CUSD Board of Education
Regular Meeting Agenda

Chico City Council Chambers
March 25, 2009
CLOSED SESSION – 4:30 P.M.
REGULAR BOARD MEETING – 6:00 P.M.

Board Members
Jann Reed, President
Dr. Kathy Kaiser, Vice President
Elizabeth Griffin, Clerk
Dr. Andrea Lerner Thompson, Member
Rick Rees, Member

Kelly Staley, Superintendent

This Agenda is Available at:
Chico Unified School District
1163 E. 7th Street
Chico, CA 95928
(530) 891-3000
Or Online at: www.chicousd.org

Posted: 3/20/09
The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

<table>
<thead>
<tr>
<th>CONSENT CALENDAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>STUDENT PARTICIPATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>At the discretion of the Board President, student speakers may be given priority to address items to the Board.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>PUBLIC PARTICIPATION FOR ITEMS ON THE AGENDA</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.</td>
</tr>
<tr>
<td>• Speakers will identify themselves and will direct their comments to the Board.</td>
</tr>
<tr>
<td>• Each speaker will be allowed five (5) minutes to address the Board.</td>
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<tr>
<td>• In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>PUBLIC PARTICIPATION FOR ITEMS NOT ON THE AGENDA</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Board shall not take action or enter into discussion or dialogue on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.</td>
</tr>
<tr>
<td>• Public comments for items not on the agenda will be limited to one hour in duration.</td>
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<tr>
<td>• Initially, each general topic will be limited to 3 speakers.</td>
</tr>
<tr>
<td>• Speakers will identify themselves and will direct their comments to the Chair.</td>
</tr>
<tr>
<td>• Each speaker will be given five (5) minutes to address the Board.</td>
</tr>
<tr>
<td>• Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.</td>
</tr>
<tr>
<td>• Speakers will not be allowed to yield their time to other speakers.</td>
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<tr>
<td>• After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.</td>
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<table>
<thead>
<tr>
<th>WRITTEN MATERIAL:</th>
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<tbody>
<tr>
<td>The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent’s Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COPIES OF AGENDAS AND RELATED MATERIALS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Available at the meeting</td>
</tr>
<tr>
<td>• Available on the website: <a href="http://www.chicousd.org">www.chicousd.org</a></td>
</tr>
<tr>
<td>• Available for inspection in the Superintendent’s Office prior to the meeting</td>
</tr>
<tr>
<td>• Copies may be obtained after payment of applicable copy fees</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AMERICANS WITH DISABILITIES ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please contact the Superintendent’s Office at 891-3000 ext. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.</td>
</tr>
</tbody>
</table>

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent’s Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: www.chicousd.org.
AGENDA

1. CALL TO ORDER

2. CLOSED SESSION
   2.1 Public Employee Appointments
       Per Government Code §54957
       Title: Pleasant Valley High School Principal
       Title: Educational Services Director
   2.2 Conference with Legal Counsel
       Attending:
       Anticipated Litigation
       Significant exposure to litigation pursuant To Government Code Section 54956.9(b)
       One Case
   2.3 Update on Labor Negotiations
       Employee Organizations:
       CUTA
       CSEA, Chapter #110
       Representatives:
       Kelly Staley, Superintendent
       Bob Feaster, Assistant Superintendent
       Jan Combes, Assistant Superintendent
       Sara Simmons
       Mary Leary
       Scott Jones
       Bob Kingsley, Attorney at Law

   If Closed Session is not completed before 6:00 p.m., it will resume immediately following the regular meeting.

3. RECONVENE TO REGULAR SESSION
   3.1 Call to Order
   3.2 Report Action Taken in Closed Session
   3.3 Flag Salute

4. STUDENT REPORTS

5. SUPERINTENDENT’S REPORT

6. CONSENT CALENDAR
   6.1 GENERAL
   1. Consider approval of minutes of regular session on February 25, 2009, and special session on March 4, 2009
   2. Consider approval of Items Donated to Chico Unified School District

   6.2 EDUCATIONAL SERVICES
   1. Consider expulsion of students with the following IDs: 37926, 39222, 41394, 50539, 50615, 51526, 58091
   2. Consider expulsion clearance of students with the following IDs: 40665 and 54670
   3. Consider approval of the Field Trip Request for Rosedale Elementary Fifth Grade Class to attend Whiskeytown Environmental Camp in Redding from 5/26/09-5/29/09
   4. Consider approval of the Field Trip Request for Marigold and Shasta Sixth Grade Classes to attend Shady Creek Outdoor School from 4/14/09-4/17/09
   5. Consider approval of the Field Trip Request for the PVHS ROP Welding Fabrication students to attend the State of CA Skills Competition and Leadership Conference in
6. Consider approval of the Field Trip Request for the PVHS Yearbook students to attend the Spring National Journalism JEA/NSPA Convention in Phoenix, Arizona from 4/16/09-4/19/09

7. Consider approval of the Consultant Agreement with Butte County Special Education Local Plan Area to provide clinical/counseling services per memorandum of understanding dated 7/28/08

8. Consider approval of the CAHSEE Waivers for Students with Disabilities

6.3 HUMAN RESOURCES
1. Consider approval of Certificated Human Resources Actions
2. Consider approval of Classified Human Resources Actions

7. DISCUSSION/ACTION CALENDAR

7.1 EDUCATIONAL SERVICES
1. Discussion/Action: K-6 Mathematics Textbook Recommendation (Carolyn Adkisson and Robert Preston)
2. Discussion/Action: Grade 7-8 Mathematics Textbook Recommendation (Michael Morris)

7.2 BUSINESS SERVICES
1. Public Hearing/Discussion/Action: New Classroom Building at Chico High School – Initial Study Mitigated Negative Declaration (Michael Weissenborn)
2. Information: AB 1200 Update/CUSD Fiscal Oversight (Kevin Bulterma, BCOE)
3. Discussion/Action: Budget Update, 2008-09 Second Interim Report (Jan Combes)
4. Public Hearing/Discussion: SBX3 4 Flexibility Transfers (Jan Combes)
5. Discussion/Action: Consider Approval of Resolution 1068-09, SBX3 4 Flexibility, Class Size Reduction and Other Budget Changes (Jan Combes)

7.3 HUMAN RESOURCES
1. Discussion/Action: Consider Approval of Resolution 1065-09, Elimination of Classified Services and Ordering Layoffs in the Classified Service for the 2008-2009 School Year (Bob Feaster)
2. Discussion/Action: Consider Approval of Resolution 1066-09, Elimination of Classified Services and Ordering Layoffs in the Classified Service for the 2008-2009 School Year (Bob Feaster)
3. Discussion/Action: Consider Approval of Resolution 1067-09, Elimination of Classified Services and Ordering Layoffs in the Classified Service for the 2009-2010 School Year (Bob Feaster)

8. ITEMS FROM THE FLOOR

9. ANNOUNCEMENTS

10. ADJOURNMENT
1. **CALL TO ORDER**
   At 4:30 p.m. the Board convened and went into Closed Session.
   Present: Jann Reed, Dr. Kathy Kaiser, Elizabeth Griffin, Dr. Andrea Lerner Thompson, Rick Rees

2. **CLOSED SESSION**

2.1 Update on Labor Negotiations
   Employee Organizations:
   - CUTA
   - CSEA, Chapter #110
   - Kelly Staley, Superintendent
   - Bob Feaster, Assistant Superintendent
   - Jan Combes, Assistant Superintendent
   - Bob Kingsley, Attorney
   - Sheila Vickers, Fiscal Advisor

2.2 Public Employee Performance Evaluation
   Title: Superintendent
   Per Government Code §54957

3. **RECONVENE TO REGULAR SESSION**
   Present: Jann Reed, Dr. Kathy Kaiser, Elizabeth Griffin, Dr. Andrea L. Thompson, Rick Rees
   Absent: None

3.1 Call to Order
   At 6:03 p.m. Board President Reed called the Regular Session Meeting to Order in the City Council Chambers.

3.2 Closed Session Announcements
   Board President Reed announced the Board had been in Closed Session to discuss Item 2.1, Update on Labor Negotiations and Item 2.2, Public Employee Performance and there was nothing to report.

3.3 Flag Salute
   Board President Reed led the salute to the Flag.

4. **STUDENT REPORTS**
   At 6:05 p.m. Joey Ostrander and Mason Scholz presented information on FVHS student activities; Will Porter and Trevor Claverie presented information on PVHS student activities; and Jessica Snedeker presented information on CHS student activities.

5. **SUPERINTENDENT'S REPORT**
   At 6:15 p.m. Superintendent Staley stated Karol Forest will be recognized as Music Educator of the Year during the March agenda. Jan Combes presented information on an upcoming Chili Cook-off and Pet Parade Fundraiser scheduled for May 17 at the Elks Lodge. John Jenswold, CUTA President, encouraged people to contact Legislators regarding the need for steady funds allotted for education.

6. **CONSENT CALENDAR**
   At 6:21 p.m. Board President Reed asked if there were any Consent items that Board members or the audience would like to pull. There being none, Board Member Thompson moved to approve the Consent Items; seconded by Board Member Rees.

7.1. **GENERAL**
   1. The minutes of the Regular Meeting on January 28, 2009, and Special Meeting on February 4, 2009, were approved.
   2. The Board accepted the items donated to Chico Unified School District.

<table>
<thead>
<tr>
<th>Donor</th>
<th>Item</th>
<th>Recipient</th>
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<tbody>
<tr>
<td>Karen Puccetti</td>
<td>Toys &amp; Reinforcers @ $50.00</td>
<td>Loma Vista/Speech</td>
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<tr>
<td>Susan Horner</td>
<td>$100.00</td>
<td>Chapman</td>
</tr>
<tr>
<td>Jacqueline Landberg</td>
<td>Magazines @ $60.00</td>
<td>Chapman Library</td>
</tr>
<tr>
<td>Sue Warwick</td>
<td>Books @ $21.98</td>
<td>Chapman Library</td>
</tr>
</tbody>
</table>
Regular Meeting  Board of Education – Chico Unified School District  February 25, 2009

MINUTES

Books Are Fun  Books @ $63.00  Chapman Library
Italian Cottage  Dinner @ $9.95  Citrus
Marian Stoner  Wall Clock @ $11.00  Hooker Oak
Payless Bldg Supply  Supplies @ $129.66  Little Chico Creek
Debra Dominguez-Calkins  Office Desk @ $150.00  McManus
Bryan & Heather Barber  Miscellaneous Items @ $969.87  McManus/Drama
April Burchardt  Books @ $225.00  McManus Library
Shasta PTO  $1,000.00  Shasta
Shasta PTO  Icemaker @ $218.28  Shasta
Shelly Brandon  HP Office Jet @ $100.00  Neal Dow
Kristin & John Carter  $50.00  Sierra View
Laird Oelrichs  $50.00  Sierra View
Katherine Soudan  $20.00  CJIHS/Art
Cheri Morgan  $25.00  CJIHS/Art
Curtis Sicheneder  $20.00  CJIHS/Art
Helen Pimper  $10.00  CJIHS/Art
Liz Finch  $10.00  CJIHS/Art
Kenneth Castleman  $50.00  CJIHS/Music
Gertrude Sandoval  $20.00  CJIHS/Science
Niametullah Haji  Certificates @ $26.80  MJHS
PG&E/Donald Chambers  $376.92  MJHS
George Victorine  $100.00  MJHS
MJHS PTSA  $335.60  MJHS
Casey Hall  $5.00  MJHS/Home Ec
Mary and Gordon Ginno  $50.00  MJHS/Yearbook
John Hardy Jr. (in Memory of Leonard Martinez)  $100.00  MJHS/Running Club
Far Northern Coordinating Council  $25.00  PVHS
The Home Depot/Jennifer Pearson  $50.00  PVHS/Athletics/Basketball
Political Action Committee Match  $17.50  PVHS
Brian P. Sweeney  $150.00  PVHS/Athletics/Basketball
Daniel S. Thomas, M.D.  $200.00  PVHS/Athletics/Basketball
Franky’s  $200.00  PVHS/Athletics/Basketball
Anonymous  $500.00  PVHS/Athletics/Basketball
Sabrina Martin  Paperback @ $18.00  PVHS Library
Inland Leasing  Printer/Copier @ $18,726.00  Fair View

6.2 EDUCATIONAL SERVICES

1. The Board approved the expulsion of students with the following IDs: 25309, 34388, 34468, 37729, 40452, 53278, 54233, 56422, 68049

2. The Board approved the expulsion clearance of students with the following IDs: 29262, 29359, 33927, 34604, 35284, 35721, 36209, 36449, 36455, 37252, 38987, 39136, 39611, 39674, 39991, 39995, 41894, 42376, 43449, 50803, 51988, 54653, 58514, 58911, 58953, 59157, 63167, 65828

3. The Board approved the Field Trip Request for the PVHS Mock Trial team to travel to Riverside for the State Competition from 03/19/09-03/22/09

4. The Board approved the Field Trip Request for the PVHS Academic Decathlon Team to attend the State Competition in Sacramento from 03/13/09-03/16/09

5. The Board approved the Field Trip Request for the PVHS Friday Night Live Club to attend the Future Leadership Conference in Richardson Springs from 03/12/09-03/14/09

6. The Board approved the Field Trip Request for the BJHS students to attend the Reach for the Future Leadership Conference in Richardson Springs from 03/26/09-03/28/09

7. The Board approved the Field Trip Request for the Hooker Oak 7th and 8th grades to go to Manchester Beach on the Mendocino Coast for the end-of-the-year field study from 05/26/09-05/29/09
8. The Board approved the Field Trip Request for the Emma Wilson 6th grade students to attend Whiskeytown Environmental School from 03/02/09-03/06/09
9. The Board approved the Quarterly Report on Williams Uniform Complaints
10. The Board approved the CAHSEE Waivers for Students with Disabilities

6.3 HUMAN RESOURCES
1. The Board approved the Certificated Human Resources Actions

<table>
<thead>
<tr>
<th>Name/Employee #</th>
<th>Assignment</th>
<th>Effective</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quinto, Terry J.</td>
<td>.10 FTE School Psychologist</td>
<td>2008/09 (Effective 1/5/09)</td>
<td>Appointment (in addition to current .5098 FTE assignment)</td>
</tr>
<tr>
<td>Stager, Linda</td>
<td>.025 FTE School Psychologist</td>
<td>2008/09 (Effective 11/17/08)</td>
<td>Appointment (in addition to current .65 FTE assignment)</td>
</tr>
</tbody>
</table>

Probationary Appointment(s) 2008/09 According to Board Policy
Carriere, Melissa Special Education 2nd Semester 2008/09 (Effective 2/17/09) 1.0 FTE Probationary Appointment

Temporary Appointment(s) 2008/09 According to Board Policy
Clipperton, Steven Secondary 2nd Semester 2008/09 (Effective 2/17/09) .80 FTE Temporary Appointment

Part-Time Leave Request(s) 2008/09
Tadeo, Rachel Elementary 2nd Semester 2008/09 .20 FTE Leave

Full-Time Leave Request(s) 2008/09
Nilsson, Eric Secondary 2nd Semester 2008/09 1.0 FTE Leave

Retirement(s)/Resignation(s)
Flynn, Mary L. June 4, 2009 Resignation
Kemper, Barbara June 5, 2009 Retirement
Kenney-Stutz, Christine June 5, 2009 Retirement

2. The Board approved the Classified Human Resources Actions

<table>
<thead>
<tr>
<th>ACTION</th>
<th>NAME</th>
<th>CLASS/LOCATION/ ASIGNED HOURS</th>
<th>EFFECTIVE</th>
<th>COMMENTS/PRF #/ FUND/RESOURCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPOINTMENT</td>
<td>BACKMON, ANTHONY</td>
<td>CAMPUS SUPERVISOR/ MHS/2.0</td>
<td>1/27/2009</td>
<td>VACATED POSITION/171/ GENERAL/0000</td>
</tr>
<tr>
<td>APPOINTMENT</td>
<td>BOONE, JOY</td>
<td>IPS-CLASSROOM/ LOMA VISTA/2.0</td>
<td>1/20/2009</td>
<td>NEW POSITION/169/ SPECIAL ED/6501</td>
</tr>
<tr>
<td>APPOINTMENT</td>
<td>BOWEN, CARA</td>
<td>INSTRUCTIONAL ASST/ NEAL DOW/4.0</td>
<td>1/27/2009</td>
<td>NEW POSITION/253/ CATEGORICAL/6501</td>
</tr>
<tr>
<td>APPOINTMENT</td>
<td>BOWEN, CARA</td>
<td>IA-ELEMENTARY GUIDANCE/ SIERRA VIEW/2.0</td>
<td>1/27/2009</td>
<td>VACATED POSITION/57/ GENERAL &amp; CATEGORICAL/ 0000 &amp; 7250</td>
</tr>
<tr>
<td>APPOINTMENT</td>
<td>COLENZO, CYNTHIA</td>
<td>LT CAFETERIA ASST/ PVHS/3.1</td>
<td>2/2/2009-6/6/2009</td>
<td>NEW LT POSITION/266/ NUTRITION/0000</td>
</tr>
<tr>
<td>APPOINTMENT</td>
<td>DAVIES, RACHEL</td>
<td>IPS-CLASSROOM/ LOMA VISTA/2.0</td>
<td>1/26/2009</td>
<td>NEW POSITION/214/ SPECIAL ED/6501</td>
</tr>
<tr>
<td>DATE</td>
<td>APPOINTMENT</td>
<td>POSITION DESCRIPTION</td>
<td>VACATION/NEW POSITION</td>
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<tr>
<td>1/26/2009</td>
<td>GHOMAN, AMARDEEP</td>
<td>PARENT CLASSROOM AIDE/RESTRIEM/ WILSON/4.0</td>
<td>VACATED POSITION/244/</td>
<td></td>
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<tr>
<td>1/20/2009</td>
<td>HOY, ELIZABETH</td>
<td>IPS-CLASSROOM/CHAPMAN/3.0</td>
<td>VACATED POSITION/221/</td>
<td></td>
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<tr>
<td>2/2/2009</td>
<td>KISTLE, JULIA</td>
<td>CONSTRUCTION RECORDS/TECH/FACILITIES/8.0</td>
<td>VACATED POSITION/177/</td>
<td></td>
</tr>
<tr>
<td>1/20/2009</td>
<td>MAJORS, MEGAN</td>
<td>IPS-CLASSROOM/LOMA VISTA/2.0</td>
<td>NEW POSITION/223/</td>
<td></td>
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<tr>
<td>1/26/2009</td>
<td>MEYERS, CHRISTINA</td>
<td>LT INSTRUCTIONAL ASST/NEAL DOW/3.0</td>
<td>NEW LT POSITION/162/</td>
<td></td>
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<tr>
<td>5/1/2009</td>
<td>MEYERS, CHRISTINA</td>
<td>LT INSTRUCTIONAL ASST/NEAL DOW/1.5</td>
<td>NEW LT POSITION/191/</td>
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<tr>
<td>2/3/2009</td>
<td>MOSHIRI, LAURA</td>
<td>INSTRUCTIONAL ASST/NEAL DOW/4.0</td>
<td>VACATED POSITION/242/</td>
<td></td>
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<tr>
<td>1/26/2009</td>
<td>ROBINSON, ANNE</td>
<td>IPS-CLASSROOM/LOMA VISTA/2.0</td>
<td>NEW POSITION/212/</td>
<td></td>
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<tr>
<td>1/20/2009</td>
<td>SCOWSMITH, KATE</td>
<td>IPS-CLASSROOM/LOMA VISTA/3.0</td>
<td>VACATED POSITION/219/</td>
<td></td>
</tr>
<tr>
<td>1/23/2009</td>
<td>SHERWOOD, JUDY</td>
<td>IA-SPECIAL ED/FOREST RANCH/1.0</td>
<td>IN LIEU OF LAYOFF/85/</td>
<td></td>
</tr>
<tr>
<td>1/5/2009</td>
<td>SMITH, ALICE</td>
<td>LT IA-SPECIAL ED/NEAL DOW/3.0</td>
<td>EXTEND LT POSITION/282/</td>
<td></td>
</tr>
<tr>
<td>1/27/2009</td>
<td>SPECCHIERA, KATHRYN</td>
<td>LT LIBRARY MEDIA ASST/SHASTA/2.6</td>
<td>DURING ABSENCE OF</td>
<td></td>
</tr>
<tr>
<td>1/20/2009</td>
<td>VARGAS, KRISTINE</td>
<td>IPS-CLASSROOM/HOOKER OAK/2.0</td>
<td>NEW POSITION/211/</td>
<td></td>
</tr>
<tr>
<td>1/20/2009</td>
<td>WALL, MARY</td>
<td>LT INSTRUCTIONAL ASST/NEAL DOW/3.0</td>
<td>NEW LT POSITION/183/</td>
<td></td>
</tr>
<tr>
<td>1/26/2009</td>
<td>WEBER, LISA</td>
<td>LT INSTRUCTIONAL ASST/MCMANUS/3.5</td>
<td>DURING ABSENCE OF</td>
<td></td>
</tr>
<tr>
<td>1/28/2009</td>
<td>CARSON, KERRY</td>
<td>CAFETERIA ASST/CHHS/3.0</td>
<td>VACATED POSITION/270/</td>
<td></td>
</tr>
<tr>
<td>1/28/2009</td>
<td>BOONE, JOY</td>
<td>IPS-HEALTHCARE/CHAPMAN/6.0</td>
<td>VACATED POSITION/263/</td>
<td></td>
</tr>
<tr>
<td>1/26/2009</td>
<td>DELEY, THORA</td>
<td>IPS-HEALTHCARE/PARKVIEW/8.0</td>
<td>NEW POSITION/179/</td>
<td></td>
</tr>
<tr>
<td>2/3/2009</td>
<td>MCKINZIE, MONICA</td>
<td>IPS-HEALTHCARE/MARIGOLD/3.0</td>
<td>VACATED POSITION/277/</td>
<td></td>
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<tr>
<td>2/5/2009</td>
<td>BIGLER, PATRICIA</td>
<td>COORDINATOR-STUDENT INFORMATION/BUSINESS</td>
<td>NEW POSITION/281/</td>
<td></td>
</tr>
<tr>
<td>2/17/2009</td>
<td>BELCHER, BRENDA</td>
<td>SR CUSTODIAN/NEAL DOW/8.0</td>
<td>DURING ABSENCE OF</td>
<td></td>
</tr>
<tr>
<td>1/29/2009</td>
<td>WILMOTH, DANIEL</td>
<td>CUSTODIAN/M &amp; O/6.0</td>
<td>VACATED POSITION/290/</td>
<td></td>
</tr>
<tr>
<td>1/23/2009</td>
<td>SHERWOOD, JUDY</td>
<td>IA-SPECIAL ED/CJHS/4.0</td>
<td>IN LIEU OF LAYOFF/</td>
<td></td>
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<tr>
<td></td>
<td>PROMOTION</td>
<td></td>
<td>SPECIAL ED/6501</td>
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<td>TRANSFER W/</td>
<td></td>
<td>SPECIAL ED/6501</td>
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### Regular Meeting  Board of Education – Chico Unified School District  February 25, 2009

**MINUTES**

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### 6.4 BUSINESS SERVICES

1. The Board approved the Request For Proposal (RFP) for Auditing Services for Fiscal Years 2008-09, 2009-10, 2010-11
2. The Board approved the Accounts Payable Warrants
3. The Board approved the Declaration of Surplus Property
4. The Board approved the Instructional Time Requirements Waiver of Audit Penalty

(Consent Vote)
AYES: Reed, Kaiser, Griffin, Thompson, Rees
NOES: None

### 7. DISCUSSION/ACTION CALENDAR

#### 7.1 GENERAL

1. **Discussion/Action:** Vote for a Representative to the California School Boards Association Delegate Assembly, Representing Sub-Region 4-B (Butte County)
   
   Board Vice President Kaiser moved to approve Katherine White; seconded by Board Clerk Griffin

(Consent Vote)
AYES: Reed, Kaiser, Griffin, Thompson, Rees
NOES: None

#### 7.2 EDUCATIONAL SERVICES

1. **Information:** CHS CAD+ Program Presentation
   
   At 6:23 p.m. Principal Jim Hanlon and CHS teacher Mike Bruggeman described how the Engineering, Architecture and ROP CAD Drafting program is operating successfully with the help of local industry partners and ROP. Students and Industry partners participated in presentations, shared experiences and distributed information about the program.
2. **Discussion/Action: Report on Status of Closed Campus for Freshmen at CHS and Proposal to Close Campus for Sophomores (Who are Failing a Class) for 2009-2010 School Year**
   At 6:53 p.m. Jim Hanlon presented information and data regarding the impact of closed campus on the freshmen class and proposed that CHS extend closed campus for all sophomores for the 2009-2010 school year that have failed a class in spring semester of 2009. Board Vice President Kaiser moved to authorize staff to extend closed campus operations for sophomore students who achieve an “F” in subject matter; seconded by Board Member Rees.

   **AYES:** Reed, Kaiser, Griffin, Thompson, Rees  
   **NOES:** None

7.3 **BUSINESS SERVICES**

1. **Information: Monthly Enrollment and ADA Reports Month 6**
   At 7:40 p.m. Assistant Superintendent Combes presented information and answered questions regarding the monthly updates of enrollment and ADA reports as of the end of the sixth school month.

7.4 **HUMAN RESOURCES**

1. **Discussion/Action: Consider approval of Student Calendar for 2009-10, 2010-11, and 2011-12 School Years**
   At 7:45 p.m. Bob Feaster presented the student calendar options. At 8:12 p.m. the floor was open for public comment. After discussion, Board Clerk Griffin made a motion to approve Option #4 with a change in February to move Lincoln’s Birthday from Monday to Friday when possible; seconded by Board Vice President Kaiser.

   **AYES:** Kaiser, Griffin, Rees  
   **NOES:** Reed, Thompson

2. **Discussion/Action: Consider approval of Resolution 1057-09, To Grant a Designated Period for Two Years Additional Service Credit**
   At 8:50 p.m. Assistant Superintendent Feaster presented information on Resolution 1057-09, which would ask the Butte County Schools to open an early retirement window period beginning April 1, 2009, and ending June 30, 2009, for CalPERS members. Board Member Thompson made a motion to approve Resolution 1057-09; seconded by Board Member Rees.

   **AYES:** Reed, Kaiser, Griffin, Thompson, Rees  
   **NOES:** None

3. **Discussion/Action: Consider approval of Resolution 1060-09, Release/Non-Reelection of Temporary Certificated Employees**
   At 8:53 p.m. Assistant Superintendent Feaster presented information on Resolution 1060-09 which will initiate the process of notifying all such “temporary” certificated staff members that their services will not be needed after the end of the current school year. Board Member Rees made a motion to approve Resolution 1060-09; seconded by Board Vice President Kaiser.

   **AYES:** Reed, Kaiser, Griffin, Thompson, Rees  
   **NOES:** None

4. **Discussion/Action: Consider approval of Resolution 1059-09, Reduction in Certificated Staff Due to Reduction or Elimination of Particular Kinds of Service**
   At 8:58 p.m. Assistant Superintendent Feaster presented information on Resolution 1059-09 which would determine which particular kinds of services or programs may be reduced or eliminated for the 2009-2010 school year. The Board received input from several teachers. Board Vice President Kaiser made a motion to approve Resolution 1059-09; seconded by Board Member Thompson.
AYES: Reed, Kaiser, Griffin, Thompson, Rees  
NOES: None

5. **Discussion/Action:** Consider approval of Resolution 1061-09, Concerning Order of Seniority of Certificated Employees First Rendering Paid Probationary Service on the Same Day and Adopting Seniority List
   
   At 9:35 p.m. Assistant Superintendent Feaster presented information on Resolution 1061-09 which would determine the criteria to be applied in breaking seniority ties. Board Member Rees made a motion to approve Resolution 1061-09; seconded by Board Member Thompson.
   
   AYES: Reed, Kaiser, Griffin, Thompson, Rees  
   NOES: None

6. **Discussion/Action:** Consider approval of Resolution 1058-09, Administrators May Be Reassigned or Released for the 2009/2010 School Year
   
   At 9:38 p.m. Assistant Superintendent Feaster presented information on Resolution 1058-09, which would allow the District to notify employees holding a position requiring an administrative or supervisory credential that they may be released or reassigned from their position for the next school year. Board Member Thompson made a motion to approve Resolution 1058-09; seconded by Board Clerk Griffin.
   
   AYES: Reed, Kaiser, Griffin, Thompson, Rees  
   NOES: None

7. **Discussion/Action:** Consider approval of Resolution 1054-09, Elimination of Classified Services and Ordering Layoffs in the Classified Service for the 2008-2009 School Year
   
   At 9:42 p.m. Assistant Superintendent Feaster presented information on Resolution 1054-09 which would provide for the layoff and reemployment of classified employees due to a lack of work and/or lack of funds. Board Vice President Kaiser made a motion to approve Resolution 1054-09; seconded by Board Clerk Griffin.
   
   AYES: Reed, Kaiser, Griffin, Thompson, Rees  
   NOES: None

8. **Items from the Floor**
   
   At 9:45 p.m. There were no items from the floor.

9. **Announcements**
   
   At 9:46 p.m. Board Member Thompson announced tickets for the Hall of Fame Dinner scheduled for March 11 were still available. Tickets can be purchased at the district office or the CHS main office.

10. **Adjournment**
   
   At 9:47 p.m. Board President Reed adjourned the meeting.

:mn

APPROVED:

Board of Education

Administration
1. **CALL TO ORDER**
   At 6:00 p.m. the Board convened.
   Present: Jann Reed, Dr. Kathy Kaiser, Elizabeth Griffin, Dr. Andrea Lerner Thompson, Rick Rees

2. **OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA ITEMS**
   There were no public comments.

3. **CONSENT CALENDAR**
   At 6:21 p.m. Board President Reed asked if there were any Consent items that Board members or the audience would like to pull. Board Vice President Kaiser asked to pull Item 3.2.1. Board Vice President Kaiser moved to approve the remaining Consent Items; seconded by Board Member Rees.

3.1 **EDUCATIONAL SERVICES**
   1. The Board approved the Field Trip Request for FVHS Leadership and Friday Night Live Club to attend the Future Leadership Conference in Richardson Springs from 03/12/09-03/14/09
   2. The Board approved the Field Trip Request for CJHS Club Live to attend the Future Leadership Conference in Richardson Springs from 03/26/09-03/28/09

3.2 **BUSINESS SERVICES**
   1. This item was pulled for further discussion.
      (Consent Vote)
      AYES: Reed, Kaiser, Griffin, Thompson, Rees
      NOES: None

4. **DISCUSSION/ACTION CALENDAR**
   **ITEM REMOVED FROM CONSENT FOR FURTHER DISCUSSION:**
   Item 3.2.1. Consider approval of Resolution #1062-09, Authorizing District Staff to Proceed with the Preparation and Circulation of a Request for Proposal Relating to the Construction of Classroom Buildings at Chico High School. Michael Weissenborn answered questions from the Board. The following clarifications should be added to the cover sheet: 1) Start a new paragraph for the sentence that begins with “Phase 2”; 2) add Phase 2 to the fourth sentence so it reads: The design for these Phase 2 new buildings...; and 3) add *At that time*, to the beginning of the sixth sentence. Board Vice President Kaiser moved to approve Resolution #1062-09; seconded by Board Member Thompson
   AYES: Reed, Kaiser, Griffin, Thompson, Rees
   NOES: None

4.1 **HUMAN RESOURCES**
   1. **Discussion/Action:** Consider approval of Resolution #1063-09, Elimination of Classified Services
      At 6:10 p.m. Assistant Superintendent Feaster explained the District no longer needs or no longer has the funds to support the positions noted in the Resolution. Board Member Rees made a motion to approve Resolution #1063-09; seconded by Board Vice President Kaiser.
      AYES: Reed, Kaiser, Griffin, Thompson, Rees
      NOES: None

   2. **Discussion/Action:** Consider approval of Resolution 1064-09, Non-Reelection of Probationary Certificated Employee(s)
      At 6:15 p.m. Assistant Superintendent Feaster explained that per Education Code 44929, school districts are able to non-reelect probationary certificated staff without cause during their probationary period. Board Vice President Kaiser made a motion to approve Resolution 1064-09; seconded by Board Member Rees.
      AYES: Reed, Kaiser, Griffin, Thompson, Rees
      NOES: None
4.2 BOARD DEVELOPMENT

1. **Discussion/Action: Review Governance Handbook**
   At 6:17 p.m. the Board began discussions regarding the Governance Handbook. At 8:00 p.m. Superintendent Staley joined the meeting. Changes were made to the following pages: 5, 6, 9, 11, 12, 13, and 15. Changes to the Governance Handbook will be incorporated and brought back to a future meeting for approval. At 8:55 p.m. Board President Reed suggested and it was agreed by all that Agenda Items 4.3.1., 4.4.1., 4.4.2., and 4.5.1. will be tabled and the Board will move into Closed Session.

4.3 SCHOOL BOARD SELF-EVALUATION

1. **Discussion/Action: Review Board Evaluation Tools**
   This item will be moved to a future meeting.

4.4 BOARD MEETINGS

1. **Discussion/Action: Dates And Times of Regular Meetings**
   This item will be moved to a future meeting.

2. **Discussion/Action: Order of the Agenda**
   This item will be moved to a future meeting.

4.5 CALENDAR DEVELOPMENT

1. **Discussion/Action: Board Calendar**
   This item will be moved to a future meeting.

5. CLOSED SESSION

5.1 Public Employee Performance Evaluation
Per Government Code §54957
Title: Superintendent

6. ADJOURNMENT
At 10:00 p.m. Board President Reed stated there was nothing to report from Closed Session and adjourned the meeting.

:nnn

APPROVED:

______________________________
Board of Education

______________________________
Administration
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**Donations**  
March 25, 2009  
1 of 2
### DONATIONS/GIFTS

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Donations

March 25, 2009

2 of 2
PROPOSED AGENDA ITEM: Field Trip Request - Rosedale Elementary School

Prepared by: Claudia de la Torre, Principal

☐ Consent

☐ Information Only

☐ Discussion/Action

Board Date: March 25, 2009

Background Information

Fifth grade students from Rosedale Elementary School will be attending Whiskeytown Environmental Camp in Redding, California for fours days and three nights. The dates are May 26th – May 29th, 2009.

Education Implications

The camp program is consistent with our educational goals and objectives in 5th grade. The program focuses on Life Science Standards in the areas of plants and animals, and Earth Science Standards as they relate to water and energy.

Fiscal Implications

The fee per camper is approximately $230. Transportation costs are included in this fee. Funds for Whiskeytown will be covered by the 5th Grade Account. The money in this account was raised by fundraising or donations.

Additional Information

Students will be housed in cabins with students from other schools. Chico State and Butte College students will serve as cabin counselors. The ratio of counselor to students will be 8:1. Whiskeytown naturalists will be teaching the content, with our teaching staff assisting. Two of our teachers will be present during the week.

DO Recommendation: ____________________________
TO: CUSD Board of Education          Date: February 24, 2009
FROM: Claudia de la Torre           School/Dept: Rosedale

SUBJECT: Field Trip Request

Request is for Rosedale Fifth Grade Class  (grade/class/group)
Destination: Whiskeytown               Activity: Environmental Camp

from May 26, 2009 / 8:00 a.m.          to May 29, 2009 / 2:00 p.m
(dates)  /  (times)
Rationale for Trip: Life and Earth Science Standard

Number of Students Attending: 40    Teachers Attending: 2    Parents Attending:  
Student/Adult Ratio: 8:1
Transportation: Private Cars          CUSD Bus XX  Charter Bus Name
Other:  
All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:
Fees $6,800.00    Substitute Costs $   Meals $
Lodging $         Transportation $1,710.00   Other Costs $1,400.00

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):
Name 5th Grade Account Acct #: 01-0024-0-1300-4900-260 $9,910.00
Name ____________________ Acct #: ____________________

Requesting Party C. de la Torre Date 3/13/09
Site Principal C. de la Torre Date 3/13/09
Director of Transportation Date 3/18/09

☐ Approve/Minor ☐ Do not Approve/Minor
☐ Recommend/Major ☐ Not Recommended/Major
(If transporting by bus or Charter)

IF MAJOR FIELD TRIP
Carolyn Ankerson Date 3/17/09
Director of Educational Services

☐ Recommend ☐ Not Recommended
☐ Approved ☐ Not Approved

Board Action Date

Revised 2/04 White Copy: Ed Services Yellow Copy: Transportation Pink Copy: Returned to Site after approval
TITLE: Proposed Agenda Item: Field Trip Shady Creek Outdoor School

Action:  
Consent: X  
Information:  

DATE of Board Meeting: March 25, 2009

Prepared by: Larry Spini, Principal

Background Information

Each year our 6th grade students have had the opportunity to attend Woodleaf Outdoor School. This is an outstanding program and an excellent experience for all those involved. My own children who have attended remember this experience as a highlight of their elementary education experience. Woodleaf has changed their name and location to Shady Creek Outdoor Education, 18601 Pathfinder Way, Nevada City CA 95959.

Educational Implications

Shady Creek Outdoor School meets many of the standards in science education. Classes include forest and stream ecology, survival skills, wildlife study and environmental science.

Fiscal Implications

Funds for Shady Creek Outdoor School do not impact the general funds. All monies are raised or donated.

Additional Information

We appreciate your continued support of this outstanding program.
FIELD TRIP REQUEST

TO: Custodian of Education
FROM: Larry Spini

DATE: 2/23/09

SCHOOL/DEPT.: Shasta

SUBJECT: Field Trip Request

Request is for Marigold & Shasta 6th grade classes

Grade/class/group:

Shady Creek Outdoor School

Activity: Environmental Education

From April 14, 2009 / 8:00 am to April 17, 2009 / 12:00 pm

Dates / (times)

Rationale for Trip: Environmental Education

Number of Students Attending: 180

Teachers Attending: 6

Parents Attending:

Student/Adult Ratio: 29:1

Transportation: Private Cars X CUSD Bus Charter Bus Name

Other:

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees $3,515.00
Substitute Costs $__________________
Meals $__________________
Lodging $__________________
Transportation $__________________
Other Costs $__________________

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Shasta

Acct. #: 01-0024-0-1304-4900-270 $17,575.00

Name Marigold

Acct. #: 01-0024-0-1300-4900-200 $17,575.00

RECEIVED

FEB 26 2009

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

6.2.4.
Page 2 of 2

REQUESTING PARTY

Site Principal

Date: 2/23/09

X Approve/Minor

Do not Approve/Minor or

Recommend/Major

Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

BOARD ACTION

Date

RECOMMENDATION

Date

RECOMMEND

Not Recommended

Approved

Not Approved

ES-7
Revised 8/04
Title: Proposed Agenda Item – Approval for Field Trip to State of CA Skills USA Competition & Leadership Conference in Fresno (April 23-26, 2009)

Action: 
Consent: [X] 
Information: 

Prepared by: Jerry Joiner 
Pleasant Valley High School 

March 25, 2009

Background Information
ROP Welding Fabrication students who won gold and silver medals in the regional competition (Feb.’09) are eligible to compete in the state competition. This is an exceptional opportunity for the leaders of tomorrow to meet as students of today.

Educational Implications
All areas of education/experiences will be integrated: i.e., Language arts (writing, speaking, & listening), Social Studies, Science, and Industrial Education throughout the general meetings and specific areas of competition, as well as opportunities to see other industry areas represented in the competitions.

Fiscal Implications
None
CHICO UNIFIED SCHOOL DISTRICT  
1163 East Seventh Street  
Chico, CA  95928-5999  
(530) 891-3000

FIELD TRIP REQUEST

TO:    CUSD Board of Education  
FROM:  Jerry Joiner  
School/Dept.:  Pleasant Valley HS  
SUBJECT: Field Trip Request

Request is for Grades 11-12, Competitions and Leadership Conference  
(grade/class/group)
Destination: Fresno, CA  Activity: State of Calif. Skills USA Competition and Leadership Conference

from  April 23, 7:30 am  to  Sunday April 26, 2009  7:30 pm

Rationale for Trip:  Career exploration, skills competition, leadership conference, professional development

Number of Students Attending: 6  Teachers Attending: 2  Parents Attending:
Student/Adult Ratio:  3:1
Transportation: Private Cars  CUSD Bus  Charter Bus Name

Transit
Other:  ROP Van

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:
Fees Paid by ROP  Substitute Costs $352.00  Meals $ Paid by registration
Lodging $ Paid by Perkins  Transportation $ Paid by ROP  Other Costs $

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):
Name  Perkins  Acct. #:  3550
Name  ROP Advocate  9016

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Jerry Joiner</td>
<td>Requesting Party</td>
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<tr>
<td>Site Principal</td>
<td></td>
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<td>Director of Transportation</td>
<td>3/9/09</td>
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</table>

☐ Approve/Minor   ☐ Do not Approve/Minor
☐ Or  ☐ Recommend/Major   ☐ Not Recommended/Major
If transporting by bus or Charter

IF MAJOR FIELD TRIP

<table>
<thead>
<tr>
<th>Date</th>
<th>Recommend</th>
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<tr>
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</table>

☐ Approved   ☐ Not Approved

Director of Educational Services

Board Action

Date
Title: Field Trip Request to Spring National Journalism JEA/NSPA Convention in Phoenix Arizona

Action: 
Consent: X
Information: 

Date: March 25, 2009

Prepared by: Cindy Hopkins
Pleasant Valley High School Yearbook

Background Information
PV Yearbook – Grades 9-12

Attending the national convention has been an integral part of the journalism program at PV for the last 12 years. Yearbook has not missed a Spring National Convention since 1998. In addition we have attended fall conventions occasionally. National convention is important for many reasons. 1) It is the largest national convention of its kind therefore providing innumerable opportunities for our students to network and learn. 2) The best speakers in journalism are at this convention. 3) This is where we compete at the national level both as individuals and as an entire staff/program. 4) At Nationals we learn the latest in trends in journalism both with regard to writing and design. 5) It has become tradition.

This year we have been nominated as Pacemaker finalists and this convention is where the winners will be announced and recognized. My students need this public recognition; they have worked hard to receive it.

Educational Implications
Students will attend workshops on topics in all areas in journalism. They will include: writing workshops, leadership workshops, design workshops, computer workshops and many others. Academic standards will be reinforced in various areas of curriculum including, but not limited to, English and Fine Arts.

Fiscal Implications
This field trip will be funded in part by the yearbook budgets and in part by students. Our fundraising is done through ad sales and yearbook sales. Therefore, all students will be provided the same opportunities to be a part of this trip.

Additional Information
The advisers, Ms. Hopkins and Ms. Chase (Our HJ Rep) will supervise the trip. We may have one additional parent attend. We will be departing on April 16th and returning on April 19th. Both the advisers and parents will transport students in private vehicles to the airport. We will fly to Arizona. Approximately 5 students will be attending. Therefore, the supervision ratio is 2 to 5.

Recommendation
Please approve this trip, as the students involved have devoted a year of their extra-curricular lives to prepare for this nationally recognized academic event, one which puts Chico Unified on the map as one of the premier Districts in the state.
FIELD TRIP REQUEST

TO: CUSD Board of Education
FROM: Cindy Hopkins
SUBJECT: Field Trip Request

Request is for: Yearbook
(grade/class/group)

Destination: Phoenix, Arizona
Activity: National Convention

from ___4/16/09____ / all day____ to ___4/19/09____ / all day____
(dates) / (times)

Rationale for Trip: Attendance at National convention will provide students an opportunity to receive training in writing, design, photography and various other areas of scholastic journalism. Additionally students will compete in write-off competitions and will be receiving a prestigious national award.

Number of Students Attending: ___5___ Teachers Attending: ___1___ Parents/chaperone Attending: ___1___
Student/Adult Ratio: ___5/2___

Transportation: Private Cars __X__ CUSD Bus _________ Charter Bus Name _________
Other: ___Airplane______

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees $ 540 ______ Substitute Costs $ 200 ______ Meals $ 500 ______
Lodging $ 1000 ______ Transportation $ 1200 ______ Other Costs $____

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name ______ Yearbook _______ Acct. #: ________________ $ 3400
Name ___________ Acct. #: ________________ $____

Cindy Hopkins 3/18/09

Requesting Party

Site Principal

Date 3/19/09

☐ Approve/Minor ☐ Do not Approve/Minor
☐ Recommend/Major ☐ Not Recommended/Major

(IF transporting by bus or Charter)

Date

IF MAJOR FIELD TRIP

Director of Educational Services

Date 3/19/09

☐ Recommend ☐ Not Recommended

☐ Approved ☐ Not Approved

Board Action

Date
PROPOSED AGENDA ITEM: Butte County SELPA (Special Ed. Local Plan Area)

Prepared by: David Scott, Director, Student Support Services

☐ Consent
☐ Information Only
☐ Discussion/Action

Board Date: 03/25/09

Background Information
SELPA reimbursement for 1.0 FTE clinician for Day Treatment Program counseling as per memorandum of understanding dated 7/28/08.

Education Implications
To provide students with services that ensure optimal educational, social, emotional and physical well being through clinical/counseling services in a Day Treatment Program.

Fiscal Implications
$42,720.54 for services from 7/1/08 to 6/30/09

Additional Information
Day Treatment Programs are operated by CUSD at Rosedale School, Pleasant Valley High School, and through the Transition Center housed at Pleasant Valley High School.

DO Recommendation: [Signature]
MEMORANDUM OF UNDERSTANDING
BETWEEN
CHICO UNIFIED SCHOOL DISTRICT
AND
BUTTE COUNTY SPECIAL EDUCATION LOCAL PLAN AREA

This is a Memorandum of Understanding (MOU) entered into by the Chico Unified School District (henceforth referred to as "CUSD") with the Butte County Special Education Local Plan Area (henceforth referred to as the "SELPA"). It is an agreement between the two collaborating parties to implement the plan outlined below in order to provide clinical/counseling services to the Day Treatment Programs operated by CUSD and the Transition Center, also operated by CUSD, located on the Pleasant Valley High School campus.

I. Purpose: The purpose of this MOU is to establish an effective working relationship for the implementation of the proposed program. The goal of this MOU is:

To provide clinical/counseling services to students and parents/guardians of students placed in a Day Treatment Program operated by the CUSD at Rosedale School, Pleasant Valley High School or the Transition Center Program at Pleasant Valley High School. The clinical/counseling services are to be provided in a safe, effective, legal and confidential manner that addresses the needs of students and their families and ensures the students optimal educational, social, emotional and physical well-being.

II. Terms: This Memorandum of Understanding shall commence on July 1, 2008 and extend through June 30, 2009. This MOU is renewable from year to year, unless either party gives notice of intent to withdraw from the agreement.

III. Description

A. General Provisions:

1. The Butte County SELPA will employ an appropriately licensed 1.0 FTE mental health professional (e.g. Marriage and Family Therapist, Licensed Clinical Social Worker, Licensed Psychologist) to be assigned to one of the aforementioned programs listed in Section I above. The employee must hold an appropriate licensed issued by the California Board of Behavioral Sciences or the California Board of Psychology.
2. The Butte County SELPA will provide appropriate clinical and professional supervision and direction of the licensed mental health professional.
3. CUSD agrees to provide an appropriate office space, computer, computer connection, e-mail and phone connection for the licensed mental health professional.
4. CUSD agrees to provide training to the licensed mental health professional with respect to available services, referral procedures, and eligibility requirements as necessary.
5. CUSD personnel agree to work in a professional and collaborative manner with SELPA personnel regarding any disputes or issues that may arise with respect to the provisions of these services.

B. Specific Provisions:

1. CUSD agrees to reimburse the SELPA $42,720.54 for the services provided by the 1.0 FTE licensed mental health professional.
2. CUSD agrees to allow the SELPA to retain the LEA Medi-Cal funds generated as a result of the reimbursable services provided by the employee defined in Section III A.1 of this agreement

IV. Termination: This Memorandum of Understanding may be terminated by either party for any reason by giving 60 days of written notice.

Roy L. Applegate, Ed.D., Director
Butte County SELPA

Date

David Scott, Director; Student Support Services
Chico Unified School District

Date
February 19, 2009

To: Dave Scott  
Special Education Director  
Chico Unified School District  
1163 East Seventh Street  
Chico CA 95928

SELPA Reimbursement for 1.0 FTE Clinician II for the provision of Day Treatment Program Counseling as per the memorandum of understanding dated 7/28/08.

TOTAL AMOUNT DUE .................................................. $ 42,720.54

- Make check payable to Butte County SELPA.  
- Send check to Butte County SELPA, 1859 Bird St, Oroville CA 95965.  
- Contact Jeri Jeska at 532-5621 if you have any questions.

Thank you.

Attachment
CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
   [ ] On File  (click to view)  [ ] Attached

2. A completed W-9 "Request for Taxpayer Identification Number and Certification" form is:
   [ ] On File  (click to view)  [ ] Attached

   This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

   Name: Bute County Special Education Local Plan Area
   Street Address/POB: 1809 Bird St.
   City, State, Zip Code: Oroville, CA 95965
   Phone: (530)532-5821
   Taxpayer ID/SSN: 

   This agreement will be in effect from: 07/01/08 to 06/30/09
   Location(s) of Services: (site) Day Treatment Program / Transition Center

3. Scope of Work to be performed: (attach separate sheet if necessary)
   To provide clinical/counseling services to students and parents/guardians of students placed in Day Treatment Program, and ensure the students optimal educational, social, emotional and physical well-being.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:
   To meet requirements of student's IEP

5. Fundings/Programs Affected: (corresponding to accounts below)
   1) SDC - Severe Age 5-22 Programs (Full Inclusion Teachers and Emotionally Disturbed Programs
   2)
   3)

6. Account(s) to be Charged:
   
<table>
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<tr>
<th>Account</th>
<th>Project</th>
<th>Goal</th>
<th>Function</th>
<th>Object</th>
<th>Expense</th>
<th>Sch/Dept</th>
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<td>0</td>
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<td>3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5800</td>
</tr>
</tbody>
</table>

7. Is there an impact to General Fund, Unrestricted funding? [ ] Yes [ ] No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)
   
   $ 219.08 Per Unit, times 195.00 # Units = $ 42,720.54 Total for Services
   (Unit: [ ] Per Hour  [ ] Per Day  [ ] Per Activity)

9. Additional Expenses:
   $  
   $  
   $  Total for Additional Expenses

   $ 42,720.54 Grand Total

10. Amounts of $5,001.00 or more require Board Approval: (date to Board)

   (to be completed by Business Services)
CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee – See BS10a)

Consultant Name: Bute County Special Education Local Plan Area

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker’s compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant’s employees.

2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.

3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.

4. If applicable, the Consultant will certify in writing, using Administration Form #3155.6, that criminal background checks have been completed as per Board Policy #3155.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.

5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant’s negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant’s employee or agents.

6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum $1,000,000 combined single limits of general liability and automobile coverage as required by the District.

7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.

8. The work completed herein must meet the approval of the District and shall be subject to the District’s general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant’s business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.choic.edu/dp/business/documents/Consultant_Agreement.pdf). IRS publication 504 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

Roy L. Applegate, Ed.D
3-5-09

12. RECOMMENDED:

David G. Scott

13. APPROVED:

Jan Combes

14. Authorization for Payment:

CHECK REQUIRED (Invoice to accompany payment request):

☐ Partial Payment thru: ___________________________ (Date)

☐ Full or Final Payment

DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

☐ Send to Site Administrator: (Date check required)

☐ Mail to Consultant

$ (Amount) ___________________________ (Date)

(Originating Administrator Signature – Use Blue Ink)
PROPOSED AGENDA ITEM:
Approval of CAHSEE Waivers for Students with Disabilities

__X__ Consent Board Date: 3/25/09
_____ Information Only
_____ Discussion/Action

Prepared by: Michael Morris

Background Information
Students with disabilities who take the California High School Exit Exam (CAHSEE) with modification (for example, using a calculator on the math test or having the English Language Arts test read aloud) receive an invalid score on the test. The school board may grant a waiver of the requirement to pass the CAHSEE under certain conditions.

For the purposes of receiving a high school diploma, an eligible pupil or eligible adult student who takes the examination with one or more modifications shall receive a score that is not valid for the sections of the examination on which the modifications were used. If the score is equivalent to a passing score, the eligible pupil or eligible adult student may be eligible for a waiver.

A waiver is only required for students who:
1) Took one or both portions of the CAHSEE with modifications AND
2) Attained the equivalent of a passing score (350 or more points) on the CAHSEE.

At the parent or guardian's request, a school principal shall submit a request for a waiver of the requirement to successfully pass the high school exit examination to the governing board of the school district.

Educational Implications
If a student takes one or both portions of the CAHSEE with modifications and receives a passing score (350 or higher), s/he is eligible for a waiver of the requirement to pass the California High School Exit Exam. All other graduation requirements must be met.

Fiscal Implications
None

Recommendation
It is recommended that the board approve the waivers for the students indicated on the lists included in the board packet.
March 25, 2009

MEMORANDUM TO: Board of Education
FROM: Kelly Staley, Superintendent
SUBJECT: Certificated Human Resources Actions

<table>
<thead>
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<th>Name/Employee #</th>
<th>Assignment</th>
<th>Effective Date</th>
<th>Comment</th>
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<tr>
<td>Shepherd, John</td>
<td>Principal, Senior High</td>
<td>2009/10</td>
<td>Appointment</td>
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<tr>
<td>Rose, Michelle</td>
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<tr>
<td>Millar, Megan</td>
<td>Speech</td>
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<td>2008/09 (Effective 3/30-6/4/09)</td>
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<td>.20 FTE Leave</td>
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<td>Copeland, Charles</td>
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<td>.40 FTE Leave</td>
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<td>Goldmann, Christine</td>
<td>Secondary</td>
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<td>.20 FTE Leave</td>
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<td>Hansen, Robert</td>
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<td>Malnar, Peggy</td>
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<td>Martin, Michelle</td>
<td>Secondary</td>
<td>2009/10</td>
<td>.40 FTE Leave</td>
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<td>Regall, Darcie</td>
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<td>2009/10</td>
<td>.20 FTE Leave (Policy #4475 STRS Reduced Workload)</td>
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### Stuenkel, Susan
- **Elementary**
- 2009/10
- .20 FTE Leave
  (Policy #4475 STRS Reduced Workload)

### Taylor, Natalie
- **Secondary**
- 2009/10
- .40 FTE Leave

### Vickers, Lark
- **Elementary**
- 2009/10
- .20 FTE Leave

### Retirement(s)/Resignation(s)

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<th>Position</th>
<th>Date</th>
<th>Program</th>
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<tr>
<td>Adkisson, Carolyn</td>
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<tr>
<td>Anderson-Nilsson, Julia</td>
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<td>June 5, 2009</td>
<td>Resignation from Leave of .50 FTE of 1.0 FTE Assignment (remain .50 FTE)</td>
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<tr>
<td>Callahan, Meghan</td>
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<td>Resignation from Leave of .20 FTE of .40 FTE Assignment (remain .20 FTE)</td>
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<td>Connolly, Steven</td>
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<td>Retirement</td>
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<td>Cross, Deidra</td>
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<td>Fanucchi, Gary</td>
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<td>Retirement</td>
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<tr>
<td>Foster, Annie</td>
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<td>Resignation from Leave of .80 FTE of 1.0 FTE Assignment (remain .20 FTE)</td>
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<td>Stoffel, Lauri</td>
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<td>Resignation from Leave of .40 FTE of 1.0 FTE Assignment (remain .60 FTE)</td>
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</table>
CHICO UNIFIED SCHOOL DISTRICT  
1163 E. 7th STREET  
CHICO, CA 95928-5999

DATE: March 25, 2009  
MEMORANDUM TO: Board of Education  
FROM: Kelly Staley, Superintendent  
SUBJECT: Classified Human Resources Actions

<table>
<thead>
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<th>ACTION</th>
<th>NAME</th>
<th>CLASS/LOCATION/ASSIGNED HOURS</th>
<th>EFFECTIVE</th>
<th>COMMENTS/PRF #/FUND/RESOURCE</th>
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<td>LT IA-SPECIAL ED/ROSEDALE/6.0</td>
<td>2/18/2009 - 6/4/2009</td>
<td>NEW LT POSITION/301/SPECIAL ED/6500</td>
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<td>APPOINTMENT</td>
<td>CAMPOS, DEBORAH</td>
<td>LT HEALTH CARE ASST-SPEC/LOMA VISTA/2.6</td>
<td>2/26/2009 - 6/1/2009</td>
<td>DURING ABSENCE OF INCUMBENT/265/SPECIAL ED/6501</td>
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<td>APPOINTMENT</td>
<td>LOWREY, KAREN</td>
<td>LT CAFETERIA ASST/PVHS/3.0</td>
<td>2/19/2009 - 6/4/2009</td>
<td>DURING ABSENCE OF INCUMBENT/308/NUTRITION/0000</td>
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<tr>
<td>APPOINTMENT</td>
<td>MAGANA, OZIEL</td>
<td>LT TARGETED CASE MGR-BIL/MJHS/4.0</td>
<td>2/19/2009 - 6/4/2009</td>
<td>VACATED POSITION/264/CATEGORICAL/7390</td>
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<td>APPOINTMENT</td>
<td>MEYERS, CHRISTINA</td>
<td>LT INSTRUCTIONAL ASST/NEAL DOW/1.5</td>
<td>5/16/2009 - 6/4/2009</td>
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<td>VACATED POSITION/302/SPECIAL ED/6501</td>
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<td>SCHOOL OFFICE MANAGER/MARIGOLD/8.0</td>
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<td>TALERICO, LYNDA</td>
<td>IA-SPECIAL ED/MCMANUS/1.6</td>
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<td>CAFETERIA ASST/EMMA WILSON/2.0</td>
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<td>PER CBA 5.12</td>
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<td>RESIGNATION/TERMINATION</td>
<td>MOSHIRI, LAURA</td>
<td>INSTRUCTIONAL ASST/NEAL DOW/4.0</td>
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<td>VOLUNTARY RESIGNATION</td>
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</table>
Title: K – 6 Mathematics Textbook Recommendation

Action: X Board Date: March 25, 2009
Consent: Information: ______

Prepared by: Robert Preston and Carolyn Adkisson

Background Information

In mid 2007, the District Curriculum Council authorized the formation of a sub-committee to begin the process of adopting mathematics instructional materials. The volunteer co-chairs, Annette Cahoon and Robert Preston (with additional assistance from CSU Chico instructor Katy Early), put out a request to teachers who were willing to participate in the math adoption. With the supervision of Carolyn Adkisson, a committee was created that represented the uniqueness of our CUSD schools. This committee of thirteen district teachers (K-12) began the screening process of the state-adopted math instructional materials. The choices for K-6 were narrowed from the initial nine state-adopted programs to two programs. A modified committee of sixteen elementary pilot teachers, chaired by Robert Preston, reconvened in September 2008 and began the pilot process in earnest. An open house, one designed to solicit the input of all teachers and the general public, was held during three afternoons in December 2008. In January 2009, the pilot teachers met to discuss their findings, hear the opinions from the open house and share their opinions of the programs. In a unanimous decision, the superior program was identified. The recommended math program was also presented to the District Curriculum Council for discussion and approval.

Educational Implications

The Everyday Mathematics program provides a well balanced approach to math instruction and assessment and a Spanish translation available for our Two-Way Immersion Program. This program provides a balance between a conceptual and skills-based approach to instruction.

Fiscal Implications

Textbook costs will be charged to the state funded Instructional Materials Fund Realignment Program (IMFRP) budget. These funds can only be used for the purchase of instructional materials.

Recommendation

The District Curriculum Council and the K-6 Math Textbook Adoption Committee recommend the adoption of the Wright Group/ McGraw-Hill California Everyday Mathematics program for K-6 beginning in the 2009/2010 academic year.
Prepared by: Michael Morris

Consent Information Only Discussion/Action

Board Date: 3/25/09

Title: Grade 7 – 8 Mathematics Textbook Recommendation

Background Information
The district is required to purchase state-adopted math textbooks for grades K-8. In 2007, a K-12 committee began the process of recommending the adoption of new mathematics instructional materials. Committee members from grades 7 and 8 met to review textbooks and finalize a recommendation. In a unanimous committee decision, textbooks were identified for the junior high math courses. The recommended textbooks were presented to the District Curriculum Council for discussion and approval.

Educational Implications
The textbooks recommended will support student conceptual understanding and skill development in mathematics and provide access to the math curriculum.

Fiscal Implications
Textbook costs will be charged to the state funded Instructional Materials Fund Realignment Program (IMFRP) budget. These funds can only be used for the purchase of instructional materials.

Recommendation
The District Curriculum Council and the math textbook adoption committee, grades 7 and 8, recommend the adoption of the following textbooks:

Math 7  Holt Course 2
Math 8/Algebra A  McDougal-Littell Algebra Readiness
New Classroom Building at Chico High School – Initial Study/Mitigated Negative Declaration

Action  X
Consent  
Information  

February 25, 2009

Prepared by: Michael Weissenborn

Background Information

The California Environmental Quality Act (CEQA) applies to all discretionary activities proposed to be carried out by California public agencies including school districts. Most of the district’s ongoing activities are covered by specific exemptions within the law. New construction projects are generally subject to the CEQA process. The first step of this process involves conducting an initial study. The results of this study indicate which course of action is called for to identify potential impacts and to mitigate these impacts. Possible courses of actions include: filing a negative declaration declaring there is no impact; filing a mitigated negative declaration which recognizes there may be impacts but the can be mitigated to less than potential levels; or completing an environmental impact report (EIR).

Chico Unified School District has employed the services of PMC to conduct the initial study for the New Classroom Building at Chico High School. The results of the initial study indicate that a mitigated negative declaration is appropriate to address potential impacts triggered by noise concerns and added light. The initial study/mitigated negative declaration has been prepared and is ready for review and adoption. Once the mitigated negative declaration has been approved a Notice of Determination should be recorded with the county recorders office.

Educational Implications

The District’s Strategic Plan states: “A safe, nurturing and inspiring environment is essential for individuals to thrive.”

Fiscal Implications

This project is being funded out of Measure A proceeds and will have no impact on the general fund.
Additional Information

District staff prepared a letter to neighbors residing within or owning property within 300 feet of the school boundaries. The mailing list was provided by the City of Chico’s Geographic Information Systems (GIS) department. We have not received any comments or responses to the notification letters.

Recommendation

It is requested that the Board of Education adopt the Initial Study / Mitigated negative Declaration for the New Classroom Building at Chico High School and authorize staff to record the Notice of Declaration with the Butte County Recorders’ Office.
NOTICE OF DETERMINATION

TO: Office of Planning and Research
1400 Tenth Street, Room 121
Sacramento, CA 95814

FROM: Chico Unified School District
2455 Carmichael Drive
Chico, CA 95928

Butte County Clerk
25 County Center Drive
Oroville, CA 95965

Filing of Notice of Determination in Compliance with Section 21108 or 21152 of the Public Resources Code

PROJECT TITLE: Chico Unified School District: Building Replacement at Chico High School

SCH. NUMBER: N/A

LEAD AGENCY: Chico Unified School District

CONTACT PERSON: Michael Weissenborn - (530) 891-3140

PROJECT LOCATION: Chico High School (CHS) is located on the Esplanade between West Sacramento Avenue to the north and West Lincoln Avenue to the south in central Chico. The school has an address of 901 Esplanade. The project site is located entirely within the boundaries of the existing school campus. The closest non-school building to the site is located approximately 90 feet to the north, across West Sacramento Avenue. Esplanade is the main roadway in the area, which bisects Chico from north to south.

PROJECT DESCRIPTION: The proposed project is for the removal of 21 existing portable classroom buildings, and replacing them with two new modernized permanent classroom buildings. The project site on the campus is currently an existing asphalt parking lot area with some turf and campus vegetation. The project will involve the removal of the existing faculty parking lot located along West Sacramento Avenue in the north-central portion of the campus. Parking which would be lost as a result of construction would be absorbed into existing student parking lots located on campus, which currently have adequate capacity. Additionally, a new student pick-up and drop-off pull-out area will be constructed on the south side of West Sacramento Avenue, roughly adjacent to the location of the two new classroom buildings. This area has been designed to aide traffic flows in the area and would not negatively affect roadways. The area is intended to be used by private vehicles, but could possibly serve both regional and CUSD busses in the future.

The proposed structures will be two stories with a maximum height of 43'-4", which is consistent with the height of other buildings on the campus. The design of the buildings will incorporate roof lines, brick walls, and brick-red colors consistent with the design of other campus facilities and buildings. The new buildings will contain a total of 19 classroom instructional spaces,
two student/faculty work spaces, an indoor student commons area, restrooms, and necessary support improvements. The facility has been designed with the goals and objectives of the Collaborative for High Performing Schools (C.H.P.S.) standards and qualifies for PG&E's "Savings by Design" School District and Design Team rebates. The building, which includes and interior elevator, will be fully-compliant with all Americans with Disabilities Act (ADA) standards and will meet or exceed all standards of the California State Building Code.

This is to advise that the Chico Unified School District Board, at their regularly scheduled Board Meeting of March 25, 2009, made the following determination regarding the above described project.

1. The project ([ ] will [x] will not) have a significant effect on the environment.
2. [] An Environmental Impact Report was prepared for this project pursuant to the provisions of CEQA. [x] A Negative Declaration was prepared for this project pursuant to the provisions of CEQA.
3. Mitigation measures ([x] were [ ] were not) made a condition of the approval of this project.
4. A Statement of Overriding Considerations ([ ] was [x] was not) adopted for this project.
5. Findings ([x] were [ ] were not) made pursuant to the provisions of CEQA.

This is to certify that the final Environmental Document with comments and responses, and record of project approval are available to the general public at the Facilities Office, Chico Unified School District, 2455 Carmichael Drive, Chico, CA 95928 during normal working hours 8:00 a.m. to 4:00 p.m., Monday through Friday.

Michael Weissenborn, Facilities Planner
Chico Unified School District

Date: March 25, 2009
February 23, 2009

Hello Neighbor;

The Chico Unified School District is preparing to move ahead with the construction of two new Classroom Buildings to be placed on the Chico High School campus. The project is being funded by Measure A bond proceeds.

An Initial Study for environmental review has been completed for the project. Based upon the information within the initial study, staff is recommending that a Mitigated Negative Declaration be adopted for the project pursuant to the California Environmental Quality Act (CEQA).

The Initial Study/Mitigated Negative Declaration may be found online at http://www.chicousd.org/_dept/business/documents/Facilities/CHS_ISMND_Final.pdf

Additional copies are available for review at the District Office at 1173 E. 7th St. or at the Facilities Office located within the Corporation Yard located at 2455 Carmichael Drive.

The Board of Education will be holding a Public Hearing addressing the Initial Study/Mitigated Negative Declaration at its regular Board meeting March 25, 2009. The meeting will be held in the City of Chico Council Chambers commencing at 6:00 pm. The meeting is also broadcast live on Channel 11 on Comcast cable.

Please contact me at 891-3209 if you have any questions regarding the project or the Initial Study/Mitigated Negative Declaration.

Thank you.

Michael Weissenborn
Facilities Construction Manager/Facilities Planner
PROPOSED AGENDA ITEM: **AB 1200 Update**

Prepared by: Jan Combes, Assistant Superintendent, Business Services

Consent  
XXX Information Only  
—— Discussion/Action  

**Board Date:** March 25, 2009

**Background Information:**
In 1991 Assembly Bill (AB) 122 created a formal process of review and oversight for school districts. The goals of the process were an effort to increase accountability for the use of public funds. Schools needed strong motivation to help avert financial crisis. When a school goes bankrupt, as did Richmond, Compton, and Oakland Unified, they end up with a bail-out loan from the State. Every local educational agency, including county offices of education, school districts, joint powers authorities, and charter schools receive their funding directly from the State of California. AB 1200 was the mechanism that the state put into place requiring that certain standards be met. If not met, intervention was necessary in time to avert fiscal crisis.

AB 1200 identifies that the County Superintendent of Schools is the first layer of intervention for a district that is in financial trouble. They review and certify to the accuracy of school district budgets, which are reviewed several times a year. The budget is adopted in June for the coming year, reviewed in September, December, March – and the case of a budget that is in trouble – again in May.

There are three levels of certifications identified to gauge the fiscal health of a school district:

- **Positive** = the school district will meet its obligations for the current and next two fiscal years
- **Qualified** = the district may not meet its obligations for the current and next two fiscal years
- **Negative** = the school district is unable to meet its obligations

CUSD has been in negative certification since December, 2007. Budget adjustments were made in the spring of 2008 that would have brought the district in line to be positively certified by the fall.

Unfortunately the financial condition of the state then deteriorated to a point that future cost of living increases are no longer anticipated for several years. CUSD, as do many districts, built into their 2009-10 and 2010-11 projections the anticipation of a cost of living increases to help pay for expenses that grow from year to year. School income has not been cut back to a level comparable to 2006-07. Since it is impossible to roll back expenses by three years most school districts in California are having to make massive changes in order to meet their ongoing obligations.

**Information Item:**
Kevin Bulterma, Assistant Superintendent of Business for the Butte County Office of Education, will update the Board as to AB1200 requirements and the expectation that the county has of CUSD regarding their fiduciary responsibility.
PROPOSED AGENDA ITEM: Budget Update  
2008-09 Second Period Interim Report  

Prepared by: Jan Combes, Assistant Superintendent, Business Services  

--- Consent  
--- Information Only  
X Discussion/Action  

Board Date: 03/25/2009  

Background Information:  
The district is required to update its budget three times a year. This is the second budget update for 2008-09, based on the financial data as of January 31, 2009.  

In September we reported to the board that we were within $323,000 of “positive certification”. This was accomplished by aligning staffing to enrollment, implementing the reductions approved by the Board in April, 2008, and carrying over $1.5 million of unrestricted dollars at the end of 2007-08 through prudent budget management and freezing of unnecessary expenditures.  

Unfortunately the state legislature passed a 2008-09 state budget in September that was almost immediately out of balance. Discussions about mid-year cuts surfaced within three weeks of the budget’s passing. In October it appeared that the state budget was out balance by $27 billion, a number that grew to $42 billion by January. On the verge of running out of cash in the state, the Governor and Legislature reached agreement in the third week of February to pass a budget solution. That solution included increased taxes, enacted short term borrowing, and made mid-year and ongoing cuts to education of $1.88 billion.  

At this time the District must now revise its 2008-09 school year budget and revise the projections for the next two school years.  

Education Implications:  
School districts that maintain a balanced budget and have adequate reserves are able to provide a broad range of educational programs for their students.  

Fiscal Implications:  
The narrative review in the enclosed report addresses the changes in budgeted income and expense since December, 2008. The report also updates the district reserve level. The 2008-09 projected unrestricted ending balance has deteriorated from 4.83% down to 3.5%.  

The District budget reflects a current year operating deficit of $2.7 million. The operating deficit grows to $7.1 million in 2009-10 and $9 million in 2010-11, the result of a 13% deficit applied to base per pupil funding. As these numbers compound we see reserves depleted completely, with the district running out of money as early as September, 2009 (six months).  

While the numbers look very dire, our problems are consistent with other districts in California. The “normal” 3% reserve requirement is insufficient to get a district through this magnitude of reduction.  

The state has provided some relief from restrictions on categorical (grant) dollars to help the schools deal with the problem.  

We will first adopt the 2nd Period Interim Report before moving into information and other action items, taking advantage of what flexibility we can to reduce the size of the hole in our budget.  

Please review the narrative in the Second Period Interim Report document for further details.  

Recommendation: Approve 2008-09 Second Period Interim Report Continuing Negative Certification
PROPOSED AGENDA ITEM: Public Hearing:
SBX3 4 Flexibility Transfers
Budget Trailer Bill Legislation

Prepared by: Jan Combes, Assistant Superintendent - Business

Board Date: March 25, 2009

Consent
Information Only
XXX Public Hearing/Discussion

Background Information
The Budget trailer bill (SBX3 4) gives local school agencies the authority to use the funds received from the state for Tier III programs for “any educational purpose, to the extent permitted by federal law.” The flexibility to transfer funds from these programs is authorized for five years starting with the current year through 2012-13. The bill language specifically states, “The school districts and county offices of education would be required, at a regularly scheduled, open, public hearing, to take testimony from the public, discuss, and approve or disapprove the proposed use of funding…”

It is proposed to use the flexibility available for the following state programs by 1) transferring any 2008-09 year-end carry-over to the general fund to be used for educational expenses, and 2) transferring these programs for the 2009-10, 2010-11, 2011-12 and 2012-13 school years to the general fund to be used for educational expenses, at the levels indicated:

- Physical Education Teacher Incentive Block Grant (100%)
- School Safety and Violence Prevention (100%)
- Art and Music Block Grant (100%)
- Supplemental School Counselors (100%)
- Gifted and Talented Education (100%)
- Pupil Retention and Promotion Block Grant (100%)
- Professional Development Block Grant (100%)
- Targeted Instructional Improvement Block Grant (100%)
- School and Library Improvement Block Grant (50%)

Fiscal Implications:
See chart on the next page. Many of these grants pay for classroom teachers and/or are used to back-fill encroachments already. It is expected that about $3,135,211 a year will be transferred out. We recommend continued funding of opportunity program teachers, targeted case managers, an assistant principal for Fair View campus, the staff development days currently part of the teacher contract year (unless negotiated out by CUTA), a portion of computer technical support, and portions of food services and transportation services encroachments. We anticipate those expenses to total $2,137,748. The net savings of the flexibility transfers is therefore expected to be about $997,463. These savings will be used for educational purposes (primarily salary and benefits of instructional and instructional support personnel).

Recommendation: Open Public Hearing to allow for public comment on these proposed changes.
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<th>2010-11</th>
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<td>Physical Education Teacher Incentive Block Grant</td>
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<td>School Safety and Violence Prevention</td>
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<td>Art and Music Block Grant</td>
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<td>Supplemental School Counselors</td>
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<td>Gifted and Talented Education (GATE)</td>
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<td>Pupil Retention and Promotion Block Grant</td>
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<td>Professional Development Block Grant</td>
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<td>Targeted Instructional Improvement Block Grant</td>
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<td>School and Library Improvement Block Grant (1/2)</td>
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Note: 7390, 7393 and 7394 are used to provide staff development days, opportunity program teachers, targeted case managers, and to pay for transportation and food services encroachment; this means savings will be offset by costs moved to unrestricted (0000)

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NET POSITIVE IMPACT OF FLEXIBILITY------------------|---------------|------------|------------|
|                                              | $897,463      | $897,463   |
PROPOSED AGENDA ITEM: RESOLUTION 1068-09, SBX3 4 Flexibility Transfers, Class Size Reduction and Other Budget Changes

Prepared by: Jan Combes, Assistant Superintendent, Business

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Board Date: March 25, 2009

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Background Information/Fiscal Implications

Current projections for the budget identify deficits of $2.6 million in the current year, growing to $7.1 million by 2009-10 and $9 million by 2009-10.

Absent any changes, the district will run out of cash in September. While inter-fund borrowing is an option, the district has insufficient funds to repay internal borrowing and would need a state loan at some point next school year.

The Board recognizes its fiduciary duty and must take action, swiftly, to adjust the budget. By making the adjustments proposed in this resolution, the deficit in 2009-10 can be reduced to $4.8 million. As a result of “sweeping” of prior year carryovers, reserves are sufficient to carry that kind of burden for one year only.

In brief, accomplishes four regrettable, but necessary, changes in order to preserve the fiscal integrity of the district:

1. “Sweeps” prior year (2007-08) carryover balances to build reserves from 3.5% to 7%
2. Authorizes SBX3 4 Flexibility for 2008-09 through 2012-13
3. Directs staff to reduce cost in maintenance
4. Directs staff to budget for an average of thirty students per classroom teacher at grades Kindergarten, First, Second and Third Grade for 2009-10

Educational Implications:

1. Sweeping prior year balances robs our schools and ultimately our students of resources that would have been used to provide additional counseling services, intervention, art, music and physical education experiences, and a many other opportunities.
2. SBX3 4 Flexibility removes on-going resources that were intended to provide similar services to our students.
3. Reductions in maintenance will have an impact on custodial services, safety and risk management services, and will mean it takes longer to get things fixed that are broken.
4. Increasing class size from 20:1 to 30:1 will mean larger class size with the potential for less individual attention for our children and will likely have a negative effect on education for several years.

Recommendation: It is with regret and dismay that we must recommend the Board approve the resolution as presented in order to preserve the fiscal integrity of the district.
CHICO UNIFIED SCHOOL DISTRICT  
1163 East Seventh Street  
Chico, CA 95928

BOARD RESOLUTION NO. 1068-09  
SBX3 4 Flexibility, Class Size Reduction and Other Budget Changes

WHEREAS, the Board of Education of the Chico Unified School District recognizes that the State of California is experiencing a fiscal crisis, and

WHEREAS less than one month ago, after over two-thirds of the school year has passed, the Legislature and the Governor reached agreement on a package that includes increases in the state sales tax, in the personal income tax, state borrowing, and mid-year as well as on-going reductions to state programs and services, including schools, and

WHEREAS $1.88 billion has been reduced for K-12 funding of education, dropping California to last place in its per pupil expenses in the nation, and

WHEREAS Chico Unified School District now expects to receive $480.73 less per unit of average daily attendance on its base revenue limit funding for 2008-09 and by $842.22 less per unit of average daily attendance on its base revenue funding for 2009-10 than would be provided by the state’s statutory Cost of Living Adjustment (COLA); and

WHEREAS this represents an 8% deficit for the current school year and a 13% deficit for next school year; and

WHEREAS other cuts to school funding include a 15.38% mid-year reduction in most of the state funded categorical programs compounded by an additional 4.46% reduction in 2009-10, for a two-year reduction total of 19.84%; and,

WHEREAS Chico Unified School District projected costs now exceed projected income by $7.1 million in 2009-10 and $9.0 million in 2010-11; and

WHEREAS the State has defined in the Budget Trailer Bill (SBX 3 4) that local school agencies have the authority to use funds received for a variety of categorical programs defined as “Tier 3” for any educational purpose to the extent permitted by federal law in order to help cope with the shortfall in funding; and

WHEREAS the State has provided school districts with the authority to capture specifically identified categorical program carryover from 2007-08 for use as one-time unrestricted reserves to help offset their losses; and,

WHEREAS, the State has revised the penalty calculations that apply to the K-3 Class Size Reduction Program establishing that a minimum of 70% of the funding will continue to be provided on the first twenty students in a class even if class size exceeds twenty or more students at grades Kindergarten, First, Second and Third Grades; and

WHEREAS the agreement with Chico Unified Teachers Association allows class sizes in K-3 to be thirty students per classroom teacher on average with a maximum of 32; and

WHEREAS, the calculated savings if K-3 teachers were assigned thirty students in 2009-10 instead of twenty represents savings of approximately $1.8 million and a reduction of 68 classroom teachers; and

WHEREAS, the Board has held a public hearing to allow for the public to express itself on the matter of the SBX3 4 Trailer Bill flexibility provisions; and
WHEREAS, in the absence of any other viable budget solution the Board must act swiftly to put in place those changes that can be made to bring the budget more in balance; and,

WHEREAS, with the changes outlined below the District can adjust its budget projections, reducing the projected shortfall from $7.1 million to $4.8 million 2009-10 and from $9.0 million to $6.8 million in 2010-11; and

WHEREAS, these changes will allow the District to demonstrate the ability to repay interfund borrowing and/or borrowing against future local tax receipts through the use of a Tax Revenue Anticipation Note (TRAN) for the 2009-10 school year;

NOW, THEREFORE, BE IT RESOLVED that Chico Unified School District Board of Education regrettably must direct district staff to adjust the current year budget and multi-year projections for the following, and to staff accordingly for the 2009-10 school year:

1. Transfer 2007-08 balances for the Cal-SAFE Program, Physical Education Teacher Incentive Grant, Community Based English Tutoring Grant, School Safety and Violence Prevention Grant, Art and Music Block Grant, Art, Music, and Physical Education Equipment and Supply Grant, Supplement School Counseling Grant, School Based Coordinated Plan, Pupil Retention Block Grant, and School And District Discretionary Block Grants to the unrestricted general fund in order to increase year end reserves by $3,989,719.

2. Under the provisions of the Budget Trailer Bill Legislation SBX3 4 authorize the flexibility transfer of 100% of the funds received for the Physical Education Teacher Incentive Grant, School Safety and Violence Prevention Block Grant, Art and Music Block Grant, Supplemental School Counseling Funds, Gifted and Talented Education (GATE pull-out program) Funds, CAHSEE Funding, Pupil Retention and Promotion Block Grant, Professional Development Block Grant, Targeted Instructional Improvement Block Grant, and for 50% of all funds received, annually, for the School and Library Improvement Block Grant. This flexibility will be in place for the years 2008-09, 2009-10, 2010-11, 2011-12, and 2012-13 unless otherwise repealed by the Board of Trustees and/or the State of California. By this action the Board of Trustees authorizes the on-going flexible use of an estimated $3,135,211 to be used for general educational purposes.

3. Directs that general fund unrestricted dollars will be used to provide for up to 4.5 FTE Opportunity Program teachers, 2.4 FTE Targeted Case Managers (classified employees), and .80 FTE of an Assistant Principal for Fair View Continuation High School to replace services formerly paid by the Pupil Retention and Promotion Block Grant. These services are estimated to cost $450,000.

4. Directs that, unless otherwise altered through negotiations with Chico Unified Teachers Association that the cost of staff development days currently included in the cost of teacher employment will now be paid from unrestricted general fund dollars, estimated to be $685,000.

5. Directs that due to the reduction in School Based Coordinated Plan dollars, a general fund allocation of up to 4.0 FTE to be shared by elementary and junior high school sites for site level computer technicians at an estimated cost of $189,500.

6. Recognizes that the Targeted Instructional Improvement Block Grant has been used to offset encroachment in special education transportation and food services in an amount estimated to be $813,248.
7. Directs staff to budget for reductions in Routine Restricted Maintenance personnel and supply costs so that maintenance related expenses do not exceed the annual income provided by redevelopment funds transferred to the General Fund for this purpose, resulting in estimated savings of $700,000.

8. Directs staff to plan for thirty students per classroom teacher for grades Kindergarten, First, Second and Third Grades at all elementary schools with the exception of:

   a) Chapman Elementary as a condition of apportionment to continue to receive Quality Education Investment Act (QEIA) Funds will staff according their required plan.

PASSED AND ADOPTED by the Board of Education of the Chico Unified School District this 25th day of March, 2009.

AYES:
NOES:
ABSTAIN:
ABSENT:

__________________________
Date

__________________________
Kelly Staley, Secretary to the Board
PROPOSED AGENDA ITEM: Resolution #1065-09/Elimination of Classified Services

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

☐ Consent  
☐ Information Only  
☒ Discussion/Action

Board Date: 03/25/2009

Background Information:

The District no longer has the funds to support the positions noted in the resolution.

Educational Implications:

None.

Fiscal Implications:

The District will save the cost of these positions.

Recommendation:

Approval of resolution #1065-09
RESOLUTION 1065-09
RESOLUTION OF THE GOVERNING BOARD
OF THE CHICO UNIFIED SCHOOL DISTRICT

ELIMINATION OF CLASSIFIED SERVICES AND
ORDERING LAYOFFS IN THE CLASSIFIED SERVICE
FOR THE 2008-2009 SCHOOL YEAR

WHEREAS, due to lack of work and/or lack of funds, this Board hereby finds that it is the best interest of the Chico Unified School District that, as of the 14th day of May, 2009, certain services now being provided by said School District be reduced or discontinued by the following extent:

Elimination of the following position(s):

<table>
<thead>
<tr>
<th>Classification</th>
<th>Full-Time Equivalent</th>
<th>Site/Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>PARENT CLERICAL AIDE-RESTRICTED</td>
<td>0.2750</td>
<td>HOOKER OAK/CATEGORICAL</td>
</tr>
</tbody>
</table>

NOW, THEREFORE, BE IT RESOLVED that as of the 14th day of May, 2009, one (1) classified position(s) of the CHICO UNIFIED SCHOOL DISTRICT be reduced or discontinued to the extent hereinabove set forth.

BE IT FURTHER RESOLVED that the Superintendent of this School District be and hereby is authorized and directed to give notice of termination of employment to affected classified employee(s) of this School District pursuant to Merit System rules and regulations and applicable provisions of the Education Code of the State of California not less than 45 days prior to the effective date of layoff as set forth above.

The Board authorizes and directs the Superintendent to carry forth all layoff proceedings resulting from the elimination of position(s) ordered herein above, including proceedings for layoff provided by the exercise of displacement rights and to service layoff notices to employees affected thereby. Where an employee displaces an employee holding a position in another class, the Superintendent is hereby authorized and directed to carry forth layoff proceedings resulting therefrom and to serve layoff notices to employees affected thereby.

In the event that an employee affected by the layoff proceedings authorized by this resolution chooses to retire or resign from District service, or other appropriate resolution is made, the Superintendent is authorized to rescind the layoff.

The foregoing RESOLUTION was passed and adopted at a meeting of the Board of Trustees of the CHICO UNIFIED SCHOOL DISTRICT on the 25th day of March, 2009, by the following vote to wit:

AYES: 
NOES: 
ABSTENTIONS: 
ABSENT: 

DATED this 25th day of March, 2009.

____________________________________
Clerk of the Governing Board
of the Chico Unified School District
PROPOSED AGENDA ITEM: Resolution #1066-09/Elimination of Classified Services

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

☐ Consent
☐ Information Only
☒ Discussion/Action

Board Date: March 25, 2009

Background Information:

The District no longer has the funds to support the positions noted in the resolution. The effects of layoff will be bargained with CSEA, Chapter #110 leadership.

Educational Implications:

None.

Fiscal Implications:

The District will save the cost of these positions.

Recommendation:

Approval of resolution #1066-09
WHEREAS Education Code section 45308 provides for the layoff and reemployment of classified employees due to a lack of work and/or lack of funds, and,

WHEREAS the Superintendent of the Chico Unified School District (District) has advised the District's Governing Board (Board) that there is a lack of funds to maintain the following position(s) and that the Board should consider the elimination of the following position(s):

<table>
<thead>
<tr>
<th>Classification</th>
<th>Full-Time Equivalent</th>
<th>Site/Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCOUNTING TECHNICIAN</td>
<td>1.0000</td>
<td>FACILITIES/MAINTENANCE</td>
</tr>
<tr>
<td>CAMPUS SUPERVISOR</td>
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<td>BJHS/CATEGORICAL</td>
</tr>
<tr>
<td>CAMPUS SUPERVISOR</td>
<td>1.0000</td>
<td>PVHS/GENERAL</td>
</tr>
<tr>
<td>IA-BILINGUAL</td>
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<td>MCMANUS/CATEGORICAL</td>
</tr>
<tr>
<td>IA-COMPUTERS</td>
<td>0.3750</td>
<td>BJHS/CATEGORICAL</td>
</tr>
<tr>
<td>IA-COMPUTERS</td>
<td>0.3750</td>
<td>MCMANUS/CATEGORICAL</td>
</tr>
<tr>
<td>INSTRUCTIONAL ASST</td>
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<td>MCMANUS/CATEGORICAL</td>
</tr>
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<td>MAINTENANCE WORKER</td>
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<td>M &amp; O/MAINTENANCE</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>SHASTA/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>HOOKER OAK/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>PVHS/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>SIERRA VIEW/GENERAL</td>
</tr>
<tr>
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<td>1.0000</td>
<td>LCC/GENERAL</td>
</tr>
<tr>
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<td>1.0000</td>
<td>CAL/FVHS/GENERAL</td>
</tr>
<tr>
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<td>1.0000</td>
<td>CHS/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>PARKVIEW/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>NEAL DOW/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>CHAPMAN/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>M &amp; O/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>M &amp; O/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>BJHS/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>MJHS/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>ACADEMY FOR CHANGE/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>LOMA VISTA/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>MCMANUS/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>EMMA WILSON/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>CITRUS/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>ROSEDALE/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>MARIGOLD/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>CJHS/GENERAL</td>
</tr>
<tr>
<td>SR CUSTODIAN</td>
<td>1.0000</td>
<td>M &amp; O/GENERAL</td>
</tr>
<tr>
<td>SR OFFICE ASSISTANT</td>
<td>1.0000</td>
<td>FACILITIES/MAINTENANCE</td>
</tr>
</tbody>
</table>
WHEREAS the District and the California School Employees Association, Chico Chapter 110 (CSEA) executed a Collective Bargaining Agreement (Agreement) effective July 1, 2004 through June 30, 2007. The CSEA’s covered unit members, as defined in the Agreement, include those holding the positions described herein.

WHEREAS Article 1, Section 1.5.1 of the Agreement recognizes the authority of the District to make decisions to eliminate services and layoff therefrom.

WHEREAS Article 4 of the aforesaid Agreement covers layoff and reemployment and specifically provides that said Article includes all of the impact and effects of any layoff, demotion and/or reemployment for unit members and is thus a waiver to further bargain the effects of any specific decision to eliminate services and layoff therefrom, except as provided therein.

WHEREAS CSEA has been apprised of the contemplated elimination of services described herein in order to afford it the opportunity to exercise its rights under the Agreement.

NOW, therefore, be it resolved the Board has this date adopted the Superintendent’s recommendations and ordered a reduction of classified services, and it appears to the Board that due to a lack of funds it is necessary to eliminate certain classified position(s) and to layoff affected employee(s) hereinabove set forth.

BE IT FURTHER RESOLVED that the Board authorizes the District Superintendent to give notice to the affected classified employee(s) of the layoff in accordance with Education Code Sections 45117 and 45308 and pursuant to Article 4 of the current collective bargaining agreement and pursuant to Merit System rules, such notice to be given at least forty-five (45) working days prior to the effective date of each layoff as set forth above.

The Board authorizes and directs the Superintendent to carry forth all layoff proceedings resulting from the elimination of position(s) ordered herein above, including proceedings for layoff provided by the exercise of displacement rights and to service layoff notices to employees affected thereby. Where an employee displaces an employee holding a position in another class, the Superintendent is hereby authorized and directed to carry forth layoff proceedings resulting therefrom and to serve layoff notices to employees affected thereby. All such layoffs shall be as of the designated effective date, forty-five (45) working days from notices of layoff.

In the event that an employee affected by the layoff proceedings authorized by this resolution chooses to retire or resign from District service, or other appropriate resolution is made, the Superintendent is authorized to rescind the layoff.

PASSED AND ADOPTED at a meeting of the Governing Board of the Chico Unified School District of Butte County on March 25, 2009.

AYES:  
NOES:  
ABSTENTIONS:  
ABSENT:  

DATED this 25th day of March, 2009.

Clerk of the Governing Board of the  
Chico Unified School District
PROPOSED AGENDA ITEM: Resolution #1067-09/Elimination of Classified Services

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

☐ Consent
☒ Information Only
☐ Discussion/Action

Board Date: March 25, 2009

Background Information:

The District no longer has the funds to support the positions noted in the resolution.

Educational Implications:

None.

Fiscal Implications:

The District will save the cost of these positions.

Recommendation:

Approval of resolution #1067-09
RESOLUTION 1067-09
RESOLUTION OF THE GOVERNING BOARD
OF THE CHICO UNIFIED SCHOOL DISTRICT

ELIMINATION OF CLASSIFIED SERVICES AND
ORDERING LAYOFFS IN THE CLASSIFIED SERVICE
FOR THE 2009-2010 SCHOOL YEAR

WHEREAS, due to lack of work and/or lack of funds, this Board hereby finds that it is the best interest of the Chico Unified School District that, as of the 1st day of July, 2009, certain services now being provided by said School District be reduced or discontinued by the following extent:

Elimination of the following position(s):

<table>
<thead>
<tr>
<th>Classification</th>
<th>Full-Time Equivalent</th>
<th>Site/Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAFETY &amp; LOSS CONTROL COORD</td>
<td>1.0000</td>
<td>M &amp; O/MAINTENANCE</td>
</tr>
</tbody>
</table>

NOW, THEREFORE, BE IT RESOLVED that as of the 1st day of July, 2009, one (1) classified position(s) of the CHICO UNIFIED SCHOOL DISTRICT be reduced or discontinued to the extent hereinabove set forth.

BE IT FURTHER RESOLVED that the Superintendent of this School District be and hereby is authorized and directed to give notice of termination of employment to affected classified employee(s) of this School District pursuant to Merit System rules and regulations and applicable provisions of the Education Code of the State of California not less than 45 days prior to the effective date of layoff as set forth above.

The Board authorizes and directs the Superintendent to carry forth all layoff proceedings resulting from the elimination of position(s) ordered herein above, including proceedings for layoff provided by the exercise of displacement rights and to service layoff notices to employees affected thereby. Where an employee displaces an employee holding a position in another class, the Superintendent is hereby authorized and directed to carry forth layoff proceedings resulting therefrom and to serve layoff notices to employees affected thereby.

In the event that an employee affected by the layoff proceedings authorized by this resolution chooses to retire or resign from District service, or other appropriate resolution is made, the Superintendent is authorized to rescind the layoff.

The foregoing RESOLUTION was passed and adopted at a meeting of the Board of Trustees of the CHICO UNIFIED SCHOOL DISTRICT on the 25th day of March, 2009, by the following vote to wit:

AYES: 
NOES: 
ABSTENTIONS: 
ABSENT:

DATED this 25th day of March, 2009.

Clerk of the Governing Board
of the Chico Unified School District