LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) 2021-2022

WHAT IS THE LCAP?
The LCAP is our strategic plan describing how district funds will be utilized from California's Local Control Funding Formula (LCFF) to improve outcomes for all students.

CUSD AT A GLANCE
Two Comprehensive High Schools
Three Junior High Schools
Twelve Elementary Schools
Six Alternative Education Options

TARGETED STUDENTS INCLUDE:
Per the California Department of Education Dashboard
- 2.0% African American
- 5.9% English Learners
- 0.8% Foster Youth
- 50.9% Free & Reduced Meals
- 1.8% Homeless
- 13.3% Students with Disabilities

TOTAL BUDGET
$165,781,905
LCAP BUDGET
$14,504,597

DEMOGRAPHICS
District Enrollment
11,911 Students

TO LEARN MORE VISIT: WWW.CHICOUSD.ORG
LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) 2021-2022

2021-2022 LCAP GOALS
Chico Unified School District’s progress on LCAP goals is reviewed annually, and revised as needed, with input from students, parents, employees, and community stakeholders.

STATE PRIORITIES
These state-identified priorities guide the goals, actions, and services that are included in each district’s LCAP.

1. Basic Services
2. State Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Student Outcomes

2013-2021 CUSD LCAP GOALS

Goal 1: Quality Teachers, Materials, and Facilities
Supports State Priority 1

Goal 2: Fully Aligned Curriculum and Assessments with California State Content Standards
Supports State Priority 2

Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses
Supports State Priorities 4, 7

Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input
Supports State Priorities 3, 4

Goal 5: Improve School Climate
Supports State Priorities 5, 6, 7, 8

2021-2022 CUSD LCAP GOALS

GOAL #1: PROVIDE ACADEMIC INSTRUCTION AND INTERVENTIONS TO ENSURE STUDENT LEARNING AND HIGH ACHIEVEMENT FOR EACH AND EVERY STUDENT.
Supports State Priorities #1, 2, 4, 5, 7, 8

Programs and Personnel include:
- Highly Qualified Teachers
- Facilities Maintenance
- Fully Aligned, District-wide Curriculum and Assessments
- Teachers on Special Assignment (TOSAs)
- Technology
- Professional Development
- Academic Interventions

GOAL #2: PROVIDE SOCIAL-EMOTIONAL LEARNING AND SUPPORTS TO PROMOTE HEALTHIER STUDENT ATTITUDES ABOUT THEMSELVES AND OTHERS.
Supports State Priorities #3, 5, 6

Programs and Personnel include:
- Targeted Case Managers
- Trauma-Informed Professional Development
- Nurses, Health Aides, Counselors, Guidance Aides, Psychologists
- Cal Safe Teen Parenting Program

GOAL #3: PROVIDE BEHAVIORAL INSTRUCTION AND SUPPORTS AS A PROACTIVE APPROACH TO CREATING A SAFE, POSITIVE CLIMATE AND SCHOOL CULTURE.
Supports State Priority #6

Programs and Personnel include:
- Alternative Education Programs
- Positive Behavior Interventions and Supports (PBIS)
- Coaches
- Campus Supervision

MTSS: MULTI-TIERED SYSTEMS OF SUPPORT

Every Student
Every Day