CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928
(530) 891-3000, Ext. 142

JOB DESCRIPTION
SECONDARY CLASSROOM TEACHER - PHYSICAL EDUCATION

Brief Description of Position
Teaches one or more classes in physical education to students in grades 7-12 and assists in other school programs as directed or needed.

Major Duties and Responsibilities
1. Coordinates the elective activity selection and placement of all students who are assigned to physical education.
2. Teaches knowledge and skills in physical fitness; health education; individual, dual and team sports; rhythms and folk dance; and other appropriate learning activities to secondary students, utilizing course of study prepared by the physical education staff and adopted by the Board of Education.
3. Instructs student in citizenship, basic communication skills and other general elements of the course of study common to all teachers, as specified in State law and administrative regulations and procedures of the school district.
4. Works cooperatively with other physical education teachers in planning a balanced physical education program adapting daily schedules to accommodate weather conditions, facilities, equipment, and to provide time for changing clothes, showers, instruction, exercise and sports activities.
5. Prepares instructional objectives based on the classes assigned and formulates strategies for meeting the objectives.
6. Establishes and maintains those standards of student behavior needed to provide an orderly, productive environment in the physical education area.
7. Analyzes, demonstrates, and explains basic skills, rules and strategies of formal sports and games and the fundamentals of body movement.
8. Provides individualized and small group instruction in order to adapt the curriculum to the needs of each student, to the extent feasible.
9. Selects a teaching method appropriate and conducive to meet the needs of the students in the class.
10. May teach one or more classes in student leadership or intramural and interscholastic athletics.
11. Provides appropriate safety instruction, enforcement of rules, and makes safety checks on equipment and field areas to insure the over-all safety of the students.
12. Maintains surveillance over storage and use of such items as school-owned uniforms, towels, lockers, equipment and supplies to prevent loss and abuse, working to encourage students to accept the responsibility.
Job Description - Secondary Physical Education Teacher

13. Establishes and maintains standards of student behavior needed to provide an orderly, productive environment in the physical education areas.
14. Provides for continuous evaluation of student progress consistent with teacher, school and District-established instructional objectives, goals and policies. Evaluates student's academic and social growth; keeps appropriate records and prepares progress reports.
15. Maintains professional competence through participation in inservice education workshops and clinics provided by the District and/or in self-selected professional growth activities.
16. Provides for and encourages cooperation, enthusiasm, fun and enjoyment within the limits of each student's abilities.
17. Aids students in recognizing the various abilities of self and others and helps student to set optimum behavioral and performance goals.
18. May coach in one or more interscholastic athletic areas.
19. May conduct an after-school intramural program.
20. May act as Athletic Director for the school.
21. Provides an opportunity for practice and skill development so that students may enjoy sports and leisure activities.
22. Provides an opportunity and atmosphere for student creativity.
23. Encourages an appreciation of athletics and officials and teaches skills for students to be knowledgeable spectators of sports.

Other Duties and Responsibilities
1. Selects and requisitions uniforms, equipment, instructional aids and instructional supplies and maintains required inventory records.
2. Communicates with parents and school counselors on the individual student's progress.
3. Identifies student needs and cooperates with other professional staff members in assessing and helping students solve health, attitude, emotional and learning problems.
4. Cooperates with school administration in providing specialty performing groups for open house, PTA meetings, rallies, assemblies and interscholastic athletic events.
5. Participates in curriculum and other developmental programs within the school of assignment and/or on a district level. May teach under modular, flexible or rotating scheduling plans.
6. Performs basic attendance accounting and business services as required.
7. Shares in the sponsorship of student activities and participates in faculty committees.
8. May plan and coordinate the work of student teachers, teacher assistants, aides or other paraprofessionals.
Position Qualifications

Minimum Qualifications

1. **Credential**  Any valid credential issued by the State of California to perform the services of a teacher in the subject area in grades 7-12.

2. **Education**  Bachelor's degree, including all courses needed to meet credential requirements; major or minor in subject area preferred. Individuals assigned to interscholastic or other special activities shall have demonstrated competence in the activity to which assigned.

3. **Personal Qualities**  Appearance, grooming, and personality which establish a desirable example for students. Ability to meet District standards for physical and mental health. Better than average recommendations from student teaching supervisors or other professionals who have observed the personal characteristics, scholastic attainment, and classroom performance of the teacher. Physical stamina and skill in sports and other physical activities.

Goals of Effective Performance

To develop in each student an understanding of the relationship of good body function and exercise; to motivate each student to cultivate physical fitness, hygienic habits and good social and emotional adjustment; to discover and develop talents of students in physical achievement; to develop strength, skill, agility, poise and coordination in individual, dual and team physical activities and sports, in accordance with each student's ability; to establish good relationships with parents and other staff members.

August 1990