AGENDA

1. CALL TO ORDER
   1.1 Welcome to Visitors
   1.2 Flag Salute

2. SUPERINTENDENT’S REPORT

3. HEARING SESSION/PUBLIC FORUM

At this point in the meeting, visitors may address issues that do not appear on the agenda. The law does not allow the Board to take action on items not appearing on the agenda. If visitors wish to address issues listed on the agenda, they may do so at the time the item is addressed by the Board. Conduct of the Hearing Session/Public Forum will be as follows per Board Policy #9370:

> Speakers will identify themselves and will direct their comments to the Chair.
> Speakers will be given 5 minutes to present their topic. Time will be monitored using the “stoplight” timer provided by the Chico City Council.
> Each general topic will be limited to 15 minutes or 3 speakers.
> The Hearing Session/Public Forum will be limited to up to one hour in duration.
> Priority will be given to student speakers.
> Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
> Speakers will not be allowed to yield their time to other speakers.
> Immediately following the conclusion of the Action Calendar, if necessary, the Hearing Session/Public Forum will be re-opened. Priority will be given to those speakers who have remained throughout the meeting to address the Board. Again, speakers will be limited to 5 minutes.
> Speakers will respect the time limit granted for their presentation. Those speakers unwilling to respect the time limit will be asked to discontinue their presentation by the Chair. An unwillingness to halt a presentation after being directed will, at the discretion of the Chair, result in the meeting being called into “recess” until such time that the meeting can resume in an orderly fashion.
> No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

4. CONSENT CALENDAR

The items listed below will be approved by the Board in one action. However, any member of the governing board may remove an item from the consent calendar for individual discussion and action.

4.1 Minutes of Special Meeting - 08/18/04
Consider approval.
4.2 Certificated Human Resources Actions
Consideration of Certificated HR changes.

4.3 Classified Human Resources Actions
Consideration of Classified HR changes.

4.4 Payment of Warrants
Consider payment of warrants drawn for billings received August 12 - August 26, 2004.

4.5 Major Fund Raising Request - Jay Partridge
Consider approval of the major fund raising request by Jay Partridge to hold Red Apple Cookie Dough sales September 15 - November 25, 2004 to raise funds for field trips.

4.6 Major Fund Raising Request - Sierra View
Consider approval of the major fund raising request by Sierra View to hold a book fair March 8 - 13, 2005 to raise funds for books and supplies for classrooms and library.

4.7 Major Fund Raising Request - Sierra View
Consider approval of the major fund raising request by Sierra View to hold catalog sales September 14 - 28, 2004 to raise funds for track maintenance and campus beautification.

4.8 Major Fund Raising Request - Sierra View
Consider approval of the major fund raising request by Sierra View to hold a carnival May 13, 2005 to raise funds for PTA projects and activities i.e. book buddies, popsicles, library maintenance.

4.9 Major Field Trip Request - Chico High School
Consider approval of the major field trip request by CHS Ag. Department to attend the National FFA Convention in Louisville, KY and Washington, D.C., October 27 - November 3, 2004.

4.10 Major Field Trip Request - Chico High School
Consider approval of the major field trip request by CHS Ag. Department to attend the State FFA Convention in Fresno, CA April 14 - 19, 2005.

4.11 Major Field Trip Request - Chico High School
Consider approval of the major field trip request by CHS ACT to attend the National Service-Learning Conference in Long Beach, CA March 16 - 19, 2005.

4.12 Major Field Trip Request - Chico High School
Consider approval of the major field trip request by CHS ACT to attend the California School Boards Annual Conference in San Francisco, CA December 1 - 2, 2004.

4.13 Major Field Trip Request - Chico High School
Consider approval of the major field trip request by CHS ACT to attend the Partnership Academies and Educating for Careers Conference in Anaheim, CA February 12 - 15, 2005.
4.14 **Application for Funding – English Language Acquisition Program, FY 2004-05**
Consider approval of the application for Funding for the English Language Acquisition Program, Fiscal Year 2004-05.

4.15 **Consultant Agreement – Butte County Department of Behavioral Health**
Consider approval of the consultant agreement between CUSD and Butte County Department of Behavioral Health to provide Friday Night Live at FVHS and Club Live at MJHS as on-going prevention programs. Funding Source: TUPE Grant funds. There is no impact to the general fund.

4.16 **Consultant Agreement – Love and Logic Institute**
Consider approval of the consultant agreement between CUSD The Love and Logic Institute to provide completion of the "In-service on the Essential Skills for a Love & Logic Classroom" started last year. Love & Logic is a discipline management presented by a trained facilitator. Funding Source: SBCP Funds. There is no impact to the general fund.

5. **DISCUSSION CALENDAR**

Members of the public may address the Board regarding items on the agenda as these items are taken up. In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item. Each person who addresses the Board must be first recognized by the presiding officer and then give his/her name. Comments must be directed to the Board as a whole and not to individual members or District employees. Individual speakers will be allowed five minutes to address the Board. Board Policy #9370

5.1 **PUBLIC HEARING – Notice of Apportionment for the State Instructional Materials Fund, Grades K-12, Fiscal Year 2004-05**
Education Code §60119 requires that, in order to receive instructional materials from any state source, in each fiscal year from 1994/95 onward, the Governing Board shall hold a public hearing regarding the sufficiency of instructional materials in the district.

5.2 **New Textbook Proposal – Chico High School**
Zack Kincheloe, teacher at CHS will review the following new textbook proposal which is in alignment with state standards:
- Measuring Up

5.3 **New Instructional Materials Proposal – Chico High School**
Zack Kincheloe, teacher at CHS will review the following new instructional materials proposal which are in alignment with state standards:
- Invisible Man
- Miser
- East of Eden
- 1984
- Lupita Manana
- Heart of Darkness
- Les Miserables
- A Summer Life
6. **ACTION CALENDAR**

6.1 **Resolution No. 916-04 - Sufficiency of Instructional Materials 2004-05**
   Action: Consider adoption of Resolution No. 916-04 as required by Education Code §60119.

6.2 **Resolution No. 917-04**
   Action: Consider adoption of Resolution No. 917-04 of the Chico Unified School District approving the form of and authorizing the execution and delivery of the ground lease, the facilities lease, the trust agreement, and the certificate purchase agreement; approving and authorizing the distribution of the official statement; authorizing the sale of certificates of participation; and authorizing certain additional actions.

6.3 **Resolution No. 918-04**
   Action: Consider adoption of Resolution No. 918-04 of the Board of Directors of the Chico Unified Schools Financing Corporation approving the form of and authorizing the execution and delivery of the ground lease, the facilities lease, the trust agreement, the certificate purchase agreement, the official statement, and authorizing additional actions relating to certificates of participation.

6.4 **Chico Unified Teachers Association - Tentative Agreement**
   Action: Consider ratification of the tentative agreement between CUTA and CUSD.

7. **ANNOUNCEMENTS**

8. **BOARD ITEMS FOR NEXT AGENDA**

9. **CLOSED SESSION**

9.1 **Conference with Labor Negotiator**
   Agency Negotiator: Bob Latchaw, Executive Director - Human Resources
   Employee Organizations: CUTA, CSEA, Chapter #110
   Other Representatives: Kelly Staley, Assistant Superintendent; Randy Meeker, Assistant Superintendent

9.2 **Public Employee Performance Evaluation**
   Title: Superintendent

10. **ADJOURNMENT**

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Board agendas, exhibits, and highlights are available on-line at: www.ChicoUSD.org
The Board of Education of the Chico Unified School District met in a Regular Meeting at 7:00 p.m. in the Chico City Council Chambers. The following were present:

**BOARD MEMBERS:**
Steve O'Bryan, President
Scott Huber, Vice President
Anthony Watts, Clerk
Rick Anderson, Member
Rick Rees, Member

**ADMINISTRATION:**
Dr. Scott Brown, Superintendent
Bob Latchaw, Executive Director - Human Resources
Kelly Staley, Assistant Superintendent - Educational Services
Randy Meeker, Assistant Superintendent - Business Services
Janet Brinson, Director - Educational Services
Bob Feaster, Director - Educational Services
Dr. Cynthia Kampf, Director - Educational Services
Alan Stephenson, Director - Educational Services
Bernard Vigallon, Director - Educational Services
Mike Weissenborn, Manager - Facilities/Construction
Greg Einhorn, Attorney at Law
Kim Hutchison, Executive Secretary

**OTHERS:**
Association representatives, news media, and visitors.

1. **CALL TO ORDER**
   1.1 At 7:00 p.m., Mr. O'Bryan called the meeting to order and welcomed visitors.
   1.2 Mr. O'Bryan led the Pledge of Allegiance.

2. **SUPERINTENDENT'S REPORT**
   Dr. Brown commented on the successful opening of traditional school yesterday. The Board will meet in a special Board workshop on Monday, August 23, 2004 at 7:00 p.m. in the multipurpose room at Little Chico Creek to discuss middle school concepts. The Campus Consolidation Committee will hold its first meeting on Wednesday, August 25 at 7:00 p.m. in the Library at Pleasant Valley High School.

3. **HEARING SESSION/PUBLIC FORUM**
   At 7:07 p.m., Mr. O'Bryan opened the Hearing Session/Public Forum. Members of the audience addressed concerns regarding middle schools and test scores. At 7:23 p.m. there were no further comments and the Hearing Session/Public Forum was closed.

4. **CONSENT CALENDAR**
   4.1 The Board approved the minutes of the 07/21/04 Regular Meeting. MSC Huber/Anderson
   4.2 The Board approved the minutes of the 08/04/04 Regular Meeting. MSC Huber/Anderson
4.3 The Board approved the following Certified Human Resources Actions: MSC Huber/Anderson

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Effective</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-Time Leave Requests for 2004/05</strong></td>
<td></td>
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<tr>
<td>Vercruse, Karen</td>
<td></td>
<td>2004/05</td>
<td>1.0 FTE Leave</td>
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<tr>
<td><strong>Part-Time Leave Requests for 2004/05</strong></td>
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<tr>
<td>Parkin, Bonnie</td>
<td></td>
<td>2004/05</td>
<td>0.35 FTE Leave</td>
</tr>
<tr>
<td>Pronsolino, Cynthia</td>
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<td>2004/05</td>
<td>0.2 FTE Leave</td>
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<td><strong>Probationary Appointment(s) 2004/05</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Blickenstaff, James</td>
<td>1.0 FTE Secondary</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Childs, Jennifer</td>
<td>1.0 FTE Special Education</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
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<tr>
<td>Hamm, Kathleen</td>
<td>1.0 FTE Special Education</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Palmer, Lisa</td>
<td>1.0 FTE Elementary</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
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<tr>
<td>Phillips, Katherine M.</td>
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<td>2004/05</td>
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<td>Williams, Maggie</td>
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<td>2004/05</td>
<td>Probationary Appointment</td>
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<td><strong>Temporary Appointment(s) 2004/05</strong></td>
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<td></td>
<td></td>
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<tr>
<td>Cautton, Brandi</td>
<td>1.0 FTE Elementary</td>
<td>1st Semester 2004/05</td>
<td>Temporary Appointment</td>
</tr>
<tr>
<td>Coors, Emily</td>
<td>0.3 FTE Elementary</td>
<td>1st Semester 2004/05</td>
<td>Temporary Appointment</td>
</tr>
<tr>
<td>Craig, Jessica</td>
<td>0.3 FTE Elementary</td>
<td>1st Semester 2004/05</td>
<td>Temporary Appointment</td>
</tr>
<tr>
<td>Early, Gerald</td>
<td>up to 0.35 FTE Special Education</td>
<td>1st Semester 2004/05</td>
<td>Temporary Appointment</td>
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<tr>
<td>Mclearn, Janelle</td>
<td>1.0 FTE Elementary</td>
<td>1st Semester 2004/05</td>
<td>Temporary Appointment</td>
</tr>
<tr>
<td>Roantrce, Carol</td>
<td>1.0 FTE Special Education</td>
<td>1st Semester 2004/05</td>
<td>Temporary Appointment</td>
</tr>
<tr>
<td>Wilson, Melissa</td>
<td>0.5 FTE Elementary</td>
<td>1st Semester 2004/05</td>
<td>Temporary Appointment</td>
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<tr>
<td><strong>Retirements/Resignations</strong></td>
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<td></td>
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<tr>
<td>Boyd, Timothy</td>
<td></td>
<td>August 6, 2004</td>
<td>Resignation</td>
</tr>
<tr>
<td>Garrett, Sara</td>
<td></td>
<td>August 2, 2004</td>
<td>Resignation</td>
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<tr>
<td>Gibson, Lois</td>
<td></td>
<td>August 27, 2004</td>
<td>Retirement</td>
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<tr>
<td>Henley, Christina Hope</td>
<td></td>
<td>August 2, 2004</td>
<td>Resignation</td>
</tr>
</tbody>
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4.4 The Board approved the following Classified Human Resources Actions: MSC Huber/Anderson

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS/LOCATION/ASSIGNED HOURS</th>
<th>EFFECTIVE</th>
<th>COMMENTS/FUND</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Appointments</strong></td>
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<td></td>
<td></td>
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<tr>
<td>Beas, Maria</td>
<td>Bicultural Liaison/Rosedale/3.0</td>
<td>08/03/04</td>
<td>New Position/Categorical Fund</td>
</tr>
<tr>
<td>Knight, Kristan</td>
<td>IPS-Classroom/Neal Dow/3.5</td>
<td>08/03/04</td>
<td>New Position/Special Education</td>
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<tr>
<td>Seig, April</td>
<td>IPS-Healthcare/Chapman/3.5 &amp; 3.0</td>
<td>08/03/04</td>
<td>New Positions/Special Education</td>
</tr>
<tr>
<td>Triplett, Vicki</td>
<td>IA-Sr Elementary Guidance/Chapman/.8</td>
<td>08/30/04</td>
<td>Vacated Position/ Categorical Funds</td>
</tr>
</tbody>
</table>
Re-employ from Layoff
Sours, Mary
L-T Office Assistant/District/2.4
08/17/04 - 02/17/05
New Limited Term Position/Strategic Planning

Increase in Workyear
Nash, Robyn
Sr Office Assistant/Ed Svcs/from 11 to 12 mos
07/01/04
Existing Position

Transfer w/Increased Hours
Korn, Sasha
IPS-Classroom/Rosedale/6.0
08/03/04
Vacated Position/Special Education

Morrison, Jeana
IPS-Classroom/LCC/4.0
08/03/04
New Position/Special Education

Zaugg, Cathleen
Office Asst-Elementary Attendance/Chapman/6.0
08/30/04
Vacated Position

Voluntary Reduction in Hours
Dean, Geri
IA-Sr Elementary Guidance/Emma Wilson/1.5
08/09/04
New Position/Categorical Fund

Resigned Only Position Listed
Dean, Geri
IA-Sr Elementary Guidance/Chapman/3.6
08/08/04
Voluntary Resignation

Korn, Sasha
IPS-Classroom/BJHS/4.0
08/02/04
Voluntary Resignation

Morrison, Jeana
IPS-Classroom/Loma Vista/3.0
08/02/04
Voluntary Resignation

Musso, Melissa
IPS-Classroom/Loma Vista/2.0
08/16/04
Voluntary Resignation

Seig, April
IPS-Classroom/Chapman/3.5 & 3.0
08/02/04
Voluntary Resignation

Triplett, Vicki
LT IA-Sr Elementary Guidance/McManus/.8
08/30/04
Voluntary Resignation

Zaugg, Cathleen
Office Asst-Elementary Attendance/Partridge/4.0
08/27/04
Voluntary Resignation

Resignation/Termination
Adams, Molly
IA-Special Education/Hooker Oak/3.0
08/16/04
Voluntary Resignation

Adams, Molly
IPS-Classroom/Hooker Oak/2.3
08/16/04
Voluntary Resignation

Barker, Roma
IA-Elementary & Library Media
Asst/Hooker Oak/3.0 & 2.5
06/30/04
GH Retirement

Chadwick, Kimberly
IPS-Classroom/Loma Vista/3.6
08/17/04
Voluntary Resignation

Jones, Jeff
Sr Custodian/CJHS/8.0
08/29/04
GH Retirement

Oleskiewicz, Chalice
IA-Special Education/FVHS/5.9
08/30/04
GH Retirement

Robles, Martha
Targeted Case Manager/Chapman/4.0
08/10/04
Voluntary Resignation

Rollins, Keith
IA-Alternative Education/CAL/4.0
08/02/04
Voluntary Resignation

4.5 The Board approved payment of the following warrants: MSC Huber/Anderson

<table>
<thead>
<tr>
<th>FUND #</th>
<th>FUND DESCRIPTION</th>
<th>WARRANT # S:</th>
<th>AMOUNT</th>
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<tbody>
<tr>
<td>01</td>
<td>General Fund</td>
<td>319922 - 320136</td>
<td>$417,150.06</td>
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<td>13</td>
<td>Nutrition Services</td>
<td>320137 - 320139</td>
<td>$19,766.24</td>
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<td>14</td>
<td>Deferred Maintenance</td>
<td>320140 - 320142</td>
<td>$1,736.32</td>
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<td>24</td>
<td>BLDG FD - Measure A (P &amp; I)</td>
<td>320143 - 320144</td>
<td>$9,249.00</td>
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<td>25</td>
<td>Capital Facilities FD - State CAP</td>
<td>320145 - 320147</td>
<td>$7,127.37</td>
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<tr>
<td>29</td>
<td>BLDG FD - 1988 Ser. C - INT</td>
<td>320148</td>
<td>$1,476.08</td>
</tr>
<tr>
<td>35</td>
<td>County School Facilities Fund</td>
<td>320149 - 320151</td>
<td>$56,840.63</td>
</tr>
</tbody>
</table>

CURRENT WARRANT TOTAL: $513,345.70
PREVIOUS WARRANT TOTAL: $0.00
TOTAL WARRANTS TO BE APPROVED: $513,345.70
4.6 The Board approved the notice of completion for reroofing project for the following site: MSC Huber/Anderson
   > Chico Junior High School

4.7 The Board approved the consultant agreement between CUSD and Kelly Graves to provide a customized staff development project to improve teamwork, communications strategies, professionalism and customer satisfaction strategies for the Information Services Department. Individual & group sessions w/emphasis on leadership, conflict resolution and analysis of work flow, based on personality type and learning preference. Funding Source: Enhancing Education Through Technology Grant (EETT). There is no impact to the general fund. MSC Huber/Anderson

4.8 The Board approved the consultant agreement between CUSD and BCOE to provide program monitoring and evaluation of middle school and high school TUPE programs. Services to be provided by BCOE Evaluation team. Funding Source: TUPE Grant. There is no impact to the general fund. MSC Huber/Anderson

4.9 The Board approved the consultant agreement between CUSD and BCOE to provide a Tobacco Education Specialist who will deliver tobacco education and curriculum/programs to students in grades 4-8. Curriculum will be consistent with state and federal mandates in the areas of tobacco use, prevention and intervention. Funding Source: Elementary TUPE and Title IV. There is no impact to the general fund. MSC Huber/Anderson

4.1 The Board approved the consultant agreement between CUSD and Marriam Abou-El-Haj to serve as a Prevention/Intervention Specialist to provide individual/group prevention/intervention services related to mandates under Safe & Drug-Free Schools and TUPE programs. Services to be provided 7 hours per week at PVHS. Funding Source: HS TUPE and Title IV. There is no impact to the general fund. MSC Huber/Anderson

5. DISCUSSION CALENDAR

5.1 Jonathon Edwards and Jeff Small of Government Financial Strategies presented information on refinancing the 1996 Certificates of Participation.

5.2 Randy Meeker, Assistant Superintendent - Business Services presented information regarding Resolution No. 915-04 - Authorizing Borrowing of Funds through use of a Tax Revenue Anticipation Note (TRANs).

5.3 Mike Weissenborn, Manager - Facilities/Construction provided an update on the status of summer projects.

6. ACTION CALENDAR

6.1 The Board approved the consultant agreement between CUSD and Interquest Detection Canines to provide contraband inspection services utilizing non-aggressive contraband detection canines. The sixty (60) visits will be provided to the following schools: 20 visits to PVHS, 20 visits to CHS and 20 visits to FVHS. Funding Source: Site Safe Schools funding. There is no impact to the general fund. MSC Watts/Huber

6.2 The Board adopted Resolution No. 915-04 authorizing borrowing of funds through use of a TRANs. MSC Anderson/Rees

6.3 The Board approved the consultant agreement between CUSD and Boys and Girls Clubs of the North Valley to provide, subject to the availability of resources, an after school program consisting of educational, enrichment, and recreational activities for 180 CUSD students from 21st Century Program Schools. All expenses incurred by mutual agreement will be paid after receipt of itemized bills. This is a federally funded program with no direct costs to the general fund. Students may attend up to 210 days per school year. MSC Huber/Rees
6.4 The Board approved the consultant agreement between CUSD and CARD to provide trained and supervised recreations leaders, supplies, equipment, snack and field trip expenses for the 21st Century After School Program at Chapman, Citrus, J. Partridge, McManus, Parkview and Rosedale schools for 210 days per school year. Administrative costs will not exceed 10%. This is a federally funded program with no direct costs to the general fund. 

MSC Rees/Anderson

7. **ANNOUNCEMENTS**
   Mr. Watts reminded everyone that the website [www.chicoschools.com](http://www.chicoschools.com) was still active and to continue to visit the site with wants and needs.

8. **ITEMS FOR THE NEXT BOARD AGENDA**
   There were no items for the next agenda.

9. **CLOSED SESSION**
   At 8:45 p.m., the Board recessed into closed session for the purpose conference with Labor Negotiator. Mr. O'Bryan announced those who would be attending: Bob Latchaw, Executive Director - Human Resources. Mr. O'Bryan announced that the Board would not meet regarding Public Employee Performance Evaluation, Title: Superintendent.

10. **ADJOURNMENT**
    At 9:15 p.m., the Board reconvened. There were no announcements and the meeting was adjourned.

    kh

**NEXT REGULAR MEETING:**  Wednesday, September 1, 2004
7:00 p.m., Chico City Council Chambers

**APPROVED:**

__________________________
Board of Education

__________________________
Administration
MEMORANDUM TO: Board of Education  
FROM: Dr. Scott Brown, Superintendent  
SUBJECT: Certificated Human Resources Actions

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Effective</th>
<th>Comment</th>
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<tbody>
<tr>
<td><strong>Part-Time Leave Requests for 2004/05</strong></td>
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<td></td>
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<tr>
<td>Dobbs, Timothy</td>
<td>0.3 FTE Leave / (Change leave to Policy #4475 STRS Reduced Workload)</td>
<td>2004/05</td>
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<tr>
<td><strong>Rescission of Leave Request for 2004/05</strong></td>
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<tr>
<td>Millon, B. Lynn</td>
<td>2004/05</td>
<td>Rescind 0.2 FTE  RWP Leave</td>
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<tr>
<td><strong>Probationary Appointment(s) 2004/05</strong></td>
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<tr>
<td>Bankhead, C. Lyn</td>
<td>0.2 FTE Secondary</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Barnes, Laurie</td>
<td>0.2 FTE Elementary</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Boyer, Susan</td>
<td>0.2 FTE Special Education</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Carr, Christina</td>
<td>1.0 FTE Special Education</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
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<tr>
<td>Ellis, Amanda</td>
<td>0.3 FTE Counselor</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
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<td>Gale, Samantha</td>
<td>1.0 FTE Secondary</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Leen Candais</td>
<td>1.0 FTE Secondary</td>
<td>2004/05</td>
<td>(Effective 9/7/04) Probationary Appointment</td>
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<td>McFadden, Vicky</td>
<td>0.6 FTE Secondary</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
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<tr>
<td>McFadden, Vicky</td>
<td>0.4 FTE Secondary</td>
<td>2004/05</td>
<td>(Effective 8/30/04) Probationary Appointment</td>
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<tr>
<td>Nichols-Davis, Correen</td>
<td>0.8 FTE Secondary</td>
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<td>von der Mehden, Alan</td>
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<td>Secondary Home Econ.</td>
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**Retirements/Resignations**

- Walker, Barbara  
  Start Date: 06/01/04  
  Reason: Retirement

- Wilson, Mark  
  Start Date: 08/12/04  
  Reason: Resignation

jm  
8/26/04
CHICO UNIFIED SCHOOL DISTRICT  
1163 EAST SEVENTH STREET  
CHICO, CA 95928-5999

September 1, 2004

MEMORANDUM TO: Board of Education
FROM: Scott Brown, Superintendent
SUBJECT: Classified Human Resources Actions

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS/LOCATION/ASSIGNED HOURS</th>
<th>EFFECTIVE</th>
<th>COMMENTS/ FUND</th>
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<td>Gall, Suzanne</td>
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FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL ____________________________

CLUB OR ORGANIZATION ____________________________

ADVISOR ____________________________

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY ____________________________

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)

[ ] Minor: Estimated Gross $ ____________________________

[ ] Major: Estimated Gross $ ____________________________

Estimated Net $ ____________________________

Estimated Net $ 10,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash) ____________________________

[ ] Class I - A project or series of activities that will be restricted to a school's student and parent population.

[ ] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING 9/1/04 ENDING 11/25/04

LOCATION ____________________________

NUMBER OF STUDENTS TO BE INVOLVED ____________________________

RECOMMENDED

Date 8/17/04

Student Officer's Signature (if applicable) ____________________________

Advisor's Signature

Date 8/17/04

Director of Activity Signature (if applicable) ____________________________

Principal's Signature

Date 8/19/04

Assistant Superintendent's Signature

Date - Approved by Board of Education

cc: Advisor

Principal

ES-5

1/00
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL: Sierra View
CLUB OR ORGANIZATION: PTA
ADVISOR: Karan Belmonte

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY: Book + Supplies for Classrooms + Library

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)

<table>
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<th>Minor</th>
<th>Estimated Gross</th>
<th>Estimated Net</th>
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<th>Major</th>
<th>Estimated Gross</th>
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<tr>
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<td>$9,000</td>
<td>$4,000</td>
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</table>

NATURE OF PROJECT/ACTIVITY (i.e., car wash): Book Fair

☐ Class I - A project or series of activities that will be restricted to a school’s student and parent population.

☐ Class II - A project or series of activities that will extend beyond a school’s population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(S):
BEGINNING March 8, 2005 ENDING March 13, 2005

LOCATION: Sierra View School

NUMBER OF STUDENTS TO BE INVOLVED: 650 approx

RECOMMENDED

Date: 8-12-04
Student Officer's Signature (if applicable): Karan O. Belmonte

Date: [ ]
Advisor's Signature: [ ]

Date: [ ]
Director of Activity Signature (if applicable): [ ]

Date: 8-16-04
Principal's Signature: [ ]

Date: 8-16-04
Assistant Superintendent's Signature: [ ]

Date - Approved by Board of Education

cc: Advisor
    Principal
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, CA 95928-5999

FUND RAISING REQUEST

All fund-raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund-raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL: Sierra View Elementary

CLUB OR ORGANIZATION: PTA

ADVISOR: Kavam Belmonte

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY: Track Maintenance + Campus Beautification

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)

[ ] Minor: Estimated Gross $__________________________

Estimated Net $________________

[ ] Major: Estimated Gross $32,000

Estimated Net $12,800

NATURE OF PROJECT/ACTIVITY (i.e., car wash): catalog sale

[ ] Class I - A project or series of activities that will be restricted to a school’s student and parent population.

☑ Class II - A project or series of activities that will extend beyond a school’s population and will involve students, parents and members of the general community population in the fund-raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):
BEGINNING 9-14-04 ENDING 9-28-04

LOCATION: Sierra View Elementary + Community

NUMBER OF STUDENTS TO BE INVOLVED: 650 APPROX.

RECOMMENDED

Date

8-12-04

Student Officer's Signature (if applicable)

Jason O. Belmonte

Advisor's Signature

Date

Director of Activity Signature (if applicable)

D. Ackels

Date

Principal's Signature

8-16-04

Assistant Superintendent's Signature

Date - Approved by Board of Education

cc: Advisor

Principal

ES-5
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Sierra View School

CLUB OR ORGANIZATION PTA

ADVISOR Karan Belmonte

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY PTA Projects + Activities i.e. Book Buddies, Painted, Library maint.

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)

[ ] Minor: Estimated Gross $_________  [ ] Major: Estimated Gross $12,000
Estimated Net $_________        Estimated Net $8,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash) carnival

Class I - A project or series of activities that will be restricted to a school's student and parent population.

Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):
BEGINNING May 13, 2005 ENDING May 13, 2005

LOCATION Sierra View School

NUMBER OF STUDENTS TO BE INVOLVED 150 aprox

RECOMMENDED

Date 8-12-04 Student Officer's Signature (if applicable)

Date 8-16-04 Principal's Signature

Date 8-16-04 Assistant Superintendent's Signature

Date - Approved by Board of Education

cc: Advisor Principal
MAJOR FIELD TRIP REQUEST

TO: ________________________________ Date: 11 Aug 04
FROM: David Wemp School/Dept. Chico HS/Ag Dept
SUBJECT: Major Field Trip Request

Request is for 4 students / FFA (grade/class/group)
to Louisville, Kentucky and Washington DC (destination)
for National FFA Convention Trip (description of activity)
on 27 Oct - 3 Nov 04 (dates) (times)
Rationale for Trip: Attend the National FFA Convention and
Washington DC trip
            arranged state trip - Air, bus, PV to & from Airport
Transportation: Private cars x Bus ___ Other Air ___

*Estimated expenses:
- FEES $6700
- SUBSTITUTE COST $400
- LODGING $ included
- TRANSPORTATION $300
- OTHER COST $___
- ACCOUNT(S)/AMOUNT(S) TO BE CHARGED:
  # Ag Dept $2250
  # FFA & Parent Boosters $3200

David Wemp Dept Chair 11 Aug 04
Requesting Party

Site Principal
Date 8/3/04
Recommend ☑ Not Recommend

Director of Educational Services
Date 8/16/04
Recommend ☐ Not Recommend

Board Action
Date ☑ Approve ☐ Not Approve

Revised 9/88
ISS-7
CHICO UNIFIED SCHOOL DISTRICT  
1163 East Seventh Street  
Chico, California  95928-5999  
(916) 891-3000

MAJOR FIELD TRIP REQUEST

TO:  
FROM:  David Weng  
Date:  11 Aug 04  
School/Dept: Chico HS /A Dept

SUBJECT:  Major Field Trip Request

Request is for 10 Students / FFA  
(grade/class/group)

to Fresno  
(destination)

for State FFA Leadership Conference  
description of activity)

on 14 April - 19 April 05  
(dates)  
(times)

Rationale for Trip: State FFA Leadership Conference and Competitions

Transportation: Private cars  
parent / school transport  
Bus  
Other  Van

*Estimated expenses:

- FEES $1000  
- SUBSTITUTE COST $400  
- MEALS $  
- LODGING $  
- TRANSPORTATION $300  
- OTHER COST $  

ACCOUNT(S)/AMOUNT(S) TO BE CHARGED:

# A- Dept  
$ 400  
$ 700

# FFA and Parent Boosters  
$ 1000

---

David Weng  Dept Chair  11 Aug 04

Requesting Party

[Signatures]

[Signatures]

[Signatures]

[Signatures]

Board Action

[Signatures]  
Date

Revised 9/88  
ISS-7
MAJOR FIELD TRIP REQUEST

TO: ___________________________ Date: 7/12/04
FROM: Metzger/Pope/Persson School/Dept.: CHICO HIGH ACT
SUBJECT: Major Field Trip Request

Request is for ACT Presentation Team
(grade/class/group)

to Long Beach for National Service-Learning Conference
(description of activity)

from March 16, 2005, 7 am to March 19, 2005, 11 pm
(dates) (times)

Rationale for Trip: Students to present and work (video highlights) at national service-learning conference

Student/Teacher/Parent Ratio: 10:1

Transportation: Private Cars _______ CUSD Bus _______ Other _______
Charter Bus (Name) Mt. Lassen Transit

*Estimated Expenses: for teacher chaperones; students pay own costs. Teachers x 3 days

- FEES $ 1200
- SUBSTITUTE COST $ 1200
- MEALS $ 750
- LODGING $ 1080
- TRANSPORTATION $ 300
- OTHER COST $ —

ACCOUNT(S)/AMOUNT(S) TO BE CHARGED:

# Partnership Academies $ 4130.

# ___________________________ $ ___________


REQUESTING PARTY

Date 7/12/04

Site Principal

Date 6/11/04

Director of Educational Services

Date

Board Action

Date

Revised 1/00
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

MAJOR FIELD TRIP REQUEST

TO: ____________________________________________________________ Date: 7/12/04
FROM: Metzger/Pope/person School/Dept.: Chico High ACT
SUBJECT: Major Field Trip Request

Request is for ________________________________________________
(grade/class/group)

to ___________________ for ____________________________
(destination) (description of activity)

from ___________________ to ___________________
(dates) (times)

Rationale for Trip: ________________________________

Student/Teacher/Parent Ratio: __________

Transportation: Private Cars __________ CUSD Bus __________ Other ________
Charter Bus (Name) ________ Mt. Lassen Transit ________

*Estimated Expenses:__________________
• FEES __________
• SUBSTITUTE COST __________
• LODGING __________
• TRANSPORTATION __________
• OTHER COST __________
• ACCOUNT(S)/AMOUNT(S) TO BE CHARGED:
  # Partnership Academies $690.

7/12/04
Requesting Party [Signature]

7/12/04
Site Principal [Signature]

6/21/04
Director of Educational Services [Signature]

Date

[Signature]
[Signature]

[Box] [Box]
[Box] [Box]

Approved Not Approved

Revised 1/00
MAJOR FIELD TRIP REQUEST

TO: __________________________ Date: 7/12/04

FROM: Metzger/Repe/Presson School/Dept.: Chico High ACT

SUBJECT: Major Field Trip Request

Request is for __________________________
(grade/class/group)

to __________________________
(destination)

for __________________________
(description of activity)

from __________________________
(dates) (times)

to __________________________
(dates) (times)

Rationale for Trip: __________________________

Student/Teacher/Parent Ratio: 10:1

Transportation: Private Cars CUSD Bus Other
Charter Bus (Name) Mt. Lassen Transit

*Estimated Expenses: $800 Teacher chaperone 5 teachers x 3 days
$1200 Substitute cost
$1080 Lodging
$300 Transportation
$750 Meals
$1200 Other cost

ACCOUNT(S)/AMOUNT(S) TO BE CHARGED:

# Partnership Academies $4130

__________________________

7/12/04
Date

7/12/04
Recommend
Not Recommended

8/24/04
Recommend
Not Recommended

Approved
Not Approved

Revised 1/00
English Language Acquisition Program

Application for Funding, Fiscal Year 2004-05

(Please complete this application form according to the instructions on page 4 of this document.)

Part I: Local Educational Agency (LEA) Information

Name of LEA: Chico Unified School District

County/District CODE: 04-61424

School Code (Charter School Applications Only):

Mailing Address of LEA's Main Office: 1163 East 7th Street

City: Chico

State: California

Zip Code: 95928-5999

Program Director Name: Janet Brinson

Title: Director, Categorical Programs

Telephone Number: (530) 891-3000 x 105

FAX Number: (530) 891-3220

E-mail Address: jbrinson@chicousd.org

Part II: Student Data

1. Enter by grade level, the number of English Learners enrolled in grades four to eight, inclusive, as reported on the March 2004 Language Census (R30-LC).

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of English Learners</td>
<td>130</td>
<td>135</td>
<td>131</td>
<td>140</td>
<td>138</td>
<td>674</td>
</tr>
</tbody>
</table>
2. List all schools participating in the English Language Acquisition Program (ELAP).

For each school, enter the number of English Learners in grades four through eight in Column 2. Enter each school's TOTAL enrollment (English Learners and non-English Learners in ALL grades K-12) in column 3.

Important: English Learner totals for items 1 and 2 must be the same.

<table>
<thead>
<tr>
<th>Name of School</th>
<th>Number of English learners in Grades 4 to 8</th>
<th>Total Enrollment in School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chico Junior High</td>
<td>165</td>
<td>791 6-8</td>
</tr>
<tr>
<td>Bidwell Elementary</td>
<td>79</td>
<td>860 6-8</td>
</tr>
<tr>
<td>Chapman Elementary</td>
<td>78</td>
<td>435 k-6</td>
</tr>
<tr>
<td>Citrus Elementary</td>
<td>63</td>
<td>438 k-6</td>
</tr>
<tr>
<td>Parkview Elementary</td>
<td>62</td>
<td>478 k-6</td>
</tr>
<tr>
<td>John McManus Elementary</td>
<td>54</td>
<td>520 k-6</td>
</tr>
<tr>
<td>Hank Marsh Junior High</td>
<td>47</td>
<td>679 6-8</td>
</tr>
<tr>
<td>Rosedale Elementary</td>
<td>43</td>
<td>366 k-6</td>
</tr>
<tr>
<td>Jay Partridge Elementary</td>
<td>22</td>
<td>367 k-6</td>
</tr>
<tr>
<td>Emma Wilson Elementary</td>
<td>14</td>
<td>672 k-6</td>
</tr>
<tr>
<td>Marigold Elementary</td>
<td>13</td>
<td>505 k-6</td>
</tr>
<tr>
<td>Little Chico Creek Elementary</td>
<td>11</td>
<td>551 k-6</td>
</tr>
<tr>
<td>Shasta Elementary</td>
<td>7</td>
<td>534 k-6</td>
</tr>
<tr>
<td>Sierra View Elementary</td>
<td>5</td>
<td>601 k-6</td>
</tr>
<tr>
<td>Neal Dow Elementary</td>
<td>4</td>
<td>456 k-6</td>
</tr>
<tr>
<td>Nord Elementary</td>
<td>4</td>
<td>56 k-6</td>
</tr>
<tr>
<td>Hooker Oak Elementary</td>
<td>3</td>
<td>433 k-6</td>
</tr>
</tbody>
</table>

ENTER COLUMN TOTALS

<table>
<thead>
<tr>
<th>Number of English learners in Grades 4 to 8</th>
<th>Total Enrollment in School</th>
</tr>
</thead>
<tbody>
<tr>
<td>674</td>
<td>8742</td>
</tr>
</tbody>
</table>
Part III: Certifications and Signatures

Pursuant to Education Code Section 404, local education agencies that choose to participate must certify that they will do all of the following:

1. Conduct academic assessments of English learners to ensure appropriate placement of those pupils. The assessments shall include:
   
   (a) Initial assessment of English learners to determine their English proficiency level.
   
   (b) Ongoing assessment conducted at least annually to ensure accurate placement of English learners, to communicate progress, and to provide formative assessment information to refine the program. Assessment measures shall include, but are not limited to, the state Standardized Testing and Reporting (STAR) program required by Education Code Section 60640, unless a pupil is exempted by law, and the California English Language Development Test (CELDT) developed pursuant to Education Code Section 60810.

2. Provide a program for English language development (ELD) instruction to assist pupils in progressing upward through the proficiency levels established by the ELD standards adopted by the State Board of Education pursuant to Education Code Section 60811. The program shall include structured immersion instruction to be provided for English learners, such as specially designed academic instruction in English and sheltered English strategies, to ensure access by English language learners to the core curriculum, unless the local educational agency has obtained a waiver pursuant to Education Code Section 310.

3. Provide supplemental instructional support, such as intersession, before- and after-school opportunities or summer school, to provide English learners with continuing ELD instruction. These opportunities are to supplement the regular school program and may include, but are not limited to, newcomer centers, tutorial support, mentors, or any other program that meets the objectives of the program established pursuant to this chapter. Academic support services needed to provide these opportunities may be funded by this program.

4. Coordinate services and funding sources available to English learners, including, but not limited to, community-based English tutoring programs established pursuant to Article 4 (commencing with Section 315) of Chapter 3 of Part 1 of the Education Code, programs for at-risk youth, after-school, intersession, and summer school programs, reading programs established pursuant to Chapter 16 (commencing with Section 53025) of Part 28 of the Education Code, and any available federal funds. The local educational agency shall also certify that it integrates adult community-based tutoring resources with the program established pursuant to this chapter.

ACCEPTANCE OF CONDITIONS

I HEREBY CERTIFY THAT I HAVE READ THE CONDITIONS CONTAINED IN THIS DOCUMENT AND AGREE TO COMPLY WITH ALL REQUIREMENTS AS A CONDITION OF FUNDING.

Chico Unified School District

Name of LEA

Signature of Superintendent or Designee

Dr. Scott Brown

Printed Name

Superintendent

Title

Date Signed

Signature of Presiding Officer of Governing Board or Designee

Steve O'Brien

Printed Name

Board President

Title

Date of Approval by Board of Education
ENGLISH LANGUAGE ACQUISITION PROGRAM

Application Instructions

Part I: Local Educational Agency (LEA) Information

Enter the name of the LEA (school district, county office, or charter school), county number (two digits), and district code (five digits). A charter school submitting its own application should also enter the school code (seven digits). Enter the complete mailing address of the LEA's main office. Also enter the name and contact information for the staff member at the LEA who is designated as the director of the English Language Acquisition Program (the person responsible for directing the program, not a clerical or business office employee).

Part II: Student Data

1. Enter, by grade level, the number of English learners in grades four to eight, inclusive, as reported by your LEA on the March 2004 Language Census (R30-LC).

2. List all schools participating in ELAP. For each school, enter the number of English learners in grades four to eight, inclusive, in Column 2. Enter each school's TOTAL enrollment (English learners and non-English learners) in ALL grades (K-12) in column 3. Attach additional sheets if necessary.

Important: English learner totals for items 1 and 2 must be the same.

Part III: Certifications and Signatures

The LEA, as a requirement for funding, must certify that the agency will abide by all pertinent statutory and regulatory requirements. The LEA must also guarantee that the information contained in the application is complete and correct. The applicant also agrees to implement the English Language Acquisition Program and expend funds as indicated in the application for funding.

To document these certifications, the signature of the superintendent or designee and the signature of the presiding officer of the governing board or designee must be affixed to Part III (page 3) of the application.

For assistance with this application and other administrative or fiscal matters, please contact Pamela Lucas, Analyst, Language Policy and Leadership Office, at (916) 319-0610 or by e-mail at plucas@cde.ca.gov. For information about the English Language Acquisition Program, contact Miguel Navarrette, Consultant, at (916) 319-0269 or by e-mail at mnavarre@cde.ca.gov; or visit our Web site at http://www.cde.ca.gov/sp/elfii/.

Mail the original application to the address below, postmarked no later than October 15, 2004:

California Department of Education
Language Policy and Leadership Office
Attention: Pamela Lucas, Analyst
1430 N Street, Suite 4309
Sacramento, CA 95814-5901
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California  95928-5999
(530) 891-3000

CONSULTANT AGREEMENT

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the
Contracted Services:  Butte County Department of Behavioral Health
Payee (Make Check Payable to): Butte County Department of Behavioral Health
Street/PO Box:  109 Parmac Rd. #1
City/State/Zip:  Chico, CA 95926
Phone:  530-891-2891
Payee Social Security or Taxpayer I.D. #:  94-6000-506

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services:

Butte County Department of Behavioral Health will provide Friday Night Live at FVHS, and Club Live at Marsh Junior High, as ongoing prevention programs.

For the above services, District will pay Consultant as follows (complete applicable areas):

$ __________ per day/hour for ________ days/hours OR $ 5,493.60 per activity/performance  2,746.80 per site
$ __________ additional expenses (describe)

TOTAL AMOUNT NOT TO EXCEED $ 5,493.60

This agreement will be in effect from __________ 9/1/04 __________ to __________ 6/30/05 __________

ACCOUNT(S) TO BE CHARGED

<table>
<thead>
<tr>
<th>Code</th>
<th>Name of Account</th>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>01-6650-0-1110-3110-740</td>
<td>TUPE Middle School</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>01-6670-1-1110-3110-740</td>
<td>TUPE High School</td>
<td>50%</td>
<td></td>
</tr>
</tbody>
</table>

Date: 8/23/04

Signature of Consultant (Please read terms & conditions on back before signing.)

Signature of Originating Administrator

Date: 8/23/04

APPROVED:
Signature of District Administrator

Date: 8/24/04

Authorization for Payment

A. ALL SERVICES ARE COMPLETED: I authorize payment by the District in the amount of $ __________ as full payment for the above authorized services. Please issue a warrant to the Consultant.

B. ALL SERVICES TO BE COMPLETED: I request to have an RCF check (not to exceed $1,000) issued as per the attached Purchase Order in the amount of $ __________ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Originating Administrator
(Same as RECOMMENDED signature line above.)

Date

Routing Instructions:
White - Contract file
Pink - Accounts Payable
Yellow - Accounts Payable
Goldenrod - Originator
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999
(530) 891-3000

CONSULTANT AGREEMENT

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the
Contracted Services: LOVE AND LOGIC INSTITUTE

Payee (Make Check Payable to): KRISTEN LEATHERMAN

Street/PO Box: 4 WHITHALL PLACE

City/State/Zip: CHICO, CA 95928

Phone: 879-9126

Payee Social Security or Taxpayer I.D. #: 217-64-3217

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services:

Completion of the "Inservice on the 9 Essential Skills for a Love + Logic Classroom" started last year. Love + Logic is a discipline management presented by a trained facilitator (See Attachment)

For the above services, District will pay Consultant as follows (complete applicable areas):

$300.00 per day/hour for 5 days/hours OR $1500.00 per activity/performance

TOTAL AMOUNT NOT TO EXCEED $1500.00

This agreement will be in effect from 01-28-04 to 01-31-05

ACCOUNT(S) TO BE CHARGED 01-7250-0-110-1000-280 RCP

Signature of Consultant (Please read terms & conditions on back before signing.)

Kristen Leatherman 8/15/04

Signature of District Administrator

D. Alden 7/30/04

Date

Authorization for Payment

A. ALL SERVICES ARE COMPLETED: I authorize payment by the District in the amount of $ __________ as full payment for the above authorized services. Please issue a warrant to the Consultant.

B. ALL SERVICES TO BE COMPLETED: I request to have an RCF check (not to exceed $1,000) issued as per the attached Purchase Order in the amount of $ __________ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Originating Administrator

(Same as RECOMMENDED signature line above.)

Date

Routing Instructions:

White - Contract file
Pink - Accounts Payable
Yellow - Accounts Payable
Goldenrod - Originator
The Love & Logic workshop addresses low stress strategies to deal with the everyday challenges of educating our students. There are 9 components to this workshop. The first 4 were addressed last spring (03/04 school year). The remaining 5 will be addressed this year.

See attached Consultant Agreement for the first part of the workshop held last year.
REQUEST FOR TEXTBOOK APPROVAL
Page 1 of 3

Department: English
Course: English
Grade Level: 11-12
Contact Person: Zack Kincheloe
Campus: Chico High School

***Please include six copies of the text or instructional materials when submitting this form.***

A. New Adoption
1. Proposed Text

   Title: Measuring Up
   Edition/# of Pages: 266
   Author: Diane Miller
   Publisher: People's Publishing Group
   Copyright Date: 2004
   Current List Price: $3.25
   Material is on the California Legal Compliance List? ☑ YES ☐ NO

2. Approximately how many classes will be using this text? 2
   How many copies of the text will be purchased? 80

3. List other districts using this text: LA Unified, Clovis Unified, Antelope Valley Unified

4. List other textbooks considered in the selection and their current list price:
   - California Reading Review $11.40
   - Mastering California English Language Arts Standards $13.75

5. The proposed text for all courses that have state approved standards must align with those standards. Indicate areas that are supported by the proposed text and areas where supplementary material will be needed. Attach a list of those standards and the corresponding text correlation.

<table>
<thead>
<tr>
<th>Check each criterion that applies in terms of the course and ability level to which the material is to be submitted</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Poor</th>
<th>Does not apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. How well does the material align with Chico Unified School District Standards and Benchmarks?</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. How well does the material align with California State Standards?</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. How well does the material cover the scope of student and teacher needs at the grade level for which it is being considered?</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. How well does material employ a variety of pedagogical methods of instruction?</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. How well are the assessment tools linked to the content and instructional methodology?</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. How successfully are formal, informal and alternative assessment systems incorporated into the teacher resource guide?</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. How well does the material provide for the needs of English language learners?</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. How appropriate are the supplementary materials in supporting the effective use of the text?</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. To what degree does the teacher resource material provide support and guidance?</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Classify the ease of use of the teachers’ manual?</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
6. Is supplementary material available for the adoption? □ YES □ NO
   Is it necessary for instructional purposes? □ YES □ NO
   If yes, why?
   What costs are involved?

7. Textbook previously used
   Title: ________________________________
   Author: ______________________________
   Publisher: ____________________________
   Copyright Date: _______________________

   a. Date of initial adoption: ____________________________
   b. State reason for the previous text no longer serving the purpose for which it was originally adopted:
      This text is for a new course.
REQUEST FOR TEXTBOOK APPROVAL

Page 3 of 3

STEP 1 - DISTRICT OFFICE APPROVAL

Review by CUSD Director of Curriculum

Date

ONLY PROCEED TO STEP 2 AFTER COMPLETING STEP 1.

STEP 2 - DEPARTMENT CHAIRPERSON APPROVAL TO USE TEXTBOOK

Pleasant Valley High School Department Chairperson

Date

Fair View High School Department Chairperson

Date

Oakdale High School Department Chairperson

Date

STEP 3 - CAMPUSS PRINCIPAL APPROVAL

Chico High School Principal

Date

Pleasant Valley High School Principal

Date

Fair View High School Principal

Date

Oakdale High School Principal

Date

Appropriate consideration in the above Steps 2 and 3 above must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Task Force Approval (if appropriate)

Date

CUSD Educational Services Approval

Date

Governing Board Approval

Date
REQUEST FOR TEXTBOOK APPROVAL
Page 3 of 3

STEPP DISTRICT OFFICE APPROVAL

Review by CUSD Director of Curriculum

Date

ONLY PROCEED TO STEP 2 AFTER COMPLETING STEP 1.

STEP 2: DEPARTMENT CHAIRPERSON APPROVAL TO USE TEXTBOOK

Z. Henderson
Chief High School Department Chairperson

7/12/04

Pleasant Valley High School Department Chairperson

Date

Fair View High School Department Chairperson

Date

Oakdale High School Department Chairperson

7/26/04

Date

STEP 3: CAMPUS PRINCIPAL APPROVAL

J. Hamler
Chico High School Principal

7/20/04

Date

Pleasant Valley High School Principal

Date

Fair View High School Principal

7/26/04

Date

Oakdale High School Principal

Date

Appropriate consideration in the above Steps 2 and 3 above must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Task Force Approval (if appropriate)

Date

CUSD Educational Services Approval

Date

Governing Board Approval

Date
REQUEST FOR TEXTBOOK APPROVAL
Page 3 of 3

Review by CUSD Director of Curriculum

Date

ONLY PROCEED TO STEP 2 AFTER COMPLETING STEP 1.

STEP 2 - DEPARTMENT CHAIRPERSON APPROVAL TO USE TEXTBOOK

7/12/04

3

Chico High School Department Chairperson

Date

P. Stull

Pleasant Valley High School Department Chairperson

Date

Fay View High School Department Chairperson

Date

Oakdale High School Department Chairperson

Date

STEP 3 - CAMPUS PRINCIPAL APPROVAL

7/29/04

Chico High School Principal

Date

Pleasant Valley High School Principal

8/17/04

Date

Fair View High School Principal

Date

Oakdale High School Principal

Date

Appropriate consideration in the above Steps 2 and 3 above must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Task Force Approval (if appropriate)

Date

CUSD Educational Services Approval

Date

Governing Board Approval

Date
REQUEST FOR TEXTBOOK APPROVAL
Page 1 of 3

Department: **ENGLISH**  
Course: Various core English courses  
Grade Level: 7-12  

Contact Person: Zack Kuncheloe  
Campus: Chico High School

***Please include six copies of the text or instructional materials when submitting this form.***

A. New Adoption  
1. Proposed Text

   Title:
   Edition/# of Pages
   Author:
   Publisher:
   Copyright Date:
   Current List Price:
   Material is on the California Legal Compliance List? ☐ YES ☐ NO

2. Approximately how many classes will be using this text? One course per title
   How many copies of the text will be purchased? Varies according to need

3. List other districts using this text:

4. List other textbooks considered in the selection and their current list price:

5. The proposed text for all courses that have state approved standards must align with those standards. Indicate areas that are supported by the proposed text and areas where supplementary material will be needed. Attach a list of those standards and the corresponding text correlation.

<table>
<thead>
<tr>
<th>Check each criterion that applies in terms of the course and ability level to which the material is to be submitted</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Poor</th>
<th>Does not apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. How well does the material align with Chico Unified School District Standards and Benchmarks?</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. How well does the material align with California State Standards?</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. How well does the material cover the scope of student and teacher needs at the grade level for which it is being considered?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. How well does material employ a variety of pedagogical methods of instruction?</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. How well are the assessment tools linked to the content and instructional methodology?</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. How successfully are formal, informal and alternative assessment systems incorporated into the teacher resource guide?</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. How well does the material provide for the needs of English language learners?</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. How appropriate are the supplementary materials in supporting the effective use of the text?</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. To what degree does the teacher resource material provide support and guidance?</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Classify the ease of use of the teachers’ manual?</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
REQUEST FOR TEXTBOOK APPROVAL
Page 3 of 3

STEP 1 - DISTRICT OFFICE APPROVAL

Review by CUSD Director of Curriculum

Date

ONLY PROCEED TO STEP 2 AFTER COMPLETING STEP 1.

STEP 2 - DEPARTMENT CHAIRPERSON APPROVAL TO USE TEXTBOOK

G. White
Chico High School Department Chairperson

Date

Pleasant Valley High School Department Chairperson

Date

C. Fair
Fair View High School Department Chairperson

Date

Oakdale High School Department Chairperson

Date

STEP 3 - CAMPUS PRINCIPAL APPROVAL

J. Hanley
Chico High School Principal

Date

Pleasant Valley High School Principal

Date

Fair View High School Principal

Date

Oakdale High School Principal

Date

Appropriate consideration in the above Steps 2 and 3 above must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Task Force Approval (if appropriate)

Date

CUSD Educational Services Approval

Date

Governing Board Approval

Date
REQUEST FOR TEXTBOOK APPROVAL
Page 3 of 3

STEP 1 - DISTRICT OFFICE APPROVAL

Review by CUSD Director of Curriculum _______________________________ Date _______________________________

ONLY PROCEED TO STEP 2 AFTER COMPLETING STEP 1.

STEP 2 - DEPARTMENT CHAIRPERSON APPROVAL TO USE TEXTBOOK

Chico High School Department Chairperson _______________________________ Date 7/14/04

Pleasant Valley High School Department Chairperson _______________________________ Date _______________________________

Fair View High School Department Chairperson _______________________________ Date 7/26/04

Oakdale High School Department Chairperson _______________________________ Date _______________________________

STEP 3 - CAMPUS PRINCIPAL APPROVAL

Chico High School Principal _______________________________ Date 7/29/04

Pleasant Valley High School Principal _______________________________ Date _______________________________

Fair View High School Principal _______________________________ Date 7/24/04

Oakdale High School Principal _______________________________ Date _______________________________

Appropriate consideration in the above Steps 2 and 3 above must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Task Force Approval (if appropriate) _______________________________ Date _______________________________

CUSD Educational Services Approval _______________________________ Date _______________________________

Governing Board Approval _______________________________ Date _______________________________
REQUEST FOR TEXTBOOK APPROVAL
Page 3 of 3

STEP 1 - DISTRICT OFFICE APPROVAL

Review by CUSD Director of Curriculum

Date

ONLY PROCEED TO STEP 2 AFTER COMPLETING STEP 1.

STEP 2 - DEPARTMENT CHAIRPERSON APPROVAL TO USE TEXTBOOK

Chief High School Department Chairperson

Date

Pleasant Valley High School Department Chairperson

Date

Fair View High School Department Chairperson

Date

Oakdale High School Department Chairperson

Date

STEP 3 - CAMPUS PRINCIPAL APPROVAL

Chief High School Principal

Date

Pleasant Valley High School Principal

Date

Fair View High School Principal

Date

Oakdale High School Principal

Date

Appropriate consideration in the above Steps 2 and 3 above must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Task Force Approval (if appropriate)

Date

CUSD Educational Services Approval

Date

Governing Board Approval

Date
<table>
<thead>
<tr>
<th>Title</th>
<th>Edition/# of pages</th>
<th>Publisher</th>
<th>Copyright Date</th>
<th>Current List Price</th>
<th>Current Sale Price</th>
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<tr>
<td>Invisible Man</td>
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<td>Random</td>
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<td>Signet</td>
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<td>Harper</td>
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<td>1910</td>
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<td>$4.95</td>
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<td>A Summer Life</td>
<td>520</td>
<td>Pocket Books</td>
<td>1964</td>
<td>$5.95</td>
<td>$4.99</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bantam</td>
<td>1991</td>
<td></td>
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</tr>
</tbody>
</table>
CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CA 95928
(530) 891-3000

RESOLUTION NO. 916-04

Whereas, the governing board of Chico Unified School District, in order to comply with the requirements of Education Code sections 60119 and 60422 (b) held a public hearing on September 1, 2004; and

Whereas, the local governing board provided at least ten days notice of public hearing posted in at least three places within the district that stated the time, place and purpose of the hearing; and

Whereas, the local governing board encouraged participation by parents, teachers, members of the community and bargaining unit leaders in the public hearing; and

Whereas information provided at the public hearing and to the local governing board at the public meeting detailed that sufficient textbooks and instructional materials in all subjects consistent with the cycles and content of the curriculum frameworks were provided to all students in the district/charter school/county office of education; now, therefore, be it

Resolved that for the 2004-05 school year, the Chico Unified School District has provided each pupil with sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum frameworks.

__________________________________________
Adopted this 1st day of September, 2004

Ayes:
Noes:
Abstentions:
Absent:

______________________________
Board President

______________________________
Secretary/Clerk
CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CA 95928
(530) 891-3000

RESOLUTION NO. 916-04

Certification of Provision of Standards-Aligned Instructional Materials

The local governing board of the Chico Unified School District hereby certifies that as of this date, each pupil in the district, in kindergarten through grade twelve, has been provided with a standards-aligned textbook or basic instructional materials in each of the following areas:

- History/social science
- Mathematics
- Reading/language arts
- Science

For students in K-8, the instructional materials were purchased from an approved standards-aligned state adoption list as required by CCR, Title 5 Section 9531.

For students in grades 9-12, the instructional materials were adopted by the local governing board following district review of the materials and their alignment with state content standards as required by CCR, Title 5 Section 9531. Standards maps submitted by publishers under Education Code Section 60451 were used in this review.

Certification was approved by the local governing board at a public meeting held on September 1, 2004.

______________________________
Adopted this 1st day of September, 2004

Ayes:
Noes:
Abstentions:
Absent:

______________________________
Board President

______________________________
Secretary/Clerk
RESOLUTION NO. 917-04

RESOLUTION OF THE
CHICO UNIFIED SCHOOL DISTRICT

WHEREAS, the Chico Unified School District, a school district duly organized and existing under and pursuant to the Constitution and laws of the State of California (the “District”), is authorized under provisions of the Constitution and laws of the State of California to lease and improve real property, buildings, equipment, and facilities as the District may determine is necessary or proper;

WHEREAS, the District wishes to finance the acquisition and implementation of certain capital projects and associated costs (the “Facilities”) through the execution, sale and delivery of certificates of participation (the “Certificates”);

WHEREAS, the following documents and proposed agreements relating to the execution and delivery of the Certificates, which are incorporated herein by reference, have been presented to the District for its review and approval:

1. The Ground Lease by and between the District and Chico Unified Schools Financing Corporation (the “Corporation”);

2. The Facilities Lease by and between the Corporation and the District;

3. The Trust Agreement by and between the Corporation, the District, and a bank or trust company to be selected by the District as trustee (the “Trustee”);

4. The Certificate Purchase Agreement to be dated its date of execution by and between the District, the Corporation, and the underwriter or underwriters to be selected by the District; and

5. The Official Statement relating to the Certificates;

WHEREAS, the District expects to pay certain expenditures in connection with the acquisition of the Facilities prior to the execution and delivery of the Certificates;
WHEREAS, in order to obtain favorable treatment of expenditures of proceeds of the Certificates used to reimburse the District’s prior expenditures, Treasury Regulations section 1.150-2 requires the District to declare its reasonable official intent to reimburse such prior expenditures with proceeds of its obligations; and

WHEREAS, it appears to the District that the authorization, approval, execution, and delivery of the agreements and documents described above or contemplated thereby or incidental thereto and the execution and delivery of the Certificates in accordance with the Trust Agreement are desirable and in the best interests of the District.

NOW, THEREFORE, BE IT RESOLVED, by the District as follows:

Section 1. Recitals. This District finds and determines that all of the above recitals are true and correct.

Section 2. Authorization of Officers to Execute and Deliver Documents. The District hereby authorizes and directs the President, Vice President, and/or Clerk of the Board and/or the Superintendent and/or Assistant Superintendent, Business Services of the District (the “Designated Officer or Officers”), for and in the name of and on behalf of the District, to approve, execute, and deliver the following agreements and documents:

a. the Ground Lease;
b. the Facilities Lease;
c. the Trust Agreement;
d. the Certificate Purchase Agreement; and
e. the Official Statement

in substantially the form presented to this meeting, which agreements and documents are hereby approved, with such changes, insertions, revisions, corrections, or amendments as shall be approved by the officers executing the agreements for the District, and the execution of the foregoing by a Designated Officer or Officers shall constitute conclusive evidence of such officer’s or officers’ and the District’s approval of any such changes, insertions, revisions, corrections, or amendments to the respective forms of agreements and documents presented to this meeting. The date, respective principal amounts of each maturity, the interest rates, interest payment dates, denominations, form, registration privileges, place or places of payment, terms of redemption, and other terms of the Certificates shall be as provided in the Trust Agreement, as finally executed. The execution of the Certificate Purchase Agreement shall be subject to the further conditions set forth in Section 3 below.

Section 3. Authorization of Sale. The District hereby authorizes the sale of not to exceed $3,300,000 principal amount of Certificates. The Superintendent and/or the Assistant Superintendent, Business Services, or either of them, are hereby authorized and directed to negotiate with an underwriter to be named (the “Underwriter”) the final terms of the sale and its timing, provided that the true interest cost of the financing does not exceed 8.000%.
Section 4. **Distribution of Official Statement.** The District hereby authorizes and directs the Designated Officers to cause to be distributed through the Underwriter copies of the Official Statement in preliminary form to persons who may be interested in the purchase of the Certificates and to deliver copies of the final Official Statement to all purchasers of the Certificates. The District hereby authorizes and directs the Superintendent or the Assistant Superintendent, Business Services of the District, or designee, to deliver to the Underwriters a certificate to the effect that the District deems the preliminary Official Statement, in the form approved by the Superintendent or the Assistant Superintendent, Business Services of the District, to be final and complete as of its date.

Section 5. **Authorization to File Notice to the Butte County Superintendent of Schools.** The Superintendent or the Assistant Superintendent, Business Services of the District, or designee, are hereby authorized to deliver Notices of Approval of Execution and Delivery of Certificates of Participation, in substantially the form set forth in *Exhibit A* hereto, to the Butte County Superintendent of Schools, in accordance with California Education Code section 17150.

Section 6. **Authorization to Hire Trustee.** The Superintendent or the Assistant Superintendent, Business Services is hereby authorized and directed to engage the services of the Trustee for the Certificates, and to execute and deliver an agreement for such services for and in the name and on behalf of the District.

Section 7. **Special Counsel.** The law firm of Kronick, Moskovitz, Tiedemann & Girard, a Professional Corporation, is hereby retained as special counsel to the District with respect to the Certificates.

Section 8. **General Authorization.** The Designated Officers and other officers of the District are hereby authorized and directed jointly and severally, for and in the name of and on behalf of the District, to execute and deliver any and all documents, to do any and all things and take any and all actions that may be necessary or advisable, in their discretion, in order to consummate the sale, execution, and delivery of the Certificates and to effect the purposes of this Resolution. All actions heretofore taken by officers, employees, and agents of this District that are in conformity with the purposes and intent of this Resolution are hereby approved, confirmed, and ratified.

Section 9. **Filing of Documents with Minutes.** The Secretary of the Board of Education of the District is hereby directed to file copies of the aforementioned documents with the minutes of this meeting.

Section 10. **Official Intent to Reimburse Expenditures.** The District hereby declares its official intent to use the proceeds of the Certificates to reimburse the District for its prior expenditures relating to the Facilities. The foregoing statement is a declaration of official intent that is made under and only for the purpose of establishing compliance with the requirements of Treasury Regulations section 1.150-2.
Section 11. Effective Date. This Resolution shall take effect immediately upon its adoption.

APPROVED, PASSED, AND ADOPTED on September 1, 2004, by the following vote:

AYES: __________________________
NOES: __________________________
ABSENT: _________________________
ABSTAIN: ________________________

President, Board of Education
Chico Unified School District

ATTEST:

Secretary of the Board of Education
Chico Unified School District
EXHIBIT A

NOTICE OF APPROVAL OF EXECUTION AND DELIVERY
OF CERTIFICATES OF PARTICIPATION

To: JERRY McGUIRE
BUTTE COUNTY SUPERINTENDENT OF SCHOOLS
25 COUNTY CENTER DRIVE
OROVILLE, CA 95695

DAVE HOUSER
BUTTE COUNTY AUDITOR-CONTROLLER
25 COUNTY CENTER DRIVE
OROVILLE, CA 95695

From: SCOTT BROWN, SUPERINTENDENT
CHICO UNIFIED SCHOOL DISTRICT

Date: __________ 2004

Re: NOTICE OF APPROVAL OF EXECUTION AND DELIVERY OF
CERTIFICATES OF PARTICIPATION (in accordance with CALIFORNIA
EDUCATION CODE SECTION 17150)

On September 1, 2004, the Chico Unified School District (the "District") adopted a
resolution that approves the execution and delivery of certificates of participation (the
"Certificates"). I have enclosed a copy of the District's Resolution with this letter. I have also
enclosed, in accordance with Education Code Section 17150, (1) a repayment schedule for the
District's obligations represented by the Certificates, and (2) evidence of the District's ability to
repay its obligations represented by the Certificates.

If you have any questions or comments, please give me a call.

Enclosures:

Resolution No. ______ (certified copy)
Exhibit A - Repayment Schedule
Exhibit B - Evidence of District’s ability to repay
EXHIBIT A
NOTICE OF APPROVAL OF EXECUTION AND DELIVERY
OF CERTIFICATES OF PARTICIPATION

Repayment Schedule
EXHIBIT B
NOTICE OF APPROVAL OF EXECUTION AND DELIVERY
OF CERTIFICATES OF PARTICIPATION

Evidence of District’s Ability to Pay
CHICO UNIFIED SCHOOLS FINANCING CORPORATION

RESOLUTION NO. 918-04


WHEREAS, a non-profit corporation has been established for the purpose of assisting in the financing of facilities for public schools within the Chico Unified School District known as the Chico Unified Schools Financing Corporation (the “Corporation”); and

WHEREAS, the Corporation and the Chico Unified School District (the “District”) desire to enter into a lease transaction for the purpose of facilitating the financing of the acquisition and implementation of certain capital projects (the “Facilities”).

NOW, THEREFORE, it is hereby resolved by the Board of Directors of the Corporation as follows:

1. The Ground Lease, between the District and the Corporation dated as of September 1, 2004, in substantially the form submitted to this meeting, be and it is hereby approved, and the proper officers of this Corporation be and they are hereby authorized to execute and deliver such Ground Lease in the name and on behalf of this Corporation and to approve, with the consent of the District, any additions to or changes in the form of the Ground Lease subsequent to this meeting which they may deem necessary or desirable, their approval of such additions or changes to be conclusively evidence by their execution of such Ground Lease so added to or changed.

2. The Facilities Lease, between the District and Corporation dated as of September 1, 2004 in substantially the form submitted to this meeting, be and it is hereby approved, and the proper officers of this Corporation be and they are hereby authorized to execute and deliver such Facilities Lease in the name and on behalf of this Corporation and to approve, with the consent of the District, any additions to or changes in the form of the Facilities Lease subsequent to this meeting which they may deem necessary or desirable, their approval of such additions or changes to be conclusively evidenced by their execution of such Facilities Lease so added to or changed.

3. The Trust Agreement between the District, the Corporation, and the Trustee dated as of September 1, 2004, in substantially the form submitted to this meeting, be and it is hereby approved, and the proper officers of this Corporation be and they are hereby authorized to execute and deliver such Trust Agreement in the name and on behalf of this Corporation and to approve, with the consent of the District, any additions to or changes in the form of the Trust Agreement subsequent to this meeting which they may deem necessary or desirable, their approval of such additions or changes to be conclusively evidenced by their execution of such Trust Agreement so added to or changed.
4. The Preliminary Official Statement, in substantially the form submitted to this meeting, be and it is hereby approved.

5. The Certificate Purchase Agreement, in substantially the form submitted to this meeting, by and it is hereby approved, and the proper officers of this Corporation be and they are hereby authorized to execute and deliver such Certificate Purchase Agreement in the name and on behalf of this Corporation and to approve, with the consent of the District, any additions to or changes in the form of Certificate Purchase Agreement subsequent to this meeting which they may deem necessary or desirable, their approval of such additions or changes to be conclusively evidenced by their execution of such Trust Agreement so added to or changed.

6. The Secretary of this Corporation be and is hereby directed to file copies of the aforementioned documents with the minutes of this meeting.

7. The officers of this Corporation be and they are hereby authorized and directed, jointly and severally, in the name and on behalf of the Corporation, to cause to be sold, executed, and delivered said Certificates and any and all certificates, agreements, and other documents, including but not limited to a signature certificate, a "no litigation" certificate, and a "no arbitrage" certificate, and to take any and all steps which they might deem necessary or appropriate in order to consummate the lawful sale and delivery of said Certificates of Participation.

8. The District is hereby authorized to finalize the preparation of a Preliminary Official Statement and, based thereon, prepare an Official Statement relating to the Certificates, to be issued in connection with the offering and sale of the Certificates. The President, or his or her designee, is hereby authorized and directed to execute and deliver the Official Statement on behalf of the Corporation.

The foregoing Resolution was duly passed at a meeting of the Board of Directors of the Chico Unified Schools Financing Corporation held on September 1, 2004, by the following roll call vote:

AYES: ______________________

NOES: ______________________

ABSTAIN: ____________________

ABSENT: ____________________

______________________________
Secretary, Chico Unified Schools Financing Corporation