

CUSD Board of Education

Regular Meeting Agenda

Chico City Council Chambers

September 17, 2008

CLOSED SESSION – 6:15 P.M.

REGULAR BOARD MEETING – 7:00 P.M.



Board Members

Jann Reed, President

Rick Anderson, Vice President

Dr. Andrea Lerner Thompson, Clerk

Dr. Kathy Kaiser, Member

Rick Rees, Member

Kelly Staley, Superintendent

This Agenda is Available at:
Chico Unified School District
1163 E. 7th Street
Chico, CA 95928
(530) 891-3000
Or Online at:
www.chicousd.org

Posted: 09/12/08

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

CONSENT CALENDAR

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

STUDENT PARTICIPATION

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

PUBLIC PARTICIPATON FOR ITEMS ON THE AGENDA

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed five (5) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

PUBLIC PARTICIPATON FOR ITEMS NOT ON THE AGENDA

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration.
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given five (5) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

WRITTEN MATERIAL:

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

COPIES OF AGENDAS AND RELATED MATERIALS:

- Available at the meeting
- Available on the website: www.chicousd.org
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

AMERICANS WITH DISABILITIES ACT

Please contact the Superintendent's Office at 891-3000 ex. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928.

CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting – September 17, 2008

Closed Session – 6:15 p.m.

Regular Session - 7:00 p.m.

Chico City Council Chambers
421 Main Street, Chico, CA 95928

AGENDA

1. **CALL TO ORDER**

2. **CLOSED SESSION** (May reconvene immediately following the regular meeting, if necessary)

2.1 **UPDATE ON LABOR NEGOTIATIONS**

Employee Organizations:

CUTA

CSEA, Chapter #110

Representatives:

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Jan Combes, Assistant Superintendent

3. **RECONVENE TO REGULAR SESSION**

3.1 **CALL TO ORDER**

3.2 **REPORT ACTION TAKEN IN CLOSED SESSION** (If any)

3.3 **FLAG SALUTE**

4. **STUDENT REPORTS**

5. **SUPERINTENDENT'S REPORT**

6. **CONSENT CALENDAR**

6.1 **GENERAL**

1. Consider approval of minutes of regular session on August 20, 2008
2. Consider approval of Items donated to Chico Unified School District

6.2 **EDUCATIONAL SERVICES**

1. Consider clearing the expulsion of students with the following IDs: 27558, 40975, 59254, 59523, and 63010
2. Consider expulsion of students with the following ID: 42119, 50105, and 51968
3. Consider approval of the Field Trip Request for Parkview School 6th grade students to study volcanoes at Mt. Lassen from 9/18/08-9/19/08
4. Consider approval of the Field Trip Request for BJHS 6th grade students to study volcanoes at Mt. Lassen from 9/18/08-9/19/08
5. Consider approval of the Field Trip Request for BJHS students to attend the Leadership Conference in Richardson Springs from 10/9/08-10/11/08
6. Consider approval of the Field Trip Request for CJHS students to attend the Leadership Conference in Richardson Springs from 10/9/08-10/11/08
7. Consider approval of the Field Trip Request for CHS students to attend the Leadership Conference in Richardson Springs from 10/9/08-10/11/08
8. Consider approval of the Field Trip Request for PVHS students to attend the Leadership Conference in Richardson Springs from 10/9/08-10/11/08
9. Consider approval of the Field Trip Request for FVHS students to attend the Leadership Conference in Richardson Springs from 10/9/08-10/11/08
10. Consider approval of the Fund Raising Request for Emma Wilson Elementary to participate in the Innisbrook Wrapping Paper Fundraiser from 09/26/08-10/13/08
11. Consider approval of the Fund Raising Request for Emma Wilson Elementary to hold a Carnival and Anniversary Picnic on 10/02/08
12. Consider approval of the Fund Raising Request for Emma Wilson Elementary to participate in the Jog-a-thon from 04/17/09-05/06/09

13. Consider approval of Fund Raising Request for Little Chico Creek to hold a Cookie Dough sale from 09/18/08-10/02/08
14. Consider approval of Fund Raising Request for McManus to hold a See's Candy sale from 10/29/08-11/09/08
15. Consider approval of Fund Raising Request for McManus to hold a Jog-a-thon from 05/01/09-05/15/09
16. Consider approval of Fund Raising Request for Neal Dow to hold a school carnival on 10/03/08
17. Consider approval of Fund Raising Request for Sierra View to hold a silent auction on 10/03/08
18. Consider approval of Fund Raising Request for Sierra View PTA to hold a Fall Festival on 10/03/08
19. Consider approval of Fund Raising Request for Sierra View PTA to hold a Cookie Dough Sale for fall and spring from 09/25/08-10/24/08 and 03/09-04/09
20. Consider approval of Fund Raising Request for Sierra View PTA to hold a Book Fair from 05/04/09-05/08/09
21. Consider approval of Fund Raising Request for CJHS to sell ASB yearbooks from 09/18/08-06/15/09
22. Consider approval of Fund Raising Request for BJHS students to participate in the annual Magazine Drive fundraiser from 10/03/08-10/17/08
23. Consider approval of Fund Raising Request for CJHS students to participate in the annual Magazine Drive fundraiser from 10/01/08-06/30/09
24. Consider approval of Fund Raising Request for MJHS students to participate in the annual Magazine Drive fundraiser from 10/01/08-06/30/09
25. Consider approval of Fund Raising Request for CHS FFA to sell tickets to a Twirps Dance from 11/03/08-11/08/08
26. Consider approval of Fund Raising Request for PVHS to sell Gold Cards from 08/11/08-08/31/08
27. Consider approval of Fund Raising Request for PVHS to sell ASB cards from 07/01/08-06/30/09
28. Consider approval of Fund Raising Request for PVHS to sell dance tickets from 07/01/08-06/30/09
29. Consider approval of the Consultant Agreement with Club Z In-Home Tutoring Service to provide tutoring to students per NCLB requirements (Janet Brinson)
30. Consider approval of the Consultant Agreement with Professional Tutors of America to provide tutoring to students per NCLB requirements (Janet Brinson)
31. Consider approval of the Consultant Agreement with Creative Spirit LLC to provide "Keeping the Joy in Learning" training to site staff required for Early Mental Health Initiative grants (Scott Lindstrom)
32. Consider approval of the Consultant Agreement with Northern California Officials Association to provide athletic officials for football and wrestling at CHS (Jim Hanlon)
33. Consider approval of the Special Education Non-Public School Placements (Dave Scott)

6.3 HUMAN RESOURCES

1. Consider approval of Certificated Human Resources Actions
2. Consider approval of Classified Human Resources Actions

6.4 BUSINESS SERVICES

1. Consider approval of the Notice of Completion for the Repair of Fire Damage at Emma Wilson Elementary School (Michael Weissenborn)

2. Consider approval of the Division of State Architect Certified Inspector for the Performing Arts Center at Pleasant Valley High School (Michael Weissenborn)
3. Consider approval of Division of State Architect Testing Lab Services for the Performing Arts Center at Pleasant Valley High School (Michael Weissenborn)
4. Consider approval of the Monthly Enrollment Report (Jan Combes)
5. Consider approval of the Bond Funds Annual Report (Jan Combes)

7. **DISCUSSION/ACTION CALENDAR**

7.1 **EDUCATIONAL SERVICES**

1. **Information:** Update on State Accountability Progress Report (Michael Morris and Mary Tribbey)

7.2 **BUSINESS SERVICES**

1. **Discussion/Action:** Lease-Leaseback Agreement-Broward Brothers, Inc. – Performing Arts Center at Pleasant Valley High School (Michael Weissenborn)
2. **Information:** Staffing Adjustments/Staffing Update (Jan Combes and Bob Feaster)
3. **Discussion/Action:** Adopt Gann Appropriations Limit – Resolution 1045-08 (Jan Combes)
4. **Discussion/Action:** Budget Update – 2007-08 Year End Financial Report (Jan Combes)

7.3 **HUMAN RESOURCES**

1. **Discussion/Action:** Approval of a Subsequent Variable Term Waiver Request for an Early Childhood Special Education Certificate for Certificated Special Education Employee Jeana Morrison (Bob Feaster)
2. **Discussion/Action:** Approval of Resolution 1042-08, Education Code §44263, To Allow a Credentialed Teacher to Teach any Single Subject Class based on Appropriate Coursework (Bob Feaster)
3. **Discussion/Action:** Approval of Resolution 1043-08, Education Code 44256(b), To Allow Teachers with a Multiple Subject Credential to Teach a Specific Subject below Grade 9 (Bob Feaster)
4. **Discussion/Action:** Approval of Resolution 1044-08, Education Code 44258.2, To Allow Junior High Teachers with a Single Subject Credential to Teach Outside Their Credential Area Based on Appropriate Coursework (Bob Feaster)

8. **ITEMS FROM THE FLOOR**

9. **ANNOUNCEMENTS**

10. **ADJOURNMENT**

MINUTES

1. CALL TO ORDER

At 6:00 p.m. the Board convened and announced they would recess into closed session to discuss Items 2.1 through 2.4.

Present: Jann Reed, Dr. Andrea Lerner Thompson, Dr. Kathy Kaiser, Rick Rees
Rick Anderson arrived at 6:30 p.m.

2. CLOSED SESSION**2.1 Update on Labor Negotiations**

Employee Organizations:

CUTA

CSEA, Chapter #110

Representatives:

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Jan Combes, Assistant Superintendent

2.2 Liability Claim/Claim No. 080216

Claimant: Lange for A.V.

Agency claimed against: Pleasant Valley High School, Chico Unified School District

Pursuant to Government Code §54956.95

2.3 Pending Litigation

(One case before the CUSD Personnel Commission)

Pursuant to subdivision (a) of §54956.9

2.4 Public Employee Performance Evaluation

Pursuant to Government Code §54957

Title: Superintendent

3. RECONVENE TO REGULAR SESSION

Present: Jann Reed, Rick Anderson, Dr. Andrea L. Thompson, Dr. Kathy Kaiser, Rick Rees

3.1 Board President Reed called the Regular Session Meeting to Order in the City Council Chambers at 7:01 p.m.**3.2 Closed Session Announcements**

Board President Reed stated the Board had been in closed session since 6:00 p.m. and had the following to report: Item 2.2 - The Board voted unanimously to deny Liability Claim No. 080216; Item 2.3 - There was no action taken on the pending litigation; and the Board will reconvene to closed session at the end of the regular meeting.

3.3 At 7:02 p.m. Board President Reed led the salute to the flag.**4. STUDENT REPORTS**

At 7:03 p.m. Marisa Donnelly, Student Body President reported on Chico High School events. Kena Vigil, Briana Christie, Ishala Solomon, and Luz Roman reported on Fair View High School events. Cory Wheeler, President and Emily Summerville, Treasurer reported on Pleasant Valley High School events.

5. SUPERINTENDENT'S REPORT

At 7:14 p.m. Superintendent Staley thanked Kelly Graves and Liz Bilinsky of Internal Business Solutions for donating their time, services and expertise for the Workshop held during the first day of the Leadership Advance. All certificated staff attended a presentation by Key Note Speaker, Dr. Tom Many, on August 11. Students were welcomed back on August 13; enrollment data will be presented at the September meeting. Parents and community members are encouraged to attend upcoming Back To School Nights. STAR results will be presented at the September meeting. Community Support continues: Bob Feaster thanked Steve Vickery, a representative from Madison Bear Garden, for the donation of \$2,800 to CUSD Athletics. Upcoming fundraising events include: a car raffle donated by Chuck Patterson and a Friday Night fundraiser at the Elks Lodge sponsored by the Sports Boosters. Ray Quinto introduced Pat Furr who spoke about the success and growth of the Computers for Classrooms program. The Friends of Ag were thanked for the donation of \$10,000 for both last year and this year to assist with the CHS Agricultural/FFA programs and for their work on turning the empty Guynn/Henshaw

MINUTES

property into an Outdoor Ag Lab Classroom. A Board Candidate Workshop is tentatively scheduled for Tuesday, September 23, at 9:00 a.m. CUSD staff and parents were thanked for their patience with the adjustments that will take place in the upcoming weeks.

6. CONSENT CALENDAR

At 7:37 p.m. Board President Reed asked if anyone from the Board or the public wanted to pull any consent items for further discussion. Board Member Kaiser pulled Item 6.4.2, Board Clerk Thompson pulled Items 6.1.1 and 6.1.2., and Board President Reed pulled Item 6.2.13. Board Vice President Anderson motioned to approve the remaining Consent Items; seconded by Board Member Kaiser.

6.1. GENERAL

1. This item was pulled for further discussion.
2. This item was pulled for further discussion.
3. The Board accepted the items donated to Chico Unified School District.

Donor	Item	Recipient
Soroptimist International /Bidwell Rancho	\$811.66	Chico Jr. High
Soroptimist International of Chico	\$595.00	Chico Jr. High
N. Michelle Borg, DDS	\$50.00	Chico Jr. High/Garden
Little Red Hen	\$500.00	Marsh Jr. High/Taryn Blizman
PG&E/Donald Chambers	\$125.64	Marsh Jr. High
PG&E/Donald Chambers	\$123.00	Marsh Jr. High
Marsh Jr. High PTSO	\$1,280.73	Marsh Jr. High Computers
DPR Construction Inc./Wm. Hill	\$2,500.00	CHS/Football
Janice and Brian Doran	\$40.00	PVHS/Girls Soccer
Diane Gill	\$500.00	PVHS/Girls Soccer
Brenda Kemp	\$100.00	PVHS/Girls Soccer
Sisco Enterprises	\$200.00	PVHS/Girls Soccer
Debra Peck	\$50.00	PVHS/Girls Soccer
Luis and Ana Lopez	\$30.00	PVHS/Girls Soccer
Abdolvahab & Jin Soofi	\$40.00	PVHS/Girls Soccer
Diane & D. Scott Guymon	\$88.00	PVHS/Girls Soccer
John and Carol Summers	\$40.00	PVHS/Girls Soccer
Harvey and Patricia Hiler	\$50.00	PVHS/Girls Soccer
Brandon Quackenbush	Books @ \$387.00	PVHS/Library
Ellen Copeland	Books @ \$694.00	PVHS/Library
David Habib, Jr.	\$50.00	PVHS/Academic Decathlon
Home Depot/Jennifer Pearson	\$17.50	PVHS
The Dog House/Chuck Averill	Labor, Staff and Product @ \$2,000.00	PVHS/FCA

6.2 EDUCATIONAL SERVICES

1. The Board approved the clearing of the Expulsions of students with the following IDs: 60748, 61273 and 62565
2. The Board approved the Field Trip Request for Chico High School FFA to attend the National FFA Convention in Indianapolis, Indiana and Washington, D.C. from 10/22/08 to 10/28/08
3. The Board approved the Field Trip Request for Chico High School Ag/FFA to attend the Chapter Officer Leadership Conference in Camp Tehama, Mill Creek, CA from 9/13/08 to 9/15/08
4. The Board approved the Fund Raising Request for Marsh Junior High School Yearbook Sales from 8/1/08 to 6/15/09
5. The Board approved the Fund Raising Request for Marigold Jog-a-thon from 8/29/08 to 9/26/08
6. The Board approved the Consultant Agreements for Athletic Officials for Chico High School sports
7. The Board approved the Consultant Agreements for Athletic Officials for Pleasant Valley High School sports

MINUTES

8. The Board approved the Consultant Agreement with Butte County Probation Department for Probation Officer
9. The Board approved the Consultant Agreement with Butte County Probation Department for On Campus Officer
10. The Board approved the Consultant Agreement for John Siebal, a Prevention/Intervention Specialist
11. The Board approved the Consultant Agreements with the Chico Area Recreation and Park District and the Boys and Girls Club for the 21st Century Community Learning Center After School Programs
12. The Board approved the Consultant Agreement with Sara Jean Curtis Weller for Tobacco Prevention Education Services
13. This item was pulled for further discussion
14. Consider approval of the Annual Report on Williams Uniform Complaints

6.3 HUMAN RESOURCES

1. The Board approved the Certificated Human Resources Actions.

Name/Employee #	Assignment	Effective	Comment
<u>Probationary Appointment(s) 2008/09 According to Board Policy</u>			
Carter, Tammy	Secondary	2008/09	0.6 FTE Probationary Appointment
Ford, Greg	Secondary	2008/09	0.6 FTE Probationary Appointment
Frain, M. Shannon	Secondary	2008/09	0.2 FTE Probationary Appointment (in addition to current .8 FTE assignment)
Hamilton, Ellen	Secondary	2008/09	1.0 FTE Probationary Appointment
Hansen, Annalisa	Secondary	2008/09	0.6 FTE Probationary Appointment
Lourenco, Vickie	Secondary	2008/09	0.2 FTE Probationary Appointment (in addition to current .6 FTE assignment)
Mayr, Martha	Secondary	2008/09	0.6 FTE Probationary Appointment
Mintzer, Katie	Secondary	2008/09	0.6 FTE Probationary Appointment
Moretti, Susan	Secondary	2008/09	0.8 FTE Probationary Appointment
Riedlinger, Katherine	Speech Therapist	2008/09	1.0 FTE Probationary Appointment
<u>Temporary Appointment(s) 2008/09 According to Board Policy</u>			
Aguilar, Juan	Elementary	1 st Semester 2008/09	0.7 FTE Temporary Appointment
Anderson, Kim	Speech Therapist	1 st Semester 2008/09 (Effective 8/15/08)	0.6 FTE Temporary Appointment
Barnum, Andrew	Elementary	1 st Semester 2008/09	1.0 FTE Temporary Appointment
Bochi-Galli, Christine	Elementary	1 st Semester 2008/09	0.2 FTE Temporary Appointment
Brown, M. Sharon	Elementary	1 st Semester 2008/09	1.0 FTE Temporary Appointment
Brunemeyer, Angie	Elementary	1 st Semester 2008/09	0.7 FTE Temporary Appointment
Burton, Beth	Secondary	1 st Semester 2008/09	0.8 FTE Temporary Appointment (in addition to current 0.2 FTE assignment)

MINUTES

Cawthon, Brandi	Elementary	1 st Semester 2008/09	0.95 FTE Temporary Appointment
Coombe, Kelly	Secondary	1 st Semester 2008/09	0.6 FTE Temporary Appointment (in addition to current 0.4 FTE assignment)
Coppage, Denise	Secondary	1 st Semester 2008/09	0.8 FTE Temporary Appointment
Curiel, Daisy	Elementary	1 st Semester 2008/09	0.2 FTE Temporary Appointment
De la Torre-Escobedo, Marysol	Secondary	1 st Semester 2008/09	0.2 FTE Temporary Appointment
Fairon, Wendy	Elementary	1 st Semester 2008/09	1.0 FTE Temporary Appointment
Ford, Karen	Elementary	1 st Semester 2008/09	1.0 FTE Temporary Appointment
Forrest, Korissa	Elementary	1 st Semester 2008/09	0.2 FTE Temporary Appointment
Foster, Olympia	Elementary	1 st Semester 2008/09	1.0 FTE Temporary Appointment
Hankins, Elizabeth	Secondary	1 st Semester 2008/09	0.5 FTE Temporary Appointment
Hansen, Annalisa	Secondary	1 st Semester 2008/09	0.2 FTE Temporary Appointment (in addition to current .6 FTE assignment)
Happ, Jaime	Secondary	1 st Semester 2008/09	0.4 FTE Temporary Appointment (in addition to current .6 FTE assignment)
Harris, Catherine (Caty)	Elementary	1 st Semester 2008/09	0.9 FTE Temporary Appointment
Holman, Melissa	Elementary	1 st Semester 2008/09	0.6 FTE Temporary Appointment
Jackson, Jennie	Elementary	1 st Semester 2008/09	0.2 FTE Temporary Appointment (in addition to current .4 FTE assignment)
Kamrar, Susan	Secondary	1 st Semester 2008/09	0.4 FTE Temporary Appointment
King, Kelly	Elementary	1 st Semester 2008/09	0.65 FTE Temporary Appointment
Knox, Marlo	Elementary	1 st Semester 2008/09	1.0 FTE Temporary Appointment
McKenna, Annina	Secondary	1 st Semester 2008/09	1.0 FTE Temporary Appointment (Appointment based on Waiver request)
Millar, Megan	Speech Therapist	1 st Semester 2008/09 (Effective 8/14/08)	0.6 FTE Temporary Appointment

MINUTES

Morgan, Patricia	Elementary	1 st Semester 2008/09	0.4 FTE Temporary Appointment (in addition to current .6 assignment)
Myers, Carie	Secondary	1 st Semester 2008/09	1.0 FTE Temporary Appointment
Netherton, Danielle	Elementary	1 st Semester 2008/09	0.2 FTE Temporary Appointment
O'Laughlin, Zane	Secondary	1 st Semester 2008/09	1.0 FTE Temporary Appointment
Payne, Shanon	Elementary	1 st Semester 2008/09	1.0 FTE Temporary Appointment
Presnall, Deanne	Elementary	1 st Semester 2008/09	1.0 FTE Temporary Appointment
Ramey, Kathleen	Elementary	1 st Semester 2008/09	0.4 FTE Temporary Appointment
Reginelli, Peter	Elementary	1 st Semester 2008/09	1.0 FTE Temporary Appointment
Sasaki, Joshua	Secondary	1 st Semester 2008/09	0.2 FTE Temporary Appointment
Schwarz, Gwen	Elementary	1 st Semester 2008/09	1.0 FTE Temporary Appointment
Sheldon, Amy	Elementary	1 st Semester 2008/09	0.7 FTE Temporary Appointment
Simmons, Abe	Secondary	1 st Semester 2008/09	0.8 FTE Temporary Appointment
Smyth, M. Lynn	Elementary	1 st Semester 2008/09	0.2 FTE Temporary Appointment
Snyder, Charles	Elementary	1 st Semester 2008/09	1.0 FTE Temporary Appointment
Sunderland, Janice	Secondary	1 st Semester 2008/09	1.0 FTE Temporary Appointment
Telegan, Jessica	Elementary	1 st Semester 2008/09	0.9 FTE Temporary Appointment
Umpleby, Abby	Elementary	1 st Semester 2008/09	0.7 FTE Temporary Appointment
Vang, Sheng	Elementary	1 st Semester 2008/09	0.2 FTE Temporary Appointment
Vang, Shoua	Elementary	1 st Semester 2008/09	0.7 FTE Temporary Appointment
Waddell, Amy	Secondary	1 st Semester 2008/09	1.0 FTE Temporary Appointment
West, Dana	Elementary	1 st Semester 2008/09	0.2 FTE Temporary Appointment (in addition to current .2 FTE assignment)

MINUTES

Whipple, Bonnie	Elementary	1 st Semester 2008/09	0.6 FTE Temporary Appointment
Zweigle, Sheena	Secondary	1 st Semester 2008/09	1.0 FTE Temporary Appointment

Part-Time Leave Request(s) for 2008/09

Anderson-Nilsson, Julia	Elementary	2008/09	0.5 FTE Leave
Connolly, Steve	Administration	2008/09	0.5 FTE Leave (Policy #4475 STRS Reduced Workload)
Niles, Sara	Secondary	2008/09	0.2 FTE Leave
Shockley, Amy	Elementary	2008/09	0.2 FTE Leave
Stuenkel, Susan	Elementary	2008/09	0.2 FTE Leave (Policy #4475 STRS Reduced Workload)

Retirement(s)/Resignation(s)

Kampf, Cynthia	8/15/08	Retirement
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2. The Board approved the Classified Human Resources Actions.

<u>ACTION</u>	<u>NAME</u>	<u>CLASS/LOCATION/ ASSIGNED HOURS</u>	<u>EFFECTIVE</u>	<u>COMMENTS/PRF #/ FUND/RESOURCE</u>
APPOINTMENT	GEDNEY, FRANCES	LT CAFETERIA ASST/ CHS/4.0	8/14/2008- 2/14/2009	NEW LT POSITION/24/ NUTRITION/0000
APPOINTMENT	JEFFERS, THOMAS	CAFETERIA SATELLITE MGR/ROSEDALE/8.0	8/12/2008	NEW POSITION/ NUTRITION/0000
APPOINTMENT	LEE, YEE	GROUNDWORKER/ M & O/8.0	7/17/2008	VACATED POSITION/184 GENERAL/0000
APPOINTMENT	SMITH, ALICE	LT IA-SPECIAL ED/ NEAL DOW/3.0	8/13/2008- 10/6/2008	NEW LT POSITION/264/ SPECIAL ED/6500
APPOINTMENT	WONG, MARLA	IA-BILINGUAL/ ROSEDALE/2.8	8/13/2008	VACATED POSITION/249/ SPECIAL ED/6500
INCREASE IN HOURS	ALDRED, JILL	CAFETERIA SATELLITE MGR/SHASTA/6.0	8/12/2008	NEW POSITION PER MOU/ NUTRITION/0000
INCREASE IN HOURS	ARMSTRONG, CHRISTINA	IA-SPECIAL ED/ MARIGOLD/5.0	8/13/2008	VACATED POSITION/266/ SPECIAL ED/6500
INCREASE IN HOURS	BELL-CORONA, DENISE	CAFETERIA SATELLITE MGR/PARKVIEW/7.0	8/12/2008	NEW POSITION PER MOU/ NUTRITION/0000
INCREASE IN HOURS	CAMPOS, DEBORAH	IPS-CLASSROOM/ ROSEDALE/3.5	9/10/2008	IN LIEU OF LAYOFF/ SPECIAL ED/6501
INCREASE IN HOURS	COPPAGE, DENISE	LIBRARY MEDIAL ASST/ SHASTA/1.6	7/15/2008	IN LIEU OF LAYOFF/ GENERAL/1101
INCREASE IN HOURS	COPPAGE, DENISE	LIBRARY MEDIA ASST/ SHASTA/2.6	8/14/2008	EXISTING POSITION/16/ LIBRARY/1101
INCREASE IN HOURS	CRLJENICA, CAROL	CAFETERIA COOK MGR 1/AFC/5.5	8/12/2008	NEW POSITION PER MOU/ NUTRITION/0000
INCREASE IN HOURS	CULLEN, BEVERLY	INSTRUCTIONAL ASST/ PARKVIEW/3.7	7/15/2008	IN LIEU OF LAYOFF/ GRANT/4124
INCREASE IN HOURS	DORGHALLI, RANA	PARENT CLASSROOM AIDE-RESTR/ SIERRA VIEW/1.0	6/30/2008	IN LIEU OF LAYOFF/ CATEGORICAL/7250

MINUTES

INCREASE IN HOURS	EIBEN, TRACY	CAFETERIA SATELLITE MGR/HOOKER OAK/6.0	8/12/2008	NEW POSITION PER MOU/ NUTRITION/0000
INCREASE IN HOURS	LOTZE, E. LYNN	CAFETERIA SATELLITE MGR/MCMANUS/7.5	8/12/2008	NEW POSITION PER MOU/ NUTRITION/0000
INCREASE IN HOURS	PHILLIPS, LESLIE	LIBRARY MEDIAL ASST/ ROSEDALE/3.6	7/15/2008	IN LIEU OF LAYOFF/ CATEGORICAL & GENERAL/3010
INCREASE IN HOURS	SMITH, TINA	CAFETERIA COOK MGR 1/MJHS/7.0	8/12/2008	NEW POSITION PER MOU/ NUTRITION/0000
INCREASE IN HOURS	STARNES, SANDRA	SR OFFICE ASST/ MJHS/8.0	7/15/2008	IN LIEU OF LAYOFF/ GENERAL/
INCREASE IN HOURS	STEADMAN, SONYA	HEALTH ASST/ NEAL DOW/5.0	8/11/2008	VACATED POSITION/262 GENERAL/1105
INCREASE IN HOURS	ULSH, SHARON	HEALTH ASST/ ROSEDALE/4.0	7/15/2008	IN LIEU OF LAYOFF/232 GENERAL/1105
INCREASE IN HOURS	WHALEY, JOAN	CAFETERIA SATELLITE MGR/CHAPMAN/7.5	8/12/2008	NEW POSITION PER MOU/ NUTRITION/0000
TRANSFER W/INCREASE IN HOURS	SIMMONS, KATRINA	CAFETERIA SATELLITE MGR/NEAL DOW/6.5	8/12/2008	NEW POSITION PER MOU/ NUTRITION/0000
PROMOTION	FOLAN, KATHLEEN	REGISTRAR/ MJHS/8.0	7/14/2008	VACATED POSITION/268 GENERAL/0000
RE-EMPLOYMENT	GOLLON, MELISA	TRANS SPECIAL ED AIDE/ TRANSPORTATION/4.5	8/13/2008	VACATED POSITION/10/ TRANS-SPECIAL ED/7240
VOLUNTARY DEMOTION	BINGHAM, TUOLUMNE	CUSTODIAN/ MARIGOLD/8.0	7/15/2008	IN LIEU OF LAYOFF/ GENERAL/0000
VOLUNTARY DEMOTION	HOSTICK, MARY	CAFETERIA ASST/ CHS/2.0	10/6/2008	IN LIEU OF LAYOFF/ NUTRITION/0000
VOLUNTARY REDUCTION IN HOURS	CASEY, LETITIA	CAFETERIA ASST/ PVHS/3.0	8/13/2008	NEW POSITION PER MOU/ NUTRITION/0000
VOLUNTARY REDUCTION IN HOURS	CULLEN, BEVERLY	INSTRUCTIONAL ASST/ PARKVIEW/1.0	7/15/2008	IN LIEU OF LAYOFF/ CATEGORICAL/3010
VOLUNTARY REDUCTION IN HOURS	HAGEN, SUSAN	HEALTH ASST/ SHASTA/4.0	10/6/2008	IN LIEU OF LAYOFF/260/ GENERAL/1105
VOLUNTARY REDUCTION IN HOURS	HARDY, DENISE	LIBRARY MEDIA ASST/ CITRUS/2.5	8/4/2008	VACATED POSITION/269/ LIBRARY/1101
VOLUNTARY REDUCTION IN HOURS	JOHNSON, CHERIE	IPS-CLASSROOM/ LOMA VISTA/4.0	9/19/2008	IN LIEU OF LAYOFF/ SPECIAL ED/6501
VOLUNTARY REDUCTION IN HOURS	POE, C. RENEE	CAFETERIA ASST/ PVHS/3.1	8/13/2008	NEW POSITION PER MOU/ NUTRITION/0000
VOLUNTARY REDUCTION IN HOURS	RAVETZ, ANGELA	IA-SPECIAL ED/ MJHS/6.0	10/6/2008	IN LIEU OF LAYOFF/ SPECIAL ED/6500

MINUTES

VOLUNTARY REDUCTION IN HOURS	ULSH, SHARON	SBD-TYPE 1/ TRANSPORTATION/3.7	7/15/2008	EXISTING POSITION
VOLUNTARY REDUCTION IN HOURS & WORK YEAR	SCHMIDT, LISA	CAFETERIA ASST/ CCDS/1.6	8/20/2008	NEW POSITION/22/ NUTRITION/0000
VOLUNTARY REDUCTION IN WORK YEAR	EIBEN, TRACY	CAFETERIA SATELLITE MGR/CCDS/6.0	8/18/2008	NEW POSITION/23/ NUTRITION/0000
LEAVE OF ABSENCE	DEAN, SANDRA	CUSTODIAN/ MJHS/8.0	7/12/2008- 8/14/2008	PER CBA 5.1
LEAVE OF ABSENCE	HOFMANN, JANICE	SR LIBRARY MEDIA ASST/CJHS/6.0	7/30/2008- 1/30/2009	PER CBA 5.12

Appointments - Summer School, Day-to-Day, Contingent Upon Enrollment

<u>Name</u>	<u>Classification/Location/Assigned Hours</u>	<u>Effective</u>	<u>Comments</u>
Macarthy, Michael	Passenger Van Driver/Transportation/4.9	6/16/2008 - 7/11/2008	Summer School
Gollon, Melisa	Passenger Van Driver/Transportation/3.5	6/16/2008 - 7/11/2008	Summer School
Miller, Charlotte	School Bus Driver 1/Transportation/4.4	6/16/2008 - 7/11/2008	Summer School
Thomas, Kristy	School Bus Driver 1/Transportation/4.2	6/16/2008 - 7/11/2008	Summer School
Alstad, Mark	School Bus Driver 2/Transportation/5.0	6/16/2008 - 7/11/2008	Summer School
Budget, Cheryl	School Bus Driver 2/Transportation/4.0	6/16/2008 - 7/11/2008	Summer School
Cox, Susie	School Bus Driver 2/Transportation/5.4	6/16/2008 - 7/11/2008	Summer School
Cushman, Francis	School Bus Driver 2/Transportation/4.2	6/16/2008 - 7/11/2008	Summer School
Decker, Tamala	School Bus Driver 2/Transportation/4.0	6/16/2008 - 7/11/2008	Summer School
Eckert, Pamela	School Bus Driver 2/Transportation/4.4	6/16/2008 - 7/11/2008	Summer School
Gudgeon, Richard	School Bus Driver 2/Transportation/3.6	6/16/2008 - 7/11/2008	Summer School
Leckenby, Dian	School Bus Driver 2/Transportation/4.5	6/16/2008 - 7/11/2008	Summer School
Nemat-Nasser, Karen	School Bus Driver 2/Transportation/5.5	6/16/2008 - 7/11/2008	Summer School
Tritchler, Stacy	School Bus Driver 2/Transportation/5.4	6/16/2008 - 7/11/2008	Summer School
Young, Kim	School Bus Driver 2/Transportation/4.0	6/16/2008 - 7/11/2008	Summer School
Brasier, Patricia	Transportation Spec Ed Aide/ Transportation/5.0	6/16/2008 - 7/11/2008	Summer School
Runnells, Marina	Transportation Spec Ed Aide/ Transportation/4.1	6/16/2008 - 7/11/2008	Summer School

MINUTES**6.4 BUSINESS SERVICES**

1. The Board approved the Consultant Agreement with Computers for Classrooms.
2. This item was pulled for further discussion.
3. The Board approved the Notice of Completion for the Reroofing at Chapman Elementary School.
4. The Board approved the Notice of Completion for the Heater Replacement at the Bidwell Junior High School Gym.
5. The Board approved the Notice of Completion for the Modernization Reroof of the Gym at Bidwell Junior High School.
6. The Board approved combining the former Chico Community Education Fund with the Chico Unified School District (CUSD) Foundation Fund.
7. The Board approved the Nutrition Services Bids.

(Consent Vote)

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

7. DISCUSSION/ACTION CALENDAR**ITEMS REMOVED FROM CONSENT FOR FURTHER DISCUSSION:**

Item 6.1.1 – On page 104 of the July 16, 2008, Minutes the teacher name should read Charlotte Goldsmith, not Margaret Goldsmith. Board Clerk Thompson made a motion to approve the minutes with the correction; seconded by Board Member Kaiser.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

Item 6.1.2 – Board Clerk Thompson made a motion to table approval of the Governance Handbook; seconded by Board Member Kaiser.

AYES: Thompson and Kaiser

NOES: Reed, Anderson, Rees

After further discussion, Board Vice President Anderson made a motion to approve the Governance Handbook; seconded by Board Member Rees.

AYES: Reed, Anderson, Kaiser, Rees

NOES: Thompson

Item 6.2.13 – Board President Reed noted that the Recommendation for approval of Item 6.2.13 referred to the Academic Decathlon field trip. A corrected Cover sheet was presented. Board President Reed made a motion to accept the corrected cover sheet and approve the Consultant Agreement for Learning for Living; seconded by Board Member Rees.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

Item 6.4.2 – Board Member Kaiser inquired why there was no designation for where the Cohasset school furniture and equipment were going. Director Scott Jones stated the Cohasset items are located at the Corporation yard and school principals decided what items they would like today. Charter schools will have an opportunity to obtain items later. Board Member Kaiser requested that the Minutes reflect this information and made a motion to approve the Surplus Property Disposal with the process noted, seconded by Board Clerk Thompson.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

7.1 EDUCATIONAL SERVICES**1. Discussion/Action: LEA Plan Addendum**

At 7:58 p.m. Superintendent Staley explained that CUSD is in District Program Improvement corrective

MINUTES

action and one of the requirements is to update our LEA Plan and also receive technical assistance from an outside source. Director Michael Morris has taken the lead on the update and CUSD will work with BCOE for technical assistance. Director Morris presented information on the LEA Plan Addendum. CUSD will make refinements in the next few weeks and resubmit. Clarification will be made regarding interventions being used for both remediation and enrichment. Board Member Kaiser moved to approve the LEA Plan Addendum, seconded by Board Vice President Anderson.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

7.2 BUSINESS SERVICES

1. Information/PUBLIC HEARING/Discussion/Action: Performing Arts Center at Pleasant Valley High School – Initial Study/Mitigated Negative Declaration

At 8:20 p.m. Michael Weissenborn explained the first step of the California Environmental Quality Act (CEQA) involves conducting an initial study to indicate which course of action is called for to identify potential impacts and to mitigate these impacts. CUSD employed the services of PMC to conduct the study. Letters were sent to neighbors and information is posted on the website. There being no public comment, Board Member Kaiser moved to approve the Initial Study/Mitigated Negative Declaration, seconded by Board Member Rees.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

2. Discussion/Action: Performing Arts Center at Pleasant Valley High School – Request for Proposal for Lease-Leaseback Services – Contractor Recommendation

At 8:35 p.m. Michael Weissenborn presented information on the process for the Request for Proposal for Lease-Leaseback Services and made a recommendation to begin negotiations with Broward Brothers. Board Member Kaiser made a motion to approve the contractor recommendation, seconded by Board Member Rees.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

3. Discussion/Action: Attendance Incentive Program

At 8:46 p.m. Assistant Superintendent Combes presented information on the Attendance Incentive Program. If we improve our average rate of attendance we can improve our funding. Director Bernard Vigallon described the district processes for working with students who have extensive absences. Board Member Kaiser made a motion to approve the Attendance Incentive Program, seconded by Board Vice President Anderson.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

7.3 HUMAN RESOURCES

1. Discussion/Action: Consider Approval of a Variable Term Waiver Request for an Early Childhood Special Education Certificate for Certificated Special Education Employee Christine Holden

At 9:13 p.m. Assistant Superintendent Feaster presented information on the request for a variable term waiver for an Early Childhood Special Education certificate to cover the assignment of a certificated employee, Christine Holden, in the position of SDC-SH preschool teacher for the 2008-09 school year. Board Member Kaiser made a motion to approve the Variable Term Waiver, seconded by Board Member Rees.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

MINUTES

2. Discussion/Action: Consider Approval of a Variable Term Waiver Request for a Single Subject: Home Economics Credential for Certificated Employee Annina McKenna

At 9:16 p.m., Assistant Superintendent Feaster presented information on the request for a variable term waiver for a single subject: Home Economics credential to cover the assignment of a certificated employee, Annina McKenna, in the position of secondary home economics teacher for the 2008/09 school year. Board Member Rees made a motion to approve the Variable Term Waiver, seconded by Board Vice President Anderson.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

3. Discussion/Action: Consider Approval of Resolution #1041-08, Elimination of Classified Services

At 9:23 p.m. Assistant Superintendent Feaster presented information on Resolution #1041-08, Elimination of Classified Services. The District no longer needs or has the funds to support the positions noted in the resolution. CSEA, Chapter #110 leadership agreed that these positions can and should be eliminated. Board Vice President Anderson made a motion to approve Resolution #1041-08, Elimination of Classified Services, seconded by Board Member Rees.

AYES: Reed, Anderson, Thompson, Kaiser, Rees

NOES: None

8. ITEMS FROM THE FLOOR

At 9:47 p.m. Board President Reed noted there were no items from the floor.

9. ANNOUNCEMENTS

At 9:48 p.m. There were announcements; the Board recessed into closed session.

10. ADJOURNMENT

At 11:30 p.m. Board President Reed adjourned the Closed Session and announced there was nothing to report.

:mm

APPROVED:

Board of Education

Administration

DONATIONS/GIFTS

6.1.2.
Page 1 of 1

Donor	Item	Recipient
Philip Paquin/Sandra Brooks	Coby Portable MP3/CD Player @ \$50.00	Citrus
David & Betty Nopel	5 Books @ \$69.94	Citrus Library
Marian Stoner	Rubber Tree Plant @ \$45.00	Hooker Oak OSC
Mr./Mrs. Stremsma	\$30.00	Neal Dow
Cherie Lawson	\$40.00	Neal Dow
Chico Rotary Club/Aaron Murphy	12x12' Canopy @ \$107.24	Parkview/SH/SDC Class
B. Scott Hood, DDS	\$600.00	Emma Wilson
Mark & Kim Nelson	Cubby Bins @ \$10.70	Shasta
Mark & Kim Nelson	\$105.00	Shasta
Pam & Gary Willis	\$100.00	Sierra View
Roger & Cecilia Marshall	\$150.00	Sierra View
Bobbi & Dinesh Verma	\$75.00	Sierra View
Henry Lomeli	\$100.00	Sierra View
Karin Gassaway	\$50.00	Sierra View
Joseph & Wendy Asnault	\$80.00	Sierra View
Tim & Penny Henderson	\$100.00	Sierra View
Julie & Allan Crum	\$40.00	Sierra View
Tyler O'Guinn	Paper & Folders @ \$25.00	MJHS
Lindsay Lewis	\$346.54	CHS - Girls Golf
Wells Fargo Foundation	\$250.00	PVHS/Dance
Charlie Copeland/Sally Foltz	Books @ \$455.00	PVHS Library
Linda Elliott	Books @ \$36.00	PVHS Library
Chris Gulbrandsen	Books @ \$17.00	PVHS Library
Lisa Klick/Club Chico Volleyball	\$1,400.00	PVHS Athletics
Bruce and Penny Gallaway	\$1,000.00	PVHS Athletics
The University Foundation	\$500.00	PVHS Athletics/Golf
Courtesy Motors	4 boxes dot matrix computer paper	FVHS
Butte Creek Country Club	Toro Pulzerizer and Aerator @ \$22,500	CUSD

PROPOSED AGENDA ITEM: Overnight field Trip to Mount Lassen

Prepared by: Parkview School, 6th grade teachers

☒ Consent

Board Date Sept. 17

☐ Information Only

☐ Discussion/Action

Background Information

Students in the 6th grade have an environmental camp at the end of the year. This year we would like to propose a one day trip at the beginning of the year to develop their sense of belonging to our 6th grade community. They will kick off the beginning of their physical science studies.

Educational Implications

Students will have an introduction to the geology of the area specifically plate tectonics

Fiscal Implications

This trip will be supported with donations to the environmental camp fund.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street

Chico, CA 95928-5999

(530) 891-3000

6.2.3.

Page 2 of 2

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 9/2/08FROM: 6th Grade TeachersSchool/Dept.: Parkview

SUBJECT: Field Trip Request

Request is for Parkview 6th grades
(grade/class/group)

Destination: Mt. Lassen Activity: Study Volcanoes

from 9/18/08, 8:30 am to 9/19/08, 4pm
(dates) / (times) (dates) / (times)

Rationale for Trip: 6th grade Earth Science state
Standard 5.6.1f - Students know how to explain
Major features of California geology in terms of Plate
Tectonics

Number of Students Attending: 65 Teachers Attending: 3 Parents Attending: 12

Student/Adult Ratio: +/- 4:1

Transportation: Private Cars ☒ CUSD Bus ☐ Charter Bus Name ☐

Other: ☐

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ Substitute Costs \$ Meals \$ 300.00

Lodging \$ 90.00 Transportation \$ Other Costs \$

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Environmental Camp Acct. #: 01-0024-0-1300-4980

Name Acct. #: \$

Don Collins 9/2/08
Requesting Party Date

L. Laper ☒ Approve/Minor ☐ Do not Approve/Minor
Site Principal Date or

☒ Recommend/Major ☐ Not Recommended/Major
(If transporting by bus or Charter)

Director of Transportation Date

IF MAJOR FIELD TRIP

Carolyn Adkisson 9/08/08
Director of Educational Services Date

☒ Recommend ☐ Not Recommended

☐ Approved ☐ Not Approved

Board Action Date

PROPOSED AGENDA ITEM: 6th Grade Science Field Trip

Prepared by: Bill Dixon / Dave Dion

X Consent

 Information Only

Board Date: September 17, 2008

 Discussion/Action

Background Information

6th Grade overnight Science field trip will be September 18 – 19, 2008 at Lassen Park.
We will have parent chaperones and drivers.

Education Implications

This will be a lab for a volcano unit for Science and a lab for an Outdoor Education unit for P.E.

Fiscal Implications

Funding will come from fundraising and parent support.

CHICO UNIFIED SCHOOL DISTRICT

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6.2.4.
Page 2 of 2

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: September 2, '08FROM: Bill Dixon / Dave DixonSchool/Dept.: Bidwell Junior

SUBJECT: Field Trip Request

Request is for 6TH Grade Science Overnight Trip
(grade/class/group)

Destination: Lassen Park Activity: Study Volcanoes

from 9/18, 6:30 a to 9/19, 3:30 p
(dates) / (times) (dates) / (times)

Rationale for Trip: Study Volcanoes & Outdoor Education

Number of Students Attending: 35 Teachers Attending: 2 Parents Attending: 8

Student/Adult Ratio: 3/1

Transportation: Private Cars ☒ CUSD Bus _____ Charter Bus Name _____
Other: _____

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES: Parent Support, Fundraising

Fees \$ 160.00 Substitute Costs \$ 85.00 Meals \$ 400.00

Lodging \$ _____ Transportation \$ 280.00 Other Costs \$ _____

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name 6th Grade Camp Acct. #: 01-0000-0-12321000-050 \$ 825.00

Name _____ Acct. #: _____ \$ _____

Requesting Party William Date 9/2/08

Site Principal Gene Parry Date 9/3/08 ☐ Approve/Minor ☐ Do not Approve/Minor
or
Recommend/Major Not Recommended/Major
(If transporting by bus or Charter)

Director of Transportation _____ Date _____

IF MAJOR FIELD TRIP

Carolyn Adkinson 9/8/08 ☒ Recommend ☐ Not Recommended
Director of Educational Services Date

Board Action _____ Date _____ ☐ Approved ☐ Not Approved

PROPOSED AGENDA ITEM: Bidwell OVERNIGHT LEADERSHIP
Conference

Prepared by: Lisa Winslow, School Counselor

☒ Consent

Board Date 9-17-08

☐ Information Only

☐ Discussion/Action

Background Information

Club Live is a Butte County driven program that I have helped advised for the last eight years. The program mainly focuses on drug, tobacco and alcohol prevention for youth in our community and schools. The Leadership conference is held every year in October and focuses on building leadership skills.

Educational Implications

Bidwell students learn basic leadership skills. They will learn how to run meetings, organize events and work in teams. The students are taught that they are responsible for running Club Live at their school.

Fiscal Implications

Students will not have to pay a fee and transportation will be donated by teacher's who volunteer to drive.

CHICO UNIFIED SCHOOL DISTRICT

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6.2.5.
Page 2 of 2

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 8-26-08

FROM: LISA WINSLOW/BOWELL JR

School/Dept.: BOWELL JR

SUBJECT: Field Trip Request

Request is for 6TH, 7TH + 8TH graders, BOWELL JR
(grade/class/group)
Destination: Richardson Springs Activity: Leadership Conference
from Oct 9 , 12 pm to Oct 11 , 5 pm
(dates) / (times) (dates) / (times)
Rationale for Trip: Leadership Conference

Number of Students Attending: 10 Teachers Attending: 1 Parents Attending: 0

Student/Adult Ratio: 10 to 1

Transportation: Private Cars ☒ CUSD Bus _____ Charter Bus Name _____
Other: _____

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ 0 Substitute Costs \$ 0 Meals \$ 0
Lodging \$ 0 Transportation \$ 0 Other Costs \$ 0

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name _____ Acct. #: _____ \$ _____
Name _____ Acct. #: _____ \$ _____

<u>[Signature]</u> Requesting Party		<u>8-26-08</u> Date	
<u>[Signature]</u> Site Principal		<u>8-26-08</u> Date	<input type="checkbox"/> Approve/Minor or Recommend/Major (If transporting by bus or Charter)
_____ Director of Transportation		_____ Date	<input type="checkbox"/> Do not Approve/Minor or Not Recommended/Major
IF MAJOR FIELD TRIP <u>[Signature]</u> Director of Educational Services		<u>9-8-08</u> Date	<input checked="" type="checkbox"/> Recommend <input type="checkbox"/> Not Recommended
Board Action		_____ Date	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved

PROPOSED AGENDA ITEM: CJHS Overnight Leadership Conference

Prepared by: CJHS Counseling

☒ Consent

Board Date September 17, 2008

☐ Information Only

☐ Discussion/Action

Background Information

This leadership summit is sponsored, organized and directed by the Friday Night Live Organization/staff. Students are driven in private cars to Richard Springs for a two night/three day conference.

Educational Implications

Students will learn many useful skills and tools to become more effective school/community leaders.

Fiscal Implications

None.

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FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: Sept 9, 2008

FROM: CJHS

School/Dept.: CJHS / Counseling

SUBJECT: Field Trip Request

Request is for Club Live
(grade/class/group)

Destination: Richardson's Springs Activity: Leadership Conference

from 10/9/08 / 12:30 pm to 10/11/08 / 12 noon
(dates) / (times)

Rationale for Trip: Offers leadership experience + training to
our students. Theme of projects this year: Committed to
Stop Cheating Drinking. Very positive opportunity activity for our students

Number of Students Attending: 10 Teachers Attending: 1 Parents Attending:

Student/Adult Ratio: 10:1

Transportation: Private Cars X CUSD Bus Charter Bus Name
Other:

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES: NO EXPENSE TO DISTRICT OR SCHOOL BUDGET

Fees \$ N/A Substitute Costs \$ Meals \$

Lodging \$ Transportation \$ Other Costs \$

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Acct. #: \$

Name Acct. #: \$

Beth Haley
Requesting Party

9/9/08
Date

[Signature]
Site Principal

9/9/08
Date

☒ Approve/Minor ☐ Do not Approve/Minor
or
Recommend/Major Not Recommended/Major
(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Kelly Staley
Director of Educational Services

9/10/08
Date

☒ Recommend ☐ Not Recommended
☐ Approved ☐ Not Approved

Board Action

Date

PROPOSED AGENDA ITEM: Field Trip Request: Leadership Conference

Prepared by: Sue Baber

☒ Consent
☐ Information Only
☐ Discussion/Action

Board Date: September 17, 2008

Background Information

This leadership summit is sponsored, organized and directed by the Friday Night Live Organization/staff. Students are driven in private cars to Richardson Springs for a two night/three day conference.

Education Implications

Students will learn many useful skills and tools to become more effective school/community leaders.

Fiscal Implications

None

Additional Information

Participating students may choose to be bused back to Chico to see a movie for one evening of the conference.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
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6.2.7.

Page 2 of 2

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: August 19, 2008FROM: Sue BaberSchool/Dept.: Chico High School / Safe SchoolsSUBJECT: Field Trip RequestRequest is for Friday night Live Leadership Conference
(grade/class/group)Destination: Richardson Springs Activity: Youth Developmentfrom Thurs. Oct 9 / 12:30 pm to Sat. Oct 11 / 5 pm
(dates) / (times) (dates) / (times)Rationale for Trip: Youth Leadership and Development Conference
to empower and educate our students.Number of Students Attending: 10 Teachers Attending: 1 Parents Attending: 0Student/Adult Ratio: 10/1Transportation: Private Cars ☒ CUSD Bus _____ Charter Bus Name _____
Other: _____**All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.**

ESTIMATED EXPENSES:

Fees \$ _____ Substitute Costs \$ 0 Meals \$ _____

Lodging \$ _____ Transportation \$ _____ Other Costs \$ _____

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name _____ Acct. #: _____ \$ _____

Name _____ Acct. #: _____ \$ _____

Sue Baber
Requesting Party8/19/08
DateJoe Hanks
Site Principal9/4/08
Date
☒ Approve/Minor
or
Recommend/Major ☐ Do not Approve/Minor
or
Not Recommended/Major
(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Staley
Director of Educational Services9-8-08
Date
☒ Recommend ☐ Not Recommended
☐ Approved ☐ Not Approved

Board Action

Date

Title: Field Trip Request

Action: _____

Consent: X

Information: _____

September 17, 2008

Prepared by: Ryan Gulbrandsen, Friday Night Live Coordinator
Pleasant Valley High School

Background Information

The North Valley Regional Youth Development Summit provides leadership development for high school and junior high school students. Youth attending will learn leadership skills (facilitative leadership, public speaking, project planning, public relations, etc) that will prepare them to develop, implement, and evaluate alcohol, drug and violence prevention and school climate projects and initiatives.

Educational Implications

Youth who participate in the Friday Night Live programs report an increase in school engagement, feel more connected at school and are more committed to pursuing educational goals after high school.

Fiscal Implications

Registration costs will be covered through scholarships provided by the Butte County Department of Behavioral Health, Friday Night Live Chapter funds and personal funds.

CHICO UNIFIED SCHOOL DISTRICT

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6.2.8.

Page 2 of 2

FIELD TRIP REQUEST**TO: CUSD Board of Education****Date:** 09-09-2008**FROM:****School/Dept.:** Pleasant Valley HS**SUBJECT: Field Trip Request**

Request is for Friday Night Live – North Valley Regional Youth Development Summit

Destination: Richardson Springs Conference Grounds, Chico, Ca Activity: Youth Development Summit

from Thursday, October 9th, 2008/12:00 pm to Saturday, October 11th, 2008/12:00 pm

Rationale for Trip: Youth attending will learn leadership skills (facilitative leadership, public speaking, project planning, public relations, etc) that will prepare them to develop, implement and evaluate alcohol, drug and violence prevention and school climate projects and initiatives.

Number of Students Attending: 10 Teachers Attending: 1 Parents Attending: 1

Student/Adult Ratio: 10/1

Transportation: Private Cars X CUSD Bus _____ Charter Bus Name _____
Other: _____

**All requests for bus or charter transportation must go through the transportation department –
NO EXCEPTIONS.**

ESTIMATED EXPENSES:

Scholarships will be provided for students through the Butte County Department of Behavioral Health, students will pay with personal funds and chapter funds.

Fees \$ _____ Substitute Costs \$ _____ Meals \$ _____
Lodging \$ _____ Transportation \$ _____ Other Costs \$ _____

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name _____ Acct. #: _____ \$ _____

Name _____ Acct. #: _____ \$ _____

Ryan Gulbrandsen – FNL Coordinator
Requesting Party

Date

9/09/08

Site Principal

Date

9/9/08



Approve/Minor



Do not Approve/Minor

or

or

Recommend/Major

Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Director of Educational Services

Date

9-9-08



Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

ES-7

Revised 8/04

PROPOSED AGENDA ITEM: FVHS Overnight Leadership Conference

Prepared by: FVHS Counseling

☒ Consent

Board Date September 17, 2008

☐ Information Only

☐ Discussion/Action

Background Information

This leadership summit is sponsored, organized and directed by the Friday Night Live Organization/staff. Students are driven in private cars to Richard Springs for a two night/three day conference.

Educational Implications

Students will learn many useful skills and tools to become more effective school/community leaders.

Fiscal Implications

None.

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

6.2.9.
Page 2 of 2

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 9/9/08

FROM: Leadership

School/Dept.: Fair View

SUBJECT: Field Trip Request

Request is for Leadership

(grade/class/group)

Destination: Richardson Spring Activity: FNL Youth Summit

from Oct 9 / 1:00 pm to Oct 11 / 1:00 pm
(dates) / (times) (dates) / (times)

Rationale for Trip: The conference will offer the opportunity for you to polish your SKILLS and prepare for an amazing school year. Learn school leadership skills.

Number of Students Attending: 15 Teachers Attending: 1 Parents Attending: 0

Student/Adult Ratio: 16

Transportation: Private Cars X CUSD Bus _____ Charter Bus Name _____
Other: _____

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES: * scholarships provided I FNL Funding substitute Cost

Fees \$ 0 Substitute Costs \$ 0 Meals \$ _____

Lodging \$ _____ Transportation \$ _____ Other Costs \$ _____

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name _____ Acct. #: _____ \$ _____

Name _____ Acct. #: _____ \$ _____

Sherri Boone
Requesting Party

9/9/08
Date

(Br. Vijala)
Site Principal

9/9/08
Date

☒ Approve/Minor ☐ Do not Approve/Minor
or
☒ Recommend/Major ☐ Not Recommended/Major
(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Kelly Staley
Director of Educational Services

9/10/08
Date

☒ Recommend ☐ Not Recommended
☐ Approved ☐ Not Approved

Board Action

Date

PROPOSED AGENDA ITEM: Emma Wilson Elementary Innisbrook Fundraiser

Prepared by: Keenan Seko, Emma Wilson Elementary PTA President

☒ Consent
☐ Information Only
☐ Discussion/Action

Board Date: September 17, 2008

Background Information

Emma Wilson Elementary's PTA has held the Innisbrook fundraiser for the past two years. The funds made by selling wrapping paper, cookie dough and other gift items are given back to the classrooms to help supply essential educational supplies.

Education Implications

The funds made by Innisbrook sales assist with the education of Emma Wilson Elementary students by allowing teachers to replenish supplies in their classrooms. This benefits the students by having the appropriate and sufficient supplies to create an healthy learning environment.

Fiscal Implications

Innisbrook is a necessary part of our fundraising to maintain our current level of support.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
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FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school Principal & Educational Services Director (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL EMMA WILSON ELEMENTARY
CLUB OR ORGANIZATION EMMA WILSON PTA
ADVISOR KEENAN SEKO
PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY INNISBROOK WRAPPING PAPER
FUNDRAISER TO RAISE FUNDS FOR THE CLASSROOMS AT EMMA WILSON ELEMENTARY
LOCATION OF ACTIVITY AT HOME
FACILITIES NEEDED ONLY THE MPR FOR THE KICK-OFF ASSEMBLY
FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)
[] Minor: Estimated Gross \$ _____ [X] Major: Estimated Gross \$ 36,000
Estimated Net \$ _____ Estimated Net \$ 18,000
NATURE OF PROJECT/ACTIVITY (i.e., car wash) WRAPPING PAPER AND COOKIE DOUGH SALES
ITEMS TO BE SOLD WRAPPING PAPER, COOKIE DOUGH, GIFT ITEMS
TICKET/ITEM SELLING PRICE \$ VARIES

[] Class I – A project or series of activities that will be restricted to a school's student and parent population.
[X] Class II – A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING 9/26/08 ENDING 10/13/08
NUMBER OF STUDENTS TO BE INVOLVED 700

RECOMMENDED

Date	Student Officer's Signature (if applicable)	Date	Advisor's Signature
<u>9/9/08</u>	<u>Keenan Seko</u>	<u>9/9/08</u>	<u>Kimberly Roden</u>
Date	Director of Activity's Signature (if applicable)	Date	Principal's Signature
<u>9/10/08</u>	<u>Carolyn Adkison</u>		
Date	Educational Services Director Signature	Date Approved by Board of Ed. when over \$5,000	

cc: Advisor, Principal, Director of Fiscal Services

PROPOSED AGENDA ITEM: Emma Wilson Elementary Anniversary Picnic/Carnival

Prepared by: Keenan Seko, Emma Wilson Elementary PTA President

☒ Consent
☐ Information Only
☐ Discussion/Action

Board Date: September 17, 2008

Background Information

Emma Wilson Elementary's PTA has held the Anniversary Picnic for the past fourteen years. The profits made from the carnival booths are evenly divided by each classroom at Emma Wilson. The profits from the Sixth Graders food sales go toward their Environmental Camp.

Education Implications

The funds made by the carnival booths assist with the education of Emma Wilson Elementary students by allowing teachers to replenish supplies in their classrooms. This benefits the students by having the appropriate and sufficient supplies to create an healthy learning environment.

The funds made by the Sixth Graders for food sales go toward their Environmental Camp which provides a very stimulating learning experience.

Fiscal Implications

The Anniversary Picnic is a necessary part of our fundraising to maintain our current level of support.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999

6.2.11.
Page 2 of 3

FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school Principal & Educational Services Director (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL EMMA WILSON ELEMENTARY
CLUB OR ORGANIZATION EMMA WILSON PTA
ADVISOR KEENAN SEKO
PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY 15TH ANNIVERSARY PICNIC/FOOD SALES -
THE SIXTH GRADE STUDENTS SELL FOOD AND ALL PROFITS GO TO FUND ENVIRONMENTAL
CAMP.
LOCATION OF ACTIVITY EMMA WILSON PLAYGROUND
FACILITIES NEEDED NONE NEEDED
FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)
[X] Minor: Estimated Gross \$ 3,500 [] Major: Estimated Gross \$ _____
Estimated Net \$ 3,000 Estimated Net \$ _____
NATURE OF PROJECT/ACTIVITY (i.e., car wash) FOOD BOOTHS
ITEMS TO BE SOLD SMOKIN MO'S, PAPA MURPHY'S, BEN & JERRY'S, HOT DOGS, COTTON CANDY
TICKET/ITEM SELLING PRICE \$.50 - 5.00

[X] Class I - A project or series of activities that will be restricted to a school's student and parent population.
[] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING 10/2/08 ENDING 10/2/08

NUMBER OF STUDENTS TO BE INVOLVED 100

RECOMMENDED

Date	Student Officer's Signature (if applicable)	Date	Advisor's Signature
<u>9/9/08</u>	<u>Keenan Seko</u>	<u>9/9/08</u>	<u>Kimberly Rod</u>
Date	Director of Activity's Signature (if applicable)	Date	Principal's Signature
<u>9/10/08</u>	<u>Carolyn Adkins</u>		
Date	Educational Services Director Signature	Date Approved by Board of Ed. when over \$5,000	

cc: Advisor, Principal, Director of Fiscal Services

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999

6.2.11.
Page 3 of 3

FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school Principal & Educational Services Director (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL EMMA WILSON ELEMENTARY
CLUB OR ORGANIZATION EMMA WILSON PTA
ADVISOR KEENAN SEKO
PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY 15TH ANNIVERSARY PICNIC/CARNIVAL - EACH CLASSROOM SETS UP A CARNIVAL BOOTH AND COLLECTS TICKETS TO RAISE MONEY FOR THEIR CLASSROOMS.
LOCATION OF ACTIVITY EMMA WILSON PLAYGROUND
FACILITIES NEEDED NONE NEEDED
FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)
[X] Minor: Estimated Gross \$ 4,800 [] Major: Estimated Gross \$ _____
Estimated Net \$ 3,500 Estimated Net \$ _____
NATURE OF PROJECT/ACTIVITY (i.e., car wash) CARNIVAL
ITEMS TO BE SOLD CARNIVAL BOOTH TICKETS - PRIZES AWARDED
TICKET/ITEM SELLING PRICE \$.25 TICKET - ONE PER BOOTH

[] Class I -- A project or series of activities that will be restricted to a school's student and parent population.
[X] Class II -- A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING 10/2/08 ENDING 10/2/08

NUMBER OF STUDENTS TO BE INVOLVED 400

RECOMMENDED

Date	Student Officer's Signature (if applicable)	Date	Advisor's Signature
<u>9/9/08</u>	<u>Keenan Seko</u>	<u>9/9/08</u>	<u>Kimberly Roddy</u>
Date	Director of Activity's Signature (if applicable)	Date	Principal's Signature
Date	Educational Services Director Signature	Date	Approved by Board of Ed. when over \$5,000

cc: Advisor, Principal, Director of Fiscal Services

PROPOSED AGENDA ITEM: Emma Wilson Elementary Jog-a-thon Fundraiser

Prepared by: Keenan Seko, Emma Wilson Elementary PTA President

☒ Consent
☐ Information Only
☐ Discussion/Action

Board Date: September 17, 2008

Background Information

Emma Wilson Elementary's PTA has held a Jog-a-thon yearly for the past 14 years. It has helped fund many different projects for the school including: security cameras, benches, classroom technology, a marquee sign board, all the way to janitorial supplies when deemed necessary. It is essential to the survival of our PTA.

Education Implications

Jog-a-thon Funds assist with the education of Emma Wilson Elementary students by providing many necessary tools that enhance and enrich the educational environment.

Fiscal Implications

The Jog-a-thon is a necessary part of our fundraising to maintain our current level of support.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999

6.2.12.
Page 2 of 2

FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school Principal & Educational Services Director (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL EMMA WILSON ELEMENTARY
CLUB OR ORGANIZATION EMMA WILSON PTA
ADVISOR KEENAN SEKO
PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY JOG-A-THON FUNDRAISER TO RAISE FUNDS FOR PTA AT EMMA WILSON ELEMENTARY TO ENRICH AND ENHANCE OUR SCHOOL
LOCATION OF ACTIVITY EMMA WILSON PLAYGROUND
FACILITIES NEEDED NONE NEEDED
FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)
[] Minor: Estimated Gross \$ _____ [X] Major: Estimated Gross \$ 30,000
Estimated Net \$ _____ Estimated Net \$ 23,000
NATURE OF PROJECT/ACTIVITY (i.e., car wash) CHILDREN JOG LAPS TO RAISE MONEY
ITEMS TO BE SOLD \$/LAP OR FLAT DONATION
TICKET/ITEM SELLING PRICE \$ VARIES

[] Class I – A project or series of activities that will be restricted to a school's student and parent population.
[X] Class II – A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):
BEGINNING 4/17/09 ENDING 5/6/09 (ACTUAL JAT 4/30/09 FROM 8:30-11:30AM)
NUMBER OF STUDENTS TO BE INVOLVED 700

RECOMMENDED

Date	Student Officer's Signature (if applicable)	Date	Advisor's Signature
<u>9/9/08</u>	<u>Keenan Seko</u>	<u>9/9/08</u>	<u>Kimberly Rodz</u>
Date	Director of Activity's Signature (if applicable)	Date	Principal's Signature
<u>9/10/08</u>	<u>Carolyn Adkinson</u>		
Date	Educational Services Director Signature	Date	Approved by Board of Ed. when over \$5,000

cc: Advisor, Principal, Director of Fiscal Services

PROPOSED AGENDA ITEM: Little Chico Creek PTA Fund

Prepared by: Suzanne Michelony, Principal

☒ Consent
☐ Information Only
☐ Discussion/Action

Board Date: September 17, 2008

Background Information

The LCC PTA has been instrumental in funding field trips to all LCC students. This fundraiser will allow LCC's PTA to continue to fund student field trips.

Education Implications

The cookie sale fund raiser will have no education implication. It will give LCC's PTA the funds necessary to continue providing students, through field trips, the opportunity in making direct connections between the science, social studies, math, language arts, art, etc. classroom learning and the world around them.

Fiscal Implications

No fiscal implications to the district

FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Little Chico Creek Elem.

CLUB OR ORGANIZATION LCC PTA

ADVISOR Casey Work

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY
PTA General funds - Carnival, field trips, balance for playground improvements

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

[] Minor: Estimated Gross \$ _____ Estimated Net \$ _____
☒ Major: Estimated Gross \$ 24,000
Estimated Net \$ 12,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash) Cookie sales

[] Class I - A project or series of activities that will be restricted to a school's student and parent population.

☒ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING 9/18/08 ENDING 10/2

LOCATION LCC

NUMBER OF STUDENTS TO BE INVOLVED 600 (all students)

RECOMMENDED

Date	Student Officer's Signature (if applicable)
<u>8/8/08</u>	<u>Casey Work</u>
Date	Advisor's Signature
<u>8/8/08</u>	<u>Casey Work</u>
Date	Director of Activity Signature (if applicable)
<u>8/13/08</u>	<u>EMuhlony</u>
Date	Principal's Signature
<u>8/15/08</u>	<u>Carolyn Adkinson</u>
Date	Assistant Superintendent's Signature

Approval		Recommend
<u>Minor</u>		<u>Major</u>
Yes	No	Yes
[]	[]	[<input checked="" type="checkbox"/>]
		[]

Date - Approved by Board of Education

cc: Advisor
Principal

PROPOSED AGENDA ITEM: McManus PTA See's Candy Fundraiser

Prepared by: Diane Bird - Principal

☒ Consent

Board Date September 17, 2008

☐ Information Only

☐ Discussion/Action

Background Information

McManus PTA sponsors the See's Candy Fundraiser annually.

Educational Implications

Fiscal Implications

None

Additional Information

Profit will be used to fund classroom activities and provide supplemental materials for classrooms.

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SEP - 5 2008

6.2.14.

Page 2 of 2

FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL McManus Elem.CLUB OR ORGANIZATION McManus PTAADVISOR Kristen Briggs

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY _____

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

☐ Minor: Estimated Gross \$ _____
Estimated Net \$ _____☒ Major: Estimated Gross \$ 10,000
Estimated Net \$ 10,000NATURE OF PROJECT/ACTIVITY (i.e., car wash) See's Candy Sales☐ Class I - A project or series of activities that will be restricted to a school's student and parent population.☒ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING 10/29/08ENDING 11/9/08LOCATION McManus SchoolNUMBER OF STUDENTS TO BE INVOLVED 640**RECOMMENDED**

Date

8/5/08

Date

Student Officer's Signature (if applicable)

Kristen

Advisor's Signature

Date

8/5/08

Date

Director of Activity Signature (if applicable)

Deanne Bird

Principal's Signature

9/8/08

Date

Carolyn Adkisson

Assistant Superintendent's/Director's Signature

Approval Recommend

Minor Major

Yes No Yes

☐ ☐ ☒☒

Date - Approved by Board of Education

cc: Advisor
Principal

PROPOSED AGENDA ITEM: McManus PTA Jog-A-Thon

Prepared by: Diane Bird - Principal

☒ Consent

Board Date September 17, 2008

☐ Information Only

☐ Discussion/Action

Background Information

McManus PTA sponsors the Jog-A-Thon annually

Educational Implications

Fiscal Implications

None

Additional Information

Profit will be used to fund school beautification projects, support student assemblies, and provide supplemental materials for classrooms.

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CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999

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6.2.15.
Page 2 of 2

SEP - 5 2008

FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL McManus Elem.

CLUB OR ORGANIZATION McManus PTA

ADVISOR Kristen Briggs

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY To promote physical fitness and school spirit

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)
☐ Minor: Estimated Gross \$ _____ Estimated Net \$ _____
☒ Major: Estimated Gross \$ 10,000 Estimated Net \$ 9,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash) Jog-a-Thon

☐ Class I - A project or series of activities that will be restricted to a school's student and parent population.
☒ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING 5-01-09 ENDING 5-15-09

LOCATION McManus Field / Track

NUMBER OF STUDENTS TO BE INVOLVED 640

RECOMMENDED

Date 8/5/08 Student Officer's Signature (if applicable) [Signature]
 Date _____ Advisor's Signature _____

Date 8/5/08 Director of Activity Signature (if applicable) [Signature]
 Date 9/8/08 Principal's Signature [Signature]
 Date _____ Assistant Superintendent's/Director's Signature _____

Approval		Recommend
Minor		Major
Yes	No	Yes
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
		<input checked="" type="checkbox"/>

Date - Approved by Board of Education

cc: Advisor
Principal

PROPOSED AGENDA ITEM: Neal Dow Carnival

Prepared by: Michelle Herbert, PTA President

- ☒ Consent
☐ Information Only
☐ Discussion/Action

Board Date: September 17, 2008

Background Information

Each year the Neal Dow PTA hosts a school carnival. Each class runs a booth with the help of parents and students. We have a variety of booths, including food, games, and a auction for prizes. We try to keep expenses to a minimum. The amount raised is divided among all 20 classes at Neal Dow. This is an annual event which many families have attended for years and is fun and exciting for the kids.

Education Implications

The Monies raised can be used for any need that the teacher may have for his or her class. The event is held after school hours and does not affect the school day.

Fiscal Implications

We hope to raise between \$4,500.00-\$5,500.00

Additional Information

This is a big event for the school. The teachers greatly appreciate the money they are give to use for the students in their classrooms.

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6.2.16.

Page 2 of 2

AUG 27 2008

FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Neal Dow Elementary SchoolCLUB OR ORGANIZATION Neal Dow PTAADVISOR Michelle Herbert, PresidentPURPOSE OF THE FUND RAISING PROJECT/ACTIVITY To raise money which will be divided equally among classrooms.

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

[] Minor: Estimated Gross \$ _____ Estimated Net \$ _____
[X] Major: Estimated Gross \$ 5,500.00 Estimated Net \$ 5,000.00

NATURE OF PROJECT/ACTIVITY (i.e., car wash) School Carnival

[] Class I - A project or series of activities that will be restricted to a school's student and parent population.

[X] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING Oct. 3, 2008 ENDING Oct. 3, 2008LOCATION Neal Dow SchoolNUMBER OF STUDENTS TO BE INVOLVED 350-400+**RECOMMENDED**8/26/08

Date

Student Officer's Signature (if applicable)

8/26/08

Date

Advisor's Signature

Date

Director of Activity Signature (if applicable)

8/26/08

Date

Principal's Signature

8/27/08

Date

Assistant Superintendent's/Director's Signature

Approval Recommend

MinorMajor

Yes

No

Yes

[]

[]

☒☒

Date - Approved by Board of Education

cc: Advisor
Principal

TITLE: Proposed Agenda Item

Action: _____
Consent: x
Information: _____

September 2, 2008

Prepared by: **Debbie Aldred, Principal**

Background Information

Sierra View PTA plans to have a silent auction during the Fall Festival. Adults will bid on items donated to Sierra View for the purpose of the silent auction. PTA has applied for a permit to hold a silent auction through the California Attorney General's Office. The money earned will help to support PTA programs and activities for Sierra View Elementary School such as supplemental supplies, incentives, field trips or any thing else deemed necessary for the benefit of the students.

Educational Implications

The fundraiser will provide educational materials and supplemental supplies for students at Sierra View.

Fiscal Implications

There is no impact on the general fund.

Additional Information

The Silent Auction will take place on Friday, October 3rd from 5:30-8:30 on the Sierra View Campus.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999

Silent Auction

6.2.17.

Page 2 of 2

FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Sierra View

CLUB OR ORGANIZATION PTA

ADVISOR Rebecca Trento

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY Raises funds for PTA general fund to run all S.V. programs, events to benefit 650 children

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

☐ Minor: Estimated Gross \$ 5000
Estimated Net \$ 0

☒ Major: Estimated Gross \$ 5100
Estimated Net \$ 5100

NATURE OF PROJECT/ACTIVITY (i.e., car wash) Donations given to stage a silent auction

☒ Class I - A project or series of activities that will be restricted to a school's student and parent population.

☐ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING Oct 3 ENDING Oct 3

LOCATION Sierra View

NUMBER OF STUDENTS TO BE INVOLVED 650 children invited to participate

RECOMMENDED

Date N/A Student Officer's Signature (if applicable) [Signature]

Date 8/2/08 Advisor's Signature [Signature]

Date 9/2/08 Director of Activity Signature (if applicable) [Signature]

Date 9/4/08 Principal's Signature [Signature]

Date 9/4/08 Assistant Superintendent's/Director's Signature [Signature]

Approval		Recommend
Minor		Major
Yes	No	Yes
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

☒

Date - Approved by Board of Education

cc: Advisor
Principal

TITLE: Proposed Agenda Item

Action: _____
Consent: x
Information: _____

September 2, 2008

Prepared by: **Debbie Aldred, Principal**

Background Information

Sierra View PTA plans to have a Fall Festival. Students and their families will purchase tickets to participate in games and activities. Each class will have a booth with either a game or food. The money earned will help to support PTA programs and activities for Sierra View Elementary School such as supplemental supplies, incentives, field trips or any thing else deemed necessary for the benefit of the students.

Educational Implications

The fundraiser will provide educational materials and supplemental supplies for students at Sierra View.

Fiscal Implications

The only fiscal impact would be for a custodian to be on campus during and after the event for lock up and general custodial maintenance.

Additional Information

The Fall Festival will take place on Friday, October 3rd from 5:30-8:30 on the Sierra View Campus.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999

Fall Festival

6.2.18.

Page 2 of 2

FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Sierra View SchoolCLUB OR ORGANIZATION PTAADVISOR Rebecca TrentoPURPOSE OF THE FUND RAISING PROJECT/ACTIVITY School Spirit, Community builder ~~and~~ proceeds benefit all student through general fund towards programs events

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

☐ Minor: Estimated Gross \$ _____
Estimated Net \$ _____

☒ Major: Estimated Gross \$ 5200
Estimated Net \$ 5200

NATURE OF PROJECT/ACTIVITY (i.e., car wash) Fall Festival

☒ Class I - A project or series of activities that will be restricted to a school's student and parent population.

☐ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING Oct 3ENDING Oct 3rdLOCATION Sierra ViewNUMBER OF STUDENTS TO BE INVOLVED 600 + families

RECOMMENDED

Date

8/27

Date

Student Officer's Signature (if applicable)

[Signature]

Advisor's Signature

[Signature]

Date

9/2/08

Date

9/4/08

Director of Activity Signature (if applicable)

[Signature]

Principal's Signature

[Signature]

Date

Assistant Superintendent's/Director's Signature

Approval Recommend

Minor

Major

Yes No

Yes

☐ ☐☒☒

Date - Approved by Board of Education

cc: Advisor
Principal

TITLE: Proposed Agenda Item

Action: _____
Consent: x
Information: _____

September 2, 2008

Prepared by: **Debbie Aldred, Principal**

Background Information

Sierra View PTA plans to sell cookie dough. Students will sell cookie dough to friends and relatives. The money earned will help to support PTA programs and activities for Sierra View Elementary School such as supplemental supplies, incentives, field trips or any thing else deemed necessary for the benefit of the students. Money earned by the 6th graders will go directly towards the 6th grade Outdoor School.

Educational Implications

The fundraiser will provide educational materials and supplemental supplies for students at Sierra View.

Fiscal Implications

No impact on the general fund.

Additional Information

The Cookie Dough sales are scheduled to take place September 25, 2008 to October 24, 2008 and again in the spring starting March 2009 and ending in April 2009.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999Cookie
Dough

6.2.19.

Page 2 of 2

FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Sierra ViewCLUB OR ORGANIZATION PTAADVISOR Rebecca TrentoPURPOSE OF THE FUND RAISING PROJECT/ACTIVITY Raise funds for PTA
sponsored activities, events & projects

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

☐ Minor: Estimated Gross \$
Estimated Net \$☒ Major: Estimated Gross \$ 40,000
Estimated Net \$ 18,000NATURE OF PROJECT/ACTIVITY (i.e., car wash) Cookie Dough Sale - Spring
Fall☒ Class I - A project or series of activities that will be restricted to a school's student and parent population.☐ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING Sept 25 / March 2009 ENDING Oct 24 / April 2009LOCATION Sierra ViewNUMBER OF STUDENTS TO BE INVOLVED 1050

RECOMMENDED

Date 8/26/08 Student Officer's Signature (if applicable) Na
Date 9/2/08 Advisor's Signature Rebecca Trento

Date 9/2/08 Director of Activity Signature (if applicable) D. Aldred
Date 9/5/08 Principal's Signature Carolyn Adkinson
Date Assistant Superintendent's/Director's Signature

Approval Recommendation

Minor Major

Yes No Yes

☐ ☐ ☒☒

Date - Approved by Board of Education

cc: Advisor
Principal

TITLE: Proposed Agenda Item

Action: _____

Consent: x

Information: _____

September 2, 2008

Prepared by: **Debbie Aldred, Principal**

Background Information

Sierra View PTA plans to host a Scholastic Book Fair during Public Schools Week. Students will have access to the book fair throughout the day to purchase quality books and other items.

Educational Implications

The fundraiser will provide educational materials and supplemental supplies for students at Sierra View.

Fiscal Implications

No impact on the general fund.

Additional Information

The Book Fair is scheduled for May 4-8, 2009 in the Multipurpose Room.

6.2.20.

Page 2 of 2

FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Sierra View

CLUB OR ORGANIZATION PTA

ADVISOR Rebecca Trento

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY PTA projects & material
to benefit Sierra View

FINANCIAL GOAL OF THE PROJECT Major = more than \$5,000 gross)

☐ Minor: Estimated Gross \$

Estimated Net \$

☒ Major: Estimated Gross \$

10,000

Estimated Net \$ 4500

NATURE OF PROJECT/ACTIVITY (i.e., car wash) Book Fair

☐ Class I - A project or series of activities that will be restricted to a school's student and parent population.

☐ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING May 4th

ENDING May 8th

LOCATION Sierra View MPR

NUMBER OF STUDENTS TO BE INVOLVED 650 students Invited

RECOMMENDED

Date

8/26/08

Date

Student Officer's Signature (if applicable)

Rebecca Trento

Advisor's Signature

Date

9/12/08

Date

Director of Activity Signature (if applicable)

D. Aldred

Principal's Signature

Approval

Recommend

Minor

Major

Yes No

Yes

☐ ☐

☒

Date

9/14/08

Carolyn Addison

Assistant Superintendent's/Director's Signature

☒

Date - Approved by Board of Education

cc: Advisor
Principal

PROPOSED AGENDA ITEM: FUND RAISING REQUEST - CJHS ASB YEARBOOK SALES

Prepared by: AMY WADDELL, TEACHER



Consent



Information Only

Board Date: September 17, 2008



Discussion/Action

Background Information

The after school program at Chico Junior High School will start a multi media class. In this program, students will produce DVD's, slide shows and the ASB school yearbook.

Education Implications

The yearbook class learns and applies skills in photography, desktop publishing, video making and other computer skills.

Fiscal Implications

No impact on general funds. The ASB yearbook account pays all yearbook costs involved.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999

ASB

6.2.21.

Page 2 of 2

**Chico Junior High School
FUND RAISING REQUEST**

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account.

SCHOOL CHICO JUNIOR HIGH SCHOOL**CLUB OR ORGANIZATION** ASB YEARBOOK**ADVISOR** Amy Waddell**PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY**

CJHS has a Yearbook class which works very hard each year to put together an amazing yearbook for all students. The profits are used to purchase additional yearbook supplies and equipment and a small portion of the profits are used for pizzas, nutritional snacks, and recognition for the students working on the yearbook throughout the 08-09 school year.

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

☐ Minor: Estimated Gross \$ _____ ☒ Major: Estimated Gross \$20,000.00
Estimated Net \$ _____ Estimated Net \$2,000.00

NATURE OF PROJECT/ACTIVITY (i.e., car wash)Selling yearbooks at Chico Junior High School for all student body for the 08/09 school year.☐ Class I - A project or series of activities that will be restricted to a school's student and parent population.☒ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.**BEGINNING/ENDING DATE(S) AND TIME OF PROPOSED FUND RAISING ACTIVITY(IES):****BEGINNING DATE** SEPTEMBER 18, 2008**ENDING DATE** JUNE 15, 2009**BEGINNING TIME** VARIOUS**ENDING TIME** VARIOUS**LOCATION** CHICO JUNIOR HIGH SCHOOL**NUMBER OF STUDENTS TO BE INVOLVED** 400 - 600**RECOMMENDED**6-11-08

Date

Tammy Pheban

Student Officer's Signature (if applicable)

8/11/08

Date

G. G. G.

Advisor's Signature

8/11/08

Date

[Signature]

CJHS Director of Activity Signature

8-11-08

Date

[Signature]

Principal's Signature

9-1-08

Date

[Signature]

Assistant Superintendent's Signature

Date - Approved by Board of Education

Approved by Council:

Date of Minutes: _____

Club: _____

By: _____

(Secretary)

ASB: _____

By: _____

(Secretary)

Approval Recommend

Minor Major

Yes No Yes No

☐ ☐ ☒ ☐

Recommend

Major

Yes No

☐ ☐

PROPOSED AGENDA ITEM: Magazine Sale Fundraising Request-BJHS

Prepared by: Bill Battaglia-Activities Director

☒ Consent

Board Date 9-17-08

☐ Information Only

☐ Discussion/Action

Background Information

This fundraiser has been conducted for many years. It is the only major fundraiser conducted by Bidwell Jr. High School. The sale is conducted by the Associated Student Body in conjunction with our PTA.

Educational Implications

The money raised by this sale will be used to enhance the educational atmosphere at our school through extra curricular activities.

Fiscal Implications

This is the only major fundraiser conducted by Bidwell Jr. High School. Our gross estimate is \$66,000. Please see attached document for specific fund allocation.

Additional Information

All three middle schools will be conducting the sale at the same time. QSP/Reader's Digest will be the company used by all three.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999

6.2.22.

Page 2 of 3

FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Bidwell Jr. High School

CLUB OR ORGANIZATION ASB

ADVISOR Bill Battaglia

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY see attached

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

☐ Minor: Estimated Gross \$ _____ Estimated Net \$ _____
☒ Major: Estimated Gross \$ 66,000
Estimated Net \$ 28,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash) magazine/gift/music sale

- ☐ Class I - A project or series of activities that will be restricted to a school's student and parent population.
☒ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):
BEGINNING Oct 3, 2008 ENDING Oct 17, 2008

LOCATION Bidwell Jr. High + Chico Community

NUMBER OF STUDENTS TO BE INVOLVED entire student body

RECOMMENDED

Date	Student Officer's Signature (if applicable)
<u>9-8-08</u>	<u>Bill Battaglia</u>
Date	Advisor's Signature
<u>9-8-08</u>	<u>Bill Battaglia</u>
Date	Director of Activity Signature (if applicable)
<u>9-8-08</u>	<u>James Laidy</u>
Date	Principal's Signature
<u>9-8-08</u>	<u>[Signature]</u>
Date	Assistant Superintendent's Signature

Approval		Recommend
<u>Minor</u>		<u>Major</u>
Yes	No	Yes
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
		<input type="checkbox"/>

Date - Approved by Board of Education _____

cc: Advisor
Principal

Magazine Sale Fundraiser

WHAT: Magazine/Music/Gift Sale

This is our ONE fundraiser to bring in funds to support student body events throughout the year. This year's sale will be run as a joint fundraiser with PTA.

WHEN: The sale is scheduled to run from October 3 (kick-off) through October 17.

WHO: Members of Bidwell's student body that wish to be involved.

PROJECTED INCOME:

Gross: \$66,000

NET: \$23,000

PROJECTED EXPENDITURES (Estimate)

PTA \$5000

This money will be used by PTA to support the endeavors of our school and student body. It will be used to provide refreshments for evening events, the Civil War Ball, and support the teachers' classrooms.

Operational Expenses-ASB \$8,000

This includes all ASB run activities (i.e. dances, rallies, assemblies, holiday events, lunchtime activities, student recognition).

Promotion \$2500

This price includes sound, chair rental, security, custodial help, awards and certificates.

Campus Beautification \$2000

This includes re-painting murals, installing benches, garbage cans and plants and trees.

Yearbook \$3000

This class is considered an extra-curricular activity by FCMAT and therefore budgeting money to this account is legal and encouraged.

Clubs \$2500

This money will be used as start-up for new and existing clubs. Expenditures will be watched closely by ASB and will adhere to Ed. Code and FCMAT recommendations for spending.

PROPOSED AGENDA ITEM: FUND RAISING REQUEST

Prepared by: ANDY WAHL, TEACHER (CJHS)



Consent



Information Only

Board Date: September 17, 2008



Discussion/Action

Background Information

This fund raising request is to ask for permission to do our annual Magazine Drive fund raiser starting October 3, 2008 and going through June 30, 2009. The main portion of the fund raiser happens in October, however, additional subscription sales happen throughout the school year. The same fund raiser has been held for more than 30 years by the area Junior High Schools in Chico. It is the only major fund raiser that the student body does for the year. The money made funds the entire year's activities, clubs and special projects that the students decide to do at their respective schools.

Education Implications

The fund raising is conducted outside of the school day, other than the 45 minute informational assembly, so there will be no negative educational implications.

Fiscal Implications

There will be no impact on the General Funds.

Additional Information

Please see the attached information sheet that the students voted on this year that specifically explains how they would like to focus their spending priorities.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999

6.2.23.
Page 2 of 3

**Chico Junior High School
FUND RAISING REQUEST**

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account.

SCHOOL CHICO JUNIOR HIGH SCHOOL

CLUB OR ORGANIZATION ASB MAGAZINE DRIVE

ADVISOR ANDY WAHL

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY

THIS IS STUDENT GOVERNMENT'S ONE MAJOR FUND RAISER FOR THE 2008/2009 SCHOOL YEAR. THE PURPOSE IS TO BRING IN FUNDS TO SUPPORT STUDENT BODY EVENTS AND CLUBS THROUGHOUT THE SCHOOL YEAR (SEE ATTACHED FOR SPENDING DETAILS)

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

[] Minor: Estimated Gross \$ _____ [X] Major: Estimated Gross \$40,000
Estimated Net \$ _____ Estimated Net \$17,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash)
MAGAZINES, CD's, GIFTS, ETC. SALES

[] Class I - A project or series of activities that will be restricted to a school's student and parent population.
[X] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) AND TIME OF PROPOSED FUND RAISING ACTIVITY(IES):

BEGINNING DATE 10/01/08

ENDING DATE 06/30/09

BEGINNING TIME VARIOUS

ENDING TIME VARIOUS

LOCATION STUDENTS SALE MAGAZINE SUBSCRIPTIONS, CD's, GIFT ITEMS, ETC. THROUGHOUT THE COMMUNITY

NUMBER OF STUDENTS TO BE INVOLVED APPROX. 600

RECOMMENDED

<u>9-5-08</u> Date	<u>Jasen Lombard</u> Student Officer's Signature (if applicable)
<u>9-4-08</u> Date	<u>[Signature]</u> Advisor's Signature
<u>9-4-08</u> Date	<u>[Signature]</u> CJHS Director of Activity Signature
<u>9-9-08</u> Date	<u>[Signature]</u> Principal's Signature
<u>9-9-08</u> Date	<u>[Signature]</u> Assistant Superintendent's Signature

Approved by Council:

Date of Minutes: 9/5/08

Club: ASB General

By: X BROOKE BEREZNA
(Secretary)

ASB: [Signature]

By: X BROOKE BEREZNA
(Secretary)

Approval		Recommend	
<u>Minor</u>	<u>Major</u>	<u>Minor</u>	<u>Major</u>
Yes	No	Yes	No
[]	[]	[]	[]
Recommend		Major	

Magazine Drive 2008

WHAT: Magazine/Music/Gift Sale

This is our ONE fundraiser to bring in funds to support student body events through out the year. This year's sale will be run as a joint fundraiser with PTA.

WHEN: The sale is scheduled to run from October 3rd (kick off) through October 17th. Since Magnet sales, and internet orders will continue to flow in past that date, the specific end date will June 30th.

WHO: Members of Chico Junior High School's student body that wish to be involved.

PROJECTED INCOME:

Gross: \$40,000

NET: \$17,000

PROJECT EXPENDITURES (estimate)

PTSA

10% of the net profits

This money will be used by PTSA to support the endeavors of our school and student body and enhance the student environment.

Operational Expenses- ASB

Any Additional Funds

This includes all ASB supported activities including, but not limited to:

- Dances
- Rallies
- Motivational speakers
- Lunchtime activities
- Student recognition
- Promotion
- Campus beautification
- Support of new and existing clubs

PROPOSED AGENDA ITEM: FUND RAISING REQUEST

Prepared by: LISA REYNOLDS, TEACHER (MJHS)



Consent



Information Only

Board Date: September 17, 2008



Discussion/Action

Background Information

This fund raising request is to ask for permission to do our annual Magazine Drive fund raiser starting October 3, 2008 and going through June 30, 2009. The main portion of the fund raiser happens in October, however, additional subscription sales happen throughout the school year. The same fund raiser has been held for more than 30 years by the area Junior High Schools in Chico. It is the only major fund raiser that the student body does for the year. The money made funds the entire year's activities, clubs and special projects that the students decide to do at their respective schools.

Education Implications

The fund raising is conducted outside of the school day, other than the 45 minute informational assembly, so there will be no negative educational implications.

Fiscal Implications

There will be no impact on the General Funds.

Additional Information

Please see the attached information sheet that the students voted on this year that specifically explains how they would like to focus their spending priorities.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999

6.2.24.
Page 2 of 3

Marsh Junior High School FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account.

SCHOOL MARSH JUNIOR HIGH SCHOOL

CLUB OR ORGANIZATION ASB MAGAZINE DRIVE

ADVISOR LISA REYNOLDS

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY

THIS IS STUDENT GOVERNMENT'S ONE MAJOR FUND RAISER FOR THE 2008/2009 SCHOOL YEAR. THE PURPOSE IS TO BRING IN FUNDS TO SUPPORT STUDENT BODY EVENTS AND CLUBS THROUGHOUT THE SCHOOL YEAR (SEE ATTACHED FOR SPENDING DETAILS)

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

[] Minor: Estimated Gross \$ _____ [X] Major: Estimated Gross \$75,000
Estimated Net \$ _____ Estimated Net \$31,000

NATURE OF PROJECT/ACTIVITY (i.e., car wash)
MAGAZINE, CD's, GIFTS, ETC. SALES

[] Class I - A project or series of activities that will be restricted to a school's student and parent population.

[X] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) AND TIME OF PROPOSED FUND RAISING ACTIVITY(IES):

BEGINNING DATE 10/01/08

ENDING DATE 06/30/09

BEGINNING TIME VARIOUS

ENDING TIME VARIOUS

LOCATION STUDENTS SALE MAGAZINE SUBSCRIPTIONS, CD's, GIFT ITEMS, ETC. THROUGHOUT THE COMMUNITY

NUMBER OF STUDENTS TO BE INVOLVED APPROX. 600

RECOMMENDED

9/8/08 _____
Date Student Officer's Signature (if applicable)

9/8/08 _____
Date Advisor's Signature

9/8/08 _____
Date MJHS Director of Activity Signature

9/8/08 _____
Date Principal's Signature

9-9-08 _____
Date Assistant Superintendent's Signature

Approved by Council:

Date of Minutes: _____

Club: _____

By: _____
(Secretary)

ASB: _____

By: _____
(Secretary)

Approval Recommend

Minor		Major	
Yes	No	Yes	No
[]	[]	[]	[]

Recommend

Major

Yes No

[] []

Date - Approved by Board of Education

Purpose of the fundraising project/activity

Total expected to be raised: \$75,000

Magazine Drive

We are proposing the following for our single, major fundraiser for the 2008-2009 school year:

The magazine company charges us 53% of the gross receipts (approx. \$40,000), leaving us with approximately \$35,000 in net proceeds.

Since our PTSO is an integral part of the efforts to conduct and supervise the fundraiser, we propose giving them 10% of the total net (approx. \$3,500). They may use this money to produce and mail the monthly newsletters, to support the teacher's classrooms, or to enhance the over-all environment of the school. They will have meetings to discuss their priorities for the year and a budget will be prepared by October to reflect their spending priorities for the 2008-2009 school-year.

The remaining 41% will be used as follows: (approx. \$31,000)

\$10,000 - Operational expenses of the Student Government class. This includes the expense to run all of the activities we provide for the students as well as dances, spirit supplies/activities, costs associated with promotional exercises and all the projects that the class does for the year.

\$10,000 - \$14,000 - Campus enhancement, specifically, the students have expressed a desire to use their money to pay for a running track to be constructed along the periphery of our sports field. Other items in this category would include benches, umbrellas, murals, shade trees, and other projects that the students identify as important.

\$5,000 - The students have expressed a desire to be of financial assistance to the various ASB clubs on campus. The students want to help support the clubs that provide activities that so many of our students enjoy. This set-aside would also cover any student recognition or small awards that are occasionally given to students throughout the year... This would include items such as certificates, awards, pencils, birthday cards, etc...

\$2,000 - unencumbered funds to be used on things that are unforeseen or unknown at the time of this proposal.

PROPOSED AGENDA ITEM: Twirps Dance Fund Raising Request

Prepared by: Quinn Mendez

☒ Consent

Board Date September 17, 2008

☐ Information Only

☐ Discussion/Action

Background Information

The FFA puts on a Twirps Dance for the students of Chico High School and their approved guests.

Educational Implications

None

Fiscal Implications

None

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999

6.2.25.

Page 2 of 2

Chico High School FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account.

SCHOOL CHS

CLUB OR ORGANIZATION FFA

ADVISOR

Quinn Mendez

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY

Raise \$ for FFA activities / cont.

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

☐ Minor: Estimated Gross \$
Estimated Net \$

☒ Major: Estimated Gross \$ 12,000.-
Estimated Net \$ 10,000.-

NATURE OF PROJECT/ACTIVITY (i.e., car wash)

TWIRPS Dance (11/8/08)

☒ Class I - A project or series of activities that will be restricted to a school's student and parent population.

☐ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) AND TIME OF PROPOSED FUND RAISING ACTIVITY(IES):

BEGINNING DATE 11-8-08 ENDING DATE 11-8-08

BEGINNING TIME 11 am ENDING TIME 1pm

LOCATION SDF: Commercial Bldg (9pm-11pm) for Dance

NUMBER OF STUDENTS TO BE INVOLVED 20

RECOMMENDED

Date

8-18-08

Student Officer's Signature (if applicable)

[Signature]

Date

8/21/08

Advisor's Signature

[Signature]

Date

8/21/08

CHS Director of Activity Signature

[Signature]

Date

8-25-08

Principal's Signature

[Signature]

Date

Assistant Superintendent's Signature

Approved by Council:

(Date of Minutes)

Club: _____

By: _____

(Secretary)

ASB: 8/20/08

By: [Signature]
(Secretary)

Approval Recommendation

Minor Major

Yes No Yes No

☒ ☐ ☐ ☐

Recommend: Major

Yes ☐ No ☐

Date - Approved by Board of Education

Title: FUND RAISING REQUEST

Action: _____
Consent: X
Information: _____

September 17, 2008

Prepared by: Lance Brogden
Pleasant Valley High School

Background Information

The PVHS Football team will continue the tradition of selling GOLD CARDS as a football team fundraiser.

Educational Implications

Allows continued student access to after school athletics in light of recent CUSD budget cuts

Fiscal Implications

No Fiscal Impact to the general Fund

Additional Information

FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) prior to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL PVHS ASB Football

CLUB OR ORGANIZATION Football

ADVISOR Bill Haley

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY Raise funds for football program

FINANCIAL GOAL OF THE PROJECT: (Major = more than \$5,000 gross)

☐ Minor: Estimated Gross \$ _____ Estimated Net \$ _____
☒ Major: Estimated Gross \$ 6,000⁰⁰
Estimated Net \$ _____

NATURE OF PROJECT/ACTIVITY (i.e., car wash) Sale Gold Cards

☐ Class I - A project or series of activities that will be restricted to a school's student and parent population.

☒ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING 8/14/08 ENDING 8/31/08

LOCATION Chico

NUMBER OF STUDENTS TO BE INVOLVED 120

RECOMMENDED

8-14-08

Date

Jane Francis

Student Officer's Signature (if applicable)

7/22/08

Date

William Haley

Advisor's Signature

8/4/08

Date

William Haley

Director of Activity Signature (if applicable)

8/12/08

Date

Bill Haley

Principal's Signature

9-10-08

Date

Bill Haley

Assistant Superintendent's/Director's Signature

Approval Recommend

Minor Major

Yes No Yes

☐ ☐ ☒

☐

Date - Approved by Board of Education

cc: Advisor
Principal

BUDGET PLAN

6.2.26.
Page 3 of 3

Account: ASB Football

1. The advisor should assist students in preparing the budget.
2. When estimated income \geq estimated expenses, the budget is balanced.

Part 1 : Income

Description

Projected Income

<u>SALES OF GOLD CARDS</u>	<u>6,000⁰⁰</u>
Total :	\$0.00 <u>6,000⁰⁰</u>

Part 2 : Expenses

Please enter each expense as a negative number.

Description

Projected Expenses

<u>NONE</u>	
Total :	<u>\$0.00</u>

Part 3 : Net Profit (Projected)

Difference between total income and expenses :

~~\$0.00~~ 6000⁰⁰

Prepared by ASB/Club Representative

ASB Treasurer

Date : 8-14-08

Reviewed by ASB/Club Advisor :

Date : 8-13-08

Club Advisor & Club Officer must sign before submitting to Lance Brogden for ASB Recommendation.

ASB Recommendation

Yes

☒

No

☐

ASB Minutes Date:

8/13/08

Title: FUND RAISING REQUEST

Action: _____
Consent: X
Information: _____

September 17, 2008

Prepared by: Lance Brogden, Activities Director
Pleasant Valley High School

Background Information

We sell Student ASB cards which offer discounts into dances, athletic events, and school plays. In addition we offer discounts at our student store.

Educational Implications

Social and cultural experience.

Fiscal Implications

No impact on general budget

Additional Information

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999

6.2.27.

Page 2 of 3

FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) **prior** to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Pleasant Valley

CLUB OR ORGANIZATION ASB Student Government

ADVISOR Lance Brogden

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY Fund ASB activities for 2008-2009

FINANCIAL GOAL OF THE PROJECT: (*Major = more than \$5,000 gross*)

[] Minor: Estimated Gross \$ _____ [x] Major: Estimated Gross \$ 15,000.00
Estimated Net \$ _____ Estimated Net \$ 15,000.00

NATURE OF PROJECT/ACTIVITY (i.e., car wash) Sales of ASB cards

[x] Class I - A project or series of activities that will be restricted to a school's student and parent population.

[] Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING 07/01/2008 ENDING 06/30/2009

LOCATION PVHS - student store

NUMBER OF STUDENTS TO BE INVOLVED 1000

RECOMMENDED

9-9-08

Date

[Signature]

Student Officer's Signature (if applicable)

8-13-08

Date

[Signature]

Advisor's Signature

8-13-08

Date

[Signature]

Director of Activity Signature (if applicable)

9/9/08

Date

[Signature]

Principal's Signature

9-10-08

Date

[Signature]

Assistant Superintendent's/Director's Signature

Approval		Recommend
Minor		Major
Yes	No	Yes
[]	[]	[x]

[]

Date - Approved by Board of Education

cc: Advisor
Principal

BUDGET PLAN

Account: ASB Budget

6.2.27.
Page 3 of 3

1. The advisor should assist students in preparing the budget.
2. When estimated income \geq estimated expenses, the budget is balanced.

Part 1 : Income

Description	Projected Income
Sale ASB Cards	\$15,000.00
Total :	\$15,000.00

Part 2 : Expenses

Please enter each expense as a negative number.

Description	Projected Expenses
Total :	\$0.00

Part 3 : Net Profit (Projected)

Difference between total income and expenses : \$15,000.00

Prepared by ASB/Club Representative

ASB Treasurer
Lance Brogden

Date : 8-14-08

Reviewed by ASB/Club Advisor :

[Signature]

Date : 8-13-08

Club Advisor & Club Officer must sign before submitting to Lance Brogden for ASB Recommendation.

ASB Recommendation

Yes

☒

No

☐

ASB Minutes Date:

8/13/08

Title: FUND RAISING REQUEST

Action: _____
Consent: X
Information: _____

September 17, 2008

Prepared by: Lance Brogden, Activities Director
Pleasant Valley High School

Background Information

School Dances are an ongoing tradition at both High schools. The four dances are Fall (Formal) Twirps, Winter Ball, Spring Twirps (Theme), and Jr./Sr. Prom.

Educational Implications

Social and cultural experience.

Fiscal Implications

No impact on general budget. ASB funds are fronted to pay for facilities and decorations. Dance tickets are sold, profits are used to fund grade level and ASB activities.

Additional Information

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999

6.2.28.

Page 2 of 3

FUND RAISING REQUEST

All fund raising projects/activities are to be approved by the school principal (minor) or the Board of Education (major) **prior** to initiating the project/activity. The principal/designee shall maintain a written financial record of each approved fund raising project/activity. Funds generated from the projects/activities shall be deposited in the Associated Student Body account, PTA/PTO account or the appropriate District account.

SCHOOL Pleasant Valley

CLUB OR ORGANIZATION ASB Student Government

ADVISOR Lance Brogden

PURPOSE OF THE FUND RAISING PROJECT/ACTIVITY Fund ASB activities for 2008-2009

FINANCIAL GOAL OF THE PROJECT: (*Major = more than \$5,000 gross*)

☐ Minor: Estimated Gross \$ _____ ☒ Major: Estimated Gross \$ 50,000.00
Estimated Net \$ _____ Estimated Net \$ 20,000.00

NATURE OF PROJECT/ACTIVITY (i.e., car wash) Sales of dance tickets

☒ Class I - A project or series of activities that will be restricted to a school's student and parent population.

☐ Class II - A project or series of activities that will extend beyond a school's population and will involve students, parents and members of the general community population in the fund raising effort.

BEGINNING/ENDING DATE(S) OF PROPOSED FUND RAISING PROJECT(S)/ACTIVITY(IES):

BEGINNING 07/01/2008 ENDING 06/30/2009

LOCATION PVHS - student store

NUMBER OF STUDENTS TO BE INVOLVED 2000

RECOMMENDED

9-9-08

Date

[Signature]
Student Officer's Signature (if applicable)

8-13-08

Date

[Signature]
Advisor's Signature

8-13-08

Date

[Signature]
Director of Activity Signature (if applicable)

9/9/08

Date

[Signature]
Principal's Signature

9-10-08

Date

[Signature]
Assistant Superintendent's/Director's Signature

Approval		Recommend
Minor		Major
Yes	No	Yes
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

☐

Date - Approved by Board of Education

cc: Advisor
Principal

BUDGET PLAN

6.2.28.

Page 3 of 3

Account: ASB Budget

1. The advisor should assist students in preparing the budget.
2. When estimated income \geq estimated expenses, the budget is balanced.

Part 1 : Income

Description	Projected Income
Dance Ticket Sales (Prom, 2 Twirps, Snowball)	\$50,000.00
Total :	\$50,000.00

Part 2 : Expenses

Please enter each expense as a negative number.

Description	Projected Expenses
Decorations	\$6,000.00
Facility Rentals	\$11,000.00
DJ	\$4,000.00
Supervision expenses	\$2,000.00
food, equipment, printing, etc.	\$4,000.00
Misc	\$3,000.00
Total :	(\$30,000.00)

Part 3 : Net Profit (Projected)

Difference between total income and expenses : \$20,000.00

Prepared by ASB/Club Representative : Lance Brogden Date : 8-14-08
Reviewed by ASB/Club Advisor : [Signature] Date : 8-13-08

Club Advisor & Club Officer must sign before submitting to Lance Brogden for ASB Recommendation.

ASB Recommendation	
Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
ASB Minutes Date: <u>8/13/08</u>	

PROPOSED AGENDA ITEM: Club Z In-Home Tutoring Service

- ☒ Consent
- ☐ Information Only
- ☐ Discussion/Action

Board Date: September 17, 2008

Background Information

All schools that receive Title I funding and local educational agencies (LEAs) that do not make Adequate Yearly Progress (AYP) are identified for Program Improvement (PI). PI schools and LEAs must implement required program components and interventions. The District must notify students attending PI schools in years 3-5 of Supplemental Services opportunities. Supplemental Educational Services are tutoring or other supplemental enrichment activities beyond the regular school day. Services are to be high quality, research-based, and designed to improve the students' academic achievement. Students are eligible for services if they are in Title I schools in PI status and 1) not meeting State Standards in reading and math, and 2) from low income families. All supplemental services must be rendered by a State Board of Education (SBE) approved provider.

Education Implications

The state-approved Supplemental Service Providers will render services to qualified students based on their academic needs.

Fiscal Implications

Districts that receive Title I funding and have schools in PI status are required to set aside a portion of their Title I allocation. This set-aside must be used to pay the SBE approved Supplemental Service Providers for their contracted services.

Additional Information**Recommendation**

Recommended for approval

8/14/08

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only
CA# _____
V# _____
RCF# _____

CONSULTANT AGREEMENT

- A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
☒ On File (click to view) ☐ Attached
- A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
☒ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Club Z In-Home Tutoring Services, Inc.
Street Address/POB: 15310 Amberly Drive, Suite 185
City, State, Zip Code: Tampa, Florida 33647
Phone: (813) 931-5516

Taxpayer ID/SSN:

This agreement will be in effect from: 07/01/08 to 06/30/09

Location(s) of Services: (site) Chapman, Citrus, McManus, Parkview, Rosedale, Chico Junior, Fair View

- Scope of Work to be performed: (attach separate sheet if necessary)
Provides tutoring to students that have signed up for state-required No Child Left Behind Supplemental Services. Provider will pre- and post-test students and provide services based on student need. Provider will supply ongoing progress reports to parents and the district per agreement.
- Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:
Title I, No Child Left Behind Supplemental Services requirement to provide parents with individual tutoring services for their children.

5. Funding/Programs Affected: (corresponding to accounts below)

- District Title I
-
-

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	3010	0	1012	1000	5800	14	670
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 989.00 Per Unit, times 20.00 # Units = \$ 19,780.00 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:

\$									
\$									
\$									
								0.00	Total for Addit'l Expenses
\$								19,780.00	Grand Total

10. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

(Applicable, unless determined to be Contract Employee – See BSI0a)

Business Services Use Only
CA# _____
V# _____
RCF# _____

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicousd.org/_dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

PROPOSED AGENDA ITEM: Professional Tutors of America

- ☒ Consent
☐ Information Only
☐ Discussion/Action

Board Date: September 17, 2008

Background Information

All schools that receive Title I funding and local educational agencies (LEAs) that do not make Adequate Yearly Progress (AYP) are identified for Program Improvement (PI). PI schools and LEAs must implement required program components and interventions. The District must notify students attending PI schools in years 3-5 of Supplemental Services opportunities. Supplemental Educational Services are tutoring or other supplemental enrichment activities beyond the regular school day. Services are to be high quality, research-based, and designed to improve the students' academic achievement. Students are eligible for services if they are in Title I schools in PI status and 1) not meeting State Standards in reading and math, and 2) from low income families. All supplemental services must be rendered by a State Board of Education (SBE) approved provider.

Education Implications

The state-approved Supplemental Service Providers will render services to qualified students based on their academic needs.

Fiscal Implications

Districts that receive Title I funding and have schools in PI status are required to set aside a portion of their Title I allocation. This set-aside must be used to pay the SBE approved Supplemental Service Providers for their contracted services.

Additional Information

Recommendation

Recommended for approval

8/14/08

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only
CA# _____
V# _____
RCF# _____

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☒ On File (click to view) ☐ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☒ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Professional Tutors of America
Street Address/POB: 3350 E. Birch, Suite 108
City, State, Zip Code: Brea, California 92821
Phone: (800) 832-2487 FAX (714) 671-1887
Taxpayer ID/SSN:

This agreement will be in effect from: 07/01/08 to 06/30/09

Location(s) of Services: (site) Chapman, Citrus, McManus, Parkview, Rosedale, Chico Junior, Fair View

3. Scope of Work to be performed: (attach separate sheet if necessary)

Provides tutoring to students that have signed up for state-required No Child Left Behind Supplemental Services. Provider will pre- and post-test students and provide services based on student need. Provider will supply ongoing progress reports to parents and the district per agreement.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Title I, No Child Left Behind Supplemental Services requirement to provide parents with individual tutoring services for their children.

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) District Title I
2)
3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	3010	0	1012	1000	5800	14	670
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 989.00 Per Unit, times 20.00 # Units = \$ 19,780.00 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☐ Per Activity)

9. Additional Expenses:

\$
\$
\$

Total for
Addit'l Expenses
0.00

\$ 19,780.00 Grand Total

10. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee – See BS10a)

Business Services Use Only
CA# _____
V# _____
RCF# _____

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicousd.org/_dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

Robert Harraka (Signature of Consultant) Robert Harraka (Print Name) 8-11-08 (Date)

12. RECOMMENDED:

Janet Brinson (Signature of Originating Administrator) Janet Brinson, Director (Print Name) 8/14/08 (Date)

13. APPROVED:

Janet Brinson (Signature of District Administrator, or Director of Categorical Programs) Janet Brinson, Director (Print Name) 8/14/08 (Date)

APPROVED:

Scott Jones (Signature of Asst. Supt. – Business Services) ☒ Consultant ☐ Contract Employee 8/25/08 (Date)

14. Authorization for Payment:

CHECK REQUIRED (Invoice to accompany payment request):

- ☐ Partial Payment thru: _____ (Date)
- ☐ Full or Final Payment

DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

- ☐ Send to Site Administrator: _____ (Date check required)
- ☐ Mail to Consultant

\$ _____ (Amount) _____ (Originating Administrator Signature – Use Blue Ink) _____ (Date)

PROPOSED AGENDA ITEM: Consultant agreement with Creative Spirit LLC

Prepared by: Scott Lindstrom

- ☒ Consent
☐ Information Only
☐ Discussion/Action

Board Date: _____

Background Information

Consultants will provide "Keeping the Joy in Learning" training to site staff. Includes 1-day follow-up training each at McManus and Neal Dow (demo lessons in six classrooms plus two hours after school training); one full-day training for elementary staff not previously trained at other district sites. Required for Early Mental Health Initiative grants.

Education Implications

All staff trained to utilize "Healthy Play is a Solution" strategies for enhancing classroom management, teaching strategies, character education, building school community, improving empathy and problem-solving skills, and addressing needs of at-risk students.

Fiscal Implications

Training is funded by an Early Mental Health Initiative grant. No impact on general fund.

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

6.2.31.

Page 2 of 3

Business Services Use Only
CA# _____
V# _____
RCF# _____

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☒ On File (click to view) ☐ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☒ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Creative Spirit LLC
Street Address/POB: 6062 East Beverly
City, State, Zip Code: Tucson, AZ 85711
Phone: 1-800-742-0708

Taxpayer ID/SSN:

This agreement will be in effect from: 09/22/08 to 05/01/09

Location(s) of Services: (site) Neal Dow, McManus + district-wide elementary staff training

3. Scope of Work to be performed: (attach separate sheet if necessary)

Provide "Keeping the Joy in Learning" training to site staff. Includes 1-day follow-up training each at McManus and Neal Dow (demo lessons in six classrooms plus two hours after school training); one full-day training for elementary staff not previously trained. Required for Early Mental Health Initiative grants.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

All staff trained to utilize "Healthy Play is a Solution" strategies for enhancing classroom management, teaching strategies, character education, building school community, increasing empathy and problem-solving skills, and addressing needs of at-risk students.

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) Elementary Guidance #11 (Early Mental Health Initiative grant)
- 2) Elementary Guidance #13 (Early Mental Health Initiative grant)
- 3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	34.00	01	7826	0	1110	3110	5800	14	740
2)	66.00	01	7828	0	1110	3110	5800	14	740
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 3,000.00 Per Unit, times 4.00 # Units = \$ 12,000.00 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☒ Per Activity)

9. Additional Expenses:

Price includes travel expenses \$ 0.00
\$
\$

Total for
0.00 Addit'l Expenses

\$ 12,000.00 Grand Total

10. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS(Applicable, unless determined to be Contract Employee - See BS10a)

Business Services Use Only

CA# _____
V# _____
RCF# _____

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicousd.org/_dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

(Signature of Consultant)

(Print Name)

(Date)

12. RECOMMENDED:

(Signature of Originating Administrator)

(Print Name)

(Date)

13. APPROVED:

(Signature of District Administrator, or Director of Categorical Programs)

(Print Name)

(Date)

APPROVED:

(Signature of District Admin/Business Services)

(Print Name)

(Date)



Consultant



Contract Employee

Scott James

8/29/08

14. Authorization for Payment:**CHECK REQUIRED** (Invoice to accompany payment request):

Partial Payment thru:

(Date)



Full or Final Payment

DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

Send to Site Administrator:

(Date check required)



Mail to Consultant

\$

(Amount)

(Originating Administrator Signature - Use Blue Ink)

(Date)

TITLE: Consultant Agreements for Athletic Officials for Chico High School

Action: _____
Consent: X
Information: _____

Prepared by

Background Information

Consultant agreements to provide athletic officials for football and wrestling for the 2008/09 school year.

Educational Implications

NONE

Fiscal Implications

To be paid for out of ASB athletic funds.

Additional Information

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only	
CA#	
V#	
RCF#	

CONSULTANT AGREEMENT

- A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:
☒ On File (click to view) ☐ Attached
- A completed W9 "Request for Taxpayer Identification Number and Certification" form is:
☐ On File (click to view) ☒ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Northern California Officials Association (Football)
 Street Address/POB: 9434 Lott Rd.
 City, State, Zip Code: Durham, CA 95938
 Phone: _____

Taxpayer ID/SSN: _____

This agreement will be in effect from: 9/18/08 to 06/30/09
 Location(s) of Services: (site) Chico High School

- Scope of Work to be performed: (attach separate sheet if necessary)

Provide Officials for football games involving Chico High School as the host school.

- Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Provide students of CHS with fair and safe athletic contests as required by CIF guidelines and NFHS rules.

- Funding/Programs Affected: (corresponding to accounts below)

- CHS ASB Athletics
-
-

- Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	01	0000	0	1252	1000	5800	14	010
2)							5800	14	
3)							5800	14	

- Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

- Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 1.00 Per Unit, times 7,000.00 # Units = \$ 7,000.00 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☒ Per Activity)

- Additional Expenses:

Travel Expenses not to Exceed	\$ 600.00	Total for Addit'l Expenses
Assignment/Association Fees not to Exceed	\$ 400.00	
	\$ 1,400.00	
	\$ 8,400.00	Grand Total

- Amounts of \$5,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS
(Applicable, unless determined to be Contract Employee – See BS10a)

Business Services Use Only
CA# _____
V# _____
RCF# _____

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicoused.org/_dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

Donald F. Schukraft (Signature of Consultant) Donald F Schukraft (Print Name) 7/30/08 (Date)

12. RECOMMENDED:

Jim Hanlon (Signature of Originating Administrator) JIM HANLON (Print Name) 8/18/08 (Date)

13. APPROVED:

Marisa Donnelly (Signature of District Administrator, or Director of Categorical Programs) Marisa Donnelly (Print Name) 8/18/08 (Date)
Executive Council President

APPROVED:


Scott Jones (Signature of Asst. Supt. - Business Services) ☒ Consultant ☐ Contract Employee Scott Jones (Print Name) 8/19/08 (Date)

14. Authorization for Payment:

<p>CHECK REQUIRED (Invoice to accompany payment request):</p> <p><input type="checkbox"/> Partial Payment thru: _____ (Date)</p> <p><input type="checkbox"/> Full or Final Payment</p>	<p>DISPOSITION OF CHECK by Accounts Payable: (check released upon completion of services)</p> <p><input type="checkbox"/> Send to Site Administrator: _____ (Date check required)</p> <p><input type="checkbox"/> Mail to Consultant</p>
---	---

\$ _____ (Amount)	_____ (Originating Administrator Signature – Use Blue Ink)	_____ (Date)
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PROPOSED AGENDA ITEM: Special Education - Non Public School Placements

Prepared by: David Scott, Director, Student Support Services 

 X Consent

 Information Only

Board Date: 09/17/08

 Discussion/Action

Background Information

As required by the Individuals with Disabilities Education Act of 2004, the District is required to provide a free and appropriate public education to all eligible students with disabilities. The assessed needs of some eligible students necessitate a placement out of the district in a non public school or a residential program (out of home). The residential placements are made in collaboration with the Butte County Department of Behavioral Health. per IEP team decision.

Education Implications

Students usually increase their academic, behavioral and social achievement when they are instructed in the most appropriate and least restrictive school environment.

Fiscal Implications

The current projected tuition cost for five students for fiscal 2008-09 is \$164,280.10.

The Butte County SELPA reimburses the District for 70 % of the educational costs for each student placed in a non public school through the Out of Home Funds received by the SELPA.

The projected cost to the District for fiscal 2008-09 is \$49,284.03

The residential cost for each student's placement is funded by the Butte County Department of Behavioral Health.

Additional Information:

The number of students requiring non public school/residential placements varies each school year.

DATE TYPED

7/1/08

REQUESTED BY

Dave Scott

INITIALS

SCHOOL

Non-public School

ACCOUNT TO CHARGE

6.2.33.

▼ BUSINESS OFFICE USE ▼

▼ BUSINESS OFFICE USE Page 2 of 6

FUND RESC PY GOAL FNCT OBJ EXP SITE AMOUNT

FUND RESC PY GOAL FNCT OBJ EXP SITE AMOUNT

**Chico Unified School District**

1163 East Seventh Street • Chico, CA 95928-5999
 Phone No. (530) 891-3000 x127 • Fax No. (530) 891-3267
 E-Mail: purchase@ChicoUSD.org

6514

Federal ID No. 94-1591650

Provo Canyon School
 P. O. Box 340
 Orem, UT 84059

DATE 7/1/08

PURCHASE ORDER NO.

090244

PLEASE SEND
INVOICES TO:

Chico Unified School District
 Attn: Accounts Payable
 1163 East Seventh Street
 Chico, CA 95928

SHIP TO: ▷

CUSD SUPPLY DEPARTMENT
 2455 CARMICHAEL DRIVE • CHICO, CA 95928

**NET INCREASES OVER \$10 NOT ACCEPTABLE
 CALL PURCHASING (530) 891-3000 x127
 FOR APPROVAL**

F.O.B. CHICO, CA
ESTINATION POINT

PREPAY & CHARGE

SHIP VIA

TERMS

DATE REQUIRED

QUANTITY		DESCRIPTION	UNIT PRICE	TOTAL
RECEIVED	ORDERED			
		Tuition Fees for Student 2008-2009 245 days	\$156.00	\$38376.00
		Transportation Fee for Parent Visits		3000.00

Mailed PO 7/1/08

IMPORTANT INSTRUCTIONS TO VENDOR:

1. All invoices must be itemized and rendered in duplicate.
2. Prepay all shipments. Add transportation charges only if authorized hereon. If transportation charges are allowed freight receipts must be attached to your invoices.
3. Enclose shipping list with all deliveries showing our purchase order number.
4. If you cannot fill this order without delay, notify us at once, indicating your best delivery date.
5. Discounts will be taken when order has been completed and after date of acceptance by the school district. All documents must reference our purchase order number.
7. Do not substitute on, or change this order without our authorization.
8. Current MSDS required for all hazardous substances.

TOTAL MERCHANDISE \$41376.00

SALES TAX

SHIPPING

HANDLING

TOTAL ORDER

\$41,376.00

DISTRICT OFFICE AUTHORIZED SIGNATURE

THIS PURCHASE ORDER NOT VALID UNLESS SIGNED X

SCHOOL COPY WILL BE RETURNED AFTER P.O. IS PROCESSED

DATE TYPED

7/1/08

REQUESTED BY

Dave Scott

INITIALS

SCHOOL

Non-Public School

ACCOUNT TO CHARGE

6.2.33.

▼ BUSINESS OFFICE USE ▼

▼ BUSINESS OFFICE USE ▼ Page 3 of 6

FUND RESC PY GOAL FNCT OBJ EXP SITE AMOUNT

FUND RESC PY GOAL FNCT OBJ EXP SITE AMOUNT



Chico Unified School District

1163 East Seventh Street • Chico, CA 95928-5999
 Phone No. (530) 891-3000 x127 • Fax No. (530) 891-3267
 E-Mail: purchase@ChicoUSD.org

12331

Federal ID No. 94-1591650

NORTH

North Valley School - Lodi Campus

P. O. Box 330

Victor, CA 95253

DATE 7/2/08

PURCHASE ORDER NO. 090240

PLEASE SEND
INVOICES TO:

Chico Unified School District
 Attn: Accounts Payable
 1163 East Seventh Street
 Chico, CA 95928

SHIP TO: ▷

CUSD SUPPLY DEPARTMENT
 2455 CARMICHAEL DRIVE • CHICO, CA 95928

NET INCREASES OVER \$10 NOT ACCEPTABLE
 CALL PURCHASING (530) 891-3000 x127
 FOR APPROVAL

F.O.B. CHICO, CA DESTINATION POINT	PREPAY & CHARGE	SHIP VIA	TERMS	DATE REQUIRED
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QUANTITY		DESCRIPTION	UNIT PRICE	TOTAL
RECEIVED	ORDERED			
		Tuition fees for student 2008-2009 220 days	\$159.47	\$34863.40
		Transportation fee for parent visits		3000.00

Mailed PO 7/9/08

IMPORTANT INSTRUCTIONS TO VENDOR:

1. All invoices must be itemized and rendered in duplicate.
2. Prepay all shipments. Add transportation charges only if authorized hereon. If transportation charges are allowed freight receipts must be attached to your invoices.
3. Enclose shipping list with all deliveries showing our purchase order number.
4. If you cannot fill this order without delay, notify us at once, indicating your best delivery date.
5. Discounts will be taken when order has been completed and after date of acceptance by the school district.
I documents must reference our purchase order number.
7. Do not substitute on, or change this order without our authorization.
8. Current MSDS required for all hazardous substances.

TOTAL MERCHANDISE \$37863.40

SALES TAX

SHIPPING

HANDLING

TOTAL
ORDER

37,863.40

THIS PURCHASE ORDER NOT VALID UNLESS SIGNED X

DISTRICT OFFICE AUTHORIZED SIGNATURE

DATE TYPED

REQUESTED BY

INITIALS

7/1/08

Dave Scott

SCHOOL

ACCOUNT TO CHARGE

Non-public School

▼ BUSINESS OFFICE USE ▼

▼ BUSINESS OFFICE USE ▼

6.2.33.1

Page 4 of 6

FUND RESC PY GOAL FNCT OBJ EXP SITE AMOUNT

FUND RESC PY GOAL FNCT OBJ EXP SITE AMOUNT



Chico Unified School District

1163 East Seventh Street • Chico, CA 95928-5999
Phone No. (530) 891-3000 x127 • Fax No. (530) 891-3267
E-Mail: purchase@ChicoUSD.org

10090

Federal ID No. 94-1591650

Heritage Schools, Inc.
5500 N. Heritage School Drive
Provo, UT 84604

DATE 7/8/08

PURCHASE ORDER NO. 090235

PLEASE SEND
INVOICES TO:

Chico Unified School District
Attn: Accounts Payable
1163 East Seventh Street
Chico, CA 95928

SHIP TO: ▷

CUSD SUPPLY DEPARTMENT
2455 CARMICHAEL DRIVE • CHICO, CA 95928

NET INCREASES OVER \$10 NOT ACCEPTABLE
CALL PURCHASING (530) 891-3000 x127
FOR APPROVAL

B. CHICO, CA FINANCIAL POINT	PREPAY & CHARGE	SHIP VIA	TERMS	DATE REQUIRED
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QUANTITY		DESCRIPTION	UNIT PRICE	TOTAL
RECEIVED	ORDERED			
		Tuition Fees for Student 236 days	\$102.00	\$24072.00
		Transportation fee for parents visits		3000.00
<p><i>MacCae 7/9/08</i></p>				

TOTAL MERCHANDISE \$27072.00

SALES TAX

SHIPPING

HANDLING

TOTAL ORDER \$27,072.00

IMPORTANT INSTRUCTIONS TO VENDOR:

- All invoices must be itemized and rendered in duplicate.
- Prepay all shipments. Add transportation charges only if authorized hereon. If transportation charges are allowed freight receipts must be attached to your invoices.
- Enclose shipping list with all deliveries showing our purchase order number.
- If you cannot fill this order without delay, notify us at once, indicating your best delivery date.
- Discounts will be taken when order has been completed and after date of acceptance by the school district.
- Documents must reference our purchase order number.
- Do not substitute on, or change this order without our authorization.
- Current MSDS required for all hazardous substances.

[Signature]
DISTRICT OFFICE AUTHORIZED SIGNATURE

IS PURCHASE ORDER NOT VALID UNLESS SIGNED X

SCHOOL COPY WILL BE RETURNED AFTER P.O. IS PROCESSED

Dave Scott

ACCOUNT TO CHARGE

Non-Public School

▼ BUSINESS OFFICE USE ▼ 6.233

Page 5 of 6

FUND	RESC	PY	GOAL	FNCT	OBJ	EXP	SITE	AMOUNT
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Chico Unified School District

1163 East Seventh Street • Chico, CA 95928-5999
Phone No. (530) 891-3000 x127 • Fax No. (530) 891-3267
E-Mail: purchase@ChicoUSD.org

Federal ID No. 94-1591650

DATE 4/21/08

PURCHASE ORDER NO. 004597

**PLEASE SEND
INVOICES TO:**

Chico Unified School District
Attn: Accounts Payable
1163 East Seventh Street
Chico, CA 95928

SHIP TO:

CUSD SUPPLY DEPARTMENT
2455 CARMICHAEL DRIVE • CHICO, CA 95928

Youth For Change
P. O. Box 1475
Paradise, CA 95967

**NET INCREASES OVER \$10 NOT ACCEPTABLE
CALL PURCHASING (530) 891-3000 x127
FOR APPROVAL**

F.O.B. CHICO, CA
ESTINATION POINT

PREPAY & CHARGE

SHIP VIA

TERMS

DATE REQUIRED

QUANTITY		DESCRIPTION	UNIT PRICE	TOTAL
RECEIVED	ORDERED			
		Tuition Fees for Student 205 days	2008-09 \$145.65	\$29,858.25

IMPORTANT INSTRUCTIONS TO VENDOR:

1. All invoices must be itemized and rendered in duplicate.
2. Prepay all shipments. Add transportation charges only if authorized hereon. If transportation charges are allowed freight receipts must be attached to your invoices.
3. Enclose shipping list with all deliveries showing our purchase order number.
4. If you cannot fill this order without delay, notify us at once, indicating your best delivery date.
5. Discounts will be taken when order has been completed and after date of acceptance by the school district.
6. documents must reference our purchase order number.
7. Do not substitute on, or change this order without our authorization.
8. Current MSDS required for all hazardous substances.

TOTAL MERCHANDISE	\$29,858.25
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SALES TAX

SHIPPING

HANDLING


TOTAL ORDER  **529,858.25**

DISTRICT OFFICE AUTHORIZED SIGNATURE

THIS PURCHASE ORDER NOT VALID UNLESS SIGNED X

SPECIAL INSTRUCTIONS TO PURCHASING/WAREHOUSE

▼ BUSINESS OFFICE USE ▼

DATE TYPED 9/9/08	REQUESTED BY Dave Scott	INITIALS 
SCHOOL Non-public School --	ACCOUNT TO CHARGE 6.233.	

▼ BUSINESS OFFICE USE ▼ Page 6 of 6

FUND	RESC	PY	GOAL	FNCT	OBJ	EXP	SITE	AMOUNT	

FUND	RESC	PY	GOAL	PNCT	OBJ	EXP	SITE	AMOUNT
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Chico Unified School District

1163 East Seventh Street • Chico, CA 95928-5999
Phone No. (530) 891-3000 x127 • Fax No. (530) 891-3267
E-Mail: purchase@ChicoUSD.org
Federal ID No. 94-1591650

DATE _____

PURCHASE ORDER NO.

PLEASE SEND
INVOICES TO:



Chico Unified School District
Attn: Accounts Payable
1163 East Seventh Street
Chico, CA 95928

SHIP TO: 

* CUSD SUPPLY DEPARTMENT
2455 CARMICHAEL DRIVE • CHICO, CA 95928

**NET INCREASES OVER \$10 NOT ACCEPTABLE
CALL PURCHASING (530) 891-3000 x127
FOR APPROVAL**

F.O.B. CHICO, CA DESTINATION POINT	PREPAY & CHARGE	SHIP VIA	TERMS	DATE REQUIRED
---------------------------------------	-----------------	----------	-------	---------------

QUANTITY		DESCRIPTION	UNIT PRICE	TOTAL
RECEIVED	ORDERED			
		Tuition Fees for Student 193 days *(began 8/28/08)	2008-09 \$145.65	\$28110.45

IMPORTANT INSTRUCTIONS TO VENDOR:

1. All invoices must be itemized and rendered in duplicate.
2. Prepay all shipments. Add transportation charges only if authorized hereon. If transportation charges are allowed freight receipts must be attached to your invoices.
3. Enclose shipping list with all deliveries showing our purchase order number.
4. If you cannot fill this order without delay, notify us at once, indicating your best delivery date.
5. Discounts will be taken when order has been completed and after date of acceptance by the school district.
6. All documents must reference our purchase order number.
7. Do not substitute on, or change this order without our authorization.
8. Current MSDS required for all hazardous substances.

TOTAL MERCHANDISE	\$28110.45
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SALES TAX

SHIPPING

HANDLING

TOTAL ORDER  **\$28110.45**

THIS PURCHASE ORDER NOT VALID UNLESS SIGNED X

DISTRICT OFFICE AUTHORIZED SIGNATURE

CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CALIFORNIA 95928

September 17, 2008

MEMORANDUM TO: Board of Education
FROM: Kelly Staley, Superintendent
SUBJECT: Certificated Human Resources Actions

Name/Employee #	Assignment	Effective	Comment
<u>Administrative Appointment(s) 2008/09 According to Board Policy</u>			
Morris, Michael	Director	2008/09 (Effective 9/1/08)	1.0 FTE Appointment
Peacock, Michaelle	Psychologist	2008/09	1.0 FTE Appointment
Quinto, Terry J.	Psychologist	2008/09	0.2750 FTE Appointment
<u>Probationary Appointment(s) 2008/09 According to Board Policy</u>			
Hollie, Karin	Secondary	2008/09	0.20 FTE Probationary Appointment (in addition to current .80 FTE assignment)
Knight-Richards, Carolyn	Speech Therapist	2008/09 (Effective 8/14/08)	0.90 FTE Probationary Appointment
Netterville, Karen	Secondary	2008/09	1.0 FTE Probationary Appointment
<u>Temporary Appointment(s) 2008/09 According to Board Policy</u>			
Black, Ashley	Secondary	1 st Semester 2008/09 (Effective 8/26/08)	0.40 FTE Temporary Appointment
Brunemeyer, Angie	Elementary	1 st Semester 2008/09 (Effective 8/18/08)	0.30 FTE Temporary Appointment (in addition to current .70 FTE assignment)
Carter, Tammarra	Secondary	1 st Semester 2008/09 (Effective 8/26/08)	0.20 FTE Temporary Appointment (in addition to current .60 FTE assignment)
deLaTorre-Escobedo, Marysol	Secondary	1 st Semester 2008/09 (Effective 9/4/08)	0.40 FTE Temporary Appointment (in addition to current .20 FTE assignment)
Eller, Alisha	Secondary	1 st Semester 2008/09 (Effective 9/9/08)	0.60 FTE Temporary Appointment
Ford, Greg	Secondary	1 st Semester 2008/09 (Effective 9/4/08)	0.20 FTE Temporary Appointment (in addition to current .60 FTE assignment)
Mayr, Martha	Secondary	1 st Semester 2008/09 (Effective 9/4/08)	0.40 FTE Temporary Appointment (in addition to current .60 FTE assignment)
Mintzer, Katie	Secondary	1 st Semester 2008/09 (Effective 8/18/08)	0.20 FTE Temporary Appointment (in addition to current .60 FTE assignment)
Thayer, Kathyleen	Secondary	1 st Semester 2008/09 (Effective 8/26/08)	0.20 FTE Temporary Appointment (in addition to current .80 FTE assignment)
Whittaker, Shelley	Elementary	1 st Semester 2008/09 (Effective 8/28/07)	1.0 FTE Temporary Appointment
<u>Full-Time Leave Request(s) 2008/09</u>			
Bunch, Michelle	Elementary	2008/09 (Effective 9/22/08 - 1/30/09)	1.0 FTE Leave

Page 2 Certificated Human Resources Actions (continued) September 17, 2008

Galler, David	Elementary	2008/09 (Effective 8/18/08- 6/4/09)	1.0 FTE Leave
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Rescission/Change Leave Request(s) for 2008/09

Hanson, Robert	Secondary	2008/09 (Effective 9/5/08)	Change to 0.20 FTE Leave (Policy #4475 STRS Reduced Workload)
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Retirement(s)/Resignation(s)

Peacock, Miles jm-9/11/08		8/19/08	Resignation
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CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CA 95928-5999

September 17, 2008

MEMORANDUM TO: Board of Education
FROM: Kelly Staley, Superintendent
SUBJECT: Classified Human Resources Actions

<u>ACTION</u>	<u>NAME</u>	<u>CLASS/LOCATION/ ASSIGNED HOURS</u>	<u>EFFECTIVE</u>	<u>COMMENTS/PRF #/ FUND/RESOURCE</u>
APPOINTMENT	CUEVAS, AFTEN	CAFETERIA ASST/ CHS/2.0	8/21/2008	NEW POSITION PER MOU/ NUTRITION/0000
APPOINTMENT	DORGHALLI, RANIA	CAFETERIA ASST/ EMMA WILSON/2.0	8/21/2008	NEW POSITION PER MOU/ NUTRITION/0000
APPOINTMENT	HERNANDEZ, LUCITA	CAFETERIA ASST/ MJHS/2.0	8/21/2008	NEW POSITION PER MOU/ NUTRITION/0000
APPOINTMENT	OLSON, KATHRYN	IPS-HEALTHCARE/ SIERRA VIEW/2.0	9/8/2008	NEW POSITION/13/ SPECIAL ED/6501
APPOINTMENT	VENDER, AMY	CAFETERIA ASST/ NEAL DOW/2.0	8/21/2008	NEW POSITION PER MOU/ NUTRITION/0000
APPOINTMENT	WHEELER, HELEN	OFFICE ASST/ PVHS/4.0	9/2/2008	VACATED POSITION/1/ GENERAL/0000
INCREASE IN HOURS	BINGHAM, DEBERA	CAFETERIA SATELLITE MGR/LCC/7.0	8/12/2008	NEW POSITION PER MOU/ NUTRITION/0000
INCREASE IN HOURS	BRADLEY, LISA	CAFETERIA ASST/ BJHS/6.0	8/13/2008	NEW POSITION PER MOU/ NUTRITION/0000
INCREASE IN HOURS	CARSON, KERRY	CAFETERIA ASST/ CJHS/3.0	8/13/2008	NEW POSITION PER MOU/ NUTRITION/0000
INCREASE IN HOURS	COATS, JACQUELINE	CAFETERIA ASST/ PVHS/6.0	8/13/2008	NEW POSITION PER MOU/ NUTRITION/0000
INCREASE IN HOURS	EVANS, KIM	CAFETERIA SATELLITE MGR/MARIGOLD/7.0	8/12/2008	NEW POSITION PER MOU/ NUTRITION/0000
INCREASE IN HOURS	FISKE, TOM	IPS-HEALTHCARE/ CHS/7.0	8/18/2008	VACATED POSITION/32/ SPECIAL ED/6501
INCREASE IN HOURS	GREMINGER, LUCRETIA	IA-SPECIAL ED/ MARIGOLD/5.0	8/25/2008	VACATED POSITION/266/ SPECIAL ED/6500
INCREASE IN HOURS	HALL, KATHY	CAFETERIA ASST/ MJHS/3.6	8/13/2008	NEW POSITION PER MOU/ NUTRITION/0000
INCREASE IN HOURS	HASELTON, KAREN	CAFETERIA SATELLITE MGR/CITRUS/7.5	8/12/2008	NEW POSITION PER MOU/ NUTRITION/0000
INCREASE IN HOURS	JONES, POLLY	CAFETERIA ASST/ CHAPMAN/3.3	8/13/2008	NEW POSITION PER MOU/ NUTRITION/0000
INCREASE IN HOURS	LUAllen, TERRIE	CAFETERIA SATELLITE MGR/EMMA WILSON/6.5	8/12/2008	NEW POSITION PER MOU/ NUTRITION/0000
INCREASE IN HOURS	MILLER, CHARLOTTE	SCHOOL BUS DRIVER 1/ TRANSPORTATION/7.9	8/13/2008	EXISTING POSITION
INCREASE IN HOURS	SHAFFER, DEENA	CAFETERIA ASST/ CHS/6.0	8/13/2008	NEW POSITION PER MOU/ NUTRITION/0000

Classified Human Resources Actions, con't

INCREASE IN HOURS	SOMMER, CAROL	IPS-CLASSROOM/ LOMA VISTA/4.0	9/8/2008	VACATED POSITION/6/ SPECIAL ED/6501
INCREASE IN HOURS	THOMAS, KRISTY	SCHOOL BUS DRIVER 1/ TRANSPORTATION/7.8	8/13/2008	EXISTING POSITION
INCREASE IN HOURS	ULSH, SHARON	SCHOOL BUS DRIVER 1/ TRANSPORTATION/3.9	8/13/2008	EXISTING POSITION
INCREASE IN HOURS	YATES, ELSIE	CAFETERIA ASST/ BJHS/3.0	8/13/2008	NEW POSITION PER MOU/ NUTRITION/0000
PROMOTION	DONNELSON, CONSTANCE	IPS-HEARING IMPAIRED- DEAF/BJHS/6.0	9/8/2008	NEW POSITION/12/ SPECIAL ED/6501
RE-EMPLOYMENT	GRAY, ELAINE	LIBRARY MEDIA ASST/ CITRUS/2.5	8/14/2008	VACATED POSITION
RE-EMPLOYMENT	GUYMON, DIANE	PARENT CLERICAL AIDE- RESTR/HOOKER OAK/2.2	8/28/2008	NEW POSITION/48/ CATEGORICAL/7250
RE-EMPLOYMENT	LOPEZ, DANIELLE	IPS-CLASSROOM/ SHASTA/3.0	9/8/2008	NEW POSITION/45/ SPECIAL ED/6501
RE-EMPLOYMENT	WHITE, SHANNON	IPS-HEALTHCARE/ LOMA VISTA/6.0	9/8/2008	NEW POSITION/8/ SPECIAL ED/6501
VOLUNTARY DEMOTION	BELCHER, BRENDA	CUSTODIAN/ CJHS/8.0	9/8/2008	IN LIEU OF LAYOFF
VOLUNTARY DEMOTION	BOUTTOTE, STEVEN	CUSTODIAN/ LCC-CHAPMAN/8.0	9/8/2008	IN LIEU OF LAYOFF
VOLUNTARY DEMOTION	COOKE, JODIE	CAFETERIA ASST/ PVHS/3.1	8/15/2008	IN LIEU OF LAYOFF
VOLUNTARY DEMOTION	GILBERT, JAMES	CUSTODIAN/ HOOKER OAK/8.0	9/8/2008	IN LIEU OF LAYOFF
VOLUNTARY DEMOTION	JONES, BRETT	IA-SPECIAL ED/ BJHS/6.8	9/8/2008	IN LIEU OF LAYOFF
VOLUNTARY DEMOTION	LOPEZ, MICHAEL	CUSTODIAN/ FVHS/8.0	9/8/2008	IN LIEU OF LAYOFF
VOLUNTARY DEMOTION	PETERS, SUZANNE	HEALTH ASST/ EMMA WILSON/6.0	9/8/2008	IN LIEU OF LAYOFF
VOLUNTARY DEMOTION	STONER, WENDEE	IPS-CLASSROOM/ CHAPMAN/6.0	9/8/2008	IN LIEU OF LAYOFF
VOLUNTARY REDUCTION IN HOURS	BROWN, DEBORAH	CAFETERIA ASST/ PVHS/2.0	8/13/2008	NEW POSITION PER MOU/ NUTRITION/0000
VOLUNTARY REDUCTION IN HOURS	DONNELLY, JUDITH	CAFETERIA ASST/ SHASTA/1.5	8/13/2008	NEW POSITION PER MOU/ NUTRITION/0000
VOLUNTARY REDUCTION IN HOURS	FEULNER, CARLA	IPS-CLASSROOM/ LOMA VISTA/1.0	8/13/2008	EXISTING POSITION/ SPECIAL ED/6501
VOLUNTARY REDUCTION IN HOURS	GEDNEY, FRANCES	CAFETERIA ASST/ CJHS/3.0	8/13/2008	NEW POSITION PER MOU/ NUTRITION/0000
VOLUNTARY REDUCTION IN HOURS	HALL, KATHY	CAFETERIA ASST/ MJHS/3.3	8/13/2008- 9/9/2008	EXISTING POSITION
VOLUNTARY REDUCTION IN HOURS	HARDY, DENISE	PARENT LIAISON AIDE- RESTR/ROSEDALE/4	8/17/2008	EXISTING POSITION/ CATEGORICAL/3010
VOLUNTARY REDUCTION IN HOURS	JONES, POLLY	CAFETERIA ASST/ CHAPMAN/2.0	8/13/2008- 9/9/2008	EXISTING POSITION

Classified Human Resources Actions, con't

VOLUNTARY REDUCTION IN HOURS	JUSTINE-MITCHELL, MIA	IPS-CLASSROOM/ LOMA VISTA/4.0	9/8/2008	VACATED POSITION/7/ SPECIAL ED/6501
VOLUNTARY REDUCTION IN HOURS	SWIFKA, COSIMA	CAFETERIA SATELLITE MGR/ SIERRA VIEW/5.0	8/12/2008	NEW POSITION PER MOU/ NUTRITION/0000
VOLUNTARY REDUCTION IN HOURS	SWORD, DIANE	CAFETERIA ASST/ HOOKER OAK/2.0	8/13/2008	NEW POSITION PER MOU/ NUTRITION/0000
LEAVE OF ABSENCE	COPPAGE, DENISE	LIBRARY MEDIA ASST/ SHASTA/2.6	8/13/2008- 2/12/2009	PER CBA 5.12
LEAVE OF ABSENCE	COPPAGE, DENISE	INSTRUCTIONAL ASST/ MCMANUS/3.5	8/13/2008- 2/12/2009	PER CBA 5.12
LEAVE OF ABSENCE	DEAN, SANDRA	CUSTODIAN/ MJHS/8.0	8/15/2008- 10/6/2008	PER CBA 5.1
LEAVE OF ABSENCE	HOFMANN, JANICE	SR LIBRARY MEDIA ASST/ CJHS/6.0	8/18/2008- 1/20/2009	AMEND LOA START DATE
LEAVE OF ABSENCE	HYDE, ALICIA	IPS-HEALTHCARE/ CHAPMAN/6.0	8/13/2008- 12/12/2008	PER CBA 5.12
LEAVE OF ABSENCE	KOHEN, JESSE	IPS-CLASSROOM/ LOMA VISTA/3.0	8/13/2008- 12/18/2008	PER CBA 5.12
LEAVE OF ABSENCE	KRAUSE, MICHELLE	PARENT CLASSROOM AIDE- RESTR/SIERRA VIEW/2.5	8/15/2008	EARLY RETURN FROM P/T LOA
LEAVE OF ABSENCE	LOTZE, E. LYNN	CAFETERIA SATELLITE MGR/MCMANUS/7.5	9/2/2008- 10/3/2008	PER CBA 5.2.9
LEAVE OF ABSENCE	MCKINZIE, MONICA	IA-SPECIAL ED/ CITRUS/1.5	8/25/2008- 12/19/2008	P/T PER CBA 5.12
LEAVE OF ABSENCE	SWORD, DIANE	CAFETERIA ASST/ HOOKER OAK/2.0	8/13/2008- 9/11/2008	PER CBA 5.12
LAYOFF TO RE- EMPLOYMENT	BARNETT, PATRICIA	IPS-CLASSROOM/ LOMA VISTA/4.0 & 2.0	9/8/2008	LACK OF FUNDS
LAYOFF TO RE- EMPLOYMENT	BATTI, JENNA	INSTRUCTIONAL ASST/ NEAL DOW/4.0	9/8/2008	LACK OF FUNDS
LAYOFF TO RE- EMPLOYMENT	BRUSHWOOD, AUDREY	CAFETERIA ASST/ PARKVIEW/2.0	8/15/2008	LACK OF FUNDS
LAYOFF TO RE- EMPLOYMENT	DONNELSON, CONSTANCE	IPS-HEALTHCARE/ LOMA VISTA/4.0	9/8/2008	LACK OF FUNDS
LAYOFF TO RE- EMPLOYMENT	DUGGINS, DEBORAH	CAFETERIA ASST/ PVHS/2.0	8/15/2008	LACK OF FUNDS
LAYOFF TO RE- EMPLOYMENT	EISENMAN, CELESTE	LIBRARY MEDIA ASST/ SHASTA/1.6	9/8/2008	LACK OF FUNDS
LAYOFF TO RE- EMPLOYMENT	HALL, KATHY	CAFETERIA SATELLITE MGR/HOOKER OAK/4.7	9/10/2008	LACK OF FUNDS
LAYOFF TO RE- EMPLOYMENT	JESSEE, KATHRYN	INSTRUCTIONAL ASST/ PARKVIEW/3.0	9/8/2008	LACK OF FUNDS
LAYOFF TO RE- EMPLOYMENT	JONES, POLLY	CAFETERIA SATELLITE MGR/CHAPMAN/6.0	9/10/2008	LACK OF FUNDS
LAYOFF TO RE- EMPLOYMENT	LAMBERT, DEBRA MARIE	IPS-CLASSROOM/ PVHS/6.0	9/8/2008	LACK OF FUNDS
LAYOFF TO RE- EMPLOYMENT	LITTLEFIELD, CHRISTINE	IPS-CLASSROOM/ LCC/3.5	7/15/2008	LACK OF FUNDS

Classified Human Resources Actions, con't

LAYOFF TO RE-EMPLOYMENT	LOPEZ, DANIELLE	IPS-CLASSROOM/ SHASTA/3.0	9/8/2008	LACK OF FUNDS
LAYOFF TO RE-EMPLOYMENT	MCCUNE, TERRY	IA-COMPUTERS/ NEAL DOW/3.0	9/8/2008	LACK OF FUNDS
LAYOFF TO RE-EMPLOYMENT	MURPHY, SARAH	INSTRUCTIONAL ASST/ PARKVIEW/1.0	9/8/2008	LACK OF FUNDS
LAYOFF TO RE-EMPLOYMENT	NAVA, ANA	BICULTURAL LIAISON/ PARKVIEW/5.4	9/8/2008	LACK OF FUNDS
LAYOFF TO RE-EMPLOYMENT	RODGERS, ROBIN	IPS-CLASSROOM/ ROSEDALE/5.5	9/8/2008	LACK OF FUNDS
LAYOFF TO RE-EMPLOYMENT	SANCHEZ, SHAUNDEL	INSTRUCTIONAL ASST/ NEAL DOW/4.0	9/8/2008	LACK OF FUNDS
LAYOFF TO RE-EMPLOYMENT	SMITH, AARON	CUSTODIAN/ FVHS/8.0	10/6/2008	LACK OF FUNDS
LAYOFF TO RE-EMPLOYMENT	STORY, WANDA	INSTRUCTIONAL ASST/ CHAPMAN/1.3	7/15/2008	LACK OF FUNDS
LAYOFF TO RE-EMPLOYMENT	WHITE, SHANNON	IPS-HEALTHCARE/ LOMA VISTA/6.0	9/8/2008	LACK OF FUNDS
LAYOFF TO RE-EMPLOYMENT	WILMOTH, DANIEL	CUSTODIAN/ MARIGOLD/8.0	9/8/2008	LACK OF FUNDS
LAYOFF TO RE-EMPLOYMENT	WYCOFF, LARISSA	IPS-CLASSROOM/ LOMA VISTA/4.0	9/8/2008	LACK OF FUNDS
LAYOFF TO RE-EMPLOYMENT	YATES, ELSIE	CAFETERIA CASHIER/ MJHS/2.5	8/15/2008	LACK OF FUNDS
RESIGNED ONLY POSITION LISTED	ANDERSON, LINDSEY	IPS-CLASSROOM/ LOMA VISTA/2.0	8/12/2008	VOLUNTARY RESIGNATION
RESIGNED ONLY POSITION LISTED	BATTI, JENNA	IPS-CLASSROOM/ MARIGOLD/3.5	8/5/2008	VOLUNTARY RESIGNATION
RESIGNED ONLY POSITION LISTED	BINGHAM, DEBERA	CAFETERIA SATELLITE MGR/MCMANUS/6.5	8/11/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	BRADLEY, LISA	CAFETERIA ASST/ MJHS/3.6	8/12/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	BROWN, DEBORAH	CAFETERIA ASST/ MARIGOLD/4.9	8/12/2008	VOLUNTARY REDUCTION IN HOURS
RESIGNED ONLY POSITION LISTED	CARSON, KERRY	CAFETERIA ASST/ MJHS/2.0	8/12/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	COATS, JACQUELINE	CAFETERIA ASST/ PVHS/5.2	8/12/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	DONNELLY, JUDITH	CAFETERIA ASST/ SHASTA/2.3	8/12/2008	VOLUNTARY REDUCTION IN HOURS
RESIGNED ONLY POSITION LISTED	EVANS, KIM	CAFETERIA SATELLITE MGR/MARIGOLD/4.9	8/11/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	FISKE, TOM	IPS-HEALTHCARE/ CHS/3.0	8/17/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	FISKE, TOM	IPS-CLASSROOM/ CHS/3.0	8/17/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	GEDNEY, FRANCES	CAFETERIA ASST/ CHS/3.5	8/12/2008	VOLUNTARY REDUCTION IN HOURS

Classified Human Resources Actions, con't

RESIGNED ONLY POSITION LISTED	GREMINGER, LUCRETIA	IA-SPECIAL ED/ MARIGOLD/2.5	8/24/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	GREMINGER, LUCRETIA	INSTRUCTIONAL ASST/ MCMANUS/3.0	8/24/2008	VOLUNTARY RESIGNATION
RESIGNED ONLY POSITION LISTED	HALL, KATHY	CAFETERIA ASST/ HOOKER OAK/2.0	8/12/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	HARDY, DENISE	PARENT LIAISON AIDE- RESTR/ROSEDALE/4	9/1/2008	VOLUNTARY RESIGNATION
RESIGNED ONLY POSITION LISTED	HASELTON, KAREN	CAFETERIA SATELLITE MGR/CITRUS/6.5	8/11/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	JONES, POLLY	CAFETERIA ASST/ CHAPMAN/2.0	8/12/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	JUSTINE-MITCHELL, MIA	IPS-CLASSROOM/ ROSEDALE/5.0	9/7/2008	VOLUNTARY REDUCTION IN HOURS
RESIGNED ONLY POSITION LISTED	KOHEN, JESSE	IPS-CLASSROOM/ LOMA VISTA/4.0	8/6/2008	VOLUNTARY RESIGNATION
RESIGNED ONLY POSITION LISTED	LUAllen, TERRIE	CAFETERIA SATELLITE MGR/ROSEDALE/6.0	8/11/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	RASH, JUDITH	CAMPUS SUPERVISOR/ CJHS/2.0	7/15/2008	VOLUNTARY RESIGNATION
RESIGNED ONLY POSITION LISTED	SHAFFER, DEENA	CAFETERIA ASST/ MCMANUS/2.0	8/12/2008	VOLUNTARY RESIGNATION
RESIGNED ONLY POSITION LISTED	SOMMER, CAROL	IPS-CLASSROOM/ SIERRA VIEW/3.5	9/7/2008	INCREASE IN HOURS
RESIGNED ONLY POSITION LISTED	SWIFKA, COSIMA	CAFETERIA SATELLITE MGR/SIERRA VIEW/5.5	8/11/2008	VOLUNTARY REDUCTION IN HOURS
RESIGNED ONLY POSITION LISTED	SWORD, DIANE	CAFETERIA ASST/ NEAL DOW/2.5	8/12/2008	VOLUNTARY REDUCTION IN HOURS
RESIGNED ONLY POSITION LISTED	YATES, ELSIE	CAFETERIA ASST/ MARIGOLD/2.0	8/12/2008	INCREASE IN HOURS
RESIGNATION/ TERMINATION	ARMSTRONG, CHRISTINA	IA-SPECIAL ED/ ROSEDALE/2.5	8/19/2008	VOLUNTARY RESIGNATION
RESIGNATION/ TERMINATION	DORGHALLI, RANA	PARENT CLASSROOM AIDE- RESTR/SIERRA VIEW/1.0 & 1.0 & .5	8/13/2008	VOLUNTARY RESIGNATION
RESIGNATION/ TERMINATION	FUNE, LISA	IA-SR ELEMENTARY GUIDANCE/NEAL DOW/3.0	9/8/2008	VOLUNTARY RESIGNATION
RESIGNATION/ TERMINATION	GENTRY, HEIDI	IPS-HEALTHCARE/ BJHS/6.0	8/13/2008	VOLUNTARY RESIGNATION
RESIGNATION/ TERMINATION	JACKSON, JOEL	CAMPUS SUPERVISOR/ CHS/3.0 & 2.0	8/21/2008	VOLUNTARY RESIGNATION
RESIGNATION/ TERMINATION	JACKSON, JOEL	CAMPUS SUPERVISOR/ CJHS/1.0 & .5 & 1.5	8/12/2008	VOLUNTARY RESIGNATION
RESIGNATION/ TERMINATION	KANDA, LOUISE	IA-ELEMENTARY GUIDANCE/ FOREST RANCH/1.2	6/30/2008	VOLUNTARY RESIGNATION
RESIGNATION/ TERMINATION	KANDA, LOUISE	IA-ELEMENTARY GUIDANCE/ SIERRA VIEW/2.0	6/30/2008	VOLUNTARY RESIGNATION

Classified Human Resources Actions, con't

RESIGNATION/ TERMINATION	LOPEZ, TAMARA	CAMPUS SUPERVISOR/ MJHS/1.0	8/4/2008	VOLUNTARY RESIGNATION
RESIGNATION/ TERMINATION	PAYNE, LARRY	SR CUSTODIAN/ NEAL DOW/8.0	10/1/2008	PERS RETIREMENT
RESIGNATION/ TERMINATION	PHILIPPI, EDWARD	IA-SPECIAL ED/ CCDS/2.0	8/12/2008	VOLUNTARY RESIGNATION
RESIGNATION/ TERMINATION	QUINTO, RAYMOND	INFORMATION SERVICES SUPR/INFO TECH/8.0	9/25/2008	VOLUNTARY RESIGNATION
RESIGNATION/ TERMINATION	TATOM, JUDY	IPS-CLASSROOM/ LOMA VISTA/4.0 & 2.0	8/29/2008	VOLUNTARY RESIGNATION
RESIGNATION/ TERMINATION	TEFS, SUZANNE	INSTRUCTIONAL ASST/ MCMANUS/3.0	8/21/2008	VOLUNTARY RESIGNATION
RESIGNATION/ TERMINATION	THOMAS, KRISTEN	PARENT LIAISON AIDE- RESTR/SIERRA VIEW/1.0	6/5/2008	VOLUNTARY RESIGNATION

TITLE: Notice of Completion – Fire Damage Repair-Emma Wilson Elementary School

Action _____
Consent X
Information _____

September 17, 2008

Prepared by: *Michael Weissenborn, Facilities Planning and Construction Manager.*

Background information

This project was approved as an emergency repair under the California Uniform Public Construction Cost Accounting Act at the June 18, 2008 Board meeting.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

The project will be reimbursed by insurance, less the \$10,000 deductible.

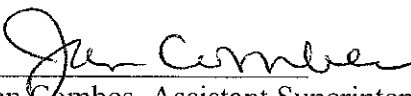
Additional Information

Due to the damages sustained by the fire there was an urgent need to repair the classroom as soon as possible.

Recommendation

It is requested that the Board of Education authorize the Assistant Superintendent, Business Services to approve and execute the Notice of Completion for the repair of fire damage at Emma Wilson Elementary School.

Reviewed by:



Jan Combes, Assistant Superintendent, Business Services

WHEN RECORDED MAIL TO:

Jan Combes
Asst. Supt. Business Services
Chico Unified School District
1163 East Seventh Street
Chico, California 95928-5999

6.4.1.
Page 2 of 2

SPACE ABOVE THIS LINE IS FOR RECORDER'S USE

DSA FILE NO. n/a
DSA APPL NO. 02-110098
PROJECT NO. 61424-47

NOTICE OF COMPLETION

1. The undersigned is OWNER or agent of the OWNER of the interest or estate stated below in the property hereinafter described.
2. The FULL NAME of the OWNER is **CHICO UNIFIED SCHOOL DISTRICT.**
3. The FULL ADDRESS of the OWNER is **1163 EAST SEVENTH STREET, CHICO, CALIFORNIA, 95928-5999.**
4. The NATURE OF THE INTEREST or ESTATE of the undersigned is : **IN FEE**
5. A work of improvement on the property hereinafter described was COMPLETED on **August 5, 2008** and accepted by the Chico Unified School District on **September 17, 2008.**
6. The work of improvement completed is described as follows: **FURNISHING OF ALL LABOR, MATERIALS AND SERVICES FOR THE REPAIR OF FIRE DAMAGE AT EMMA WILSON SCHOOL FOR THE CHICO UNIFIED SCHOOL DISTRICT, CHICO, BUTTE COUNTY, CALIFORNIA.**
7. The NAME OF THE ORIGINAL CONTRACTOR for such work of improvement is **Don Azevedo Construction, Inc., 48 Bellarmine Ct. #40, Chico, CA 95928.**
8. The street address of said property is:

EMMA WILSON ELEMENTARY SCHOOL, 1530 W. 8th Ave., Chico, CA 95926
9. The property on which said improvement was completed in the **CITY OF CHICO, COUNTY OF BUTTE, STATE OF CALIFORNIA**, and described as follows:

ASSESSORS PARCEL NUMBERS: 042-690-020

Date: _____ Signature of Owner or agent of owner _____
Asst. Supt. Business Services

Verification for NON-INDIVIDUAL OWNER: I, the undersigned, declare under penalty of perjury under the laws of the State of California that I am the Business Manager of the aforesaid interest in the property described in the above notice; that I have read the said notice, that I know and understand the contents thereof, and that the facts stated therein are true and correct.

Date and Place

Asst. Supt. Business Services

**TITLE: Performing Arts Center at Pleasant Valley High School – Division of State Architect
inspector services.**

Action _____
Consent X
Information _____

September 17, 2008

Prepared by:

Background information

The District is preparing to begin construction on the Performing Arts Center at Pleasant Valley High School. The Division of the State Architect requires that the District employ a DSA certified inspector to observe the various construction processes as they occur. On August 8, 2008 the District issued a Request for Proposal for inspection services. The District also placed an advertisement in the Challenge Newsletter seeking qualified inspectors. We received 4 responses to the RFP. These responses were from James Brown, Ray Dalton, James Dutro and David Hurd, all Class 1 DSA inspectors. After reviewing respective work loads and proposed rates we recommend entering into an agreement with James Brown as the DSA inspector for this project.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

This has no impact on the General Fund because it is funded entirely out of the Measure A Bond Funds.

Additional Information

Recommendation

It is requested that the Board of Education authorize the Assistant Superintendent, Business Services to enter into a service agreement with James Brown.

TITLE: Performing Arts Center at Pleasant Valley High School – Division of State Architect testing lab services.

Action _____
Consent X
Information _____

September 17, 2008

Prepared by:

Background information

The District is preparing to begin construction on the Performing Arts Center at Pleasant Valley High School. The Division of the State Architect requires that the District employ the services of a DSA certified testing lab. On August 8, 2008 the District issued a Request for Proposal for special inspection and laboratory testing services. The District also placed an advertisement in the Challenge Newsletter seeking qualified testing labs. We received 4 responses to the RFP. These responses were from Construction Testing Services, Converse Consultants, Holdredge & Kull and Krazan & Associates. After reviewing the proposals we recommend entering into an agreement with Construction Testing Services.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

This has no impact on the General Fund because it is funded entirely out of the Measure A Bond Funds.

Additional Information

The testing labs perform standardized tests of materials and material placement within a project. The labs are also required to perform special inspections such as in-plant welding inspections, field welding inspections, masonry placement and in-plant glue-lam fabrication.

Recommendation

It is requested that the Board of Education authorize the Assistant Superintendent, Business Services to enter into a service agreement with Construction Testing Services.

[illegible][illegible][illegible]

PROPOSED AGENDA ITEM: **Bond Funds Annual Report**

Prepared by: Jan Combes, Assistant Superintendent
Business Services

XXX Consent
_____ Information Only
_____ Discussion/Action

Board Date: September 17, 2008

Background Information:

Government Code Section 53411 states that, effective January 1, 2002, the chief fiscal officer of the school district must file an annual report with the governing board containing the amount of bond funds that were collected and expended, and the status of projects.

Education Implications:

None

Fiscal Implications:

None

Staff Recommendation:

Approve enclosed report which has been prepared in our facilities department.

This report outlines two sub-funds of the district (Funds 24 and 27). These sub-funds are accounted for as part of the Building Fund (Fund 21) as for the Standardized Account Code Structure (SACS) the sub-funds roll up into reporting with other Building Fund expenses for 2007-08.



Administrative Offices
1163 E. Seventh Street
Chico, CA 95928-5999

530/891-3000
fax 891-3220
www.ChicoUSD.org

6.4.5.

Page 2 of 4

Bond Funds Annual Report

Pursuant to Government Code Section 53411

September 2008

Annual Reporting Requirements (Government Code 53411)

6.4.5.

Page 3 of 4

An annual report to the governing body shall contain all of the following:

A. The amount of funds collected and expended.

Fund 24		Measure A Series A	Amount
Beginning Balance			10,472,288.35
Sources	Interest		460,446.03
	Increase/Decrease Fair Market Value		133,971.57
	Transfer in from closure of old Fund 17		12,048.47
	Total Sources		606,466.07
Expenses			
	Bank charges and fees		1,399.58
	District Wide Technology		17,486.92
	Canyon View Site Maintenance		839.49
	McManus and Parkview hardcourt improvement		2,649.00
	Performing Arts Center at PVHS		564,178.50
	Chico High School New Classrooms		170,305.34
	Total Expenses		756,858.83
Ending Balance			10,321,895.59
Fund 27		Measure A Series B	
Beginning Balance			0.00
Sources	Interest		140,662.53
	Increase/Decrease Fair Market Value		353,337.50
	Bond Sales Proceeds		30,725,000.00
	Total Sources		31,219,000.03
Ending Balance			31,219,000.03

B. The status of any project required or authorized to be funded as identified in subdivision (a) of section 53410. Section 53410 states, "On or after January 1, 2001, any local bond measure that is subject to voter approval that would provide for the sale of bonds by a local agency shall provide accountability measures that include, but are not limited to, all of the following: (a) A statement indicating the specific purposes of the bond."

The Measure A Bond ballot asked, "Shall Chico Unified School District construct an additional high school to reduce classroom overcrowding; build and renovate additional classrooms and school facilities; renovate school bathrooms; replace old heating, cooling and ventilation systems; repair worn-out playgrounds and pavement; improve student drop off zones in front of elementary schools; acquire a school site and classrooms; and install wiring to support classroom technology by issuing \$48,725,000 of bonds at an interest rate within the legal limit?"

On September 19, 2007 the Board of Education adopted a resolution determining that shifting demographics had delayed the need for a new comprehensive high school but that the need still existed for additional facilities at the existing campuses. On December 5, 2007 the Board directed staff to proceed with the development of a Performing Arts Center at Pleasant Valley High School and new permanent classrooms at Chico High School utilizing Measure A proceeds. In addition to these two major projects, staff is to develop a list of additional projects which will meet the existing high school's facility needs.

One of these additional projects is the modernization and renovation of Unit E at PVHS to meet the needs of the Career Technology Program. A commitment has been made to use \$250,000 of bond proceeds which will match a \$250,000 grant from the School Facilities Program through Prop 1D.

The majority of the projects authorized by Measure A had been completed before 07-08. The McManus and Parkview hard-court improvements were completed during 07-08. The Canyon View High School site has been purchased and will require miscellaneous maintenance before the site is developed. The \$839.49 expenditure incurred during 07-08 covered the creation of a fire line around the site to help prevent wildfires.

The construction documents (plans and specifications) for the Performing Arts Center at Pleasant Valley High School have been completed by Nichols, Melburg and Rosetto and approved by the Division of the State Architect. The District is utilizing the lease-leaseback approach using the authority granted by California Education Code Section 17406. The District has issued a Request for Proposal for lease-leaseback and interviewed potential lease-leaseback entities (contractors). The District is working with Broward Brothers, Inc. to finalize a lease-leaseback agreement. Work on the building is expected to begin in October 2008.

The new permanent classrooms at CHS are being designed by DLR Group, an architectural firm located in Sacramento. DLR has been working with an advisory committee from CHS to complete the conceptual design of the classrooms. The design calls for two two-story buildings which include, 18 classrooms, 3 laboratories, two office areas, public space, restrooms, an elevator and related support facilities. The design is expected to be submitted to DSA in December or early January. The project is targeted to begin construction in summer or fall 2009.

The District is continuing to develop a Facilities Master Plan which will be discussed with the community during the fall and winter of 2008. This Master Plan will identify the final remaining Measure A projects.

PROPOSED AGENDA ITEM: Update on State Accountability Progress Report

Prepared by: Michael Morris

☐ Consent

Board Date Sept. 17, 2008

☒ Information Only

☐ Discussion/Action

Background Information

The state of California released the annual Accountability Progress Report on Thursday, September 4, 2008. The report includes both the state accountability system Academic Performance Index (API) and the federal Adequate Yearly Progress (AYP) report, in addition to annual Program Improvement status updates. Both the API and AYP reports compare 2008 test scores with the same tests from 2007. This update will provide an overview of CUSD results.

Educational Implications

The state and federal accountability data are used by district staff for planning educational programs and strategies and to allocate resources to best support the improvement of CUSD students' academic achievement.

Fiscal Implications

Mandated testing is reimbursed by the state.



Accountability Progress Reporting

September 17, 2008

Michael Morris
Director of Instructional Support

Mary Tribbey
Butte County Office of Education



Two Accountability Systems

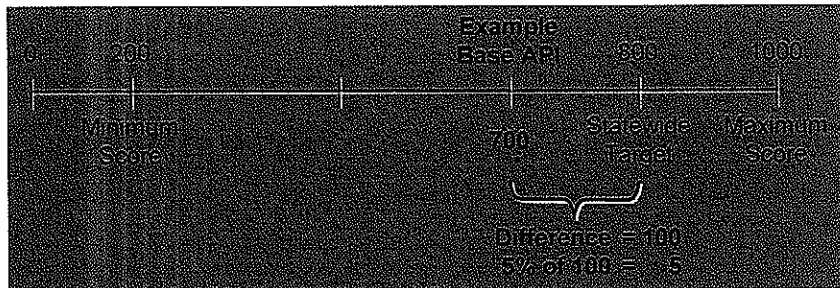
- California: **Academic Performance Index**
(API) = a "growth" model
- Federal NCLB: **Adequate Yearly Progress**
(AYP) = a "status" model



Academic Performance Index


Example One: Base API of 700

Growth Target = 5% of the Difference Between Base API and the Statewide Target



API: 2004-05 to 2007-08

	2004 API (Base)	2005 API (Base)	2006 API (Base)	2007 API (Base)	2004-2005 Growth Point	Met Growth Targets	2005-2006 Growth Point	Met Growth Targets	2006-2007 Growth Point	Met Growth Targets	2007-2008 Growth Point	Met Growth Targets
Chapman	622	644	653	670	22	Yes	11	Yes	21	Yes	17	Yes
Citrus	685	723	707	700	38	Yes	-21	No	-4	No	44	Yes
Emma Wilson	747	777	768	784	30	Yes	-9	No	8	Yes	13	Yes
Hooker Oak	764	799	818	791	35	Yes	21	Yes	-25	No	27	Yes
Little Chico Creek	772	789	787	810	17	Yes	0	No	27	Yes	-5	No
Marigold	801	807	827	833	6	Yes	23	Yes	8	Yes	3	Yes
McManus	679	710	732	726	31	Yes	18	Yes	-25	No	5	Yes
Neal Dow	717	789	779	776	72	Yes	-8	No	-1	No	39	Yes
Parkview	717	732	727	726	15	Yes	-4	No	-5	No	-7	No
Rosedale	665	666	674	672	1	Yes	6	Yes	1	Yes	64	Yes
Shasta	833	851	872	871	18	Yes	23	Yes	1	Yes	-2	No
Sierra View	818	851	845	819	33	Yes	-4	No	-21	No	31	Yes
Bidwell	742	759	763	747	17	Yes	5	Yes	-16	No	32	Yes
Chico Junior	725	745	759	760	20	Yes	9	Yes	1	Yes	-1	No
Marsh	813	829	819	813	16	Yes	-6	No	-6	No	4	Yes
Chico Senior	685	704	722	734	19	Yes	5	Yes	12	Yes	0	No
Pleasant Valley	724	748	793	793	24	Yes	34	Yes	-10	No	7	Yes
Oakdale	549	570	695	696	21	Yes	83	Yes	1	Yes	50	Yes



Sample School API Report

Number of Students Included in the 2008 Growth API	API				Met Growth Target		
	2008 Growth	2007 Base	2007-08 Growth Target	2007-08 Growth	Schoolwide	All Subgroups	Both Schoolwide and Subgroups
261	744	700	5	44	Yes	Yes	Yes


Similar Schools

Median API	
2008 Growth	741
2007 Base	729

Click on the median value heading to link to the list of 2007 Base API similar schools. This list contains schools which were selected specifically for the reported school for the 2007 Base API Report.

Subgroups

	Number of Students Included in 2008 API	Numerically Significant in Both Years	Subgroup API				Met Subgroup Growth Target
			2008 Growth	2007 Base	2007-08 Growth Target	2007-08 Growth	
African American (not of Hispanic origin)	27	No					
American Indian or Alaska Native	12	No					
Asian	49	No		609			
Filipino	2	No					
Hispanic or Latino	47	No					
Pacific Islander	4	No					
White (not of Hispanic origin)	111	Yes	797	764	5	33	Yes
Socioeconomically Disadvantaged	216	Yes	724	679	6	45	Yes
English Learners	61	Yes	669	580	11	89	Yes
Students with Disabilities	23	No					



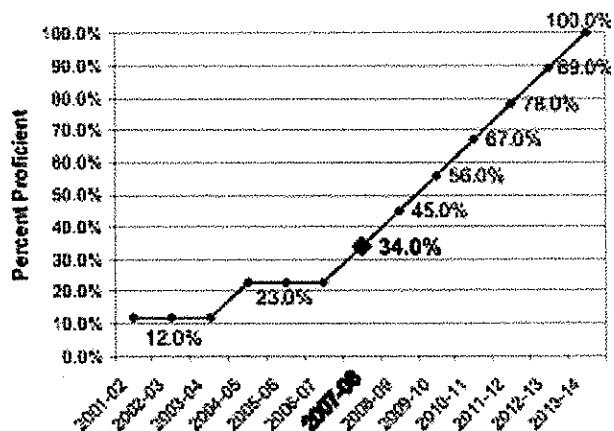
API Subgroups: 2004-05 to 2007-08

		Chapman	Citrus	Emma Wilson	Hooker Oak	Little Chico Creek	Marigold	McMenus	Neal Dow	Parkview	Rosedale	Shasta	Sierra View	Blidwell	Chico Jr	Marsh	Chico Sr	Pleasant Valley	Oakdale
2007-2008	Asian																		
	Hispanic																		
	White																		
	Socioeconomically Disadvantaged																		
	English Learners																		
2006-2007	Students with Disabilities																		
	Asian																		
	Hispanic																		
	White																		
	Socioeconomically Disadvantaged																		
2005-2006	English Learners																		
	Students with Disabilities																		
	Asian																		
	Hispanic																		
	White																		
2004-2005	Socioeconomically Disadvantaged																		
	English Learners																		
	Students with Disabilities																		
	Asian																		
	Hispanic																		



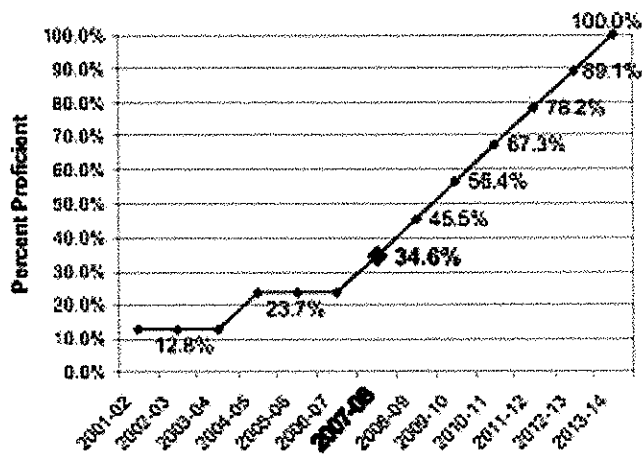
Adequate Yearly Progress

English-Language Arts



Adequate Yearly Progress

Mathematics



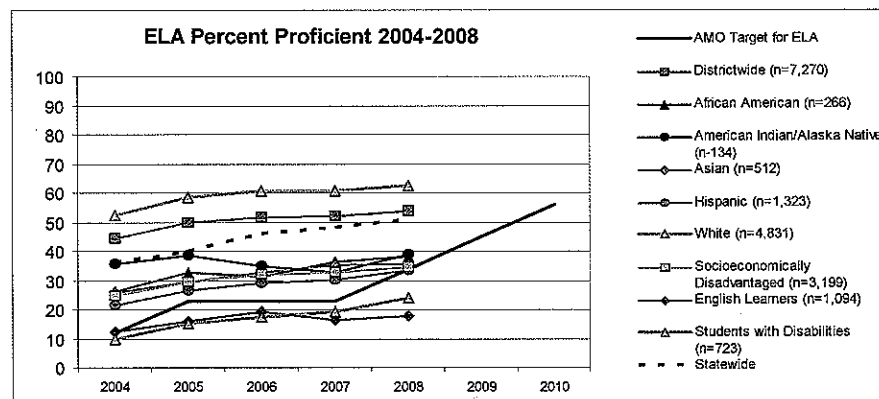


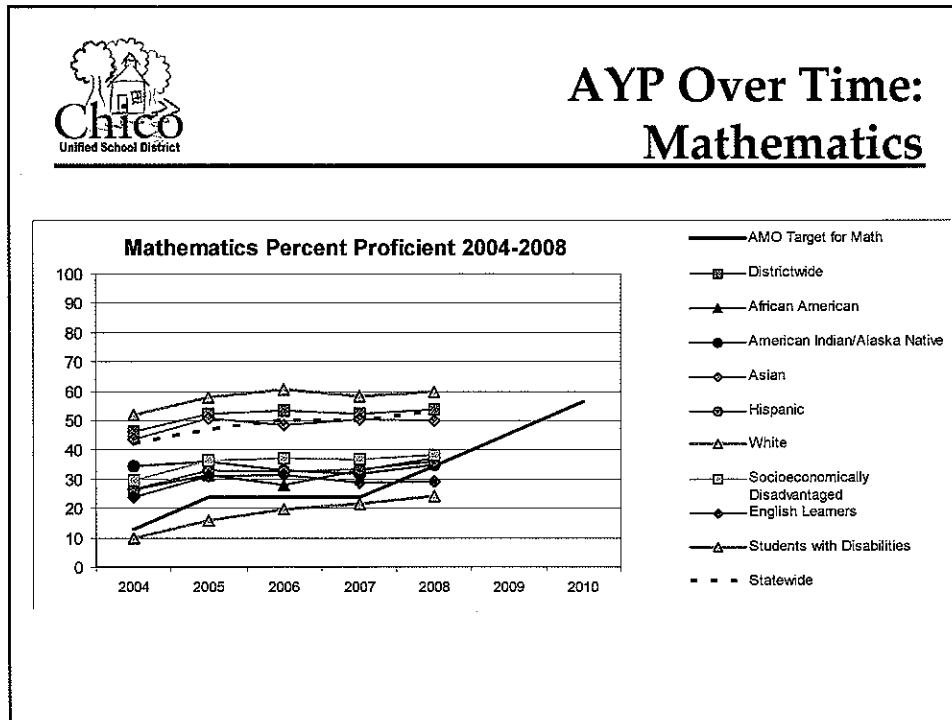
Three Sets of Targets


- Elementary Schools, Middle Schools and Elementary School Districts
- High Schools and High School Districts
- Unified School Districts, High School Districts, and County Offices of Education



AYP Over Time: English Language Arts





 **Sample Percent Proficient
Annual Measurable Objective**

GROUPS	English-Language Arts Target 35.2 % Met at percent proficient rate criteria? Yes					Mathematics Target 37.0 % Met at percent proficient rate criteria? Yes				
	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2008 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2008 AYP Criteria	Alternative Method
Schoolwide	410	216	52.7	Yes		414	227	54.6	Yes	
African American or Black (not of Hispanic origin)	16	9	56.3	--		16	8	50.0	--	
American Indian or Alaska Native	5	--	--	--		5	--	--	--	
Asian	6	--	--	--		7	--	--	--	
Filipino	3	--	--	--		3	--	--	--	
Hispanic or Latino	67	23	34.3	Yes	SH	70	30	42.9	Yes	
Pacific Islander	2	--	--	--		2	--	--	--	
White (not of Hispanic origin)	303	177	58.4	Yes		303	180	59.4	Yes	
Socioeconomically Disadvantaged	143	44	30.8	Yes	SH	146	56	38.4	Yes	
English Learners	42	11	26.2	--		45	17	37.8	--	
Students with Disabilities	32	11	34.4	--		36	15	41.7	--	



Accountability Progress Report

	California: Academic Performance Index (API)							NCLB: Adequate Yearly Progress (AYP)					PI Status
	2007 Base	2008 Growth	2007-08 Growth Target	2007-08 Growth	Met Schoolwide Target	Met Subgroup Targets	Made AYP All Targets	Made AYP: All Components	English Language Arts	Math	Met AYP	Graduation Rate	
CHICO UNIFIED	758	770	0	12	N/A	N/A	N/A		No	No	Yes	Yes	Year 3
Elementary Schools													
Chapman Elementary	670	687	7	17	Yes	No			No	No	Yes	N/A	Year 5
Chico Country Day	834	833	A	-1	Yes	Yes			Yes	Yes	Yes	N/A	Not T1
Citrus Avenue Elementary	790	744	S	44	Yes	Yes			Yes	Yes	Yes	N/A	Year 4
Emma Wilson Elementary	734	797	S	13	Yes	Yes			Yes	Yes	Yes	N/A	Not T1
Hooker Oak Elementary	791	818	S	27	Yes	Yes			Yes	Yes	Yes	N/A	Not T1
Lido Chico Creek Elementary	810	805	A	-5	Yes	No	No	Yes	Yes	Yes	Yes	N/A	Not in PI
Margold Elementary	833	836	A	3	Yes	No	No	Yes	Yes	Yes	Yes	N/A	Not T1
McManus (John A.) Elementary	726	721	S	5	Yes	Yes	Yes	No	No	No	Yes	N/A	Year 5
Neal Dow Elementary	776	815	S	39	Yes	Yes			Yes	Yes	Yes	N/A	Not in PI
Parkview Elementary	728	719	S	-7	No	No			No	No	Yes	N/A	Year 5
Rosedale Elementary	672	736	S	64	Yes	Yes	Yes	No	No	Yes	Yes	N/A	Year 5
Shasta Elementary	871	869	A	-2	Yes	No	No	Yes	Yes	Yes	Yes	N/A	Not T1
Sierra View Elementary	819	850	A	31	Yes	Yes			Yes	Yes	Yes	N/A	Not T1
Middle Schools													
Blodwell Junior High	747	778	S	32	Yes	Yes	Yes	No	No	No	Yes	N/A	Year 1
Chico Junior High	769	759	S	-1	No	No			No	No	Yes	N/A	Year 2
Marah (Harry M.) Junior High	813	817	A	4	Yes	Yes			Yes	Yes	Yes	N/A	Not T1
High Schools													
Chico High	734	734	S	0	No	No			No	Yes	Yes	Yes	Not T1
Pleasant Valley High	783	790	S	7	Yes	No			No	Yes	Yes	Yes	Not T1
Small Schools													
Cohasset Elementary	780*	776*	S	-4	No	Yes	No	Yes	Yes	Yes	Yes	N/A	Not in PI
Forest Ranch Elementary	842*	844*	A	2	Yes	Yes			Yes	Yes	Yes	N/A	Not T1
Nord Country	691*	741*	S	50	Yes	Yes			Yes	Yes	Yes	N/A	Not in PI
Alternative Schools													
Academy for Change	B	589*	D	B			N/A		Yes	Yes	Yes	Yes	Not T1
Fair View High (Continuation)	582*	590*	D	23			N/A		Yes	Yes	Yes	Yes	Not in PI
Oakdale	698*	748*	S	50	Yes	Yes			Yes	Yes	Yes	Yes	Not T1



Questions ?

Chico Unified School District
Academic Performance Index (API)
2004-05 to 2007-08

	2004 API (Base)	2005 API (Base)	2006 API (Base)	2007 API (Base)	2004-2005		2005-2006		2006-2007		2007-2008	
					Growth Point	Met Growth Targets	Growth Point	Met Growth Targets	Growth Point	Met Growth Targets	Growth Point	Met Growth Targets
Chapman	622	644	653	670	22	Yes	11	No	21	No	17	No
Citrus	685	723	707	700	38	Yes	-21	No	-4	No	44	Yes
Emma Wilson	747	777	768	784	30	Yes	-9	No	8	Yes	13	Yes
Hooker Oak	764	799	818	791	35	Yes	21	Yes	-25	No	27	Yes
Little Chico Creek	772	789	787	810	17	Yes	0	No	27	Yes	-5	No
Marigold	801	807	827	833	6	No	23	Yes	8	Yes	3	No
McManus	679	710	732	726	31	Yes	18	Yes	-25	No	5	Yes
Neal Dow	717	789	779	776	72	Yes	-8	No	-1	No	39	Yes
Parkview	717	732	727	726	15	Yes	-4	No	-5	No	-7	No
Rosedale	665	666	674	672	1	No	6	No	1	No	64	Yes
Shasta	833	851	872	871	18	No	23	Yes	1	No	-2	No
Sierra View	818	851	845	819	33	Yes	-4	Yes	-21	No	31	Yes
Bidwell	742	759	763	747	17	Yes	5	Yes	-16	No	32	Yes
Chico Junior	725	745	759	760	20	Yes	9	Yes	1	No	-1	No
Marsh	813	829	819	813	16	Yes	-6	No	-6	No	4	Yes
Chico Senior	685	704	722	734	19	Yes	5	No	12	No	0	No
Pleasant Valley	724	748	793	783	24	Yes	34	Yes	-10	No	7	No
Oakdale	549	570	695	696	21	Yes	83	Yes	1	No	50	Yes

2004-05 to 2007-08

Page 10 of 31

9/10/2008

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2004-2008 Adequate Yearly Progress Report CUSD District

2004-2008 Adequate Yearly Progress (AYP)

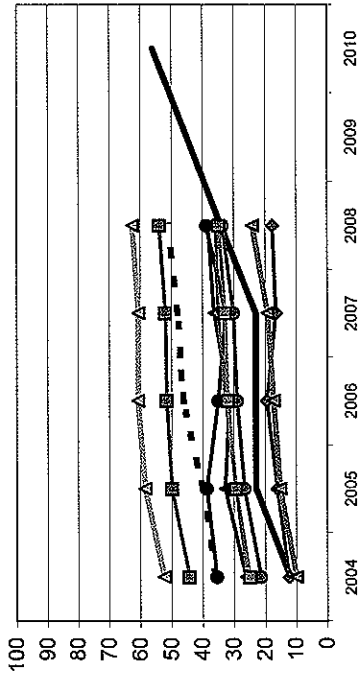
Met All AYP Criteria?	2004	2005	2006	2007	2008	2009	2010
	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Annual Measurable Objectives (AMOs) for English Language Arts

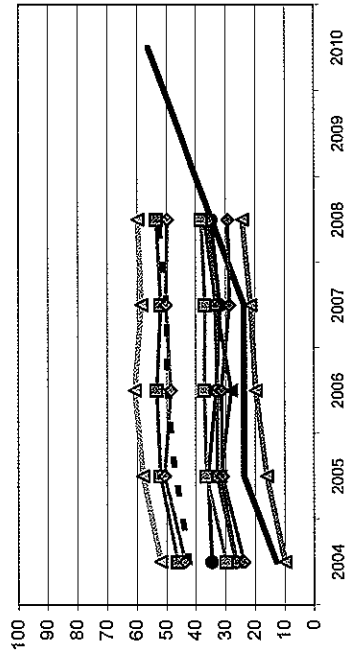
	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	12	23	23	23	34	45	56
Districtwide (n=7,270)	44.3	49.8	51.5	51.9	53.9		
African American (n=266)	26.2	32.8	31.3	36.3	38.3		
American Indian/Alaska Native (n=134)	35.5	38.7	35.0	32.6	38.8		
Asian (n=512)	25.7	29.3	32.6	35.1	35.7		
Hispanic (n=1,323)	21.4	26.6	29.0	30.1	33.1		
White (n=4,831)	52.3	58.4	60.7	60.6	62.6		
Socioeconomically Disadvantaged (n=3,199)	24.8	29.4	31.9	32.8	34.7		
English Learners (n=1,094)	12.3	16.1	19.4	16.5	17.7		
Students with Disabilities (n=723)	9.9	15.2	17.3	19.2	21.5		
Statewide	36	40	46	48	51		

(n= number of valid scores in 2008)

ELA Percent Proficient 2004-2008



Mathematics Percent Proficient 2004-2008



(n= number of valid scores in 2008)

2004-2008 Adequate Yearly Progress Report Chapman

2004-2008 Adequate Yearly Progress (AYP)

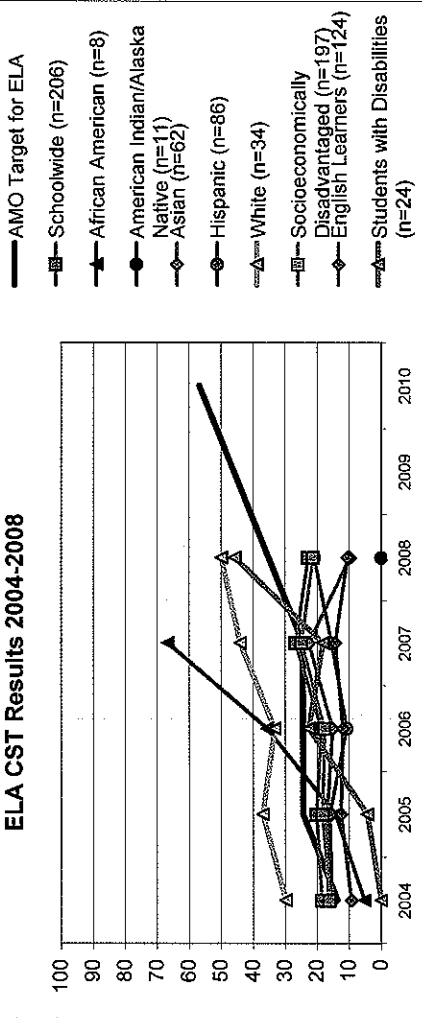
Met All AYP Criteria?	2004	2005	2006	2007	2008	2009	2010
Met AYP Growth Target?	100	100	100	100	100	100	100

Annual Measurable Objectives
(AMOs) for English Language Arts

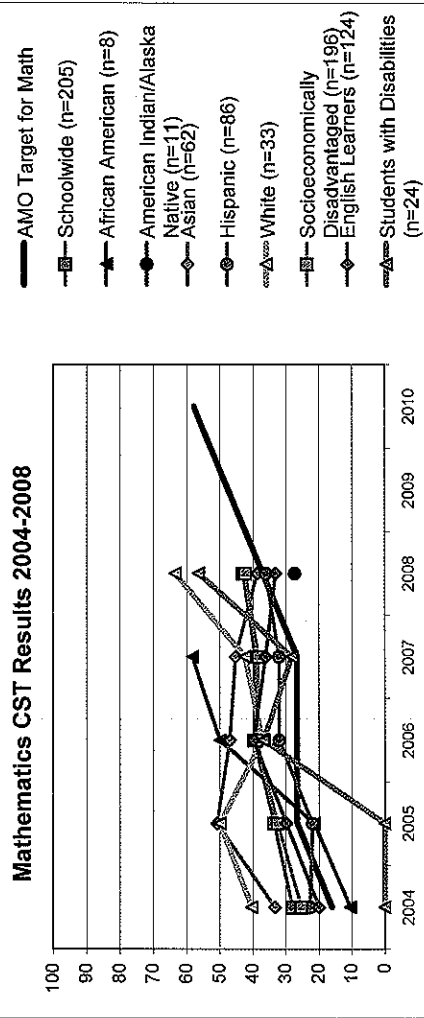
	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	13.6	24.4	24.4	24.4	35.2	46	56.8
Schoolwide (n=206)	18.5	20.2	18.7	26.7	22.8		
African American (n=8)	5.2	14.3	35.7	66.7			
American Indian/Alaska Native (n=11)					0.0		
Asian (n=62)	16.6	16.9	15.2	22.6	9.7		
Hispanic (n=86)	15.4	16.1	10.7	15.5	20.9		
White (n=34)	29.8	37.0	33.3	44.1	50		
Socioeconomically Disadvantaged (n=197)	16.1	18.3	17.7	24.9	21.3		
English Learners (n=124)	9.3	12.5	11.9	14.3	10.5		
Students with Disabilities (n=24)	4.3	22.6	18.2	18.2	45.8		

(n= number of valid scores in 2008)

ELA CST Results 2004-2008



Mathematics CST Results 2004-2008



Annual Measurable Objectives
(AMOs) for Mathematics

	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	16.0	26.5	26.5	26.5	37	47.5	58
Schoolwide (n=205)	28.0	33.5	39.6	39.3	42.9		
African American (n=8)	10.5	21.4	50.0	58.3			
American Indian/Alaska Native (n=11)				27.3			
Asian (n=62)	33.3	50.8	47.0	45.2	36.7		
Hispanic (n=86)	22.7	21.9	32.0	32.1	36		
White (n=33)	40.3	50.0	37.1	42.4	63.6		
Socioeconomically Disadvantaged (n=196)	25.3	32.5	38.9	38.3	42.3		
English Learners (n=124)	20.0	29.8	39.8	36.1	33.1		
Students with Disabilities (n=24)			36.7	28.1	56.5		

(n= number of valid scores in 2008)

2004-2008 Adequate Yearly Progress Report Citrus

2004-2008 Adequate Yearly Progress (AYP)

	2004	2005	2006	2007	2008	2009	2010
Met All AYP Criteria?	Yes	Yes	Yes	Yes	Yes	Yes	
Met API Growth Target?	Yes	Yes	Yes	Yes	Yes	Yes	

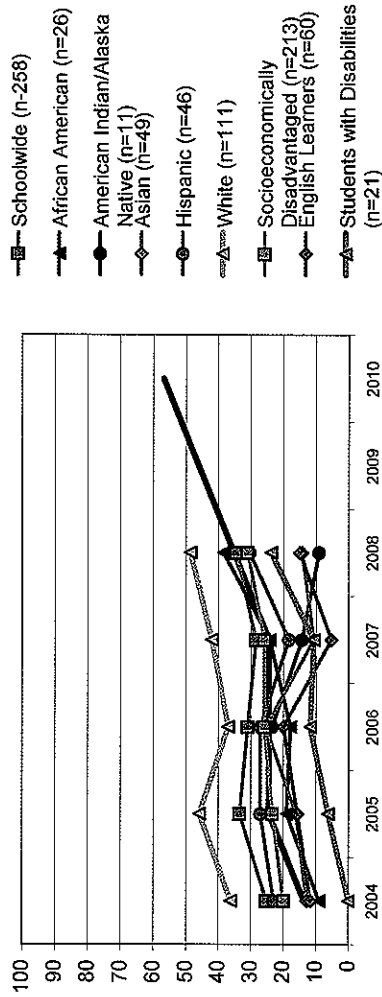
Annual Measurable Objectives
(AMOs) for English Language Arts

	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	13.6	24.4	24.4	24.4	35.2	46	56.8
Schoolwide (n=258)	25.2	33.5	31.0	28.5	34.5		
African American (n=26)	9.0	19.0	17.9	24.2	38.5		
American Indian/Alaska Native (n=11)			23.5	14.3	9.1		
Asian (n=49)	12.9	16.1	25.4	10.7	14.3		
Hispanic (n=46)	23.0	27.1	27.1	18.4	30.4		
White (n=111)	36.2	45.8	37.0	42.0	48.6		
Socioeconomically Disadvantaged (n=213)	19.9	23.4	25.9	25.8	31		
English Learners (n=60)	11.7	15.7	20.0	5.3	15		
Students with Disabilities (n=21)		6.3	11.8	10.7	23.8		

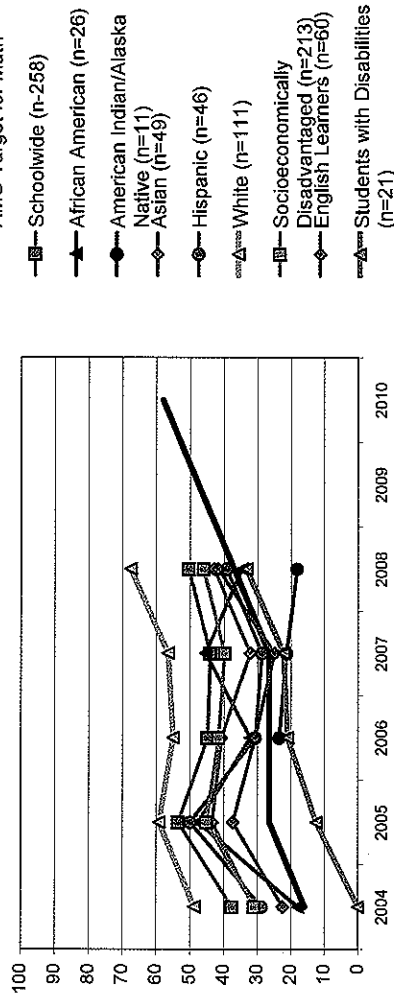
Annual Measurable Objectives
(AMOs) for Mathematics

	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	16.0	26.5	26.5	26.5	37	47.5	58
Schoolwide (n=258)	37.6	53.5	44.8	44.0	50.4		
African American (n=26)	18.1	47.6	32.1	45.5	34.6		
American Indian/Alaska Native (n=11)			23.5	21.4	18.2		
Asian (n=49)	31.1	43.5	40.7	32.1	42.9		
Hispanic (n=46)	28.8	50.0	30.6	28.6	39.1		
White (n=111)	48.8	59.2	55.0	56.5	67.6		
Socioeconomically Disadvantaged (n=213)	31.0	45.2	41.6	39.3	46		
English Learners (n=60)	22.5	37.3	30.7	25.0	41.7		
Students with Disabilities (n=21)		12.5	21.1	22.2	33.3		

ELA CST Results 2004-2008



Mathematics CST Results 2004-2008



2004-2008 Adequate Yearly Progress Report Emma Wilson

2004-2008 Adequate Yearly Progress (AYP)

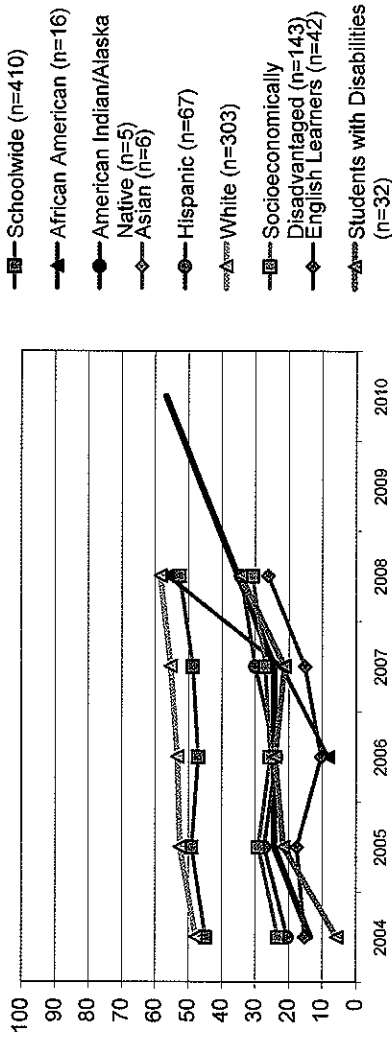
Met All AYP Criteria?	2004	2005	2006	2007	2008	2009	2010
Met API Growth Target?	65	65	65	65	65	65	

Annual Measurable Objectives
(AMOs) for English Language Arts

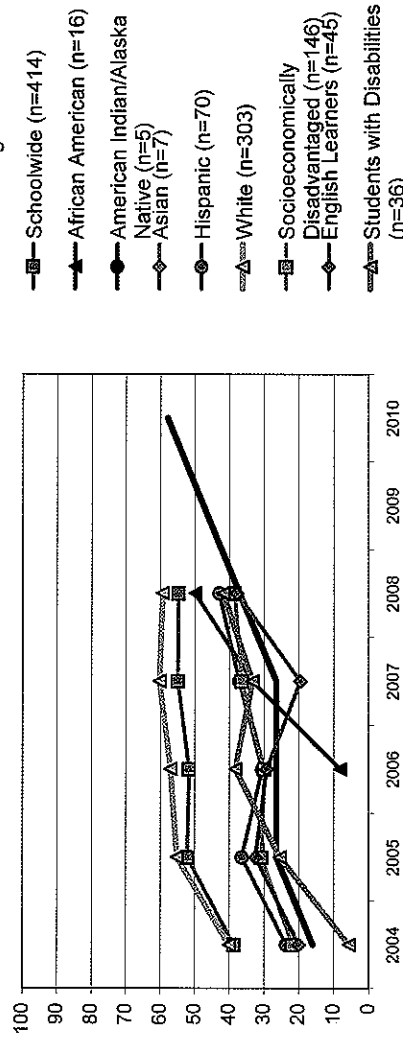
	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	13.6	24.4	24.4	24.4	35.2	46	56.8
Schoolwide (n=410)	44.8	49.0	47.0	48.7	52.7		
African American (n=16)			8.3	22.2	56.3		
American Indian/Alaska Native (n=5)							
Asian (n=6)							
Hispanic (n=67)	20.5	27.3	23.7	30.0	34.3		
White (n=303)	47.8	52.6	53.3	55.4	58.4		
Socioeconomically Disadvantaged (n=143)	23.2	29.1	25.5	27.1	30.8		
English Learners (n=42)	15.3	17.6	10.4	15.2	26.2		
Students with Disabilities (n=32)	5.7	21.6	24.1	21.3	34.4		

(n= number of valid scores in 2008)

ELA CST Results 2004-2008



Mathematics CST Results 2004-2008



Annual Measurable Objectives
(AMOs) for Mathematics

	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	16.0	26.5	26.5	26.5	37	47.5	58
Schoolwide (n=414)	38.7	52.2	51.7	55.0	54.8		
African American (n=16)			8.3	33.3	50		
American Indian/Alaska Native (n=5)							
Asian (n=7)							
Hispanic (n=70)	23.6	36.4	30.5	37.1	42.9		
White (n=303)	40.1	55.2	57.1	60.3	59.4		
Socioeconomically Disadvantaged (n=146)	21.9	30.7	29.9	36.4	38.4		
English Learners (n=45)	20.0	32.4	29.2	19.6	37.8		
Students with Disabilities (n=36)	5.7	25.5	38.2	33.3	41.7		

(n= number of valid scores in 2008)

2004-2008 Adequate Yearly Progress Report Hooker Oak

2004-2008 Adequate Yearly Progress (AYP)

Met All AYP Criteria?	2004	2005	2006	2007	2008	2009	2010
Met AYP Growth Target?	Yes	Yes	Yes	Yes	Yes	Yes	

Annual Measurable Objectives
(AMOs) for English Language Arts

	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	13.6	24.4	24.4	24.4	36.2	46	56.8
Schoolwide (n=295)	45.4	55.5	55.9	57.5	60		
African American (n=7)							
American Indian/Alaska Native (n=6)							
Asian (n=8)							
Hispanic (n=24)	42.1	45.0	45.5	66.7	45.8		
White (n=240)	45.7	55.6	58.0	58.4	60.8		
Socioeconomically Disadvantaged (n=105)	33.6	47.7	37.4	39.6	47.6		
English Learners (n=5)							
Students with Disabilities (n=20)	13.3	9.1	33.3	33.3	55		

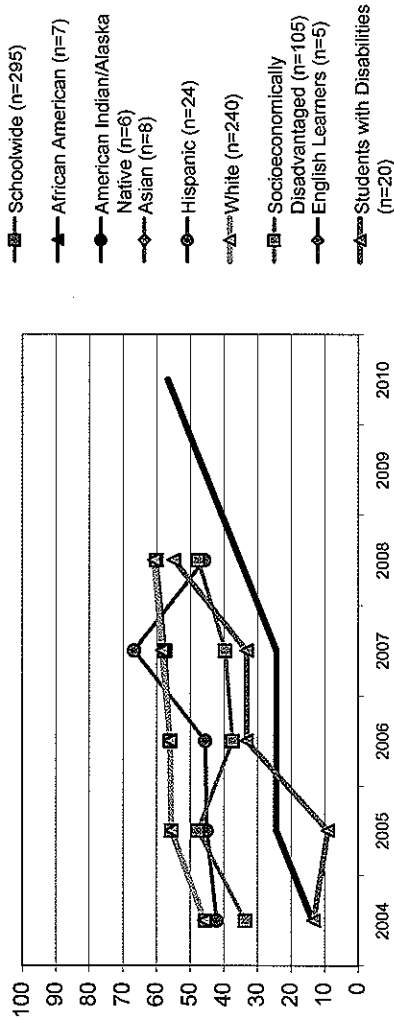
(n= number of valid scores in 2008)

Annual Measurable Objectives
(AMOs) for Mathematics

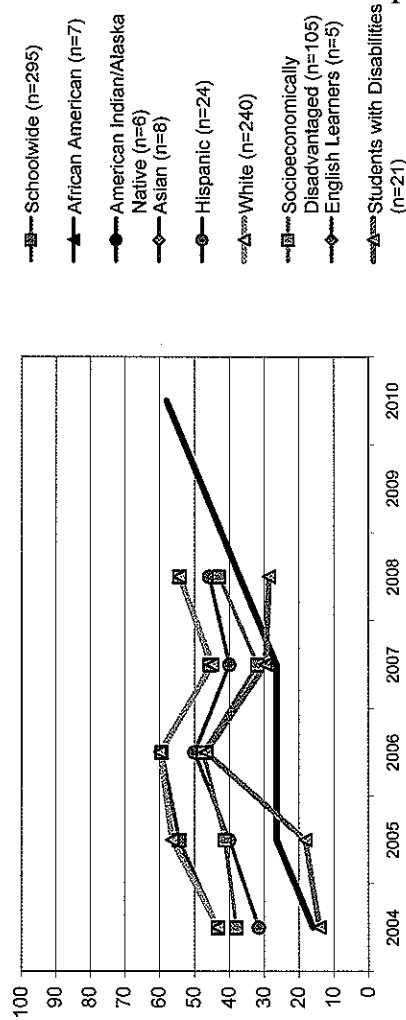
	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	16.0	26.5	26.5	26.5	37	47.5	58
Schoolwide (n=295)	43.3	54.3	59.3	45.6	54.2		
African American (n=7)							
American Indian/Alaska Native (n=6)							
Asian (n=8)							
Hispanic (n=24)	31.5	40.0	50.0	40.0	45.8		
White (n=240)	43.3	56.3	59.3	44.9	54.2		
Socioeconomically Disadvantaged (n=105)	38.0	41.3	47.5	31.9	42.9		
English Learners (n=5)							
Students with Disabilities (n=21)	14.2	18.2	46.7	29.6	28.6		

(n= number of valid scores in 2008)

ELA CST Results 2004-2008



Mathematics CST Results 2004-2008



2004-2008 Adequate Yearly Progress Report Little Chico Creek

2004-2008 Adequate Yearly Progress (AYP)

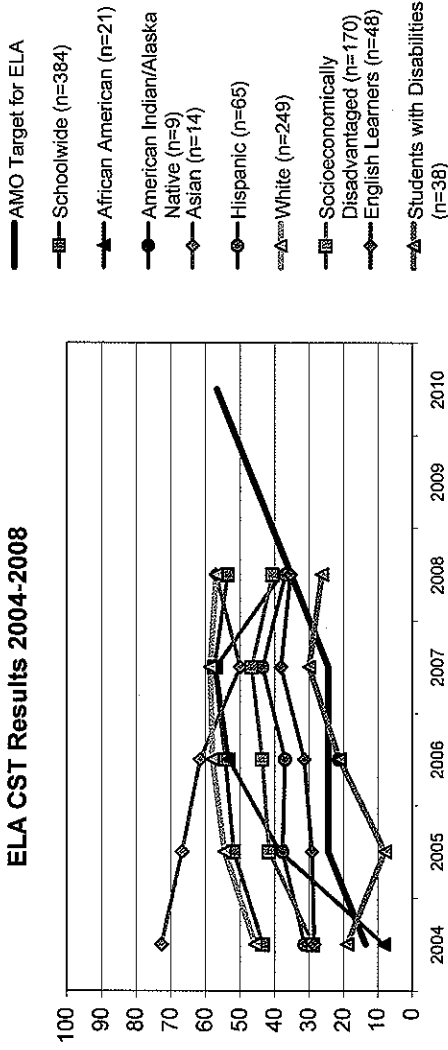
Met All AYP Criteria?	2004	2005	2006	2007	2008	2009	2010
Met AYP Growth Target?	Yes	Yes	Yes	Yes	Yes		

Annual Measurable Objectives
(AMOs) for English Language Arts

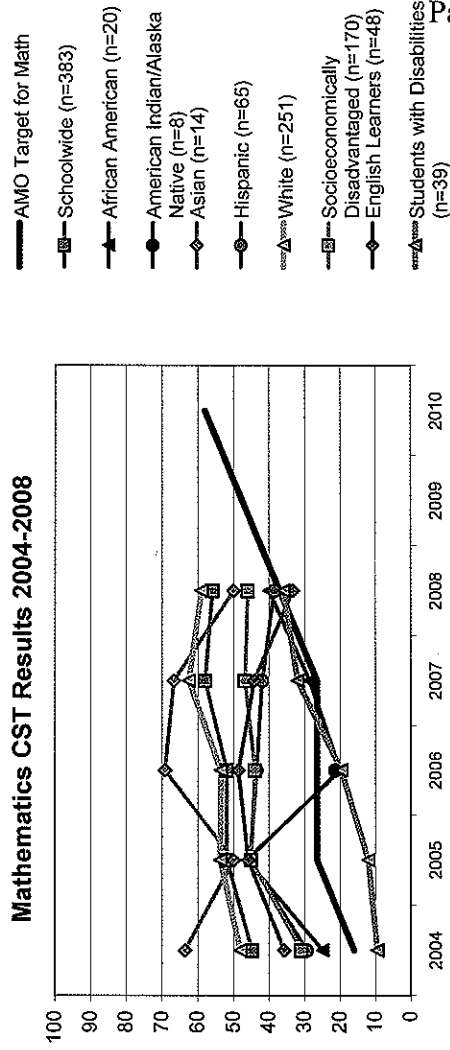
	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	13.6	24.4	24.4	24.4	35.2	46	56.8
Schoolwide (n=384)	43.4	51.9	54.3	57.4	53.6		
African American (n=21)	8.3	38.5	53.3	57.1	38.1		
American Indian/Alaska Native (n=9)			21.4				
Asian (n=14)	72.7	66.7	61.5	50.0	57.1		
Hispanic (n=65)	31.3	37.7	37.0	43.5	36.9		
White (n=249)	45.6	54.6	58.0	58.6	57		
Socioeconomically Disadvantaged (n=170)	28.8	41.6	43.6	46.7	40.6		
English Learners (n=48)	28.5	29.2	31.4	38.2	35.4		
Students with Disabilities (n=38)	19.0	8.0	21.2	30.0	26.3		

(n= number of valid scores in 2008)

ELA CST Results 2004-2008



Mathematics CST Results 2004-2008



Annual Measurable Objectives
(AMOs) for Mathematics

	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	16.0	26.5	26.5	26.5	37	47.5	58
Schoolwide (n=383)	44.8	51.8	51.8	57.9	55.9		
African American (n=20)	25.0	46.2	20.0	28.6	40		
American Indian/Alaska Native (n=8)			21.4				
Asian (n=14)	63.6	50.0	69.2	66.7	50		
Hispanic (n=65)	29.4	45.3	43.4	41.9	38.5		
White (n=251)	48.1	53.7	53.5	62.5	59		
Socioeconomically Disadvantaged (n=170)	30.9	45.0	43.9	46.7	45.9		
English Learners (n=48)	35.7	45.8	48.6	44.1	33.3		
Students with Disabilities (n=39)	9.5	12.0	19.6	32.0	35.9		

(n= number of valid scores in 2008)

2004-2008 Adequate Yearly Progress Report Marigold

2004-2008 Adequate Yearly Progress (AYP)

Met All AYP Criteria?	2004	2005	2006	2007	2008	2009	2010
Met AYP Growth Target?	Yes	Yes	Yes	Yes	Yes	Yes	

Annual Measurable Objectives
(AMOs) for English Language Arts

	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	13.6	24.4	24.4	24.4	35.2	46	56.8
Schoolwide (n=398)	55.0	56.5	61.3	63.7	62.1		
African American (n=10)							
American Indian/Alaska Native (n=3)							
Asian (n=32)	56.5	57.7	69.0	78.8	75		
Hispanic (n=42)	32.2	26.8	34.2	50.0	57.1		
White (n=304)	58.4	60.4	64.3	64.0	61.2		
Socioeconomically Disadvantaged (n=116)	36.8	31.1	36.8	50.4	46.6		
English Learners (n=22)	14.2	20.0	28.0	42.9	36.4		
Students with Disabilities (n=41)	8.3	5.7	3.3	18.2	24.4		

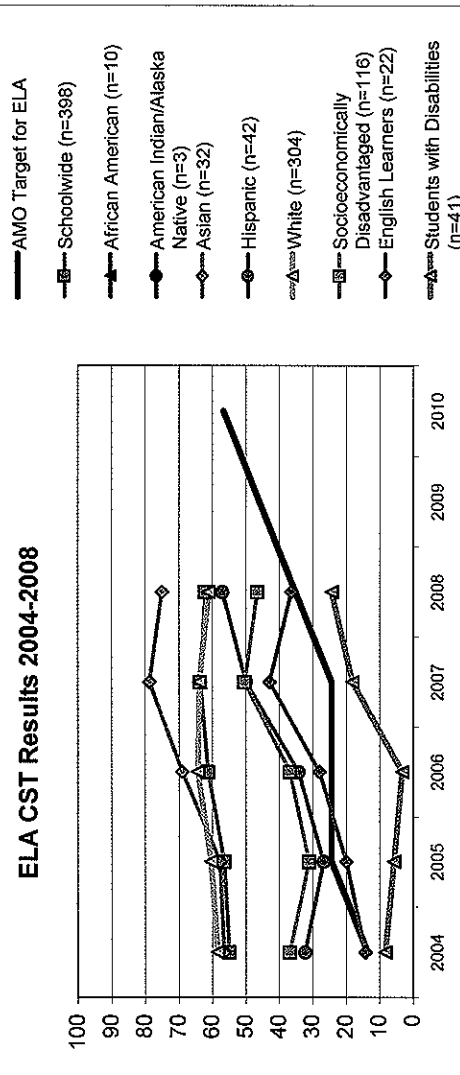
(n= number of valid scores in 2008)

Annual Measurable Objectives
(AMOs) for Mathematics

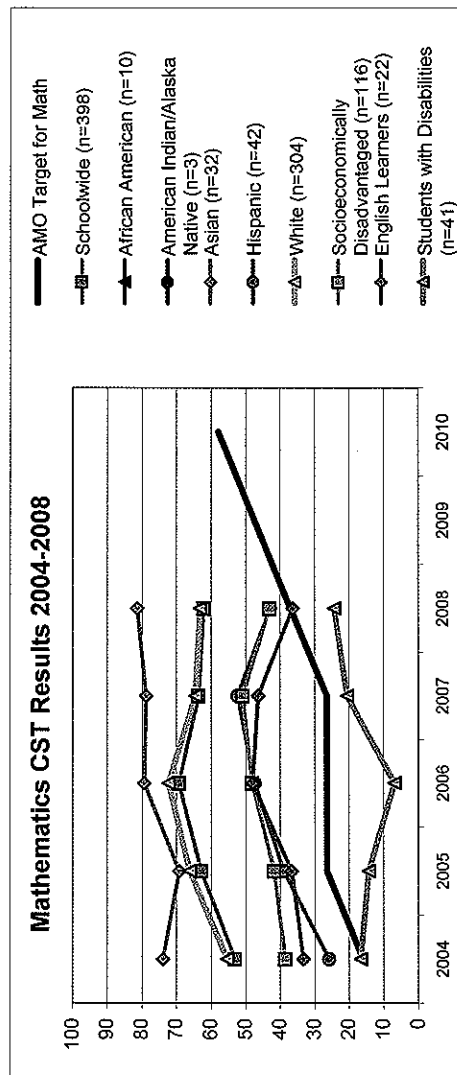
	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	16.0	26.5	26.5	26.5	37	47.5	58
Schoolwide (n=398)	53.1	62.9	69.3	63.6	62.1		
African American (n=10)							
American Indian/Alaska Native (n=3)							
Asian (n=32)	73.9	69.2	79.3	78.8	81.3		
Hispanic (n=42)	25.8	39.0	47.4	52.4	42.9		
White (n=304)	55.4	66.2	72.3	64.5	63.2		
Socioeconomically Disadvantaged (n=116)	38.5	41.7	48.2	50.9	43.1		
English Learners (n=22)	33.3	36.7	48.0	46.4	36.4		
Students with Disabilities (n=41)	16.6	14.3	6.9	20.6	24.4		

(n= number of valid scores in 2008)

ELA CST Results 2004-2008



Mathematics CST Results 2004-2008



2004-2008 Adequate Yearly Progress Report McManus

2004-2008 Adequate Yearly Progress (AYP)

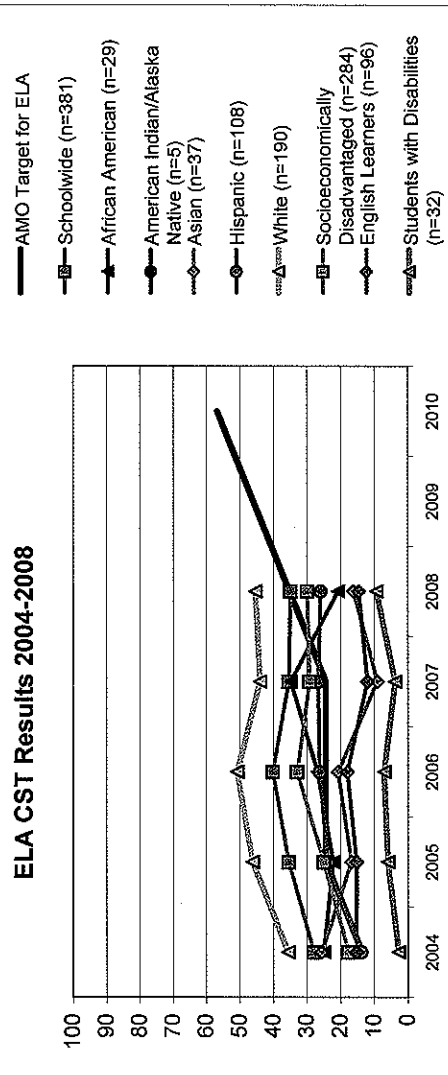
Met All AYP Criteria?	2004	2005	2006	2007	2008	2009	2010
Met AYP Growth Target?	Yes	Yes	Yes	Yes	Yes	Yes	

Annual Measurable Objectives
(AMOs) for English Language Arts

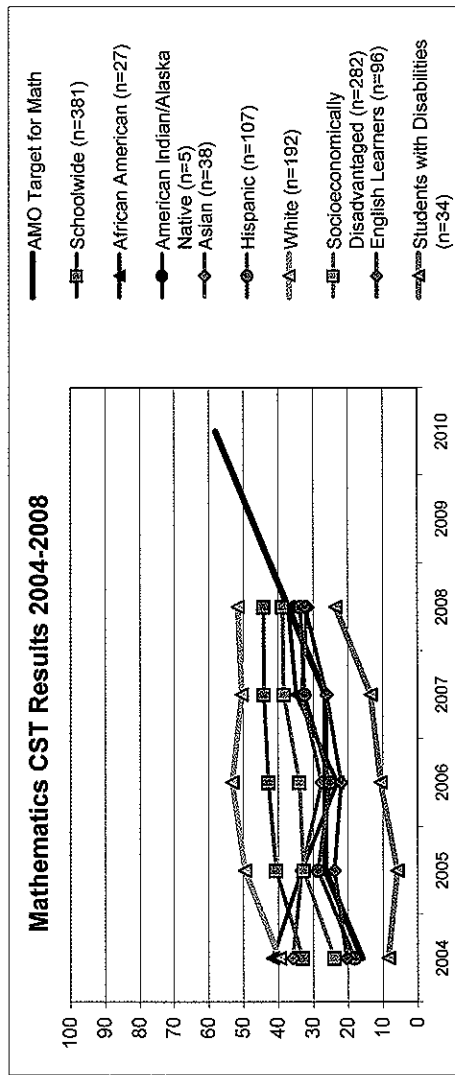
	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	13.6	24.4	24.4	24.4	35.2	46	56.8
Schoolwide (n=381)	27.9	35.4	40.2	35.4	34.9		
African American (n=29)	25.0	22.2	26.9	34.8	20.7		
American Indian/Alaska Native (n=5)							
Asian (n=37)	25.6	16.7	20.7	9.1	16.2		
Hispanic (n=108)	13.9	23.8	26.2	26.7	25.9		
White (n=190)	35.6	46.2	50.8	44.0	45.3		
Socioeconomically Disadvantaged (n=284)	17.6	25.0	32.9	29.2	29.9		
English Learners (n=96)	15.3	15.2	18.0	12.0	14.6		
Students with Disabilities (n=32)	2.8	5.9	7.1	3.8	9.4		

(n= number of valid scores in 2008)

ELA CST Results 2004-2008



Mathematics CST Results 2004-2008



Annual Measurable Objectives
(AMOs) for Mathematics

	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	16.0	26.5	26.5	26.5	37	47.5	58
Schoolwide (n=381)	33.0	40.5	42.7	44.0	44.1		
African American (n=27)	41.6	33.3	23.1	34.8	37		
American Indian/Alaska Native (n=5)							
Asian (n=38)	35.8	33.3	27.6	33.3	31.6		
Hispanic (n=107)	18.2	28.6	25.2	32.4	33.6		
White (n=192)	39.6	49.5	53.2	50.5	51.6		
Socioeconomically Disadvantaged (n=282)	23.9	32.7	33.9	38.3	38.7		
English Learners (n=96)	20.4	23.9	22.0	26.1	32.3		
Students with Disabilities (n=34)	8.5	5.9	10.7	13.5	23.5		

(n= number of valid scores in 2008)

2004-2008 Adequate Yearly Progress Report

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2004-2008 Adequate Yearly Progress (AYP)

Met All AYP Criteria?	2004	2005	2006	2007	2008	2009	2010
Met AYP Growth Target?	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Annual Measurable Objectives (AMOs) for English Language Arts

	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	13.6	24.4	24.4	24.4	35.2	46	56.8
Schoolwide (n=284)	37.2	53.0	51.5	50.0	55.3		
African American (n=7)	23.0		33.3	25.0			
American Indian/Alaska Native (n=3)							
Asian (n=5)							
Hispanic (n=31)	23.0	50.0	39.3	41.5	54.8		
White (n=220)	40.3	54.4	54.8	52.2	56.8		
Socioeconomically Disadvantaged (n=122)	26.3	45.8	40.2	41.2	44.3		
English Learners (n=14)			16.7	11.8	21.4		
Students with Disabilities (n=14)	9.0	3.6	5.7	21.4	28.6		

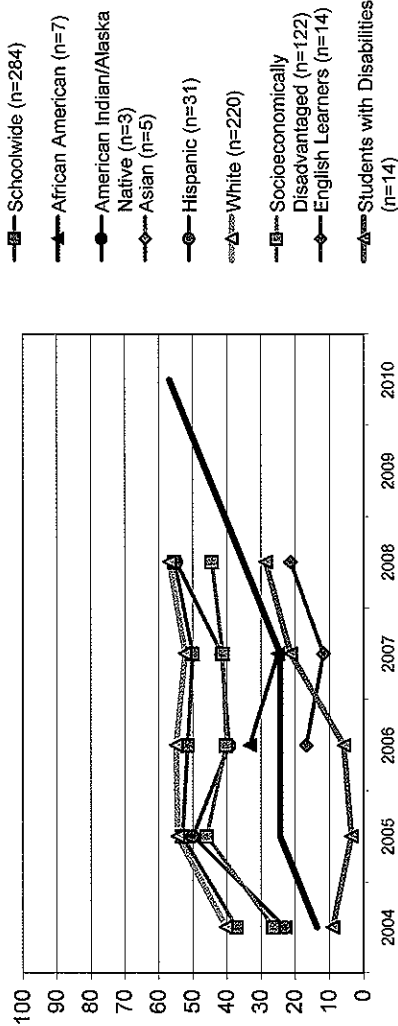
(n= number of valid scores in 2008)

Annual Measurable Objectives (AMOs) for Mathematics

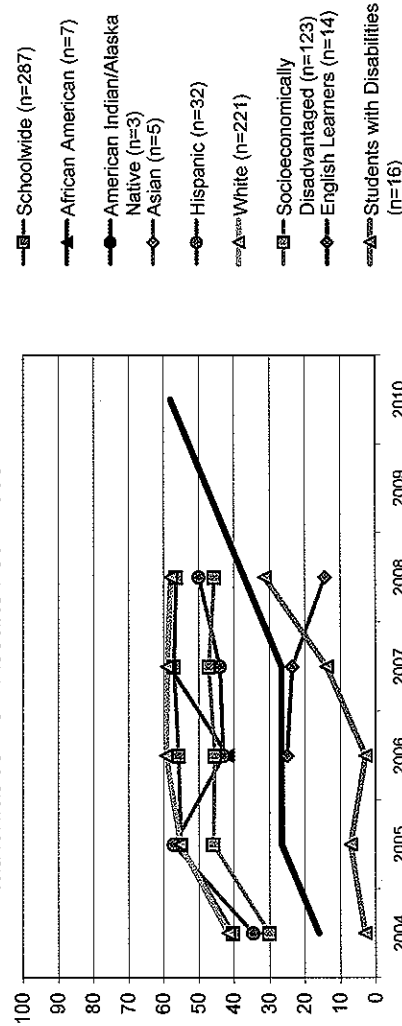
	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	16.0	26.5	26.5	26.5	37	47.5	58
Schoolwide (n=287)	40.2	55	55.7	57.0	56.4		
African American (n=7)	30.7		41.7	58.3			
American Indian/Alaska Native (n=3)							
Asian (n=5)							
Hispanic (n=32)	34.6	57.1	42.9	43.9	50		
White (n=221)	41.5	55.2	59.2	58.9	57.9		
Socioeconomically Disadvantaged (n=123)	30.0	45.8	45.3	47.1	45.5		
English Learners (n=14)			25.0	23.5	14.3		
Students with Disabilities (n=16)	3.0	7.1	2.8	13.8	31.3		

(n= number of valid scores in 2008)

ELA CST Results 2004-2008



Mathematics CST Results 2004-2008



2004-2008 Adequate Yearly Progress Report Parkview

2004-2008 Adequate Yearly Progress (AYP)

Met All AYP Criteria?	2004	2005	2006	2007	2008	2009	2010
Met API Growth Target?							

Annual Measurable Objectives
(AMOs) for English Language Arts

	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	13.6	24.4	24.4	24.4	35.2	46	56.8
Schoolwide (n=286)	34.9	39.5	40.2	38.4	35.3		
African American (n=10)	41.6	66.7					
American Indian/Alaska Native (n=2)							
Asian (n=12)	8.3	7.7	25.0	41.2	33.3		
Hispanic (n=146)	19.7	22.4	26.0	23.5	24.7		
White (n=110)	52.2	57.8	58.5	57.7	50.9		
Socioeconomically Disadvantaged (n=167)	22.1	22.5	23.0	22.6	21		
English Learners (n=113)	9.9	11.1	16.5	14.9	16.8		
Students with Disabilities (n=17)	13.0	36.8	24.0	34.8	29.4		

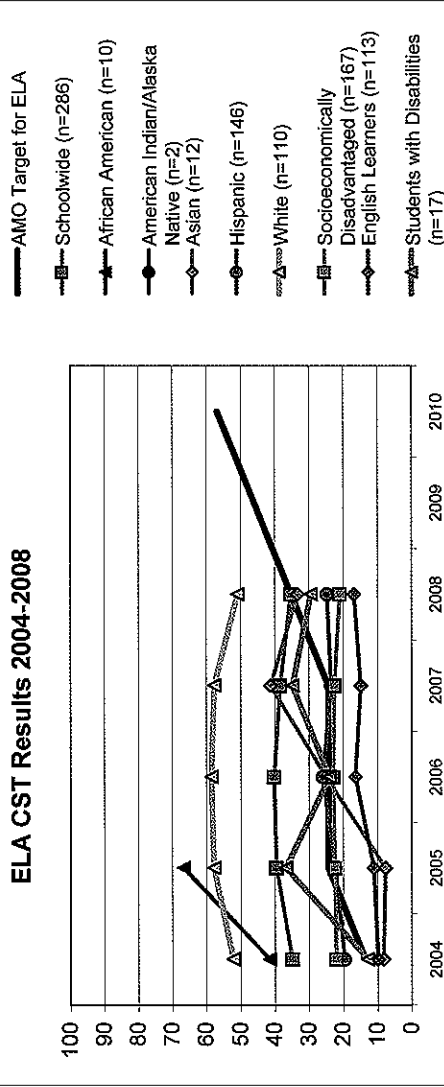
(n= number of valid scores in 2008)

Annual Measurable Objectives
(AMOs) for Mathematics

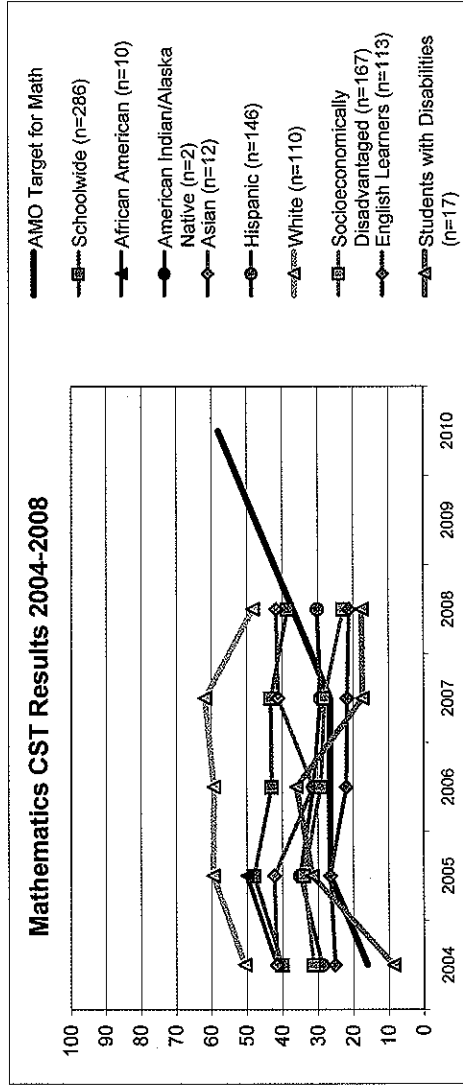
	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	16.0	26.5	26.5	26.5	37	47.5	58
Schoolwide (n=286)	40.1	48	43.0	43.3	38.5		
African American (n=10)	41.6	50.0					
American Indian/Alaska Native (n=2)							
Asian (n=12)	41.6	42.3	31.3	41.2	41.7		
Hispanic (n=146)	28.8	35.0	31.2	29.2	30.1		
White (n=110)	50.6	59.5	59.3	61.8	48.2		
Socioeconomically Disadvantaged (n=167)	31.2	34.0	29.1	28.1	22.8		
English Learners (n=113)	25.2	26.5	22.0	21.7	21.2		
Students with Disabilities (n=17)	8.6	31.6	36.0	17.4	17.6		

(n= number of valid scores in 2008)

ELA CST Results 2004-2008



Mathematics CST Results 2004-2008



2004-2008 Adequate Yearly Progress Report Rosedale

2004-2008 Adequate Yearly Progress (AYP)

Met All AYP Criteria?	2004	2005	2006	2007	2008	2009	2010
Met AYP Growth Target?	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Annual Measurable Objectives
(AMOs) for English Language Arts

	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	13.6	24.4	24.4	24.4	35.2	46	56.8
Schoolwide (n=253)	26.6	24.4	27.4	29.1	38.7		
African American (n=7)	30.0	18.8	11.8				
American Indian/Alaska Native (n=4)							
Asian (n=14)	21.4	5.3	25.0	28.6	21.4		
Hispanic (n=123)	14.4	16.3	19.4	21.8	25.2		
White (n=101)	40.2	37.2	40.4	42.2	56.4		
Socioeconomically Disadvantaged (n=189)	22.5	20.9	21.8	22.2	27		
English Learners (n=105)	13.1	14.6	15.4	13.8	14.3		
Students with Disabilities (n=22)		8.3	8.3	7.9	22.7		

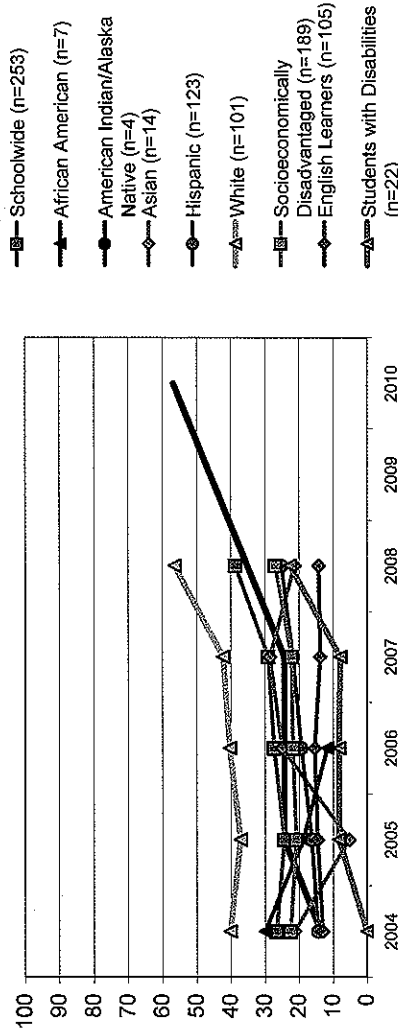
(n= number of valid scores in 2008)

Annual Measurable Objectives
(AMOs) for Mathematics

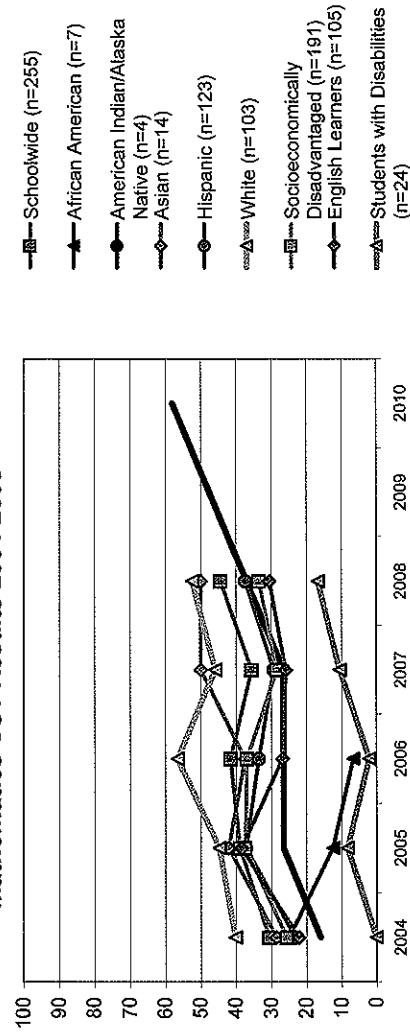
	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	16.0	26.5	26.5	26.5	37	47.5	58
Schoolwide (n=255)	30.6	38.9	41.5	35.6	44.3		
African American (n=7)	25.0	12.5	6.7				
American Indian/Alaska Native (n=4)							
Asian (n=14)	28.5	42.1	37.5	50.0	50		
Hispanic (n=123)	23.3	37.2	33.6	29.3	37.4		
White (n=103)	40.2	44.7	56.6	45.9	52.4		
Socioeconomically Disadvantaged (n=191)	25.6	37.4	36.9	28.4	33.5		
English Learners (n=105)	22.2	38.5	26.8	25.9	30.5		
Students with Disabilities (n=24)		8.3	2.1	10.5	16.7		

(n= number of valid scores in 2008)

ELA CST Results 2004-2008



Mathematics CST Results 2004-2008



2004-2008 Adequate Yearly Progress Report Shasta

2004-2008 Adequate Yearly Progress (AYP)

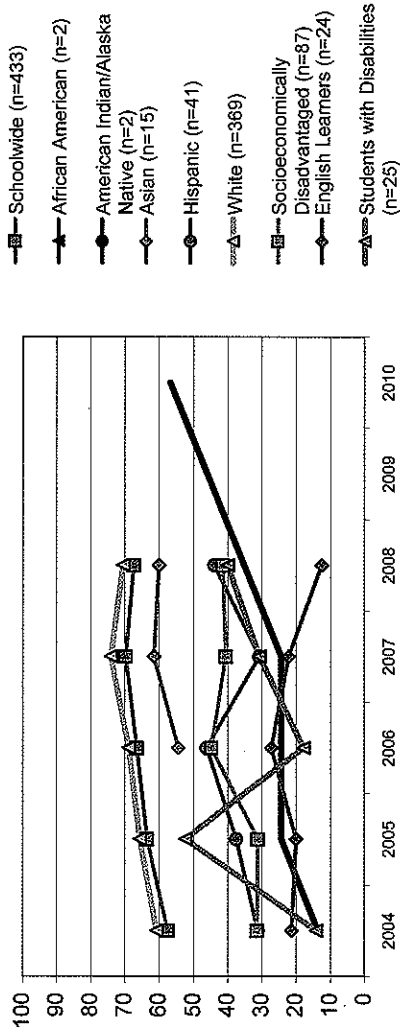
Met All AYP Criteria?	2004	2005	2006	2007	2008	2009	2010
Met AYP Growth Target?	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Annual Measurable Objectives
(AMOs) for English Language Arts

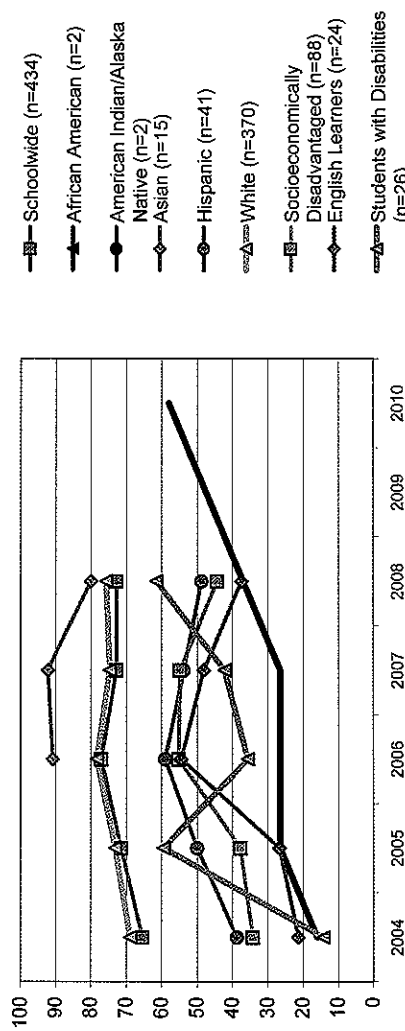
	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	13.6	24.4	24.4	24.4	35.2	46	56.8
Schoolwide (n=433)	57.6	63.5	66.5	69.7	67.4		
African American (n=2)							
American Indian/Alaska Native (n=2)							
Asian (n=15)							
Hispanic (n=41)	31.2	37.5	46.2	30.8	43.9		
White (n=369)	60.8	65.7	68.9	74.0	70.5		
Socioeconomically Disadvantaged (n=87)	31.4	31.2	44.8	40.5	41.4		
English Learners (n=24)	21.4	20.0	27.3	22.2	12.5		
Students with Disabilities (n=25)	14.2	52.4	17.9	30.8	40		

(n= number of valid scores in 2008)

ELA CST Results 2004-2008



Mathematics CST Results 2004-2008



Annual Measurable Objectives
(AMOs) for Mathematics

	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	16.0	26.5	26.5	26.5	37	47.5	58
Schoolwide (n=434)	65.4	71.4	77.0	72.8	72.8		
African American (n=2)							
American Indian/Alaska Native (n=2)							
Asian (n=15)							
Hispanic (n=41)	38.7	50.0	59.0	53.8	48.8		
White (n=370)	68.9	73.1	78.3	74.7	75.7		
Socioeconomically Disadvantaged (n=88)	34.2	37.7	55.2	54.8	44.3		
English Learners (n=24)	21.4	26.7	54.5	48.1	37.5		
Students with Disabilities (n=26)	14.2	59.5	35.7	42.3	61.5		

(n= number of valid scores in 2008)

2004-2008 Adequate Yearly Progress Report Sierra View

2004-2008 Adequate Yearly Progress (AYP)

Met All AYP Criteria?	2004	2005	2006	2007	2008	2009	2010
Met API Growth Target?	Yes	Yes	Yes	Yes	Yes	Yes	

Annual Measurable Objectives (AMOs) for English Language Arts

	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	13.6	24.4	24.4	24.4	35.2	46	56.8
Schoolwide (n=397)	53.2	66.1	64.7	61.2	65.7		
African American (n=11)				45.5	36.4		
American Indian/Alaska Native (n=1)							
Asian (n=15)	68.1	55.0	57.1	53.3	73.3		
Hispanic (n=23)	30.0	47.6	36.0	41.7	43.5		
White (n=325)	53.8	67.6	67.0	63.2	68.3		
Socioeconomically Disadvantaged (n=80)	36.6	61.0	51.4	38.1	43.8		
English Learners (n=9)	50.0	31.3	37.5				
Students with Disabilities (n=45)	28.0	23.3	34.8	33.9	40		

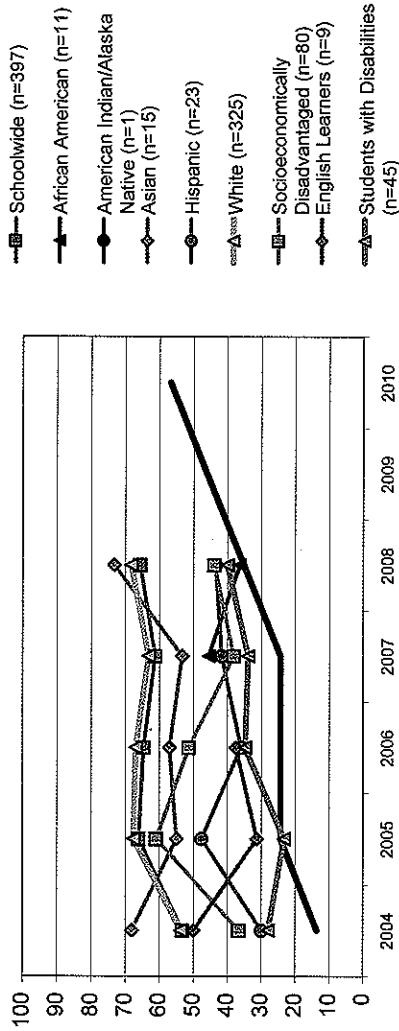
(n= number of valid scores in 2008)

Annual Measurable Objectives (AMOs) for Mathematics

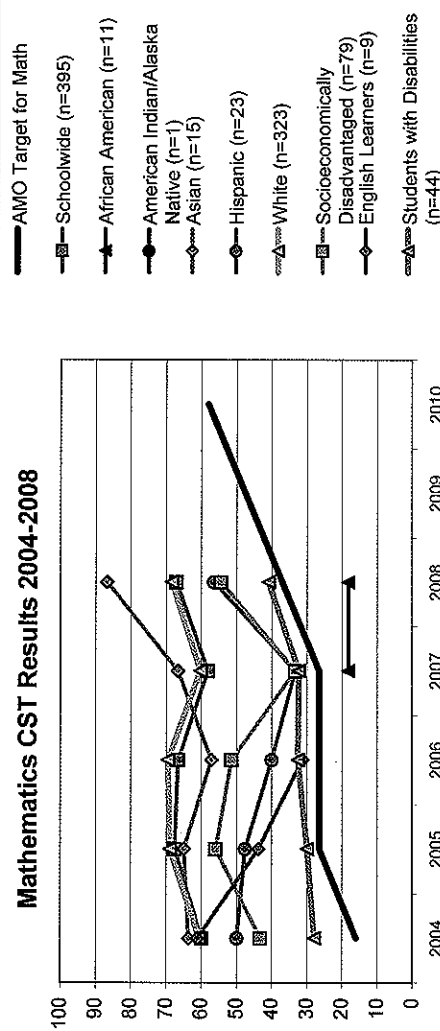
	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	16.0	26.5	26.5	26.5	37	47.5	58
Schoolwide (n=395)	59.9	67.6	66.6	58.1	67.1		
African American (n=11)				18.2	18.2		
American Indian/Alaska Native (n=1)							
Asian (n=15)	63.6	65.0	57.1	66.7	86.7		
Hispanic (n=23)	50.0	47.6	40.0	33.3	56.5		
White (n=323)	60.6	69.0	69.5	60.3	68.4		
Socioeconomically Disadvantaged (n=79)	43.3	55.9	51.4	33.3	54.4		
English Learners (n=9)	61.1	43.8	31.3				
Students with Disabilities (n=44)	28.0	30.0	32.6	32.3	40.9		

(n= number of valid scores in 2008)

ELA CST Results 2004-2008



Mathematics CST Results 2004-2008



2004-2008 Adequate Yearly Progress Report Bidwell

2004-2008 Adequate Yearly Progress (AYP)

Met All AYP Criteria?	2004	2005	2006	2007	2008	2009	2010
Met AYP Growth Target?	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Annual Measurable Objectives
(AMOs) for English Language Arts

	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	13.6	24.4	24.4	24.4	35.2	46	56.8
Schoolwide (n=734)	44.6	50.9	51.6	52.6	58.3		
African American (n=27)	20.0	23.5	33.3	34.5	29.6		
American Indian/Alaska Native (n=11)					63.6		
Asian (n=47)	13.9	25.5	25.0	39.2	36.2		
Hispanic (n=110)	26.9	32.7	32.4	28.8	46.4		
White (n=524)	49.9	56.8	59.2	59.8	64.5		
Socioeconomically Disadvantaged (n=307)	28.0	33.3	37.2	36.3	41.7		
English Learners (n=82)	10.2	16.9	18.1	15.9	19.5		
Students with Disabilities (n=104)	11.6	16.9	14.9	13.2	14.4		

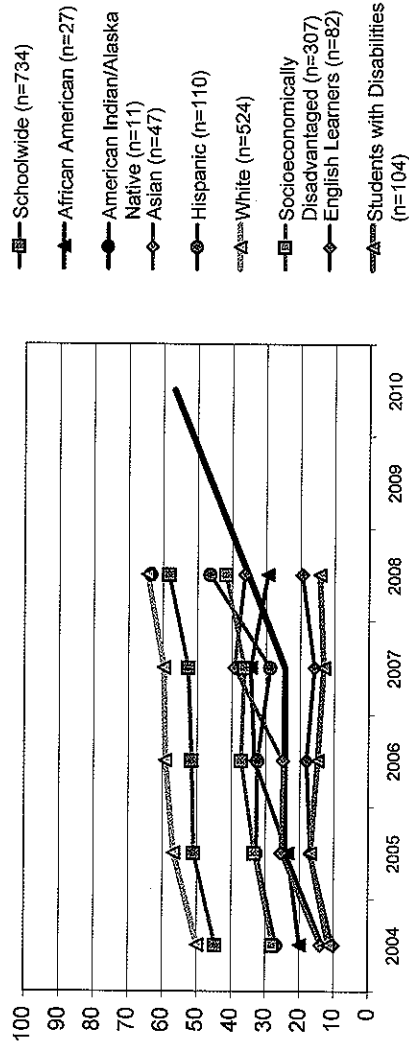
(n= number of valid scores in 2008)

Annual Measurable Objectives
(AMOs) for Mathematics

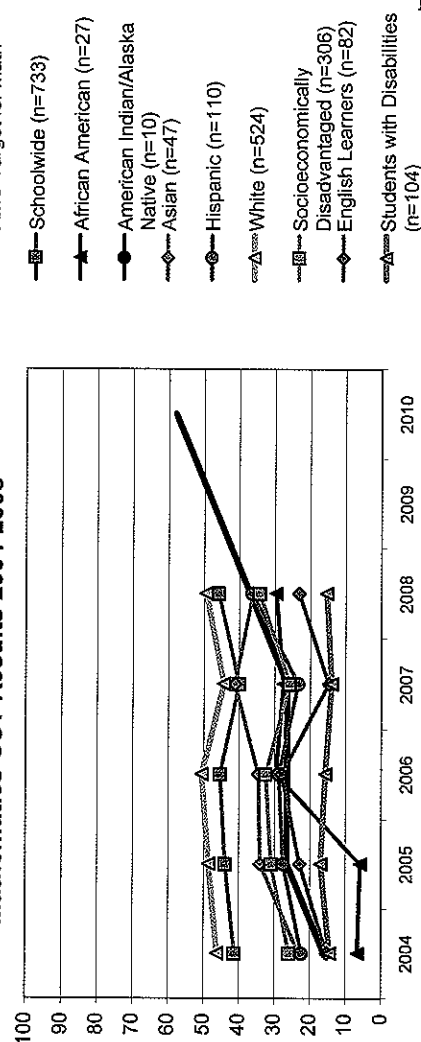
	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	16.0	26.5	26.5	26.5	37	47.5	58
Schoolwide (n=733)	41.3	44	45.4	40.0	45.8		
African American (n=27)	6.6	5.9	29.6	27.6	29.6		
American Indian/Alaska Native (n=10)							
Asian (n=47)	23.2	34.0	34.6	41.2	36.2		
Hispanic (n=110)	22.4	27.6	28.8	23.4	36.4		
White (n=524)	46.2	48.6	50.8	44.3	49.4		
Socioeconomically Disadvantaged (n=307)	25.9	31.0	32.5	25.8	34.3		
English Learners (n=82)	15.3	22.9	28.0	14.8	23.2		
Students with Disabilities (n=104)	14.5	17.0	15.8	14.0	15.4		

(n= number of valid scores in 2008)

ELA CST Results 2004-2008



Mathematics CST Results 2004-2008



2004-2008 Adequate Yearly Progress Report Chico Junior

2004-2008 Adequate Yearly Progress (AYP)

Met All AYP Criteria?	2004	2005	2006	2007	2008	2009	2010
Met AYP Growth Target?	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Annual Measurable Objectives
(AMOs) for English Language Arts

	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	13.6	24.4	24.4	24.4	35.2	46	56.8
Schoolwide (n=634)	42.0	48.5	50.9	50.3	52.7		
African American (n=25)	20.0	22.2	31.0	36.7	40		
American Indian/Alaska Native (n=16)	20.2	27.2	25.0	26.4	34.8		
Hispanic (n=146)	13.3	24.1	31.1	28.9	34.9		
White (n=371)	55.5	61.6	65.8	65.3	64.7		
Socioeconomically Disadvantaged (n=349)	23.1	24.5	31.3	32.3	34.4		
English Learners (n=143)	10.1	18.0	20.6	15.9	14.7		
Students with Disabilities (n=94)	6.9	10.0	13.4	13.2	16		

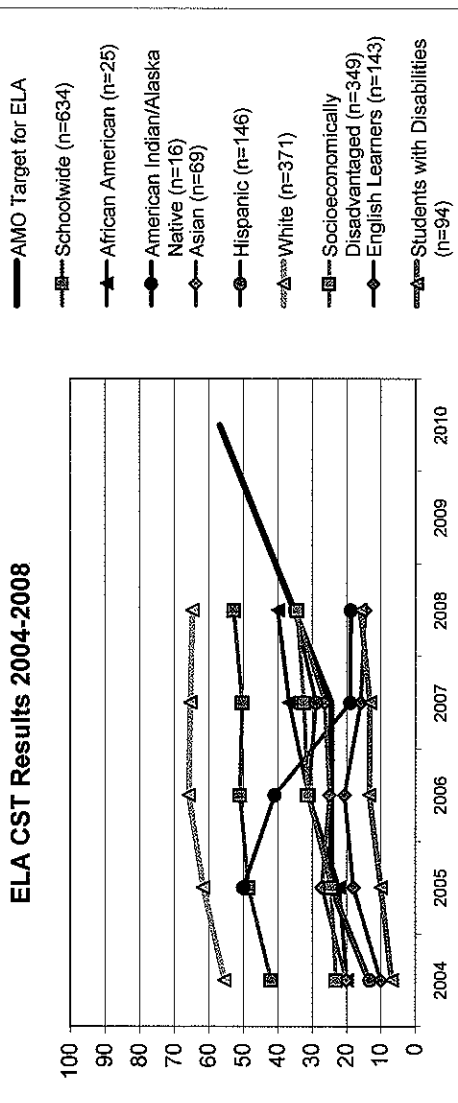
(n= number of valid scores in 2008)

Annual Measurable Objectives
(AMOs) for Mathematics

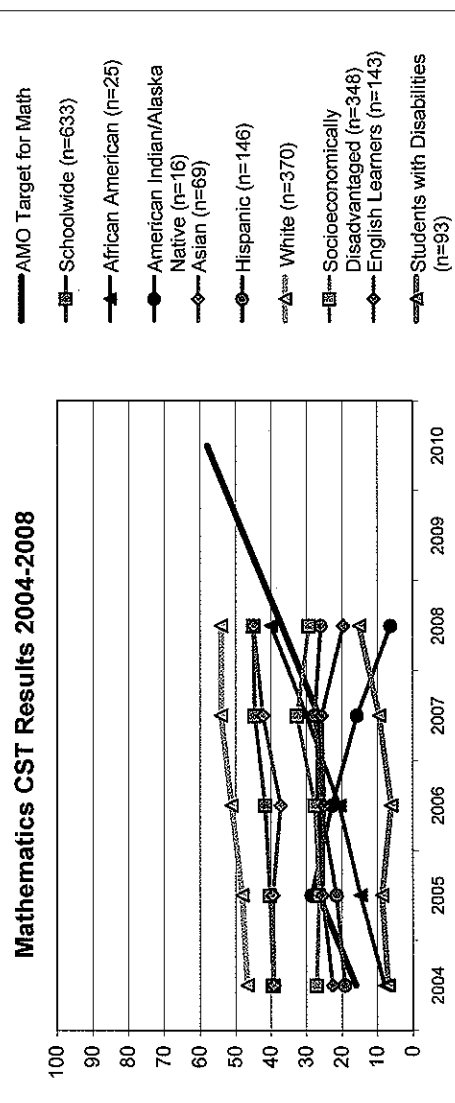
	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	16.0	26.5	26.5	26.5	37	47.5	58
Schoolwide (n=633)	39.4	40.3	41.6	44.6	44.9		
African American (n=25)	8.0	14.8	20.7	30.0	40		
American Indian/Alaska Native (n=16)	39.2	39.5	37.3	42.3	44.9		
Hispanic (n=146)	19.2	21.5	25.8	27.7	26		
White (n=370)	46.8	48.1	51.1	54.1	54.1		
Socioeconomically Disadvantaged (n=348)	27.0	26.4	27.6	32.7	29.3		
English Learners (n=143)	22.8	25.4	25.1	25.7	19.8		
Students with Disabilities (n=93)	7.0	8.7	6.1	9.5	15.1		

(n= number of valid scores in 2008)

ELA CST Results 2004-2008



Mathematics CST Results 2004-2008



2004-2008 Adequate Yearly Progress Report Marsh

2004-2008 Adequate Yearly Progress (AYP)

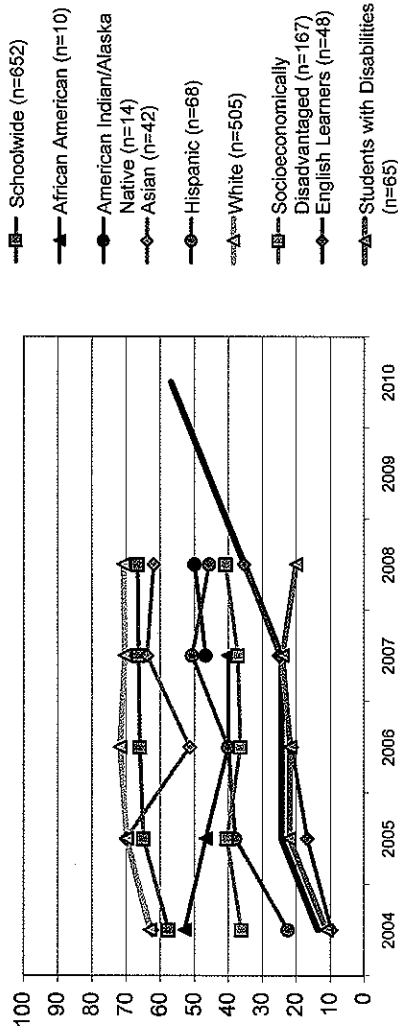
Met All AYP Criteria?	2004	2005	2006	2007	2008	2009	2010
Met AYP Growth Target?	Yes	Yes	Yes	Yes	Yes	Yes	

Annual Measurable Objectives
(AMOs) for English Language Arts

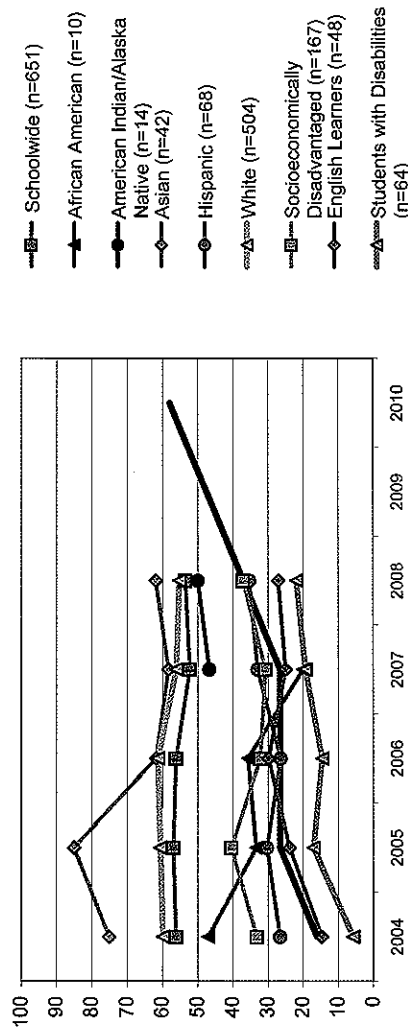
	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	13.6	24.4	24.4	24.4	35.2	46	56.8
Schoolwide (n=652)	57.6	64.9	65.9	66.3	66.6		
African American (n=10)	52.9	46.7	40.0	40.0			
American Indian/Alaska Native (n=14)				46.7	50		
Asian (n=42)	62.5	70.0	51.4	63.9	61.9		
Hispanic (n=68)	22.5	37.9	40.0	50.7	45.6		
White (n=505)	63.0	69.8	71.8	70.4	70.7		
Socioeconomically Disadvantaged (n=167)	36.1	40.4	36.4	37.2	40.7		
English Learners (n=48)	9.7	16.7	21.4	25.0	35.4		
Students with Disabilities (n=65)	11.1	22.0	21.8	24.1	20		

(n= number of valid scores in 2008)

ELA CST Results 2004-2008



Mathematics CST Results 2004-2008



Annual Measurable Objectives
(AMOs) for Mathematics

	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	16.0	26.5	26.5	26.5	37	47.5	58
Schoolwide (n=651)	56.1	56.8	56.1	52.2	53.5		
African American (n=10)	47.0	33.3	35.7	20.0			
American Indian/Alaska Native (n=14)				46.7	50		
Asian (n=42)	75.0	85.0	61.8	58.3	61.9		
Hispanic (n=68)	26.5	30.2	26.3	32.9	35.3		
White (n=504)	59.8	60.5	61.3	56.0	55.2		
Socioeconomically Disadvantaged (n=167)	33.1	40.4	32.1	30.7	37.1		
English Learners (n=48)	14.6	23.8	29.8	25.0	27.1		
Students with Disabilities (n=64)	5.7	16.9	14.5	19.3	21.9		

(n= number of valid scores in 2008)

2004-2008 Adequate Yearly Progress Report Chico Senior

2004-2008 Adequate Yearly Progress (AYP)

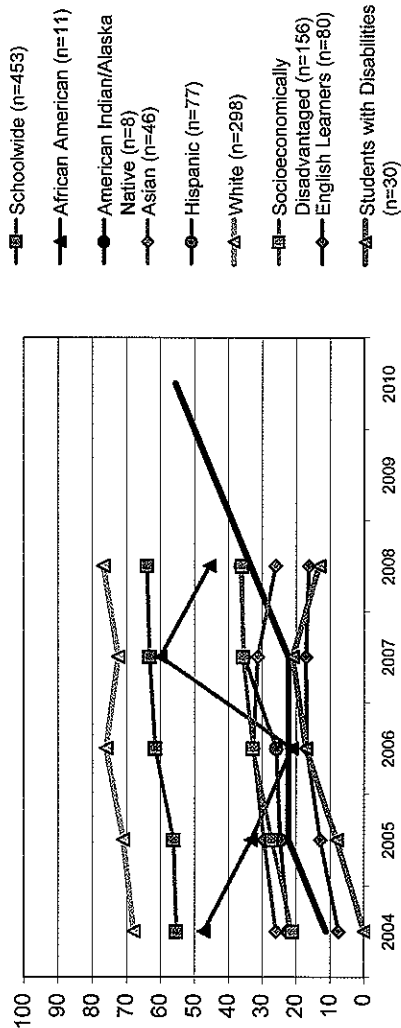
Met All AYP Criteria?	2004	2005	2006	2007	2008	2009	2010
Met AYP Growth Target?	Yes	No	No	No	No	No	No

Annual Measurable Objectives
(AMOs) for English Language Arts

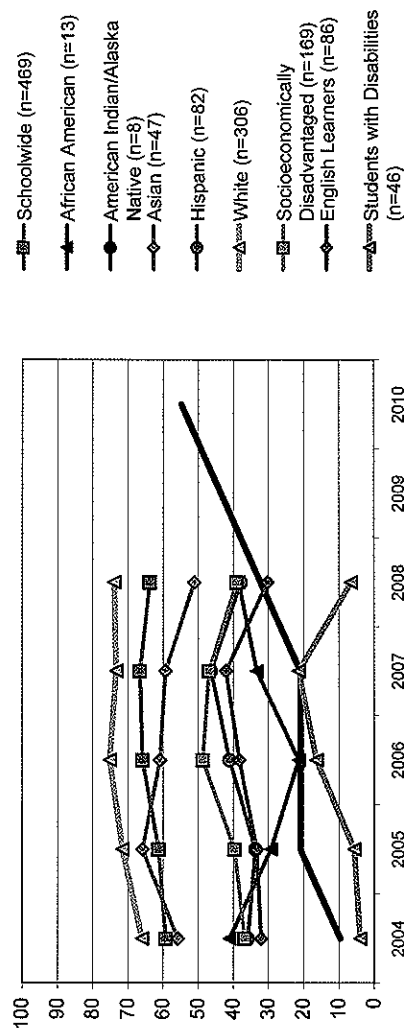
	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	11.2	22.3	22.3	22.3	33.4	44.5	55.6
Schoolwide (n=453)	55.3	56.2	61.5	63.2	64		
African American (n=11)	47.3	33.3	21.4	60.0	45.5		
American Indian/Alaska Native (n=8)							
Asian (n=46)	26.0	29.5	32.6	31.3	26.1		
Hispanic (n=77)	22.2	24.7	25.9	35.4	36.4		
White (n=298)	67.9	71.0	76.0	72.4	76.8		
Socioeconomically Disadvantaged (n=156)	21.2	21.2	32.7	35.7	35.9		
English Learners (n=80)	7.5	12.9	16.9	17.1	16.3		
Students with Disabilities (n=30)		8.1	17.1	21.1	13.3		

(n= number of valid scores in 2008)

ELA Percent Proficient 2004-2008



Mathematics Percent Proficient 2004-2008



Annual Measurable Objectives
(AMOs) for Mathematics

	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	9.6	20.9	20.9	20.9	32.2	43.5	54.8
Schoolwide (n=469)	59.3	61.3	65.9	66.6	63.8		
African American (n=13)	41.1	29.2	21.4	33.3	38.5		
American Indian/Alaska Native (n=8)							
Asian (n=47)	55.8	65.9	60.9	59.4	51.1		
Hispanic (n=82)	35.8	33.7	41.1	46.3	37.8		
White (n=306)	66.0	71.6	75.2	73.4	73.9		
Socioeconomically Disadvantaged (n=169)	36.7	39.6	48.7	46.9	39.1		
English Learners (n=86)	32.0	33.3	38.3	42.1	30.2		
Students with Disabilities (n=46)	4.0	5.6	16.3	21.4	6.5		

(n= number of valid scores in 2008)

2004-2008 Adequate Yearly Progress Report Pleasant Valley

2004-2008 Adequate Yearly Progress (AYP)

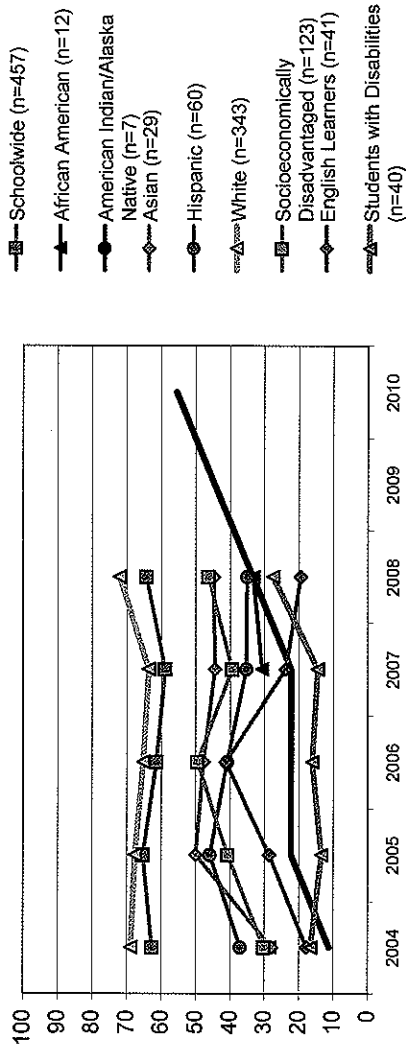
Met All AYP Criteria?	2004	2005	2006	2007	2008	2009	2010
Met AYP Growth Target?	Yes	Yes	Yes	Yes	No	No	No

Annual Measurable Objectives
(AMOs) for English Language Arts

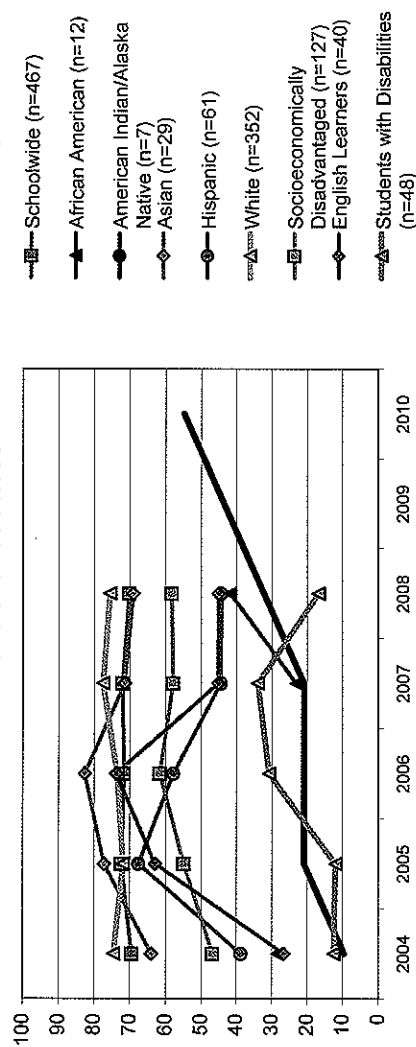
	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	11.2	22.3	22.3	22.3	33.4	44.5	55.6
Schoolwide (n=457)	62.7	65.3	61.4	58.9	64.3		
African American (n=12)	28.5			30.8	33.3		
American Indian/Alaska Native (n=7)							
Asian (n=29)	28.0	50.0	47.8	44.4	44.8		
Hispanic (n=60)	37.1	45.9	40.9	35.3	35		
White (n=343)	68.9	67.7	65.2	63.7	72		
Socioeconomically Disadvantaged (n=123)	30.2	40.7	49.5	39.4	46.3		
English Learners (n=41)	17.8	28.6	41.3	23.9	19.5		
Students with Disabilities (n=40)	16.6	13.5	16.2	14.6	27.5		

(n= number of valid scores in 2008)

ELA Percent Proficient 2004-2008



Mathematics Percent Proficient 2004-2008



Annual Measurable Objectives
(AMOs) for Mathematics

	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	9.6	20.9	20.9	20.9	32.2	43.5	54.8
Schoolwide (n=467)	69.5	72.4	71.6	72.1	70.2		
African American (n=12)	28.5			23.1	41.7		
American Indian/Alaska Native (n=7)							
Asian (n=29)	64.0	77.3	82.6	71.4	69		
Hispanic (n=61)	38.8	67.6	57.8	44.4	44.3		
White (n=352)	74.6	71.9	73.6	77.5	75.6		
Socioeconomically Disadvantaged (n=127)	46.7	54.9	61.6	57.9	58.3		
English Learners (n=40)	26.6	62.9	73.9	45.1	45		
Students with Disabilities (n=48)	12.5	12.0	30.8	33.9	16.7		

(n= number of valid scores in 2008)

2004-2008 Adequate Yearly Progress Report Fair View High

2004-2008 Adequate Yearly Progress (AYP)

Met All AYP Criteria?	2004	2005	2006	2007	2008	2009	2010
Met AYP Growth Target?	N/A	N/A	N/A	N/A	N/A	N/A	

Annual Measurable Objectives
(AMOs) for English Language Arts

	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	11.2	22.3	22.3	22.3	33.4	44.5	55.6
Schoolwide (n=28)	9.0	20.6	38.6	29.2	25		
African American (n=3)							
American Indian/Alaska Native (n=3)							
Asian							
Hispanic (n=9)							
White (n=13)	7.1	20.0	50.0	46.7	30.8		
Socioeconomically Disadvantaged (27)		22.2	40.9	31.8	25.9		
English Learners (n=6)							
Students with Disabilities (n=2)							

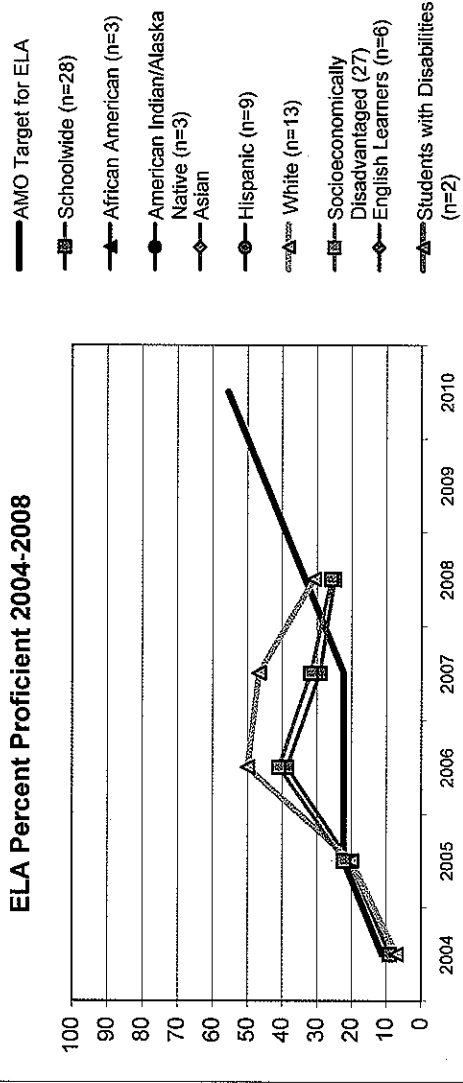
(n= number of valid scores in 2008)

Annual Measurable Objectives
(AMOs) for Mathematics

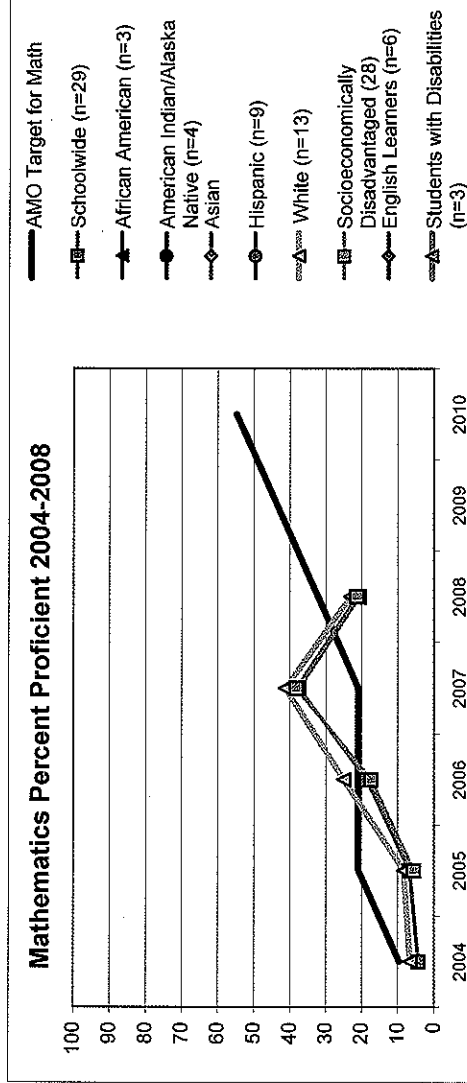
	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	9.6	20.9	20.9	20.9	32.2	43.5	54.8
Schoolwide (n=29)	4.3	6.7	18.5	37.5	20.7		
African American (n=3)							
American Indian/Alaska Native (n=4)							
Asian							
Hispanic (n=9)							
White (n=13)	6.6	8.3	25.0	41.2	23.1		
Socioeconomically Disadvantaged (28)		5.6	17.4	38.1	21.4		
English Learners (n=6)							
Students with Disabilities (n=3)							

(n= number of valid scores in 2008)

ELA Percent Proficient 2004-2008



Mathematics Percent Proficient 2004-2008



2004-2008 Adequate Yearly Progress Report Oakdale

2004-2008 Adequate Yearly Progress (AYP)

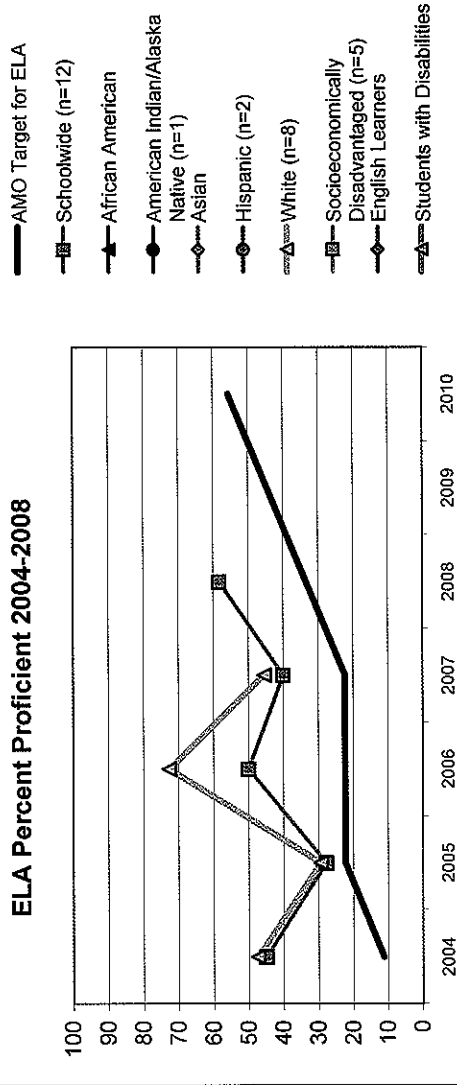
	2004	2005	2006	2007	2008	2009	2010
Met All AYP Criteria?	Yes	Yes	Yes	Yes	Yes	Yes	
Met API Growth Target?	Yes	Yes	Yes	Yes	Yes	Yes	

Annual Measurable Objectives
(AMOs) for English Language Arts

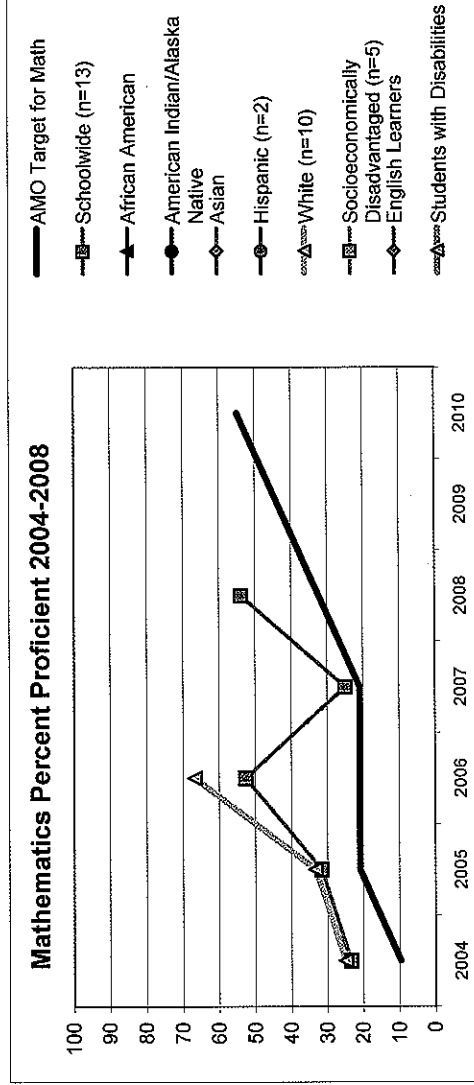
	2004	2005	2006	2007	2008	2009	2010
AMO Target for ELA	11.2	22.3	22.3	22.3	33.4	44.5	55.6
Schoolwide (n=12)	45.0	27.8	50.0	40.0	58.3		
African American							
American Indian/Alaska Native (n=1)							
Asian							
Hispanic (n=2)							
White (n=8)	47.3	29.4	72.7	45.5			
Socioeconomically Disadvantaged (n=5)							
English Learners							
Students with Disabilities							

(n= number of valid scores in 2008)

ELA Percent Proficient 2004-2008



Mathematics Percent Proficient 2004-2008



Annual Measurable Objectives
(AMOs) for Mathematics

	2004	2005	2006	2007	2008	2009	2010
AMO Target for Math	9.6	20.9	20.9	20.9	32.2	43.5	54.8
Schoolwide (n=13)	23.5	31.6	52.6	25.0	53.8		
African American							
American Indian/Alaska Native							
Asian							
Hispanic (n=2)							
White (n=10)	25.0	33.3	66.7				
Socioeconomically Disadvantaged (n=5)							
English Learners							
Students with Disabilities							

(n= number of valid scores in 2008)

**Chico Unified School District
Accountability Progress Report
2007-2008**

	California: Academic Performance Index (API)						NCLB: Adequate Yearly Progress (AYP)				PI Status		
	2007 Base	2008 Growth	2007-08 Growth Target	2007-08 Growth	Met Schoolwide Target	Met Subgroup Targets	Made API: All Targets	Made AYP: All Components	English Language Arts	Math		Met API	Graduation Rate
CHICO UNIFIED <u>Elementary Schools</u>	758	770	D	12	N/A	N/A	N/A	No	No	No	Yes	Yes	Year 3
	670	687	7	17	Yes	No	No	No	No	No	Yes	N/A	Year 5
	834	833	A	-1	Yes	Yes	Yes	Yes	Yes	Yes	Yes	N/A	Not T1
	700	744	5	44	Yes	Yes	Yes	Yes	Yes	Yes	Yes	N/A	Year 4
	784	797	5	13	Yes	Yes	Yes	Yes	Yes	Yes	Yes	N/A	Not T1
	791	818	5	27	Yes	Yes	Yes	Yes	Yes	Yes	Yes	N/A	Not T1
	810	805	A	-5	Yes	No	No	Yes	Yes	Yes	Yes	N/A	Not in PI
	833	836	A	3	Yes	No	No	Yes	Yes	Yes	Yes	N/A	Not T1
	726	731	5	5	Yes	Yes	Yes	No	No	No	Yes	N/A	Year 5
	776	815	5	39	Yes	Yes	Yes	Yes	Yes	Yes	Yes	N/A	Not in PI
Bidwell Junior High Chico Junior High Marsh (Harry M.) Junior High <u>High Schools</u>	726	719	5	-7	No	No	No	No	No	No	Yes	N/A	Year 5
	672	736	6	64	Yes	Yes	Yes	No	No	Yes	Yes	N/A	Year 5
	871	869	A	-2	Yes	No	No	Yes	Yes	Yes	Yes	N/A	Not T1
	819	850	A	31	Yes	Yes	Yes	Yes	Yes	Yes	Yes	N/A	Not T1
	747	779	5	32	Yes	Yes	Yes	No	No	No	Yes	N/A	Year 1
	760	759	5	-1	No	No	No	No	No	No	Yes	N/A	Year 2
Chico High Pleasant Valley High <u>Small Schools</u>	813	817	A	4	Yes	Yes	Yes	Yes	Yes	Yes	Yes	N/A	Not T1
	734	734	5	0	No	No	No	No	No	Yes	Yes	Yes	Not T1
Cohasset Elementary Forest Ranch Elementary Nord Country <u>Alternative Schools</u>	783	790	5	7	Yes	No	No	No	No	Yes	Yes	Yes	Not T1
	780*	776*	5	-4	No	Yes	No	Yes	Yes	Yes	Yes	N/A	Not in PI
	842*	844*	A	2	Yes	Yes	Yes	Yes	Yes	Yes	Yes	N/A	Not T1
Academy for Change Fair View High (Continuation) Oakdale	691*	741*	5	50	Yes	Yes	Yes	Yes	Yes	Yes	Yes	N/A	Not in PI
	B	589*	D	B			N/A	No	Yes	Yes	Yes	Yes	Not T1
	562*	590*	D	28			N/A	No	Yes	Yes	Yes	Yes	Not in PI
	696*	746*	5	50	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Not T1

* means this API is calculated for a small school or LEA, defined as having between 11 and 99 valid (STAR) Program test scores included in the API.
The API is asterisked if the school or Lea was small in either 2007 or 2008.
APIs based on small numbers of students are less reliable and therefore should be carefully interpreted.

D = Targets not applicable to LEA's or ASAM Schools.
A = School scored at or above 800 in 2007

Made both API and AYP

Didn't meet either API or AYP targets

Didn't meet one of the two: either API or AYP

TITLE: Performing Arts Center at Pleasant Valley High School - Lease-Leaseback Agreement – Broward Brothers, Inc.

Action X
Consent
Information

September 17, 2008

Prepared by: Michael Weissenborn

Background information

At the August 20, 2008, meeting the Board directed staff to begin negotiations with Broward Brothers, Inc. to enter into a lease-leaseback agreement to construct the Performing Arts Center at the Pleasant Valley High School Campus. The lease-leaseback agreement documents have been prepared by Addison Covert and Stacey Toledo of Kronick Moskowitz Tiedeman and Girard.

One of the key components of the lease-leaseback process is establishing a guaranteed maximum price (GMP) for the completion of the project. The establishment of this GMP is a collaborative process between the contractor and the District. The agreement calls for the contractor to bid out the specific scopes of work on the project and to share the bid results with the District. If the proposed GMP is higher than the budget, the contractor, the District and the design consultants engage in a value engineering process. The object of value engineering is to reduce the total cost of the project without reducing any of the substantial objectives of the project. For example a change in exterior treatments from stucco to paint or in specific flooring materials may change the cost of the project without impacting the utility of the project.

Broward Brothers, Inc. put the project out to bid with bids being due at 2:00 pm on September 8, 2008. The District is scheduled to meet with Broward Brothers and review the bid results and the proposed GMP on Monday September 15, 2008. We expect there to be a little fine tuning before we arrive at a mutually acceptable GMP. Staff believes that the proposed GMP and budget can be brought into alignment without the need to begin discussions with the second or third potential lease-leaseback entity as allowed for in the RFP process. In other words we believe we will be able to work out a favorable agreement with Broward Brothers Inc.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

This project is being funded out of Measure A proceeds and will have no impact on the general fund.

Additional Information

There is a substantial amount of work that needs to be completed before rains begin. The PVHS site consists of a layer of soil material sitting on a thick layer of cemented cobbles. Getting the foundations started sooner will help prevent delays on other work during the winter.

Recommendation

It is requested that the Board of Education authorize the Superintendent or her designee to enter into the lease-leaseback agreement with Broward Brothers, Inc. once the Guaranteed Maximum Price is agreed upon.

PROPOSED AGENDA ITEM: Staffing Adjustments/Staffing Update

Prepared by: Jan Combes, Assistant Superintendent, Business Services
Bob Feaster, Assistant Superintendent, Human Resources

☐ Consent

Board Date September 17, 2008

☒ Information

☐ Discussion/Action

Background Information

In February 2008 the Board made the very difficult decision to authorize issuance of potential layoff notices for 241.55 certificated employees, including permanent and probationary teachers and counselors and certificated administrators, recognizing that many of the potential notices would not be finalized.

By May the list was considerably shorter (61.15 FTE were noticed, with about one-third of those being categorically funded positions and 40 FTE in classroom teachers).

The Board also took action to layoff classified staff necessary after the Superintendent's Budget Recommendation was approved in April, along with classified positions funded from grants and entitlements that might not be reinstated in 2008-09.

Subsequently many of these positions have been returned due to several factors.

Report

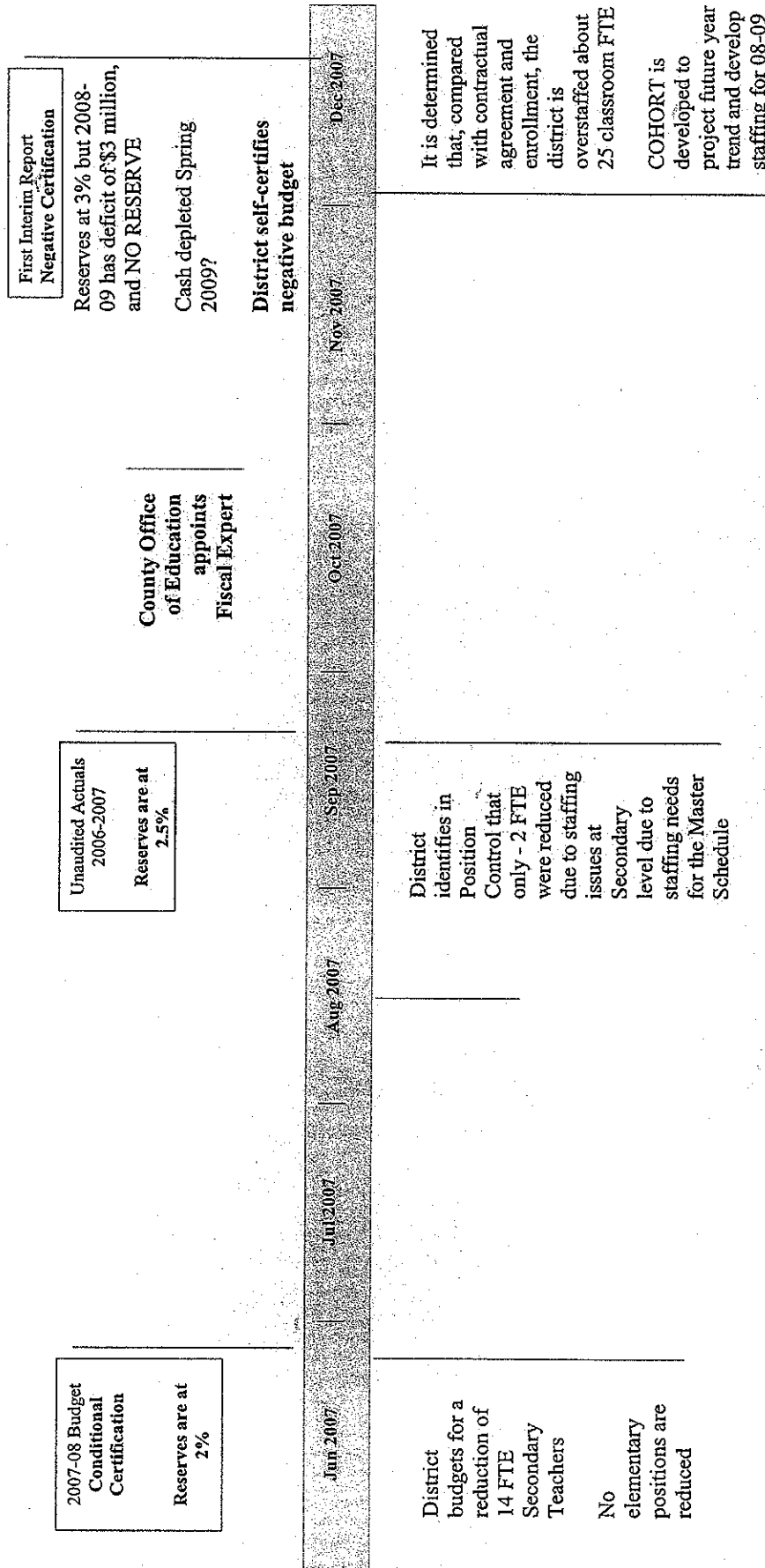
A timeline has been prepared that shows the budget and the staffing decisions being made at the time, from June 2007 to September 2008.

The goal of this presentation will be to help the Board and the public understand where we were and where we are now, in regards to staffing and budget using the timeline (see legal document, a separate enclosure with the Board Packet).

Copies of the timeline be available at the Board meeting for the public or can be obtained by emailing jcombes@chicousd.org prior to the meeting date, or stopping by the District Office at 1163 East Seventh Street.

CHICO UNIFIED SCHOOL DISTRICT

TIMELINE OF EVENTS FOR 2007-08 BUDGET YEAR



TIMELINE OF EVENTS FOR 2007-08 BUDGET YEAR

08-09 Budget Adopted Negative Certification	Supt Budget Recommendation is Approved by Board Cutting \$2.8 M	2 nd Interim Report	Governor's January Proposed State Budget	Gov Jan 2008	Feb 2008	Mar 2008	Apr 2008	May 2008	Jun 2008
<p>Budget is adopted with 3% reserve intact for 2008-09 but a \$1.5 million dollar deficit</p> <p>Categorical funds are reviewed and carryover is sufficient to allow budgeting of 2008-09 income, returns many of classified position in EIA and Title I</p>		<p>07-08 projected to be \$689 higher than 3% reserve</p> <p>08-09 projected to be \$5.9M below required reserves</p> <p>Budget Subcommittees are working to identify ways to resolve the \$8.5 million shortfall identified in January</p>	<p>BCOE appoints Fiscal advisor</p> <p>Governor proposes NO COLA for 08-09</p> <p>And cuts to categorical programs</p> <p>Shortfall moves from \$3 mil to \$8.5 mil !!</p> <p>GF Cash to deplete Earlier than expected</p>	<p>March 15: 70.98 temporary teachers are noticed</p>	<p>Board implements resolution to issue potential layoff notices to 241.55 FTE including classroom teachers, counselors, and all certificated administrators</p> <p>We clearly state that we are noticing more than in necessary because of our budget and the unknowns of state funding</p>	<p>Completed Kindergarten Roundup & Secondary master schedules to solidify staffing with 272 enrollment decline</p> <p>Reduction of 40 Classroom FTE plus all state funded categorical FTE – both classified and certificated</p> <p>Staffing reserve of 14 FTE recommended</p> <p>As master schedules are developed at secondary schools some potential layoff notices are pulled back based on student interest in electives</p>	<p>Governor issues May Revision, eliminating the deficit factor = \$2 Million to us</p> <p>Board approves rollback of 3% salary for senior cabinet and CUMA 3% reduction in benefits</p> <p>Before the hearings district pulls back most of the potential layoff notices, leaving 60.15 FTE - about 33% are categorically funded</p>		

Spending freeze is initiated

CHICO UNIFIED SCHOOL DISTRICT

TIMELINE OF EVENTS FOR 2007-08 BUDGET YEAR

Still no State Budget. We are assuming 1) no state COLA, 2) cuts to categorical programs, where unknown, and 3) prior year categorical carryover is frozen in hopes that some flexibility

07-08 closes with a 5.75% reserve but the on-going \$1.5 million deficit is unresolved

Jul 2008	Aug 2008	Sep 2008	Oct 2008	Nov 2008	Dec 2008
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By August the district has received resignations or retirements from 36 teachers for a total of 38 (two retirements were known in January, 08)

August enrollment is on target with projections across the district.

All 14.26 FTE in the staffing reserve are hired to meet elementary overflow needs and the needs of secondary master schedule to balance to contract.

On categorically funded notices have not been rescinded, and most temps

Classified bumping is still in process for some positions, such as elementary team cleaning (custodians)

Most state funded classified positions are restored because of freezing the allocation of prior year carryover. However, if a program is not funded in 08-09 by the state, there could be mid year layoffs in classified service.

PROPOSED AGENDA ITEM: Adopt Gann Appropriations Limit – Resolution 1045-08
Prepared by: Jan Combes, Assistant Superintendent - Business

_____ Consent
_____ Information Only
XXX Discussion/Action

Board Date: September 17, 2008

Background Information

In November 1979, the voters of the State of California approved Proposition 4, commonly known as the GANN initiative. The Proposition created Article XIII B of the State Constitution placing limits on the amount of revenue that can be spent by all entities of government. Proposition 4 became effective in fiscal year 1980-81, but the formula for calculating appropriation limits was based on 1978-79 “base year” revenues.

In order to deal with an increasing number of complaints about the restrictions of Prop 4, and the accountability of local governments in adopting their limits, the voters approved Proposition 111 in June 1990. Prop 111 provides a new adjustment formula that makes the Appropriation Limit more responsive to local growth issues. It also required an annual review of the limit calculation. (Government Code section 7902) It provides that school districts may increase their GANN limits under specified circumstances.

The Appropriation Limit imposed by Propositions 4 and 111 creates a restriction on the amount of revenue that can be appropriated in any fiscal year. The limit is based on actual appropriations during the 1978-79 fiscal year, and is increased each year using the growth of population and inflation. Not all revenues are restricted by the limit, only those that are referred to as “proceeds of taxes.”

Education Implications

Not applicable.

Fiscal Implications

Not applicable

Additional Information

The 2007-08 and 2008-09 GANN Limit Appropriation calculation indicates the district did not increase the appropriations limit from projected 2007-08 to the actual 2007-08.

Recommendation: Recommend Board approval of the 2007-08 and 2008-09 GANN Appropriation Limit calculation.

RESOLUTION NO. 1045-08

**RESOLUTION OF THE BOARD OF EDUCATION
FOR
CHICO UNIFIED SCHOOL DISTRICT
ADOPTING THE "GANN" LIMIT**

WHEREAS, in November 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and

WHEREAS, the provision of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and

WHEREAS, the District must establish a revised Gann Limit for the 2007-08 fiscal year and a projected Gann Limit for the 2008-09 fiscal year in accordance with the provisions of Article XII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED, that this Board does provide public notice and the attached calculations and documentation of the Gann limits for the 2007-08 and 2008-09 fiscal years are made in accord with applicable constitutional and statutory law; and

BE IT FURTHER RESOLVED, that this Board does hereby declare that the appropriations in the Budget for the 2007-08 and 2008-09 fiscal years to not exceed the limitations imposed by Proposition 4; and

BE IT FURTHER RESOLVED, that the Superintendent provide copies of this resolution along with the appropriate attachments to interested citizens of this district.

PASSED AND ADOPTED by the Chico Unified School District Board of Education at a regular meeting, thereof, held on this 17th day of September, 2008.

AYES:

NOES:

ABSENT:

ABSTAIN:

Board President

Superintendent

	2007-08 Calculations			2008-09 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA (2006-07 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2006-07 Actual			2007-08 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	66,213,672.67		66,213,672.67			68,379,773.51
2. PRIOR YEAR GANN ADA (Preload/Line B9, PY column)	12,565.22		12,565.22			12,427.20
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2006-07			Adjustments to 2007-08		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)		0.00				0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2007-08 data should tie to Principal Apportionment Attendance Software reports)	2007-08 P2 Report			2008-09 P2 Estimate		
1. Total K-12 ADA (Form A, Line 10)	12,253.37		12,253.37	12,148.59		12,148.59
2. ROC/P ADA (Form A, Line 12)			0.00			0.00
3. Total Charter Schools ADA (Form A, Line 26)	0.00		0.00	0.00		0.00
4. Total Supplemental Instructional Hours (Form A, Lines 21 and 27)	121,684.00		121,684.00	121,684.00		121,684.00
5. Divide Line B4 by 700 (Round to 2 decimal places)			173.83			173.83
6. TOTAL P2 ADA (Lines B1 through B3 plus B5)			12,427.20			12,322.42
OTHER ADA (From Principal Apportionment Attendance Software)						
7. Apprentice Hours - High School						
8. Divide Line B7 by 525 (Round to 2 decimal places)			0.00			0.00
9. TOTAL CURRENT YEAR GANN ADA (Sum Lines B6 plus B8)			12,427.20			12,322.42
C. LOCAL PROCEEDS OF TAXES TAXES AND SUBVENTIONS (Funds 01, 09, and 62)	2007-08 Actual			2008-09 Budget		
1. Homeowners' Exemption (Object 8021)	237,309.80		237,309.80	294,204.00		294,204.00
2. Timber Yield Tax (Object 8022)	10,896.68		10,896.68	9,322.00		9,322.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	17,907.76		17,907.76	15,136.00		15,136.00
4. Secured Roll Taxes (Object 8041)	31,336,454.76		31,336,454.76	18,859,333.00		18,859,333.00
5. Unsecured Roll Taxes (Object 8042)	1,263,575.97		1,263,575.97	1,219,281.00		1,219,281.00
6. Prior Years' Taxes (Object 8043)	48,276.27		48,276.27	87,356.00		87,356.00
7. Supplemental Taxes (Object 8044)	765,614.23		765,614.23	1,093,072.00		1,093,072.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	(10,619,402.07)		(10,619,402.07)	(11,223,077.00)		(11,223,077.00)
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (Objects 8047 & 8625) (Only if not counted in redevelopment agency's limit)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-Revenue Limit Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)	(1,373,645.99)		(1,373,645.99)	(700,848.00)		(700,848.00)
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	21,686,987.41	0.00	21,686,987.41	9,653,779.00	0.00	9,653,779.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	21,686,987.41	0.00	21,686,987.41	9,653,779.00	0.00	9,653,779.00

	2007-08 Calculations			2008-09 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			951,018.14			982,967.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			951,018.14			982,967.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. Revenue Limit State Aid - Current Year (Object 8011)	50,358,941.00		50,358,941.00	61,416,218.00		61,416,218.00
25. Revenue Limit State Aid - Prior Years (Object 8019)	(382,068.00)		(382,068.00)	0.00		0.00
26. Supplemental Instruction - CY (Res. 0000, Object 8311)	542,456.00		542,456.00	628,483.00		628,483.00
27. Supplemental Instruction - PY (Res. 0000, Object 8319)	0.00		0.00	0.00		0.00
28. Comm Day Sch Addl Funding - CY (Rs. 2430, Ob 8311)	421,616.00		421,616.00	328,272.00		328,272.00
29. Comm Day Sch Addl Funding - PY (Rs. 2430, Ob 8319)	0.00		0.00	0.00		0.00
30. ROC/P Apportionment - CY (Res. 6350, Object 8311)	0.00		0.00	0.00		0.00
31. ROC/P Apportionment - PY (Res. 6350, Object 8319)	0.00		0.00	0.00		0.00
32. Charter Schs. Gen. Purpose Entitlement (Object 8015)	0.00		0.00	0.00		0.00
33. Charter Schs. Categorical Block Grant (Object 8480)	0.00		0.00	0.00		0.00
34. Class Size Reduction, Grades K-3 (Object 8434)	3,794,973.00		3,794,973.00	3,546,031.00		3,546,031.00
35. Class Size Reduction, Grade 9 (Object 8435)	50,328.00		50,328.00	47,036.00		47,036.00
36. SUBTOTAL STATE AID RECEIVED (Lines C24 through C35)	54,786,246.00	0.00	54,786,246.00	65,966,040.00	0.00	65,966,040.00
ADD BACK TRANSFERS TO COUNTY						
37. County Office Funds Transfer (Form RL, Line 32)	10,808.00		10,808.00	24,753.00		24,753.00
38. TOTAL STATE AID (Lines C36 plus C37)	54,797,054.00	0.00	54,797,054.00	65,990,793.00	0.00	65,990,793.00
DATA FOR INTEREST CALCULATION						
39. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	108,268,510.46		108,268,510.46	98,678,412.00		98,678,412.00
40. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	779,837.71		779,837.71	119,544.00		119,544.00
APPROPRIATIONS LIMIT CALCULATIONS						
D. PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			66,213,672.67			68,379,773.51
2. Inflation Adjustment			1.0442			1.0429
3. Program Population Adjustment (Lines B9 divided by [A2 plus A7]) (Round to four decimal places)			0.9890			0.9916
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			68,379,773.51			70,714,234.36
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			21,686,987.41			9,653,779.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B9 or \$2,400; but not greater than Line C38 or less than zero)			1,491,264.00			1,478,690.40
b. Maximum State Aid in Local Limit (Lesser of Line C38 or Lines D4 minus D5 plus C23; but not less than zero)			47,643,804.24			62,043,422.36
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			47,643,804.24			62,043,422.36
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C40 divided by [Lines C39 minus C40] times [Lines D5 plus D6c])			502,999.66			86,962.95
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			22,189,987.07			9,740,741.95
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C38 or less than zero)			47,140,804.58			61,956,459.41
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			22,189,987.07			
b. State Subventions (Line D8)			47,140,804.58			
c. Less: Excluded Appropriations (Line C23)			951,018.14			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			68,379,773.51			

	2007-08 Calculations			2008-09 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4; if negative, then zero) If not zero report amount to: Michael C. Genest, Director State Department of Finance Attention: School Gann Limits State Capitol, Room 1145 Sacramento, CA 95814			0.00			
Summary						
11. Adjusted Appropriations Limit (Lines D4 plus D10)			68,379,773.51			70,714,234.36
12. Appropriations Subject to the Limit (Line D9d)			68,379,773.51			

* Please provide below an explanation for each entry in the adjustments column:

Scott Jones
Gann Contact Person

530-891-3000 Ext. 131
Contact Phone Number

PROPOSED AGENDA ITEM: Budget Update
2007-08 Year End Financial Report

Prepared by: Jan Combes
Assistant Superintendent, Business Services

☐ Consent
☐ Information Only
☒ Discussion/Action

Board Date: 09/17/08

Background Information:

The district is required to submit the 2007-08 year end financial statements to the Butte County Office of Education this month. The county will review the information and forward it to the state. This report is prepared using the state software in a format approved by the Department of Education (Standardized Account Code Structure, known as SACS). Individual SACS reports are prepared for each of the district's funds. The financials present the 2007-08 revenues, expenses, assets, liabilities and fund balances by fund. In addition supplementary schedules provide reconciliation of the district's attendance and revenue limit as well as additional data.

Education Implications:

School districts that maintain a balanced budget and have adequate reserves are able to provide a broad range of educational programs for their students.

Fiscal Implications:

The narrative review in the enclosed report addresses variations between last year's budget and the actual income and expenses. The report also updates the district reserve level. The district ended 2007-08 with reserves of 5.75%: we are \$2,988,060 above the required 3% reserve.

In addition, \$6.5 million of funds that were budgeted for school sites, including categorical programs, were unspent in 2007-08. These funds are now carried over for use in 2008-09. Carryover funds in state categorical programs are not being allocated to school sites in anticipation that the state may provide some flexibility on how these dollars can be used.

The additional unrestricted general fund money is the result of adherence to the spending freeze initiated last year, as well as continued improvement in the cost of food services. These dollars bring the district one step closer to achieving positive certification.

The budget for 2008-09 is not being revised at this time. The 2008-09 budget adopted in June identifies deficit spending of \$1.5 million dollars but reserves are intact. This budget needs to be brought into balance to avoid ending the 2009-10 year with insufficient reserves. When the district can identify that reserves are intact for the current and subsequent two fiscal years, positive certification can be restored.

TITLE: Approval of a subsequent Variable Term Waiver Request for an Early Childhood Special Education Certificate for Certificated Special Education Employee Jeana Morrison

Action: ☒
Consent: ☐
Information: ☐

September 17, 2008

Prepared by: Bob Feaster, Assistant Superintendent-Human Resources

Background Information

Request approval of a subsequent Variable Term Waiver Request for an Early Childhood Special Education Certificate to cover the assignment of a Certificated employee (Jeana Morrison) in the position of SDC-SH Preschool teacher for the 2008/09 school year.

Educational Implications

Approval of this subsequent Variable Term Waiver Request will allow Ms. Morrison to teach while completing requirements for the Certificate.

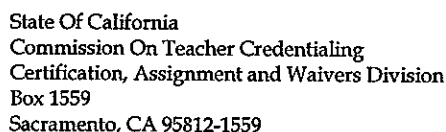
Fiscal Implications

None

Additional Information

Recommendation

It is recommended that the Board of Education approve the subsequent Variable Term Waiver Request for Jeana Morrison.



Telephone: (916) 323-7136
E-mail: waivers@ctc.ca.gov

VARIABLE TERM WAIVER REQUEST

Requests must be prepared by the employing agency, not the applicant. All materials must be clear enough to photocopy.

1. EMPLOYING AGENCY (include mailing address) Chico Unified School District 1163 E. 7th Street Chico, CA 95928	County/District CDS Code 04-61424	Contact Person: Heather Deaver Telephone #: (530) 891-3000 FAX #: (530) 891-3211 E-Mail: hdeaver@chicousd.org
<input type="checkbox"/> NPS/NPA (list county code _____)		

2. APPLICANT INFORMATION

Social Security Number - -

If fingerprint clearance is not on file at CTC, include a completed application (form 41-4) and LiveScan receipt (41-LS). If needed, a review by the Division of Professional Practices will be concluded before a waiver approval letter will be issued.

Full Legal Name Morrison, Jeana L.

Former Name(s) _____ Birth Date _____

Applicant's Mailing Address _____

Credential Needed for Waiver Early Childhood Special Education Certificate

(Specific title and subject area of the credential that authorizes the assignment. Note that the subject must be one that is available under current regulations.)

Assignment **SDC-SH Preschool Teacher**

Specific position and grade level (e.g. chemistry teacher, grades 11-12)

For bilingual assignment list LANGUAGE:

Is this a full time position? Yes ☒ No ☐

If not, indicate how many periods a day the individual will be teaching the waiver assignment(s)

Is this a subsequent waiver? (see #9 for additional information) Yes ☒ No ☐

3. EDUCATION CODE OR TITLE 5 SECTION TO BE WAIVED

Specific section(s) covering the assignment: 44265

4. EFFECTIVE DATES

07 / 01 / 08 to 07 / 30 / 09

Waivers are dated effective the beginning date of service. Provide the ending date of your school term, track or year below. A justification **MUST** be included if the expiration date extends beyond the term, track or year.

Ending date of school term, track, or year: 07 / 30 / 09

5. STATEWIDE HIGH INCIDENCE AREA WAIVER REQUESTS:

a. INDICATE THE HIGH INCIDENCE AREA FOR THE ASSIGNMENT

- ☒ Special Education
- ☐ Clinical or Rehabilitative Services
- ☐ Speech-Language Pathology Services
- ☐ Driver Education and Training
- ☐ 30-Day Substitute

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

No copies are necessary if this is a recognized high incidence area.

- ☐ Advertised in local/national newspapers
- ☐ Advertised in professional journals
- ☐ Attended job fairs in California
- ☐ Attended recruitment out-of-state
- ☐ Contacted IHE placement centers
- ☐ Distributed job announcements
- ☐ Internet
- ☒ Other Continuing Position

c. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

Section 6 is not applicable. Special Education is a recognized statewide High Incidence area. See Section 5.

6. NON STATEWIDE LOW INCIDENCE AREA WAIVER REQUESTS:

7.3.1.

Page 4 of 6

a. INDICATE THE LOW INCIDENCE AREA FOR THE ASSIGNMENT

- ☐ Administrative Services
- ☐ Single Subject Teaching (all subject areas)
- ☐ Designated Subjects – except driver education and training
- ☐ Library Media Services
- ☐ Multiple Subject Teaching
- ☐ Pupil Personnel Services: Counseling, Psychology, Social Work
- ☐ Reading Specialist/Certificate
- ☐ Teacher of English Learner Students

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

Copies of announcements, advertisements, web site registration, etc. **must** be attached.

The employer must verify **all** of the following:

- ☐ Distributed job announcements
- ☐ Contacted IHE placement centers
- ☐ Internet (i.e. www.edjoin.org)

Optional recruitment methods:

- ☐ Advertised in local/national newspaper
- ☐ Attended job fairs in California
- ☐ Attended recruitment out-of-state
- ☐ Advertised in professional journals
- ☐ Other _____

c. PROVIDE DETAILED INFORMATION ABOUT THE RESULTS OF RECRUITMENT EFFORTS. BE SURE TO ANSWER EACH OF THE FOLLOWING QUESTIONS:

How many individuals credentialed in the authorization of the waiver request applied for the position? _____

How many individuals credentialed in the authorization of the waiver request were interviewed? _____

What were the results of those interviews? (Please indicate answers in numbers)

- _____ Applicant(s) withdrew
- _____ Candidate(s) declined job offer
- _____ Candidate(s) found unsuitable for the assignment

d. PROVIDE THE SPECIFIC EMPLOYMENT CRITERIA FOR THE POSITION

What special skills and knowledge are needed to successfully perform in this position? These should also be described in your recruitment advertisements and announcements.

e. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

7. REQUIREMENTS AND TARGET COMPLETION DATES FOR REACHING CREDENTIAL GOAL

List the requirements that the applicant must complete to be eligible for the document named above as the credential goal and a target date by which he or she plans to complete those requirements

PROGRAM, COURSE, EXAMINATION, EXPERIENCE	TARGET COMPLETION DATE
Level II Coursework along with Early Childhood	August 2009
Education Coursework including CLAD	

8. LIST THE NAME AND POSITION OF THE PERSON ASSIGNED TO PROVIDE SUPPORT AND ASSISTANCE TO THE APPLICANT DURING THE TERM OF THIS WAIVER

By assigning this individual, the employing agency makes a commitment to support and assist the applicant, as feasible, in completing the requirement(s) listed above.

Name Jeaner Kassel Position SDC-SH Class

9. SUBSEQUENT WAIVER REQUESTS

- ☒ Attached is a copy of a personnel evaluation that verifies the applicant served satisfactorily in the position authorized by the previous waiver.

10. IS THIS EMPLOYING AGENCY GEOGRAPHICALLY ISOLATED?

Would the applicant have to travel more than 1 1/2 hours one-way to attend an institution with an approved program to meet the credential goal?

- ☐ Yes ☒ No ☐ Not applicable (program completion is not a requirement)

11. PUBLIC NOTICE -- CHECK THE BOX THAT APPLIES

- ☒ Public School District: Attached is a copy of the agenda item presented to the governing board of the school district in a public meeting showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or his or her designee in item #13 below, the person signing verifies that the board acted upon the item favorably.

By submitting this waiver request the district is certifying that reasonable efforts to recruit a fully prepared teacher for the assignment(s) were made in the following order:

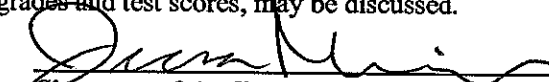
1. an individual who is scheduled to complete initial preparation requirements within six months
2. a candidate who is qualified to participate in an approved internship program in the region of the school district

- ☐ County Office of Education, State Agency, or Nonpublic, Nonsectarian School or Agency: Attached is a dated copy of the notice that was posted at least 72 hours before the position was filled showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or administrator or his or her designee in item #13 below, the person signing verifies that there were no objections to this waiver request.

12. APPLICANT'S CERTIFICATION

I understand that in order to receive a subsequent waiver for this assignment I must pursue the completion of requirements to obtain full certification in the subject or area covered by this waiver request as specified in #7 above.

I understand that if my case is heard in a public meeting, all materials submitted to the Commission regarding my suitability, including grades and test scores, may be discussed.



Signature of Applicant
(Sign full legal name as listed in #2)

9-9-08

Date

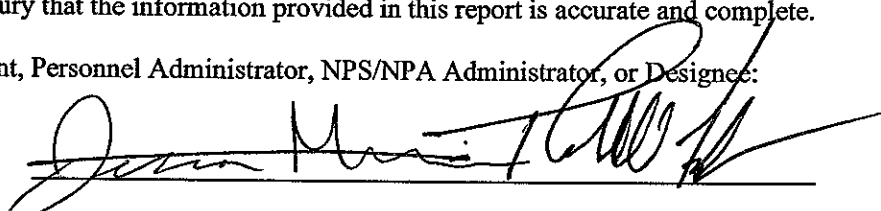
13. EMPLOYING AGENCY CERTIFICATION

The person for whom this waiver is requested will not be employed until he or she has been cleared by the Department of Justice under the provisions of Education Code Section 44332.6 and Section 44830.1 (AB1612). The employer acknowledges that the Commission's final approval of this individual's waiver will be determined by a fitness review covering, in part, criminal activity, including certain in-state and/or out-of-state convictions.

If this waiver request is for service to special education children, the Special Education Local Planning Area (SELPA) has been notified of our intent to request this waiver.

I certify under penalty of perjury that the information provided in this report is accurate and complete.

District/County Superintendent, Personnel Administrator, NPS/NPA Administrator, or Designee:

Signature: 

Title: Robert V. Feaster, Assistant Superintendent-HR

Date: 9-9-08

TITLE: Proposed Agenda Item

Resolution per Education Code 44263-Resolution 1042-08

To allow a credentialed teacher to teach any single subject class based on appropriate coursework.

Action: ☒Consent: ☐Information: ☐

September 17, 2008

Prepared by: Bob Feaster, Assistant Superintendent-Human Resources

Background Information

Per Education Code 44263: "A teacher licensed pursuant to the provisions of this article may be assigned, with his or her consent, to teach any single subject class in which he or she has eighteen semester hours of coursework or nine semester hours of upper division or graduate coursework."

The following credentialed teachers have met the requirements for authorization within Education Code 44263 to teach in a departmentalized classroom and have a teacher consent form on file:

Alvistur, Jason to teach Physical Education at Chico High School
Becker, Jason to teach Spanish at Pleasant Valley High School
Charles Copeland to teach History at Pleasant Valley High School
Christine Fisher to teach Dance Performance at Pleasant Valley High School
Randy Gilzean to teach Physical Education at Pleasant Valley High School
Mary Lou Lim to teach Choral Music at Chico High School
Ryan Parker to teach History at Pleasant Valley High School
Anne Stephens to teach Physical Science at Chico High School

Educational Implications

Ensuring that individuals meet the Education Code requirements for credentials helps provide an excellent education for students.

Fiscal Implications**Additional Information**

Available in the Office of the Assistant Superintendent-Human Resources

Recommendation

Approve Resolution #1042-08

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999

RESOLUTION NO. 1042-08
Education Code §44263

WHEREAS, the following teachers are the holders of a valid teaching credential and have completed eighteen semester hours of course work or nine semester hours of upper division or graduate coursework in a single subject; and

WHEREAS, approval to teach in the designated subject area must be granted by resolution of the governing board of the district on a yearly basis;

NOW, THEREFORE, BE IT RESOLVED that the following teachers are authorized to teach the single subject class listed at the designated schools in accordance with the terms of their respective credentials:

Jason Alvistur to teach Physical Education at Chico High School
Jason Becker to teach Spanish at Pleasant Valley High School
Charles Copeland to teach History at Pleasant Valley High School
Christine Fisher to teach Dance Performance at Pleasant Valley High School
Randy Gilzean to teach Physical Education at Pleasant Valley High School
Mary Lou Lim to teach Choral Music at Chico High School
Ryan Parker to teach History at Pleasant Valley High School
Anne Stephens to teach Physical Science at Chico High School

PASSED AND ADOPTED by the Board of Trustees of the Chico Unified School District at its regular meeting held September 17, 2008, by the following vote:

AYES:

President

NOES:

ABSENT:

DISTRIBUTION: Board Minutes; County Office; District Personnel

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER Jason Alvistur

DISTRICT Chico Unified

SCHOOL Marsh Junior High

SITE ADMINISTRATOR Jim Hanlon, Principal

ASSIGNMENT PE

GRADE LEVEL 9-12

LEGAL AUTHORIZATION PER ED. CODE 44263

ASSIGNMENT DATES: From: 7/1/2008

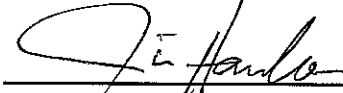
To: 6/30/2009



Teacher's Consent

9/9/08

Date



Site Administrator's Signature

9/9/08

Date

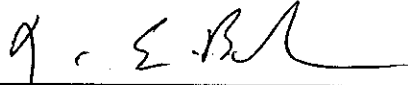

EC 44258.2 states that the holder of a Single Subject or Standard Secondary Teaching Credential may, with his or her consent, be assigned by action of the local governing board to teach classes in grades 5 through 8 in a middle school, provided that the teacher has a minimum of twelve semester units, or six upper division or graduate semester units, of course work at an accredited institution in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER <u>Jason Becker</u>	
DISTRICT <u>Chico Unified</u>	SCHOOL <u>Pleasant Valley High School</u>
SITE ADMINISTRATOR <u>Steve Connolly, Principal</u>	
ASSIGNMENT <u>Spanish</u>	GRADE LEVEL <u>9-12</u>
LEGAL AUTHORIZATION PER ED. CODE <u>44263</u>	
ASSIGNMENT DATES: From: <u>7/1/2008</u> To: <u>6/30/2009</u>	
 _____ Teacher's Consent	<u>6-4-08</u> _____ Date
 _____ Site Administrator's Signature	<u>09/09/08</u> _____ Date

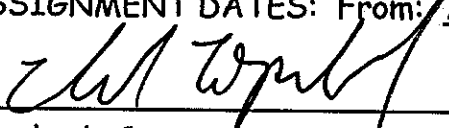

EC 44263 allows the holder of a teaching credential to serve, by resolution of the governing board and with the consent of the teacher, in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER <u>Charles Copeland</u>	
DISTRICT <u>Chico Unified</u>	SCHOOL <u>Pleasant Valley High School</u>
SITE ADMINISTRATOR <u>Steve Connolly, Principal</u>	
ASSIGNMENT <u>Theory of Knowledge</u> GRADE LEVEL <u>12</u>	
LEGAL AUTHORIZATION PER ED. CODE <u>44263</u>	
ASSIGNMENT DATES: From: <u>7/1/2008</u> To: <u>6/30/2009</u>	
 Teacher's Consent	<u>Sept 9, 2008</u> Date
 Site Administrator's Signature	<u>9/9/08</u> Date

EC 44263 allows the holder of a teaching credential to serve, by resolution of the governing board and with the consent of the teacher, in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER <u>Christina Fisher</u>	
DISTRICT <u>Chico Unified</u>	SCHOOL <u>Pleasant Valley High School</u>
SITE ADMINISTRATOR <u>Steve Connolly, Principal</u>	
ASSIGNMENT <u>Dance Performance</u>	GRADE LEVEL <u>9-12</u>
LEGAL AUTHORIZATION PER ED. CODE <u>44263</u>	
ASSIGNMENT DATES: From: <u>7/1/2008</u> To: <u>6/30/2009</u>	
<u>Christina Fisher</u> Teacher's Consent	<u>9/9/08</u> Date
<u>[Signature]</u> Site Administrator's Signature	<u>9/9/08</u> Date

EC 44263 allows the holder of a teaching credential to serve, by resolution of the governing board and with the consent of the teacher, in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER Randy Gilzean

DISTRICT Chico Unified

SCHOOL Pleasant Valley High

SITE ADMINISTRATOR Steve Connolly

ASSIGNMENT Physical Education

GRADE LEVEL 9-12

LEGAL AUTHORIZATION PER ED. CODE 44263

ASSIGNMENT DATES: From: 7/1/2008

To: 6/30/2009

Randy Gilzean
Teacher's Consent

9-9-08

Date

Steve Connolly
Site Administrator's Signature

9/9/08

Date

EC 44263 allows the holder of a teaching credential to serve, by resolution of the governing board and with the consent of the teacher, in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER <u>Mary Lou Lim</u>	
DISTRICT <u>Chico Unified</u>	SCHOOL <u>Chico High School</u>
SITE ADMINISTRATOR <u>Jim Hanlon</u>	
ASSIGNMENT <u>Choral Music</u>	GRADE LEVEL <u>9-12</u>
LEGAL AUTHORIZATION PER ED. CODE <u>44263</u>	
ASSIGNMENT DATES: From: <u>7/1/2008</u> To: <u>6/30/2009</u>	
<u>Mary Lou Lim</u> Teacher's Consent	<u>9/9/08</u> Date
<u>Jim Hanlon</u> Site Administrator's Signature	<u>9/9/08</u> Date

EC 44263 allows the holder of a teaching credential to serve, by resolution of the governing board and with the consent of the teacher, in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER Ryan Parker

DISTRICT Chico Unified

SCHOOL Pleasant Valley High School

SITE ADMINISTRATOR Steve Connolly, Principal

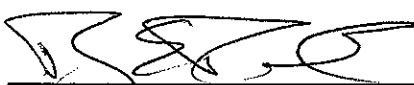
ASSIGNMENT History

GRADE LEVEL 9-12

LEGAL AUTHORIZATION PER ED. CODE 44263

ASSIGNMENT DATES: From: 7/1/2008

To: 6/30/2009



Teacher's Consent

9/9/08

Date



Site Administrator's Signature

9/9/08

Date

EC 44263 allows the holder of a teaching credential to serve, by resolution of the governing board and with the consent of the teacher, in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work, in the subject to be taught.

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER <u>Anne Stephens</u>	
DISTRICT <u>Chico Unified</u>	SCHOOL <u>Chico High School</u>
SITE ADMINISTRATOR <u>Jim Hanlon</u>	
ASSIGNMENT <u>Physical Science</u>	GRADE LEVEL <u>9-12</u>
LEGAL AUTHORIZATION PER ED. CODE <u>44263</u>	
ASSIGNMENT DATES: From: <u>7/1/2008</u> To: <u>6/30/2009</u>	
<u>Anne Stephens</u> Teacher's Consent	<u>6/11/08</u> Date
<u>Jim Hanlon</u> Site Administrator's Signature	<u>7/9/08</u> Date

EC 44263 allows the holder of a teaching credential to serve, by resolution of the governing board and with the consent of the teacher, in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring

TITLE: Proposed Agenda Item

Resolution per Education Code 44256(b)-Resolution 1043-08

To allow teachers with a Multiple Subject credential to teach a specific subject below grade 9.

Action: ☒

Consent: ☐

Information: ☐

September 17, 2008

Prepared by: Bob Feaster, Assistant Superintendent-Human Resources

Background Information

Per Education Code 44256(b): "The governing board of a school district by resolution may authorize the holder of a multiple subject teaching credential or a standard elementary credential to teach any subject in departmentalized classes to a given class or group of students below grade 9 provided that the teacher has completed at least twelve semester units or six upper division or graduate units, of coursework at an accredited institution in each subject to be taught." The authorization shall be with the teacher's consent.

The following teachers have met the requirements within Education Code 44256(b) to teach in a departmentalized setting and have a teacher consent form on file:

Wendy Aviles to teach Elementary Fine Arts
Julie Cardinet to teach Elementary Fine Arts
Kate Carlisle to teach Elementary PE/Health
Cheryl Connolly to teach Elementary PE/Health
Richard Cross to teach Elementary PE/Health
Rita Dane to teach English at Bidwell Junior High
Gary Fanucchi to teach Elementary PE/Health
Kerry Kelly to teach Elementary PE/Health
Kathleen Naas to teach Elementary Fine Arts
Bonnie Parkin to teach Elementary Fine Arts
Roland Resendez to teach Elementary Fine Arts
Cathy Small to teach Elementary Fine Arts
Lucille Smith to teach Elementary Fine Arts

Educational Implications

Ensuring that individuals meet the Education Code requirements for credentials helps provide an excellent education for students.

Fiscal Implications

Not applicable.

Additional Information

Available in the Office of the Assistant Superintendent-Human Resources

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999

RESOLUTION NO. 1043-08
Education Code §44256 (b)

WHEREAS, the following teacher(s) holds a multiple subject or standard elementary teaching credential and has twelve semester units or six upper division or graduate semester units in the listed subject; and

WHEREAS, approval to teach a partial assignment in a departmentalized class below grade nine must be granted by resolution of the governing board of the district;

NOW, THEREFORE, BE IT RESOLVED that the following teacher is authorized to teach the single subject class listed at the designated school in accordance with the terms of his credential:

Wendy Aviles to teach Elementary Fine Arts
Julie Cardinet to teach Elementary Fine Arts
Kate Carlisle to teach Elementary PE/Health
Cheryl Connolly to teach Elementary PE/Health
Richard Cross to teach Elementary PE/Health
Rita Dane to teach English at Bidwell Junior High
Gary Fanucchi to teach Elementary PE/Health
Kerry Kelly to teach Elementary PE/Health
Bonnie Parkin to teach Elementary Fine Arts
Roland Resendez to teach Elementary Fine Arts
Cathy Small to teach Elementary Fine Arts
Lucille Smith to teach Elementary Fine Arts

PASSED AND ADOPTED by the Board of Trustees of the Chico Unified School District at its regular meeting held on **September 17, 2008**, by the following vote:

AYES:

President

NOES:

ABSENT:

DISTRIBUTION: Board Minutes; County Office; District Personnel

C:\WORD\CRENDENTIAL MONITOR\RESOLUTION 6-12

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER Wendy Aviles

DISTRICT Chico Unified

SCHOOL Elementary

SITE ADMINISTRATOR Carolyn Adkisson

ASSIGNMENT Elementary Fine Arts GRADE LEVEL Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008

To: 6/30/2009

Wendy Aviles

8/11/08

Teacher's Consent

Date

Carolyn Adkisson

9/2/08

Site Administrator's Signature

Date

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER Julie Cardinet

DISTRICT Chico Unified

SCHOOL Elementary

SITE ADMINISTRATOR Carolyn Adkisson

ASSIGNMENT Elementary Fine Arts GRADE LEVEL Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008

To: 6/30/2009

Julie Cardinet

Teacher's Consent

8/11/2008

Date

Carolyn Adkisson

Site Administrator's Signature

9/2/08

Date

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER Kate Carlisle

DISTRICT Chico Unified

SCHOOL Elementary Schools

SITE ADMINISTRATOR Carolyn Adkisson

ASSIGNMENT Elementary PE Spec GRADE LEVEL Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008

To: 6/30/2009

Kate Carlisle

Teacher's Consent

8/11/08

Date

Carolyn Adkisson

Site Administrator's Signature

9/2/08

Date

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER Cheryl Connolly

DISTRICT Chico Unified

SCHOOL Elementary Schools

SITE ADMINISTRATOR Carolyn Adkisson

ASSIGNMENT Elem PE/Health Spec GRADE LEVEL Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008 To: 6/30/2009

Cheryl Connolly
Teacher's Consent

8-11-08

Date

Carolyn Adkisson
Site Administrator's Signature

9/2/08

Date

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER Richard Cross

DISTRICT Chico Unified

SCHOOL Elementary Schools

SITE ADMINISTRATOR Carolyn Adkisson

ASSIGNMENT Elementary PE Spec GRADE LEVEL Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008 To: 6/30/2009

Rick Cross

Teacher's Consent

8/11/08

Date

Carolyn Adkisson

Site Administrator's Signature

9/2/08

Date

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER <u>Rita Dane</u>	
DISTRICT <u>Chico Unified</u>	SCHOOL <u>Bidwell Junior High</u>
SITE ADMINISTRATOR <u>Joanne Parsley, Principal</u>	
ASSIGNMENT <u>English</u>	GRADE LEVEL <u>Grades 7/8</u>
LEGAL AUTHORIZATION PER ED. CODE <u>44256(b)</u>	
ASSIGNMENT DATES: From: <u>7/1/2008</u> To: <u>6/30/2009</u>	
<u>Rita Dane</u> Teacher's Consent	<u>9/4/08</u> Date
<u>Joanne Parsley</u> Site Administrator's Signature	<u>9-4-08</u> Date

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER Gary Fanucchi

DISTRICT Chico Unified

SCHOOL Elementary Schools

SITE ADMINISTRATOR Carolyn Adkisson

ASSIGNMENT Elementary PE Spec GRADE LEVEL Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008

To: 6/30/2009

Gary Fanucchi
Teacher's Consent

8-11-08
Date

Carolyn Adkisson
Site Administrator's Signature

9/4/08
Date

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER Kerry Kelly

DISTRICT Chico Unified

SCHOOL Elementary Schools

SITE ADMINISTRATOR Carolyn Adkisson

ASSIGNMENT Elementary PE Spec GRADE LEVEL Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008

To: 6/30/2009

Kerry Kelly
Teacher's Consent

8/11/08
Date

Carolyn Adkisson
Site Administrator's Signature

9/2/08
Date

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

PS - I will have my Adaptive
P.E credential in two short semesters.

Yahoo!

cc: Personnel File

c:/word/credentials/assignment monitoring

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER Bonnie Parkin

DISTRICT Chico Unified

SCHOOL Elementary

SITE ADMINISTRATOR Carolyn Adkisson

ASSIGNMENT Elementary Fine Arts GRADE LEVEL Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008

To: 6/30/2009

Bonnie Parkin

Teacher's Consent

8/11/08

Date

Carolyn Adkisson

Site Administrator's Signature

9/2/08

Date

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER Roland Resendez

DISTRICT Chico Unified

SCHOOL Elementary

SITE ADMINISTRATOR Carolyn Adkisson

ASSIGNMENT Elementary Fine Arts GRADE LEVEL Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008

To: 6/30/2009


Teacher's Consent

8/11/08
Date


Site Administrator's Signature

9/2/08
Date

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER Cathy Small

DISTRICT Chico Unified

SCHOOL Elementary

SITE ADMINISTRATOR Carolyn Adkisson

ASSIGNMENT Elementary Fine Arts GRADE LEVEL Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008

To: 6/30/2009

C. Small

Teacher's Consent

8-11-08

Date

Carolyn Adkisson

Site Administrator's Signature

9/2/08

Date

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER Lucille Smith

DISTRICT Chico Unified

SCHOOL Elementary

SITE ADMINISTRATOR Carolyn Adkisson

ASSIGNMENT Elementary Fine Arts GRADE LEVEL Elementary

LEGAL AUTHORIZATION PER ED. CODE 44256(b)

ASSIGNMENT DATES: From: 7/1/2008 To: 6/30/2009

Lucille Smith
Teacher's Consent

8-11-08
Date

Carolyn Adkisson
Site Administrator's Signature

9/2/08
Date

EC 44256 (b) allows, by resolution of the governing board, the holder of a Multiple Subject or Standard Elementary Credential to teach, with his or her consent, any subject in departmentalized classes below grade 9 if the teacher has completed 12 lower or 6 upper division or graduate semester units of coursework at an accredited institution, in the subject to be taught.

cc: Personnel File

c:/word/credentials/assignment monitoring

TITLE: Proposed Agenda Item

Resolution per Education Code 44258.2-Resolution 1044-08

To allow Junior High teachers with a Single Subject credential to teach outside their credential area based on appropriate coursework.

Action: ☒

Consent: ☐

Information: ☐

September 17, 2008

Prepared by: Bob Feaster, Assistant Superintendent-Human Resources

Background Information

Per Education Code 44258.2: "The holder of a single subject teaching credential or a standard secondary teaching credential may, with his or her consent, be assigned by action of the local governing board to teach classes in grades 5 to 8, inclusive, in a middle school, if he or she has a minimum of 12 semester units, or six upper division or graduate units, of coursework at an accredited institution in the subject to which he or she is assigned."

The following credentialed teachers have met the requirements for authorization within Education Code 44258.2 to teach in a departmentalized classroom and have a teacher consent form on file:

John Wirt to teach Physical Science at Bidwell Junior High

Educational Implications

Ensuring that individuals meet the Education Code requirements for credentials helps provide an excellent education for students.

Fiscal Implications

Not applicable.

Additional Information

Available in the Office of the Assistant Superintendent-Human Resources

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999

RESOLUTION NO. 1044-08
Education Code §44258.2

WHEREAS, the following teacher holds a single subject or standard secondary teaching credential and has twelve semester units or six upper division or graduate semester units in the listed subject; and

WHEREAS, approval to teach a partial assignment in a departmentalized class in grades five to eight inclusive in a middle school must be granted by resolution of the governing board of the district;

NOW, THEREFORE, BE IT RESOLVED that the following teacher is authorized to teach the single subject class listed at the designated school in accordance with the terms of his credential:

John Wirt to teach Physical Science at Bidwell Junior High

PASSED AND ADOPTED by the Board of Trustees of the Chico Unified School District at its regular meeting held on September 17, 2008, by the following vote:

AYES:

President

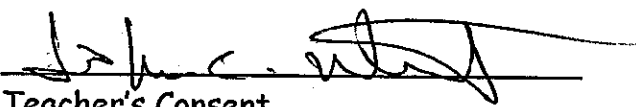
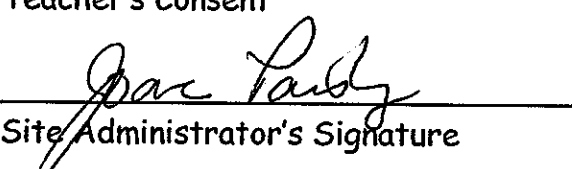
NOES:

ABSENT:

DISTRIBUTION: Board Minutes; County Office; District Personnel

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignments outside of the teacher's current credential authorization.

TEACHER <u>John Wirt</u>	
DISTRICT <u>Chico Unified</u>	SCHOOL <u>Bidwell Junior High</u>
SITE ADMINISTRATOR <u>JoAnne Parsley, Principal</u>	
ASSIGNMENT <u>Physical Science</u>	GRADE LEVEL <u>8</u>
LEGAL AUTHORIZATION PER ED. CODE <u>44258.2</u>	
ASSIGNMENT DATES: From: <u>7/1/2008</u> To: <u>6/30/2009</u>	
 Teacher's Consent	<u>9/4/08</u> Date
 Site Administrator's Signature	<u>9-4-08</u> Date

EC 44258.2 states that the holder of a Single Subject or Standard Secondary Teaching Credential may, with his or her consent, be assigned by action of the local governing board to teach classes in grades 5 through 8 in a middle school, provided that the teacher has a minimum of twelve semester units, or six upper division or graduate semester units, of course work at an accredited institution in the subject to be taught.

cc: Personnel File

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