

LCAP Goal 1: Quality Teachers, Materials, and Facilities
All CUSD students will have highly-qualified teachers, current, standards-aligned instructional materials, current technology, and facilities in good repair.

- 1.1: All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials and facilities in good repair.
- 1.2: By 2018, 100% of CUSD students and teachers will have regular access to the technology they need for curriculum, instruction and assessment.

Chico Junior Site Goal:

- CJHS will have access to curriculum, instructional materials and technology to support student achievement.**
- By June 1, 2018, all 6th, 7th and 8th grade students will be 1:1 with Chromebooks.**
- By June 1, 2018, certificated staff will have participated in at least 8 professional learning workshops targeting High Impact Practices and PBIS.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Review credentials and assignments.	<ul style="list-style-type: none"> Work with district HR to ensure teachers possess required credentials and are teaching in appropriate assignments 	- HR Data- Number of teachers with appropriate credential and teaching in the correct subject area - Williams Act Report	All	HR	LCFF-Base	
Purchase the following to ensure students, including students in the identified subgroups, have instructional materials: <ul style="list-style-type: none"> Textbooks and supplemental materials Educational software: Illuminate and Renaissance 	<ul style="list-style-type: none"> Prioritize and submit curriculum and instructional materials purchases including technology to support classroom learning 	Williams Act Report	All	Renaissance Place (Total District Cost) Illuminate (Total District Cost)	LCFF-District Supplemental LCFF-Base	84,000.00 64,000.00
Regularly inspect and maintain facilities.	<ul style="list-style-type: none"> Facilitate a CUSD M&O site inspection to help identify and prioritize site facility repair needs 	Williams Act Report	All	M&O	LCFF-Base	
Purchase devices for students and teachers per district technology needs (e.g. Chromebooks)	<ul style="list-style-type: none"> Replace technology such as: smart boards with e-beam, hardware, software, projectors, teacher and tech lab computers that reflect new technology, as needed. Two new chromebooks carts added to the site, for a total of six 	Site Student to Computer Device Ratio Site Student to Computer Device Ratio	All All	Chromebook Carts 2 (80)	Common Core Funds	\$44,309
To ensure access to on-line resources, employ: <ul style="list-style-type: none"> Librarians and Library Media Assistants 	<ul style="list-style-type: none"> Libraries will be maintained and available for student use. 	Chico Junior Library Media Teacher- .33 FTE	All	Librarians & Library Media Assistants	LCFF- District Supplemental	794,091.00

<ul style="list-style-type: none"> Instructional Technology Aides 		<p>Library Media Assistants staffed at .75 FTE per day</p> <p>IT Tech Aide- .5 FTE per day</p>		<p>(Total District Cost)</p> <p>Tech Aides (Total District Cost)</p>	<p>LCFF-District LCAP</p>	<p>184,764.00</p>
<p>Continue providing information to families on resources supporting technology:</p> <ul style="list-style-type: none"> Computers for Classrooms Comcast Internet Access 	<p>- Site will supply families with information regarding Computers for Classrooms and Comcast Internet Access via newsletters, district and site website.</p>	<p>Share in newsletter 2 times per year</p>	<p>All</p>	<p>No Funding Needed</p>		

EVALUATION OF GOAL

Goal 1: Quality Teachers, Materials, and Facilities

- Chico Junior Site Goal:**
- CJHS will have access to curriculum, instructional materials and technology to support student achievement.
 - By June 1, 2018, all 6th, 7th and 8th grade students will be 1:1 with Chromebooks.
 - By June 1, 2018, certificated staff will have participated in at least 8 professional learning workshops targeting High Impact Practices and PBIS.

Degree of Goal Attainment:

NEEDS IMPROVEMENT	MEETS EXPECTATIONS	EXCEEDS EXPECTATIONS
Made limited progress toward goal attainment	Goal attained	Goal exceeded
Self _____ Supervisor _____	Self _____ Supervisor _____	Self _____ Supervisor _____

Actions Implemented to Attain Goal:

Evidence Validating Goal Attainment:

Future Goals/Next Steps Leading to Goal Attainment:

CUSD Student Access to Devices as of 9/22/2017

School	Enrollment	Student Count Gr.			Student Chromebooks	Student iPads	Total	Ratio STU:DEV	Student PCs	Total	Ratio STU:DEV
		2-5	6-12	2-5							
Bidwell	972		972	972	1,232	20	1,252	0.8 : 1	69	1,321	0.7 : 1
Chapman	296	186		186	350	20	370	0.5 : 1	30	400	0.5 : 1
Chico High	1,842		1,842	1,842	1,633	40	1,673	1.1 : 1	274	1,947	0.9 : 1
Chico Jr	837		837	837	1,065		1,065	0.8 : 1	175	1,240	0.7 : 1
Citrus	293	179		179	301	24	325	0.6 : 1	73	398	0.4 : 1
Emma Wilson	621	371		371	405	80	485	0.8 : 1	165	650	0.6 : 1
Fair View	296		296	296	350		350	0.8 : 1	66	416	0.7 : 1
Hooker Oak	329	202		202	360	30	390	0.5 : 1	21	411	0.5 : 1
LCC	466	293		293	371	60	431	0.7 : 1	113	544	0.5 : 1
Loma Vista	26			-		15	15	1.7 : 1	8	23	0.0 : 1
Marigold	489	346		346	264	50	314	1.1 : 1	101	415	0.8 : 1
Marsh	920		920	920	877		877	1.0 : 1	162	1,039	0.9 : 1
McManus	430	261		261	448	20	468	0.6 : 1	137	605	0.4 : 1
Neal Dow	334	233		233	335	20	355	0.7 : 1	81	436	0.5 : 1
Parkview	356	249		249	315	65	380	0.7 : 1	137	517	0.5 : 1
PV	1,980		1,980	1,980	1,608		1,608	1.2 : 1	349	1,957	1.0 : 1
Rosedale	540	348		348	475	26	501	0.7 : 1	128	629	0.6 : 1
Shasta	651	447		447	419	64	483	0.9 : 1	54	537	0.8 : 1
Sierra View	578	385		385	281	30	311	1.2 : 1	178	489	0.8 : 1
District	12,256	3,500	6,847	10,347	11,089	564	11,653	0.9 : 1	2,321	13,974	0.7 : 1

Total Devices: 13,974

Overall Ratio of 2-12 Students to Devices: 0.7 : 1

Notes: Junior High quantities include purchased devices to be deployed this fall
 Junior High quantities include purchased devices to be deployed this fall
 Data provided by CUSD IT Department.

CUSD New Chromebooks - District Funded 2017-2018

School	Enrollment	To Reach 1:1	Carts of 40	Devices	Carts of 35	Devices
Bidwell	972	832				
Chapman	296					
Chico High	1,842		31	1,273		
Chico Jr	837	623				
Citrus	293				1	21
Emma Wilson	621				2	50
Fair View	296				5	170
Hooker Oak	329					
LCC	466				3	84
Loma Vista	26					
Marigold	489				3	112
Marsh	920	597				
McManus	430				1	28
Neal Dow	334					5
Parkview	356				1	39
PV	1,980		31	1,285		
Rosedale	540				3	102
Shasta	651				5	179
Sierra View	578				3	106
District	12,256	2,052	62	2,558	27	896

Total Carts:	89
Total Devices:	5,506

As of 9/26/17
Data provided by CUSD IT Department.

Goal 2: Fully Align Curriculum and Assessments with California State Content Standards

- 2.1: CUSD will continue to support teachers in implementing the California State Content Standards via professional development and professional learning communities.
- 2.2: Students will receive high-quality instruction increasingly aligned with the California State Standards and CAASPP.
- 2.3: Formal state assessments alongside district and classroom assessments are used to gauge and adjust instruction.

Site Goal:

- **By June 1, 2018, English, Math, Science, History, and PE departments will develop, refine, administer, and analyze the results of at least three common assessments per grade level.**
- **By June 1, 2018, CJHS certificated personnel will move to Stage 4 or higher on the CSCS Implementation Rubric.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Teachers evaluate current status and next steps in California State Content Standards (CSCS) implementation.	<ul style="list-style-type: none"> ● The staff will take a baseline and end of year survey to assess CSCS implementation. The administrator will gather and analyze staff feedback with Leadership team and modify site PD opportunities. 	CSCS Survey	All	No Funding Needed		
Provide professional development in: <ul style="list-style-type: none"> ● California State Content Standards ● Before school and school-year PD in English Language Development ● Technology hardware (e.g. Chromebooks) and applications (e.g. Google Apps for Education). 	<ul style="list-style-type: none"> ● All certificated personnel will participate in a minimum of 10 hours of PD related to CSCS. ● Title 1 Coordinator: Staff/ professional development and SBIT Coordinator/ Intervention Coordinator ● All certificated personnel will meet weekly in PLC groups to: <ul style="list-style-type: none"> ○ build student literacy through instructional practices aligned with CSCS ○ plan instruction with a minimum of 8 of those times to analyze student achievement data ○ develop one common assessment each semester ● Send teachers to: <ul style="list-style-type: none"> ○ ELA/ELD Framework Rollout ○ STEM Conference ○ State NGSS ○ Google PD ○ Language Star trainings (ELD teachers) 	Sign In Sheets Number of Staff presentations and SBIT meetings. Students Served. PLC Notes Common Assessments developed Staff Meeting Agendas with overview from attendees	All	District PD Opportunities Site PD Title 1 Co. (.6) No Funding Needed Conference/ Training Costs	Title II District Title 1 Site Title II Site Title II District	56,217.69 5,000.00

	o Release days to improve practice				Title II Site	5,606.00
Develop and refine a TK-12 sequence of common assessments aligned to CSCS (staff and district meeting time).	<ul style="list-style-type: none"> Develop common ELA Writing Rubric TK-12 (Argumentative) 	District-wide ELA Rubric for Argumentative Writing DLC Meetings	All	TOSAs (Total District Cost) See Goal 3		
Release time for peer rounds observations and debrief.	<ul style="list-style-type: none"> Interested teachers will participate in long-term professional development opportunities 	ABEO Participation Rate	All	ABEO	District Title II	

EVALUATION OF GOAL

Goal 2: Fully Align Curriculum and Assessments with California State Content Standards

- Site Goal:**
- By June 1, 2018, English, Math, Science, History, and PE departments will develop, refine, administer, and analyze the results of at least three common assessments per grade level.
 - By June 1, 2018, CJHS certificated personnel will move to Stage 4 or higher on the CSCS Implementation Rubric.

Degree of Goal Attainment: All core departments with Exception of History are meeting this goal.

<p style="text-align: center;">NEEDS IMPROVEMENT Made limited progress toward goal attainment</p> <p style="text-align: center;">Self__ Supervisor_____</p>	<p style="text-align: center;">MEETS EXPECTATIONS Goal attained</p> <p style="text-align: center;">Self__ Supervisor_____</p>	<p style="text-align: center;">EXCEEDS EXPECTATIONS Goal exceeded</p> <p style="text-align: center;">Self_____ Supervisor_____</p>
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Actions Implemented to Attain Goal:

Math Department: (They moved from a 5 to a ?)

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Science Department: (They moved from a 4 to a ?)

-

History Department: (They moved from a 3 to a ?)

-

English: (They moved from a 4 to a ?)

All The following departments were also involved in peer rounds: English, Art, History, PE, and Science.

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Evidence Validating Goal Attainment: See above: (Below are the stages) Used to identify progress:

Butte County Common Core Stages of Implementation Self-Assessment

	Awareness	Transition			Implementation	
Stages	Stage 1: Understand CCSS	Stage 2: Align standards and instruction	Stage 3: Implement CCSS in Classrooms	Stage 4: Align assessments and progress monitoring tools	Stage 5: Implement CCSS in Schools and District	Stage 6: Evaluate Assessment Data to make systemic changes and supports
GOAL	All Students Graduate College and Career					
Indicators	<ul style="list-style-type: none"> ✓ The Common Core Standards have been studied and the content, structure and organization of CCSS for each grade level are understood. ✓ The major Shifts for Math and ELA assessment have been discussed. ✓ Professional development activities have been scheduled and are being attended by teachers 	<ul style="list-style-type: none"> ✓ Teachers have identified the similarities and differences between their current standards and CCSS. ✓ Teachers have identified instructional resources aligned to the CCSS. ✓ Teachers have unpacked CCSS grade level standards. ✓ A timeline for incorporating CCSS lessons into practice has been developed. 	<ul style="list-style-type: none"> ✓ Teams have chosen standards to implement the gathered resources to create lessons. ✓ Teams have created a timeline for pilot lessons and units. ✓ Teams have created CCSS lessons and units. ✓ Teams have set aside time to discuss lessons student work and make adjustments to pilot lessons as needed. 	<ul style="list-style-type: none"> ✓ Teachers understand the SBAC system. ✓ Teams begin to make changes to classroom and team assessments to align to SBAC expectations. ✓ Analyze and utilize CCSS formatted and aligned questions from item bank to create assessments. ✓ District benchmarks are analyzed with regards to SBAC expectations and changes to format and question type discussed. ✓ A timeline for new assessments is created. 	<ul style="list-style-type: none"> ✓ CCSS aligned lessons and units are in use in all classrooms and schools in the district. ✓ Grade level and content team collaborative conversations are focused on improving CCSS instruction. ✓ Student progress is monitored and additional learning opportunities created for who have not yet mastered the standards. ✓ District benchmarks align to SBAC expectations. 	<ul style="list-style-type: none"> ✓ Data is collected and analyzed from interim and summative assessments to measure effectiveness of programs. ✓ Processes and procedures are established to make systematic improvements based upon results of data.

Future Goals/Next Steps Leading to Goal Attainment:

Math Department Goal:

Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses

- 3.1: Implement and refine a plan to ensure that all students in all subgroups are on track for successful entrance into college and careers.
- 3.2: Increase student achievement at all grades and in all subject areas on state, district, and site assessments.
- 3.3: Increase the number of students entering third grade, middle school and high school at grade level in ELA and mathematics.
- 3.4: Increase student achievement for English Learners.
- 3.5: Increase the percentage of students graduating from high school fully prepared for college and careers.

Site Goal:

- **CJHS will reduce the number of students with at least one F grade by 10% from the first Progress Report to the end of the semester.**
- **CJHS will increase the number of students who reach a “3” or “4” on the SBAC in ELA and Math by 3% over the previous year’s scores.**
- **CJHS will increase the number of EL students who reach a “3” or “4” on the SBAC in ELA and Math by 3% over the previous year’s scores.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Secondary Counselors will implement and monitor college/career plans for all students, especially those in the identified subgroups.	<ul style="list-style-type: none"> • Develop a list of additional electives aligned with high school college and/or career pathways 	A-G Course Enrollment (Math and Foreign Language) Percent of students enrolling in Career Pathways	All			
Implement RTI academic interventions (including Reading Pals, Response to Intervention, math lab, Read 180, Power Reading) using site allocations to provide TK-12 students with the academic support to achieve at grade level as funding allows.	<ul style="list-style-type: none"> • Increase the support for all students with D and F grades through: <ul style="list-style-type: none"> o Center For Success (CFS) Lunch time o After School Support o Saturday School academic support 	Number of Students with Ds or Fs	All	Staff	LCFF Site Supplemental	12,350.33
	<ul style="list-style-type: none"> o Saturday School 	Student Attendance via sign in sheets		Certificated Staff	Title 1	34,179.90
	<ul style="list-style-type: none"> o (.2) IMI Class o (.2) IRI class o (.4) Team Teaching Model o (.2) i-Ready Intervention o (2hr.)Additional Library aide 	Retention at CJHS by semester.		IA Computer Aide	LCFF BASE	
				Certificated Staff (.8)	Title 1 (.6) LCFF Site Supplemental (.2)	60,580.67 19,071.69
				Certificated Staff (.2)	Title 1 (.2)	22,477.23
				1hr. Lib. Aide 1hr. Lib. Aide	LCFF Site Supp. Title 1	6,197.65 6,000.65
	<ul style="list-style-type: none"> o (.6)Team Teaching (TBD) o (.2)Additional Counseling (TBD) o Headphones for i-Ready o Field Trips (career and College) 	Number of Students with Ds and Fs	Cert. Staff (.6) Cert. Staff (.2)	Title 1 Title 1 Title 1 Title 1	60,000.00 20,000.00 1,600.00 9,400.00	

	o Intervention Coordinator (.4 TOSA)	Number of Students with Ds or Fs		Certificated	LCFF Site Supplemental (.4)	37,478.33
	• (.3) day of additional School Counselor work with Social Groups	Number of students on	ALL	.3 Additional School Counselor	Title 1	22,428.87
	• Purchase Multicultural Books for the library	Circulation of books	ALL	Additional books for Library	Title 1	2,000.00
Provide the following services to improve instruction: <ul style="list-style-type: none"> • Targeted Case Managers (TCMs) • Elementary Instructional Specialists (2.6 FTE) • Guidance Aides • Bilingual Aides • TK Instructional Aides 	<ul style="list-style-type: none"> • Increase ELD aide support from two hours a day to four hours a day • 20% of ELD students will meet the reclassification criteria. (14 students in ELD Class at least reclassify 4 students.) 	Percent Making Progress towards English Proficiency (CELDT) EL Reclassification Rate	All	Targeted Case Managers (Total District Cost) Bilingual Aides (Total District Cost) Bilingual Aides (Total District Cost)	LCFF-District Supplemental LCFF-District Supplemental	357,353.00 452,158.00
Research options for providing an all-day or extended day Kindergarten at all elementary sites.	Not Applicable					

EVALUATION OF GOAL

Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses

Site Goal:

- CJHS will reduce the number of students with at least one F grade by 10% from the first Progress Report to the end of the semester.
- CJHS will increase the number of students who reach a “3” or “4” on the SBAC in ELA and Math by 3% over the previous year’s scores.
- CJHS will increase the number of EL students who who reach a “3” or “4” on the SBAC in ELA and Math by 3% over the previous year’s scores.

Degree of Goal Attainment:

<p>NEEDS IMPROVEMENT Made limited progress toward goal attainment</p> <p>Self___ Supervisor___</p>	<p>MEETS EXPECTATIONS Goal attained</p> <p>Self___ Supervisor___</p>	<p>EXCEEDS EXPECTATIONS Goal exceeded</p> <p>Self___ Supervisor___</p>
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Actions Implemented to Attain Goal:

Evidence Validating Goal Attainment:

Future Goals/Next Steps Leading to Goal Attainment:

Goal 4: Provide opportunities for meaningful parent involvement and input

- 4.1: For students at all schools, provide training and support to increase the number of parents and teachers using district electronic student information system to monitor and report on student performance information.
- 4.2: At all levels, increase parent input and involvement in school activities.
- 4.3: Increase consistency of timely response from school staff to parent inquiries regarding their student

Site Goal:

- CJHS will have teachers update Aeries Gradebook in a timely manner.

- CJHS will have 90% or more of the parents signed up with Aeries portal accounts.
- CJHS will have 90% or more of the students signed up with Aeries portal accounts.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide teacher and staff training/information in: <ul style="list-style-type: none"> ● using Parent Portal in Illuminate for 4th-6th grade teachers ● expectations for timely response (3 day maximum) to parent inquiries 	<ul style="list-style-type: none"> ● Not applicable to Junior High ● Remind staff of timely responses to parent inquiries in staff notes and at staff meetings 	Parent Feedback Regarding Timely Responses Spring Parent Survey Responses	All	No Funding Needed Education for the Future Survey	LCFF Base (Total District Cost)	10,000.00
Provide parent training in English and other languages addressing parent access to: <ul style="list-style-type: none"> ● Parent Portal feature in Aeries and Illuminate ● Academic programs to support student learning, such as: Google Apps for Education, software to support California Content State Standards learning at home, Rosetta Stone, etc. 	<ul style="list-style-type: none"> ● Parent Portal information sent home in packet pickup, BTSN, and phone calls via the dialer ● Post directions for signing up for Remind on site website. ● Share directions to parents and staff via PTSO and staff meetings for signing up on Remind. ● Post school information to students and parents on electronic marquee and site webpage, Twitter, Facebook, and Instagram 	Percent of parents accessing Remind and Aeries	All	No Funding Needed		
Provide TCM and/or other staff support for: <ul style="list-style-type: none"> ● increasing parent participation ● District English Learner Advisory Committee (DELAC) 	<ul style="list-style-type: none"> ● Continue to employ TCM at site 	Sign in Sheets at site ELAC meetings	All	See Goal 3		
Establish baseline for parent involvement in: <ul style="list-style-type: none"> ● Parent Information/BTSN ● SSC ● Site ELAC/DELAC ● PTSA 	<ul style="list-style-type: none"> ● Offer a minimum of 4 ELAC Meetings and 2 Aeries parent trainings. 	Number of parents attending BTSN, SSC, and ELAC meetings,	All	Parent Liaison Bilingual Aide	LCFF-Site Supplemental LCFF-Site Supplemental	23,295.93 4,858.06

EVALUATION OF GOAL

Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input

Site Goal:

- CJHS will have teachers update Aeries Gradebook in a timely manner.
- CJHS will have 90% or more of the parents signed up with Aeries portal accounts.
- CJHS will have 90% or more of the students signed up with Aeries portal accounts.

Degree of Goal Attainment: The goal was met.

<p style="text-align: center;">NEEDS IMPROVEMENT Made limited progress toward goal attainment</p> <p style="text-align: center;">Self _____ Supervisor _____</p>	<p style="text-align: center;">MEETS EXPECTATIONS Goal attained</p> <p style="text-align: center;">Self _____ Supervisor _____</p>	<p style="text-align: center;">EXCEEDS EXPECTATIONS Goal exceeded</p> <p style="text-align: center;">Self _____ Supervisor _____</p>
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Actions Implemented to Attain Goal:

Evidence Validating Goal Attainment:

Future Goals/Next Steps Leading to Goal Attainment:

	<p>their name in a drawing for every month they have perfect attendance.)</p> <ul style="list-style-type: none"> • Include informational research about the importance of daily school attendance in the school video newsletter. • Utilize Saturday school for ADA recoup days. • Adhere to CUSD attendance/SARB policies and procedures 	School Newsletter				
<p>Continue support for Alternative Education Programs:</p> <ul style="list-style-type: none"> • Opportunity Programs (CAL and Chapman) • Out of School suspension alternatives (e.g. Reset/ISS) • Alternative Ed. Supplemental staffing 	<ul style="list-style-type: none"> • Use AFC for In-School suspensions 	ISS Rate	All	AFC Staff	LCFF District Supplemental	142,845.00
<p>Provide health, social-emotional counseling support services:</p> <ul style="list-style-type: none"> • EMHI/PIP • Guidance Aides • Nurses • Health Aides • Medically Necessary/Off Campus Instruction. 	<ul style="list-style-type: none"> • Employ EMHI, PIP, Guidance Aides- See Goal 3 • Employ Nurses • Employ Health Assistants • Provide MNI Services as needed 	Site Attendance Rate	All	Nurses (Total District Cost)	LCFF District Supplemental	107,044.00
				Health Assistants (Total District Cost)	LCFF District Supplemental	496,363.00
				MNI (Total District Cost)	LCFF District Supplemental	336,250.00
<p>Increase campus supervision as per site needs.</p>	<ul style="list-style-type: none"> • Employ campus supervisors • 1hr Additional Campus Supervisor • Add additional Cameras 	<p>Number of Office Referrals</p> <p>Campus Supervision</p>	All	Campus Supervision (Total District Cost)	LCFF District Supplemental	616,831.00
					Safe Schools	5485.08
					Safe Schools	2390.00

Support student engagement in Art, Music, and PE activities at the elementary schools.	Not applicable					
Research availability of federal and state funds/grants for school resource officers.			All			
Support student engagement at the high schools by encouraging participation in sports teams.	<ul style="list-style-type: none"> Provide numerous sports opportunities 	Student Participation Rate	All	Coaching Stipends (Total District Cost)	LCFF District Supplemental	367,825.00

EVALUATION OF GOAL

Goal 5: Improve School Climate		
Site Goal:		
<ul style="list-style-type: none"> ● CJHS will reduce Chronic Absenteeism by 2% annually. ● CJHS will maintain a 96% or better ADA. 		
Degree of Goal Attainment:		
NEEDS IMPROVEMENT Made limited progress toward goal attainment Self_X__ Supervisor____	MEETS EXPECTATIONS Goal attained Self____ Supervisor____	EXCEEDS EXPECTATIONS Goal exceeded Self____ Supervisor____
Evidence Validating Goal Attainment:		
Future Goals/Next Steps Leading to Goal Attainment:		

Total \$10,522		Total \$10,522.08

LCAP Budget - Developed with Community/SSC Input		
Funding Source	Funding Allocation	Cost
16-17 Total- \$ 112,121 LCAP Carryover- \$ 0	Intervention Staff	\$3,825.36* 12,350.33 Student Incentives
	WEB (Redkey and Quok)	\$2,000.00 2,000.00
	IRI Class .2 (Sonya Huss)	\$17,304.26 19,071.69
	Reading Specialist (Chris Montgomery)	\$22,411.62 Position Eliminated
	TOSA .4 (Amy DeLuna)	\$36,044.80 37,478.33
	Parent Liaison (Sara Lopez)	\$22,786.43 23,295.93
	Bilingual aide (Marisol Ledesma)	\$4,748.53 4,858.06
	Library aide (1hr) (Samantha Nelson)	\$5,000.00 6,197.65
17-18 Total-\$105,252 LCAP Carryover -\$0		(WEB, PBIS, SBAC) \$6,000.00 leaves us with 4000.00

Total= \$105,252

Total= \$105,252