

**CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION**

**Special Session Meeting – Wednesday, February 4, 2009**

**Closed Session: 4:30 p.m.**

**Special Session: 6:00 p.m.**

**Chico City Council Chambers**

**East 4<sup>th</sup> and Main Streets**

**AGENDA**

**1. CALL TO ORDER**

**Opportunity for Public Comment on Agenda Items**

*The Governing Board welcomes and encourages public comments. Members of the public may comment on items included on this agenda: however, we ask that you limit your comments to five (5) minutes so that as many as possible may be heard (Education Code §35145.5, Government Code §54954.3)*

**2. CLOSED SESSION**

**2.1 UPDATE ON LABOR NEGOTIATIONS**

Employee Organizations:

Representatives:

CUTA

CSEA, Chapter #110

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Jan Combes, Assistant Superintendent

**2.2 Public Employee Performance Evaluation**

Per Government Code §54957

Title: Superintendent

*If Closed Session is not completed before 6:00 p.m., it will resume immediately following the regular meeting.*

**3. RECONVENE TO REGULAR SESSION**

3.1 Call to Order

3.2 Report Action Taken in Closed Session

3.3 Flag Salute

**4. DISCUSSION/ACTION CALENDAR**

4.1 **Discussion/Action:** Consider Approval of Resolution 1056-09, Resolution to Encourage the Legislature and Governor to Solve the Budget Crisis with a Balanced Approach Including Revenue Increases (Jan Combes)

4.2 **Discussion/Action:** 2009-10 Housing Recommendation Proposal (Carolyn Adkisson)

**5. ADJOURNMENT**

Jann Reed, President  
Board of Education  
Chico Unified School District

Posted: 01/30/09  
:mm

PROPOSED AGENDA  
ITEM:

Resolution 1056-09, Resolution to Encourage the Legislature  
and Governor to Solve the Budget Crisis with a Balanced  
Approach Including Revenue Increases

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Prepared by: Jan Combes, Assistant Superintendent

☐ Consent

Board Date February 4, 2009

☐ Information Only

☒ Discussion/Action

**Background Information**

The Governor has proposed both mid-year cuts to our current budget and significant reductions in next years' budget as well.

**Educational Implications**

Budget reductions directly and negatively impact the educational process in terms of staffing, courses, instructional materials and supplies

**Fiscal Implications**

Chico Unified School District faces an unprecedented fiscal crisis, due to the declining economy in California. The Governor has proposed a drastic reduction in the amount of funding CUSD would receive, thus jeopardizing the solvency of the district.

CHICO UNIFIED SCHOOL DISTRICT  
1163 E. 7<sup>th</sup> Street  
Chico, CA 95928

RESOLUTION 1056-09

RESOLUTION TO ENCOURAGE THE LEGISLATURE AND GOVERNOR TO SOLVE THE BUDGET CRISIS WITH A  
BALANCED APPROACH INCLUDING REVENUE INCREASES

**WHEREAS**, California's more than 6 million students deserve the highest quality education; and

**WHEREAS**, the Legislature and Governor already imposed \$2.8 billion in education cuts in September 2008, resulting in significant reduction of essential programs and services to students that are integral to their success, and

**WHEREAS**, These cuts have resulted in teacher layoffs and increased class sizes statewide, not to mention a further erosion of the support system for students provided by thousands of classified and paraprofessional staff that have also been laid off; and

**WHEREAS**, The Legislature and the Governor propose to cut schools even further in the middle of the current school year, compounded by deep cuts in 2009-10, resulting in districts having \$1,500 less per student than they need to maintain programs and services for students of two years ago; and

**WHEREAS**, Very broad fiscal flexibility is essential for maximum local decision-making and would allow districts to prioritize during the budget crisis; and

**WHEREAS**, The Governor's budget plan also illegally manipulates Proposition 98, the state's minimum school funding law, to permanently cut at least \$7 billion from California's students, in violation of the California Constitution; and

**WHEREAS**, Further budget reductions to education are fundamentally inconsistent with the state's goal of improving student achievement, at a time when our students are making progress toward meeting rigorous state and federal education standards; and

**WHEREAS**, The budget problem was not created by our students and fixing it should not come at the expense of their educational progress and success;

**NOW, THEREFORE, BE IT RESOLVED** that the Chico Unified School District adamantly opposes further cuts to education funding and urges the Legislature and Governor to immediately solve the budget crisis with a balanced approach that includes revenue increases; and

**BE IT FURTHER RESOLVED** that the Chico Unified School District supports broad local budget flexibility to help school districts prioritize the resources they have to best serve the needs of their students.

PASSED and ADOPTED at a regular meeting of the Governing Board of the Chico Unified School District of Butte County on February 4, 2009.

AYES:  
NOES:  
ABSENT:  
ABSTAIN:

\_\_\_\_\_  
Jann Reed, President

\_\_\_\_\_  
Dr. Kathleen Kaiser, Vice President

\_\_\_\_\_  
Liz Griffin, Clerk

\_\_\_\_\_  
Dr. Andrea L. Thompson, Member

\_\_\_\_\_  
Rick Rees, Member

**TITLE: 2009-10 Housing Recommendation: Revised Proposal**

Action:   X    
Consent:             
Information:           

February 4, 2009

Prepared by: Carolyn Adkisson, Director

**Background Information**

A draft initial proposal of the 2009-10 Housing Recommendations was presented to the Board of Education on December 17, 2008. Since that date, parents, staff and community members have shared with the District their comments, concerns and suggestions via four community housing meetings and two board meetings as well as email communication. The staff has documented this communication on the CUSD website. After listening to public input, CUSD staff has revised the initial proposal to reflect many of the concerns raised by the community. While the district recommends one specific proposal, staff has provided the Board with five options that were considered.

**Educational Implications**

The proposed housing changes have the following effects upon CUSD educational programs:

- Expands our district's program of choice
- Restructures two low-performing elementary schools
- Consolidates two Two-Way Immersion Program onto one school site
- Provides the opportunity to strengthen our existing Two-Way Immersion Program
- Maximizes the use of existing facilities as it addresses the shifting demographics in our community and the resulting declining enrollment at some elementary schools and the increased enrollment at other elementary schools.
- Alters the boundaries of some elementary schools in order to more evenly distribute student enrollment
- Moves the GATE program to a different elementary school campus and consolidates the self-contained GATE classes onto one school site

**Fiscal Implications**

This is first and foremost a proposal that provides space and improves program services for our students. Regardless, it is also a proposal that affords the district with significant budget savings Rosedale and Parkview campuses.

Currently the two schools cannot be staffed efficiently as there are not enough students in Neighborhood and in some TWI grade levels to load those classes to normal levels.

By consolidating the TWI program on one campus, staffing will be aligned with normal loading standards. A reduction of five teachers is expected, saving the district a minimum of \$300,000 in 2009-10. At the same time, there will be some minimal one-time cost to relocate the classrooms of teachers who move. There will also be some on-going cost for transporting neighborhood students to their new school, if they qualify for busing. The savings in reduction of teachers will far exceed the cost of transportation.

## **2009-10 Elementary Housing Recommendation**

Revised Draft: January 27, 2009

### **Notes Regarding All Options:**

- Due to budgetary constraints, we will need to fill all classes to contractual limits.
- In order to keep families together, siblings of students moved to new attendance areas will have the option of attending their new neighborhood school on a space available basis
- Pull-Out Gifted and Talented Education (GATE) eliminated from plan due to proposed funding changes; if funding stabilizes, Pull-Out GATE placement will be determined at that time.
- Proposed Elementary Opportunity Program (EOP) eliminated from plan due to proposed funding changes; if funding stabilizes, EOP placement will be determined at that time.
- Focus School: Due to restricted funding for Staff Development, we have removed all reference to Focus Schools, including Science, Technology, Engineering & Mathematics (STEM), at this time.

### **ELEMENTARY PROGRAM DATA**

#### **Optional Program Enrollment Information**

	<b>Number of Students Currently Enrolled</b>	<b>Capacity of Program</b>
Academics Plus	258	259
Open Structure K-8	433	448
Two Way Immersion (TWI) Rosedale	239	254
TWI Parkview	270*	279
GATE (Self-Contained)	100	119

*\* 20 Kindergarten students in the third Kindergarten classroom are a combination of students from both Rosedale and Parkview waiting lists.*

#### **Number of Form 10's Approved Into Each Elementary School Site:**

Chapman = 50	Citrus = 64	Emma Wilson = 126
Little Chico Creek = 54	McManus = 81	Marigold = 52
Neal Dow = 140	Parkview = 58	Rosedale = 37
Shasta = 70	Sierra View = 82	<b>TOTAL = 814 Active Form 10's</b>

#### **Number of No Child Left Behind (NCLB) Requests for 2008-09:**

Spring 2008: 36 applications received, 13 applicants accepted new school offered  
 Fall 2008: 26 applications received, 11 applicants accepted new school offered

#### **City of Chico Active Development Map as of September 1, 2008:**

(Website: [Chico.ca.us/Building/Planning\\_services/home](http://Chico.ca.us/Building/Planning_services/home))

#### **New units approved for building by school site:**

Chapman:	0	Citrus:	146	Emma Wilson:	521
LCC:	4,447	McManus:	381	Marigold:	1,078
Neal Dow:	12	Parkview:	43	Rosedale:	0
Shasta:	430	Sierra View:	243		

**Total: 7301 units approved for building**

**ELEMENTARY HOUSING PLAN: OPTION I WITH Class Size Reduction (CSR)**

**INTACT (Staff Recommendation)**

- **Bidwell:** One 6<sup>th</sup> grade classroom (students from Bidwell feeder schools – priority to McManus, Neal Dow, Shasta, Marigold, Citrus); consider additional 6<sup>th</sup> grade class for 2010/11
- **Chapman:** Neighborhood School; Boundary Change to include portion of Rosedale attendance area beginning 2009/2010.
- **Citrus:** Neighborhood School; Boundary Change to include portion of Rosedale attendance area beginning 2009/2010.
- **Emma Wilson:** Neighborhood School; Boundary Change to include portion of Rosedale attendance area beginning 2009/2010.
- **Henshaw/Guynn:** Depending upon enrollment growth, plan to open new school.
- **Hooker Oak:** K-8 Open Structure; Special Day Class (SDC)/ Severely Handicapped (SH) class moves from Sierra View to Hooker Oak in 2009/10.
- **Little Chico Creek:** Neighborhood School
- **Loma Vista:** Special Education Program; add additional classrooms for 2010/11
- **Marigold:** Neighborhood school; phase out GATE to Parkview one grade per year starting with 3<sup>rd</sup> grade in 2009/10; add Day Treatment class to Marigold in 2010/11
- **McManus:** Neighborhood School with 6<sup>th</sup> grade priority at Bidwell
- **Neal Dow:** Neighborhood School; Boundary change—Neal Dow North transitions to Shasta beginning with Kindergarten in 2009-2010
- **Parkview:** Neighborhood school; phase in one self-contained GATE class per year starting with 3<sup>rd</sup> grade in 2009/2010; Move TWI K-3 in 2009/10, followed by one grade per year (4-6) beginning 2010-11. SDC/Mild Moderate (MM) moves from Rosedale to Parkview in 2009/10.
- **Rosedale:** Two-Way Immersion Program; Move K-3 Parkview TWI classes to Rosedale starting with in 2009-10; phase in 4-6 TWI classes one grade per year beginning in 2010/11; Boundary Change: Rosedale Neighborhood students to attend Chapman, Citrus, Emma Wilson; Rosedale K-3 Neighborhood classes attend new attendance area school in 2009/2010; phase out 4-6 Neighborhood one grade per year beginning in 2010/2011; SDC/MM moves from Rosedale to Parkview in 2009/10. Day Treatment Program moves to Marigold in 2010/11
- **Shasta:** Neighborhood School; Boundary Change: Neal Dow North transitions to Shasta attendance area beginning with Kindergarten in 2009/10.
- **Sierra View:** Neighborhood School; Academics Plus; SDC/SH class moves to Hooker Oak in 2009/10.

**ELEMENTARY HOUSING PLAN: OPTION I WITH CSR INTACT**

POSITIVES	NEGATIVES
<ul style="list-style-type: none"> <li>Rosedale neighborhood students grades 4-6 able to remain at Rosedale and complete their elementary education</li> <li>Rosedale will have capacity to accommodate TWI siblings of K-3 TWI students if parents choose</li> <li>Parkview TWI grade 4-6 students presently attending Parkview complete their elementary education at Parkview</li> <li>GATE students presently attending Marigold remain at Marigold to complete their elementary education</li> <li>GATE siblings able to Form 10 to Parkview</li> <li>Chapman, Citrus and Emma Wilson schools will have capacity to accommodate siblings of K-3 Rosedale neighborhood students</li> <li>Creates housing flexibility for growth in North and East Chico</li> <li>Neal Dow North families housed in their neighborhood school.</li> <li>Day Treatment Program moved in close proximity to program resources</li> <li>TWI consolidated on one campus within four years allows program to meet staffing ratios</li> <li>Plan addresses future elementary housing needs</li> <li>TWI consolidation on one site strengthens program</li> </ul>	<ul style="list-style-type: none"> <li>Loss of Rosedale neighborhood program</li> <li>Some students will be required to transition to new schools</li> <li>TWI temporarily remains on two school sites thus reducing opportunity to develop more consistency in program and limits number of grade level staffing choices</li> <li>Number of combination classrooms may increase until transitions are completed</li> <li>Rosedale, Marigold, and Parkview staff experience transition over a 4 year period.</li> <li>Change in program TWI and GATE locations may reduce number of participants</li> </ul>

**ELEMENTARY HOUSING PLAN: OPTION 1 *WITHOUT* CSR**  
**(Staff Recommendation)**

- **Chapman:** Neighborhood School
- **Citrus:** Neighborhood School
- **Emma Wilson:** Neighborhood School
- **Henshaw/Guynn:** No action until enrollment growth indicates need.
- **Hooker Oak:** K-8 Open Structure
- **Little Chico Creek:** Neighborhood School
- **Loma Vista:** Special Education Program; build additional classrooms for 2010/11.
- **Marigold:** Neighborhood school; Add Day Treatment Program in 2009/10; GATE transitions to Parkview over four years (2009/10 = GATE grades 4-6 at Marigold)
- **McManus:** Neighborhood School
- **Neal Dow:** Neighborhood School; Boundary change: Neal Dow north attend Shasta
- **Parkview:** Neighborhood school; phase in one self-contained GATE class per year starting with 3<sup>rd</sup> grade in 2009/2010; Move TWI K-3 in 2009/10, followed by one grade per year (4-6) beginning 2010-11.
- **Rosedale:** Two-Way Immersion Program; Move K-3 Parkview TWI classes to Rosedale in 2009-10; phase in 4-6 TWI classes one grade per year beginning in 2010/11; Boundary Change: Rosedale Neighborhood attends Chapman, Citrus, Emma Wilson; Rosedale Neighborhood Kindergarten classes attend new attendance area school in 2009/2010; phase out 1-6 Neighborhood one grade per year beginning in 2010/2011; Day Treatment Program moves to Marigold in 2009/10;
- **Shasta:** Neighborhood School; Boundary Change: Neal Dow North joins Shasta attendance area
- **Sierra View:** Neighborhood and Academics Plus



**ELEMENTARY HOUSING PLAN: OPTION #1 *WITHOUT CSR***

POSITIVES	NEGATIVES
<ul style="list-style-type: none"> <li>• TWI consolidated on one site strengthens TWI program</li> <li>• TWI consolidated on one site in 4 years allows program to meet staffing ratios</li> <li>• Plan addresses future elementary housing needs</li> <li>• Neal Dow North Families housed in their Neighborhood School</li> <li>• Day Treatment Program moved in close proximity to program resources</li> <li>• Rosedale Neighborhood students grades 1 – 6 able to remain at Rosedale and complete their education</li> <li>• Rosedale will have capacity to accommodate TWI siblings of K – 3 TWI students if parents choose</li> <li>• Parkview TWI grade 4 – 6 students presently attending Parkview complete their elementary education at Parkview</li> <li>• GATE students presently attending Marigold remain at Marigold to complete their elementary education</li> <li>• GATE siblings able to Form 10 to Parkview</li> </ul>	<ul style="list-style-type: none"> <li>• Incoming Kindergarten Neighborhood students move from Rosedale over time (six year transition)</li> <li>• Rosedale staff experiences transition over a 6 year period</li> <li>• TWI students moved from Parkview</li> <li>• Change in TWI and GATE program location may reduce number of participants</li> <li>• Staff from Rosedale Neighborhood, Parkview TWI and Marigold GATE programs are relocated over 4 year period</li> <li>• TWI temporarily remains on two school sites thus reducing opportunity to develop more consistency in program and limits number of grade level staffing choices</li> <li>• Loss of Rosedale neighborhood program</li> <li>• Number of combination classrooms may increase until transition is complete</li> </ul>

**ELEMENTARY HOUSING PLAN: OPTION II WITH CSR**

- **Bidwell:** One 6<sup>th</sup> grade classroom (students from Bidwell feeder schools – priority to McManus, Neal Dow, Shasta, Marigold, Citrus); consider additional 6<sup>th</sup> grade class for 2010/11
- **Chapman:** Neighborhood school; Boundary Change to include portion of Rosedale attendance area beginning 2009/2010.
- **Citrus:** Neighborhood School; Boundary Change to include portion of Rosedale attendance area beginning 2009/2010.
- **Emma Wilson:** Neighborhood School; Boundary Change to include portion of Rosedale attendance area beginning 2009/2010.
- **Henshaw/Guynn:** Depending upon enrollment growth, plan to open new school.
- **Hooker Oak:** K-8 Open Structure; SDC/SH class moves from Sierra View to Hooker Oak in 2009/2010.
- **Little Chico Creek:** Neighborhood School
- **Loma Vista:** Special Education Program; add additional classrooms for 2010/2011.
- **Marigold:** Neighborhood school; phase out GATE to Parkview one grade per year starting with 3<sup>rd</sup> grade in 2009/10; add Day Treatment class to Marigold in 2010/11
- **McManus:** Neighborhood School with 6<sup>th</sup> grade priority at Bidwell
- **Neal Dow:** Neighborhood School; Boundary change—Neal Dow North transitions to Shasta beginning with Kindergarten in 2009-2010
- **Parkview:** Neighborhood school; phase in one self-contained GATE class per year starting with 3<sup>rd</sup> grade in 2009/10; phase out TWI one grade per year over 7 years starting with kindergarten in 2009/10.
- **Rosedale:** TWI school; phase in one Parkview TWI grade per year for 7 years starting with kindergarten in 2009/10; Boundary Change – Rosedale Neighborhood students to attend Chapman, Citrus, Emma Wilson; Phase out Neighborhood program one grade per year for 7 years starting with kindergarten attending new attendance area schools in 2009/10; new neighborhood kindergarteners attend new schools; Day Treatment class moves to Marigold in 2010-11.
- **Shasta:** Neighborhood School; Boundary Change—Neal Dow North transitions to Shasta attendance area beginning with Kindergarten in 2009/2010.
- **Sierra View:** Neighborhood and Academics Plus; SDC/SH moves to Hooker Oak in 2009/2010.

**ELEMENTARY HOUSING PLAN: OPTION II WITH CSR**

POSITIVES	NEGATIVES
<ul style="list-style-type: none"> <li>• Less disruption to Rosedale neighborhood and established Parkview TWI families</li> <li>• GATE students presently attending Marigold remain at Marigold to complete their elementary education</li> <li>• GATE siblings able to Form 10 to Parkview</li> <li>• Neal Dow North families housed in their neighborhood school</li> <li>• Day Treatment Program moved in close proximity to program resources</li> </ul>	<ul style="list-style-type: none"> <li>• Rosedale neighborhood and Parkview TWI students transition to new schools for 7 years (2015-16)</li> <li>• Potential to disrupt families who have children at multiple grade levels</li> <li>• Rosedale and Parkview staff experience transition over a 7 year period (2015-16)</li> <li>• CUSD continues to have limited student housing options in East Chico</li> <li>• Loss of Rosedale neighborhood program</li> <li>• Concern regarding ability of Rosedale and Parkview to meet staffing ratios.</li> <li>• Creates confusion regarding correct neighborhood school; affects district database and demographic tracking.</li> <li>• Change in TWI and GATE Program location may reduce number of participants</li> </ul>

**ELEMENTARY HOUSING PLAN: OPTION II WITHOUT CSR**

- **Chapman:** Neighborhood school; Boundary Change to include portion of Rosedale attendance area beginning 2009/2010.
- **Citrus:** Neighborhood School; Boundary Change to include portion of Rosedale attendance area beginning 2009/2010.
- **Emma Wilson:** Neighborhood School; Boundary Change to include portion of Rosedale attendance area beginning 2009/2010.
- **Henshaw/Guynn:** No action until enrollment growth indicates need.
- **Hooker Oak:** K-8 Open Structure
- **Little Chico Creek:** Neighborhood School
- **Loma Vista:** Special Education Program; add additional classrooms for 2010/2011.
- **Marigold:** Neighborhood school; phase out GATE to Parkview one grade per year starting with 3<sup>rd</sup> grade in 2009/10; add Day Treatment class to Marigold in 2009/10.
- **McManus:** Neighborhood School
- **Neal Dow:** Neighborhood School; Boundary change: Neal Dow North moves to Shasta
- **Parkview:** Neighborhood school; phase in one self-contained GATE class per year starting with 3<sup>rd</sup> grade in 2009/10; phase out TWI one grade per year over 7 years starting with kindergarten in 2009/10.
- **Rosedale:** TWI school; phase in one Parkview TWI grade per year for 7 years starting with kindergarten in 2009/10; Phase out Neighborhood program one grade per year for 7 years starting with kindergarten in 2009/10; new neighborhood kindergarteners attend new attendance area schools in 2009/10; Day Treatment class moves to Marigold in 2009/10.
- **Shasta:** Neighborhood School; Boundary Change: Neal Dow North moves to Shasta attendance area in 2009/2010.
- **Sierra View:** Neighborhood School and Academics Plus

**ELEMENTARY HOUSING PLAN: OPTION II WITHOUT CSR**

<b>POSITIVES</b>	<b>NEGATIVES</b>
<ul style="list-style-type: none"><li>• Less disruption to Rosedale neighborhood and established Parkview TWI families</li><li>• GATE students presently attending Marigold remain at Marigold to complete their elementary education</li><li>• GATE siblings able to Form 10 to Parkview</li><li>• Neal Dow North families housed in their neighborhood school</li></ul>	<ul style="list-style-type: none"><li>• Rosedale neighborhood and Parkview TWI students transition to new schools for 7 years (2015-16)</li><li>• Potential to disrupt families who have children at multiple grade levels</li><li>• Rosedale and Parkview staff experience transition over a 7 year period (2015-16)</li><li>• Loss of Rosedale neighborhood program</li><li>• Change in TWI and GATE Program location may reduce number of participants</li></ul>

**ELEMENTARY HOUSING PLAN: OPTION III WITH CSR**

- **Bidwell:** One 6<sup>th</sup> grade classroom (students from Bidwell feeder schools – priority to McManus, Neal Dow, Shasta, Marigold, Citrus); consider additional 6<sup>th</sup> grade class for 2010/11
- **Chapman:** Neighborhood School; Boundary Change to include portion of Parkview attendance area beginning 2009/2010.
- **Citrus:** Neighborhood School; Boundary Change to include portion of Parkview attendance area beginning 2009/2010.
- **Emma Wilson:** Neighborhood School
- **Henshaw/Guynn:** Depending upon enrollment growth, plan to open new school.
- **Hooker Oak:** K-8 Open Structure; SDC/SH class moves from Sierra View to Hooker Oak
- **Little Chico Creek:** Neighborhood School
- **Loma Vista:** Special Education Program; add additional classrooms for 2010/11
- **Marigold:** Neighborhood school; phase out GATE to Rosedale one grade per year starting with 3<sup>rd</sup> grade in 2009/10; add Day Treatment class to Marigold in 2010/11
- **McManus:** Neighborhood School with 6<sup>th</sup> grade priority at Bidwell
- **Neal Dow:** Neighborhood School; Boundary change—Neal Dow North transitions to Shasta beginning with Kindergarten in 2009-2010
- **Parkview:** TWI school; Move Rosedale K-3 TWI classes in 2009-10 followed by one grade per year (4-6) beginning 2010-11; Neighborhood K-3 classes attend Chapman, Citrus and Rosedale in 2009-10 followed by one grade per year (4-6) beginning 2010-11; Boundary Change: New attendance area schools are Chapman, Rosedale and Citrus.
- **Rosedale:** Neighborhood school; phase in one self-contained GATE class per year starting with 3<sup>rd</sup> grade in 2009/10; Move TWI K-3 in 2009-10 followed by one grade per year (4-6) beginning 2010-11; Day Treatment class moves to Marigold in 2010-11; Boundary Change to include portion of Parkview attendance area beginning 2009/2010.
- **Shasta:** Neighborhood School; Boundary Change: Neal Dow North transitions to Shasta attendance area beginning with Kindergarten in 2009/10.
- **Sierra View:** Neighborhood; Academics Plus; SDC/SH class moves to Hooker Oak

**ELEMENTARY HOUSING PLAN: OPTION III WITH CSR**

<b>POSITIVES</b>	<b>NEGATIVES</b>
<ul style="list-style-type: none"> <li>• Parkview neighborhood students grades 4-6 able to remain at Parkview and complete their elementary education</li> <li>• Parkview will have capacity to accommodate siblings of K-3 Rosedale TWI students if parents choose</li> <li>• Rosedale TWI grade 4-6 students presently remain at Rosedale to complete their elementary education</li> <li>• GATE students presently attending Marigold remain at Marigold to complete their elementary education</li> <li>• GATE siblings able to Form 10 to Rosedale</li> <li>• Chapman, Citrus and Rosedale schools will have capacity to accommodate siblings of K-3 Parkview neighborhood student</li> <li>• Parkview TWI will have capacity to accommodate siblings of K-3 Rosedale TWI students</li> </ul>	<ul style="list-style-type: none"> <li>• Loss of Parkview neighborhood program</li> <li>• Some students will transition to new schools</li> <li>• TWI temporarily remains on two school sites thus reducing opportunity to develop more consistency in program and limits number of grade level staffing choices</li> <li>• Number of combination classrooms may increase</li> <li>• Rosedale, Marigold and Parkview staff experience transition over a 4 year period</li> <li>• Parkview has one less classroom, thus reducing the opportunity to expand the number of TWI classrooms</li> <li>• Lack of housing flexibility creates additional problems in East Chico (i.e. Form 10s, new enrollment, NCLB, over flow)</li> <li>• Change in TWI and GATE program locations may reduce number of participants</li> </ul>

**ELEMENTARY HOUSING PLAN: OPTION III WITHOUT CSR**

- **Chapman:** Neighborhood School; Boundary Change to include portion of Parkview attendance area beginning 2009/2010.
- **Citrus:** Neighborhood School; Boundary Change to include portion of Parkview attendance area beginning 2009/2010.
- **Emma Wilson:** Neighborhood School
- **Henshaw/Guynn:** No action until enrollment growth indicates need.
- **Hooker Oak:** K-8 Open Structure
- **Little Chico Creek:** Neighborhood School
- **Loma Vista:** Special Education Program; add additional classrooms for 2010/11
- **Marigold:** Neighborhood school; phase out GATE to Rosedale one grade per year starting with 3<sup>rd</sup> grade in 2009/10; add Day Treatment class to Marigold in 2010/11
- **McManus:** Neighborhood School
- **Neal Dow:** Neighborhood School; Boundary change: Neal Dow North moves to Shasta
- **Parkview:** TWI school; Move Rosedale K-3 TWI classes in 2009-10 followed by one grade per year (4-6) beginning 2010-11; Neighborhood K-3 classes attend Chapman, Citrus and Rosedale in 2009-10 followed by one grade per year (4-6) beginning 2010-11; Boundary Change: New attendance area schools are Chapman, Rosedale and Citrus.
- **Rosedale:** Neighborhood school; phase in one self-contained GATE class per year starting with 3<sup>rd</sup> grade in 2009/10; Move TWI K-3 in 2009-10 followed by one grade per year (4-6) beginning 2010-11; Day Treatment class moves to Marigold in 2010-11; Boundary Change to include portion of Parkview attendance area beginning 2009/2010.
- **Shasta:** Neighborhood School; Boundary Change: Neal Dow North moves to Shasta
- **Sierra View:** Neighborhood; Academics Plus



**ELEMENTARY HOUSING PLAN: OPTION III WITHOUT CSR**

<b>POSITIVES</b>	<b>NEGATIVES</b>
<ul style="list-style-type: none"> <li>• All Neal Dow North families housed in their neighborhood school in 2009-10</li> <li>• Parkview neighborhood students grades 4-6 able to remain at Parkview and complete their elementary education</li> <li>• Parkview will have capacity to accommodate siblings of K-3 Rosedale TWI students if parents choose</li> <li>• Rosedale TWI grade 4-6 students presently remain at Rosedale to complete their elementary education</li> <li>• GATE students presently attending Marigold remain at Marigold to complete their elementary education</li> <li>• GATE siblings able to Form 10 to Rosedale</li> <li>• Chapman, Citrus and Rosedale schools will have capacity to accommodate siblings of K-3 Parkview neighborhood student</li> <li>• Parkview TWI will have capacity to accommodate siblings of K-3 Rosedale TWI students</li> </ul>	<ul style="list-style-type: none"> <li>• Loss of Parkview neighborhood program</li> <li>• Some students will transition to new schools</li> <li>• TWI temporarily remains on two school sites thus reducing opportunity to develop more consistency in program and limits number of grade level staffing choices</li> <li>• Number of combination classrooms may increase</li> <li>• Rosedale, Marigold and Parkview staff experience transition over a 4 year period</li> <li>• Parkview has one less classroom, thus reducing the opportunity to expand the number of TWI classrooms</li> <li>• Change in TWI and GATE program locations may reduce number of participants</li> </ul>

**ELEMENTARY HOUSING PLAN: OPTION IV WITH CSR**

*Note: This plan cannot be implemented until the 2010/11 school year.*

- **Fairview High School:** Converts to neighborhood elementary school (Jay Partridge); Redraw Boundaries for all schools K-12.
- **Chapman:** Neighborhood School; Boundary Change
- **Citrus:** Neighborhood School; Boundary Change
- **Emma Wilson:** Neighborhood School; Boundary Change
- **Henshaw/Guynn:** No action until enrollment indicates need.
- **Hooker Oak:** K-8 Open Structure
- **Little Chico Creek:** Neighborhood School; Boundary Change
- **Loma Vista:** Special Education Program; add additional classrooms for 2010/11
- **Marigold:** Neighborhood School; Grades 3-6 GATE; Boundary Change
- **McManus:** Neighborhood School; Boundary Change
- **Neal Dow:** Neighborhood School; Boundary Change
- **Parkview:** TWI school; Rosedale K-6 TWI moves to Parkview; Boundary Change; Neighborhood Parkview students move to new attendance area schools.
- **Rosedale:** Converts to Fair View High School and AFC; Neighborhood students move to new attendance area schools.
- **Shasta:** Neighborhood School; Boundary Change
- **Sierra View:** Neighborhood School and Academics Plus; Boundary Change

**ELEMENTARY HOUSING PLAN: OPTION IV WITH CSR**

POSITIVES	NEGATIVES
<ul style="list-style-type: none"> <li>• Neal Dow North students would attend the school closest to their homes</li> <li>• TWI consolidates on one site</li> <li>• Increases housing capacity in North side of town</li> <li>• Fair View moves to a location within one-half mile of previous location</li> <li>• Multiple programs could be placed on campus, thus providing additional savings to district (i.e. AFC, Oakdale, Construction Academy, and current ROP Culinary Arts program)</li> <li>• Opportunities for students to take classes on another HS site (i.e. CHS)</li> <li>• Proximity to CSUC for mentoring, collaborators for program development (ROP, Construction Academy, etc.)</li> <li>• Due to central location, current public transportation exists</li> <li>• Rosedale is a bigger site then current FVHS site and thus could eliminate its waiting list</li> <li>• Location could allow Alternative Ed. to increase the total numbers at FV to 500, thereby reducing the dropout rates in CUSD</li> <li>• Rosedale facilities mirror facilities at current site, allowing for smooth (e.g., childcare moving into Healthy Start to left of gymnasium)</li> <li>• Minimal modification required of Rosedale site as learned from current site</li> <li>• Return current site to elementary site saves building costs</li> <li>• Fair View's program is resilient enough to withstand a move; the nature of our program lends itself to change/transition better than more traditional ones</li> </ul>	<ul style="list-style-type: none"> <li>• Moves a minimum of 872 students from their present school (Rosedale TWI, Rosedale Neighborhood, Parkview Neighborhood, Fair View High School)</li> <li>• Boundaries would be altered at all elementary schools</li> <li>• Necessitates the physical remodeling of elementary and high schools</li> <li>• Cannot be implemented prior to 2010/11</li> </ul>

**ELEMENTARY HOUSING PLAN: OPTION IV WITHOUT CSR**

***Note: This plan cannot be implemented until the 2010/11 school year.***

- **Fairview High School:** Converts to neighborhood elementary school (Jay Partridge); Redraw Boundaries for all schools K-12.
- **Chapman:** Neighborhood School; Boundary Change
- **Citrus:** Neighborhood School; Boundary Change
- **Emma Wilson:** Neighborhood School; Boundary Change
- **Henshaw/Guynn:** No action until enrollment indicates need.
- **Hooker Oak:** K-8 Open Structure
- **Little Chico Creek:** Neighborhood School; Boundary Change
- **Loma Vista:** Special Education Program; add additional classrooms for 2010/11
- **Marigold:** Neighborhood school; Grades 3-6 GATE; Boundary Change
- **McManus:** Neighborhood School; Boundary Change
- **Neal Dow:** Neighborhood School; Boundary Change
- **Parkview:** TWI school; Rosedale K-6 TWI moves to Parkview; Boundary Change; Neighborhood Parkview students move to new attendance area schools.
- **Rosedale:** Converts to Fair View High School and AFC; Neighborhood students move to new attendance area schools.
- **Shasta:** Neighborhood School; Boundary Change
- **Sierra View:** Neighborhood School and Academics Plus; Boundary Change

**ELEMENTARY HOUSING PLAN: OPTION IV WITHOUT CSR**

POSITIVES	NEGATIVES
<ul style="list-style-type: none"> <li>• Neal Dow North students would attend the school closest to their homes</li> <li>• TWI consolidates on one site</li> <li>• Increases housing capacity in North side of town</li> <li>• Fair View moves to a location within one-half mile of previous location</li> <li>• Multiple programs could be placed on campus, thus providing additional savings to district (i.e. AFC, Oakdale, Construction Academy, and current ROP Culinary Arts program)</li> <li>• Opportunities for students to take classes on another HS site (i.e. CHS)</li> <li>• Proximity to CSUC for mentoring, collaborators for program development (ROP, Construction Academy, etc.)</li> <li>• Due to central location, current public transportation exists</li> <li>• Rosedale is a bigger site then current FVHS site and thus could eliminate its waiting list</li> <li>• Location could allow Alternative Ed. to increase the total numbers at FV to 500, thereby reducing the dropout rates in CUSD</li> <li>• Rosedale facilities mirror facilities at current site, allowing for smooth (e.g., childcare moving into Healthy Start to left of gymnasium)</li> <li>• Minimal modification required of Rosedale site as learned from current site</li> <li>• Return current site to elementary site saves building costs</li> <li>• Fair View's program is resilient enough to withstand a move; the nature of our program lends itself to change/transition better than more traditional ones</li> </ul>	<ul style="list-style-type: none"> <li>• Moves a minimum of 872 students from their present school (Rosedale TWI, Rosedale Neighborhood, Parkview Neighborhood, Fair View High School)</li> <li>• Boundaries would be altered at all elementary schools</li> <li>• Necessitates the physical remodeling of elementary and high schools</li> <li>• Cannot be implemented prior to 2010/11</li> </ul>

**ELEMENTARY HOUSING PLAN: OPTION V WITH CSR**

*Note: This plan presents the minimal moves required to house students in 2009/10.*

- **Chapman:** No change in 2009-10; Neighborhood School
- **Citrus:** No change in 2009-10; Neighborhood School
- **Emma Wilson:** No change in 2009-10; Neighborhood School
- **Henshaw/Guynn:** Depending upon enrollment growth, plan to open new school.
- **Hooker Oak:** K-8 Open Structure; SDC/SH moves from Sierra View to Hooker Oak in 2009/10.
- **Little Chico Creek:** No change in 2009-10; Neighborhood School
- **Loma Vista:** No change in 2009-10; Special Education Program; add additional classrooms in 2010/11
- **Marigold:** Neighborhood school; Grade 3 GATE transitions to Parkview in 2009/10
- **McManus:** No change in 2009-10; Neighborhood School
- **Neal Dow:** No change in 2009-10; Neighborhood School
- **Parkview:** No change in 2009-10; Neighborhood School; TWI; Grade 3 GATE transitions to Parkview in 2009/10
- **Rosedale:** No change in 2009-10; Neighborhood School; TWI
- **Shasta:** No change in 2009-10; Neighborhood School
- **Sierra View:** Neighborhood School; Academics Plus; SDC/SH moves from Sierra View to Hooker Oak in 2009/10.

**ELEMENTARY HOUSING PLAN: OPTION V WITH CSR**

<b>POSITIVES</b>	<b>NEGATIVES</b>
<ul style="list-style-type: none"><li>• Minimal disruption for current students and staff</li></ul>	<ul style="list-style-type: none"><li>• Possible need to rescind Form-10s at schools where more enrollment capacity is needed</li><li>• TWI remains on two school sites thus reducing opportunity to strengthen program and limits number of grade level staffing choices</li><li>• Increase capacity of North side by one classroom only.</li><li>• Highly unlikely to find available seats in non-PI schools to meet NCLB transfer requests</li></ul>

**ELEMENTARY HOUSING PLAN: OPTION V WITHOUT CSR**

- **Chapman:** No change in 2009-10; Neighborhood School
- **Citrus:** No change in 2009-10; Neighborhood School
- **Emma Wilson:** No change in 2009-10; Neighborhood School
- **Henshaw/Guynn:** No change in 2009-10; No action until enrollment indicates need.
- **Hooker Oak:** No Change in 2009-10; K-8 Open Structure
- **Little Chico Creek:** No change in 2009-10; Neighborhood School
- **Loma Vista:** No change in 2009-10; Special Education Program; add additional classrooms for 2010-11
- **Marigold:** No change in 2009-10; Neighborhood school; 3-6 GATE Program
- **McManus:** No change in 2009-10; Neighborhood School
- **Neal Dow:** No change in 2009-10; Neighborhood School
- **Parkview:** No change in 2009-10; Neighborhood School; K-6 TWI Program
- **Rosedale:** No change in 2009-10; Neighborhood School; K-6 TWI Program
- **Shasta:** No change in 2009-10; Neighborhood School
- **Sierra View:** No change in 2009-10; Neighborhood School; Academics Plus



**ELEMENTARY HOUSING PLAN: OPTION V WITHOUT CSR**

<b>POSITIVES</b>	<b>NEGATIVES</b>
<ul style="list-style-type: none"><li>• Minimal disruption for current students and staff</li></ul>	<ul style="list-style-type: none"><li>• Not preparing for future housing needs</li><li>• We will be unprepared to adequately house all students if CSR returns</li></ul>

**Housing Recommendations: Initial Proposal  
For Reorganization of CUSD Schools**  
presented  
**December 17, 2008**

- I. Reasons for reorganization of CUSD schools
  - Changing demographics
  - No Child Left Behind and Parent Choice legislation
  - Increase in Special Education students
  - Enhancement of the Two-Way Immersion Program
  - Charter Schools
- II. Process used
  - Board of Education directed staff at the December 5, 2007 Board meeting to develop a housing master plan
  - Discussion began in Spring 2008 with Education Services staff
  - Elementary and junior high principals participated in the Elementary Housing Sub-committee where recommendations were refined (fall 2008)
  - Mary Leary and Mike Weissenborn from Maintenance and Operations consulted throughout process
  - TWI teachers from both Parkview and Rosedale schools met to discuss the pros and cons of consolidating the two TWI program sites onto one school site.
- III. Factors considered as recommendations were crafted
  - Changing demographics
    - increase in growth in the north and east sides of Chico
    - growth in the south side of Chico is stalled due to housing market
  - Expanding our district's program of school choice
  - Special Education Program growth
  - Reorganization of low-performing schools
  - Incubating innovative educational practices (STEM)
  - Impact on families
  - Impact on CUSD Optional Programs (TWI, Academics Plus, GATE and Open Structure)
  - Impact on budget
  - Maximizing use of facilities
  - Boundary changes
- IV. Housing Recommendations: Initial Proposal
  - Marigold – Neighborhood school and Day Treatment Program
  - Loma Vista – Special Education
  - Chapman – Neighborhood school with a focus program
  - Parkview – Neighborhood school, self-contained GATE, Pull-out GATE, STEM Program and Elementary Opportunity Program
  - Rosedale – Two-Way Immersion Program
  - Fairview – Alternative Ed High School
  - Citrus – Neighborhood school with a focus program

- Bidwell – One 6<sup>th</sup> grade classroom (students from Bidwell feeder schools – McManus, Neal Dow, Shasta, Marigold, Citrus);
- Henshaw/Guynn – Begin to plan for opening of the new school in 2013-14, depending upon growth needs

V. Details of each recommendations

- Bidwell
  - 2009-10
    - ◆ Exploring implementation of STEM program in grades 6-8
    - ◆ Continue to house one 6<sup>th</sup> grade class from Bidwell feeder schools (McManus students given first priority)
  - 2010-11
    - ◆ Consider adding one additional 6<sup>th</sup> grade class from feeder schools for a total of two 6<sup>th</sup> grade classes (McManus students given first priority)
  - 2011-12
    - ◆ Consider adding one more 6<sup>th</sup> grade class from feeder schools for a total of three 6<sup>th</sup> grade classes (McManus students given first priority), dependent upon population growth in the north side of town.
    - ◆ No boundary changes
- Chapman
  - 2008-09
    - ◆ January through June 2009 -- Planning for focus program
  - 2009-10
    - ◆ Implementation of school-wide focus program
    - ◆ July – move pull-out GATE class to Parkview
    - ◆ Boundary changed to include students from Rosedale South (approximately 100 students)
- Citrus
  - 2008-09
    - ◆ January through June 2009 – Planning for focus program
  - 2009-10
    - ◆ Implementation of school-wide focus program
    - ◆ Boundary changed to include students from Rosedale West (approximately 30 students)
- McManus
  - 2009-10, 2010-11 and 2011-12
    - ◆ Continue to give McManus 6<sup>th</sup> grade students priority entrance to BJHS 6<sup>th</sup> grade class(s)
    - ◆ Resulting in reduced number of 6<sup>th</sup> grade classes at McManus in 2011-12
    - ◆ No boundary changes
- Marigold
  - 2009-10
    - ◆ July --Move four self-contained GATE classes to Parkview
    - ◆ July – Move Day Treatment Program from Rosedale to Marigold
    - ◆ No boundary changes

- Neal Dow
  - ◆ Boundary changed – Neal Dow North moved to Parkview (approximately 40 students)
- Parkview
  - 2008-09
    - ◆ Planning of STEM Program
    - ◆ Planning consolidation of TWI program
  - 2009-10
    - ◆ Implementation of STEM Program
    - ◆ July --TWI classes move to Rosedale
    - ◆ July -- GATE Pull-out class, four self-contained GATE classes and Elementary Opportunity Class move to Parkview
    - ◆ School reorganization results in removal of Program Improvement status
  - Boundary changed to include Neal Dow North students (approximately 40 students) and Rosedale East students (approximately 40 students)
  - Form 10 and 11 applications approved per available space
  - Bus transportation provided to Rosedale for TWI students currently enrolled in TWI
- Rosedale
  - 2008-09
    - ◆ Planning consolidation of TWI program
    - ◆ Planning of a TWI Professional Development School partnership with CSUC
    - ◆ School reorganization results in removal of Program Improvement status
  - 2009-10
    - ◆ Consolidation of TWI Program
    - ◆ Implementation of TWI Professional Development School partnership with CSUC
    - ◆ July -- Day Treatment Program moves to Marigold
  - Boundaries removed
    - ◆ Rosedale South students attend Chapman (approx. 100 students)
    - ◆ Rosedale East students attend Parkview (approx. 40 students)
    - ◆ Rosedale West students attend Citrus (approx. 30 students)
- Loma Vista
  - Continue to house Special Education Program
  - Build DSA pre-approved building for expansion of Special Education Program
- Academy For Change
  - 2009-10
    - ◆ Lease expires June 2010
    - ◆ Plan for expansion to a K-12 Program
  - 2010-11
    - ◆ Consolidation of K-6 and grades 7-12 programs on to one site, site to be determined
- Henshaw/Guynn
  - 2009-10
    - ◆ Begin planning for construction