

LCAP Goal 1: Quality Teachers, Materials, and Facilities

All CUSD students will have highly-qualified teachers, current, standards-aligned instructional materials, current technology, and facilities in good repair.

- 1.1: All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials and facilities in good repair.
- 1.2: By 2018, 100% of CUSD students and teachers will have regular access to the technology they need for curriculum, instruction and assessment.

Site Goal: 1.1: PVHS will have access to curriculum, instructional materials, and technology to support student achievement of the CCSS.

1.2: PVHS utilize district personnel to analyze and maintain site facilities with the goal of identifying, prioritizing, and repairing at least 50% of all major problem areas.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Review credentials and assignments.	<ul style="list-style-type: none"> • Work with district HR to ensure teachers possess required credentials and are teaching in appropriate assignments • Support BTSA Professional Development 	- HR Data- Number of teachers with appropriate credential and teaching in correct subject area (See BTSA - Goal 2)	All	HR	LCFF-Base	
Purchase the following to ensure students, including students in the identified subgroups, have instructional materials: <ul style="list-style-type: none"> • Textbooks and supplemental materials • Educational software: Illuminate and Renaissance 	<ul style="list-style-type: none"> • Prioritize and submit curriculum and instructional materials purchases including technology to support classroom learning 	Williams Act Report	All	Instructional Materials Renaissance Place Illuminate Site technology including supplemental Chromebook Carts/LCD Projectors/Inf rastructure	LCFF Base Lottery Funds LCFF Supplemental District (Total District Cost) LCFF-Base (Total District Cost) LCFF Site Supplemental	\$400,000 \$350,000 \$84,000* \$64,000* \$50,000.00
Regularly inspect and maintain facilities.	<ul style="list-style-type: none"> • Facilitate a CUSD M&O site inspection to help identify and prioritize site facility repair needs • Utilize current work order system for completion of repair projects • Organize campus beautification projects • Timeline: August-June 	Williams Act Report	All	M&O	LCFF-Base	\$4,000,000

Purchase devices for students and teachers per district technology needs (e.g. Chromebooks)	<ul style="list-style-type: none"> Assess number of students using Chromebooks in an instructional setting (by tracking percentage of teachers requesting use of Chromebook carts) to help determine needs for GAFE staff/professional development. Site will ensure that Chromebook carts are maintained in good working order 	Site Student to Computer Device Ratio	All	Chromebook Carts IT Dept	LCFF Supplemental (Total District Cost) LCFF Base	\$350,000
To ensure access to online resources, employ: <ul style="list-style-type: none"> Librarians and Library Media Assistants Instructional Technology Aides 	<ul style="list-style-type: none"> Libraries will be maintained and available for student use. 	PVHS Library Media Teacher- 1.0 FTE Library Media Assistants staffed at 1.35 FTE per day IT Tech Aide- 1.0 FTE per day	All	Librarians & Library Media Assistants Tech Aides	LCFF- District Supplemental (Total District Cost) LCFF-District LCAP (Total District Cost)	\$1,056,738 \$390,468
Continue providing information to families on resources supporting technology: <ul style="list-style-type: none"> Computers for Classrooms Comcast Internet Access 	- Site will supply families with information regarding Computers for Classrooms and Comcast Internet Access via newsletters, district and site website.	Share in newsletter 2 times per year	All	No Funding Needed		

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CUSD Student Access to Devices *as of 9/22/2017*

School	Enrollment	Student Count Gr.			Student Chromebooks	Student iPads	Total	Ratio STU:DEV	Student PCs	Total	Ratio STU:DEV
		2-5	6-12	2-5							
Bidwell	972		972	972	1,232	20	1,252	0.8 : 1	69	1,321	0.7 : 1
Chapman	296	186		186	350	20	370	0.5 : 1	30	400	0.5 : 1
Chico High	1,842		1,842	1,842	1,633	40	1,673	1.1 : 1	274	1,947	0.9 : 1
Chico Jr	837		837	837	1,065		1,065	0.8 : 1	175	1,240	0.7 : 1
Citrus	293	179		179	301	24	325	0.6 : 1	73	398	0.4 : 1
Emma Wilson	621	371		371	405	80	485	0.8 : 1	165	650	0.6 : 1
Fair View	296		296	296	350		350	0.8 : 1	66	416	0.7 : 1
Hooker Oak	329	202		202	360	30	390	0.5 : 1	21	411	0.5 : 1
LCC	466	293		293	371	60	431	0.7 : 1	113	544	0.5 : 1
Loma Vista	26			-		15	15	1.7 : 1	8	23	0.0 : 1
Marigold	489	346		346	264	50	314	1.1 : 1	101	415	0.8 : 1
Marsh	920		920	920	877		877	1.0 : 1	162	1,039	0.9 : 1
McManus	430	261		261	448	20	468	0.6 : 1	137	605	0.4 : 1
Neal Dow	334	233		233	335	20	355	0.7 : 1	81	436	0.5 : 1
Parkview	356	249		249	315	65	380	0.7 : 1	137	517	0.5 : 1
PV	1,980		1,980	1,980	1,608		1,608	1.2 : 1	349	1,957	1.0 : 1
Rosedale	540	348		348	475	26	501	0.7 : 1	128	629	0.6 : 1
Shasta	651	447		447	419	64	483	0.9 : 1	54	537	0.8 : 1
Sierra View	578	385		385	281	30	311	1.2 : 1	178	489	0.8 : 1
District	12,256	3,500	6,847	10,347	11,089	564	11,653	0.9 : 1	2,321	13,974	0.7 : 1

Total Devices: 13,974

Overall Ratio of 2-12 Students to Devices: 0.7 : 1

Notes: Junior High quantities include purchased devices to be deployed this fall
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 Data provided by CUSD IT Department.

Goal 2: Fully Align Curriculum and Assessments with California State Content Standards

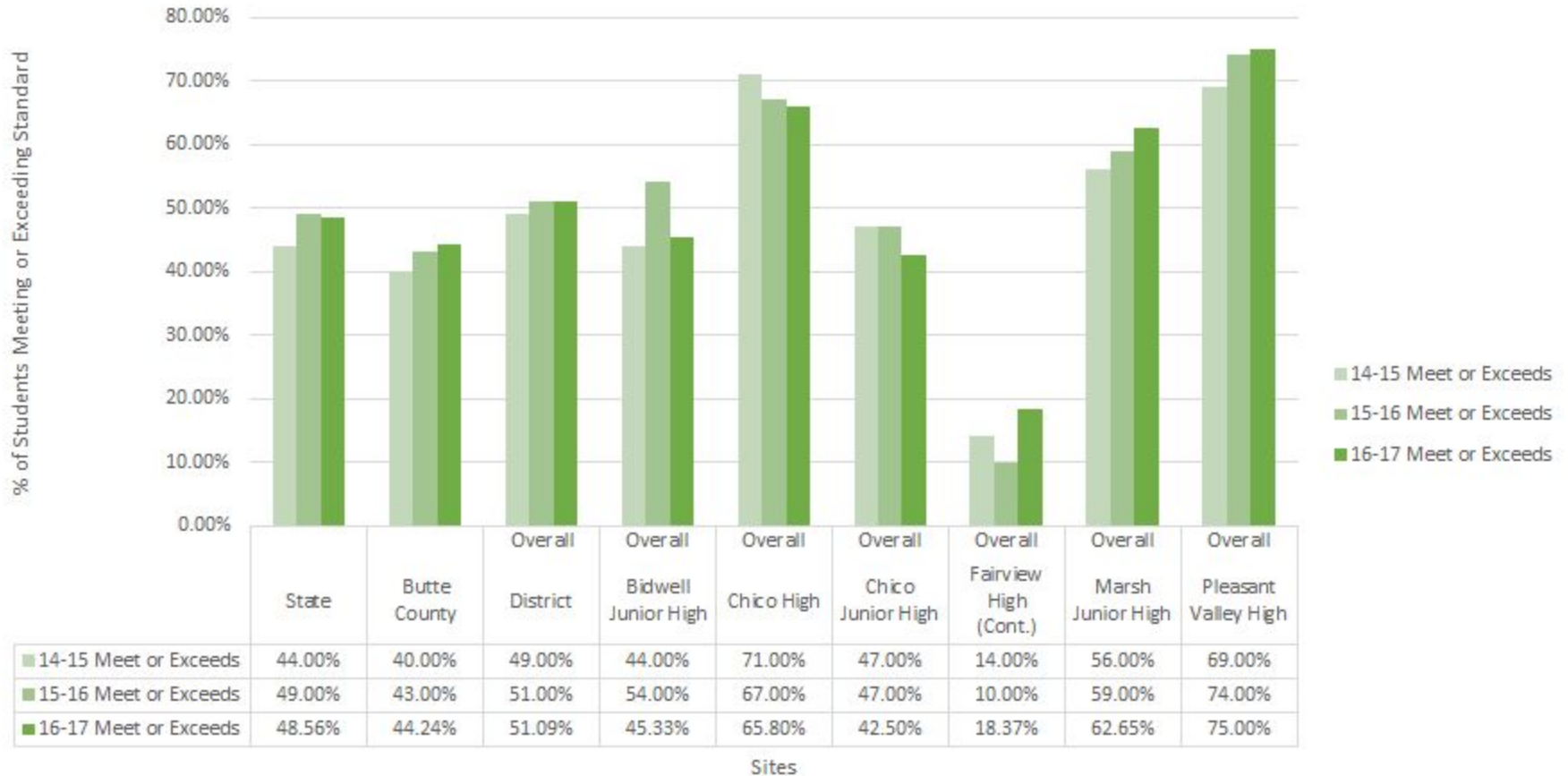
- 2.1: CUSD will continue to support teachers in implementing the California State Content Standards via professional development and professional learning communities.
- 2.2: Students will receive high-quality instruction increasingly aligned with the California State Standards and CAASPP.
- 2.3 Formal state and federal assessments alongside district and classroom assessments are used to gauge and adjust instruction.

Site Goal: 2.1: PVHS certificated personnel will progress a minimum of one stage level on the CSCS implementation plan.
2.2: PVHS will increase the number of students meeting or exceeding the standards assessed by the SBAC by 5% in ELA/Literacy and 5% in Mathematics.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Teachers evaluate current status and next steps in California State Content Standards (CSCS) implementation.	<ul style="list-style-type: none"> • Staff will continue to work on ensuring that all students receive instruction in all subject areas fully aligned to the CSCS and NGSS and administer assessments that align with new state standardized assessments (SBAC) • 9-12 will develop, refine and administer the ELA and math assessments in place and continue refining the assessment plan that is in place during the 2017-18 school year. 	SBAC Data Administration of assessments data	All	Teachers on Special Assignment (TOSA)	LCAP Supplemental District Title II/EEF CA Career Pathway Trust Title I Other Title III	\$291,830 \$148,000 \$315,555 \$199,284 \$45,357 \$37,698
Provide professional development in: <ul style="list-style-type: none"> • California State Content Standards • Before school and school-year PD in English Language Development • Technology hardware (e.g. Chromebooks) and applications (e.g. Google Apps for Education). • BTSA 	<ul style="list-style-type: none"> • All staff will use Wednesday Collaboration Time to address the Collaborative Student Viking Learner Outcome • Monitor the ELD standards in the instructional day across a variety of subject areas. • Math teachers will use Collaboration Time to develop common assessments • English teachers will use Collaboration Time to develop horizontal articulation (pacing, assessments) • Continue to support staff professional development in the use of Aeries, Illuminate, and GAFE (G-Suite). • 85% of the teachers will attend one or more trainings in CSCS, NGSS, ELD or CTE during the school year. 	Common Math Assessments Common English pacing and assessments 11th Grade SBAC Results Sign-in PD Sheets BTSA Completion	All	Collaboration Days- No Funding Needed Site PD Opportunity Summer Collaboration District PD Opportunities	Title II Site Title II District Title III District Educator Effectiveness Funds	\$8,000 \$200,000 \$39,000 \$179,000

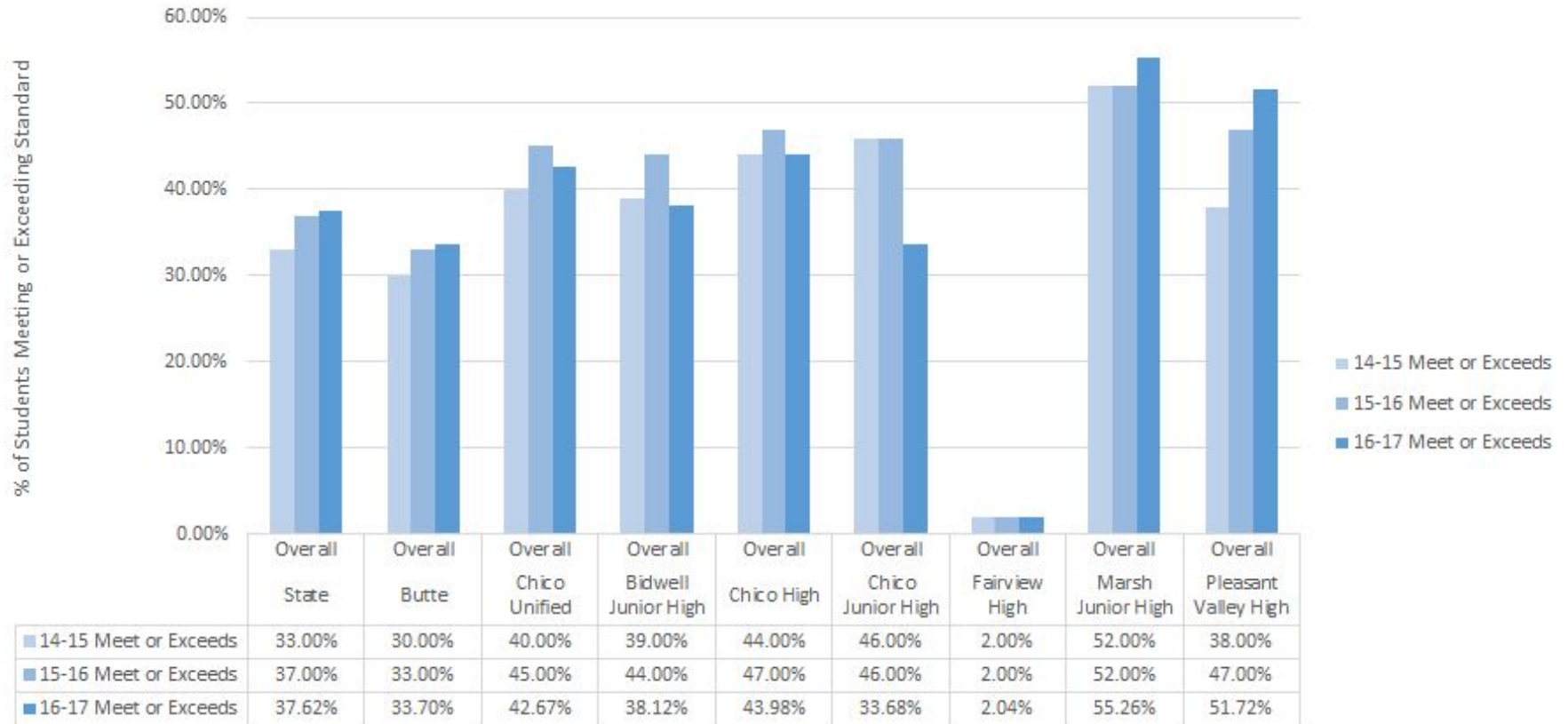
<p>Develop and refine a TK-12 sequence of common assessments aligned to CSCS (staff and district meeting time).</p>	<ul style="list-style-type: none"> Develop common ELA Writing Rubric 9-12 (Argumentative) 	<p>District-wide ELA Rubric for Argumentative Writing DLC Meetings</p>	<p>All</p>	<p>TOSAs (Total District Cost) See Goal 3</p>		
<p>Release time for peer rounds observations and debrief.</p>	<ul style="list-style-type: none"> Interested teachers will participate in long-term professional development opportunities 	<p>Peer Instructional Rounds?</p>	<p>All</p>	<p>Site PD After School- PD PLCs Peer- Observation Conferences</p>	<p>Title II Site</p>	<p>\$10,000.00</p>

Smarter Balanced Assessment - English Language Arts (3 Years)
 Percentage Meeting or Exceeding Standard
 Chico Unified Secondary Schools



Data Source: California Dept. of Education, DataQuest

Smarter Balanced Assessment - Math (3 Years)
 Percentage Meeting or Exceeding Standard
 Chico Unified Secondary Schools



Data Source: California Dept. of Education, DataQuest

Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses

- 3.1: Implement and refine a plan to ensure that all students in all subgroups are on track for successful entrance into college and careers.
- 3.2: Increase student achievement at all grades and in all subject areas on state, district, and site assessments.
- 3.3: Increase the number of students entering high school at grade level in ELA and mathematics.
- 3.4: Increase student achievement for English learners.
- 3.5: Increase the percentage of students graduating from high school fully prepared for college and careers.

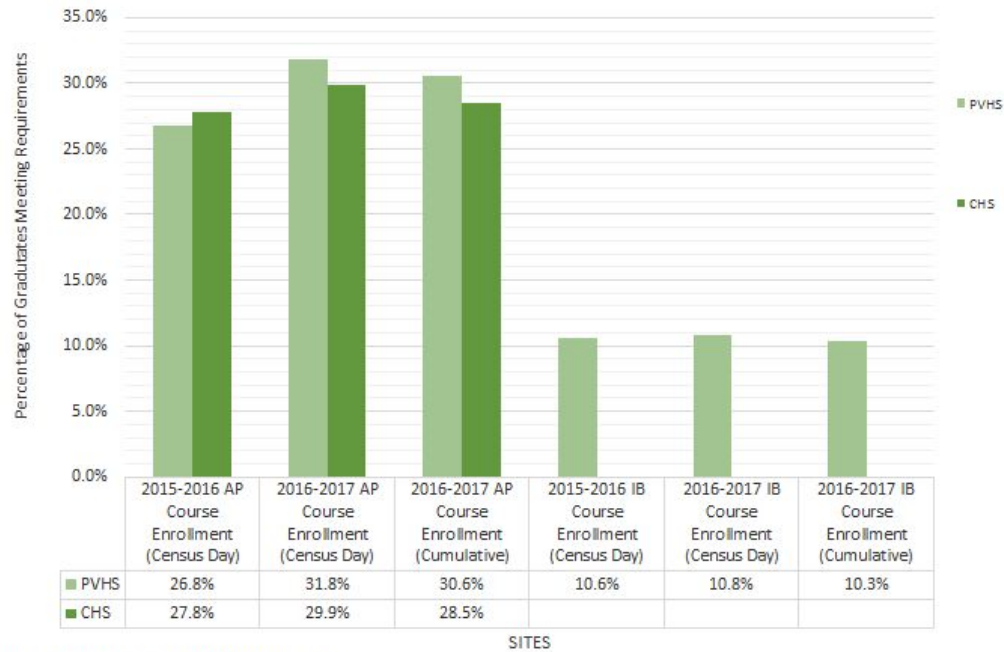
Site Goal: 3.1 PVHS will decrease the number of Ds and Fs in all subjects by 10% each semester.
3.2 PVHS will increase participation in AP and IB test participation by 5%.
3.3 PVHS will increase by 1% the number of university/college ready students as determined UC/CSU eligibility
3.4 PVHS will increase participation on on SAT/PSAT/ACT by 10% across all demographics.
3.5 PVHS will re-designate 10% of all ELL students.
3.6 PVHS will increase by 5% the number of 9th grade students completing IM1 or higher at the end of the 2017-18 school year.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Secondary Counselors will implement and monitor college/career plans for all students, especially those in the identified subgroups.	<ul style="list-style-type: none"> • Continue to implement an Early Warning System to identify and support students in danger of not graduating. 	Percentage of seniors eligible for CSU/UC entrance Percent of students enrolling in Career Pathways	All	Secondary Counselors (Total Cost for all Secondary Sites) .5 Grant Funded Counselor	LCFF District Supplemental Career Pathways Grant	\$1,741,419 \$49,519
Implement RTI academic interventions (including Reading Pals, Response to Intervention, math lab, Read 180, Power Reading) using site allocations to provide TK-12 students with the academic support to achieve at grade level as funding allows.	<ul style="list-style-type: none"> • Visit similar schools to identify options for scheduling • Develop Data Dashboard for all assessments disaggregated by subgroup • Offer a variety of AP/IB courses 	Site visit dates Site Discussion and Outcomes EAP College Ready Rates AP/IB Course Enrollment Rate	All	AP/IB Training	LCFF - District Supplemental Title II Site	\$1,325,000 \$10,000

	<ul style="list-style-type: none"> • ELD Team to meet and determine appropriate criteria for re-designation • Increase AP/IB test participation • Utilize Read 180 Curriculum for struggling students • Additional instructional support • Teacher Instructional materials • Continue to implement AVID curriculum 	<p>EL Reclassification Rate Percent Making Progress towards English Proficiency according to CELDT</p> <p>Rate of students scoring 3 or higher on AP/IB Exams</p> <p>Read 180 Completers</p> <p>SBAC and Grade data</p> <p>AVID attendance rates UC and CSU eligibiity data</p>		<p>Read 180</p> <p>.2 ELA Academic Intervention</p> <p>.2 ELA Academic Intervention</p> <p>Instructional Materials</p> <p>Professional Development , curriculum</p>	<p>LCFF Site Supplemental</p> <p>LCFF Site Supplemental</p> <p>LCFF Site Supplemental</p> <p>Title II Site</p> <p>LCFF Site Supplemental</p>	<p>\$10,000.00</p> <p>\$20,000.00</p> <p>\$20,000</p> <p>\$2,000</p> <p>\$10,000</p>
<p>Provide the following services to improve instruction:</p> <ul style="list-style-type: none"> • Targeted Case Managers (TCMs) • Elementary Instructional Specialists (2.6 FTE) • Guidance Aides • Bilingual Aides • TK Instructional Aides 	<ul style="list-style-type: none"> • Counseling Staff will conduct intervention conferences with all struggling frosh each semester 	<p>Conference Schedule Counselor Schedule</p>	<p>All</p>	<p>Bilingual Aides (Total District Cost)</p> <p>Instructional Aide</p>	<p>LCFF-District Supplemental</p> <p>LCFF Site Supplemental</p>	<p>\$452,158</p> <p>\$10,000</p>

	<ul style="list-style-type: none"> Provide all-day, everyday access to every student to Learning Center to make up work, review material, provide access to technology 	Track period attendance by grade, subject				
Research options for providing an all-day or extended day Kindergarten at all elementary sites.	Not Applicable					
Provide after school homework support at Elementary and Secondary as per site's needs.	Provide afterschool homework club support	Student Attendance via sign in sheets	All	Certificated Staff	None needed	

Students Taking One or More AP/IB Courses CUSD Comprehensive High Schools 2016-2017



Data Source:

Aeries Query- Assessment Course Level AP/IB by school

Cumulative Enrollment: CALPADS Snapshot 1.21 - Cumulative Enrollment - Count, Certified

Census Day Enrollment: CALPADS Snapshot 1.4 - Enrollment Count - State View, Certified (ODS Census Day)

Notes:

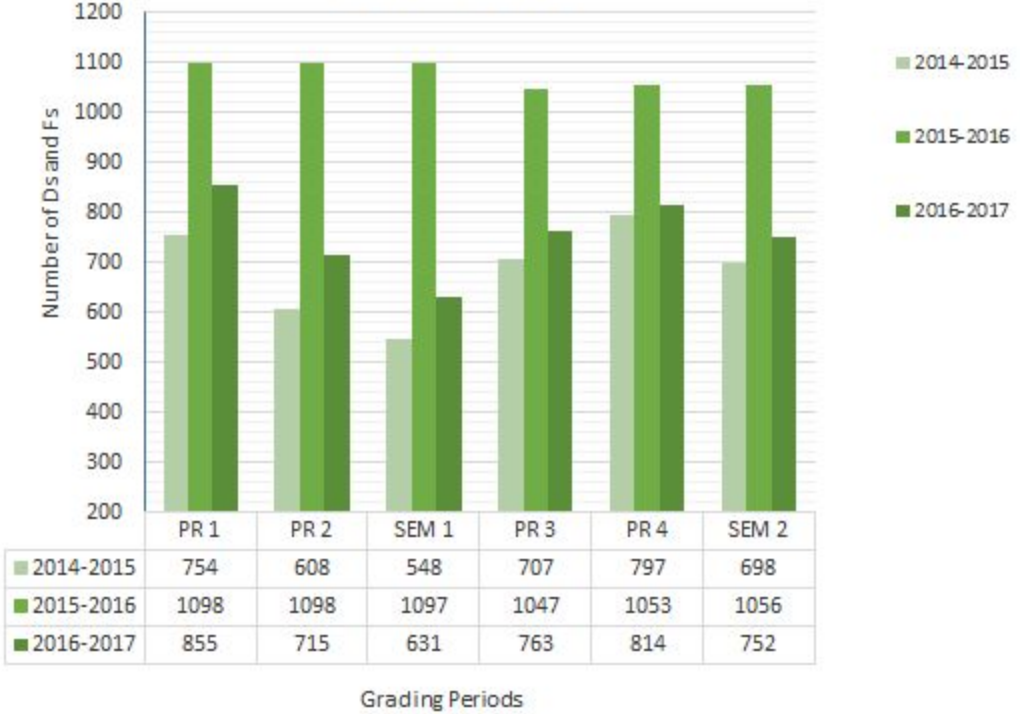
Calculations use nduplicated count of students enrolled in at least one AP/IB course in a given year.

Graduates Meeting UC/CSU Requirements CUSD Comprehensive High Schools 2016-2017



Data Source:
CALPADS: Snapshot 1.9 Completers and Dropouts - Count, Certified

Number of Ds and Fs by Grading Period 2015-2017



Data Source: Aeries Query - LCAP Ds and Fs by Grading Period
Data includes Pass/Failgrades

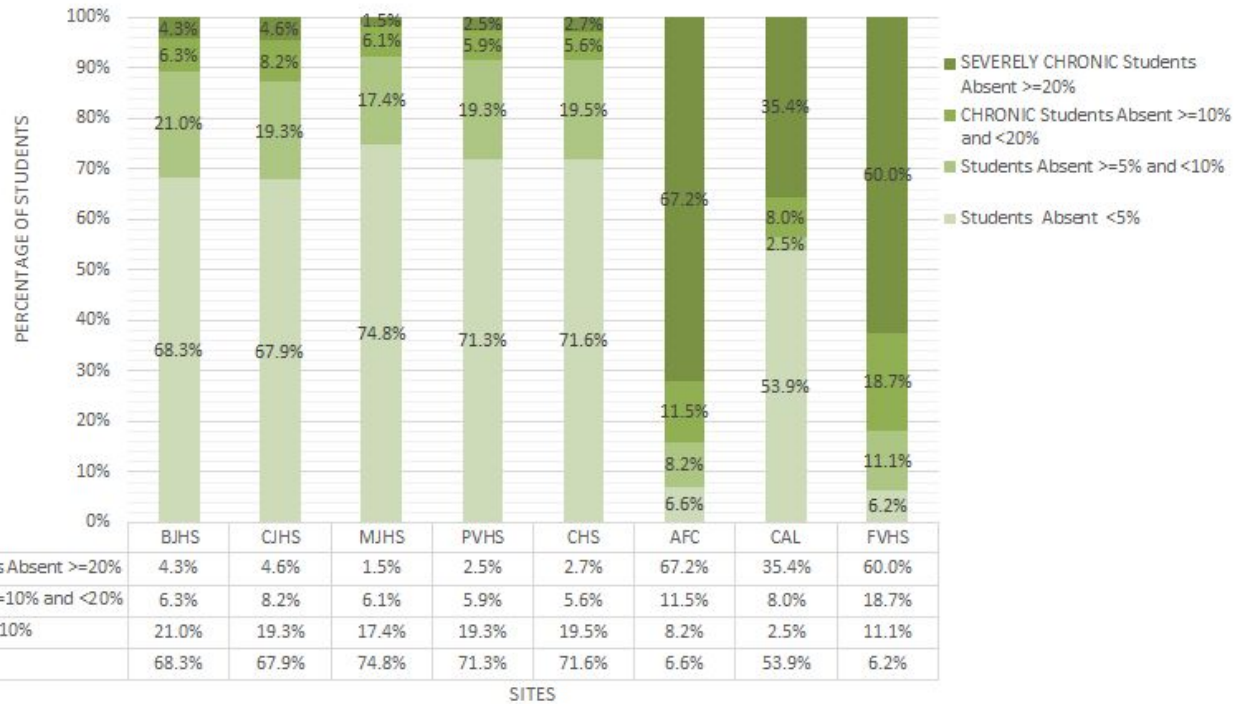
Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses		
Site Goals: 3.2 PVHS increase student achievement in all subgroups measured by attendance rates, global, state, district, and site assessments by 10%		
Degree of Goal Attainment		
NEEDS IMPROVEMENT Made limited progress toward goal attainment Self _____ Supervisor _____	MEETS EXPECTATIONS Goal attained Self_x____ Supervisor _____	EXCEEDS EXPECTATIONS Goal exceeded Self _____ Supervisor _____
Actions Implemented to Attain Goal: <ul style="list-style-type: none"> Continued parent notification of truancy and excessive excused absences Continued assignment of SAP to truant students Continued parent/student meetings and SARB referrals as necessary 		
Evidence Validating Goal Attainment: <ul style="list-style-type: none"> SBAC baselines have been established - awaiting 2016 results Chronic absenteeism = 2.8%, Severely chronic absenteeism = 0.40% Month 1 attendance = 97.93% vs. Month 9 attendance = 94.86% Fewer incidences of truancy and SARB referrals in 2015-16 (per records in Aeries) 		
Future Goals/Next Steps Leading to Goal Attainment: <ul style="list-style-type: none"> Consider attendance incentives for students (recognition - Golden Apple Insurance) Further development and implementation of site-based intervention process and team 		

Attendance Actions CUSD 2015-2017

	BJHS			CJHS			MJHS			PVHS			CHS			AFC			CAL			FVHS		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Excessive Excused Absence Letters	247	229	341	266	510	301	228	196	265	918	891	900	646	512	752	16	8	8	13	11	24	102	76	64
Truant	83	75	214	58	101	147	22	24	70	272	259	322	557	580	606	49	28	22	55	36	93	176	146	128
SARB Referrals	2	1	3	7	10	11	2	1	0	18	7	5	1	2	5	3	1	1	5	4	0	5	12	5

Data Source: Aeries Query - LCAP Attendance Actions (Excessive Excused Absence Letters, Truant), CUSD SARB Office (SARB Referrals)

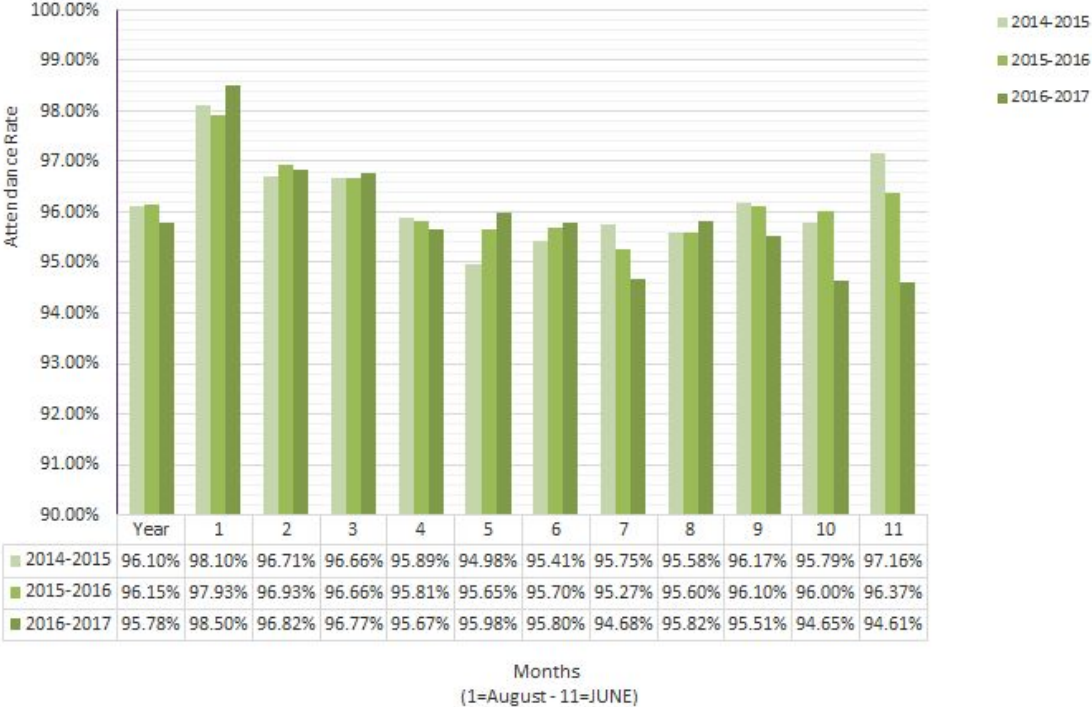
Chronic Absenteeism CUSD 2016-2017



Data Source: CALPADS Snapshot Reports EOY 3 14.1 Student Absenteeism - Count
 Create Date: 8/24/2017, Print Date: 8/24/2017

Data reflects cumulative enrollment for 2016-2017. No report available for 2015-2016

Monthly Attendance



Data Source: Aeries Daily Apportionment Reports generated by site for the years displayed above.

Butte College Connection attendance is included.

Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input

- 4.1: For students at all schools, provide training and support to increase the number of parents and teachers using district electronic student information system to monitor and report on student performance information.
- 4.2: At all levels, increase parent input and involvement in school activities.
- 4.3: Increase consistency of timely response from school staff to parent inquiries regarding their student

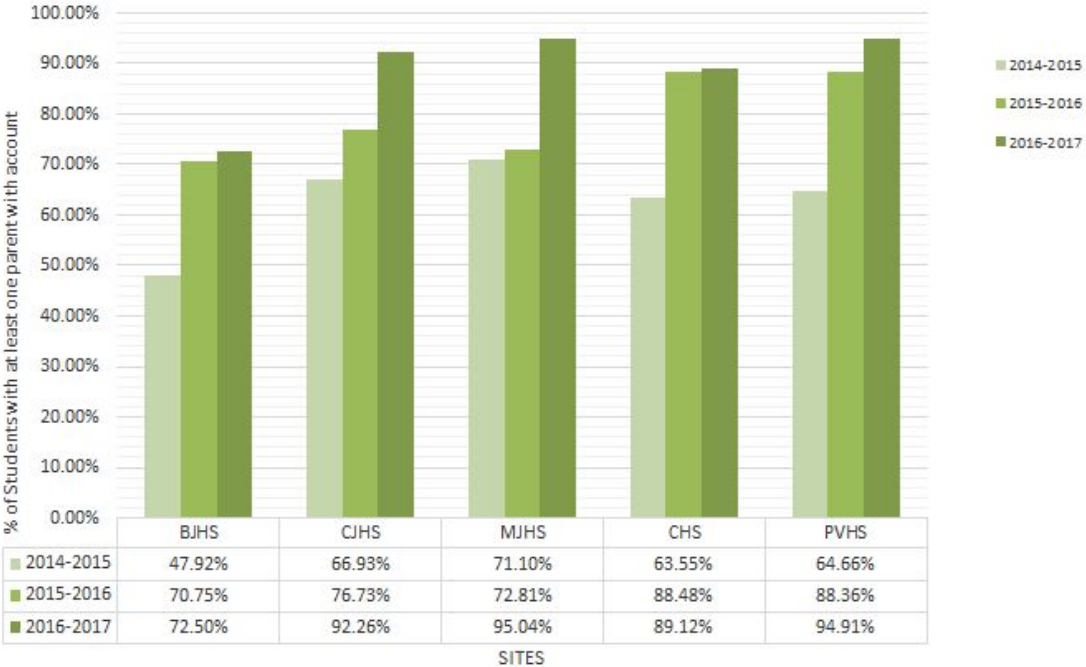
**Site Goal: 4.1 All (100%) of teachers will update Aeries gradebooks within 10 days of completion of assignment.
4.2 Increase completion of CUSD Parent Student Acknowledgment through the use of Parent Portal by 2%.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide teacher and staff training/information in: <ul style="list-style-type: none"> ● using Parent Portal in Illuminate for 4th-6th grade teachers ● expectations for timely response (3 day maximum) to parent inquiries 	<ul style="list-style-type: none"> ● Not applicable to High School ● Remind staff of timely responses to parent inquiries in staff notes and at staff meetings 	Parent Feedback Regarding Timely Responses Spring Parent Survey Responses	All	No Funding Needed Education for the Future Survey	LCFF Base	\$10,000
Provide parent training in English and other languages addressing parent access to: <ul style="list-style-type: none"> ● Parent Portal feature in Aeries and Illuminate ● Academic programs to support student learning, such as: Google Apps for Education, software to support California Content State Standards learning at home, Rosetta Stone, etc. 	<ul style="list-style-type: none"> ● Add paid staff to facilitate more parents enrolling in Aeries Parent Portal prior to start of school ● Begin discussions of requiring Aeries usage in Instructional Council ● Survey student and staff groups to identify additional activities 	Percent of parents with Aeries accounts Instructional Council meeting dates Student Survey	All	No Funding Needed		
Provide TCM and/or other staff support for: <ul style="list-style-type: none"> ● increasing parent participation ● District English Learner Advisory Committee (DELAC) 	<ul style="list-style-type: none"> ● Continue to employ TCM at site 	Sign in Sheets at site ELAC meetings TCM Aeries entries	All	Targeted Case Managers (Total District Cost)	LCFF-District Supplemental	\$357,353
Establish baseline for parent involvement in: <ul style="list-style-type: none"> ● Parent Information/BTSN ● SSC ● Site ELAC/DELAC 	<ul style="list-style-type: none"> ● Advertise activities in multiple languages 	Percent of parent attending BTSN, SSC, and ELAC meetings	All	No Funding Needed		

EVALUATION OF GOAL

Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input		
Site Goals:		
4.1 All (100%) of teachers will update Aeries gradebooks for all classes on a weekly basis.		
Degree of Goal Attainment		
NEEDS IMPROVEMENT Made limited progress toward goal attainment Self <u> X </u> Supervisor <u> </u>	MEETS EXPECTATIONS Goal attained Self <u> </u> Supervisor <u> </u>	EXCEEDS EXPECTATIONS Goal exceeded Self <u> </u> Supervisor <u> </u>
Actions Implemented to Attain Goal:		
<ul style="list-style-type: none"> • Provided staff training in Aeries tabs for more consistent data entry • Provided staff training in the Power of Zero • Provided Chromebooks to every staff member for easier access 		
Evidence Validating Goal Attainment:		
<ul style="list-style-type: none"> • While our goal was not attained we will continue to emphasize the rationale for the goal • 100% of teachers submitted grades for report cards on time each semester in 2015-16 		
Future Goals/Next Steps Leading to Goal Attainment:		
<ul style="list-style-type: none"> • Continue to train staff in Power of Zero • Provide staff training during Viking Collaboration on the numerous tools available in Aeries • Provide additional parent training in Aeries during Fall orientations. 		

Aeries Parent Portal Accounts CUSD 2015-2017



Data Source: Aeries Report Students Without Portal Accounts, End of year enrollment from Aeries Home page

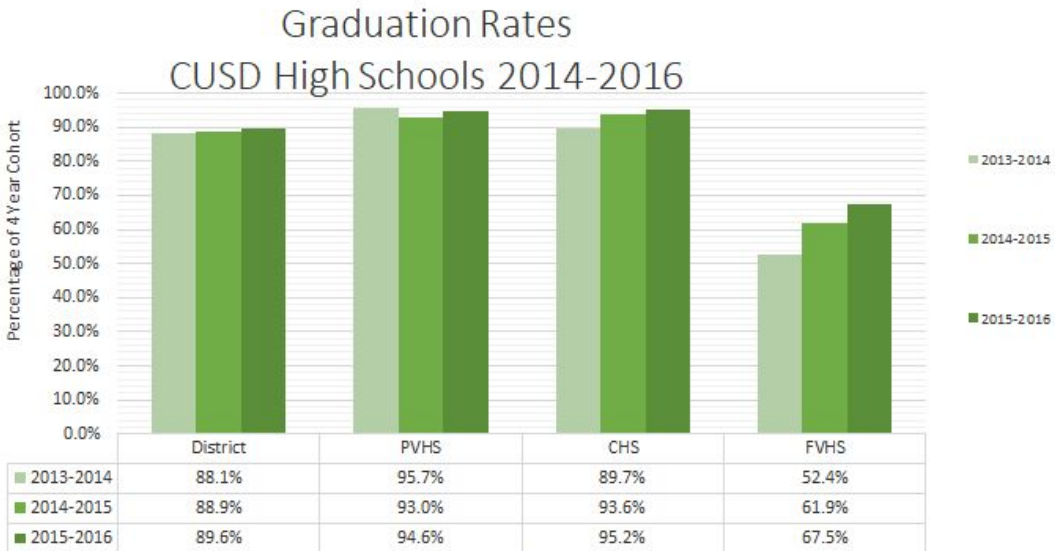
Goal 5: Improve School Climate

- 5.1: Increase Attendance and Graduation Rates for All Students Among All Subgroups, and Decrease Chronic Absenteeism, Dropout Rates, Suspension, and Expulsion.

Site Goal(s): 5.1: Maintain or increase 96% attendance rate by offering a range of educational options to meet needs of all students.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide professional development for all staff in: <ul style="list-style-type: none"> becoming a trauma-informed district behavior strategies such as Positive Behavior and Intervention Supports and the Nurtured Heart Approach 	Make teachers aware of PD opportunities.	Number of Office Referrals	All	District PD Opportunity Site PD Opportunity Nurtured Heart	Title II District Title II Site	\$1000
Provide parent, education/training classes to improve student attendance.	<ul style="list-style-type: none"> Host monthly parent seminars for disenfranchised parents TCM contact parents Notify parents and students of attendance violations via email, mail, and in person (students). Develop Saturday School Attendance Incentive Plan (similar to Marsh Jr. High). Leadership Team will discuss end of year data 	Sign In Sheets Site Attendance Rate Chronic Absenteeism Rate Number of Students attending Saturday School Dropout Rate Graduation Rate	All	Supplies for TCM Certificated Staff	LCFF Site Supplemental None needed	\$2,000
Continue support for Alternative Education Programs: <ul style="list-style-type: none"> Opportunity Programs (CAL and Chapman) Out of School suspension alternatives (e.g. Reset/ISS) Alternative Ed. Supplemental staffing 	<ul style="list-style-type: none"> Notify staff of benefits of ISS vs. Out-of-School Suspension 	ISS Rate OSS Rate	All			
Provide health, social-emotional counseling support services: <ul style="list-style-type: none"> EMHI/PIP Guidance Aides Nurses 	<ul style="list-style-type: none"> Employ Nurses 	Site Attendance Rate Expulsion Rate	All	Nurses (Total District Cost)	LCFF District Supplemental	\$107,044

<ul style="list-style-type: none"> • Health Aides • Medically Necessary/Off Campus Instruction. 	<ul style="list-style-type: none"> • Employ Health Assistants • Provide MNI Services as needed 			Health Assistants (Total District Cost) MNI (Total District Cost)	LCFF District Supplemental LCFF District Supplemental	\$496,363 \$336,250
Increase campus supervision as per site needs.	<ul style="list-style-type: none"> • Employ campus supervisors • Radio Maintenance • Campus Supervisor • Golf Cart Maintenance • Surveillance System Maintenance 	Number of Office Referrals	All	Campus Supervision (Total District Cost) Radio and Cart Maint. Surveillance System	LCFF District Supplemental Safe Schools Safe Schools	\$616,831 \$1000 \$3000
Support student engagement in Art, Music, and PE activities at the elementary schools.	Not applicable					
Research availability of federal and state funds/grants for school resource officers.			All			
Support student engagement at the high schools by encouraging participation in sports teams.	<ul style="list-style-type: none"> • Provide numerous sports opportunities 	Student Participation Rate	All	Coaching Stipends (Total District Cost) Athlete Committed Program	LCFF District Supplemental Safe Schools	\$367,825 \$3,000



Data Source:
 California Department of Education, DataQuest Graduates-Cohort Outcome Multi-Year Summary

Suspension and Expulsion Rates 2016-2017

		BJHS	CJHS	MJHS	PVHS	CHS
Out of School Suspension	2015-2016 (Enrollment Cert. Census Day)	1.8%	2.8%	5.9%	1.5%	0.8%
	2016-2017 (Enrollment Cert. Census Day)	1.9%	1.5%	5.9%	1.6%	2.0%
	2016-2017 (Cumulative Enrollment)	1.9%	1.4%	5.6%	1.5%	1.9%
In School Suspension	2015-2016 (Enrollment Cert. Census Day)	7.9%	14.7%	5.2%	2.3%	3.2%
	2016-2017 (Enrollment Cert. Census Day)	5.7%	5.8%	4.4%	1.8%	2.2%
	2016-2017 (Cumulative Enrollment)	5.5%	5.4%	4.2%	1.7%	2.1%
Expulsion	2015-2016 (Enrollment Cert. Census Day)	0.0%	0.5%	0.0%	0.1%	0.1%
	2016-2017 (Enrollment Cert. Census Day)	0.2%	0.5%	0.7%	0.2%	0.6%
	2016-2017 (Cumulative Enrollment)	0.2%	0.5%	0.7%	0.2%	0.6%

Percentages are based on the unduplicated number of students receiving the consequence indicated.

Data Source:

CALPADS Snapshot 7.5 Student Offenses - Student List

CALPADS: Snapshot 1.21 - Cumulative Enrollment - Count, Certified

CALPADS: Snapshot 1.1 - Enrollment - Primary Status by Subgroup, Certified (Fall 1 Census Day)

Note:

California Dept. of Education began tracking cumulative enrollment via CALPADS in 2016-2017.

From 2016-2017 on, rates will be calculated based on cumulative enrollment.

EVALUATION OF GOAL

Site Categorical Expenditures Approved by School Site Council		
Funding Source	Funding Allocation	Cost
Title I -\$ 0 Title 1 Carryover-\$0 Total = 0		Total = 0
Title II-\$26,000 Title II Carryover-TBD Total =\$26,000	Site PD Opportunities: Summer Collaboration AP/IB Training Nurtured Heart Training Teacher Instructional Materials	\$8,000.00 \$15,000.00 \$1000.00 \$2,000.00 Total =\$26,000
Safe Schools- \$7,000 Safe Schools Carryover- TBD Total =\$7,000	Radio maint. Athlete Committed Program Golf Cart maint. Surveillance System	\$500.00 \$3000.00 \$500.00 \$3,000.00 Total = \$7,000

LCAP Site Budget Developed with School/Community Input		
Funding Source	Funding Allocation	Cost
17-18 Est. Allocation \$152,000 LCAP Carryover- TBD	.2 ELA Intervention Coordinator .2 Math Intervention Coordinator Support Supplies for Targeted Case Manager Learning Center Assistant A/V Technology Conference Release and Registrations Classroom Supplies AVID Read 180	\$20,000.00 \$20,000.00 \$2,000.00 \$10,000.00 \$50,000.00 \$15,000.00 \$15,000.00 \$10,000.00 \$10,000.00

		Total = \$152,000.00
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