AGENDA

1. CALL TO ORDER
   1.1 Welcome to Visitors
   1.2 Flag Salute

2. SUPERINTENDENT’S REPORT

3. HEARING SESSION/PUBLIC FORUM

At this point in the meeting, visitors may address issues that do not appear on the agenda. The law does not allow the Board to take action on items not appearing on the agenda. If visitors wish to address issues listed on the agenda, they may do so at the time the item is addressed by the Board. Conduct of the Hearing Session/Public Forum will be as follows per Board Policy #9370:

- Speakers will identify themselves and will direct their comments to the Chair.
- Speakers will be given 5 minutes to present their topic. Time will be monitored using the “stoplight” timer provided by the Chico City Council.
- Each general topic will be limited to 15 minutes or 3 speakers.
- The Hearing Session/Public Forum will be limited to up to one hour in duration.
- Priority will be given to student speakers.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- Immediately following the conclusion of the Action Calendar, if necessary, the Hearing Session/Public forum will be re-opened. Priority will be given to those speakers who have remained throughout the meeting to address the Board. Again, speakers will be limited to 5 minutes.
- Speakers will respect the time limit granted for their presentation. Those speakers unwilling to respect the time limit will be asked to discontinue their presentation by the Chair. An unwillingness to halt a presentation after being directed will, at the discretion of the Chair, result in the meeting being called into “recess” until such time that the meeting can resume in an orderly fashion.
- No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

4. CONSENT CALENDAR

The items listed below will be approved by the Board in one action. However, any member of the governing board may remove an item from the consent calendar for individual discussion and action.

4.1 Minutes of Regular Meeting - 09/01/04
Consider approval.
4.2 Minutes of Regular Meeting - 08/23/04
Consider approval.
Exhibit

4.3 Certificated Human Resources Actions
Consideration of certificated HR changes.
Exhibit

4.4 Classified Human Resources Actions
Consideration of classified HR changes.
Exhibit

4.5 Payment of Warrants
Consider payment of warrants drawn for billings received between August 27 and September 7, 2004.

4.6 Gifts to the District
Consider acceptance of gifts received by individual school sites.
Exhibit

4.7 Expulsions
Consider approval of the expulsions of the following students identified by number: #26904

4.8 Major Field Trip Request – Jay Partridge
Consider approval of the major field trip request by Jay Partridge 5th Grade students to attend science education in Monterey, CA May 3 - 6, 2005.
Exhibit

4.9 Major Field Trip Request – Chico High School
Consider approval of the major field trip request by CHS Senior AP English to attend the Oregon Shakespeare Festival in Ashland, OR April 23 - 24, 2004.
Exhibit

4.10 Major Fund Raising Request – Marsh Junior High School
Consider approval of the major fund raising request by MJHS to hold magazine sales October 1 - 15, 2004 to raise money to support functions such as Woodleaf, dances, school spirit activities, school beautification, memorial redwood grove, clubs, lunch area equipment and projects to be determined by 2004-05 ASB Class.
Exhibit

4.11 Major Fund Raising Request – Bidwell Junior High School
Consider approval of the major fund raising request by BJHS to hold magazine sales October 1 - 15, 2004 to raise money for student activities that connect students to school.
Exhibit

4.12 Major Fund Raising Request – Chico Junior High School
Consider approval of the major fund raising request by CJHS to hold magazine sales October 1 - 15, 2004 to raise money for student activities that connect students to school.
Exhibit

4.13 Major Fund Raising Request – Shasta Elementary
Consider approval of the major fund raising request by Shasta Elementary to hold the 10th annual Shasta Shuffle lap-a-thon to raise money for PTO sponsored projects.
Exhibit

4.14 Major Fund Raising Request – Shasta Elementary
Consider approval of the major fund raising request by Shasta Elementary to gather community donations for the Farmer’s Dinner August 17 - October 30, 2004 to raise funds for school projects.
Exhibit
4.15 **Major Fund Raising Request – Marigold Elementary**  
Consider approval of the major fund raising request by Marigold Elementary to hold a jog-a-thon September 17 – October 5, 2004 to raise funds for playground improvements.

4.16 **Resolution No. 919-04 - California Energy Commission’s Lower Emissions School Bus Program**  
Consider adoption of Resolution No. 919-04 to apply for the California Energy Commission’s Lower Emissions School Bus Program.

4.17 **Consultant Agreement – Kristan Leatherman**  
Consider approval of the consultant agreement between CUSD and Kristan Leatherman to provide in-service on the 9 Essential Skills for Love & Logic Classroom. Funding Source – Title II Teacher Quality Training. There is no impact to the general fund.

4.18 **Consultant Agreement – Northern Valley Catholic Social Services (NVCSS)**  
Consider approval of the consultant agreement between CUSD and NVCSS to provide 2 hours of a Teen Parent Advocates time (per week) at Fair View High School, under the supervision of the CAL-SAFE Coordinator. The Teen aren’t Advocate will provide such services as teen father support, extended family support, outreach to non-enrolled or non-attending students, and referral to community services. They will also provide assistance to students in obtaining child care after graduation and transition services for teen parents attending post-secondary education or training. Funding Source: CAL-SAFE Grant funds. There is no impact to the general fund.

5. **DISCUSSION CALENDAR**

Members of the public may address the Board regarding items on the agenda as these items are taken up. In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item. Each person who addresses the Board must be first recognized by the presiding officer and then give his/her name. Comments must be directed to the Board as a whole and not to individual members or District employees. Individual speakers will be allowed five minutes to address the Board. Board Policy #9370

5.1 **New Textbook Proposal – Chico High School**  
Zack Kincheloe, teacher at CHS will review the following new textbook proposal which is in alignment with state standards:  
- Measuring Up

5.2 **New Instructional Materials Proposal – Chico High School**  
Zack Kincheloe, teacher at CHS will review the following new instructional materials proposal which are in alignment with state standards:  
- Invisible Man
- Miser
- East of Eden
- 1984
- Lupita Manana
- Heart of Darkness
- Les Miserables
- A Summer Life
5.3 Board Policy #1312 – Complaints Regarding Specified Educational Programs
Dr. Cynthia Kampf will provide a review of the revisions made to Board Policy #1312.

5.4 California Standardized Testing Update and Accountability Progress Reports
Dr. Kapmf will provide an update on California Standardized Testing Update and Accountability Progress Reports.

5.5 Two Year Financial Review
Randy Meeker, Assistant Superintendent - Business Services will provide a 2 year financial review including a 2004-05 enrollment update.

6. ACTION CALENDAR

6.1 New Textbook Proposal – Chico High School
Action: Consider approval of the following new textbook proposal which is in alignment with state standards:
> Measuring Up

6.2 New Instructional Materials Proposal – Chico High School
Action: Consider approval of the following new instructional materials proposal which are in alignment with state standards:
> Invisible Man
> Miser
> East of Eden
> 1984
> Lupita Manana
> Heart of Darkness
> Les Miserables
> A Summer Life

6.3 Board Policy #1312 – Complaints Regarding Specified Educational Programs
Action: Consider approval of the revisions to Board Policy #1312.

7. ANNOUNCEMENTS

8. BOARD ITEMS FOR NEXT AGENDA

9. CLOSED SESSION

9.1 Conference with Labor Negotiators under Government Code §54957.6
Employee Organizations:
> CUTA
> CSEA, Chapter #110
Other Representatives:
Kelly Staley, Assistant Superintendent
Randy Meeker, Assistant Superintendent

9.2 Public Employee Performance Evaluation under Government Code §54957
Title: Superintendent

10. ADJOURNMENT

Board agendas, exhibits, and highlights are available on-line at: www.chicousd.org
The Board of Education of the Chico Unified School District met in a Regular Meeting at 7:00 p.m. in the Chico City Council Chambers. The following were present:

**BOARD MEMBERS:**
- Steve O'Bryan, President
- Scott Huber, Vice President
- Anthony Watts, Clerk
- Rick Anderson, Member
- Rick Rees, Member

**ADMINISTRATION:**
- Dr. Scott Brown, Superintendent
- Bob Latchaw, Executive Director - Human Resources
- Kelly Staley, Assistant Superintendent - Educational Services
- Randy Meeker, Assistant Superintendent - Business Services
- Bob Feaster, Director - Educational Services
- Dr. Cynthia Kampf, Director - Educational Services
- Alan Stephenson, Director - Educational Services
- Greg Einhorn, Attorney at Law
- Kim Hutchison, Executive Secretary

**OTHERS:**
Association representatives, news media, and visitors.

1. **CALL TO ORDER**
   1.1 At 7:00 p.m., Mr. O'Bryan called the meeting to order and welcomed visitors.
   
   1.2 Mr. O'Bryan led the Pledge of Allegiance.

2. **SUPERINTENDENT'S REPORT**
   Kelly Staley, Assistant Superintendent - Education Services briefly reviewed Administrative Procedure #5010 - Activities with Respect to the Flag.

3. **HEARING SESSION/PUBLIC FORUM**
   At 7:04 p.m., Mr. O'Bryan opened the Hearing Session/Public Forum. Members of the audience expressed their concerns. At 7:11 p.m. there were no further comments and the Hearing Session/Public Forum was closed.

4. **CONSENT CALENDAR**
   4.1 The Board approved the minutes of the 08/18/04 Regular Meeting. MSC Anderson/Watts

   4.2 The Board approved the following Certificated Human Resources Actions: MSC Anderson/Watts

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Effective</th>
<th>Comment</th>
</tr>
</thead>
</table>
| Dobbs, Timothy| 2004/05    |           | 0.3 FTE Leave /(Change leave to Policy #4475 | STRS Reduced Workload)
Rescission of Leave Request for 2004/05

<table>
<thead>
<tr>
<th>Name</th>
<th>FTE</th>
<th>Year</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Millon, B. Lynn</td>
<td></td>
<td>2004/05</td>
<td>Rescind 0.2 FTE RWP Leave</td>
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</tbody>
</table>

Probationary Appointment(s) 2004/05

<table>
<thead>
<tr>
<th>Name</th>
<th>FTE</th>
<th>Year</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bankhead, C. Lyn</td>
<td>0.2 FTE Secondary</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Barnes, Laurie</td>
<td>0.2 FTE Elementary</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Boyer, Susan</td>
<td>0.2 FTE Special Education</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Carr, Christina</td>
<td>1.0 FTE Special Education</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Ellis, Amanda</td>
<td>0.3 FTE Counselor</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Gale, Samantha</td>
<td>1.0 FTE Secondary</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Leen Candais</td>
<td>1.0 FTE Elementary</td>
<td>(Effective 9/7/04)</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>McFadden, Vicky</td>
<td>0.6 FTE Secondary</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>McFadden, Vicky</td>
<td>0.4 FTE Secondary</td>
<td>(Effective 8/30/04)</td>
<td>Probationary Appointment</td>
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<tr>
<td>Nichols-Davis, Correen</td>
<td>0.8 FTE Secondary</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Niles, Paul</td>
<td>0.1 FTE Secondary</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Parker, Ryan</td>
<td>1.0 FTE Special Education</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Payne-Lourenco, Vickie</td>
<td>0.6 FTE Secondary</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Pierce, Jnana</td>
<td>0.4 FTE Secondary</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Sheridan, Erica</td>
<td>0.2 FTE Elementary</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Small, Cathy</td>
<td>0.5 FTE Elementary</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
<tr>
<td>Wisdom, Kevin</td>
<td>0.6 FTE Secondary</td>
<td>2004/05</td>
<td>Probationary Appointment</td>
</tr>
</tbody>
</table>

Temporary Appointment(s) 2004/05

<table>
<thead>
<tr>
<th>Name</th>
<th>FTE</th>
<th>Year</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ball, Cynthia</td>
<td>0.15 FTE Elementary</td>
<td>1st Semester 2004/05</td>
<td>Temporary Appointment</td>
</tr>
<tr>
<td>Brooks, Michael</td>
<td>1.0 FTE Secondary</td>
<td>1st Semester 2004/05</td>
<td>Temporary Appointment</td>
</tr>
<tr>
<td>Bruhn, David</td>
<td>1.0 FTE Secondary</td>
<td>1st Semester 2004/05</td>
<td>Temporary Appointment</td>
</tr>
<tr>
<td>Burton, Beth</td>
<td>0.4 FTE Secondary</td>
<td>1st Semester 2004/05</td>
<td>Temporary Appointment</td>
</tr>
<tr>
<td>Dunsmoor, Jeanine</td>
<td>0.4 FTE Secondary</td>
<td>1st Semester 2004/05</td>
<td>Temporary Appointment/ Increase to 1.0 FTE</td>
</tr>
<tr>
<td>Gervasi, Katy</td>
<td>1.0 FTE Elementary</td>
<td>1st Semester 2004/05</td>
<td>Temporary Appointment</td>
</tr>
<tr>
<td>Knox, Marlo</td>
<td>0.5 FTE Elementary</td>
<td>1st Semester 2004/05</td>
<td>Temporary Appointment</td>
</tr>
<tr>
<td>Matzinger, Catherine</td>
<td>0.2 FTE Speech Therapist</td>
<td>1st Semester 2004/05</td>
<td>Temporary Appointment</td>
</tr>
<tr>
<td>McLearn, Janelle</td>
<td>0.2 FTE Elementary</td>
<td>1st Semester 2004/05</td>
<td>Temporary Appointment/ Increase to 1.0 FTE</td>
</tr>
<tr>
<td>Old, Mary</td>
<td>0.2 FTE Elementary</td>
<td>1st Semester 2004/05</td>
<td>Temporary Appointment</td>
</tr>
</tbody>
</table>
Regular Meeting

Board of Education - Chico Unified School District

September 1, 2004

Sagers, Patricia 0.2 FTE School Nurse 1st Semester 2004/05 Temporary Appointment
Sarrett, M. Kathy 0.75 FTE Elementary 1st Semester 2004/05 Temporary Appointment (based on Waiver)
Seymour, Kimberly 0.5 FTE Special Education 1st Semester 2004/05 Temporary Appointment
Sorenson, Brenda 0.16 FTE Special Education 1st Semester 2004/05 Temporary Appointment
Tripplett, Vickie 0.1 FTE Elementary 1st Semester 2004/05 Temporary Appointment
Waddell, Amy 1.0 FTE Secondary 1st Semester 2004/05 Temporary Appointment
Weigel, Michelle 0.4 FTE Secondary-Japanese 1st Semester 2004/05 Temporary Appointment
von der Mehden, Alan 1.0 FTE Secondary Home Econ. 1st Semester 2004/05 Temporary Appointment (based on Waiver)

Retirements/Resignations

Walker, Barbara 06/01/04 Retirement
Wilson, Mark 08/12/04 Resignation

4.3 The Board approved the following Classified Human Resources Actions: *MSC Anderson/Watts*

<table>
<thead>
<tr>
<th>NAME</th>
<th>CLASS/LOCATION/ASSIGNED HOURS</th>
<th>EFFECTIVE</th>
<th>COMMENTS/FUND</th>
</tr>
</thead>
<tbody>
<tr>
<td>Briggs, Deborah</td>
<td>IPS-Visually Impaired/PVHS/6.0</td>
<td>08/17/04</td>
<td>Program Transfer from BCOE/ Special Education</td>
</tr>
<tr>
<td>Conlan, Amy</td>
<td>IPS-Healthcare/LCC/6.0</td>
<td>08/20/04</td>
<td>New Position/ Special Education</td>
</tr>
<tr>
<td>Cullen, Beverly</td>
<td>IA-Elementary/Forest Ranch/1.5</td>
<td>08/17/04</td>
<td>New Position/ Categorical Funds</td>
</tr>
<tr>
<td>Diaz-Hanna, Brisa</td>
<td>IPS-Classroom/LCC/3.0</td>
<td>08/12/04</td>
<td>New Position/ Special Education</td>
</tr>
<tr>
<td>Frost, Catherine</td>
<td>LT IA-Elementary/Partridge/1.5</td>
<td>08/17-12/19/04</td>
<td>New Limited Term Position/ Categorical Funds</td>
</tr>
<tr>
<td>George, Rhonda</td>
<td>IA-Special Education/CAL/5.0</td>
<td>08/23/04</td>
<td>Vacated Position/ Special Education</td>
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<tr>
<td>Hausel, Sara</td>
<td>IPS-Classroom/LCC/3.0</td>
<td>08/03/04</td>
<td>Vacated Position/ Special Education</td>
</tr>
<tr>
<td>Jackson, Joel</td>
<td>Campus Supervisor/MJHS/8</td>
<td>08/17/04</td>
<td>Vacated Position</td>
</tr>
<tr>
<td>Lange, Suzanne</td>
<td>IPS-Visually Impaired/CHS/6.0</td>
<td>08/17/04</td>
<td>Program Transfer from BCOE/ Special Education</td>
</tr>
<tr>
<td>Nova, Ana</td>
<td>Bicultural Liaison/Parkview/5.4</td>
<td>08/17/04</td>
<td>New Position/ Grant Funds</td>
</tr>
<tr>
<td>O'Neill, Sandra</td>
<td>IPS-Healthcare/Parkview/3.0</td>
<td>08/20/04</td>
<td>New Position/ Special Education</td>
</tr>
<tr>
<td>Runnells, Marina</td>
<td>Campus Supervisor/MJHS/1.0</td>
<td>08/17/04</td>
<td>Vacated Position</td>
</tr>
<tr>
<td>VanBuskirk, Peter</td>
<td>Prov Fiscal Services Mgr/Business Office/8.0</td>
<td>08/24/04</td>
<td>Provisional Appt During Recruitment</td>
</tr>
<tr>
<td>Yates, Elsie</td>
<td>Cafeteria Assistant/Chapman/2.0</td>
<td>08/17/04</td>
<td>New Position</td>
</tr>
</tbody>
</table>
Regular Meeting
Board of Education - Chico Unified School District
September 1, 2004

Re-employ from Layoff
Miller, Cherise
IA-Sr Elementary Guidance/Chapman/3.0
08/30/04
Vacated Position/
Categorical Funds

Transfer w/Increased Hours
Gall, Suzanne
IPS-Healthcare/PVHS/7.0
08/20/04
New Position/ Special
Education
Gudgeon, Richard
School Bus Driver-TI/Transportation/6.0
08/17/04
Vacated Position
Paul, Valerie
IPS-Classroom/Loma Vista/6.0
08/17/04
Vacated Position/
Special Education
Schell, Hollie
IPS-Healthcare/CHS/5.5
08/17/04
Vacated Position/
Special Education

Leave of Absence
Broady, Carob
IPS-Classroom/CHS/3.0
08/17-09/03/04
Per CBA 5.12

Layoff to Re-employment
Dunbar, Roxie
Parent Liaison & Classroom Aide/LCC/.8 &
2.5
09/07/04
Lack of Funds/
Categorical Funds
Mitchell, Angela
Parent Clerical Aide/LCC/2.0
09/07/04
Lack of Funds/
Categorical Funds

Resigned Only Position Listed
Conlan, Amy
IPS-Classroom/Citrus/6.0
08/19/04
Voluntary Resignation
Gall, Suzanne
IPS-Classroom/PVHS/6.0
08/19/04
Voluntary Resignation
Gudgeon, Richard
School Bus Driver-TI/Transportation/5.9
08/16/04
Voluntary Resignation
Paul, Valerie
IPS-Classroom/PVHS/3.5
08/16/04
Voluntary Resignation
Schell, Hollie
IPS-Classroom/Loma Vista/2.0
08/16/04
Voluntary Resignation
Schell, Hollie
IPS-Healthcare/Loma Vista/4.0
08/16/04
Voluntary Resignation
Stewart-Reiblein, Katherin
IPS-Classroom/LCC/3.0
08/02/04
Corrected Effective
Date

Resignation/Termination
Coturn, Cynthia
IA-Elementary/McManus/3.0
08/16/04
Voluntary Resignation
Diaz-Hanna, Brisa
IPS-Classroom/LCC/3.0
08/17/04
Voluntary Resignation
Haley, Brooke
IPS-Classroom/BJHS/4.0
08/16/04
Voluntary Resignation
Latchaw, Robert
Executive Director-Human Resources/
HR/8.0
09/03/04
Voluntary Resignation
Lorentzen, James
Custodian/Citrus/8.0
09/08/04
Voluntary Resignation
Nieto, Michaelene
IPS-Classroom/Parkview & Loma Vista/3.0 &
2.0
08/26/04
Voluntary Resignation
Rafter, Patricia
Accounting Technician/Facilities/8.0
08/13/04
6H Retirement
Stroud, Tristan
IPS-Classroom/Citrus/4.0
08/12/04
Voluntary Resignation
Trueman, Jennifer
Parent Classroom & Clerical Aide/
Parkview/5.0 & 1.0
08/22/04
Voluntary Resignation

4.4 The Board approved payment of the following warrants: MSC Anderson/Watts

<table>
<thead>
<tr>
<th>FUND #</th>
<th>FUND DESCRIPTION</th>
<th>WARRANT #’S</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>General Fund</td>
<td>320332 - 320559</td>
<td>$478,635.02</td>
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<tr>
<td>13</td>
<td>Nutrition Services</td>
<td>320560 - 320562</td>
<td>$3,945.03</td>
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<tr>
<td>14</td>
<td>Deferred Maintenance</td>
<td>320563 - 320569</td>
<td>$76,579.36</td>
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<tr>
<td>24</td>
<td>BLDG FD - Measure A (P &amp; I)</td>
<td>320570 - 320574</td>
<td>$10,306.05</td>
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<tr>
<td>25</td>
<td>Capital Facilities FD - State CAP</td>
<td>320575 - 320583</td>
<td>$106,759.06</td>
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<tr>
<td>29</td>
<td>BLDG FD - 1988 Ser. C - INT</td>
<td>320584 - 320587</td>
<td>$3,429.89</td>
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<tr>
<td>35</td>
<td>County School Facilities Fund</td>
<td>320588 - 320595</td>
<td>$933,679.23</td>
</tr>
</tbody>
</table>

CURRENT WARRANT TOTAL: $1,613,333.64
PREVIOUS WARRANT TOTAL: $0.00
TOTAL WARRANTS TO BE APPROVED: $1,613,333.64
4.5 The Board approved the major fund raising request by Jay Partridge to hold Red Apple Cookie Dough sales September 15 - November 25, 2004 to raise funds for field trips. MSC Anderson/Watts

4.6 The Board approved the major fund raising request by Sierra View to hold a book fair March 8 - 13, 2005 to raise funds for books and supplies for classrooms and library. MSC Anderson/Watts

4.7 The Board approved the major fund raising request by Sierra View to hold catalog sales September 14 - 28, 2004 to raise funds for track maintenance and campus beautification. MSC Anderson/Watts

4.8 The Board approved the major fund raising request by Sierra View to hold a carnival May 13, 2005 to raise funds for PTA projects and activities i.e. book buddies, popsicles, library maintenance. MSC Anderson/Watts

4.9 The Board approved the major field trip request by CHS Ag. Department to attend the National FFA Convention in Louisville, KY and Washington, D.C., October 27 - November 3, 2004. MSC Anderson/Watts

4.10 The Board approved the major field trip request by CHS Ag. Department to attend the State FFA Convention in Fresno, CA April 14 - 19, 2005. MSC Anderson/Watts

4.11 The Board approved the major field trip request by CHS ACT to attend the National Service-Learning Conference in Long Beach, CA March 16 - 19, 2005. MSC Anderson/Watts

4.12 The Board approved the major field trip request by CHS ACT to attend the California School Boards Annual Conference in San Francisco, CA December 1 - 2, 2004. MSC Anderson/Watts

4.13 The Board approved the major field trip request by CHS ACT to attend the Partnership Academies and Educating for Careers Conference in Anaheim, CA February 12 - 15, 2005. MSC Anderson/Watts

4.14 The Board approved the application for Funding for the English Language Acquisition Program, Fiscal Year 2004-05. MSC Anderson/Watts

4.15 The Board approved the consultant agreement between CUSD and Butte County Department of Behavioral Health to provide Friday Night Live at FVHS and Club Live at MJHS as on-going prevention programs. Funding Source: TUPE Grant funds. There is no impact to the general fund. MSC Anderson/Watts

4.16 The Board approved the consultant agreement between CUSD The Love and Logic Institute to provide completion of the "In-service on the Essential Skills for a Love & Logic Classroom" started last year. Love & Logic is a discipline management presented by a trained facilitator. Funding Source: SBCP Funds. There is no impact to the general fund. MSC Anderson/Watts

5. DISCUSSION CALENDAR

5.1 PUBLIC HEARING - Notice of Apportionment for the State Instructional Materials Fund, Grades K-12, Fiscal Year 2004-05Education Code 60119 requires that, in order to receive instructional materials from any state source, in each fiscal year from 1994/95 onward, the Governing Board shall hold a public hearing regarding the sufficiency of instructional materials in the district. At 7:22 p.m., Mr. O'Bryan opened the Public Hearing. There were no comments and the public hearing was closed.

5.2 New Textbook Proposal. This item was tabled to the next regular meeting.

5.3 New Instructional Materials Proposal. This item was tabled to the next regular meeting.
6. **ACTION CALENDAR**

6.1 The Board adopted Resolution No. 916-04 Sufficiency of Instructional Materials 2004-05 as required by Education Code §60119. **MSC Rees/Huber**

6.2 The Board adopted Resolution No. 917-04 of the Chico Unified School District approving the form of and authorizing the execution and delivery of the ground lease, the facilities lease, the trust agreement, and the certificate purchase agreement; approving and authorizing the distribution of the official statement; authorizing the sale of certificates of participation; and authorizing certain additional actions. **MSC Anderson/Watts**

6.3 The Board adopted Resolution No. 918-04 of the Board of Directors of the Chico Unified Schools Financing Corporation approving the form of and authorizing the execution and delivery of the ground lease, the facilities lease, the trust agreement, the certificate purchase agreement, the official statement, and authorizing additional actions relating to certificates of participation. **MSC Watts/Anderson**

6.4 The Board ratified the tentative agreement between CUTA and CUSD. **MSC Huber/Watts**

7. **ANNOUNCEMENTS**

The Campus Consolidation Committee will hold another meeting on Tuesday, September 7 at 7:00 p.m. at Chico Junior High School in the Durst Theater.

Saturday, September 11, CUTA will hold their annual Pancake Breakfast at City Plaza from 7-11 a.m.

8. **ITEMS FOR THE NEXT BOARD AGENDA**

There were no items for the next agenda.

9. **CLOSED SESSION**

At 7:37 p.m., the Board recessed into closed session for the purpose conference with Labor Negotiator. Mr. O'Bryan announced those who would be attending: Bob Latchaw, Executive Director - Human Resources. Mr. O'Bryan announced that the Board would not meet regarding Public Employee Performance Evaluation, Title: Superintendent.

10. **ADJOURNMENT**

At 8:40 p.m., the Board reconvened. There were no announcements and the meeting was adjourned.

kh

NEXT REGULAR MEETING: Wednesday, September 15, 2004
7:00 p.m., Chico City Council Chambers

APPROVED:

________________________________________
Board of Education

________________________________________
Administration
The Board of Education of the Chico Unified School District met in a Special Meeting at 7:00 p.m. in the Multipurpose Room at Little Chico Creek Elementary School.
The following were present:

**BOARD MEMBERS:**
Steve O'Bryan, President
Scott Huber, Vice President
Rick Anderson, Member
Rick Rees, Member

**ABSENT:**
Anthony Watts, Clerk

**ADMINISTRATION:**
Dr. Scott Brown, Superintendent
Kelly Staley, Assistant Superintendent - Education Services
Randy Meeker, Assistant Superintendent - Business Services
Dr. Cynthia Kampf, Director - Education Services
Mary Leary, Director - Maintenance & Operations/Transportation
Alan Stephenson, Director - Education Services
Kim Hutchison, Executive Secretary

**OTHERS:**
Association representatives, news media, and visitors.

1. **CALL TO ORDER**
   At 7:06 p.m., Mr. O'Bryan called the meeting to order and welcomed visitors.

2. Kelly Staley, Assistant Superintendent - Education Services stated the purpose of tonight's meeting was a first step in educating the Board, parents and community regarding middle schools and that the concept of middle schools is more than just grade configuration. Ms. Staley asked the presenters to introduce themselves:

   Steve Connolly, Principal, Fair View High School/CAL
   Dr. Cynthia Kampf, Director - Education Services
   Mary Leary, Director - Maintenance & Operations/Transportation
   John Mealley, Principal, Chico Junior High School
   Randy Meeker, Assistant Superintendent - Business Services
   Steve Piluso, Principal - Marsh Junior High School
   Alan Stephenson, Director - Education Services
   Rob Williams, Principal - Bidwell Junior High School
   Marilyn Wolf, Assistant Principal - Chico Junior High School

   Steve Piluso, Principal at Marsh Junior High School provided a review of *Caught In The Middle*. Rob Williams, Principal of Bidwell Junior High School provided a review of *Taking Center Stage*. After the review of these documents relative to middle school concepts, the following were topics were reviewed.
Inclusion of 6th Grade Students in Middle Schools

Positive Impacts
1. Financial Savings from School Consolidation—Randy Meeker
2. Ease Transition from Self Contained to Multi-Period Day—Steve Connolly
3. Site and Program Continuity for Three Years—John Meally
4. Student Developmental Advantages—Alan Stephenson
5. Academic Advantages—Rob Williams

Potential Concerns
1. School Capacity—Mary Leary
2. Standardized Test Scores—Cynthia Kampf
3. Student Safety—Marilyn Wolf
4. "Growing Up Too Fast"—Steve Piluso
   a. Exposure to Alcohol and Drugs
   b. Student Behavior Concerns

CUSD Middle Grades Proposal—Kelly Staley
A. 2004-2005: Continue as Voluntary Program for Sixth Graders
B. 2004-2005: Review and Plan for Middle School Implementation
   1. Develop committee of principals, parents, and teachers to review middle school research, visit model middle schools, and discuss viable models for CUSD middle grade education.
C. 2005-2006: Transition to Middle School Concept with volunteer sixth grade students
D. 2006-2007: Implement Middle School Concept with grade configurations recommended by committee and adopted by board.

Following the presentation, the Board entertained questions from the audience.

3. ADJOURNMENT
   At 9:30 p.m. the meeting was adjourned.

APPROVED:

__________________________________________________________________________
Board of Education

__________________________________________________________________________
Administration
CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CALIFORNIA  95928

September 15, 2004

MEMORANDUM TO:  Board of Education
FROM:     Dr. Scott Brown, Superintendent
SUBJECT:  Certificated Human Resources Actions

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Effective</th>
<th>Comment</th>
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<tbody>
<tr>
<td>Administrative Appointments 2004/05</td>
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<tr>
<td>Sands, Jim</td>
<td>Interim Assistant Superintendent</td>
<td>2004/05</td>
<td>(Effective 9/7/04)</td>
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| Part-Time Leave Requests for 2004/05 |               |               |                                                  |
| Callahan, Meghan          |               | 2004/05       | 0.2 FTE Leave                                   |
| Lieberman, Kim            |               | 2004/05       | 0.1 FTE Leave
|                            |               | (Effective 9/29/04) | (Increase /Change to 0.2 FTE Leave) |

| Probationary Appointment(s) 2004/05 |               |               |                                                  |
| Butler, Janette            | 0.6 FTE Secondary | 2004/05      | Probationary Appointment                         |
| Sonnenberg, Jill           | 1.0 FTE Librarian | 2004/05      | Probationary Appointment                         |
|                            | (Effective 8/31/04) |            |                                                  |
|                            | (Effective 9/7/04)  |            |                                                  |

| Temporary Appointment(s) 2004/05 |               |               |                                                  |
| Brown, M. Sharon            | 1.0 FTE Elementary | 1st Semester 2004/05 | Temporary Appointment |
| Phillips, Lori               | 0.3 FTE Elem Fine Arts | 1st Semester 2004/05 | Temporary Appointment |
| Shannon, Pamela              | 0.64 FTE Elementary | 1st Semester 2004/05 | Temporary Appointment |
|                            | 0.36 FTE Elementary | 1st Semester 2004/05 | Temporary Appointment |
| Sylvester, Carol            | 0.8 FTE Elementary | 1st Semester 2004/05 | Temporary Appointment |

| Retirements/Resignations |               |               |                                                  |
| Duty, Dallis              |               | 06/30/04      | Resignation                                      |
| Matzinger, Cathie         |               | 08/31/04      | Resignation                                      |

jm
9/9/04
MEMORANDUM TO: Board of Education

FROM: Scott Brown, Superintendent

SUBJECT: Classified Human Resources Actions

<table>
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<tr>
<th>NAME</th>
<th>CLASS/LOCATION/ASSIGNED HOURS</th>
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<th>COMMENTS/FUND</th>
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<td>Harris, Caty</td>
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<tr>
<td>Brent McBride</td>
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<td>Anna Mae Sylvester</td>
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<td>Shasta</td>
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<td>Chico Insulation &amp; Fireplaces</td>
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<td>1 scanner, 1 scanner/printer, keyboard, monitor, mouse, speakers</td>
<td>Shasta</td>
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<tr>
<td>Jennifer Hughes &amp; Kevin Hughes</td>
<td>computer &amp; monitor, keyboard, speakers</td>
<td>Sierra View</td>
<td></td>
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</table>
FOIL TRIP REQUEST

TO: CUSD Board of Education
FROM: Anthony Carusle
Date: Aug 26, 04
School/Dept.: Jay Partridge
SUBJECT: Field Trip Request

Request is for All 5th grade students at Jay Partridge
(grade/class/group)
Destination: Monterey Activity: Science Education
from May 3, 05 to May 6, 05
(dates) / (times)
Rationale for Trip: Please see attached page.

Number of Students Attending: 50 Teachers Attending: 2 Parents Attending: 15 & 20
Student/Adult Ratio: 3:1
Transportation: Private Cars X CUSD Bus Other:
Charter Bus Name

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES: Please see attached page for expenses
Fees $ Substitute Costs $ Meals $
Lodging $ Transportation $ Other Costs $

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):
Name Math A Team Acct.: 01-0000-0-1309-1900 $ 1,000
Name Cookie Dough Acct.: 01-0000-0-1317-1900 $ 3,000

Antony Carusle / Joree
Requesting Party

Site Principal

Date

Approve/Minor	 Do not Approve/Minor
or Recommend/Major or Not Recommended/Major
(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

W. Nelson
Director of Educational Services

Date

Recommend	 Not Recommended

Board Action

Date

Approved	 Not Approved
• This field trip to Monterey is consistent with our education goals and provides a unique hands-on experience for the curriculum taught in our classrooms. This is a culminating activity of our vertebrate and plant units as specified by the Chico Unified School District’s science curriculum for fifth grade.

• This field trip will provide our students with unique and worthwhile experiences that could not be duplicated in the classroom and are not available anywhere closer than the Monterey Bay area.

• Students will fund the trip. The reasonable fee of $65 for the four-day trip will also cover anticipated scholarships for students who cannot afford this amount. Through fund raising, the cost of the field trip has already been met for every fifth grade student.

• Parents and teachers will provide Transportation. All drivers will have proper insurance papers on file.

• I anticipate between 20 and 25 parents to be going along on this trip. This will make the student/adult ratio no more than three to one.

• We will be camping at Toro Campground the three nights and most of our meals will be prepared there. One of our breakfasts will be a special treat at a local restaurant. All of the meals are included in the original $65.00 fee.

• We will be visiting the Monterey Bay Aquarium, Pt. Lobos Marine Preserve, and the Technology Museum in San Jose. We will also do tide pooling at Asilmar State Beach.
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999
(916) 891-3000

MAJOR FIELD TRIP REQUEST

TO: CUSD Board of Education  Date: 9-1-04
FROM: Zack Kincheloe  School/Dept. Chico High/English
SUBJECT: Major Field Trip Request

Request is for Senior AP English
(grade/class/group)
to Ashland, OR
(destination)
for viewing 3 plays (Shakespeare, August Wilson)
description of activity)
on April 23, 2005  April 24, 2005
(dates) (times)
Rationale for Trip: See the plays we study in class
performed by fine actors

Transportation: Private cars _ Bus _ Other _____

*Estimated expenses:
- FEES $75 (tickets)  SUBSTITUTE COST __________________________
- LODGING $140  TRANSPORTATION $10
- ACCOUNT(S)/AMOUNT(S) TO BE CHARGED:
  # paid by participants ____________________

Requesting Party: ____________________ Date: 9-1-04
Site Principal: ____________________ Date: 9/1/04  Recommend  Not Recommend
Director of Educational Services: ____________________ Date: 9/2/04  Recommend  Not Recommend
Board Action: ____________________ Date:  ____________________

Revised 9/88
ISS-7
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL  Marsh Junior High School

CLUB OR ORGANIZATION  Student Government

ADVISOR  Lisa Reynolds

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY  To raise money to support functions such as Woodleaf, dances, school spirit activities, school beautification, memorial redwood grove.

FINANCIAL GOAL OF THE PROJECT:  (Major = more than $5,000 gross)

[  ] Minor: Estimated Gross $ ____________________  [  ] Major: Estimated Gross $100,000

[  ] Estimated Net $ ____________________  [  ] Estimated Net $ 50,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash)  Magazine Sales

[  ] Class I - A project or series of activities that will be restricted to a school's student and parent population.

[  ] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING  Friday, October 1  ENDING  Friday, October 15

LOCATION  Community Fundraiser

NUMBER OF STUDENTS TO BE INVOLVED  Student Body - Volunteer Basis

RECOMMENDED

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<tr>
<th>Date</th>
<th>Student Officer's Signature (if applicable)</th>
<th>Advisor's Signature</th>
<th>Director of Activity Signature (if applicable)</th>
<th>Principal's Signature</th>
<th>Assistant Superintendent's Signature</th>
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<td>Yes</td>
</tr>
</tbody>
</table>

Date - Approved by Board of Education

cc: Advisor  Principal

Purpose (continued): clubs, lunch area equipment and projects to be determined by 2004-2005 ASB class.
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL  Bidwell Jr. High School

CLUB OR ORGANIZATION  Associated Student Body

ADVISOR  Bill Battaglia

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY

To raise funds for STUDENT ACTIVITIES that connect students to school (see attached budget)

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)

[ ] Minor: Estimated Gross $ 60,000  [ ] Major: Estimated Gross $ 60,000

Estimated Net $ 20,000

Estimated Net $ 20,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash)  Magazine Sale

[ ] Class I - A project or series of activities that will be restricted to a school's student and parent population.

[✓] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING  October 1  ENDING  October 15

LOCATION

NUMBER OF STUDENTS TO BE INVOLVED  830

RECOMMENDED

Date  8-20-04  Student Officer's Signature (if applicable)  

Date  8-20-04  Advisor's Signature  

Date  8-20-04  Director of Activity Signature (if applicable)  

Date  8-27-04  Principal's Signature  

Date  8-27-04  Assistant Superintendent's Signature

Approval  Minor  Recommend  Major

Yes  No  Yes  [ ]  [ ]  [✓]

Date - Approved by Board of Education

cc:  Advisor

Principal

ES-5
1/00
Bidwell Junior High School  
ASB Budget  
2004-2005 (Unofficial)  

### INCOME

**Actuals (Carry-over)**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of '04</td>
<td>$5,650.13</td>
</tr>
<tr>
<td>Class of '05</td>
<td>$12,832.00</td>
</tr>
<tr>
<td>Student Store</td>
<td>$4,825.00</td>
</tr>
<tr>
<td>Student Welfare</td>
<td>$2,746.98</td>
</tr>
<tr>
<td><strong>Total Carry-Over</strong></td>
<td><strong>$26,054.11</strong></td>
</tr>
</tbody>
</table>

**Projected**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Magazine Drive</td>
<td>$20,000.00</td>
</tr>
<tr>
<td>Student Store</td>
<td>$500.00</td>
</tr>
<tr>
<td>ASB Cards</td>
<td>$2,500.00</td>
</tr>
<tr>
<td>Dances</td>
<td>$2,000.00</td>
</tr>
<tr>
<td>Dance Passes</td>
<td>$4,000.00</td>
</tr>
<tr>
<td>PE Clothes</td>
<td>$2,900.00</td>
</tr>
<tr>
<td>Vending</td>
<td>$9,000.00</td>
</tr>
<tr>
<td><strong>Total Income</strong></td>
<td><strong>$66,954.11</strong></td>
</tr>
</tbody>
</table>

### EXPENSES (PROJECTED)

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Account Clerk</td>
<td>$13,040.00</td>
</tr>
<tr>
<td>Leadership Supplies</td>
<td>$5,000.00</td>
</tr>
<tr>
<td>Bookkeeping Supplies</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>Pioneer Press</td>
<td>$3,000.00</td>
</tr>
<tr>
<td>Assemblies</td>
<td>$5,000.00</td>
</tr>
<tr>
<td>Special Events</td>
<td>$3,000.00</td>
</tr>
<tr>
<td>Citizenship (BEST)</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>Substitute Charges</td>
<td>$2,500.00</td>
</tr>
<tr>
<td>Photocopy Charges</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>Clubs/Groups</td>
<td>$3,000.00</td>
</tr>
<tr>
<td>CADA Dues</td>
<td>$225.00</td>
</tr>
<tr>
<td>CADA Conference/Leader Conf.</td>
<td>$5,000.00</td>
</tr>
<tr>
<td>Staff Recognition</td>
<td>$2,000.00</td>
</tr>
<tr>
<td>Promotion</td>
<td>$2,500.00</td>
</tr>
<tr>
<td>WEB</td>
<td>$2,000.00</td>
</tr>
<tr>
<td>School Improvement</td>
<td>$2,000.00</td>
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<tr>
<td>Civil War</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>Reserve/Miscellaneous</td>
<td>$13,689.11</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$66,954.11</strong></td>
</tr>
</tbody>
</table>
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL: Chico Jr. High School

CLUB OR ORGANIZATION: Student Leadership

ADVISOR: Kerrie Close


FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)

[ ] Minor: Estimated Gross $ [x] Major: Estimated Gross $ 75,000.00

Estimated Net $ 35,000.00

NATURE OF PROJECT/ACTIVITY (i.e., car wash): Magazine Drive

[ ] Class I - A project or series of activities that will be restricted to a school’s student and parent population.

[ ] Class II - A project or series of activities that will extend beyond a school’s population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):
BEGINNING: October 1, 2004
ENDING: October 15, 2004

LOCATION: Chico Jr. High School and the community of Chico

NUMBER OF STUDENTS TO BE INVOLVED: 800

RECOMMENDED

Date: 9/18/04
Student Officer’s Signature (if applicable)

Date: 9/18/04
Advisor’s Signature

Date: 9/18/04
Director of Activity Signature (if applicable)

Date: 9/9/04
Principal’s Signature

Date: 9/18/04
Assistant Superintendent’s Signature

Approval Recommend
Minor Yes No
Major Yes

[ ] [ ]

Date - Approved by Board of Education

cc: Advisor
Principal

ES-5
1/00
<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marquee</td>
<td>$3000.00</td>
</tr>
<tr>
<td>Intramural Equip.</td>
<td>$5000.00</td>
</tr>
<tr>
<td>Account tech.</td>
<td>$10,000.00</td>
</tr>
<tr>
<td>St. Act. Misc. needs</td>
<td>$4000.00</td>
</tr>
<tr>
<td>Promotion</td>
<td>$2000.00</td>
</tr>
<tr>
<td>Student Recognition</td>
<td>$1800.00</td>
</tr>
<tr>
<td>Banner</td>
<td>$500.00</td>
</tr>
<tr>
<td>CADA dues</td>
<td>$225.00</td>
</tr>
<tr>
<td>CADA Conf.</td>
<td>$1000.00</td>
</tr>
<tr>
<td>Copy Charges</td>
<td>$1000.00</td>
</tr>
<tr>
<td>Staff Recognition</td>
<td>$2000.00</td>
</tr>
<tr>
<td>Special Events</td>
<td>$2000.00</td>
</tr>
<tr>
<td>School Improvement</td>
<td>$2475.00</td>
</tr>
</tbody>
</table>

$35,000.00
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL: Shasta Elementary
CLUB OR ORGANIZATION: PTO
ADVISOR: Lori Knaus
PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY: raise money for PTO sponsored projects
FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)
[ ] Minor: Estimated Gross $__________  [X] Major: Estimated Gross $13,000
[ ] Estimated Net $__________  [ ] Estimated Net $__________

NATURE OF PROJECT/ACTIVITY (i.e., car wash): Shasta Shuffle Lap-A-Thon

[ ] Class I - A project or series of activities that will be restricted to a school's student and parent population.
[ ] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):
BEGINNING: __________________________  ENDING: __________________________

LOCATION: Shasta Elementary

NUMBER OF STUDENTS TO BE INVOLVED: 500

RECOMMENDED

Date: 8/25/04  
Student Officer's Signature (if applicable): [Signature]
Date: 8/25/04  
Advisor's Signature: [Signature]
Date: 8/25/04  
Director of Activity Signature (if applicable): [Signature]
Date: 8/31/04  
Principal's Signature: [Signature]
Date: 8/31/04  
Assistant Superintendent's Signature: [Signature]

[ ] Approval Recommend
Minor Yes  No  Yes  [ ] [ ] [X]
Major Yes  No  Yes

Date - Approved by Board of Education

cc:  Advisor
Principal
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, CA 95928-5999

FUND RAISING REQUEST
All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL _______ Shasta Elementary ____________________________
CLUB OR ORGANIZATION _______ PTO ____________________________
ADVISOR _______ Lori Knaus _____________________________________________________________________________
PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY _______ School projects _______

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)
[ ] Minor: Estimated Gross $ ______________________ [x] Major: Estimated Gross $ 10,000
[ ] Estimated Net $ ______________________ Estimated Net $ 5,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash) _______ Dinner / Farmer’s Dinner _______ Community donations _______

[ ] Class I - A project or series of activities that will be restricted to a school’s student and parent population.
[ x] Class II - A project or series of activities that will extend beyond a school’s population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):
BEGINNING Aug 17, 2004 ENDING October 30, 2004

LOCATION _______ Shasta School _______

NUMBER OF STUDENTS TO BE INVOLVED __________________________________________

RECOMMENDED

Date

8/25/04

Student Officer's Signature (if applicable)

Lori Knaus

Advisor's Signature

8/25/04

Director of Activity Signature (if applicable)

Laura O'Keeffe

8/31/04

Principal's Signature

Principal

Approval Recommend

Minor Yes No Yes

Major [ ] [ ] [x]

Assistant Superintendent’s Signature

Date - Approved by Board of Education

cc: Advisor
Principal

ES-5

1/00
FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL: Marigold Elementary
CLUB OR ORGANIZATION: PTA
ADVISOR: Lindsey Nelson - PTA Vice President
PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY: to raise funds for playground improvements

FINANCIAL GOAL OF THE PROJECT: (Major = more than $5,000 gross)
[ ] Minor: Estimated Gross: [ ] Major: Estimated Gross $10,000
Estimated Net: $8,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash): Jog-a-thon

[ ] Class I - A project or series of activities that will be restricted to a school's student and parent population.
[ ] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):
BEGINNING 9-17-04 ENDING 10-5-04
LOCATION: Marigold School
NUMBER OF STUDENTS TO BE INVOLVED: 500

RECOMMENDED

Date
Student Officer's Signature (if applicable)

Date
Advisor's Signature
8-18-04

Date
Director of Activity Signature (if applicable)
8-19-04

Date
Principal's Signature
9-30-04

Date
Assistant Superintendent's Signature

Approval
Minor Yes No
Major Yes]

cc: Advisor
Principal

ES-5
1/00
RESOLUTION #919-04

LOW EMISSIONS SCHOOL BUS PROGRAM

WHEREAS, funds have been appropriated to the California Energy Commission through Proposition 40 for the Low Emission School Bus Program;

WHEREAS, Chico Unified School District has qualifying school buses manufactured prior to 1987;

NOW, THEREFORE, BE IT RESOLVED, that the Chico Unified School District Board of Education authorize the Superintendent to apply for the Low Emission School Bus Program and, if successful, enter into a contract with the California Energy Commission.

BE IT ALSO RESOLVED, that the Superintendent of Chico Unified School District is hereby authorized and empowered to execute the name of Chico Unified School District all necessary documents to implement and carry out the purpose of this resolution.

PASSED AND ADOPTED, on this 15th day of September 2004, by the Governing Board of CHICO UNIFIED SCHOOL DISTRICT.

__________________________  __________________________
Steve O'Bryan, President          Scott Huber, Vice President

__________________________  __________________________
Anthony Watts, Clerk              Rick Anderson, Member

__________________________
Rick Rees, Member
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999
(530) 891-3000

CONSULTANT AGREEMENT

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the Contracted Services: Kristan Leatherman
Payee (Make Check Payable to): Kristan Leatherman
Street/PO Box: 4 Whitehall Place
City/State/Zip: Chico, CA 95928
Phone: (530) 879-9126
Payee Social Security or Taxpayer I.D. #: 217-64-3217

Chico Unified School District, hereinafter called "District," and the above-named person or firm furnishing consulting services, hereinafter called "Consultant," agree that Consultant will furnish to District the following services:

Nine Essential Skills for a Love & Logic Classroom
Inservice on the 9 Essential Skills for Love & Logic classroom. Love & Logic is a discipline management presented by a trained facilitator. The facilitator will provide nine 2 hour sessions for 35 staff members throughout the 2004-05 school year. There is no impact on the general fund.

For the above services, District will pay Consultant as follows (complete applicable areas):

$ 86.00 per day for 18 days/hours OR $ 3,000.00 per activity/performance
$________________________ additional expenses (describe)

TOTAL AMOUNT NOT TO EXCEED $ 3,000.00

This agreement will be in effect from September 16, 2004 to May 24, 2005

ACCOUNT(S) TO BE CHARGED 01-07-05-0-1110-1000-240 Title II Teacher Quality Training

Signature of Consultant (Please read terms & conditions on back before signing.) Kristan Leatherman

Date 9/27/04

RECOMMENDED: Date 8/24/04

Signature of Originating Administrator

Date 8/30/04

APPROVED: Signature of District Administrator

Authorization for Payment

A. ALL SERVICES ARE COMPLETED: I authorize payment by the District in the amount of $________________________ as full payment for the above authorized services. Please issue a warrant to the Consultant.

B. ALL SERVICES TO BE COMPLETED: I request to have an RCF check (not to exceed $1,000) issued as per the attached Purchase Order in the amount of $________________________ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Originating Administrator (Same as RECOMMENDED signature line above.) Date

Routing Instructions:
White - Contract file
Pink - Accounts Payable
Yellow - Accounts Payable
Goldstrip - Originator

BS_10.XLS (Revised 3/98) (kh)
CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999
(530) 891-3000

CONSULTANT AGREEMENT

Please read instructions on back before completing this form.

Name of Person or Firm Furnishing the Contracted Services: Northern Valley Catholic Social Services (NVCSS)

Payee (Make Check Payable to): Same - Finance Department

Street/PO Box: 1020 Market Street
City/State/Zip: Redding, CA 96001
Phone: 247-3357 or 241-0552

Payee Social Security or Taxpayer I.D. #: 94-25756612

Chico Unified School District, hereinafter called “District,” and the above-named person or firm furnishing consulting services, hereinafter called “Consultant,” agree that Consultant will furnish to District the following services:

NVCSS will provide 2 hours of a Teen Parent Advocate’s time (per week) at Fair View High School, under the supervision of the CAL-SAFE coordinator. The Teen Parent Advocate will provide such services as teen father support, extended family support, outreach to non-enrolled or non-attending students, and referral to community services. They will also provide assistance to students in obtaining child care after graduation and transition services for teen parents attending post-secondary education or training.

For the above services, District will pay Consultant as follows (complete applicable areas):

$ 40.00 per day (hour) for 65 days (hours) OR $ per activity/ performance

$ additional expenses (describe)

TOTAL AMOUNT NOT TO EXCEED $ 2,600.00

This agreement will be in effect from 8/17/04 to 5/24/04

ACCOUNT(S) TO BE CHARGED:
01-6091-0-0001-100-030 No General Fund money used. Cal-SAFE money, awarded by CDE through an application process; it was approved for continuous funding 04/05. 8-25-04

Signature of Consultant (Please read terms & conditions on back before signing.)

Date

RECOMMENDED:
Signature of Originating Administrator

Date

APPROVED:
Signature of District Administrator

Date

Authorization for Payment

A. ALL SERVICES ARE COMPLETED: I authorize payment by the District in the amount of $ as full payment for the above authorized services. Please issue a warrant to the Consultant.

B. ALL SERVICES TO BE COMPLETED: I request to have an RCF check (not to exceed $1,000) issued as per the attached Purchase Order in the amount of $ as full payment for the above authorized services. Forward the check to me for release to the Consultant when the terms of this agreement have been fulfilled.

Signature of Originating Administrator
(Same as RECOMMENDED signature line above.)

Date

Routing Instructions:
White - Contract file
Pink - Accounts Payable
Yellow - Accounts Payable
Goldenrod - Originator
**REQUEST FOR TEXTBOOK APPROVAL**

Page 1 of 3

**Department:** English  
**Course:** English II / English II  
**Grade Level:** 11-12  
**Contact Person:** Zack Kincheloe  
**Campus:** Chico High School  

***Please include six copies of the text or instructional materials when submitting this form.***

**A. New Adoption**

1. **Proposed Text**
   
   **Title:** Measuring Up  
   **Edition/# of Pages:** 266  
   **Author:** Diane Miller  
   **Publisher:** People's Publishing Group  
   **Copyright Date:** 2004  
   **Current List Price:** $8.95  
   **Material is on the California Legal Compliance List?** ☑ YES ☐ NO

2. Approximately how many classes will be using this text? 2
   How many copies of the text will be purchased? 80

3. List other districts using this text: LA Unified, Clovis Unified, Antelope Valley Unified

4. List other textbooks considered in the selection and their current list price:
   - California Reading Review $11.42
   - Mastering California English Language Arts Standards $13.75

5. The proposed text for all courses that have state approved standards must align with those standards. Indicate areas that are supported by the proposed text and areas where supplementary material will be needed. Attach a list of those standards and the corresponding text correlation.

<table>
<thead>
<tr>
<th>Check each criterion that applies in terms of the course and ability level to which the material is to be submitted</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Poor</th>
<th>Does not apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. How well does the material align with Chico Unified School District Standards and Benchmarks?</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. How well does the material align with California State Standards?</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. How well does the material cover the scope of student and teacher needs at the grade level for which it is being considered?</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. How well does material employ a variety of pedagogical methods of instruction?</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. How well are the assessment tools linked to the content and instructional methodology?</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. How successfully are formal, informal and alternative assessment systems incorporated into the teacher resource guide?</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. How well does the material provide for the needs of English language learners?</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. How appropriate are the supplementary materials in supporting the effective use of the text?</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. To what degree does the teacher resource material provide support and guidance?</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Classify the ease of use of the teachers' manual?</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
6. Is supplementary material available for the adoption? □ YES  □ NO
   Is it necessary for instructional purposes? □ YES  □ NO
   If yes, why?
   What costs are involved?

7. Textbook previously used
   Title:
   Author:
   Publisher:
   Copyright Date:
   a. Date of initial adoption:
   b. State reason for the previous text no longer serving the purpose for which it was originally adopted:  
      This text is for a new course.
REQUEST FOR TEXTBOOK APPROVAL
Page 3 of 3

STEP 1 - DISTRICT OFFICE APPROVAL

Review by CUSD Director of Curriculum

Date

ONLY PROCEED TO STEP 2 AFTER COMPLETING STEP 1.

STEP 2 - DEPARTMENT CHAIRPERSON APPROVAL TO USE TEXTBOOK

Chico High School Department Chairperson

7-14-04

Date

Pleasant Valley High School Department Chairperson

Date

Fair View High School Department Chairperson

Date

Oakdale High School Department Chairperson

Date

STEP 3 - CAMPUS PRINCIPAL APPROVAL

Chico High School Principal

7/29/04

Date

Pleasant Valley High School Principal

Date

Fair View High School Principal

Date

Oakdale High School Principal

Date

Appropriate consideration in the above Steps 2 and 3 above must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Task Force Approval (if appropriate)

Date

CUSD Educational Services Approval

Date

Governing Board Approval

Date
REVIEW BY CUSD DIRECTOR OF CURRICULUM

ONLY PROCEED TO STEP 2 AFTER COMPLETING STEP 1.

DEPARTMENT CHAIRPERSON APPROVAL TO USE TEXTBOOK

Chiho High School Department Chairperson

Pleasant Valley High School Department Chairperson

Fair View High School Department Chairperson

Oakdale High School Department Chairperson

CAMPUS PRINCIPAL APPROVAL

Chico High School Principal

Pleasant Valley High School Principal

Fair View High School Principal

Oakdale High School Principal

Appropriate consideration in the above Steps 2 and 3 above must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Task Force Approval (if appropriate)

CUSD Educational Services Approval

Governing Board Approval
REQUEST FOR TEXTBOOK APPROVAL
Page 3 of 3

STEP 1 - DISTRICT OFFICE APPROVAL

Review by CUSD Director of Curriculum

Date

ONLY PROCEED TO STEP 2 AFTER COMPLETING STEP 1.

STEP 2 - DEPARTMENT CHAIRPERSON APPROVAL TO USE TEXTBOOK

Chico High School Department Chairperson

Date

Pleasant Valley High School Department Chairperson

Date

Fair View High School Department Chairperson

Date

Oakdale High School Department Chairperson

Date

STEP 3 - CAMPUS PRINCIPAL APPROVAL

Chico High School Principal

Date

Pleasant Valley High School Principal

Date

Fair View High School Principal

Date

Oakdale High School Principal

Date

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Task Force Approval (if appropriate)

Date

CUSD Educational Services Approval

Date

Governing Board Approval

Date
REQUEST FOR TEXTBOOK APPROVAL
Page 1 of 3

Department: English. Course: Various core English courses. Grade Level: 9-12
Contact Person: Zack Kincheloe. Campus: Chico High School

***Please include six copies of the text or instructional materials when submitting this form.***

A. New Adoption
1. Proposed Text

Title: 
Edition/# of Pages: 
Author: 
Publisher: Please see attached descriptions
Copyright Date: 
Current List Price: 
Material is on the California Legal Compliance List? ☑ YES ☐ NO

2. Approximately how many classes will be using this text? one course per title
How many copies of the text will be purchased? Varies according to need

3. List other districts using this text:

4. List other textbooks considered in the selection and their current list price:

5. The proposed text for all courses that have state approved standards must align with those standards. Indicate areas that are supported by the proposed text and areas where supplementary material will be needed. Attach a list of those standards and the corresponding text correlation.

<table>
<thead>
<tr>
<th>Check each criterion that applies in terms of the course and ability level to which the material is to be submitted</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Poor</th>
<th>Does not apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. How well does the material align with Chico Unified School District Standards and Benchmarks?</td>
<td>✓</td>
<td></td>
<td></td>
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<tr>
<td>2. How well does the material align with California State Standards?</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>3. How well does the material cover the scope of student and teacher needs at the grade level for which it is being considered?</td>
<td>✓</td>
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<td>4. How well does material employ a variety of pedagogical methods of instruction?</td>
<td>N/A</td>
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<tr>
<td>5. How well are the assessment tools linked to the content and instructional methodology?</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>6. How successfully are formal, informal and alternative assessment systems incorporated into the teacher resource guide?</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>7. How well does the material provide for the needs of English language learners?</td>
<td>N/A</td>
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<td>8. How appropriate are the supplementary materials in supporting the effective use of the text?</td>
<td>N/A</td>
<td></td>
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<tr>
<td>9. To what degree does the teacher resource material provide support and guidance?</td>
<td>N/A</td>
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<td>10. Classify the ease of use of the teachers’ manual?</td>
<td>N/A</td>
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</tbody>
</table>
STEP 1 - DISTRICT OFFICE APPROVAL

Review by CUSD Director of Curriculum

Date

ONLY PROCEED TO STEP 2 AFTER COMPLETING STEP 1.

STEP 2 - DEPARTMENT CHAIRPERSON APPROVAL TO USE TEXTBOOK

Chico High School Department Chairperson

Date

Pleasant Valley High School Department Chairperson

Date

Fair View High School Department Chairperson

Date

Oakdale High School Department Chairperson

Date

STEP 3 - CAMPUS PRINCIPAL APPROVAL

Chico High School Principal

Date

Pleasant Valley High School Principal

Date

Fair View High School Principal

Date

Oakdale High School Principal

Date

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REQUEST FOR TEXTBOOK APPROVAL
Page 3 of 3

STEP 1 - DISTRICT OFFICE APPROVAL

Review by CUSD Director of Curriculum

Date

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STEP 2 - DEPARTMENT CHAIRPERSON APPROVAL TO USE TEXTBOOK

Chief High School Department Chairperson

7-14-04

Date

Pleasant Valley High School Department Chairperson

8/15/04

Date

Fair View High School Department Chairperson

Date

Oakdale High School Department Chairperson

Date

STEP 3 - CAMELUS PRINCIPAL APPROVAL

Chief High School Principal

7/29/04

Date

Pleasant Valley High School Principal

8/17/04

Date

Fair View High School Principal

Date

Oakdale High School Principal

Date

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<table>
<thead>
<tr>
<th>Title</th>
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<th>Publisher</th>
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<td>Ellison</td>
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UNIFORM COMPLAINT PROCEDURE
COMPLAINTS REGARDING SPECIFIED EDUCATIONAL PROGRAMS

The Chico Unified School District Board of Education recognizes that the District has primary responsibility for ensuring that it complies with state and federal laws and regulations governing complaints about specified district educational programs. The specified district educational programs referenced here shall include Adult Basic Education (if applicable), Consolidated Categorical Aid programs, Migrant Education, Vocational Education, Child Care and Development programs, Child Nutrition programs, and Special Education programs. This policy also includes complaints which allege unlawful discrimination on the basis of ethnic group identification, religion, age, sex, color, sexual orientation, gender, race, ancestry, national origin, or physical or mental disability in any program or activity conducted by the district which is funded directly by, or that receives or benefits from, any state financial assistance.

The District shall investigate and seek to resolve complaints at the local level and shall follow uniform complaint procedures when addressing such complaints. The Board encourages the early, informal resolution of complaints at the site level whenever possible.

The Board acknowledges and respects student and employee rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts. This includes keeping the identity of the complainant confidential except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.

The Board prohibits retaliation in any form for the participation in complaint procedures, including but not limited to the filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.
The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee shall initiate a mediation. The Superintendent or designee shall ensure that mediation results are consistent with state and federal laws and regulations.

In a complaint of unlawful discrimination, a complainant has a right to seek civil law remedies no sooner than sixty days have elapsed since filing an appeal with the California Department of Education, with the exception of injunctive relief, for which the moratorium does not apply, provided complainant is timely advised of right to file complaint.

The Superintendent will be responsible for developing, implementing, and monitoring District procedures consistent with this policy and will ensure that appropriate efforts are made so that the employee(s) responsible for compliance can be knowledgeable about the laws/programs that he/she is assigned to investigate.

**SELECTED STATUTORY REFERENCES**

<table>
<thead>
<tr>
<th>Education Code</th>
<th>§ 200-262.3</th>
<th>Prohibition of Discrimination on the Basis of Sex</th>
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<tr>
<td></td>
<td>8200-8493</td>
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<td></td>
<td>33031</td>
<td>Rules and regulations</td>
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<td>35160.5</td>
<td>District policies; rules and regulations;</td>
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<td></td>
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<td>participation in extracurricular and co-curricular activities</td>
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<td></td>
<td>48985</td>
<td>Notices to parents in language other than English</td>
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49060-49079 Legislative Intent
49490-49560 School Breakfast and Lunch Program
52300-52480 Vocational Education
52500-52616.5 Adult Schools
54440-54445 Migrant Children
56000-56885 Special Education Programs
59000-59300 State Schools for the Handicapped
60650 Personal Beliefs
64000(a) Application of part; applications for funds
under designated categorical programs

Government Code §950-950.8 Actions Against Public Employees
54957-54957.8 Closed Sessions

Title 5, Section 3951

Title 5, Section 4600-4671

Title VI, Civil Rights Act of 1964

Title VII, Civil Rights Act of 1964

Title IX, Education Amendments of 1972

Sections 504, Rehabilitation Act of 1973

34 CFR, 200.73 - 200.75

U. S. Department of Education, Federal Register, Part II

Title 34 CFR, 76.780-76.783 and 106.8

RECOMMENDED: General Administrative Council – September 9, 2004
RECOMMENDED: Superintendent - September 9, 2004
ADOPTED: Board of Education – September 15, 2004