

LCAP Goal 1: Quality Teachers, Materials, and Facilities

All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials, current technology, and facilities in good repair.

- 1.1: All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials and facilities in good repair.
- 1.2: By 2018, 100% of CUSD students and teachers will have regular access to the technology they need for curriculum, instruction and assessment.

Site Goals:

- Parkview will adhere to Williams Act requirements to ensure that all students have access to curriculum, instructional materials, and technology to support student achievement of the CSCS.
- Parkview will maintain the ratio of students to device at 1:1.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Review credentials and assignments.	<ul style="list-style-type: none"> • Work with district HR to ensure teachers possess required credentials and are teaching in appropriate assignments • Support Induction Professional Development 	- HR Data- Number of teachers with appropriate credential and teaching in correct subject area (See BTSA-Goal 2)	All	HR	LCFF-Base	
Purchase the following to ensure students, including students in the identified subgroups, have instructional materials: <ul style="list-style-type: none"> • Textbooks and supplemental materials • Educational software: Illuminate, i-Ready, Renaissance 	<ul style="list-style-type: none"> • Ensure site has proper instructional materials as per the Williams Act requirements • Parkview will purchase supplemental resources for (ie: PLTW, Lexia, Typing Pals and Read Naturally, Levelized Readers) 	Williams Act Report	All	Instructional Materials Renaissance Place iReady Illuminate Data reports And PLTW module completion rates	LCAP- District Supplemental Lottery Funds LCAP- District Supplemental (Total District cost) LCAP-District Supplemental (Total District cost) LCAP- District Supplemental (Total District Cost) Site Title I	\$400,000 \$350,000 \$84,000 \$60,500 \$64,000 \$6,500
Regularly inspect and maintain facilities.	<ul style="list-style-type: none"> • Ensure site has proper instructional materials and facilities are in good condition, as per the Williams Act requirements 	Williams Act Report	All	M&O	LCFF-Base	\$4,000,000

Parkview Elementary LCAP/SPSA Goals

Year: 2017-18

<p>Purchase technology for students and teachers per district technology needs.</p>	<ul style="list-style-type: none"> • Site will ensure that Chromebook carts and iPad minis are maintained in good working order. • Parkview will purchase a class set of Chromebooks and a cart • Parkview will purchase View Sonics 	<p>Ratio of students to devices in grades 1-5</p> <p>K-1 access to devices, i.e. iPad minis, classroom computers, and computer lab</p>	<p>All</p>	<p>IT Dept</p>	<p>LCAP- District Supplemental</p> <p>Site LCAP</p>	<p>\$250,000</p> <p>\$ 16,000</p>
<p>To ensure access to on-line resources, employ:</p> <ul style="list-style-type: none"> • Librarians and Library Media Assistants • Instructional Technology Aides 	<ul style="list-style-type: none"> • Libraries will be maintained and available for student use. • Parkview will employ an IA Tech 	<p>Parkview Library Media Assistant-</p> <p>Tech IA- 20 hours per week</p>	<p>All</p>	<p>Librarians & Library Media Assistants</p> <p>Tech Aides</p>	<p>LCAP- District Supplemental (Total District cost)</p> <p>LCAP- Supplemental District (Total District cost)</p>	<p>\$1,056,738</p> <p>\$390,468</p>
<p>Continue providing information to families on resources supporting technology:</p> <ul style="list-style-type: none"> • Computers for Classrooms • Comcast Internet Access • iReady 	<p>- Site will supply families with information regarding Computers for Classrooms and Comcast Internet Access via newsletters, district and site website.</p>	<p>Share in newsletter 2 times per year</p>	<p>All</p>	<p>No Funding Needed</p>		
<p>Maintain the 1:1 by replacing broken or obsolete materials. Continue to diversify between desktops, tablets, and Chromebooks for different uses</p>	<p>Throughout the year as needed</p>	<p>% of devices in full working condition.</p> <p>% of time access to devices as needed</p>	<p>All</p>		<p>Site LCAP</p>	<p>\$5,000</p>

Goal 2: Fully Align Curriculum and Assessments with California State Content Standards

- 2.1: CUSD will continue to support teachers in implementing the California State Content Standards via professional development and professional learning communities.
- 2.2: Students will receive high-quality instruction increasingly aligned with the California State Content Standards and CAASPP.
- 2.3: Formal state and federal assessments alongside district and classroom assessments are used to gauge and adjust instruction.

Site Goals:

- All certificated personnel will continue to implement CSCS.
- All certificated personnel will participate in a minimum of 15 hours of PD related to CSCS.
- All certificated personnel will meet a minimum of 10 times to analyze student achievement data.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Teachers evaluate current status and next steps in California State Content Standards (CSCS) implementation.	<ul style="list-style-type: none"> Staff will continue to work on ensuring that all students receive instruction in all subject areas fully aligned to the CSCS and NGSS and develop and administer assessments that align with the new state standardized assessments (SBAC) District Leadership Committee (DLC) will analyze overall district instructional needs and recommend district-wide staff development 	<p>SBAC Data</p> <p>Administration and use of data</p>		<p>DLC Teachers on Special Assignment (TOSA)</p>	<p>LCAP-District Supplemental (Total District cost)</p> <p>Title II Title I Title III</p>	<p>\$291,830</p> <p>\$148,000 \$199,284 \$37,698</p>
<p>Provide professional development in:</p> <ul style="list-style-type: none"> California State Content Standards Before school and school-year PD in English Language Development Technology hardware (e.g. Chromebooks) and applications (e.g. Google Apps for Education). IReady 	<ul style="list-style-type: none"> Our staff will attend district-wide professional development. Teachers will meet to analyze data and design rigorous CSCS instruction. PLC's analyzing benchmark results together GLT/SBIT progress monitoring high concern students Planning CSCS lessons together District-wide Skype/Video meetings supporting data discussion Provide after school professional development sessions focusing on technology integration in classrooms Provide opportunities for professional development based on site needs as determined by ILT, DLC TOSA, and/or staff 	<p>District-wide Grade Level Meetings- 10/3, 11/28, 1/30, 4/10</p> <p>Planned Common Staff Meetings, discussions about iReady and reading data</p> <p>PD Sign In Sheets</p>	All	<p>After School PD Opportunities</p> <p>Site PD Opportunities and conferences</p>	<p>Title II District</p> <p>Title II Site</p>	<p>\$3,000.00</p> <p>\$5,362</p>

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	<ul style="list-style-type: none"> Parkview will continue to provide professional development for PLTW and NGSS 					
Develop and refine a TK-12 sequence of common assessments aligned to CSCS (staff and district meeting time).	<ul style="list-style-type: none"> CUSD will use common assessments for K-6 students in ELA, ELD, and Math as recommended by DLC Ensure all students are given site, district and state assessments. 	-Testing window dates:: a) iReady 3 times/year b)Tk-5 Local Assessments 4/per year c) Grades 2-5 local CSCS assessments 2/year - Report Card Feedback Sessions- 9/10, 11/19, 3/24, 6/9 - DLC Meetings- 8/7, 9/4, 9/18, 10/2, 12/4, 1/8, 2/5, 3/4, 4/1, 5/6	All	TOSAs See Goal 3	LCFF Supplemental District (Total District Cost)	See Goal 3
Release time for peer rounds observations and debrief.	<ul style="list-style-type: none"> Interested teachers will participate in long-term professional development opportunities 		All	District PD opportunities Site PD PLC's Peer Instructional Rounds	Title II-District Title III-District Educator Effectiveness Funds	\$200,000 \$39,000 \$179,000
Release time for grade level collaborations	<ul style="list-style-type: none"> Teachers will have at least 7.5 hours of release time to work with grade level partner and/or intervention team to review student achievement data 	Release time per teacher	Teachers and support teachers		Site Title II	\$6,000

Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses

- 3.1: Implement and refine a plan to ensure that all subgroups are on track for successful entrance to college and careers.
- 3.2: Increase student achievement at all grades, all subgroups and in all subject areas on state, district, and site assessments so as to be college and career ready.
- 3.3: Increase the number of students entering third grade, sixth grade and high school scoring at grade level in ELA and mathematics assessments.
- 3.4: Increase student achievement for English learners.
- 3.5: Increase the percentage of students graduating from high school fully prepared for college and careers..

Site Goal:

- Parkview will increase by 10% the number of students in grades K-5 reaching end of year benchmarks in ELA, Math, and ELD as reported on the school’s Data Dashboard.
- Parkview will increase by 5% the number of all students who score a 3 or 4 on the SBAC end of year assessment in ELA and Math.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Parkview will support the STEM programs on the pathway for careers in Robotics and Engineering.	<ul style="list-style-type: none"> • Purchase Project Lead the Way Curriculum and support technology 	-PLTW Module Completion rates per grade level	All	Modules and Support Technology	Site LCAP	\$5,000
Implement RTI academic interventions (including Reading Pals, Response to Intervention, math lab, Read 180, Power Reading) using site allocations to provide TK-12 students with the academic support to achieve at grade level as funding allows.	<ul style="list-style-type: none"> • Staff will ensure all students are on track for achieving proficiency on CUSD and state assessments. • Students will take baseline assessments as well as Tri 1, 2, and 3 assessments. • Site will use student assessment data to monitor academic progress and disaggregate site, district, and state testing data. • High concern lists of students will be looked at frequently and discussed among teachers during PLC release time and after school team meetings. • Employ supplementary support teachers (certificated). • Implement after school intervention programs. • Site will use SBIT process to monitor placement of students in interventions. • All English Learners will be given ELD using Language Star curriculum and assessment • ELD teachers will participate in on-going after school training. • All English Learners will take CUSD interim ELD Assessments and CELDT. • iReady Math program 	TK-5 common assessments (BPST ,BAS, STAR) Grades 2-5 CSCS assessment data Grades 3-5 SBAC data CELDT Data, EL Reclassification rate Language Star PD Bi-weekly Language Star Assessment Data iReady diagnostic assessments	All	Intervention/ Support Teachers RTI via SpEd staff ELD Language Star Coaches	Site Title I LCAP-District Supplemental (Total District Cost) Title I-District and Title III-District (Total District cost)	\$89,000 c/o \$579,355 \$210,000
Provide the following services to improve instruction: <ul style="list-style-type: none"> • Targeted Case Managers (TCMs) 	<ul style="list-style-type: none"> • See Goal 4 		All	TCMs (Total District Cost)	LCAP-District Supplemental (Total District cost)	See goal 4

Parkview Elementary LCAP/SPSA Goals

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<ul style="list-style-type: none"> ● Elementary Instructional Specialists (2.6 FTE) ● Guidance Specialists ● Bilingual Aides ● TK Instructional Aides 	<ul style="list-style-type: none"> ● Parkview will employ a .2 TOSA ● Parkview will employ a 25 hr/week Guidance Aide ● Employ .5 FTE school Counselor ● Parkview will employ a Bilingual Aide ● Parkview will have 1 TK Aides at 3.5 hrs/day ● All eligible 4 year old students will be offered Transitional Kindergarten located on various sites in the district 			<p>Elem TOSAs</p> <p>Guidance Specialists</p> <p>Counselor</p> <p>Bilingual Aides (Total District Cost)</p> <p>District TK Aides 3.5hrs/day on each TK site</p>	<p>LCAP-District Supplemental (Total District cost)</p> <p>LCAP-District Funded (Total District cost)</p> <p>LCAP-District Supplemental (Total District cost)</p> <p>LCAP-District Supplemental (Total District cost)</p> <p>LCAP-District Supplemental (Total District cost)</p>	<p>See goal 2</p> <p>\$343,908</p> <p>\$538,161</p> <p>\$452,158</p> <p>\$91,944</p>
<p>Implement various models of all-day or extended day Kindergarten at all elementary sites.</p>	<ul style="list-style-type: none"> ● Site Kindergarten teachers will attend planning meetings at the district office. 		<p>All</p>	<p>No Funding Needed</p>		
<p>Provide after school tutoring support at Elementary ASP sites as needed</p>	<ul style="list-style-type: none"> ● Site will provide tutoring groups before and after school in ELA and Math to students identified as needing support ● Parkview will offer an additional two hours of tutoring a week in math and ELA 	<p>Tutoring Data</p> <p>High Concern Lists</p>	<p>All</p>	<p>Certified Staff Costs 2 hrs. Per week per site</p>	<p>Title I Alternative Supports District Funds-iReady</p> <p>Site Title I</p>	<p>\$28,512</p> <p>\$3,637</p>

Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input

- 4.1: For students at all schools, provide opportunities and support to increase the numbers of parents and teachers using district electronic student information system to monitor and report on student performance information.
- 4.2: At all levels, increase parent input and involvement in school activities via various social media platforms.
- 4.3: Increase consistency of timely response from school staff to parent inquiries regarding their student.

● **Site Goal: Parkview will set up, maintain and communicate regularly with at least one social media platform (Twitter, school webpage, Remind and STEM Scope).**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide teacher and staff training/information in: <ul style="list-style-type: none"> ● using Parent Portal in Illuminate for 4th-5th grade teachers ● expectations for timely response (3 day maximum) to parent inquiries ● Survey Parents 	<ul style="list-style-type: none"> ● Make teachers aware of Parent Portal trainings and timely responses to parent inquiries through weekly bulletins and staff meetings. ● Administer Education for the Future survey in January 	PD Sign-in Sheets Parent feedback regarding timely responses Spring Parent Survey Responses	All	After School PD Opportunity Education for the Future Survey (Total District Cost)	Title II-District LCAP-District Supplemental	\$10,000 \$10,000
Provide parent training in English and other languages addressing parent access to: <ul style="list-style-type: none"> ● Parent Portal feature in Aeries and Illuminate ● Academic programs to support student learning, such as: Google Apps for Education, software to support California State Content Standards learning at home, Rosetta Stone, etc. 	<ul style="list-style-type: none"> ● Parkview will offer a minimum of 2 parent/family informational opportunities. ● Use of Twitter connected to school website. ● Use of Remind for regular updates of school activities. ● Parkview will post and email the STEM Scope weekly to communicate school activities and initiatives. 	Event Sign-in Sheets	All	No Funding Needed		
Provide TCM and/or other staff support for: <ul style="list-style-type: none"> ● increasing parent participation ● District English Learner Advisory Committee (DELAC) 	<ul style="list-style-type: none"> ● District will provide a .5 TCM 	Sign in Sheets at site ELAC meetings	All	TCM Costs	LCAP-District Supplemental (Total District cost)	\$428,496
Verify 70% of parents attend and participate in parent/ teacher conferences.	<ul style="list-style-type: none"> ● Offer a minimum of 4 family activities 	Percent of parent attending BTSN, Parent-Teacher Conferences, SSC, and ELAC meetings	All	No Funding Needed		

EVALUATION OF GOAL

Goal 5: Improve School Climate

- 5.1: Increase attendance and graduation rates for all students among all subgroups, and decrease chronic absenteeism, dropout rates, suspension, and expulsion.

Site Goal:

- Parkview will reduce the number of chronically truant students annually.
- Parkview will offer enrichments to engage students.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide professional development for all staff in: <ul style="list-style-type: none"> ● Trauma-informed strategies ● behavior strategies such as Positive Behavior and Intervention Supports and the Nurtured Heart Approach 	<ul style="list-style-type: none"> ● Make teachers aware of PD opportunities through weekly bulletins and staff meetings ● Parkview will participate in CUSD PBIS ● Parkview will release teachers 4 days a year to attend PBIS trainings ● Extra assignment pay for staff to plan, develop, and communicate PBIS site plan. 	Session Sign-in Sheets Number of Office Referrals, Referrals to Opportunity Class, Reset, ISS, and OSS	All	District Wide PBIS Training	District Title II Support	\$40,000
Provide parent, education/training classes to improve student attendance.	<ul style="list-style-type: none"> ● Provide a minimum of 4 family events ● Early identification of students with attendance issues ● Communicate chronically absent/tardy names to teachers ● Parent/Principal meetings to see if student absences and tardies improve ● Use attendance rewards at school assemblies 	Event Sign-in Sheets Aeries Reports Site Contracts	All			
Continue support for Alternative Education Programs: <ul style="list-style-type: none"> ● Opportunity Programs (CAL and Chapman) ● Out of School suspension alternatives (e.g. Reset/ISS) ● Alternative Ed. Supplemental staffing 	<ul style="list-style-type: none"> ● Maintain Opportunity Class 	Number of Referrals to Opportunity Class ISS, OSS Rates	All	Opportunity Class	LCFF District Supplemental (Total District cost)	\$160,000
Provide health, social-emotional counseling support services. <ul style="list-style-type: none"> ● EMHI/PIP ● Guidance Aides ● Nurses ● Health Assistants 	<ul style="list-style-type: none"> ● Employ EMHI, PIP, Guidance Aides- See Goal 3 ● Employ Nurses/Health Assistants 	Site Attendance Rate	All	Guidance Specialists Nurses/	LCAP District Supplemental (Total District Cost) LCAP District Supplemental	See goal 3 \$658,168

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<ul style="list-style-type: none"> Medically Necessary/Off Campus Instruction. 	<ul style="list-style-type: none"> Provide MNI Services as needed 			Health Assistants (Total District Cost) MNI (Total District Cost)	(Partial District cost) LCAP District Supplemental (Total District Cost)	\$326,370
Increase campus supervision as per site needs.	<ul style="list-style-type: none"> Employ School Aides (noon supervisor, yard duty) as needed Parkview will employ additional School Aides Parkview will employ additional School Aides on rainy days Parkview will purchase addition radios for staff 	Number of Office Referrals	All	Campus Supervision (Total District Cost) School Aide Walkie Talkies	LCAP Supplemental District LCAP-Site Supplemental Safe Schools	616,831 \$9,044 \$3,908
Add signage in the parking area for safe dismissal and arrival.	<ul style="list-style-type: none"> Purchase and install signage to direct traffic safely for parents dropping off and picking up 	Reduction in safety incidents	All		Safe Schools	\$600
Support student engagement in Art, Music, and PE activities at the elementary schools.	<ul style="list-style-type: none"> Students receive Fine Arts and PE in 1st-6th grades Hire certificated subs to deliver PE time and deliver healthy play activities during PLC release time Purchase PE equipment for state mandated PE time Provide after school enrichment activities ie: GenYes, Math Olympiads, and Nature Bowl 	Site Attendance Rate Increase in after school attendance to enrichment activities	All	Certificated teacher providing prep time release Teacher extra duty/ materials and supplies/ contest entry fees	LCAP Supplemental District LCAP Site Supplemental LCAP Site Supplemental	\$1,336,922 \$1,000 \$5000
Develop a schoolwide PBIS discipline plan.	<ul style="list-style-type: none"> Provide all staff professional development opportunities to implement PBIS Establish a PBIS Leadership Team Communicate and implement plan Collect data on discipline referrals 	Decrease in aeries discipline referrals.	All	Release time for training. Extra duty pay for plan development Incentives and rewards for positive behaviors	LCAP Site Supplemental	\$1,500

Categorical Expenditures Approved by School Site Council		
Funding Source	Funding Allocation	Cost
Title I - \$90,048 Title 1 Carryover - \$9,089 Total= \$99,137	Support Teachers Supplemental Curriculum After School Tutoring	\$89,000 \$4,500 \$5,637 Total= \$99,137
Title II - \$6,562 Title II Carryover - \$4,800 Total= \$11,362	PLC Release Site Professional Development	\$6,000 \$5,362 Total = \$11,362
Safe Schools - \$3,000 Safe Schools Carryover - \$1,508 Total = \$4,508	School Aide Exempt Signage for Parking Area Staff Walkie Talkies	\$1,908 \$600 \$2,000 Total= \$4,508

LCAP Budget Developed by School/Community Input		
Funding Source	Funding Allocation	Cost
17-18 Total: \$42,544	Additional Technology PLTW Curriculum and Supplies School Aide Teacher (extra duty) For Enrichments P.E. Equipment (Intramurals lunch time) School Enrichment Activities PBIS Support Technology Maintenance	\$16,000 \$5,000 \$9,044 Goal 5 \$5000 Goal 5 \$1,000 \$1,500 \$5000 Total= \$42,544

