

Chapman Elementary LCAP/SPSA Goals

Year: 2017-18

LCAP Goal 1: Quality Teachers, Materials, and Facilities

All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials, current technology, and facilities in good repair.

- 1.1: All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials and facilities in good repair.
- 1.2: By 2019, 100% of CUSD students and teachers will have regular access to the technology they need for curriculum, instruction and assessment.

Site Goals:

- Chapman will adhere to Williams Act requirements.
- Chapman will maintain the ratio of students to device ratio 1:1.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Review credentials and assignments.	<ul style="list-style-type: none"> • Work with district HR to ensure teachers possess required credentials and are teaching in appropriate assignments • Support Induction Professional Development 	- HR Data- Number of teachers with appropriate credential and teaching in correct subject area (see Induction-goal 2)	All	HR		
Purchase the following to ensure students, including students in the identified subgroups, have instructional materials: <ul style="list-style-type: none"> • Textbooks and supplemental materials • Educational Software • Illuminate • Renaissance • iReady 	<ul style="list-style-type: none"> • Ensure site has proper instructional materials and, as per the Williams Act requirements 	Williams Act Report	All	Instructional Materials	LCAP -District Supplemental	\$400,000
					Lottery Funds	\$350,000
				Renaissance Place	LCAP--District Supplemental (Total District Cost)	\$84,000
				iReady	LCAP--District Supplemental (Total District Cost)	\$60,500
				Illuminate	LCAP--District Supplemental (Total District Cost)	\$64,000
Regularly inspect and maintain facilities.	<ul style="list-style-type: none"> • Ensure site are in good condition, as per the Williams Act requirements 	Williams Act Report	All	M&O	LCFF-Base	\$4,000,000
Purchase technology for students and teachers per district technology needs .	<ul style="list-style-type: none"> • Site will ensure that Chromebook carts and iPad minis are maintained in good working order. 	Ratio of students to devices in grades K-5	All	IT Dept	LCAP - District Supplemental	\$250,000

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	<ul style="list-style-type: none"> Site will continue to upgrade classroom Technology. 			Installation of View Sonics for classrooms	LCAP - Site	\$2,000
<p>To ensure access to online resources, employ:</p> <ul style="list-style-type: none"> Librarians and Library Media Assistants Instructional Technology Aides 	<ul style="list-style-type: none"> Libraries will be maintained and available for student use. Purchase replacement books and new titles of high interest nonfiction and fiction books Utilize tech aide to inventory and maintain all devices 	Chapman Library staffed with Library Media Assistant 12 hours per week	All	<p>Librarians & Library Media Assistants (Total District Cost)</p> <p>High interest library books</p> <p>Tech Aides (Total District Cost)</p>	<p>LCFF- District Supplemental</p> <p>Title 1 Site</p> <p>LCAP- Supplemental District (total District Cost)</p>	<p>\$1,056,738</p> <p>\$1400</p> <p>\$390,468</p>
<p>Continue providing information to families on resources supporting technology:</p> <ul style="list-style-type: none"> Computers for Classrooms Comcast Internet Access IReady Facebook, twitter, remind, website 	<p>- Site will supply families with information regarding Computers for Classrooms and Comcast Internet Access via Social Media, district and site website.</p> <p>Chapman will host at least one technology night for parents to get them connected with the school's social media.</p>	Placed on Website and social Media	All	No Funding Needed		

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EVALUATION OF GOAL

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Goal 1: Quality Teachers, Materials, and Facilities		
Site Goals:		
<ul style="list-style-type: none"> • Chapman will adhere to Williams Act requirements. • Chapman will maintain the ratio of students to device ratio 1:1. 		
Degree of Goal Attainment		
NEEDS IMPROVEMENT Made limited progress toward goal attainment Self _____ Supervisor _____	MEETS EXPECTATIONS Goal attained Self <u>X</u> Supervisor _____	EXCEEDS EXPECTATIONS Goal exceeded Self _____ Supervisor _____
Actions Implemented to Attain Goal:		
Evidence Validating Goal Attainment:		
Future Goals/Next Steps Leading to Goal Attainment:		

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Goal 2: Fully Align Curriculum and Assessments with California State Content Standards

- 2.1: CUSD will continue to support teachers in implementing the California State Content Standards via professional development and professional learning communities..
- 2.2: Students will receive high-quality instruction increasingly aligned with the California State Content Standards and CAASPP.
- 2.3: Formal state and federal assessments alongside district and classroom assessments are used to gauge and adjust instruction.

Site Goals:
 -All certificated personnel will continue to implement CSCS..
 -All certificated personnel will participate in a minimum of 15 hours of PD related to CSCS.
 -All certificated personnel will meet a minimum of 10 times to analyze student achievement data.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Teachers evaluate current status and next steps in California State Content Standards (CSCS) implementation.	<ul style="list-style-type: none"> • Staff will continue to work on ensuring that all students receive instruction in all subject areas fully aligned to the CSCS and NGSS and develop and administer assessments that align with new state standardized assessments (SBAC • District Leadership Committee (DLC) will analyze overall district instructional needs recommend district-wide staff development 	Local assessments administered Administration and use of data	All	DLC Teachers on Special Assignment (TOSA)	LCAP- District supplemental (Total District Cost)	\$291,830
					Title II	\$148,000
					Title I	\$199,284
					Title III	\$37,698
Provide professional development in: <ul style="list-style-type: none"> • California State Content Standards • Before school and school-year PD in English Language Development • Technology hardware (e.g. Chromebooks) and applications (e.g. Google Apps for Education), IReady 	<ul style="list-style-type: none"> • Our staff will attend district-wide professional development. • Teachers will meet to analyze data and design rigorous CSCS instruction. • PLC's analyzing benchmark results together, SBIT progress monitoring high concern students, and planning CSCS lessons together 	District-wide Grade Level Meetings-10/3,11/28, 1/30, 4/10 Planned Common Staff Meetings focused on iReady and Reading data	All	Presenter Costs Release Time for PLC extra assignments	Educator Effectiveness Funds LCAP - Site	\$12,000 \$1,000
				Teacher Release time for observations	Title II	\$2,000(co)

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	<ul style="list-style-type: none"> • Provide after school professional development sessions focusing on technology integration in classrooms • Provide opportunities for professional development based on site needs as determined by Focus Group, DLC TOSA, and/or staff. • Teachers will have the ability to attend specialized conferences approved by the Principal 	PD Sign In Sheets		<p>TK-2 Professional Development</p> <p>Specialized Conferences</p>	<p>Title II District</p> <p>Title II Site</p> <p>Title II Site</p>	<p>\$3,000(co)</p> <p>\$7690.00(co)</p>
Develop and refine a TK-12 sequence of common assessments aligned to CSCS (staff and district meeting time).	<ul style="list-style-type: none"> • CUSD will use common assessments for K-5 students in ELA, ELD, and Math as recommended by DLC • Ensure all students are given site, district and state assessments. 	<p>Testing Window Dates:</p> <p>iReady 3 times/year</p> <p>TK-5 Local assessments 4 times/year</p> <p>Gr. 2-5 Local CCSS Assessment 2 times /year</p> <p>- DLC Meetings-</p>	All	TOSAs See Goal 3	LCFF Supplemental District (total District cost)t	See goal 3
Release time for peer rounds observations and debrief.	<ul style="list-style-type: none"> • Interested teachers will participate in long-term professional development opportunities 	Peer Rounds Participation Rate	All	District PD Opportunities Site PD PLC's Peer Instructional Rounds	Title II Title II District Educator Effectiveness Funds	<p>\$200,000</p> <p>\$39,000</p> <p>\$179,000</p>

EVALUATION OF GOAL

Goal 2: Fully Align Curriculum and Assessments with California State Content Standards		
Site Goals:		
<ul style="list-style-type: none"> -All certificated personnel will participate in a minimum of 15 hours of PD related to CSCS. -All certificated personnel will meet a minimum of 10 times to analyze student achievement data. 		
Degree of Goal Attainment		
NEEDS IMPROVEMENT Made limited progress toward goal attainment Self _____ Supervisor _____	MEETS EXPECTATIONS Goal attained Self <u>X</u> Supervisor _____	EXCEEDS EXPECTATIONS Goal exceeded Self _____ Supervisor _____
Actions Implemented to Attain Goal:		
Evidence Validating Goal Attainment:		
Future Goals/Next Steps Leading to Goal Attainment:		

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- Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses**
- 3.1: Implement and refine a plan to ensure that all subgroups are on track for successful entrance to college and careers
 - 3.2: Increase student achievement at all grades, all subgroups and in all subject areas on state, district, and site assessments so as to be college and career ready..
 - 3.3: Increase the number of students entering third grade, sixth grade and high school scoring at grade level in ELA and mathematics assessments.
 - 3.4: Increase student achievement for English learners.
 - 3.5: Increase the percentage of students graduating from high school fully prepared for college and careers.

Site Goal:

- **Chapman will increase by 5% the number of students in grades K-5 reaching end of year benchmarks in ELA, Math, and ELD as reported on the school’s Data Dashboard.**
- **Chapman will increase by 10% the number of all students who score a 3 or 4 on the SBAC end of year assessment in ELA and Math.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Secondary Counselors will implement and monitor college/career plans for all students, especially those in the identified subgroups.	<ul style="list-style-type: none"> • Not Applicable 					
Implement RTI academic interventions (including Reading Pals, Response to Intervention, math lab, iReady, Read 180, Power Reading) using site allocations to provide TK-12 students with the academic support to achieve at grade level as funding allows.	<ul style="list-style-type: none"> • Staff will ensure all students are on track for achieving proficiency on CUSD and state assessments. • Students will take baseline assessments as well as Tri 1, 2, and 3 assessments. • Site will use student assessment data to monitor academic progress and disaggregate site, district, and state testing data. • Employ supplementary support teachers (certificated) • High Concern lists of students will be looked at frequently and discussed among teachers. • Reading Pals program will continue and data analyzed throughout the year • An after school i-ready tutoring will be used for an intervention • Site will use SBIT process to monitor placement of high concern students in interventions • All English Learners will be given ELD using Language Star curriculum and assessment • All English Learners will take CUSD interim ELD Assessments and CELDT 	iReady Assessments	All	Support Teachers	Title 1- Site	\$76,185.20
		TK-5 Common Assessments		RTI via SpEd Staff	LCAP - district Supplemental (Total District Cost)	\$579,355
		Grade 2-5 CSCS aligned assessments	All	Reading Pals	LCAP - district Supplemental	\$106,208
		CAASP Data CELDT Data EL Reclassification Rate		ELD Language Star Coaches	Title I District Title II District (Total District Cost)	\$118,451 \$26,614
		- 3-5 SBAC Data & -PLC/staff meeting agendas/notes	All			
		Language Star PD Bi-weekly Language Star Assessment Data		.20 Title I teacher	LCFF Supplemental Site	\$14,,215.05

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<p>Provide the following services to improve instruction:</p> <ul style="list-style-type: none"> ● Targeted Case Managers (TCMs) ● Elementary Instructional Specialists (2.4 FTE) ● Guidance Specialist ● Bilingual Aides ● TK Instructional Aides 	<ul style="list-style-type: none"> ● See Goal 4 <p>Chapman will employ a .2 TOSA</p> <ul style="list-style-type: none"> ● Chapman will employ a 17.5 hr/week Guidance Specialist ● Employ school Counselor-1.0FTE ● Employ 2 Instructional Aides ● Employ 1 Parent restricted Aide ● Employ 1 Instructional Aide ● Bilingual Aide- plan for bilingual aid ● Intervention Materials ● Before and After School Tutoring ● Chapman will have 1 TK Aide at 3.5 hrs/day or ● all eligible 4 year old students will be offered Transitional Kindergarten located on various sites in the distrct. 		All	<p>TCMs</p> <p>Elem TOSA</p> <p>Guidance Specialist</p> <p>Counselor</p> <p>Instructional Aides (x2)</p> <p>Instructional Aide</p> <p>Parent Restricted Aide</p> <p>Bilingual Aides</p> <p>Intervention Materials (Supplemental Books)</p> <p>TK Aides</p>	<p>LCAP-District Supplemental (Total District Cost)</p> <p>LCAP-District Supplemental (Total District Cost)</p> <p>LCAP - Site supplemental</p> <p>Title I- site</p> <p>Title - 1</p> <p>LCAP-District Supplemental (Total District Cost)</p> <p>Title I - Site</p> <p>LCAP -Supplemental District</p>	<p>See goal</p> <p>See goal 2</p> <p>\$343,908</p> <p>\$538,161</p> <p>\$7,555.03</p> <p>\$15,590.55</p> <p>\$12,000</p> <p>\$452,158</p> <p>\$5,000</p> <p>\$91,944</p>
<p>Implement various models of all-day or extended day</p>	<p>Site Kindergarten teachers will attend planning meeting at the district office</p>		All	No funding needed		

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Kindergarten at all elementary sites.	Chapman will continue to implement extended Kindergarten day with 3 Aides.			All day k Aides	District Title I (cost for all sites)	\$128,533
Provide after school tutoring support at Elementary ASP sites as needed.	<ul style="list-style-type: none"> Site will provide tutoring groups before and after school in Math (utilizing iReady online program) to students identified as needing more support. 	Tutoring Data High Concern Lists	All	Certificated Staff Costs 2hr per week per site Tutoring	Title 1 alternative supports District Fund- iReady) Title I -Site	\$28,512 \$10,000

EVALUATION OF GOAL

Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses

Site Goals:

- Chapman will increase by 10% the number of students in grades K-5 reaching end of year benchmarks in ELA, Math, and ELD as reported on the school's Data Dashboard.
- Chapman will increase by 5% the number of all students who score a 3 or 4 on the SBAC end of year assessment in ELA and Math.

Degree of Goal Attainment

NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
Made limited progress toward goal attainment	Goal attained	Goal exceeded
Self <u>X</u> Supervisor _____	Self _____ Supervisor _____	Self _____ Supervisor _____

Actions Implemented to Attain Goal:

Evidence Validating Goal Attainment:

Future Goals/Next Steps Leading to Goal Attainment:

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Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input

- 4.1: For students at all schools, provide opportunities and support to increase the numbers of parents and teachers using district electronic student information system to monitor and report on student performance information.
- 4.2: At all levels, increase parent input and involvement in school activities via various social media platforms.
- 4.3: Increase consistency of timely response from school staff to parent inquiries regarding their student

**Site Goal: -Chapman will increase the number of parents participating in PTA by 10%.
 -Chapman will utilize a parent survey to establish a baseline % of the parents who respond receiving a response from teachers/school staff regarding inquires about their student within a minimum of three school days.
 -Chapman will increase the percentage of parents completing the School Climate Survey by 20%**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide teacher and staff training/information in: <ul style="list-style-type: none"> • using Parent Portal in Illuminate for 4th-6th grade teachers • expectations for timely response (3 day maximum) to parent inquiries • Survey Parents 	<ul style="list-style-type: none"> • Make teachers aware of Parent Portal trainings and timely responses to parent inquiries through weekly calendars and staff meetings 	PD Sign-in Sheets Parent feedback regarding timely responses Spring Parent Survey Responses	All	After School PD Opportunity Education for the Future Survey (Total District Cost)	Title II-District LCAP - District Supplemental	10,000 \$10,000
Provide parent training in English and other languages addressing parent access to: <ul style="list-style-type: none"> • Parent Portal feature in Aeries and Illuminate • Academic programs to support student learning, such as: Google Apps for Education, software to support California State Content Standards learning at home, Rosetta Stone, etc. 	<ul style="list-style-type: none"> • Chapman will offer a minimum of 2 parent/family informational opportunities 	Event Sign-in Sheets	All	Preparation costs Communication Costs	LCAP Supplemental Site Title I- Site	\$350 \$1,400
Provide TCM and/or other staff support for: <ul style="list-style-type: none"> • increasing parent participation • District English Learner Advisory Committee (DELAC) 	<ul style="list-style-type: none"> • District will provide a .5 TCM • Chapman will employ a .5 TCM 	Sign in Sheets at site ELAC & DELAC meetings And all parent events	All	TCM Costs Add'l TCM	LCAP District Supplemental (Total District Cost) LCFF Supplemental Site	 \$32,652
<ul style="list-style-type: none"> • Verify 70% of parents attend and participate in parent/teacher conferences. 	<ul style="list-style-type: none"> • Chapman will offer more opportunities for parents to be involved at the school. 	Percent of parent attending BTSN, Parent-Teacher Conferences,	All	School home communication cost	LCFF Supplemental Site	\$60

		Principal meetings, and ELAC meetings				
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EVALUATION OF GOAL

Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input		
Site Goals: <ul style="list-style-type: none"> Chapman will set up, maintain and communicate regularly with at least two social media platform account. Chapman will utilize a parent survey to establish a baseline % of the parents who respond receiving a response from teachers/school staff regarding inquires about their student within a minimum of three school days. Chapman will increase the percentage of parents completing the School Climate Survey by 20% 		
Degree of Goal Attainment		
<p style="text-align: center;">NEEDS IMPROVEMENT Made limited progress toward goal attainment</p> <p style="text-align: center;">Self _____ Supervisor _____</p>	<p style="text-align: center;">MEETS EXPECTATIONS Goal attained</p> <p style="text-align: center;">Self <u>X</u> Supervisor _____</p>	<p style="text-align: center;">EXCEEDS EXPECTATIONS Goal exceeded</p> <p style="text-align: center;">Self _____ Supervisor _____</p>
Actions Implemented to Attain Goal:		
<ul style="list-style-type: none"> 		
Evidence Validating Goal Attainment:		
<ul style="list-style-type: none"> 		
Future Goals/Next Steps Leading to Goal Attainment:		
<ul style="list-style-type: none"> 		

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Goal 5: Improve School Climate

- 5.1: Increase attendance and graduation rates for all students among all subgroups, and decrease chronic absenteeism, dropout rates, suspension, and expulsion.

Site Goal:

- Chapman will reduce the number of chronically truant students annually.
- Chapman will achieve a suspension/expulsion rate of under 2% .

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide professional development for all staff in: <ul style="list-style-type: none"> trauma-informed strategies behavior strategies such as Positive Behavior and Intervention Supports and the Nurtured Heart Approach 	<ul style="list-style-type: none"> Make teachers aware of PD opportunities through weekly calendars and staff meetings Chapman will continue to implement PBIS 	Session Sign-in Sheets Number of Office Referrals, Referrals to Opportunity Class, Reset, ISS, and OSS	All	District Wide PBIS Training PBIS Supplies and Staffing costs	District Title II Support Title I-Site	\$40,000 \$3,000
Provide parent, education/training classes to improve student attendance.	<ul style="list-style-type: none"> Provide a minimum of 4 family events Early identification of students with attendance issues Communicate chronically absent/tardy names to TCM's Parent/Principal meetings to see if student absences and tardies improve Use attendance rewards at school assemblies 	Event Sign-in Sheets Aeries Reports	All	Student Awards Attendance Incentives & supports	LCAP - Site LCFF Supplemental Site	\$300 \$500
Continue support for Alternative Education Programs: <ul style="list-style-type: none"> Opportunity Programs (CAL and Chapman) Out of School suspension alternatives (e.g. Reset/ISS) Alternative Ed. Supplemental staffing 	<ul style="list-style-type: none"> Maintain Opportunity Class Open Wellness Center for students with emotional issues Provide opportunities for student Leadership All students attend field trips even if the family cannot afford the costs. 	Number of Referrals to Opportunity Class Number of major referrals to office Number of students in leadership Students attending Field trips	All	Opportunity Class Wellness Center start-up Events for Student Leadership Field Trip costs	LCFF District Supplemental (total District Costs) LCFF Supplemental Site LCFF Supplemental Site Title I	\$160,000 \$1,000 \$200 \$10,000
Provide health, social-emotional counseling support services:			All			

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<ul style="list-style-type: none"> ● EMHI/PIP ● Guidance Aides ● Nurses ● Health Assistants ● Medically Necessary/Off Campus Instruction. 	<ul style="list-style-type: none"> ● Employ EMHI, PIP, Guidance Aides- See Goal 3 ● Employ Nurses/Health Assistants ● Guidance Specialist at each elementary site ● Provide MNI Services as needed 	Site Attendance Rate		<p>Nurses / Health Assistants</p> <p>Guidance Specialist</p> <p>MNI (Total District Cost)</p>	<p>LCAP Supplemental (Partial District Cost)</p> <p>LCAP Supplemental (Partial District Cost)</p> <p>LCAP Supplemental (Partial District Cost)</p>	<p>\$658,168</p> <p>See goal 3</p> <p>\$336,250</p>
Increase campus supervision as per site needs.	<ul style="list-style-type: none"> ● Employ School Aides (noon supervisor, yard duty) as needed ● Extra Yard supervision on Rainy and Minimum days 	Number of Office Referrals	All	<p>Campus Supervision (Total District Cost)</p> <p>Campus supervision costs</p>	<p>LCAP Supplemental District</p> <p>LCAP Supplemental Site</p>	<p>\$616,831</p> <p>\$1,000</p>
Support student engagement in Art, Music, and PE activities at the elementary schools.	<ul style="list-style-type: none"> ● Students receive Fine Arts and PE in 1st-5th grades 	Site Attendance Rate	All	Certificated teacher providing prep time release	LCFF Supplemental District	
Research availability of federal and state funds/grants for school resource officers.						
Support student engagement at the high schools by encouraging participation in sports teams.	<ul style="list-style-type: none"> ● Not Applicable 					
Safety Plan Expenditures	<ul style="list-style-type: none"> ● Employ extra yard supervision for rainy days ● Rainy Day Activities ● Signage for around the school 		<p>All</p> <p>All</p>	<p>Yard duties</p> <p>Activities for kids</p>	<p>Safe Schools - Site</p> <p>Safe Schools - Site</p>	<p>\$4000</p> <p>\$1000</p>

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	<ul style="list-style-type: none"> • Extra Supervision for events • Health Office Supplies 			safety signs Supervision Health Office Supplies	Safe Schools -Site Safe Schools -Site Safe Schools Site	\$1000 \$700 \$500
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EVALUATION OF GOAL

Goal 5: Improve School Climate

Site Goals:

- Chapman will reduce the number of chronically truant students annually.
- Chapman will achieve a suspension/expulsion rate of under 2% .

Degree of Goal Attainment

<p style="text-align: center;">NEEDS IMPROVEMENT Made limited progress toward goal attainment</p> <p style="text-align: center;">Self <u>X</u> Supervisor _____</p>	<p style="text-align: center;">MEETS EXPECTATIONS Goal attained</p> <p style="text-align: center;">Self __ Supervisor _____</p>	<p style="text-align: center;">EXCEEDS EXPECTATIONS Goal exceeded</p> <p style="text-align: center;">Self _____ Supervisor _____</p>
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Actions Implemented

Evidence Validating Goal Attainment:

Future Goals/Next Steps Leading to Goal Attainment:

Categorical Expenditures Approved by School Site Council		
Funding Source	Funding Allocation	Cost
Title I -\$128,565 Title 1 Carryover-\$24,488 Total= \$153,053	Title I Support Teachers Instructional Aides Intervention Materials(sup Books) Field Trips (San Francisco) Before and after school Tutoring School to Home communication High interest library books Multi-Tiered System of Supports (PBIS) Release time for New Teachers IA support for K-1 Carryover	\$76,185.20 \$15,590.55 \$5,000(co) \$10,000.00(co) \$10,000.00(co) \$1,400.00(co) \$1,400.00(co) \$3,000.00(co) \$1,500.00(co) \$12,000.00 \$16,977.25 Total \$ 153,053
Title II-\$5,407 Title II Carryover-\$7,283 Total=\$12,690	Specialized Conferences Peer Rounds/Observations TK-2 Professional Development	\$7690 \$2,000 \$3,000 Total \$ 12,690.00

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Safe Schools- \$3,000 Safe Schools Carryover- \$4,200 Total=\$7200.00	Extra Supervision Rainy Day Activities and Supervision Extra Supervision During family Events Signage Health Office Supplies	\$4000 \$1000 \$1,000 \$700 \$500 Total = \$7,200

LCAP Budget Developed with School and Community Input		
Funding Source	Funding Allocation	Cost
LCAP - \$60,741 LCAP Carryover - \$0 Total=60,741	Targeted Case Manager .50 Language Star Support Teacher Instructional Aides Wellness Center Start up Technology Supports(installation) Leadership PLC Extra Assignment Extra Yard Supervision Attendance supports Student Leadership Program Support Student Awards Parent Trainings/Family Activities School to Home Communication	\$31352 \$14,215.05 \$7555.03 \$1,000.00 \$2,000.00 \$1,000.00 \$1,000.00 \$500.00 \$200.00 \$300.00 \$350.00 \$60.00
		Total= \$60,741

