CUSD Board of Education
Regular Meeting Agenda

Chico City Council Chambers
April 16, 2014
CLOSED SESSION – 5:00 P.M.
REGULAR BOARD MEETING – 6:00 P.M.

Board Members
Dr. Kathleen Kaiser, President
Dr. Andrea Lerner Thompson, Vice President
Eileen Robinson, Clerk
Elizabeth Griffin, Member
Linda Hovey, Member

Kelly Staley, Superintendent

This Agenda is Available at:
Chico Unified School District
1163 E. 7th Street
Chico, CA 95928
(530) 891-3000
Or Online at:
www.chicousd.org

Posted: 04/11/14
The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

**INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS**

*No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.*

### CONSENT CALENDAR

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

### STUDENT PARTICIPATION

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

### PUBLIC PARTICIPATION FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed three (3) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

### PUBLIC PARTICIPATION FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration (15 minutes at the beginning of the meeting and 45 minutes at the end of the meeting).
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given three (3) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

### WRITTEN MATERIAL:

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

### COPIES OF AGENDAS AND RELATED MATERIALS:

- Available at the meeting
- Available on the website: [www.chicousd.org](http://www.chicousd.org)
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

### AMERICANS WITH DISABILITIES ACT

Please contact the Superintendent's Office at 891-3000 ext. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent’s Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: [www.chicousd.org](http://www.chicousd.org).
CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
Regular Meeting – April 16, 2014
Closed Session – 5:00 p.m.
Regular Session – 6:00 p.m.
Chico City Council Chambers
421 Main Street, Chico, CA 95928

AGENDA

1. CALL TO ORDER
   1.1. Public comment on closed session items

2. CLOSED SESSION
   2.1. Update on Labor Negotiations
        Employee Organizations:

          CUTA
          CSEA, Chapter #110
          Kelly Staley, Superintendent
          Kevin Bul tema, Asst. Superintendent
          Bob Feaster, Asst. Superintendent
          Dave Scott, Asst. Superintendent
          Joanne Parsley, Director
          Jim Hanlon, Principal
          Jay Marchant, Principal
          Debbie Aldred, Principal
          Ted Sullivan, Principal

          Attend ing:
          Kelly Staley, Superintendent
          Bob Feaster, Asst. Superintendent
          Dave Scott, Asst. Superintendent
          Kevin Bul tema, Asst. Superintendent
          Paul Gant, Attorney at Law

   2.2. Conference with Legal Counsel
        Per Government Code §54956.9(b)
        the Board will discuss significant
        exposure to litigation
        (one potential case)

   2.3. Public Employee Discipline/
        Dismissal/Release
        Per Government Code §54957
        The Board will meet in closed session to
        discuss an employee dismissal

   2.4. Public Employee Performance Evaluation
        Per Government Code §54957
        Title: Superintendent

          If Closed Session is not completed before 6:00 p.m., it will resume immediately following the
          regular meeting.

3. RECONVENE TO REGULAR SESSION
   3.1. Call to Order
   3.2. Report Action Taken in Closed Session
   3.3. Flag Salute

4. STUDENT REPORTS
5. SUPERINTENDENT’S REPORT AND RECOGNITION
6. ANNOUNCEMENTS
7. ITEMS FROM THE FLOOR
8. REPORTS FROM EMPLOYEE GROUPS REGARDING NEGOTIATIONS
   8.1. CSEA
   8.2. CUMA
   8.3. CUTA
   8.4. District
9. CONSENT CALENDAR
   9.1. GENERAL
      9.1.1. Consider Approval of Minutes of Regular Session on March 26, 2014, and
              Special Session on April 2, 2014
      9.1.2. Consider Approval of Items Donated to the Chico Unified School District
   9.2. EDUCATIONAL SERVICES
      9.2.1. Consider Expulsion of Students with the following IDs: 54753, 55873, 62344,
              66079, 69634, 74153
      9.2.2. Consider Expulsion Clearance of Student with the following ID: 80586
      9.2.3. Consider Approval of the Field Trip Request for Marigold 3-5th Grade Classes to
              Attend Environmental Education in Monterey, CA from 5/6/14 to 5/9/14
      9.2.4. Consider Approval of the Field Trip Request for Little Chico Creek 6th Graders
              to attend Outdoor Environmental School at Whiskeytown, CA from 5/5/14 to
              5/9/14
      9.2.5. Consider Approval of the Field Trip Request for the PVHS Valkyries to
              Perform/Compete in Regional Music Festival at the College of San Mateo from
              4/26/14 to 4/27/14
      9.2.6. Consider Approval of the Quarterly Report on Williams Uniform Complaints
      9.2.7. Consider Approval of the Computers for Classrooms Status Report
   9.3. BUSINESS SERVICES
      9.3.1. Consider Approval of Accounts Payable Warrants
   9.4. HUMAN RESOURCES
      9.4.1. Consider Approval of Certificated Human Resources Actions
      9.4.2. Consider Approval of Classified Human Resources Actions

10. DISCUSSION/ACTION CALENDAR
    10.1. BOARD
       10.1.1. Discussion/Action: Butte County Mosquito and Vector Control District Support
               (Kelly Staley and Matthew Ball)
       10.1.2. Discussion/Action: Resolution No. 1245-14, 2014 Chico Parade of Lights
               (Grandmaster Farshad Azad)
    10.2. BUSINESS SERVICES
       10.2.1. Discussion/Action: Final Review of The Draft CUSD Facilities Master Plan (Julie
               Kistle)
       10.2.2. Discussion/Action: Architect Selection for Phase I Master Plan Project
               Americans with Disabilities Act (ADA) (Julie Kistle)
       10.2.3. Discussion/Action: Solar Projects Financing Options (Kevin Bultema)
       10.2.4. Discussion/Action: Resolution 1246-14, Temporary Borrowing Between Funds
               (Kevin Bultema)
       10.2.5. Discussion/Action: Public Disclosure Document and Approval of a Tentative
               Agreement for the 2013/14 Fiscal Year between CUSD and CSEA, Chapter 110
               (Kevin Bultema and Bob Feaster)
    10.3. HUMAN RESOURCES
       10.3.1. Discussion/Action: The Board Will Discuss an Employee Discipline and
               Dismissal Issue, if the Employee Requests that the Matter be Heard in Open
               Session (Bob Feaster)

11. ITEMS FROM THE FLOOR
12. ANNOUNCEMENTS
13. ADJOURNMENT
1. CALL TO ORDER
   At 5:00 p.m. Board Vice President Thompson called the meeting to order at the Chico City Council Chambers, East Fourth and Main Streets and announced the Board was moving into Closed Session.

   Present: Thompson, Robinson, Griffin, Hovey
   Absent: Kaiser

1.1. Public comment on closed session items
   There were no public comments.

2. CLOSED SESSION
2.1. Update on Labor Negotiations
   Employee Organizations:
   CUTA
   CSEA, Chapter #110
   Kelly Staley, Superintendent
   Kevin Bulterma, Asst. Superintendent
   Bob Feaster, Asst. Superintendent
   Dave Scott, Asst. Superintendent
   Joanne Parsley, Director
   Jim Hanlon, Principal
   Jay Marchant, Principal
   Debbie Aldred, Principal
   Ted Sullivan, Principal

   Representatives:

2.2. Conference with Legal Counsel
   Per Government Code §54956.9(b)
   the Board will discuss significant exposure to litigation
   (one potential case)

   Attending:
   Kelly Staley, Superintendent
   Bob Feaster, Asst. Superintendent
   Dave Scott, Asst. Superintendent
   Kevin Bulterma, Asst. Superintendent
   Paul Gant, Attorney at Law

2.3. Public Employee Discipline/Dismissal/Release
   Per Government Code §54957

   Attending:
   Kelly Staley, Superintendent
   Bob Feaster, Asst. Superintendent
   Dave Scott, Asst. Superintendent
   Kevin Bulterma, Asst. Superintendent
   Paul Gant, Attorney at Law

2.4. Public Employee Employment:
   Petition of Rehabilitation Per Education Code 45123(d) per Government Code §54957

   Attending:
   Kelly Staley, Superintendent
   Bob Feaster, Asst. Superintendent
   Dave Scott, Asst. Superintendent
   Kevin Bulterma, Asst. Superintendent
   Paul Gant, Attorney at Law

2.5. Public Employee Performance Evaluation
   Per Government Code §54957
   Title: Superintendent

3. RECONVENE TO REGULAR SESSION
3.1 Call to Order
   At 6:07 p.m. Board Vice President Thompson called the Regular Meeting to Order.

3.2 Report Action Taken in Closed Session
   Board Vice President Thompson announced there was nothing to report from Closed Session.

3.3 Flag Salute
   At 6:08 p.m. Board Vice President Thompson led the salute to the Flag.
4. **STUDENT REPORTS**  
At 6:09 p.m. Board Vice President Thompson noted there was a tornado alert in the area and that Roger Aylworth, Chico Enterprise-Record reporter, would keep us apprised of the situation. Superintendent Staley introduced CHS ASB President Harrison Power who presented a PowerPoint with Teacher Bruce Dillman regarding the changes taking place at CHS. CHS Principal Jim Hanlon joined Harrison in recognizing Bruce Dillman as the recipient of the Superintendent's Award for Certificated staff.

5. **SUPERINTENDENT’S REPORT**  
At 6:16 p.m. Principal David McKay introduced Barbara Albers as the recipient of the Superintendent's Award for Classified staff.

6. **ANNOUNCEMENTS**  
At 6:21 p.m. Board Clerk Robinson stated it was good to see students in the new buildings at CHS and PVHS. CUTA President Kevin Moretti noted the Empty Bowls Fundraiser had raised $7,000 and thanked all sponsors and reminded everyone that the League of Women Voters' Annual Fundraiser is scheduled for April 27, 4:00-7:00pm at Manzanita Place.

7. **ITEMS FROM THE FLOOR**  
At 6:23 p.m. Reporter Roger Aylworth presented an update on the tornado alert. Three Sherwood Montessori parents shared concerns regarding facilities.

8. **REPORTS FROM EMPLOYEE GROUPS REGARDING NEGOTIATIONS**  
At 6:37 p.m. The Board received employee reports from Bob Feaster for the District and Kevin Moretti for CUTA.

9. **CONSENT CALENDAR**  
At 6:41 p.m. Board Vice President Thompson asked if anyone would like to pull a consent item for further discussion. Board Vice President Thompson pulled Item 9.1.1. and Board Member Hovey pulled Item 9.4.2. Board Member Griffin moved to approve the remaining Consent Items; seconded by Board Clerk Robinson.

9.1. **GENERAL**

9.1.1. This item was pulled for discussion.

9.1.2. The Board approved the Items Donated to the Chico Unified School District

<table>
<thead>
<tr>
<th>Donor</th>
<th>Item</th>
<th>Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arnoff Estate &amp; Louis &amp; Owen Arnoff</td>
<td>Misc. Items @ $563.25</td>
<td>CUSD Speech Department</td>
</tr>
<tr>
<td>&amp; Renee Johnson</td>
<td>Misc. Educational Materials</td>
<td>CUSD Speech Department</td>
</tr>
<tr>
<td>Roxanne Iddings</td>
<td>@ $250.00</td>
<td>Transitional Kindergarten</td>
</tr>
<tr>
<td>Sheila &amp; Patrick Bossetti</td>
<td>$125.00</td>
<td>Emma Wilson Elementary</td>
</tr>
<tr>
<td>Tim &amp; Joy Cuip</td>
<td>$125.00</td>
<td>Emma Wilson Elementary</td>
</tr>
<tr>
<td>Michael Fender</td>
<td>$250.00</td>
<td>Emma Wilson Elementary</td>
</tr>
<tr>
<td>LolliPopKidz</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Danielle Renee Lenzi</td>
<td>$250.00</td>
<td>Emma Wilson Elementary</td>
</tr>
<tr>
<td>Discount Tobacco &amp; Cigar</td>
<td>$150.00</td>
<td>Emma Wilson Elementary</td>
</tr>
<tr>
<td>Brant &amp; Kim Ireland</td>
<td>$250.00</td>
<td>Emma Wilson Elementary</td>
</tr>
<tr>
<td>The World Is Yours / Alejandro Lara</td>
<td>$125.00</td>
<td>Emma Wilson Elementary</td>
</tr>
<tr>
<td>Naima &amp; Navid Khan</td>
<td>$250.00</td>
<td>Emma Wilson Elementary</td>
</tr>
<tr>
<td>Luis Arobles/Leticia Cisneras Ramos</td>
<td>$250.00</td>
<td>Emma Wilson Elementary</td>
</tr>
<tr>
<td>Tina M. Day</td>
<td>$280.00</td>
<td>Emma Wilson Elementary</td>
</tr>
<tr>
<td>Christopher &amp; Diama Aicega</td>
<td>$250.00</td>
<td>Emma Wilson Elementary</td>
</tr>
<tr>
<td>Tamara Solano, Attorney at Law</td>
<td>$250.00</td>
<td>Emma Wilson Elementary</td>
</tr>
<tr>
<td>Diana-Parra Villasenor</td>
<td>$200.00</td>
<td>Emma Wilson Elementary</td>
</tr>
<tr>
<td>Kalma &amp; Jennifer Hirschberg</td>
<td>$125.00</td>
<td>Emma Wilson Elementary</td>
</tr>
<tr>
<td>John C. Day</td>
<td>$400.00</td>
<td>Emma Wilson Elementary</td>
</tr>
<tr>
<td>Anthony &amp; Shelly Cardoza</td>
<td>$350.00</td>
<td>Emma Wilson Elementary</td>
</tr>
<tr>
<td>Chris &amp; Stephanie Day</td>
<td>$400.00</td>
<td>Emma Wilson Elementary</td>
</tr>
</tbody>
</table>
MINUTES

Michelle Bartos          $250.00          Emma Wilson Elementary
Teresa Gisske            Computer Monitor @ $150.00  Chico High Art
Mick Needham             Stained Glass @ $500.00  Chico High Art
                          Storage Containers @
Chico High Sports Boosters $5,052.50        Chico High Athletics
                          Portable Scoreboard @
Chico High Class of 2013  $4,135.47          Chico High Athletics
C&M Automotive           Boys' Golf Shirts @ $500.00  Chico High
PVHS Sports Boosters     Backstop @ $4,000.00   Pleasant Valley High
Bidwell Women's Golf Club $500.00          Pleasant Valley High
Jodie & Richard Rettinhouse $20.00           Fair View High
Lea Aldred               Yoga Mats @ $20.00     YouthBuild
William Murphy           $45.00           Fair View High

9.2. EDUCATIONAL SERVICES
9.2.1. The Board approved the Expulsion of Students with the following IDs: 54058, 57176, 58706, 64045, 73099, 74296, 79094
9.2.2. The Board approved the Expulsion Clearance of Student with the following ID: 80400
9.2.3. The Board approved the Field Trip Request for CHS Ag/FFA Students to Attend the CA State FFA Conference in Fresno, CA from 04/12/14 to 04/15/14
9.2.4. The Board approved the Field Trip Request for PVHS Skills USA Students and Advisors to Participate in Skills USA Leadership Conference in San Diego, CA from 04/23/14 to 04/27/14
9.2.5. The Board approved the Field Trip Request for MJHS 8th Grade Peer Mediators to Attend a Holocaust Survivor Presentation in Mendocino, CA from 05/04/14 to 05/05/14

9.3 BUSINESS SERVICES
9.3.1. The Board approved the Accounts Payable Warrants

9.4 HUMAN RESOURCES
9.4.1. The Board approved the Certificated Human Resources Actions

<table>
<thead>
<tr>
<th>Employee</th>
<th>Assignment</th>
<th>Effective</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aldred, Debra</td>
<td>Administration</td>
<td>6/14/2014</td>
<td>Retirement</td>
</tr>
<tr>
<td>Bell-Corona, Amanda</td>
<td>Elementary</td>
<td>6/06/2014</td>
<td>Resignation</td>
</tr>
<tr>
<td>Brodsky, Ann</td>
<td>Psychologist</td>
<td>6/30/2014</td>
<td>Retirement</td>
</tr>
<tr>
<td>Campfield, Brent</td>
<td>Counselor</td>
<td>6/06/2014</td>
<td>Resignation</td>
</tr>
<tr>
<td>Collins, Dana</td>
<td>Elementary</td>
<td>6/06/2014</td>
<td>Resignation</td>
</tr>
<tr>
<td>Connors, Aaron</td>
<td>Elementary</td>
<td>6/06/2014</td>
<td>Resignation</td>
</tr>
<tr>
<td>Firth, Jennifer</td>
<td>Elementary</td>
<td>6/06/2014</td>
<td>Resignation</td>
</tr>
<tr>
<td>LaFollette, Corrine</td>
<td>Secondary</td>
<td>6/06/2014</td>
<td>Resignation</td>
</tr>
<tr>
<td>Reynolds, Kimberly</td>
<td>Special Education</td>
<td>6/06/2014</td>
<td>Resignation</td>
</tr>
<tr>
<td>Ross, Carli</td>
<td>Secondary</td>
<td>6/06/2014</td>
<td>Resignation</td>
</tr>
<tr>
<td>Smith, Melissa</td>
<td>Elementary</td>
<td>6/06/2014</td>
<td>Resignation</td>
</tr>
<tr>
<td>Wedin, Stephanie</td>
<td>Special Education</td>
<td>6/06/2014</td>
<td>Resignation</td>
</tr>
</tbody>
</table>
9.4.2. This item was pulled for further discussion.

<table>
<thead>
<tr>
<th>ACTION NAME</th>
<th>CLASS/LOCATION/ASSIGNED HOURS</th>
<th>EFFECTIVE</th>
<th>COMMENTS/PRF #/FUND/RESOURCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clark, Hannah</td>
<td>IA-Special Education/ Marigold/3.5</td>
<td>2/25/2014</td>
<td>New Position/97/Special Ed/ 6500</td>
</tr>
<tr>
<td>Cooke, Jodie</td>
<td>Cafeteria Satellite Manager/Neal Dow/6.5</td>
<td>2/19/2014</td>
<td>Vacated Position/200/ Nutrition/5310</td>
</tr>
<tr>
<td>Dawson, William</td>
<td>Campus Supervisor/ BJHS/ 2.0</td>
<td>2/20/2014</td>
<td>Vacated Position/141/Categorical/7091</td>
</tr>
<tr>
<td>Estep, Jennifer</td>
<td>IA-Special Education/ Wildflower/3.0</td>
<td>2/19/2014</td>
<td>New Position/129/Special Ed/6500</td>
</tr>
<tr>
<td>Mayer, Kristina</td>
<td>Health Assistant/ Chapman/4.0</td>
<td>3/10/2014</td>
<td>Vacated Position/160/General/1100</td>
</tr>
<tr>
<td>Meier, Wendy</td>
<td>IA-Special Education/Blue Oak/4.0</td>
<td>3/13/2014</td>
<td>Vacated Position/167/Special Ed/6500</td>
</tr>
<tr>
<td>Molina, Emma</td>
<td>IA-Special Education/ Shasta/1.0</td>
<td>2/25/2014</td>
<td>New Position/130/Special Ed/6500</td>
</tr>
<tr>
<td>Rice-Capucion, Yvette</td>
<td>IA-Special Education/Neal Dow/2.0</td>
<td>2/28/2014</td>
<td>Vacated Position/171/Special Ed/6500</td>
</tr>
<tr>
<td>Riggs, Andrew</td>
<td>Custodian/PVHS/8.0</td>
<td>3/10/2014</td>
<td>New Position / 151/General/0000</td>
</tr>
<tr>
<td>Thorpe, Jenny</td>
<td>Sr Office Assistant/BJHS/2.5</td>
<td>3/4/2014</td>
<td>Vacated Position/174/General/0000</td>
</tr>
<tr>
<td>Wong, Shelley</td>
<td>LT Cafeteria Assistant/ PVHS/6.0</td>
<td>2/2/2014-3/2/2014</td>
<td>During Absence of Incumbent/Nutrition/5310</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PROMOTIONS</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Nelson, Jay</td>
<td>IA-Special Education/ CJHS/ 5.0</td>
<td>2/19/2014</td>
<td>Vacated Position/146/Special Ed/6500</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LEAVES OF ABSENCE</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Amezquita-Perez, Angelica</td>
<td>Cafeteria Assistant/CHS/2.0</td>
<td>2/13/2014-3/1/2014</td>
<td>Per CBA 5.3.3</td>
</tr>
<tr>
<td>Amezquita-Perez, Angelica</td>
<td>Cafeteria Assistant/CHS/2.0</td>
<td>3/2/2014-6/3/2014</td>
<td>Per CBA 5.3.3</td>
</tr>
<tr>
<td>Gallaway, Sherri</td>
<td>Transportation Special Ed Aide/Transportation/5.3</td>
<td>3/5/2014-4/15/2014</td>
<td>Per CBA 5.1</td>
</tr>
<tr>
<td>Himmelspach, Lisa</td>
<td>Cafeteria Assistant/BJHS/ 4.0</td>
<td>2/25/2014-5/30/2014</td>
<td>Per CBA 5.12</td>
</tr>
<tr>
<td>John, Christen</td>
<td>Cafeteria Assistant/ PVHS/3.0</td>
<td>3/1/2014-6/10/2014</td>
<td>Per CBA 5.2.9</td>
</tr>
<tr>
<td>Ludlow, Debra</td>
<td>IPS-Healthcare/Forest Ranch/6.0</td>
<td>2/4/2014-3/30/2014</td>
<td>Per CBA 5.3.3</td>
</tr>
</tbody>
</table>
MINUTES

Magneson, Terri  Delivery Worker/Nutrition  1/18/2014-2/17/2014  Per CBA 5.1
Services/8.0
Miller, Charlotte  School Bus Driver-Type 1/ 3/1/2014-7/3/2014  Per CBA 5.3.3
Transportation/7.9
Restr/Marigold/2.0

RESIGNATIONS/TERMINATIONS

Bouttote, Steven  Sr Custodian/McManus/8.0  3/5/2014  39-Mo Re-employment List
Jackson, Charles  Custodian/Corp Yard-DO/ 8.0  3/12/2014  Deceased
Sluis, Elizabeth  IPS-Classroom/Neal Dow/ 6.0  2/20/2014  Voluntary Resignation

RESIGNED ONLY POSITION LISTED

Cooke, Jodie  Cafeteria Satellite Manager/ 2/18/2014  Increase in Hours
Hooker Oak/6.0
Donnelly, Judith  Cafeteria Assistant/ 1/27/2014  Voluntary Resignation
Parkview/2.3
Nelson, Jay  Campus Supervisor/ CJHS/1.0  2/18/2014  Promotion

(Consent Vote)
AYES: Thompson, Robinson, Griffin, Hovey
NOES: None
ABSENT: Kaiser

10. DISCUSSION/ACTION CALENDAR
ITEMS REMOVED FROM CONSENT FOR FURTHER DISCUSSION

9.1.1. Consider Approval of Minutes of Regular Session on February 19, 2014, and Special Session on March 5, 2014

At 6:42 p.m. Board Vice President Thompson noted she had not lead the Flag Salute at the February 19 board meeting. Board Vice President Thompson moved to approve the Minutes with the correction noted; seconded by Board Member Griffin.

AYES: Thompson, Robinson, Griffin, Hovey
NOES: None
ABSENT: Kaiser

9.4.2. Consider Approval of Classified Human Resources Actions

At 6:43 p.m. Board Member Hovey questioned the addition of five new positions and asked about the procedure for adding new positions. Assistant Superintendent Bob Feaster explained the process and noted many new Special Education positions are mandated by law. He also stated the process and policies were being reviewed. Board Member Hovey made the suggestion that perhaps new positions should come to the Board for review before posting. Board Member Hovey moved to approve the Classified Actions; seconded by Board Member Griffin.

AYES: Thompson, Robinson, Griffin, Hovey
NOES: None
ABSENT: Kaiser

10.1. EDUCATIONAL SERVICES

10.1.1. Information: Overview of Bullying Prevention and Intervention in CUSD

At 6:48 p.m. the Board received an overview of bullying prevention and intervention programs in CUSD from Assistant Superintendent Dave Scott, Coordinator Scott Lindstrom, and Principal Pedro Caldera.
10.1.2. **Information:** Suspension/Expulsion Data
At 7:10 p.m. Principal David McKay presented a PowerPoint, shared data, and discussed suspension/expulsion procedures that were being utilized to keep students connected and in school.

10.1.3. **Discussion/Action:** Changes to Support Secondary Math Transition to Common Core and Update of BP 6146.1, High School Graduation Requirements
At 7:45 p.m. Director John Bohannon reviewed how the math curriculum in CUSD secondary schools was transforming to match the California Common Core State Standards. He explained the district math teachers voted to transition CUSD’s math program to an integrated model, switching from the transitional Algebra I, Geometry, Algebra II series of courses to Integrated Math I, Integrated Math II and Integrated Math III courses. High School Teacher Dan Sours, and Jr. High School Teachers Julia Smith, Zane O’Laughlin, and Mark Peters shared information on the new textbook requests and addressed questions.

The Board chose to vote on each of the three items presented separately as follows:

1) Board Member Griffin moved to adopt the two new textbooks: *CPM Core Connections Course 3 and CPM Core Connections Integrated I* for the 2014-2015 school year; seconded by Board Clerk Robinson.

AYES: Thompson, Robinson, Griffin, Hovey
NOES: None
ABSENT: Kaiser

2) Board Member Griffin moved to approve the switch to integrated courses and to approve Integrated Math I as meeting the Algebra I graduation requirement and the switch to Math C (Common Core Math 8) as the official 8th grade course; seconded by Board Clerk Robinson.

AYES: Thompson, Robinson, Griffin, Hovey
NOES: None
ABSENT: Kaiser

3) Board Member Griffin moved to approve the recommended changes regarding Integrated Math to BP 6146.1, High School Graduation Requirements; seconded by Board Clerk Robinson.

AYES: Thompson, Robinson, Griffin, Hovey
NOES: None
ABSENT: Kaiser

At 8:09 p.m. Board Vice President Thompson announced a five minute break.

At 8:17 p.m. The meeting was called back to order.

10.2. **BUSINESS SERVICES**
10.2.1. **Discussion/Action:** 2013-14 2nd Interim Budget
At 8:17 p.m. Assistant Superintendent Kevin Bulterma introduced Directors Connie Cavanaugh and Jaclyn Kruger who presented a PowerPoint, shared information regarding the budget, and addressed questions. Board Member Griffin moved to approve the 2013-14 2nd Interim Budget; seconded by Board Clerk Robinson.

AYES: Thompson, Robinson, Griffin, Hovey
NOES: None
ABSENT: Kaiser

10.2.2. **Discussion/Action:** Final Review of The Draft CUSD Facilities Master Plan
At 8:40 p.m. Director Julie Kistle shared the Facilities department had just received information that CUSD is on the list for priority funding apportionment for the PVHS buildings and the CHS fitness lab. Director Kistle noted the architectural and master planners were present tonight to address questions regarding the final Draft Facilities...
Master Plan. Board members shared concerns regarding the need for more time to review the Facilities Master Plan and requested the Superintendent to schedule a single item Board Workshop before the April 16 Board meeting. Director Kistle requested that any Board Member questions be sent to her ahead of time. Board Member Griffin moved to table the discussion to a future Board Workshop; seconded by Board Clerk Robinson.

AYES: Thompson, Robinson, Griffin, Hovey
NOES: None
ABSENT: Kaiser

10.2.3. **Discussion/Action: Canyon View Mitigation Measures**
At 9:00 p.m. Director Julie Kistle presented information and addressed questions. Board Clerk Robinson moved to authorize the Superintendent or designee to enter an agreement to purchase mitigation credits from the Meridian Ranch Mitigation Bank contingent upon approval by the U.S. Fish and Wildlife Service and the Army Corps of Engineers; seconded by Board Member Griffin.

AYES: Thompson, Robinson, Griffin, Hovey
NOES: None
ABSENT: Kaiser

10.2.4. **Discussion/Action: Civil Engineering Services for Proposed Sanitary Sewer Facilities at McManus Elementary and Bidwell Junior High Schools**
At 9:04 p.m. Director Julie Kistle presented information and addressed questions. Board Member Griffin moved to authorize the Assistant Superintendent, Business Services to execute a professional services agreement with Rolls Anderson and Rolls for Civil Engineering Services for Proposed Sanitary Sewer Facilities at McManus Elementary and Bidwell Junior High Schools; seconded by Board Clerk Robinson.

AYES: Thompson, Robinson, Griffin, Hovey
NOES: None
ABSENT: Kaiser

10.2.5. **Discussion/Action: Architectural Agreement – Chico High School Structural Roof Repair – Nichols, Melburg and Rosetto Architects and Engineers**
At 9:07 p.m. Director Julie Kistle presented information and addressed questions. Board Member Griffin moved to authorize the Assistant Superintendent, Business Services to approve and execute the Facility Design Agreement for Chico High School Structural Roof Repair to Nichols, Melburg and Rosetto Architects and Engineers; seconded by Board Clerk Robinson.

AYES: Thompson, Robinson, Griffin, Hovey
NOES: None
ABSENT: Kaiser

10.2.6. **Discussion/Action: Energy Engineering and Expenditure Planning Services**
At 9:09 p.m. Director Julie Kistle noted she had hoped to bring a recommendation forward to the Board at this meeting, but they had received so many responses to the RFQ that more time was needed. Board Member Griffin moved to table Item 10.2.6.; seconded by Board Clerk Robinson.

AYES: Thompson, Robinson, Griffin, Hovey
NOES: None
ABSENT: Kaiser

10.2.7. **Discussion/Action: Proposition 39 Program Assistance – Lucid Building OS Building Dashboard**
At 9:12 p.m. Director Julie Kistle presented information on the software program and addressed questions. Board Member Griffin moved to authorize the Superintendent
or Designee to purchase Lucid Building OS Building Dashboard software using Proposition 39 funds; seconded by Board Clerk Robinson.

AYES: Thompson, Robinson, Griffin, Hovey
NOES: None
ABSENT: Kaiser

10.3 HUMAN RESOURCES

10.3.1. Information: Initial Bargaining Proposal to Chico Unified School District from California School Employees Association (CSEA), Chapter 110

At 9:24 p.m. Assistant Superintendent Bob Feaster presented information on the initial bargaining proposal to CUSD from CSEA, Chapter 110 and addressed questions.

10.3.2. Information: Initial Bargaining Proposal to Chapter 110 of the California School Employees Association for 2014/15

At 9:25 p.m. Assistant Superintendent Bob Feaster presented information on the initial bargaining proposal to CSEA, Chapter 110 from CUSD and addressed questions.

10.3.3. Discussion/Action: Resolution 1243-14, Elimination of Classified Services and Ordering Layoffs in the Classified Service for the 2013-2014 School Year

At 9:26 p.m. Assistant Superintendent Bob Feaster presented information regarding Resolution 1243-14. Board Member Griffin moved to approve Resolution 1243-14; seconded by Board Member Hovey.

AYES: Thompson, Robinson, Griffin, Hovey
NOES: None
ABSENT: Kaiser

11. ITEMS FROM THE FLOOR
At 9:30 p.m. The Board received comments from four Sherwood Montessori parents regarding facilities.

12. ANNOUNCEMENTS
At 9:42 p.m. There were no announcements.

13. ADJOURNMENT
At 9:43 p.m. Board Vice President Thompson adjourned the open meeting and stated the Board was moving back into Closed Session.

At 10:36 p.m. Board Vice President Thompson called the meeting back to order and noted there was nothing to report from Closed Session and adjourned the meeting.

:mm

APPROVED:

____________________________________
Board of Education

____________________________________
Administration
1. **CALL TO ORDER**
   At 5:00 p.m. Board President Kaiser called the meeting to order in the Library at the Pleasant Valley High School, 1475 East Avenue, Chico and announced the Board was moving into Closed Session.

   **Present:** Kaiser, Thompson, Robinson, Griffin, Hovey
   **Absent:** None

   1.1. **Public comment on closed session items**
   There was no public comment on Closed Session Items.

2. **CLOSED SESSION**

   2.1. **Update on Labor Negotiations**
   Employee Organizations:
   - CUTA
   - CSEA, Chapter #110
   Representatives:
   - Kelly Staley, Superintendent
   - Kevin Bulema, Asst. Superintendent
   - Bob Feaster, Asst. Superintendent
   - Dave Scott, Asst. Superintendent
   - Joanne Parsley, Director
   - Jim Hanlon, Principal
   - Jay Marchant, Principal
   - Debbie Aldred, Principal
   - Ted Sullivan, Principal

3. **RECONVENE TO REGULAR SESSION**

   3.1. **Call to Order**
   At 6:15pm Board President Kaiser called the meeting to order and explained there would be a few Agenda items to discuss before moving into the LCAP meeting. Board Members introduced themselves and provided brief biographies.

   3.2. **Report Action Taken in Closed Session**
   Board President Kaiser announced there was nothing to report from Closed Session.

   3.3. **Flag Salute**
   Board President Kaiser led the salute to the flag.

4. **CONSENT CALENDAR**

   At 6:17 p.m. Board President Kaiser asked if anyone would like to pull a Consent Item for further discussion. No items were pulled.

   4.1. **EDUCATIONAL SERVICES**
   4.1.1. The Board approved the Field Trip Request for PVHS Educational Talent Search Students to Visit Colleges/Universities in Merced and Stockton, CA from 04/16/14 to 04/17/14
   4.1.2. The Board approved the CAHSEE Waivers for Students with Disabilities

5. **DISCUSSION/ACTION CALENDAR**

6. **EDUCATIONAL SERVICES**

   5.1. **Information: LCAP Update and Process**
   At 6:21 p.m. Superintendent Staley stated Board members would be participating in tonight’s LCAP Meeting discussions. Principal Sue Hegedus reviewed the Norms and Goals for the LCAP Meeting and explained that under the Local Control Funding Formula (LCFF), all LEAs are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual goals for all pupils. Discussions were held regarding identifying goals and actions for the district to meet the state’s eight priorities: Student Achievement, Pupil Outcomes, Parent Involvement, Student Engagement, School Climate, Basic Services, Implementation of the Academic Content, and Performance Standards, Course Access.
6. **ADJOURNMENT**
   
   At 8:10 p.m. Board President Kaiser adjourned the Board meeting.

   APPROVED:

   _______________________________
   Board of Education

   _______________________________
   Administration
### DONATIONS/GIFTS

<table>
<thead>
<tr>
<th>Donor</th>
<th>Item</th>
<th>Amount</th>
<th>Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maritza Cordero and Javier Baltazar</td>
<td>$125.00</td>
<td></td>
<td>Emma Wilson Elementary</td>
</tr>
<tr>
<td>Chico Sunrise Rotary</td>
<td>Dictionaries @ $700.00</td>
<td></td>
<td>Sierra View Elementary</td>
</tr>
<tr>
<td>Jon Nickerson</td>
<td>2010 14' Trailer @ $3,000.00</td>
<td></td>
<td>Chico High</td>
</tr>
<tr>
<td>Jennifer Guarino</td>
<td>$13.00</td>
<td></td>
<td>Pleasant Valley High</td>
</tr>
<tr>
<td>North Valley Community Foundation / Arts</td>
<td>$583.24</td>
<td></td>
<td>Pleasant Valley High</td>
</tr>
<tr>
<td>for All</td>
<td>Movie Passes @ $250.00</td>
<td></td>
<td>Fair View High</td>
</tr>
<tr>
<td>Kim West/Community Construction</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Donations                                            April 16, 2014
AGENDA ITEM: Field Trip Request for 3-5th Grade Classes at Marigold Elementary to Attend Environmental Education in Monterey, CA from 5/6/14 to 5/9/14

Prepared by: Principal Rhys Severe and 5th Grade Teachers Mr. Carlisle, Mrs. Carrier, and Mrs. Barnett

☐ Consent  
☐ Information Only  
☐ Discussion/Action  

Board Date April 16, 2014

Background Information

Mr. Carlisle’s, Mrs. Carrier’s, and Mrs. Barnett’s 5th grade classes at Marigold. I have been on, or organized this trip for 14 years at Jay Partridge, McManus and Marigold. For many years, Katy Early, Val White, Terri Crawford and Sharon Belkofer organized this trip for each of their schools.

Educational Implications

The field trip to Monterey is consistent with our educational goals and provides a unique hands-on experience for the curriculum taught in our classrooms. This is a culminating activity of our vertebrate and plant units as specified by the Chico Unified School District’s science curriculum for the fifth grade.

Fiscal Implications

Parents and students will fund the trip. The reasonable amount of $110.00 for the four-day trip will also cover anticipated scholarships for students who cannot afford this amount. Through our fundraising, and donations the entire cost of the trip will be met for every student going on the trip by March 1st.

Additional Information

The dates of the trip will be Tuesday, May 6, 2014 to Friday May 9, 2013. Parents and the teachers will provide the transportation. All drivers will have proper district paperwork on file. I anticipate 20 to 25 parents to attend the trip. This will be a ratio of less than 3 to 1 for every adult to child. There will be approx. 70 students going on the trip. We will be visiting Monterey Bay Aquarium, Pt. Lobos Marine Preserve, Asilomar State Beach (tide pooling), The Tech Museum in San Jose, and Discovery Kingdom.
TO: CUSD Board of Education  Date: 3-10-2014


SUBJECT: Field Trip Request

Request is for: 3-5th Grade Classes  (grade/class/group)
Destination: Monterey Ca  Activity: Environmental Education

From _5-6-14_/ 6:30am @Marigold to _5-9-14_/approx. 9:30pm @Marigold
(dates) / (times)

Rationale for Trip: The field trip to Monterey is consistent with our educational goals and provides a unique hands-on experience for the curriculum taught in our classroom. This is a culminating activity of our vertebrate and plant unit as specified by the Chico Unified School District's science curriculum for the fifth grade.

Number of Students Attending: 70 Teachers Attending: 3 Parents Attending: 20-25
Student/Adult Ratio: 3 to 1
Transportation: Private Cars X CUSD Bus Charter Bus Name
Other:

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:
Fees $  Substitute Costs $  Meals $ approx. 800.00
Lodging $120.00  Transportation $  Other Costs $ approx. 3000.00 Tech Museum, Discovery Kingdom, Monterey Bay Aquarium

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):
Name _Tony Carlisle_____ Acct. #: 01-9024-0-1342-4900-200 _$ parent donations_____
Name _

Tony Carlisle, Melissa Carriere, Tammie Barnett
Requesting Party

Site Principal  3-10-14

Date  3-11-14

☐ Approve/Minor  ☐ Do not Approve/Minor
☐ Recommend/Major  ☐ Not Recommended/Major

(if transporting by bus or Charter)

IF MAJOR FIELD TRIP

Director of Transportation

Date  3-18-14

☐ Recommend  ☐ Not Recommended
☐ Approved  ☐ Not Approved

Board Action

Date
PROPOSED AGENDA ITEM:  

Little Chico Creek Environmental Camp Field Trip

Prepared by:  
David Murgia

Consent  

Information Only  

Discussion/Action  

Board Date  
April 16, 2014  

Background Information

Little Chico Creek (LCC) sixth graders have been going to Whiskeytown Environmental School (WES) for more than a decade. This field trip is both an educational opportunity a culmination of the sixth grade standards they have been studying and a chance for the students to spend time together before they move on to junior high.

Students experience learning in an outdoor environment, being away from parents and being responsible for the upkeep of their living environment; for some, it is the first time.

Parents, teachers, students and community members have worked very hard to make sure the LCC sixth graders get to go to WES and get to participate in this very memorable experience.

Education Implications

6th grade Science Standards are addressed by WES trail teachers: Shaping the Earth's Surface: 2a, Students know water running down hill is the dominant process in shaping the landscape, including California's landscape. 2b, Students know rivers and streams are dynamic systems that erode, transport sediment, change course and flood their banks in natural and recurring patterns. 2d, students know earthquakes, volcanic eruptions, landslides and floods change human and wildlife habitats. Ecology (Life Sciences) 5a, Students know energy entering ecosystems as sunlight is transferred by producers into chemical energy through photosynthesis and then from organism to organism through food webs. 5c, Students know population of organisms can be categorized by the functions they serve in an ecosystem. 5e, students know the number and types of organisms an ecosystem can support depends on the resources available and on abiotic factors, such as quantities of light and water, a range of temperatures.

Fiscal Implications

Whiskeytown Environmental School participation is entirely funded with the money raised by various fundraisers, donations from LCC's PTA and donations from parents.
TO: CUSD Board of Education  
FROM: David Murgia  
SUBJECT: Field Trip Request

Request is for 6th Grade Environmental School

Destination: Wiskeytown N.E.E.D.  
Activity: Outdoor Environmental School

from 5/5/2014 / 8:00 a.m. to 5/9/2014 / 2:40 p.m.

Rationale for Trip: Outdoor Environmental School addresses instruction outdoors of 6th grade science Standards.

Number of Students Attending: 83  
Teachers Attending: 2  
Parents Attending: 1

Student/Adult Ratio: 16:1

Transportation: CUSD Bus X  
Charter Bus Name  
Other:

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees $265 per student  
Substitute Costs $500  
Meals $0

Lodging $0  
Transportation $1,560  
Other Costs $2,120 (stipend)

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name  
Donations  
Acct. #: 01-9024-0-1110-1000-5800-230-1230  
$24,930.00

Name  

Mary Edwards  
4/7/14  
Requesting Party  
Date

David Murgia  
4/7/14  
X  
Approve/Minor  
Do not Approve/Minor or Recommend/Major  
Not Recommended/Major

Site Principal  
Date

Director of Transportation  
Date

IF MAJOR FIELD TRIP

If transporting by bus or Charter

J. Smith  
4/10/14  
Recommend  
Not Recommended

Director of Educational Services  
Date

Board Action  
Date

Approved  
Not Approved
AGENDA ITEM: Pleasant Valley High School Valkyries to Perform/Compete in Regional Music Festival

Prepared by: Tamara Allspaugh, PVHS Choral Director

Consent

☐ Information Only

☐ Discussion/Action

Board Date April 16, 2014

Background Information
This is a Regional Choral Festival that takes place in the Bay Area where high school choirs perform and are adjudicated by professional judges and educators. We have attended these types of events in the past and received top marks.

Education Implications
Students will demonstrate mastery in meeting several California standards of music through performance and observance of other high school choirs.

They will be assessed by highly qualified adjudicators who will provide instructional comments and suggestions regarding the students’ musicianship and performance.

Fiscal Implications
$573.00 for Entry Fee
Lodging is free as the group is being provided a vacation house in the area by a donor.
FIELD TRIP REQUEST

TO: CUSD Board of Education  Date: 3/26/2014
FROM: Pleasant Valley High School  School/Dept: Music - Choral
SUBJECT: Field Trip Request

Request is for Pleasant Valley Valkyries (advanced chorus)

Destination: College of San Mateo Activity: Forum Music Festival - Choral

from 4/26/2014 / 3:30 pm to 4/27/2014 / 2:00 pm

Rationale for Trip: Students will be performing in a regional choral festival/competition. They will perform among their peers, be adjudicated and recorded. This is a wonderful learning experience to learn from and listen to other high school choirs as well as a chance to participate in the program. Students will have the opportunity to perform and be adjudicated by professional directors and educators. In addition they will hear other high school choral groups who are performing at similar levels. This is a great opportunity for our advanced students to represent our school district.

Number of Students Attending: 8  Teachers Attending: 1  Parents Attending: 1
Student/Adult Ratio: 1/4
Transportation: Private Cars X CUSD Bus Charter Bus Name

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:
Fees $573.00  Substitute Costs $N/A  Meals $
Lodging $free  Transportation $300 gas expense  Other Costs $

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):
Name __________________ Acct. #: __________________ $ __________
Name Pleasant Valley Choir - Foundation Acct. #: $ 873.00

Requesting Party 3/10/2014  Date
Site Principal Date
Director of Transportation Date

[Approval options]

IF MAJOR FIELD TRIP

Director of Educational Services 7/11/14  Date

Board Action  Date
PROPOSED AGENDA ITEM: Quarterly Report on Williams Uniform Complaints

Prepared by: Janet Brinson

☐ Consent  Board Date  April 10, 2014
☐ Information Only
☐ Discussion/Action

Background Information

Williams case legislation requires a school district to use its Uniform Complaint Process to help identify and resolve any deficiencies related to instructional materials, teacher vacancy or misassignment and emergency or urgent facilities conditions that pose a threat to the health and safety of the pupils or staff. Complaint process information is posted at each school site. Complaint forms are available upon request.

Educational Implications

Reports are required to be submitted to the board for review. Once the report is approved, it is sent to the County Office of Education.

Fiscal Implications

None
District: Chico Unified School District

Person completing this form: Janet Brinson

Quarterly Report Submission Date: ☑ April 2014
☐ July 2014
☐ October 2014
☐ January 2014

Date for information to be reported publicly at governing board meeting: April 10, 2014

Please check the box that applies:

☑ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

<table>
<thead>
<tr>
<th>General Subject Area</th>
<th>Total # of Complaints</th>
<th># Resolved</th>
<th># Unresolved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Textbooks and Instructional Materials</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher Misassignments or Vacancies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Facilities Conditions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAHSEE Intensive Instruction and Services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Kelly Staley, Superintendent

Date

© 2008 California County Superintendents Educational Services Association
PROPOSED AGENDA ITEM: Computers for Classrooms- Status Report

Prepared by: Jason Gregg

☑ Consent
☐ Information Only
☐ Discussion/Action

Board Date April 16th, 2014

Background Information
On January 22nd, 2014 the board approved a contract between Chico USD and Computers for Classrooms. The previous agreement was a memorandum of understanding (MoU) which was in place for a number of years. At the board meeting it was asked for the district to report and quantify what we received from Computers for Classrooms by reporting the number of computers and laptops we receive on a quarterly basis. This report is an update on what we received from Computers for Classrooms for July 1st through December 31st and the quarter ending on March 31st.

Education Implications
CUSD now has over 5800 computers on our network with nearly 4000 checking in everyday. The computers are used across the district in classrooms for teachers and students, libraries, computer labs and in school and district offices. We are now also needing to supply and support computers and laptops to charter schools under CUSD.

Fiscal Implications
The fiscal implication for number of computers and laptops received from Computer for Classrooms for July 1st to December 31st was 2117. The count from January 1st to March 31st was 447. CUSD has received over 2564 computers this fiscal year. If we paid $250 for each computer the cost of over $641,000 to the district. None of the dollar figures include monitors, keyboards, mice, cables, dual video graphics cards, extra hard drives and other components.

Additional Information
The cost of refreshing CUSD computer and laptop hardware would take millions of dollars if we purchased new, used or refurbished computers on a regular cycle. Without another plan and/or more resources for the laptops and computers in our classrooms, libraries, labs and offices we need to foster our relationship and understand the great value we have for the $150,000. To date, that is about $60 per computer/laptop. Next report will be in July for quarter ending June 30th.
AGENDA ITEM: Warrant Authorization

Prepared by: Jaclyn Kruger, Director Fiscal Services

☒ Consent   Board Date April 16, 2014
☐ Information Only
☐ Discussion/Action

**Background Information**
Warrants in the amount of $2,151,962.90 for the period of March 19, 2014, through April 8, 2014, have been reviewed and are ready for Board approval.

**Educational Implications**
Services and supplies are acquired by the District in support of the District's goals.

**Fiscal Implications**
The issuing of warrants affects all accounts and funds in the district and is supported by the District's approved budget.
## Fund Summary

<table>
<thead>
<tr>
<th>Fund</th>
<th>Description</th>
<th>Check Count</th>
<th>Expensed Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>General Fund</td>
<td>419</td>
<td>$883,996.96</td>
</tr>
<tr>
<td>09</td>
<td>Charter Sch Spec Rev 3412</td>
<td>21</td>
<td>$10,810.49</td>
</tr>
<tr>
<td>13</td>
<td>Cafeteria (3401)</td>
<td>64</td>
<td>$186,711.30</td>
</tr>
<tr>
<td>22</td>
<td>Measure E (3429) 21 Cap Proj</td>
<td>6</td>
<td>$6,105.50</td>
</tr>
<tr>
<td>25</td>
<td>Cap Fac State Cap (3408) 25-26</td>
<td>5</td>
<td>$249,143.50</td>
</tr>
<tr>
<td>35</td>
<td>Cnty Sch Fac (3435)</td>
<td>23</td>
<td>$501,600.84</td>
</tr>
<tr>
<td>42</td>
<td>sp Res Rda-Cp thru (3427)40-43</td>
<td>2</td>
<td>$1,350.00</td>
</tr>
<tr>
<td>76</td>
<td>Payroll Warrants</td>
<td>3</td>
<td>$314,043.42</td>
</tr>
</tbody>
</table>

**Total Number of Checks** 543

**Less Unpaid Sales Tax Liability**

1,799.11

**Net (Check Amount)** $2,151,962.90

The preceding Checks have been issued in accordance with the District’s Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.
### Leave Requests - 2014/15

<table>
<thead>
<tr>
<th>Employee</th>
<th>Assignment</th>
<th>Effective</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brothers, Herminia</td>
<td>Elementary</td>
<td>2014/15</td>
<td>0.2 FTE Child Care Leave</td>
</tr>
<tr>
<td>Brown, Monica</td>
<td>Elementary</td>
<td>2014/15</td>
<td>0.2 FTE Child Care Leave</td>
</tr>
<tr>
<td>Cahoon, Annette</td>
<td>Elementary</td>
<td>2014/15</td>
<td>0.2 FTE Personal Leave (STRS Reduced Workload)</td>
</tr>
<tr>
<td>Cook, Lori</td>
<td>Secondary</td>
<td>2014/15</td>
<td>0.2 FTE Child Care Leave</td>
</tr>
<tr>
<td>Crawford, Theresa</td>
<td>Elementary</td>
<td>2014/15</td>
<td>0.5 FTE Personal Leave (STRS Reduced Workload)</td>
</tr>
<tr>
<td>Cunniff, Stephanie</td>
<td>Elementary</td>
<td>2014/15</td>
<td>0.8 FTE Child Care Leave</td>
</tr>
<tr>
<td>Edwards, Mary</td>
<td>Elementary</td>
<td>2014/15</td>
<td>0.2 FTE Personal Leave (STRS Reduced Workload)</td>
</tr>
<tr>
<td>Ginno, Cathelin</td>
<td>Secondary</td>
<td>2014/15</td>
<td>0.6 FTE Personal Leave</td>
</tr>
<tr>
<td>Glick, Melanie</td>
<td>Elementary</td>
<td>2014/15</td>
<td>0.2 FTE Personal Leave (STRS Reduced Workload)</td>
</tr>
<tr>
<td>Goldmann, Chris</td>
<td>Secondary</td>
<td>2014/15</td>
<td>0.2 FTE Personal Leave (STRS Reduced Workload)</td>
</tr>
<tr>
<td>Graham, Sandra</td>
<td>Elementary</td>
<td>2014/15</td>
<td>0.2 FTE Personal Leave (STRS Reduced Workload)</td>
</tr>
<tr>
<td>Hoffmann, Laura</td>
<td>Elementary</td>
<td>2014/15</td>
<td>1.0 FTE Personal Leave</td>
</tr>
<tr>
<td>Isern, Jessica</td>
<td>Counselor</td>
<td>2014/15</td>
<td>0.2 FTE Child Care Leave</td>
</tr>
<tr>
<td>Janos, Tamara</td>
<td>Elementary</td>
<td>8/14/14-12/19/14</td>
<td>1.0 FTE Child Care Leave</td>
</tr>
<tr>
<td>Knecht, Mary Jan</td>
<td>Elementary</td>
<td>2014/15</td>
<td>0.3 FTE Personal Leave (STRS Reduced Workload)</td>
</tr>
<tr>
<td>Koch, Lynn</td>
<td>Nurse</td>
<td>2014/15</td>
<td>0.6 FTE Personal Leave</td>
</tr>
<tr>
<td>Lourenco, Vickie</td>
<td>Elementary PE</td>
<td>2014/15</td>
<td>0.55 FTE Child Care Leave</td>
</tr>
<tr>
<td>Lower, Kristin</td>
<td>Secondary</td>
<td>2014/15</td>
<td>0.2 FTE Child Care Leave</td>
</tr>
<tr>
<td>Luchessa, Bruce</td>
<td>Elementary</td>
<td>2014/15</td>
<td>0.2 FTE Personal Leave (STRS Reduced Workload)</td>
</tr>
<tr>
<td>Marx, Katherine</td>
<td>Elementary</td>
<td>2014/15</td>
<td>0.2 FTE Personal Leave (STRS Reduced Workload)</td>
</tr>
<tr>
<td>Montgomery, Anne</td>
<td>Special Education</td>
<td>2014/15</td>
<td>1.0 FTE Child Care Leave</td>
</tr>
<tr>
<td>Moretti, Kevin</td>
<td>Secondary</td>
<td>2014/15</td>
<td>1.0 FTE CUTA Leave</td>
</tr>
<tr>
<td>Oster, Penny</td>
<td>Elementary Prep</td>
<td>2014/15</td>
<td>0.1 FTE Personal Leave</td>
</tr>
<tr>
<td>Parkin, Bonnie</td>
<td>Elementary Prep</td>
<td>2014/15</td>
<td>0.35 FTE Personal Leave</td>
</tr>
<tr>
<td>Pasillas, Amber</td>
<td>Elementary</td>
<td>2014/15</td>
<td>0.2 FTE Child Care Leave</td>
</tr>
<tr>
<td>Quackenbush, Darelynn</td>
<td>Special Education</td>
<td>2014/15</td>
<td>0.4 FTE Personal Leave (STRS Reduced Workload)</td>
</tr>
</tbody>
</table>
### Certificated Human Resources – April 16, 2014 (Continued)

<table>
<thead>
<tr>
<th>Employee</th>
<th>Assignment</th>
<th>Effective</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quevedo, Kerry</td>
<td>Elementary</td>
<td>2014/15</td>
<td>0.2 FTE Personal Leave (STRS Reduced Workload)</td>
</tr>
<tr>
<td>Schrader, Susan</td>
<td>Elementary</td>
<td>2014/15</td>
<td>0.5 FTE Personal Leave (STRS Reduced Workload)</td>
</tr>
<tr>
<td>Thomas, Molly</td>
<td>Elementary</td>
<td>2014/15</td>
<td>0.2 FTE Child Care Leave</td>
</tr>
<tr>
<td>Tuttle, Cathy</td>
<td>Elementary</td>
<td>2014/15</td>
<td>1.0 FTE Child Care Leave</td>
</tr>
<tr>
<td>Wagner, Patricia</td>
<td>Elementary</td>
<td>2014/15</td>
<td>0.2 FTE Personal Leave (STRS Reduced Workload)</td>
</tr>
<tr>
<td>Waldsmith, Pamela</td>
<td>Elementary</td>
<td>2014/15</td>
<td>0.2 FTE Personal Leave (STRS Reduced Workload)</td>
</tr>
</tbody>
</table>

### Resignations/Retirements

<table>
<thead>
<tr>
<th>Employee</th>
<th>Assignment</th>
<th>Effective</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jenswold, Cathy</td>
<td>Special Education</td>
<td>6/06/2014</td>
<td>Retirement</td>
</tr>
<tr>
<td>Rees, Marilyn</td>
<td>Administration</td>
<td>6/23/2014</td>
<td>Retirement</td>
</tr>
<tr>
<td>Regall, Darcie</td>
<td>Elementary</td>
<td>6/06/2014</td>
<td>Retirement</td>
</tr>
<tr>
<td>Rix, Julie</td>
<td>Secondary</td>
<td>3/18/2014</td>
<td>Resignation</td>
</tr>
<tr>
<td>Rix, Kurt</td>
<td>Secondary</td>
<td>3/18/2014</td>
<td>Resignation</td>
</tr>
</tbody>
</table>
CHICO UNIFIED SCHOOL DISTRICT  
1163 E. 7th STREET  
CHICO, CA 95928-5999

DATE: APRIL 16, 2014

MEMORANDUM TO: BOARD OF EDUCATION

FROM: KELLY STALEY, SUPERINTENDENT

SUBJECT: CLASSIFIED HUMAN RESOURCES ACTIONS

<table>
<thead>
<tr>
<th>ACTION NAME</th>
<th>CLASS/LOCATION/ASSIGNED HOURS</th>
<th>EFFECTIVE</th>
<th>COMMENTS/PRF #/FUND/RESOURCE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>APPOINTMENTS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campos, Maria</td>
<td>Construction Manager/Facilities/8.0</td>
<td>3/31/2014</td>
<td>Vacated Position/223/Facilities/0000</td>
</tr>
<tr>
<td>Gagnon, Rhonda</td>
<td>LT Sr Library Media Assistant/CJHS/5.0</td>
<td>3/22/2014-6/13/2014</td>
<td>During Absence of Incumbent</td>
</tr>
<tr>
<td>Gregory, Kenneth</td>
<td>School Bus Driver-Type 2/Transportation/5.8</td>
<td>3/13/2014</td>
<td>Vacated Position/24/Transportation/7240</td>
</tr>
<tr>
<td>Hoyt, Cheryl</td>
<td>School Bus Driver-Type 2/Transportation/6.5</td>
<td>3/13/2014</td>
<td>New Position/190/Transportation/7240</td>
</tr>
<tr>
<td>Jones, Cristina</td>
<td>IPS-Classroom/Parkview/6.0</td>
<td>3/26/2014</td>
<td>Vacated Position/103/Special Ed/6500</td>
</tr>
<tr>
<td>Loughmiller, Jeffery</td>
<td>Custodian/CJHS/8.0</td>
<td>4/9/2014</td>
<td>Vacated Position/191/Maintenance/0000</td>
</tr>
<tr>
<td>McCandrew, Ayla</td>
<td>Registrar/Alt Ed/8.0</td>
<td>4/2/2014</td>
<td>Vacated Position/226/General/0000</td>
</tr>
<tr>
<td>Nelson, Jay</td>
<td>Campus Supervisor/CJHS/1.0</td>
<td>2/19/2014</td>
<td>Reinstated-Vacant Position/General/0000</td>
</tr>
<tr>
<td>Platero, Holly</td>
<td>IPS-Healthcare/Loma Vista/4.0</td>
<td>3/26/2014</td>
<td>Vacated Position/105/Special Ed/6500</td>
</tr>
<tr>
<td>Sherwin, Adrian</td>
<td>IPS-Healthcare/MJHS/6.0</td>
<td>4/1/2014</td>
<td>Vacated Position/176/Special Ed/6500</td>
</tr>
<tr>
<td>Sloan, Douglas</td>
<td>LT Sr Custodian/Parkview/8.0</td>
<td>2/20/2014-4/11/2014</td>
<td>During Absence of Incumbent</td>
</tr>
<tr>
<td>Story, Wanda</td>
<td>IPS-Classroom/CJHS/7.0</td>
<td>4/14/2014</td>
<td>New Position/227/Special Ed/6500</td>
</tr>
</tbody>
</table>
### VOLUNTARY REDUCTION IN HOURS

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Location</th>
<th>Date</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Story, Wanda</td>
<td>Instructional Assistant/Chapman/.5</td>
<td>4/14/2014</td>
<td>Existing Position</td>
</tr>
</tbody>
</table>

### LEAVES OF ABSENCE

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Location</th>
<th>Dates</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ludlow, Debra</td>
<td>IPS-Healthcare/Forest Ranch/6.0</td>
<td>3/31/2014-9/30/2014</td>
<td>Per CBA 5.3.3</td>
</tr>
<tr>
<td>Morales-Miller, Sandra</td>
<td>IPS-Healthcare/Loma Vista/6.0</td>
<td>2/18/2014-3/14/2014</td>
<td>Per CBA 5.2.9</td>
</tr>
<tr>
<td>Watson, Valya</td>
<td>Sr Library Media Assistant/CJHS/5.0</td>
<td>3/22/2014-6/13/2014</td>
<td>Per CBA 5.2.9</td>
</tr>
</tbody>
</table>

### RESIGNATIONS/TERMINATIONS

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Location</th>
<th>Date</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albers, Barbara</td>
<td>Registrar/Alt Ed/8.0</td>
<td>4/30/2014</td>
<td>PERS Retirement</td>
</tr>
<tr>
<td>Anderson, Charles</td>
<td>Bakery Manager/Bakery/8.0</td>
<td>4/4/2014</td>
<td>PERS Retirement</td>
</tr>
<tr>
<td>Carson, Kerry</td>
<td>Cafeteria Assistant/PVHS/4.0</td>
<td>3/3/2014</td>
<td>Voluntary Resignation</td>
</tr>
<tr>
<td>Carson, Kerry</td>
<td>Cafeteria Assistant/McManus/2.0</td>
<td>3/3/2014</td>
<td>Voluntary Resignation</td>
</tr>
<tr>
<td>Carson, Kerry</td>
<td>Cafeteria Assistant/Chapman/1.0</td>
<td>3/3/2014</td>
<td>Voluntary Resignation</td>
</tr>
<tr>
<td>Eckert, Pamela</td>
<td>Transportation Coordinator/Transportation/8.0</td>
<td>4/1/2014</td>
<td>PERS Retirement</td>
</tr>
<tr>
<td>Henry, Lauri</td>
<td>School Office Manager/Shasta/8.0</td>
<td>3/24/2014</td>
<td>Voluntary Resignation</td>
</tr>
<tr>
<td>Kapellas, Marc</td>
<td>Custodian/Citrus/8.0</td>
<td>4/4/2014</td>
<td>Voluntary Resignation</td>
</tr>
<tr>
<td>Loomis, Joseph</td>
<td>Info Systems Analyst/Info Tech/8.0</td>
<td>4/1/2014</td>
<td>STRS Retirement</td>
</tr>
<tr>
<td>Sobrero, Evelyn</td>
<td>Cafeteria Assistant/CJHS/3.0</td>
<td>3/15/2014</td>
<td>Voluntary Resignation</td>
</tr>
<tr>
<td>Theobald, Diana</td>
<td>School Office Manager/Marigold/8.0</td>
<td>4/6/2014</td>
<td>PERS Retirement</td>
</tr>
</tbody>
</table>

### RESIGNED ONLY POSITION LISTED

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Location</th>
<th>Date</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kaufmann, Savannah</td>
<td>IPS-Classroom/Neal Dow/3.5</td>
<td>3/28/2014</td>
<td>Voluntary Resignation</td>
</tr>
<tr>
<td>Story, Wanda</td>
<td>IPS-Classroom/PVHS/6.0</td>
<td>4/13/2014</td>
<td>Increase in Hours</td>
</tr>
</tbody>
</table>
AGENDA ITEM: Butte County Mosquito and Vector Control District Support

Prepared by: Kelly Staley / Matthew Ball

☐ Consent  Board Date April 16, 2014

☐ Information Only

☒ Discussion/Action

Background Information
The Butte County Mosquito and Vector Control District has requested that Chico Unified School District support Proposition 218, a Special Benefit Assessment, that would fund continued year round services for the control and elimination of mosquitoes using environmentally sound methods.

Mr. Matthew Ball, Manage of the Butte County Mosquito and Vector Control District, will address the Board to explain the measure and answer questions.

Educational Implications
As CUSD will receive a ballot for this funding measure, the CUSD Board will need to direct the Superintendent as to whether to vote in support of or against this measure.
March 26, 2014

The Butte County Mosquito and Vector Control District (District) is going to attempt a funding measure and this letter is intended to make you aware of what the District is doing, why the District is doing it, and when it is being done. During the February 12, 2014, regular meeting of the Board of Trustees, the District’s Board of Trustee unanimously approved to proceed with a Proposition 218 Special Benefit Assessment.

If approved, this measure would fund continued enhanced, year-round services to improve the control and elimination of mosquitoes using environmentally sound methods. It would also fund ongoing disease surveillance and the control of disease outbreaks associated with mosquitoes and other insects, including but not limited to encephalitis, canine heartworm, rickettsia, Lyme disease and West Nile virus.

The District was created in 1948 as an independent special district and is the sole provider of mosquito and vector control services within Butte County and Hamilton City except the small areas served by the Durham and Oroville Mosquito Abatement Districts, which were formed earlier. The District is primarily funded by a small portion of property taxes. However, the current funding has not kept pace with the increased demand for mosquito control services. In addition, cost increases associated with controlling West Nile virus and increased surveillance of invasive species, such as the Yellow Fever mosquito and Asian Tiger mosquito, have further stressed the District’s limited budget.

In late April 2014, property owners in Butte County and Hamilton City will receive a ballot by mail that will allow them to decide if continued and enhanced, year-round mosquito, vector control and disease prevention services should be provided in the District’s Service Area.

The District is seeking this funding measure for many reasons as it has been stretching its current revenue to continue providing mosquito, vector, and disease control services throughout the District’s service area. Without a stable revenue source the District will be forced to cut back on future services. The District is primarily funded by a small portion of local property taxes. With the reduction of property values, the District’s revenues have been cut dramatically over the past six years. Like most public agencies, the District has never recovered from Proposition 13 and all the ERAF shifts. The District has experienced increased operating costs due to legislation and regulation compliance (e.g. National Pollutant Discharge Elimination System permit, Endangered Species Act, etc.). The District’s limited budget has been further stressed by cost increases in materials and supplies and a significant cost increase controlling mosquitoes and mosquito-borne disease (e.g. West Nile virus, encephalitis, Lyme disease, etc.). The District has made cuts to staff size, salaries and benefits, operation costs, and capital. It’s the fear that any further cuts in budget would lead to reduced service, increased mosquito and vector populations, and potentially increased mosquito and vector-borne disease.

The rates proposed on this measure are $9.69 per single family residential properties on one acre or less per year, while other residential property types would be assessed according to the number of dwelling units and size. Commercial, industrial, and agricultural properties would be assessed according to their parcel size and property type.

Over...
The District is hopeful that if passed, the District would generate approximately $795,000 if all public agency assessments were collected. With these additional revenues the District would be allowed to continue and enhance/improve all services provided by the District. Below is a non-exhaustive list of services that would be improved and/or enhanced should the measure pass.

- Increase seasonal staff and possibly permanent staff to better the services the District provides (e.g. surveillance, control, education, etc.).
- Expand the District's public education and outreach program to better educate those that the District serves to the services provided, the elimination of mosquito and other vector habitat, and how to protect oneself from mosquito and vector-borne disease.
- Expand the District's mosquito surveillance program to better identify mosquitoes of medical importance, increase the number of traps used, increase the amount of mosquitoes tested, commence with the surveillance of invasive species surveillance such as the Asian Tiger Mosquito and Yellow Fever Mosquito (both of which have been introduced into California in the past 3 years) and also to expand mosquito testing of newly introduced mosquito-borne disease such as chikungunya virus, Rift Valley fever, dengue fever, and others.
- Expand the District's tick surveillance to monitor more public use lands, test collected ticks for the presence of tick-borne disease, and conduct tick control trials.
- Expand and improve on the District's mosquitofish program. Purchase mosquitofish rearing tanks to provide an environment in which mosquitofish propagate year round rather than seasonally allowing the District to keep up with the demand requests of the public and to have more fish available to District staff to stock in mosquito-breeding areas to lower larval mosquito populations.
- Increase the amount of public health pesticide applications should surveillance data indicate a need based on treatment thresholds and/or resident service requests. Possibly lower the treatment thresholds for larvae and adult mosquitoes.
- Purchase new capital such as spray equipment and vehicles to lower maintenance costs, increase fuel mileage, and increase the reliability of service.
- Continue to and enhance investing in mosquito control research and new technology to identify better ways of protecting the public's health.

If approved, this funding measure would strengthen, enhance, and improve the District's baseline services provided. With newly introduced invasive species as well as new and reemerging vector-borne disease, mosquito and vector controls importance will only grow.

Should you have any questions or wish to meet, please don't hesitate to contact me at 530-533-6038. Thank you!

Respectfully,

Matthew C. Ball
District Manager
Mosquito, Vector & Disease Control
by the Butte County Mosquito & Vector Control District

At the end of April 2014, ballots will be mailed to Butte County and Hamilton City property owners. These ballots will allow property owners to decide if continued, comprehensive, year-round mosquito control and disease prevention services should be provided within the District service area. Below are some of the services that would be provided if this measure is approved:

Reduced Mosquito Populations using Environmentally Sound Methods
Mosquito control using environmentally sound methods that focus on locating the sources of mosquito breeding (usually stagnant, standing water) and eliminating immature mosquitoes (larvae) before they emerge as adults and begin biting people and animals (and transmitting diseases).

Surveillance and Prevention of Disease Outbreaks
Enhanced, year-round testing for diseases transmitted by mosquitoes, ticks and other insects such as West Nile Virus, Encephalitis, Canine Heartworm, Lyme disease and Malaria. Appropriate disease prevention services in locations in which a disease outbreak is discovered.

Free Mosquito-eating Fish and Response to Service Requests
Mosquitofish available to the public at many locations throughout the District. Property owners and residents could call the District for a service request in the area of their property. A service technician would respond promptly and without extra cost.

Fiscal Accountability
Several layers of accountability to ensure that all funds are expended properly. Funds can only be spent on mosquito, vector and disease control services within the District’s service area. The budget for the services proposed for each year will be presented to the public annually, including a professional audit.

Additional Information
For additional information on the Mosquito, Vector and Disease Control Measure, please contact the Butte County Mosquito and Vector Control District at (530) 533-6038.

Watch for your Mail Ballot after April 25, 2014
MOSQUITO, VECTOR AND DISEASE CONTROL MEASURE
by the Butte County Mosquito and Vector Control District

Watch for Your Mailed Ballot in April 2014

In late April, ballots will be mailed to property owners in Butte County and Hamilton City for a proposed Mosquito, Vector and Disease Control Measure. If approved, this measure would fund:

- Improved control and elimination of mosquitoes using environmentally sound methods.
- Improved control of the diseases transmitted by mosquitoes and other vectors, including encephalitis, canine heartworm, and West Nile virus.

The Mosquito, Vector & Disease Control Measure

The Butte County Mosquito and Vector Control District was created in 1948 as an independent special district, separate from any City or the County. The District is the sole provider of mosquito and vector control services for your property.

The District is primarily funded by a small portion of property taxes. However, the current funding has not kept pace with the increased demand for mosquito control services in the last few years. In addition, cost increases associated with controlling West Nile virus and increased surveillance of invasive species, such as Yellow Fever mosquito and Asian Tiger mosquito, have further stressed the District's limited budget.

In April 2014, property owners will receive a mailed ballot that will allow them to decide if continued, comprehensive, year round mosquito control and vector-borne disease prevention services should be provided in the County. If this measure is approved, other disease-carrying arthropods, such as ticks, would also be monitored.

Environmentally Sound Services

Mosquitoes would be controlled using environmentally sound methods that focus on finding the sources of mosquito breeding (usually stagnant, standing water) and eliminating immature mosquitoes (larvae) before they emerge as adults and begin biting people and animals.

Why Is This Measure Needed?

The District has been stretching its funding to continue providing mosquito, vector and disease control services throughout the District’s service area, but without a stable revenue source the District will be forced to cut back future services.

Additional funding would also allow the District to more actively test for and respond to new diseases transmitted by mosquitoes and other insects, such as West Nile virus, encephalitis and hantavirus. The District would also provide more surveillance and control for mosquitoes, ticks, yellow jackets and other vectors and pests.

How Would the Program Test for Diseases?

In order to test for mosquito-borne viruses such as West Nile virus, encephalitis, malaria, and canine heartworm, the District would use disease surveillance approaches including mosquito and insect traps. These traps require significant resources to operate because they must be set in the evening and must be emptied the following morning. Insects collected would be taken to the laboratory, counted, identified and – if needed – tested for disease.
How Do I Know the Funds Will Be Used Wisely and for Their Intended Purpose?
The Measure includes several layers of accountability to ensure that all funds are expended properly on mosquito, vector and disease control:

- Funds can only be spent on mosquito, vector and disease control services within Butte County and Hamilton City.
- The budget for the services proposed each year will be presented to the public annually, including a professional audit.
- The budget and services will be overseen by the Butte County Mosquito and Vector Control District Board of Trustees.

What Are the Specifics of the Measure?
The measure would provide funding for the following:

**Mosquito Control** - Continued year-round control, using environmentally sound methods, of mosquito sources before immature mosquitoes (larvae) emerge as adults and begin biting people and animals.

- Mosquito-eating fish would continue to be provided to the public free of charge.
- Certified technicians would identify additional mosquito breeding sources and locations, and prevent adult mosquitoes from emerging.

**West Nile Virus Disease Prevention** - Enhanced year-round testing for West Nile virus and other disease prevention services in locations in which the disease is found.

- Mosquito traps throughout the Service Area to provide early warning of disease outbreaks.
- Dead bird testing for the presence of West Nile virus and other diseases.

**Response to Service Requests** - Improved response to requests for service from property owners and residents. Additional service technicians would reduce the District’s response time and would more quickly address mosquito and other vector problems.

**Disease Surveillance/Prevention** – Increased surveillance by proactively and routinely identifying the presence, location, types and quantities of vectors. This is a critical step in assessing the health risk and establishing an appropriate response to disease outbreaks.

- Testing and monitoring for diseases carried by mosquitoes, such as encephalitis, canine heartworm, and malaria.
- Surveillance and testing of ticks and the diseases they carry such as Lyme disease, relapsing fever, and Rickettsia.

**Community Education** - Continued education of the public about protecting themselves and their pets from diseases carried by mosquitoes and other insects, and prevention of mosquito breeding in backyard locations.

- Public education provides awareness and information about vectors, the diseases they carry and how people can protect themselves.
- The District would continue distributing brochures, media releases, newspaper articles, group presentations and information on the internet.

What are the Proposed Rates?
Single family residential properties on one acre or less would contribute $9.69 per year, while other residential property types would be assessed according to the number of dwelling units and size. Commercial, industrial, and agriculture properties would be assessed according to their parcel size and property type.

Additional Information
For additional information on the Mosquito, Vector and Disease Control Measure, please contact the Butte County Mosquito and Vector Control District at (530) 533-6038.
AGENDA ITEM: Resolution 1245-14, 2014 Chico Parade of Lights Proclamation

Prepared by: Grandmaster Farshad Azad

☐ Consent

☐ Information Only

☒ Discussion/Action

Board Date April 16, 2014

Background Information
The Chico Parade of Lights is a community wide family focused event held annually in downtown Chico. The goal of this parade is to encourage collaboration and partnership among all community entities. In supporting this Resolution, Chico Unified School District is making a commitment to be active participants as part of the community.

Educational Implications
Increased participation in and partnership with our Chico community.

Fiscal Implications
Unknown at this time and likely to vary by school site depending upon level of participation.
Resolution No. 1245-14
2014 Chico Parade of Lights Proclamation

Whereas, the Chico Parade of Lights is a community wide family focused event held annually in beautiful downtown Chico; and,

Whereas, the Chico Parade of Lights finds its history in the historical Pioneer Week Celebrations in Chico and in that spirit, promotes community involvement; and

Whereas, the Chico Parade of Lights is celebrating its 25th anniversary on October 18, 2014; and,

Whereas, the goal of this parade is to encourage collaboration and partnership among all community entities; and,

Whereas, the Chico Unified School District makes a commitment to be active participants as part of the community in the Chico Parade of Lights; and,

Now Therefore, Be it Resolved, that the Chico Unified School District does hereby support the Chico Parade of Lights and encourages all educators and students to participate in and support parade activities.

Passed and adopted by the Chico Unified School District Board of Education at a regular meeting, thereof, held on the 16th day of April 2014.

AYES:
NOES:
ABSENT:
ABSTAIN:

Dr. Kathleen Kaiser, President

Kelly Staley, Superintendent
AGENDA ITEM: Final Review of the Draft CUSD Facilities Master Plan

Prepared by: Julie Kistle, Director, Facilities & Construction

☐ Consent
☐ Information Only
☒ Discussion/Action

Board Date April 16, 2014

Information
In November 2012 the Chico Community passed the Measure E Bond initiative providing $78 million to improve CUSD schools over the course of 20 years. In March of 2013, the CUSD Board hired Darden Architects to complete a Districtwide Facilities Master Plan (FMP). This plan specifically included all CUSD schools and facilities with the goal of ensuring that all sites were carefully reviewed and that the expenditure of Measure E funds proceeded in the most cost effective manner possible.

On November 25, 2013, the Board of Education began to review the draft FMP. On December 11, 2013, the CUSD Board of Education approved Phase 1 and Phase 2 of the Districtwide Facilities Master Plan (FMP). At that same meeting the Board requested more exploration and community input regarding the FMP recommendation to relocate the Loma Vista Pre-School Program to Citrus Elementary School. On March 5, 2014, after being presented with 12 options related to the long term housing of the Loma Vista Pre-School Program, the Board of Education directed Darden Architects to modify the draft FMP. These modifications would reflect the Board’s decision to continue to house the Loma Vista Pre-School Program on its existing campus and to explore master plan options to allow for growth at the Marigold campus. They further directed that Darden explore the possibility of a two-story classroom building on the Marigold campus in the future.

On March 26, 2014, the Board of Education decided to schedule a Special Board Workshop in order to allow members time to review the final draft, ask questions and request modifications to the plan. The objective tonight is to discuss the draft plan in further detail, address questions and provide clarifications. A list of required modifications to the Final Draft Facilities Master Plan will be compiled for eventual adoption of the Facilities Master Plan at the Regular Board Meeting on April 16, 2014.

Educational Implications
The District’s Strategic Plan states: “A safe, nurturing and inspiring environment is essential for individuals to thrive.”

Fiscal Implications
The Facilities Master Plan will be funded with Measure E.
AGENDA ITEM: Architect Selection for Phase I Master Plan Project Americans with Disabilities Act (ADA) – Barrier Removal Projects

Prepared by: Julie Kistle, Director of Facilities & Construction

☐ Consent          Board Date April 16, 2014
☐ Information Only
☒ Discussion/Action

Background information
On November 14, 2012, the Board of Education directed staff to issue a Request for Qualifications (RFQ) in order to develop a pool of qualified architectural firms to begin programming and conceptual design services for the development of construction documents for a new elementary school at the Henshaw-Guynn property; a multi-purpose building at Marsh Jr. High School; and the modernization of buildings B,C,D, E and V at Pleasant Valley High School. Facilities issued the RFQ on December 10, 2012. On January 23, 2013 the Board authorized staff to amend the RFQ to include Facilities Master Planning and upcoming Master Plan projects.

A selection committee was established to evaluate the Statements of Qualifications (SOQ’s) in response to the RFQ. This committee was comprised of the following individuals: Kathleen Kaiser-Board Member, Andrea Lerner Thompson-Board Member, Maureen Fitzgerald-Assistant Superintendent, Business Services, and Mike Weissenborn-Director of Facilities & Construction.

Twenty-four impressive SOQ’s were received on February 7, 2013. On February 12, 2013 the committee met to discuss and evaluate each firm in order to develop a “short list” of firms to move on to the interview stage of the selection process. Nine firms were selected to be interviewed, they are: Darden Architects, DLR Group, Rainforth Grau Architects, Stafford King Wiese Architects, Nichols, Melburg & Rosetto Architects and Engineers, LPA Architects, Anova Nexus Architecture, Lionakis, and Williams + Paddon.

The selection interviews were held on March 5 & 6, 2013. The interview committee was comprised of the following individuals: Linda Hovey-Board Member, Andrea Lerner Thompson-Board Member, Sean Greenwald-Oversight Committee Member, Julie Kistle-CUSD Construction Manager, and Mike Weissenborn-Director of Facilities & Construction. The interviews were also attended by Maureen Fitzgerald-Assistant Superintendent, Business Services and Bob Michael-CUSD Construction Supervisor.

Previously, the Facilities Department brought forward recommendations for Master Planning (Darden Architects), the Multipurpose Building at Marsh Jr. High (Rainforth Grau Architects), Phase II Junior High School Projects CJHS (Darden Architects), MJHS (Rainforth Grau Architects), BJHS (Lionakis Architects). Those projects are currently underway.
Utilizing the pool of firms from the selection process the committee is recommending that the District enter into negotiations for Architectural Services for the following Facilities Master Plan Phase I Projects.


These ADA projects consist of site work that will improve access to the school sites and bring the District into compliance in the areas being addressed. Plans must be developed for review and approval by the Division of the State Architect for these projects.

**Educational Implications**
The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

**Fiscal Implications**
The projects identified will be funded with Measure E. All available State reimbursement will be pursued.

The proposed projects qualify as projects defined in the voter approved Measure E ballot language.

**Recommendation**
It is recommended that the Board of Education accept the architectural participant selected by the committee and grant staff the authority to enter into contracts for the identified project with the following firm:

**Project**
Phase I ADA Barrier Removal Projects

**Architectural Firm**
Rainforth Grau Architects
AGENDA ITEM: Solar Projects Financing Options

Prepared by: Kevin Bul tema, Assistant Superintendent

☐ Consent

☐ Information Only

☒ Discussion/Action

Board Date April 16, 2014

Background Information
Chico Unified School District’s Facility Master Plan (FMP) includes energy as part of the Phase I quick start projects. The category of Energy can be conservation or generation. CUSD administration recommends targeting conservation projects for use of Prop 39 dollars as we will get the highest return on our investment with energy efficiency and conservation projects. Solar has been a priority for the district historically. The FMP discusses the benefit of solar shade structures providing shade on outdoor areas that can be utilized by students and staff. Understanding solar is a priority for the district, the following financing option is presented for the board’s consideration to construct five solar shade structure projects at Emma Wilson Elementary School, Neal Dow Elementary School, Parkview Elementary School, Rosedale Elementary School, and Sierra View Elementary School. These projects would be completed in the late summer and fall of 2014. Financial benefits to solar are less appealing today than in prior years. Rebates offered in the past are significantly less.

There are three financing options presented to the board for consideration. All three options are tax-exempt lease-purchase financing with a fifteen year term. Estimates include an interest rate of 4.25%, energy cost increases of 3.85%, and maintenance cost of 3%. The difference in options is related to the district’s ability to provide a down payment of 0%, 10% or 20%. The funding source would be the general fund for both a down payment and the annual debt service. Without a down payment, the estimated cumulative cash flow is negative in the amount of ($212,840) for the first fifteen years and then shows a positive cash flow for the next eleven years for a positive Net Present Value (NPV) of $1,917,220. With a down payment of 10%, the estimated cumulative cash flow is positive in the amount of $211,059 for the first fifteen years and then shows a positive cash flow for the next eleven years for a positive NPV of $2,251,717.

Another option is to delay implementing solar until the summer of 2015. This may allow for the approval of the California Energy Commission (CEC) low interest loan which CUSD applied for and is currently second on the waiting list. We risk possible reductions in energy rebates as well.

Educational Implications
N/A

Fiscal Implications
Depending on the financing option, the district would spend an estimated $305,947 to $611,893 of general fund dollars as a down payment. For the option without a down payment the district would spend a cumulative $211,059 negative cash flow over the fifteen years of debt service. For the options with a down payment, the future cash flow to pay the debt would be offset by projected energy savings and rebates.

Additional Information
Administration recommends CUSD delay implementation of solar projects, see if the CEC loan option is available and reassess the feasibility of financing options in the spring of 2015 for construction during the summer of 2015.
## Solar Project Savings Analysis

### Assumptions/Data
- Net Present Value ("NPV") Savings Discount Rate: 3%
- Borrowing Date: 6/1/14
- Project Completion Date: 12/1/14
- 1st Debt Service Payment Date: 6/1/15
- Months: Project Completion to 1st Debt Service Payment: 6

### Debt Service Year Net Benefit
- Debt Service Period Ending: 6/1/14
- Debt Service Timing Net Benefit: 6/1/15

### Assumptions from NAM
- Utility Escalation Rate: 3.85%
- O&M Cost Escalator: 3.00%

### Assumptions from District
- School Sites: 1) Emma Wilson 2) Neal Dow 3) Parkview 4) Rosedale and 5) Sierra View

### Bill With No Solar (kWh) | Bill With Solar (kWh) | Total Bill Savings | Utility Rebates | Solar Revenue | Operations and Maintenance | Project Year Net Benefit | Debt Service Year Net Benefit
---|---|---|---|---|---|---|---

<table>
<thead>
<tr>
<th>Year</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>$(212,253)</td>
<td>$(1,566)</td>
<td>$(210,687)</td>
<td>$92,873</td>
<td>$303,559</td>
<td>$(16,589)</td>
<td>$286,970</td>
</tr>
<tr>
<td>1</td>
<td>$(212,253)</td>
<td>$(1,566)</td>
<td>$(210,687)</td>
<td>$92,873</td>
<td>$303,559</td>
<td>$(16,589)</td>
<td>$286,970</td>
</tr>
<tr>
<td>2</td>
<td>$(228,911)</td>
<td>$(1,689)</td>
<td>$(227,222)</td>
<td>$91,393</td>
<td>$318,615</td>
<td>$(17,599)</td>
<td>$293,814</td>
</tr>
<tr>
<td>3</td>
<td>$(237,724)</td>
<td>$(1,754)</td>
<td>$(235,970)</td>
<td>$90,662</td>
<td>$326,631</td>
<td>$(18,127)</td>
<td>$300,504</td>
</tr>
<tr>
<td>4</td>
<td>$(246,876)</td>
<td>$(1,822)</td>
<td>$(245,055)</td>
<td>$89,936</td>
<td>$334,991</td>
<td>$(18,671)</td>
<td>$308,320</td>
</tr>
<tr>
<td>5</td>
<td>$(256,381)</td>
<td>$(1,925)</td>
<td>$(254,456)</td>
<td>$89,389</td>
<td>$343,871</td>
<td>$(19,231)</td>
<td>$315,258</td>
</tr>
<tr>
<td>6</td>
<td>$(266,252)</td>
<td>$(1,965)</td>
<td>$(264,287)</td>
<td>$88,828</td>
<td>$353,757</td>
<td>$(19,808)</td>
<td>$322,199</td>
</tr>
<tr>
<td>7</td>
<td>$(276,502)</td>
<td>$(2,040)</td>
<td>$(274,462)</td>
<td>$88,363</td>
<td>$364,643</td>
<td>$(20,393)</td>
<td>$330,147</td>
</tr>
<tr>
<td>8</td>
<td>$(287,148)</td>
<td>$(2,114)</td>
<td>$(285,234)</td>
<td>$87,908</td>
<td>$376,539</td>
<td>$(20,988)</td>
<td>$337,104</td>
</tr>
<tr>
<td>9</td>
<td>$(298,203)</td>
<td>$(2,192)</td>
<td>$(295,811)</td>
<td>$87,453</td>
<td>$389,436</td>
<td>$(21,583)</td>
<td>$343,939</td>
</tr>
<tr>
<td>10</td>
<td>$(309,684)</td>
<td>$(2,272)</td>
<td>$(306,412)</td>
<td>$87,007</td>
<td>$403,343</td>
<td>$(22,184)</td>
<td>$350,783</td>
</tr>
<tr>
<td>11</td>
<td>$(321,607)</td>
<td>$(2,353)</td>
<td>$(318,254)</td>
<td>$86,562</td>
<td>$418,259</td>
<td>$(22,785)</td>
<td>$357,627</td>
</tr>
<tr>
<td>12</td>
<td>$(333,989)</td>
<td>$(2,436)</td>
<td>$(330,553)</td>
<td>$86,119</td>
<td>$434,176</td>
<td>$(23,386)</td>
<td>$364,471</td>
</tr>
<tr>
<td>13</td>
<td>$(346,847)</td>
<td>$(2,522)</td>
<td>$(343,325)</td>
<td>$85,687</td>
<td>$451,093</td>
<td>$(23,987)</td>
<td>$371,315</td>
</tr>
<tr>
<td>14</td>
<td>$(360,201)</td>
<td>$(2,610)</td>
<td>$(356,591)</td>
<td>$85,255</td>
<td>$469,011</td>
<td>$(24,588)</td>
<td>$378,159</td>
</tr>
<tr>
<td>15</td>
<td>$(374,668)</td>
<td>$(2,701)</td>
<td>$(371,967)</td>
<td>$84,825</td>
<td>$487,930</td>
<td>$(25,189)</td>
<td>$384,994</td>
</tr>
<tr>
<td>16</td>
<td>$(389,470)</td>
<td>$(2,795)</td>
<td>$(387,675)</td>
<td>$84,394</td>
<td>$507,851</td>
<td>$(25,789)</td>
<td>$391,833</td>
</tr>
<tr>
<td>17</td>
<td>$(403,426)</td>
<td>$(2,894)</td>
<td>$(400,532)</td>
<td>$83,965</td>
<td>$527,772</td>
<td>$(26,389)</td>
<td>$398,672</td>
</tr>
<tr>
<td>18</td>
<td>$(418,958)</td>
<td>$(2,997)</td>
<td>$(416,961)</td>
<td>$83,537</td>
<td>$548,704</td>
<td>$(26,989)</td>
<td>$405,511</td>
</tr>
<tr>
<td>19</td>
<td>$(435,088)</td>
<td>$(3,102)</td>
<td>$(432,986)</td>
<td>$83,111</td>
<td>$570,637</td>
<td>$(27,589)</td>
<td>$412,350</td>
</tr>
<tr>
<td>20</td>
<td>$(451,839)</td>
<td>$(3,209)</td>
<td>$(448,630)</td>
<td>$82,687</td>
<td>$593,571</td>
<td>$(28,184)</td>
<td>$419,190</td>
</tr>
<tr>
<td>21</td>
<td>$(469,234)</td>
<td>$(3,320)</td>
<td>$(464,914)</td>
<td>$82,264</td>
<td>$617,506</td>
<td>$(28,784)</td>
<td>$425,931</td>
</tr>
<tr>
<td>22</td>
<td>$(487,300)</td>
<td>$(3,433)</td>
<td>$(482,867)</td>
<td>$81,843</td>
<td>$642,442</td>
<td>$(29,384)</td>
<td>$432,672</td>
</tr>
<tr>
<td>23</td>
<td>$(506,061)</td>
<td>$(3,549)</td>
<td>$(503,512)</td>
<td>$81,424</td>
<td>$668,379</td>
<td>$(29,984)</td>
<td>$439,413</td>
</tr>
<tr>
<td>24</td>
<td>$(525,544)</td>
<td>$(3,668)</td>
<td>$(523,876)</td>
<td>$80,907</td>
<td>$695,316</td>
<td>$(30,584)</td>
<td>$446,154</td>
</tr>
<tr>
<td>25</td>
<td>$(546,622)</td>
<td>$(3,791)</td>
<td>$(543,831)</td>
<td>$80,493</td>
<td>$723,254</td>
<td>$(31,184)</td>
<td>$452,895</td>
</tr>
<tr>
<td>26</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Total:
- $8,117,776
- $456,993
- $8,574,770
- ($504,828)
- $7,969,941

$7,969,941
# Chico Unified School District

## Solar Project Savings Analysis (Continued)

### Debt Service Payments

<table>
<thead>
<tr>
<th>Year</th>
<th>Lease Purchase w/ 10% Down</th>
<th>Lease Purchase w/ 20% Down</th>
<th>Lease Purchase w/ 10% Down</th>
<th>Lease Purchase w/ 20% Down</th>
<th>Lease Purchase w/ 10% Down</th>
<th>Lease Purchase w/ 20% Down</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>($132,175)</td>
<td>($119,213)</td>
<td>($106,250)</td>
<td>($113,10)</td>
<td>($24,273)</td>
<td>($37,235)</td>
</tr>
<tr>
<td>2</td>
<td>($299,300)</td>
<td>($268,948)</td>
<td>($240,595)</td>
<td>($8,894)</td>
<td>($20,458)</td>
<td>($49,911)</td>
</tr>
<tr>
<td>3</td>
<td>($299,300)</td>
<td>($268,948)</td>
<td>($240,595)</td>
<td>($1,872)</td>
<td>($27,480)</td>
<td>($56,833)</td>
</tr>
<tr>
<td>4</td>
<td>($299,300)</td>
<td>($268,948)</td>
<td>($240,595)</td>
<td>($5,460)</td>
<td>($34,812)</td>
<td>($64,165)</td>
</tr>
<tr>
<td>5</td>
<td>($299,300)</td>
<td>($268,948)</td>
<td>($240,595)</td>
<td>($13,112)</td>
<td>($42,464)</td>
<td>($71,817)</td>
</tr>
<tr>
<td>6</td>
<td>($299,300)</td>
<td>($268,948)</td>
<td>($240,595)</td>
<td>($23,511)</td>
<td>($5,841)</td>
<td>($35,194)</td>
</tr>
<tr>
<td>7</td>
<td>($299,300)</td>
<td>($268,948)</td>
<td>($240,595)</td>
<td>($59,432)</td>
<td>($30,080)</td>
<td>($72,7)</td>
</tr>
<tr>
<td>8</td>
<td>($299,300)</td>
<td>($268,948)</td>
<td>($240,595)</td>
<td>($50,031)</td>
<td>($20,679)</td>
<td>($8,674)</td>
</tr>
<tr>
<td>9</td>
<td>($299,300)</td>
<td>($268,948)</td>
<td>($240,595)</td>
<td>($40,394)</td>
<td>($11,042)</td>
<td>($18,311)</td>
</tr>
<tr>
<td>10</td>
<td>($299,300)</td>
<td>($268,948)</td>
<td>($240,595)</td>
<td>($31,252)</td>
<td>($1,900)</td>
<td>($27,453)</td>
</tr>
<tr>
<td>11</td>
<td>($299,300)</td>
<td>($268,948)</td>
<td>($240,595)</td>
<td>($22,691)</td>
<td>($6,661)</td>
<td>($36,014)</td>
</tr>
<tr>
<td>12</td>
<td>($299,300)</td>
<td>($268,948)</td>
<td>($240,595)</td>
<td>($14,038)</td>
<td>($15,314)</td>
<td>($44,667)</td>
</tr>
<tr>
<td>13</td>
<td>($299,300)</td>
<td>($268,948)</td>
<td>($240,595)</td>
<td>($5,455)</td>
<td>($23,897)</td>
<td>($53,250)</td>
</tr>
<tr>
<td>14</td>
<td>($299,300)</td>
<td>($268,948)</td>
<td>($240,595)</td>
<td>($3,052)</td>
<td>($32,404)</td>
<td>($61,757)</td>
</tr>
<tr>
<td>15</td>
<td>($299,300)</td>
<td>($268,948)</td>
<td>($240,595)</td>
<td>($11,801)</td>
<td>($41,153)</td>
<td>($70,506)</td>
</tr>
<tr>
<td>16</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$320,099</td>
<td>$320,099</td>
<td>$320,099</td>
</tr>
<tr>
<td>17</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$329,354</td>
<td>$329,354</td>
<td>$329,354</td>
</tr>
<tr>
<td>18</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$338,873</td>
<td>$338,873</td>
<td>$338,873</td>
</tr>
<tr>
<td>19</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$348,663</td>
<td>$348,663</td>
<td>$348,663</td>
</tr>
<tr>
<td>20</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$358,731</td>
<td>$358,731</td>
<td>$358,731</td>
</tr>
<tr>
<td>21</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$369,086</td>
<td>$369,086</td>
<td>$369,086</td>
</tr>
<tr>
<td>22</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$379,734</td>
<td>$379,734</td>
<td>$379,734</td>
</tr>
<tr>
<td>23</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$390,685</td>
<td>$390,685</td>
<td>$390,685</td>
</tr>
<tr>
<td>24</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$401,947</td>
<td>$401,947</td>
<td>$401,947</td>
</tr>
<tr>
<td>25</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$413,529</td>
<td>$413,529</td>
<td>$413,529</td>
</tr>
<tr>
<td>26</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$429,700</td>
<td>$429,700</td>
<td>$429,700</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Lease Purchase w/ 10% Down</th>
<th>Lease Purchase w/ 20% Down</th>
<th>Lease Purchase w/ 10% Down</th>
<th>Lease Purchase w/ 20% Down</th>
<th>Lease Purchase w/ 10% Down</th>
<th>Lease Purchase w/ 20% Down</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Cumulative Cash Flow

<table>
<thead>
<tr>
<th>Year</th>
<th>Lease Purchase w/ 10% Down</th>
<th>Lease Purchase w/ 20% Down</th>
<th>Lease Purchase w/ 10% Down</th>
<th>Lease Purchase w/ 20% Down</th>
<th>Lease Purchase w/ 10% Down</th>
<th>Lease Purchase w/ 20% Down</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### NPV Savings

NPV Savings: $1,917,220  $2,251,717  $2,586,214
# Chico Unified School District

## Tax-Exempt Lease-Purchase Financing

**Borrowing Amount**

<table>
<thead>
<tr>
<th>Total Project Cost:</th>
<th>$3,059,466</th>
</tr>
</thead>
<tbody>
<tr>
<td>Costs of Issuance:</td>
<td>$50,000</td>
</tr>
<tr>
<td>Rounding:</td>
<td>$534</td>
</tr>
<tr>
<td><strong>Principal Amount:</strong></td>
<td><strong>$3,110,000</strong></td>
</tr>
</tbody>
</table>

**Assumptions**

- Term of Financing: 15 years
- Borrowing Rate: 4.25%
- Closing Date: Jun. 1, 2014

<table>
<thead>
<tr>
<th>Date</th>
<th>Principal</th>
<th>Semi-Annual Interest</th>
<th>Semi-Annual Debt Service</th>
<th>Total Annual Debt Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jun. 1, 2014</td>
<td>$0</td>
<td>$132,175</td>
<td>$132,175</td>
<td>$132,175</td>
</tr>
<tr>
<td>Dec. 1, 2014</td>
<td>$0</td>
<td>$66,088</td>
<td>$66,088</td>
<td>$66,088</td>
</tr>
<tr>
<td>Jun. 1, 2015</td>
<td>$167,125</td>
<td>$62,536</td>
<td>$233,213</td>
<td>$299,300</td>
</tr>
<tr>
<td>Dec. 1, 2016</td>
<td>$174,228</td>
<td>$58,834</td>
<td>$236,764</td>
<td>$299,300</td>
</tr>
<tr>
<td>Jun. 1, 2017</td>
<td>$181,633</td>
<td>$54,974</td>
<td>$240,467</td>
<td>$299,300</td>
</tr>
<tr>
<td>Dec. 1, 2018</td>
<td>$189,352</td>
<td>$50,950</td>
<td>$244,326</td>
<td>$299,300</td>
</tr>
<tr>
<td>Jun. 1, 2019</td>
<td>$197,400</td>
<td>$46,756</td>
<td>$248,350</td>
<td>$299,300</td>
</tr>
<tr>
<td>Dec. 1, 2020</td>
<td>$205,789</td>
<td>$42,383</td>
<td>$252,545</td>
<td>$299,300</td>
</tr>
<tr>
<td>Jun. 1, 2021</td>
<td>$214,535</td>
<td>$37,824</td>
<td>$256,918</td>
<td>$299,300</td>
</tr>
<tr>
<td>Dec. 1, 2022</td>
<td>$223,653</td>
<td>$33,071</td>
<td>$261,477</td>
<td>$299,300</td>
</tr>
<tr>
<td>Jun. 1, 2023</td>
<td>$233,158</td>
<td>$28,116</td>
<td>$266,229</td>
<td>$299,300</td>
</tr>
<tr>
<td>Dec. 1, 2024</td>
<td>$243,068</td>
<td>$22,951</td>
<td>$271,164</td>
<td>$299,300</td>
</tr>
<tr>
<td>Jun. 1, 2025</td>
<td>$253,398</td>
<td>$17,567</td>
<td>$276,349</td>
<td>$299,300</td>
</tr>
<tr>
<td>Dec. 1, 2026</td>
<td>$264,167</td>
<td>$11,953</td>
<td>$281,347</td>
<td>$299,300</td>
</tr>
<tr>
<td>Jun. 1, 2027</td>
<td>$275,394</td>
<td>$6,101</td>
<td>$287,500</td>
<td>$299,300</td>
</tr>
<tr>
<td>Dec. 1, 2028</td>
<td>$287,039</td>
<td>$6,101</td>
<td>$293,200</td>
<td>$299,300</td>
</tr>
</tbody>
</table>

| **Total** | $3,110,000 | $1,212,380 | $4,322,380 | $4,322,380 |

---

Solar Financing Analysis-DRAFT-As of 4-7-14.xlsx (Lease-Purchase)  4/7/14 SHF Page 3 of 5
Chico Unified School District

Tax-Exempt Lease-Purchase Financing with 10% Down Payment

<table>
<thead>
<tr>
<th>Borrowing Amount</th>
<th>Assumptions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Project Cost: $3,059,466</td>
<td>Term of Financing: 15 years</td>
</tr>
<tr>
<td>10% Down Payment: ($305,947)</td>
<td>Borrowing Rate: 4.25%</td>
</tr>
<tr>
<td>Costs of Issuance: $50,000</td>
<td>Closing Date: Jun. 1, 2014</td>
</tr>
<tr>
<td>Rounding: $1,481</td>
<td></td>
</tr>
<tr>
<td>Principal Amount: $2,805,000</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Semi-Annual Principal</th>
<th>Semi-Annual Interest</th>
<th>Semi-Annual Debt Service</th>
<th>Annual Debt Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jun. 1, 2014</td>
<td>$0</td>
<td>$119,213</td>
<td>$119,213</td>
<td>$119,213</td>
</tr>
<tr>
<td>Dec. 1, 2014</td>
<td>$0</td>
<td>$59,606</td>
<td>$59,606</td>
<td>$59,606</td>
</tr>
<tr>
<td>Jun. 1, 2015</td>
<td>$150,735</td>
<td>$56,403</td>
<td>$56,403</td>
<td>$56,403</td>
</tr>
<tr>
<td>Dec. 1, 2016</td>
<td>$157,141</td>
<td>$53,064</td>
<td>$53,064</td>
<td>$53,064</td>
</tr>
<tr>
<td>Jun. 1, 2017</td>
<td>$163,820</td>
<td>$49,583</td>
<td>$49,583</td>
<td>$49,583</td>
</tr>
<tr>
<td>Dec. 1, 2018</td>
<td>$170,782</td>
<td>$45,954</td>
<td>$45,954</td>
<td>$45,954</td>
</tr>
<tr>
<td>Jun. 1, 2019</td>
<td>$178,041</td>
<td>$42,170</td>
<td>$42,170</td>
<td>$42,170</td>
</tr>
<tr>
<td>Dec. 1, 2020</td>
<td>$185,607</td>
<td>$38,226</td>
<td>$38,226</td>
<td>$38,226</td>
</tr>
<tr>
<td>Jun. 1, 2021</td>
<td>$193,496</td>
<td>$34,114</td>
<td>$34,114</td>
<td>$34,114</td>
</tr>
<tr>
<td>Dec. 1, 2022</td>
<td>$201,719</td>
<td>$31,282</td>
<td>$31,282</td>
<td>$31,282</td>
</tr>
<tr>
<td>Jun. 1, 2023</td>
<td>$210,292</td>
<td>$29,828</td>
<td>$29,828</td>
<td>$29,828</td>
</tr>
<tr>
<td>Jun. 1, 2025</td>
<td>$228,547</td>
<td>$20,700</td>
<td>$20,700</td>
<td>$20,700</td>
</tr>
<tr>
<td>Dec. 1, 2026</td>
<td>$236,260</td>
<td>$16,844</td>
<td>$16,844</td>
<td>$16,844</td>
</tr>
<tr>
<td>Jun. 1, 2027</td>
<td>$244,386</td>
<td>$10,781</td>
<td>$10,781</td>
<td>$10,781</td>
</tr>
<tr>
<td>Dec. 1, 2028</td>
<td>$252,943</td>
<td>$5,503</td>
<td>$5,503</td>
<td>$5,503</td>
</tr>
<tr>
<td>Jun. 1, 2029</td>
<td>$260,943</td>
<td>$5,503</td>
<td>$264,445</td>
<td>$269,948</td>
</tr>
<tr>
<td>--------------</td>
<td>-----------------------</td>
<td>----------------------</td>
<td>-------------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td></td>
<td>$2,805,000</td>
<td>$1,093,481</td>
<td>$3,898,481</td>
<td>$3,898,481</td>
</tr>
</tbody>
</table>
Chico Unified School District

Tax-Exempt Lease-Purchase Financing with 20% Down Payment

<table>
<thead>
<tr>
<th>Borrowing Amount</th>
<th>Assumptions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Project Cost: $3,059,466</td>
<td>Term of Financing: 15 years</td>
</tr>
<tr>
<td>20% Down Payment: ($611,893)</td>
<td>Borrowing Rate: 4.25%</td>
</tr>
<tr>
<td>Costs of Issuance: $50,000</td>
<td>Closing Date: Jun. 1, 2014</td>
</tr>
<tr>
<td>Rounding: $2,427</td>
<td></td>
</tr>
<tr>
<td>Principal Amount: $2,500,000</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Principal</th>
<th>Semi-Annual Interest</th>
<th>Semi-Annual Debt Service</th>
<th>Annual Debt Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jun. 1, 2014</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Dec. 1, 2014</td>
<td>$0</td>
<td>$106,250</td>
<td>$53,125</td>
<td>$106,250</td>
</tr>
<tr>
<td>Dec. 1, 2016</td>
<td>$140,055</td>
<td>$50,270</td>
<td>$50,270</td>
<td>$240,595</td>
</tr>
<tr>
<td>Jun. 1, 2017</td>
<td>$146,007</td>
<td>$47,294</td>
<td>$193,301</td>
<td>$240,595</td>
</tr>
<tr>
<td>Dec. 1, 2018</td>
<td>$152,212</td>
<td>$44,191</td>
<td>$196,404</td>
<td>$240,595</td>
</tr>
<tr>
<td>Jun. 1, 2019</td>
<td>$158,681</td>
<td>$40,957</td>
<td>$199,638</td>
<td>$240,595</td>
</tr>
<tr>
<td>Dec. 1, 2020</td>
<td>$165,425</td>
<td>$37,585</td>
<td>$203,010</td>
<td>$240,595</td>
</tr>
<tr>
<td>Jun. 1, 2021</td>
<td>$172,456</td>
<td>$34,070</td>
<td>$206,526</td>
<td>$240,595</td>
</tr>
<tr>
<td>Dec. 1, 2022</td>
<td>$179,785</td>
<td>$30,405</td>
<td>$210,190</td>
<td>$240,595</td>
</tr>
<tr>
<td>Jun. 1, 2023</td>
<td>$187,426</td>
<td>$26,584</td>
<td>$214,011</td>
<td>$240,595</td>
</tr>
<tr>
<td>Dec. 1, 2024</td>
<td>$195,392</td>
<td>$22,602</td>
<td>$217,994</td>
<td>$240,595</td>
</tr>
<tr>
<td>Jun. 1, 2025</td>
<td>$203,696</td>
<td>$18,450</td>
<td>$222,146</td>
<td>$240,595</td>
</tr>
<tr>
<td>Dec. 1, 2026</td>
<td>$212,353</td>
<td>$14,121</td>
<td>$226,474</td>
<td>$240,595</td>
</tr>
<tr>
<td>Jun. 1, 2027</td>
<td>$221,378</td>
<td>$9,609</td>
<td>$230,987</td>
<td>$240,595</td>
</tr>
<tr>
<td>Dec. 1, 2028</td>
<td>$230,787</td>
<td>$4,904</td>
<td>$235,691</td>
<td>$240,595</td>
</tr>
</tbody>
</table>

| Total     | $2,500,000 | $974,582 | $3,474,582 | $3,474,582 |

Solar Financing Analysis-DRAFT-As of 4-7-14.xlsx (Lease-Purchase 20%) 4/7/14 SHF Page 5 of 5
AGENDA ITEM:  Resolution of Temporary Borrowing Between Funds

Prepared by:  Kevin Bultema

☐ Consent  Board Date  April 16, 2014

☐ Information Only

☒ Discussion/Action

Background Information
Chico Unified School District (CUSD) is projecting the potential for negative cash balances in the General Fund (01) as well as the School Facilities Fund (35) at certain points between April 28, 2014 and June 30, 2014. This estimated cash shortfall is due to the cash deferrals of state apportionments, and the Education Protection Account (EPA) associated with Prop 30 as well as the delay in school facilities program reimbursement. Chico has sufficient cash in other funds specifically in Fund 25 – Capital Facilities with cash balance as of March 31, 2014 off $12,400,575. CUSD will utilize interfund borrowing as allowed per Ed code 42603.

Educational Implications
None.

Fiscal Implications
The respective funds will earn negative interest during the time the cash balance is negative.

Additional Information
The Butte County Treasurer’s Office does not require school districts to maintain positive cash balance by individual funds as long as the aggregate cash position for the school district is positive across all funds during most of the fiscal year. However, all funds must have positive cash balances individually after April 30. Thus, this resolution is requested in compliance with Ed code 42603.
RESOLUTION #1246-14

RESOLUTION ON TEMPORARY BORROWING BETWEEN FUNDS

WHEREAS, The Board of Trustees of the Chico Unified School District has determined that there may be insufficient cash to meet current obligations; and

WHEREAS, Education Code Section 42603 permits the Governing Board of any school district to direct that monies held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations. The transfer shall be accounted for as temporary borrowing between funds and shall not be available for appropriation or be considered income to the borrowing fund.

NOW, THEREFORE, BE IT RESOLVED, that in accordance with Education Code Section 42603, monies may be transferred between funds of the district and repaid in accordance with Education Code Section 42603.

PASSED AND ADOPTED at a regular meeting of the Governing Board of the Chico Unified School District of Butte County on April 16, 2014, by the following vote:

AYES: 
NOES: 
ABSENT: 
ABSTAIN: 

DATED this 16th day of April, 2014.

Clerk of the Governing Board of the Chico Unified School District
AGENDA ITEM: Public Disclosure Document and Approval of a Tentative Agreement for the 2013/14 Fiscal Year between CUSD and CSEA, Chapter 110

Prepared by: Kevin Bulterma, Assistant Superintendent of Business Services
Bob Feaster, Assistant Superintendent of Human Resources

☐ Consent  Board Date  April 16, 2014

☐ Information Only

☒ Discussion/Action

Background Information
The District and CSEA, Chapter 110 entered into a Tentative Agreement (TA) for the 2013/14 fiscal year on March 19, 2014, which was ratified by the Chapter 110 at a vote on April 1, 2014.

In accordance with Assembly Bill 1200 Statutes of 1991, Assembly Bill 2756 Statutes of 2007, Chapter 1213 and with Government Code Sections, 3547.5 and 3540.2, the District is required to disclose the financial implications of collective bargaining agreements.

The Board of Education (District) is also required to approve the tentative agreement, as is the Chapter, prior to the agreement being implemented.

This TA provides CSEA 110 with $511,160 in one time funds for the 2013/14 fiscal year to distribute as they determine. The Chapter has determined to distribute the funds to its members on a pro rata basis based on their full time equivalent. No other changes to the collective bargaining agreement are a part of this agreement.

Educational Implications
There are no specific educational implications to this agreement.

Financial Implications:
The District is providing $511,160 in one time funds for the 2013/14 fiscal year to CSEA, Chapter 110. This is coming from the District’s fund balance (reserves). There is not an ongoing commitment of District funds. The District has agreed to discuss further increased compensation for the 2013/14 year if the Local Control Funding Formula (LCFF) results in more funding for the District than the $3.3 million that is already budgeted.

Recommended Action
Approve the disclosure document as presented and approve the tentative agreement between the District and CSEA, Chapter 110 dated March 19, 2014.
TENTATIVE AGREEMENT
between the
Chico Unified School District
and the
California School Employees Association
Chapter 110

The District will provide $511,160 to the California School Employees Association, Chapter 110. These are one-time dollars only and, as such, will not be available after the 2013/14 school year. CSEA, Chapter 110 may designate how these dollars will be used/distributed. If the Local Control Funding Formula (LCFF) produces more than the $3.3 million that is already in the budget, any dollars over that $3.3 million would be available for discussion for increased compensation for 2013/14.

CSEA, Chapter 110 directs the District to distribute these dollars as follows:

- Member/employee must be employed or on an approved leave on January 1, 2014 and remain employed as of the day this agreement is signed.
- Funds will be divided by the number of full time equivalents (FTE) in the chapter based on each person’s FTE on the day that the April 2014 payroll is calculated and will be disbursed based on each member’s hours per week as compared to a full time employee (8 hours/day). As an example, if a full time employee gets $1,000, an employee working 4 hours/day will get $500.

The District will make every effort to have these funds included in the final payroll in April 2014.

This tentative agreement fully resolves all negotiations issues between the parties for the 2013-2014 school year with no other changes being made to the current collective bargaining agreement.

Sean Sullivan, CSEA, 110 Bargaining Chair
3-19-14

Danielle Penne, CSEA, 110 Bargaining Member
3-19-14

Bob Feaster, Assistant Superintendent
3-19-14
In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of Chico Unified School District hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the California State Employees Association, Chapter 110, Bargaining Unit, during the term of the agreement from 2012-13 to 2013-14.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

Increase budget for one-time payment for the 2013-14 budget only
Total Cost of these budget increases will be $511,160 for the 2013-14 budget only

N/A (No budget revisions necessary)

District Superintendent (Signature) 3-25-14

Chief Business Officer (Signature) 3-25-14
**A. Proposed Change in Compensation**

<table>
<thead>
<tr>
<th>Compensation</th>
<th>Cost prior to Proposed Agreement</th>
<th>Fiscal Impact of Proposed Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Salary Schedule</strong></td>
<td>20,778,861</td>
<td><strong>Current Year</strong> Increase/Decrease to cost</td>
</tr>
<tr>
<td><strong>2. Other Compensation</strong></td>
<td>Changes to Stipends, Bonuses, Longevity, O/T, Differential, etc.</td>
<td>511,160</td>
</tr>
<tr>
<td><strong>3. Statutory Benefits</strong></td>
<td>STRS, PERS, FICA, WC, UI, Medicare, etc.</td>
<td></td>
</tr>
<tr>
<td><strong>4. Health and Welfare Plans</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>5. Total Compensation</strong></td>
<td>(Add items 1 thru 4)</td>
<td>20,778,861</td>
</tr>
<tr>
<td><strong>Percentage Change</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**B. Average Cost of Compensation per Employee**

| | | | | |
| **6. Total Number of Represented Employees** | (Use FTE's if appropriate) | 515.6 | 515.6 | 515.6 | 515.6 |
| **7. Total compensation Cost for Average Employee** | 40,300 | 991 | 0 | 0 |

**C. Change to Fund Balance**

| | | |
| **8. Fund Balance Prior to Agreement** | 17,499,880 | |
| **9. Fund Balance Following Agreement** | 11,412,112 | |
| **10. Change to Fund Balance** | (6,087,768) | |
| **11. Economic Reserve Requirement** | 3,025,374 | |
12. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what was the percentage increase given, what is the effective date of the increase, and what is the annualized percentage increase? This is a one-time, off-schedule allocation of dollars to the bargaining unit in the amount of $511,160. This amounts to an approximate increase of 2.46% compared to total compensation for the bargaining unit.

13. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain)
No.

14. Proposed negotiated changes in non-compensation items (e.g., class size adjustments, staff development days, teacher prep time, etc.)
None.

15. What contingency language is included in the proposed agreement (i.e., re-openers, etc.)?
If the Local Control Funding Formula (LCFF) produces more than $3.3 million that is already in the budget, any dollars over that $3.3 million would be available for discussion for increased compensation for 2013-14.

Source of Funding for Proposed Agreement

Current Year:

- Funding was included in adopted budget
- Funding will come from designated reserves
- **X** Funding will come from: General fund reserves.

Second Year:

- Funding was included in adopted budget
- Funding will come from designated reserves
- Funding will come from: Not applicable.

Third Year:

- Funding was included in adopted budget
- Funding will come from designated reserves
- Funding will come from: Not applicable.