College Connection is an educational program that allows high school seniors to complete their senior year through a daily advisory and independent study with a CUSD high school teacher (located at Butte College) and enroll in 3 Butte College courses (9-11 units) each semester. Students learn how to plan college schedules, use college learning technology, learn in a college setting, adjust to new academic routines and expectations, to manage their “free” time, earn general education credit, explore a wide variety of classes, discover what college has to offer, and get a head start in college while keeping costs down. College Connection students are still enrolled at their high school, maintaining eligibility to participate in high school athletics, clubs, and events. Priority enrollment status allows students to enroll in Butte College classes that give them the time to participate in athletics and extracurricular activities. Each June, College Connection students don graduation regalia to receive their high school diploma with their graduating class.

**What classes do CC students take?**

- High school courses:
  - Senior English, College Prep Writing A-G, 5 credits Fall/Spring-independent study
  - Government A-G 5 credits Fall-independent study
  - Economics A-G 5 credits Spring-independent study
  - College Survival Skills 5 elective credits Fall-independent study
  - Career Planning & Advisement 5 elective credits Spring-independent study
  - Facilities Lab-CC Advisory 5 elective credits Fall/Spring-face-to-face

- 3 Butte College courses Fall/Spring-selected by student and program advisor

- Butte College enrollment in summer before the senior year and in the winter of senior year is optional, and will be facilitated by CC Program advisor
Do my high school courses count for my 9-11 college units?

- No. High school courses are separate from the 9-11 college units. While some Butte College courses may meet a high school subject matter or elective requirement, the student will be learning in two different systems and building two sets of transcripts.

What is A-G?

- A-G is college preparatory coursework that high school students must complete, by graduation, for eligibility as freshman applicants to 4 year colleges/universities. Please see more at [http://admission.universityofcalifornia.edu/counselors/files/csu-uc-a-g-comparison-matrix.pdf](http://admission.universityofcalifornia.edu/counselors/files/csu-uc-a-g-comparison-matrix.pdf)

Can I take more or less than 9-11 college units each semester?

- The State of California limits K-12 students to a maximum 11 units per semester; 12 units per semester is full time enrollment.
- Chico Unified School District requires students to concurrently enroll in a minimum of 9 units each term.
- Enrollment concerns should always be discussed with the Program Advisor.

What about materials?

- High school textbooks will be provided to the student at no cost
- Student are eligible to retain and use their CUSD issued chromebook
- CUSD offsets the cost of college textbooks by providing each student a $200 textbook voucher to be used exclusively at the Butte College online bookstore for textbook/access codes. The Program advisor maintains a lending library of college textbooks (from prior semester voucher purchased textbook) for students to access.
- Students receive guidance in best practices for acquiring college resources.

How does student/parent access grades and performance information?

- High school grades are reported in Aeries at progress and semester grading periods. Throughout learning units, students meet with teacher/advisor to review progress and performance. Students can view their independent study grades in Canvas online learning management system.
- College courses-students are responsible for reading their course syllabus, communicating with instructors, meeting course requirements, and monitoring their progress in Canvas.
College Connection Program Advisor will require students to provide college course performance updates during the semester and when semester grades are reported.

**What is the average student schedule?**

- After morning advisory class, each student’s schedule is unique. The example below shows a student who is enrolled in 10 units, Math 18-Statistics M/W/F from 9:00-10:00 am, Soc 2-Principles of SociologyT/Th from 9:30-10:45 am, and Art 1-Art Appreciation T/Th from 12:30-1:45 pm. This is where individualization is visible!

- During the 7:50-8:50 am advisory/facilities lab class, CC program students gain an in depth orientation to college resources and procedures, assistance with college research, applications, scholarships, a variety of guest speakers present college and career information, and time to explore the complex and challenging aspects of the independent study curriculum.

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<tr>
<th>Time</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tr>
<td>7:50-8:50</td>
<td>Butte College main campus LRC 244—advisory/facilities lab During this hour of traditional class time, student gain an in depth orientation to college resources and procedures, assistance with college research-application-scholarships, a variety of guest speakers present college and career information to students, additionally there is time to address complex and challenging aspects of independent study curriculum</td>
<td>Canvas- online LMS students must log in and submit assignment NO LATER 3:00 pm</td>
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<td>math and CSU/UC GE</td>
<td>A-G elective CSU/UC GE</td>
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<td>A-G VPA and CSU/UC GE</td>
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**How will the program advisor communicate?**

- Students will have regular weekly classroom contact and will schedule “office hours” approximately every two weeks to review their academic performance, discuss college plans, and other topical information. Drop-in/open office hours will be available weekly. A large part of college success is self-advocacy. The program advisor will guide and support students in communication strategies and practices. Students need to check their email regularly during intake (December-April) and daily when the senior year begins in August. The program
advisor will communicate with students through their Butte College student email and Canvas inbox.

- Parents/guardians will be invited to College Connection Information session during the application period, to a College Scheduling Workshop in March, and will receive a monthly College Connection newsletter between the 1st-5th of each month, August-May. When concerns about student performance arise, the program advisor will first discuss the matter with the student, ask the student to communicate with parent(s)/guardian(s), and then the program advisor will contact a parent/guardian via email. Once each semester, students will share college course progress with parent(s)/guardian(s) and obtain parent(s)/guardian(s) signature.