

**CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION**

**Regular Session Meeting – March 21, 2007**

**Closed Session 6:15 P.M.**

**Regular Session 7:00 P.M.**

**Chico City Council Chambers**

**421 Main Street, Chico, CA 95928**

**AGENDA**

**1. CLOSED SESSION**

1.1 Public Employee Performance Evaluation pursuant to Government Code §54957  
Title: Superintendent

1.2 Conference with Legal Counsel: Existing Litigation per Government Code §54956.9(a) Sloan v. CUSD

Representatives:

Chet Francisco, Superintendent

Bob Feaster, Assistant Superintendent

Kelly Staley, Assistant Superintendent

Randy Meeker, Assistant Superintendent

Counsel: Greg Einhorn, Attorney at Law

*If Closed Session is not completed before 7:00 p.m., it will resume immediately following the regular meeting.*

**2. REGULAR SESSION – 7:00 P.M.**

2.1 Call to Order

2.2 Closed Session Announcements

2.3 Flag Salute

**3. STUDENT REPORTS**

**4. SUPERINTENDENT'S REPORT**

**5. CONSENT CALENDAR**

**A. GENERAL**

1. Consider approval of minutes for 02/21/07.

2. Consider approval of donations.

**B. EDUCATIONAL SERVICES**

1. Consider approval of expulsions of students with the following I.D.'s: 24978, 28222, 53780, 54653, 56236, 59100, 59303, 61399, and 64157.

2. Consider approval of Field Trip Request by MJHS 6<sup>th</sup> graders to attend Woodleaf Environmental Camp from 05/06/07 – 05/11/07.

3. Consider approval of Field Trip Request by Cohasset 6<sup>th</sup> graders to visit San Francisco, CA, on 05/04/07.

4. Consider approval of Field Trip Request by CHS FFA to attend State Leadership Conference in Fresno, CA, from 04/14/07 – 04/17/07.

5. Consider approval of Fund Raising Request by Little Chico Creek PTA to hold a jog-a-thon from 04/13/07 – 05/03/07.

6. Consider approval of Field Trip Request by MJHS Advance Band/Choir to attend a musical festival in San Jose/Santa Clara, CA, from 5/12/07 – 05/13/07.

7. Consider approval of Field Trip Request by Neal Dow 6<sup>th</sup> graders to visit Yosemite

National Park from 05/30/07 – 06/01/07.

8. Consider approval of waivers for students with disabilities who took one or both portions of the CAHSEE with modification and attained the equivalent of a passing score.
9. Consider approval of Quality Education Investment Act (QEIA) grant application.
10. Consider approval of Field Trip Request from Marigold 6<sup>th</sup> graders to attend Woodleaf Environmental Camp from 04/10/07 – 04/13/07.
11. Consider approval of Fund Raising Request from CHS Class for 2007 by building items to auction to the public from 04/17/07 – 04/18/07.

**C. HUMAN RESOURCES**

1. Consider approval of Certificated Human Resources actions.
2. Consider approval of Classified Human Resources actions.
3. Consider approval of Certification of Athletic Coaches per Title 5, §5594.

**D. BUSINESS SERVICES**

1. Consider approval of warrants from February 15, 2007 – March 14, 2007.
2. Consider approval of Consultant Agreement with Technical Consultants International for \$67,347.08 to provide conversion of archival files.
3. Consider approval of Consultant Agreement for \$25,000.00 with the Center for Evaluation and Research, Inc. to evaluate Teaching American History Grant as required.

**6. DISCUSSION/ACTION CALENDAR**

**A. GENERAL**

1. Consider acceptance of Charter Review Committee's recommendation on George Washington Carver Charter School petition submitted 01/22/07, with the PUBLIC HEARING held on 02/21/07.
2. Discussion by Chico Country Day School on state application for Prop 1-D funds.

**B. EDUCATIONAL SERVICES**

1. 2<sup>nd</sup> Reading and approval of Board Policy #5148.2 – Before and After School Programs.
2. Information/Annual Update on CUSD State and Federal Testing.
3. Information/ Update on CUSD Assessment Program.

**C. HUMAN RESOURCES**

1. Consider approval of Resolution #983-07: Elimination of Classified Services.
2. Consider approval of Resolution #984-07: Extending the deadline for Notification to the District of two (2) years of additional STRS service credit.
3. PUBLIC HEARING on Initial Proposal to Chico Unified School District (CUSD) for Collective Bargaining from Chico Unified Teachers Association (CUTA). Information only, no action is required.
4. PUBLIC HEARING on Initial Proposal to CUTA for Collective Bargaining from CUSD. Information only, no action is required.

**D. BUSINESS SERVICES**

1. Consider approval to authorize the Superintendent or his designee to begin circulation of Request for Proposal (RFP) for architectural services for the relocatable classroom replacement at Chico High School.
2. Consider approval of 2<sup>nd</sup> Interim Budget report.

- 7. ITEMS FROM THE FLOOR**
- 8. ANNOUNCEMENTS**
- 9. ADJOURNMENT**

Next Regular Board Meeting: April 18, 2007

**MINUTES****1. CALL TO ORDER**

Board President Rees called the Regular Session Meeting to Order in the City Council Chambers at 7:02 p.m.

Board President Rees led the salute to the flag.

Board Members Present: Rick Rees, Jann Reed, Dr. Kathleen Kaiser, Rick Anderson, Dr. Andrea L. Thompson

Absent: None

**2. BOARD WORKSHOP**

Board President Rees announced that the workshop scheduled for 5:30 p.m. had been cancelled due to scheduling difficulties and would be held at a later date.

**3. STUDENT REPORTS**

PVHS representatives, Marco Padilla: Senior Class President and Angel Sionzon: Senior class Vice President, presented news on Pleasant Valley High School events.

Bruce Dillman, CHS Activity Director, reported on events at Chico High School.

**4. SUPERINTENDENT'S REPORT**

Superintendent Francisco made the following announcements:

At the recent facilities workshop, the district neglected to put on the agenda that public comment was welcome. It was not intentional. The district values the public comment it receives. The minutes of the meeting, the power point presentation and the Enterprise Record article reporting on the meeting were available in the City Council Chambers or could be received by leaving contact information with the board/district.

Pleasant Valley High School has been named a finalist in the California Distinguished Schools process. They will be receiving a site visit in the near future. This is a result of the cumulative efforts of Mike Rupp, Principal, staff, students and parents.

**5. CONSENT CALENDAR**

At 7:15 p.m., Board President Rees asked if there were any public comments on any consent items or any items to be removed. Gene Lucas voiced his concern about the Facilities Workshop meeting and the subsequent minutes. Board Member Thompson requested that items 5.A.1 and 5.B.4 be removed for further discussion. A motion was made by Board Clerk Kaiser and seconded by Board Vice President Reed to approve, minus 5.A.1 and 5.B.4, the Consent Agenda, as follows:

**A. GENERAL**

1. *Consider the approval of Minutes of the Regular Meeting of 01/17/07 and Special Meeting of 02/06/07. This item was pulled for further discussion under item 6. Discussion/Action, below.*
2. The Board approved the items donated to Chico Unified School District.

<u>Donor</u>	<u>Item</u>	<u>Recipient</u>
Heather & Michael Ricks	\$35.00	BJHS - ADA
James Voss	\$50.00	BJHS - Team Grizzly
Jeanne Woodbury	2 Mosaic Glass Nippers	CHS - Art
Jill McKay	2 Bags of Art Books	CHS - Art
Colby Barr	\$25 Gift Certificate	CHS - Empty Bowls
Brigitta & Matt Brewster	\$20.00	CJHS - Art
Kenneth & Jeanne Castleman	\$50.00	CJHS - Art
Therese & Robert Stansbury	\$25.00	CJHS - Art
Darin & Kristen Wilson	\$20.00	CJHS - Library
Bill & Jenn Flory	Trumpet, Music Book & Stand	CJHS - Music
Jace & Melissa Herbert	\$50.00	CJHS - Music
Julie & Albert Danan	\$25.00	CJHS - Music
Kathryn Stillman	\$25.00	CJHS - Music
Nicole Lagrave	\$10.00	CJHS - Music

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Robin Azevedo	\$50.00	CJHS - Music
Sierra Nevada Brewery	\$450.00	CJHS - Music
Terri & Mark Stemen	\$20.00	CJHS - Music
NVCF	\$3,500.00	CJHS. - Outdoor Adventure
California Waterfowl Assn.	\$500.00	CJHS. - Science
Lynn Thornton	\$150.00	Cohasset - Music
Emma Wilson PTA	\$20,280.05	Emma Wilson
Emma Wilson PTA	\$174.25	Emma Wilson - CD Copiers
Chico Sports Club	35 Exercise Mats	Fair View - PE
Craig & Kim Stilwell	\$500.00	Little Chico Creek - 6th Grades
Courtney & Debra Calkins	Monitor, Keyboard & Mouse	Marigold - Mrs. Moore's class
Marigold PTA	\$3,129.16	Marigold - Office Remodel
John McManus PTA	\$6,331.93	McManus - Classrooms
Lisa Dickenson	\$200.00	MJHS - Home Ec
Karen Starkey	\$100.00	MJHS - Music
NVCF - Collin Sweeney Memorial	\$2,000.00	PVHS - Athletics - Boys Basketball
Chico Running Club	\$1,177.00	PVHS - Athletics - Cross Country
First Responder EMS, Inc.	\$750.00	PVHS - Athletics - Girls Basketball
Liberty School Services	\$623.69	PVHS - Athletics - Girls Golf
Guy Rents	Nissan Electric Forklift	PVHS - Industrial Tech
Linda Elliott	10 Books	PVHS - Library
Linda Elliott	2 Hardback & 2 MM Books	PVHS - Library
Sarah Clarke	3 Books	PVHS - Library
McManus PTA	\$600.00	RIF - Chico Reads
Gary Fowler & Elizabeth Sandbach	Storage Unit	Shasta
Shasta PTO	\$25,109.59	Shasta
Shasta PTO	\$386.10 Price Discount on	Shasta
Shasta PTO	20 Flat Screen Monitors	Shasta
Shasta PTO	Dell Computer	Shasta - Office

## B. EDUCATIONAL SERVICES

1. The Board approved the student expulsions under the following ID's: #18658, #29364, #34504, #35719, #57056, #57080, #61273, #61398, and #63659.
2. The Board approved the requests for enrollment at CUSD from non-district students under the following ID's: #50678 and #64127.
3. The Board approved the Field Trip Request by Parkview Elementary to visit a Gold Rush Simulation at Sausalito, CA, on 04/13/07.
4. *Consider approval of the Field Trip Request by Chico High School Acapella Choir to visit New York City for various singing, cultural and historical touring on 30/29/07 – 04/03/07. This item was pulled for further discussion under item 6. below.*
5. The Board approved the Field Trip Request by PVHS Athletics to attend a baseball tournament in Tucson, AZ from 03/07/07 – 03/10/07.
6. The Board approved the Fund Raising Request by Shasta Elementary to hold a Jog-a-Thon on 03/30/07.
7. The Board approved the Field Trip Request by PVHS culinary students to attend a state finals culinary competition in Pomona from 03/10/07 – 03/04/07.
8. The Board approved the Field Trip Request by PVHS Fellowship of Christian Athletes Club to visit Yosemite from 03/09/07 – 03/11/07.
9. The Board approved the Field Trip Request by Shasta, Marigold & Chapman 6<sup>th</sup> graders to attend Woodleaf Outdoor Camp from 04/11/07 – 04/13/07.
10. The Board approved the Field Trip Request by Hooker Oak 7<sup>th</sup> and 8<sup>th</sup> grade OSC to visit Yosemite National Park from 05/15/07 – 05/17/07.
11. The Board approved the Fund Raising Request from Hooker Oak to hold a dinner/auction 03/24/07.

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12. The Board approved the Field Trip Request from McManus 5<sup>th</sup> graders to visit Monterey, CA, from 05/08/07 – 05/11/07.
13. The Board approved the Field Trip Request from CHS Friday Night Live Club to attend a leadership conference at Richardson Springs from 03/08/07 – 03/10/07.
14. The Board approved the Field Trip Request from PVHS Yearbook class to visit Denver, CO, for the National Journalism Education Assoc. Convention from 04/12/07 – 04/15/07.
15. The Board approved Part II of the Consolidated Application for Funding Categorical Aid Programs.
16. The Board approved the Fund Raising Request from CHS WEST to conduct a penny harvest from 02/22/07 – 04/09/07.

## C. HUMAN RESOURCES

1. The Board approved the certificated human resources actions:

Name/Employee #	Assignment	Effective	Comment
<u>Part Time Leave Request(s) for 2006/07</u>			
Regall, Darcie	Elementary	2 <sup>nd</sup> Semester 2006/0 (Effective 2/26/07)	0.2 FTE Leave (BP#4475 STRS Reduced Workload)

Temporary Appointment(s) 2006/07 According to Board Policy

Carr, Julie	0.57 FTE Elementary	2 <sup>nd</sup> Semester 2006/07 (Effective 2/6/07)	Temporary Appointment
Feulner, Carla	1.0 FTE Special Education	2 <sup>nd</sup> Semester 2006/07 (Effective 2/22/07)	Temporary Appointment
Gilmore, Daebin	0.6 FTE Secondary	2 <sup>nd</sup> Semester 2006/07 (Effective 1/19/07)	Temporary Appointment
Hankins, Elizabeth	0.5 FTE Secondary	2 <sup>nd</sup> Semester 2006/07 (Effective 1/16/07)	Temporary Appointment
Scarborough, Amanda	0.4 FTE Elementary	2 <sup>nd</sup> Semester 2006/07 (Effective 1/22/07)	Temporary Appointment
Vandewater, Diane	0.1 FTE Elementary	2 <sup>nd</sup> Semester 2006/07 (Effective 1/29/07)	Temporary Appointment

Annual Non-Reelection of Temporary Certificated Employees 2006/07

1038	1.0 FTE Secondary	June 7, 2007
3632	1.0 FTE Secondary	June 7, 2007
1106	0.15 FTE Elementary	June 7, 2007
1161	0.10 FTE Psychologist	June 30, 2007
1215	0.20 FTE Psychologist	June 30, 2007
10600	1.0 FTE Counselor	June 7, 2007
3836	0.7 FTE Elementary	June 7, 2007
1311	0.2 FTE Secondary	June 7, 2007
1336	0.2 FTE Secondary	June 7, 2007
3519	0.4 FTE Secondary	June 7, 2007
1202	0.9 FTE Elementary	June 7, 2007
10410	0.8 FTE Secondary	June 7, 2007
3554	0.3 FTE Elementary	June 7, 2007

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1498	0.5 FTE Elementary	June 7, 2007
3938	0.66 FTE Elementary	June 7, 2007
1839	0.2 FTE Secondary	June 7, 2007
3658	1.0 FTE Elementary	June 7, 2007
3878	1.0 FTE Elementary	June 7, 2007
1683	1.0 FTE Special Education	June 7, 2007
1711	1.0 FTE Elementary	June 7, 2007
3878	0.2 FTE Secondary	June 7, 2007
3624	0.2 FTE Elementary	June 7, 2007
5986	0.6 FTE Secondary	June 7, 2007
3914	0.2 FTE School Nurse	June 7, 2007
10603	0.5 FTE Secondary	June 7, 2007
3522	0.6 FTE Elementary	June 7, 2007
3608	1.0 FTE Elementary	June 7, 2007
1996	0.2 FTE Secondary	June 7, 2007
3355	1.0 FTE Elementary	June 7, 2007
2063	0.30 FTE Elementary	June 7, 2007
3919	1.0 FTE Elementary	June 7, 2007
3945	0.61 FTE Elementary	June 7, 2007
3453	0.5 FTE Elementary	June 7, 2007
2193	0.75 FTE Elementary	June 7, 2007
3997	0.15 FTE Elementary	June 7, 2007
2223	1.0 FTE Elementary	June 7, 2007
2216	0.8 FTE Secondary	June 7, 2007
6980	0.8 FTE Secondary	June 7, 2007
2245	1.0 FTE Secondary	June 7, 2007
2304	1.0 FTE Secondary	June 7, 2007
2664	0.2 FTE Secondary	June 7, 2007
2580	1.0 FTE Elementary	June 7, 2007
7456	1.0 FTE Secondary	June 7, 2007
2419	0.20 FTE Psychologist	June 30, 2007
2506	1.0 FTE Secondary	June 7, 2007
2514	1.0 FTE Elementary	June 7, 2007
7877	0.4 FTE Counselor	June 7, 2007
10398	1.0 FTE Secondary	June 7, 2007
10400	0.6 FTE Secondary	June 7, 2007
2591	1.0 FTE Counselor	June 7, 2007
2637	0.56 FTE School Nurse	June 7, 2007

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3796	1.0 FTE Elementary	June 7, 2007
2699	0.1 FTE Elementary	June 7, 2007
3577	0.92 FTE Elementary	June 7, 2007
10500	0.25 FTE Elementary	June 7, 2007
2774	0.6 FTE Secondary	June 7, 2007
2814	0.4 FTE Secondary	June 7, 2007
10599	1.0 FTE Counselor	June 7, 2007
3588	1.0 FTE Secondary	June 7, 2007
10331	0.4 FTE Elementary	June 7, 2007
10156	1.0 FTE Elementary	June 7, 2007
2990	1.0 FTE Secondary	June 7, 2007
2997	0.2 FTE Elementary	June 7, 2007
3857	0.44 FTE Elementary	June 7, 2007
3084	0.15 FTE Psychologist	June 30, 2007
10149	0.79 FTE Elementary	June 7, 2007
3117	0.4 FTE Elementary	June 7, 2007
3696	1.0 FTE Secondary	June 7, 2007
1482	0.7 FTE Elementary	June 7, 2007
10574	1.0 FTE Secondary	June 7, 2007
3207	0.1 FTE Elementary	June 7, 2007
4015	0.3 FTE Elementary	June 7, 2007
3494	0.8 FTE Secondary	June 7, 2007
3231	0.10 FTE Elementary	June 7, 2007
3326	0.25 FTE Elementary	June 7, 2007
10596	1.0 FTE Counselor	June 7, 2007
1362	0.57 FTE Elementary	June 7, 2007

## 2. The Board approved the classified human resources actions:

<u>NAME</u>	<u>CLASS/LOCATION/ASSIGNED HOURS</u>	<u>EFFECTIVE</u>	<u>COMMENTS/FUND</u>
<u>APPOINTMENTS</u>			
Anderson, Lindsey	IPS-Classroom/Chapman/3.5	01/22/07	New Position/ Special Education
Bella, Mara	IPS-Classroom/Hooker Oak/2.0	01/25/07	Vacated Position/ Special Education
Boucek, Pamela	Account Clerk/Business Office/8.0	01/09/07	Vacated Position
Bowen, Betty	IPS-General/CJHS/6	02/06/07	New Position/ Grant Fund
Carrasquel, Cristina	IA-Bilingual/CJHS/3.0	01/08/07	New Position/ Categorical Fund
Carresquel, Lynda	IA-Bilingual/PVHS/4.0	01/22/07	Vacated Position/ Categorical Fund



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Chavez, Susana	Parent Classroom Aide- Restr/Citrus/1.0	12/04/07	Vacated Position/ Categorical Fund
Dutra, Deborah	LT IA-Special Education/CJHS/1.0	01/08/07- 06/07/07	Extend LT Position/ Special Education
Egger, Kimberly	IA-Special Education/Rosedale/5.0	01/08/07	Vacated Position/ Special Education
Forbes, Cathryn	IA-Sr Elementary Guidance/McManus/3.0	02/01/07	New Position/ Grant Fund
Forbes, Cathryn	Instructional Assistant/Parkview/3.7	02/05/07	Vacated Position/ Grant Fund
Garcia, Agatha	IA-Special Education/Marigold/6.0	01/08/07	New Position/ Special Education
Hamlyn, Shannon	IPS-Healthcare/Parkview/3.0	01/16/07	Vacated Position/ Special Education
Hogan, Frances	IA-Special Education/BJHS/1.0	01/08/07	New Position/ Special Education/ Categorical Fund
Hunt, Joann	School Bus Driver-Type 1/Transportation/5.9	01/19/07	Vacated Position
Insera, Mary	IA-Special Education/FVHS/2.0	01/08/07	New Position/ Special Education
Jackson, Joel	Campus Supervisor/CJHS/.5	02/20/07	Vacated Position
Kohen, Jesse	IPS-Classroom/Loma Vista/2.0	02/20/07	Vacated Position
Luger, Rachel	IPS-Classroom/Loma Vista/3.0	01/25/07	Vacated Position/ Special Education
Maroste, Summer	Campus Supervisor/CJHS/2.0	01/09/07	Vacated Position
Martini-Hamor, Anne	Parent Classroom Aide-Restr/Emma Wilson/.6	01/20/07	Vacated Position/ Categorical Fund
Meldrum, Tiffany	IPS-Healthcare/Citrus/3.5	01/18/07	Vacated Position/ Special Education
Miller, Cherise	IA-Sr Elementary Guidance/Chapman/.9	01/18/07	New Position/ Grant Fund
Mugley, Corinne	Sr Account Clerk/Business Office/8.0	01/09/07	Vacated Position
Phillips, Mark	IPS-Healthcare/Hooker Oak/4.0	01/31/07	Vacated Position/ Special Education
Reise, Marcy	Parent Computer Lab Aide- Restr/Emma Wilson/2.0	01/08/07	Vacated Position/ Categorical Fund
Saake, Michele	LT IA-Sr Elementary Guidance/Citrus/.6	01/18/07- 03/05/07	New LT Position/ Grant Fund
Smallhouse, Hannah	IPS-Classroom/Rosedale/3.0	01/19/07	New Position/ Special Education
Snyder, Robin	Instructional Assistant/Rosedale/1.5	01/08/07	New Position/ Grant Fund
Sommer, Carol	IPS-Classroom/Hooker Oak/2.0	02/01/07	New Position/ Special Education
Stoner, Wendee	IPS-Classroom/Rosedale/3.0	01/22/07	New Position/ Special Education
Valdivia, Vanesa	LT IA-Elementary Guidance/McManus/3.0	01/08/07- 06/07/07	New LT Position/ During Absence of Incumbent
Vestnys, Mary	IPS-Healthcare/Loma Vista/4.0	01/18/07	Vacated Position/ Special Education
Zuniga, Athena	LT IA-Elementary Guidance/Neal Dow/2.0	01/30/07- 06/07/07	New LT Position/ During Absence of Incumbent
<u>Increase in Hours</u> Carrasquel, Cristina	IA-Bilingual/McManus/3.0	01/08/07	Vacated Position/

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Kayson, Susan	IA-Special Education/McManus/5.0	02/12/07	Categorical Fund Vacated Position/ Special Education
Labrado, Melissa	IPS-Healthcare/CHS/7.0	01/11/07	Existing Position/ Special Education
Larios, Patricia	IPS-Classroom/LCC/6.0	01/29/07	Vacated Position/ Special Education
LaRosa, Christopher	IPS-Classroom/Rosedale/6.0	01/17/07	Vacated Position/ Special Education
Shannon, Jocelyn	IPS-Classroom/Neal Dow/3.0	01/16/07	Vacated Position/ Special Education
Sullivan, Lori	Computer Technician/CJHS/8.0	01/15/07	Vacated Position/ Categorical Fund
<u>Increase in Work Year</u>			
Gilbert, Becki	Sr Office Assistant/Pupil Personnel Services/8.0	01/22/07	Vacated Position
<u>Transfer w/Increased Hours</u>			
McGahan, Stephanie	IA-Special Education/Chapman/6.0	02/05/07	Vacated Position/ Special Education
Roberts, Eugenia	Custodian/McManus-BJHS/8.0	12/27/06	Vacated Position
<u>Transfer w/Decreased Hours</u>			
Lewis, Kelly	IA-Sr Elementary Guidance/Sierra View/3.0	01/08/07	Vacated Position
<u>Voluntary Reduction in Hours</u>			
Consiglieri, Rosemarie	LT Instructional Assistant/Parkview/.8	08/28/06- 02/23/07	Existing LT Position
Hamlyn, Shannon	IPS-Healthcare/Parkview/3.5	01/16/07	Vacated Position/ Special Education
Lauterio, Tami	LT Instructional Assistant/Parkview/.8	08/28/06- 02/23/07	Existing LT Position
<u>Re-employ from Layoff</u>			
Geerlings, Jennifer	LT Targeted Case Manager/Education Services/4.0	01/08/07- 06/07/07	New LT Position/ Categorical Fund
<u>Reclassification</u>			
Shepard, Larry	Lead Mechanic/Transportation/8.0	01/23/07	Existing Position
<u>Promotion</u>			
Folan, Kathleen	Sr Office Assistant/MJHS/8.0	02/20/07	Vacated Position
Theobald, Diana	Sr Office Assistant/PVHS/8.0	01/29/07	Vacated Position
<u>Voluntary Demotion</u>			
Hungate, Howard	Custodian/PVHS/8.0	02/07/07	Vacated Position
<u>Leave of Absence</u>			
Balch, Gwendolynn	Cafeteria Assistant/PVHS/2.0	01/27/07- 06/07/07	Per CBA 5.12
Brown, Deborah	Cafeteria Assistant/Marigold/4.9	01/15/07- 03/14/07	Per CBA 5.12
Golden, Patricia	Library Media Assistant/Rosedale/2.5	01/02/07- 06/30/07	Per CBA 5.3.3
Hamilton, Bonny	IPS-Classroom/Rosedale/6.0	01/08/07- 06/05/07	Per CBA 5.12
Lo, Pahoua	Impacted Language Liaison/CHS/3.0	01/08/07- 04/08/07	Per CBA 5.11
Schutz Fort, Emma	IPS-Healthcare/Loma Vista/3.0	01/06/07- 04/06/07	Per CBA 5.12
Swifka, Cosima	Cafeteria Satellite Manager/Sierra View/5.5	01/15/07- 04/15/07	Per CBA 5.11
Wittsell, Robin	Sr Account Clerk/Nutrition	12/15/06-	Per CBA 5.3.3

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	Services/8.0	01/25/07	
Wittsell, Robin	Sr Account Clerk/Nutrition	01/26/07-	Per CBA 5.3.3
	Services/8.0	07/07/07	
Xiong, Bao	IA-Elementary	01/10/07-	Per CBA 5.12
	Guidance/McManus/3.0	04/09/07	
Xiong, Bao	IA-Elementary Guidance/Neal	01/10/07-	Per CBA 5.12
	Dow/2.0	04/09/07	
<b>RESIGNATIONS</b>			
<u>Resigned Only Position Listed</u>			
Budgett, Cheryl	Campus Supervisor/CJHS/2.0	02/20/07	Voluntary Resignation
Carrasquel, Cristina	IA-Bilingual/Rosedale/2.0	01/07/07	Increased Hours
Folan, Kathleen	Office Asst Elementary Attendance/ Neal Dow/4.0	02/19/07	Promotion
Folan, Kathleen	Office Asst Elementary Attendance/ Emma Wilson/2.0	02/19/07	Promotion
Gilbert, Becki	Sr Office Assistant/MJHS/8.0	01/21/07	Increase in Work Year
Hamlyn, Shannon	IPS-Healthcare/Parkview/6.0	01/15/07	Voluntary Reduction in Hours
Hungate, Howard	Sr Custodian/Neal Dow/8.0	02/06/07	Voluntary Demotion
Kayson, Susan	IA-Special Education/McManus/2.5	02/11/07	Increased Hours
Labrado, Melissa	IPS-Healthcare/CHS/6.0	01/10/07	Increase in Hours
Larios, Patricia	IPS-Classroom/LCC/5.5	01/28/07	Increase in Hours
LaRosa, Christopher	IPS-Classroom/Rosedale/3.0	01/16/07	Increase in Hours
Lewis, Kelly	IPS-Classroom/Chapman/3.5	01/07/07	Transfer w/Decreased Hours
McGahan, Stephanie	IPS-Healthcare/Chapman/3.0	02/04/07	Transfer w/Increased Hours
McGahan, Stephanie	IPS-Healthcare/BJHS/3.0	02/04/07	Voluntary Resignation
McNeille, Robin	IPS-Classroom/Loma Vista/1.0	01/19/07	Voluntary Resignation
Payne, Kathryn	IPS-Classroom/Loma Vista/2.0	01/12/07	Voluntary Resignation
Roberts, Eugenia	Cafeteria Assistant/Rosedale/4.3	12/26/06	Transfer w/Increased Hours
Shannon, Jocelyn	IPS-Classroom/Loma Vista/2.0	01/15/07	Increase in Hours
Stoner, Wendee	Parent Liaison Aide-Restr/Sierra View/1.0	01/22/07	Voluntary Resignation
Sullivan, Lori	Computer Technician/CJHS/5.0	01/14/07	Increase in Hours
Sullivan, Lori	Computer Technician/Neal Dow/3.0	01/14/07	Voluntary Resignation
Theobald, Diana	Office Assistant/PVHS/8.0	01/28/07	Promotion
Witcher, Patrece	School Bus Driver-Type 2/Transportation/5.8	01/18/07	To 39-Month Re- employment List

## D. BUSINESS SERVICES

1. The Board approved warrants from January 11, 2007 – February 14, 2007.
2. The Board approved the Consultant Agreement in the amount of \$16,560.00, funded by Special Education, for John Alexander to provide individual/family clinical counseling.

(Consent Agenda Vote)

AYES: Rees, Reed, Kaiser, Anderson, Thompson

NOES: None

6. **DISCUSSION/ACTION CALENDAR**ITEMS REMOVED FROM CONSENT FOR FURTHER DISCUSSION:

Item 5.A.1. Regarding the minutes of the Special Workshop held 02/06/07, the board determined that the meeting was held and the minutes should be approved with the following correction:

Change the sentence under Item 2, "The Board received information on facility needs from the Senior High

## MINUTES

*Schools...*" to state *"The Board received information on facility needs from Chico High School and Pleasant Valley High School..."* and add the sentence *"Fair View High School will provide their facility needs and priorities."* A motion was made by Board Member Thompson and seconded by Board Clerk Kaiser to approve Item 5.A.1 with the correction to the minutes of 02/06/07.

AYES: Rees, Reed, Kaiser, Anderson, Thompson  
NOES: None

Item 5.B.4. Board Member Thompson asked for clarification on the overlapping of the Chico High Acapella Choir field trip with instructional time. Jim Hanlon, Principal, responded this was due to scheduling events in New York and Board Clerk Kaiser reminded everyone that the Thursday flight would provide for lower rates on airlines. A motion was made by Board Clerk Kaiser and seconded by Board Member Thompson to approve Item 5.B.4.

AYES: Rees, Reed, Kaiser, Anderson, Thompson  
NOES: None

A. GENERAL

1. Board Vice President Reed reviewed the process for voting for a California School Boards Association Delegate to the Assembly from Sub-region 4-B (Butte County). A motion was made by Board Member Anderson and seconded by Board Member Thompson to cast the Board's vote for Jann Reed to the Delegate Assembly. At 7:30 p.m. Board President Rees asked if there was any comment from the public. There was none.

AYES: Rees, Reed, Kaiser, Anderson, Thompson  
NOES: None

2. Josh Cook and Dr. Lee Funk presented information on the George Washington Carver High School Charter petition and provided a handout to the Board. This was a PUBLIC HEARING to provide information to the Board and the general public. The Board asked clarifying questions regarding the Charter. At 8:00 p.m. Board President Rees opened the floor for public comment. Gene Lucas and Wendy Hanson spoke to the Board. Dr. Funk and Mr. Cook rebutted. At 8:50 p.m. the PUBLIC HEARING was closed. Upon request by the public, the PUBLIC HEARING was reopened. Parents and teachers provided input. At 9:01 p.m. Board President Rees asked if there was any further input from the public. There being none, the PUBLIC HEARING was closed. No action was required.

B. EDUCATIONAL SERVICES

1. At 9:01 p.m. Assistant Superintendent Kelly Staley presented background on the School Accountability Report Cards (SARC) and indicated that they were posted to the CUSD website. Educational Services notified CDE that some of CDE's figures were inaccurate and they will await the update. This was an information only item and no action was required.
2. Fair View High School Principal, Steve Connolly, presented information on the WASC review scheduled for March 12-14, 2007. At 9:35 p.m. Board President Rees asked if there was any public comment. There was none. This was an information only item and no action was required.
3. The Board was provided with a comparative information update by principals Joyce Burdette (CJHS), Joanne Parsley (BJHS), and Steve Piluso (MJHS) on the junior high school programs at CUSD. This was an information item and no action was required.

*At 9:55 p.m. Board President Rees moved for a brief recess.*

*At 10:08 the Board reconvened.*

4. Assistant Superintendent Staley reviewed the need for these Board Policies to be in place so that they could begin the process for updating according to CSBA recommendations. Board President Rees asked that a motion be placed on the table to approve, with amendments as so voted by the Board. Board Member

## MINUTES

Anderson made a motion to approve the 5000 Series with any amendments, noting that Policy 5131.61 was not included. Board Clerk Kaiser seconded the motion.

#5000 – Concepts & Roles (no amendment);  
#5020 – Parent Rights & Responsibilities (no amendment);  
#5021 – Noncustodial Parents (no amendment);  
#5022 – Student & Family Privacy Rights (no amendment);  
#5111 – Admission (no amendment);  
#5112.1 – Exemptions from Attendance (no amendment);  
#5112.5 – Open Campus (no amendment);  
#5113 – Absences & Excuses (no amendment);  
#5113.1 – Truancy (no amendment);  
#5116 – School Attendance Boundaries (no amendment);  
#5116.1 – Intradistrict Open Enrollment (no amendment);  
#5117 – Interdistrict Attendance (no amendment);  
#5117.1 – Interdistrict Attendance Agreements (no amendment);  
#5119 – Students Expelled from Other Districts (no amendment);  
#5121 – Grades/Evaluation of Student Achievement (no amendment);  
#5123 – Promotion/Acceleration/Retention (no amendment);  
#5125 – Student Records (no amendment);  
#5125.1 – Release of Directory Information; Board Clerk Kaiser made a motion, seconded by Board Member Thompson to amend this policy to include immediately after Paragraph 1.: Notification to Parents/Guardians  
*At the beginning of each school year, all parents/guardians shall be notified as to the categories of directory information the school or district plans to release and the recipients of the information. The notification shall also inform parents/ guardians of their right to refuse to let the district designate any or all types of information as directory information and the period of time within which a parent/guardian must notify the district in writing that he/she does not want a certain category of information designated as directory information. (Education Code 49063, 49073; 34 CFR 99.37).*

AYES: Rees, Reed, Kaiser, Anderson, Thompson

NOES: None

#5127 – Graduation Ceremonies & Activities (no amendment);  
#5131 – Conduct (no amendment);  
#5131.1 – Bus Conduct (no amendment);  
#5131.4 – Student Disturbances (no amendment);  
#5131.5 – Vandalism, Theft & Graffiti (no amendment);  
#5131.6 – Alcohol & Other Drugs (no amendment);  
#5131.62 – Tobacco (no amendment);  
#5131.63 – Steroids (no amendment);  
#5131.7 – Weapons & Dangerous Instruments (no amendment);  
#5131.9 – Academic Honesty (no amendment);  
#5132 – Dress & Grooming (no amendment);  
#5136 – Gangs (no amendment);  
#5137 – Positive School Climate (no amendment);  
#5138 – Conflict Resolution/Peer Mediation (no amendment);  
#5141 – Health Care & Emergencies (no amendment);  
#5141.1 – Accidents (no amendment);  
#5141.21 – Administering Medication & Monitoring Health Conditions (no amendment);  
#5141.22 – Infectious Diseases (no amendment);  
#5141.24 – Specialized Health Care Services (no amendment);  
#5141.26 – Tuberculosis Testing (no amendment);  
#5141.3 – Health Examinations (no amendment);  
#5141.31 – Immunizations (no amendment);  
#5141.33 – Head Lice (no amendment);  
#5141.4 – Child Abuse Prevention & Reporting (no amendment);  
#5141.6 – Student Health & Social Services (no amendment);  
#5142.1 – Identification & Reporting of Missing Children (no amendment);

## MINUTES

#5144 – Discipline (no amendment);

#5144.1 – Suspension & Expulsion/Due Process (no amendment);

#5145.11 – Questioning & Apprehension; Board Clerk Kaiser made a motion, seconded by Board Vice President Reed to amend this policy to replace Paragraph 2 with the following: *Except in cases of child abuse or neglect, the principal or designee shall notify the student's parent/guardian when a law enforcement officer requests an interview on school premises. The principal or designee will be present during the interview.*

AYES: Rees, Reed, Kaiser, Anderson, Thompson

NOES: None

#5145.12 – Search & Seizure (no amendment);

#5145.2 – Freedom of Speech/Expression (no amendment);

#5145.3 – Nondiscrimination/Harassment (no amendment);

#5145.6 – Parental Notifications (no amendment);

#5145.8 – Refusal to Harm or Destroy Animals (no amendment);

#5145.9 – Hate Motivated Behavior (no amendment);

#5146 – Married/Pregnant/Parenting Students, as corrected, to add the word “and” in the fifth paragraph after “students.”

(Vote on the Policies with Amendments)

AYES: Rees, Reed, Kaiser, Anderson, Thompson

NOES: None

5. Assistant Superintendent Staley presented Policy #5148.2 – Before/After School Programs as a new policy. This policy is up for 1<sup>st</sup> reading and does not require action. At 10:50 p.m. Board President Rees asked if there was any public comment. There was not.

C. HUMAN RESOURCES

1. Assistant Superintendent Feaster reviewed Resolution #982-07: Elimination of Classified Services, which eliminated positions that were empty and with the approval of CSEA. At 10:51 p.m. Board President Rees asked for public comment. There being none, a motion was made by Board Clerk Kaiser and seconded by Board Member Anderson to approved Resolution #982-07.

AYES: Rees, Reed, Kaiser, Anderson, Thompson

NOES: None

- 2.. Assistant Superintendent Feaster reviewed the Variable Waiver Request for an early childhood special education certificate to cover the assignment of a certificated employee, Carla Feulner, commencing 02/22/07 for the remainder of the 2006-07 school year. At 10:52 p.m. Board President Rees asked for public input. There being none, a motion was made by Board Member Anderson and seconded by Board Clerk Kaiser to approve the waiver request for Carla Feulner.

AYES: Rees, Reed, Kaiser, Anderson, Thompson

NOES: None

D. BUSINESS SERVICES

1. Fiscal Services Director, Scott Jones, introduced Heidi M. Coppin, CPA, from Tittle & Co., who reviewed the 2005-2006 Independent Audit Report. Ms. Tittle indicated that in their opinion the financial statements present fairly in all material respects the financial position of the District. At 11:05 p.m. Board President Rees asked if there was any public comment. There were none. A motion was made by Board Clerk Kaiser and seconded by Board Member Anderson to accept the 2005-2006 Audit Report as presented.

AYES: Rees, Reed, Kaiser, Anderson, Thompson

NOES: None

2. Board President Rees announced that item D.2 was information only. Facilities Planning/Construction Supervisor Mike Weissenborn introduced Principal Eric Snedeker who reviewed the current needs of Loma Vista – that of more space for pre-school, ages 3-5 and classroom space for more specialized student care. Mr.

## MINUTES

Weissenborn indicated that the proposal would be to build a permanent building, housing two 1300 square feet of classroom space at a cost of \$1.2 million, funded by developer fees. This proposal was part of the next item 2007-2008 Student Housing recommendations. Board President Rees asked for public comments at 11:16 p.m. There were none. No action was required.

3. MOT Director Mary Leary presented the annual housing committee's short range plan for the subsequent school year. These included placing a relocatable restroom at Nord Country School; permanent and attached restroom facilities at Chico Jr. High School; a portable classroom at Hooker Oak to allow expansion; and the permanent building at Loma Vista. Additionally, they wanted the Board to begin analyzing alternative housing methods for 2008-09. There would be no impact to the general fund, and the cost would be handled through developer fees. At 11:33 p.m. Board President Rees asked for public comments. Ernie Dalton and Gene Lucas spoke. A motion to approve the 2007/2008 CUSD Student Housing Recommendations was made by Board Clerk Kaiser and seconded by Board Member Anderson.

AYES: Rees, Reed, Kaiser, Anderson, Thompson

NOES: None

4. Facilities Planning/Construction Supervisor Weissenborn and Steve Gonzalves, Nichols, Melburg & Rossetto, presented a conceptualization of the proposed Performing Art Center at Pleasant Valley High School. At 11:51 p.m. Board President Rees asked for public input. Gene Lucas gave his views. A motion to approve the architectural agreement with Nichols, Melburg & Rossetto for the PVHS Performing Arts Center was made by Board Member Anderson and seconded by Board Clerk Kaiser.

AYES: Rees, Reed, Kaiser, Anderson, Thompson

NOES: None

7. **ITEMS FROM THE FLOOR**

Mike Rupp, Principal of PVHS, voiced his appreciation for the Superintendent's and Board's support of the Performing Arts Center.

Kathy Fossum asked that substitute teachers be given a raise.

George Young, CUTA President, presented to the Board the book "Whatever It Takes" written by the Dufours, compliments of the CUTA Political Action Committee.

8. **ANNOUNCEMENTS**

Jann Reed announced that the Hall of Fame Dinner would be held Wednesday, March 14, at Lakeside Pavilion and tickets were \$32.00.

9. **CLOSED SESSION**

At 12:16 p.m. the Open Session of the Regular Board Meeting adjourned and the Board recessed into a Closed Session. Board President Rees announced the members who would be attending closed session: Chet Francisco, Bob Feaster, Kelly Staley, Randy Meeker and counsel, Greg Einhorn.

10. **ADJOURNMENT**

At 12:50 p.m. the Board reconvened from closed session, there were no announcements and the meeting was adjourned.

:mga

APPROVED:

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Board of Education

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Administration

# DONATIONS/GIFTS

5.A.1

Page 1 of 1

Donor	Item	Recipient
Chris Curtis	Video Production	AFC - Student Presentations
Sherwin-Williams	3 Gallons of Paint	Chapman
Robert McSpadden	8 Bulletin Board & Misc Items	Chapman
Roland & Carol Chell	\$100.00	CHS - ACT
K/D Lieberman	\$300.00	CHS - ACT
Kandi & Randy Cummings	\$200.00	CHS - ACT
Sara Fike	\$100.00	CHS - ACT
Ken Rorie	\$52.00	Emma Wilson
Margaret & Dan Tebo	\$100.00	Emma Wilson - Field Trip
N.Michelle Borg, DDS	\$100.00	Emma Wilson - Kellogg's Class
PG&E	\$60.00	Emma Wilson - Roy/McCormack Classes
PG&E (E.Johnson Donor)	\$160.00	Emma Wilson - Roy/McCormack Classes
PG&E (Lia White Donor)	\$45.00	MJHS - Art
PG&E (Don Chambers Donor)	\$117.00	MJHS - Home Ec
Louis Nevins	Bundy Oboe	MJHS - Music
PG&E (Lia White Donor)	\$45.00	MJHS - Science
PG&E (Don Chambers Donor)	\$117.00	MJHS - Science
Walter Mazen, Sr. Estate	17 Ref Books & 2 Videos	Neal Dow
Margaret Ricketts	101 CTP, Books in Spanish	Parkview - Immersion
Kim Scobee	20 Books	Parkview - Library
PG&E (R.Leppard/J.Walther Donors)\	\$249.00	PVHS
PG&E (R.Leppard/J.Walther Donors)	\$249.00	PVHS
Global Impact (N.Overton Donor)	\$200.00	PVHS
Golden Valley Bank	\$50.00	PVHS - Academic Decathlon
John & Eleanor Gavazza	\$200.00	PVHS - Academic Decathlon
Karen McCarthy	\$100.00	PVHS - Academic Decathlon
Diane Wilkinson	\$50.00	PVHS - Academic Decathlon
The Graphic Fox	\$25.00	PVHS - Academic Decathlon
Karen & Kirby White	\$100.00	PVHS - ASB/FHA-Hero/Culinary
Soroptimist International	\$300.00	PVHS - Foreign Language
Tony Carlisle	300 Papa Murphy's Pizza Cards	PVHS - Girls Basketball
Linda Elliott	15 books	PVHS - Library
Cherish Razenbach	2 Mass Market Books	PVHS - Library
Gloria Harris	One Hardbound Book	PVHS - Library
Linda Rolls	13 Books	PVHS - Library
Linda Rolls	35 Books	PVHS - Library
Jean Delgado	TV & VCR	PVHS - Library
Shasta PTO	\$1,500.00	Shasta
Dave & Suzi Maloney	HP Desktop Printer	Shasta - Room 16
Washington Mutual	\$108.44	Sierra View



PROPOSED AGENDA ITEM: Field Trip - Woodleaf Environmental Camp

Prepared by: Steve Piluso



Consent



Information Only



Discussion/Action

Board Date: 03/15/07

Background Information

Sixth grade students from Marsh Junior High will be attending Woodleaf Environmental Camp for five days, four nights, as part of the 6th grade science curriculum. Participation in the Environmental Camp program has been part of the program at Marsh since the 6th grade program has been part of our campus.

Education Implications

The program is consistent with our educational goals and objectives. The program focuses on key Earth Science components, and matches to the California Content Standards.

Fiscal Implications

The cost of the program is funded from a variety of sources. The camper fee is \$182 per student. Money earned by 6th grade students during this year's magazine drive will cover 1/2 the tuition. The remainder will come from donations and additional fundraising. Transportation to and from will be paid for by PTSO. Student workbooks will come from our site budget, as well as staff expenses.

Additional Information

Our students will be attending May 6-11, 2007. Students will be housed in cabins with students from two other schools. High school students will serve as counselors. The ratio of counselors to students will be 1:10. Woodleaf naturalists will be teaching the content, with our teaching staff assisting.

DO Recommendation: \_\_\_\_\_

*V. Bailey - Approve*

**RECEIVED**

MAR 5 2007

EDUCATIONAL  
SERVICES**CHICO UNIFIED SCHOOL DISTRICT**1163 East Seventh Street  
Chico, CA 95928-5999  
(530) 891-3000

5.B.2

Page 2 of 2

**FIELD TRIP REQUEST****TO:** CUSD Board of Education**Date:** February 27, 2007**FROM:** Larry Hobbs**School/Dept.:** MJHS/Science**SUBJECT:** Field Trip Request

Request is for 6th Grade Students at Marsh Junior High School

(grade/class/group)

Destination: Woodleaf

Activity: Environmental Camp

from May 6, 2007 / 8:30 a.m.

to May 11, 2007 / 12:30 p.m.

(dates) / (times)

(dates) / (times)

Rationale for Trip: Hands-on experience learning concepts related to the  
6th grade science content.

Number of Students Attending: 65

Teachers Attending: 2

Parents Attending: 0

Student/Adult Ratio: 10:1 or less

Transportation: Private Cars

CUSD Bus X

Charter Bus Name

Other:

All requests for bus or charter transportation must go through the transportation department - NO  
EXCEPTIONS.**ESTIMATED EXPENSES:**Fees \$ ~~12,000~~ 12,000

Substitute Costs \$ 0

Meals \$ Included

Lodging \$ Included

Transportation \$ 1500

Other Costs \$ 1800

**ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):**

Name ASB

Acct. #: 01-0000-0-1232-1000-070

\$ 6,000 (+ \$6,000 donations)

Name Site Admin/PTSO

Acct. #: 01-0000-0-1110-2712-070

\$ 1800/\$1500

Requesting Party

Date

2/27/07

Site Principal

Date

2/27/07



Approve/Minor



Do not Approve/Minor

or

Recommend/Major

or

Not Recommended/Major

Director of Transportation

Date

3/5/07

(If transporting by bus or Charter)

**IF MAJOR FIELD TRIP**

Director of Educational Services

Date

3/6/07



Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

Agenda Item #: \_\_\_\_\_  
(DO Use Only)

PROPOSED AGENDA ITEM: Field Trip to San Francisco - 6th graders

Prepared by: Eddi Deromedi

- ☒ Consent  
☐ Information Only  
☐ Discussion/Action

Board Date: \_\_\_\_\_

Background Information

Mr. Oliver, 4/5/6 combination class, has organized this trip for the six 6th grade students and additional chaperone, to San Francisco, to provide an urban experience for students with a rural background. There are specific tours and visitations planned.

Education Implications

The field trip will give students real life experience that provides background knowledge for academic work.

Fiscal Implications

All but the cost of substitute will be funded by the Cohasset PTA. Many community members have sponsored the students. SBCP funding will pay substitute costs.

Additional Information

The teacher and one additional parent will provide transportation for the six students. The driver has appropriate paperwork on file.

DO Recommendation: Approve

**CHICO UNIFIED SCHOOL DISTRICT**

1163 East Seventh Street  
Chico, CA 95928-5999  
(530) 891-3000

5.B.3  
Page 2 of 2

**FIELD TRIP REQUEST****TO: CUSD Board of Education****Date: March 1, 2007****FROM: EddiDeromedi****School/Dept.: Cohasset Elementary****SUBJECT: Field Trip Request**Request is for Mr. Oliver's 6<sup>th</sup> grade class (6 students)

(grade/class/group)

Destination: San Francisco

Activity: Larkspur Ferry, Financial District, Chinatown, Fishermans Wharf, Maritime Museum, Pier 39 and Ferry building

From May 4<sup>th</sup> / 7:00 AM  
(dates) / (times)

to

May 4<sup>th</sup> / 8:00 PM  
(dates) / (times)

Rationale for Trip: to expose rural students to an urban setting and to experience life in San Francisco.

Number of Students Attending: 6 Teachers Attending: 1 Parents Attending: 1

Student/Adult Ratio: 3:1

Transportation: Private Cars X CUSD Bus \_\_\_\_\_ Charter Bus Name \_\_\_\_\_  
Other: \_\_\_\_\_**All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.****ESTIMATED EXPENSES:**

Fees \$100.00

Substitute Costs \$95.00

Meals \$150.00

Lodging \$0.00

Transportation \$80.00

Other Costs \$90.00

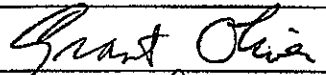
**ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):**

Name School Based Coordination Pgm Acct. #: 01-7250-0-1110-1000-140 \$95.00

Name Cohasset PTA

Acct. #: will pay directly

\$420.00



Requesting Party

3/1/07

Date



Site Principal

3/1/07

Date



Approve/Minor



Do not Approve/Minor

or

☒ Recommend/Major

Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

**IF MAJOR FIELD TRIP**  
Director of Educational Services3-6-07  
Date

Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

# Chico Unified School District

5.B.4  
Page 1 of 2

Educational Services - Elementary Education  
(530) 891-3000 x137

**TITLE:** FIELD TRIP REQUEST - CHS FFA

Action: \_\_\_\_\_

Consent:   X  

Information: \_\_\_\_\_

March 21, 2007

Prepared by Kevin Payne

## **Background Information**

This is the Annual FFA State Leadership Conference. Some of our students are delegates to the state association and will vote on resolutions that will affect statewide FFA. Other students will be attending classes on leadership, self-improvement and time management.

## **Educational Implications**

This conference provides opportunities for students to hone their leadership skills, network with other members throughout the state, and listen to keynote speakers.

## **Fiscal Implications**

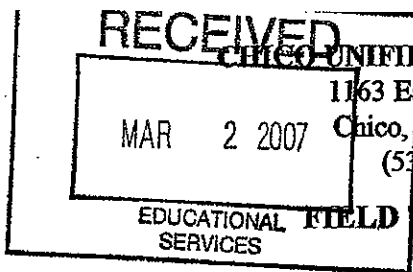
The total cost of the conference will be about \$2100. Our ASB FFA account will pay for the registration and the SLC account will pay for transportation and the sub costs.

## **Additional Information**

## **Recommendation**

I recommend approval of the proposed field trip.

Renewed: *D. Foley*



TO: CUSD Board of Education

Date: 2/26/07

FROM: \_\_\_\_\_

School/Dept.: CHS / Ag

SUBJECT: Field Trip Request

Request is for Chico FFA

(grade/class/group)

Destination: Fresno

Activity: California State Leadership

from 4/14/07 / 7:00 AM

(dates) / (times)

to 4/17/07 / 8:00 pm

(dates) / (times)

Rationale for Trip: California Assoc. FFA state leadership  
Conference

Number of Students Attending: 7 Teachers Attending: 2 Parents Attending: \_\_\_\_\_

Student/Adult Ratio: \_\_\_\_\_

Transportation: Private Cars \_\_\_\_\_ CUSD Bus \_\_\_\_\_ Charter Bus Name \_\_\_\_\_

Other: Rental Car

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ 1710 Substitute Costs \$ 200 Meals \$ \_\_\_\_\_

Lodging \$ \_\_\_\_\_ Transportation \$ 200 Other Costs \$ \_\_\_\_\_

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name FFA Acct. #: 01-0000-0-1232-1000-000 \$ 1710

Name SLC Acct. #: 01-5819-0-1110-1000-000 \$ 400

Requesting Party \_\_\_\_\_

2/26/07  
Date

Site Principal \_\_\_\_\_

2/27/07  
Date



Approve/Minor



Do not Approve/Minor

or

Recommend/Major

or

Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation \_\_\_\_\_

Date \_\_\_\_\_

IF MAJOR FIELD TRIP

Director of Educational Services \_\_\_\_\_

3-507  
Date



Recommend



Not Recommended



Approved



Not Approved

Board Action \_\_\_\_\_

Date \_\_\_\_\_

# **Chico Unified School District**

5.B.5  
Page 1 of 2

**Educational Services – Elementary Education**  
(530) 891-3000 x137

**TITLE:** FUND RAISING REQUEST – LCC

Action: \_\_\_\_\_  
Consent:   X    
Information: \_\_\_\_\_

March 21, 2007

Prepared by: Carolyn Adkisson, Principal

*Carolyn Adkisson*

## **Background Information**

Little Chico Creek (LCC) PTA is planning a jog-a-thon as a school-wide fundraising event. The purpose of the jog-a-thon is to raise funds to support special projects at LCC and to promote a healthy lifestyle.

Throughout the school year, teachers prepare students for running in the jog-a-thon by incorporating track running in their PE classes. The PE Health Specialist also incorporates running in her PE lessons and all fifth and sixth grade students participate in a track meet training at CSUC that is sponsored by the CSUC track coaches. Two weeks prior to the jog-a-thon, Fit One sends one of its trainers to LCC to train our students in the techniques of running track.

The fund-raising part of the jog-a-thon involves students securing pledges from family members and friends for the number of laps the student thinks he/she will be able to complete in the 45 minute jog-a-thon or a flat monetary donation. The choice is at the discretion of the donor. At the end of the jog-a-thon, pledge sheets are sent home with the number of laps that the student has run noted on the form. Students return to their donors and collect their pledges.

The pledges that PTA receives from the jog-a-thon will be donated to Little Chico Creek Elementary School to be used to purchase playground structure.

## **Educational Implications**

The jog-a-thon is a catalyst for on-going PE activities for all classrooms and provides students the opportunity to participate in a physical education activity that encourages students to embrace a healthier lifestyle.

## **Fiscal Implications**

There is no impact on the general fund. Funds generated through the jog-a-thon will be donated by the PTA to LCC.

## **Additional Information**

The jog-a-thon is scheduled to take place on Thursday, May 3, 2007 on LCC's field.

## **Recommendation**

I recommend approval of the proposed major fundraiser.

# CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street

Chico, CA 95928-5999

5.B.5

Page 2 of 2

## FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Little Chico Creek Elementary

CLUB OR ORGANIZATION PTA

ADVISOR Bob Clark PTA President

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY Fund raiser to provide funds toward Playground Project

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

☐ Minor: Estimated Gross \$ \_\_\_\_\_ Estimated Net \$ \_\_\_\_\_  
☒ Major: Estimated Gross \$ 16,000  
 Estimated Net \$ 12,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash) Jog-a-mon

☒ Class I - A project or series of activities that will be restricted to a school's student and parent population.

☐ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING 4/13/2007 ENDING 5/3/2007

LOCATION School Field

NUMBER OF STUDENTS TO BE INVOLVED 590

### RECOMMENDED

Date \_\_\_\_\_ Student Officer's Signature (if applicable) \_\_\_\_\_

3/2/07  
Date

Bob Clark  
Advisor's Signature

Date \_\_\_\_\_ Director of Activity Signature (if applicable) \_\_\_\_\_

3/9/07  
Date

Carolyn Addison  
Principal's Signature

Date

3-13-07  
Date

W. Alan Apple  
Assistant Superintendent's Signature

Approval		Recommend
Minor	Major	
Yes	No	Yes
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

☒

Date - Approved by Board of Education \_\_\_\_\_

cc: Advisor  
Principal



# **Chico Unified School District**

5.B.6  
Page 1 of 2

**Educational Services - Elementary Education**  
(530) 891-3000 x137

**TITLE:** FIELD TRIP REQUEST - Marsh Jr. High School

Action: \_\_\_\_\_  
Consent:   X    
Information: \_\_\_\_\_

Agenda Item:  
03/21/07

Prepared by: Steve Piluso

## **Background Information**

The Marsh Junior High School Music Department (Advanced Band and Advanced Choir) will be attending the "PAC for a Day" music festival put on by Performing Arts Consultants on May 12, 2007. The students will travel to Yerba Buena High School in San Jose, CA for the music festival and then spend the afternoon and evening at Paramount's Great America in Santa Clara, CA, as a reward activity.

## **Educational Implications**

The students will perform for professional adjudicators, who will critique the groups and present written and taped evaluations for later review. Ratings of Gold, Silver, and Bronze will be awarded. Students will return to their school proud of their accomplishments and with renewed inspiration for their musical endeavors.

## **Fiscal Implications**

There will be no impact to the general fund. This activity will be funded by donations collected at the Winter Concert and project dollars paid by the students and their families.

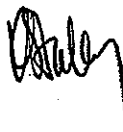
## **Additional Information**

Transportation will be provided by Thunderstar Stages, Inc. The ratios of adult chaperones to students will be one adult for every four students attending.

Departure time will be 5:30 a.m. on Saturday, May 12, 2007  
Return time will be 12:30 a.m. on Sunday, May 13, 2007

## **Recommendation**

I recommend approval of the proposed field trip.



## CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street  
Chico, CA 95928-5999  
(530) 891-3000

5.B.6  
Page 2 of 2

## FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: March 5, 2007

FROM: Janette Butler

School/Dept.: MJHS/ Music Department

SUBJECT: Field Trip Request

Request is for MJHS Advanced Band/Advanced Choir Grades 6-7-8  
(grade/class/group)

Destination: San Jose/Santa Clara, CA Activity: "PAC For a Day" Music Festival

from 5/12/07 / 5:30 a.m. to 5/13/07 / 12:30 a.m.  
(dates) / (times) (dates) / (times)

Rationale for Trip: To participate in a music festival with a reward activity  
at Paramount's Great America

Number of Students Attending: 75 Teachers Attending: 1 Parents Attending: 22

Student/Adult Ratio: 1:4

Transportation: Private Cars \_\_\_\_\_ CUSD Bus \_\_\_\_\_ Charter Bus Name Thunderstar  
Other: \_\_\_\_\_

**All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.**

## ESTIMATED EXPENSES:

Fees \$30-40 per person Substitute Costs \$N/A (Sat) Meals \$25.00

Lodging \$150 (for bus drivers) Transportation \$50 per person Other Costs \$ \_\_\_\_\_

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name ASB-Music (400) Acct. #: 01-0000-0-1232-1000-070 \$ 6800

Name \_\_\_\_\_ Acct. #: \_\_\_\_\_ \$ \_\_\_\_\_

Janette Butler 3/6/07  
Requesting Party Date

Steph P. P... 3/6/07 ☐ Approve/Minor ☐ Do not Approve/Minor  
Site Principal Date or

Tracy O... 3/13/07 ☐ Recommend/Major ☐ Not Recommended/Major  
Director of Transportation Date (If transporting by bus or Charter)

**IF MAJOR FIELD TRIP**

Valley Sh... 3-13-07 ☒ Recommend ☐ Not Recommended  
Director of Educational Services Date

☐ Approved ☐ Not Approved

Board Action \_\_\_\_\_ Date \_\_\_\_\_

# Chico Unified School District

*Educational Services - Elementary Education*  
(530) 891-3000 x137

5.B.7  
Page 4 of 4

**TITLE:** FIELD TRIP REQUEST - NEAL DOW

Action: \_\_\_\_\_  
Consent:   X    
Information: \_\_\_\_\_

Agenda Item  
3/21/07 Board Meeting

Prepared by: Marilyn Wolf

## **Background Information**

This is a trip for Neal Dow 6<sup>th</sup> graders. It is an extension to science unit on Geology. It is a three-day trip to Yosemite National Park.

## **Educational Implications**

This field trip supports four out of the six major content standards in 6<sup>th</sup> grade science. We travel to a campsite that is located just outside of the National Forest. The students will then travel into the park and observe formation and movement of the earth's crust and the ecology of Yosemite.

## **Fiscal Implications**

The money to finance the field trip was provided by PTA fundraising.

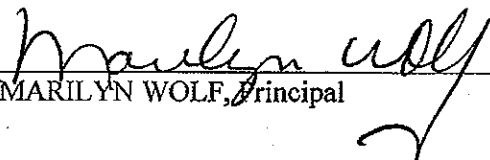
## **Additional Information**

Plans have been made to take a district bus. It will leave at 7:00 a.m. on Wednesday, May 30, and return on Friday, June 1. There will be approximately 57 students, 2 teachers, and 15 parents attending. Student/adult ratio is 4:1.

## **Recommendation**

I recommend approval of the proposed field trip.

Dated: March 13, 2007

  
MARILYN WOLF, Principal

# CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street  
Chico, CA 95928-5999  
(530) 891-3000

5.B.7  
Page 2 of 4

## FIELD TRIP REQUEST

**TO:** CUSD Board of Education

**Date:** 1/16/07

**FROM:** GREG BISHOP / CAROL SYLVESTER

**School/Dept.:** NEAL DOW

**SUBJECT:** Field Trip Request

Request is for NEAL DOW 6TH GRADE CLASSES

(grade/class/group)

**Destination:** YOSEMITE NATIONAL PARK

**Activity:** FIELD TRIP

from MAY 30, 2007 / 7:00 A.M.

to JUNE 1, 2007 / 4:00 P.M.

(dates) / (times)

(dates) / (times)

**Rationale for Trip:** GEOLOGY AND ENVIRONMENTAL CURRICULUM AS RELATED TO 6TH GRADE CUSD STANDARDS IN SCIENCE.

**Number of Students Attending:** 57 **Teachers Attending:** 2 **Parents Attending:** 15

**Student/Adult Ratio:** 4:1

**Transportation:** Private Cars

CUSD Bus X

Charter Bus Name

Other:

**All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.**

### ESTIMATED EXPENSES:

**Fees \$**                      **Substitute Costs \$**                      **Meals \$** 1,000.00

**Lodging \$** 204.00 **Transportation \$** 1,800.00 **Other Costs \$** 200.00

### ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

**Name** 6TH GRADE CLASS **Acct. #:** 01-0000-0-1304-4900-210 **\$** 3,204.00

**Name**                      **Acct. #:**                      **\$**                     

*Greg Bishop*  
**Requesting Party**

3/13/07  
**Date**

*Marilyn Wolf*  
**Site Principal**

3/14/07  
**Date**

☒ **Approve/Minor** ☐ **Do not Approve/Minor**  
or  
☒ **Recommend/Major** ☐ **Not Recommended/Major**  
(If transporting by bus or Charter)

*Raymond*  
**Director of Transportation**

3/15/07  
**Date**

### IF MAJOR FIELD TRIP

*Wally Gally*  
**Director of Educational Services**

3/17/07  
**Date**

☒ **Recommend** ☐ **Not Recommended**  
☐ **Approved** ☐ **Not Approved**

**Board Action**

**Date**



Administrative Offices  
1163 E. Seventh Street  
Chico, CA 95928-5999

530/898-3000  
fax 891-3220  
[www.cusd.chico.k12.ca.us](http://www.cusd.chico.k12.ca.us)

NEAL DOW ELEMENTARY SCHOOL

1420 Neal Dow Avenue  
Chico, CA 95926  
530/891-3110  
Fax 891-3184

*"Every Day, Every Student"*

March 12, 2007

Dear Mr. Rees and Members of the Board,

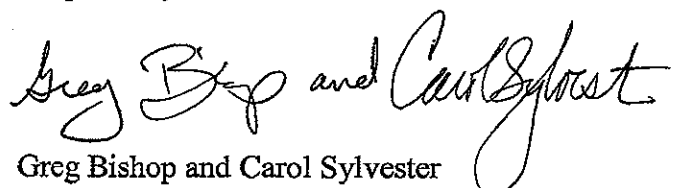
We would like to ask your permission to take our students on a three-day field trip to Yosemite National Park in May 2007. This trip has been designed to provide our students with an educational environmental experience that is in line with the sixth grade level Science/Environmental Benchmarks and Standards for the State of California. In keeping with our commitment to provide our students with the best educational experiences, we feel this would be a trip from which our students would greatly benefit.

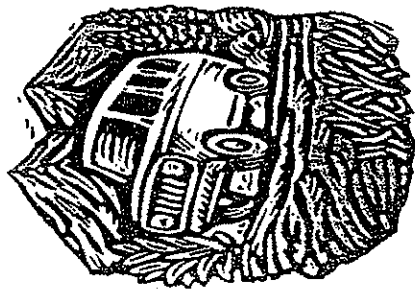
We have attached an itinerary of the trip, and with your consent, will add the final details of our plan at the beginning of May. It has been decided that our focus of study will be the geography, geology, and environmental science of Yosemite National Park. This is in alignment with both district and state science standards and will provide a culminating activity and case study for our sixth grade units. In addition, we will implement elements of the language arts and math standards in order to enhance the science focus.

In planning this trip, we have endeavored to involve the parents of our students. We have had help fundraising, and at this point, we have enough money for each participating student. We have ample parents who have committed to joining us on this trip, which will be more than enough to address the concern of adult supervision. Many other parents are actively involved in helping sort out the food issues and other concerns we are currently addressing. We have the overall support of our students' parents, and we are convinced that this will be a worthwhile educational experience for all who are involved.

Thank you in advance for your support of our trip.

Respectfully,

  
Greg Bishop and Carol Sylvester



## Neal Dow Sixth Grade Environmental Geology Field Trip to Yosemite



May 30, 31, June 1



Wednesday, May 30



- 7:00 bus arrives Neal Dow
- 7:30 leave Neal Dow
- 10:30 rest stop (15 minutes)
- 1:00 arrive in Yosemite at Big Oak Flat entrance...drive to Hodgdon Meadow Group Campground...eat lunch
- 2:00 parents set up camp/students take hike through the Tualumne grove
- 5:00 students return to camp...get ready for dinner/prepare for dinner
- 6:00 dinner and clean up
- 7:00 central fire ring meeting and journal write/ skits/ songs
- 9:00 get ready for bed
- 10:00 lights out



Thursday, May 31



- 7:00 wake up
- 7:30- breakfast and clean up
- 8:30
- 9:00 board bus for trip to the valley floor along the way we will stop at the Tunnel View for a glimpse of the valley floor and at Bridal Veil Falls for a short hike to view the falls
- 11:30 arrive on the valley floor and eat lunch
- 12:00 split into 3 groups...each group will spend 20 minutes in each of 3 areas and then rotate to the next area after 20 minutes is up:
  - 1.) The Indian Village 2.) The Yosemite Museum and 3.) The Yosemite Visitor Center
- 1:30 all groups meet at the Yosemite Cemetery--snacks if necessary
- 2:00 go to Yosemite Falls' parking lot...hike up to the falls and view...take trail around falls
- 4:00 Meet at Yosemite Falls Parking lot for walk to the bridge
- 5:00 arrive back at camp--journal writes and prepare for dinner (or go out to dinner) dinner
- 6:00
- 7:00 evening campfire
- 9:00 get ready for bed
- 10:00 lights out

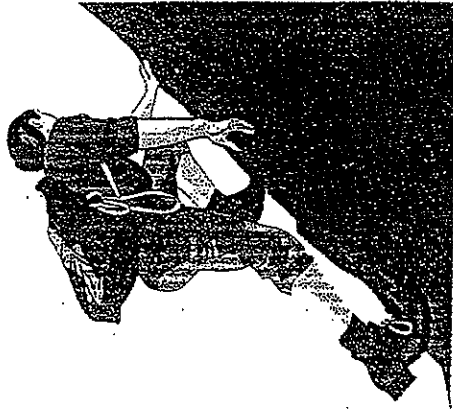


Friday, June 1



- 7:00 wake up
- 7:30 breakfast and clean up
- 8:30 break camp and clean up
- 9:30 Reflective write

- 10:30 leave Yosemite through Big Oak Flat Entrance
- 12:30 lunch and rest stop
- 4:00 arrive back at Neal Dow



- ❖ Please call or stop by if you require further information-891-3110
- ❖ All parents encouraged to volunteer or help in any way possible!

Yosemite  
or  
Bust!

**TITLE: Proposed Agenda Item - WAIVERS**

Action: \_\_\_\_\_  
Consent:   X    
Information: \_\_\_\_\_

March 21, 2007

Prepared by: Cynthia Kampf, Ed.D. CK

**Background Information**

Students with disabilities who take the High School Exit Exam with **modifications** (for example, using a calculator on the math test or having the English Language Arts test read aloud) receive an invalid score on the test. The school board may grant a waiver of the requirement to pass the HSEE under certain conditions.

A waiver is ONLY required for students who:

- (1) Took one or both portions of the CAHSEE with a **modification(s)**; AND,
- (2) Attained the "equivalent of a passing score" (350 or more points) on the CAHSEE.

At the parent or guardian's request, a school principal shall submit a request for a waiver of the requirement to successfully pass the high school exit examination to the governing board of the school district.

**Educational Implications**

If a student takes the test with modifications and receives a score of 350 or higher, s/he is eligible for a waiver of the requirement to pass the High School Exit Exam. All other graduation requirements must be met.

**Fiscal Implications**

None.

**Additional Information**

Packets for eligible students have been submitted by the Academy for Change, Chico High School, Fair View High School and Pleasant Valley High School.

**Recommendation**

It is recommended that the board approve the waivers for the students indicated on the attached cover sheets.

Agenda Item: \_\_\_\_\_  
(DO Use Only)

**PROPOSED AGENDA ITEM:**

- ☒ Consent
- ☐ Information Only
- ☐ Discussion/Action

Board Date: March 21, 2007

**Background Information**

The Quality Education Investment Act (QEIA) is the result of negotiations between the Governor, CTA, and Superintendent O'Connell to pay back prior-year Proposition 98 losses. The payout will be over a seven year period—split between K-12 and community colleges.

The Quality Education Investment Act of 2006 authorizes school districts and other local educational agencies to apply for funding for elementary and secondary schools and charter schools. Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement. Schools ranked in decile 1 or 2 on the 2005 Base Academic Performance Index (API) are eligible for QEIA funding.

Funding is available for approximately 1400 schools that qualify, but only 450-500 schools may be funded. Chapman and Rosedale are eligible to apply. Funding is \$500 per pupil (K-3) and \$900 per pupil (4-8) per year over the seven-year cycle.

**Educational Implications**

The intent of the QEIA is to:

- improve the quality of academic instruction and the level of pupil achievement in schools in which pupils have high levels of poverty and complex educational needs;
- develop exemplary school districts and school practices that will create the working conditions and classroom learning environments that will attract and retain well qualified teachers, administrators, and other staff; and
- focus school resources, including all categorical funds, solely on instructional improvement and services to pupils.

**Fiscal Implications**

The appropriations begin in fiscal year 2007-08 and continue through 2013-14, providing program requirements are met as prescribed.

**Additional Information**

**Recommendation**

Recommended for approval KStaley



## Local Educational Agency (LEA) Application for QEIA Funding

**PLEASE MAIL ONE ORIGINAL, ONE PAPER COPY, AND  
ONE ELECTRONIC COPY TO:**

High Priority Schools Office  
Quality Education Investment Act (QEIA) Application Packet  
California Department of Education  
1430 N Street, Suite 4401  
Sacramento, CA 95814-5901

**Please DO NOT submit by fax or e-mail**  
**Must be received by the CDE by March 30, 2007, 5:00 p.m.**

### Part I – Provide the requested LEA information on this form.

**Name of Applicant's LEA:** Chico Unified School District

**County/District/School Code:** 04-61424

**County Name:** Butte

<b>Superintendent's Name:</b> Dr. Chet Francisco		<b>LEA Contact:</b> Janet Brinson, Director	
<b>Address:</b> 1163 East 7 <sup>th</sup> Street		<b>Address:</b> 1163 East 7 <sup>th</sup> Street	
<b>City:</b> Chico	<b>Zip:</b> 95928	<b>City:</b> Chico	<b>Zip:</b> 95928
<b>Telephone:</b> (530) 891-3000 ext. 149 <b>Fax:</b> (530) 891-3220 <b>E-mail:</b> cfrancisco@chicousd.org		<b>Telephone:</b> (530) 891-3000 ext. 105 <b>Fax:</b> (530) 891-3220 <b>E-mail:</b> jbrinson@chicousd.org	

### Part II – Signature of Superintendent and Local Governing Board President or Designee

The superintendent of the LEA submitting the application signs on behalf of all principals included in the application. By signing this document you also acknowledge your agreement to the General Assurances located at (<http://www.cde.ca.gov/fg/fo/fm/genassur.asp>).  
**(Sign in blue ink.)**

**Date:**  **March 21, 2007**

The signature of the president of the local governing board (or designee) indicates local board approval of all submission documents. **(Sign in blue ink.)**

**Date:** **March 21, 2007**

# District or Chartering Authority Prioritized List of Schools

Butte County 04

Chico Unified School District 61424

District Priority	CDS Code	School Name	School Type	Apply for Funding		Option: Select only one		Priority Consideration If 9-12 Alternative	
				Yes	No	Regular	Alternative	Yes	No

1	04 61424 6002968	Chapman Elementary	E	✓		✓			
2	04 61424 6003081	Rosedale Elementary	E	✓		✓			

Number of Schools in the Chico Unified School District: 2

This prioritization list takes precedence over all others.

Superintendent Signature (Blue Ink) KS Date

This completed form must accompany all applications and must be RECEIVED by the CDE no later than Friday, March 30, 2007, at 5:00 p.m. Late or incomplete assurances, signatures, or applications will result in failure of school(s) to qualify for funding.

## District or Chartering Authority Assurances

As the duly authorized representatives of the applicant, we certify that for each QEIA funded school the district or chartering authority will:

Initials

1. Have read and considered fiscal, resource, and other impacts on the district or chartering authority likely to result from the participation of its school(s) in QEIA as identified in Appendix A of the Guidance and Application. \_\_\_\_\_
2. Ensure that each teacher assigned to NCLB core subjects in the school, including intern teachers, is highly qualified in accordance with the federal No Child Left Behind Act of 2001. (EC Section 52055.740(a)(3)) \_\_\_\_\_
3. Meet all of the requirements of the settlement agreement in *Williams v. State of California*, including the requirements regarding teachers, instructional materials, and school facilities, within the timelines required by statute. (EC Section 52055.740(b)(4)) \_\_\_\_\_
4. Ensure that the administrators will have exemplary qualifications and experience developed through programs such as AB 430, Principal Training Program, by the end of the first year of full funding and in each year of funding thereafter. (EC Section 52055.750(a)(3)) \_\_\_\_\_
5. Provide all fiscal and evaluation data requested by the Superintendent of Public Instruction, and by the county office of education responsible for monitoring of progress in implementing all interim and program requirements, and assist the county office of education in completing its annual monitoring activities as requested. (EC Section 52055.750(a)(4)) \_\_\_\_\_
6. Have met and conferred with the exclusive representative for the local bargaining units. (EC Section 52055.750(a)(5)) \_\_\_\_\_
7. Provide assistance in developing and carrying out their plans to implement QEIA to ensure that the district or chartering authority's plan supports the work of the school. (EC Section 52055.750(a)(6)) \_\_\_\_\_
8. Establish and maintain focus on conditions that improve instruction and achievement (such as ongoing assessment of school conditions, school plan implementation, and modification of the school plan to respond to changing or emerging conditions.) (EC Section 52055.750(a)(7)) \_\_\_\_\_
9. Express its full understanding that not meeting QEIA requirements will result in the termination of QEIA funding. (EC Section 52055.750(a)(8)) \_\_\_\_\_
10. Ensure that funds are spent on that school, except that first year funds may be used for facilities necessary to implement class size reduction among QEIA funded schools in the district or chartering authority. (EC Section 52055.750(a)(9)) \_\_\_\_\_
11. Ensure that the teaching experience of the classroom teachers is equal to or greater than the average teaching experience of classroom teachers in the district as a whole, based on the Teacher Experience Index to be developed by the State Superintendent of Public Instruction pursuant to EC Section 52055.730(d). (EC Section 52055.750(a)(10)) \_\_\_\_\_
12. Ensure that each teacher and instructional paraprofessional participates in a program of professional development established and made available by the school and/or district. Such a program for teachers should include opportunities to collaborate, analyze pupil data, and support standards-based instruction, and be similar in quality and rigor to the training provided under the Mathematics and Reading Professional Development Program (AB 466/SB472). This professional development must average 40 hours per year per teacher, and at least one-third of teachers are to participate in professional development each year so that all teachers have participated by the end of the third year of full funding. (EC Sections 52055.740 (b) (3); 52055.750 (c) and (d)) \_\_\_\_\_

Initials

13. Comply with all QEIA program requirements including those related to class-size reduction, student-to-counselor ratios, pupil attendance, graduation rates, API growth requirements and/or alternative program requirements, as applicable (EC Section 52055.700, et seq.) \_\_\_\_\_
14. Assist in the revision of its school plan adopted pursuant to EC Section 64001. The revised school plan must describe the manner in which QEIA requirements will be met, focus on instructional improvement and improving instructional conditions, and address the manner in which funds provided or otherwise addressed in this program will be used. (EC Section 52055.755) \_\_\_\_\_
15. Have presented the revised school plan at a regularly scheduled local governing board hearing to obtain approval of the plan, and the local board has certified that the plan contains all the required elements. (EC Section 52055.755) \_\_\_\_\_
16. Have met and conferred with the county superintendent of schools in the jurisdiction, the principal(s) and school site councils of the participating school(s), as applicable, and a representative of the parent teacher association(s) of the school(s), and other public and advisory groups, as applicable. (EC Section 52055.750(a)(5)) \_\_\_\_\_
17. Ensure that schools will comply with all school-level assurances and all other requirements for QEIA participation and continued funding. (EC Section 52055.750(a)(2)) \_\_\_\_\_
18. In addition, if applying under the alternative option:
- a. Ensure that the alternative plan was developed based on reliable data and the research meets the current and confirmed standards of scientifically based practices as defined in subdivision (j) of Education Code Section 44757.5. (EC Section 52055.760(c)(1)) \_\_\_\_\_
  - b. Ensure that the costs of complying with the proposed alternative plan and requirements do not exceed the amount of funding received by the school district or chartering authority pursuant to QEIA participation. (EC Section 52066.760(c)(2)) \_\_\_\_\_
  - c. Ensure that the alternative plan includes a method for gathering data to measure student progress as specified by the State Superintendent of Public Instruction. (EC Section 52055.750(a)(4)) \_\_\_\_\_

Signature of Superintendent or Designee *VS*

Date

Signature of President of Local School Board

Date

*Luigi A. G.*  
Signature of Bargaining Unit Exclusive Representative (see 6 above)

*3-6-07*  
Date

(Sign all in blue ink)

# Drug-Free Workplace

Certification regarding state and federal drug-free workplace requirements.

**Note:** Any entity, whether an agency or an individual, must complete, sign, and return this certification with its grant application to the California Department of Education.

## Grantees Other Than Individuals

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *Code of Federal Regulations (CFR)* Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610

- A. The applicant certifies that it will or will continue to provide a drug-free workplace by:
- a. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition
  - b. Establishing an on-going drug-free awareness program to inform employees about:
    1. The dangers of drug abuse in the workplace
    2. The grantee's policy of maintaining a drug-free workplace
    3. Any available drug counseling, rehabilitation, and employee assistance programs
    4. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace
  - c. Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a)
  - d. Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:
    1. Abide by the terms of the statement
    2. Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction
  - e. Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee. Notice shall include the identification number(s) of each affected grant.
  - f. Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
    1. Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
    2. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency
  - g. Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).
- B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (street address, city, county, state, zip code)

Chapman and Rosedale Elementary Schools in Chico Unified School District

Check ☐ if there are workplaces on file that are not identified here.

**Grantees Who Are Individuals**

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *CFR* Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610

- A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and
- B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction to every grant officer or designee, in writing, within 10 calendar days of the conviction. Notice shall include the identification number(s) of each affected grant. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Name of Applicant: **Chico Unified School District**

Name of Program: **Quality Education Investment Act**

Printed Name and Title of Authorized Representative: **Chet Francisco, Ed. D., Superintendent**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



CDE-100DF (Aug-2005) - California Department of Education

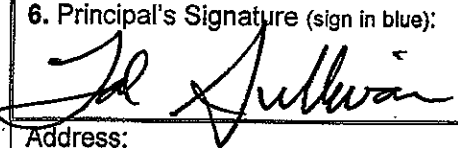
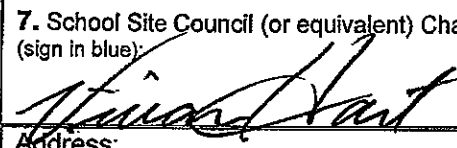
## School Application for QEIA Funding

**PLEASE READ: Applications will be processed ONLY if all information on this form is completed. Incomplete or inaccurate applications will be disqualified from further consideration.**

**PLEASE MAIL ONE ORIGINAL, ONE PAPER COPY, AND ONE ELECTRONIC COPY TO:**

High Priority Schools Office  
Quality Education Investment Act (QEIA) Application Packet  
California Department of Education  
1430 N Street, Suite 4401  
Sacramento, CA 95814-5901

**Please DO NOT submit by fax or e-mail  
Must be received by the CDE by March 30, 2007, 5:00 p.m.**

1. Name of School: <b>Chapman Elementary School</b>	
LEA or Chartering Authority: <b>Chico Unified School District</b>	
County/District/School Code: <b>04-61424-6002968</b>	
County Name: <b>Butte</b>	
2. Please select which application option (select only one):  <input checked="" type="checkbox"/> <b>Regular</b> <span style="float: right;"><input type="checkbox"/> <b>Alternative</b></span>	
3. <b><u>School-Level Assurances</u></b> (EC Section 52055.750(a)(1))  As the duly authorized representatives of the applicant, we certify that the school will complete an academic review process including elements used in the School Assistance and Intervention Team (SAIT) process.	
4. Principal's Name:  <b>Ted Sullivan</b>	5. School Site Council (or equivalent) Chair's Name:  <b>Vivian Hart</b>
6. Principal's Signature (sign in blue): 	7. School Site Council (or equivalent) Chair's Signature (sign in blue): 
Address: <b>1071 East 16th Street</b>	Address: <b>1602 Davis Street</b>
City: <b>Chico</b>	City: <b>Chico</b>
<b>95928</b>	Zip: <b>95928</b>
Phone: <b>(530) 891-3100</b> Fax: <b>(530) 891-3294</b> E-mail: <b>tsulliva@chicousd.org</b>	Phone: <b>(530) 895-1470</b> Fax: E-mail:



## School Application for QEIA Funding

**PLEASE READ:** Applications will be processed **ONLY** if all information on this form is completed. Incomplete or inaccurate applications will be disqualified from further consideration.

**PLEASE MAIL ONE ORIGINAL, ONE PAPER COPY, AND ONE ELECTRONIC COPY TO:**

High Priority Schools Office  
Quality Education Investment Act (QEIA) Application Packet  
California Department of Education  
1430 N Street, Suite 4401  
Sacramento, CA 95814-5901

**Please DO NOT submit by fax or e-mail  
Must be received by the CDE by March 30, 2007, 5:00 p.m.**

1. Name of School: <b>Rosedale Elementary School</b>	
LEA or Chartering Authority: <b>Chico Unified School District</b>	
County/District/School Code: <b>04-61424-6003081</b>	
County Name: <b>Butte</b>	
2. Please select which application option (select only one):  <input checked="" type="checkbox"/> <b>Regular</b> <span style="float: right;"><input type="checkbox"/> <b>Alternative</b></span>	
3. <u>School-Level Assurances</u> (EC Section 52055.750(a)(1))  As the duly authorized representatives of the applicant, we certify that the school will complete an academic review process including elements used in the School Assistance and Intervention Team (SAIT) process.	
4. Principal's Name:  <b>Claudia de la Torre</b>	5. School Site Council (or equivalent) Chair's Name:  <b>Denise Hardy</b>
6. Principal's Signature (sign in blue): 	7. School Site Council (or equivalent) Chair's Signature (sign in blue): 
Address: <b>100 Oak Street</b>	
City: <b>Chico</b>	City: <b>Chico</b>
City: <b>Chico</b>	Zip: <b>95928</b>
Phone: <b>(530) 891-3104</b> Fax: <b>(530) 891-3154</b> E-mail: <b>cdelator@chicousd.org</b>	Phone: <b>(530) 345-8130</b> Fax: E-mail:



PROPOSED AGENDA ITEM: 6th Grade Environmental Camp

Prepared by: Rhys Severe



Consent



Information Only

Board Date: 03/21/07



Discussion/Action

Background Information

Woodleaf Outdoor School provides an outstanding facility and educational program for Marigold 6th graders. Woodleaf is located 45 NE of Marysville. Marigold 6th graders have been attending this program for many years.

Education Implications

The program melds with the 6th grade State Science framework and standards.

Fiscal Implications

Zero fiscal implication for the District. Monies to support the program come through fund raising, PTA, and parental support.

Additional Information

DO Recommendation: \_\_\_\_\_

*Approved - W. W. [Signature]*

## CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street

Chico, CA 95928-5999

(530) 891-3000

5.B.10

Page 2 of 2

## FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 3-14-07FROM: Rhys SevereSchool/Dept.: Marigold

SUBJECT: Field Trip Request

Request is for 6th grade

(grade/class/group)

Destination: Woodleaf Outdoor School Activity: ENVIRONMENTAL Campfrom 8am / 4-10-07 to 2pm / 4-13-07  
(dates) / (times) (dates) / (times)Rationale for Trip: Science curriculumNumber of Students Attending: 95 Teachers Attending: 3 Admin 1  
Parents Attending: 1

Student/Adult Ratio: \_\_\_\_\_

Transportation: Private Cars X CUSD Bus X Charter Bus Name \_\_\_\_\_  
Other: \_\_\_\_\_

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

## ESTIMATED EXPENSES:

Fees \$ \_\_\_\_\_ Substitute Costs \$ \_\_\_\_\_ Meals \$ \_\_\_\_\_

Lodging \$ \_\_\_\_\_ Transportation \$ \_\_\_\_\_ Other Costs \$ \_\_\_\_\_

## ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Woodleaf Acct. #: 01-0000-0-1300-4980-200

Name \_\_\_\_\_ Acct. #: \_\_\_\_\_ \$ \_\_\_\_\_

Rhys Severe  
Requesting Party3-14-07  
DateRhys Severe  
Site Principal3-14-07  
Date☐ Approve/Minor ☐ Do not Approve/Minor  
or  
☐ Recommend/Major ☐ Not Recommended/Major  
(If transporting by bus or Charter)

Director of Transportation

Date

## IF MAJOR FIELD TRIP

W. [Signature]  
Director of Educational Services3-15-07  
Date☒ Recommend ☐ Not Recommended☐ Approved ☐ Not Approved

Board Action

Date

**TITLE: Proposed Agenda Item - FUND RAISING REQUEST - CHS**

Action:  
Consent:   X    
Information:           

March 21, 2007

Prepared by: Kevin Dolan

**Background Information**

For the seventh year, the senior class will help raise funds in support of their Sober Grad Night party. Seniors will build birdhouses and sell them in an open auction to parents, teachers and community members to support Sober Grad Night.

**Educational Implications**

April 17-18 are STAR testing days. Seniors are not tested and will miss 2 hours of class during the afternoon. Seniors will benefit by participating in a team building, service learning experience.

**Fiscal Implications**

All money goes directly to the Sober Grad Night party. All building materials are donated and substitute teachers are paid for by prior years' fundraising efforts intended for ongoing support of the Sober Grad Night.

**Additional Information**

Thank you for your continued support.

**Recommendation**

I recommend that this fundraiser be approved to support Sober Grad Night.

**CHICO UNIFIED SCHOOL DISTRICT**

1163 East Seventh Street  
Chico, CA 95928-5999

5.B.11

Page 2 of 2

**FUND RAISING REQUEST**

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL: Chico High SchoolCLUB OR ORGANIZATION: Class of 2007ADVISOR: Kevin Dolan MIKE BRUGGEMANPURPOSE OF THE FUND RAISING PROJECT/ACTIVITY: Raise funds for Sober Grad Night party.

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

☐ Minor: Estimated Gross \$ \_\_\_\_\_ ☒ Major: Estimated Gross \$10,000  
Estimated Net \$ \_\_\_\_\_ Estimated Net \$10,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash): Build birdhouses, benches and the like to be auctioned to the public.☐ Class I - A project or series of activities that will be restricted to a school's student and parent population.☒ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING: April 17, 2007 8:00 a.m.ENDING: April 18, 2007 10:00 p.m.LOCATION: Ron & Wendy Cinquini's barn - 3616 Elk Avenue, Chico, California 95928NUMBER OF STUDENTS TO BE INVOLVED: 230**Approved by ASB  
Executive Council:**RECOMMENDED3/14/07  
DateDee Hens  
Student Officer's Signature (if applicable)3/14  
Date of Minutes3-9-07  
DateKevin Dolan  
Advisor's SignatureDee Hens  
Secretary3/14  
Date[Signature]  
Director of Activity Signature (if applicable)

Approval		Recommend	
<u>Minor</u>		<u>Major</u>	
Yes	No	Yes	No
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

3/13/07  
Date[Signature]  
Principal's Signature3-17-07  
Date[Signature]  
Assistant Superintendent's/Director's Signature☐

Date - Approved by Board of Education

cc: Advisor  
Principal

CHICO UNIFIED SCHOOL DISTRICT  
1163 EAST SEVENTH STREET  
CHICO, CALIFORNIA 95928

5.C.1  
Page 1 of 4

March 21, 2007

MEMORANDUM TO: Board of Education  
FROM: Dr. Chet Francisco, Superintendent  
SUBJECT: Certificated Human Resources Actions

Name	Assignment	Effective	Comment
<b><u>Administrative Appointment(s) - Summer Session 2007</u></b>			
Besnard, Bruce	Principal (3 weeks plus planning time)		
Dion, Dave	Teacher-in-Charge/Principal (3 weeks plus planning time)		
Shepherd, John	Principal (3 weeks plus planning time)		
<b><u>Part-Time Leave Request(s) for 2006/07</u></b>			
Cross, Deidra	Secondary	2 <sup>nd</sup> Semester 2006/07 (Effective 3/5/07)	0.8 FTE Leave (increase leave for remainder of 2006/07)
<b><u>Rescission/Change Leave Request(s) for 2006/07</u></b>			
Cook, Lori	Secondary	2 <sup>nd</sup> Semester 2006/07 (Effective 3/5/07)	Rescind .2 FTE of Leave (Work .6 FTE/remainder of 2006/07)
<b><u>Full-Time Leave Request(s) for 2007/08</u></b>			
Lower, Kristin	Secondary	1 <sup>st</sup> Semester 2007/08	1.0 FTE Leave
<b><u>Part-Time Leave Request(s) for 2007/08</u></b>			
Albert, Karla	Elementary	2007/08	0.2 FTE Leave
Aldrin, Mary	Elementary	2007/08	0.6 FTE Leave
Anderson-Nilsson	Elementary	2007/08	0.5 FTE Leave
Beaton, Patricia	Elementary	2007/08	0.2 FTE Leave (Policy #4475 STRS Reduced Workload)
Barsuglia, Elizabeth	Secondary	2007/08	0.4 FTE Leave (Policy #4475 STRS Reduced Workload)
Borquez, Kim	Elementary	2007/08	0.2 FTE Leave
Bunch, Michelle	Elementary	2007/08	0.4 FTE Leave
Cardinet, Julie	Elementary	2007/08	0.2 FTE Leave
Connolly, Cheryl	Elementary	2007/05	0.2 FTE Leave
Cross, Deidra	Secondary	2007/08	0.8 FTE Leave
Early, Katy	Elementary	2007/08	0.5 FTE Leave
Fanucchi, Gary	Elementary	2007/08	0.25 FTE Leave (Policy #4475 STRS Reduced Workload)
Forrest, Marla	Elementary	2007/08	0.4 FTE Leave
Galli, Michele	Elementary	2007/08	0.2 FTE Leave
Geise, Beth	Elementary	2007/08	0.25 FTE Leave

Glick, Melanie	Elementary	2007/08	0.2 FTE Leave
Hian, Nancy	Secondary	2007/08	0.5 FTE Leave
Hoffman, Gina	Secondary	2007/08	0.2 FTE Leave
Imes, Mary	Elementary	2007/08	0.2 FTE Leave
Kendall, Colleen	Speech Therapist	2007/08	0.5 FTE Leave (Policy #4475 STRS Reduced Workload)
Kindopp, Heather	Elementary	2007/08	0.6 FTE Leave
Knippen, Audrey	Psychologist	2007/08	0.2 FTE Leave
Koch, Lynn	School Nurse	2007/08	0.2 FTE Leave
Larson, Gayle	Elementary	2007/08	0.2 FTE Leave
Larson, Kristina	Secondary	2007/08	0.4 FTE Leave
Lieberman, Kim	Elementary	2007/08	0.2 FTE Leave
Loustale, Diane	Elementary	2007/08	0.2 FTE Leave
Malnar, Peggy	Elementary	2007/08	0.2 FTE Leave (Policy #4475 STRS Reduced Workload)
Manna, Jennifer	Elementary	2007/08	0.6 FTE Leave
Martin, Michelle	Secondary	2007/08	0.4 FTE Leave
Mathews, Craig	Secondary	2007/08	0.4 FTE Leave
Miller, Karen	Secondary	2007/08	0.4 FTE Leave
Morrissey, Stacie	Secondary	2007/08	0.4 FTE Leave
Nichols, Janelle	Elementary	2007/08	0.6 FTE Leave
Noble, Kelly	Elementary	2007/08	0.4 FTE Leave
Oster, Penny	Elementary	2007/08	0.2 FTE Leave
Parkin, Bonnie	Elementary	2007/08	0.35 FTE Leave
Pitsker, Richard	Secondary	2007/08	0.2 FTE Leave (Policy #4475 STRS Reduced Workload)
Rosenow, Deborah	Secondary	2007/08	0.2 FTE Leave
Schulz, Kathleen	Secondary	2007/08	0.2 FTE Leave (Policy #4475 STRS Reduced Workload)
Sehorn, Beatriz	Elementary	2007/08	0.2 FTE Leave
Snider, Gina	Secondary	2007/08	0.6 FTE Leave
Southam, Kirsten	Elementary	2007/08	0.8 FTE Leave
Travers, Deborah	Secondary	2007/08	0.2 FTE Leave
Vickers, Lark	Elementary	2007/08	0.2 FTE Leave
Watson, Carrie	Secondary	2007/08	0.4 FTE Leave
Williams, Amy	Elementary	2007/08	0.2 FTE Leave

**Retirement(s)/Resignation(s)**

Beveridge, Merrieta

June 8, 2007

Retirement

Boone, Jamie	February 20, 2007	Resignation from Leave
Brodsky, Thomas	June 8, 2007	Retirement
Carlson, Mary	June 8, 2007	Retirement
Circo, Jill	June 8, 2007	Retirement
Daley, Maureen	June 8, 2007	Retirement
Delgado, Jean	June 8, 2007	Retirement
Delgado, Sharon	June 8, 2007	Retirement
Dobbs, Timothy	June 8, 2007	Retirement
Fellner, Craig	June 8, 2007	Retirement
Fellner, Diane	June 8, 2007	Retirement
Ferrera, Norna	June 8, 2007	Retirement
Fisher, Elizabeth	June 8, 2007	Retirement
Gattuccio-Collins, Judy	June 8, 2007	Retirement
Goodes, Janice	June 8, 2007	Retirement
Greenwald, Donna	June 8, 2007	Retirement
Hampton, Teresa	March 13, 2007	Resignation from Leave
Hanlon, Krista	February 9, 2007	Resignation from Leave
Haynes, David	June 8, 2007	Retirement
Holterhaus, William	June 8, 2007	Retirement
Iddings, Roxanne	June 8, 2007	Retirement
Janosz, Gary	June 8, 2007	Retirement
Klassy, Michele	June 8, 2007	Retirement
LaGrandeur, Mary	June 8, 2007	Retirement
Lindeman, Vicki	June 8, 2007	Retirement
Mahon-Russo, Leslie	June 8, 2007	Retirement
Milbury, Peter	June 8, 2007	Retirement
Montgomery, Priscilla	June 8, 2007	Retirement
Mullins, Brian	June 8, 2007	Retirement
Nichols, Christina	June 8, 2007	Retirement
O'Hara, Kathleen	June 8, 2007	Retirement
Paul, Dewey	June 8, 2007	Retirement
Paul, Lynda	June 8, 2007	Retirement
Personett, Stephen	June 8, 2007	Retirement
Posey, Pamela	June 8, 2007	Retirement
Puelicher, Rita	June 8, 2007	Retirement
Rea, Brian	June 8, 2007	Retirement
Rupp, Michael	June 8, 2007	Retirement
Shinn, Cheryl	June 8, 2007	Retirement

Slankard, Russell	June 8, 2007	Retirement
Smith, Jeff	June 8, 2007	Retirement
Stephenson, Gwyneth	June 8, 2007	Retirement
Stephenson, W. Alan	June 30, 2007	Retirement
Tharpe, Barbara	June 8, 2007	Retirement
Wasinger, Elizabeth	June 8, 2007	Retirement
Wemp, David	June 8, 2007	Retirement
White, Donna	June 8, 2007	Retirement
White, Valerie	June 8, 2007	Retirement
jm-3/15/07		



**CHICO UNIFIED SCHOOL DISTRICT**  
**1163 EAST SEVENTH STREET**  
**CHICO, CA 95928-5999**

5.C.2  
Page 1 of 2

March 21, 2007

MEMORANDUM TO: Board of Education

FROM: Chet Francisco, Superintendent

SUBJECT: Classified Human Resources Actions

<u>NAME</u>	<u>CLASS/LOCATION/ASSIGNED HOURS</u>	<u>EFFECTIVE</u>	<u>COMMENTS/ FUND</u>
<u>APPOINTMENTS</u>			
Bhajak, Deborah	LT IA-Special Education/CHS/6.5	02/16/07- 06/07/07	Extend LT Position/ Special Education
Crotti, Maryanne	IA-Special Education/BJHS/5.0	02/23/07	Vacated Position/ Special Education
Jaramillo, Timothy	IA-Special Education/MJHS/5.0	03/06/07	Vacated Position/ Special Education
Kennedy, Sean	IPS-Healthcare/Loma Vista/3.0	02/22/07	Vacated Position/ Special Education
Levine, Susan	Library Media Assistant/Citrus/2.0	02/20/07	New Position/ Grant Fund
Meldrum, Tiffany	IPS-Classroom/Citrus/3.0	02/05/07	Vacated Position/ Special Education
Phillips, Mark	IPS-Classroom/Hooker Oak/2.0	02/21/07	New Position/ Special Education
Ryan, Patrick	IPS-Classroom/Loma Vista/2.0	02/20/07	New Position/ Special Education
Shannon, Jocelyn	IPS-Healthcare/Citrus/3.5	02/20/07	Vacated Position/ Special Education
Snyder, Robin	Instructional Assistant/Rosedale/2.0	03/12/07	Vacated Position/ Categorical Fund
Tatom, Judy	IPS-Classroom/Loma Vista/2.0	03/09/07	Vacated Position/ Special Education
Welch, David	IA-Computers/Neal Dow/5.0	03/05/07	Vacated Position/ Categorical Fund
Xiong, Lee	Impacted Language Liaison-Hmong/ McManus/3.0	02/06/07	Vacated Position/ Categorical Fund
<u>Increase in Hours</u>			
Alstad, Mark	School Bus Driver 2/Transportation/7.9	02/20/07	Existing Position
Budgett, Cheryl	School Bus Driver 1/Transportation/7.7	02/20/07	Existing Position
Day, Doris	School Bus Driver 2/Transportation/7.1	02/20/07	Existing Position
Gudgeon, Richard	School Bus Driver 1/Transportation/6.2	02/20/07	Existing Position
Hayes, Dennis	School Bus Driver 2/Transportation/7.7	02/20/07	Existing Position
Leckenby-Sanborn, Dian	School Bus Driver 2/Transportation/7.5	02/20/07	Existing Position
Leffler, Nicholas	Computer Technician/Neal Dow/3.0	02/26/07	Vacated Position/ Categorical Fund
Miller, Andrea	Library Media Asst/McManus/4.1	04/10/07	Vacated Position/ Categorical Fund
Persaud, Nayaram	School Bus Driver 1/Transportation/6.7	02/20/07	Existing Position
Tatom, Judy	IPS-Classroom/Loma Vista/4.0	02/20/07	New Position/ Special Education
Tritchler, Stacy	School Bus Driver 2/Transportation/7.6	02/20/07	Existing Position
Weber, Glenys	Healthcare Asst-Specialized/Loma Vista/6.0	03/07/07	Vacated Position/ Special Education

**Voluntary Reduction In Hours**

Apalit, Jr., Victor	Campus Supervisor/MJHS/1.0	01/29/07	Existing Position
Kennedy, Sean	IPS-Healthcare/Loma Vista/3.0	02/22/07	Vacated Position/ Special Education

**Re-employ from Layoff**

Denora, George	Cafeteria Assistant/CHS/2.0	02/26/07	Vacated Position
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**Leave of Absence**

Brown, Deborah	Cafeteria Assistant/Marigold/4.9	03/15/07- 08/13/07	Per CBA 5.12
Feulner, Carla	IPS-Healthcare/PVHS/5.0	02/22/07- 06/07/07	Per CBA 5.12
Feulner, Carla	IPS-Classroom/Loma Vista/2.0	02/22/07- 06/07/07	Per CBA 5.12
Kokinos, Diane	School Office Manager/Parkview/8.0	02/27/07- 03/13/07	Per CBA 5.3.3
Kokinos, Diane	School Office Manager/Parkview/8.0	03/14/07- 09/16/07	Per CBA 5.3.3
Maxwell, Keri	IPS-Classroom/Citrus/1.5	01/22/07- 06/01/07	Per CBA 5.12
Tracy, Jeffrey	IPS-Healthcare/PVHS/1.2	01/23/07- 05/24/07	Per CBA 5.12

**RESIGNATIONS****Resigned Only Position Listed**

Alstad, Mark	School Bus Driver 2/Transportation/7.6	02/19/07	Increase in Hours
Budgett, Cheryl	School Bus Driver 1/Transportation/6.0	02/19/07	Increase in Hours
Day, Doris	School Bus Driver 2/Transportation/7.0	02/19/07	Increase in Hours
Gudgeon, Richard	School Bus Driver 1/Transportation/5.9	02/19/07	Increase in Hours
Hayes, Dennis	School Bus Driver 2/Transportation/7.1	02/19/07	Increase in Hours
Kennedy, Sean	IPS-Healthcare/Loma Vista/4.0	02/21/07	Voluntary Reduction in Hours
Leckenby-Sanborn, Dian	School Bus Driver 2/Transportation/7.3	02/19/07	Increase in Hours
Leffler, Nicholas	Computer Technician/Sierra View/1.0	02/25/07	Increase in Hours
Miller, Andrea	Library Media Assistant/Hooker Oak/2.5	04/09/07	Increase in Hours
Miller, Andrea	Library Media Assistant/Shasta/1.6	04/09/07	Voluntary Resignation
Persaud, Nayaram	School Bus Driver 1/Transportation/6.5	02/19/07	Increase in Hours
Shannon, Jocelyn	IPS-Classroom/Citrus/3.5	02/19/07	Lateral Transfer
Tatom, Judy	IPS-Classroom/Loma Vista/3.0	02/19/07	Increase in Hours
Tritchler, Stacy	School Bus Driver 2/Transportation/7.5	02/19/07	Increase in Hours
Weber, Glenys	Healthcare Asst-Specialized/Loma Vista/5.0	03/06/07	Increase in Hours

**Resignation/Termination**

George, Jodi	Passenger Van Driver/Transportation/7.8	02/20/07	Voluntary Resignation
Gillespie, Gaby	Parent Classroom Aide-Restr/McManus/2.6	03/05/07	Voluntary Resignation
Homesley, Brett	IPS-Classroom/BJHS/6.0	02/10/07	Voluntary Resignation
Nhan, Johnny	IPS-Classroom/MJHS/6.0	03/09/07	Voluntary Resignation
Schutz Fort, Emma	IPS-Healthcare/Loma Vista/3.0	03/09/07	Voluntary Resignation

**TITLE: Certification of Athletic Coaches**

Action: ☐  
Consent: ☒  
Information: ☐

Agenda Item:  
March 21, 2007  
Page 1

Prepared by: Bob Feaster, Assistant Superintendent-Human Resources

**Background Information**

**Title 5 California Code of Regulations, Section 5594 requires: Each local governing school board shall annually certify to the State Board of Education that the provisions of Section 5593 have been met.**

**Educational Implications**

**Fiscal Implications**

**District will continue to pay for CPR and First Aid Certification for Coaches and PE teachers.**

**Additional Information**

**Additional information is available in the Office of the Assistant Superintendent, Human Resources.**

**Recommendation**

**Approval of Certification**

35179.5. (a) The governing board of each school district shall comply with any rules and regulations promulgated by the State Board of Education that establish the minimum qualifications for persons employed in a limited assignment supervising the athletic activities of pupils. Each school district shall file annually a certification with the State Board of Education, on forms designated by the State Department of Education for that purpose, that the school district has complied with those minimum qualifications.

f9

TO: All County and District Superintendents

FROM: Sally Mentor, Deputy Superintendent *Fred Tenney for S. Mentor*  
Curriculum and Instructional Leadership Branch

SUBJECT: Local Board Certification of Athletic Coaches

Title 5, California Code of Regulations (CCR), Section 5594, states the following:

"At the first regular board meeting or within 30 days after selection of temporary athletic team coaches, whichever is sooner, the district superintendent shall certify to the local board of trustees that the provisions in Section 5593 have been met. The board shall, by April 1 of each year, certify to the State Board of Education that the provisions of Section 5593 have been met. Said certification form shall be prescribed by the State Department of Education."

A certification form and a copy of Title 5, CCR, Section 5593, are attached. Please complete the form and return it to the State Board of Education, Department of Education, 721 Capitol Mall, Room 532, Sacramento, California, 95814. This form will certify that your district has met the provisions of Title 5, CCR, Section 5593 with respect to the employment of temporary athletic team coaches. A copy of the completed certification form should be forwarded to your County Office of Education so that the warrants for temporary athletic team coaches may be approved.

If you need more information regarding this matter, please contact Pat Valladao, Consultant, Health Promotion Office at (916) 657-3702.

SM:pvb

Attachments

**CERTIFICATION 2006-2007**

**Temporary Athletic Team Coaches**

**TO STATE BOARD OF EDUCATION:**

**Title 5, California Code of Regulations, Section 5594, requires:**

**Each local governing school board shall certify to the State Board of Education that the provisions of Section 5593 have been met.**

**LOCAL SCHOOL BOARD CERTIFICATION:**

**I hereby certify the school district has met the conditions set forth in Title 5, Sections 5593 and 5594.**

---

**Rick Rees**  
**President, Board of Education**

---

**Date**

**Chico Unified School District**  
**1163 East Seventh Street**  
**Chico, California 95928-5999**  
**(530) 891-3000**

**Return to:** **State Board of Education**  
**Department of Education**  
**721 Capitol Mall, Room 532**  
**Sacramento, CA 95814**

**CHICO UNIFIED SCHOOL DISTRICT**  
Personnel Support Services

**MEMORANDUM TO:** Dr. Chet Francisco, Superintendent  
**FROM:** Robert Feaster, Assistant Superintendent  
**DATE:** March 8, 2007  
**SUBJECT:** Certification 2006-2007 Temporary Athletic Team Coaches

During this fiscal year all temporary athletic team coaches have met the conditions set forth in Title 5, Sections 5593 and 5594.

The attached certification form needs to be signed by the Board president.

jm

c:/coach/board certify

Agenda Item: \_\_\_\_\_  
(DO Use Only)

**PROPOSED AGENDA ITEM: CONSULTANT AGREEMENT - Technical Consultants Intern'l**

- ☒ Consent
- ☐ Information Only
- ☐ Discussion/Action

Board Date: March 21, 2007

**Background Information**

All of Chico Unified School District's permanent cumulative student records and special education files are stored on hard copy at the District Office and off-site at Archive Retrieval Systems. Records are also stored on microfiche, but the machine is obsolete. Many of our records cannot be accessed due to the antiquity of the existing equipment. The sheer volume of these records take up an inordinate amount of storage space and many are inaccessible in their current format. We are required by law to maintain these records, but our current system is backlogged, inefficient, and cumbersome. This consultant agreement would allow all of these records to be archived to laserfiche.

**Educational Implications**

The conversion of old files from paper and microfilm to the laserfiche system would allow for easier access and storage of student files. Personnel time spent on locating student files will be considerably reduced. It will eliminate off-site storage costs and will increase storage space at the District Office. It is a more efficient, secure, and reliable process for storing and accessing student files.

**Fiscal Implications**

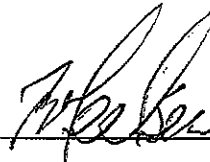
There is no impact to the general fund.

**Additional Information**

**Recommendation**

Recommended for board approval

Reviewed by Randy Meeker, Assistant Superintendent



### CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☐ On File (click to view) ☒ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☐ On File (click to view) ☒ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Technical Consultants International  
Street Address/POB: 5022 Bailey Loop Drive, Suite 105  
City, State, Zip Code: McClellan, CA 95652  
Phone: (916) 566-1234  
Taxpayer ID/SSN: \_\_\_\_\_

This agreement will be in effect from: 03/22/07 to 06/30/07

Location(s) of Services: (site) District Office

3. Scope of Work to be performed: (attach separate sheet if necessary)

Conversion of archival files from old system (microfilm) to new digitized system. We can no longer print out our microfilm because they don't make the paper any longer and we can't get parts for the machine. Also, converting a large back order of paper files, including student records, to laserfiche.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

To get archives up-to-date

5. Funding/Programs Affected: (corresponding to accounts below)

1) Administration

2)

3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	0172	7397	0	1110	1000	5800	14	510
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ \_\_\_\_\_ Per Unit, times \_\_\_\_\_ # Units = \$ \_\_\_\_\_ 10.00 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:

roll film conversion estimate \$ 30,715.08  
paper folder conversion estimate \$ 36,632.00  
not to exceed \$ \_\_\_\_\_

Total for  
Addit'l Expenses

\$ 67,347.08 Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)



**Business Services Use Only**  
**CA#** \_\_\_\_\_  
**V#** \_\_\_\_\_  
**RCF#** \_\_\_\_\_

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

K. Perleson  
(Signature of Consultant)

Kevin Pederson  
(Print Name)

3-9-07  
(Date)

(Signature of Originating Administrator)

Scott Jones  
(Print Name)

3-13-07  
(Date)

Janet Brenson  
(Signature of District Administrator, or  
Director of Categorical Programs)

Janel Brinson  
(Print Name)

3/13/07  
(Date)

(Signature of Asst. Supt. - Business Services)

☒ **Consultant** ☐ **Contract Employee**  
**Randy Meeker**  
 (Print Name) \_\_\_\_\_ (Date) \_\_\_\_\_

Employee 3/3/07  
(Date)

<p><b>(a). CHECK REQUIRED</b> (Invoice to accompany payment request):</p> <p><input type="checkbox"/> Partial Payment thru: _____ (Date)</p> <p><input type="checkbox"/> Full or Final Payment</p>	<p><b>(b). <u>DISPOSITION OF CHECK by Accounts Payable:</u></b> (check released upon completion of services)</p> <p><input type="checkbox"/> Send to Site Administrator: _____ (Date check required)</p> <p><input type="checkbox"/> Mail to Consultant</p>
<p><b>(c).</b> \$ _____ (Amount)                      (Originating Administrator Signature – Use Blue Ink)                      (Date)</p>	

**TITLE: Proposed Agenda Item - CONSULTANT AGREEMENT - Center for Eval & Research**

Action: \_\_\_\_\_  
Consent:   X    
Information: \_\_\_\_\_

Agenda Item:  
March 21, 2007  
Page 1

Prepared by: Cynthia Kampf, Ed.D.

### **Background Information**

The Chico Unified School District received a federally funded Teaching American History grant in 2004. An annual evaluation report is required. The Center for Evaluation and Research, LCC is the external evaluator for this grant.

### **Educational Implications**

The Teaching American History grant provides staff development for teachers in grades 5, 8 and 11. Many Chico Unified School District teachers attend the summer institute and follow-up meetings during the school year. The purpose of the grant is to increase student achievement and teacher content knowledge in the area of American History.

### **Fiscal Implications**

There is no impact to district general funds. All expenses are paid by the federal grant.

### **Recommendation**

Recommend approval of the consultant agreement with the Center for Evaluation and Research, LCC, as the external evaluator for the Teaching American History grant.

A handwritten signature in black ink, appearing to be 'CS' or similar, located at the bottom left of the page.

### CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☒ On File (click to view) ☐ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☒ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Center for Evaluation and Research, LLC  
Street Address/POB: P.O. Box 990063  
City, State, Zip Code: Reading, CA 96089  
Phone: 530-224-7704  
Taxpayer ID/SSN: \_\_\_\_\_

This agreement will be in effect from: 03/22/07

to 09/30/07

Location(s) of Services: (site)

Center for Evaluation and Research, LLC and selected CUSD Schools

3. Scope of Work to be performed: (attach separate sheet if necessary)

Support evaluation management plan, conduct and report teacher surveys, analyze assessments, participate in teacher work shops, meet with project staff, Provide data for annual evaluation report  
(Time estimate: 27 days)

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Comprehensive evaluation of Teaching American History Grant

5. Funding/Programs Affected: (corresponding to accounts below)

1) Teaching American History Grant

2) \_\_\_\_\_  
3) \_\_\_\_\_

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	5818	0	1110	1000	5800	14	674
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 25,000.00 Per Unit, times 1.00 # Units = \$ 25,000.00 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:

	\$			
	\$			
	\$			
				Total for Addit'l Expenses
	\$	25,000.00		Grand Total

10. Amounts of \$1,001.00 or more require Board Approval: (date to Board)

03/21/07

(to be completed by Business Services)

### CONSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee - See BS10a)

Business Services Use Only

CA# \_\_\_\_\_  
V# \_\_\_\_\_  
RCF# \_\_\_\_\_

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

#### 11. AGREED TO AND ACCEPTED:

[Signature]  
(Signature of Consultant)

Matt Russell, Ed.D., CEO  
(Print Name)

11/17/06  
(Date)

#### 12. RECOMMENDED:

[Signature]  
(Signature of Originating Administrator)

Cynthia Kamp  
(Print Name)

3/15/07  
(Date)

#### 13. APPROVED:

[Signature]  
(Signature of District Administrator, or  
Director of Categorical Programs)

[Signature]  
(Print Name)

3-15-07  
(Date)

#### APPROVED:

[Signature] for RM  
(Signature of Asst. Supt. - Business Services)

☒ Consultant  
Randy Meeker  
(Print Name)

☐ Contract Employee

3-15-07  
(Date)

#### 14. Authorization for Payment:

##### (a). CHECK REQUIRED (Invoice to accompany payment request):

- ☐ Partial Payment thru: \_\_\_\_\_  
(Date)
- ☐ Full or Final Payment

##### (b). DISPOSITION OF CHECK by Accounts Payable: (check released upon completion of services)

- ☐ Send to Site Administrator: \_\_\_\_\_  
(Date check required)
- ☐ Mail to Consultant

##### (c).

\$ \_\_\_\_\_  
(Amount) (Originating Administrator Signature - Use Blue Ink) (Date)

Agenda Item #: \_\_\_\_\_  
(DO Use Only)

PROPOSED AGENDA ITEM: Charter Review

Prepared by: Sara Simmons

- ☐ Consent  
☐ Information Only  
☒ Discussion/Action

Board Date: 03/21/07

Background Information

A charter petition to establish the George Washington Carver High School was delivered via email to the district on January 22, 2007. The district Charter Review Committee was convened to examine the charter request. Per Education Code 47605, the board held a public hearing on February 21, 2007 and tonight will make a determination to approve or deny that request.

Education Implications

The charter proposes another educational option for students.

Fiscal Implications

The proponents of George Washington Carver High School have indicated they plan to be an independent charter and, therefore, any students who attend would not generate ADA for the district.

Additional Information



**Chico Unified School District**  
1163 East Seventh Street, Chico, CA 95928-5999  
(530) 891-3000

6.B.1  
Page 1 of 2

Board Policy: #5148.2

Section: 5000

Students

Page 1 of 2

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### **BEFORE/AFTER SCHOOL PROGRAMS**

The Governing Board desires to provide before-school and/or after-school enrichment programs that support the regular education program and provide safe, constructive alternatives for students. In order to increase academic achievement of participating students, the content of such programs shall be aligned with the district's vision and goals for student learning, its curriculum, and district and state academic standards and shall be integrated with other learning support activities.

(cf. 0000 - Vision)  
(cf. 0200 - Goals for the School District)  
(cf. 5147 - Dropout Prevention)  
(cf. 5148 - Child Care and Development)  
(cf. 6011 - Academic Standards)  
(cf. 6162.52 - High School Exit Examination)  
(cf. 6176 - Weekend/Saturday Classes)  
(cf. 6177 - Summer School)  
(cf. 6179 - Supplemental Instruction)

The district's program shall be planned through a collaborative process that includes parents/guardians, students, representatives of participating schools, governmental agencies including city and county parks and recreation departments, local law enforcement, community organizations, and, if appropriate, the private sector. (Education Code 8422, 8482.5)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)  
(cf. 1700 - Relations Between Private Industry and the Schools)

The establishment of any program shall be approved by the Board and the principal of each participating school. (Education Code 8421, 8482.3)

The program shall include academic and enrichment elements in accordance with law and administrative regulation. In addition, the program may include support services that reinforce the educational component and promote student health and well-being, including, but not limited to, drug and violence prevention programs, counseling/guidance services, character education, and programs that promote parent/guardian involvement and family literacy.

(cf. 0450 - Comprehensive Safety Plan)  
(cf. 5131.6 - Alcohol and Other Drugs)  
(cf. 6020 - Parent Involvement)  
(cf. 6142.3 - Civic Education)  
(cf. 6164.2 - Counseling/Guidance Services)

A fee may be charged to participating families based on the actual cost of services. The fee may be waived or subsidized based on economic disadvantage or other critical needs in accordance with Education Code 8263 and 8350.

(cf. 3260 - Fees and Charges)

The Board and the Superintendent or designee shall monitor student participation rates and shall identify measures that shall be used to determine program effectiveness, such as outcome-based data on academic performance, attendance, and positive behavioral changes.

(cf. 0500 - Accountability)

Policy Adopted:



## **Chico Unified School District**

1163 East Seventh Street, Chico, CA 95928-5999  
(530) 891-3000

6.B.1  
Page 2 of 2

Board Policy: #5148.2

Section: 5000 Students

Page 2 of 2

### **Legal Reference:**

#### **EDUCATION CODE**

8263 Eligibility and priorities for subsidized child development services  
8350-8359.1 Programs for CalWORKS recipients  
8420-8428 21st Century After-School Program for Teens  
8460-8480 School-age community child care services  
8482-8484.6 After School Education and Safety Program  
8484.7-8484.9 21st Century Community Learning Centers  
8488.5-8489.9 Six by Six Before- and After-school Program  
17264 New construction; accommodation of before- and after-school programs  
49430-49436 Nutrition standards  
49553 Free or reduced-price meals  
69530-69547.9 Cal Grant program  
**UNITED STATES CODE, TITLE 20**  
6314 Title I schoolwide programs  
6319 Program improvement  
7171-7176 21st Century community learning centers

### **Management Resources:**

#### **CSBA ADVISORIES**

Proposition 49: New Funding for Before and After School Programs, July 2006

#### **CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**

21st Century High School After School Safety and Enrichment for Teens (ASSETS) Program Evaluation Guidebook 2005-06, July 2006

#### **COUNCIL OF CHIEF STATE SCHOOL OFFICERS (CCSSO) PUBLICATIONS**

Using NCLB Funds to Support Extended Learning Time: Opportunities for Afterschool Programs, August 2005

#### **NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS**

Building and Sustaining After-School Programs: Successful Practices in School Board Leadership, 2005

#### **U.S. DEPARTMENT OF EDUCATION NON-REGULATORY GUIDANCE**

21st Century Community Learning Centers, February 2003

#### **U.S. DEPARTMENT OF EDUCATION PUBLICATIONS**

After-School Programs: Keeping Children Safe and Smart, June 2000

#### **WEB SITES**

CSBA: <http://www.csba.org>

Academy for Educational Development, Promising Practices in Afterschool: <http://www.afterschool.org>

California Department of Education, After School Partnerships Office: <http://www.cde.ca.gov/ls/ba>

California School-Age Consortium: <http://calsac.org>

Children Now: <http://www.childrennow.org>

Council of Chief State School Officers: <http://www.ccsso.org>

National School Boards Association, Extended-Day Learning Opportunities Program: <http://www.nsba.org/edi>

(3/06) 11/06

**TITLE: Proposed Agenda Item**

Action: \_\_\_\_\_  
Consent: \_\_\_\_\_  
Information:   X  

Agenda Item:  
March 21, 2007

Prepared by: Cynthia Kampf, Ed.D., Director of Testing and Categorical Programs



**Background Information**

This is an annual report to the school board about the California Assessment System. Results for the 2006 STAR testing program and the California High School Exit Exam will be shared during this meeting.

In addition, information about the California Accountability Progress Reporting System will be discussed. Chico Unified School District's Growth Academic Performance Index (API) for Fall 2006 will be shared. (The Base 2006 API will be released later in March.)

Finally, the Chico Unified School District Local Educational Agency Plan Addendum will be reviewed with a focus on progress toward meeting the California Standards Test goal. The achievement goal for ALL students is to move up one level on the California Standards Test (CST).

Additional testing programs and accountability reports will be discussed at future meetings.



**Legend:**

STAR = Standardized Testing and Reporting Program  
 CSTs = California Standards Tests  
 CAPA = California Alternate Performance Assessment  
 CAT/6 Survey = California Achievement Tests, 6th Edition Survey  
 STS = Standards-based Tests in Spanish  
 Aprenda 3 = Aprenda, La prueba de logros en español, Tercera edición (Aprenda 3)

CELDT = California English Language Development Test  
 CAHSEE = California High School Exit Examination  
 EAP = Early Assessment Program  
 PFT = Physical Fitness Test  
 NAEP = National Assessment of Educational Progress

STAR Program				
CSTs	CAPA	CAT/6 Survey	STS	Aprenda 3
Standards-based	Standards-based	Norm-referenced	Standards-based	Norm-referenced
Grades 2-11	Grades 2-11	Grades 3 and 7	Grades 2-4	Grades 5-11
English-Language Arts Mathematics  Grades 4, 7 Written Composition Grades 8-11 History-Social Science Grades 5, 8-11 Science	English-Language Arts Mathematics    (for students with significant cognitive disabilities)	Reading/Language Spelling Mathematics	Reading/Language Mathematics  (for Spanish-speaking English learners who either receive instruction in their primary language or have been enrolled in a school in the United States less than 12 months)	Reading Spelling Language Mathematics  (for Spanish-speaking English learners who either receive instruction in their primary language or have been enrolled in a school in the United States less than 12 months)
CELDT	CAHSEE	PFT	NAEP	EAP
Standards-based	Standards-based	Criterion-referenced	Criterion-referenced	Standards-based
Grades K-12	Grades 10-12 Adult Students	Grades 5, 7, 9	Grades 4, 8, 12	Grade 11*
K-1 Listening Speaking  Grades 2-12 Listening Speaking Reading Writing	English-Language Arts Mathematics  Grade 10 All students  Grade 11 and 12  Students who have not previously passed	Aerobic Capacity Body Composition  Abdominal Strength and Endurance  Trunk Extensor Strength and Flexibility  Upper Body Strength and Endurance  Flexibility	Reading Mathematics Writing Civics Economics U.S. History	Augmentations to CSTs in: English-Language Arts Algebra II Summative High School Mathematics  * Voluntary for students

# Percent Proficient or Advanced for California and Chico Unified School District STAR 2006

ELA	CUSD Number Tested	California 2006	Chico USD 2006	Difference CUSD-CA
Grade				
2	980	47	46	-1
3	954	36	38	2
4	995	50	53	3
5	1009	43	50	7
6	981	41	53	12
7	1054	43	53	10
8	1065	41	54	13
9	1110	43	58	15
10	1087	37	46	9
11	946	36	41	5

Math	California 2006	Chico USD 2006	Difference CUSD-CA
Grade			
2	980	61	2
3	951	61	4
4	990	48	-6
5	1009	48	0
6	980	50	8
7	1055	47	6
General Mathematics	1020	27	5
Algebra I	1168	37	14
Geometry	811	43	17
Algebra II	529	26	1
Summative H.S. Math	307	42	-4

Science - Grade Level Tests	CUSD Number Tested	California 2006	Chico USD 2006	Difference CUSD-CA
Grade				
5	1009	32	39	7
8	1061	38	50	12
10	1059	34	49	15

Science - End of Course Tests	California 2006	Chico USD 2006	Difference CUSD-CA
Course			
Earth Science	362	31	8
Biology	1051	49	14
Chemistry	371	41	14
Physics	14	77	45
Integrated 1	84	56	46

History - Grade Level Tests	California 2006	Chico USD 2006	Difference CUSD-CA
Grade			
8	1061	48	14
10	1069	39	9
11	925	43	8

# STAR 2006 -California Standards Test Results for Chico Unified School District

Far Below Basic	=	1
Below Basic	=	2
Basic	=	3
Proficient	=	4
Advanced	=	5

English Language Arts	Number of Students by Performance Level					Grand Total	Percent of Students in Each Performance Level					Proficient or Advanced
	1	2	3	4	5		1	2	3	4	5	
Bidwell Junior High	45	98	244	248	145	780	6%	13%	31%	32%	19%	50%
Center for Alt. Learning	42	36	11	10	6	105	40%	34%	10%	10%	6%	15%
Chapman Elementary	43	60	83	38	7	231	19%	26%	36%	16%	3%	19%
Chico Country Day	7	10	56	75	60	208	3%	5%	27%	36%	29%	65%
Chico High	225	230	328	308	330	1421	16%	16%	23%	22%	23%	45%
Chico Junior High	43	107	236	239	148	773	6%	14%	31%	31%	19%	50%
Citrus Avenue Elementary	48	76	110	69	23	326	15%	23%	34%	21%	7%	28%
Cohasset Elementary	3	5	9	10	2	29	10%	17%	31%	34%	7%	41%
Fair View High (Continuation)	56	51	26	8	3	144	39%	35%	18%	6%	2%	8%
Forest Ranch Elementary		4	16	16	4	40	0%	10%	40%	40%	10%	50%
Hooker Oak Elementary	8	33	96	101	68	306	3%	11%	31%	33%	22%	55%
Little Chico Creek Elemen	24	52	125	164	60	425	6%	12%	29%	39%	14%	53%
Marigold Elementary	31	36	95	124	127	413	8%	9%	23%	30%	31%	61%
Marsh (Harry M.) Junior High	24	64	152	250	199	689	3%	9%	22%	36%	29%	65%
McManus (John A.) Elementary	55	78	149	129	51	462	12%	17%	32%	28%	11%	39%
Neal Dow Elementary	30	31	90	102	54	307	10%	10%	29%	33%	18%	51%
Nord Country	6	9	17	5	6	43	14%	21%	40%	12%	14%	26%
Oakdale	6	14	25	11	13	69	9%	20%	36%	16%	19%	35%
Parkview Elementary	52	51	106	86	45	340	15%	15%	31%	25%	13%	39%
Pleasant Valley High	84	135	374	438	406	1437	6%	9%	26%	30%	28%	59%
Rosedale Elementary	60	70	93	55	33	311	19%	23%	30%	18%	11%	28%
Shasta Elementary	13	23	112	140	143	431	3%	5%	26%	32%	33%	66%
Sierra View Elementary	11	40	108	175	106	440	3%	9%	25%	40%	24%	64%
Wilson (Emma) Elementary	48	61	136	142	72	459	10%	13%	30%	31%	16%	47%
Grand Total	967	1377	2797	2945	2114	10189	9%	14%	27%	29%	21%	50%

# STAR 2006 -California Standards Test Results for Chico Unified School District

6.B.2

Page 5 of 22

Far Below Basic	=	1
Below Basic	=	2
Basic	=	3
Proficient	=	4
Advanced	=	5

	Number of Students by Performance Level					Grand Total	Percent of Students in Each Performance Level					Proficient or Advanced
	1	2	3	4	5		1	2	3	4	5	
<b>English Language Arts</b>												
Shasta Elementary	13	23	112	140	143	431	3%	5%	26%	32%	33%	66%
Marsh (Harry M.) Junior High	24	64	152	250	199	689	3%	9%	22%	36%	29%	65%
Chico Country Day	7	10	56	75	60	208	3%	5%	27%	36%	29%	65%
Sierra View Elementary	11	40	108	175	106	440	3%	9%	25%	40%	24%	64%
Marigold Elementary	31	36	95	124	127	413	8%	9%	23%	30%	31%	61%
Pleasant Valley High	84	135	374	438	406	1437	6%	9%	26%	30%	28%	59%
Hooker Oak Elementary	8	33	96	101	68	306	3%	11%	31%	33%	22%	55%
Little Chico Creek Elemen	24	52	125	164	60	425	6%	12%	29%	39%	14%	53%
Neal Dow Elementary	30	31	90	102	54	307	10%	10%	29%	33%	18%	51%
Bidwell Junior High	45	98	244	248	145	780	6%	13%	31%	32%	19%	50%
Chico Junior High	43	107	236	239	148	773	6%	14%	31%	31%	19%	50%
Forest Ranch Elementary	4	16	16	16	4	40	0%	10%	40%	40%	10%	50%
Wilson (Emma) Elementary	48	61	136	142	72	459	10%	13%	30%	31%	16%	47%
Chico High	225	230	328	308	330	1421	16%	16%	23%	22%	23%	45%
Cohasset Elementary	3	5	9	10	2	29	10%	17%	31%	34%	7%	41%
McManus (John A.) Elementary	55	78	149	129	51	462	12%	17%	32%	28%	11%	39%
Parkview Elementary	52	51	106	86	45	340	15%	15%	31%	25%	13%	39%
Oakdale	6	14	25	11	13	69	9%	20%	36%	16%	19%	35%
Rosedale Elementary	60	70	93	55	33	311	19%	23%	30%	18%	11%	28%
Citrus Avenue Elementary	48	76	110	69	23	326	15%	23%	34%	21%	7%	28%
Nord Country	6	9	17	5	6	43	14%	21%	40%	12%	14%	26%
Chapman Elementary	43	60	83	38	7	231	19%	26%	36%	16%	3%	19%
Center for Alt. Learning	42	36	11	10	6	105	40%	34%	10%	10%	6%	15%
Fair View High (Continuation)	56	51	26	8	3	144	39%	35%	18%	6%	2%	8%
<b>Grand Total</b>	<b>967</b>	<b>1377</b>	<b>2797</b>	<b>2945</b>	<b>2114</b>	<b>10189</b>	<b>9%</b>	<b>14%</b>	<b>27%</b>	<b>29%</b>	<b>21%</b>	<b>50%</b>

# STAR 2006 -California Standards Test Results for Chico Unified School District

Far Below Basic	=	1
Below Basic	=	2
Basic	=	3
Proficient	=	4
Advanced	=	5

Mathematics	Number of Students by Performance Level					Percent of Students in Each Performance Level					Proficient or Advanced
	1	2	3	4	5	1	2	3	4	5	
<b>Grand Total</b>	<b>50</b>	<b>131</b>	<b>245</b>	<b>288</b>	<b>60</b>	<b>774</b>					
Bidwell Junior High	32	40	20	11		103	6%	17%	32%	37%	8%
Center for Alt. Learning	26	57	61	63	24	231	31%	39%	19%	11%	0%
Chapman Elementary	2	21	47	64	74	208	11%	25%	26%	27%	10%
Chico Country Day	118	366	426	310	54	1274	1%	10%	23%	31%	36%
Chico High	65	138	249	246	63	761	9%	29%	33%	24%	4%
Chico Junior High	17	71	102	84	53	327	9%	18%	33%	32%	8%
Citrus Avenue Elementary	3	8	6	8	4	29	5%	22%	31%	26%	16%
Cohasset Elementary	54	59	20	5	1	139	10%	28%	21%	28%	14%
Fair View High (Continuation)							39%	42%	14%	4%	1%
Forest Ranch Elementary	4	13	15	8		40	0%	10%	33%	38%	20%
Hooker Oak Elementary	5	44	81	118	58	306	2%	14%	26%	39%	19%
Little Chico Creek Elemen	14	85	111	123	93	426	3%	20%	26%	29%	22%
Marigold Elementary	24	47	63	122	158	414	6%	11%	15%	29%	38%
Marsh (Harry M.) Junior High	40	83	181	281	102	687	6%	12%	26%	41%	15%
McManus (John A.) Elementary	44	99	129	116	73	461	10%	21%	28%	25%	16%
Neal Dow Elementary	19	41	78	98	71	307	6%	13%	25%	32%	23%
Nord Country	4	8	14	11	6	43	9%	19%	33%	26%	14%
Oakdale	2	12	11	5	4	34	6%	35%	32%	15%	12%
Parkview Elementary	23	78	98	99	42	340	7%	23%	29%	29%	12%
Pleasant Valley High	60	284	453	418	85	1300	5%	22%	35%	32%	7%
Rosedale Elementary	32	74	80	76	49	311	10%	24%	26%	24%	16%
Shasta Elementary	3	28	73	138	188	430	1%	7%	17%	32%	44%
Sierra View Elementary	8	47	97	146	142	440	2%	11%	22%	33%	32%
Wilson (Emma) Elementary	11	94	119	150	84	458	2%	21%	26%	33%	18%
<b>Grand Total</b>	<b>660</b>	<b>1923</b>	<b>2777</b>	<b>2995</b>	<b>1499</b>	<b>9843</b>	<b>7%</b>	<b>20%</b>	<b>28%</b>	<b>30%</b>	<b>15%</b>

# STAR 2006 -California Standards Test Results for Chico Unified School District

Far Below Basic	=	1
Below Basic	=	2
Basic	=	3
Proficient	=	4
Advanced	=	5

Mathematics	Number of Students by Performance Level					Percent of Students in Each Performance Level					Proficient or Advanced
	1	2	3	4	5	1	2	3	4	5	
Shasta Elementary	3	28	73	138	188	1%	7%	17%	32%	44%	76%
Marigold Elementary	24	47	63	122	158	6%	11%	15%	29%	38%	68%
Chico Country Day	2	21	47	64	74	1%	10%	23%	31%	36%	66%
Sierra View Elementary	8	47	97	146	142	2%	11%	22%	33%	32%	65%
Hooker Oak Elementary	5	44	81	118	58	2%	14%	26%	39%	19%	58%
Forest Ranch Elementary		4	13	15	8	0%	10%	33%	38%	20%	58%
Marsh (Harry M.) Junior High	40	83	181	281	102	6%	12%	26%	41%	15%	56%
Neal Dow Elementary	19	41	78	98	71	6%	13%	25%	32%	23%	55%
Wilson (Emma) Elementary	11	94	119	150	84	2%	21%	26%	33%	18%	51%
Little Chico Creek Element	14	85	111	123	93	3%	20%	26%	29%	22%	51%
Bidwell Junior High	50	131	245	288	60	6%	17%	32%	37%	8%	45%
Citrus Avenue Elementary	17	71	102	84	53	5%	22%	31%	26%	16%	42%
Parkview Elementary	23	78	98	99	42	7%	23%	29%	29%	12%	41%
Cohasset Elementary	3	8	6	8	4	10%	28%	21%	28%	14%	41%
McManus (John A.) Elementary	44	99	129	116	73	10%	21%	28%	25%	16%	41%
Chico Junior High	65	138	249	246	63	9%	18%	33%	32%	8%	41%
Rosedale Elementary	32	74	80	76	49	10%	24%	26%	24%	16%	40%
Nord Country	4	8	14	11	6	9%	19%	33%	26%	14%	40%
Pleasant Valley High	60	284	453	418	85	5%	22%	35%	32%	7%	39%
Chapman Elementary	26	57	61	63	24	11%	25%	26%	27%	10%	38%
Chico High	118	366	426	310	54	9%	29%	33%	24%	4%	29%
Oakdale	2	12	11	5	4	6%	35%	32%	15%	12%	26%
Center for Alt. Learning	32	40	20	11		31%	39%	19%	11%	0%	11%
Fair View High (Continuation)	54	59	20	5	1	39%	42%	14%	4%	1%	4%
Grand Total	660	1923	2777	2995	1499	7%	20%	28%	30%	15%	46%

California High School Exit Exam Results through 2006  
Chico Unified School District

	Number of Students by Scale Scores (350 = Passing for California; 380 = Proficient for NCLB)					Grand Total
	250-329	330-339	340-349	350-379	380-450	
11th Graders						
English Language Arts	66	26	29	382	530	1033
Mathematics	54	23	34	195	729	1035

	Percent of Students by Scale Scores (350 = Passing for California; 380 = Proficient for NCLB)					Percent Passing
	250-329	330-339	340-349	350-379	380-450	
11th Graders						
English Language Arts	6%	3%	3%	37%	51%	88%
Mathematics	5%	2%	3%	19%	70%	89%

	Number of Students by Scale Scores (350 = Passing for California; 380 = Proficient for NCLB)					Grand Total
	250-329	330-339	340-349	350-379	380-450	
12th Graders						
English Language Arts	36	12	12	370	500	930
Mathematics	33	14	12	191	681	931

	Percent of Students by Scale Scores (350 = Passing for California; 380 = Proficient for NCLB)					Percent Passing
	250-329	330-339	340-349	350-379	380-450	
12th Graders						
English Language Arts	4%	1%	1%	40%	54%	94%
Mathematics	4%	2%	1%	21%	73%	94%

October 2006 Results					
English Language Arts	Invalid	Not Passed	Passed	Waiver Eligible	Grand Total
CHS		17	10		27
FVHS	3	10	6	1	20
PVHS	1	6	3	2	12
CUSD Total Including Schools with Fewer than 10 Students Tested	5	41	23	3	59

Mathematics	Invalid	Not Passed	Passed	Waiver Eligible	Grand Total
CHS		10	6	2	18
FVHS	7	14	4	1	26
PVHS	5	3	3	2	13
CUSD Total Including Schools with Fewer than 10 Students Tested	12	33	17	5	57

November 2006 Results					
English Language Arts	Invalid	Not Passed	Passed	Waiver Eligible	Grand Total
CHS	3	43	19	2	67
FVHS	3	14	13	1	31
PVHS	19	21	27	2	69
CUSD Total Including Schools with Fewer than 10 Students Tested	25	82	66	6	167

Mathematics	Invalid	Not Passed	Passed	Waiver Eligible	Grand Total
CHS	6	30	10	4	50
FVHS	5	17	9	1	32
PVHS	20	15	16	2	53
CUSD Total Including Schools with Fewer than 10 Students Tested	31	66	45	7	135

10th Grade Results will be available in May 2007
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# Overview of California's 2006-07 Accountability Progress Reporting System

This overview provides summary information designed to assist accountability coordinators, management staff, and boards of education at local educational agencies (LEAs) in understanding academic accountability requirements in California.

California's comprehensive accountability system monitors the academic achievement of all the state's public schools, including charter schools, and local educational agencies (LEAs) that serve students in kindergarten through grade twelve. (An LEA is a school district or a county office of education.) This accountability system is based on state requirements, established by the Public Schools Accountability Act (PSAA) of 1999, and on federal requirements, established by the No Child Left Behind (NCLB) Act of 2001.

## Accountability Progress Reporting

The California Department of Education (CDE) reports both state and federal accountability results under the general heading of the "Accountability Progress Reporting" (APR) system. The table below shows the reports included in APR for 2006-07. State-required reports include Base and Growth Academic Performance Index (API) results. Federal-required reports include Adequate Yearly Progress (AYP) and Program Improvement (PI) results. The reports are located on the CDE Web site at <http://www.cde.ca.gov/apr/>.

### 2006-07 APR System

State Accountability Requirements	Federal Accountability Requirements
<ul style="list-style-type: none"> <li>■ 2006 Base API Report (release March 2007)</li> <li>■ 2007 Growth API Report (release August 2007)</li> </ul>	<ul style="list-style-type: none"> <li>■ 2007 AYP Report (release August 2007)</li> <li>■ 2007-08 PI Report (release August 2007)</li> </ul>

## State Accountability Requirements

State results focus on how much schools are improving academically from year-to-year, based on results of statewide testing. The API is the cornerstone of the state's academic accountability requirements. Its purpose is to measure the academic performance and growth of schools. Each school has unique API growth targets (described on page 2).

### Base and Growth API

The API is a numeric index (or scale) ranging from a low of 200 to a high of 1000. In order to meet state requirements and phase in new indicators, each annual API cycle includes

a "Base API" and a "Growth API" as shown in the following table:

### 2006-07 API Reports

2006 Base API	2007 Growth API
<ul style="list-style-type: none"> <li>■ Reported in March 2007</li> <li>■ Based on 2006 test results</li> <li>■ Sets targets for growth in the API from 2006 to 2007</li> <li>■ Shows statewide and similar schools ranks</li> </ul>	<ul style="list-style-type: none"> <li>■ Reported in August 2007</li> <li>■ Based on 2007 test results</li> <li>■ Shows growth in the API from 2006 to 2007</li> <li>■ Shows whether targets were met</li> </ul>

The Base API, released in March, is calculated from statewide test results of continuing and new assessments from the prior school year and serves as the baseline for comparisons with the Growth API.

The Growth API, released in August, is calculated in exactly the same fashion and with the same indicators as the prior year Base API but uses test results from the following school year. The Growth API establishes whether schools met their API growth targets.

The Base API is subtracted from the Growth API in order to show how much a school's API changed from one year to the next (referred to as API growth).

Statewide and similar schools ranks (described on page 2) are included in the Base API Report. Detailed information about how the API is calculated is available in the *2006 Base Academic Performance Index Report Information Guide* and in the "Calculation Spreadsheets Base and Growth," which allow users to input their own data. These documents are located on the CDE Web site at <http://www.cde.ca.gov/apr/>.

### Test Results Used in the API

California's accountability system measures the performance and progress of a school or LEA based on results of statewide tests at grades two through twelve. These tests are aligned to state-adopted content standards. The content standards describe the knowledge and skills that students should master at each grade level. The chart in the left column at the

bottom of page 2 shows the content areas and grade levels of the tests used in the API.

### API Growth Target Changes

State API growth targets are set for each school as a whole and for each numerically significant subgroup in the school. Since 1999, the growth targets for schools and subgroups have remained unchanged. In May 2006, however, the State Board of Education (SBE) adopted revised API growth target requirements that are shown below, beginning with the 2006 Base API reports (changes are shown in bold). Meeting API targets for schools and subgroups with Base APIs of less than 800 now will be more challenging than in prior years.

### School API Growth Targets

- The annual growth target for a school is 5 percent of the difference between a school's Base API and the statewide performance target of 800. For any school with an API below 800, the **minimum growth target is at least 5 points, until the API approaches 800**. Any school with an API of 800 or more must maintain an API of at least 800 in order to meet its growth target. LEAs and schools in the Alternative Schools Accountability Model (ASAM) receive APIs but do not receive API targets.

### Subgroup API Growth Targets

(Subgroups are defined on page 5.)

- The annual growth target for each numerically significant subgroup at a school is 5 percent of the difference between the subgroup's Base API and the statewide performance target of 800. For any subgroup

with an API below 800, the minimum growth target is at least 5 points, until the API approaches 800. Any subgroup with an API of 800 or more must maintain an API of at least 800 in order to meet its growth target.

### API Ranks

Schools are ranked in ten categories of equal size, called deciles, from 1 (lowest) to 10 (highest). These ranks are provided in the Base API reports only. A school's **statewide rank** compares its API to the APIs of all other schools statewide of the same type (elementary, middle, or high school). A school's **similar schools rank** compares its API to the APIs of 100 other schools of the same type that have similar opportunities and challenges.

### Statewide Similar Schools API Ranks

Statewide Ranks	Similar Schools Ranks
<ul style="list-style-type: none"> <li>■ Calculated separately by school type (elementary, middle, or high school)</li> <li>■ School's API compared to all other schools in the state of the same type</li> </ul>	<ul style="list-style-type: none"> <li>■ Calculated separately by school type (elementary, middle, or high school)</li> <li>■ School's API compared to 100 other schools that have similar opportunities and challenges</li> </ul>

LEAs and schools in the ASAM do not receive API ranks. A small school with between 11 and 99 valid scores receives an API and a statewide rank with an asterisk but no similar schools rank. (Asterisks denote APIs and ranks that are based on small numbers of test results.) More information about similar schools ranks can be found in the "Overview of 2006

## State Test Results Used in API and AYP Calculations

### Academic Performance Index (API)

#### California Standards Tests (CSTs)

- English-language arts, mathematics, history-social science, and science
  - Grades two through eleven

#### California Alternate Performance Assessment (CAPA)

- English-language arts and mathematics
  - Grades two through eleven

#### California High School Exit Examination (CAHSEE)

- English-language arts and mathematics
  - Grade ten (and eleven and twelve if the student passed)
  - Passed = score of 350 or above

#### California Achievement Tests, Sixth Edition Survey (CAT/6 Survey)

- Reading, language arts, spelling, and mathematics
  - Grades three and seven

### Adequate Yearly Progress (AYP)

- English-language arts and mathematics
  - Grades two through eight

- English-language arts and mathematics
  - Grades two through eight and ten

- English-language arts and mathematics
  - Grade ten
  - Proficient = score of 380 or above

- Not used in AYP

**Notes:** The CST in history-social science is currently only counted for grades eight, ten, and eleven. The CST in science is only included at grades five and eight through eleven. In addition, a CST in life science is given at grade ten. The CAPA is a standards-based test for students with significant cognitive disabilities who are unable to take the CSTs, even with accommodations or modifications.

Similar Schools Ranks Based on the API" on the CDE Web site at <http://www.cde.ca.gov/api/>.

### Test Weights and Content Area Weights

A school API is a composite number representing the results of different state tests (listed at the bottom of page 2). The test results used in calculating a school's API have different relative emphases. The amount of emphasis each content area has in the API for a particular school (called the school content area weights) are determined by statewide weighting (called test weights) and by the number of students taking a particular test at a school. The SBE adopted the following statewide test weights for the 2006–07 API reporting cycle (test weights new to the API shown in bold):

#### Statewide Test Weights Grade Levels 2–8

Content Area	2006–07 API Test Weights
CST/CAPA in ELA, Grades 2–8	0.48
CST/CAPA in Mathematics, Grades 2–8	0.32
CST in Science, Grade 5	0.20
CST in HSS, Grade 8	0.20
NRT Reading, Grades 3 and 7	0.06
NRT Language, Grades 3 and 7	0.03
NRT Spelling, Grades 3 and 7	0.03
NRT Mathematics, Grades 3 and 7	0.08
<b>CST in Science, Grade 8</b>	<b>0.20</b>
Assignment of 200, <b>CST in Mathematics, Grade 8*</b>	<b>0.10</b>

#### Statewide Test Weights, Grade Levels 9–11

Content Area	2006–07 API Test Weights
CST/CAPA in ELA, Grades 9–11	0.30
CST/CAPA in Mathematics, Grades 9–11	0.20
<b>CST in Science, Grades 9–11</b>	<b>0.22</b>
CST in Life Science, Grade 10	0.10
CST in HSS, Grades 10–11	0.23
CAHSEE ELA, Grades 10–12**	0.30
CAHSEE Mathematics, Grades 10–12**	0.30
Assignment of 200, <b>CST in Mathematics, Grades 9–11*</b>	<b>0.10</b>
Assignment of 200, <b>CST in Science, Grades 9–11*</b>	<b>0.05</b>

\* The assignment of 200 weights are assigned as scores for students who do not take a CST in mathematics, grades 8–11, or a CST in science, grades 9–11.

\*\* CAHSEE grades 11 or 12 are counted only if the student passed.

Test weights are not percentages and do not necessarily need to total 100. The impact of these test weights is different for

each school and LEA because the weights are applied based upon how many students took each kind of test. The following table shows the general impact of these test weights for the most common grade spans of schools, assuming an equal number of student results at each grade level:

#### School Content Area Weights for the Most Common Grade Spans, 2006–07 API

	K–5	6–8	9–12
English-Language Arts	53%	48%	29%
Mathematics	36%	32%	18%
Science	6%	7%	19%
History-Social Science		7%	14%
English-Language Arts	3%	4%	
Mathematics	2%	2%	
<b>California High School Exit Exam (CAHSEE)</b>			
English-Language Arts			10%
Mathematics			10%

### How State API Results are Used

The API is used in meeting state requirements under the PSAA and federal AYP requirements under NCLB. Under state requirements, if a school meets certain API participation and growth criteria, it may be eligible to become a California Distinguished School or National Blue Ribbon School. If a school does not meet or exceed its growth targets and is ranked in the lower part of the statewide distribution of the Base API, it may be identified for participation in state intervention programs, which are designed to help the school improve its academic performance. Under federal NCLB requirements, the API is one of the indicators for AYP.

### Federal Accountability Requirements

Federal results are reported in August and focus on how well schools and LEAs are meeting common standards of academic performance. The ultimate objective for schools and LEAs under NCLB is for 100 percent of students to achieve proficiency in English-language arts and mathematics by 2013–14.

### Federal AYP

Federal results are reported in terms of how well schools and LEAs meet AYP criteria (also referred to as AYP targets). NCLB requires that all schools or LEAs of the same type meet

the same academic targets throughout the state, regardless of their baseline levels of performance. The AYP targets increase until 2014 when all schools and LEAs must have 100 percent of their students performing at the proficient level or above on statewide tests.

### Test Results Used in AYP

The statewide test results used in AYP calculations differ from the results used in API calculations. The chart at the bottom of page 2 shows the content areas and grade levels of the tests used in AYP calculations.

### AYP Performance Targets

Each year, schools and LEAs must meet four sets of requirements to make AYP. The requirements reflect statewide performance levels and are the same for all schools and LEAs of the same type (see the table below). The requirements include: (1) student participation rate on statewide tests, (2) percentage of students scoring at the proficient level or above in English-language arts and mathematics on statewide tests, (3) Growth API, and (4) graduation rate (if high school students are enrolled). Numerically significant subgroups at a school or LEA also must meet participation rate and percent proficient requirements. (Subgroups are defined on page 5.)

**Statewide AYP Requirements  
for 2006–07 School Year**

Type of School or LEA	Participation Rate	Percent Proficient in English-Language Arts	Percent Proficient in Mathematics	API Growth	Graduation Rate (if high school students enrolled)
Elementary Schools, Middle Schools, and Elementary School Districts	95%	24.4%	26.5%	590 or 1 point growth	N/A
High Schools and High School Districts (with grade levels 9–12)		22.3%	20.9%		82.9% or +0.1% one-year change
Unified School Districts, High School Districts, and County Offices of Education (with grade levels 2–8 and 9–12)		23.0%	23.7%		+0.2% two-year change

**AYP requirements will increase for the 2007–08 school year and annually thereafter until 2014.** The AYP targets for 2002 through 2014 are shown on pages 27 to 29 in the *2006 Adequate Yearly Progress Report Information Guide* on the CDE Web site at <http://www.cde.ca.gov/ayp>.

### Federal PI

Federal results, reported in August, include information about whether a school or LEA receiving federal Title I, Part A, Basic, funds has been identified for PI because it has not met AYP targets for two consecutive years within specific areas. Schools and LEAs in PI must implement additional federal requirements. A school or LEA is eligible to exit PI if it makes AYP for two consecutive years. More information about PI identification and requirements can be found in the *Adequate Yearly Progress Report Information Guides* on the CDE Web site at <http://www.cde.ca.gov/ayp/>.

If a school or LEA is identified for PI, it must provide certain types of required services and/or interventions. A school identified for PI must notify parents and guardians about the PI status and offer school choice with paid transportation to students for the school year to attend another public school in the LEA that is not in PI. Some schools in PI also may need to provide supplemental services, such as tutoring to eligible students in the school, and be subject to other federal corrective actions. An LEA that is identified for PI must notify its parents and guardians about its PI status, develop or revise its improvement plan, implement the revised plan, and provide additional high quality staff development for its teachers. Types of possible school services for students, parents, and guardians are outlined in the following chart:

**School Program Improvement  
Categories and Types of Services**

Categories of Schools Receiving Federal Title I Funds	NCLB Options and Services for Students, Parents, and Guardians
Not in PI	<ul style="list-style-type: none"> <li>■ School provides support programs to eligible Title I students</li> </ul>
Year 1 in PI	<ul style="list-style-type: none"> <li>■ Parents and guardians are eligible to send their children to a non-PI school in the LEA and to receive transportation at school district expense</li> <li>■ School must revise its school plan within three months</li> </ul>
Year 2 in PI	<ul style="list-style-type: none"> <li>■ Same services as Year 1 PI school</li> <li>■ Supplemental services, such as tutoring, available for all eligible students</li> </ul>
Year 3 in PI	<ul style="list-style-type: none"> <li>■ Same services as Year 2 PI school</li> <li>■ School district provides corrective action to improve the school</li> </ul>
Year 4 in PI	<ul style="list-style-type: none"> <li>■ Same services as Year 3 PI school</li> <li>■ School must develop a new alternative governance plan</li> </ul>
Year 5 in PI	<ul style="list-style-type: none"> <li>■ Same services as Year 4 PI school</li> <li>■ School must implement its alternative governance plan</li> </ul>

## Determining Subgroups for API and AYP

To be considered numerically significant for the API and AYP, a subgroup must either: (1) have at least 50 students enrolled or with valid test scores who make up at least 15 percent of the school's enrollment or total valid test scores, or (2) have at least 100 students enrolled or with valid test scores. Subgroup results for API and AYP are calculated for the following categories:

- African American (not of Hispanic origin)
- American Indian or Alaska Native
- Asian
- Filipino
- Hispanic or Latino
- Pacific Islander
- White (not of Hispanic origin)
- Socioeconomically Disadvantaged
- English Learners
- Students with Disabilities

## API Use Differs in State and Federal Criteria

The API is used in both state and federal target criteria, but the use of the API differs. Under state requirements, a school must increase its API score by 5 percent of the difference between the school API and 800 or maintain a score of 800 or above. To meet federal AYP criteria, a school or LEA must have a minimum API of 590 or have at least one point growth in the schoolwide API. This is in addition to the other federal requirements (participation rate, percent proficient, and graduation rate if high school students are enrolled).

## Federal Requirements for English Learners

NCLB also requires LEAs that receive funds under Title III to meet targets for English learners. Those targets include making annual progress in learning English and demonstrating English language proficiency. The test used in California to measure English proficiency is the California English Language Development Test (CELDT). Separate from the AYP Report, the Title III Accountability Report is released in September and provides results of how well LEAs met the Title III accountability targets.

## Frequently Asked Questions

**What measure is the most important—growth or performance?**  
Both measures are important for evaluating a school's academic achievement. The percentage of students' test scores at the proficient level or above is one important way to view the overall achievement of a school. At the same time, the growth measure also is important. API growth measures the change in academic achievement for students from one

year to the next. Even a school with 90 percent or more of its students' scores at the proficient level or above has room for students to grow academically each year.

### How can a school be high performing for the API and not make AYP?

Although a school could have high API growth and/or performance, it could fall short on participation rate, percent proficient, or graduation rate (if it enrolls high school students) and not make AYP. This is because criteria for API and AYP are different.

The API measures a school's composite academic growth from one year to the next. A school and its numerically significant subgroups must meet API growth targets (up to 11 criteria) annually.

AYP measures school performance differently. To meet AYP, a school and LEA as well as subgroups must meet established performance levels, or targets, (up to 46 criteria) annually.

### How do the state content standards fit into accountability?

The SBE has adopted state content standards to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level. The API and AYP are calculated from the results of statewide testing that is aligned with those content standards.

### How does the API model fit with federal AYP requirements?

The API functions as a catalyst for significant improvements in student achievement. In addition, federal AYP requirements provide incentives for schools and LEAs to strive toward increasing the numbers of students who reach proficiency. These combined goals are working to move California toward the elimination of achievement gaps.

### How will the new API growth targets affect schools?

At its May 2006 meeting, the SBE adopted more challenging API growth targets for subgroups and raised the minimum API growth target to 5 points, beginning with the 2006 Base API reports. The impact of this change means that API growth targets will be more challenging for schools with subgroup Base APIs below 800. The intent of this action is to narrow the achievement gap that exists between traditionally higher- and lower-scoring student subgroups.

### How can high-performing schools still meet their growth goals year after year?

While it may seem more difficult for schools with a high percentage of students' scores at the proficient level or above to continue meeting growth expectations, it is possible for them to do so. Even if all students in a school scored at the proficient level or above last year, those same students are challenged by new material the following year (in the next grade level). The growth measure inherently provides opportunity for students to demonstrate growth as they learn new material.

**What happens to low-performing schools?**

There are a number of different state and federally funded programs and resources available to low-performing schools to assist them in their improvement efforts.

The following state-funded programs are available:

- **High Priority Schools Grant Program (HPSGP)**—Assists the lowest performing schools, schools in API decile ranks 1 to 5, to increase student achievement.
- **Immediate Intervention/Underperforming Schools Program (II/USP)**—Provides guidance and resources for selected schools.
- **Quality Education Investment Act (QEIA) of 2006**—Assists the lowest performing schools, schools in API decile ranks 1 and 2, to increase student achievement.
- **State Monitored Schools**—Provides additional help for II/USP and HPSGP schools that continually fail to make growth in the API.

The following federally-funded programs are available:

- **Comprehensive School Reform (CSR)**—Offers schools and districts the opportunity to implement schoolwide, research-based reform strategies to increase student achievement.
- **Program Improvement (PI), Title I**—Supports the costs of activities required for LEAs identified as PI and LEAs with Title I schools, including those identified as PI.
- **Statewide System of School Support (S4)**—County offices of education provide technical assistance for LEAs identified as PI and LEAs with Title I schools, including those identified as PI.

More detailed information about these programs can be found on the CDE Web site at <http://www.cde.ca.gov/ta/lp/>. More

detailed information about S4 and the Regional System of District and School Support (RSDSS) throughout the state can be found on the CDE Web site at <http://www.cde.ca.gov/sp/sw/ss/>.

**Additional Information**

The following CDE resources provide further information about the state and federal accountability system:

- **APR** — <http://www.cde.ca.gov/apr/>  
phone: (916) 319-0863  
e-mail: [aaucde@cde.ca.gov](mailto:aaucde@cde.ca.gov)
- **API** — <http://www.cde.ca.gov/api/>  
phone: (916) 319-0863  
e-mail: [aaucde@cde.ca.gov](mailto:aaucde@cde.ca.gov)
- **AYP** — <http://www.cde.ca.gov/ayp/>  
phone: (916) 319-0863  
e-mail: [aaucde@cde.ca.gov](mailto:aaucde@cde.ca.gov)
- **PI Identification** — <http://www.cde.ca.gov/ayp/>  
phone: (916) 319-0875  
e-mail: [evaluation@cde.ca.gov](mailto:evaluation@cde.ca.gov)
- **PI Requirements** —  
<http://www.cde.ca.gov/ta/ac/ti/programimprov.asp>  
phone: (916) 319-0854  
e-mail: [pi@cde.ca.gov](mailto:pi@cde.ca.gov)
- **Title III** — <http://www.cde.ca.gov/sp/el/t3/acct.asp>  
phone: (916) 319-0845  
e-mail: [amao@cde.ca.gov](mailto:amao@cde.ca.gov)
- **ASAM** — <http://www.cde.ca.gov/ta/ac/am/>  
phone: (916) 322-5012  
e-mail: [asam@cde.ca.gov](mailto:asam@cde.ca.gov)

## More Information on the California Department of Education Web Site



Accountability Progress Reporting (APR) System  
<http://www.cde.ca.gov/apr/>

**Academic Performance Index (API)**  
<http://www.cde.ca.gov/api/>

- API Reports, Data Files, and Glossary
- Base and Growth API Report Information Guides
- Calculation Spreadsheets Base and Growth
- Parent Guide (English and Spanish)
- API and AYP Key Elements
- API Law and Accountability Research Reports
- Previous API reports and documents
- Related Web sites

**Adequate Yearly Progress (AYP)**  
<http://www.cde.ca.gov/ayp/>

- AYP Reports, Data Files, and Glossary
- Title I Program Improvement Status Reports and Data Files
- AYP Report Information Guide
- Appeal Form
- Parent Guide (English and Spanish)
- API and AYP Key Elements
- Previous AYP reports and documents
- PowerPoint presentations
- Related Web sites

Academic Performance Index	Program Improvement Year	API				Met Growth Target		
		2006 Growth	2005 Base	2005-06 Growth Target	2005-06 Growth	Schoolwide	Comparable Improvement (CI)	Both Schoolwide and CI
<b>CHICO UNIFIED</b>	2	754	748	D	6			
<b>Elementary Schools</b>								
Chapman Elementary	5	655	644	8	11	Yes	No	No
Chico Country Day		864	806	A	58	Yes	Yes	Yes
Citrus Avenue Elementary	3	702	723	4	-21	No	No	No
Hooker Oak Elementary		820	799	1	21	Yes	Yes	Yes
Little Chico Creek Elementary		789	789	1	0	No	No	No
Marigold Elementary		830	807	A	23	Yes	Yes	Yes
McManus (John A.) Elementary	3	728	710	5	18	Yes	Yes	Yes
Neal Dow Elementary		781	789	1	-8	No	No	No
Parkview Elementary	3	728	732	3	-4	No	No	No
Rosedale Elementary	4	672	666	7	6	No	No	No
Shasta Elementary		874	851	A	23	Yes	Yes	Yes
Sierra View Elementary		847	851	A	-4	Yes	Yes	Yes
Wilson (Emma) Elementary		768	777	1	-9	No	No	No
<b>Middle Schools</b>								
Bidwell Junior High		764	759	2	5	Yes	Yes	Yes
Chico Junior High	1	754	745	3	9	Yes	Yes	Yes
Marsh (Harry M.) Junior High		823	829	A	-6	Yes	No	No
<b>High Schools</b>								
Chico High		709	704	5	5	Yes	No	No
Pleasant Valley High		782	748	3	34	Yes	Yes	Yes
<b>Small Schools</b>								
Cohasset Elementary		705*	771*	1	-66	No	Yes	No
Forest Ranch Elementary		832*	766*	2	66	Yes	Yes	Yes
Nord Country		711*		B	B			N/A
Oakdale		653*	570*	12	83	Yes	Yes	Yes
<b>ASAM Schools</b>								
Center for Alternative Learning		492*	466*	D	26			N/A
Fair View High (Continuation)	2	525*		B	B			N/A



Academic Performance Index	Program Improvement Year	API				Met Growth Target		
		2006 Growth	2005 Base	2005-06 Growth Target	2005-06 Growth	Schoolwide	Comparable Improvement (CI)	Both Schoolwide and CI
CHICO UNIFIED	2	754	748	D	6			
Elementary Schools								
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Chico Country Day		864	806	A	58	Yes	Yes	Yes
Sierra View Elementary		847	851	A	-4	Yes	Yes	Yes
Marigold Elementary		830	807	A	23	Yes	Yes	Yes
Hooker Oak Elementary		820	799	1	21	Yes	Yes	Yes
Little Chico Creek Elementary		789	789	1	0	No	No	No
Neal Dow Elementary		781	789	1	-8	No	No	No
Wilson (Emma) Elementary		768	777	1	-9	No	No	No
McManus (John A.) Elementary	3	728	710	5	18	Yes	Yes	Yes
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Middle Schools								
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ASAM Schools								
Fair View High (Continuation)	2	525*		B	B			N/A
Center for Alternative Learning		492*	466*	D	26			N/A



# **Chico Unified School District**

## **Local Educational Agency Plan Addendum**

6.B.2

Page 18 of 22

In May and June 2005, a team of parents, teachers, administrators, classified staff, community members and students reviewed parent survey results, test scores and school level Academic Program Surveys. They advised the district about possible district (LEA) plan revisions. On July 20, 2005, the school board approved this plan.

### **Professional Development**

1. Principals and instructional leaders will participate in the WestEd – Local Accountability Professional Development Series focusing on essential standards, assessment, and using data to improve instruction.
2. AB 75 – Principal and Assistant Principal Training on Curriculum and Instructional Leadership  
Principals and assistant principals will complete the AB 75 training. Follow-up coaching and mentoring will take place at district elementary and secondary administrator meetings.
3. AB 466 – Mathematics and Reading Professional Development Program  
The AB 466 Institute addresses how to use the newly adopted instruction materials, the content standards, and the state board-approved frameworks for reading/language arts and mathematics. The training focuses on successfully implementing district-adopted instructional materials in mathematics and reading/language arts.

### **Standards-based Curriculum, Instruction and Assessment**

1. Collaboration Time – Time at staff meetings or collaboration day meetings will be devoted to the scoring of student work and discussion of effective teaching strategies. Schools will be encouraged to focus on non-fiction writing.
2. Standards charts for the core subjects will be provided to all classroom teachers. This will help ensure that the key standards are addressed adequately.
3. Monitoring – WestEd, a non-profit education foundation, will conduct site visits to ensure implementation of the LEA Plan Addendum
4. After school programs will focus on standards based instruction and interventions.

### **Parents and Community**

1. The results of the Parent Survey that was mailed to every Chico Unified household are being mailed to parents with the annual state test results. Parents are encouraged to maintain close contact with the district and schools by use of the CUSD website, regular school newsletters, and attendance at parent and community meetings.
2. Parents and students will receive information regarding academic standards at appropriate grade level(s).
3. A quarterly newspaper will be mailed to every CUSD household and distributed at strategic community locations. This newspaper will contain information about the LEA Plan Addendum and implementation, state standards, anecdotal articles about student success, and articles by school staff highlighting standards-based activities and strategies that can be implemented at home. *A subscription to netTrekker (a web-site with standards-based resources for use at home and at school) was substituted for this item.*
4. School Site Council Training – Principals and school site councils will participate in a workshop about the LEA Plan and the necessary addendum requirements for the site level Single Plan for Student Achievement (school plan).
5. The District English Learner Advisory Committee will be reactivated and will serve as a vehicle for focusing district resources on the needs of English learners.
6. Successful parent and community involvement strategies will be shared at district level administrator meetings.

### ***How will we measure student academic achievement?***

The achievement goal for all students is to move up one level on the California Standards Test (CST) and for all English learners to move up one level on the California English Language Development Test (CELDT). Students at the advanced level will maintain that level of proficiency. Spring 2005 STAR CST results will be used as the baseline for determining growth targets. The API (Academic Performance Index) goal for all schools is 800.

### ***Why will this work?***

1. Monitoring by WestEd (the external entity) – We will be held accountable for implementing this plan.
2. Collaborative relationship with CUTA and CSEA
3. Professional development will be focused on the standards-based core curriculum
4. Parents are very supportive of neighborhood schools and schools of choice
5. Strong partnerships with CARD, Boys and Girls Club, California State University, Chico, and Butte College
6. Commitment of staff to do whatever it takes to increase student achievement for ALL students

# Mathematics

Chico Unified Program Improvement Goal - Every student will move up one performance level on the STAR CST or stay advanced.

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**Chico Unified Program Improvement Goal - Every student will move up one performance level on the STAR CST or stay advanced.**

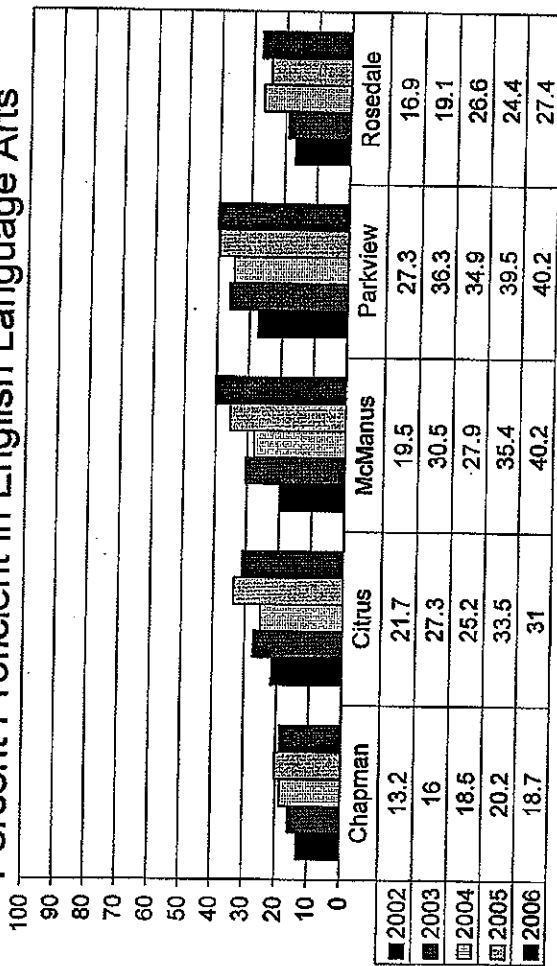
18

**Performance Levels:**  
1: = Far Below Basic

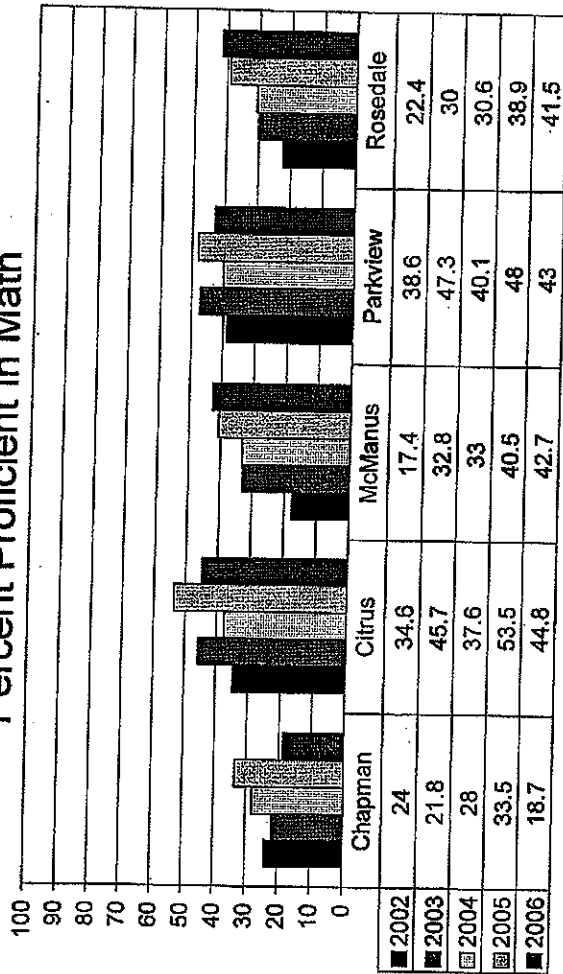
2 = Below Basic  
3 = Basic

4 = Proficient  
5 = Advanced

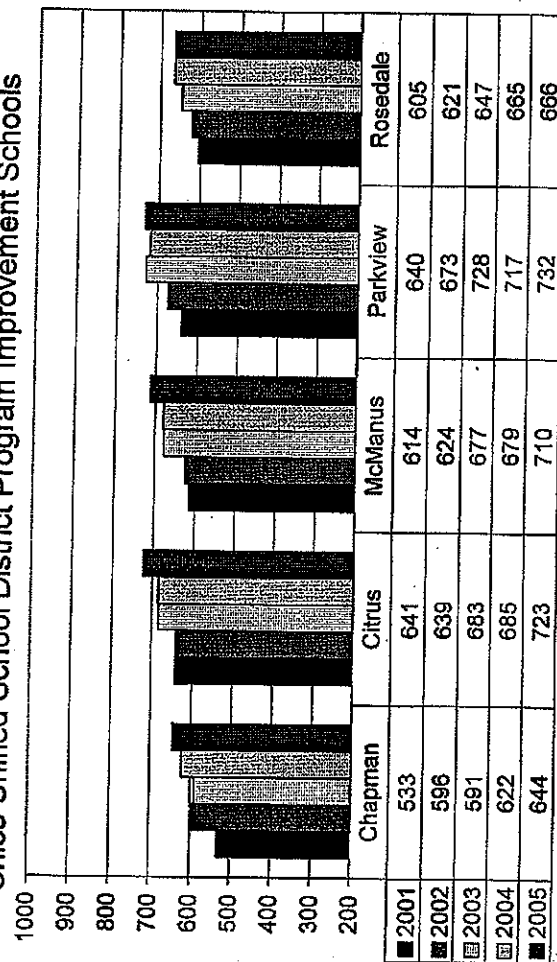
# Chico Unified School District - Adequate Yearly Progress (AYP) Percent Proficient in English Language Arts



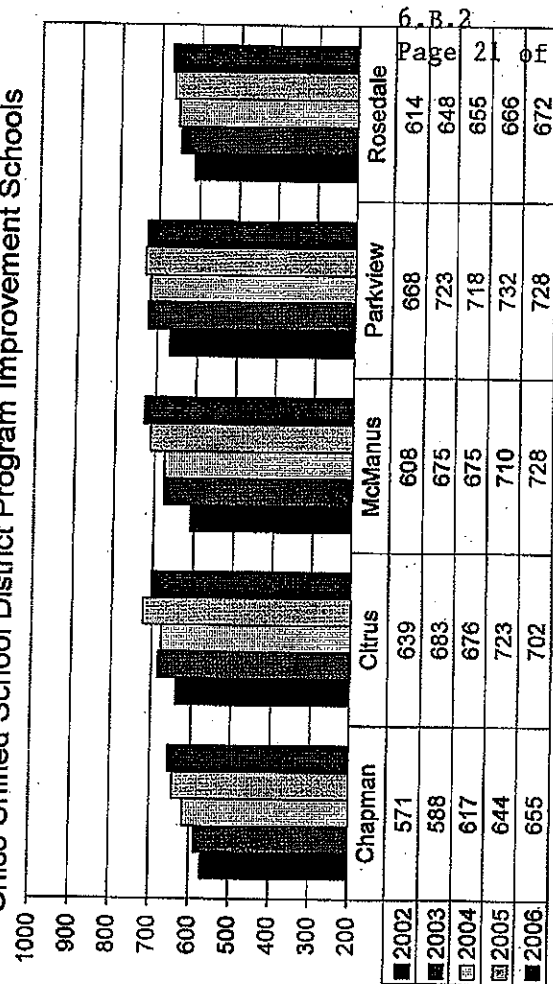
# Chico Unified School District - Adequate Yearly Progress (AYP) Percent Proficient in Math



# Academic Performance Index (API) Base Chico Unified School District Program Improvement Schools



# Academic Performance Index (API) Growth Chico Unified School District Program Improvement Schools



California High School Exit Exam (CAHSEE) Results  
for 2005-06 Grade 10 Students  
Chico Passing Rates Compared to California Passing Rates

High School Exit Exam 2005-06 10th Graders	All of California		Chico Unified		Difference	
	ELA	Math	ELA	Math	ELA	Math
All Students	77	75	86	90	9	15
Hispanic/Latino	66	65	67	74	1	9
African American	66	57	73	79	7	22
Students with Disabilities	35	33	54	65	19	32
English Learner Students	38	48	33	56	-5	8

Agenda Item #: \_\_\_\_\_  
(DO Use Only)

PROPOSED AGENDA ITEM: Assessment and Learning overview

Prepared by: Michael Morris

☐ Consent

☒ Information Only

☐ Discussion/Action

Board Date 3/21

**Background Information**

Student learning is inferred from assessment data. This data ranges from high stakes annual state test information to the information gleaned every time a teacher asks a question in class.

This presentation briefly outlines the current assessment system and provides an overview of our long range assessment program plans.

**Educational Implications**

Improved teaching and learning,; Strong positive correlation to raising student achievement.

**Fiscal Implications**

Staff Development paid for by categorical (Title II) funds

Reviewed: Kelly Staley 

PROPOSED AGENDA ITEM: **Resolution # 983-07 / Elimination of Classified Services**

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

- ☐ Consent  
☐ Information Only  
☒ Discussion/Action

Board Date: March 21, 2007

**Background Information:**

The District no longer needs a specific part time position of a Transportation Special Education Aide as the student no to whom this position was assigned no longer requires the aide After consultation with CSEA, Chapter #110 leadership it was agreed that this position can and should be eliminated.

**Educational Implications:**

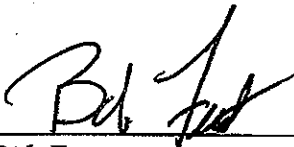
None.

**Fiscal Implications:**

The District will save the cost of this position.

**Recommendation:**

Approval of resolution #983-07



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Bob Feaster  
Assistant Superintendent  
Human Resources

CHICO UNIFIED SCHOOL DISTRICT  
1163 East Seventh Street  
Chico, California 95928-5999  
(530) 891-3000

RESOLUTION 983-07  
RESOLUTION OF THE GOVERNING BOARD  
OF THE CHICO UNIFIED SCHOOL DISTRICT

ELIMINATION OF CLASSIFIED SERVICES AND  
ORDERING LAYOFFS IN THE CLASSIFIED SERVICE  
FOR THE 2006-2007 SCHOOL YEAR

WHEREAS Education Code section 45308 provides for the layoff and reemployment of classified employees due to a lack of work and/or lack of funds, and,

WHEREAS the Superintendent of the Chico Unified School District (District) has advised the District's Governing Board (Board) that there is a lack of work to maintain the following position(s) and that the Board should consider the elimination of the following position(s):

Classification	Full-Time Equivalent	Site/Program
Transportation Special Education Aide	.3125	Transportation/Spec Ed

WHEREAS the District and the California School Employees Association, Chico Chapter 110 (CSEA) executed a Collective Bargaining Agreement (Agreement) effective July 1, 2004 through June 30, 2007. The CSEA's covered unit members, as defined in the Agreement, include those holding the positions described herein.

WHEREAS Article 1, Section 1.5.1 of the Agreement recognizes the authority of the District to make decisions to eliminate services and layoff therefrom.

WHEREAS Article 4 of the aforesaid Agreement covers layoff and reemployment and specifically provides that said Article includes all of the impact and effects of any layoff, demotion and/or reemployment for unit members and is thus a waiver to further bargain the effects of any specific decision to eliminate services and layoff therefrom, except as provided therein.

WHEREAS CSEA has been apprised of the contemplated elimination of services described herein in order to afford it the opportunity to exercise its rights under the Agreement.

NOW, therefore, be it resolved the Board has this date adopted the Superintendent's recommendations and ordered a reduction of classified services, and it appears to the Board that due to a lack of work it is necessary to eliminate certain classified position(s) and to layoff affected employee(s) hereinabove set forth.



BE IT FURTHER RESOLVED that the Board authorizes the District Superintendent to give notice to the affected classified employee(s) of the layoff in accordance with Education Code Sections 45117 and 45308 and pursuant to Article 4 of the current collective bargaining agreement and pursuant to Merit System rules, such notice to be given at least forty-five (45) working days prior to the effective date of each layoff as set forth above.

The Board authorizes and directs the Superintendent to carry forth all layoff proceedings resulting from the elimination of position(s) ordered herein above, including proceedings for layoff provided by the exercise of displacement rights and to service layoff notices to employees affected thereby. Where an employee displaces an employee holding a position in another class, the Superintendent is hereby authorized and directed to carry forth layoff proceedings resulting therefrom and to serve layoff notices to employees affected thereby. All such layoffs shall be as of the designated effective date, forty-five (45) working days from notices of layoff.

In the event that an employee affected by the layoff proceedings authorized by this resolution chooses to retire or resign from District service, or other appropriate resolution is made, the Superintendent is authorized to rescind the layoff.

PASSED AND ADOPTED at a meeting of the Governing Board of the Chico Unified School District of Butte County on March 21<sup>st</sup>, 2007.

AYES:  
NOES:  
ABSTENTIONS:  
ABSENT:

DATED this 21st day of March, 2007.

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Clerk of the Governing Board of the  
Chico Unified School District

**PROPOSED AGENDA ITEM: Resolution # 984-07, extending the deadline for notification to the District of two (2) years of additional STRS service credit**

Prepared by: Bob Feaster, Assistant Superintendent, HR

- ☐ Consent  
☐ Information Only  
☒ Discussion/Action

Board Date: March 21, 2007

**Background Information:**

On January 17, 2007, the Board approved Resolution 980-07. That resolution provided for two (2) years of additional STRS service credit for eligible employees. The current resolution would extend to April 30, 2007, the deadline by which employees need to submit their irrevocable formal notice of retirement to take advantage of this offer. All other aspects of Resolution 980-07 would remain in place.

**Educational Implications:**

The implementation of this resolution should result in an increase in certificated staff members retiring earlier. We will lose many experienced teachers while having the option to hire newer (likely younger) teachers to the District. The savings from doing this should result in funds that benefit the existing educational programs.

**Fiscal Implications:**

The District incurs savings when a certificated staff member who is at the upper end of the salary schedule retires and is replaced with new hire that is at the lower portion of the salary schedule. Savings will be realized even with the additional contribution to STRS we are required to make for this option.

**Recommendation:**

Approval of resolution 984-07.



Bob Feaster  
Assistant Superintendent  
Human Resources

**Resolution No. 984-07**

**BEFORE THE BOARD OF EDUCATION  
of the  
CHICO UNIFIED SCHOOL DISTRICT**

**Two Years Of Certificated Service Credit  
Extension of Period**

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**WHEREAS**, on January 17, 2007, the Board of Education of the Chico Unified School District adopted Resolution No. 980-07 to offer eligible certificated employees two (2) years of State Teachers' Retirement System (STRS) service credit if certain criteria are met.

**WHEREAS**, the District imposed the following requirements on interested employees:

"Eligible employees interested in the "Golden Handshake" must tender, no later than March 5, 2007, an irrevocable resignation/notice of retirement to the District (see Attachment A). The employee's actual date of retirement shall be within the "window period" which is defined as June 8, 2007 through and including August 7, 2007."

**WHEREAS**, the District and the Chico Unified Teachers Association have agreed that it is desirable to extend the period of time in which an interested eligible employee may enter an irrevocable resignation/notice of retirement.

**NOW, THEREFORE, BE IT RESOLVED**, by the Board of Education of the Chico Unified School District that:

1. Resolution No. 980-07 shall be amended to read:
  - "3. Eligible employees interested in the "Golden Handshake: must tender, no later than April 30, 2007, an irrevocable resignation/notice of retirement to the District (see Attachment A). The employee's actual date of retirement shall be within the "window period" which is defined as June 8, 2007 through and including August 7, 2007."
2. All other provisions of Resolution No. 980-07 shall remain in full force and effect.

**PASSED AND ADOPTED** by the Board of Education of the Chico Unified School District at a regular meeting held on the \_\_\_\_ day of \_\_\_\_\_ 2007, by the following roll call vote:

**AYES:**

**NOES:**

**ABSENT:**

Signed and approved by me after its passage.

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**President of the Board of Education**

**ATTEST:**

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**Clerk of the Board of Education**

PROPOSED AGENDA ITEM: **Initial Proposal for Collective Bargaining from CUTA**

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

- ☐ Consent  
☒ Information Only  
Discussion/Action

Board Date March 21, 2007

**Background Information:**

Chico Unified Teachers' Association (CUTA) has provided the District (per the Collective the Collective Bargaining Agreement) their initial proposal for modifications to the "contract" for implementation in the 2008-09 contract year.

**Educational Implications:**


The proposal itself has no specific educational implications. The issues discussed and the subsequent settlement agreement could have educational implications.

**Fiscal Implications:**

The proposal itself has no specific fiscal implications. The issues discussed and the subsequent settlement agreement could have fiscal implications.

**Recommendation:**

Acknowledgement and acceptance of the initial proposal from CUTA.



Bob Feaster  
Assistant Superintendent  
Human Resources



**BARGAINING TEAM**

**James Williams -- Bargaining Chair**

**CHICO UNIFIED TEACHERS ASSOCIATION**

819 E. Fifth Ave. Chico, CA 95926

(530) 343-0226

FAX (530) 343-0533

jamesjwilliams@sbcglobal.net

February 6, 2007

Board of Education  
Chico Unified School District  
Dr. Chet Francisco, Superintendent  
1163 East Seventh Street  
Chico, CA 95928

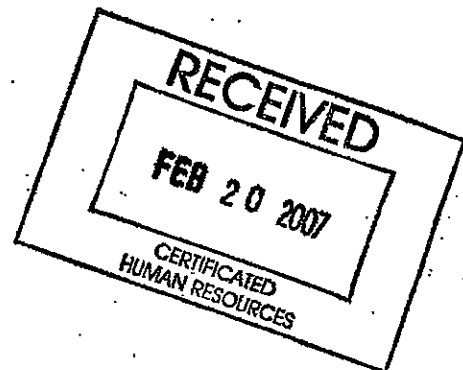
Honorable Members and Dr. Francisco:

Pursuant to Articles 15 and 19 of the Collective Bargaining Agreement between CUTA and the District, CUTA does hereby give notice of our intent to introduce modifications to Article 6 (Hours of Employment) for the purpose of implementing more effective measures to address prep time, collaboration, and issues that impact effective classroom instruction. By the terms of the current collective bargaining agreement, we are ready to begin negotiations regarding Article 9 (Benefits) for implementation in the 2008-09 contract year.

Despite some contentious and difficult negotiations last year, our Association believes that together, we have taken some significant steps toward developing a spirit of collegiality and partnership as we work to overcome the many challenges confronting public education.

Regards,

James Williams, Bargaining Chair  
Chico Unified Teachers Association



*rec'd 2/20/07*

PROPOSED AGENDA ITEM: **Initial Proposal for Collective Bargaining from CUSD**

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

Consent

☒ Information Only  
Discussion/Action

Board Date: March 21, 2007

**Background Information:**

The Collective Bargaining Agreement between CUTA and CUSD requires both parties to present their initial proposals before negotiations begin. The proposal from CUTA has been received. This is the District's initial proposal

**Educational Implications:**

None based on this proposal alone.

**Fiscal Implications:**

None based on this proposal alone.

**Recommendation:**

Acknowledgement and acceptance of the initial proposal from the District.



Bob Feaster  
Assistant Superintendent  
Human Resources



Administrative Offices  
1163 E. Seventh Street  
Chico, CA 95928-5999

530/891-3000  
fax 891-3220  
[www.ChicoUSD.org](http://www.ChicoUSD.org)

**Chico Unified School District  
Initial Proposal for Collective Bargaining with  
Chico Unified Teachers Association (CUTA)**

**March 2007**

Pursuant to Article 15 of the Collective Bargaining Agreement between CUTA and the District, the District provides the following initial proposal for modifications to the agreement

At this time, the District proposes to open no articles for bargaining purposes for the negotiations for implementation in the 2008-09 school year. The District looks forward to working with CUTA in negotiating various aspects of Article 6 and has an interest in working with CUTA to make mutually agreed upon format modifications to the existing Collective Bargaining Agreement.



**TITLE: Relocatable Classroom Replacement at Chico Senior High School-  
Architect RFP**

Action   X    
Consent         
Information       

Agenda Item  
Date: 3/21/07  
Page: 1 of 1

Prepared by: *Michael Weissenborn, Facilities Planner/Construction Manager*

**Background information**

In the 1993/1994 school year, the district reconfigured the upper grades, shifting the 9<sup>th</sup> graders from the junior high schools to the senior high school campuses. To accommodate this growth, relocatable classrooms were placed on both Chico High School and Pleasant Valley High School campuses. Chico High School also received several relocatable classrooms that belonged to Butte County Office of Education that housed programs from BCOE at that time. These relocatable classrooms are approaching the end of their useable life, particularly the older BCOE buildings. The District has identified the replacement of the relocatable classrooms with more permanent structures as a high priority.

Designing the replacement of the relocatables will require the services of an architectural firm. On larger projects the District solicits architectural firms by circulating a Request for Proposal (RFP). At this time, the District is ready to solicit proposals to undertake the design for the replacement of the existing relocatable classrooms at the Chico High School campus.

**Educational Implications**

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

**Fiscal Implications**

This project will be funded by Developer Fees. There will be no impact on the General Fund.

**Additional Information**

Once the RFP has been circulated and responses gathered, District staff will review the proposals and set up interviews with the selected architectural firms. The interview committee will make a recommendation on which firm the district should work with on the project. This recommendation will come back to the Board for review and approval.

**Recommendation**

It is requested that the Board of Education authorize the Superintendent or his designee to begin the circulation of an RFP for architectural services for the Relocatable Classroom Replacement at Chico Senior High School.

Reviewed: \_\_\_\_\_

  
Randy Meeker

Assistant Superintendent-Business Services

## **An Overview of the Construction Project Process**

This outline is intended to give a brief description of the steps involved in a typical facility project within Chico Unified School District. While most of these steps must be completed before moving to the next step there are some steps which may overlap. Every project is unique and while the following describes the general process, modifications may be made to fit the specific project's requirements. This outline reflects a *design – bid – build* model. Other delivery models such as *lease – lease back* are also utilized by the industry.

**Identify need** – The need for specific projects is generated from many sources including, but not limited to, enrollment growth, new state mandated programs, deteriorating older facilities, shifts in educational program, etc. Short range student housing needs are reviewed on an annual basis by the Student Housing Committee which provides recommendations to be approved by the Board. Long range recommendations are developed by larger scale committees.

**Develop possible solutions** – Once a need is identified, various solutions are developed to see what type of project best fits the need.

**Identify potential funding sources** – Before any work can move ahead on a project, potential funding sources must be identified. As there is usually more identified need than there is available funding, projects must be prioritized or scaled to fit available funding. District staff proceeds with each project in a manner that will maximize the utilization of State of California funding.

**Present to Board of Education** – The Board reviews the identified needs, potential projects to meet those needs and available funding sources. The Board then provides a decision as to whether the projects should move ahead or not. The Board may also be the driving force identifying a project need and starting the process.

**Select design team** – Staff prepares and circulates a Request for Proposals (RFP) which solicits the design services of architectural firms and other design professionals. The RFPs are reviewed by a screening committee and interviews are scheduled.

**Board approves architect selection and the Architectural Agreement** – Once the committee has selected an architectural firm a draft agreement is prepared and the selection and agreement are presented to the Board for approval.

**Develop Educational Specifications for the project** – District staff and site administrators develop a set of educational specifications for the specific project. Depending upon the complexity of the project this specification may be simple or it may be very detailed. This activity can move ahead during the architect selection process.

**Develop Schematic Design** – The architect must develop an understanding of the District's requirements for the project. The architect then prepares schematic design

studies which show how the project may look and work on the site. This level of design is very flexible and involves a great deal of feedback from the end users. The architect develops a cost estimate to make sure the proposed project still fits within available funding.

**Board review of Schematic Design** – The Board is one of the groups providing feedback on the schematic design by reviewing and approving the design. This is an important step on larger projects and may not be required on smaller projects.

**Design Development Phase** – Once the Schematic Design is approved the architect calls upon his consultants, mechanical engineers, structural engineers, electrical engineers, etc., to add their input to the design. The engineers input may require some revision in design due to budgetary impacts, constructability, and other factors. These adjustments are made and a new cost estimate is prepared.

**Update to Board** – During this the Design Development Phase the Board will be kept informed of any major impacts or changes to the project.

**Construction Documents Phase** – After completion of the design Development Phase the architect begins to prepare the Construction Documents. The Construction Documents include the drawings of the work to be completed and a set of technical specifications which spell out the procedures for the work and clarify the products to be used, warranties, guarantees and other details.

**Department of the State Architect review and approval** – The Construction Documents are submitted to the Department of the State Architect (DSA) for review and approval. DSA's review addresses structural safety, fire and life safety and access compliance. The plans and specifications must be stamped by DSA before the District can enter into an agreement with a contractor. On larger State funded projects the Office of Public School Construction and the California Department of Education must also approve the design of the project.

**Advertise and Bid** – The District must put the project out to bid in accordance with the Public Contract Code. The code requires awarding the contract to the lowest responsive bidder.

**Board approval of Bid** – The Board reviews the bid information and authorizes the Superintendent to enter into a construction agreement with the lowest responsive bidder. On smaller projects or time sensitive projects the Board may pre-authorize the Superintendent or his designee to enter into a construction agreement.

**Execute agreement** – The Public Contract Code has specific requirements which are included in the agreement including bonds, insurance and other requirements which the successful bidder must provide before the contract is executed. The contract is signed by the Superintendent or his designee.

**Begin construction** – Construction begins and continues in accordance with the contract documents. During construction the District, Architect and DSA inspector review the work to make sure it is acceptable.

**Complete construction** – Upon project completion a Notice of Completion is prepared. This notice is tied to the Mechanics Lien Law and establishes a 30 day time frame within which claims may be made for any payments that have not been made by the contractor or any sub-contractors.

**Board approves Notice of Completion** – The Notice of Completion must be approved by the Board.

**Occupy project** – The project is occupied by the end users. This may actually occur before the Notice of Completion is filed depending upon the District's needs.