

**LCAP Goal 1: Quality Teachers, Materials, and Facilities**  
 All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials, current technology, and facilities in good repair.

- 1.1: All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials and facilities in good repair.
- 1.2: By 2018, 100% of CUSD students and teachers will have regular access to the technology they need for curriculum, instruction and assessment.

**Site Goals:**

- Neal Dow will adhere to Williams Act requirements to ensure that all students have access to curriculum, instructional materials, and technology to support student achievement of the CSCS.
- Neal Dow will reduce the ratio of students to device ratio from 3:1 to 1:1.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Review credentials and assignments.	<ul style="list-style-type: none"> <li>Work with district HR to ensure teachers possess required credentials and are teaching in appropriate assignments</li> <li>Support Induction Professional Development</li> </ul>	- HR Data- Number of teachers with appropriate credential and teaching in correct subject area  (See Induction - Goal 2)	All	HR	LCFF-Base	
Purchase the following to ensure students, including students in the identified subgroups, have instructional materials: <ul style="list-style-type: none"> <li>Textbooks and supplemental materials</li> <li>Educational software:                             <ul style="list-style-type: none"> <li>Renaissance</li> <li>IReady</li> <li>Illuminate</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Ensure site has proper instructional materials as per the Williams Act requirements</li> </ul>	Williams Act Report	All	Instructional Materials   Renaissance Place (Total District Cost)  IReady  Illuminate (Total District Cost)	LCAP - District Supplemental  Lottery Funds  LCAP-District Supplemental (Total District cost)  LCAP-District Supplemental (Total District cost)  LCAP-District Supplemental (Total District cost)	\$400,000  \$350,000  \$84,000  \$60,000  \$64,000
Regularly inspect and maintain facilities.	<ul style="list-style-type: none"> <li>Ensure site has proper instructional materials and facilities are in good condition, as per the Williams Act requirements</li> </ul>	Williams Act Report	All	M&O	LCFF-Base	\$4,000,000

# Neal Dow Elementary LCAP/SPSA Goals

Year: 2017-18

<p>Purchase devices for students and teachers per district technology needs</p>	<ul style="list-style-type: none"> <li>Site will ensure that Chromebook carts are maintained in good working order.</li> </ul>	<p>Ratio of students to devices in grades 2-6</p>	<p>All</p>	<p>IT Dept  Site 1st Grade chromebooks</p>	<p>LCAP - District Supplemental  <b>Title I</b></p>	<p>\$250,000  <b>\$15,000</b></p>
<p>To ensure access to on-line resources, employ:</p> <ul style="list-style-type: none"> <li>Librarians and Library Media Assistants</li> <li>Instructional Technology Aides</li> </ul>	<ul style="list-style-type: none"> <li>Libraries will be maintained and available for student use.</li> <li>Neal Dow will supplement an IA Tech employment with 1 hour a day</li> </ul>	<p>Neal Dow Library staffed with Library Media Assistant hours per week  Tech IA- 5 hours per week</p>	<p>All</p>	<p>Librarians &amp; Library Media Assistants (Total District Cost)  Add'l Library Media Assistant hours  Tech Aides (Total District Cost)</p>	<p>LCFF- District Supplemental  <b>LCAP -supplemental Site 2.5/wk</b>  LCAP-District Supplemental (Total District cost)</p>	<p>\$1,056,738  <b>\$3,990</b> <b>\$2,298</b>  \$184,764</p>
<p>Continue providing information to families on resources supporting technology:</p> <ul style="list-style-type: none"> <li>Computers for Classrooms</li> <li>Comcast Internet Access</li> <li>LexiaCore 5</li> </ul>	<p>- Site will supply families with information regarding Computers for Classrooms and Comcast Internet Access via newsletters, district and site website.</p>	<p>Share in newsletter 2 times per year</p>	<p>All</p>	<p>No Funding Needed</p>		

**EVALUATION OF GOAL**

**Goal 2: Fully Align Curriculum and Assessments with California State Content Standards**

- 2.1: CUSD will continue to support teachers in implementing the California State Content Standards via professional development and professional learning communities.
- 2.2: Students will receive high-quality instruction increasingly aligned with the California State Content Standards and CAASPP.
- 2.3 Formal state and federal assessments alongside district and classroom assessments are used to gauge and adjust instruction.

**Site Goals:**  
 -All certificated personnel will continue to implement CSCS.  
 -All certificated personnel will participate in a minimum of 15 hours of PD related to CSCS.  
 -All certificated personnel will meet a minimum of 10 times to analyze student achievement data.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Teachers evaluate current status and next steps in California State Content Standards (CSCS) implementation.	<ul style="list-style-type: none"> <li>• Staff will continue to work on ensuring that all students receive instruction in all subject areas fully aligned to the CSCS and NGSS and develop and administer assessments that align with new state standardized assessments (SBAC)</li> <li>•</li> </ul>	SBAC  STAR Math and Reading Scale Scores/ SBIT scheduling and completion		DLC Teachers on Special Assignment (TOSA)  Title 1 Funding	LCAP -District Supplemental (total District cost)  Title II District Title I <b>Title 1 0.4 FTE</b> Title III	\$291,830  \$148,00 \$199,284 <b>\$39,410</b> \$37,698

# Neal Dow Elementary LCAP/SPSA Goals

Year: 2017-18

<p>Provide professional development in:</p> <ul style="list-style-type: none"> <li>California State Content Standards</li> <li>Before school and school-year PD in English Language Development</li> <li>Technology hardware (e.g. Chromebooks) and applications (e.g. Google Apps for Education). IReady</li> </ul>	<ul style="list-style-type: none"> <li>Our staff will attend district-wide professional development.</li> <li>Teachers will meet to analyze data and design rigorous CSCS instruction.</li> <li>PLC's analyzing benchmark results together</li> <li>GLT/SBIT progress monitoring high concern students</li> <li>Planning CSCS lessons together</li> <li>District-wide Skype/Video meetings supporting data discussion</li> <li>Provide opportunities for professional development based on site needs as determined by ILT, DLC TOSA, and/or staff</li> </ul>	<p>District-wide Grade Level Meetings- 10/3, 11/28, 2/30, 4/10</p> <p>PD Sign In Sheets</p>	<p>All</p>	<p>Presenter Costs</p> <p>PLC Release Time</p> <p>After School PD Opportunities</p> <p>PLC Release 1 full Day per teacher</p>	<p>Title II District</p> <p>itle II District</p> <p><b>Site LCFF</b></p> <p><b>Title I</b> Seven .5 release days</p> <p>Title II District Site LCFF</p> <p><b>Title II Site</b></p>	<p><b>\$2,560</b></p> <p><b>\$8,640</b></p> <p><b>\$1,300</b></p>
<p>Develop and refine a TK-12 sequence of common assessments aligned to CSCS (staff and district meeting time).</p>	<ul style="list-style-type: none"> <li>CUSD will use common assessments for K-6 students in ELA, ELD, and Math as recommended by DLC</li> <li>Ensure all students are given site, district and state assessments.</li> <li><b>Teachers will administer The STAR Reading, STAR Math and Early Literacy assessments and evaluate data to monitor student progress.</b></li> </ul>	<p>Testing Window dates</p> <ul style="list-style-type: none"> <li>-IReady 3 times/year</li> <li>-TK-5 local Assessments 4 times/year</li> <li>-Gr.2-5 Local cCSS Assessments 2 times/year</li> </ul> <p>Report Card Feedback Sessions- 9/10, 11/19, 3/24, 6/9</p> <ul style="list-style-type: none"> <li>- DLC Meetings- 8/7, 9/4, 9/18, 10/2, 12/4, 1/8, 2/5, 3/4, 4/1, %</li> </ul> <p><b>Monthly data reports on student progress</b></p>	<p>All</p>	<p>TOSAs (Total District Cost) See Goal 3</p>	<p>LCFF Supplemental District</p>	
<p>Release time for peer rounds observations and debrief.</p>	<ul style="list-style-type: none"> <li>Interested teachers will participate in long-term professional development opportunities</li> </ul>		<p>All</p>	<p>District PD Opportunities</p>	<p>Title II</p>	<p>\$200,000</p> <p>\$3,000,000</p>



EVALUATION OF GOAL

**Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses**

- 3.1: Implement and refine a plan to ensure that all subgroups are on track for successful entrance to college and careers.
- 3.2: Increase the number of students entering third grade, sixth grade and high school scoring at grade level in ELA and mathematics assessments.
- 3.3: Increase student achievement for English learners.
- 3.4: Increase the percentage of students graduating
- 3.5 INcrease the percentage of students graduating from high school fully prepared for college and careers.

**Site Goal:**

- Neal Dow will increase by 10% the number of students in grades K-5 reaching end of year benchmarks in ELA, Math, and ELD as reported on the school’s Data Dashboard.
- Neal Dow will increase by 5% the number of all students who score a 3 or 4 on the SBAC end of year assessment in ELA and Math.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Secondary Counselors will implement and monitor college/career plans for all students, especially those in the identified subgroups.	<ul style="list-style-type: none"> <li>• Not Applicable</li> </ul>					
Implement RTI academic interventions (including Response to Intervention, Accelerated Reader, Accelerated Math, Read 180, Power Reading) using site allocations to provide TK-12 students with the academic support to achieve at grade level as funding allows.	<ul style="list-style-type: none"> <li>• Staff will ensure all students are on track for achieving proficiency on CUSD and state assessments.</li> <li>• Students will take baseline assessments as well as Tri 1, 2, and 3 assessments.</li> <li>• Site will use student assessment data to monitor academic progress and disaggregate site, district, and state testing data.</li> <li>• High Concern lists of students will be looked at frequently and discussed among teachers</li> <li>• Employ supplementary support teachers (certificated)</li> <li>• STAR Math Renaissance program</li> <li>• Site will use SBIT process to monitor placement of students in interventions</li> <li>• All English Learners will take CELDT</li> <li>• 1 Instructional Aides                             <ul style="list-style-type: none"> <li>o 1 @ 15hrs/week</li> <li>o 1 @ 7.5hrs/week</li> <li>o 1@ 2.5 hrs/week</li> </ul> </li> </ul>	-IReady Assessments - K-5 Common Assessments  - 2nd-5th CSCS aligned assessments  Progress Scale Score reports  See Goal 2  CELDT Data EL Reclassification Rate  Student progress data in progress monitoring	All  All  All	intervention Support Teachers  RTI via Sped ED  Electronic Program  Title I Lead Teacher  Support RTI K-6 program for small group instruction	Title 1- Site  L  Title 1  Title I LCFF LCFF	See IA below   \$5,211.25  See Goal 2  \$9,596 \$3,780 \$1,128.60







**EVALUATION OF GOAL**

**Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input**

- 4.1: For students at all schools, provide opportunities and support to increase the numbers of parents and teachers using district electronic student information system to monitor and report on student performance information.
- 4.2: At all levels, increase parent input and involvement in school activities via various social media platforms.
- 4.3: Increase consistency of timely response from school staff to parent inquiries regarding their student

**Site Goal: - Neal Dow will set up, maintain and communicate regularly with at least one social media platform account.**  
**- Neal Dow will utilize a parent survey to establish a baseline % of the parents who respond receiving a response from teachers/school staff regarding inquires about their student within a minimum of three school days.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide teacher and staff training/information in: <ul style="list-style-type: none"> <li>• using Parent Portal in Illuminate for 4<sup>th</sup>-6th grade teachers</li> <li>• expectations for timely response (3 day maximum) to parent inquiries</li> </ul>	<ul style="list-style-type: none"> <li>• Make teachers aware of Parent Portal trainings and timely responses to parent inquiries through weekly bulletins and staff meetings</li> </ul>	PD Sign-in Sheets  Parent feedback regarding timely responses  Spring Parent Survey Responses	All	After School PD Opportunities  Education for the Future Survey (Total District Cost)	Title II-District  LCAP	10,000
Provide parent training in English and other languages addressing parent access to: <ul style="list-style-type: none"> <li>• Parent Portal feature in Aeries and Illuminate</li> <li>• Academic programs to support student learning, such as: Google Apps for Education, software to support California State Content Standards learning at home, Rosetta Stone, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Neal Dow will offer a minimum of 2 parent/family informational opportunities</li> </ul>	Event Sign-in Sheets	All	No Funding Needed		
Provide TCM and/or other staff support for: <ul style="list-style-type: none"> <li>• increasing parent participation</li> <li>• District English Learner Advisory Committee (DELAC)</li> </ul>	<ul style="list-style-type: none"> <li>• District will provide a .5 TCM</li> </ul>	Sign in Sheets at site ELAC meetings	All	TCM Costs Add'l TCM	LCAP -District Supplemental (total District cost)	\$428,496
Verify 70% of parents attend and participate in parent/ teacher conferences.	<ul style="list-style-type: none"> <li>• Offer a minimum of 4 family activities</li> </ul>	Percent of parent attending BTSN, Parent-Teacher Conferences and, SSC meetings	All	No Funding Needed		

**EVALUATION OF GOAL**

**Goal 5: Improve School Climate**

- 5.1: Increase attendance and graduation rates for all students among all subgroups, and decrease chronic absenteeism, dropout rates, suspension, and expulsion.

**Site Goal: Neal Dow will reduce the number of chronically truant students annually.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide professional development for all staff in: <ul style="list-style-type: none"> <li>Trauma-informed strategies</li> <li>behavior strategies such as Positive Behavior and Intervention Supports and the Nurtured Heart Approach</li> </ul>	<ul style="list-style-type: none"> <li>Make teachers aware of PD opportunities through weekly bulletins and staff meetings</li> <li>Neal Dow will participate in CUSD PBIS Grant</li> <li>Neal Dow will employ an additional School Aide for 7.5 hrs/week to support positive recess supervision.</li> <li>Purchase walkie-talkies for school wide communication</li> </ul>	Session Sign-in Sheets  Number of Office Referrals, Referrals to Opportunity Class, and Out of School Suspension	All	PBIS Training  School Aide Exempt	Grant Funded  Site LCFF	\$4,908.60
Provide parent, education/training classes to improve student attendance.	<ul style="list-style-type: none"> <li>Provide a minimum of 4 family events</li> <li>Early identification of students with attendance issues</li> <li>Communicate chronically absent/tardy names to teachers</li> <li>Parent/Principal meetings to see if student absences and tardies improve</li> <li>Use attendance rewards at school assemblies</li> </ul>	Event Sign-in Sheets  Aeries Reports	All			
Continue support for Alternative Education Programs: <ul style="list-style-type: none"> <li>Opportunity Programs (CAL and Chapman)</li> <li>Out of School suspension alternatives (e.g. Reset/ISS)</li> <li>Alternative Ed. Supplemental staffing</li> </ul>	<ul style="list-style-type: none"> <li>Maintain Opportunity Class</li> <li>Institute the Reset Classroom as an alternative to suspensions</li> </ul>	Number of Referrals to Opportunity Class  Number of Referrals to Reset  ISS, OSS Rates	All	Opportunity Class	LCFF District Supplemental	\$160,000
Provide health, social-emotional counseling support services: <ul style="list-style-type: none"> <li>EMHI/PIP</li> <li>Guidance Aides</li> </ul>	<ul style="list-style-type: none"> <li>Employ EMHI, PIP, Guidance Aides- See Goal 3</li> <li>Employ Nurses</li> </ul>	Site Attendance Rate	All			\$107,044

**Neal Dow Elementary LCAP/SPSA Goals**

**Year: 2017-18**

<ul style="list-style-type: none"> <li>• Nurses</li> <li>• Health Assistants</li>   <li>• Medically Necessary/Off Campus Instruction.</li> </ul>	<ul style="list-style-type: none"> <li>• Employ Health Assistants</li> <li>• Provide MNI Services as needed</li> </ul>			<p>Nurses (Total District Cost)</p> <p>Health Assistants (Total District Cost)</p> <p>MNI (Total District Cost)</p>	<p>LCAP District Supplemental</p> <p>LCAP District Supplemental</p> <p>LCAP District Supplemental</p>	<p>\$496,363</p> <p>\$336,250</p>
<p>Increase campus supervision as per site needs.</p>	<ul style="list-style-type: none"> <li>• Employ School Aides (noon supervisor, yard duty) as needed to</li> <li>• <b><i>Neal Dow will employ additional School Aides (noon supervisor, yard duty) as needed to reduce the number of citations.</i></b></li> </ul>	<p>Number of Office Referrals</p>	<p>All</p>	<p>Campus Supervision (Total District Cost)</p> <p>School Aide</p>	<p>LCAP Supplemental District</p> <p>LCAP Supplemental Site</p>	<p>\$616,831</p>
<p>Support student engagement in Art, Music, and PE activities at the elementary schools.</p>	<ul style="list-style-type: none"> <li>• Specialist provide: <ul style="list-style-type: none"> <li>-Fine Arts 1st - 5th --- 11 sessions - ½ day each</li> <li>-Music</li> <li>- PE in 1st-5th grades 13 sessions -- 65 minutes</li> </ul> </li> </ul>	<p>Site Attendance Rate</p>	<p>All</p>	<p>Certificated teacher providing prep time release</p>	<p>LCAP Supplemental District</p>	<p>\$1,336,922</p>
<p>Research availability of federal and state funds/grants for school resource officers.</p>			<p>All</p>			
<p>Support student engagement at the high schools by encouraging participation in sports teams.</p>	<ul style="list-style-type: none"> <li>• Not Applicable</li> </ul>					
<p>Safety Plan Procedures</p>						

**EVALUATION OF GOAL**



Categorical Expenditures approved by School Site Council		
Funding Source	Funding Allocation	Cost
<b>Title I -\$93,691</b>  <b>Interim 1 revision</b> <b>Title 1 Carryover-\$10,549</b>  <b>Total = \$ 104,240</b>	.4 Title Teacher PLC Release (2.5 days) Instructional Aide, 15 hrs/week Instructional Aide 7.5 hrs/week Instructional Aide Comp 5hrs/week Library Media Assistant 2.5hrs/wk Aide, parent restricted Renn Program 2 Chrome Book Carts (1st grade) Materials -	\$39,410 \$8,640 \$9,596.71 \$6,944.76 \$3,990. \$2,299 \$1,980 \$5,211 \$15,000 \$10,000  <b>Sub Total \$101,091.47</b>
<b>Title II-\$5,427</b> <b>Total = \$</b>	PLC Release (1 full day x 13 teachers) PD Opportunity	\$1,300 \$
<b>Safe Schools- \$3,000</b> <b>Safe Schools Carryover-\$ 2,458</b>	Two Way Radios (3)	\$659.59 \$
<b>Total= 17/18 \$115,125 + \$4,224= 119,349.00</b>		<b>Sub Total= \$103,051.06</b>

LCAP Budget - Developed with School Community/SSC Input		
Funding Source	Funding Allocation	Cost
<b>17-18 Total: \$ 44,265</b>	Instructional Aide-Technology PLC Release School Aide Exempt 1.5hr/day School Aide Exempt .5hr/day Electronic Program Instructional Aides, Extended Day K (2) Instructional Aides RTI support	\$5,610 \$2,560 \$3,780 \$1,128.60 \$4,320 \$8,916.05 \$16,725  = \$43,039.65

Total= \$44,265

Total= \$43,039.65