

CUSD
LCAP Goal 1: Quality Teachers, Materials, and Facilities
 All CUSD students will have highly-qualified teachers, current, standards-aligned instructional materials, current technology, and facilities in good repair.

- 1.1: All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials and facilities in good repair.
- 1.2: By 2018, 100% of CUSD students and teachers will have regular access to the technology they need for curriculum, instruction and assessment.

Site Goals:

- **CHS will provide staff to be trained in the use of technology based instruction, to include: enhanced learning targets, student engagement, and formative assessment feedback, Attendance and participation of PD at 100%. 2017-2018.**
- **By June 1, 2018, CHS students and staff will have 1:1 access to computer technology.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Review credentials and assignments.	<ul style="list-style-type: none"> • Work with district HR to ensure teachers possess required credentials and are teaching in appropriate assignments 	- HR Data- Number of teachers with appropriate credential and teaching in content area	All	HR	LCAP-Base	
Purchase the following to ensure students, including students in the identified subgroups, have instructional materials: <ul style="list-style-type: none"> • Textbooks and supplemental materials • Educational software: Illuminate and Renaissance 	<ul style="list-style-type: none"> • Monitor textbook inventory and purchase additional resources as inventory need arises • Research use of eBook technology to supplement hard copy inventory • Prioritize and submit curriculum and instructional materials purchases including technology to support classroom learning • Instructional Materials that aide in best practices (e.g e-beams for math, white boards, E-books, reference materials, library licensing materials, technology enhancements, expanded training) 	Williams Act Report	All	Instructional Materials Renaissance Place (Total District Cost) Illuminate (Total District Cost)	LCAP Base Lottery Funds LCAP- Supplemental District LCAP - District Supplemental	\$400,000 \$350,000 \$70,289 \$61,303
		Purchase PO's, requests, licenses,A/V Technology Equipment and Supplies		Site technology including supplemental Chromebook Carts/LCD Projectors/Inf rastructure	LCAP	\$20,000
					LCAP	\$8,000

<p>Regularly inspect and maintain facilities.</p>	<ul style="list-style-type: none"> Facilitate a CUSD M&O site inspection to help identify and prioritize site facility repair needs Utilize current work order system for completion of repair projects Organize campus beautification projects Timeline: August-June 	<p>Williams Act Report</p>	<p>All</p>	<p>M&O</p>	<p>LCAP-Base</p>	<p>\$400,000</p>
<p>Purchase devices for students and teachers per district technology needs (e.g. Chromebooks)</p>	<ul style="list-style-type: none"> Site will ensure that Chromebook carts are maintained in good working order Chromebook carts are available to all teachers everyday, every period. 	<p>Site Student to Computer Device Ratio 1:1 District Provided Chromebooks</p>	<p>All</p>	<p>Chromebook Carts</p>	<p>LCAP District Supplemental</p>	<p>\$350,000</p>
<p>To ensure access to online resources, employ:</p> <ul style="list-style-type: none"> Librarians and Library Media Assistants Instructional Technology Aides 	<ul style="list-style-type: none"> Libraries will be maintained and available for student use Explore the use of E-books in the library. 	<p>CHS Library Media Teacher- 1.0 FTE</p> <p>Library Media Assistants staffed at 1.35 FTE per day</p> <p>IT Tech Aide- 1.0 FTE per day</p>	<p>All</p>	<p>Librarians & Library Media Assistants (Total District Cost)</p> <p>Tech Aides (Total District Cost)</p>	<p>LCAP- District Supplemental</p> <p>LCAP -District Supplemental</p>	<p>\$1,056,738</p> <p>\$390,468</p>
<p>Continue providing information to families on resources supporting technology:</p> <ul style="list-style-type: none"> Computers for Classrooms Comcast Internet Access 	<p>- Site will supply families with information regarding Computers for Classrooms and Comcast Internet Access via newsletters, district and site website.</p>	<p>Share in newsletter 2 times per year</p>	<p>All</p>	<p>No Funding Needed</p>		

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Goal 2: Fully Align Curriculum and Assessments with California State Content Standards

- 2.1: CUSD will continue to support teachers in implementing the California State Content Standards via professional development and professional learning communities.
- 2.2: Students will receive high-quality instruction increasingly aligned with the California State Standards and CAASPP.
- 2.3 Formal state and federal assessments alongside district and classroom assessments are used to gauge and adjust instruction.

Site Goals:

- **CHS ELA and Math will create, implement, align and analyze two common assessments per grade level each semester by June of-2018**
- **CHS will identify and target instructional offerings in connection with AP, Honors, and A-G classes to raise College Ready status 10% growth over a two year cycle (2017-2019), and decrease collegiate remedial placement (10% decrease) over 2 year cycles 2017-2019.**
- **CHS certificated personnel will progress a minimum of one stage level on the CSCS implementation plan.**
- **Using the baseline data from SBAC refine and adjust instructional practices and potential course offerings to improve ELA by 3% and Math by 3% globally, raise by 5% our low SES student population, and all groups raise scores by 5%. 2017-2018.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Teachers evaluate current status and next steps in California State Content Standards (CSCS) implementation.	<ul style="list-style-type: none"> • Staff will continue to work on ensuring that all students receive instruction in all areas fully aligned to the CSCS and NGSS and administer assessments that align with new state standardized assessments (SBAC) • 9-12 will develop, refine and administer the ELA and math assessments in place and continue refining the assessment plan that is in place during the 2017-18 school year. 	<p>SBAC Data</p> <p>Administration of assessment data</p>	All	Teachers on Special Assignment (TOSA0	<p>LCAP - District Supplemental</p> <p>Title II</p> <p>CA Career Pathway Trust</p> <p>Title I</p> <p>Title III</p> <p>Other</p>	<p>\$291,830</p> <p>\$148,000</p> <p>\$315,555</p> <p>\$199,284</p> <p>\$37,698</p> <p>\$45,357</p>
<p>Provide professional development in:</p> <ul style="list-style-type: none"> • California State Content Standards • Before school and school-year PD in English Language Development • Technology hardware (e.g. Chromebooks) and applications (e.g. Google Apps for Education). 	<ul style="list-style-type: none"> • All staff will use Wednesday collaboration time to address student data and instruction. • Provide Professional Development (PD) opportunities in Read 180 and Language Star (LS) • Provide PD in Google.docs for all staff • Provide PD in Illuminate and Aeries to support assessment, inform instruction, and access curriculum. 	<p>ILC notes</p> <p>Licenses for students</p> <p>Sign-in district PD Sheets</p> <p>District PD days twice a calendar year</p>	All	<p>Collaboration Days- No Funding Needed</p> <p>Site PD Opportunities</p> <p>District PD Opportunities</p>	<p>LCAP</p> <p>Title II District</p> <p>Title III</p> <p>Educator Effectiveness Funds</p>	<p>\$2,000</p> <p>\$200,000</p> <p>\$39,000</p> <p>\$179,000</p>

	<ul style="list-style-type: none"> • Provide release time for Peer Rounds DLC Protocol participation • Coordinate Peer Observation schedule with secondary DLC Representatives <p>All ELA and Math certificated personnel will meet weekly and in Collaboration, Departmental and outside PD groups to:</p> <ul style="list-style-type: none"> o build student literacy through instructional practices aligned with CSCS o plan instruction and intervention after an analysis of student achievement data o develop one common assessment each semester for each grade level ELA and Math course. o Math teachers will use Collaboration Time to develop common assessments o English teachers will use Collaboration Time to develop horizontal articulation (pacing, assessments) <ul style="list-style-type: none"> o Develop Common Math Assessments o Develop Common English pacing and assessments <p>Provide release time and/or extra assignment compensation for Core Academic Area staff to identify standards alignment and develop pacing guides/learning targets for each course:</p> <ul style="list-style-type: none"> • Utilize release periods and collaboration time to aggregate and disaggregate student-achievement assessment data to identify challenges and strengths of current instructional practice • Continue to bridge English Department identified CCS for writing with other departments. • Identify PD needs to be met by on-site leaders through staff meeting collaboration, to be embedded in monthly whole-staff meeting. • Identify Strategies through PD to increase students’ ability to access and convey information efficiently and effectively (CHS SLO’s per WASC action Plan. • 85% of the teachers will attend one or more trainings in CSCS, NGSS, ELD and/or CTE during the school year. 	<p>Shared google Doc, Survey of staff, and sign up sheets . DLC meetings Staff Meetings,</p> <p>Department and Collaboration meetings.</p> <p>Staff Meeting Agendas, Instructional Council and department Meeting</p> <p>Intervention strategies for best practices (ELA and Social Studies) Staff and Instructional council meetings Staff Meeting agendas</p> <p>SBAC Data, Common Assessment scores,</p> <p>Shared literacy and writing prompts with Social Studies and CTE. WASC</p> <p>Travel requests, PO’s generated,</p>		<p>Site PD, After school PD, PLCs, Peer Observation Debrief</p> <p>Math common assessments into Illuminate ELA department to assess 11th grade common prompt.</p> <p>Site PD Opportunity Summer Collaboration</p> <p>Release for Professional Development (eg. peer rounds, cross site articulation release, data analysis)</p> <p>Mid-year report</p> <p>Conferences and Release time</p>	<p>Title II Site</p> <p>LCAP Funds</p> <p>LCAP Funds</p> <p>LCAP Funds</p>	<p>\$7,000.0</p> <p>\$6,000</p> <p>\$4,000</p> <p>\$10,000</p>
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Develop and refine a TK-12 sequence of common assessments aligned to CSCS (staff and district meeting time).	Continued development of common ELA Writing Rubric 9-12 (Argumentative)	District-wide ELA Rubric for Argumentative Writing DLC Meetings	All	TOSAs (Total District Cost) See Goal 3	LCAP Supplemental District	\$357,353
Release time for peer rounds observations and debrief.	<ul style="list-style-type: none"> Provide release time for Peer Rounds DLC Protocol participation 	Peer Observation Rounds to support High Impact Practices Participation Rate	All	Site PD After School- PD PLCs Peer- Observation Conferences	Title II Site	\$7,000.0

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Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses

- 3.1: Implement and refine a plan to ensure that all students in all subgroups are on track for successful entrance into college and careers.
- 3.2: Increase student achievement at all grades and in all subject areas on state, district, and site assessments.
- 3.3: Increase the number of students entering high school at grade level in ELA and mathematics.
- 3.4: Increase student achievement for English learners.
- 3.5: Increase the percentage of students graduating from high school fully prepared for college and careers.

Site Goals:

- CHS will decrease D / F rates by 5% by the end of S1 and S2 in 2017-2018 in relationship to 2016-2017 data.
 - Create data profile to show positive growth of S1 frosh to S2 Sophomore. 2017-2018.
- CHS will increase participation in AP classes by 5% across all student groups, SES, and grade levels. 2017-2018
- CHS Increase participation on SAT / PSAT by 5 % across all demographic levels. 2017-2018.
- CHS will increase A-G rates by 10% (2.5% a year) over the next 4 years (2016-2019) as determined by CSU / UC eligibility.
- CHS will redesignate 5% of ELL students in 2017-2018.
- CHS will increase percentage of students who are able to access College readiness Math and ELA at university level by 5% in 2017-2018.
- CHS will increase the number of students who reach a “3” or “4” on the SBAC in ELA and Math by 3% over the previous year’s scores.
- CHS will continue to support, enlist, and increase current and potential CTE pathway offerings.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Secondary Counselors will implement and monitor college/career plans for all students, especially those in the identified subgroups.	<ul style="list-style-type: none"> Research and implement an Early Warning System to identify and support students in danger of not graduating. Utilize counselor to identify intervention strategies for struggling underclassmen and track academic achievement Utilize Guidance Counselor to identify struggling students in CCSS areas and develop intervention options with parents 	A-G Course Enrollment (Math and Foreign Language) Percent of students enrolling in Career Pathways	All	Secondary Counselors (Total Cost for all Secondary Sites)	LCFF District Supplemental	\$1,741,419
				.5 Grant Funded Counselor	Career Pathways Grant	\$49,519

	<ul style="list-style-type: none"> Guidance Counselor to identify, monitor, and support student participation in CTE Pathway completion and 4 year plans 	<p>4 year plans for each student in Aeries, Multiple measures results,</p>		<p>.15 FTE Secondary Counselor</p> <p>Counseling .10</p>	<p>LCAP Site Discretionary?</p> <p>LCAP Site Discretionary</p>	<p>\$9,600?</p> <p>\$6,965</p>
<p>Implement RTI academic interventions (including Reading Pals, Response to Intervention, math lab, Read 180, Power Reading) using site allocations to provide K-12 students with the academic support to achieve at grade level as funding allows.</p>	<ul style="list-style-type: none"> Visit similar schools to identify options for scheduling Utilize Aeries Data Dashboards for all assessments disaggregated by subgroups Continue the development of CTE Pathways, resulting in six pathways embedded in master schedule. Increase number of AP courses by one course to provide more (i.e. World Cultures, Psychology) opportunities for college-readiness. Offer a Variety of AP courses with highly trained staff. Provide release time and/or extra assignment compensation for Core Academic Area staff to identify standards alignment and develop best practices /learning targets for each course: <ul style="list-style-type: none"> Utilize Peer Rounds data to drive on site DLC discussion Coordinate Peer Observation schedule with secondary DLC Representatives Continue to utilize Math Lab. sections to support struggling Math students Continue to use Learning Center to support struggling 9th graders ELD Team to meet and determine appropriate criteria for re-designation. EL and TCM monitoring Percent Making Progress towards English Proficiency according to CELDT Utilize Read 180 Curriculum for struggling students. 	<p>Site visit dates Site discussions and Outcomes</p> <p>EAP College Ready Rates</p> <p>AP Course Enrollment Rate Rate of students scoring 3 or higher on AP Exams</p> <p>EL Reclassification Rate/Criteria Percent Making Progress towards English Proficiency</p> <p>EAP College Ready Rates EL Reclassification Rate based on CELDT, STAR, and teacher recommendation.</p> <p>Read 180 completers</p>	<p>All</p> <p>All</p>	<p>LCAP Support Staff</p> <p>Instructional Staff sent to annual AP trainings.</p> <p>Provide support in order to address achievement Gap and ELD</p> <p>Bilingual Instructional Aide</p> <p>Butte-Glenn Counties Career Pathways Consortium Grant</p>	<p>LCAP Supplemental Site Funds</p> <p>Title II</p> <p>LCAP Instructors .2</p> <p>Title II site</p> <p>.75 BIA Secondary</p> <p>District Funded LCAP</p> <p>LCAP</p>	<p>\$164,518.00</p> <p>\$7867.00</p> <p>\$23,649</p> <p>\$7,000</p> <p>\$37,712.59</p> <p>\$5,000</p> <p>\$2,000</p>

	<p>Implementation of school-wide culture and climate plan coordinated by Activities Director in a collaborative effort from student government, panther pride, instructional staff, and community partnership to promote a positive climate at CHS.</p> <ul style="list-style-type: none"> Freshman adopted new careers class (Get Focused, Stay Focused). 	<p>End of the year student survey, staff survey, Healthy Kids Survey, Panther Committed participation, freshman orientation.</p> <p>Number of Course sections, Aeries</p>			<p>LCAP</p> <p>LCAP</p>	<p>\$7,000</p> <p>\$2,000</p>
<p>Provide the following services to improve instruction:</p> <ul style="list-style-type: none"> Targeted Case Managers (TCMs) Elementary Instructional Specialists (2.6 FTE) Guidance Aides Bilingual Aides TK Instructional Aides 	<ul style="list-style-type: none"> Continue to expand role of Targeted Case Manager position to include all cultural backgrounds, Low-SES subgroups and foster youth Utilize Instructional Aides to communicate with targeted sub-groups to track progress 	<p>Conference Schedule? Counselor Schedule</p>	All		<p>Bilingual Aides (Total District Cost)</p> <p>LCAP-District Supplemental</p>	\$452,158
<p>Research options for providing an all-day or extended day Kindergarten at all elementary sites.</p>	Not Applicable					
<p>Provide after school homework support at Elementary and Secondary as per site's needs.</p>	<p>Math Lab At risk students targeted by Math Department and enrolled in 8th period math support class</p>	Aeries	All	Certificated Staff	Site FTE	

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Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input

- 4.1: For students at all schools, provide training and support to increase the number of parents and teachers using district electronic student information system to monitor and report on student performance information.
- 4.2: At all levels, increase parent input and involvement in school activities.
- 4.3: Increase consistency of timely response from school staff to parent inquiries regarding their student

Site Goal:

- All (100%) of teachers will update Aeries gradebooks within 10 days of completion of assignment.
- CHS will have 90% of parents and students using Aeries and on-line registration by end of 2017-2018.
- CHS will update Panther Web-site, Master Calendar and Social Media platforms to ensure that our communication platforms are being utilized.

o Goal of 1000 followers on Social Media platforms Twitter / Facebook at end of 2017-2018 academic year.						
CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide teacher and staff training/information in: <ul style="list-style-type: none"> ● using Parent Portal in Illuminate for 4th-6th grade teachers ● expectations for timely response (3 day maximum) to parent inquiries 	<ul style="list-style-type: none"> ● Not applicable to High School ● Develop and update digital Teacher Handbook to outline communication responsibilities for staff 	Parent Feedback Regarding Timely Responses Spring Parent Survey Responses	All	No Funding Needed Education for the Future Survey	LCAP Base (Total District Cost)	\$10,000
Provide parent training in English and other languages addressing parent access to: <ul style="list-style-type: none"> ● Parent Portal feature in Aeries and Illuminate ● Academic programs to support student learning, such as: Google Apps for Education, software to support California Content State Standards learning at home, Rosetta Stone, etc 	<ul style="list-style-type: none"> ● Refine Frosh Parent Orientation to include active email and Aeries Parent Portal registration ● Refine new student/parent orientation to include active email and Aeries Parent Portal registration ● Refine CHS Arena Opening week of School process to continue to streamline packet pick up and form submissions. ● Parent Restricted aides to assist with supplemental areas 	Percent of parents with Aeries accounts Instructional Materials, Lab preparation, media science,	All		LCAP Supplemental-Site? LCAP Supplemental Site? Parent Restricted Aides: .43 .21	\$1000 \$1,000 \$10,737 \$7765.
Provide TCM and/or other staff support for: <ul style="list-style-type: none"> ● increasing parent participation ● District English Learner Advisory Committee (DELAC) 	<ul style="list-style-type: none"> ● Utilize Targeted Case Manager to make inquiring calls to targeted sub-groups. ● Classified Staff: timely updates of web-site, Twitter, Facebook, and ALL-calls to families and students. 	Sign in Sheets at site ELAC meetings Parent Surveys, Booster interaction, CHS foundation.	All	Targeted Case Managers (Total District Cost) No Funding Needed	LCAP - District Supplemental	\$357,353
Establish baseline for parent involvement in: <ul style="list-style-type: none"> ● Parent Information/BTSN ● SSC ● Site ELAC/DELAC 	<ul style="list-style-type: none"> ● Advertise activities in multiple languages 	Percent of parent attending BTSN, SSC, and ELAC meetings	All	No Funding Needed		

CUSD
Goal 5: Improve School Climate

- 5.1: Increase Attendance and Graduation Rates for All Students Among All Subgroups, and Decrease Chronic Absenteeism, Dropout Rates, Suspension, and Expulsion.

Site Goal:

- CHS will reduce the number of chronically truant students by 1% annually to meet the goal of 2.5%.
- CHS will reduce number of Out-of-School suspensions by 5%. 2017-2018.
- CHS Maintain or increase 96% attendance rate (ADA) by aligning course offerings and educational options to meet needs of all student groups.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide professional development for all staff in: <ul style="list-style-type: none"> becoming a trauma-informed district behavior strategies such as Positive Behavior and Intervention Supports and the Nurtured Heart Approach 	<ul style="list-style-type: none"> Administrator classroom visits at start of year to address safe school and school climate issues 	Number of Office Referrals	All	District PD Opportunity Site PD Opportunities (portion of total site Title II fund, does not include carryover currently)	Title II District Title II Site	\$4000.00
Provide parent, education/training classes to improve student attendance.	<ul style="list-style-type: none"> Continue to use Attendance Clerks to call all parents on every absence TCM contact parents Notify parents and students of attendance violations via email,mail and in person (students) Leadership Team will discuss end of year data Include informational research about the importance of daily school attendance in the school newsletter, Website updates, Twitter, and Facebook. Develop Saturday School Attendance Incentive Plan. <ul style="list-style-type: none"> Utilize Saturday school for ADA attendance recovery Adhere to CUSD attendance/SARB policies and procedures 	Site Attendance Rate Chronic Absenteeism Rate Dropout Rate Graduation Rate Sign-in sheets Dropout & Graduation rate Number of students attending Saturday School	All	TCM supplies and support Certificated Staff Certificated Staff	LCAP None needed ADA re-coup driven	\$5,000

<p>Continue support for Alternative Education Programs:</p> <ul style="list-style-type: none"> ● Opportunity Programs (CAL and Chapman) ● Out of School Suspension alternatives (e.g. Reset/ISS) ● Alternative Ed. Supplemental staffing 	<ul style="list-style-type: none"> ● Reduce out-of-school suspension rates through alternative options such as on-site ISS or AFC ISS. 	<p>ISS Rate OSS Rate</p>	<p>All</p>	<p>AFC Staff (Total District Cost)</p>	<p>LCAP District Supplemental</p>	<p>\$142,845</p>
<p>Provide health, social-emotional counseling support services:</p> <ul style="list-style-type: none"> ● EMHI/PIP ● Guidance Aides ● Nurses <p>● Health Aides</p> <p>● Medically Necessary/Off Campus Instruction.</p>	<ul style="list-style-type: none"> ● Utilize At-Risk Intervention Counselor for drug/alcohol issues, stress, anger management, etc. ● Safe Schools ● Employ nurses ● Employ Health Assistants <p>● Provide MNI Services as needed</p> <ul style="list-style-type: none"> ● Annually provide funding to coordinate and implement "Link Crew" student support organization 	<p>Site Attendance Rate</p> <p>Expulsion Rates Suspension Attendance ED Code Violations</p>	<p>All</p>	<p>At-Risk Counselor</p> <p>Nurses (Total District Cost)</p> <p>Health Assistants (Total District Cost)</p> <p>MNI (Total District Cost)</p> <p>Link Crew</p>	<p>LCAP Supplemental site</p> <p>Safe School Money</p> <p>LCAP District Supplemental</p> <p>LCAP District Supplemental</p> <p>LCAP District Supplemental</p> <p>Title II</p>	<p>\$18,450.00</p> <p>\$10,3392.0</p> <p>\$107,044</p> <p>\$496,363</p> <p>\$336,250</p> <p>\$1,000</p>
<p>Increase campus supervision as per site needs.</p>	<ul style="list-style-type: none"> ● Safety and Security <ul style="list-style-type: none"> ○ Employ campus supervisors ○ Purchase and install additional cameras to CHS surveillance system ○ Safe Schools ○ Campus Supervisor ○ Golf Cart Maintenance ○ Safety Equipment 	<p>Number of Office Referrals</p>	<p>All</p>	<p>.3125 Additional Campus Supervisor</p> <p>Camera's, Golf cart maintenance, radio's, safety equipment</p> <p>Campus Supervision (Total District Cost) Cameras</p>	<p>Title II</p> <p>Safe Schools</p> <p>LCAP District Supplemental</p> <p>Safe Schools Past District Funded now</p>	<p>\$6965</p> <p>\$9,000</p> <p>\$616,831</p> <p>\$1,3471</p>

Support student engagement in Art, Music, and PE activities at the elementary schools.	Not applicable					
Research availability of federal and state funds/grants for school resource officers.	Not applicable					
Support student engagement at the high schools by encouraging participation in sports teams.	<ul style="list-style-type: none"> Provide numerous sports opportunities Annually fund "Athlete Committed" student support organization to promote teen healthy living. Implementation of school-wide culture and climate plan coordinated by Activities Director in a collaborative effort from student government, panther pride, instructional staff, and community partnership to promote a positive climate at CHS. Freshman adopted new careers class (Get Focused, Stay Focused). 	<p>Student Participation Rate</p> <p>Pre and Post Surveys</p> <p>End of the year student survey, staff survey, Healthy Kids Survey, Panther Committed participation, freshman orientation.</p> <p>Capturing Kids Hearts Training</p>	All	<p>Coaching Stipends (Total District Cost)</p> <p>Athlete Committed</p> <p>Certificated and classified staff.</p> <p>Certificated Staff</p>	<p>LCAP District Supplemental</p> <p>LCAP Supplemental Site</p> <p>LCAP</p> <p>LCAP</p>	<p>\$367,825</p> <p>\$6,000</p> <p>\$7,000</p> <p>\$2,000</p>

Categorical Expenditures Approved by School Site Council		
Funding Source	Funding Allocation	Cost
Title I - \$ 0 Title 1 Carryover-\$ 0		
Title II-\$ 24,867 Title II Carryover-\$ 0	Site Professional Development Support: <ul style="list-style-type: none"> Summer Collaboration Professional Development for 	\$6000.0
Total \$ 24,867		

	Departmental requests. DLC Peer rounds release. <ul style="list-style-type: none"> ● AP Training ● Capturing Kids Hearts Training(Get Focused, Stay Focused training) ● Staff Materials 	\$7,000 \$7,867.00 \$2,000 \$2,000 <p style="text-align: right;">Total \$ 24,867</p>
Safe Schools- \$ \$7,000 Safe Schools Carryover- \$3,392.00 Total \$10,300	CHS Safety, Climate, and Culture: <ul style="list-style-type: none"> ● Safety Equipment ● Link Crew ● Camera's, ● Golf Cart Maintenance ● Radio Maintenance 	\$2000 \$1000 \$3000 \$3000 \$1392.0 <p style="text-align: right;">Total \$ 10,3392.00</p>

LCAP Budget Developed with School/Community Input		
Funding Source	Funding Allocation	Cost
15-16 Total- \$164,518.00 LCAP Carryover- \$ 0	<ul style="list-style-type: none"> ● ELA / Culture Intervention: <ul style="list-style-type: none"> ○ .2 FTE ● Parent Restricted Aides: <ul style="list-style-type: none"> ○ .43750 ○ .21 	\$23,649.89 \$10,737.02 \$7765.67

	<ul style="list-style-type: none"> ● Counseling: <ul style="list-style-type: none"> ○ .10 FTE Secondary Counselor ● ELD Coordinator <ul style="list-style-type: none"> ○ 75 BIA Secondary ● Campus Supervisor: <ul style="list-style-type: none"> ○ .31250 ● Conference Release and Registration ● Athlete Committed ● Release for Professional Development (eg. peer rounds, cross site articulation release, data analysis) ● AV/ Technology and Equipment ● Climate and Culture ● EL services and Targeted Case Manager Support / Supplies ● Read 180 ● Classroom Supplies 	<p style="text-align: right;">\$6965.37</p> <p style="text-align: right;">\$37712.59</p> <p style="text-align: right;">\$15,594.76</p> <p style="text-align: right;">\$10033.70</p> <p style="text-align: right;">\$6,000</p> <p style="text-align: right;">\$4,059.00</p> <p style="text-align: right;">\$20,000</p> <p style="text-align: right;">\$7,000</p> <p style="text-align: right;">\$5,000</p> <p style="text-align: right;">\$2,000</p> <p style="text-align: right;">\$8,000</p>
		<p>Total= \$164,518</p>