



Administrative Offices
1163 E. Seventh Street
Chico, CA 95928-5999

BOARD OF EDUCATION
REGULAR MEETING
JULY 20, 2005- 7:00 p.m.
CHICO CITY COUNCIL CHAMBERS

A G E N D A

1. CALL TO ORDER

- 1.1 Welcome to Visitors
- 1.2 Flag Salute

2. SUPERINTENDENT'S REPORT

3. HEARING SESSION/PUBLIC FORUM

At this point in the meeting, visitors may address issues that do not appear on the agenda. The law does not allow the Board to take action on items not appearing on the agenda. If visitors wish to address issues listed on the agenda, they may do so at the time the item is addressed by the Board. Conduct of the Hearing Session/Public Forum will be as follows per Board Policy #9370:

- > Speakers will identify themselves and will direct their comments to the Chair.
- > Speakers will be given 5 minutes to present their topic. Time will be monitored using the "stoplight" timer provided by the Chico City Council.
- > Each general topic will be limited to 15 minutes or 3 speakers.
- > The Hearing Session/Public Forum will be limited to up to one hour in duration.
- > Priority will be given to student speakers.
- > Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- > Speakers will not be allowed to yield their time to other speakers.
- > Immediately following the conclusion of the Action Calendar, if necessary, the Hearing Session/Public forum will be re-opened. Priority will be given to those speakers who have remained throughout the meeting to address the Board. Again, speakers will be limited to 5 minutes.
- > Speakers will respect the time limit granted for their presentation. Those speakers unwilling to respect the time limit will be asked to discontinue their presentation by the Chair. An unwillingness to halt a presentation after being directed will, at the discretion of the Chair, result in the meeting being called into "recess" until such time that the meeting can resume in an orderly fashion.
- > No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

4. CONSENT CALENDAR

The items listed below will be approved by the Board in one action. However, any member of the governing board may remove an item from the consent calendar for individual discussion and action.

- 4.1 Minutes of Special Meeting - 07/06/05
Consider approval of minutes.

Exhibit

- | | | |
|------|--|---------|
| 4.2 | <u>Certificated Human Resources Actions</u>
Consideration of certificated HR changes. | Exhibit |
| 4.3 | <u>Classified Human Resources Actions</u>
Consideration of classified HR changes. | Exhibit |
| 4.4 | <u>Payment of Warrants</u>
Consider payment of warrants drawn for billings received between July 1 - 13, 2005. | |
| 4.5 | <u>Expulsions</u>
Consider approval of the expulsions of the following students identified by number: #29271 | |
| 4.6 | <u>Consultant Agreement - California State University, Chico Research Foundation</u>
Consider approval of the consultant agreement between CUSD and CSU, Chico Research Foundation. The federally funded Teaching American History Grant provides money for stipends to teachers who participate in the summer institutes. While first priority is given to CUSD teachers, any unfilled spaces are open to other districts. The CSU, Chico Research foundation will process the applicable stipend payments. Funding Source: Teaching American History Grant. There is no impact to the general fund. | Exhibit |
| 4.7 | <u>Consultant Agreement - Sheryl Lee</u>
Consider approval of the consultant agreement between CUSD and Sheryl Lee to provide follow-up in service to staff for Step-Up to Writing throughout the 2005-06 school year. Funding Source: District Title II. There is no impact to the general fund. | Exhibit |
| 4.8 | <u>Consultant Agreement - Computers for Classrooms</u>
Consider approval of the consultant agreement between CUSD and Computers for Classrooms to provide Computers for Classrooms program consulting. Funding Source: General Fund. | Exhibit |
| 4.9 | <u>Consultant Agreement - Diverse Network Associates (DNA)</u>
Consider approval of the consultant agreement between CUSD and DNA to provide district, school site, library and teacher webpage system maintenance/service, including server storage and back up system. Funding Source: Enhancing Education Through Technology Grant. There is no impact to the general fund. | Exhibit |
| 4.10 | <u>Consultant Agreement - Jim Galloway</u>
Consider approval of the consultant agreement between CUSD and Jim Galloway to provide Erate consulting, refine scope of work, walk thru safety meetings, completion of Erate forms/submission of documentation, and vendor/district communication construction management. Funding Source: DAS Fund. There is no impact to the general fund. | Exhibit |
| 4.11 | <u>Consultant Agreement - Feet First Eventertainment</u>
Consider approval of the consultant agreement between CUSD and Feet First Eventertainment to provide entertainment and DJ services at 2 dances and 8 th grade promotion party. Funding Source: BJHS ASB Account. There is no impact to the general fund. | Exhibit |

- 4.12 Consultant Agreement - Kaivan Farahmand Exhibit
 Consider approval of the consultant agreement between CUSD and Kaivan Farahmand to provide videotaping services for Board of Education meetings.
 Funding Source: School Board Account. There is impact to the general fund.

5. **DISCUSSION CALENDAR**

Members of the public may address the Board regarding items on the agenda as these items are taken up. In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item. Each person who addresses the Board must be first recognized by the presiding officer and then give his/her name. Comments must be directed to the Board as a whole and not to individual members or District employees. Individual speakers will be allowed five minutes to address the Board. Board Policy #9370

- 5.1 PUBLIC HEARING - Chico Unified Teachers Association (CUTA) Initial Proposal to Chico Unified School District (CUSD) Exhibit
 This public hearing will allow opportunity for members of the public to comment on the initial proposal from CUTA to CUSD.
- 5.2 Grand Jury
 District Staff will present an overview of recommendations of the Butte County Grand Jury's Report. Staff will also review the progress to date in the development and implementation of additional action steps necessary to respond to the issues raised.
- 5.3 Board Policy #6205 - Graduation Requirements Exhibit
 Kelly Staley, Assistant Superintendent - Educational Services will review the revisions proposed to Board Policy #6205 - Graduation Requirements.
- 5.4 Local Education Agency (LEA) Plan Addendum for District Program Improvement Year 1 Exhibit
 Dr. Cynthia Kampf will present an overview of the District Program Improvement process, the work completed to date, and the proposed LEA Plan addendum. The LEA Plan addendum must be submitted to the California Department of Education by August 1, 2005.

6. **ACTION CALENDAR**

- 6.1 Local Education Agency (LEA) Plan Addendum for District Program Improvement Year 1
 Action: Consider approval of the LEA Plan Addendum for District Program Improvement Year 1.

7. **ANNOUNCEMENTS**

8. **BOARD ITEMS FOR NEXT AGENDA**

9. CLOSED SESSION

9.1 Conference with Labor Negotiators under Government Code §54957.6

Employee Organizations:

- > CUTA
- > CSEA, Chapter #110
- > CUMA

Other Representatives:

Bob Feaster, Assistant Superintendent
Kelly Staley, Assistant Superintendent
Randy Meeker, Assistant Superintendent

9.2 Public Employment Under Government Code §54957(b)

Title: Superintendent

10. ADJOURNMENT

Board agendas are available on-line at: www.chicousd.org

The Board of Education of the Chico Unified School District met in a Regular Meeting at 7:00 p.m. in the Chico City Council Chambers. The following were present:

BOARD MEMBERS:

Rick Anderson, President
Rick Rees, Vice President
Anthony Watts, Clerk
Scott Huber, Member
Jann Reed, Member

ADMINISTRATION:

Dr. Scott Brown, Superintendent
Kelly Staley, Assistant Superintendent – Educational Services
Randy Meeker, Assistant Superintendent – Business Services
Dr. Cynthia Kampf, Director – Educational Services
Mike Weissenborn, Manager – Facilities/Construction
Greg Einhorn, Attorney at Law
Kim Hutchison, Executive Secretary

OTHERS:

Association representatives, news media, and visitors.

1. CALL TO ORDER

1.1 At 7:00 p.m., Mr. Anderson called the meeting to order and welcomed visitors.

2. SUPERINTENDENT'S REPORT

Dr. Brown reported that it appeared that the legislature had reached an agreement on the budget and that the Governor would be signing the budget by the end of the week.

Greg Einhorn, Attorney at Law requested that the Board consider adding the following item to the Closed Session which requires immediate action and the need for the action came to the District's attention after the posting of the agenda.

CONFERENCE WITH LEGAL COUNSEL--EXISTING LITIGATION (Subdivision (a) of Section 54956.9)
Child Evangelism Fellowship, Inc. v Scott Brown (ED Cal, 2:05-cv-00939)

Because the matter just described requires immediate action and because the need for this action came to the District's attention after the posting of the agenda, Mr. Einhorn asked for a motion that it be placed before the Board for consideration in closed session following the open session portion of this meeting. *MSC Watts/Reed*

Dr. Brown reported that Liz Metzger, teacher at CHS has received unofficial notification today from Wally Herger's office that CUSD will be awarded a Smaller Learning Communities grant for \$1,725,000. The grant application was jointly submitted on behalf of Chico High and Pleasant Valley High. The focus is two-fold: to create and/or expand more smaller learning communities, and to increase academic rigor for all students at both campuses. An important part of this grant is insuring that students who enter 9th grade below grade level in reading and or math receive extra support in those areas, with the goal of "catching up" academically by the end of 10th grade.

The goals and activities of this grant dovetail with the work that the CUSD will be undertaking as a part of its work with WestEd (as an underperforming district). They also continue the work that has been carried out already at Chico High, and studied and begun at PV, in the area of personalizing the high school environment to increase student academic achievement.

3. HEARING SESSION/PUBLIC FORUM

At 7:12 p.m. the Hearing Session/Public Forum was opened. There were no comments and the Hearing Session/Public Forum was closed.

4. CONSENT CALENDAR

4.1 The Board approved the minutes of the 06/15/05 Regular meeting. *MSC Rees/Watts*

4.2 The Board approved the minutes of the 06/22/05 Special meeting. *MSC Rees/Watts; Ayes: Anderson, Huber, Rees, Watts; Noes: None; Abstain: Reed; Absent: None*

4.3 The Board approved the Certificated Human Resources actions: *MSC Rees/Watts*

<u>Name</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
<u>Temporary Appointment(s) 2005/06 According to Board Policy</u>			
Ball, Cynthia	0.15 FTE Elementary	1 st Semester 2005/06	Temporary Appointment
Frain, Mary S.	0.6 FTE Secondary	1 st Semester 2005/06	Temporary Appointment
Knox, Marlo	0.64 FTE Elementary	1 st Semester 2005/06	Temporary Appointment
LaFaix, Leanna	0.8 FTE Elementary	1 st Semester 2005/06	Temporary Appointment
Mintzer, Katie	0.2 FTE Secondary	1 st Semester 2005/06	Temporary Appointment
<u>Full-Time Leave Requests for 2005/06</u>			
Romero, Jamie	Elementary	2005/06	1.0 FTE Leave
<u>Part-Time Leave Requests for 2005/06</u>			
Apel, Debra	Elementary	2005/06	0.2 FTE Leave
Cassetta, Lourdes	Elementary	2005/06	0.4 FTE Leave
Granicher, Sandy	Elementary	2005/06	Amend to 0.8 FTE Leave
<u>Summer Session Appointments 2004/05</u>			
<u>Senior High Summer Session</u>		<u>Special Education Summer Session</u>	
Brunemeyer, Christian (Session 2)		Genasci, Tiffany	
<u>Jr. High Summer Session</u>			
Stelling, Kyna			
<u>Retirements/Resignations</u>			
Orsinger, Patricia	Secondary	May 27, 2005	Retirement

- 4.4 The Board approved the Classified Human Resources actions: *MSC Rees/Watts*

<u>NAME</u>	<u>CLASS/LOCATION/ASSIGNED HOURS</u>	<u>EFFECTIVE</u>	<u>COMMENTS/ FUND</u>
<u>Appointments</u>			
Akimoto, Barbara	Office Assistant/Focus on the Future/4.0	07/26/05	Correct Effective Date
Alden, Amanda	IPS-Healthcare/LCC/3.5	08/01/05	New Position/ Special Education
Barrios, Karin	IPS-Classroom/Sierra View/6.0	06/08/05	New Position/ Special Education
Doran, Janice	IPS-Classroom/Neal Dow/3.5	08/01/05	Vacated Position/ Special Education
<u>Temporary Summer Assignment</u>			
Sclare, John	Construction Manager/Information Services/8.0	06/21-08/30/05	Temporary Assignment
<u>Re-employ from Layoff</u>			
Watts, Christina	IA-Special Education/LCC/5.0	07/01/05	Layoff Rescinded
<u>Increase in Hours</u>			
Nottingham, Gail	Registrar/MJHS/8.0	07/01/05	Existing Position
<u>Transfer w/Increased Hours</u>			
Alden, Amanda	IPS-Healthcare/LCC/3.5	08/01/05	New Position/ Special Education
Axline, Robyn	IPS-Classroom/LCC/5.5	08/01/05	Vacated Position/ Special Education
<u>Voluntary Reduction in Hours</u>			
Garcia, Agatha	Parent Classroom Aide-Rest/Emma Wilson/2.6	08/01/05	Existing Position
<u>Voluntary Demotion in Lieu of Layoff</u>			
Henrich, Tanya	Sr Office Assistant/CHS/8.0	07/26/05	Bumped by More Senior
<u>Leave of Absence</u>			
Berg, Katie	IPS-Healthcare/Loma Vista/3.0	08/16/05- 01/09/06	Per CBA 5.12
Fisher, Karen	IPS-Healthcare/Loma Vista/4.0	07/01-11/27/05	Per CBA 5.12
Fisher, Karen	IPS-Classroom/Loma Vista/2.0	07/01-11/27/05	Per CBA 5.12
Hammer, Damiana	IA-Special Education/MJHS/5.0	08/16/05- 01/13/06	Per CBA 5.12
Kennedy, Sean	IPS-Healthcare/PVHS/3.0	08/01-12/01/05	Per CBA 5.12
Morrison, Jeana	IPS-Classroom/LCC & Loma Vista/4.0 & 2.0	08/15-12/16/05	Per CBA 5.12
<u>Layoff to Re-employment</u>			
Denora, George	Cafeteria Assistant/CHS/2.0	07/27/05	Lack of Funds
Lo, Pahoua	Impacted Language Liaison Hmong-Lao/CHS/3.0	07/15/05	Lack of Funds
Minter, Janean	Cafeteria Assistant/CHS/2.0	07/27/05	Lack of Funds
Siri, Sonja	Health Assistant/Hooker Oak/4.0	07/27/05	Lack of Funds
Young, Candice	Health Assistant/Shasta/4.0	07/27/05	Lack of Funds

- 4.5 The Board approved the payment of the following warrants: *MSC Rees/Watts*

Donor	Donation	Recipient
BJHS - PTA	\$284.10	BJHS
Bill & Celia Martin In Memory of Jim Roe	\$25.00	Chapman
Nancy Henry	\$20	Chapman
Clearcreek Sports Club Brad & Vangie Henman	1988 Ford F-350 1 ton	CHS
Safeway Attn: Jennifer Webber	\$500	CHS
Ron & Glenna Aker	\$200	Citrus
Lindsay Vietti	\$26	Citrus
William Campbell McCord	Cinematize2 software	CJHS
Anthony Watts	Weather tracking software for 26 sites	CUSD
Peet's Coffee & Tee	\$1,357.91	CUSD
Jeff & Lucille Wane	89 books	CUSD Elementary Libraries
Soroptimist International of Chico	\$51.33	EWE
Beulah Rebekah Lodge #60	\$70	FVHS
Dave Scott Sally Scott	\$200	FVHS
Philip O'Neill	\$3000	FVHS
LCC PTA	\$1,504.00	LCC
Stacie Piper	\$200	LCC
Brook Walton Heather Walton	Pentium III 866 MHz Computer 19" Micron CRT Monitor	Loma Vista
Herff Jones, Inc.	\$4,226.71	MJHS
Erik Duncan	3 - paperbacks	PVHS
Matthew Brown/ Marcelle Gregoire-Brown	\$50	PVHS
Daniel/Linda Beadle	\$40	PVHS
Ernest S./Susan L. Mieske	\$20	PVHS
Anonymous	\$10	PVHS
Christina Nichols	\$10	PVHS
Linda Elliott	4 - mass market books 10 - paperbacks 1- hardbound book	PVHS
Gloria Moroney	66 - VHS videos	PVHS
John Keech, Jr.	Callaway golf clubs, driver and fairway metals	PVHS
Debbie Travers	6 - hardbound books 10 - mass market books 8 - paperbacks	PVHS
Tom/Penny Melvin	\$10	PVHS
Jaren Gilmore	1 - paperback	PVHS
Elaine Ellsmore	5 - hardbound books 5 - mass market books 7 - paperbacks	PVHS
Michael Morris	\$40	PVHS
Sutherland Landscape Center	\$100	PVHS

Norcal Waste Systems of Butte County	\$250	PVHS
Linda R. Thompson	\$50	PVHS
Charles & Colleen Frank	\$100	PVHS
Kenneth & Linda Rowe	\$20	PVHS
Craig Brown Painting	\$100	PVHS
Brent & Joanna Graves	\$30	PVHS
Kenneth & Teresa Detweiler	\$50	PVHS
Chico Tennis Association	\$250	PVHS
Toni Ormachea/Mark S. Garate	\$100	PVHS
James & Deborah Owens	\$50	PVHS
Beulah Rebekah Lodge #60	\$100	PVHS
Jan Marden	1 - hardbound book	PVHS
Charles Copeland	\$200 \$100	PVHS
Charlie Copeland/Sally Foltz	10 - mass market books 7 - paperbacks 23 - hardbound books	PVHS
Nona Nahalea	\$200	PVHS
Larry Jones	\$40	PVHS
Keith Ryther	\$200	PVHS
Domino's Pizza	4 pizzas	Rosedale
Chico Drywall & Stucco Supply	\$2000	Shasta
Chico Insulation & Fireplaces		
Mr & Mrs. Steve Marine	National Geographic DVD	Sierra View
Scheid Construction	\$607.68	Sierra View

- 4.6 The Board accepted the following donations received by individual sites: *MSC Rees/Watts*

<u>FUND #:</u>	<u>FUND DESCRIPTION:</u>	<u>WARRANT #'S:</u>	<u>AMOUNT</u>
01	General Fund	328207-328481	\$779,915.88
12	Child Development	328482	\$200.00
13	Nutrition Services	328483-328485	\$73.00
14	Deferred Maintenance	328486-328490	\$42,218.47
24	BLDG FD - Measure A (P & I)	328491	\$135.13
25	Capital Facilities FD - State CAP	328492-328496	\$82,223.89
35	County School Facility Fund	328497-328503	\$118,505.45
		CURRENT WARRANT TOTAL:	\$1,023,271.82
		PREVIOUS WARRANT TOTAL:	\$0.00
		TOTAL WARRANTS TO BE APPROVED:	\$1,023,271.82

- 4.7 The Board approved the consultant agreement between CUSD and Leanna Rawley to provide services as a Prevention/Intervention Specialist at Shasta Elementary providing individual/group prevention/intervention services related to the mandates under our Safe School Plan as well as under our Single School Plan Performance Goal 4 (Environments Conducive to Learning). *MSC Reed/Rees*
- 4.8 The Board approved the consultant agreement between CUSD and CSU, Chico Research Foundation. As a subcontract of the federally funded "Teaching American History" grant, the CSU, Chico Research Foundation will oversee the work of the North State History-social Science Project, the administrative services related to the funding requirements, and the services as described in the approved grant application. Funding Source: Teaching American History Grant. There is no impact to the general fund. *MSC Rees/Watts*

- 4.9 The Board approved the consultant agreement between CUSD and Center for Evaluation and Research, LLC to conduct monthly site visits and focus groups; provide training and technical assistance; provide staff development, develop an evaluation management plan; prepare yearly evaluation reports and any other required reports; and provide other services and technical assistance as reasonable as required. Funding Source: District Foreign Language Assistance Program Grant. There is no impact to the general fund. *MSC Rees/Watts*
- 4.10 The Board approved the consultant agreement between CUSD and County of Butte, Probation Office to provide an on-campus probation officer to work at various schools with delinquent and pre-delinquent youth and their families to improve school attendance and behavior. Funding Source: District Title I. There is no impact to the general fund. *MSC Rees/Watts*
- 4.11 The Board approved the consultant agreement between CUSD and LeapFrog SchoolHouse to provide professional development for 32 attendees for one day in Instructor Lead Training and to provide coaching service for teachers focusing on operational aspects of LeapTrack, proper classroom implementation and technical information one day per month. Funding Source: 21st Century Community Learning Center Core Program. There is no impact to the general fund. *MSC Rees/Watts*
- 4.12 The Board approved the consultant agreement between CUSD and Kristan Leatherman to provide training sessions for the last 5 modules of "9 Essentials Skills of Love & Logic in the Classroom". Funding Source: II/USP grant. There is no impact to the general fund. *MSC Rees/Watts*
- 4.13 The Board approved the 2005-06 application for GATE. *MSC Reed/Huber*
- 4.14 The Board denied claim #174-0605/050164. *MSC Rees/Watts*
- 4.15 The Board approved the major field trip request by CHS Sr. Humanities class to attend the Shakespeare Festival in Ashland, OR August 26 - 27, 2005. *MSC Rees/Watts*
- 4.16 The Board approved the major fund raising request by LCC to hold gift wrap sales September 2 - 16, 2005 to raise funds to purchase computers for student computer lab. *MSC Rees/Watts*

5. **DISCUSSION CALENDAR**

- 5.1 Chico Unified Teachers Association (CUTA) Public Disclosure of Initial Proposal to Chico Unified School District (CUSD). This item is for information only and requires no discussion at this time.

6. **ACTION CALENDAR**

- 6.1 The Board approved sending a letter to PG&E asking for an extension of the deadline for accepting the funding incentive from PG&E for the proposed placement of a 200 KW solar system at Little Chico Creek.
MSC Huber/Watts

7. **ANNOUNCEMENTS**

Mr. Watts announced that he is working with the City of Chico to develop a web broadcast of City Council and Board Meetings.

8. **ITEMS FOR THE NEXT BOARD AGENDA**

There were no items for the next agenda.

9. CLOSED SESSION

At 7:55 p.m., the Board recessed into closed session for the purpose of Conference With Legal Counsel--Existing Litigation (Subdivision (a) of Section 54956.9) Child Evangelism Fellowship, Inc. v Scott Brown (ED Cal, 2:05-cv-00939) and Public Employment Under Government Code §54957(b) Title: Superintendent. Mr. Anderson announced those who would be attending closed session included: Greg Einhorn, Attorney at Law.

At 8:30 p.m., the Board concluded the closed session regarding CEF v. Brown and Mr. Anderson announced that the Board accepted a settlement offer by the plaintiff dismissing the action.

At 8:35 p.m., the Board reconvened in Closed Session for the purpose of public Employment Under Government Code §54957(b) Title: Superintendent.

10. ADJOURNMENT

At 10:10 p.m. the Board reconvened. There were no announcements and the meeting was adjourned.

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NEXT REGULAR MEETING: Wednesday, July 20, 2005
 7:00 p.m., Chico City Council Chambers

APPROVED:

Board of Education

Administration

CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CALIFORNIA 95928

4.2

July 20, 2005

MEMORANDUM TO: Board of Education
FROM: Dr. Scott Brown, Superintendent
SUBJECT: Certificated Human Resources Actions

Name	Assignment	Effective	Comment
<u>Temporary Appointment(s) 2005/06 According to Board Policy</u>			
Bochi-Galli, Christine	0.5 FTE Elementary	1 st Semester 2005/06	Temporary Appointment
Graber, Julie	0.2 FTE School Nurse	1 st Semester 2005/06	Temporary Appointment
Gulbrandsen, Erinn	1.0 FTE Secondary	1 st Semester 2005/06	Temporary Appointment
Hollie, Karin	0.2 FTE Secondary	1 st Semester 2005/06	Temporary Appointment
Keene, Kristine	0.6 FTE Elementary	1 st Semester 2005/06	Temporary Appointment
Passavant, Timothy	0.5 FTE Secondary	1 st Semester 2005/06	Temporary Appointment
Phillips, Lori	0.375 FTE Elementary	1 st Semester 2005/06	Temporary Appointment
Triplett, Vickie R.	0.1 FTE Elementary	1 st Semester 2005/06	Temporary Appointment
<u>Probationary Appointment(s) 2005/06 According to Board Policy</u>			
Blizman, Taryn	1.0 FTE Special Education	2005/06	Probationary Appointment
Carmo, April	1.0 FTE Secondary	2005/06	Probationary Appointment
Koch, Lynn	1.0 FTE School Nurse	2005/06 (Effective 7/28/05)	Probationary Appointment
<u>Part-Time Leave Requests for 2005/06</u>			
Allen, Joanna	Psychologist	2005/06	0.3 FTE Leave
Knippen, Audrey	Psychologist	2005/06	0.25 FTE Leave
<u>Rescission of Leave Request for 2005/06</u>			
Gregoire-Brown, Marcelle	Secondary	2005/06	Rescind 0.2 FTE Leave Request
<u>Retirements/Resignations</u>			
Abel, Karen	Secondary	July 10, 2005	Resignation
Gutierrez, Art	Secondary	November 1, 2005	Retirement

CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CA 95928-5999

July 20, 2005

MEMORANDUM TO: Board of Education

FROM: Scott Brown, Superintendent

SUBJECT: Classified Human Resources Actions

<u>NAME</u>	<u>CLASS/LOCATION/ASSIGNED HOURS</u>	<u>EFFECTIVE</u>	<u>COMMENTS/ FUND</u>
<u>Appointments</u>			
Bartholomew, Joshua	IPS-Healthcare/MJHS/3.5	08/16/05	New Position/ Special Education
Burnham, Blake	IPS-Classroom/Loma Vista/6.0	08/16/05	New Position/ Special Education
Kennedy, Sheryl	IPS-Classroom/BJHS/6.0	08/16/05	Vacated Position/ Special Education
Malone, Christine	IPS-Healthcare/Sierra View/2.0	08/16/05	New Position/ Special Education
Maxwell, Keri	IPS-Classroom/Citrus/3.5	08/16/05	New Position/ Special Education
Moralez, Terrie	IPS-Classroom/PVHS/3.0	08/16/05	New Position/ Special Education
Robinson, Anne	IPS-Visually Impaired-Braille Interpreter/Loma Vista/6.0	08/16/05	Vacated Position/ Special Education
<u>Re-employ from Layoff</u>			
Henrich, Tanya	Sr Office Assistant/CHS/8.0	07/27/05	Rescind Layoff
Peters, Suzanne	Small School Office Manager/Cohasset/7.9	07/01/05	Rescind Layoff
Scholar, Michele	IA-Special Education/Chapman/2.0	07/01/05	Rescind Layoff
Siri, Sonja	Health Assistant/Hooker Oak/4.0	07/27/05	Rescind Layoff
Young, Candice	Health Assistant/Shasta/4.0	07/27/05	Rescind Layoff
<u>Increase in Hours</u>			
Kennedy, Sean	IPS-Healthcare/PVHS/4.0	08/16/05	Existing Position/ Special Education
Langseth, Christine	IPS-Classroom/McManus/3.5	08/16/05	New Position/ Special Education
<u>Transfer w/Increased Hours</u>			
Frank, Linda	Library Media Assistant/McManus/4.1	08/02/05	Vacated Position
<u>Leave of Absence</u>			
Gonzalez, Nelly	IA-Bilingual/Chapman/5.0	08/22-12/14/05	Per CBA 5.12
Hidalgo, Celina	IPS-Classroom/Loma Vista/2.0	08/16-12/24/05	Per CBA 5.12
<u>Resigned Only Position Listed</u>			
Frank, Linda	Library Media Assistant/Hooker Oak/2.5	08/01/05	Transfer w/Incr Hours
Frank, Linda	IA-Computers/CHS/3.5	08/01/05	Voluntary Resignation
Kennedy, Sheryl	IPS-Classroom/BJHS & Loma Vista/ 4.0 & 2.0	08/15/05	Voluntary Resignation
Langseth, Christine	IPS-Classroom/McManus/3.0	08/15/05	Increase Assigned Time
Robinson, Anne	IPS-Classroom/Rosedale/6.0	08/15/05	Lateral Transfer

Resignation/Termination

Henderson, Karen	Sr Office Assistant/CJHS/8.0	07/29/05	GH Retirement
Kennedy, Vivienne	School Office Manager/Chapman/8.0	09/01/05	GH Retirement
Lawrence, P. Junell	Small School Office Manager/Cohasset/7.9	07/01/05	Voluntary Resignation
McMurdie, Carlene	IPS-Healthcare/Citrus/4.0	07/01/05	Voluntary Resignation
Munoz, Daniel	Campus Supervisor/PVHS/5.0	06/30/05	Voluntary Resignation
Smith, Nova	IPS-Classroom/Loma Vista/4.0	06/27/05	Voluntary Resignation
Watje, Katherine	Sr Office Assistant/Transportation/8.0	07/11/05	GH Retirement

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only
CA# _____
V# _____
RCF# _____

CONSULTANT AGREEMENT

1. A completed BS10a, "Certificate of Independent Consultant Agreement" guideline is:

☒ On File (click to view) ☐ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☒ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: California State University, Chico Research Foundation
Street Address/POB: 25 Main Street, Room 103
City, State, Zip Code: Chico, CA 95929-0870
Phone: (530) 898-5700 FAX (530) 898-6804
Taxpayer ID/SSN: _____

This agreement will be in effect from: 07/01/05 to 08/30/06

Location(s) of Services: (site) California State University, Chico with site level follow-up meetings

3. Scope of Work to be performed: (attach separate sheet if necessary)

The federally funded Teaching American History Grant provides money for stipends to teachers who participate in the summer institutes. While first priority is given to Chico Unified teachers, any unfilled spaces are open to other districts. The CSU, Chico Research Foundation will process the applicable stipend payments.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Students - Increased student achievement on history-social science standards.

Teachers - Increase content knowledge and application of appropriate teaching strategies for standards-based instruction.

5. Funding/Programs Affected: (corresponding to accounts below)

1) Teaching American History Grant - Federally funded

2)

3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	5818	0	1110	1000	5800	14	674
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 1,296.00 Per Unit, times 50.00 # Units = \$ 64,800.00 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☒ Per Activity)

9. Additional Expenses:

Expenses will be reimbursed upon receipt of invoice. Stipends will be paid as agreed upon in the original grant application. \$ _____ Total for Addit'l Expenses 0.00

\$ 64,800.00 Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board) July 20, 2005
(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS(Applicable, unless determined to be Contract Employee - See BS10a)

Business Services Use Only

CA# _____

V# _____

RCF# _____

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREED TO AND ACCEPTED:

[Signature]
(Signature of Consultant)

Carol Sager, OSP Director, CSU, C Res. Ed.
(Print Name)

7/13/05
(Date)

12. RECOMMENDED:

[Signature]
(Signature of Originating Administrator)

Cynthia Kampf, Director of Educ. Services
(Print Name)

7/13/05
(Date)

13. APPROVED:

[Signature]
(Signature of District Administrator, or
Director of Categories/Programs)

Kelly Staley, Assistant Superintendent
(Print Name)

7/14/05
(Date)

[Signature]
(Signature of Asst. Supt. - Business Services)

☒ Consultant
Randy Meeker
(Print Name)

☐ Contract Employee

7/14/05
(Date)

14. Authorization for Payment:**(a). CHECK REQUIRED (Invoice to accompany payment request):**

- ☐ Partial Payment thru: _____
(Date)
- ☐ Full or Final Payment

(b). DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

- ☐ Send to Site Administrator: _____
(Date check required)
- ☐ Mail to Consultant

(c).

\$ _____
(Amount) (Originating Administrator Signature - Use Blue Ink) (Date)

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only
CA# _____
V# _____
RCF# _____

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
☐ On File (click to view) ☒ Attached
2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
☐ On File (click to view) ☒ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Sheryl Lee
 Street Address/POB: 14 Baha Court
 City, State, Zip Code: Chico, CA 95928
 Phone: (530) 894-6473
 Taxpayer ID/SSN:

This agreement will be in effect from: 08/01/05 to 06/30/06
 Location(s) of Services: (site) Chico Christian School

3. **Scope of Work** to be performed: (attach separate sheet if necessary)
 Consultant will provide follow-up inservice to staff for Step-Up to Writing throughout the 2005-06 school year
 Activities will include: training, classroom support and lesson modeling, coaching and feedback.
4. **Goal (Strategic Plan, Site Plan, Other)** to be achieved as a result of Consultant services:
 School Plan: Staff development to support student learning in the area of writing.

5. **Funding/Programs Affected:** (corresponding to accounts below)

- 1) Title II
 2)
 3)

6. **Account(s) to be Charged:**

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	4035	0	1110	1000	5800	14	670
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. **Payment to Consultant:** (for the above services, District will pay Consultant as follows)

\$ 1.00 Per Unit, times 3,200.00 # Units = \$ 3,200.00 Total for Services
 (Unit: ☐ Per Hour ☐ Per Day ☒ Per Activity)

9. **Additional Expenses:**

\$
 \$
 \$

Total for
 0.00 Addit'l Expenses

\$ 3,200.00 Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

7/20/05
 (to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS(Applicable, unless determined to be Contract Employee – See BS10a)

Business Services Use Only

CA# _____

V# _____

RCF# _____

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREED TO AND ACCEPTED:*Sheryl Lee*
(Signature of Consultant)Sheryl Lee
(Print Name)*7-13-05*
(Date)**12. RECOMMENDED:***Janet L. Brinson*
(Signature of Originating Administrator)Janet L. Brinson
(Print Name)*7/13/05*
(Date)**13. APPROVED:***Janet L. Brinson*
(Signature of District Administrator, or
Director of Categorical Programs)Janet L. Brinson
(Print Name)*7/13/05*
(Date)**APPROVED:***Randy Meeker*
(Signature of Asst. Supt. - Business Services)☒ Consultant
Randy Meeker
(Print Name)☐ Contract Employee*7-13-05*
(Date)**14. Authorization for Payment:****(a). CHECK REQUIRED (Invoice to accompany payment request):**

- ☐ Partial Payment thru: _____
(Date)
- ☐ Full or Final Payment

(b). DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

- ☐ Send to Site Administrator: _____
(Date check required)
- ☐ Mail to Consultant

(c).

\$

(Amount)

(Originating Administrator Signature – Use Blue Ink)

(Date)

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only
CA# _____
V# _____
RCF# _____

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☐ On File (click to view) ☒ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☐ On File (click to view) ☒ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Computers for Classrooms
Street Address/POB: 2260 Dorado Cerro
City, State, Zip Code: Chico, CA 95928
Phone: 530/343-3131
Taxpayer ID/SSN: _____
This agreement will be in effect from: 07/01/05 to 06/30/06
Location(s) of Services: (site) 422 Offerson Drive, Suite 80, Chico, CA 95928-8217

3. Scope of Work to be performed: (attach separate sheet if necessary)

Computers for Classrooms program consulting

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Strategic plan: determine the most effective way to deliver education; deploy technology to effectively deliver curriculum and manage the operation of the district.

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) \$3,333.33 per month for 12 months beginning 07/01/05
2) _____
3) _____

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)		01	0000	6	0000	2421	5800	14	742
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☒ Yes ☐ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 40,000.00 Per Unit, times 100 # Units = \$ 40,000.00 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:

\$ _____
\$ _____
\$ _____
Total for Addit'l Expenses 0.00
\$ 40,000.00 Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

July 20, 2005

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS(Applicable, unless determined to be Contract Employee – See BS10a)

Business Services Use Only

CA# _____

V# _____

RCF# _____

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREED TO AND ACCEPTED:

Pat Furr
(Signature of Consultant)

Pat Furr
(Print Name)

7/12/2005
(Date)

12. RECOMMENDED:

Vikki G. Miller
(Signature of Originating Administrator)

Vikki G. Miller
(Print Name)

7/3/05
(Date)

13. APPROVED:

[Signature]
(Signature of District Administrator, or Director of Categorical Programs)

[Signature]
(Print Name)

7-15-05
(Date)

[Signature]
(Signature of Asst. Supt. – Business Services)

☒ Consultant
Randy Meeker
(Print Name)

☐ Contract Employee
7-13-05
(Date)

14. Authorization for Payment:**(a). CHECK REQUIRED (Invoice to accompany payment request):**

- ☐ Partial Payment thru: _____
(Date)
- ☐ Full or Final Payment

(b). DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

- ☐ Send to Site Administrator: _____
(Date check required)
- ☐ Mail to Consultant

(c).

\$ _____
(Amount) (Originating Administrator Signature – Use Blue Ink) (Date)

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only
CA# _____
V# _____
RCF# _____

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
☒ On File (click to view) ☐ Attached
2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
☒ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Diverse Network Associates (DNA)
Street Address/POB: 2 Governors Lane, Suite B
City, State, Zip Code: Chico, CA 95926
Phone: 530/566-0556
Taxpayer ID/SSN: _____
This agreement will be in effect from: 07/01/05 to 06/30/06
Location(s) of Services: (site) Diverse Network Associates offices

3. Scope of Work to be performed: (attach separate sheet if necessary)

District school site library & teacher webpage system maintenance/service including server storage and backup system

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Strategic Plan: actively engage families/community to help students achieve academic/personal success; determine the most effective way to deliver educ. for grades 6-8; appropriately deploy technology to effectively deliver curric.

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) BETT
- 2)
- 3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)		01	4045	6	0000	2420	5800	14	741
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 7,000.00 Per Unit, times 1.00 # Units = \$ 7,000.00 Total for Services
(Unit: ☒ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:

\$ _____
\$ _____
\$ _____
Total for Addit'l Expenses \$ 0.00
Grand Total \$ 7,000.00

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board) July 20, 2005
(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS(Applicable, unless determined to be Contract Employee – Sec BS10a)

Business Services Use Only

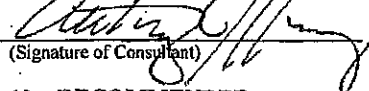
CA# _____

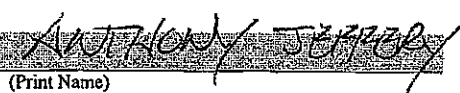
V# _____

RCF# _____

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREE TO AND ACCEPTED:


(Signature of Consultant)


(Print Name)

(Date)

12. RECOMMENDED:


(Signature of Originating Administrator)


(Print Name)

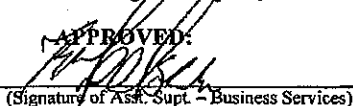
7/13/05
(Date)

13. APPROVED:

(Signature of District Administrator, or Director of Categorical Programs)

(Print Name)

(Date)


(Signature of Asst. Supt. - Business Services)

☐ Consultant
Randy Meeker
(Print Name)

☐ Contract Employee

7/13/05
(Date)

14. Authorization for Payment:**(a). CHECK REQUIRED (Invoice to accompany payment request):**

- ☐ Partial Payment thru: _____
(Date)
- ☐ Full or Final Payment

(b). DISPOSITION OF CHECK by Accounts Payable:

(check released upon completion of services)

- ☐ Send to Site Administrator: _____
(Date check required)
- ☐ Mail to Consultant

(c).

\$ _____
(Amount) (Originating Administrator Signature – Use Blue Ink) (Date)

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only
CA# _____
V# _____
RCF# _____

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☐ On File (click to view) ☒ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☐ On File (click to view) ☒ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Jim Galloway jim@jegconsult.com
Street Address/POB: 115 Edgemont Drive
City, State, Zip Code: Oroville, CA 95966
Phone: (530) 894-7678 (h) 530/403-7387 (s)
Taxpayer ID/SSN: _____

This agreement will be in effect from: 07/01/05 to 06/30/06

Location(s) of Services: (site) Above address

3. Scope of Work to be performed: (attach separate sheet if necessary)

Erate consulting: refine scope of work, walk thru safety meetings, completion of erate forms/submission documentation, vendor/district communication construction management.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

To complete Erate application process, to appropriately deploy technology to effectively deliver curriculum and manage the operation of the district.

5. Funding/Programs Affected: (corresponding to accounts below)

1) DAS
2)
3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)		01	0000	6	0000	7702	5800	14	741
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 8,000.00 Per Unit, times 1.00 # Units = \$ 8,000.00 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:

\$ _____
\$ _____
\$ _____ Total for Addit'l Expenses
\$ 8,000.00 Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board) 07/20/05
(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS(Applicable, unless determined to be Contract Employee -- See BS10a)

Business Services Use Only

CA# _____

V# _____

RCF# _____

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREED TO AND ACCEPTED:


(Signature of Consultant)


(Print Name)

7-12-05
(Date)

12. RECOMMENDED:


(Signature of Originating Administrator)


(Print Name)

7/13/05
(Date)

13. APPROVED:

(Signature of District Administrator, or
Director of Categorical Programs)



(Print Name)

07/13/05
(Date)

APPROVED:


(Signature of Asst. Supt. - Business Services)

☒ Consultant
Randy Meeker
(Print Name)

☐ Contract Employee

(Date)

14. Authorization for Payment:**(a). CHECK REQUIRED (Invoice to accompany payment request):**

- ☐ Partial Payment thru: _____
(Date)
- ☐ Full or Final Payment

(b). DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

- ☐ Send to Site Administrator: _____
(Date check required)
- ☐ Mail to Consultant

(c).

\$ _____
(Amount) (Originating Administrator Signature - Use Blue Ink) (Date)

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only
CA# _____
V# _____
RCF# _____

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
☐ On File (click to view) ☒ Attached
2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
☐ On File (click to view) ☒ Attached

ASB

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Feet First Entertainment
Street Address/POB: 1552 Beach Street, Suite U
City, State, Zip Code: Emeryville, CA 94608
Phone: (510) 601-0606 0600
Taxpayer ID/SSN:

This agreement will be in effect from: 09/09/05 to 05/31/06
Location(s) of Services: (site) Bidwell Jr. High School

3. Scope of Work to be performed: (attach separate sheet if necessary)
Provide entertainment and DJ services at 2 dances and 8th grade promotion party (see attached contracts)
4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:
Provide safe, fun environment for 6th, 7th and 8th graders at Bidwell Jr. High School

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) ASB Funds ~ Bidwell
2)
3)

6. Account(s) to be Charged:

Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1) 100.00						5800	14	
2)						5800	14	
3)						5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 2,000.00 Per Unit, times 2.00 # Units = \$ 4,000.00 Total for Services
(Unit: ☐ Per Hour ☐ Per Day ☒ Per Activity)

9. Additional Expenses:

mileage	\$ 350.00	
mileage	\$ 350.00	
promotion event and mileage	\$ 1,200.00	
		Total for
		Addit'l Expenses
		1,900.00
	\$	5,900.00 Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board) July 20, 2005
(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS(Applicable, unless determined to be Contract Employee – See BS10a)

Business Services Use Only

CA# _____

V# _____

RCP# _____

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREED TO AND ACCEPTED:

(Signature of Consultant)

(Print Name)

(Date)

12. RECOMMENDED:

(Signature of Originating Administrator)

(Print Name)

(Date)

13. APPROVED:

(Signature of District Administrator, or Director of Categorical Programs)

(Print Name)

(Date)

APPROVED:

(Signature of Asst. Supt. – Business Services)

(Print Name)

(Date)

☒ Consultant☐ Contract Employee

Randy Meeker

14. Authorization for Payment:**(a). CHECK REQUIRED (Invoice to accompany payment request):**☐

Partial Payment thru: _____

(Date)

☐

Full or Final Payment

(b). DISPOSITION OF CHECK by Accounts Payable:

(check released upon completion of services)

☐

Send to Site Administrator: _____

(Date check required)

☐

Mail to Consultant

(c).

\$ _____

(Amount)

(Originating Administrator Signature – Use Blue Ink)

(Date)

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only
CA# _____
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☐ On File (click to view) ☒ Attached
2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
☐ On File (click to view) ☒ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Kaivan Farahmand
 Street Address/POB: PO Box 8908
 City, State, Zip Code: Chico, CA 95927
 Phone: 530/521-9292
 Taxpayer ID/SSN: _____

This agreement will be in effect from: 07/01/05 to 06/30/06

Location(s) of Services: (site) Board of Education Meetings

3. Scope of Work to be performed: (attach separate sheet if necessary)

To provide videotaping services for Board of Education meetings.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Provide communication to the community.

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) School Board
 2)
 3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	0000	0	0000	7110	5800	14	770
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☒ Yes ☐ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 63.00 Per Unit, times 120.00 # Units = \$ 6,360.00 Total for Services

(Unit: ☒ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:

\$ _____
 \$ _____
 \$ _____ Total for Addit'l Expenses

\$ 6,360.00 Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board) July 20, 2005
 (to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS(Applicable, unless determined to be Contract Employee – See BS10a)


Business Services Use Only

CA# _____

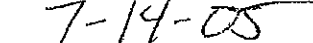
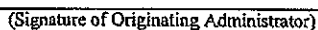
V# _____

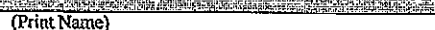
RCF# _____



1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
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11. AGREED TO AND ACCEPTED:

 (Signature of Consultant)

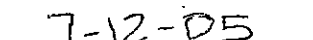

 (Print Name)


 (Date)
12. RECOMMENDED:

 (Signature of Originating Administrator)


 (Print Name)


 (Date)
13. APPROVED:

 (Signature of District Administrator, or
 Director of Categorical Programs)



 (Print Name)


 (Date)
APPROVED:

 (Signature of Asst. Supt. - Business Services)

☒ Consultant
 Randy Meeker
 (Print Name)

☐ Contract Employee


 (Date)
14. Authorization for Payment:**(a). CHECK REQUIRED (Invoice to accompany payment request):**

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(b). DISPOSITION OF CHECK by Accounts Payable:
 (check released upon completion of services)

- ☐ Send to Site Administrator: _____
 (Date check required)
- ☐ Mail to Consultant

(c).

\$ _____
 (Amount) (Originating Administrator Signature – Use Blue Ink) (Date)



CHICO UNIFIED TEACHERS ASSOCIATION
819 E. Fifth Ave Chico, CA 95926
(530) 343-0226 FAX 343-0533
geoayoung2@yahoo.com

www.chicouta.org

affiliated with CTA and NEA

June 22, 2005

Board of Education
Chico Unified School District
Dr. Scott Brown, Superintendent
1163 East Seventh Street
Chico, CA 95928

Honorable Members and Dr. Brown:

Pursuant to Articles 15 and 19 of the Collective Bargaining Agreement between CUTA and the District, CUTA does hereby give notice of our intent to introduce modifications to the following articles: Article 8 Wages, to maintain a fair and equitable wage; Article 11 to modify, clarify, consolidate and/or add language as necessary to provide for appropriate transfer and reassignment for all CUTA members.

CUTA expects to continue negotiations on the impact and effect of the Elementary and Secondary Education Act (ESEA) for issues including but not limited to teacher quality requirements, definitions and scope of the bargaining unit, quality professional development, transfer/reassignment, testing and accountability issues, teacher evaluation, public disclosure of data on teacher qualifications, dispute settlement procedures, impact from punitive sanctions, effects of layoffs, and compensation issues.

CUTA would like to take this opportunity to reaffirm our goal of continuing to improve relations with the District in bargainable and non-bargainable issues.

Respectfully submitted,

James Williams, Bargaining Chair
Chico Unified Teachers Association



Chico Unified School District
 1163 East Seventh Street, Chico, CA 95928-5999
 (530) 891-3000

Board Policy: #6205

05/05/05 DRAFT PROPOSAL

Section: Instruction
 Page 1 of 4

GRADUATION REQUIREMENT POLICY

Consistent with the District philosophy and goals, high school principals will issue a diploma certifying high school graduation to each student who meets the District required course of study. In addition, beginning with the Class of 2004, students must pass 10 credits of coursework that meets or exceeds the academic content standards for Algebra I and, commencing with the Class of 2006, pass the State of California High School Exit Exam. Those students who have met all District graduation requirements prior to the Commencement Ceremony qualify to participate in the Commencement Ceremony.

Students not passing the California High School Exit Exam and/or the Algebra requirement and/or the Computer Competency, but meeting all other graduation requirements will receive a Certificate of Completion. Those students who have met the requirements for a Certificate of Completion prior to the Commencement Ceremony qualify to participate in the Commencement Ceremony.

Identified special education students with an approved Individual Educational Plan who do not meet diploma requirements will qualify for a Certificate of Attendance by meeting the standards specified in his/her Plan. The Plan may include differential standards specifically designed for the student. If differential standards are specified on the Plan, those standards should be attainable by the student, yet represent a reasonable level of proficiency, which will enable the student to become a self-sufficient citizen. Those students who have met the requirements for a Certificate of Attendance prior to the Commencement Ceremony qualify to participate in the Commencement Ceremony.

Since individual students learn and achieve at varying rates, it is understood that students will not all meet graduation standards within the same time frame. The District will provide students with the opportunity to receive a diploma or certificate at the end of each semester of the regular school year and at the end of the summer session.

If a student is unable to pass the computer competency, a course in Algebra, and/or the High School Exit Exam for English language arts or mathematics, school personnel will place the student in class(es) or program(s) where remediation will be provided.

The Superintendent and/or designee will be responsible for developing, implementing, and monitoring any necessary administrative procedures to implement this policy.

COURSE OF STUDY

The student will, during grades 9 through 12, successfully complete the course and credit requirements listed below.

1. REQUIRED COURSE OF STUDY TO RECEIVE A CUSD DIPLOMA

Mathematics	20	credits and the pupil must meet or exceed 10 credits of coursework that meets or exceeds the academic content standards for Algebra I in any of grades 7 to 12. Regardless of when the Algebra I content standards requirement is met, students must earn 20 credits in mathematics during grades 9-12.
English	40	credits and be continuously enrolled in English classes throughout grades 9, 10, 11 and 12.
Science	10	credits in biological/life science.
	10	credits in physical/earth science.
Health Science	5	credits.



Chico Unified School District
 1163 East Seventh Street, Chico, CA 95928-5999
 (530) 891-3000

Board Policy:

#6205

Section:

Instruction

Page 2 of 4

Physical Education	20	credits - 9th grade required in addition to 1 PE course to be completed in any grade 10 through 12 (these units are not required to meet the continuation high school course of study).
History/Social Science	10	credits in world history, culture and geography to be taken during the 10th grade year.
	10	credits including U. S. history and geography to be taken in the 11 th grade year.
	5	credits in American Government and civics and
	5	credits in economics to be taken in the 12th grade year.
Fine Arts/Foreign Language	10	credits in Fine Arts or Foreign Language (a course in American sign language shall be deemed a course in foreign language).
Electives		Adequate number of credits to attain a total of 225 credits. A maximum of 20 credits in work experience may be used toward graduation.
High School Exit Exam		Student will successfully pass the California High School Exit Exam.
Computer Skills		The student will demonstrate proficiency in computer skills by attaining a passing grade on six of twelve assessments as specified by the district.
	225	Total credits required for diploma plus other course, proficiency, and test requirements stated above.

2. REQUIRED COURSE OF STUDY TO RECEIVE A CUSD CERTIFICATE OF COMPLETION

Mathematics	20	credits in mathematics during grades 9-12.
English	40	credits and be continuously enrolled in English classes throughout grades 9, 10, 11 and 12.
Science	10	credits in biological/life science.
	10	credits in physical/earth science.
Health Science	5	credits.
Physical Education	20	credits - 9th grade required in addition to 1 PE course to be completed in any grade 10 through 12 (these units are not required to meet the continuation high school course of study).
History/Social Science	10	credits in world history, culture and geography to be completed during the 10th grade year.
	10	credits including U. S. history and geography to be completed in the 11th grade year.
	5	credits in American Government and civics and
	5	credits in economics to be completed in the 12th grade year.
Fine Arts/Foreign Language	10	credits in Fine Arts or Foreign Language (a course in American sign language shall be deemed a course in foreign language).
Electives		Adequate number of credits to attain a total of 225 credits. A maximum of 20 credits in work experience may be used to satisfy this requirement.
	225	Total credits required for Certificate of Completion.



Chico Unified School District
 1163 East Seventh Street, Chico, CA 95928-5999
 (530) 891-3000

Board Policy: #6205

Section: Instruction
 Page 3 of 4

3. REQUIRED COURSE OF STUDY TO RECEIVE A CUSD CERTIFICATE OF ATTENDANCE

- a. Successfully complete requirements as specified by IEP.

SELECTED STATUTORY REFERENCE(S)

- Education Code §
- 49066 - Grades; finalization; physical education
 - 49067 - Regulations regarding pupil achievement
 - 51014 - Course of study
 - 51055 - Preparation of courses for continuation high schools
 - 51056 - Preparation of courses for adult schools
 - 51057 - Course of study requirements; exemptions
 - 51200 - General coverage of chapter
 - 51201 - Additional courses or activities which may be included
 - 51203 - Instruction on alcohol, narcotics and restricted dangerous drugs
 - 51210 - Areas of study
 - 51213 - Instruction in social sciences
 - 51215 - Adoption of standards of proficiency in basic skills
 - 51216 - Assessment of pupil proficiency
 - 51217 - Withholding of diploma of graduation
 - 51220 - Areas of study; grades 7 to 12
 - 51221 - Instruction in social sciences
 - 51222 - Physical education
 - 51223 - Minimum instruction in elementary school district
 - 51224 - Prescribing courses for adult life
 - 51224.5 - Algebra graduation requirement
 - 51225.3 - Requirements for graduation
 - 51226 - Examples of minimum standards for high school graduation
 - 51227 - Instruction in social sciences
 - 51228 - Graduation requirements; minimum standards; required curriculum; pupil demonstration of competence
 - 51240 - Excuse from health instruction and family life and sex education due to religious beliefs
 - 51241 - Temporary or permanent exemption from physical education
 - 51242 - Exemption from physical education for athletic program participants
 - 51246 - Exemption from physical education courses for certain pupils in grade 12
 - 51420 - Requirements for eligibility
 - 60611 - Construction of act

- Administrative Code, Title 5, § 1600 - Definitions
- 1630 - Credit for College Courses
 - 1631 - Credit for Private Instruction
 - 1632 - Credit for Private School Foreign Language Instruction
 - 1633 - Credit for Correspondence Instruction
 - 1634 - Credit to Present or Past Members of the Armed Services
 - 1635 - Credit for Work Experience Education

**Chico Unified School District**

1163 East Seventh Street, Chico, CA 95928-5999
(530) 891-3000

Board Policy: #6205

Section: Instruction

Page 4 of 4

-
- 1650 - Time of Granting Diploma
 - 1651 - Time of Granting Diploma Upon Evaluation (Veterans)

RECOMMENDED: General Administrative Council - (08/97) 05/01
RECOMMENDED: Superintendent - (08/97) 05/01
ADOPTED: Board of Education - (09/97) 06/01

050505

District Name: Chico Unified School DistrictCDS Code: 04-61424

LOCAL EDUCATIONAL AGENCY PLAN ADDENDUM TEMPLATE

The No Child Left Behind (NCLB) Act of 2001 Section 1116(c)(7)(A) requires that LEAs identified for PI shall, not later than three months after being identified, develop or revise an LEA Plan, in consultation with parents, school staff, and others. Rather than complete rewrite of your existing LEA Plan, we ask that you instead use this Plan Addendum template to address the items below. Type your responses in the expandable text boxes. Please submit your completed Addendum via email to: LEAP@cde.ca.gov

The Plan Addendum, which must be submitted to CDE by August 2, 2005, is required to:

Address the fundamental teaching and learning needs in the schools of the LEA and the specific academic problems of low-achieving students, including a determination of why the prior LEA Plan failed to bring about increased student achievement.

The Chico Unified School District Local Educational Agency (LEA) Plan brought about increased student achievement for most, but not all subgroups. The Chico Unified School District was identified for Program Improvement based on 2004 STAR results for the students with disabilities subgroup.

The LEA Plan was based on the district's Strategic Plan and the most effective strategies found in the schools' Single Plan for Student Achievement (school plan). It became the template for the current school plans in order to provide the vehicle for LEA Plan implementation.

The LEA Plan contains too many programs and goals to evaluate the effectiveness of any one strategy. While it contains many scientifically-based instructional and program strategies, a lack of clear focus and specific goals hamper adequate implementation for all students. In addition, lack of specific accountability for monitoring of each component has resulted in an incoherent implementation of the plan.

Based on the results of parent surveys, the Academic Performance Survey from each school, and the District Assistance Survey, the District Leadership Team for Program Improvement found that:

Standards-based Curriculum, Instruction and Assessment

1. The district does not provide the most recent K-8 standards-based State Board-adopted or high school standards-aligned textbooks for all students in:
 - a. Reading interventions for all students who are more than two grade levels behind (K-8) and who are unable to demonstrate proficiency in 6th grade reading/language arts standards (9-12)
 - b. Mathematics interventions for all students who are more than two grade levels behind (K-8) and high school students who are unable to demonstrate proficiency in 7th grade mathematics standards (9-12)
2. The district does not support the *full implementation* of the most recent K-8 standards-based State Board-adopted or high school standards-aligned textbooks for all students in:
 - a. Reading interventions for all students who are more than two grade levels behind (K-8) and who are unable to demonstrate proficiency in 6th grade reading/language arts standards (9-12)
 - b. Mathematics interventions for all students who are more than two grade levels behind (K-8) and high school students who are unable to demonstrate proficiency in 7th grade mathematics standards (9-12)
3. The district does not ensure that the expectations for implementing an academic program with aligned curriculum, instruction, and assessment using standards-based SBE-adopted and standards-aligned instructional materials are communicated through publications, professional development sessions, etc. to:
 - a. Students
 - b. Parents

District Name: Chico Unified School DistrictCDS Code: 04-61424

4. The district does not ensure the aligned use of instructional materials and embedded assessments by supporting school site personnel to effectively interpret data to modify classroom instruction (e.g., use of content specialists to support instructional decisions around identifying prerequisite skills and knowledge, re-teaching, etc.)
5. The district does not clearly communicate with all stakeholders, especially teachers, students, and parents, (e.g., by means of publications, parent information nights, internet, mail, etc.) regarding:
 - a. Available interventions for K-8 students more than two grade levels behind in reading/language arts and math and high school students unable to demonstrate 6th grade proficiency in reading/language arts standards and 7th grade proficiency in mathematics (9-12)
7. The district does not ensure the use of an assessment system, including ongoing diagnostic assessment, to appropriately place students in:
 - a. Interventions in reading/language arts
 - b. Interventions in mathematics
8. The district does not optimize students' opportunities to access grade-level core instruction by ensuring the use of:
 - a. K-8 school schedules which adhere to instructional time recommendations in reading/language arts and mathematics and the use of pacing guides
 - b. High school master schedules that accommodate varied student mastery levels in English/language arts and mathematics (e.g., 2-3 periods a day of reading/language arts instruction is recommended for students in intensive intervention.)
 - c. Learning opportunities outside of the instructional day (e.g., before or after school programs, summer school, Saturday Academy, summer academic camps, etc.)

Professional Development

1. The district does not adequately promote and facilitate, for 9th and 10th grade high school teachers, the acquisition of AB 466 training in Algebra I, remedial mathematics, and reading intervention programs, with priority given to PI schools
2. The district does not adequately plan professional development based on additional factors influencing or impacting student achievement, including, but not limited to:
 - a. Individual school needs, as determined by school and district data
 - b. Teacher needs, as determined by data and teacher feedback
 - c. Student needs
3. The district does not adequately plan systematic professional development based on:
 - a. A focus on standards-based content knowledge
 - b. Ease of application in classroom activities
 - c. Contact hours, including follow-up sessions, that extend over a period of time (i.e. contact is based on evidence of need and includes classroom support)
 - d. The collective participation of teachers from the same grade, department, or school
 - e. Active engagement of participants
 - f. Coherence with other professional development activities and educational activities
 - g. A review of research-based strategies associated with improved student achievement for sub-groups of students who are not achieving as well as their peers

Human Resources

1. The LEA does not have an effective support system for new teachers including mentoring and coaching for reading, math, and instruction of English learners
2. The LEA does not train, support with professional development, and appropriately deploy paraprofessionals based upon their credentials.

Data System/Data Analysis/Ongoing Monitoring

1. The district does not support school-level systems for implementing a curriculum-embedded assessment system that monitors student achievement every 6 to 8 weeks (e.g., there are agreed-upon common assessments and a timetable; there are common cut points for the proficiency levels, staff are provided with adequate time to review data, schools are provided with software to assist in the data analysis of curriculum-embedded assessments, schools are provided data entry assistance, etc.)
2. The district does not support the use of a data management system that includes:

District Name: Chico Unified School DistrictCDS Code: 04-61424

- a. Curriculum-embedded assessments (e.g., 6 to 8 week assessments based on SBE/local board adopted texts, end of course assessments, exit and entry exams, etc.)
 - b. The ability to review longitudinal data
3. The district does not have a system in place that ensures district staff, site administrators, and teachers receive the appropriate professional development and ongoing support on the district data system (e.g., teachers know how to access, retrieve, interpret, and use data to inform classroom instruction)

Parent and Community

1. The district and schools do not have a system in place with multiple strategies to facilitate two-way communication with parents and community members on a regular basis:
- a. Communications to all parents are not always provided in a timely manner (e.g., parents are notified of meetings and policy changes well in advance, parents with children in Program Improvement schools are notified of their right to school choice and/or supplemental services, phone calls are returned promptly, etc.)
 - b. Not all parents are informed about and understand the standards-based system (e.g., grade-level expectations for proficiency, high school exit exam requirements, data reporting for STAR and local assessments, and available interventions in reading, language arts, and mathematics for students needing assistance, etc.)
2. The district does not ensure that all schools have family/parent involvement programs that provide:
- a. Multiple opportunities for all parents (i.e., representatives from all economic and ethnic backgrounds) to actively and knowledgeably participate in district and school level decision-making processes (e.g., participation in the development of the LEA and school site plans and on school site councils)
 - b. Training for parents to successfully participate in curricular and budgetary decision-making

Fiscal Operations

1. The LEA does not have board-approved fiscal policies that give priority to LEA and school expenditures for full support of implementation of the LEA Plan through:
- a. Adequate coaches and specialists, particularly in reading/language arts, mathematics, and the instruction of English learners
 - b. Additional classes for strategic and intensive intervention for students below grade level in reading/language arts and mathematics, as well as English learners
 - c. Additional support for students not meeting grade-level standards (e.g., extended school days, summer school, etc.)

Governance and Leadership

1. The LEA does not have support systems in place to promote effective implementation of the LEA Plan:
- a. A pacing calendar for delivering mathematics and reading/language arts instruction, observed and monitored for implementation

We will address these problems through:**Professional Development**

1. Principals and instructional leaders will participate in the three day WestEd – Local Accountability Professional Development Series
Building a Local Accountability System with Standards, Assessments, and Standards-Based Instruction
2. AB 75 – Principal and Assistant Principal Training -
The Principal Training Program administered by the California Department of Education, provides funding for Local Educational Agencies (LEAs) to provide quality professional development for school site administrators. The program is a collaboration among the California Department of Education (CDE), the State Board of Education, the Office of the Secretary of Education, the California County Superintendents Educational Services Association (CCSESA) and the Bill & Melinda Gates Foundation.

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Principals and assistant principals will complete the AB 75 training. Follow-up coaching and mentoring will take place at district elementary and secondary administrator meetings.

3. **AB 466 – Mathematics and Reading Professional Development Program**

The AB 466 Institute addresses how to use the newly adopted instruction materials, the content standards, and the state board-approved frameworks for reading/language arts and mathematics. The training focuses on successfully implementing district-adopted instructional materials in mathematics and reading/language arts.

Sixty teachers will receive the five day AB 466 Training. Priority will be given to teachers at Program Improvement schools, special education resource teachers, and English Language Development teachers. The state cap for Chico Unified is 58 teachers. Additional teachers will be trained as funds are available.

Data Analysis

1. A thorough needs assessment and an evaluation of the pilot implementation of Edusoft (an assessment database and data analysis tool) will be conducted. Edusoft serves as a means to view and sort state achievement data and to create, score and analyze local assessments or multiple measures.

If needs and potential use dictate, Edusoft will be implemented district-wide. If not, an alternative program will be implemented to provide detailed assessment information and tools for analyzing and using student achievement data to improve instruction.

2. Cruncher, a Lighthouse product, will be used for viewing and sorting State assessment data and processing pre-identification files for state tests.

Standards-based Curriculum, Instruction and Assessment

1. Collaboration Time – Time at staff meetings or collaboration day meetings will be devoted to the scoring of student work and discussion of effective teaching strategies. Schools will be encouraged to focus on non-fiction writing.
2. Standards charts for the core subjects will be provided to all classroom teachers. This will help ensure that the key standards are addressed adequately.
3. Standards Management System - Teachers will receive access to the Region 2 Standards Management System. This website focuses on closing the achievement gap through Teaching and Learning, Instructional Leadership, Community Partnerships, Professional Development, Accountability and Assessment, and Culture and Communication.
4. Monitoring – WestEd will conduct site visits to ensure implementation of the LEA Plan Addendum. The District Leadership Team for Program Improvement will meet in September, November, January, March and May to discuss progress and any necessary changes.
5. After school programs will focus on standards based instruction and interventions.

District Name: Chico Unified School DistrictCDS Code: 04-61424**Parents and Community**

1. The results of the Parent Survey that was mailed to every Chico Unified household will be mailed to parents with the annual state test results. Parents will be encouraged to maintain close contact with the district and schools by use of the CUSD website, regular school newsletters, and attendance at parent and community meetings.
2. Parents and students will receive information regarding academic standards at appropriate grade level(s).
3. A quarterly newspaper will be mailed to every CUSD household and distributed at strategic community locations. This newspaper will contain information about the LEA Plan and implementation, state standards, anecdotal articles about student success, articles by school staff highlighting standards-based activities and strategies that can be implemented at home, etc.
4. School Site Council Training – Principals and school site councils will participate in a workshop about the LEA Plan and the necessary addendum requirements for the site level Single Plan for Student Achievement (school plan).
5. The District English Learner Advisory Committee will be reactivated and will serve as a vehicle for focusing district resources on the needs of English learners.
6. Successful parent and community involvement strategies will be shared at district level administrator meetings.

Include specific measurable achievement goals and targets for student groups consistent with Adequate Yearly Progress (AYP).

The achievement goal for all students is to move up one level on the California Standards Test (CST) and for all English learners to move up one level on the California English Language Development Test (CELDT). Students at the advanced level will maintain that level of proficiency. Spring 2005 STAR CST results will be used as the baseline for determining growth targets.

The participation goal for all tests is 95%.

The API (Academic Performance Index) goal for all schools is 800. The yearly target is 10% of the difference between the current API and 800.

Incorporate scientifically based research strategies that strengthen the core academic program in schools served by the LEA.

Staff development – AB 466, AB 75, and WestEd's Professional Development Series *Building a Local Accountability System with Standards, Assessments, and Standards-Based Instruction*

Data Analysis – Edusoft or comparable assessment database with analysis tools

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Curriculum, Instruction and Assessment – Collaboration time will focus on scoring of student work (Reeves) and sharing of successful instructional strategies. Visible standards charts, frequent assessment of student achievement of standards, and focused use of after school program resources will be implemented.

Parent and community involvement – Two-way communication channels, timely correspondence, and adequate training of parent leaders will enhance student achievement by involving parents as partners in the schools.

Identify actions that have the greatest likelihood of improving the student achievement in meeting state standards.

Collaborative scoring of student work
 Focus interventions within the school day and during extended day/year programs
 Involving parents as educational partners
 Data analysis and grouping of students based on specific academic needs
 Professional development on specific core curriculum
 Training of educational leaders to supervise and support teaching and learning

Address the professional development needs of the instructional staff.

As previously stated:

1. Principals and instructional leaders will participate in the three day WestEd – Local Accountability Professional Development Series
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2. AB 75 – Principal and Assistant Principal Training -
 The Principal Training Program administered by the California Department of Education, provides funding for Local Educational Agencies (LEAs) to provide quality professional development for school site administrators. The program is a collaboration among the California Department of Education (CDE), the State Board of Education, the Office of the Secretary of Education, the California County Superintendents Educational Services Association (CCSESA) and the Bill & Melinda Gates Foundation.

 Principals and assistant principals will complete the AB 75 training. Follow-up coaching and mentoring will take place at district elementary and secondary administrator meetings.

3. AB 466 – Mathematics and Reading Professional Development Program
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 Sixty teachers will receive the five day AB 466 Training. Priority will be given to teachers at Program Improvement schools, special education resource teachers, and English Language Development teachers. The state cap for Chico Unified is 58 teachers. Additional teachers will be trained as funds are available.

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Include specific academic achievement and English Language Proficiency goals and targets for English Learner students consistent with Goal 1 and Goal 2 of the Title III Accountability System.

The achievement goal for English learners is to move up one level on the California Standards Test (CST) and to move up one level on the California English Language Development Test (CELDT). Students at the advanced level will maintain that level of proficiency. English learners who qualify for reclassification will be reclassified with annual monitoring of academic progress. Spring 2005 STAR CST and Fall 2005 CELDT results will be used as the baseline for determining growth targets

Incorporate, as appropriate, activities before school, after school, during the summer, and during an extension of the school year.

Before and after school programs (including state hourly programs for grades 2-12, and the 21st Century Community Learning Centers) and summer school (core, supplementary, and Early Back) will focus on state academic standards. Standards-based supplementary materials and appropriate staff training will be provided for these programs.

Include strategies to promote effective parental involvement in the school.

As previously stated:

1. The results of the Parent Survey that was mailed to every Chico Unified household will be mailed to parents with the annual state test results. Parents will be encouraged to maintain close contact with the district and schools by use of the CUSD website, regular school newsletters, and attendance at parent and community meetings.
2. Parents and students will receive information regarding academic standards at the appropriate grade level(s).
3. A quarterly newspaper will be mailed to every CUSD household and distributed at strategic community locations. This newspaper will contain information about the LEA Plan and implementation, state standards, anecdotal articles about student success, articles by school staff highlighting standards-based activities and strategies that can be implemented at home, etc.
4. School Site Council Training – Principals and school site councils will participate in a workshop about the LEA Plan and the necessary addendum requirements for the site level Single Plan for Student Achievement (school plan).
5. The District English Learner Advisory Committee will be reactivated and will serve as a vehicle for focusing district resources on the needs of English learners.
6. Successful parent and community involvement strategies will be shared at district level administrator meetings.