

**CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION**

**Regular Meeting - February 15, 2006**

**Closed Session 6:15 P.M.**

**Regular Session 7:00 P.M.**

**Chico City Council Chambers**

**421 Main Street, Chico, CA 95928**

**AGENDA**

**1. CALL TO ORDER**

**2. CLOSED SESSION**

Update on Labor Negotiations

Employee Organizations:

CUTA,

CSEA, Chapter #110

Other Representatives:

Bob Feaster, Assistant Superintendent

Kelly Staley, Assistant Superintendent

Randy Meeker, Assistant Superintendent

*If Closed Session is not completed before 7:00 p.m., it will resume immediately following the regular meeting.*

**3. RECONVENE TO REGULAR SESSION – 7:00 P.M.**

3.1 Welcome to Visitors

3.2 Flag Salute

**4. STUDENT REPORTS**

**5. SUPERINTENDENT'S REPORT**

**6. CONSENT CALENDAR**

**A. GENERAL**

Approval of General Consent items:

GC-1 Approval of Minutes of Regular Meeting of 01/18/06

GC-2 Acceptance of Items Donated to Chico Unified School District

GC-3 Approval of Certificated Personnel Actions

GC-4 Approval of Classified Personnel Actions

GC-5 Approval of Consultant Agreements

GC-6 Approval of Declaration of Surplus Property

GC-7 Approval of Warrants

**B. EDUCATIONAL SERVICES**

1. Consider approval of the expulsions of the following students: 34441, 34447, 36818, 53780, 59047 and 60482.

2. Consider approval of the following Major Field Trip Requests:

2.1 PVHS Yearbook students/staff to attend a National Convention in San Francisco, CA, from 4/20/06 – 4/23/06.

- 2.2 CHS Band to attend a Concert Workshop in Anaheim, CA, from 5/18/06 to 5/22/06.
- 2.3 MJHS Yearbook students/staff to visit UC Santa Cruz, CA, campus from 5/19/06 to 5/21/06.
- 2.4 Chapman, Mr. Feingold's 3<sup>rd</sup> Grade students, to visit Disneyland, Anaheim, CA, from 3/28/06 to 3/30/06.
- 2.5 Hooker Oak, Mrs. Holm's 5/6<sup>th</sup> grade students to visit Winter Wings Festival in Klamath Falls, OR, from 2/16/06 to 2/17/06
- 2.6 Neal Dow, Mr. Crandall's 5<sup>th</sup> grade students, to visit Egyptian Museum/Tech Museum in San Jose, CA, from 3/24/06 – 3/24/06.
3. Consider approval of the following Major Fund Raising Requests:
  - 3.1 PVHS to sell tickets to a Junior/Senior Prom on May 6, 2006, to fund grade level and ASB activities.
  - 3.2 PVHS to sell tickets to a TWIRPS Dance on March 11, 2006, to fund grade level and school-wide activities.
  - 3.3 Emma Wilson Elementary to hold a jog-a-thon on April 28, 2006, to fund the purchase of technology & PE equipment.
  - 3.4 Marigold Elementary to hold cookie dough sales to fund 6<sup>th</sup> grade environmental camp.
  - 3.5 Parkview PTO to hold a raffle to pay for a shade structure over the lunch area.
4. Consider approval of the following New Course Proposals:
  - 4.1 Architectural Design & CAD IV
  - 4.2 Engineering Design & CAD IV
  - 4.3 Manufacturing Design & CAM 1
  - 4.4 Manufacturing Design & CAM 2
  - 4.5 Manufacturing Design & CAM 3
  - 4.6 HERO in Human Science
5. Consider approval of the 2005-06 Consolidated Application, Part II (due to the size of the document, application can be viewed at the District Office)

**C. BUSINESS SERVICES**

1. Grant authorization to the Superintendent to award the project to the lowest bidder for:
  - 1.1 Modernization of Science Classrooms at Bidwell Jr. High School
  - 1.2 Asbestos Abatement portion of the Modernization of Science Classrooms at Bidwell Jr. High School
2. Consider approval of the Notice of Completion for the new Parking Lot at Fairview High School (currently Chico Country Day School campus).

**7. DISCUSSION/ACTION CALENDAR**

**A. GENERAL**

1. Consider CORE at Camptonville Academy Charter School Petition presented to the Board on January 18, 2006.

**B. EDUCATIONAL SERVICES**

1. Adoption of Student Calendar for school years 2006-07, 2007-08 and 2008-09.

**C. BUSINESS SERVICES**

1. Review & Acceptance of Independent Audit Report of June 30, 2005.

**8. ITEMS FROM THE FLOOR**

**9. ANNOUNCEMENTS**

**10. ADJOURNMENT**

The Board of Education of the Chico Unified School District met in a Regular Meeting at 7:00 p.m. in the Chico City Council Chambers. The following were present:

**BOARD MEMBERS:**

Rick Rees, President  
Jann Reed, Vice President  
Scott Huber, Clerk  
Rick Anderson, Member  
Anthony Watts, Member

**ADMINISTRATION:**

Dr. Chet Francisco, Superintendent  
Kelly Staley, Assistant Superintendent – Educational Services  
Bob Feaster, Assistant Superintendent – Human Resources  
Randy Meeker, Assistant Superintendent – Business Services  
Janet Brinson, Director – Educational Services  
Dr. Cynthia Kampf, Director – Educational Services  
David Koll, Director – Classified Human Resources  
Mary Leary, Director – Maintenance, Operations & Transportation  
Brenda Padilla, Director – Nutrition Services  
Dave Scott, Director – Educational Services  
Alan Stephenson, Director – Educational Services  
Bernard Vigallon, Director – Educational Services  
Greg Einhorn, Attorney at Law  
Mary Anderson, Interim Executive Assistant

**PRINCIPALS**

Carolyn Adkisson, Principal – Little Chico Creek  
Steve Connolly, Principal – FVHS/CAL  
Jim Hanlon, Principal – CHS  
John Mealley, Principal – CJHS  
Art Neumann, Principal – Marigold  
Joanne Parsley, Principal – Parkview  
Steve Piluso, Principal – MJHS  
Mike Rupp, Principal – PVHS  
Sara Simmons, Principal – Oakdale  
Eric Snedeker, Principal – Loma Vista  
Larry Spini, Principal – Shasta  
Rod Stone, Principal – McManus  
Maureen Stuempfig, Principal – Hooker Oak  
Ted Sullivan, Principal – Chapman  
Dr. Robert Williams, Principal – BJHS

**OTHERS:**

Association representatives, news media, and visitors.

**1. CALL TO ORDER**

- 1.1 At 7:04 p.m., Mr. Rees called the meeting to order and welcomed visitors.
- 1.2 Mr. Rees led the Pledge of Allegiance.

**2. SUPERINTENDENT'S REPORT**

- 2.1 Amir Fayek, CHS ASB President, reported on recent and upcoming activities at CHS.  
Mike Rupp, CHS Principal, reported on recent and upcoming activities at PVHS.

CJHS John Mealley, Principal, Marilyn Wolf, Assistant Principal, and teachers, Jen Flory and Andy Wahl, gave presentations on what CJHS was doing to help student achieve academic success, following State standards.

Dr. Francisco announced the winners of the spelling bee held at BCOE: Sean Dempsey, 5<sup>th</sup> grade, Hooker Oak; Nathaniel Brun, 5<sup>th</sup> grade, Forest Ranch; Caroline Bartlett, 8<sup>th</sup> grade, MJHS; and Kamille Delgado, 8<sup>th</sup> grade, CJHS. These students have qualified for the State Spelling Bee.

Joanne Parsley, Parkview Principal; Ted Sullivan, Chapman Principal; and teacher, Bob Duchala reviewed the EduSoft Program.

Dr. Francisco announced that a Bond Oversight Committee meeting would be held on Thursday, January 19, 2006, at the District Office Large Conference Room.

- 2.2 Brenda Padilla, Director – Nutrition Services, gave an update to the CDE Nutrition Services audit, and reported that the findings were positive.

3. **HEARING SESSION/PUBLIC FORUM**

At 7:59 p.m. Rick Rees opened the Hearing Session/Public Forum. Ernie Dalton reported on Nord Country School. At 8:03 p.m., there were no further comments and the Hearing Session/Public Forum was closed.

4. **CONSENT CALENDAR**

*Prior to the Consent Calendar, Mr. Watts asked for Item #4.14 to be removed for individual discussion/action. Ms. Reed asked for Item #4.23 to be removed for individual discussion/action. The remainder of the items 4.1 through 4.25 were approved. MSC: Anderson/Huber*

- 4.1 The Board approved the Minutes of the Regular Meeting of 11/16/05 MSC: Anderson/Huber
- 4.2 The Board approved the Minutes of the Regular Meeting of 12/07/05. MSC: Anderson/Huber
- 4.3 The Board approved the **Certificated** Human Resources actions: MSC: Anderson/Huber

Name	Assignment	Effective	Comment
<b><u>Temporary Appointments 2005/06 According to Board Policy</u></b>			
Archer, Susan	0.25 FTE Elementary	2 <sup>nd</sup> Semester 2005/06 (Effective 12/13/05)	Temporary Appointment
Carras, Patrick	0.2 FTE Secondary	2 <sup>nd</sup> Semester 2005/06	Temporary Appointment
Carter, Tammara	0.2 FTE Secondary	2 <sup>nd</sup> Semester 2005/06	Temporary Appointment
Erndt, Therese	0.2 FTE Speech Therapist	2 <sup>nd</sup> Semester 2005/06 (Effective 1/11/06)	Temporary Appointment (Increase to 1.0 FTE)
Holman, Melissa	0.2 FTE Elementary	2 <sup>nd</sup> Semester 2005/06	Temporary Appointment (Increase to .4 FTE)
Rodriguez-Dully, Cristina	1.0 FTE Elementary	2 <sup>nd</sup> Semester 2005/06	Temporary Appointment
Tefs, Suzanne	0.2 FT Elementary	2 <sup>nd</sup> Semester 2005/06 (Effective 1/13/06)	Temporary Appointment
Thumm, Christopher	0.6 FTE Secondary	2 <sup>nd</sup> Semester 2005/06	Temporary Appointment
<b><u>Temporary Re-Appointments 2<sup>nd</sup> Semester 2005/06</u></b>			
Allen, Joanna	0.10 FTE Psychologist	2 <sup>nd</sup> Semester 2005/06	Temporary Re-Appointment

Beeman, Pamela	0.10 FTE Psychologist	2 <sup>nd</sup> Semester 2005/06	Temporary Re-Appointment
Lampkin, Rosann	0.05 FTE Psychologist	2 <sup>nd</sup> Semester 2005/06	Temporary Re-Appointment
Stager, Linda	0.15 FTE Psychologist	2 <sup>nd</sup> Semester 2005/06	Temporary Re-Appointment

**Part-time Leave Requests for 2005/06**

Anderson-Nilsson, Julie	Elementary	2 <sup>nd</sup> Semester 2005/06	0.8 FTE Leave (Change from .7 FTE Leave)
Ferrara, Norna	Elementary	2 <sup>nd</sup> Semester 2005/06	0.2 FTE Leave (Policy #4475 STRS Reduced Workload)
Findlay, Denise	Elementary	2 <sup>nd</sup> Semester 2005/06	0.6 FTE Leave (Change from 1.0 FTE Leave)
Melton, Thomas	Secondary	2 <sup>nd</sup> Semester 2005/06	0.2 FTE Leave
Sehorn, Beatriz	Elementary	2 <sup>nd</sup> Semester 2005/06	0.2 FTE Leave

**Rescission of Leave Request for 2005/06**

Allen, Joanna	Psychologist	2005/06	Rescind 0.1 FTE of Leave Request
---------------	--------------	---------	----------------------------------

**Retirements/Resignations**

Ford, Marjorie H.	Secondary	December 15, 2005	Resignation
Sanders, Marsha	Secondary	June 2, 2006	Retirement
Shields, Judith K.	Secondary	June 3, 2006	Retirement

- 4.4 The Board approved the **Classified** Human Resources actions: MSC: Anderson/Huber

<b><u>NAME</u></b>	<b><u>CLASS/LOCATION/ASSIGNED HOURS</u></b>	<b><u>EFFECTIVE</u></b>	<b><u>COMMENTS/ FUND</u></b>
<b><u>APPOINTMENTS</u></b>			
Acuna, Fernando	IA-Special Education/BJHS/5.5	11/22/05	Correct Assigned Hours
Akin, Donna	LT Cafeteria Assistant/Citrus/1.3	01/09/06-03/15/06	New LT Position
Cameron, Richard	LT Grounds Worker/M&O/8.0	12/01/05-04/24/06	During Absence of Incumbent
Casey, Letitia	LT Cafeteria Assistant/Rosedale/1.3	01/09/06-03/15/06	New LT Position
Coppage, Denise	Instructional Assistant/Cohasset/2.0	12/01/05	Vacated Position/ Categorical Fund
Coppage, Denise	Instructional Assistant/McManus/3.0	01/10/06	Vacated Position/ Categorical Fund
Edson, Nancy	LT Cafeteria Assistant/McManus/1.3	12/14/05-03/15/06	New LT Position
Ferrier, Joseph	IPS-Classroom/Loma Vista/6.0	12/20/05	Vacated Position/ Special Education
Henscheid, Briana	IA-Bilingual/PVHS/4.0	01/09/06	New Position/ Categorical Fund
Jenkins, Ronald	IPS-Classroom/BJHS/6.0	12/13/05	Vacated Position/ Special Education
Levine, Susan	Library Media Assistant/Citrus/1.0	01/09/06	New Position/ Categorical Fund
McMurray, Donald	IPS-Classroom/Parkview/3.0	01/09/06	Vacated Position/ Special Education

Mendoza, Maria	IPS-Classroom/Citrus/6.0	12/06/05	Vacated Position/ Special Education
Powers, Diane	LT Cafeteria Assistant/LCC/1.3	01/09/06-04/04/06	New LT Position
Rodriguez-Medina, Nancy	IA-Bilingual/BJHS/2.0	01/09/06	Vacated Position, Categorical Fund
Shimizu, Kathryn	LT Sr Office Assistant/Nutrition Services/8.0	12/12/05-05/02/06	New LT Position
Sommer, Carol	LT Cafeteria Assistant/Parkview/1.3	12/14/05-03/15/06	New LT Position
Whitehead, Sofia	IA-Bilingual/MJHS/2.0	01/09/06	Vacated Position/ Categorical Fund
<b><u>Increase in Hours</u></b>			
Ennes, Cinithia	IPS-Classroom/BJHS/4.0	01/09/06	Vacated Position/ Special Education
Feulner, Carla	IPS-Healthcare/PVHS/5.0	01/09/06	Vacated Position/ Special Education
Meyer, Catherine	IA-Special Education/PVHS/7.0	12/12/05	Vacated Position/ Special Education
Pinckney, Monica	Healthcare Asst-Specialized/Loma Vista/6.0	01/09/06	Vacated Position/ Special Education
Ramirez, Maria	IPS-Classroom/Rosedale/6.0	01/09/06	Vacated Position/ Special Education
Smallhouse, Hannah	Parent Classroom Aide- Rest/Rosedale/2.4	11/30/05	Existing Position/ Categorical Fund
<b><u>Re-employ from Layoff</u></b>			
Coupe, Kendra	Health Assistant/Marigold/4.0	01/09/06	Vacated Position

- 4.5 The Board approved the payment of warrants drawn for billings received between December 1, 2005 – January 11, 2006. MSC: Anderson/Huber

FUND #:	FUND DESCRIPTION:	WARRANT #'S:	AMOUNT
01	General Fund	333295 - 333590	\$648,706.73
13	Nutrition Services	333591 - 333592	\$174.64
14	Deferred Maintenance	333593 - 333595	\$3,639.72
24	BLDG FD - Measure A (P & I)	333596	\$1,252.68
25	Capital Facilities FD - State CAP	333597 - 333599	\$526.60
29	BLDG FD - 1988 Ser. C - INT	333600	\$140.00
40	Special Reserve - Parking Lot	333601 - 333603	\$326,359.73
CURRENT WARRANT TOTAL:			\$980,800.10
PREVIOUS WARRANT TOTAL:			\$0.00
TOTAL WARRANTS TO BE APPROVED:			\$980,800.10

- 4.6 The Board approved the expulsions of the following students: #21603; #21811; #22200; #22487; #28591; #33917, #38470, #53257, #56473, #57762 and #61619. MSC: Anderson/Huber

- 4.7 The Board approved the Donations/Gifts to the District. MSC: Anderson/Huber

DONOR	ITEM	RECIPIENT
Bill Thornton	35 Spanish Dictionaries	Academy for Change
Bill Thornton	70 Tickets-CSUC Performances	Academy for Change

Friends of the Library(1)	\$1,900	Chico High - Library
Cathy Mueller	\$200	Chico High Band
FACE	Lotion, Perfume, Soap Gift Bags	Fair View Young Parent Program
David & Christine Becker	\$50	PVHS - Girls Volleyball
Chico Kings	\$100	PVHS Athletics - BB
Chico Physical Therapy Assoc.	\$50	PVHS - Swim Team
Club Chico Jrs.Volleyball Assn	\$1,250	PVHS - Athletics
Charlie Copeland, Sally Foltz	8 Books	PVHS Library
Dianne Dobson	\$30	PVHS ASB Scholarship
Charles & Diana Elton	\$250	PVHS Athletics - Field Hockey
Stephen Forner, MD	\$100	PVHS - Swim Team
Kent & Stacey Harrison	\$274	PVHS - Girls Volleyball
Hignell Development Group	\$150	PVHS Athletics - Swim Team
T & J Limper	\$75	PVHS - Swim Team
Leonard & Lyde Law Offices	\$100	PVHS - Swim Team
Mary Mansfield	17 Paperbacks & 18 Books	PVHS Library
Jennifer & Randy Marler	\$50	PVHS Athletics - Cross Country
Kayla McClaskey	2 Books & 5 Paperbacks	PVHS Library
Rhonda Mahling	Book	PVHS Library
Robert & Sharon O'Sullivan	\$100	PVHS Athletics - Swim Team
Bryon Parsons	\$500	PVHS - Girls Volleyball
PG&E Corp. Fdn.	\$96	PVHS
PV Music Boosters	250 Concert Tickets	PVHS Music/Vocal Club
PV Music Boosters	175 Printed Sweatshirts	PVHS Music/Band Club
Michael Ricci, MD	\$50	PVHS - Swim Team
Anthony & Cynthia Rodrigues	\$50	PVHS - Welding & Printmaking
Lisa Saylor	\$10	PVHS Athletics - Swim Team
Simmons Electric	\$100	PVHS Athletics - BB
Staffing Solutions	\$100	PVHS Athletics - BB
Steve & Julie Wetmore	\$50	PVHS - Swim Team
John & Maria Woodbury	\$50	PVHS - Art
Nanette & Michael Wysong	\$250	PVHS Athletics - BB
BJHS PTA	\$94.28	BJHS - Math
Gabrielle Ferrone	\$4	CJHS - Art
H. E. Firth	\$100	CJHS - Music
Don Lytle	\$100	CJHS - Art
Evanne O'Donnell	\$150	CJHS - Per Distribution List
Thomas Pannell	\$40	CJHS - ITECH
William & Melina Patrick	\$100	CJHS - Music
Jeff Thomas & T.VanDerMeyen	\$100	CJHS - Art
Anne Feather-Welsh	\$10	CJHS - Art
Ray & Bette Narbaitz	Dell Computer	Citrus
Marigold PTA	\$180	Marigold



Safeway	\$50 & \$25 Gift Certificates	Marigold
Patrice Souza	Dell Computer	Marigold
William Thornton	75 Student Dictionaries	Marigold
George & Jennie Jackson	Video/CD Rom Player	Neal Dow
Gary Fowler & E. Sandbach	\$450	Shasta
Chico Firefighters #2734	\$500	Sierra View - Slide Repair
Office Depot	\$30	Sierra View
STAR Credit Union	\$1,000	Sierra View - Slide Repair

- 4.8 The Board approved the consultant agreement between CUSD and Woodrow Boston for disc jockey services at MJHS. *MSC: Anderson/Huber*
- 4.9 The Board approved the consultant agreement between CUSD and Creative Spirit, LLC, for staff development at Emma Wilson, Hooker Oak, Little Chico Creek, Marigold, Parkview, Rosedale and Sierra View. *MSC: Anderson/Huber*
- 4.10 The Board approved the consultant agreement between CUSD and Entek Consulting Group, Inc. for asbestos awareness training for M&O. *MSC: Anderson/Huber*
- 4.11 The Board approved the consultant agreement between CUSD and Ronda Evans for staff development for classroom and playground behavior management. *MSC: Anderson/Huber*
- 4.12 The Board approved the consultant agreement between CUSD and NSCOA to provide officials for PVHS wrestling matches. *MSC: Anderson/Huber*
- 4.13 The Board approved the consultant agreement between CUSD and NCBA to provide officials for PVHS basketball games. *MSC: Anderson/Huber*
- 4.14 The Board approved the consultant agreement between CUSD and QSS to provide a software update for implementing a change in employee information by using ID numbers instead of SSN's. *MSC: Watts/Reed*
- 4.15 The Board approved the consultant agreement between CUSD and Tolar AVL, Inc. to provide disc jockey services for CHS prom. *MSC: Anderson/Huber*
- 4.16 The Board approved the consultant agreement between CUSD and Yuba-Sutter Officials Assn to provide officials for PVHS soccer matches. *MSC: Anderson/Huber*
- 4.17 The Board approved the major field trip request by CHS ACT Senior Class to visit production and post production facilities in Los Angeles, CA, on February 8-11, 2006. *MSC: Anderson/Huber*
- 4.18 The Board approved the major fund raising request by CHS Senior Class to hold a TWIRPs dance on February 18, 2006. *MSC: Anderson/Huber*
- 4.19 The Board approved CHS major fund raising request by CHS Junior Class to collect funds for a Junior/Senior Prom. *MSC: Anderson/Huber*
- 4.20 The Board approved Citrus PTA major fund raising request to hold a spaghetti dinner and silent auction on February 2, 2006. *MSC: Anderson/Huber*
- 4.21 The Board approved Hooker Oak's major fund raising request to hold a silent auction and dinner on February 25, 2006. *MSC: Anderson/Huber*

- 4.22 The Board approved a major fund raising request by Rosedale PTA to hold chocolate sales from January 13 – February 3, 2006. *MSC: Anderson/Huber*
- 4.23 The Board approved Categorical Program Budgets 2005-2006. *MSC: Watts/Reed*
- 4.24 The Board approved the Personnel Commission's 37<sup>th</sup> Annual Report for 2004-2005. *MSC: Anderson/Huber*
- 4.25 The Board accepted the quarterly report on Williams Uniform Complaints for October 2005 and January 2006. *MSC: Anderson/Huber*

*At 8:14 p.m., Mr. Rees called for a recess.*

*At 8:26 p.m., Mr. Rees reconvened the meeting.*

## **5. DISCUSSION CALENDAR**

- 5.1 Jan Jablecky, director of C.O.R.E., gave a power point presentation regarding CORE at Camptonville Academy. A Public Hearing was held immediately afterward and parents, relatives, students and teachers spoke in support of the charter petition. The Charter Petition will appear as a discussion/action item on the February 15, 2006, regular board meeting.
- 5.2 Kelly Staley, Assistant Superintendent, Educational Services, reviewed the School Accountability Report Cards (SARC's) for this year. SARC's will be available for review on CUSD website at: [www.chicousd.org](http://www.chicousd.org).
- 5.3 Randy Meeker, Assistant Superintendent, Business Services, reviewed School Services of California, Inc. overview of the Governor's Budget for 2006-07. The Governor's Budget proposes to fully fund Prop 98 in 2006-07, providing a total guarantee of \$54.3 billion. Unrestricted funding increases will include a 5.18% COLA; \$156 million enrollment growth; \$205 million to reduce the deficit factor; 200 million for equalization; and \$133 million to fund ongoing mandate claims in 2006-07. In addition, the Governor's budget proposes several new categorical programs. This increase in State funds will be tempered somewhat by shrinking Federal funds, especially in the area of special ed.
- 5.4 Mary Leary, Director of Maintenance, Operations & Transportation, reviewed the 2005-06 Student Housing Committee method of review and their recommendations: Restrooms at Shasta and CJHS; a portable classroom at Hooker Oak, and a 48x40 wide relocatable classroom to be placed at CHS to serve as a science lab.
- 5.5 Mike Weissenborn, Facilities Planning & Construction Supervisor, reviewed Resolution 949-05 regarding accounting of developer fees for the 2004-05 fiscal year, required by Gov Code §66006 et seq.

*At 10:08 p.m., Mr. Rees called for a recess.*

*At 10:16 p.m., Mr. Rees reconvened the meeting.*

- 5.6 Dr. Chet Francisco, Superintendent, read a statement to the Board regarding the suggested new format for the Agenda and accompanying documents. The suggestions were: Closed Session precede the Regular Meetings and conclude after, if necessary; Student reports are first on Agenda; Public Comments to follow regular business on the agenda; and the sequence of presentation would be to place Educational Services prior to Human Services or Business Services; and to provide for consent items, action/discussion items and information items.
- 5.7 Dr. Chet Francisco, Superintendent, reviewed his suggestion to change the Board Meeting to once a month, on the third Wednesday of the month, with workshops and special meetings to be held on the first Wednesday of the month.

**6. ACTION CALENDAR**

- 6.1 The Board approved the New Board Agenda Format, with the following revisions: amend the language found in the accompanying document to the Board Agenda, *Information, Procedures and Conduct*, under Written Materials to read "delivered to the Superintendent's Office...seven (7) calendar days prior the meeting date." MSC: Watts/Huber
- 6.2 The Board approved the Revised Meeting Schedule. MSC: Huber/Anderson
- 6.3 The Board approved the 2005-2006 Student Housing Committee Recommendations. MCS: Anderson/Watts
- 6.4 The Board approved Resolution 949-05, Accounting of Developer Fees. MSC: Watts/Reed

**7. ANNOUNCEMENTS**

Mr. Anderson reminded everyone about the students' Chico Theatre Production.  
Mr. Rees stated that he received BCOE Budget approval.

**8. ITEMS FOR THE NEXT BOARD AGENDA**

There were no other items for the next agenda.

**9. CLOSED SESSION**

At 11:00 p.m., the Board recessed into Closed Session for the purpose of Conference with Labor negotiator, pursuant to Gov Code §54957 and Public Employee Performance Evaluation: Superintendent.. Those attending Closed Session would be: Bob Feaster, Assistant Superintendent, Kelly Staley, Assistant Superintendent and Randy Meeker, Assistant Superintendent.

**10. ADJOURNMENT**

At 11:45 p.m. closed session ended. There were no announcements and the meeting was adjourned.

mga

NEXT REGULAR MEETING: Wednesday, February 15, 2006  
7:00 p.m., Chico City Council Chambers

APPROVED:

\_\_\_\_\_  
Board of Education

\_\_\_\_\_  
Administration

# DONATIONS/GIFTS

GC-2.1

Donor	Item	Recipient
E. Field	Glass	CHS - Art
Anna M. Sylvester	Clarinet, Oboe & Music Stand	CHS - Band
Joe Bacchus	3 Pair of Tampani Mallets	CHS - Band
HobbyTown USA	Chemistry Supplies	CHS - Chemistry
PG&E	\$96.00	PVHS
Little Red Hen Nursery, Inc.	\$750.00	PVHS - Schultz Class
Nichael Huyck	Hardbound Book	PVHS - Library
Amber Neves	Paperback & Proscan VCR	PVHS - Library
Sue Burce	Books	PVHS - Library
PG&E	\$96.00	PVHS - R. Leppard
PG&E	\$250.00	PVHS
PG&E	\$250.00	PVHS - Athletics
PG&E	\$250.00	PVHS - Athletics
Amber Neves	Paperback	PVHS - Library
Tovey Giezentanner	\$300.00	PVHS - Academic Decathlon
Thomas Hydraulic & Hardware	\$50.00	PVHS - Softball
Western Woods, Inc.	\$250.00	PVHS - Softball
Larry * Judy Jones	\$60.00	PVHS - Academic Decathlon
Linda Elliott	Paperbacks	PVHS - Library
Chico Rotary	\$136.50	PVHS - Student Bus Passes
Christiane Weer	Baby Clothes	FVHS - Young Parent Program
Jim & Sandy Shepard	\$100.00	BJHS - Library
Terrie Moralez	\$50.00	BJHS - Science/Home Ec
Little Red Hen House Nursery	\$750.00	BJHS - Tharpe Class
Tim P Howey	\$10.00	CJHS - Art
Wang Moua	\$4.00	CJHS - Art
Extreme Air	\$10.00	CJHS - Art
Angie Harris	\$300.00	CJHS - Art
Daniel & Christine Bryant	\$100.00	Chapman - Room 18
Shen T. Agan	\$5.00	Citrus - Canfield Class
Jennifer Winders	\$5.00	Citrus - Canfield Class
Diana Miller	\$5.00	Citrus - Canfield Class
Cohasset Parent club	\$161.50	Cohasset - Bus to Laxsen
Emma Wilson PTA	\$20,724.90	Emma Wilson - Classrooms/Office
Tom & Theresa Ryan	Games	Forest Ranch
Jean Hubbell & Dave Wood	Games	Forest Ranch
Marigold PTA	\$1,600.00	Marigold
PG&E	\$250.00	Parkview
Target	\$205.25	Parkview
Shasta PTO	\$27,130.40	Shasta - Classrooms
Shasta PTO	Software	Shasta

## DONATIONS/GIFTS

GC-2.2

Elizabeth Sandbach  
Pete & Pam Crawford

\$500.00  
Lexmark Office/epson Scanner

Shasta - Drama Program  
Shasta

PG&E  
Rotary Clubs  
Laird Oelrich/PG&E

\$750.00  
100 Dictionaries  
\$50.00

Sierra View  
Sierra View - 3rd Graders  
Sierra View

CHICO UNIFIED SCHOOL DISTRICT  
1163 EAST SEVENTH STREET  
CHICO, CALIFORNIA 95928

GC-3.1

February 15, 2006

MEMORANDUM TO: Board of Education  
FROM: Dr. Chet Francisco, Superintendent  
SUBJECT: Certificated Human Resources Actions

Name	Assignment	Effective	Comment
<b><u>Temporary Appointment(s) 2005/06 According to Board Policy</u></b>			
Bolden-Schleh, Sharon	0.2 FTE School Psychologist	2 <sup>nd</sup> Semester 2005/06 (Effective 1/31/06)	Temporary Appointment (Increase to 1.0 FTE)
Ford, Karen	0.29 FTE Elementary	2 <sup>nd</sup> Semester 2005/06 (Effective 1/31/06)	Temporary Appointment
Friedman, Mark	1.0 FTE Elementary	2 <sup>nd</sup> Semester 2005/06 (Effective 1/23/06)	Temporary Appointment
Lampkin, Rosann	0.25 FTE School Psychologist	2 <sup>nd</sup> Semester 2005/06 (Effective 1/31/06)	Temporary Appointment (Increase to 0.9 FTE)
McLaughlin, Matthew	0.20 FTE School Psychologist	2 <sup>nd</sup> Semester 2005/06 (Effective 1/31/06)	Temporary Appointment (Increase to 1.0 FTE)
Presnall, Deanne	0.357 FTE Elementary	2 <sup>nd</sup> Semester 2005/06 (Effective 2/06/06)	Temporary Appointment (Increase to .557 FTE)
Umpleby, Abby	0.20 FTE Elementary	2 <sup>nd</sup> Semester 2005/06 (Effective 2/06/06)	Temporary Appointment

**Administrative Appointments - Summer Session 2006**

Besnard, Bruce Junior High Principal/Teacher-in-Charge-Secondary Education  
Shepherd, John Senior High Principal

**Rescission of Leave Request for 2005/06**

Begault, Beth	School Psychologist	2005/06 (Effective 2/1/06-6/30/06)	Rescind 0.4 of Leave Request
Knippen, Audrey	School Psychologist	2005/06 (Effective 1/30/06 - 6/30/06)	Rescind 0.05 of Leave Request

**Retirements/Resignations**

Goodes, John	Secondary	February 23, 2006	Retirement
Millon, B. Lynn	Elementary	February 28, 2006	Retirement

2/9/06 jm

**CHICO UNIFIED SCHOOL DISTRICT**  
**1163 EAST SEVENTH STREET**  
**CHICO, CA 95928-5999**

February 15, 2006

MEMORANDUM TO: Board of Education

FROM: Chet Francisco, Superintendent

SUBJECT: Classified Human Resources Actions

<u>NAME</u>	<u>CLASS/LOCATION/ASSIGNED HOURS</u>	<u>EFFECTIVE</u>	<u>COMMENTS/ FUND</u>
<b><u>APPOINTMENTS</u></b>			
Acuna, Fernando	LT IA-Special Education/BJHS/.9	01/25-06/01/06	New LT Position/
Allen, Phuong	IPS-Healthcare/Sierra View/3.5	01/17/06	Special Education Vacated Position/
Cross, Tyson	IPS-Healthcare/Citrus/3.5	01/24/06	Special Education Vacated Position/
Daniell, Mary	Prov IPS-Classroom/LCC/3.5	01/30/06	Special Education Provisional Appt during Recruitment
Daniell, Mary	Prov IPS-Classroom/Loma Vista/3.0	01/30/06	Provisional Appt during Recruitment
Dorghalli, Rana	Parent Classroom Aide-Restr/Sierra View/2.0	01/30/06	Vacated Position/ Categorical Fund
Ehrhorn, Michael	LT IA-Special Education/Hooker Oak/4.0	02/17-06/01/06 & 08/14-10/14/06	Extend LT Position/ Special Education
Enyart, Allison	LT Instructional Assistant/McManus/3.0	01/23-05/14/06	New LT Position/ Categorical Fund
Frost, Catherine	LT IA-Computers/McManus/2.0	01/12-05/14/06	New LT Position/ Categorical Fund
Glass, JoAnn	Instructional Assistant/Citrus/1.3	01/10/06	New Position/ Grant Fund
Greif, Deann	IPS-Classroom/Emma Wilson/3.0	01/19/06	Vacated Position/ Special Education
Greif, Deann	IPS-Classroom/Emma Wilson/3.5	02/07/06	Vacated Position/ Special Education
Griffis, Matthew	LT Custodian/Sierra View/8.0	01/18-04/01/06	LT Position During Absence of Incumbent
Hayes, Dennis	School Bus Driver 2/Transportation/5.6	01/24/06	New Position/ Special Education
Hubbell, Nancy	School Office Manager/McManus/8.0	02/08/06	Vacated Position
Koehly-Ownby, Karen	Healthcare Asst-Specialized/Loma Vista/5.0	01/26/06	Vacated Position/ Special Education
Labrado, Melissa	LT IPS-Healthcare/Loma Vista/8.0	01/17-06/08/06	New LT Position/ Special Education
Nevel, Stephen	LT IA-Special Education/BJHS/.9	01/25-06/01/06	New LT Position/ Special Education
Pahlka, Carmen	LT Parent Classroom Aide-Restr/Hooker Oak/.8	02/02-03/30/06	New LT Position/ Categorical Fund
Parlier, Sasha	IA-Special Education/MJHS/5.0	01/31/06	Vacated Position/ Special Education
Quintana, Jennifer	IPS-Classroom/Loma Vista/2.0	02/07/06	Vacated Position/ Special Education
Saake, Michele	IA-Sr Elementary Guidance/Sierra View/3.0	01/17/06	New Position/ Grant Fund

Schutz Fort, Emma	IPS-Healthcare/Loma Vista/3.0	01/24/06	Vacated Position/ Special Education
<b><u>Increase in Hours</u></b>			
Brasier, Patricia	Transportation Special Education Aide/ Transportation/7.6	01/20/06	Existing Position/ Special Education
Machado, Mary	Transportation Special Education Aide/ Transportation/1.6	10/24/05	Existing Position/ Special Education
<b><u>Voluntary Reduction in Hours</u></b>			
Justine-Mitchell, Mia	IPS-Classroom/Rosedale/5.0	02/02/06	Vacated Position/ Special Education
<b><u>Transfer w/Decreased Hours</u></b>			
Saake, Michele	IA-Sr Elementary Guidance/Citrus/3.0	01/17/06	New Position/Grant Fund
<b><u>Promotion</u></b>			
Bouttote, Steven	Sr Custodian/M & O/8.0	02/15/06	Vacated Position
Doerr, Mary	Accounting Technician/Business Office/8.0	02/02/06	New Position
Doerr, Mary	Payroll-Benefits Technician/Business Office/8.0	02/09/06	New Position
Saylor, Lisa	IA-Special Education/Rosedale/6.0	01/31/06	New Position/ Special Education
<b><u>Leave of Absence</u></b>			
Hirschbein, Lee	IPS-Healthcare/CHS/5.5	02/01-03/24/06	Per CBA 5.12
Lo, Pahoua	Impacted Language Liaison/CHS/3.0	01/09-06/02/06	Per CBA 5.2.9
Martino, Judy	IPS-Classroom/Loma Vista/1.0	01/23-06/01/06	Per CBA 5.12
Morrison, Jeana	IPS-Classroom/LCC/4.0 & IPS-Classroom/Loma Vista/2.0	01/17-06/11/06	Per CBA 5.12
Planet, Janet	Custodian/Hooker Oak/8.0	05/01-07/31/06	Per CBA 5.12
Puterbaugh, Skylar	IPS-Healthcare/Loma Vista/4.0 & IPS-Classroom/Loma Vista/2.0	01/31/06	Per CBA 5.3.3
Rivas, Hana	Trans Special Education Aide/Transportation/4.9	02/09-05/09/06	Per CBA 5.11
<b><u>RESIGNATIONS</u></b>			
<b><u>Resigned Only Position Listed</u></b>			
Bouttote, Steven	Custodian/Parkview/8.0	02/14/06	Promotion
Doerr, Mary	Sr Account Clerk/Business Office/8.0	02/01/06	Promotion
Doerr, Mary	Accounting Technician/Business Office/8.0	02/08/06	Promotion
Justine-Mitchell, Mia	IPS-Classroom/Shasta/5.5	02/01/06	Voluntary Reduction in Hours
Saake, Michele	IPS-Classroom/PVHS/6.0	01/16/06	Transfer w/Decreased Hours
Saylor, Lisa	Cafeteria Assistant/MJHS/3.3	01/30/06	Promotion
<b><u>Resignation/Termination</u></b>			
Ashby, Charles	Grounds Worker/M & O/8.0	02/04/06	PERS Retirement
Bender, Marygail	School Office Manager/McManus/8.0	01/31/06	Voluntary Resignation
Berg, Katie	IPS-Healthcare/Loma Vista/3.0	01/09/06	Voluntary Resignation
Byers, Jami	IA-Special Education/CHS/5.0	02/03/06	Voluntary Resignation
Ferris, Adrienne	Child Care Center Assistant/FVHS/6.0	02/01/06	Voluntary Resignation
Freer, Kelly	Campus Supervisor/PVHS/5.0	01/27/06	Voluntary Resignation
Hesseltine, Dawn	Parent Classroom Aide-Restr/Citrus/2.0	02/03/06	Voluntary Resignation
Hidalgo, Celina	IPS-Classroom/Loma Vista/2.0	01/27/06	Auto Resignation
Morgan, John	Computer Technician/Parkview/5.0	01/02/06	Deceased
Stewart, Coleen	Human Resources Technician/Human Resources/8.0	03/03/06	Voluntary Resignation
Young, Candice	Health Assistant/Shasta/4.0	01/31/06	Voluntary Resignation



**GC-5 Consultant Agreements:**

1. Real Inspiration, Inc., \$1,400.00 funded by ASB, to conduct motivational assemblies, and for a workshop for at-risk students at BJHS.
2. Mohr Sound, \$1,200.00 funded by ASB & Administration, to provide sound equipment and techs for PVHS graduation ceremonies.
3. Aaron Stabel, M.A., \$4,960.00 funded by Extraordinary Account, to provide consultation to classroom teacher for student #29211 as indicated on IEP.
4. Yuba-Sutter Soccer Officials Assn., \$3,100.00 funded by ASB, to provide officials at soccer games for CHS.
5. Mike Bourassa, \$6,000.00 funded by ASB, to attend injured athletes and provide taping/basic first aid services for CHS athletes.
6. Jason Brownfield, \$3,000.00 funded by ASB, to provide officials for PVHS baseball games & tournaments.
7. Dave Mauer, Sounds by Dave, \$8,005.21 funded by EETT, to install a public address system to CJHS gym.
8. John Siebal, \$11,999.82 funded by HS & MS TUPE grants and Title IV, to reduce substance use and promote health to Alt Ed and PVHS students.
9. Advance Kids, \$2,499.94 funded by Extraordinary Account, to provide consultation services to classroom teacher for student #54202 per IEP.
10. Basic Education Services Team, Inc., \$25,116.00 funded by Title I, to provide individual tutoring/enrichment to Citrus, McManus, Parkview & Rosedale students who signed up for supplemental services under NCLB.
11. Real Inspiration, Inc., \$1,400.00 funded by ASB, to provide inspirational speakers and workshops to MJHS students.
12. Club Z In-Home Tutoring Services, \$10,800.00 funded by Title I, to provide individual tutoring/enrichment to Citrus, McManus, Parkview & Rosedale students who signed up for supplemental services under NCLB.
13. DKY Consulting, \$3,000.00 funded by District Program Improvement, to provide training to special ed staff to use SteDell Assessment – a web-based assessment platform for CUSD schools.

Mandatory Instructions  
(click to view)

CHICO UNIFIED SCHOOL DISTRICT  
Business Services  
1163 E. 7<sup>th</sup> Street, Chico, CA 95928  
(530) 891-3000

Business Services Use Only  
CA# \_\_\_\_\_  
VA# \_\_\_\_\_  
RCF# \_\_\_\_\_

### CONSULTANT AGREEMENT

1. A completed BS10a, "Certificate of Independent Consultant Agreement" guideline is:  
☐ On File (click to view) ☒ Attached
2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:  
☐ On File (click to view) ☒ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Real Inspiration, Inc.  
 Street Address/POB: 1308 Crystal Hollow Ct.  
 City, State, Zip Code: Lincoln, California 95848  
 Phone: (916) 408-7129  
 Taxpayer ID/SSN: \_\_\_\_\_

This agreement will be in effect from: 02/07/08 to 02/07/08  
 Location(s) of Services: (site) Bidwell Jr. High School

3. Scope of Work to be performed: (attach separate sheet if necessary)

Keith Hawkins will conduct two motivational assemblies for the entire student body, as well as one workshop for at-risk students.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

This will further promote our BEST program.

5. Funding/Programs Affected: (corresponding to accounts below)

1) Bidwell Jr. High School ASB

2)

3)

6. Account(s) to be Charged:

Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1) 100.00						5800	14	ASB
2)						5800	14	
3)						5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 1,400.00 Per Unit, times 1.00 # Units = \$ 1,400.00 Total for Services

(Unit: ☐ Per Hour ☒ Per Day ☐ Per Activity)

9. Additional Expenses:

\$

\$

\$

Total for

0.00 Addit'l Expenses

\$ 1,400.00 Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

Mandatory Instructions  
(click to view)

CHICO UNIFIED SCHOOL DISTRICT  
Business Services  
1163 E. 7<sup>th</sup> Street, Chico, CA 95928  
(530) 891-3000

Business Services Use Only  
CA# \_\_\_\_\_  
V# \_\_\_\_\_  
RCF# \_\_\_\_\_

### CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☒ On File (click to view) ☐ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☒ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Mohr Sound  
Street Address/POB: 1489 Manzanita Av  
City, State, Zip Code: Chico, CA 95926  
Phone: 530-892-2000  
Taxpayer ID/SSN: \_\_\_\_\_

This agreement will be in effect from: 05/01/06 to 06/05/06

Location(s) of Services: (site) Pleasant Valley High School

3. Scope of Work to be performed: (attach separate sheet if necessary)

Provide sound equipment and techs for graduation ceremony for PVHS on June 1, 2006.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Enable the entire gathering to hear the speakers at ceremonies.

5. Funding/Programs Affected: (corresponding to accounts below)

1) ASB

2) Administration

3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	50.00	01	0000	0	1110	2712	5800	14	020
2)	50.00	01	0000	0	1232	1000	5800	14	020
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 1,200.00 Per Unit, times 1.00 # Units = \$ 1,200.00 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☒ Per Activity)

9. Additional Expenses:

\$ \_\_\_\_\_  
\$ \_\_\_\_\_  
\$ \_\_\_\_\_ Total for Addit'l Expenses

\$ 1,200.00 Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

Mandatory Instructions  
(click to view)

CHICO UNIFIED SCHOOL DISTRICT  
Business Services  
1163 E. 7<sup>th</sup> Street, Chico, CA 95928  
(530) 891-3000

Business Services Use Only  
CA# \_\_\_\_\_  
V# \_\_\_\_\_  
RCF# \_\_\_\_\_

### CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☒ On File (click to view) ☐ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☒ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Aaron Stabel, M.A.

Street Address/POB: 2200 Gerber Avenue

City, State, Zip Code: Sacramento, CA 95817

Phone: (916) 747-4553 phone, (916) 254-7710 fax

Taxpayer ID/SSN:

This agreement will be in effect from: 02/15/06 to 06/30/06

Location(s) of Services: (site) Hank Marsh Junior High School

3. Scope of Work to be performed: (attach separate sheet if necessary)

Consultation services for student number 29211 as indicated on student's IEP. Fee to include travel, mileage and report writing.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Provide no more than 39.68 total hours for consultation to the classroom teacher over the phone and in person.

Fee will include travel, mileage and report writing

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) Extraordinary Account  
2)  
3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	6505	0	5750	4110	5800	14	510
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 125.00 Per Unit, times 39.68 # Units = \$ 4,960.00 Total for Services

(Unit: ☒ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:

\$  
\$  
\$

Total for  
Addit'l Expenses  
0.00

\$ 4,960.00 Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

CHICO UNIFIED SCHOOL DISTRICT  
Business Services  
1163 E. 7<sup>th</sup> Street, Chico, CA 95928  
(530) 891-3000

Business Services Use Only  
CA# \_\_\_\_\_  
V# \_\_\_\_\_  
RCF# \_\_\_\_\_

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☐ On File (click to view) ☒ Attached

ASB

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☐ On File (click to view) ☒ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Yuba-Sutter Soccer Officials Association

Street Address/POB: 6491 County RD 18

City, State, Zip Code: ORLAND CA 95963

Phone: \_\_\_\_\_

Taxpayer ID/SSN: \_\_\_\_\_

This agreement will be in effect from: 08/01/05 to 06/01/06

Location(s) of Services: (site) Chico High School

3. Scope of Work to be performed: (attach separate sheet if necessary)

Provide officials to Girls and Boys Soccer games involving Chico High School as the host school.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Provide students of Chico High School with fair athletic contests as required by by CIF guidelines and NFHS rules.

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) Chico High School ASB accounts (athletics)  
2) \_\_\_\_\_  
3) \_\_\_\_\_

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)							5800	14	
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ \_\_\_\_\_ Per Unit, times \_\_\_\_\_ # Units = \$ \_\_\_\_\_ 0.00 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☒ Per Activity)

9. Additional Expenses:

Travel - not to exceed	\$ 400.00	
Assignor or Association Fee	\$ 200.00	
Soccer Officials not to exceed	\$ 2,500.00	
		3,100.00
	\$ 3,100.00	Total for Addit'l Expenses
	\$ 3,100.00	Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

Mandatory Instructions  
(click to view)

CHICO UNIFIED SCHOOL DISTRICT  
Business Services  
1163 E. 7<sup>th</sup> Street, Chico, CA 95928  
(530) 891-3000

Business Services Use Only  
CA# \_\_\_\_\_  
V# \_\_\_\_\_  
RCF# \_\_\_\_\_

### CONSULTANT AGREEMENT

ASB

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☐ On File (click to view) ☒ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☐ On File (click to view) ☒ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Mike Bourassa  
Street Address/POB: 1330 Greenwich Way  
City, State, Zip Code: Chico, CA 95926  
Phone: 530.680.2890  
Taxpayer ID/SSN: \_\_\_\_\_

This agreement will be in effect from: 09/01/05 to 06/04/06

Location(s) of Services: (site) Chico High School

3. Scope of Work to be performed: (attach separate sheet if necessary)

Attending to injured athletes by taping and supplying basic first aid

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Athletes of Chico High School to have necessary care to return them to practice and games in a safe and timely fashion.

5. Funding/Programs Affected: (corresponding to accounts below)

1) \_\_\_\_\_  
2) \_\_\_\_\_  
3) \_\_\_\_\_

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)							5800	14	
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 1,000.00 Per Unit, times 6.00 # Units = \$ 6,000.00 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☐ Per Activity) PAID EACH SECONDARY GRADE PERIOD (~1WKS)

9. Additional Expenses:

\$									
\$									
\$									
								Total for	
								Addit'l Expenses	
								\$ 0.00	
								\$ 6,000.00	Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

Mandatory Instructions  
(click to view)

CHICO UNIFIED SCHOOL DISTRICT  
Business Services  
1163 E. 7<sup>th</sup> Street, Chico, CA 95928  
(530) 891-3000

Business Services Use Only  
CA# \_\_\_\_\_  
V# \_\_\_\_\_  
RCF# \_\_\_\_\_

### CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:  
☐ On File (click to view) ☒ Attached
2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:  
☐ On File (click to view) ☒ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Jason Brownfield  
 Street Address/POB: 3544 Hicks Lane  
 City, State, Zip Code: Chico, Ca 95973  
 Phone: (530) 891-6795  
 Taxpayer ID/SSN: \_\_\_\_\_

This agreement will be in effect from: 1-30-06 to 5-30-06  
 Location(s) of Services: (site) Pleasant Valley High School and Ron Dory Land Field

3. Scope of Work to be performed: (attach separate sheet if necessary)

Provide officials for Pleasant Valley High School  
baseball games and tournaments

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Allow

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) ASB accounts - paid from gate receipts  
 2) \_\_\_\_\_  
 3) \_\_\_\_\_

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)					<u>1232</u>		5800	14	
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 150/Var. Per Unit, times 2300 # Units = \$ 3,000.00 Total for Services Estimate  
 (Unit: ☐ Per Hour ☐ Per Day ☒ Per Activity)

9. Additional Expenses:

\$  
\$  
\$

Total for  
Addit'l Expenses  
0.00

\$ 3,000.00 Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)



Mandatory Instructions  
(click to view)

CHICO UNIFIED SCHOOL DISTRICT  
Business Services  
1163 E. 7<sup>th</sup> Street, Chico, CA 95928  
(530) 891-3000

Business Services Use Only  
CA# \_\_\_\_\_  
V# \_\_\_\_\_  
RCF# \_\_\_\_\_

### CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:  
☐ On File (click to view) ☒ Attached
2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:  
☐ On File (click to view) ☒ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Dave Mauer, Sounds by Dave, Inc.  
 Street Address/POB: 1256 Esplanade  
 City, State, Zip Code: Chico, CA 95926  
 Phone: 891-5800  
 Taxpayer ID/SSN: \_\_\_\_\_

This agreement will be in effect from: 01/19/06 to 02/19/06

Location(s) of Services: (site) Chico Jr. High School gym

3. Scope of Work to be performed: (attach separate sheet if necessary)

Contractor will install a public address system in our gym.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

To increase projection, clarity and therefore, communication, for community and school activities.

5. Funding/Programs Affected: (corresponding to accounts below)

1) EETT - 01-4046-0-0000-2420-060

2) \_\_\_\_\_

3) \_\_\_\_\_

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	4046	0	0000	2420	5800	14	060
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 8,005.21 Per Unit, times 1.00 # Units = \$ 8,005.21 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☒ Per Activity)

9. Additional Expenses:

\$ _____	\$ _____	Total for Addit'l Expenses
\$ _____	\$ _____	
\$ _____	\$ 0.00	
\$ 8,005.21		Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)



### CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☐ On File (click to view) ☒ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☐ On File (click to view) ☒ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: John Siebal  
Street Address/POB: 656 E. 5th Street  
City, State, Zip Code: Chico, CA 95928  
Phone: 530-342-7489  
Taxpayer ID/SSN: \_\_\_\_\_

This agreement will be in effect from: 02/01/06 to 05/31/06

Location(s) of Services: (site) All Ed and PVHS

3. Scope of Work to be performed: (attach separate sheet if necessary)

Prevention/Intervention Specialist to coordinate substance use prevention services consistent with TUPE and Title IV mandated activities. Services will include school-wide prevention programs, individual and group work with students referred for substance use issues, other grant activities as assigned.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

To reduce substance use and promote health and wellbeing among students.

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) HS and MS TUPE grants  
2) Title IV  
3) \_\_\_\_\_

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	33.00	01	6670	0	1110	3110	5800	14	740
2)	33.00	01	6650	0	1110	3110	5800	14	740
3)	34.00	01	3710	0	1110	3110	5800	14	740

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 233.33 Per Unit, times 51.00 # Units = \$ 11,899.83 Total for Services  
(Unit: ☐ Per Hour ☒ Per Day ☐ Per Activity)

9. Additional Expenses:

Total for  
Addit'l Expenses

\$ 11,899.83 Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

CHICO UNIFIED SCHOOL DISTRICT  
Business Services  
1163 E. 7<sup>th</sup> Street, Chico, CA 95928  
(530) 891-3000

Business Services Use Only  
CA# \_\_\_\_\_  
V# \_\_\_\_\_  
RCF# \_\_\_\_\_

**CONSULTANT AGREEMENT**

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☒ On File (click to view) ☐ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☒ On File (click to view) ☐ Attached

**This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:**

Name: Advance Kids, Michelle Wenell  
Street Address/POB: 9719 Lincoln Village Dr., Suite 105  
City, State, Zip Code: Sacramento, CA 95827  
Phone: (916) 363-6103  
Taxpayer ID/SSN: \_\_\_\_\_

This agreement will be in effect from: 02/15/06 to 06/30/06

Location(s) of Services: (site) Hank Marsh Junior High School

3. Scope of Work to be performed: (attach separate sheet if necessary)

Consultation services for student number 54202 as indicated on student's IEP. Services will be provided for no more than 2 hours total per month. Fee will include travel, mileage and report writing.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Advance Kids, Inc. will provide no more than 1.0 to 2.0 total hours of consultation per month to the classroom teacher regarding student's behavior and program. Fee will include travel, mileage and report writing.

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) Extraordinary Account  
2)  
3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	6505	0	5750	1110	5800	14	510
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 85.00 Per Unit, times 29.41 # Units = \$ 2,499.94 Total for Services

(Unit: ☒ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:

\$  
\$  
\$

Total for  
0.00 Addit'l Expenses

\$ 2,499.94 Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

CHICO UNIFIED SCHOOL DISTRICT  
Business Services  
1163 E. 7<sup>th</sup> Street, Chico, CA 95928  
(530) 891-3000

Business Services Use Only  
CA# \_\_\_\_\_  
V# \_\_\_\_\_  
RCF# \_\_\_\_\_

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☐ On File (click to view) ☒ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☐ On File (click to view) ☒ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Basic Educational Services Team, Inc.  
Street Address/POB: 31542 Railroad Canyon Road, Suite 7  
City, State, Zip Code: Canyon Lake, CA 92587  
Phone: (866) 804-2378  
Taxpayer ID/SSN: \_\_\_\_\_

This agreement will be in effect from: 02/16/06 to 06/30/06

Location(s) of Services: (site) Citrus, McManus, Parkview, Rosedale Elementary Schools

3. Scope of Work to be performed: (attach separate sheet if necessary)

Provides individual tutoring to students that have signed up for state required No Child Left Behind Supplemental Services. Provider will pre- and post test students and provide services based on individual student need. Provider will supply ongoing progress reports to parents and the district per agreement.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Title I, No Child Left Behind Supplemental Services requirement to provide parents with individual tutoring services for their children.

5. Funding/Programs Affected: (corresponding to accounts below)

1) District Title I

2)

3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	3010	0	1110	1000	5800	14	670
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 46.00 Per Unit, times 546.00 # Units = \$ 25,116.00 Total for Services

(Unit: ☒ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:

\$ \_\_\_\_\_  
\$ \_\_\_\_\_  
\$ \_\_\_\_\_ Total for Addit'l Expenses

\$ 25,116.00 Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

### CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:  
☐ On File (click to view) ☒ Attached
2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:  
☐ On File (click to view) ☒ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: REAL INSPIRATION, INC. - KEITH HAWKINS  
Street Address/POB: 1308 CRYSTAL HOLLOW CT.  
City, State, Zip Code: LINCOLN, CA 95648  
Phone: (916) 408-7129  
Taxpayer ID/SSN: \_\_\_\_\_

This agreement will be in effect from: 04/01/06 to 06/01/06

Location(s) of Services: (site) MARSH JUNIOR HIGH SCHOOL

3. Scope of Work to be performed: (attach separate sheet if necessary)

MOTIVATIONAL SPEAKING ASSEMBLIES & WORKSHOP

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

STUDENT GROWTH

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) ASB  
2)  
3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	0000		1232	1000	5800	14	070
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 1,400.00 Per Unit, times 1.00 # Units = \$ 1,400.00 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☒ Per Activity)

9. Additional Expenses:

\$  
\$  
\$

Total for  
0.00 Addit'l Expenses

\$ 1,400.00 Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

**CONSULTANT AGREEMENT**

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☒ On File (click to view) ☐ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☒ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Club Z In-Home Tutoring Services

Street Address/POB: 15310 Amberly Drive, Suite 185

City, State, Zip Code: Tampa, Florida 33647

Phone: (813) 831-5516

Taxpayer ID/SSN:

This agreement will be in effect from: 02/16/06 to 06/30/06

Location(s) of Services: (site) Citrus, McManus, Parkview, Rosedale Elementary Schools

3. Scope of Work to be performed: (attach separate sheet if necessary)

Provides individual tutoring to students that have signed up for state-required No Child Left Behind Supplemental Services. Provider will pre- and post- test students and provide services based on individual student need. Provider will supply ongoing progress reports to parents and the district per agreement.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Title I, No Child Left Behind Supplemental Services requirement to provide parents with individual tutoring services for their children.

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) District Title I  
2)  
3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	3010	0	1110	1000	5800	14	670
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 60.00 Per Unit, times 180.00 # Units = \$ 10,800.00 Total for Services

(Unit: ☒ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:

\$  
\$  
\$

Total for  
Addit'l Expenses  
0.00

\$ 10,800.00 Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

CHICO UNIFIED SCHOOL DISTRICT  
Business Services  
1163 E. 7<sup>th</sup> Street, Chico, CA 95928  
(530) 891-3000

Business Services Use Only  
CA# \_\_\_\_\_  
V# \_\_\_\_\_  
RCF# \_\_\_\_\_

**CONSULTANT AGREEMENT**

1. A completed BSI0a. "Certificate of Independent Consultant Agreement" guideline is:

☐ On File (click to view) ☒ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☐ On File (click to view) ☒ Attached

**This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:**

Name: DKY Consulting  
Street Address/POB: 523 Aspen Meadows Way  
City, State, Zip Code: Lincoln, CA 95648  
Phone: (916) 812-4600  
Taxpayer ID/SSN: \_\_\_\_\_

This agreement will be in effect from: 2/16/06

to 06/30/06

Location(s) of Services: (site) Chico Unified School District schools

3. **Scope of Work to be performed:** (attach separate sheet if necessary)

Train CUSD special education staff to use the SteBell Assessment, a web-based assessment platform.

4. **Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:**

Increase student achievement in language arts and mathematics.

Provide the information that teachers and administrators need to increase student achievement.

5. **Funding/Programs Affected:** (corresponding to accounts below)

1) District Program Improvement

2)

3)

6. **Account(s) to be Charged:**

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	201	3175	0	1110	1000	5800	14	570
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. **Payment to Consultant:** (for the above services, District will pay Consultant as follows)

\$ 1,500.00 Per Unit, times 2.00 # Units = \$ 3,000.00 Total for Services

(Unit: ☐ Per Hour ☒ Per Day ☐ Per Activity)

9. **Additional Expenses:**

Travel and Lodging (estimated cost) \$ 500.00

\$

\$

500.00

Total for  
Addit'l Expenses

\$ 3,500.00 Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

# CHICO UNIFIED SCHOOL DISTRICT SURPLUS PROPERTY 1/17/06

D#	Description	Condition
5509	GATEWAY MONITOR	2
5510	GATEWAY E3200	1
5511	DELL OPTIPLEX GX	3
5512	GATEWAY 2000	3
5513	COMPAQ 1024 MONITOR	3
5514	COMPAQ MONITOR	3
5515	SONY CPD-155F2 MONITOR	3
5516	VARIOUS COMPUTER EQUIP	3
5517	WHISPER MIKES SYS	3
5518	VARIOUS COMPUTER EQUIP	3
5519	VARIOUS COMPUTER EQUIP	3
5520	VARIOUS COMPUTER EQUIP	3
5521	VARIOUS COMPUTER EQUIP	3
5522	GATEWAY P5-133	1
5523	VARIOUS COMPUTER EQUIP	3
5524	VARIOUS COMPUTER EQUIP	3
5525	VARIOUS COMPUTER EQUIP	3
5526	VARIOUS COMPUTER EQUIP	3
5527	VARIOUS COMPUTER EQUIP	3
5528	VARIOUS COMPUTER EQUIP	3
5529	VARIOUS COMPUTER EQUIP	3
5530	1 FREEZER	1
5531	5- 3X5 CLASSRM TABLES	1
5532	3- TRIANGLE TABLES	1
5533	16- SINGLE DESKS	1
5534	35- MISC CHAIRS	1
5535	1 - ROLLING CART	1
5536	1 - WALL DIVIDER	1
5537	1 - 5-6 FT. CONDUIT	3
5538	1 - ROLLING CART	1
5539	1 - CONFERENCE TABLE	3
5540	2 - SHELF CABINETS	3
5541	OVERHEAD PROJ/PORTA SC	3
5542	EPSON COLOR PRINTER	3
5543	HP LASER JET PRINTER	3
5544	5 - TEACHER'S DESKS	1
5545	7 - TABLES	1
5546	SECURITY CAGE	1
5547	12 - STUDENT DESKS	3
5548	4 - TABLES	3
5549	REFRIGERATOR	3
5550	MEDICAL TBLE	3
5551	CABINET, METAL	3
5552	4 - LOCKERS	3
5553	WASHING MACHINE	3
5554	DRYER	3
5555	OVERHEAD PROJ	3
5556	VCR - MODEL A91230	3
5557	BULK TAPE ERASER	1
5558	RAYOVAC RENEWAL POWE	1

1=Useable but no longer needed

2=Needs Minor Repairs

3=Unrepairable

2/2/2006

# CHICO UNIFIED SCHOOL DISTRICT SURPLUS PROPERTY 1/17/06

D#	Description	Condition
5559	MAGNAVOX CAMICORDER	1
5560	CAMCORDER & BATTERY	1
5561	BRO TYPEWRITER	2
5562	SWINTEC TYPEWRITER	2
5563	DALITE OVERHD PROJ	2
5564	DELL PU & NOKIA MONITOR	3
5565	TEACHERS DESK	3
5566	VARIOUS COMPUTER EQUIP	1
5567	TABLE	3
5568	VARIOUS COMPUTER EQUIP	3
5569	LEMARK FAX MACHINE	2
5570	DIGITAL SYSTEMS COMPUTER	1
5571	DELL COMPUTER	1
5572	DELL COMPUTER	1
5573	SODA MACHINE	1
5574	VARIOUS COMPUTER EQUIP	2
5575	VARIOUS COMPUTER EQUIP	3
5576	4' METAL DESK ORGANIZER	1

1=Useable but no longer needed  
2=Needs Minor Repairs  
3=Unrepairable

2/2/2006



## CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street

Chico, CA 95928-5999

(530) 891-3000

6.B.2.1.

## FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 10/19/05FROM: Cindy HopkinsSchool/Dept.: PVHS/Yearbook

SUBJECT: Field Trip Request

Request is for Yearbook  
 (grade/class/group)  
 Destination: San Francisco Activity: National Convention  
 from 4/20/06 / All day to 4/23/06 / All day  
 (dates) / (times) (dates) / (times)  
 Rationale for Trip: This is where we learn national trends and network with other competition schools. This is also where we compete at the national level  
 Number of Students Attending: 11 Teachers Attending: 1 Parents Attending: 1  
 Student/Adult Ratio: 11/2  
 Transportation: Private Cars X CUSD Bus \_\_\_\_\_ Charter Bus Name \_\_\_\_\_  
 Other: \_\_\_\_\_  
 All requests for transportation must go through the transportation department including Charter requests - NO EXCEPTIONS.

## ESTIMATED EXPENSES:

Fees \$ 90 Substitute Costs \$ 2 days Meals \$ 175  
 Lodging \$ 510 Transportation \$ 200 Other Costs \$ \_\_\_\_\_

## ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Yearbook Acct. #: \_\_\_\_\_ \$ 775  
 Name \_\_\_\_\_ Acct. #: \_\_\_\_\_ \$ \_\_\_\_\_

C Hopkins  
 Requesting Party Date 10/19/05  
 Director of Transportation Date 10/22/06  
[Signature] 10/11/05 ☒ Approve/Minor ☐ Do not Approve/Minor  
 Site Principal Date \_\_\_\_\_ or \_\_\_\_\_  
 \_\_\_\_\_ Recommend/Major Not Recommended/Major  
 IF MAJOR FIELD TRIP  
[Signature] 125000 ☒ Recommend ☐ Not Recommended  
 Director of Educational Services Date \_\_\_\_\_  
 \_\_\_\_\_ ☐ Approved ☐ Not Approved  
 Board Action Date \_\_\_\_\_

## CHICO UNIFIED SCHOOL DISTRICT

6.B.2.2

1163 East Seventh Street  
Chico, CA 95928-5999  
(530) 891-3000

## FIELD TRIP REQUEST

TO: CUSD Board of Education

Date:

12/21/05

FROM: Karol Forrest

School/Dept.:

Chico High / Band

SUBJECT: Field Trip Request

Request is for Chico High School Symphonic Band

(grade/class/group)

Destination: Anaheim, CAActivity: Concert and Workshop in Disneylandfrom 5/18/06 9 AM

(dates) / (times)

to 5/22/06 9 PM

(dates) / (times)

Rationale for Trip: To give band students an opportunity to perform a concert in Disneyland. They will also participate in a very worthwhile and educational workshop in which the students will experience first-hand what it's like to play in a professional studio setting. They will be performing background music for part of a Disney feature film and receive a videotape of it.

Number of Students Attending:

Teachers Attending:

Parents Attending:

it.

Student/Adult Ratio: 84 Students / 10 adults

Transportation: Private Cars

CUSD Bus

Charter Bus Name Mt. Lassen

Other:

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

## ESTIMATED EXPENSES:

Fees \$ 10,000

Substitute Costs \$

Meals \$ StudentLodging \$ 15,500Transportation \$ 15,000

Other Costs \$

## ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Chico High ASBAcct. #: 400\$ all

Name

Acct. #:

\$

Karol Forrest

Requesting Party

12/21/05

Date

Site Principal

Date

1/17/06



Approve/Minor



Do not Approve/Minor

or

Recommend/Major

or

Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

1/24/06

## IF MAJOR FIELD TRIP

Director of Educational Services

Date

1-25-06



Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

RECEIVED

JAN 26 2006

EDUCATIONAL  
SERVICES

## CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street

Chico, CA 95928-5999

(530) 891-3000

## FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 1/19/06FROM: Lisa ReynoldsSchool/Dept.: Marsh J. H.S.

SUBJECT: Field Trip Request

Request is for Student Gov't & Yearbook classes (7th & 8th grade)  
(grade/class/group)Destination: Santa Cruz Activity: Camping/visiting UCS Cfrom 5/19 1 6:30 am to 5/21 1 3:00 pm  
(dates) / (times) (dates) / (times)Rationale for Trip: Celebrate a year of hard work & to visit a university to begin to think about getting prepared for the future.Number of Students Attending: 50 Teachers Attending: 2 Parents Attending: 12Student/Adult Ratio: 3:1Transportation: Private Cars ☒ CUSD Bus ☐ Charter Bus Name ☐  
Other: ☐

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

## ESTIMATED EXPENSES:

Fees \$  Substitute Costs \$ 160.00 Meals \$ Lodging \$  Transportation \$  Other Costs \$ 

## ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name  Acct. #:  \$ Name  Acct. #:  \$ Requesting Party Lisa ReynoldsDate 1/19/06Site Principal [Signature]Date 1/19/06

Approve/Minor



Do not Approve/Minor

or

or

Recommend/Major

Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation Date 

## IF MAJOR FIELD TRIP

Director of Educational Services [Signature]Date 1-31-06

Recommend



Not Recommended



Approved



Not Approved

Board Action Date

**CHICO UNIFIED SCHOOL DISTRICT**  
 1163 East Seventh Street  
 Chico, CA 95928-5999  
 (530) 891-3000

**MAJOR FIELD TRIP REQUEST**

TO: Chico Unified School District Date: 2/6/06  
 FROM: Dana Feingold School/Dept.: Chapman  
 SUBJECT: Major Field Trip Request

GENERAL INFORMATION

Request is for Mrs. Feingold's k-3 grade class  
 (grade/class/group)

to Anaheim for Disneyland  
 (destination) (description of activity)

from 3/28/06 to 3/30/06  
 (dates) (times) (dates) (times)

Rationale for Trip: Experiencing Fantasy vs. Reality and  
Experiencing California, most of the children  
have not been outside of Chico.

Student/Teacher/Parent Ratio: 15/9

Transportation: Private Cars X CUSD Bus \_\_\_\_\_ Other \_\_\_\_\_  
 Charter Bus (Name) \_\_\_\_\_  
 (Must contact Transportation to verify qualifications)

EXPENSES

\*Estimated Expenses: Disneyland tax may be donated

• FEES \$ \_\_\_\_\_ • SUBSTITUTE COST \$ \_\_\_\_\_ • MEALS \$ 900.00 540.00 students  
parents/teacher

• LODGING \$ 650.00 • TRANSPORTATION \$ 1200.00 • OTHER COST \$ \_\_\_\_\_

• ACCOUNT(S)/AMOUNT(S) TO BE CHARGED:  
 # \_\_\_\_\_ \$ \_\_\_\_\_  
 # \_\_\_\_\_ \$ \_\_\_\_\_

STATUS

Dana Feingold 2/6/06  
 Requesting Party Date

[Signature] 2/6/06 ☒ Recommend ☐ Not Recommended  
 Site Principal Date

[Signature] 2-9-06 ☒ Recommend ☐ Not Recommended  
 Director of Educational Services Date

Board Action ☐ Approved ☐ Not Approved  
 Date

## CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street

Chico, CA 95928-5999

(530) 891-3000

## FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 2-6-06FROM: Linda HolmSchool/Dept.: Hooker Oak-Room 4

SUBJECT: Field Trip Request

Request is for 5-6<sup>th</sup> grade Room 4  
(grade/class/group)Destination: Klamath Falls Oregon Activity: Winter Wings Festival - Bald Eagle Conference  
from Feb 16 / 8:00 AM to Feb 17 / 4:30 PM  
(dates) / (times) (dates) / (times)Rationale for Trip: Opportunity to see 50-200 bald eagles - culminate bald eagle unitNumber of Students Attending: 35 Teachers Attending: 1 Parents Attending: 9-12Student/Adult Ratio: 3 or 4 to 1Transportation: Private Cars ☒ CUSD Bus \_\_\_\_\_ Charter Bus Name \_\_\_\_\_  
Other: \_\_\_\_\_

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

## ESTIMATED EXPENSES:

Fees \$ 675 Substitute Costs \$ 0 Meals \$ 900  
Lodging \$ 810 Transportation \$ \$350 Other Costs \$ \_\_\_\_\_

## ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name \_\_\_\_\_ Acct. #: \_\_\_\_\_ \$ \_\_\_\_\_

Name \_\_\_\_\_ Acct. #: \_\_\_\_\_ \$ \_\_\_\_\_

Linda Holm  
Requesting Party2-6-06  
DateMaureen Stumpff 2-7-06  
Site Principal Date

Approve/Minor



Do not Approve/Minor

or  
Recommend/Majoror  
Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

## IF MAJOR FIELD TRIP

William Hays  
Director of Educational Services2-8-06  
Date

Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

## CHICO UNIFIED SCHOOL DISTRICT

6.B.2.6.

1163 East Seventh Street

Chico, CA 95928-5999

(530) 891-3000

## FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 2/8/06

FROM: DAVE CRANDALL

School/Dept.: NEAL DOW

SUBJECT: Field Trip Request

Request is for 6TH GRADE CLASSES

(grade/class/group)

Destination: SAN JOSE, CA

Activity: EGYPTIAN MUSEUM/TECH MUSEUM

from 3/24/06 / 7:00 A.M. to 3/24/06 / 10:00 P.M.  
(dates) / (times) (dates) / (times)

Rationale for Trip: SCIENCE AND SOCIAL SCIENCE EXTENSIONS

Number of Students Attending: 51 Teachers Attending: 2 Parents Attending: 8

Student/Adult Ratio: 5:1

Transportation: Private Cars CUSD Bus Charter Bus Name MT. LASSEN  
Other:

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

## ESTIMATED EXPENSES:

Fees \$ 1200.00 Substitute Costs \$ -0- Meals \$ -0-  
Lodging \$ -0- Transportation \$ 1700.00 Other Costs \$ -0-

## ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name 6TH GRADE CLASS Acct. #: 01-0000-0-1304-4900-210 \$ 2900.00

Name Acct. #: \$

David Crandall  
Requesting Party

2/8/06

Date

Joyce Burdette  
Site Principal

2-8-06

Date



Approve/Minor



Do not Approve/Minor

or

Recommend/Major

or

Not Recommended/Major

Director of Transportation

Date

(If transporting by bus or Charter)

## IF MAJOR FIELD TRIP

W. Alan Taylor  
Director of Educational Services

2-9-06

Date



Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

Revised 8/04

White Copy: Ed Services

Yellow Copy: Transportation

Pink Copy: Returned to Site after approval

## CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street

Chico, CA 95928-5999

RECEIVED

JAN 30 2006

6.B.3.1.

## FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL PVHSCLUB OR ORGANIZATION ASBADVISOR BroganPURPOSE OF THE FUND RAISING PROJECT/ACTIVITY Raise funds for class activity

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

☐ Minor: Estimated Gross \$ \_\_\_\_\_ Estimated Net \$ \_\_\_\_\_  
☒ Major: Estimated Gross \$ 8000.00  
 Estimated Net \$ 2000.00

NATURE OF PROJECT/ACTIVITY (i.e., car wash) Prom-Dance MAY 6, 2006☐ Class I - A project or series of activities that will be restricted to a school's student and parent population.☐ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING 4-15-06 ENDING 5-8-06LOCATION Elks LodgeNUMBER OF STUDENTS TO BE INVOLVED 600

## RECOMMENDED

Date 1-23-06Student Officer's Signature (if applicable) [Signature]Date 1-18-06Advisor's Signature [Signature]Date 1-18-06Director of Activity Signature (if applicable) [Signature]Date 1/26/06Principal's Signature [Signature]Date 1-30-06Assistant Superintendent's Signature [Signature]

Approval		Recommend
Minor	No	Major
Yes	No	Yes
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

☐

Date - Approved by Board of Education

cc: Advisor  
Principal

ES-5

04/05 receipts 14,355 disbursements 8,500 net 5,853

# CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street  
Chico, CA 95928-5999

JAN 30 2006

6.B.3.2.

## FUND RAISING REQUEST

EDUCATIONAL SERVICES

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL PVHS

CLUB OR ORGANIZATION ASB

ADVISOR Bragdon

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY Raise \$\$\$ for class activities

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

☐ Minor: Estimated Gross \$ 4800 Estimated Net \$ 2000  
☒ Major: Estimated Gross \$ 8000.00 Estimated Net \$ 2000.00

NATURE OF PROJECT/ACTIVITY (i.e., car wash) Twirli Dance March 11, 2006

☐ Class I - A project or series of activities that will be restricted to a school's student and parent population.

☐ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING 3-6-06 ENDING 3-14-06

LOCATION Cal State

NUMBER OF STUDENTS TO BE INVOLVED 1000

### RECOMMENDED

1-23-06  
Date

[Signature]  
Student Officer's Signature (if applicable)

1-18-06  
Date

[Signature]  
Advisor's Signature

1-18-06  
Date

[Signature]  
Director of Activity Signature (if applicable)

1/29/06  
Date

[Signature]  
Principal's Signature

1-30-06  
Date

[Signature]  
Assistant Superintendent's Signature

Approval		Recommend
Minor		Major
Yes	No	Yes
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Date - Approved by Board of Education

cc: Advisor  
Principal

04/05 receipts disbursements net  
7.000 31000 41000



**CHICO UNIFIED SCHOOL DISTRICT**1163 East Seventh Street  
Chico, CA 95928-5999

6.B.3.3.

**FUND RAISING REQUEST**

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Emma Wilson ElementaryCLUB OR ORGANIZATION PTAADVISOR Julie WiikPURPOSE OF THE FUND RAISING PROJECT/ACTIVITY Jog-a-thon to raise funds for the school.FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)  
☐ Minor: Estimated Gross \$ \_\_\_\_\_ Estimated Net \$ \_\_\_\_\_  
☐ Major: Estimated Gross \$ 25,000.  
Estimated Net \$ 20,000.NATURE OF PROJECT/ACTIVITY (i.e., car wash) \_\_\_\_\_  
Jog-A-Than

☒ Class I - A project or series of activities that will be restricted to a school's student and parent population.  
☐ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):  
BEGINNING 4-28-05 ENDING \_\_\_\_\_LOCATION Emma Wilson PlaygroundNUMBER OF STUDENTS TO BE INVOLVED 700**RECOMMENDED**

Date \_\_\_\_\_ Student Officer's Signature (if applicable) \_\_\_\_\_

12-1-05 \_\_\_\_\_  
Date Advisor's Signature

Date \_\_\_\_\_

Date \_\_\_\_\_ Director of Activity Signature (if applicable) \_\_\_\_\_

12/5/05 \_\_\_\_\_  
Date Principal's Signature1-30-06 \_\_\_\_\_  
Date Assistant Superintendent's Signature

\_\_\_\_\_

Date - Approved by Board of Education \_\_\_\_\_

cc: Advisor  
Principal

Approval		Recommend
Minor		Major
Yes	No	Yes
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
		<input type="checkbox"/>

## CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street  
Chico, CA 95928-5999

## FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Marigold Elementary  
CLUB OR ORGANIZATION 6<sup>th</sup> Grade Classes  
ADVISOR Becki Mathiesen, Kendra Coupe, Lindsey Nelson

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY \_\_\_\_\_

6<sup>th</sup> Grade Enviromental Camp

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

Minor Estimated Gross \$ \_\_\_\_\_

Major Estimated Gross \$ 8,000<sup>00</sup>

Minor Estimated Net\$ \_\_\_\_\_

Major Estimated Net\$ 3,200<sup>00</sup>

NATURE OF PROJECT/ACTIVITY (i.e., car wash) \_\_\_\_\_

Cookie Dough Through "Red Apple"

☒ Class 1 - A project or series of activities that will be restricted to a school's student and parent population.

☐ Class 2 - A project or series of activities that will extend beyond a school's population and will involve students, parents, and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RASING PROJECT(S)/ACTIVITY(IES):

BEGINNING Feb. 16, 2006 ENDING March 3, 2006

LOCATION School Community STUDENTS INVOLVED 90

## RECOMMENDED

Becki Mathiesen  
Director of Activity Signature

1/27/06  
Date

[Signature]  
Principal's Signature

1-27-06  
Date

Approval Minor ☒ Yes ☒ No

Recommend Major ☒ Yes

[Signature]  
Assistant Superintendent's Signature

1-31-06  
Date

\_\_\_\_\_  
Date Approved by Board of Education

cc: Advisor

cc: Principal

# CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street  
Chico, CA 95928-5999

6.B.3.5.

## FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Parkview

CLUB OR ORGANIZATION Parkview PTO

ADVISOR Deidra Cross

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY Fund raising for a shade structure over the lunch area

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

☐ Minor: Estimated Gross \$ \_\_\_\_\_ Estimated Net \$ \_\_\_\_\_  
☒ Major: Estimated Gross \$ 20,000  
Estimated Net \$ 18,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash) raff tickets

☐ Class I - A project or series of activities that will be restricted to a school's student and parent population.

☒ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING March 1, 2006 ENDING June 1, 2006

LOCATION Parkview

NUMBER OF STUDENTS TO BE INVOLVED 480

### RECOMMENDED

Date 2-8-06 Student Officer's Signature (if applicable) Deidra Cross

Date \_\_\_\_\_ Advisor's Signature \_\_\_\_\_

Date 2-8-06 Director of Activity Signature (if applicable) \_\_\_\_\_

Date \_\_\_\_\_ Principal's Signature \_\_\_\_\_

Date 2-9-06 Assistant Superintendent's Signature \_\_\_\_\_

Approval		Recommend
Minor	Major	
Yes	No	Yes
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

☒

Date - Approved by Board of Education \_\_\_\_\_

cc: Advisor  
Principal



**Administrative Offices**  
1163 E. Seventh Street  
Chico, CA 95928-5999

**RECEIVED**

JAN 10 2006

EDUCATIONAL  
SERVICES

530 / 891-3000

fax: 891-3220

www.cusd.chico.k12.ca.us

6.B.4.1.a

## NEW COURSE PROPOSAL OUTLINE

<b>Course Title:</b>	Architectural Design and CAD IV
<b>Grade Level:</b>	11-12
<b>Elective /Required:</b>	Elective
<b>Length/Credits:</b>	Year/10
<b>Prerequisites:</b>	Architectural Design and CAD I & II & III
<b>Course Number:</b>	(To be completed by District)
<b>Replaces:</b>	New

### I. Course Description:

Architectural Design and CAD IV is a one year course for students who have successfully completed Architectural Design and CAD III or received permission from instructor. Advanced level skills and knowledge of Architectural processes and procedures is necessary. Students will develop individual client projects which may be fictitious or real. Client profiles will be made available to each student. In some cases these are "real world" clients developing actual residential designs. Some projects may also be internships or mentor-ships if the situation presents itself. All projects will be a continuation of skills and knowledge developed in earlier classes. Projects must adhere to all plan requirements while simultaneously satisfying needs dictated by the individual project clients and architectural design elements. Finished work will be presented in portfolio form.

### II. Instructional and Supplemental Materials:

Text: Helper, D. Wallach, P. Helper, D. Architecture Drafting and Design. 7<sup>th</sup> Edition. Glencoe McGraw-Hill. Woodland Hills. 1998.

### III. Course Outline:

1. Capstone Requirements
  - A. Knowledge of history
  - B. Theoretical, practical and contextual issues
  - C. Architectural requirements
  - D. Environmental requirements
  - E. Structural analysis
  - F. Computer drafting skills
  - G. Project scheduling
  - H. Effective marketing practices
  - I. Communication skills
  - J. Leadership activities

2. Developing Client Relations
  - A. Interview processes
  - B. Oral communication techniques
  - C. Graphic communication techniques
  - D. Digital communication techniques
  - E. Exchange processes
  - F. Desired outcome
3. Product Development
  - A. Developing a timeline
  - B. Economic issues
  - C. Material constraints
  - D. Working environment
4. Desired Outcomes
  - A. Successful development
  - B. Properly selected presentations
  - C. Appropriate use of materials
  - D. Satisfactory client relationship
  - E. Finished product
5. Career Opportunities
  - A. Leadership activities
  - B. Counseling
  - C. Guest speakers
  - D. Field trips
  - E. Mentorship's/internships
  - F. School to work opportunities
  - G. Career technical schools
  - H. Community colleges
  - I. College degree programs

#### IV. Expectations for Student Learning:

**Course Objectives and Standards of Expected Pupil Performance: List the objectives for the course as well as the Standards, Graduate Attributes and ESLR's\* addressed by each objective.**

	<b>Course Objective</b>	<b>Content Standards</b>	<b>Graduate Attributes</b>	<b>ESLR's*</b>
1.	Students understand the ways in which architecture is shaped by history and know significant events in the history of structural engineering:	A1.0	Educated Individuals	Educated Individuals
2.	Students understand the theoretical, practical, and contextual issues that influence design:	A2.0	Critical, Reflective Thinkers and Problem Solvers	Critical, Reflective Thinkers and Problem Solvers
3.	Students understand the relationship between architecture and the external environment:	A3.0	Contributing Members of Society	Contributing Members of Society
4.	Students understand the mechanics and properties of structural materials:	A4.0	Effective Users of Technology	Effective Users of Technology
5.	Students understand methods used to analyze simple structures:	A5.0	Critical, Reflective Thinkers and Problem Solvers Effective Users of Technology	Critical, Reflective Thinkers and Problem Solvers Effective Users of Technology
6.	Students understand the use of computer-aided drafting and design (CADD) in developing architectural designs:	A6.0	Effective Users of Technology	Effective Users of Technology
7.	Students understand how to systematically complete an architectural project:	A7.0	Contributing Members of Society	Contributing Members of Society
8.	Students understand the methods of creating both written and digital portfolios:	A8.0	Confident Individuals with Positive Self Esteem	Confident Individuals with Positive Self Esteem
9.	Students understand the effective use of architectural and structural equipment:	A9.0	Self Motivated, Life Long Learners	Self Motivated, Life Long Learners

\* ESLR's (Expected School-Wide Learning Results) for WASC (Western Association of Schools and Colleges).

**V. Instructional Methods:**

As per core standards and assessments for this course.

**VI. Assessment and Evaluations:**

Standard	Students will be able to:	Sample:
A 1.0	Understand the significance of historical relationships in a specific client design.	Student selects digital photographs best suited to reflect the design features requested by the client.
A 2.0	Understand design issues related to a variety situations acting upon the client.	Student creates a checklist of issues involving the client.
A 3.0	Understand how to make the client aware of local requirements that control certain aspects of the design process.	Student reviews Codes, Conditions and Requirements(CCR's) pertaining to the project.
A 4.0	Understand how to select building materials to suit the needs of the project.	Student will create schedules to recommend specific building materials such as doors, windows and siding.
A 5.0	Understand processes used by engineers to help develop a structurally sound design.	Student will create detail drawings which specify engineering requirements.
A 6.0	Understand how to create a model most appropriate for the design requirements at hand.	Student will use CAD software to develop a 3-D model to help the client visualize the project.
A 7.0	Understand how to systemically approach and complete each phase of a client project.	Students will develop a series of plans and drawings from their model to take the project through to completion.
A 8.0	Understand the need to maintain a working portfolio.	Student is to collect a required number electronic and hard copies for themselves and the client.
A 9.0	Understand how to make effective use all available equipment to complete a client project in its entirety.	Students employ all resources available to them to create an architectural design acceptable to the client.

**VII. Grading Policy:**

**VII. Grading Policy:**

Students will be graded on a standard grading scale with 10% increments.

90-100% = A      80-89% = B      70-79% = C      60-69% = D      50-59% = F

**VIII. Honors Instructions:**

Not Applicable

---

**Aligned with State Frameworks:** ( X ) Yes    ( ) No

**CSU/UC Requirement:** ( ) Yes    ( X ) No

**Articulate Dept. Chairs:** Mike Bruggeman

**Sites offered:** Chico High School/Pleasant Valley High School

**High School Principals:** Jim Hanlon/Mike Rupp

**Board Approval (Pilot):**

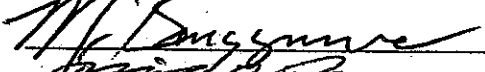

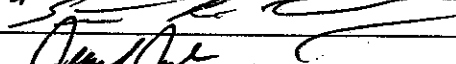
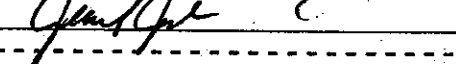
**Board Approval (Permanent):**



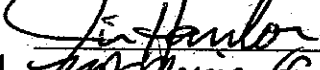
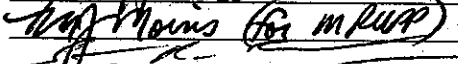
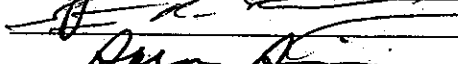
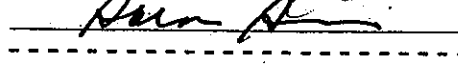
## New Course Proposal Signature Page

**Course Title:** Architectural Design and CAD  
**Submitted by:** Mike Bruggeman  
**Department:** Industrial Technology **Campus:** Chico High/Pleasant Valley High

### STEP 1 - Same Grade Level Department Chairperson Approval

Chico High School		Date	12-21-05
Pleasant Valley High School		Date	12-22-05
Fair View High School		Date	12/21/05
Oakdale School		Date	12/21/05
<hr style="border-top: 1px dashed black;"/>			
Bidwell Jr. High School		Date	
Chico Jr. High School		Date	
Marsh Jr. High School		Date	
CAL		Date	
Oakdale School		Date	

### STEP 2 - Same Grade Level Campus Principal Approval

Chico High School		Date	12/21/05
Pleasant Valley High School		Date	12/21/05
Fair View High School		Date	12/21/05
Oakdale School		Date	12/21/05
<hr style="border-top: 1px dashed black;"/>			
Bidwell Jr. High School		Date	
Chico Jr. High School		Date	
Marsh Jr. High School		Date	
CAL		Date	
Oakdale School		Date	

STEP 1 and 2 above. Appropriate consideration in the above steps must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

**Content Area Task Force Approval (if appropriate):**

Date \_\_\_\_\_

**CUSD Educational Services Approval:**

Date 1-11-06

**Governing Board Approval:**

Date \_\_\_\_\_



Administrative Offices  
1163 E. Seventh Street  
Chico, CA 95928-5999

RECEIVED

JAN 10 2006

EDUCATIONAL  
SERVICES

6.B.4.2.a

530 / 891-3000

fax: 891-3220

www.cusd.chico.k12.ca.us

## NEW COURSE PROPOSAL OUTLINE

Course Title:	Engineering Design and CAD IV
Grade Level:	11-12
Elective /Required:	Elective
Length/Credits:	Year/10
Prerequisites:	Engineering Design and CAD I & II & III
Course Number:	(To be completed by District)
Replaces:	New

### I. Course Description:

A one-year course for advanced level students to integrate Engineering skills with Manufacturing Design & Computer Aided Manufacturing (CAM). Units of study include file transferring, tool pathing, Computer Numerical Control Machining (CNCM), assembling and model building. Other elements of the course will include client projects, mentor-ships and job placements when applicable.

### II. Instructional and Supplemental Materials:

Text: Wilson, J. AutoCAD 2000: 3D Modeling, A Visual Approach. A. Autodesk Press, Thomas Learning, 2004

Supplemental Text: Planchard, Planchard. Assembly Modeling with SolidWorks 2003. SDC Publications, 2003

Planchard, Planchard. Engineering with SolidWorks 2003. SDC Publications.

### III. Course Outline:

#### I. Project Requirements

- A. Advanced level
- B. Solid models
- C. Drawing views
- D. Animation
- E. Production drawing
- F. Manufactured components

#### II. Layout Work

- A. Measurement & design
- B. Manual sketches
- C. Fully constrained computer sketches

- III. Solid Modeling
  - A. Individual parts
  - B. Mating parts
  - C. Sub assemblies
  - D. Full assemblies
- IV. Prototype Design
  - A. Materials
  - B. Fit testing
  - C. Animation
- V. Working Drawings
  - A. View selection
  - B. Text placement
  - C. Dimensioning processes
  - D. Sheet layouts
- VI. Manufacturing Design & CAM
  - A. CAM interfacing
  - B. Generating tool paths
  - C. Quality control
  - D. Machine set-up
- VII. Product Development
  - A. Machining processes
  - B. Finishing processes
  - C. Sub assemblies
  - D. Completed product assembly
  - E. Presentation/portfolio
- VIII Career Technical Training
  - A. Client projects
  - B. Mentor-ships
  - C. Work experience

#### IV. Expectations for Student Learning:

**Course Objectives and Standards of Expected Pupil Performance: List the objectives for the course as well as the Standards, Graduate Attributes and ESLR's\* addressed by each objective.**

	Course Objective	Content Standards	Graduate Attributes	ESLR's*
1.	Students recognize historical and current events related to engineering design and their effects on society:	C1.0	Educated Individuals	Educated Individuals

	<b>Course Objective</b>	<b>Content Standards</b>	<b>Graduate Attributes</b>	<b>ESLR's*</b>
2.	Students understand the effective use of engineering design equipment:	C2.0	Effective Users of Technology	Effective Users of Technology
3.	Students understand measurement systems as they apply to engineering design:	C1.0	Critical, Reflective Thinkers and Problem Solvers	Critical, Reflective Thinkers and Problem Solvers
4.	Students use proper projection techniques to develop orthographic drawings:	C4.0	Effective Users of Technology Effective Communicators	Effective Users of Technology Effective Communicators
5.	Students know various object-editing techniques and CADD programs:	C5.0	Effective Users of Technology Effective Communicators	Effective Users of Technology Effective Communicators
6.	Students understand and apply proper dimensioning to drawings:	C6.0	Effective Users of Technology Effective Communicators	Effective Users of Technology Effective Communicators
7.	Students understand sectional view applications and functions:	C7.0	Effective Users of Technology Effective Communicators	Effective Users of Technology Effective Communicators
8.	Students understand the tolerance relationships between mating parts:	C8.0	Critical, Reflective Thinkers and Problem Solvers	Critical, Reflective Thinkers and Problem Solvers
9.	Students understand the methods of inserting text into a drawing:	C9.0	Effective Users of Technology Effective Communicators	Effective Users of Technology Effective Communicators
10.	Students understand the sketching process used in concept development:	C10.0	Effective Communicators	Effective Communicators
11.	Students understand the methods of creating both written and digital portfolios:	C11.0	Confident Individuals with Positive Self Esteem. Self-Motivated, Life Long Learners	Confident Individuals with Positive Self Esteem. Self-Motivated, Life Long Learners

\* ESLR's (Expected School-Wide Learning Results) for WASC (Western Association of Schools and Colleges).

**V. Instructional Methods:**

As per core standards and assessments for this course.

**VI. Assessment and Evaluations:**

Standard	The Student will:	Sample:
C 1.0	Understand the development of the graphic language.	Students will create projects using different elements of the graphic language.
C 2.0	Understand advanced level equipment. Usage and interfacing technologies	Students transfer CAD files to CAM equipment to design product.
C 3.0	Understand the proper use of engineering measuring devices.	Use micrometers and calipers to measure parts.
C 4.0	Understand the use of views with integrated software.	Students create appropriate views to perform milling operations.
C 5.0	Understand 3D parametric and machine tool operations.	Students create, alter, and edit machine tool paths.
C 6.0	Understand how dimensioning can effect finished product.	Student verifies machine tool path with drawing dimensions.
C 7.0	Understand how section views can be used for part clarification.	Student uses sectional view to obtain necessary manufacturing data.
C 8.0	Understand how tolerances effect the product and the manufacturing processes.	Student uses tolerance information to properly set-up and operate CAM equipment.
C 9.0	Understand how to interpret text and apply information to manufacturing processes.	Student must properly interpret specifications, notes and dimensions, then apply them to a manufacturing process.
C10.0	Understand how sketching process relates to manufacturing.	Students must sketch 3D model of product.
C11.0	Understand the need to maintain a working portfolio.	Students adds product to written and digital portfolio.

**VII. Grading Policy:**

**VII. Grading Policy:**

Students will be graded on a standard grading scale with 10% increments.

90-100% = A      80-89% = B      70-79% = C      60-69% = D      -59% = F

**VIII. Honors Instructions:**

Not Applicable

---

**Aligned with State Frameworks:** ( X ) Yes    ( ) No

**CSU/UC Requirement:** ( ) Yes    ( X ) No

**Articulate Dept. Chairs:** Mike Bruggeman

**Sites offered:** Chico High School/Pleasant Valley High School

**High School Principals:** Jim Hanlon/Mike Rupp

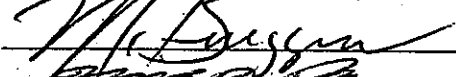
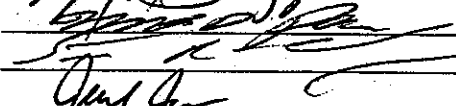
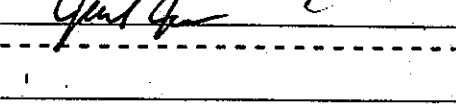
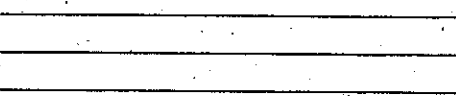
**Board Approval (Pilot):**

**Board Approval (Permanent):**

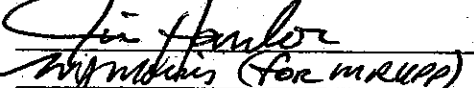
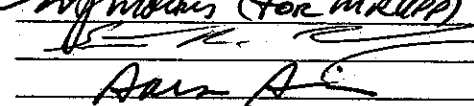
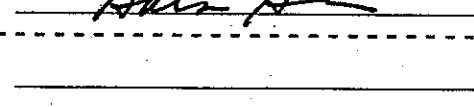
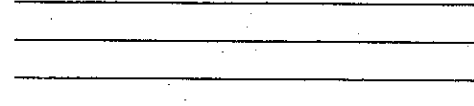
## New Course Proposal Signature Page

Course Title: Engineering Design and CAD  
Submitted by: Mike Bruggeman  
Department: Industrial Technology Campus: Chico High/Pleasant Valley High

### STEP 1 - Same Grade Level Department Chairperson Approval

Chico High School		Date	<u>12-21-05</u>
Pleasant Valley High School		Date	<u>12-27-05</u>
Fair View High School		Date	<u>12/21/05</u>
Oakdale School		Date	<u>12/21/05</u>
-----			
Bidwell Jr. High School		Date	
Chico Jr. High School		Date	
Marsh Jr. High School		Date	
CAL		Date	
Oakdale School		Date	

### STEP 2 - Same Grade Level Campus Principal Approval

Chico High School		Date	<u>12/21/05</u>
Pleasant Valley High School		Date	<u>12/21/05</u>
Fair View High School		Date	<u>12/21/05</u>
Oakdale School		Date	<u>12/21/05</u>
-----			
Bidwell Jr. High School		Date	
Chico Jr. High School		Date	
Marsh Jr. High School		Date	
CAL		Date	
Oakdale School		Date	

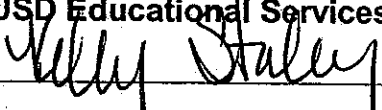
STEP 1 and 2 above. Appropriate consideration in the above steps must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Content Area Task Force Approval (if appropriate):

na

Date \_\_\_\_\_

CUSD Educational Services Approval:



Date 1-11-06

Governing Board Approval:

Date \_\_\_\_\_



**Administrative Offices**  
1163 E. Seventh Street  
Chico, CA 95928-5999

**RECEIVED**

JAN 10 2006

EDUCATIONAL  
SERVICES

66.4.3

6.B.4.3.a

530 / 891-3000

fax: 891-3220

www.cusd.chico.k12.ca.us

## **NEW COURSE PROPOSAL OUTLINE**

<b>Course Title:</b>	Manufacturing Design & CAM 1
<b>Grade Level:</b>	9-12
<b>Elective /Required:</b>	Elective
<b>Length/Credits:</b>	Year/10
<b>Prerequisites:</b>	none
<b>Course Number:</b>	(To be completed by District)
<b>Replaces:</b>	Wood 1

### **I. Course Description:**

This course is an introduction to computer aided manufacturing (CAM) with an overall perspective of the product design process with an emphasis on how computers have affected the modern manufacturing environment. The primary material used is wood, but the CAM principles taught can apply to any medium. Students learn aspects of design in a computer lab using the program MasterCAM, then construct and assemble projects in a wood product manufacturing setting using a computer numerical control (CNC) mill.

### **II. Instructional and Supplemental Materials:**

Approved Core Literature:

Text: Feirer, John L., Feirer, Mark D. Wood Technology & Processes. 5<sup>th</sup> Edition. Glencoe McGraw-Hill. Woodland Hills. 2002.

### **III. Course Outline:**

- I. ORIENTATION
- II. SAFETY
- III. PLANNING AND DESIGN
- IV. HAND TOOLS
- V. PORTABLE POWER TOOLS
- VI. MACHINE USAGE
- VII. MEASUREMENT AND LAYOUT
- VIII. JOINTS
- IX. GLUING AND CLAMPING
- X. FASTENERS AND HARDWARE
- XI. ABRASIVES
- XII. FINISHES & COATINGS
- XIII. MATERIALS



#### IV. Expectations for Student Learning:

**Course Objectives and Standards of Expected Pupil Performance:** List the objectives for the course as well as the Standards, Graduate Attributes and ESLR's\* addressed by each objective.

	Course Objective	Content Standards	Graduate Attributes	ESLR's*
1.	Students understand measurement systems in the planning and layout process used in the cabinetmaking and wood products industry:	A1.0	CONTRIBUTING MEMBERS OF SOCIETY	
2.	Students understand the safe and appropriate use of hand tools common to the cabinetmaking and wood products industry:	A2.0	CONTRIBUTING MEMBERS OF SOCIETY	
3.	Students understand the safe and appropriate use of portable power tools common to the cabinetmaking and wood products industry:	A3.0	CONTRIBUTING MEMBERS OF SOCIETY	
4.	Students understand the safe and appropriate use of stationary power machines and equipment common to the cabinetmaking and wood products industry:	A4.0	CONTRIBUTING MEMBERS OF SOCIETY	
5.	Students understand the value and necessity of practicing occupational safety in the cabinetmaking industry or shop:	A6.0	CONTRIBUTING MEMBERS OF SOCIETY	
6.	Students understand the variety of production processes used in the cabinetmaking and wood products industry:	A7.0	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS	
7.	Students understand various types of machine and forming assembly processes, such as flow, pressure, cold, and adhesive bonding and mechanical fasteners:	C3.0	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS	
8.	Students understand finishing processes and the differences between various types of finishing materials used in the manufacturing of machined and formed parts and products:	C4.0	CONTRIBUTING MEMBERS OF SOCIETY	
9.	Students understand the operation and functions of machine tools in production and prototype work:	C9.0	CONTRIBUTING MEMBERS OF SOCIETY	

\* ESLR's (Expected School-Wide Learning Results) for WASC (Western Association of Schools and Colleges).

**V. Instructional Methods:**

As per core standards and assessments for this course.

**VI. Assessment and Evaluations:**

Standard	The student will:	Sample:
A1.0	Students understand measurement systems in the planning and layout process used in the wood products industry:	The students measure and layout the parts to be cut out for their clock project.
A2.0	Students understand the safe and appropriate use of hand tools common to the wood products industry:	Students use hammers, rulers, chisles, screwdrivers, squares and many other common hand tools in the construction of class projects.
A3.0	Students understand the safe and appropriate use of portable power tools common to the wood products industry:	Students will use drills, sanders and routers in the construction of class projects.
A4.0	Students understand the safe and appropriate use of stationary power machines and equipment common to the wood products industry:	Students will use chop saws, table saws, and radial arm saw in the construction of class projects.
A6.0	Students understand the value and necessity of practicing occupational safety in the shop:	Safety is stressed on a daily basis.
A7.0	Students understand the variety of production processes used in the wood products industry:	Students will cut a rabbet joint using a router, table saw and a CNC mill.
A7.0	Students understand the variety of production processes used in the wood products industry:	Students will cut a rabbet joint using a router, table saw and a CNC mill.
C3.0	Students understand various types of machine and forming assembly processes, such as adhesive bonding and mechanical fasteners:	Students will use glue and screws to assemble parts.
C4.0	Students understand finishing processes and the differences between various types of finishing materials used in the manufacturing of products:	Students will apply an oil finish and a spray paint finish.
C9.0	Students understand the operation and functions of machine tools in production and prototype work:	Students use two different machine tools while creating a DVD box on a CNC mill.

**VII. Grading Policy:**

Students will be graded on a standard grading scale with 10% increments.

90-100% = A    80-89% = B    70-79% = C    60-69% = D    0-59% = F

### **VIII. Honors Instructions:**

None

---

**Aligned with State Frameworks:** ☒ Yes    ☐ No

**CSU/UC Requirement:** ☐ Yes    ☒ No

**Articulate Dept. Chairs:** Mike Bruggeman

**Sites offered:** Chico High School

**High School Principals:** Jim Hanlon


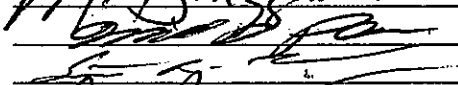
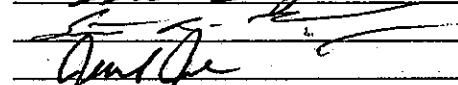
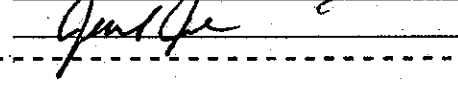
**Board Approval (Pilot):**

**Board Approval (Permanent):**

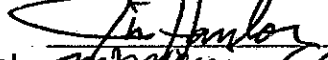
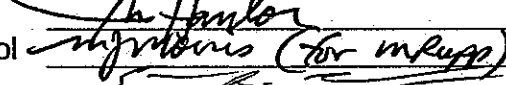

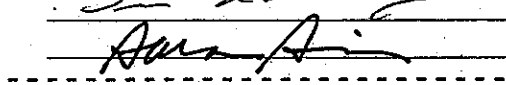
## New Course Proposal Signature Page

**Course Title:** Manufacturing Design & CAM 1  
**Submitted by:** Tom Phelan  
**Department:** Industrial Technology **Campus:** Chico High School

### STEP 1 - Same Grade Level Department Chairperson Approval

Chico High School		Date <u>12-21-05</u>
Pleasant Valley High School		Date <u>12-22-05</u>
Fair View High School		Date <u>12/21/05</u>
Oakdale School		Date <u>12/21/05</u>
<hr style="border-top: 1px dashed black;"/>		
Bidwell Jr. High School		Date _____
Chico Jr. High School		Date _____
Marsh Jr. High School		Date _____
CAL		Date _____
Oakdale School		Date _____

### STEP 2 - Same Grade Level Campus Principal Approval

Chico High School		Date <u>12/21/05</u>
Pleasant Valley High School		Date <u>12/21/05</u>
Fair View High School		Date <u>12/21/05</u>
Oakdale School		Date <u>12/21/05</u>
<hr style="border-top: 1px dashed black;"/>		
Bidwell Jr. High School		Date _____
Chico Jr. High School		Date _____
Marsh Jr. High School		Date _____
CAL		Date _____
Oakdale School		Date _____

STEP 1 and 2 above. Appropriate consideration in the above steps must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

**Content Area Task Force Approval (if appropriate):**

Date \_\_\_\_\_

**CUSD Educational Services Approval:**

Date 1-11-06

**Governing Board Approval:**

Date \_\_\_\_\_



**Administrative Offices**  
1163 E. Seventh Street  
Chico, CA 95928-5999

**RECEIVED**

JAN 10 2006

EDUCATIONAL  
SERVICES

530 / 891-3000

fax: 891-3220

www.cusd.chico.k12.ca.us

6.B.4.4.a

## NEW COURSE PROPOSAL OUTLINE

<b>Course Title:</b>	Manufacturing Design & CAM 2
<b>Grade Level:</b>	10-12
<b>Elective /Required:</b>	Elective
<b>Length/Credits:</b>	Year/10
<b>Prerequisites:</b>	MD2
<b>Course Number:</b>	(To be completed by District)
<b>Replaces:</b>	Wood 2

### I. Course Description:

A continuation of MD1, this course is an introduction to computer aided manufacturing (CAM) as it is utilized in the wood cabinet manufacturing industry. With an overall perspective of the cabinet design process, an emphasis is placed on how computers have affected the modern cabinet-manufacturing environment. The primary material used is wood product sheet material, but the CAM principles taught can apply to any medium. Students learn aspects of design in a computer lab using the program MasterCAM, then construct and assemble projects in a cabinet manufacturing setting using a computer numerical control (CNC) mill.

### II. Instructional and Supplemental Materials:

Approved Core Literature: Text:

Feirer, John L., Feirer, Mark D. Wood Technology & Processes. 5<sup>th</sup> Edition. Glencoe McGraw-Hill. Woodland Hills. 2002.

### III. Course Outline:

- I. ORIENTATION
- II. SAFETY
- III. PLANNING AND DESIGN
- IV. HAND TOOLS
- V. PORTABLE POWER TOOLS
- VI. MACHINE USAGE
- VII. MEASUREMENT AND LAYOUT
- VIII. JOINTS
- IX. GLUING AND CLAMPING
- X. FASTENERS AND HARDWARE
- XI. ABRASIVES
- XII. FINISHES & COATINGS
- XIII. MATERIALS
- XIV. MASS PRODUCTION
- XV. EUROPEAN SYSTEM
- XVI. PLASTIC LAMINATES
- XVII. CABINET ESTIMATING
- XVIII. PRINT READING

- XIX. COMPUTER APPLICATIONS
- XX. SUB-SYSTEM ASSEMBLY
- XXI. HARDWARE
- XXII. INSTALLATION
- XXIII. JIGS & FIXTURES
- XXIV. NEW & EMERGING TECHNOLOGY

#### IV. Expectations for Student Learning:

**Course Objectives and Standards of Expected Pupil Performance:** List the objectives for the course as well as the Standards, Graduate Attributes and ESLR's\* addressed by each objective.

	Course Objective	Content Standards	Graduate Attributes	ESLR's*
1.	Students understand measurement systems in the planning and layout process used in the cabinetmaking and wood products industry:	A1.0	CONTRIBUTING MEMBERS OF SOCIETY	CONTRIBUTING MEMBERS OF SOCIETY
2.	Students understand the safe and appropriate use of hand tools common to the cabinetmaking and wood products industry:	A2.0	CONTRIBUTING MEMBERS OF SOCIETY	CONTRIBUTING MEMBERS OF SOCIETY
3.	Students understand the safe and appropriate use of portable power tools common to the cabinetmaking and wood products industry:	A3.0	CONTRIBUTING MEMBERS OF SOCIETY	CONTRIBUTING MEMBERS OF SOCIETY
4.	Students understand the safe and appropriate use of stationary power machines and equipment common to the cabinetmaking and wood products industry:	A4.0	CONTRIBUTING MEMBERS OF SOCIETY	CONTRIBUTING MEMBERS OF SOCIETY
5.	Students understand procedures and processes as they occur in the cabinetmaking and wood products industry:	A5.0	CONTRIBUTING MEMBERS OF SOCIETY	CONTRIBUTING MEMBERS OF SOCIETY
6.	Students understand the value and necessity of practicing occupational safety in the cabinetmaking industry or shop:	A6.0	CONTRIBUTING MEMBERS OF SOCIETY	CONTRIBUTING MEMBERS OF SOCIETY
7.	Students understand the variety of production processes used in the cabinetmaking and wood products industry:	A7.0	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS
8.	Students understand the impact of financial, technical, and environmental trends on the past and future of the cabinetmaking and wood products industry:	A8.0	EDUCATED INDIVIDUALS	EDUCATED INDIVIDUALS
9.	Students understand career preparation and how it applies across all standards for students planning to enter and advance successfully in the cabinetmaking and wood products industry:	A9.0	EDUCATED INDIVIDUALS	EDUCATED INDIVIDUALS

10.	Students understand how materials can be processed through the use of machine tools, such as milling, drilling, turning, and shaping machines, and forming equipment, such as dies, presses, and rolls:	C2.0	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS
11.	Students understand various types of machine and forming assembly processes, such as flow, pressure, cold, and adhesive bonding and mechanical fasteners:	C3.0	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS
12.	Students understand finishing processes and the differences between various types of finishing materials used in the manufacturing of machined and formed parts and products:	C4.0	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS
13.	Students understand the purposes and processes of inspection and quality control in machining and forming manufacturing processes:	C5.0	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS
14.	Students understand various machining and forming automated manufacturing systems, tool design, design for manufacturing, flexible manufacturing systems, and materials resource planning:	C7.0	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS
15.	Students understand the operation and functions of machine tools in production and prototype work:	C9.0	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS

\* ESLR's (Expected School-Wide Learning Results) for WASC (Western Association of Schools and Colleges).

#### V. Instructional Methods:

As per core standards and assessments for this course.

#### VI. Assessment and Evaluations:

Standard	The students will:	Sample:
A1.0	Students understand measurement systems in the planning and layout process used in the cabinetmaking industry:	The students measure and layout the parts to be cut out for a cabinet.
A2.0	Students understand the safe and appropriate use of hand tools common to the cabinetmaking industry:	Students use screwdrivers, hammer and chisels in the construction of a cabinet.
A3.0	Students understand the safe and appropriate use of portable power tools common to the cabinetmaking industry:	Students will use drills, sanders and routers in the construction of class projects.

A4.0	Students understand the safe and appropriate use of stationary power machines and equipment common to the cabinetmaking industry:	Students will use chop saws, table saws, shaper, CNC mill and radial arm saw in the construction of class projects.
A5.0	Students understand procedures and processes as they occur in the cabinetmaking industry:	Students will mass-produce garage cabinets for resale.
A6.0	Students understand the value and necessity of practicing occupational safety in the cabinetmaking industry or shop:	Safety is stressed on a daily basis.
A7.0	Students understand the variety of production processes used in the cabinetmaking industry:	Students produce a cabinet on their own, and then mass-produce many cabinets as a group.
A8.0	Students understand the impact of financial, technical, and environmental trends on the past and future of the cabinetmaking industry:	Materials used today are very different than those used 25 years ago.
A9.0	Students understand career preparation and how it applies across all standards for students planning to enter and advance successfully in the cabinetmaking industry	Mathematics and English skills are stressed through a simulated garage cabinet business.
C2.0	Students understand how materials can be processed through the use of machine tools, such as milling and drilling:	Students use a CNC mill to produce cabinet parts.
C3.0	Students understand various types of machine and forming assembly processes, such as adhesive bonding and mechanical fasteners:	Students will use glue, screws, nails and other fasteners to assemble cabinets.
C4.0	Students understand finishing processes and the differences between various types of finishing materials used in the manufacturing of products:	Students will apply stain, lacquer and paint to different cabinets.
C5.0	Students understand the purposes and processes of inspection and quality control in machining and manufacturing processes:	Students will check for accuracy of parts during mass production runs.
C7.0	Students understand various machining and forming automated manufacturing systems:	Students will use at least two different automated CNC machines.
C9.0	Students understand the operation and functions of machine tools in production and prototype work:	Students use three different machine tools while producing cabinet parts.



**VII. Grading Policy:**

Students will be graded on a standard grading scale with 10% increments.

90-100% = A      80-89% = B      70-79% = C      60-69% = D      0-59% = F

**VIII. Honors Instructions:**

None

---

**Aligned with State Frameworks:** ☒ Yes    ☐ No

**CSU/UC Requirement:** ☐ Yes    ☒ No

**Articulate Dept. Chairs:** Mike Bruggeman

**Sites offered:** Chico High School

**High School Principals:** Jim Hanlon

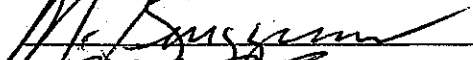



**Board Approval (Pilot):**

**Board Approval (Permanent):**


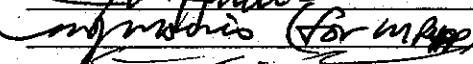
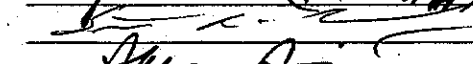
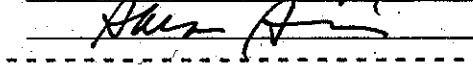
## New Course Proposal Signature Page

**Course Title:** Manufacturing Design & CAM 2  
**Submitted by:** Tom Phelan  
**Department:** Industrial Technology **Campus:** Chico High School

### STEP 1 - Same Grade Level Department Chairperson Approval

Chico High School		Date <u>12-21-05</u>
Pleasant Valley High School		Date <u>12-22-05</u>
Fair View High School		Date <u>12/21/05</u>
Oakdale School		Date <u>12/21/05</u>
<hr style="border-top: 1px dashed black;"/>		
Bidwell Jr. High School		Date _____
Chico Jr. High School		Date _____
Marsh Jr. High School		Date _____
CAL		Date _____
Oakdale School		Date _____

### STEP 2 - Same Grade Level Campus Principal Approval

Chico High School		Date <u>12/21/05</u>
Pleasant Valley High School		Date <u>12/21/05</u>
Fair View High School		Date <u>12/21/05</u>
Oakdale School		Date <u>12/21/05</u>
<hr style="border-top: 1px dashed black;"/>		
Bidwell Jr. High School		Date _____
Chico Jr. High School		Date _____
Marsh Jr. High School		Date _____
CAL		Date _____
Oakdale School		Date _____

STEP 1 and 2 above. Appropriate consideration in the above steps must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

#### Content Area Task Force Approval (if appropriate):

Date \_\_\_\_\_

#### CUSD Educational Services Approval:



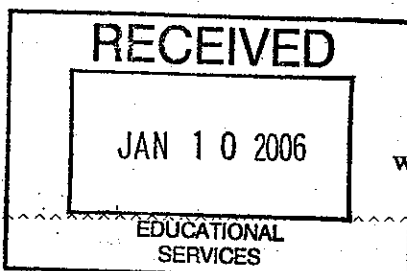
Date 1-11-06

#### Governing Board Approval:

Date \_\_\_\_\_



Administrative Offices  
1163 E. Seventh Street  
Chico, CA 95928-5999



530 / 891-3000  
fax: 891-3220  
www.cusd.chico.k12.ca.us

6.B.4.5.a

## NEW COURSE PROPOSAL OUTLINE

<b>Course Title:</b>	Manufacturing Design & CAM 3
<b>Grade Level:</b>	10-12
<b>Elective /Required:</b>	Elective
<b>Length/Credits:</b>	Year/10
<b>Prerequisites:</b>	MD3
<b>Course Number:</b>	(To be completed by District)
<b>Replaces:</b>	Wood 3

### I. Course Description:

A continuation of MD1, this course is an introduction to computer aided manufacturing (CAM) as it is utilized in the wood furniture manufacturing industry. With an overall perspective of the furniture design process, an emphasis is placed on how computers have affected the modern furniture-manufacturing environment. The primary material used is hardwood lumber, but the CAM principles taught can apply to any medium. Students learn aspects of design in a computer lab using the program MasterCAM, then construct and assemble projects in a furniture manufacturing setting using a computer numerical control (CNC) mill.

### II. Instructional and Supplemental Materials:

Approved Core Literature: Text:

Feirer, John L., Feirer, Mark D. Wood Technology & Processes. 5<sup>th</sup> Edition. Glencoe McGraw-Hill. Woodland Hills. 2002.

### III. Course Outline:

- I. ORIENTATION
- II. SAFETY
- III. PLANNING AND DESIGN
- IV. HAND TOOLS
- V. PORTABLE POWER TOOLS
- VI. MACHINE USAGE
- VII. MEASUREMENT AND LAYOUT
- VIII. JOINTS
- IX. GLUING AND CLAMPING
- X. FASTENERS AND HARDWARE
- XI. ABRASIVES
- XII. FINISHES & COATINGS
- XIII. MATERIALS
- XIV. MASS PRODUCTION
- XV. JIGS & FIXTURES
- XVI. LAMINATING & BENDING
- XVII. NEW & EMERGING TECHNOLOGY
- XVIII. VANEERS

- XIX. REPAIR & REFINISHING
- XX. MARQUETRY & INLAYING
- XXI. CAREER AWARENESS
- XXII. JOB SEEKING SKILLS
- XXIII. LEADERSHIP SKILLS

#### IV. Expectations for Student Learning:

**Course Objectives and Standards of Expected Pupil Performance: List the objectives for the course as well as the Standards, Graduate Attributes and ESLR's\* addressed by each objective.**

	Course Objective	Content Standards	Graduate Attributes	ESLR's*
1.	Students understand measurement systems in the planning and layout process used in the furniture making and wood products industry:	A1.0	CONTRIBUTING MEMBERS OF SOCIETY	CONTRIBUTING MEMBERS OF SOCIETY
2.	Students understand the safe and appropriate use of hand tools common to the furniture making and wood products industry:	A2.0	CONTRIBUTING MEMBERS OF SOCIETY	CONTRIBUTING MEMBERS OF SOCIETY
3.	Students understand the safe and appropriate use of portable power tools common to the furniture making and wood products industry:	A3.0	CONTRIBUTING MEMBERS OF SOCIETY	CONTRIBUTING MEMBERS OF SOCIETY
4.	Students understand the safe and appropriate use of stationary power machines and equipment common to the furniture making and wood products industry:	A4.0	CONTRIBUTING MEMBERS OF SOCIETY	CONTRIBUTING MEMBERS OF SOCIETY
5.	Students understand procedures and processes as they occur in the furniture making and wood products industry:	A5.0	CONTRIBUTING MEMBERS OF SOCIETY	CONTRIBUTING MEMBERS OF SOCIETY
6.	Students understand the value and necessity of practicing occupational safety in the furniture making industry or shop:	A6.0	CONTRIBUTING MEMBERS OF SOCIETY	CONTRIBUTING MEMBERS OF SOCIETY
7.	Students understand the variety of production processes used in the furniture making and wood products industry:	A7.0	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS
8.	Students understand the impact of financial, technical, and environmental trends on the past and future of the furniture making and wood products industry:	A8.0	EDUCATED INDIVIDUALS	EDUCATED INDIVIDUALS
9.	Students understand career preparation and how it applies across all standards for students planning to enter and advance successfully in the furniture making and wood products industry:	A9.0	EDUCATED INDIVIDUALS	EDUCATED INDIVIDUALS

10.	Students understand how materials can be processed through the use of machine tools, such as milling, drilling, turning, and shaping machines, and forming equipment, such as dies, presses, and rolls:	C2.0	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS
11.	Students understand various types of machine and forming assembly processes, such as flow, pressure, cold, and adhesive bonding and mechanical fasteners:	C3.0	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS
12.	Students understand finishing processes and the differences between various types of finishing materials used in the manufacturing of machined and formed parts and products:	C4.0	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS
13.	Students understand the purposes and processes of inspection and quality control in machining and forming manufacturing processes:	C5.0	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS
14.	Students understand various machining and forming automated manufacturing systems, tool design, design for manufacturing, flexible manufacturing systems, and materials resource planning:	C7.0	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS
15.	Students understand the operation and functions of machine tools in production and prototype work:	C9.0	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS	CRITICAL, REFLECTIVE THINKERS AND PROBLEM SOLVERS

\* ESLR's (Expected School-Wide Learning Results) for WASC (Western Association of Schools and Colleges).

## V. Instructional Methods:

As per core standards and assessments for this course.

## VI. Assessment and Evaluations:

Standard	The students will:	Sample:
A1.0	Students understand measurement systems in the planning and layout process used in the furniture making industry:	The students measure and layout the parts to be cut out for a table.
A2.0	Students understand the safe and appropriate use of hand tools common to the furniture making industry:	Students use screwdrivers, hammers, planes and chisels in the construction of a table.
A3.0	Students understand the safe and appropriate use of portable power tools common to the furniture making industry:	Students will use drills, sanders and routers in the construction of class projects.

A4.0	Students understand the safe and appropriate use of stationary power machines and equipment common to the cabinetmaking and wood products industry:	Students will use chop saws, table saws, shaper, CNC mill and radial arm saw in the construction of class projects.
A5.0	Students understand procedures and processes as they occur in the furniture making industry:	Students will study, design, and fabricate many different types of joints in the construction of a table.
A6.0	Students understand the value and necessity of practicing occupational safety in the cabinetmaking industry or shop:	Safety is stressed on a daily basis.
A7.0	Students understand the variety of production processes used in the furniture making industry:	Students construct with a butt, rabbet and dovetail joint for drawer boxes.
A8.0	Students understand the impact of financial, technical, and environmental trends on the past and future of the furniture making industry:	Manufactured materials are more common than solid lumber.
A9.0	Students understand career preparation and how it applies across all standards for students planning to enter and advance successfully in the furniture making industry:	Students see the need for academics in order to successfully run a business or succeed in a company.
C2.0	Students understand how materials can be processed through the use of machine tools, such as milling, drilling, turning, and shaping machines:	Students use a shaper to shape the edge of their table.
C3.0	Students understand various types of machine and forming assembly processes, such as pressure, adhesive bonding and mechanical fasteners:	Students will use glue, screws, nails and other fasteners to assemble their table.
C4.0	Students understand finishing processes and the differences between various types of finishing materials used in the manufacturing of products:	Students will apply both oil and a lacquer finish.
C5.0	Students understand the purposes and processes of inspection and quality control in machining and forming manufacturing processes:	Students make a tendon that must fit tightly in a mortise.
C7.0	Students understand various machining and forming automated manufacturing systems, tool design, design for manufacturing, flexible manufacturing systems, and materials resource planning:	Students will use a CNC mill to cut a mortise joint in their table legs.
C9.0	Students understand the operation and functions of machine tools in production and prototype work:	Students will make a test cut with a special set-up before cutting their finished pieces.

**VII. Grading Policy:**

Students will be graded on a standard grading scale with 10% increments.

90-100% = A      80-89% = B      70-79% = C      60-69% = D      0-59% = F

**VIII. Honors Instructions:**

None

---

**Aligned with State Frameworks:** ☒ Yes    ☐ No

**CSU/UC Requirement:** ☐ Yes    ☒ No

**Articulate Dept. Chairs:** Mike Bruggeman

**Sites offered:** Chico High School

**High School Principals:** Jim Hanlon

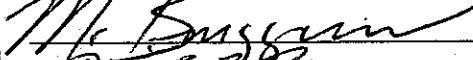
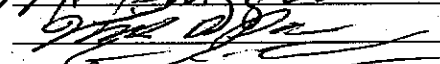


**Board Approval (Pilot):**

**Board Approval (Permanent):**


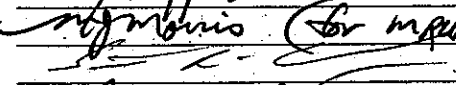
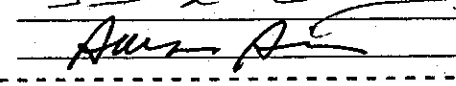
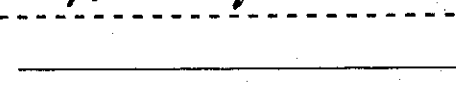
## New Course Proposal Signature Page

**Course Title:** Manufacturing Design & CAM 3  
**Submitted by:** Tom Phelan  
**Department:** Industrial Technology **Campus:** Chico High School

### STEP 1 - Same Grade Level Department Chairperson Approval

Chico High School		Date	<u>12-21-05</u>
Pleasant Valley High School		Date	<u>12-22-05</u>
Fair View High School		Date	<u>12/21/05</u>
Oakdale School		Date	<u>12/21/05</u>
<hr style="border-top: 1px dashed black;"/>			
Bidwell Jr. High School		Date	
Chico Jr. High School		Date	
Marsh Jr. High School		Date	
CAL		Date	
Oakdale School		Date	

### STEP 2 - Same Grade Level Campus Principal Approval

Chico High School		Date	<u>12/21/05</u>
Pleasant Valley High School		Date	<u>12/21/05</u>
Fair View High School		Date	<u>12/21/05</u>
Oakdale School		Date	<u>12/21/05</u>
<hr style="border-top: 1px dashed black;"/>			
Bidwell Jr. High School		Date	
Chico Jr. High School		Date	
Marsh Jr. High School		Date	
CAL		Date	
Oakdale School		Date	

STEP 1 and 2 above. Appropriate consideration in the above steps must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

**Content Area Task Force Approval (if appropriate):**

n/a Date \_\_\_\_\_

**CUSD Educational Services Approval:**

 Date 1-11-06

**Governing Board Approval:**

\_\_\_\_\_ Date \_\_\_\_\_



Chico Unified School District  
New Course Proposal Outline

6.B.4.6.a

**Course Title:** HERO (Home Economics Related Occupation) in Human Service

**Grade Level:** 11-12

**Elective /Required:** Elective

**Length/Credits:** 1-year 5units per semester

**Prerequisites:** suggested Human Development or Life Management, not required

**Course Number:** (To be completed by District)

**Replaces;**

**I. Course Description:**

This full year ACE-LIFE (Accelerated Career – College Education, Learning is for Everyone) academy course will be offered to 11<sup>th</sup> and 12<sup>th</sup> grade students and work cooperatively with the Academy English and US History courses to provide a more flexible schedule for community classroom. In the course students will study the academic and career readiness skills necessary to enter the human service industry. Students will study and practice personal interaction, health, and emergency jobsite situations. They will become aware of the multiple strategies for dealing with crisis, communication and managing people. Students will employ techniques to safely deal with a wide variety of situations. Students will become aware and prepare for the vast careers in human services. Students will be community classroom placed for work based learning experiences. Both an instructor and industry mentor in the field will supervise students. Job site contracts will employ tech prep community classroom strategies.

**II. Instructional and Supplemental Materials:**

TBA, but considering the following texts and materials for reference....

*Introduction to Human Services* by McClam and Wooside

*Introduction to Human Services, cases and practices* by McClam and Wooside

Advanced CPR and First Aide Procedure, Red Cross

Johnson, Louise et al. *Social Welfare: A Response to Human Need.*

4th ed. Needham Heights, MA: Allyn and Bacon, 1997. ISBN 0205197299

Mandell, Betty and Barbara Schram. *Human Services: An Introduction.*

6th ed. New York: Needham Heights, MA: Allyn and Bacon, 2005. ISBN 0205442145

Mehr, Joseph. *Human Services: Concepts and Intervention Strategies.*

9th ed. Needham Heights, MA: Allyn and Bacon, 2003. ISBN 0205381219

Zastrow, Charles. *The Practice of Social Work.*

7th ed. Pacific Grove, CA: Brooks/Cole, 2002. ISBN 0534600301

**III. Course Outline:**

**Program Content (not in order of course)**

**(Standards)**

**Legend for standards**

IFH = Individual and Family Health standards from Home Economics Careers and Technology Challenge Standards

TES = Transferable and Employability Skills (SCANS)

1. Students will be able to identify and manage health and safety situations within a wide variety of human service occupations. They will be able to identify characteristics of a healthy person, symptoms of physical and mental illness, procedural and operational practices for caring for the ill, disabled and elderly, while considering legal and ethical considerations related to health and safety. (Standards IFH 1., 1.3, 1.7)
2. Students will be able to research and evaluate care options for the ill, rehabilitating and convalescent. Students will learn to take accurate personal and family health histories, identify and practice home health care procedures, supplies and equipment. Students will understand the varying needs for

minors, legal guardians and age groups. Cultural concerns and connections will be included related to health care.

(Standards 1.5,1.4,1.6)

3. Students will be able to understand a variety of mental wellness conditions and effecting factors that include self-esteem, emotional behaviors, attitudes, and factors that can effect jobsite behaviors. Students will identify, analyze, compare, contrast, simulate and observe on jobsites the following: Strategies to build self-esteem, self-esteem needs throughout the life cycle, application of principles to theories, positive expression communication strategies anger management conflict resolution, the effect of behavior, health and worksites.  
(Standards IFH 2.3, 2.4, 2.8, 2.6, 2.9)
4. Students will be able to define, practice and simulate stressful personal, family and work situations to effectively analyze and reduce stressful situations.  
(Standards IFH 3.1,3.2 and 3.3)
5. Students will be able to understand and apply nutrition to human service occupations and job related needs of clients throughout the lifespan and with special dietary concerns and conditions.  
(IFH 4.1,4.3,4.4,4.5,4.6)
6. Students will be able to understand responsible behaviors as applicable to human service industry clients and employees. They will identify healthy behaviors, decision-making strategies, high-risk behaviors, effects of abuse on mental and emotional health, and community resources available to counteract those abuses. Issues around ethics, social and global costs will be researched.  
(Standards IFH 5.2, 5.3 5.4, 5.5, 5.6, 5.7, 5.8)
7. Students will be able to identify Manipulative Behavior and Peer Pressure and Managing Peer Pressure along with strategies to prevent manipulation in a variety of work and personal situations  
(Standards IFH 6.1, 6.2, 6.3)
8. Students will be able to prevent, understand and care for Communicable and Noncommunicable Infections and Diseases using universal precautions and responsible behaviors in personal and work settings for human service occupations.  
(Standards IFH 7.1, 7.2, 7.3, 7.4)
9. Students will study, simulate and evaluate emergency care, preparedness strategies and emergency procedures. Students will investigate and understand family, community and national plans for emergencies and how those agencies and structures work together.  
(Standards IFH 8.4, 8.5)
10. Students will understand community and national resources, laws, regulations and strategies to access information.  
(Standards IFH 10.1,, 10.2)
11. Students will create a personal skills portfolio to include career and academic skills materials.
12. Students will research, observe and participate in careers Related to Family and Human Services. Students will understand the labor force, skills required, education requirements, salary, benefits, employer's expectations and responsibilities, upward mobility, and entrepreneurship possibilities.  
(Standards TES all)

- 13. Students will understand, practice and evaluate leadership and organizational roles within working teams. Students will participate in Tech Prep community classroom training and community service projects.**

(Standards TES 6.1, 6.2 6.3 6.4,6.6,6.7)

Community Classroom experience Matrix example...

The schedule below reflects how the community classroom experience could exist when cooperatively taught between a HERO, Home Economics Related Occupation, teacher and English Teacher at grade 11 or 12.

	Hour one	Hour two
M	English	HEROS
T	2 hours English	
W	2 hours English	
TH	2 hours HEROS	
F	2 hours HEROS	

### **Legend**

**IFH** = Individual and Family Health standards from Home Economics Careers and Technology Challenge Standards

**TES** = Transferable and Employability Skills (SCANS)

**IV. Expectations for Student Learning:** see within course outline

### **STUDENT READING COMPONENT:**

Students will be expected to read many technical documents and to write objective and subjective documents that are jobsite related. Students will have a text and a case study book for simulations. Students will also have a wide variety of job and industry relevant documents to read, analyze and implement.

### **V. Instructional Methods:**

Instructional methods will include a wide variety of lecture, hands-on projects, service learning, portfolio building, performance, standardized testing, oral presentations and work-based learning. This class will work cooperatively with an academy English course to allow students a community classroom field experience.

### **VI. Assessment and Evaluations:**

Assessments and evaluations will be standardized testing, quizzes, oral presentations, power points, mentor and tech prep work-based evaluations and project based. Whenever possible industry relevant testing will be utilized, such as advanced CPR and First Aide or emergency preparedness materials.

**VII. Grading Policy:**

**Grading based on total accumulated points for each semester.**

**Standard grading scale will be utilized. 90-100% = A, 80-89% =B, 70-79%=C, 60-69%=D and below 60% is an F.**

**Aligned with: Reading/Language Arts Framework**

**CSU/UC Requirement: ( ) Yes (x ) No**

**Articulate Dept. Chairs: \_\_**

**Sites offered:**

**High School Principals: \_\_**

**Board Approval (Pilot):**

**Board Approval (Permanent):**

---

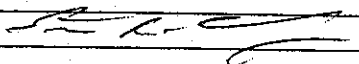
## Signature Page

Course Title: HERO in Human Service  
 Submitted by: Priscilla Burns  
 Department: Home Economics Careers & Technology Campus: PVHS

**STEP 1 – Same Grade Level Department Chairperson Approval of New Course**

Chico High School	_____	Date	_____
Pleasant Valley High School	<u>P. Burns</u>	Date	_____
Fair View High School	_____	Date	_____
Oakdale School	_____	Date	_____
-----			
Bidwell Jr. High School	_____	Date	_____
Chico Jr. High School	_____	Date	_____
Marsh Jr. High School	_____	Date	_____
CAL	_____	Date	_____
Oakdale School	_____	Date	_____

**STEP 2 – Same Grade Level Campus Principal Approval**

Chico High School	_____	Date	_____
Pleasant Valley High School	_____	Date	_____
Fair View High School		Date	<u>4/23/06</u>
Oakdale School	_____	Date	_____
-----			
Bidwell Jr. High School	_____	Date	_____
Chico Jr. High School	_____	Date	_____
Marsh Jr. High School	_____	Date	_____
CAL	_____	Date	_____
Oakdale School	_____	Date	_____

STEP 1 and 2 above. Appropriate consideration in the above steps must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Content Area Task Force Approval (if appropriate):

\_\_\_\_\_ Date \_\_\_\_\_

CUSD Educational Services Approval:

 \_\_\_\_\_ Date 29-00


Governing Board Approval:

\_\_\_\_\_ Date \_\_\_\_\_

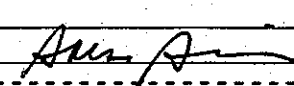
## Signature Page

Course Title: HERO in Human Service  
 Submitted by: Priscilla Burns  
 Department: Home Economics Careers & Technology Campus: PVHS

**STEP 1 – Same Grade Level Department Chairperson Approval of New Course**

Chico High School	_____	Date	_____
Pleasant Valley High School	<u>P. Burns</u>	Date	_____
Fair View High School	_____	Date	_____
Oakdale School		Date	<u>1-23-06</u>
<hr/>			
Bidwell Jr. High School	_____	Date	_____
Chico Jr. High School	_____	Date	_____
Marsh Jr. High School	_____	Date	_____
CAL	_____	Date	_____
Oakdale School	_____	Date	_____

**STEP 2 – Same Grade Level Campus Principal Approval**

Chico High School	_____	Date	_____
Pleasant Valley High School	_____	Date	_____
Fair View High School	_____	Date	_____
Oakdale School		Date	<u>1/23/06</u>
<hr/>			
Bidwell Jr. High School	_____	Date	_____
Chico Jr. High School	_____	Date	_____
Marsh Jr. High School	_____	Date	_____
CAL	_____	Date	_____
Oakdale School	_____	Date	_____

STEP 1 and 2 above. Appropriate consideration in the above steps must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

**Content Area Task Force Approval (if appropriate):**

\_\_\_\_\_ Date \_\_\_\_\_

**CUSD Educational Services Approval:**

\_\_\_\_\_ Date \_\_\_\_\_

**Governing Board Approval:**

\_\_\_\_\_ Date \_\_\_\_\_

Chico Unified School District New Course Proposal  
Signature Page

6.B.4.6.g

Course Title: HERO in Human Service  
Submitted by: Priscilla Burns  
Department: Home Economics Careers & Technology Campus: PVHS

**STEP 1 – Same Grade Level Department Chairperson Approval of New Course**

Chico High School	_____	Date	_____
Pleasant Valley High School	<u>P. Burns</u> <i>Priscilla Burns</i>	Date	<u>1/20/06</u>
Fair View High School	_____	Date	_____
Oakdale School	_____	Date	_____

Bidwell Jr. High School	_____	Date	_____
Chico Jr. High School	_____	Date	_____
Marsh Jr. High School	_____	Date	_____
CAL	_____	Date	_____
Oakdale School	_____	Date	_____

**STEP 2 – Same Grade Level Campus Principal Approval**

Chico High School	<i>Jeff Hanlon</i>	Date	<u>1/26/06</u>
Pleasant Valley High School	<i>Priscilla Burns</i>	Date	<u>1/30/06</u>
Fair View High School	_____	Date	_____
Oakdale School	_____	Date	_____

Bidwell Jr. High School	_____	Date	_____
Chico Jr. High School	_____	Date	_____
Marsh Jr. High School	_____	Date	_____
CAL	_____	Date	_____
Oakdale School	_____	Date	_____

STEP 1 and 2 above. Appropriate consideration in the above steps must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Content Area Task Force Approval (if appropriate):

\_\_\_\_\_ Date \_\_\_\_\_

CUSD Educational Services Approval:

\_\_\_\_\_ Date \_\_\_\_\_

Governing Board Approval:

\_\_\_\_\_ Date \_\_\_\_\_

**TITLE: Proposed Agenda Item**

Action:

Agenda Item: **Consolidated Application for Funding  
of Categorical Aid Programs, Part II**  
**February 16, 2006**  
Page 1Consent: **X**  
Information:Prepared by: **Janet Brinson, Director****Background Information**

Part II of the Consolidated Application for Funding Categorical Aid Programs (Con App) for 2005-06 primarily contains information related to entitlements, allocations, and numbers of participants in specified programs. The Con App includes both state and federal funding sources. Program entitlements are determined by formulas contained in the laws that created the programs. Out of each state and federal program entitlement, districts allocate funds for indirect costs of administration, for programs operated by the district office, and for programs operated at schools.

**Educational Implications**

The entitlements and allocations funded through the Con App are used to supplement core curricular activities that support student learning in such areas as reading, math, school safety and violence prevention, and support for English Learners.

**Fiscal Implications**

No impact on the general fund. All expenditures of categorical program funds must be described and budgeted in each school's *Single Plan for Student Achievement*. These plans must be presented to and be approved by the *School Site Council*.

**Additional Information****Recommendation**

It is recommended that you approve this Consolidated Application, Part II.



**TITLE: Bid Approval – Asbestos Abatement portion of the Modernization of Science Classrooms at Bidwell Junior High School**

Action \_\_\_\_\_  
 Consent   X    
 Information \_\_\_\_\_

Agenda Item  
 February 15, 2006  
 Page 1 of 1

Prepared by: *Michael Weissenborn, Facilities Planner/Construction Manager*

**Background information**

The District has undertaken the Modernization of Classrooms at Bidwell Junior High School under the State's School Facilities Program. The first portion of this project modernized the majority of classrooms on the campus. A portion of the classrooms were moved into a second phase. This allowed time to work closely with Bidwell staff to develop a new science complex in some of the existing classroom space. The plans have been approved by the Department of the State Architect. It is now time to bid out two scopes of work –the asbestos abatement and the general contract.

Informal bids for the Asbestos Abatement portion of the Modernization of Science Classrooms at Bidwell Junior High School were opened on February 9, 2006.

**Educational Implications**

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

**Fiscal Implications**

Bidwell Junior High School's Modernization is funded 60% from the State School Facilities Program and 40% from Chico Unified School District's matching funds. The District has adequate funding in place for this project. No general fund dollars will be used.

**Additional Information**

This is the final phase of the Modernization of Classrooms at Bidwell Junior High School.

**Recommendation**

It is requested that the Board of Education grant authorization to the Superintendent to award the projects to the lowest responsive bidder.

**TITLE: Bid Approval –Modernization of Science Classrooms at  
Bidwell Junior High School**

Action \_\_\_\_\_  
Consent   X    
Information \_\_\_\_\_

Agenda Item  
February 15, 2006  
Page 1 of 1

Prepared by: *Michael Weissenborn, Facilities Planner/Construction Manager*

**Background information**

The District has undertaken the Modernization of Classrooms at Bidwell Junior High School under the State's School Facilities Program. The first portion of this project modernized the majority of classrooms on the campus. A portion of the classrooms were moved into a second phase. This allowed time to work closely with Bidwell staff to develop a new science complex in some of the existing classroom space. The plans have been approved by the Department of the State Architect. It is now time to bid out two scopes of work –the asbestos abatement and the general contract.

Formal bids for the Modernization of Science Classrooms at Bidwell Junior High School were opened on February 15, 2006.

**Educational Implications**

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

**Fiscal Implications**

Bidwell Junior High School's Modernization is funded 60% from the State School Facilities Program and 40% from Chico Unified School District's matching funds. The District has adequate funding in place for this project. No general fund dollars will be used.

**Additional Information**

This is the final phase of the Modernization of Bidwell Junior High School.

**Recommendation**

It is requested that the Board of Education grant authorization to the Superintendent to award the projects to the lowest responsive bidder.

## WHEN RECORDED MAIL TO:

Randy Meeker  
 Assistant Superintendent, Business Services  
 Chico Unified School District  
 1163 East Seventh Street  
 Chico, California 95928-5999

SPACE ABOVE THIS LINE IS FOR RECORDER'S USE

DSA FILE NO. 4-H2  
 DSA APPL NO. 02-107408  
 PROJECT NO. 25022

## NOTICE OF COMPLETION

1. The undersigned is OWNER or agent of the OWNER of the interest or estate stated below in the property hereinafter described.
2. The FULL NAME of the OWNER is **CHICO UNIFIED SCHOOL DISTRICT.**
3. The FULL ADDRESS of the OWNER is **1163 EAST SEVENTH STREET, CHICO, CALIFORNIA, 95928-5999.**
4. The NATURE OF THE INTEREST or ESTATE of the undersigned is : **IN FEE**
5. A work of improvement on the property hereinafter described was **COMPLETED** on **February 1, 2006** and accepted by the Chico Unified School District on **February 15, 2006.**
6. The work of improvement completed is described as follows: **FURNISHING OF ALL LABOR, MATERIALS AND SERVICES FOR THE NEW PARKING LOT AT THE FAIRVIEW HIGH SCHOOL FOR THE CHICO UNIFIED SCHOOL DISTRICT, CHICO, BUTTE COUNTY, CALIFORNIA.**
7. The NAME OF THE ORIGINAL CONTRACTOR for such work of improvement is **RJ Heuton Construction, 65 Roseanna Court, Chico, CA 95926.**
8. The street address of said property is:

**FAIRVIEW HIGH SCHOOL – 102 West 11<sup>th</sup> Street, Chico, CA 95928**

9. The property on which said improvement was completed in the **CITY OF CHICO, COUNTY OF BUTTE, STATE OF CALIFORNIA**, and described as follows:

**ASSESSORS PARCEL NUMBERS: 048-210-013**

*Chico Unified School District*

Date: \_\_\_\_\_ Signature of Owner or agent of owner \_\_\_\_\_

*Randy Meeker, Assistant Superintendent, Business Services*

Verification for NON-INDIVIDUAL OWNER: I, the undersigned, declare under penalty of perjury under the laws of the State of California that I am the Assistant Superintendent, Business Services of the aforesaid interest in the property described in the above notice; that I have read the said notice, that I know and understand the contents thereof, and that the facts stated therein are true and correct.

\_\_\_\_\_  
 Date and Place

\_\_\_\_\_  
 (Signature of person signing on behalf of owner)

**TITLE: Proposed Agenda Item**

Action: \_\_\_\_\_  
Consent:   X    
Information: \_\_\_\_\_

Agenda Item:  
February 15, 2006  
Page 1

Prepared by: Cynthia Kampf, Ed.D.

**Background Information**

The Chico Unified School District Board of Education adopts a student calendar that reflects the following parameters:

- 180 student days
- Fixed date federal holidays (i.e. Veterans' Day)
- Local holidays negotiated through employee contracts
- Flexible date contractual and legal holidays (i.e. Lincoln's birthday)
- Pupil free days for parent conferences and secondary grading day
- Shortened days for secondary school collaborative planning

Draft calendars have been widely distributed. Bargaining units have been given an opportunity to make recommendations. Comments and suggestions have been considered and incorporated into the final draft that is proposed for adoption.

**Educational Implications**

The proposed 2006-07 student calendar is a unified district-wide calendar that allows all CUSD families to be on the same schedule. Frequent breaks will allow students to come back refreshed and ready to work. A unified calendar will be instrumental in implementing the district's mission of a K-12 sequence of teaching, learning, assessment and support. The current 2005-06 student calendar has 87 days when schools are on different vacation schedules.

**Fiscal Implications**

The proposed calendar does not add any work days for certificated or classified staff. The vacation days at Thanksgiving week and the day after Easter could result in higher overall attendance rates and increased revenue.

**Recommendation**

Recommend approval of a three year calendar. Traditionally, the board is asked to discuss the calendar in February or March and vote on the calendar in March or April. It is the recommendation of cabinet that the item be considered for both discussion and action in February. This will allow staff and parents more time to plan for next year.

# Final Draft 2006-2007 Student Calendar

## Chico Unified School District

Draft for Board Agenda on February 15, 2006

JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9
10	10	10	10	10	10	10	10	10	10	10	10
11	11	11	11	11	11	11	11	11	11	11	11
12	12	12	12	12	12	12	12	12	12	12	12
13	13	13	13	13	13	13	13	13	13	13	13
14	14	14	14	14	14	14	14	14	14	14	14
15	15	15	15	15	15	15	15	15	15	15	15
16	16	16	16	16	16	16	16	16	16	16	16
17	17	17	17	17	17	17	17	17	17	17	17
18	18	18	18	18	18	18	18	18	18	18	18
19	19	19	19	19	19	19	19	19	19	19	19
20	20	20	20	20	20	20	20	20	20	20	20
21	21	21	21	21	21	21	21	21	21	21	21
22	22	22	22	22	22	22	22	22	22	22	22
23	23	23	23	23	23	23	23	23	23	23	23
24	24	24	24	24	24	24	24	24	24	24	24
25	25	25	25	25	25	25	25	25	25	25	25
26	26	26	26	26	26	26	26	26	26	26	26
27	27	27	27	27	27	27	27	27	27	27	27
28	28	28	28	28	28	28	28	28	28	28	28
29	29	29	29	29	29	29	29	29	29	29	29
30	30	30	30	30	30	30	30	30	30	30	30
31	31	31	31	31	31	31	31	31	31	31	31

Elementary  
Secondary

Elementary  
Secondary

Elementary  
Secondary

Thank you to everyone who made suggestions to improve the student calendar. Your input was valuable and appreciated.

**Elementary Schools**  
 Parent Conference Day - Elementary  
 Pupil-Free Day - Secondary  
 No school for students  
 Shortened Day for Secondary Schools

**SECONDARY GRADING PERIODS**  
 First Semester: Aug. 14 - Dec. 20  
 Second Semester: Jan. 6 - June 7  
 (Note: Jr. High Quarter Periods end on 10/13/2006 and 3/16/2007)

**District designated holidays per Education Code 37232 and 48231**  
 July 4: Independence Day Holiday  
 Sept 4: Labor Day  
 Nov 10: Veterans Day observed  
 Nov 23: Thanksgiving Day  
 Nov 24: Day after Thanksgiving  
 Dec 22/23: Christmas Holiday  
 Dec 26: New Year's Day (observed day)  
 Jan 1: New Year's Day  
 Jan 15: Martin Luther King, Jr. Day observed  
 Feb 19: Lincoln's Birthday observed  
 April 8: Spring Break day  
 May 28: Memorial Day observed

**Winter Recess - All Schools**  
 Friday, December 22, 2006 - Friday, January 5, 2007  
 Spring Recess  
 Monday, April 2 - Monday, April 9, 2007



**CHICO UNIFIED SCHOOL DISTRICT**  
 1163 E. Seventh Street, Chico, CA 95928  
 (530) 891-3000  
**Dr. Chet Francisco, Superintendent**

# Final Draft 2007-2008 Student Calendar

## Chico Unified School District

Draft for Board Agenda on February 15, 2006

JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9
10	10	10	10	10	10	10	10	10	10	10	10
11	11	11	11	11	11	11	11	11	11	11	11
12	12	12	12	12	12	12	12	12	12	12	12
13	13	13	13	13	13	13	13	13	13	13	13
14	14	14	14	14	14	14	14	14	14	14	14
15	15	15	15	15	15	15	15	15	15	15	15
16	16	16	16	16	16	16	16	16	16	16	16
17	17	17	17	17	17	17	17	17	17	17	17
18	18	18	18	18	18	18	18	18	18	18	18
19	19	19	19	19	19	19	19	19	19	19	19
20	20	20	20	20	20	20	20	20	20	20	20
21	21	21	21	21	21	21	21	21	21	21	21
22	22	22	22	22	22	22	22	22	22	22	22
23	23	23	23	23	23	23	23	23	23	23	23
24	24	24	24	24	24	24	24	24	24	24	24
25	25	25	25	25	25	25	25	25	25	25	25
26	26	26	26	26	26	26	26	26	26	26	26
27	27	27	27	27	27	27	27	27	27	27	27
28	28	28	28	28	28	28	28	28	28	28	28
29	29	29	29	29	29	29	29	29	29	29	29
30	30	30	30	30	30	30	30	30	30	30	30
31	31	31	31	31	31	31	31	31	31	31	31

Elementary  
Secondary

Elementary  
Secondary

Elementary  
Secondary

# Final Draft 2008-2009 Student Calendar

## Chico Unified School District

Draft for Board Agenda on February 15, 2006

JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS	MTWTFSS
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9
10	10	10	10	10	10	10	10	10	10	10	10
11	11	11	11	11	11	11	11	11	11	11	11
12	12	12	12	12	12	12	12	12	12	12	12
13	13	13	13	13	13	13	13	13	13	13	13
14	14	14	14	14	14	14	14	14	14	14	14
15	15	15	15	15	15	15	15	15	15	15	15
16	16	16	16	16	16	16	16	16	16	16	16
17	17	17	17	17	17	17	17	17	17	17	17
18	18	18	18	18	18	18	18	18	18	18	18
19	19	19	19	19	19	19	19	19	19	19	19
20	20	20	20	20	20	20	20	20	20	20	20
21	21	21	21	21	21	21	21	21	21	21	21
22	22	22	22	22	22	22	22	22	22	22	22
23	23	23	23	23	23	23	23	23	23	23	23
24	24	24	24	24	24	24	24	24	24	24	24
25	25	25	25	25	25	25	25	25	25	25	25
26	26	26	26	26	26	26	26	26	26	26	26
27	27	27	27	27	27	27	27	27	27	27	27
28	28	28	28	28	28	28	28	28	28	28	28
29	29	29	29	29	29	29	29	29	29	29	29
30	30	30	30	30	30	30	30	30	30	30	30
31	31	31	31	31	31	31	31	31	31	31	31

Elementary  
Secondary

Elementary  
Secondary

Elementary  
Secondary