



LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) 2021-2022

WHAT IS THE LCAP?

The LCAP is our strategic plan describing how district funds will be utilized from California's Local Control Funding Formula (LCFF) to improve outcomes for all students.

CUSD AT A GLANCE



*Two Comprehensive High Schools
Three Junior High Schools
Twelve Elementary Schools
Six Alternative Education Options*



TARGETED STUDENTS INCLUDE:

Per the California Department of Education Dashboard

2.0%	African American
5.9%	English Learners
0.8%	Foster Youth
50.9%	Free & Reduced Meals
1.8%	Homeless
13.3%	Students with Disabilities



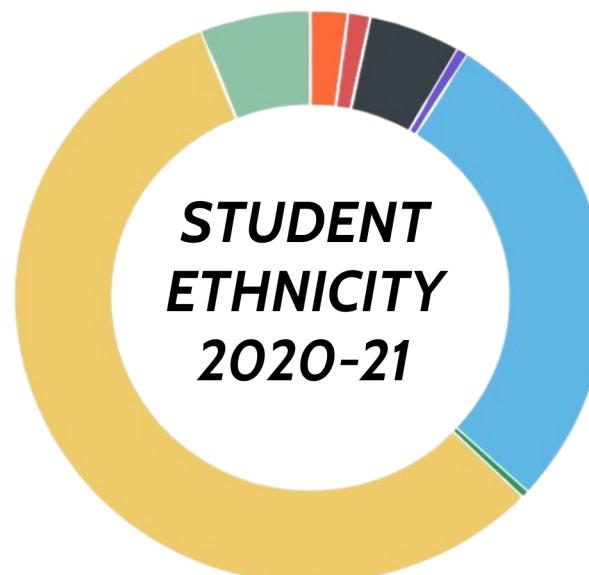
TOTAL BUDGET
\$165,781,905

LCAP BUDGET
\$14,504,597

DEMOGRAPHICS



*District Enrollment
11,911 Students*



- African American, 2.0%
- American Indian or Alaska Native, 1.2%
- Asian, 4.9%
- Filipino, 0.6%
- Hispanic, 27.3%
- Native Hawaiian/Pacific Islander, 0.4%
- White, 55.4%
- Two or More Races, 5.9%



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2021-2022 LCAP GOALS

Chico Unified School District's progress on LCAP goals is reviewed annually, and revised as needed, with input from students, parents, employees, and community stakeholders.

STATE PRIORITIES

These state-identified priorities guide the goals, actions, and services that are included in each district's LCAP.

1. Basic Services	2. State Standards	3. Parent Involvement	4. Student Achievement	5. Student Engagement	6. School Climate	7. Course Access	8. Other Student Outcomes
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2013-2021 CUSD LCAP GOALS

Goal 1:
Quality
Teachers, Materials,
and Facilities

Supports State Priority 1

Goal 2: Fully Aligned
Curriculum and Assessments
with California State Content
Standards

Supports State Priority 2

Goal 3: Support High Levels
of Student Achievement
in a Broad Range
of Courses

Supports State Priorities 4, 7

Goal 4: Provide
Opportunities for
Meaningful Parent
Involvement and Input

Supports State Priorities 3, 4

Goal 5: Improve
School Climate

Supports State Priorities
5, 6, 7, 8

2021-2022 CUSD LCAP GOALS

**GOAL #1: PROVIDE
ACADEMIC INSTRUCTION
AND INTERVENTIONS TO
ENSURE STUDENT
LEARNING AND HIGH
ACHIEVEMENT FOR EACH
AND EVERY STUDENT.**

Supports State Priorities
#1, 2, 4, 5, 7, 8

Programs and Personnel
include:

- Highly Qualified Teachers
- Facilities Maintenance
- Fully Aligned, District-wide Curriculum and Assessments
- Teachers on Special Assignment (TOSAs)
- Technology
- Professional Development
- Academic Interventions



**GOAL #2: PROVIDE
SOCIAL- EMOTIONAL
LEARNING AND SUPPORTS
TO PROMOTE HEALTHIER
STUDENT ATTITUDES
ABOUT THEMSELVES AND
OTHERS.**

Supports State Priorities
#3, 5, 6

Programs and Personnel
include:

- Targeted Case Managers
- Trauma-Informed Professional Development
- Nurses, Health Aides, Counselors, Guidance Aides, Psychologists
- Cal Safe Teen Parenting Program



**GOAL #3: PROVIDE
BEHAVIORAL INSTRUCTION
AND SUPPORTS AS A
PROACTIVE APPROACH TO
CREATING A SAFE, POSITIVE
CLIMATE AND SCHOOL
CULTURE.**

Supports State Priority #6

Programs and Personnel
include:

- Alternative Education Programs
- Positive Behavior Interventions and Supports (PBIS)
- Coaches
- Campus Supervision



Every Student  Every Day

MTSS: MULTI-TIERED SYSTEMS OF SUPPORT