The Master Plan Process

Demographics

Input
- Community Meetings
- Measure & Web site
- School Lists
- Workshops

Assessments

Standards

Visioning & Academic Focus Groups

You are Here

Needs List

Existing Capital Assets

Funding Opportunities

Goals & Objectives

Priorities

Master Plan Options

9/04/2013
Facilities with backbone Technology
  - All Places, All Devices

Facilities for the 21st Century and Beyond

Facilities to support and Enhance Site Themes and Special Programs

Facilities that support School Equity at all levels

Facilities that support Physical Education and Sports programs
Initial Community Meeting Summary

- JR High Meetings
  - Included all feeder schools to each JR High

- SR High School Meetings
  - One at Chico High and One at Pleasant Valley

- Major Items included:
  - Safety and Security
  - Student and Staff Restrooms
  - Traffic and Pedestrian Circulation
  - Accessibility
  - Portables
  - Curb Appeal
  - P.E. / Sports Facilities
  - Equity

9/04/2013
Visioning Meeting Summary

- **Health, Safety, Security**
  - Kitchens & Storage
  - Playfields
  - Cameras
  - Lock Downs
  - Bus/Parent Traffic
  - Restrooms
  - Portables

- **Technology**
  - Server Expansion
  - Electrical Power
  - Wireless
  - Any time, Any device, Any where
  - Security
  - Flexible

- **School Size**
  - The economics of too small
  - Maintain choice
  - Larger Schools:
    - Create Schools within School Structure
  - Grade Configuration
  - Eliminate portables
  - Ideal Size
    - ES 500-600,
    - MS 750-800,
    - HS 2000

9/04/2013
Focus Group Meeting Summary

- **Kindergarten**
  - Reviewed growth of TK
  - Determined extended day kindergarten at all sites should be the standards

- **Elementary**
  - (TBD)

- **Jr. High**
  - Required rooms in Middle schools
  - Elective offerings

- **Sr. High**
  - Required rooms in High schools
  - Elective offerings

- **After School**
  - Locations:
    - All ES
    - (2) Jr.
    - No H.S.
  - Needs:
    - dedicated office
    - storage space

- **Alternative Education**
  - Review of all programs and current housing

- **Career Tech Education**
  - Review of all programs
  - Big Idea Programs accommodated in a complex of design/theory space (classroom or computer lab) and creation space (large lab/shop) supported by covered exterior area

- **Nutrition Services**
  - Set standard for the basic kitchen
  - Needs at Corp Yard, produce processing, bakery changes

- **Special Programs**
  - Defined Impact on site capacity, especially at ES

- **Special Ed**
  - Defined requirements for RSP, SDC, SH, ED and Autism Programs

- **Transportation**
  - Review pick up and drop off at each school site
  - Corp Yard Needs:
    - paving
    - parking
    - fuel canopy
    - office space

6/9/04/2013
Assessment Summaries

- Educational Program
  - Building and Site
- Condition
  - Building and Site
- Accessibility - ADA
- Technology Infrastructure
Assessment Sample

- Refer to Sample Assessment
  - Includes Sample Assessments for:
    - Chapman Elementary School
    - Marsh Junior High School
    - Chico High School
Assessment Summary

- All Schools Combined

9/04/2013
Refer to Draft Educational Specifications Document
Facility Capacity Assumptions

- As a method for planning for the future and capacities the District is working towards, the following assumptions have been made:
  - Grades TK-3 loaded at 24:1
  - Grades 4-6 loaded at 30:1
  - Grades 7-8 loaded at 33:1
  - Grades 9-12 loaded at 33:1
  - Special Day Classes loaded at 12:1
  - Elementary schools allowed 3 classrooms for special education and pull-out programs, 1 classroom for a Computer Lab and 1 classroom for Music.
  - Secondary schools allowed 1 classroom for Intervention/Testing.
10 year Enrollment History & Projection

Students

Year
03/04 04/05 05/06 06/07 07/08 08/09 09/10 10/11 11/12 12/13 13/14 14/15 15/16 16/17 17/18 18/19 19/20 20/21 21/22 22/23

K-6 7-8 9-12 SDC

9/04/2013
Elementary Schools

District Loading Standards

All Portables Loaded
Classroom Count = 221
Grades Served = K - 6

School Capacity = 5628

- Students attending(History = CBEDS)
- Students living in attendance area

9/04/2013
Junior High Schools

District Loading Standards
All Portables Loaded
Classroom Count = 90
Grades Served = 7 - 8

Capacity & Projected Enrollment

Middle School Totals

Capacity

Students attending (History = CBEDS)
Students living in attendance area
School Capacity = 2907

9/04/2013
High Schools

Capacity & Projected Enrollment

High School Totals

District Loading Standards

All Portables Loaded
Classroom Count = 141
Grades Served = 9 - 12

- □ = Students attending (History = CBEDS)
- ▲ = Students living in attendance area
- ■ = School Capacity = 4506
### CHICO UNIFIED SCHOOL DISTRICT

#### New Development Construction

#### Housing Units per Year

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<tr>
<th>School</th>
<th>13/14 Year 1</th>
<th>14/15 Year 2</th>
<th>15/16 Year 3</th>
<th>16/17 Year 4</th>
<th>17/18 Year 5</th>
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Schools without boundaries are assumed to be proportionally impacted by all new development projects in the District.

Source: City of Chico New Development Map - July 1, 2013

9/04/2013
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<th>Elementary Schools</th>
<th>Classrooms</th>
<th>District Capacity</th>
<th>2012/13 Current Enrollment</th>
<th>2012/13 Ten Year Utilization</th>
<th>2018/19 Projected Enrollment</th>
<th>2018/19 Ten Year Utilization</th>
<th>JM King Ten Year Projection</th>
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<td>92.3%</td>
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</table>

9/04/2013
Common Trends

- ADA (Americans with Disabilities) – Compliance
- Build to a Common Standard – Create equity
- Curb Appeal – Individual site painting, landscaping
- Early Childhood (K and TK) Support Facilities
- Energy Efficiencies – Window walls, insulation, HVAC equipment
- Hazardous Material – Asbestos and site contamination
- Maximize Alternative Funding – State, Prop 39, New and Modernization
- Operational Efficiencies – Reduce M&O reactionary issues, decrease workload
- PE and Athletic Facility Improvements – Sports fields, locker rooms
- Playfields – Shade, Gophers, Snakes
- Portables – Reduce and rid the District of old Portables
- Program Facility Support – Special educational spaces
- Safety and Security – Individual sites, kindergarten fencing, site fencing, technology security
- Storage – Clutter, Site and District
- Student and Staff Restrooms – Individual site issues
- Support P.I. Schools – Facility support
- Support Space Size – Multipurpose, Administration, Library
- Technology – Band width and Site access. Anywhere, any device
- Traffic (Vehicular and Pedestrian) – Individual site drop off and pick up, to and from sites
- Way Finding, Signage – Individual site issues
Draft Alternative Ideas

Determinates (not prioritized):

- All Alternatives should be judged based on the Common Trends List
- Support Facilities - District Wide Facilities
- There is capacity at the Three Jr. High Schools
- There is virtually no capacity at the Elementary Schools
- There maybe a need to adjust Current School Boundaries, but “open enrollment” should be maintained
- The District recognizes and supports the facilities at theme schools, as “one size does not fit all” for equity
- There is eligibility for Modernization funds available
- There is eligibility for New Construction funds available
- There are serious M&O issues that need to be addressed
- Technology Access is a high priority
# Draft List of Alternatives

**Refer to Board and Draft Spreadsheet**

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<tr>
<th>Capacity</th>
<th>Option A</th>
<th>Option B</th>
<th>Option C</th>
<th>Option D</th>
<th>Option E</th>
<th>Option F</th>
<th>Option G</th>
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<tbody>
<tr>
<td><strong>Build a New Elementary School with 21 Cl, 900 students; Plus build 30 new C1s among 5 existing elementary school sites over the 10 year plan.</strong></td>
<td><strong>R&amp;M Cost: $120,000,000</strong></td>
<td><strong>R&amp;M Cost: $150,000,000</strong></td>
<td><strong>R&amp;M Cost: $100,000,000</strong></td>
<td><strong>R&amp;M Cost: $130,000,000</strong></td>
<td><strong>R&amp;M Cost: $110,000,000</strong></td>
<td><strong>R&amp;M Cost: $140,000,000</strong></td>
<td><strong>R&amp;M Cost: $160,000,000</strong></td>
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<tr>
<td>Increase capacity at common facilities where required</td>
<td>Increase capacity at common facilities where required</td>
<td>Purchase a secured ESL period</td>
<td>Build 4 C1 (PK-8) at central site, plus several primary C1 and specialty centers to meet student height requirements</td>
<td>Increase capacity at common facilities where required</td>
<td>Increase capacity at common facilities where required</td>
<td>Increase capacity at common facilities where required</td>
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<td>Boundary adjustments</td>
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<td>Boundary adjustments</td>
<td>Boundary adjustments</td>
<td>Boundary adjustments</td>
<td>Boundary adjustments</td>
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*Note: Rough Order of Magnitude Costs. This is used as a basis of comparison and not to be considered a "cost estimate."*