PVHS</td>
</tr>
<tr>
<td>Shelley Allen, Allen Allen Shades</td>
<td>3 sets mini blinds</td>
<td>Sierra View</td>
</tr>
</tbody>
</table>
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999
(530) 891-3000

CONSULTANT AGREEMENT

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the Contracted Services: Mohr Sound
Payee (Make Check Payable to): Mohr Sound
Street/PO Box: 1489 Manzanita Av
City/State/Zip: Chico, CA 95926
Phone: 530-892-2000
Payee Social Security or Taxpayer I.D. #: 56-7987705

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services:

Provide sound equipment and techs for graduation ceremony for Pleasant Valley High School May 27, 2004.

For the above services, District will pay Consultant as follows (complete applicable areas):

$_________ per day/hour for ________ days/hours OR $1,200.00 per activity/performance
$_________ additional expenses (describe)

TOTAL AMOUNT NOT TO EXCEED $**1,200.00**

This agreement will be in effect from 05/20/04 to 05/31/04

ACCOUNT(S) TO BE CHARGED:
Admin 01-0000-01110-2712-020 $600.00
ASB 01-0000-01232-1000-020 600.00

_1-27-04_

Signature of Consultant (Please read terms & conditions on back before signing)

Date

Signature of Originating Administrator

Date

RECOMMENDED:

Signature of Originating Administrator

APPROVED:

Signature of District Administrator

Date

Authorization for Payment

A. ALL SERVICES ARE COMPLETED: I authorize payment by the District in the amount of $___________ as full payment for the above authorized services. Please issue a warrant to the Consultant.

B. ALL SERVICES TO BE COMPLETED: I request to have an RCF check (not to exceed $1,000) issued as per the attached Purchase Order in the amount of $___________, as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Originating Administrator
(Same as RECOMMENDED signature line above.)

Date

Routing Instructions:
White - Contract file
Pink - Accounts Payable
Yellow - Accounts Payable
Goldenrod - Originator

RS 10.XI.S (Revised 3/98) (kil)
CHICO UNIFIED SCHOOL DISTRICT  
1163 East Seventh Street 
Chico, California 95928-5999  
(530) 891-3000

CONSULTANT AGREEMENT  

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the Contracted Services: CHARLOTTE KING DBA FENCEPOST ENTERPRISES  
Payee (Make Check Payable to): CHARLOTTE KING DBA FENCEPOST ENTERPRISES  
Street/PO Box: P.O. Box 4968  
City/State/Zip: CHICO CA 95927  
Phone: 530-823-0429 (530-62-4433)  
Payee Social Security or Taxpayer I.D. #: 11-0476-503  

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services:  

Food Safety & Sanitation Training and Testing  
Written U.S. Department of Environmental Health Control  
California Registry of Food Safety Professionals  

For the above services, District will pay Consultant as follows (complete applicable areas):

$ __________ per day/hour for __________ days/hours OR $ __________ per activity performance  
$ __________ additional expenses (describe)  
District fee for renewal certification  

TOTAL AMOUNT NOT TO EXCEED $ __________  

This agreement will be in effect from 2-23-04 to 12-31-04  

ACCOUNT(S) TO BE CHARGED 13-500-0000-3700-5800-1x-580 Nutrition Services  

Signature of Consultant  [Please read terms & conditions on back before signing]  

Signature of Originating Administrator  

APPROVED:  
Signature of District Administrator  

Authorization for Payment

A. ALL SERVICES ARE COMPLETED: I authorize payment by the District in the amount of $ __________ as full payment for the above authorized services. Please issue a warrant to the Consultant.

B. ALL SERVICES TO BE COMPLETED: I request to have an RCF check (not to exceed $1,000) issued as per the attached Purchase Order in the amount of $ __________ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Originating Administrator  
(Same as RECOMMENDED signature line above.)  

Routing Instructions:  
White - Contract file  
Pink - Accounts Payable  
Yellow - Accounts Payable  
Goldenrod - Originator

BS_10.XLS (Revised 3/98) (kh)
CHICO UNIFIED SCHOOL DISTRICT  
1163 East Seventh Street  
Chico, California 95928-6999 
(530) 891-3000 

CONSULTANT AGREEMENT 

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the Contracted Services: SMART Technologies, Corp. 
Payee (Make Check Payable to): Same 
Street/PO Box: 1655 No. Fort Meyer Drive, Suite 1120 
City/State/Zip: Arlington, VA 22209 
Phone: 1-888-42SMART, ext. 2568 
Payee Social Security or Taxpayer I.D. #: 88-041936 

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services: 

Provide full day training session on the SMART Board Interactive whiteboard for staff members 

For the above services, District will pay Consultant as follows (complete applicable areas):

$ per day/hour for ___ days/hours OR $ per activity/performance 
$ additional expenses (describe) 

TOTAL AMOUNT NOT TO EXCEED $ 1,549.00 

This agreement will be in effect from May 4, 2004 to May 4, 2004 

ACCOUNT(S) TO BE CHARGED: 01-7250-0-1110-1000-070 School Based does not impact general funding 

Signature of Consultant (Please read terms & conditions on back before signing.) 

RECOMMENDED: 
Signature of Originating Administrator 

APPROVED: 
Signature of District Administrator 

Authorization for Payment 

A. ALL SERVICES ARE COMPLETED: I authorize payment by the District in the amount of $ as full payment for the above authorized services. Please issue a warrant to the Consultant. 

B. ALL SERVICES TO BE COMPLETED: I request to have an RCF check (not to exceed $1,000) issued as per the attached Purchase Order in the amount of $ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled. 

Signature of Originating Administrator 
(Same as RECOMMENDED signature line above.) 

Date 

Routing Instructions: 
White - Contract file 
Pink - Accounts Payable 
Yellow - Accounts Payable 
Goldenrod - Originator 

BS_10.XLS (Revised 3/98) (kh)
CHICO UNIFIED SCHOOL DISTRICT
1193 East Seventh Street
Chico, California 95928-5999
(530) 891-3000

CONSULTANT AGREEMENT

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the
Contracted Services: SMART Technologies, Corp.

Payee (Make Check Payable to): Same
Street/PO Box: 1655 N. West Meyer Drive, Suite 1120
City/State/Zip: Arlington, VA 22209
Phone: 1-888-42SMART, ext. 2568
Payee Social Security or Taxpayer I.D.: #88-0411936

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services:

Provide full-day training session on the SMART Board interactive whiteboard for staff members.

For the above services, District will pay Consultant as follows (complete applicable areas):

$________ per day/hour for _______ days/hours OR $________ per activity/performance
$________ additional expenses (describe)

TOTAL AMOUNT NOT TO EXCEED $1,569.00

This agreement will be in effect from May 4, 2004 to May 4, 2004

ACCOUNTS TO BE CHARGED 01-7250-0-110-1000-070

X ___________________________ Date 2-23-04

Signature of Consultant (Please read terms & conditions on back before signing)

RECOMMENDED
Signature of Originating Administrator

APPROVED
Signature of District Administrator

Authorization for Payment

A. ALL SERVICES ARE COMPLETED: I authorize payment by the District in the amount of $________ as full payment for the above authorized services. Please issue a warrant to the Consultant.

B. ALL SERVICES TO BE COMPLETED: I request to have an RCF check (not to exceed $1,000) issued as per the attached Purchase Order. In the amount of $________ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Originating Administrator (Same as RECOMMENDED signature line above)

Date

Reading Instructions:
White - Consultant File
Pink - Accounts Payable
Yellow - Accounts Payable
Goldfoil - Originator
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999
(530) 891-3000

CONSULTANT AGREEMENT

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the Contracted Services: County of Butte, Probation Dept.
Payee (Make Check Payable to): County of Butte, Probation Dept.
Street/PO Box: 42 County Center Drive
City/State/Zip: Oroville, CA 95965
Phone: 530-538-2053
Payee Social Security or Taxpayer I.D. #: 94-9000506

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services:

For Focus on the Future - Probation Technician - 20 hrs. per week to provide support for campus Probation Officer, supervising a case load of 35-70 students.

GRANT FUNDED

For the above services, District will pay Consultant as follows (complete applicable areas):

$________ per day/hour for ________ days/hours OR $________ per activity/performance
$________ additional expenses (describe)

TOTAL AMOUNT NOT TO EXCEED $ 2,873.90

This agreement will be in effect from ________ to ________.

ACCOUNT(S) TO BE CHARGED 01-5575-0-1110-1000-570 High Risk (Focus) Grant

Signature of Consultant (Please read terms & conditions on back before signing.)

Date

RECOMMENDED:
Signature of Originating Administrator

Date

APPROVED:
Signature of District Administrator

Date

Authorization for Payment

A. ALL SERVICES ARE COMPLETED: I authorize payment by the District in the amount of $________ as full payment for the above authorized services. Please issue a warrant to the Consultant.

B. ALL SERVICES TO BE COMPLETED: I request to have an RCF check (not to exceed $1,000) issued as per the attached Purchase Order in the amount of $________ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Originating Administrator
(Same as RECOMMENDED signature line above.)

Date

Routing Instructions:
White - Contract file
Pink - Accounts Payable
Yellow - Accounts Payable
Goldenrod - Originator

BS_10.XLS (Revised 3/98) (kh)
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999
(530) 891-3000

CONSULTANT AGREEMENT

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the:
Contracted Services:
County of Butte, Probation Dept.

Payee (Make Check Payable to):
County of Butte, Probation Dept.

Street/PO Box:
42 County Center Drive

City/State/Zip:
Oroville, CA 95965

Phone:
530-533-2053

Payee Social Security or Taxpayer I.D. #:

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services:

For Focus on the Future - Probation Technician & 20 hrs. per week to provide support for Campus Probation Officer, supervising a caseload of 35-70 students.

For the above services, District will pay Consultant as follows (complete applicable areas):

$ per day/hour for ______ days/hours OR $ per activity/performance
$ additional expenses [describe]

TOTAL AMOUNT NOT TO EXCEED $2,973.90

This agreement will be in effect from 3/1/04 to 8/30/04.

ACCOUNT(S) TO BE CHARGED: 01-5725-0-1110-0-670

Signature of Consultant (Please read terms & conditions on back before signing.)

Date

RECOMMENDED:

Signature of Originating Administrator

Date

APPROVED:

Signature of District Administrator

Date

Authorization for Payment

A. ALL SERVICES ARE COMPLETED: I authorize payment by the District in the amount of $ as full payment for the above authorized services. Please issue a warrant to the Consultant.

B. ALL SERVICES TO BE COMPLETED: I request to have an ICF check (not to exceed $1,000) issued as per the attached Purchase Order in the amount of $ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Originating Administrator

Same as RECOMMENDED signature line above.

Date

Revised Instructions:
White - Contract File
Pink - Accounts Payable
Yellow - Accounts Payable
Gold - Originator
RESOLUTION NO. 899-04
OF THE GOVERNING BOARD OF THE
CHICO UNIFIED SCHOOL DISTRICT
TO PARTICIPATE AND RECEIVE FUNDING
FOR YEAR TWO OF THE
UNIFIED EDUCATION STRATEGY GRANT PROGRAM

WHEREAS, the people of the State of California (State) have enacted Senate Bill 373
(Torlakson, Chapter 926, Statutes of 2001) to provide grants to school districts to promote
environment-based education through integrated waste management projects; and

WHEREAS, the California Integrated Waste Management Board (CIWMB) has been delegated by the
State Legislature to administer the unified Education Strategy (UES) grant program for the State,

WHEREAS, the CIWMB awarded Chico Unified School District (CUSD) $27,000.00 to participate in
Phase One - Development Phase of the UES grant program.

WHEREAS, the CIWMB will award CUSD up to $38,000.00 to participate in Phase Two -
Implementation Phase of the UES grant program based on the submission and approval of CUSD's
Implementation Plan.

NOW THEREFORE, BE IT RESOLVED that Governing Board of Chico Unified School District
authorizes the Chico Unified School District to participate and receive funding in Phase Two -
Implementation Phase of the Unified Education Strategy grant program.

PASSED AND ADOPTED by the Governing Board of the Chico Unified School District this 3rd day of
March, 2004 by the following vote:

AYES:
NOES:
ABSTAINED:
ABSENT:

ATTEST:

__________________________
President, Board of Education

Scott Brown, Ed.D., Superintendent
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL: Shasta Elementary

CLUB OR ORGANIZATION: PTO

ADVISOR: Lori Knaus

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY: raise $ for PTO

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)

[ ] Minor: Estimated Gross $ ____________  [X] Major: Estimated Gross $ 13,000

[ ] Estimated Net $ ____________  [ ] Estimated Net $

NATURE OF PROJECT/ACTIVITY (i.e., car wash): Shasta Shuffle lap-a-thon

[ ] 9th Annual

[ ] Class I - A project or series of activities that will be restricted to a school's student and parent population.
[ ] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):
BEGINNING March 21, 04 ENDING March 26, 04

LOCATION: Shasta Elementary

NUMBER OF STUDENTS TO BE INVOLVED: 550

RECOMMENDED

Date: ___________________  Student Officer's Signature (if applicable)

Date: 2/18/04  Advisor's Signature: ___________________

Date: 2/18/04  Director of Activity Signature (if applicable)

Date: 2/23/04  Principal's Signature: ___________________

Date: 2/23/04  Assistant Superintendent's Signature: ___________________

Date - Approved by Board of Education

cc: Advisor
    Principal

ES-5
1/00
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL  Little Chico Creek Elementary School

CLUB OR ORGANIZATION  PTA

ADVISOR  Connie Altman

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY  Field Trips; Educational Enhancement

FINANCIAL GOAL OF THE PROJECT:  (Major = more than $5,000 gross)

[ ] Minor: Estimated Gross $ 15,000
     Estimated Net $ 10,000

[ ] Major: Estimated Gross $ 15,000
     Estimated Net $ 10,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash)  Juggling "A" Thon

[ ] Class I - A project or series of activities that will be restricted to a school’s student and parent population.

[ ] Class II - A project or series of activities that will extend beyond a school’s population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING  5/23/04  ENDING  5/28/04

LOCATION  Little Chico Creek Elementary School

NUMBER OF STUDENTS TO BE INVOLVED  548  (All School)

RECOMMENDED

Date  2/23/04

Student Officer’s Signature (if applicable)  

Connie Altman

Advisor’s Signature

Date  2/23/04

Director of Activity Signature (if applicable)  

Geraldine Adams

Date  2/23/04

Principal’s Signature  

W. McAuliffe

Date  2/23/04

Assistant Superintendent’s Signature  

Date - Approved by Board of Education

cc:  Advisor
    Principal

ES-5
1/00
CHICO UNIFIED SCHOOL DISTRICT
Personnel Support Services

MEMORANDUM TO: Dr. Scott Brown, Superintendent

FROM: Bob Latchaw, Executive Director Human Resources

DATE: February 25, 2004

SUBJECT: Certification 2003-2004 Temporary Athletic Team Coaches

During this fiscal year all temporary athletic team coaches have met the conditions set forth in Title 5, Sections 5593 and 5594. A certification for each coach is available if you wish it for back up information.

The attached certification form needs to be signed by the Board president.

jm
CERTIFICATION 2003-2004
Temporary Athletic Team Coaches

TO STATE BOARD OF EDUCATION:

Title 5, California Code of Regulations, Section 5594, requires:

Each local governing school board shall certify to the State Board of Education that the provisions of Section 5593 have been met.

LOCAL SCHOOL BOARD CERTIFICATION:

I hereby certify the school district has met the conditions set forth in Title 5, Sections 5593 and 5594.

President, Board of Education

Chico Unified School District
1163 East Seventh Street
Chico, California  95928-5999
(530) 891-3000

Date

Return to:  State Board of Education
Department of Education
721 Capitol Mall, Room 532
Sacramento, CA  95814
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999
(800) 891-2000

CONSULTANT AGREEMENT

Name of Person or Firm Furnishing the Contracted Services: CREATIVE SPIRIT
Payee (Make Check Payable to): CREATIVE SPIRIT
Street/PO Box: 6062 EAST BEVERLY
City/State/Zip: TUCSON, AZ 85711
Phone: 1-800-742-0708
Payee Social Security or Taxpayer I.D. #: EIN: 86-074320

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services:

Follow-up training for Shasta Elementary staff on Healthy Play is a Solution, Tuesday, March 16, 2004 at Masonic Family Center.

For the above services, District will pay Consultant as follows (complete applicable space):

$ per day/hour for ________ days/hours OR $1,500 per activity/performance

$ additional expenses (describe) ________

TOTAL AMOUNT NOT TO EXCEED $1,500

This agreement will be in effect from March 15, 2004 to March 17, 2004.

ACCOUNTS TO BE CHARGED: Elementary Guidance Grant #7: 01-6261-0-1110-3119-740

Signature of Consultant (Please read terms & conditions on back before signing):

RECOMMENDED:
Signature of Origination Administrator:

APPROVED:
Signature of District Administrator:

Authorization for Payment

A. ALL SERVICES ARE COMPLETED: I authorize payment by the District in the amount of $____ as full payment for the above authorized services. Please issue a warrant to the Consultant.

B. ALL SERVICES TO BE COMPLETED: I request to have an AOF check (not to exceed $1,000) issued as per the attached Purchase Order in the amount of $____ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Origination Administrator
(Same as RECOMMENDED signature line above)

Date ________

Reading Instructions:
White = Contract File
Pink = Accounts Payable
Yellow = Accounts Payable
Goldfoil = Origination
Chico Unified School District
New Course Proposal Outline

Course Title: Senior Survival
Grade Level: 11,12
Elective /Required: Elective
Length/Credits: 1-year/10 credits
Prerequisites: None
Course Number:
Replaces: Independent Living

I. Course Description:

A yearlong elective consumer education course that focuses on preparing students to live and work in the world – post high school. Hands-on application to consumer problems and strategies to manage work/school and future family will be a challenge to all. This class will help students learn skills of money management, consumer choice, setting financial goals, career readiness and relating those skills to their future goals.

II. Instructional and Supplemental Materials:
Text - TBA

Approved Core Literature: Not Applicable

III. Course Outline:

I. Consumer Decisions and the Economy
   A. Influences on Consumer Decisions
   B. Interrelationship of Consumer Decisions and the Economy
   C. Use of the Decision-making Model for Consumer Decisions
   D. Use of Resources to Achieve Consumer Goals

II. Consumer Purchases
   A. Planning Your Purchases
   B. Evaluating Consumer Products

III. Financial Management
   A. Basic Budget Considerations
   B. Financial Records and Services
   C. Using Credit to Achieve Personal and Family Goals
   D. Savings, Insurance and Investments
   E. Taxes
   F. Renting – vs - Buying a Home
   G. Cutting Costs in your Food Budget

IV. Consumer Rights and Responsibilities
   A. Consumer Rights
   B. Consumer Responsibilities
   C. Consumer Protection Laws, Agencies and Services
   D. Ethical Consumer Practices
V. Role of Government
   A. Impact of Fiscal and Monetary Policy on consumers
   B. Effect of Legislation and Government Regulations
      1. Consumers and local business

VI. Economic Concepts and Systems – Microeconomic Emphasis
   A. Economic Concepts
      1. Basic Concepts and Components
      2. Circular Flow of a Market Economy
   B. Economic Terms and Relationships
   C. Economic Systems
      1. Market, Command, Mixed and Traditional
      2. Impact on Consumer Choice
      3. Bartering and Negotiating to Achieve Goals
      4. Effect of Government Regulations and Policies on Social Goals
      5. Effects of Federal Reserve System on Consumers

VII. Careers
   A. Characteristics of Effective Professionals
   B. Comparison of Personal Characteristics with Career Requirements
   C. Career Options
      2. Educational Requirements
      3. Job Responsibilities
      4. Salary and Benefits
      5. Employers Expectations
      6. Working Environment
   D. Career Awareness and Planning
      1. Upward Mobility
      2. Entrepreneurship Opportunities
   E. Professional Presentation
      1. Resume, Cover Letter, Applications, Certificates
      2. Job Search and Interview Skills

VIII. Balancing, Personal, Family, and Work Life
   A. The Management Process
   B. Influences of Multiple Roles and Expectations
   C. Use and Effects of Technology
   D. Use of the Decision-Making Process

IX. Teamwork and Leadership
   A. Characteristics and Benefits
   B. Leadership and Citizenship Roles
   C. Participation in FHA-HERO Activities
      1. Organization of Meetings and Activities
      2. Community Service Projects
      3. Parliamentary Procedure
   D. Ways Skills Enhance Personal, Family and Work Life
IV. Expectations for Student Learning:

Standard 1  Students will be able to understand the interrelationship of individuals and families and the national economy. They will demonstrate content proficiency by describing how consumers are influenced by mass media, society, culture and economic background.

Standard 2  Students will understand and demonstrate through personal application and the process for making consumer decisions through decision making models.

Standard 3  Students will understand, compare and evaluate goods and services. This will include retail, wholesale, consumer goods and services.

Standard 4  Students will understand and simulate through applications and authentic assessments how to manage financial resources to achieve their future goals. Financial resources will include budgeting, banking, savings, investing, use of credit, taxes, etc.

Standard 5  Students will understand, analyze, explain their consumer rights and responsibilities. Students will examine and explore appropriate procedures to use for redress, and solving other consumer problems.

Standard 6  Students will understand how the role of government works in relation to consumers.

Standard 7  Students will understand the functions of the marketplace. Applying concepts of supply and demand, and how economic indicators effect their personal lives.

Standard 8  Students will understand and relate macroeconomics to microeconomic principles.

Standard 9  Students will demonstrate how to relate standards 1-8 toward their future family, career and personal goal setting. Students will understand and analyze the job market and develop strategies for personal success.

V. Instructional Methods:

A. Lecture
B. Visual Aids/Overhead
C. Modeling of correct techniques/responses
D. Peer response
E. Tapes, videos, movies
F. Guest speakers
G. Collaborative learning
H. Group discussion
I. Student applied projects

VI. Assessment and Evaluations:

A. Quizzes and tests
B. Class participation
C. Written Responses
D. Student Projects
E. Oral presentations
F. Visual displays
G. Homework
H. Vocabulary
I. Authentic Assessments
J. Displays comprehension through written work
K. Peer response and self-evaluations
L. Oral discussions
VII. Grading Policy:

100-90% = A  
89-80% = B  
79-70% = C  
69-60% = D  
59 & below = F

VIII. Honors Instructions:  
Not applicable

Aligned with: Reading/Language Arts Framework

CSU/UC Requirement: ( ) Yes  X ) No

Articulate Dept. Chairs: ___

Sites offered:

High School Principals: ___

Board Approval (Pilot):

Board Approval (Permanent):
Chico Unified School District New Course Proposal
Signature Page

Course Title: Senior Survival
Submitted by: Priscilla Burns
Department: Home Economics Careers and Technology
Campus: PVHS

### STEP 1 – Same Grade Level Department Chairperson Approval of New Course

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### STEP 2 – Same Grade Level Campus Principal Approval

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STEP 1 and 2 above. Appropriate consideration in the above steps must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Content Area Task Force Approval (if appropriate):

Date

CUSD Educational Services Approval:

Date 2/18/04

Governing Board Approval:

Date
Chico Unified School District  
New Course Proposal Outline

Course Title: Fashion Design  
Grade Level: 10-12  
Elective /Required: Elective/Meets Fine Art credit  
Length/Credits: 1 year / 10 credits  
Prerequisites: none  
Course Number:  
Replaces: Design: Fashion, Interior Design and Architecture

I. Course Description:
The study and implementation of the elements of art as applied to textiles, clothing and accessories. This course will study the basics of fashion design and merchandising. Application to the medium of textiles will be used extensively to create a line of clothing. Students will study the historical significance of fashion, its impact on cultures and societies and influential fashion designers. Students will present their work in at least 2 presentations. A fashion show of student and local work will be the yearly culminating event.

II. Instructional and Supplemental Materials:
Text – TBA

Approved Core Literature:

III. Course Outline:
Unit I – Introduction to Fashion
Unit II – Artistic Perception
A. Principles of Design, Elements of Art, Color Theory
   1. Design Principles
      a. Proportion
      b. Balance
      c. Rhythm
      d. Emphasis
      e. Harmony
      f. Unity
   2. Art Elements
      a. Line
      b. Shape
      c. Space
      d. Texture
      e. Color
   3. Color Theory
      a. Primary Colors
      b. Secondary Colors
      c. Tertiary Colors
      d. Color Schemes
      e. Mixing Colors
B. Aesthetics: the Philosophy of Beauty
   1. Learning to look
   2. Abstraction and stylization
C. The vocabulary of fashion, fabrics, and design
Unit III – Creative Expression
A. Basic Drawing
   1. Sketching ideas
   2. Scale and proportion
B. Fashion Illustrations
   1. Tools: use and care
   2. Basic shapes
      a. Proportion of the croquis - nine-head scale
      b. Drawing croquis
         1. front view
         2. back view
         3. side view
         4. ¾ view
         5. complete figure
      c. Perspective
      d. Shading
   3. Fashion face
      a. Eyes, lips, ears, mouth
      b. Correct placement and proportion
      c. Hair
   4. Hands and arms
      a. Proportion
   5. Legs and feet
      a. Proportion
   6. Motion – the S-curve
   7. Different racial and ethnic characteristics
   8. Draping the figure
      a. Fashion silhouette
      b. Tailored garments
      c. Active sportswear
   9. Fashion accessories
      a. Footwear
      b. Purses
      c. Jewelry
10. How to draw textiles (rendering)
      a. tweed
      b. wool and corduroy
      c. velvets and satins
      d. lace
      e. fur
      f. chiffon and transparent fabrics
      g. shiny metallic thread and sequin
      h. stripes, florals, and plaids
      i. quilting
      j. introduction to color

Unit IV – Art History and Cultural Context
A. Historical examination of fashion styles, influences, and decorative elements
   1. The Ancient World
      a. Near East
      b. Egypt
c. Greece
d. Rome
2. Middle Ages
   a. Byzantine
   b. Romanesque
   c. Gothic
3. Renaissance
   a. Italy
   b. Northern
4. Baroque
   a. France
   b. England
   c. Oriental influence
5. Rococo
6. 17th Century
   a. France
   b. England
7. 18th Century
   a. France
   b. England
   c. American Colonies
   d. Industrial Revolution
8. 19th Century
   a. Empire Period
   b. Romantic Period
   c. Crinoline Period
   d. Bustle Period and the Nineties
   e. Cross-cultural influences on fashion
9. 20th Century
   a. Decades of the century
10. Influential Fashion Designers
   a. France
   b. United States
   c. England
   d. Italy
   e. Japan
   f. Others

Unit V – Aesthetic Valuing
   A. Description of fashion designs using appropriate terminology
   B. Analysis of these works using art elements and design principles
   C. Using appropriate aesthetic terminology to react to the expressive qualities of fashion design
   D. Identify the style period and historical context of fashions
   E. Application of aesthetic valuing principles to student’s own work and that of peers

Unit VI – Connections, Relations, and Applications
   A. Time management skills
   B. Personal standards of design
   C. Project development and management
   D. Problem solving skills
   E. Collaborative learning
   F. Occupation skills
   Familiarity of fashion styles and nomenclature
IV. **Expectations for Student Learning:**

Students will be able to:

- Analyze and discuss issues of period, style, in terms of art and design elements utilizing appropriate terminology (I: 1, 2, 3, 4).
- Create original designs for fashions using sound design principles (II: 1, 3, 4).
- Utilize various technical processes in the execution of their works (II: 2).
- Demonstrate the development of a technical proficiency (II: 3).
- Demonstrate the ability to solve design problems (II: 4).
- Identify periods and styles of fashion and works of individual designers who have national prominence and been influential in their work (III: 1, 2).
- Demonstrate a knowledge of cultural origins, historical significance and influence of specific fashions (III: 1, 2).
- Make informed critical judgments about fashion designs based on artistic elements, design principles, expressive characteristics, and technical merit (IV: 1, 2, 3).
- Recognize the difference between preference and sound judgment in examining works of art (IV: 1, 3).
- Make sound informed judgments about the quality of their own designs (IV: 1, 2, 3).
- Apply acquired skills of time management, project management, problem solving, design, and execution of design, in other subject areas (V: 1, 2, 4).
- Demonstrate an understanding of related careers (V: 2, 3).
- Communicate and express their ideas in the language of fashion (V: 1, 2, 4).

V. **Instructional Methods:**

A. Lecture  
B. Visual Aids/Overhead  
C. Modeling of correct techniques/responses  
D. Peer response  
E. Tapes, videos, movies  
F. Guest speakers  
G. Collaborative learning  
H. Group discussion  
I. Student applied projects

VI. **Assessment and Evaluations:**

A. Quizzes and tests  
B. Class participation  
A. Written Responses  
D. Student Projects  
E. Oral presentations  
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K. Peer response and self-evaluations  
L. Oral discussions
VII. Grading Policy:
100-90% = A
89-80% = B
79-70% = C
69-60% = D
59 & below = F

VIII. Honors Instructions:
Not applicable

Aligned with: Reading/Language Arts Framework
CSU/UC Requirement: (X ) Yes (As a Fine Art) (  ) No
Articulate Dept. Chairs: __
Sites offered:
High School Principals: __
Board Approval (Pilot):
Board Approval (Permanent):
Chico Unified School District New Course Proposal
Signature Page

Course Title: Fashion Design
Submitted by: Priscilla Burns
Department: Home Economics Careers and Technology
Campus: Pleasant Valley High

STEP 1 – Same Grade Level Department Chairperson Approval of New Course

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STEP 2 – Same Grade Level Campus Principal Approval

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STEP 1 and 2 above. Appropriate consideration in the above steps must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Content Area Task Force Approval (if appropriate):

Date

CUSD Educational Services Approval:

Date 2-17-04

Governing Board Approval:

Date
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<th>Item</th>
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<th>Alternative Programs</th>
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<td>Tuesday, August 17, 2004</td>
<td>August 3, 2004</td>
<td>Tuesday, July 27, 2004 Allows for a three-week summer school before traditional start of school year. (Teachers would start on Monday, July 26, 2004)</td>
</tr>
<tr>
<td>Local Holidays</td>
<td>Fixed by contract</td>
<td></td>
<td>In lieu Admission Day – Wednesday, December 22, 2004&lt;br&gt;Lincoln’s Birthday – Friday, February 11, 2005 –&lt;br&gt;(Lincoln’s Birthday is observed on the Monday or Friday of the week containing Feb. 12th.)</td>
<td></td>
</tr>
<tr>
<td>Flexible Holidays</td>
<td>Flexible dates but contractual or legal</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Schools Week</td>
<td>Taken during a week that avoids state testing and includes all tracks</td>
<td></td>
<td>March 7 – 11, 2005</td>
<td></td>
</tr>
<tr>
<td>Winter Break</td>
<td>Includes Christmas and New Year’s holidays</td>
<td>December 20, 2004 through December 31, 2004</td>
<td>November 29, 2004 through December 31, 2004</td>
<td>December 20, 2004 through December 31, 2004</td>
</tr>
<tr>
<td>Spring Break</td>
<td>Based on previous staff input, traditionally taken by CUSD during Easter week.</td>
<td>March 21 – 25, 2005</td>
<td>March 14 – April 8, 2005</td>
<td>March 21 – 25, 2005</td>
</tr>
<tr>
<td>Last day of School</td>
<td>Conclusion of 180 student school days.</td>
<td>Thursday, May 26, 2005</td>
<td>Friday, June 24, 2005</td>
<td>Thursday, May 26, 2005</td>
</tr>
</tbody>
</table>

Chico Unified School District
2004-2005 Student Calendar Comments and Suggestions
as of February 26, 2004

1. Consider adopting/modifying Orland Unified School District’s or Tehama County’s calendar – Six weeks on, one week off. For 2003/04: School starts August 18th and ends June 10th. Week-long breaks in October, November, February, April. Two weeks off in December.

2. Start on August 23rd, take Thanksgiving Week and Presidents’ Week off, end school on June 10th.

3. Keep everything the same as the published draft calendar.

4. The Neal Dow Staff has reviewed the proposed 2004-05 calendar and we are in favor of its approval. Thank you. Sincerely, The Neal Dow School Staff (22 signatures)

5. Later Blue Track Spring Break: Start with Traditional Spring Break and track in on April 15th.

6. Later Spring Break when Easter is early – take week after Easter off.

7. Eliminate Collaboration Time and cut the number of school days to compensate. (Note: We are required to have 180 student days.)

8. Change the Traditional Elementary Parent Conference Day to November 5th. Some parents will take the four day weekend and will not come to parent conferences on November 12th.

9. Delay the first day of school until the last week of August.

10. Switch Lincoln’s Birthday in February with César Chávez Day in March.

11. Take Thanksgiving Week off.

12. Take the day after Easter off.

13. Don’t have the last week of school the same week as the fair.

14. Move Lincoln’s Birthday to either the day before Thanksgiving or the day after Easter.

15. Start school after Labor Day to save summer time air conditioning costs. (Estimated savings - $65,000).

16. Put all schools on the Traditional Track (Estimated savings - $79,000)
### General Waiver Request

**LEA:**
Chico Unified School District  
Address: 1163 E. Seventh Street  
City: Chico  
State: CA  
ZIP: 95928

**Contact/recipient of approval/denial notice:**
Cynthia A. Kampf, Ed.D.

**Contact Person's E-Mail Address:**
ckampf@chicousd.org

**Phone (and extension, if necessary):**
(530) 891-3000 x 170  
**Fax Number:** (530) 891 – 3220

**CDS CODE:**
0 4 6 1 4 2 4

**Period of Request:** (month/day/year)
From: 7/1/2003  To: 6/30/2004

**Local Board Approval Date:** (Required)
Discussion – March 3, 2004  
Approval - March 17, 2004

**Date of Public Hearing:** (Required)
March 17, 2004

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### Legal Criteria

1. Under the General Waiver Authority of Education Code 33050-33053, the particular Education Code or California Code of Regulations Section(s) to be waived (number): 51224.(b)  
Circle One: CEC or CCR

**Topic of the waiver:** Algebra I Requirement for High School Diploma

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2. If this is a Renewal of a previously approved waiver, please list Waiver Number CDSIS - _________ and date of SBE Approval _________

---

3. **Position of the Bargaining Unit.** Does the district have any employee bargaining units?  
   □ No  □ Yes  
   If yes, please complete required information below:
   
   **Date(s) the bargaining unit(s) was/were consulted:** February 24, 2004
   
   **Name of bargaining unit persons(s) consulted:** George Young, President, Chico Unified Teachers Association
   
   **The position(s) of the bargaining unit(s) was/were:**  
   □ Neutral  □ Support  □ Oppose  
   (Please summarize below)
   
   **Comments (if appropriate):**

---

4. **Public Hearing Requirement:** (A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district. Not necessary for Renewal Waivers unless controversial.

   **How was the required public hearing advertised?**
   
   □ Notice in a newspaper?  □ Notice posted at each school?  □ Other: All local media notified

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5. **Advisory Committee/School Site Councils.** Please identify the council(s) or committee that reviewed this waiver:

   Not necessary for Renewal Waivers unless controversial.
   
   **Date the committee/council reviewed the waiver request:** March 2 – 4, 2004
   
   **There were objection(s) □ (Please summarize the objection(s))**
   
   **No Objections □**
6. Education Code or California Code of Regulations section to be waived. If the request is to waive a portion of a section, type the text of the pertinent sentence of the law, or those exact phrases requested to be waived (or use a strike out key).

The specific text being waived is Education Code §51224.5(b), which reads:
(b) Commencing with the 2003-04 school year and each year thereafter, at least one course, or a combination of the two courses in mathematics required to be completed pursuant to subparagraph (B) of paragraph (1) of subdivision (a) of Section 51225.3 by pupils while in grades 9 to 12, inclusive, prior to receiving a diploma of graduation from high school, shall meet or exceed the rigor of the content standards for Algebra I, as adopted by the State Board of Education pursuant to Section 60605.

7. Desired outcome/rationale. State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations. (If more space is needed, you may attach additional pages.)

To permit Chico Unified School District to award high school diplomas to otherwise qualified students in the Class of 2004 who lack only the completion of Algebra I.

Provisions:
All seniors (Class of 2004) who have not completed Algebra I are enrolled in and are being encouraged to complete the course during the spring semester of 2004.
All students (and their parents/guardians) in the Class of 2005 who have not completed Algebra I will be:
• Advised immediately of the Algebra I completion requirement; and
• Receive counseling in selecting summer school classes in 2004 and/or regular classes during the 2004-05 school year to ensure that they enroll in and complete Algebra I.

8. For a Renewal Waiver Only, District also must certify:

<table>
<thead>
<tr>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

The facts that precipitated the original waiver request have not changed.
The remedy for the problem has not changed.
Members of the local governing board and district staff are not aware of the existence of any controversy over the implementation of this waiver or the request to extend it.

Renewals of General Waivers must be submitted two months before the active waiver expires. The local governing board must approve the renewal request. Retroactive waivers must go through the First Time Waiver Process.

Is this waiver associated with an “apportionment related audit penalty?” (per K.C. 41344) ☒ ☐ (if yes, please attach explanation or copy of audit finding)

District or County Certification – I hereby certify that the information provided on this application is correct and complete.

Signature of Superintendent or Designee: ☐
Title: Superintendent
Date: March 18, 2004

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Staff Name (type or print): ☐
Staff Signature: ☐
Date: ☐

Unit Manager (type or print): ☐
Unit Manager Signature: ☐
Date: ☐

Division Director (type or print): ☐
Division Director Signature: ☐
Date: ☐

Deputy (type or print): ☐
Deputy Signature: ☐
Date: ☐
NOTICE TO THE GOVERNING BOARD OF
RECOMMENDATION TO REDUCE AND/OR ELIMINATE
SERVICES FOR THE 2004-2005 SCHOOL YEAR
PURSUANT TO EDUCATION CODE SECTIONS 44949 AND 44955

TO: GOVERNING BOARD, CHICO UNIFIED SCHOOL DISTRICT

The undersigned, Scott Brown, Superintendent of the Chico Unified School District, hereby gives notice to the Governing Board pursuant to subdivision (a) of section 44949 of the Education Code and recommends that the Governing Board reduce and/or eliminate the programs set forth in Exhibit “A” attached hereto and incorporated herein by this reference.

It is necessary to decrease the number of employees of the District for the 2004-2005 school year consistent with the recommended reduction and/or elimination of the described particular kinds of service. The Governing Board should send a notice to the affected employees pursuant to Education Code sections 44949 and 44955 that their services will be reduced and/or eliminated effective at the end of the 2003-2004 school year.

Respectfully submitted,

Scott Brown, Superintendent

March __, 2004
BEFORE THE GOVERNING BOARD OF THE
CHICO UNIFIED SCHOOL DISTRICT
COUNTY OF BUTTE, STATE OF CALIFORNIA

Reducing and Eliminating Certain Certificated Services for the 2004-2005 School year Resolution No. 897-04

A. The District Superintendent has recommended to this Board that those programs and services performed by certificated employees and shown in Exhibit "A" attached hereto and incorporated herein by reference be reduced and eliminated, effective at the end of the 2003-2004 school year.

B. The Board finds it is in the best interest of the District to reduce and eliminate the programs and services shown in Exhibit "A", effective at the end of the 2003-2004 school year.

NOW, THEREFORE, THE BOARD RESOLVES THAT:

1. The above recitals are true and correct.

2. The programs and services described in Exhibit "A" attached to this Resolution are reduced and eliminated, starting with the 2004-2005 school year in accordance with the recommendations of the Superintendent.

3. The Superintendent is directed to determine which employees' services will not be required for the 2004-2005 school year as a result of this reduction and elimination in programs and services and to take all steps necessary under the law not to employ those certificated employees of the District, because of the reduction and elimination of these programs and services.

DGS/291700.1
I CERTIFY that the above resolution was duly passed and adopted by the Governing Board of the Chico Unified School District of Butte County, California, at an official and public meeting thereof held on ____________, 2004, by the following vote:

AYES: __________

NOES: __________

ABSTENTIONS: ___

ABSENT: __________

DATED: ____________, 2004

GOVERNING BOARD OF THE
CHICO UNIFIED SCHOOL DISTRICT

By __________________________

President or Clerk
<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>FULL-TIME EQUIVALENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior High School Activities Directors</td>
<td>1.8</td>
</tr>
<tr>
<td>Junior High School Music (Band, Chorus, Music Classes)</td>
<td>2.6</td>
</tr>
<tr>
<td>Junior High School Drama</td>
<td>.4</td>
</tr>
<tr>
<td>Junior High School Art</td>
<td>3.0</td>
</tr>
<tr>
<td>Junior High School Industrial Technology</td>
<td>1.0</td>
</tr>
<tr>
<td>Junior High School Business/Computers</td>
<td>2.4</td>
</tr>
<tr>
<td>Junior High School Broadcast</td>
<td>.2</td>
</tr>
<tr>
<td>Junior High School Health</td>
<td>2.0</td>
</tr>
<tr>
<td>Junior High School Home Economics</td>
<td>2.0</td>
</tr>
<tr>
<td>Junior High School (Foreign Language Spanish)</td>
<td>.6</td>
</tr>
</tbody>
</table>
NOTICE TO THE GOVERNING BOARD OF
RECOMMENDATION TO REDUCE AND/OR ELIMINATE
SERVICES FOR THE 2004-2005 SCHOOL YEAR
PURSUANT TO EDUCATION CODE SECTIONS 44949 AND 44955

TO: GOVERNING BOARD, CHICO UNIFIED SCHOOL DISTRICT

The undersigned, Scott Brown, Superintendent of the Chico Unified School District, hereby gives notice to the Governing Board pursuant to subdivision (a) of section 44949 of the Education Code and recommends that the Governing Board reduce and/or eliminate the programs set forth in Exhibit “A” attached hereto and incorporated herein by this reference.

It is necessary to decrease the number of employees of the District for the 2004-2005 school year consistent with the recommended reduction and/or elimination of the described particular kinds of service. The Governing Board should send a notice to the affected employees pursuant to Education Code sections 44949 and 44955 that their services will be reduced and/or eliminated effective at the end of the 2003-2004 school year.

Respectfully submitted,

Scott Brown, Superintendent

March ___, 2004
BEFORE THE GOVERNING BOARD OF THE
CHICO UNIFIED SCHOOL DISTRICT
COUNTY OF BUTTE, STATE OF CALIFORNIA

Reducing and Eliminating Certain Certificated
Services for the 2004-2005 School year

Resolution No. 900-04

A. The District Superintendent has recommended to this Board that those programs and
services performed by certificated employees and shown in Exhibit "A" attached hereto
and incorporated herein by reference be reduced and eliminated, effective at the end of
the 2003-2004 school year.

B. The Board finds it is in the best interest of the District to reduce and eliminate the
programs and services shown in Exhibit "A", effective at the end of the 2003-2004 school
year.

NOW, THEREFORE, THE BOARD RESOLVES THAT:

1. The above recitals are true and correct.

2. The programs and services described in Exhibit "A" attached to this Resolution
are reduced and eliminated, starting with the 2004-2005 school year in accordance
with the recommendations of the Superintendent.

3. The Superintendent is directed to determine which employees’ services will not
be required for the 2004-2005 school year as a result of this reduction and
elimination in programs and services and to take all steps necessary under the law
not to employ those certificated employees of the District, because of the
reduction and elimination of these programs and services.
I CERTIFY that the above resolution was duly passed and adopted by the Governing Board of the Chico Unified School District of Butte County, California, at an official and public meeting thereof held on ______________, 2004, by the following vote:

AYES:  ____________

NOES:  ____________

ABSTENTIONS:  _____

ABSENT:  ____________

DATED:___________ , 2004

GOVERNING BOARD OF THE
CHICO UNIFIED SCHOOL DISTRICT

By__________________________
President or Clerk
EXHIBIT "A"

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>FULL-TIME EQUIVALENT</th>
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</thead>
<tbody>
<tr>
<td>Psychologist</td>
<td>.93</td>
</tr>
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