

LCAP Goal 1: Quality Teachers, Materials, and Facilities

All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials, current technology, and facilities in good repair.

- 1.1: All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials and facilities in good repair.
- 1.2: By 2018, 100% of CUSD students and teachers will have regular access to the technology they need for curriculum, instruction and assessment.

Site Goals:

- **Shasta will adhere to Williams Act requirements to ensure that all students have access to curriculum, instructional materials, and technology to support student achievement of the CSCS.**
- **Shasta will continue to reduce the ratio of students to device ratio to 1:1.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Review credentials and assignments.	<ul style="list-style-type: none"> • Work with district HR to ensure teachers possess required credentials and are teaching in appropriate assignments • Support induction Professional Development 	- HR Data- Number of teachers with appropriate credential and teaching in correct subject area - (See Induction - Goal 2)	All	HR	LCFF-Base	
Purchase the following to ensure students, including students in the identified subgroups, have instructional materials: <ul style="list-style-type: none"> • Textbooks and supplemental materials • Educational software: Renaissance, iReady, illuminate 	<ul style="list-style-type: none"> • Ensure site has proper instructional materials as per the Williams Act requirements 	Williams Act Report	All	Instructional Materials Renaissance Place iReady Illuminate	LCAP - District Supplemental Lottery Funds LCAP - District Supplemental (Total District cost) LCAP - District Supplemental (Total District Cost) LCAP - District Supplemental (Total District Cost)	\$400,000 \$350,000 \$84,000 \$60,500 \$64,000
Regularly inspect and maintain facilities.	<ul style="list-style-type: none"> • Ensure site has proper instructional materials and facilities are in good condition, as per the Williams Act requirements 	Williams Act Report	All	M&O	LCFF-Base	\$4,000,000
Purchase devices for students and teachers per district technology needs (e.g. Chromebooks)	<ul style="list-style-type: none"> • Site will ensure that Chromebook carts and iPad minis are maintained in good working order. • 20 iPad minis will be purchased for K-1 	Ratio of students to devices in grades 2-6	All	IT Dept	LCAP - District Supplemental Grant Funded	\$250,000

Shasta Elementary LCAP/SPSA Goals

Year: 2017-18

		K-1 access to devices, i.e. iPad minis, classroom computers, and computer lab		iPad Minis-MS Voucher Program		
<p>To ensure access to on-line resources, employ:</p> <ul style="list-style-type: none"> ● Librarians and Library Media Assistants ● Instructional Technology Aides 	<ul style="list-style-type: none"> ● Libraries will be maintained and available for student use. 	Shasta Library staffed with Library Media Assistant 15 hours per week	All	Librarians & Library Media Assistants (Total District Cost)	LCFF- District Supplemental	\$1,056,738
<p>Continue providing information to families on resources supporting technology:</p> <ul style="list-style-type: none"> ● Computers for Classrooms ● Comcast Internet Access ● IReady 	- Site will supply families with information regarding Computers for Classrooms and Comcast Internet Access via newsletters, district and site website.	Share in newsletter 2 times per year	All	No Funding Needed		

Goal 2: Fully Align Curriculum and Assessments with California State Content Standards

- 2.1: CUSD will continue to support teachers in implementing the California State Content Standards via professional development and professional learning communities.
- 2.2: Students will receive high-quality instruction increasingly aligned with the California State Content Standards and CAASPP.
- 2.3: Formal state and federal assessments alongside district and classroom assessments are used to gauge and adjust instruction.

Site Goals:

- All certificated personnel will continue to implement CSCS.
- All certificated personnel will participate in a minimum of 15 hours of PD related to CSCS.
- All certificated personnel will meet a minimum of 10 times to analyze student achievement data.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Teachers evaluate current status and next steps in California State Content Standards (CSCS) implementation.	<ul style="list-style-type: none"> • Staff will continue to work on ensuring that all students receive instruction in all subject areas fully aligned to the CSCS and NGSS and develop and administer assessments that align with new state standardized assessments (SBAC) • District Leadership Committee (DLC) will analyze overall district CSCS survey responses and recommend district-wide staff development 	Local assessments administered Administration and use of data	All	DLC Teachers on Special Assignment (TOSA)	LCAP - District Supplemental (Total District Cost)	\$291, 830
					Title II	\$148, 000
					Title I	\$199, 284
					Title III	\$37, 698
Provide professional development in: <ul style="list-style-type: none"> • California State Content Standards • Before school and school-year PD in English Language Development • Technology hardware (e.g. Chromebooks) and applications (e.g. Google Apps for Education), IReady 	<ul style="list-style-type: none"> • Our staff will attend district-wide professional development. • Teachers will meet to analyze data and design rigorous CSCS instruction. • PLC's analyzing benchmark results together • GLT/SBIT progress monitoring high concern students • Planning CSCS lessons together • District-wide Skype/Video meetings supporting data discussion 	District-wide Grade Level Meetings- 10/, 11/28, 1/30, 4/10 Planned Common Staff Meetings discussions about iReady and reading data PD Sign In Sheets	All	Presenter Costs PLC Release Time	Educator Effectiveness Funds Title II Site Title II District	\$12,000 \$9,000

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	<ul style="list-style-type: none"> • Provide after school professional development sessions focusing on technology integration in classrooms • Provide opportunities for professional development based on site needs as determined by ILT, DLC TOSA, and/or staff 			After School PD Opportunities Site PD Opportunities	Title II Site	\$4,711
Develop and refine a TK-12 sequence of common assessments aligned to CSCS (staff and district meeting time).	<ul style="list-style-type: none"> • CUSD will use common assessments for K-6 students in ELA, ELD, and Math as recommended by DLC • Ensure all students are given site, district and state assessments. 	Testing Window dates: -iReady 3 times/year -TK-5 Local Assessments 4 times/year -Grade 2-5 Local CCSS Assessments 2 times/year	All	TOSAs (Total District Cost) See Goal 3	LCFF Supplemental District	
Release time for peer rounds observations and debrief.	<ul style="list-style-type: none"> • Interested teachers will participate in long-term professional development opportunities 		All	District PD Opportunities Site PD PLCs Peer Instructional Rounds	Title II Title III - District Educator Effectiveness Funds	\$200,000 \$39,000 \$179,000

Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses

- 3.1: Implement and refine a plan to ensure that all subgroups are on track for successful entrance to college and careers
- 3.2: Increase student achievement at all grades, all subgroups and in all subject areas on state, district, and site assessments so as to be college and career ready..
- 3.3: Increase the number of students entering third grade, sixth grade and high school scoring at grade level in ELA and mathematics assessments.
- 3.4: Increase student achievement for English learners.
- 3.5: Increase the percentage of students graduating from high school fully prepared for college and careers.

Site Goal:

- Shasta will increase by 10% the number of students in grades K-5 reaching end of year benchmarks in ELA, Math, and ELD as reported on the school’s Data Dashboard.
- Shasta will increase by 5% the number of all students who score a 3 or 4 on the SBAC end of year assessment in ELA and Math.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Secondary Counselors will implement and monitor college/career plans for all students, especially those in the identified subgroups.	<ul style="list-style-type: none"> • Not Applicable 					
Implement RTI academic interventions (including Reading Pals, Response to Intervention, math lab, Read 180, Power Reading) using site allocations to provide TK-12 students with the academic support to achieve at grade level as funding allows.	<ul style="list-style-type: none"> • Staff will ensure all students are on track for achieving proficiency on CUSD and state assessments. • Students will take baseline assessments as well as Tri 1, 2, and 3 assessments. • Site will use student assessment data to monitor academic progress and disaggregate site, district, and state testing data. • High Concern lists of students will be looked at frequently and discussed among teachers • Employ supplementary support teachers (certificated) • Site will use SBIT process to monitor placement of students in interventions • English Learners will be given ELD using Language Star curriculum and assessment • ELD Aide will participate in on-going training • All English Learners will take CELDT 	iReady assessments K-5 Common Assessments Grades 2-5 CSCS aligned assessments CAASPP data CELDT Data EL Reclassification Rate Language Star PD Bi-weekly Language Star Assessment Data	All	Parent Restricted Aides Rtl via SpEd Staff ELD Language Star Coaches	LCAP- Site LCAP - District Supplemental (Total District cost) Title I District District III (Total District Cost)	\$40,000 \$579, 355 \$118,451 \$26, 614

Shasta Elementary LCAP/SPSA Goals

Year: 2017-18

<p>Provide the following services to improve instruction:</p> <ul style="list-style-type: none"> ● Targeted Case Managers (TCMs) ● Elementary Instructional Specialists (2.4 FTE) ● Bilingual Aides ● Guidance Aides 	<ul style="list-style-type: none"> ● See Goal 4 ● Shasta has employed a .2 TOSA ● Bilingual Aide ● Site Guidance Specialists ● .5 FTE Elementary School Counselor 		All	<p>TCMs</p> <p>Elem TOSAs</p> <p>Bilingual Aides</p> <p>Guidance Aides</p> <p>Counselor</p>	<p>LCAP - District Supplemental (Total District Cost)</p> <p>LCAP - District Supplemental (Total District Cost)</p> <p>LCAP - District Supplemental (Total District Cost)</p> <p>LCAP - District Supplemental (Total District Cost)</p> <p>LCAP - District Supplemental (Total District Cost)</p>	<p>See goal</p> <p>See goal 4</p> <p>\$452, 158</p> <p>\$343, 908</p> <p>\$538, 161</p>
<p>Implement various models of all-day or extended day Kindergarten at all elementary sites.</p>	<ul style="list-style-type: none"> ● Site Kindergarten teachers will attend planning meetings at the district office. 		All	No Funding Needed		
<p>Provide after school homework support at Elementary and Secondary as per site's needs.</p>	<ul style="list-style-type: none"> ● Site will provide tutoring groups after school in ELA and Math to students identified as needing more support. ● TCM will advertise and encourage attendance 	Tutoring Data	All	School Aide	LCAP - Site	\$900

Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input

- 4.1: For students at all schools, provide opportunities and support to increase the numbers of parents and teachers using district electronic student information system to monitor and report on student performance information.
- 4.2: At all levels, increase parent input and involvement in school activities via various social media platforms.
- 4.3: Increase consistency of timely response from school staff to parent inquiries regarding their student

**Site Goal: - Shasta will set up, maintain and communicate regularly with at least one social media platform account.
- Shasta will utilize a parent survey to establish a baseline % of the parents who respond receiving a response from teachers/school staff regarding inquires about their student within a minimum of three school days.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide teacher and staff training/information in: <ul style="list-style-type: none"> ● using Parent Portal in Illuminate for 4th-5th grade teachers ● expectations for timely response (3 day maximum) to parent inquiries 	<ul style="list-style-type: none"> ● Make teachers aware of Parent Portal trainings and timely responses to parent inquiries through weekly bulletins and staff meetings 	PD Sign-in Sheets Parent feedback regarding timely responses Spring Parent Survey Responses	All	After School PD Opportunities Education for the Future Survey (Total District Cost)	Title II-District LCAP - District Supplemental	\$10,000 \$10,000
Provide parent training in English and other languages addressing parent access to: <ul style="list-style-type: none"> ● Parent Portal feature in Aeries and Illuminate ● Academic programs to support student learning, such as: Google Apps for Education, software to support California State Content Standards learning at home, Rosetta Stone, etc. 	<ul style="list-style-type: none"> ● Shasta will offer a minimum of 2 parent/family informational opportunities ● TCM will advertise and encourage parent attendance 	Event Sign-in Sheets	All	No Funding Needed		
Provide TCM and/or other staff support for: <ul style="list-style-type: none"> ● increasing parent participation ● District English Learner Advisory Committee (DELAC) 	<ul style="list-style-type: none"> ● District will provide a .5 TCM 	Sign in Sheets at site ELAC meetings	All	TCM Costs	LCAP District Supplemental (Total District Cost)	\$428, 496
<ul style="list-style-type: none"> ● Verify 70% of parents attend and participate in parent/teacher conferences. 	<ul style="list-style-type: none"> ● Offer a minimum of 4 family activities 	Percent of parent attending BTSN, Parent-Teacher Conferences, SSC, and ELAC meetings	All	No Funding Needed		

Goal 5: Improve School Climate

- 5.1: Increase attendance and graduation rates for all students among all subgroups, and decrease chronic absenteeism, dropout rates, suspension, and expulsion.

Site Goal: Shasta will reduce the number of chronically truant students annually.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide professional development for all staff in: <ul style="list-style-type: none"> • Trauma informed strategies • behavior strategies such as Positive Behavior and Intervention Supports and the Nurtured Heart Approach 	<ul style="list-style-type: none"> • Make teachers aware of PD opportunities through weekly bulletins and staff meetings • Shasta will participate in CUSD PBIS • Shasta will employ an additional School Aide for 12 hrs/week to support positive recess supervision. 	Session Sign-in Sheets Number of Office Referrals, Referrals to Opportunity Class, In School Suspension, and Out of School Suspension	All	District-Wide PBIS Training School Aide	District Title II Support LCAP Supplemental Site	\$40,000 \$8,100
Provide parent, education/training classes to improve student attendance.	<ul style="list-style-type: none"> • Provide a minimum of 2 free-to-attend family events • Early identification of students with attendance issues • Communicate chronically absent/tardy names to teachers • Parent/Principal meetings to see if student absences and tardies improve • Use attendance rewards at school assemblies 	Event Sign-in Sheets Aeries Reports	All			
Continue support for Alternative Education Programs: <ul style="list-style-type: none"> • Opportunity Programs (CAL and Chapman) • Out of School suspension alternatives (ISS) • Alternative Ed. Supplemental staffing 	<ul style="list-style-type: none"> • Maintain Opportunity Class • Institute the Reset Classroom as an alternative to suspensions 	Number of Referrals to Opportunity Class Number of Referrals to Reset ISS, OSS Rates	All	Opportunity Class	LCFF District Supplemental	\$160,000

Categorical Expenditures approved by School Site Council		
Funding Source	Funding Allocation	Cost
Title II-\$13,711 Total - \$13,711	PLC Release Professional Development	\$9,000 \$4,711 Total - \$13,711
Safe Schools- \$3,000 Total - \$3,000	Additional Yard Duty	\$3,000 Total - \$3,000

LCAP Budget - Developed with School/Community Input		
Funding Source	Funding Allocation	Cost
17-18 Total: \$51,643 LCAP Carryover: \$0	Parent Aides School Aides	\$40,000 \$9,000
Total= \$51,643		Total= \$49,000