Certificated Personnel

BEGINNING TEACHER SUPPORT/INDUCTION

The Governing Board recognizes that intensive professional development and support will help beginning teachers apply their academic preparation more effectively in the classroom and result in greater retention of capable beginning teachers.

(cf. 4131 - Staff Development)

The Superintendent or designee shall inform beginning teachers about induction programs that are available to help them fulfill the requirements of the professional clear multiple- or single-subject teaching credential pursuant to Education Code 44259.

(cf. 4112.2 - Certification)
(cf. 4112.21- Interns)
(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)

Legal Reference:
EDUCATION CODE
41520-41522 Teacher Credentialing Block Grant
41530-41532 Professional Development Block Grant
44259 Credential requirements
44259.5 Standards for professional preparation programs
CODE OF REGULATIONS, TITLE 5
6100-6125 Teacher qualifications, No Child Left Behind Act
UNITED STATES CODE, TITLE 20
6319 Highly qualified teachers
6601-6702 Preparing, training and recruiting high quality teachers and principals
7801 Definitions, highly qualified teacher

Management Resources:
CTC PUBLICATIONS
Induction Manual: A Credential Application Processing Guidebook for Commission-Approved Induction Programs, June 2004
CDE PUBLICATIONS
WEB SITES
California Department of Education: http://www.cde.ca.gov
Commission on Teacher Credentialing: http://www.ctc.ca.gov

Policy Adopted: 02/27/08; 09/02/15