

**LCAP Goal 1: Quality Teachers, Materials, and Facilities**  
 All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials, current technology, and facilities in good repair.

- 1.1: All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials and facilities in good repair.
- 1.2: By 2018, 100% of CUSD students and teachers will have regular access to the technology they need for curriculum, instruction and assessment.

**Site Goals:**

- Loma Vista will adhere to Williams Act requirements.
- Loma Vista will reduce the ratio of students to device ratio from 3:1 to 1:1.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Review credentials and assignments.	<ul style="list-style-type: none"> <li>• Work with district HR to ensure teachers possess required credentials and are teaching in appropriate assignments</li> <li>• Support Induction professional development</li> </ul>	- HR Data- Number of teachers with appropriate credential and teaching in correct subject area  (see induction goal 2)	All	HR	LCFF-Base	
Purchase the following to ensure students, including students in the identified subgroups, have instructional materials: <ul style="list-style-type: none"> <li>• Textbooks and supplemental materials</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure site has proper instructional materials and facilities are in good condition, as per the Williams Act requirements</li> </ul>	Williams Act Report	All	Instructional Materials	LCAP-District Supplemental  Special Education general funds	
Regularly inspect and maintain facilities.	<ul style="list-style-type: none"> <li>• Ensure site has proper instructional materials and facilities are in good condition, as per the Williams Act requirements</li> <li>• Staff and community input on new building design and materials.</li> <li>• Ongoing collaboration with district facilities department and architects, designers, and contractors.</li> </ul>	Williams Act Report	All	Facilities M&O	LCFF-Base  No funding needed	
Purchase devices for students and teachers per district technology needs	<ul style="list-style-type: none"> <li>• Loma Vista will be provided adequate computer/technology to support universally and individually designed interventions for preschoolers with disabilities.</li> <li>• ETAC developing technological survey identifying baseline needs.</li> <li>• Assess student need to identify IEP-driven assistive technology.</li> </ul>		All	IT Dept  Instructional Materials	LCFF-Base  Special Education general funds	

**Loma Vista LCAP/SPSA Goals**

**Year: 2017-18**

Continue providing information to families on resources supporting technology: <ul style="list-style-type: none"> <li>Computers for Classrooms</li> <li>Comcast Internet Access</li> </ul>	- Site will supply families with information regarding Computers for Classrooms and Comcast Internet Access via newsletters, district and site website.	Share in newsletter 2 times per year	All		No Funding Needed	
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**EVALUATION OF GOAL**

<b>Goal 1: Quality Teachers, Materials, and Facilities</b>		
<b>Site Goals:</b> <ul style="list-style-type: none"> <li>Loma Vista will adhere to Williams Act requirements.</li> <li>Loma Vista will reduce the ratio of students to device ratio from 3:1 to 1:1.</li> </ul>		
<b>Degree of Goal Attainment</b>		
<p style="text-align: center;">NEEDS IMPROVEMENT Made limited progress toward goal attainment</p> <p style="text-align: center;">Self _____ Supervisor _____</p>	<p style="text-align: center;">MEETS EXPECTATIONS Goal attained</p> <p style="text-align: center;">Self _____ Supervisor _____</p>	<p style="text-align: center;">EXCEEDS EXPECTATIONS Goal exceeded</p> <p style="text-align: center;">Self _____ Supervisor _____</p>
<b>Actions Implemented to Attain Goal:</b>		
<b>Evidence Validating Goal Attainment:</b>		
<b>Future Goals/Next Steps Leading to Goal Attainment:</b>		

**Goal 2: Fully Align Curriculum and Assessments with California State Content Standards**

- 2.1: CUSD will continue to support teachers in implementing the California State Content Standards, as measured by moving at least one stage per year on the CSCS Stages of Implementation Plan.
- 2.2: Students will receive high-quality instruction increasingly aligned with the California State Content Standards and CAASPP.

**Site Goals:**

- All certificated personnel will move to stage 4 or higher on the CCSS implementation plan.
- All certificated personnel will participate in a minimum of 15 hours of PD related to CCSS.
- All certificated personnel will meet a minimum of 10 times to analyze student achievement data.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Teachers evaluate current status and next steps in California State Content Standards (CSCS), and Preschool Learning Foundations implementation.	<ul style="list-style-type: none"> <li>Desired Results Developmental Profile (DRDP 2015) training and implementation.</li> <li>Ongoing alignment of Preschool Learning Foundations, DRDP measures, and IEP goals/objectives</li> </ul>					
Provide professional development in: <ul style="list-style-type: none"> <li>California State Content Standards, and Preschool Learning Foundations</li> <li>Before school and school-year PD in English Language Development</li> <li>Technology hardware (e.g. Chromebooks) and applications (e.g. Google Apps for Education).</li> </ul>	<ul style="list-style-type: none"> <li>Students will receive instruction in the CA Preschool Learning Foundations with instructional strategies reflecting developmentally appropriate child outcomes as measured by the DRDP.</li> <li>Baseline data from IEP goals and objectives and DRDP will be established.</li> <li>Teachers will meet to analyze data and design developmentally appropriate evidence based instruction.</li> <li>Students will be assessed with the DRDP once in Fall 2014 and once in Spring 2015.</li> </ul>		All		LCFF- Base	
Develop and refine a TK-12 sequence of common assessments aligned to CSCS (staff and district meeting time).	<ul style="list-style-type: none"> <li>Use of TK district assessments</li> <li>Common district assessment, not applicable to preschool, special education</li> <li>Ensure all students are given site, district and state assessments.</li> </ul>	- TK Meetings (dates)	All	TOSAs (Total District Cost) See Goal 3	LCFF Supplemental District	
Release time for peer rounds observations and debrief.	<ul style="list-style-type: none"> <li>Interested teachers will participate in long-term professional development opportunities</li> </ul>	PLC data	All		No cost	

**EVALUATION OF GOAL**

<b>Goal 2: Fully Align Curriculum and Assessments with California State Content Standards</b>		
<b>Site Goals:</b> --All certificated personnel will move to stage 4 or higher on the CCSS implementation plan. -All certificated personnel will participate in a minimum of 15 hours of PD related to CCSS. -All certificated personnel will meet a minimum of 10 times to analyze student achievement data.		
<b>Degree of Goal Attainment</b>		
NEEDS IMPROVEMENT Made limited progress toward goal attainment  Self _____ Supervisor _____	MEETS EXPECTATIONS Goal attained  Self _____ Supervisor _____	EXCEEDS EXPECTATIONS Goal exceeded  Self _____ Supervisor _____
<b>Actions Implemented to Attain Goal:</b>		
<b>Evidence Validating Goal Attainment:</b>		
<b>Future Goals/Next Steps Leading to Goal Attainment:</b>		

**Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses**

- 3.1: Develop and implement a plan to ensure that all students in all subgroups are on track for successful entrance into college and careers.
- 3.2: Increase student achievement at all grades and in all subject areas on state, district, and site assessments.
- 3.3: Increase the number of students entering high school at grade level in ELA and mathematics.
- 3.4: Increase student achievement for English learners.
- 3.5: Increase the percentage of students graduating from high school fully prepared for college and careers.

**Site Goal:**

- **Loma Vista will increase by 10% the number of students in grades K-5 reaching end of year benchmarks in ELA, Math, and ELD as reported on the school’s Data Dashboard. (N/A) Loma Vista does not have K-5 students.**
- **Loma Vista will increase by 5% the number of all students who score a 3 or 4 on the SBAC end of year assessment in ELA and Math. (N/A) Loma Vista does not have students taking the SBAC.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Secondary Counselors will implement and monitor college/career plans for all students, especially those in the identified subgroups.	<ul style="list-style-type: none"> <li>• Not Applicable</li> </ul>					
Implement RTI academic interventions (including Reading Pals, Response to Intervention, math lab, Read 180, Power Reading) using site allocations to provide TK-12 students with the academic support to achieve at grade level as funding allows.	<ul style="list-style-type: none"> <li>• Use IEP goals and objectives and student assessment data to monitor academic progress.</li> <li>• Ensure appropriate technology is available to support administering site, district and state assessments.</li> <li>• Ensure all students are given site, district, and state assessments.</li> <li>• Gather and disaggregate site, district, and state testing data.</li> <li>• All English Learners will be identified and monitored through site-adopted assessment process and DRDP 2015 state assessment.</li> </ul>					
Provide the following services to improve instruction:  • TK Instructional Aides	<ul style="list-style-type: none"> <li>• Loma Vista will have 1 TK Aide at 3.5 hrs/day</li> </ul>		All	TK Aides	LCFF Supplemental District	12,000
Implement various models of all-day or extended day Kindergarten at all elementary sites.	<ul style="list-style-type: none"> <li>• Not applicable</li> </ul>					

**Loma Vista LCAP/SPSA Goals**

**Year: 2017-18**

Provide after school homework support at Elementary and Secondary as per site's needs.	<ul style="list-style-type: none"> <li>• Not applicable</li> </ul>					
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**EVALUATION OF GOAL**

<b>Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses</b>		
<b>Site Goals:</b> <ul style="list-style-type: none"> <li>• Loma Vista will increase by 10% the number of students in grades K-5 reaching end of year benchmarks in ELA, Math, and ELD as reported on the school's Data Dashboard.</li> <li>• Loma Vista will increase by 5% the number of all students who score a 3 or 4 on the SBAC end of year assessment in ELA and Math.</li> </ul>		
<b>Degree of Goal Attainment</b>		
<p style="text-align: center;"><b>NEEDS IMPROVEMENT</b> Made limited progress toward goal attainment</p> <p style="text-align: center;">Self _____ Supervisor _____</p>	<p style="text-align: center;"><b>MEETS EXPECTATIONS</b> Goal attained</p> <p style="text-align: center;">Self _____ Supervisor _____</p>	<p style="text-align: center;"><b>EXCEEDS EXPECTATIONS</b> Goal exceeded</p> <p style="text-align: center;">Self _____ Supervisor _____</p>
<b>Actions Implemented to Attain Goal:</b>		
<b>Evidence Validating Goal Attainment:</b>		
<b>Future Goals/Next Steps Leading to Goal Attainment:</b>		

**Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input**

- 4.1: For students at all schools, provide opportunities and support to increase the numbers of parents and teachers using district electronic student information system to monitor and report on student performance information.
- 4.2: At all levels, increase parent input and involvement in school activities via various social media platforms.
- 4.3: Increase consistency of timely response from school staff to parent inquiries regarding their student

**Site Goal: - Loma Vista will setup, maintain and communicate regularly with at least one social media platform account.**  
**- Loma Vista will utilize a parent survey to establish a baseline % of the parents who respond receiving a response from teachers/school staff regarding inquires about their student within a minimum of three school days.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide teacher and staff training/information in: <ul style="list-style-type: none"> <li>• using Parent Portal in Illuminate for 4<sup>th</sup>-6th grade teachers</li> <li>• expectations for timely response (3 day maximum) to parent inquiries</li> <li>• Survey Parents</li> </ul>	<ul style="list-style-type: none"> <li>• Make teachers aware of Parent Portal trainings and timely responses to parent inquiries through weekly bulletins and staff meetings</li> </ul>	PD Sign-in Sheets  Parent feedback regarding timely responses  Spring Parent Survey Responses	All	After School PD Opportunities  Education for the Future Survey (Total District Cost)	Title II-District  LCFF Base	10,000
Provide parent training in English and other languages addressing parent access to: <ul style="list-style-type: none"> <li>• Parent Portal feature in Aeries and Illuminate</li> <li>• Academic programs to support student learning, such as: Google Apps for Education, software to support California State Content Standards learning at home, Rosetta Stone, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Loma Vista will offer a minimum of 2 parent/family informational opportunities</li> </ul>	Event Announcements and/or Sign-in Sheets	All	No Funding Needed		
Provide staff support for: <ul style="list-style-type: none"> <li>• increasing parent participation</li> </ul>		Sign in Sheets at site ELAC meetings	All	TCM Costs  Add'l TCM	See Goal 3  LCFF Supplemental Site	26,581
Verify 70% of parents attend and participate in IEPs.	<ul style="list-style-type: none"> <li>• Offer a minimum of 4 family activities</li> </ul>	Percent of parent attending BTSN, Parent-Teacher Conferences, SSC, and ELAC meetings	All	No Funding Needed		

**EVALUATION OF GOAL**

<b>Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input</b>		
<b>Site Goals:</b>		
<ul style="list-style-type: none"> <li>-Loma Vista will setup, maintain and communicate regularly with at least one social media platform account.</li> <li>- Loma Vista will utilize a parent survey to establish a baseline % of the parents who respond receiving a response from teachers/school staff regarding inquires about their student within a minimum of three school days.</li> </ul>		
<b>Degree of Goal Attainment</b>		
<b>NEEDS IMPROVEMENT</b> Made limited progress toward goal attainment  Self_____ Supervisor_____	<b>MEETS EXPECTATIONS</b> Goal attained  Self_____ Supervisor_____	<b>EXCEEDS EXPECTATIONS</b> Goal exceeded  Self_____ Supervisor_____
<b>Actions Implemented to Attain Goal:</b>		
<b>Evidence Validating Goal Attainment:</b>		
<b>Future Goals/Next Steps Leading to Goal Attainment:</b>		



**Goal 5: Improve School Climate**

- 5.1: Increase attendance and graduation rates for all students among all subgroups, and decrease chronic absenteeism, dropout rates, suspension, and expulsion.

**Site Goal: Loma Vista will reduce the number of chronically truant students annually.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide professional development for all staff in: <ul style="list-style-type: none"> <li>● Trauma-informed strategies</li> <li>● behavior strategies such as Positive Behavior Intervention and Supports and the Nurtured Heart Approach</li> </ul>	<ul style="list-style-type: none"> <li>● Make teachers aware of PD opportunities through weekly bulletins and staff meetings</li> <li>● Loma Vista will train a group of staff in the Nurtured Heart Approach to be certified trainers.</li> <li>● Certified trainers will provide on site training and coaching to teachers and classroom staff</li> </ul>	Session Announcements and/or Sign-in Sheets	All	CTI training  Site training	Grant funding  Special Education discretionary	
Provide parent, education/training classes to improve student attendance.	<ul style="list-style-type: none"> <li>● Provide a minimum of 4 family events</li> <li>● Early identification of students with attendance issues</li> <li>● Communicate chronically absent/tardy names to teachers</li> <li>● Parent/Principal meetings to see if student absences and tardies improve</li> </ul>	Event Announcements and/or Sign-in Sheets  Aeries Reports	All			
Continue support for Alternative Education Programs: <ul style="list-style-type: none"> <li>● Opportunity Programs (CAL and Chapman)</li> <li>● Out of School suspension alternatives (e.g. Reset/ISS)</li> <li>● Alternative Ed. Supplemental staffing</li> </ul>	<ul style="list-style-type: none"> <li>● Not applicable to preschool</li> </ul>					
Provide health, social-emotional counseling support services: <ul style="list-style-type: none"> <li>● School nurse</li> <li>● Health Assistants</li> <li>● Medically Necessary/Off Campus Instruction.</li> </ul>	<ul style="list-style-type: none"> <li>● Employ Nurses</li> <li>● Employ Health Assistants</li> <li>● Provide MNI and OCI Services as needed</li> </ul>	Site Attendance Rate	All	Nurses (Total District Cost)  Health Assistants (Total District Cost)  MNI (Total District Cost)	LCFF District Supplemental  LCFF District Supplemental  LCFF District Supplemental	107,044  496,363  336,250

**Loma Vista LCAP/SPSA Goals**

**Year: 2017-18**

Increase campus supervision as per site needs.	<ul style="list-style-type: none"> <li>Employ Instructional Paraprofessionals as needed</li> </ul>	Number of Accident Reports	All	Campus Supervision (Total District Cost)	LCFF Supplemental District	616,831
Support student engagement in Art, Music, and PE activities at the elementary schools.	<ul style="list-style-type: none"> <li>Not applicable to preschool</li> </ul>					
Research availability of federal and state funds/grants for school resource officers.	<ul style="list-style-type: none"> <li>Not applicable to preschool</li> </ul>		All			
Support student engagement at the high schools by encouraging participation in sports teams.	<ul style="list-style-type: none"> <li>Not applicable to preschool</li> </ul>					
Safety Plan Expenditures						

**EVALUATION OF GOAL**

<b>Goal 5: Improve School Climate</b>		
<b>Site Goals:</b>		
<ul style="list-style-type: none"> <li>Loma Vista will reduce the number of chronically truant students annually.</li> </ul>		
<b>Degree of Goal Attainment</b>		
<p>NEEDS IMPROVEMENT Made limited progress toward goal attainment</p> <p>Self _____ Supervisor _____</p>	<p>MEETS EXPECTATIONS Goal attained</p> <p>Self _____ Supervisor _____</p>	<p>EXCEEDS EXPECTATIONS Goal exceeded</p> <p>Self _____ Supervisor _____</p>
<b>Actions Implemented to Attain Goal:</b>		
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