

**LCAP Goal 1: Quality Teachers, Materials, and Facilities**

All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials, current technology, and facilities in good repair.

- 1.1: All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials and facilities in good repair.
- 1.2: By 2018, 100% of CUSD students and teachers will have regular access to the technology they need for curriculum, instruction and assessment.

**Site Goals:**

- LCC will adhere to Williams Act requirements to ensure that all students have access to curriculum, instruction materials and technology to support student achievement of the CSCS
- LCC will maintain the ratio of students to devices of 1:1.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Review credentials and assignments.	<ul style="list-style-type: none"> <li>• Work with district HR to ensure teachers possess required credentials and are teaching in appropriate assignments</li> <li>• Support Induction Professional Development</li> </ul>	- HR Data- Number of teachers with appropriate credential and teaching incorrect subject area  See Induction-Goal 2	All	HR	LCFF-Base	
Purchase the following to ensure students, including students in the identified subgroups, have instructional materials: <ul style="list-style-type: none"> <li>• Textbooks and supplemental materials</li> <li>• Educational software: Illuminate, Renaissance, iReady</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure site has proper instructional materials as per the Williams Act requirements</li> </ul>	Williams Act Report	All	Instructional Materials  Renaissance Place  I Ready  Illuminate	LCAP-District Supplemental  Lottery Funds  LCAP-District Supplemental (Total District cost)  LCAP-District Supplemental (Total District cost)	\$400,000  \$350,000  \$84,000  \$60,500  \$64,000
Regularly inspect and maintain facilities.	<ul style="list-style-type: none"> <li>• Ensure site has proper instructional materials and facilities are in good condition, as per the Williams Act requirements</li> </ul>	Williams Act Report	All	M&O	LCFF-Base	\$4,000,000

# Little Chico Creek Elementary LCAP/SPSA Goals

Year: 2017-2018

<p>Purchase devices for students and teachers per district technology needs</p>	<ul style="list-style-type: none"> <li>Site will ensure that Chromebook carts and iPad minis are maintained in good working order.</li> <li>Site will ensure that LCD projectors are maintained and in good working order</li> </ul>	<p>Ratio of students to devices in grades 1-5 to remain at 1:1</p>	<p>All  ALL</p>	<p>IT Dept  LCC will purchase replacement LCD projectors and bulbs</p>	<p>LCAP- District Supplemental  LCAP Supplemental- Site</p>	<p>\$250,000  \$10,000</p>
<p>To ensure access to online resources, employ:</p> <ul style="list-style-type: none"> <li>Librarians and Library Media Assistants</li> <li>Instructional Technology Aides</li> </ul>	<ul style="list-style-type: none"> <li>Libraries will be maintained and available for student use.</li> <li>LCC will employ an IA Tech</li> </ul>	<p>LCC Library staffed with Library Media Assistant 20 hours per week  Add'l Library Media Assistant hours  Tech IA- 20 hours per week</p>	<p>All</p>	<p>Librarians &amp; Library Media Assistants (Total District Cost)  LCC add'l library media assistant hour  Tech Aides</p>	<p>LCFF- District Supplemental  LCAP Supplemental- Site  LCAP- Supplemental District (Total District cost)</p>	<p>\$1,056,738  \$6,645.00  \$390,468</p>
<p>Continue providing information to families on resources supporting technology:</p> <ul style="list-style-type: none"> <li>Computers for Classrooms</li> <li>Comcast Internet Access</li> <li>IReady</li> <li>Lexia Core 5</li> </ul>	<p>- Site will supply families with information regarding Computers for Classrooms and Comcast Internet Access via Peach Jar Flyers, newsletters, district and site website.</p>	<p>Share in newsletter 2 times per year</p>	<p>All</p>	<p>No Funding Needed</p>		

**Goal 2: Fully Align Curriculum and Assessments with California State Content Standards**

- 2.1: CUSD will continue to support teachers in implementing the California State Content Standards, via professional development and professional learning communities
- 2.2: Students will receive high-quality instruction increasingly aligned with the California State Content Standards and CAASPP.
- 2.3 Formal state and federal assessments alongside district and classroom assessments are used to gauge and adjust instruction.

**Site Goals:**

- All certificated personnel will continue to implement CSCS.
- All certificated personnel will participate in a minimum of 15 hours of PD related to CSCS.
- All certificated personnel will meet a minimum of 10 times to analyze student achievement data.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Teachers evaluate current status and next steps in California State Content Standards (CSCS) implementation.	<ul style="list-style-type: none"> <li>• Staff will continue to work on ensuring that all students receive instruction in all subject areas fully aligned to the CSCS and NGSS and develop and administer that align with new state standardized assessments (SBAC)</li> <li>• District Leadership Committee (DLC) will analyze overall district CSCS survey responses and recommend district-wide staff development</li> </ul>	Local assessments administered  Administration and use of data		DLC Teachers on Special Assignment (TOSA)	LCAP - District Supplemental (Total District cost)  Title II Title I Title III	\$291,830  \$148,000 \$199,284 \$ 37,698
Provide professional development in: <ul style="list-style-type: none"> <li>• California State Content Standards</li> <li>• Before school and school-year PD in English Language Development</li> <li>• Technology hardware (e.g. Chromebooks) and applications (e.g. Google Apps for Education). IReady</li> </ul>	<ul style="list-style-type: none"> <li>• Our staff will attend district-wide professional development.</li> <li>• Teachers will meet to analyze data and design rigorous CSCS instruction.</li> <li>• PLC's analyzing benchmark results together</li> <li>• PLC's/SBIT progress monitoring high concern students</li> <li>• Planning CSCS lessons together</li> <li>• District-wide Skype/Video meetings supporting data discussion</li> <li>• Provide after school professional development sessions focusing on technology integration in classrooms</li> <li>• Provide professional development in AVID at AVID Summer Institutes</li> </ul>	District-wide Grade Level Meetings- 10/3, 11/30, 1/30, 4/10  Planned Common Staff Meetings focused on iReady and reading data  PD Sign In Sheets	All	Presenter costs  16 days PLC Release time  After School PD Opportunities  PD Opportunities	Educator Effectiveness Funds  Title II site  Title II District  Title II Site	\$12,000  \$ 912  \$180,000  \$7,000

**Little Chico Creek Elementary LCAP/SPSA Goals**

**Year: 2017-2018**

<p>Develop and refine a TK-12 sequence of common assessments aligned to CSCS (staff and district meeting time).</p>	<ul style="list-style-type: none"> <li>• CUSD will use common assessments for K-5 students in ELA, ELD, and Math as recommended by DLC</li> <li>• Ensure all students are given site, district and state assessments.</li> </ul>	<p>Testing Window dates:                      -iReady 3 times/yr                      -TK-5 local assessments 4 times/yr                      -Gr. 2-5 Local CCSS Assessments 2 times/yr</p>	<p>All</p>	<p>TOSAs                      See Goal 3</p>	<p>LCFF Supplemental District (Total District Cost)</p>	<p>See Goal 3</p>
<p>Release time for peer rounds observations and debrief.</p>	<ul style="list-style-type: none"> <li>• Interested teachers will participate in long-term professional development opportunities</li> </ul>		<p>All</p>	<p>District PD Opportunities                       Site PD                       PLCs                       Peer Instructional Rounds</p>	<p>Title II                       Title III                       Educator Effectiveness Funds</p>	<p>\$200,000                       \$39,000                       \$179,000</p>



**Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses**

- 3.1: Implement and refine a plan to ensure that all subgroups are on track for successful entrance to college and careers..
- 3.2: Increase student achievement at all grades, all subgroups and in all subject areas on state, district, and site assessments so as to be college and career ready.
- 3.3: Increase the number of students entering third grade, sixth grade and high school scoring at grade level in ELA and mathematics assessments.
- 3.4: Increase student achievement for English learners.
- 3.5: Increase the percentage of students graduating from high school fully prepared for college and careers.

**Site Goal:**

- LCC will increase by 10% the number of students in grades K-5 reaching end of year benchmarks in ELA, Math, and ELD as reported on the school’s Data Dashboard.
- LCC will increase by 5% the number of all students who score a 3 or 4 on the SBAC end of year assessment in ELA and Math

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Secondary Counselors will implement and monitor college/career plans for all students, especially those in the identified subgroups.	<ul style="list-style-type: none"> <li>• Not Applicable</li> </ul>					
Implement RTI academic interventions (including iReady, ) using site allocations to provide TK-12 students with the academic support to achieve at grade level as funding allows.	<ul style="list-style-type: none"> <li>• Staff will ensure all students are on track for achieving proficiency on CUSD and state assessments.</li> <li>• Students will take baseline assessments as well as Tri 1, 2, and 3 assessments.</li> <li>• Site will use student assessment data to monitor academic progress and disaggregate site, district, and state testing data.</li> <li>• High Concern lists of students will be looked at during PLC’s and discussed among teachers</li> <li>• Employ supplementary support teachers (certificated)</li> <li>• i-Ready math intervention</li> <li>• Site will use SBIT process to monitor placement of students in interventions</li> <li>• All English Learners will be given ELD using Language Star strategies as well as Treasures ELD curriculum and assessment</li> <li>• ELD teachers will participate in on-going after school training</li> <li>• All English Learners will take CELDT</li> <li>• iReady program: math</li> <li>• Materials, supplies and PD</li> <li>• Kinder Round Up</li> </ul>	<ul style="list-style-type: none"> <li>- iReady assessments</li> <li>-K-5 common assessments</li> <li>Grades 2-5 CSCS aligned assessments</li> <li>CAASP data</li> <li>CELDT Data EL Classification Rate</li> <li>CELDT Data EL Reclassification Rate</li> <li>Language Star PD Bi-weekly</li> <li>Language Star Assessment Data</li> </ul>	All	<ul style="list-style-type: none"> <li>Intervention/ Support Teachers (.8 &amp; .15 and .15)</li> <li>RTI via SPED Staff</li> <li>ELD Language Star coaches</li> <li>Kinder Round up</li> </ul>	<ul style="list-style-type: none"> <li>Title 1- Site</li> <li>Title 1-site LCAP Supplemental-Site</li> <li>LCAP District Supplemental (Total District cost)</li> <li>Title 1-District Title III-District (Total District cost)</li> <li>Title I Site</li> </ul>	<ul style="list-style-type: none"> <li>\$76,747</li> <li>\$14,597</li> <li>\$14,597</li> <li>\$579,355</li> <li>\$118,451</li> <li>\$ 26,614</li> <li>\$700</li> </ul>

Little Chico Creek Elementary LCAP/SPSA Goals

Year: 2017-2018

	<ul style="list-style-type: none"> <li>All English Learners will take CUSD interim ELD Assessments and CELDT with 62% of EIL students increasing 1+ levels or more on CELDT</li> </ul>					
<p>Provide the following services to improve instruction:</p> <ul style="list-style-type: none"> <li>Targeted Case Managers (TCMs)</li> <li>Elementary Instructional Specialists (2.4 FTE)</li> <li>Guidance Specialists</li> <li>Bilingual Aides</li> <li>TK Instructional Aides</li> </ul>	<ul style="list-style-type: none"> <li>See Goal 4</li> <li>LCC will employ a .2 TOSA</li> <li>LCC will employ a 35 hr/week Guidance specialist (add'l 1 hour)</li> <li>1.0 FTE school counselor 35 hr/wk</li> <li>Employ 2 Instructional Aides @ 22hr/wk</li> <li>Employ 4 parent restricted aides</li> <li>Bilingual Aide- plan for bilingual aid-4 hr/day</li> <li>All eligible 4 year old students will be offered Transitional Kindergarten located on various sites in the district</li> </ul>	All	<p>TCMs (Total District Cost)</p> <p>Elem TOSAs</p> <p>Guidance Specialists</p> <p>Add'l hour Guidance Specialist</p> <p>Counselor</p> <p>.5 School counselor</p> <p>Instructional Aides (x2)</p> <p>Parent-restricted aides (x2)</p> <p>Parent-restricted aides (x2)</p> <p>Bilingual Aides (Total District Cost)</p> <p>District TK Aides 3.5 hrs/day on each TK site</p>	<p>LCAP-District Supplemental (Total District cost)</p> <p>LCAP- District Supplemental (Total District cost)</p> <p>LCAP Supplemental-Site</p> <p>LCAP -District Supplemental</p> <p>.25 FTE LCAP Supplemental-Site</p> <p>.25 FTE Title I Site</p> <p>Title I site</p> <p>Title 2 Site</p> <p>LCAP Supplemental-Site</p> <p>LCAP District Supplemental (Total District cost)</p>	<p>See goal</p> <p>See goal 2</p> <p>\$343,908</p> <p>\$6,536</p> <p>\$538,161</p> <p>\$18,172</p> <p>\$18,172</p> <p>46,598</p> <p>\$7,896</p> <p>\$10,155</p> <p>\$452,158</p> <p>\$91,944</p>	

					LCAP District Supplemental (Total District cost)	
Implement various models of all-day or extended day Kindergarten at all elementary sites.	<ul style="list-style-type: none"> <li>Implemented 4 all-day kindergarten classes</li> <li>Each K class has a 3-hour class aide and recess and lunch coverage</li> </ul>		All	No Funding Needed		
				All Day K Aides	District Title 1 (cost for all sites)	\$128,533
Provide after school homework support at Elementary and Secondary as per site's needs.	<ul style="list-style-type: none"> <li>Site will provide tutoring groups after school in Math/I-Ready to students identified as needing more support.</li> </ul>	Tutoring Data High Concern Lists	All	Certificated Staff Costs 2 hrs. Per week per site	Title 1 Alternative Supports District Funds- iReady	\$28,512



**Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input**

- 4.1: For students at all schools, provide opportunities and support to increase the numbers of parents and teachers using district electronic student information system to monitor and report on student performance information.
- 4.2: At all levels, increase parent input and involvement in school activities via various social media platforms.
- 4.3: Increase consistency of timely response from school staff to parent inquiries regarding their student

**Site Goal: - LCC will set up, maintain and communicate regularly with at least one social media platform account.**  
 - LCC will utilize a parent survey to establish a baseline % of the parents who respond receiving a response from teachers/school staff regarding inquires about their student within a minimum of three school days.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide teacher and staff training/information in: <ul style="list-style-type: none"> <li>● using Parent Portal in Illuminate for 4<sup>th</sup>-6th grade teachers</li> <li>● expectations for timely response (3 day maximum) to parent inquiries</li> <li>● Survey Parents</li> </ul>	<ul style="list-style-type: none"> <li>● Make teachers aware of Parent Portal trainings and timely responses to parent inquiries through weekly bulletins and staff meetings</li> <li>● Administer Education for the Future survey in January</li> </ul>	PD Sign-in Sheets  Parent feedback regarding timely responses  Spring Parent Survey Responses	All	After School PD Opportunities  Education for the Future Survey (Total District Cost)	Title II-District  LCAP- District Supplemental	\$10,000  10,000
Provide parent training in English and other languages addressing parent access to: <ul style="list-style-type: none"> <li>● Parent Portal feature in Aeries and Illuminate</li> <li>● Academic programs to support student learning, such as: Google Apps for Education, software to support California State Content Standards learning at home, Rosetta Stone, etc.</li> </ul>	<ul style="list-style-type: none"> <li>● LCC will offer a minimum of 2 parent/family informational opportunities through TCM</li> </ul>	Event Sign-in Sheets	All	No Funding Needed		
Provide TCM and/or other staff support for: <ul style="list-style-type: none"> <li>● increasing parent participation</li> <li>● District English Learner Advisory Committee (DELAC)</li> </ul>	<ul style="list-style-type: none"> <li>● District will provide a .5 TCM</li> </ul>	Sign in Sheets at site ELAC meetings	All	TCM Costs	LCAP-District Supplemental (Total District cost)	\$428,496

# Little Chico Creek Elementary LCAP/SPSA Goals

Year: 2017-2018

Verify 70% of parents attend and participate in parent/ teacher conferences.	<ul style="list-style-type: none"> <li>Offer a minimum of 4 family activities</li> </ul>	Percent of parent attending BTSN, Parent-Teacher Conferences, SSC, and ELAC meetings	All	No Funding Needed		
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**Goal 5: Improve School Climate**

- 5.1: Increase attendance and graduation rates for all students among all subgroups, and decrease chronic absenteeism, dropout rates, suspension, and expulsion.

**Site Goal: LCC will reduce the number of chronically truant students annually.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide professional development for all staff in: <ul style="list-style-type: none"> <li>• Trauma-informed strategies</li> <li>• behavior strategies such as Positive Behavior and Intervention Supports and the Nurtured Heart Approach</li> </ul>	<ul style="list-style-type: none"> <li>• Make teachers aware of PD opportunities through weekly bulletins, emails and staff meetings</li> <li>• LCC will participate in CUSD PBIS</li> </ul>	Session Sign-in Sheets  Number of Office Referrals, Referrals to Opportunity Class and off-school suspensions	All	District Wide PBIS Training School	District Title II Support	\$40,000
Provide parent, education/training classes to improve student attendance.	<ul style="list-style-type: none"> <li>• Provide a minimum of 4 family events</li> <li>• Early identification of students with attendance issues</li> <li>• Communicate chronically absent/tardy names to teachers</li> <li>• Parent/Principal meetings to see if student absences and tardies improve</li> <li>• Use attendance rewards at school assemblies</li> </ul>	Event Sign-in Sheets  Aeries Reports	All			
Continue support for Alternative Education Programs: <ul style="list-style-type: none"> <li>• Opportunity Programs (CAL and Chapman)</li> <li>• Out of School suspension alternatives (ISS)</li> <li>• Alternative Ed. Supplemental staffing</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain Opportunity Class</li> <li>• Institute the Reset Classroom as an alternative to suspensions</li> </ul>	Number of Referrals to Opportunity Class  Number of Referrals to Reset  ISS, OSS Rates	All	Opportunity Class	LCFF District Supplemental	160,000
Provide health, social-emotional counseling support services: <ul style="list-style-type: none"> <li>• EMHI/PIP</li> <li>• Guidance Aides</li> <li>• Nurses</li> <li>• Health Assistants</li> </ul>	<ul style="list-style-type: none"> <li>• Employ EMHI, PIP, Guidance Aides- See Goal 3</li> <li>• Employ Nurses</li> <li>• Employ Health Assistants</li> <li>• Guidance specialists at each site</li> </ul>	Site Attendance Rate	All	Nurses (Total District Cost) Health Assistants (Total District Cost)	LCAP District Supplemental (Partial District Cost)	\$658,168  See Goal 3

Little Chico Creek Elementary LCAP/SPSA Goals

Year: 2017-2018

<ul style="list-style-type: none"> <li>Medically Necessary/Off Campus Instruction.</li> </ul>	<ul style="list-style-type: none"> <li>Provide MNI Services as needed</li> </ul>			MNI (Total District Cost)	LCAP District Supplemental (Total District Cost) LCAP District Supplemental (Total District Cost)	\$326,370
<p>Increase campus supervision as per site needs.</p>	<ul style="list-style-type: none"> <li>Employ School Aides (noon supervisor, yard duty) as needed</li> <li>LCC will employ additional School Aides</li> <li>Traffic and parking signs</li> <li>New radios (4) and batteries (10)</li> </ul>	Number of Office Referrals	All	Campus Supervision (Total District Cost)  School Aide	LCAP Supplemental District  LCAP Supplemental -Site  Safe Schools Safe Schools	\$616,831  \$4,172  \$1,500 \$1,000
<p>Support student engagement in Art, Music, and PE activities at the elementary schools.</p>	<ul style="list-style-type: none"> <li>Students receive Fine Arts and PE in 1st-6th grades Specialist provide -  Fine Arts 1st - 6th - 11 sessions - ½ day each Music 6th grade band - 2xs per week 4th -6th classroom music weekly PE 1st-6th grades 13 sessions - 65 minutes</li> </ul>	Site Attendance Rate	All	Certificated teacher providing prep time release	LCAP Supplemental District	
<p>Research availability of federal and state funds/grants for school resource officers.</p>			All			
<p>Support student engagement at the high schools by encouraging participation in sports teams.</p>	<ul style="list-style-type: none"> <li>Not Applicable</li> </ul>					
<p>Site Plan Expenditures</p>						



Categorical Expenditures Approved by School Site Council		
Funding Source	Funding Allocation	Cost
<b>Title I -\$156,672</b> <b>Title I Carryover-\$14,016</b>  <p style="text-align: right;"><b>Total - \$170,688</b></p>	Intervention/Support staff (.8 teacher, .15 support teacher, Instructional Aides x 2) Kinder Round up Parent-restricted aides (2@1.5 hr./day) School Counselor (.25)	\$137,942  \$ 700 \$ 7,896 \$18,172  <p style="text-align: right;"><b>Total -\$ 164,710</b></p>
<b>Title II-\$8,019</b> <b>Title II Carryover-\$282</b>  <p style="text-align: right;"><b>Total - \$8,301</b></p>	PLC release days AVID Summer Institute	\$ 912 \$ 7,000 \$  <p style="text-align: right;"><b>Total - \$7,912</b></p>
<b>Safe Schools- \$3,000</b> <b>Safe Schools Carryover- \$1,827</b> <p style="text-align: right;"><b>Total= \$4,827</b></p>	New radios and batteries Traffic and parking signs	\$1,000 \$1,500  <p style="text-align: right;"><b>Total - \$2,500</b></p>

LCAP Budget Developed with School/Community Input		
Funding Source	Funding Allocation	Cost
<b>16-17 Total- \$74,021</b> <b>LCAP Carryover- \$0</b>	Support teacher (.15) School counselor (.25) Add'l hour-library Add'l hour-guidance specialist Parent Restricted Aides x 2 School aide-supervision (2.2/day) LCD projectors (10) and bulbs (10)	\$ 14,597 \$ 18,172 \$ 6,645 \$ 6,536 \$ 10,155 \$ 4,172 \$ 10,000
<b>Total= \$74,021</b>		<b>Total= \$70,277</b>