



# The Superintendent's Update

May 21, 2010

## NEWS FROM KELLY

The 2009-2010 school year is quickly coming to a close. As students and staff head off to some well-deserved time away from school, I would like to make sure our staff, parents, and students know how very much they are appreciated. Thank you to all of the CUSD Community for putting our best effort forward, even during very difficult times, in order to provide outstanding academic and co-curricular opportunities for our students. Not only has our community seen two additional schools added as California Distinguished Schools, we have also seen student achievement increase across the District. In addition, the students and schools in CUSD have earned countless awards for their achievements in the Arts, Career Technical Education, Athletics, Academic Decathlon...the list goes on and on! None of this happens without talented and dedicated staff working in conjunction with talented and dedicated students and parents. I would also like to recognize our community as so many in Chico, regardless of whether or not they currently have students in public schools, have stepped up to assist in a wide variety of ways, from the work projects of Love Chico, to the on site support of our PTA's and other Parent Organizations, to the incredible fundraising efforts of our Booster organizations. Yes, we are fortunate, in good times and difficult times, to live in Chico, a community that believes in and supports education. Thank you Chico!

**Save Our Schools:** The addresses of our local legislative representatives along with a "commitment card" are attached at the end of this Update. We encourage you to consider visiting the offices of our local legislators to ask them to sign the commitment card that they will vote to support funding K-12 education.

**Masonic Lodge Educators of the Year:** Congratulations to [Karol Forrest](#), Secondary Educator of the Year; [Marla Forrest](#), Elementary Educator of the Year; and [Beverly Patrick](#), Classified Support Educator of the Year! These individuals were chosen as Educators of the Year by the Chico Masonic Lodge and were presented their awards at the reception in their honor held on Tuesday, May 18. Congratulations to these three very much deserving educators!

**Federal Duck Stamp Program:** [Marilyn Gamette](#), who has been working with the state program for the Federal Duck Stamp Program since 1961, [Denise Dachner](#), Outdoor Recreational Planner and [Dan Frisk](#), Refuge Manager with the Sacramento National Wildlife Refuge Complex, presented awards at the May 19 Board meeting to six teachers from CJHS, Sierra View, and Marigold and three students from CJHS and Marigold for winning entries in the Federal Duck Stamp Art Contest (Public School Sector). Congratulations to:

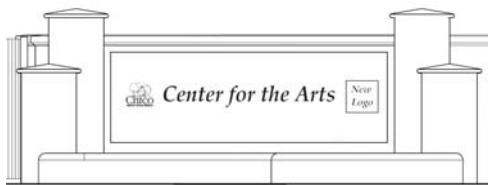
**Award of Excellence to Teachers (over 150 participated throughout the state, 23 were selected, and the following 6 teachers were awarded):**

- [Liz Mosher](#), Chico Jr. High
- [Cindy Heffren](#), Sierra View Elementary
- [Pam Waldsmith](#), Sierra View Elementary
- [Mark Rodriguez](#), Marigold Elementary
- [Barbara Wallace](#), Sierra View Elementary
- [Jean Hollister](#), Sierra View Elementary

Special Achievement Award to Students (over 1,358 students participated throughout the state, 12 were selected, and the following 3 students were awarded:

- [Claire Garcia](#), 4th grade, Marigold Elementary
- [Juan-Pablo Martinez](#), 5th grade, Marigold Elementary
- [Serena Myers](#), 7<sup>th</sup> grade, Chico Jr. High

**Center For the Arts Opening Gala:** Be sure to save the date of Friday, October 29, 2010 for the ARTS FOR ALL Opening Night Gala. This will be a fundraising event for all CUSD Arts programs and will be held at the CUSD Center for the Arts and will feature entertainment by the students of Chico Unified School District. Stay tuned as more information will follow!



### NEWS FROM EDUCATIONAL SERVICES

**ASES / 21<sup>st</sup> Century June Intersession:** From June 1-18, seven sites will run a summer intersession program, providing academic support and enrichment as well as recreational activities. Thanks to the following coordinators for planning and organizing this opportunity for students: [Dan Linville](#) (Chapman), [Lisa Palmer](#) (Citrus), [Connie Lewis](#) (McManus), [Jo Ann Bettencourt](#) (Parkview), [Kelly King](#) (Neal Dow), and [Jessica Kampf](#) and [Janelle Wolfsberger](#) (for a program serving Bidwell and Chico Junior students to be held at Bidwell). Thanks also to CARD staff. Times will vary by site: for more information, contact your school.

**Marching to the Beat of Their Own Drums:** Congratulations to all the Parents as Teachers staff and parents for coordinating the children's parade on April 30. The preschool children made instruments and rehearsed in the Large Conference Room at the District Office, under the supervision of [Terry Quinto](#), [Jennifer Geerlings](#), [Frances Stallman](#), and [Christine Johnson](#). They culminated by parading their marching band throughout the District Office.

**Investing in Innovation Grant Submitted:** "Reach Up, Reach Down, Reach Out" is the theme of an Investing in Innovations grant submitted to the US Department of Education on May 12 by [Dan Sours](#) and [Liz Metzger](#). This grant builds on the existing successful Project MATH program, which for ten years has teamed university math faculty, secondary math teachers, and CSUC students planning to become math teachers for bi-weekly seminars. The purpose is for all participants to increase their own understanding of math concepts and of how to teach them. An important part of Project MATH is the early field service, where the university students work in district math classrooms. For the past two years, many of them have worked one-on-one with freshmen in Chico High's Connections to Algebra programs. These students are 3-6 years behind grade level in math, and the extra support from trained mentors is a big help. Through this grant, the program would expand to serve more schools in the district, and create a model that could be replicated in other areas.

**Smaller Learning Communities Grant Planning Continues:** Pleasant Valley and Chico High staff are continuing to meet and discuss how to structure an application for the new Smaller Learning Communities grant. On May 11, PVHS staff heard an overview of the goals and priorities of the new grant competition. The following day, an open meeting was held at Chico High to brainstorm ideas and activities aligned with the priorities of the grant. Much

planning remains to be done, and we are seeking input from all PVHS and CHS staff. Watch for emails with notes from planning meetings and a schedule of upcoming meetings. If you have any questions, ideas, or want to be involved, contact [Jim Hanlon](#), [John Shepherd](#), or [Liz Metzger](#).

**After-School Career Pathway Grant Opportunity:** The Packard Foundation has invited a collaborative, of which CSU, Chico and the CUSD are a part, to write an application for a grant that would fund an after-school career pathway. The details are still being developed, but it is modeled after a program based at CSU, Dominguez Hills which attracts disadvantaged youth to higher education and future teaching careers, with an emphasis on science, technology, engineering and math (STEM). The first meeting of the writing team will be next week. As details of the program unfold—and particularly ways that our students and teachers might be involved—we will update you here.

**Inspire School of the Arts and Sciences:** Congratulations to [Eric Nilsson](#), who has officially been hired as the Principal of Inspire! Eric has been functioning in that capacity, but had the title of Interim Principal until the ISAS Board of Directors made him official at their meeting this week. The ISAS Board continues to work on the Employee Handbook as well as adopting additional Policies and Administrative Regulations for the school. Meanwhile, meetings between staff members and the Freshman class was held to help acquaint all with expectations and ascertain student need. Stay tuned as momentum builds for the opening of our new school.

**College Connection (CC):** Teachers [Elaine Ellsmore](#) and [Robert Quist](#) met with [Mike Morris](#) and [Sara Simmons](#) this week to provide an overview of the program and discuss directions for the future. The popular CC program, housed at Butte College continues to provide another valuable option for our high school seniors who are interested in getting a jump on the transition to college. Applicants for next years' class of CC students will meet their teachers early in August to become familiar with the Butte campus and to review schedules and expectations. [Mike](#), currently Director of Testing and Staff Development, will be assuming additional responsibility for this program next year.

**Center for the Arts:** Thanks to [Julie Kistle](#), [Darci Bruggman](#), [Mary Leary](#), [Kip Hanson](#), [Mike Weissenborn](#) and [Sara Simmons](#) for their work to develop the policy guidelines for the new Center for the Arts. The group met this week, assigned tasks, asked for representation from the PVHS Community, and will continue to work through the logistics associated with making the new building accessible to our students, schools and the community at large. A draft of the operational guidelines should be available soon.

**Charter Schools:** [Mary Leary](#), [Julie Kistle](#), [Scott Jones](#), [John Bohannon](#) and [Sara Simmons](#) met with representatives from Nord Country School this week to develop a Memorandum of Understanding (MOU) which will delineate operational procedures of the charter school and the district. The goal of the group was to develop a document that would be effective for the duration of the Nord Country School charter, eliminating the need to negotiate each year.

**Chinese Language After School Programs:** Shasta and Sierra View elementary schools currently offer our students an After School Chinese Culture and Language program at no cost to our district. Parents and students have expressed interest in expanding the Chinese Culture and Language program to the After School programs at other school sites. [Dr. Li](#) and [Dr. Zimbelman](#) at CSUC have lead this endeavor and have offered CUSD the opportunity to be partners in this unique program. Through this partnership with CSUC, a delegation has been invited by the Chinese government to attend the 2010 Bridge Delegation Conference as an initial step in expanding the Chinese Culture and Language program. "Taking the Next Step", a week-long program in China for district and school leaders, is designed to assist in the understanding of the goal as well as the requirements of the Chinese program. Participants are guests of the Hanban Institute and the focus will be on partnership-building activities,

school visits and educational workshops. In the future, there will be the opportunity for after school teachers and families involved with the Chinese language program to travel to Beijing.

**2010 Districtwide Certificated Staff Development Day: August 9, 2010:** This contractual workday for certificated staff will focus on hands-on training using Aeries, the new student information system. The focus will be on using Attendance, Grades and Gradebook for teachers. At this time, for August 9<sup>th</sup>, certificated staff should *please plan on reporting to the school site at which you be working next school year for Aeries training.*

- Our hope is that each site will be able to conduct Aeries training using the site's own computer labs.
- Certificated staff, please check district email in August (prior to August 9<sup>th</sup>) for finalized information regarding training locations.
- You may check your district email account anywhere in the world, 24/7, by logging in to the internet address: [mail.chicousd.org](mailto:mail.chicousd.org) and then using your regular CUSD email username and password.
- Note: there is NOT a [www](http://www) preceding the [mail.chicousd.org](mailto:mail.chicousd.org) The full internet address for CUSD web-based email is: <https://mail.chicousd.org>
- If all else fails, call your site administrator or call Mike Morris on cell # 530-680-6479 for the latest Aug. 9<sup>th</sup> information.

**DATE:** Monday, August 9, 2010  
**TIME:** 8:30 AM – 3:00 PM  
**LOCATION:** CUSD schools (computer labs)  
**LUNCH:** 11:30-1:00 (On your own)

**2009 Base Academic Performance Index (API) Report:** The 2009 Base Academic Performance Index (API) Report was publically released this week by the California Department of Education. This report includes statewide and similar schools ranks, as well as the Base API and API growth targets. The SBE has established an API score of 800 as the target to which all schools should aspire. Last year, CUSD had seven schools that had a Base API of 800 or more. This year, CUSD has nine schools that had a Base API of 800 or more: Emma Wilson, Hooker Oak, Little Chico Creek, Marigold, Neal Dow, Shasta, Sierra View, Marsh Jr. High and Pleasant Valley High.

A school's statewide rank is based on the school's Base API and is calculated separately for three types of schools: elementary, middle, and high schools. Ranks are established by deciles. Each decile contains 10 percent of all schools of each type. It is important to note that there will always be schools ranked 1 and schools ranked 10 because of the nature of the decile system. Ten percent of schools will always be in each decile.

The similar schools rank is similar to the statewide rank, except that each school is ranked relative to a group of 100 schools determined to be similar to the comparison school based on certain school, student, and teacher characteristics. The school's similar schools rank is the decile where that school's Base API falls compared with the Base APIs of the 100 other similar schools in the comparison group.

Along with the release of the school ranks, the state accountability reporting cycle begins each year with the release of a Base API for each school. The 2009 Base API is the new "starting line" for measuring API growth. The 2010 Growth API which will come out next fall will indicate growth from this baseline.

In addition, the Base API report includes API growth targets that each school and each numerically significant subgroup of students at each school, must meet. The 2009 Base API reports, including school rankings and growth targets, are posted on the CDE Accountability Web page at [Academic Performance Index \(API\)](#).

**Standardized Testing & Reporting (STAR) Testing:** As STAR testing for 2009-2010 is now complete, scorable and non-scorable STAR testing materials were shipped out this week. Results will become available in August. Thank you to the warehouse crew of [Mike Buxton](#), [Tam MacMillan](#) and [Salvador Lopez](#) for fantastic support. Thanks to [Louise Workman](#) and [Jennifer Bevers](#) in the Testing Office for all their hard work in helping coordinate all aspects of STAR testing. Next year's district STAR testing window is expected to be almost the same as this year's. Our best guess at this point is April 12-May 2, 2011.

**California High School Exit Exam (CAHSEE):** The last administration of CAHSEE for this school year was held on May 11 and 12, 2010, for students in grade 10 who were absent during the February administration and for 11<sup>th</sup> and 12<sup>th</sup> graders who have not yet passed CAHSEE. Results from the May 11 and 12 administration are scheduled to be available in early July. We extend our gratitude and appreciation to all CUSD personnel who assisted in administering the CAHSEE this year. A sincere thank you to our CAHSEE site coordinators and assistants: [Cindy Engberg](#); [Damon Whittaker](#); [Ken Ball](#); [Lori Castaldo](#); [Mark Hardesty](#); [Mary Sours](#); [Mary Kay Inserra](#); [Reg Govan](#) and [Andrew Moll](#).

**CAHSEE Testing Dates for 2010-2011:** The CAHSEE will be administered at the school site during regular school hours on the dates specified in the chart below. Students in grade ten must take the CAHSEE during the February 2011 test administration. For grade ten students who are absent, a make-up administration will be offered in May. Grade eleven and twelve students who have not passed one or both parts of the CAHSEE will be offered the examination on the dates listed in the chart below.

CUSD CAHSEE Testing Dates for the 2010-2011 school year

ENGLISH-LANGUAGE ARTS	MATHEMATICS	Grades Tested
<i>Tuesday</i>	<i>Wednesday</i>	
July 27, 2010	July 28, 2010	Gr. 12 & Adults
October 5, 2010	October 6, 2010	Gr. 12 & Adults
November 9, 2010	November 10, 2010	Gr. 11
February 1, 2011	February 2, 2011	Gr. 10 (*All), Gr. 12
March 8, 2011	March 9, 2011	Gr. 11, Gr. 12 & Adults
May 10, 2011	May 11, 2011	Gr. 10 make-ups, Gr. 12

\*All students must take the CAHSEE in grade ten and may take it only once in grade ten.

For the latest information regarding the CAHSEE, please visit the California Department of Education CAHSEE Web page at <http://www.cde.ca.gov/ta/tg/hs>. If you have any further questions about the CAHSEE, please contact your school's administrative offices.

**Physical Fitness Testing:** State-required Physical Fitness testing of all students in grades 5, 7 and 9 is finishing up this week as results are being sent to the district office. All school districts in California are required to administer the Physical Fitness Test (PFT) annually to all students in grades 5, 7, and 9. The PFT provides information that can be used by: 1) students to assess and plan personal fitness programs; 2) teachers to design the curriculum for physical education programs; and 3) parents and guardians to understand their children's fitness levels. This program also provides results that are used to monitor changes in the physical fitness of California students. Six fitness areas are assessed on the PFT: Aerobic Capacity, Abdominal Strength and Endurance, Upper Body Strength and Endurance, Body Composition, Trunk Extensor Strength and Flexibility, and Flexibility.

**Alternative Education:**

Total To Date:	Grade													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
Suspensions	15	48	39	51	51	95	84	124	215	173	133	107	55	1,190
5-day Susp. @ AFC								41	81	74	53	51	18	318
Expulsions Pending														10
Full Expulsions														79

**NEWS FROM BUSINESS SERVICES**

**2009-10 School Attendance Incentive Awards:** The 2009-10 attendance data is "in" and the results are tallied. Attendance rates are down in 2009-10 as compared with 2008-09 at almost all schools. The primary cause was the H1N1 virus that struck many of our schools last fall. The following schools will receive \$500 for being at or above 96% attendance rate for 2009-10: Rosedale, Shasta and Sierra View. In addition, Fair View, AFC, Oakdale and Loma Vista all showed improved rates despite the flu season. Rosedale's attendance rate increased from 96.16% to 96.37%! That means that the average student missed less than five days of school! Congratulations!

**Short-Term Independent Study:** Thank you to all of the teachers, support staff and parents who gave time and effort into helping students with "short term" independent study contracts when they were absent from school. We have calculated the ADA from this type of agreement by school site in the chart below. This ADA represents retaining about 30,000 days of school that could have been lost for funding purposes. Instead, the teacher developed a contract for the student to ensure they would continue with their lessons while absent, signed by the parent in advance of the absence, and the student kept up with their work while gone. This is a "win-win" for our students and for the budget, saving the district about \$75,000 that would have otherwise been lost. Every day of attendance represents almost \$40 in funding. A special thank you to **MARSH, SIERRA VIEW, ROSEDALE, SHASTA and EMMA WILSON** for being the top earners of "Short Term" Independent Study ADA!!

**2009-10 Independent Study ADA earned:**

	ADA Earned (as of 3/19/10)		ADA Earned (as of 3/19/10)
Chico High	0.04	Hooker Oak	0.8
Pleasant Valley High	0.31	McManus	0.87
Bidwell Jr.	0.41	Little Chico Creek	1.17
Chico Jr.	0.36	Marigold	1.06
Marsh Jr.	2.19	Neal Dow	0.59
Chapman	0.45	Parkview	0.28
Citrus	0.18	Rosedale	1.7
Emma Wilson	1.27	Shasta	1.5
		Sierra View	1.98

**TOTAL ADA EARNED = 15.16**

**Fiscal Services:** The 2010/2011 budgets for the categorical programs are being finalized with the operating plans developed at this point of the year. Program changes that occur after this point will be reflected in the interim versions of the budget as the year progresses.

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**CUSD & CSEA VIPEP:** The Voluntary Individual Pay Equalization meeting was held on Tuesday, May 11, 4:00-6:00pm at the CUSD District Office Large Conference Room. CSEA employees that were unable to attend the meeting and are interested in learning more about this program should contact Pete VanBuskirk 891-3000 x185.

**US Census:** The US Census has provided two attachments for "What Happens When a Census Taker Comes Knocking at Your Door". They are attached at the end of this Update.

**Maintenance and Operations:** The summer cleaning schedules for the elementary sites and gym floor finishing schedules for the secondary sites have been developed and are at the end of this Update.

**Facilities Measure A Phase 1 Center for the Arts:** Thanks to the favorable weather, the stucco on the Center for the Arts is now complete and it looks very impressive. The seats and carpet are being installed on the inside of the auditorium. The music and instrument storage cabinets have been delivered and are being fastened in their places. In the restrooms the counter tops, mirrors, hand dryers, and toilet compartment walls are all in place. The primary focus of the upcoming work is now shifting to the complex lighting, sound, and rigging systems.



**Measure A Phase 2 Permanent Classrooms at Chico High School:** The Contractor began installing the curtain wall system. The curtain walls are full height glass walls that will enclose the common area at the east end of the building. This common area will certainly be the showcase of the new building; a space where students, faculty and the public can gather. All of the interior walls are at varying stages in the process of preparation for paint, which is scheduled to start next week. The exterior is taking on a whole new look with the brick and stucco application.

**Aeries Update:** The data conversion from SASIxp to Aeries is progressing well. This week we have our first successful upload from SASIxp to Aeries. We are now starting the long process of analyzing the data looking for issues. We will begin allowing Registrars access to the new system to help with that process. Below is the tentative schedule for training. As soon as we have a good data set we will be scheduling basic overview training for many of the office and support staff. **The tentative CUSD Aeries training dates are listed below for your convenience. Please check the following web address for constant updates and additional information:** <https://sites.google.com/a/chicousd.net/aeries-training-schedule/home/course-schedule>

### PHASE IV (June 2, 3 2010)

- **June 2**
  - Course History & Transcripts (8AM-11:30AM) [Register Here](#) (Secondary Registrars)
  - Elementary School Startup (12:30PM-4PM) [Register Here](#) (Elementary Office Managers)
- **June 3**
  - Standards Based Elementary Reporting (8AM-11:30AM) [Register Here](#) (TBD)
  - Query – Basic and Intermediate (12:30PM-4PM) [Register Here](#) (15 spaces total)

### PHASE V

- July 29
  - Period Attendance (8AM-11:30AM) [Register Here](#) (Secondary Attendance Clerks)
  - Daily Attendance (12:30PM-4PM) [Register Here](#) (Elementary Attendance Clerks)

### PHASE VI

- August 2
  - Class Scheduling (8AM-11:30AM) (Secondary Registrars and Counselors)
  - Query – Advanced (12:30PM-4PM) (Basic Query Prerequisite)

### PHASE VII

- August 9 - Staff Development Day
  - Aeries Browser Interface (ABI) – This includes posting attendance and Gradebook

### PHASE VIII

- August 25
  - Grade Reporting Elementary
  - Grade Reporting Secondary

**Other Technology News:** Over the past ten months we have been working on updating the CUSD Educational Technology Plan. I am pleased to report that the Tech Plan has been approved by Butte County Office of Education and the California Department of Education. This plan is in effect from June 2010 through 2015. I would like to thank [Janet Branson](#), [Joanne Parsley](#), and [Nancy Silva](#) for their help and contributions to the updated plan. I would also like to thank all who participated in providing feedback and completed the online surveys that helped in the creation of the updated plan. Your feedback is crucial to the content of the Technology Plan.

**Nutrition Services:** A salad bar was offered as a meal option at PVHS on Wednesday, May 12, as a test model for all of CUSD's secondary school sites for the 2010-11 school year. The event was very successful. On the first day, 43 students and 10 adults participated. A beautiful mixed lettuce which includes iceberg lettuce, chopped Romaine and baby spinach, broccoli, cauliflower, cucumber, baby carrots and cherry tomatoes was offered. Students had a choice of two of the following protein items: chicken fajita meat, shredded cheese, kidney beans, garbanzo beans, tuna salad, hardboiled eggs and trail mix in pre-portioned containers. Students also received a bag of chips and milk as part of the regular meal program. Initially it was going to be offered on Wednesday only, but it has been decided to offer it everyday for the remainder of the school year.



### NEWS FROM HUMAN RESOURCES

**CUTA Negotiations Update:** The District and CUTA negotiating teams met in mediation session with the mediator assigned to us on May 20. The parties shared information and agreed to meet again on June 23 and 25.

**CSEA Negotiations Update :** After having briefly met on May 5, the teams met again on May 19 for a full day. We have scheduled future meetings for June 11, June 18, July 12 and July 15. While no agreements were reached we had a thorough, honest and productive exchange.

**CUMA Update:** The District has responded in writing to the questions posed by CUMA. Those responses will be emailed by CUMA leadership to the members. CUMA members will have an opportunity to ask meet with Senior Cabinet on June 3 to discuss the issues raised.

**Medical Benefits:** Earlier this month packets were sent out asking employees to verify their dependents, decide if they are going to participate in the flexible spending account and to choose (if appropriate) the medical plan they want for the 2010-11 school year. It is very important that everyone who received this packet **INCLUDING THOSE WHO RECEIVED LAYOFF NOTICES** to complete and return the packets on time. For those who are ultimately laid off, completing this on time could save you a significant amount of money in your health insurance premiums next year.

**Staffing:** Principals and District office staff continue to review and revise the number of sections needed at the secondary level and classrooms needed at the elementary level. We are in the process of matching this with retirements, staff members going on or coming off of leaves of absence and other factors to determine which layoff notices can be rescinded. We hope to have more clarity to this in the next week or so. We do know that we will have fewer certificated staff members working in CUSD next year as opposed to this year. Precisely how many fewer and in which subject areas is a complicated process. We are working on this daily.

**Classified Human Resources:** As many of you are aware, there have been several recent classified positions that have been eliminated. When a position is eliminated, the District negotiates the impact and effects of the elimination. As a result of the closure of Academy for Change (AFC) all of the employees within the classification of Instructional Assistant-Alternative Education were given layoff notices. There were four employees within the classification of IA-Alt Ed. The impact of eliminating the four positions is that two of the employees within the classification of IA-Alt Ed do not have contractual bumping rights to a previously held classification. These employees are long-time employees who have significant years of seniority within their classification. As a result of the elimination of the duties of IA-Alt Ed the District and CSEA negotiated the impact and effects of the elimination. The outcome of the negotiations was that the seniority of employees within the classification of IA-Alt Ed will be combined with the seniority of the employees within the classification of Instructional Assistant (IA). The rationale behind the combining of the classifications was that the duties of IA-Alt Ed are clearly aligned with the duties of IA. In order to be fair to long-term employees who clearly met the qualifications of IA, the seniority lists will be merged. The Memorandum of Understanding was sent to CSEA Chapter 110 for a vote and was approved. Applications are being accepted for the following classification(s):

[Substitute School Bus Driver](#)

*Posted: 4/22/2010 - Deadline: Until Filled*

It is important to remember that employees will not be notified by mail of any openings other than in the classification that the employee is currently working. Job Site Transfer/Seniority notices are mailed to the employee's home and are open for one week. Lateral Transfer notices are open for one week. If you are interested in a position in a classification in which you are not currently working, it is imperative that you watch for openings during the summer recess period. The following internal openings are now available and can be seen on our website [http://www.chicousd.org/\\_dept/human\\_res/Classified/index.html](http://www.chicousd.org/_dept/human_res/Classified/index.html)

POSITION	SITE	CLOSING DATE
<a href="#">Custodian</a>	Neal Dow	5/27/2010

**NEWS FROM SCHOOL SITES**

**MJHS Community Service:** Marsh Student Government students have been very busy with numerous community service projects.

- **Sammi Minter, Trey Appier, Emily Stewart, Katie Dahl** put on a **carwash** on Saturday, May 15 to benefit **St. Jude's Research Hospital**. They collected almost \$200.00 which will be sent directly to the hospital.
- **Rachel Bomactao, Shairah Acojedo, Madison Arnovick and Pa Xiong** collaborated with **Jeannie Freedom** on a **book collection** called "Let Freedom Read". This program was featured in the Chico Enterprise Record and that is how the students got the idea for their project. They created mini libraries using empty computer paper case-size boxes. The boxes were covered in brightly colored fabric and filled with books collected through children's book drives. They collected approximately 350 children's books. These mini libraries will be placed in the Esplanade House, the Torres Shelter and the Jesus Center so that children at these locations have access to more books .
- **Gillie Andes, Laretta Johnson, Kaitlyn Fong** organized a pasta feed in honor and in memory of **Jan Doney** a former CUSD teacher. All proceeds were donated to the CUSD Fine Arts program in her name. They held the dinner on Saturday, May 8 at the CARD facility. CARD donated the facility as well as man-power during the dinner. Music was provided by Jan Doney's music and band students. In addition, art created by her students was on display. The students raised \$1,100.00 dollars from their efforts.
- **Priya Chattapodhyay, Josh Barnhart, Delaney Dressler, Sarah Ward and Tiana Smilth** wanted to help the Lo family who recently suffered the devastating loss of two family members in an automobile accident. In conjunction with the Shasta School PTSA and La Comida, these kids organized a huge bake sale during the evening. La Comida donated 15% of the sales proceeds from the evening. They were able to pass \$1,200.00 to the Lo family who were overwhelmed with appreciation.
- **McKenna Kleiner and Fran Vecere** wanted to help local families as well so they came up with the idea of collecting "gently used" teen, children, and adult clothing. They asked several local businesses to allow them to put large boxes in their places of business to help with the drive. They decorated the boxes (donated by U-Haul) and placed them around town as well as around our school. The final day for this event is Monday, May 24<sup>th</sup> so they don't have the final results yet, but based on what they've collected so far, it is going to quite a boost to the clothes closets at the Torres Shelter and the Jesus Center.
- **Sydney Kleiner and Angel Berlanga** made plans to help animals at the local shelter. They found out what the shelter really needed and made a list of those items. They attached this list to large bags and took them around to all the homes in their neighborhood asking neighbors to donate some of these items. They were quite successful and delivered the donated items to the shelter.
- **Mary Beem, Ben Sanders, Brooke Barney, Emily Marshall** - These kids did a "second-annual" event that Brooke started last year. In a fashion similar to the firemen's "Fill the Boot" collection event near the Chico Mall, these kids dressed in pink from head to toe and collect donations for breast cancer patients/survivors in Chico.

They made \$590.00 in one day! The money went to "Think Pink", a local support group headed by [Wendy Azevedo](#).

- There were a few others who did things on their own such as planting some colorful annuals at an assisted care facility, and a cut-a-thon whose profits went to an orphanage in Africa.

### News on Hooker Oak's Relay for Life from [Beth Geise](#):



This was the fourth year of Hooker Oak's participation in the Relay for Life. They are a "Gold" status team and were awarded a 2nd place Mission Delivery. Twenty-five walkers raised \$6,488.25+ for the American Cancer Society, walked 9.56 miles, took 25,274 steps, and many wonderful students, teachers, staff, families, survivors, helpers, both friends and family, were involved. Beth would like to extend a special thanks to her room 9 students and other Hooker Oak kids who came, helped fill over 140 Luminarias with sand and candles,

who sold bike tickets, hotdogs, leashes, cookies and more. You guys make the team very special--[Stevie](#), [Gracie](#), [Izzy](#), (top bike ticket salesperson), [Izik](#), [Mary](#), [Maya](#), [Faith](#), [Megan](#), [Ernie/Polyp Boy](#), [Braedin](#), [Ally](#), [Andy](#), [Devin](#), [Maxom](#), [Madi](#), [Kaleb](#), [Lily](#), [Brennan](#), and brother, [Kevin](#), [Sean](#) and [Aly](#), [Jane M.](#), little [Kenley](#), my cousin, [Kimmy](#) and the sweet [Weston gals](#). Also, thanks to all of the teachers, Hooker Oak Families, Shasta Staff and families who contributed with donations and luminaria orders. My cookie moms and aunts rocked too! ([Judith](#) and [Shannon](#).) [Jean Summerville](#), the dog art goodies you donated added to the theme as well. To all who bought bike tickets: The bike did not stay in the Hooker Oak Family, BUT it did go to [Bill Slack](#), who immediately gave the bike to his wife--who is a cancer survivor. So the bike remains in the "Relay" community. The Dog House! [Chuck and his staff](#) from The Dog House were kind enough to donate MORE than 50% back to the team. Thanks guys! The link below shows pictures from the event. These pictures are in order, beginning at the 10am Survivor Lap/Ceremony, honoring our Hooker Oak Survivors, [Rita](#), [Grady](#), [Tracy](#) and [Amy](#), followed by hourly walkers:

[http://www1.snapfish.com/snapfish/thumbnaillshare/AlbumID=2298483002/a=15934027\\_15934027/otsc=SHR/otsi=SALBlink/COBRAND\\_NAME=snapfish/](http://www1.snapfish.com/snapfish/thumbnaillshare/AlbumID=2298483002/a=15934027_15934027/otsc=SHR/otsi=SALBlink/COBRAND_NAME=snapfish/)

### Citrus Elementary Happenings

- **Citrus Students Dance at Cultural Dance Event:** First grade teacher [Cathy Tuttle](#) and 20 Citrus students learned the cultural dance Jai Ho and performed at Café Culture on Saturday, May 1. Their routine was danced to Tally Ho (music made popular in the movie Slumdog Millionaire). This is the first 1st Annual Cultural Dance event at Cafe Culture. Another cultural dance event will be held in October. The dance crew is already looking forward to choosing another cultural dance to highlight for that event.
- **Citrus 4<sup>th</sup> – 6<sup>th</sup> graders hear "College Days" presentation** on May 6 from our Bidwell Angels [Leslie Schibsted](#) and [Pastor Steve Schibsted](#), along with Educational Talent Search Coordinator [Aurora Soto](#). The presentation highlighted things students can be doing now to make college a possibility in their future. The information was well-received by students.
- **Citrus Students Honored at Awards Ceremony for Meeting EL Goals for Language Proficiency:** Congratulations to [Daisy Pacheco](#), [Angel Quintero](#), [Stefanie Valdez](#), [Yovanna Vasquez](#), [Abigail Chavez](#), [Andy Lao](#), [Mai Lor](#) and [Sony Thao](#) for achieving their language proficiency goals and being redesignated as English Proficient. They were honored at an awards assembly on May 6 before Open House. The assembly was organized by EL Support Teacher [Katherine Schooler](#), Targeted Case Manager [Jasmany Garcia](#), Impacted



Language Liaison [Zoua Vang](#) and School Psychology Intern [Nick Bartlett](#). In addition to the awards, there were cultural dances performed by the [Baile Folklorica](#) and [Hmong Student Association](#) at CSU, Chico.

- **Citrus Car Wash:** Citrus held a car wash on Sunday, May 16 to raise money to fight Malaria in Africa, where their pen pals live. A former Citrus student, [Kelsey Bilodeau](#), is serving in the Peace Corps in Africa and her mother, [Sue](#), is a Bidwell Angel, so they are buying mosquito nets to give to them to save lives. These nets will protect families from the dangerous bites from mosquitoes that cause Malaria! It is so sad that every 30 seconds someone dies in Africa from Malaria and they wanted to help save lives! Thank you ~ [Liz Barrett](#), [Katie Hunter](#) and *all the fabulous kids in Room 1*

Pictures from the Shasta Elementary All School Sing:



**CHS Thank You:** Thank you to Gary Fowler & Bob Michael as we wrap up the school year. My CHS-ROP student, [Wendy Solis](#) has loved working with [Jeff Hayes](#) on the CHS job site. He and his staff have been awesome. Wendy even came in on her own over spring break because she likes the internship so much. Opportunities like this really help propel these students to a new level of learning and understanding. Thanks to you and to Modern Building for giving us a chance to learn. Also, thank you for letting my classes make regular field trip visits to the job site all year long. I know you do not have to do this but the efforts you have made to make this project accessible as a learning tool have been very much appreciated. - [Mike Bruggeman](#)

**PVHS Update from [Carol Chell](#) and [Connie Adams](#):** Hello! As teachers in CUSD, we would like to take a moment to commend the district for providing the Pleasant Valley High School students with the opportunity to be involved in such valuable and vital programs like the ACE-LIFE; "Careers With Kids", and the iHOST Peer Chef Program. We have been honored to be active participants and beneficiaries of these programs with our kindergarten classes.

- Over the years, our kindergarten students have been able to receive extra attention and help both academically and socially through the "Careers With Kids". The high school students who work regularly in our room also grow, personally and intellectually throughout the course of the year. They start the year a little uncertain about what they will be doing and what impact they will have in the classroom, yet they soon find that they have untapped skills to create, to nurture, and to help young children who just need someone to give them that extra time so necessary to thrive.
- In the iHOST Peer Chef Program, the kindergarten students are able to learn from the culinary students at the high school. The kindergartners have learned about nutrition, cleanliness in food preparation, health, how to set a table, and how to prepare food that is not only delicious, but good for you.
- The ACE-LIFE program also lets interested students work outside the classroom in many other fields of interest from medical, fire, to police work. At a recent meeting, we heard the mentors from the Police Department, Fire Department and Enloe Hospital commend the high school students for their contributions and for the growth they had made experiencing these possible future careers.
- [Laura Tittle](#), [Priscilla Burns](#), and the many other teachers and counselors involved in these programs need to be applauded for all that they do. There is no doubt that by offering this program, CUSD is providing our community with future successful, contributing citizens.

**PVHS ACE-LIFE Awards:** Laura and the entire ACE-LIFE team did an amazing job yesterday at the ACE-LIFE awards. A new activity was to actually take a bus and go to each jobsite with the students, plaques and THANK the business partners. It was an amazing event. Laura, as project coordinator, and the entire ACE-LIFE team deserves big kudos!! The awards show was moving!! (See photos at the end of the Update.) The academy model is a tremendous example of personalization and inclusion of business partners. If you read the e-mail below from Mary Latimer, RN at Enloe, who coordinates the mentor schedule for ACE-LIFE HERO students, it will give credence to this statement:

"I have to tell you that I was blown away by the students and staff that participate with this program. The presentation yesterday was very professional. I was so touched by your two students who publicly spoke about their experience and future goals. We all know what a challenge it is to speak publicly and they did a wonderful job."

If you'd like to know more about ACE-LIFE, just visit their website at:

[http://pvhs.chicousd.org/\\_departments/07\\_home\\_economics/ACE-LIFE\\_ACADEMY.html](http://pvhs.chicousd.org/_departments/07_home_economics/ACE-LIFE_ACADEMY.html) .

### NEWS FROM THE COMMUNITY

**Chico Sports Hall of Fame:** Congratulations to Pleasant Valley High alumni and brothers **Randy, Kyle** and **Ron Grossart!** All three were inducted into the Chico Sports Hall of Fame, which recognized their significant athletic achievements. After standout athletic careers at PVHS, the brothers continued to excel. Randy went on to play football for the University of Missouri, Kyle played quarterback at Oregon State and in the NFL, and Ron played basketball for Boise State and for professional teams overseas. Additionally, Chico High alum and recent Olympian **Emily Azevedo** was selected as the Sportsperson of the Year. The event also featured recognition of high school Senior Athletes. Kudos to Chico High seniors **Kasey Barnett** and **Daniel Parker** and PV seniors **Allison Grant** and **Logan Valencia**. Well done to one and all—you make Chico Unified School District proud!

### CUSD IN THE NEWS

#### Enterprise-Record

[High school sports on Chico school board agenda](#)

[Paradise coaches respond to budget cuts](#)

[Editorial: Hall celebrates sports at its best - Chico Enterprise-Record](#)

[A little cooking, a lot of respect — InnerView: Cat Hooper brings her skills and values to Fair View High School - By MARY NUGENT - Staff Writer](#)

[Pasta dinner successful in raising money for fine arts program](#)

[Inspire gets a home, probably](#)

[CUSD tackles equality in sports](#)

[Proposed budget adds some changes to Butte County education funding](#)

[Boys & Girls Club loses CUSD contract](#)

[Good news-bad news budget continues for CUSD](#)

#### News and Review

[Down the drain](#)

[Boys & Girls Club takes a hit](#)

#### KHSLTV

[Bullicide: Jr. High Students Tackle the Issue Head On](#)

[CUSD Cuts Contract With Boys & Girls Club](#)

## WHAT HAPPENS WHEN A CENSUS TAKER COMES KNOCKING ON YOUR DOOR

During the Non-Response Follow-up (NRFU) operation, census takers will be going to homes to conduct interviews in person. Beginning May 1, local residents may begin to notice people in their neighborhoods, some are strangers, but most are likely to be their friends and neighbors.

If you did not get a 2010 Census form in the mail or did not fill out and send back to the Census Bureau the census forms that were sent or delivered to all households back in March, your house will show up on the list that census takers will visit.

A census taker is called an Enumerator. His /her job is to ask you specific questions as listed on the Enumerator Questionnaire (EQ). This EQ helps determine the status of the housing unit's (HU) address on Census Day, April 1.

When a census taker shows up at your door, he/she should have a badge hanging from his or her neck that identifies this person as a census taker. He/she may also be carrying a black bag with U.S. Census Bureau marked on the side of the bag. This census taker will not ask to be invited into your home. Nor he/she will be asking you for money or donation, your Social Security number, driver's license number, banking account or PIN number. He/she will not be asking you for proof of American citizenship or immigration status.

He/she will have a questionnaire in hands and a document titled "Your Answers Are Confidential," and will hand you. You will be asked questions about each member of the household. How many people live here? What are their names? When were they born? How old are they? There are a few more questions but in general it should take less than 10 minutes to complete.

Please keep in mind that no assumptions can be made by the enumerator. So when he/she asks if you are male or female, please just answer the question. If he/she asks if you are Hispanic, Latino, just respond accordingly.

A Notice of Visit will be left on the first visit, if the census takers were not able to make contact letting you know that they came to your address. The information provided on this form will enable you to call and arrange for a visit when it is convenient for you. The census takers must try to contact a person in the home, in person up to three times. Three additional attempts can be made by phone, if they have a phone number.

They will talk to neighbors about the housing unit if they are not able to connect with someone at that address. If they do not reach you after three attempts, the Census Bureau will conduct an interview with a proxy respondent...your neighbor.

The census takers will attempt to make contact during the week, and on the weekends, in the morning, afternoon and early evening. Please understand they are doing a job just like you and me, so please help them out and be cooperative.

So, if you did not return your 2010 Census form, you will most likely get a visit from a census taker. A census taker's job is to complete an Enumerator Questionnaire for every case in his/her assignment area, whether the housing unit was occupied, vacant or not on April 1, 2010, the designated Census Day.

It's important to count everyone in the census. Your answers are confidential. This means the Census Bureau cannot give out information that identifies you or your household. Federal law protects the confidentiality of your answers (Title 13, United States Code, Section 9 and 214).

Remember this happens one time every ten years. The data collected is used to allocate funds to states, down to counties to fund the local police, fire and emergency services, services for the elderly, school constructions and so on, which ultimately come back to you. For more information, please visit [www.2010census.gov](http://www.2010census.gov).

## **CENSUS BUREAU BEGINS DOOR-KNOCKING OPERATION**

*Thousands of Census Takers Personally Visit Households That Didn't Mail Back Census Forms*

**BOTHELL, WA (April 29, 2010)** – Census takers will be fanning out into Northern California and knocking on the doors of households that didn't mail back their 2010 forms beginning Saturday, May 1.

The U.S. Census Bureau will launch the Non-Response Follow-Up (NRFU) operations next month - where census takers will collect information from households that did not return their census forms. Thousands of local residents have been hired as census takers to complete this important task.

"The Non-Response Follow-Up operation plays a vital role in helping achieve an accurate 2010 Census count and determine the allocation of federal funds for community services," said Seattle Regional Director Ralph Lee. "We ask that you cooperate with census takers should they contact you. It's easy, important and safe. Information collected by census takers cannot be shared with any other government agency; they've taken a lifetime oath to not reveal any data."

In most cases, census workers will make initial visits during afternoons, early evenings and weekends. Workers will identify themselves with a census ID badge that contains a Department of Commerce watermark. The census taker may also be carrying a bag with a Census Bureau logo. Census workers will not ask for citizenship status, Social Security numbers, credit card or banking information.

If asked, he or she will provide supervisor contact information and/or the Local Census Office phone number for verification. If census workers are unable to reach a household member in-person, they will also attempt contact by phone to conduct the interview with the household member.

The Census Bureau began monitoring mail response rates since March 17, 2010 to estimate the local NRFU workload. Recruitment and training for NRFU operations began in November 2009. An estimated 635,000 census takers will be deployed around the nation for this operations, with more than 19,000 in Northern California. The Census Bureau's Northern California region stretches from Santa Cruz County, to the south, and the Oregon border, to the north. The NRFU operations are scheduled to be completed by July 10, 2010. For information on NRFU operations, visit [2010census.gov](http://2010census.gov).

### **About the 2010 Census**

Mandated by the U.S. Constitution, the census takes place every 10 years. Census data determine boundaries for state and local legislative and congressional districts. More than \$400 billion in federal funds are distributed annually based on census data to pay for local programs and services, such as schools, highways, vocational training, emergency services, hospitals and much more. Learn more about the 2010 Census at [www.2010census.gov](http://www.2010census.gov).

**Editor's note: More information, fact sheets and multimedia are available on the Census Bureau's online news room. Go to [www.2010census.gov](http://www.2010census.gov).**

**As with all 2010 Census information, address information, including GPS coordinates, is protected by the confidentiality requirements of Title 13 of the United States Code. All Census Bureau employees take an oath for life to protect identifiable information about individuals and businesses gathered by the agency. By law, the Census Bureau cannot share respondents' answers with the IRS, FBI, CIA or any other government agency. The penalty for unlawful disclosure is a fine of up to \$250,000 or 5 years in prison, or both.**

Videos: How to recognize a census taker & meet the census taker. Please forward & distribute them widely. Our door-knockers need all the cooperation they can get.

**VIDEO: ¿Cómo reconozco un empleado del Censo? (How do I recognize a census taker?)**

Spanish MMC: <http://2010.census.gov/multimedia/video/personas-reales-preguntas-reales/prpr-reconozco.php>

YouTube: <http://www.youtube.com/watch?v=fZQzz3RXBf8>

mediadownload: <http://mediadownload.census.gov/content/%C2%BFc%C3%B3mo-reconozco-un-empleado-del-censo>

**VIDEO (TV Ad): Open Your Door To a Census Taker ( Arabic )**

2010 MMC: <http://2010.census.gov/mediacenter/paid-ad-campaign/new-ads/nrfu-arabic.php>

**VIDEO (TV Ad): Open Your Door To a Census Taker ( Cantonese )**

2010 MMC: <http://2010.census.gov/mediacenter/paid-ad-campaign/new-ads/nrfu-cantonese.php>

YouTube: <http://www.youtube.com/watch?v=quyut12dgv4>

**VIDEO (TV Ad): Open Your Door To a Census Taker (Hinglish )**

2010 MMC: <http://2010.census.gov/mediacenter/paid-ad-campaign/new-ads/nrfu-hinglish.php>

YouTube: <http://www.youtube.com/watch?v=fOhui5EQgl4>

**VIDEO (TV Ad): Open Your Door To a Census Taker ( Japanese )**

2010 MMC: <http://2010.census.gov/mediacenter/paid-ad-campaign/new-ads/nrfu-japanese.php>

YouTube: <http://www.youtube.com/watch?v=tHvmYvQ4tNo>

**VIDEO (TV Ad): Open Your Door To a Census Taker ( Khmer )**

2010 MMC: <http://2010.census.gov/mediacenter/paid-ad-campaign/new-ads/nrfu-khmer.php>

YouTube: [http://www.youtube.com/watch?v=qvugfVj\\_s6c](http://www.youtube.com/watch?v=qvugfVj_s6c)

**VIDEO (TV Ad): Open Your Door To a Census Taker ( Korean )**

2010 MMC: <http://2010.census.gov/mediacenter/paid-ad-campaign/new-ads/nrfu-korean.php>

YouTube: <http://www.youtube.com/watch?v=R88bENkXlvU>

**VIDEO (TV Ad): Open Your Door To a Census Taker ( Mandarin )**

2010 MMC: <http://2010.census.gov/mediacenter/paid-ad-campaign/new-ads/nrfu-mandarin.php>

YouTube: <http://www.youtube.com/watch?v=FASo7W0BnBs>

**VIDEO (TV Ad): Open Your Door To a Census Taker ( Polish )**

2010 MMC: <http://2010.census.gov/mediacenter/paid-ad-campaign/new-ads/nrfu-polish.php>

**VIDEO (TV Ad): Open Your Door To a Census Taker (Russian)**

2010 MMC: <http://2010.census.gov/mediacenter/paid-ad-campaign/new-ads/nrfu-russian.php>

**VIDEO (TV Ad): Open Your Door To a Census Taker (Taglish)**

2010 MMC: <http://2010.census.gov/mediacenter/paid-ad-campaign/new-ads/nrfu-taglish.php>

YouTube: <http://www.youtube.com/watch?v=89Uq0NPEEAk>

**VIDEO (TV Ad): Open Your Door To a Census Taker (Vietnamese)**

2010 MMC: <http://2010.census.gov/mediacenter/paid-ad-campaign/new-ads/nrfu-vietnamese.php>

YouTube: <http://www.youtube.com/watch?v=JCw2HouPsc>

**Number of Temporary 2010 Census Workers**

<http://2010.census.gov/news/releases/jobs/temp-workers.html>

**Meet Your Census Taker-Omeria Figueroa**

2010 site: <http://2010.census.gov/mediacenter/2010-census-timeline/nrfu/omeria-figueroa.php>

YouTube: <http://www.youtube.com/watch?v=9iNFnsQmHf0>

Media download: <http://mediadownload.census.gov/content/meet-your-census-taker-omeria-figueroa>

**Meet Your Census Taker-Scott Ridings**

2010 site: <http://2010.census.gov/mediacenter/2010-census-timeline/nrfu/scott-ridings.php>

YouTube: <http://www.youtube.com/watch?v=sZ8eYFwoavE>

Media download: <http://mediadownload.census.gov/content/meet-your-census-taker-scott-ridings>

**Meet Your Census Taker-Domonick Houston**

2010 site: <http://2010.census.gov/mediacenter/2010-census-timeline/nrfu/domonick-houston.php>

YouTube: <http://www.youtube.com/watch?v=zsG1fx79TgI>

Media download: <http://mediadownload.census.gov/content/meet-your-census-taker-domonick-houston>