AGENDA

1. CALL TO ORDER
2. CONSENT CALENDAR
   2.1. EDUCATIONAL SERVICES
       2.1.1. Consider Approval of Expulsions: 66728, 67038
       2.1.2. Consider Approval of Field Trip Request for Chico High Cheerleading Competitive Team to Attend the Nationals in Anaheim, California from 03/23/17 to 03/27/17
   2.2. BUSINESS SERVICES
       2.2.1. Consider Approval of Independent Contractor Agreements
       2.2.2. Consider Approval of Contracts
       2.2.3. Consider Approval of Archived Records Destruction Request
3. DISCUSSION/ACTION CALENDAR
   3.1. EDUCATIONAL SERVICES
       3.1.1. Information: Personal Finance Skills (David McKay)
       3.1.2. Discussion/Action: Elementary Counseling Program Update (Ted Sullivan and Scott Lindstrom)
   3.2. BOARD
       3.2.1. Information/Discussion: Board Members Will Discuss Workshop Topics from Recent California School Boards Association (CSBA) Annual Education Conference (Gary Loustale)
4. CLOSED SESSION
   4.1. Public Comment on Closed Session Items
   4.2. Update on Labor Negotiations
        Employee Organizations:
        CUTA
        CSEA, Chapter #110
        Representatives:
        Kelly Staley, Superintendent
        Jim Hanlon, Asst. Superintendent
        Joanne Parsley, Asst. Superintendent
        Kevin Bultema, Asst. Superintendent
   4.3. Conference with Legal Counsel –
        Anticipated Litigation
        Per Subdivision (b) of Government Code §54956.9 (two cases)
5. RECONVENE TO REGULAR SESSION
   5.1. Call to Order
   5.2. Report Action Taken in Closed Session
6. ADJOURNMENT

Gary Loustale, President
Board of Education
Chico Unified School District
The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

INFORMATION, PROCEDURES AND CONDUCT
OF CUSD BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

CONSENT CALENDAR
The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

STUDENT PARTICIPATION
At the discretion of the Board President, student speakers may be given priority to address items to the Board.

PUBLIC PARTICIPATION FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)
The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.
- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed three (3) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

PUBLIC PARTICIPATION FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)
The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.
- Public comments for items not on the agenda will be limited to one hour in duration (15 minutes at the beginning of the meeting and 45 minutes at the end of the meeting).
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given three (3) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

WRITTEN MATERIAL:
The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

COPIES OF AGENDAS AND RELATED MATERIALS:
- Available at the meeting
- Available on the website: www.chicousd.org
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

AMERICANS WITH DISABILITIES ACT
Please contact the Superintendent's Office at 891-3000 ext. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, if documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent’s Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: www.chicousd.org.
AGENDA ITEM: Field Trip Request for Chico High Cheerleading Competitive Team to Attend the Nationals in Anaheim, CA

Prepared by: Teresa Tindill

X Consent

Board Date February 1, 2017

Information Only

Discussion/Action

Background Information
The Chico High Cheerleaders have been allowed to Stunt for the last three years. We have worked very hard to learn stunting skills and perform them at a level comparable to other teams in Northern California. The first year we competed in a tumbling division which we quickly learned that tumbling at other schools includes most or all of the team. The last two years we have competed in a non-tumbling division. Both years we have won a bid to Nationals. On January 7th, we earned a second place spot at a Regional competition in Fair Oaks. We did not go to Nationals last year due to the high cost to participate. This year we have been better prepared and are fundraising to be able to send these deserving students who have worked very hard since July.

We plan to leave Thursday, March 23rd and return Monday, March 27th. We compete the first round on Friday, March 24th in the morning. Finals are on Sunday, March 26th and could run into the evening.

Education Implications
This Competitive team has shown responsibility, determination and drive all while maintaining a grade-point average required to be in a sport. They have built a pride in themselves, since stunting is something they are finally good at in this competitive level. We have stunted consistently at rallies and games and have seen the pride and support that their peers, school staff and community have given them. These girls have worked after school, every day since the beginning of the school year, first as a football cheerleader and some have stayed to compete. They know it is a commitment and they have shown they will follow-through and not quit. All of these moral qualities are sometimes difficult to see in the classroom, but I have seen these qualities shine on this team.

Fiscal Implications
All monies are being fundraised or donated by parents.
FIELD TRIP REQUEST

TO: CUSD Board of Education

FROM: Teresa Tindill

Date: January 19, 2017

School/Dept.: Chico High Cheerleading

SUBJECT: Field Trip Request

Request is for: The Chico High Competitive Team

Destination: Anaheim, CA

Activity: Nationals

from March 23, 2017 to March 27, 2017

Rationale for Trip: We have won second place at a Regional Competition and have earned a spot at Nationals.

Number of Students Attending: 16

Teachers Attending: **

Parents Attending: 12

Student/Adult Ratio: Almost 1:1

**1 Teacher (Emma Wilson Site) and 1 Assistant Coach

Transportation: Private Cars X CUSD Bus Charter Bus Name

Other:

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees $1,840.00

Substitute Costs $360.00

Meals $2,160.00

Lodging $3,840.00

Transportation $ 

Other Costs $ 

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name CHS Boosters Acct. #: surrounds form $7840.07

Name Cheer (ASB) Acct. #: 527 $360.00

Teresa Tindill

Requesting Party

Date 1/19/07

Site Principal

Date 1/19/07

Approve/Minor 

Do not Approve/Minor or 

Recommend/Major or 

Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Director of Educational Services

Date 1/12/17

Recommend 

Not Recommended

Approved 

Not Approved

Board Action

Date
AGENDA ITEM: Independent Contractor Agreements

Prepared by: Kevin Bulтема, Assistant Superintendent

☐ Consent  Board Date February 1, 2017
☐ Information Only
☐ Discussion/Action

Background Information

Per Board Policy 3600 Consultants/Independent Contractor, all Consultant/Independent Contractor Agreements shall be brought before the board for approval.

- Aaron Bates (ASB, CHS)
- Duerr Evaluation Resources (Educational Services)
- Tom Enns (Educational Services)
- Dan Gardner (Educational Services)
- Lyman Hagen (Educational Services)
- Lori Kligerman (FVHS)
- Laurie Moore (Special Education)
- Mark Morris (ASB, CHS)
- North State AV, Inc (CHS)
- Kenneth Seaman (Educational Services)
- Joe Wesley (ASB, CHS)
- Christine Weston (Educational Services)

Educational Implications

Per Board Policy 3600, the Board of Education authorizes the use of consultants/independent contractors to provide expert professional advice or specialized technical or training services which are not needed on a continuing basis and which cannot be provided by district staff because of limitations of time, experience or knowledge. Individuals, firms or organizations employed as consultants may assist management with decisions and/or project development related to financial, economic, accounting, engineering, legal, administrative, instructional or other matters.

Fiscal Implications

Consultant/Independent Contractor Agreement(s) to be paid from accounts noted on approval forms.
AGENDA ITEM: Contracts

Prepared by: Kevin Bultema, Assistant Superintendent

[ ] Consent  

Information Only  

Discussion/Action

Board Date January 18, 2017

Background Information

Per Board Policy 3312 Contracts, all Contracts shall be brought before the board for approval and/or ratification.
- Spainhower Building Services (Facilities)

Educational Implications

Per Board Policy 3312 Contracts, the Governing Board recognizes its responsibility to enter into contracts on behalf of the district for the acquisition of equipment, supplies, services, and other resources necessary for the achievement of district goals. In exercising this authority to enter into a contract, the Board shall ensure that the district's interest is protected and that the terms of the contract conform to applicable legal standards, including the bidding requirements in Public Contract Code 20111.

The Board may, by a majority vote, delegate to the Superintendent or designee the authority to enter into contracts on behalf of the district. To be valid or to constitute an enforceable obligation against the district, all such contracts must be approved and/or ratified by the Board.

Every contract entered into on behalf of the district shall be made available for public inspection, except when the law prohibits disclosure. No contract shall prohibit a district employee from disparaging the goods or services of any contracting party.

Fiscal Implications

Contracts shall be paid according to agreed upon terms noted.
## Contract Summary

For use to document services provided to Chico Unified School District by a vendor using a **taxpayer ID**.

### PART 1: VENDOR INFORMATION

<table>
<thead>
<tr>
<th>Company Name</th>
<th>Spainhower Building Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Contact</td>
<td>Chris Spainhower</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:cbsbse@gmail.com">cbsbse@gmail.com</a></td>
</tr>
<tr>
<td>Street Address/POB</td>
<td>1335 Calenbar Rd.</td>
</tr>
<tr>
<td>City, State, Zip Code</td>
<td>Paradise, CA 95969</td>
</tr>
<tr>
<td>Phone</td>
<td>(530) 762-8552</td>
</tr>
<tr>
<td>Taxpayer Identification</td>
<td></td>
</tr>
</tbody>
</table>

### PART 2: SCOPE OF WORK FOR SERVICES

1. Effective Dates (to occur within fiscal year): **From 12/23/16** To **10/17**
2. Location of Services: District Office Room 10
3. CUSD Contact: Julio Kleibo
   - Phone: (630) 861-9140
4. Account Code to be used:

<table>
<thead>
<tr>
<th>Percent (%)</th>
<th>Fund</th>
<th>Resource</th>
<th>Project/Year</th>
<th>Goal</th>
<th>Function</th>
<th>Object</th>
<th>Site</th>
<th>Manager</th>
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<tr>
<td>0%</td>
<td></td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>0%</td>
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<td></td>
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</tr>
<tr>
<td>3%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Scope of Work (please provide an overview of the services to be performed):
   - Demo existing walls, frame, insulate, stucco at new walls per plan. Electrical, reroute HVAC, paint, new door, baseboards.

6. Itemized Costs (for Type specify "lump sum", "hourly", "daily")

<table>
<thead>
<tr>
<th>Line Item/Service Description</th>
<th>Type (Select Type)</th>
<th>Quantity</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td></td>
<td></td>
<td>$18,000.00</td>
</tr>
<tr>
<td>b.</td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>c.</td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>d.</td>
<td></td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>e.</td>
<td></td>
<td></td>
<td>$</td>
</tr>
</tbody>
</table>

   **i. GRAND TOTAL:** $18,000.00

7. Special terms (may include termination clause, unique conditions, site provisions):

### PART 3: AUTHORIZATION AND ACCEPTANCE BY CHICO UNIFIED SCHOOL DISTRICT

![Signature](signature.png)

**Signature of CUSD Administrator**: Julio Kleibo  
**Printed Name**: Julio Kleibo  
**Date**: 1/26/17

Board Ratification Date: ___________________________
Spainhower building Services
4335 Calernbar Road
Paradise, Ca 95969
Phone: (530) 762-8552
Email: Ctsbsbs2@gmail.com@gmail.com

Maria Jackson (CUSD)
Estimate # 001004
Date 11/16/2016
Business / Tax # license #799355

<table>
<thead>
<tr>
<th>Description</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUSD District office</td>
<td>$11,860.00</td>
</tr>
<tr>
<td>Demo existing walls per plan. Repair finishes from demo. Frame, insulate,</td>
<td></td>
</tr>
<tr>
<td>sheetrock at new walls per plan. Pathways for new electrical outlets.</td>
<td></td>
</tr>
<tr>
<td>Backing for TV mount. Rework hvac ducting to accommodate the supply air</td>
<td></td>
</tr>
<tr>
<td>location. Paint new surfaces as needed. Reinstall existing door.</td>
<td></td>
</tr>
<tr>
<td>Install baseboard on new walls.</td>
<td></td>
</tr>
<tr>
<td>Price To Move Furniture</td>
<td>$266.00</td>
</tr>
<tr>
<td>Move furniture. Approximately 9 items</td>
<td></td>
</tr>
<tr>
<td>Solutube</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>Solutube skylight installed. Price is per skylight.</td>
<td></td>
</tr>
<tr>
<td>Tack board at New Office Walls</td>
<td>$975.00</td>
</tr>
<tr>
<td>Install tack board in lieu of drywall finish.</td>
<td></td>
</tr>
<tr>
<td>Paint Interior Surfaces</td>
<td>$4,080.00</td>
</tr>
<tr>
<td>Paint existing tack board walls and drywall ceiling.</td>
<td></td>
</tr>
</tbody>
</table>

Subtotal  $18,681.00
Total      $18,681.00

By signing this document, the customer agrees to the services and conditions outlined in this document.

Julia M. Kistler 11/16/16
AGENDA ITEM: Archived Records Destruction Request

Prepared by: Kevin Bultema, Assistant Superintendent

☐ Consent  Board Date  February 1, 2017

☐ Information Only

☐ Discussion/Action

Background Information

The documents on the attached list have previously been classified as Class 2 records. Per BP and AR 3580 District Records, Class 2 Optional Records are to be retained for a period of 3-7 years at which time they are reclassified to a Class 3 Disposable Record.

These records have been retained for the legal period of time as per Article 2, Sections 16023 through 16028, of Title 5, California Code of Regulations. There is no further need to retain these records for use in the district. The Chico Unified School District (CUSD) is requesting permission to securely destroy the documents listed, totaling 62 boxes.

Educational Implications

The proper accounting, reporting, and use of the district's financial resources supports high quality and broad based educational programs for the students of the Chico Unified School District.

Fiscal Implications

Confidential destruction is approximately $150 for secure burial and provides increased storage space at the CUSD Corporation Yard warehouse.
<table>
<thead>
<tr>
<th>#</th>
<th>Order</th>
<th>Department</th>
<th>Fiscal Year / Bar Code</th>
<th>Contents/Details</th>
<th>Access/Indexed Date</th>
<th>Löserliche Audit</th>
<th>Destruction Date</th>
<th>Comments/Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>65</td>
<td>College Connection</td>
<td>2007-2008</td>
<td>#2 of 4</td>
<td>N/A</td>
<td>N/A</td>
<td>Now</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
</tr>
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<td>2</td>
<td>64</td>
<td>College Connection</td>
<td>2007-2008</td>
<td>#3 of 4</td>
<td>N/A</td>
<td>N/A</td>
<td>Now</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
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<tr>
<td>3</td>
<td>65</td>
<td>College Connection</td>
<td>2009-2010</td>
<td>1 of 3, III All-GL</td>
<td>N/A</td>
<td>N/A</td>
<td>Now</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
</tr>
<tr>
<td>4</td>
<td>66</td>
<td>College Connection</td>
<td>2006-2007</td>
<td>2 of 2 M-Th</td>
<td>N/A</td>
<td>N/A</td>
<td>Now</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
</tr>
<tr>
<td>5</td>
<td>67</td>
<td>College Connection</td>
<td>2010-2011</td>
<td>3/3 Qua - Wil</td>
<td>N/A</td>
<td>N/A</td>
<td>Now</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
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<tr>
<td>6</td>
<td>68</td>
<td>College Connection</td>
<td>2007-2008</td>
<td>#4 of 4</td>
<td>N/A</td>
<td>N/A</td>
<td>Now</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
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<td>7</td>
<td>69</td>
<td>College Connection</td>
<td>2010-2011</td>
<td>Ellmore Region IV, Alvado - Mcmill</td>
<td>N/A</td>
<td>N/A</td>
<td>Now</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
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<tr>
<td>8</td>
<td>70</td>
<td>College Connection</td>
<td>2010-2011</td>
<td>Ellmore Region IV, Parent - Zepel &amp; Drops</td>
<td>N/A</td>
<td>N/A</td>
<td>Now</td>
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<tr>
<td>9</td>
<td>71</td>
<td>College Connection</td>
<td>2009-2010</td>
<td>3 of 2, Magray IV, Bentolom - Jokabas</td>
<td>N/A</td>
<td>N/A</td>
<td>Now</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
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<tr>
<td>10</td>
<td>72</td>
<td>College Connection</td>
<td>2009-2010</td>
<td>3 of 3, III Sou-Ya</td>
<td>N/A</td>
<td>N/A</td>
<td>Now</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
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<tr>
<td>11</td>
<td>73</td>
<td>College Connection</td>
<td>2008-2009</td>
<td>5/5 Sil Xio</td>
<td>N/A</td>
<td>N/A</td>
<td>Now</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
</tr>
<tr>
<td>12</td>
<td>74</td>
<td>College Connection</td>
<td>2010-2011</td>
<td>3/8 Bru-Pa</td>
<td>N/A</td>
<td>N/A</td>
<td>Now</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
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<td>N/A</td>
<td>N/A</td>
<td>Now</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
</tr>
<tr>
<td>14</td>
<td>76</td>
<td>College Connection</td>
<td>2006-2007</td>
<td>1 of 2 A-M</td>
<td>N/A</td>
<td>N/A</td>
<td>Now</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
</tr>
<tr>
<td>15</td>
<td>77</td>
<td>College Connection</td>
<td>2009-2010</td>
<td>2 of 3 Ill Go-Sil</td>
<td>N/A</td>
<td>N/A</td>
<td>Now</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
</tr>
<tr>
<td>16</td>
<td>78</td>
<td>College Connection</td>
<td>2009-2010</td>
<td>2 of 2, Ellmore Region IV, Leavell-Wetzena</td>
<td>N/A</td>
<td>N/A</td>
<td>Now</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
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<tr>
<td>17</td>
<td>76</td>
<td>FS, Accounts Payable</td>
<td>2010-2011</td>
<td>Box 006, 2010-2011 Office Depot Records</td>
<td>7/1/2016</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>75</td>
<td>FS, Accounts Payable</td>
<td>2004-2005</td>
<td>AF, Small Insurance</td>
<td>10/1/2016</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>74</td>
<td>FS, Accounts Payable</td>
<td>2010-2011</td>
<td>Vendors: Ward's Natural Science - Zoller</td>
<td>Now</td>
<td>Retention period is 4 years</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>73</td>
<td>FS, Accounts Payable</td>
<td>2002-2003</td>
<td>AP CUSD Revolving Cash Fund 2 - Follet Library Book Company</td>
<td>Now</td>
<td>Retention period is 4 years</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>6</td>
<td>FS, Purchasing</td>
<td>2009-2010</td>
<td>Purchase Orders, Dept 650-705</td>
<td>7/1/2015</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
<td></td>
<td></td>
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<tr>
<td>22</td>
<td>10</td>
<td>FS, Purchasing</td>
<td>2010-2011</td>
<td>Stores Requisitions</td>
<td>7/1/2016</td>
<td>Confirmed; recommendation at 02/01 Board Meeting</td>
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<tr>
<td>23</td>
<td>18</td>
<td>FS, Purchasing</td>
<td>2011-2011</td>
<td>Stores Requisitions, All Deps</td>
<td>Now</td>
<td>Retention period for requisitions is 1 year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>19</td>
<td>FS, Purchasing</td>
<td>2012-2013</td>
<td>Stores Requisitions, All Deps</td>
<td>Now</td>
<td>Retention period for requisitions is 1 year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>26</td>
<td>FS, Purchasing</td>
<td>2011-2012</td>
<td>Purchase Orders, Box 1/3</td>
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AGENDA ITEM: Personal Finance Skills

Prepared by: David McKay

☐ Consent  Board Date  2/1/17
☐ Information Only
☒ Discussion/Action

Background Information

During the August CUSD Board Workshop, Members directed staff to research and present current instructional practices and curricula related to Personal Finance skills in our district. While a specific reference to “Personal Finance” skills is not found in any California state-adopted standards, the Board expressed a desire to explore a plan for possibly incorporating these essential skills into our program to ensure that every CUSD student graduates with the skills necessary to be financially responsible citizens.

Educational Implications

Since there is currently no CUSD course dedicated to teaching Personal Finance skills, a new class would have to be developed or an existing class would need to take on the responsibility for teaching these skills. CUSD staff will present examples of how Personal Finance skills are currently being taught in our high schools and solicit Board input for potential future action.

Fiscal Implications

Potential cost for curriculum adoption and teacher professional development, as needed.
AGENDA ITEM:  Elementary Counseling Grant Report

Prepared by:  Scott Lindstrom, Ted Sullivan

☐ Consent  Board Date  February 1, 2017

☐ Information Only

☒ Discussion/Action

Background Information
Chico USD is in the third and final year of funding for the Elementary and Secondary School Counseling Grant. Based on a multi-tiered system of supports that complements currently funded CUSD services, our grant includes funding for counselors and program coordinator time for services at Hooker Oak, Little Chico Creek, McManus, and Neal Dow. It also provides funding for training in Positive Behavior Interventions and Supports (PBIS), as well as social-emotional learning curriculum training and program evaluation. With CUSD funds (Title 1), counselors have also been hired and the program integrated into Chapman and Citrus.

This report will update the Board regarding implementation progress, program highlights, outcomes, and funding status.

Educational Implications
The program supports multiple goals from LCAP, particularly Goal 4: Parent Involvement, and Goal 5: School Climate.

Fiscal Implications
At this time, the fiscal impacts are a gain for Chico USD, except for the portion of local funding used to expand to and integrate services with Chapman and Citrus. As the grant funding will be eliminated or minimal in 2017-18, sustainability of these services may impact other funding decisions.
AGENDA ITEM:  Board Members Will Discuss Workshop Topics from Recent California School Boards Association (CSBA) Annual Education Conference

Prepared by:  Board Members

Consent      Board Date  February 1, 2017
Information/Discussion
Discussion/Action

Background Information
CSBA is a public education association providing training and tools specifically designed for Board members and Superintendents in their role as governance team leaders. All CSBA training is based on the latest governance research and best practices. CUSD Board members attended the Annual Education Conference in December 2016 and will share information gathered from sessions attended.

Educational Implications
N/A

Fiscal Implications
N/A