

LCAP Goal 1: Quality Teachers, Materials, and Facilities
 All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials, current technology, and facilities in good repair.

- 1.1: All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials and facilities in good repair.
- 1.2: By 2018, 100% of CUSD students and teachers will have regular access to the technology they need for curriculum, instruction and assessment.

Site Goals:

- **McManus will adhere to Williams Act requirements to ensure that all students have access to curriculum, instructional materials, and technology to support student achievement of the CSCS.**
- **McManus will maintain the ratio of students to device of 1:1.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Review credentials and assignments.	<ul style="list-style-type: none"> • Work with district HR to ensure teachers possess required credentials and are teaching in appropriate assignments • Support Induction Professional Development 	HR Data- Number of teachers with appropriate credential and teaching in correct subject area (See Induction-Goal 2)	All	HR	LCFF-Base	
Purchase the following to ensure students, including students in the identified subgroups, have instructional materials: <ul style="list-style-type: none"> • Textbooks and supplemental materials • Educational software: <ul style="list-style-type: none"> o Renaissance o iReady o Illuminate 	<ul style="list-style-type: none"> • Ensure site has proper instructional materials as per the Williams Act requirements 	Williams Act Report	All	Instructional Materials Renaissance Place iReady Illuminate	LCAP - District Supplemental Lottery Funds LCAP-District Supplemental (Total District cost) LCAP-District Supplemental (Total District cost) LCAP-District Supplemental (Total District cost)	\$400,000 \$350,000 \$ 84,000 \$60,500 \$ 64,000
Regularly inspect and maintain facilities.	<ul style="list-style-type: none"> • Ensure site has proper instructional materials and facilities are in good condition, as per the Williams Act requirements 	Williams Act Report	All	M&O	LCFF-Base	\$4,000,000

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<p>Purchase technology for students and teachers per district technology needs .</p>	<ul style="list-style-type: none"> Site will ensure that Chromebook carts and iPad minis are maintained in good working order. 	<p>Ratio of students to devices in grades 1-5</p> <p>K-1 access to devices, i.e. iPad minis, classroom computers, and computer lab</p>	<p>All</p>	<p>IT Dept</p>	<p>LCAP - District Supplemental</p>	<p>\$250,000</p>
<p>To ensure access to online resources, employ:</p> <ul style="list-style-type: none"> Librarians and Library Media Assistants Instructional Technology Aides 	<ul style="list-style-type: none"> Libraries will be maintained and available for student use. McManus will employ an IA Tech 	<p>Library Media Assistant 20 hours per week</p> <p>Add'l Library Media Assistant hours</p> <p>Tech IA- 20 hours per week</p>	<p>All</p>	<p>Librarians & Library Media Assistants</p> <p>Tech Aides</p>	<p>LCAP- District Supplemental (Total District cost)</p> <p>LCAP- Supplemental Site</p> <p>LCAP- Supplemental District (Total District cost)</p>	<p>\$1,056,738</p> <p>\$ 4,632.48</p> <p>\$390,468</p>
<p>Continue providing information to families on resources supporting technology:</p> <ul style="list-style-type: none"> Computers for Classrooms Comcast Internet Access IReady 	<p>- Site will supply families with information regarding Computers for Classrooms and Comcast Internet Access via newsletters, district and site website.</p>	<p>Share in newsletter 2 times per year</p>	<p>All</p>	<p>No Funding Needed</p>		

EVALUATION OF GOAL:

Goal 2: Fully Align Curriculum and Assessments with California State Content Standards

- 2.1: CUSD will continue to support teachers in implementing the California State Content Standards via professional development and professional learning communities.
- 2.2: Students will receive high-quality instruction increasingly aligned with the California State Content Standards and CAASPP.
- 2.3 Formal state and federal assessments alongside district and classroom assessments are used to gauge and adjust instruction.

Site Goals:

- All certificated personnel will continue to implement CSCS.
- All certificated personnel will participate in a minimum of 15 hours of PD related to CSCS.
- All certificated personnel will meet a minimum of 10 times to analyze student achievement data.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Teachers evaluate current status and next steps in California State Content Standards (CSCS) implementation.	<p>Staff will continue to work on ensuring that all students receive instruction in all subject areas fully aligned to the CSCS and NGSS and develop and administer assessments that align with new state standardized assessments (SBAC)</p> <p>District Leadership Committee (DLC) will analyze overall district instructional needs recommend district-wide staff development</p>	<p>Local assessments administered</p> <p>Administration and use of data</p>		<p>DLC Teachers on Special Assignment (TOSA)</p>	<p>LCAP -District Supplemental (Total District cost)</p> <p>Title II</p> <p>Title I</p> <p>Title III</p>	<p>\$291,830</p> <p>\$148,000</p> <p>\$199,284</p> <p>\$37,698</p>
<p>Provide professional development in:</p> <ul style="list-style-type: none"> • California State Content Standards • Before school and after school-year PD • Technology hardware (e.g. Chromebooks) and applications (e.g. Google Apps for Education), IReady 	<ul style="list-style-type: none"> • Our staff will attend district-wide professional development. • Teachers will meet to analyze data and design rigorous CSCS instruction. • PLC's analyzing benchmark results together • GLT/SBIT progress monitoring high concern students • Planning CSCS lessons together • District-wide Skype/Video meetings supporting data discussion • Provide after school professional development sessions focusing on technology integration in classrooms • Provide paid (hourly rate) afterschool opportunities for professional development based on site needs as determined by ILT, DLC TOSA, and/or staff • Site specific PD needs 	<p>District-wide Grade Level Meetings- 10/3, 11/28, 1/30, 4/10</p> <p>Plan common staff meeting discussions about iReady and reading data</p> <p>PD Sign In Sheets</p>	All	<p>Presenter Costs</p> <p>12 Days/ PLC Release</p> <p>After School PD Opportunities</p> <p>Site PD Opportunities</p>	<p>Educator Effectiveness Fund</p> <p>Title II Site</p> <p>Title II District</p> <p>Title II Site</p>	<p>\$12,000</p> <p>\$ 9, 120.00</p> <p>\$ 180,000</p> <p>\$1,000</p>

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<p>Develop and refine a TK-12 sequence of common assessments aligned to CSCS (staff and district meeting time).</p>	<ul style="list-style-type: none"> ● CUSD will use common assessments for K-5 students in ELA, ELD, and Math as recommended by DLC ● Ensure all students are given site, district and state assessments. 	<p>Testing Window dates: -i-Ready 3 times/year -TK-5 Local Assessments 4 times/year -Gr. 2-5 Local CCSS Assessments 2 times/year</p>	<p>All</p>	<p>TOSAs See Goal 3</p>	<p>LCFF Supplemental District (Total District Cost)</p>	<p>See Goal 3</p>
<p>Release time for peer rounds observations and debrief.</p>	<ul style="list-style-type: none"> ● Interested teachers will participate in long-term professional development opportunities 		<p>All</p>	<p>District PD Opportunities Site PD PLCs Peer Instructional Rounds</p>	<p>Title - II Title III- District Educator Effectiveness Funds</p>	<p>\$200,000 \$39,000 \$179,000</p>

EVALUATION OF GOAL

Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses

- 3.1: Implement and refine a plan to ensure that all subgroups are on track for successful entrance to college and careers.
- 3.2: Increase student achievement at all grades, all subgroups and in all subject areas on state, district, and site assessments so as to be college and career ready..
- 3.3: Increase the number of students entering third grade, sixth grade and high school scoring at grade level in ELA and mathematics assessments.
- 3.4: Increase student achievement for English learners.
- 3.5: Increase the percentage of students graduating from high school fully prepared for college and careers.

Site Goal:

- **McManus will increase by 10% the number of students in grades K-5 reaching end of year benchmarks in ELA, Math, and ELD as reported on the school’s Data Dashboard.**
- **McManus will increase by 5% the number of all students who score a 3 or 4 on the SBAC end of year assessment in ELA and Math.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Secondary Counselors will implement and monitor college/career plans for all students, especially those in the identified subgroups.	<ul style="list-style-type: none"> • Not Applicable 					
Implement RTI academic interventions (including Reading Pals, Response to Intervention, math lab, Read 180, Power Reading) using site allocations to provide TK-12 students with the academic support to achieve at grade level as funding allows.	<ul style="list-style-type: none"> • Staff will ensure all students are on track for achieving proficiency on CUSD and state assessments. • Students will take baseline assessments as well as Tri 1, 2, and 3 assessments. • Site will use student assessment data to monitor academic progress and disaggregate site, district, and state testing data. • High Concern lists of students will be looked at frequently and discussed among teachers • Employ supplementary support teachers (certificated) • Reading Pals program will continue and data analyzed throughout the year • Site will use SBIT process to monitor placement of students in interventions • All English Learners will be given ELD using Language Star curriculum and assessment • ELD teachers will participate in on-going after school training • IReady program: Math • IReady program: ELA 	iReady assessments TK-5 common assessments Grades 2-5 CSCS aligned assessments CAASPP data CELDT Data EL Reclassification Rate Language Star PD Bi-weekly Language Star Assessment Data	All All	Intervention/ Support Teachers Rtl via SpEd Staff Reading Pals ELD Language Star Coaches	Title 1- Site LCAP -District Supplemental (Total District cost) LCAP - District Supplemental Title 1- District Title III- District (Total District cost)	\$ 129,778 \$579,355 \$106,208 \$118,451 \$26,614

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	<ul style="list-style-type: none"> All English Learners will take CUSD interim ELD Assessments and CELDT with 62% of EIL students increasing 1+ levels or more on CELDT 					
<p>Provide the following services to improve instruction:</p> <ul style="list-style-type: none"> Targeted Case Managers (TCMs) Elementary Instructional Specialists (2.4 FTE) Guidance Specialists Bilingual Aides TK Instructional Aides 	<ul style="list-style-type: none"> See Goal 4 McManus will employ a .2 TOSA Site Guidance Specialists - .56 FTE .5 FTE Elementary School Counselor Employ 2 Instructional Aides Bilingual Aide McManus will have 1 TK Aide at 3.5 hrs/day or All eligible 4 year old students will be offered Transitional Kindergarten located on various site in the district 		All	<p>TCMs</p> <p>Elem TOSAs</p> <p>Guidance Specialists</p> <p>Counselor</p> <p>Instructional Aides (x2)</p> <p>Bilingual Aides</p> <p>District TK Aides 3.5hrs/day on each TK site</p>	<p>LCAP -District Supplemental (Total District cost)</p> <p>LCAP - District Supplemental (Total District cost)</p> <p>LCAP - District Supplemental Funded (Total District cost)</p> <p>LCAP -District Supplemental (Total District cost) Site Funded??</p> <p>Site LCAP</p> <p>LCAP - District Supplemental (Total District cost)</p> <p>LCAP- District Supplemental (Total District Cost)</p>	<p>See goal</p> <p>See goal 2</p> <p>\$343,908</p> <p>\$538,161</p> <p>\$33,410</p> <p>\$452,158</p> <p>\$91,944</p>

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Implement various models of all-day or extended day Kindergarten at all elementary sites.	<ul style="list-style-type: none"> Site Kindergarten teachers will attend planning meetings at the district office. McManus will implement extended/full-day Kindergarten day with 3 Aides. 		All	No Funding Needed All Day K Aides	District Title I (cost for all sites)	\$128,533
Provide after school tutoring support at Elementary ASP sites as needed	<ul style="list-style-type: none"> Site will provide tutoring groups before and after school in ELA and Math to students identified as needing support 	Tutoring Data High Concern Lists	All	Certificated Staff Costs 2hrs. per week per site	Title 1 Alternative Supports District Funds - IReady	\$28,512

Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input

- 4.1: For students at all schools, provide opportunities and support to increase the numbers of parents and teachers using district electronic student information system to monitor and report on student performance information.
- 4.2: At all levels, increase parent input and involvement in school activities via various social media platforms.
- 4.3: Increase consistency of timely response from school staff to parent inquiries regarding their student

Site Goal: - McManus will set up, maintain and communicate regularly with at least one social media platform account.
- McManus will utilize a parent survey to establish a baseline % of the parents who respond receiving a response from teachers/school staff regarding inquires about their student within a minimum of three school days.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide teacher and staff training/information in: <ul style="list-style-type: none"> ● using Parent Portal in Illuminate for 4th-5th grade teachers ● expectations for timely response (3 day maximum) to parent inquiries ● Survey Parents 	<ul style="list-style-type: none"> ● Make teachers aware of Parent Portal trainings and timely responses to parent inquiries through weekly bulletins and staff meetings ● Administer Education for the Future survey in January 	PD Sign-in Sheets Parent feedback regarding timely responses Spring Parent Survey Responses	All	After School PD Opportunity Education for the Future Survey (Total District Cost)	Title II-District LCAP - District Supplemental	\$10,000 \$10,000
Provide parent training in English and other languages addressing parent access to: <ul style="list-style-type: none"> ● Parent Portal feature in Aeries and Illuminate ● Academic programs to support student learning, such as: Google Apps for Education, software to support California State Content Standards learning at home, Rosetta Stone, etc. 	<ul style="list-style-type: none"> ● McManus will offer a minimum of 2 parent/family informational opportunities 	Event Sign-in Sheets	All	No Funding Needed		
Provide TCM and/or other staff support for: <ul style="list-style-type: none"> ● increasing parent participation ● District English Learner Advisory Committee (DELAC) 	<ul style="list-style-type: none"> ● District will provide a .5 TCM 	Sign in Sheets at site ELAC meetings	All	TCM Costs	LCAP-District Supplemental (Total District cost)	\$428,496
Verify 70% of parents attend and participate in parent/ teacher conferences.	<ul style="list-style-type: none"> ● Offer a minimum of 4 family activities ● School Climate/Culture Activities: 	Percent of parent attending BTSN, Parent-Teacher	All	Activity Costs	PTA Support	

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		Conferences, SSC, and ELAC meetings				
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Goal 5: Improve School Climate

- 5.1: Increase attendance and graduation rates for all students among all subgroups, and decrease chronic absenteeism, dropout rates, suspension, and expulsion.

Site Goal: McManus will reduce the number of chronically truant students annually.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide professional development for all staff in: <ul style="list-style-type: none"> ● trauma-informed strategies ● behavior strategies such as Positive Behavior and Intervention Supports and the Nurtured Heart Approach 	<ul style="list-style-type: none"> ● Make teachers aware of PD opportunities through weekly bulletins and staff meetings ● McManus will participate in CUSD PBIS ● McManus will utilize our Counselor and PIP Guidance Counselor for 7.5 hrs/week to support positive recess supervision. 	Session Sign-in Sheets Number of Office Referrals, Referrals to Opportunity Class, and Off-School suspensions	All	District Wide PBIS Training	District Title II Support	\$40,000
Provide parent, education/training classes to improve student attendance.	<ul style="list-style-type: none"> ● Provide a minimum of 4 family events ● Early identification of students with attendance issues ● Communicate chronically absent/tardy names to teachers ● Parent/Principal meetings to see if student absences and tardies improve ● Use attendance rewards at school assemblies 	Event Sign-in Sheets Aeries Reports	All			
Continue support for Alternative Education Programs: <ul style="list-style-type: none"> ● Opportunity Programs (CAL and Chapman) ● Out of School suspension alternatives (e.g. In-School Suspension) 	<ul style="list-style-type: none"> ● Maintain Opportunity Class 	Number of Referrals to Opportunity Class ISS, OSS Rates	All	Opportunity Class	LCFF District Supplemental (Total District cost)	\$160,000

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<ul style="list-style-type: none"> Alternative Ed. Supplemental staffing 						
<p>Provide health, social-emotional counseling support services:</p> <ul style="list-style-type: none"> Nurses/Health Assistants Guidance Aides Medically Necessary/Off Campus Instruction. 	<ul style="list-style-type: none"> Employ EMHI, PIP, Guidance Aides- See Goal 3 Employ Nurses/ Health Assistants Guidance Specialists at each elementary site Provide MNI Services as needed 	Site Attendance Rate	All	<p>Nurses / Health Assistants</p> <p>Guidance Specialists</p> <p>MNI & Off Campus Instruction</p>	<p>LCAP District Supplemental (Partial District Cost)</p> <p>LCAP District Supplemental (Total District Cost)</p> <p>LCAP District Supplemental (Total District cost)</p>	<p>\$658,168</p> <p>See Goal 3</p> <p>\$326,370</p>
<p>Increase campus supervision as per site needs.</p>	<ul style="list-style-type: none"> Employ School Aides (noon supervisor, yard duty) as needed McManus will employ additional School Aides 	Number of Office Referrals	All	<p>Campus Supervision (Total District Cost)</p> <p>School Aide</p>	<p>LCAP Supplemental District</p> <p>LCAP - Site Supplemental</p>	<p>\$616,831</p> <p>\$17,422</p>
<p>Support student engagement in Art, Music, and PE activities at the elementary schools.</p>	<ul style="list-style-type: none"> Specialist provide - <ul style="list-style-type: none"> Fine Arts <ul style="list-style-type: none"> 1st - 6th - 11 sessions - ½ day each Music <ul style="list-style-type: none"> 6th grade band - 2xs per week 4th -6th classroom music weekly PE <ul style="list-style-type: none"> 1st-6th grades 13 sessions - 65 minutes 	Site Attendance Rate	All	<p>Certificated teacher providing prep time release</p>	<p>LCAP Supplemental District</p>	<p>\$1,336,9222</p>
<p>Research availability of federal and state funds/grants for school resource officers.</p>			All			
<p>Support student engagement at the high schools by encouraging participation in sports teams.</p>	<ul style="list-style-type: none"> Not Applicable 					

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Safety Plan Expenditures						
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Categorical Expenditures Approved by School Site Council		
Funding Source	Funding Allocation	Cost
Title I -\$168,124 + \$22,173 (+ change) Title 1 Site Carryover-\$17,125 <p style="text-align: right;">Total= \$190,287</p>	Title 1 Teachers x3 Parent Aide 1 day Psychologist	\$129,583 \$21,200 \$22,886 <p style="text-align: right;">Total= \$173,669</p>
Title II-\$8,060 <p style="text-align: right;">Total= \$8,060</p>	PLC Release Time	\$8,060 <p style="text-align: right;">Total= \$8,060</p>
Safe Schools- \$3,000 <p style="text-align: right;">Total= \$3,000</p>		<p style="text-align: right;">Total= \$3,000</p>

LCAP Site Budget Developed with School Community/SSC Input		
Funding Source	Funding Allocation	Cost
17-18 Total- \$79,431	Library Aide Instructional Aides x2 School Aides x2 Parent Aide Bilingual Aide .2	\$4,632 \$33,410 \$10,305 \$7,116 \$9,000 <p style="text-align: right;">Total: \$64,465</p>
<p style="text-align: right;">Total= \$79,431</p>		<p style="text-align: right;">Total= \$64,465</p>